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Pas besoin d'être EINSTEIN pour gagner un prix Q et P!

NATIONAL THIRD PRIZE

MCGILL UNIVERSITY

University-wide Online Course Evaluation

The administration of course evaluations, which have been a burden on academic and central data processing units. In 2003, McGill launched an innovative project to transform to a completely online process for all phases of course evaluation, including questionnaire preparation, administration and data collection, data analysis, and reporting to instructors, administrators and students. Mercury, the course evaluation system, was developed in-house in Banner, McGill's Student Information System. By fall 2009, more than 29,000 individual students accessed Mercury to evaluate in excess of 4,800 courses taught by more than 2,500 instructors. The Mercury online system offers numerous advantages in all phases, notably:

1) Questionnaire preparation and administration:

- for different courses; 480,000
- paper annually for data collection alone; and
- teaching assistant assignments up-to-date.

2) Data collection and analysis:

- at convenient times, avoiding "evaluation overload" and
- at various times and units as well as options for follow-up analysis.

3) Reporting and access:

- immediately after grades are submitted;
- for both administrators and students;

The scope and scale of McGill's online system has resulted in a transformation of the course evaluation process. The administrative burden is an economically and environmentally sustainable innovation.



(L-R) Laura Winer, Tommy Chan, Pierre-André Vungoc, Effi Kaoukis and Rittu Sehgal (Photo: Owen Egan, McGill University).

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