# Course Alignment Plan Worksheet

 **Course name and code:**

**Learning outcomes (LOs)**

What is most important for students to have learned upon completion of your course? What do you want students to know, value, and be able to do?



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 Teaching and Learning Services (2020), McGill University

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| Learning outcomes | Major assessments | Strategies, including low-stakes assessments, to prepare students for major assessments | Learning technologies (McGill-supported) |
| LOs can be associated with multiples assessments  | What types of formal assessment methods (assignments and exams) will allow you and students to see whether the learning outcomes have been achieved? | What learning activities will students engage in as they work toward achieving the learning outcomes? | Which [tools](https://www.mcgill.ca/tls/instructors/class-disruption/tools/tool-table) will support the implementation of the assessments and learning activities? |
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