



**Arthur and Dawn Weston Fellowship
in Teaching and Learning in Higher Education
2016-2017**

Guidelines

The *Arthur and Dawn Weston Fellowship in Teaching and Learning in Higher Education* was established in 2007 through a generous gift from Arthur and Dawn Weston. This Fellowship is awarded by the Graduate and Postdoctoral Studies Office (GPSO) and Teaching and Learning Services (TLS) to an outstanding full-time graduate student interested in conducting research on university teaching and learning in any Faculty. Preference will be given to doctoral students.

Value and tenure: Varies; renewable once at the Master's level, twice at the Doctoral level.

Application deadline: March 15, 2016.

Eligibility

The Weston Fellowship is for new or currently enrolled full-time graduate students at McGill University. Students must be registered in a Master's degree, Year 1 or 2, or in a Doctoral degree, Year 1 to 5 (Year 1 to 6 in Clinical Psychology). Preference will be given to doctoral students.

If candidates are not currently enrolled in a graduate program at McGill, then they must plan to begin a graduate program in the 2016-17 academic year (either May 2016, September 2016 or January 2017) in any department at McGill.

Application procedures

Applicants must submit the application for the Fellowship and supporting documents to Teaching and Learning Services at tls@mcgill.ca by **March 15, 2016**, with "Weston Fellowship" in the subject line. Only those applications submitted by email will be accepted for consideration.

Interested individuals, please submit the following:

- 1) Completed application form available on-line;
- 2) Curriculum vitae;
- 3) Copies of official transcripts obtained to date;
- 4) Description of planned research, limited to 500 words, including (a) project goal, (b) plan for carrying out the research, and (c) an overview of how this research might benefit you, McGill University, and your discipline;
- 5) Statement of teaching and/or teaching-related experience, limited to 500 words, that describes (a) your previous experience, e.g. TAs, tutoring, coaching, volunteering, and (b) an explanation of how this experience has influenced your current thinking about teaching and learning;

- 6) Statement of work and/or extracurricular experience, limited to 500 words, that describes activities in which you are involved that demonstrate your communication, interpersonal and leadership skills;
- 7) Explanation of special circumstances (if applicable) that includes any special considerations that may have had an effect on your performance or productivity (e.g. barriers in your academic experience, delays in research results, gaps in your experience);
- 8) Two Referee's Reports on the prescribed form (available on-line), sent directly by each Referee to Teaching and Learning Services at tls@mcgill.ca by **March 15, 2016**.

Review process

The selection committee will perform a review of applications and invite the top applicants to an interview towards the end of April. Please note that this interview is mandatory for those who wish to be considered in the final round. Interviews by videoconference may be possible in exceptional circumstances.

Announcement of results

Candidates and departments will be informed by the Graduate and Postdoctoral Studies Office of results of the competition during the month of May.

Renewal

Renewal for a second year for Master's students and a second and third year for PhD students is subject to maintaining good standing in the program and providing a satisfactory progress report.

For more information, please contact:

Teaching and Learning Services

Tel.: 514-398-6648

tls@mcgill.ca