



**Mental Health and Wellbeing
of
Communities Affected by Conflict and Tsunami in
Sri Lanka**

Presented by

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This study was conducted:

- by People's Rural Development Association (PRDA) in partnership with Douglas Mental Health Institute, McGill University, Canada and Oxfam America during 2007-2008
- within the broad framework of the Teasdale-Corti Global Health (TGH) initiative (2007-2011) on 'Political violence, natural disasters and mental health outcomes; developing health policies and interventions' conducted in Guatemala, Nepal, Peru and Sri Lanka
- to understand the mental health issues of communities affected by tsunami and conflict



Core-Team

- Ananda Galappatti, Medical Anthropologist
- Ms. Harini Amarasuriya, Sociologist, Open University of Sri Lanka
- Dr. Gameela Samarasinghe, Psychologist, University of Colombo
- Dr. Suman Fernando (Psychiatrist based in UK and Consultant to the Teasdale-Corti Project)
- Ms. Shanti Fernando (Executive Director/PRDA)
- Chamindra Weerackody (Project Lead)

Partners

- Basic Needs
- Creative Action



Introduction

- 'Mental health: Broad concept "not merely the absence of disease" (WHO 2008).
- Wellbeing: Reflects values, norms human needs etc. as perceived by people themselves (Diener and Suh, 2000; Prlleltensky *et al.* 2000; Myers et al. 2005).



Mental Health and Wellbeing

- Understandings of ‘mental health’ and ‘mental illness’ determined by meanings given to experiences and feelings in a context of people’s culture (Marsella and White, 1982; Kakar, 1984; Kleinman, 1988a,b; Gaines, 1992; Fernando, 2002).
- Mental health is not just a *technical* matter but connects with ways of life, values, and worldviews that vary across cultures.
- Understanding of ‘wellbeing’ (in development studies) reflects range of human experience - social, mental, spiritual, material. (Chambers 1997).
- Wellbeing = ‘*Yaha Jeevanya*’ in Sinhala and *Nannilai*’ in Tamil



Our study explored....

- community perceptions of wellbeing: wellbeing defined by own criteria
- perceived changes in wellbeing after experience of conflict / tsunami
- factors influencing increased or reduced wellbeing
- coping strategies and mechanisms adopted by communities in times of crisis
- how the state of wellbeing correlated with social stratification
- services delivered to affected communities and community perceptions towards them



Knowledge gained through this study would contribute to...

- designing training programmes for mental health professionals and workers
- formulating policies for meeting needs of people in areas affected by conflict and disaster
- designing models for developing socially/culturally appropriate community based mental health systems

Methodology

- ***Approach:*** Participatory/consultative, to elicit insiders' view (*emic*) and a qualitative assessment

- ***Locations:***
 - **Hambantota district** - a tsunami affected fishing village and a re- settlement

 - **Puttalam district** - a Muslim refugee settlement since 1990

 - **(studies in Batticaloa district are being analysed)**

 - **(studies in Jaffna district have been postponed)**



Methodology

- ***Research methods:*** adapted from Participatory Rural Appraisal (PRA)
 - Wealth ranking
 - Wellbeing ranking
 - Network diagramming (Venn diagramming)
 - In-depth interviews

- ***Participants:*** groups of adult men; adult women; youth; and children from camp refugees, settler refugees, tsunami affected families and resettled families

Social stratification of camp refugees

Middle/Average – 18%	Poor – 55%	Very Poor - 27%
<ul style="list-style-type: none"> ▪ Thatched houses and only the floor area is cemented ▪ Own vehicles ▪ Run retail groceries ▪ Own land outside the Camp ▪ Engage in self-employment ▪ Family members work in the Middle-East countries ▪ Less than 5 family members ▪ Children pursue higher education ▪ Have private toilets ▪ Have political connections 	<ul style="list-style-type: none"> ▪ Houses are covered with thatched leaves ▪ Have only a push bicycle ▪ Dependent on casual labour work ▪ Children engage in casual labour work after school hours and during weekends ▪ Educational achievements of children are low ▪ Family size is in the range of 5-10 members 	<ul style="list-style-type: none"> ▪ Houses are mostly temporary huts ▪ Dependent on aid/subsidies ▪ Children abandon schooling and engage in labour work ▪ Number of dependents is high ▪ There are disabled family members ▪ Do not receive the attention of government and non-governmental agencies

Wellbeing – its criteria and their levels before and after the tsunami as perceived by men and women in Ranwella

Level of wellbeing before the tsunami (scoring)-2007		Level of wellbeing before the tsunami (scoring)-2008		Wellbeing criteria/conditions	Level of wellbeing after the tsunami (scoring)-2007		Level of wellbeing before the tsunami (scoring)-2008	
Men	Women	Men	Women		Men	Women	Men	Women
7	-	7	-	Unity within family	3	-	8	-
8	8	8	8	Secure living (men); Living without fear of natural disasters (women)	2	0	2	0
6	9	6	9	A stable source of income	4	4	3	5
8	7	8	7	A good mental condition/free mind (men); having a higher state of physical and mental condition (women)	2	3	0	3
7	7	7	7	Mutual trust among village families (men); Living in unity and harmony with neighbours (women)	2	5	7	6

Wellbeing – its criteria and their levels before and after the tsunami as perceived by men and women in Ranwella

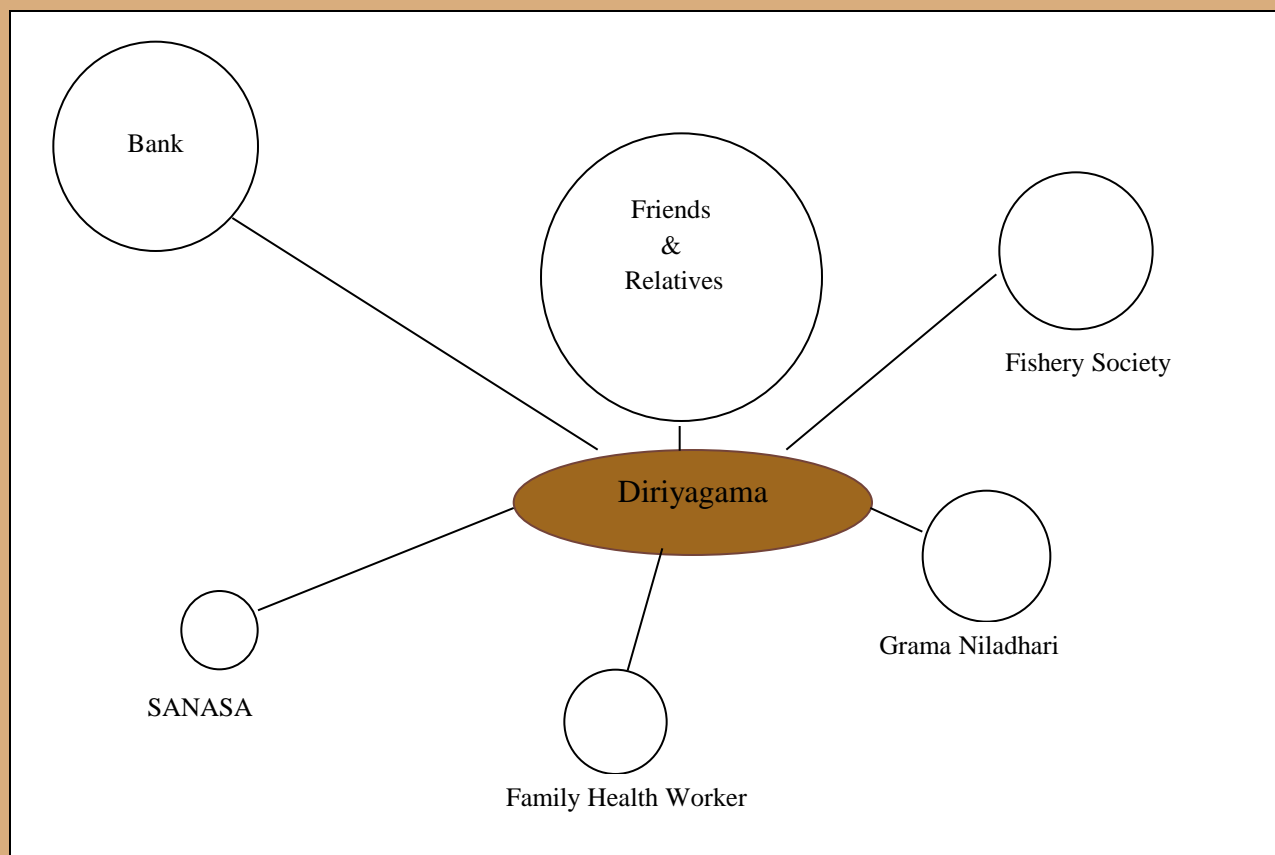
Level of wellbeing before the tsunami (scoring)-2007		Level of wellbeing before the tsunami (scoring)-2008		Wellbeing criteria/conditions	Level of wellbeing after the tsunami (scoring)-2007		Level of wellbeing before the tsunami (scoring)-2008	
Men	Women	Men	Women		Men	Women	Men	Women
8	8	8	8	Providing a good education for children	6	8	5	7
8	8	8	8	Living without alcohol consumption (men); A society and environment free of alcohol and drugs (women)	4	6	4	3
10	8	8	8	A secure house (men); Own permanent house (women)	2	2	2	2
-	7	-	7	Having good thoughts	-	5	-	6
-	5	-	7	Turn towards a religious life	-	9	-	9

Wellbeing – its criteria and their levels before and after the tsunami as perceived by men and women in Ranwella

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Men	Women	Men	Women		Men	Women	Men	Women
-	10	-	10	Living without stretching out hands to others	-	0	-	0
-	-	-	9	Providing nutritious food to children	-	-	-	6
-	-	-	7	Living freely and justly without undue influences from others	-	-	-	2
-	-	-	9	Having a good natural environment	-	-	-	6
-	-	-	7	Having suitable employment for school leavers and drop-outs	-	-	-	3
-	-	8	-	Having good physical health	-	-	7	-
-	-	8	-	Living without engaging in bad behaviors (<i>durachara</i>)	-	-	8	-

Network diagramming (Venn diagramming)

**Institutions/organizations/persons delivering services to/approached by
Diriyagama villagers**



Socio-economic differentiation in the affected communities

Category	Refugee communities		Tsunami affected communities	
	Camp Refugees	Settler Refugees	Living in the same village	Re-located community
Rich	-	10%	2%	13%
Middle / Average	18%	52%	16%	50%
Poor	55%	38%	66%	20%
Very Poor	27%	-	17%	17%

What contributes to socio-economic differentiation in the affected communities?

Refugee communities	Tsunami affected communities
<ul style="list-style-type: none"> ▪ Housing type – cadjan thatched Vs bricks and cement ▪ Ownership of household and other physical assets e.g. land ▪ Livelihoods – singular Vs multiple or no income, stable or irregular ▪ Men’s contribution to family economy ▪ No. income earning members ▪ Role of children in family economy ▪ Human and social assets – skills, knowledge, language & social networks ▪ Family size – large Vs small ▪ Vulnerabilities – female headed HH, disabilities, dependents, sick persons ▪ Number of meals taken a day ▪ Courage, initiative and will ▪ Alcoholism and drug abuse 	<ul style="list-style-type: none"> ▪ Housing type – permanent Vs semi-permanent ▪ Ownership of household and other physical assets e.g. land, boats, vehicles ▪ Livelihoods – singular Vs multiple or no income, stable or irregular ▪ No. income earning members ▪ Social and political connections ▪ Dependence on casual labour and/or government subsidies ▪ Number of meals taken a day ▪ Vulnerabilities – female headed HH, disabilities, dependents, sick persons ▪ Family size – large Vs small ▪ Alcoholism and drug abuse

Community perceptions of wellbeing

Criteria	Refugee communities	Tsunami affected communities
Material wellbeing	<ul style="list-style-type: none">▪having sufficient cash incomes▪access to adequate land and stable housing	<ul style="list-style-type: none">▪ a stable source of income▪ a secure, spacious and permanent house
Social wellbeing	<ul style="list-style-type: none">▪providing good education and socialization for children▪unity and cooperation within community▪recreation and access to services	<ul style="list-style-type: none">▪caring for children▪self- respect and dignity▪unity and harmony in the family▪unity and harmony in the community▪harmony with neighbouring communities▪clean and free environment▪freedom from alcohol and drug use

Community perceptions of wellbeing (contd.)

Criteria	Refugees	Tsunami affected communities
Security	<ul style="list-style-type: none">▪ a secure environment for their living without fear and outside threats▪ community members coming together to intervene and resolve problems and issues.▪ a peaceful atmosphere free of regular checks and intimidation from security forces.▪ free movement and living without being subject to suspicion.	<ul style="list-style-type: none">▪ a secure physical environment and protection from natural disasters▪ secure and strong houses to prevent intruders▪ houses that ensure privacy and personal safety

Community perceptions of wellbeing (contd.)

Criteria	Refugees	Tsunami affected communities
Physical, mental, moral/spiritual wellbeing	<ul style="list-style-type: none">▪ living in good health▪ subjective sense of happiness and harmony▪ community harmony and moral behaviour▪ self-initiative and drive	<ul style="list-style-type: none">▪ living without illness and suffering▪ having mental happiness▪ having good thoughts/feelings towards others▪ living with courage/endeavour▪ living with wisdom (not acting on emotions/rational behaviour)▪ careful spending▪ living religiously

Factors influencing reduction of wellbeing in affected communities

Refugee communities	Tsunami affected communities
<u>Economic</u>	<u>Economic</u>
•inadequate incomes from casual labour work	•decrease of incomes from fishing
•limited employment opportunities for men	•weakening of supplementary livelihood sources (e.g. coir)
•lack of land/resources for livelihoods	•loss of local markets with out-migration
•restrictions on fishing and animal husbandry	<u>Housing</u>
•inability to find/engage in employment due to restricted physical mobility	•incomplete rehabilitation of damaged houses
<u>Housing</u>	•poor conditions and quality of the new houses
•poor housing conditions	•close proximity of houses and loss of privacy and security
•close proximity of houses and loss of privacy	<u>Social and natural environments</u>
<u>Social and natural environments</u>	•intra-family conflicts
•intra-family conflicts	•limited space
•unclean environments and limited space	•lack of a waste disposal system
•lack of a waste disposal system	
•rapid spread of communicable diseases	

Factors influencing reduction of wellbeing in affected communities (contd.)

Refugee communities	Tsunami affected communities
<p><u><i>Access to services</i></u></p> <ul style="list-style-type: none"> •lack of drinking water and sanitary facilities 	<p><u><i>Access to services</i></u></p> <ul style="list-style-type: none"> •lack of transport facilities for children
<ul style="list-style-type: none"> •poor road conditions and lack of public transport 	<ul style="list-style-type: none"> •absence of a temple and <i>daham</i> school
<ul style="list-style-type: none"> •inadequate medical/health services 	<p><u><i>Social and psychological</i></u></p> <ul style="list-style-type: none"> •high prevalence of alcohol and drug abuse
<ul style="list-style-type: none"> •lack of educational facilities for children 	<ul style="list-style-type: none"> •domestic violence
<p><u><i>Social and psychological</i></u></p> <ul style="list-style-type: none"> •high prevalence of alcohol and drug abuse 	<ul style="list-style-type: none"> •inequities/injustices in aid distribution
<ul style="list-style-type: none"> •domestic violence 	<ul style="list-style-type: none"> •dependent mentality
<ul style="list-style-type: none"> •children getting labeled 	<ul style="list-style-type: none"> • social exclusion on grounds of caste and occupations
<ul style="list-style-type: none"> •inability to support children's education/negligence of children 	<ul style="list-style-type: none"> •feelings of loss, grief, separation
<ul style="list-style-type: none"> •breakdown of social bondages, community harmony and mutual support 	
<ul style="list-style-type: none"> •change of gender roles 	
<ul style="list-style-type: none"> •feelings of loss, insecurity, deprivation and isolation 	



Conclusions

1. Both communities perceive a severe reduction in their wellbeing after displacement / tsunami
 - a. economic poverty,
 - b. lowered sense of insecurity
 - c. loss of privacy,
 - d. intra-family conflicts
 - e. alcoholism/drug abuse
 - f. children vulnerable to deprivation and neglect.

2. Perceptions of wellbeing are ‘holistic’
 - a. social, psychological and material domains seen as unified ‘whole’.
 - b. psychological wellbeing not considered in isolation from material and social wellbeing
 - c. psychological feelings and ‘psychological trauma’ experienced as inseparable from material and social issues.



Conclusions

3. Refugee communities

- a. dramatic change in the roles of both men & women causing tensions
- b. Mosque has played a significant role in supporting refugee communities

4. Religious practices

- a. increased in both communities – something seen as positive change – i.e. coping strategies

5. Organizations that support improvement of community wellbeing

- a. very few remaining, generally seen as helpful



Recommendations (on interventions)

Interventions should:

- ❑ reflect how people themselves perceive wellbeing and ways in which wellbeing has been affected by displacement / tsunami.
- ❑ be planned and implemented in close consultation with communities (for example) using participatory approaches for community consultations
- ❑ adopt a differential approach to understand wellbeing as factors vary with gender, age and social groups.
- ❑ address material and social issues as a part of addressing ‘psychological trauma’
- ❑ promote community participation and avoid dependency



Recommendations (on policy)

- Policies (of State and NGOs) should:
 - ❑ be devised in consultation with communities concerned
 - ❑ especially to fill gaps resulting from withdrawal of some aid agencies
 - ❑ involve communities in designing and planning secure and comfortable housing.
 - ❑ strengthen the human and social assets of communities ('social capital') e.g.
 - promote community organizations
 - involve communities in decision-making
 - ❑ constitute a differential approach to respond to the diverse needs of the different socio-economic groups
 - ❑ address alcohol and drug abuse among men e.g.
 - reduce availability
 - provide meaningful occupations for men



Recommendations (on policy)

- Policies (of State and NGOs) should:
 - address special vulnerability of women and children

 - reduce tension and violence within neighbourhoods
 - Promote better understanding among ‘host’ communities

 - address issues of insecurity felt by refugee groups e.g.
 - based on understanding what security means *for them*.

 - support religion or spiritual development from the start e.g.
 - Aid agencies work with religious institutions rather than independently

 - promote organizations of the people to implement changes e.g.
 - Build community centers quickly and establish community organizations
 - Establish a governance structure that involves whole community
 - Ensure communities are consulted on State and NGO activity
 - Establish community meeting and mediation systems

Developing mental health services

- **WHO (2001, 2008) recommend :**
 - public health approach;
 - integrating local knowledge;
 - community based programmes;
 - ‘culturally and gender appropriate’
 - ‘include marginalized groups’.

- **Mental Health Plan (Mental Health Directorate, 2006):**
 - in-patient units across the country;
 - training ‘Psychiatric Social workers’ and ‘Specialized Psychosocial Counselors’;
 - ‘Broad range of rehabilitation and psychosocial services’

- **Community based projects**
 - currently conducted by non-governmental agencies (NGOs) such as *Nest, Basic Needs* and its partner *Creative Action*

- **Need to supplement current approaches with community based services**



Recommendations for developing community-based mental health services

Principles:

- Bottom-up approach:- ‘home-grown’
- Involve local community organizations (e.g. temples, churches, mosques, etc.)
- Culturally and socially acceptable
- Include marginalized groups
- Integrate local knowledge with outside ‘expertise’



Recommendations for developing community-based mental health services

Three overlapping stages:

1. Dialogue and consultation with communities
 - Participatory methods
 - Venues in community e.g. temples, churches and mosques
 - Involve health professionals to listen

2. Capacity building:
 - Training in ‘social and cultural psychiatry’
 - Develop tool kits

3. Integration with social welfare and health structures
 - Locally developed system linked with other district systems
 - Based in community settings sustained via community / religious organizations

Thank You