## Sleep and learning

## Why do we sleep?

## Sleep is a key medicine for:

- Willpower and resilience
- Immune boost
- Metabolism boost
- Cognitive enhancement

Students' sleep habits are significantly associated with academic performance and GPA - with nightly sleep duration predicting GPA (Creswell et al., 2023).

During sleep, humans cycle through REM (rapid eye movement) and NREM (non-REM) phases.

Current theories hold that memory consolidation is occurring during both the REM and NREM phases of sleep - making sleep essential for learning and memory encoding (Leminen et al., 2017)..

## Improving sleep

- View sunlight within 30 mins - 1 hr of waking.
- Wake up at the same time each day and go to bed when you first start feeling sleepy.
- Dim lights at night.
- Keep your room cool and dark in the night time.

If you must choose between exercise and sleep - choose sleep!

## Key elements of a full night's sleep

## Sleep-duration

Adults 19 years of age and older should get seven or more hours of sleep a night (Nelson, 2021).


## Definitions

## Sleep efficiency:

The ratio of amount of time asleep to amount of time in bed.

## Sleep latency:

The amount of time it takes to fall asleep.

## Wake after sleep onset

The amount of time it takes to "properly wake up".

## Sleep consistency

## It is valuable to maintain a regular sleep schedule.

Aim to sleep and rise at around the same time of day as well as get around the same amount of sleep each night (Chaput et al., 2020).

## Sleep quality

Quality can be gauged at home by looking at how satisfied you are with your sleep (Nelson, 2021). Consider:

- Sleep efficiency
- Sleep latency
- Wake after sleep onset



## A full night's sleep: memory and attention

## Memory

Students need to be sleeping well consistently. If sleep duration and quality are poor when information is first learned, sleeping well the night before the exam will not be enough grades will suffer! (Okano et al., 2019).

It is also important to be well-rested before learning new material (Walker, 2009).

## Attention and concentration

A study following sleep-deprived adults found sleep-deprivation to result in slowing of reaction speeds, lapses of attention, and decreased efficiency (Hudson et al., 2019).

## Napping: guidelines and benefits

Strategic nap-taking during the day can also support learning.


Image adapted from Lovato \& Lack, 2010

The length of your nap will bring unique benefits and drawbacks (Lovato \& Lack, 2010).

## As nap length increases:

- Benefits will last longer (i.e., you will feel alert for longer overall).
- Initial impairment will be greater (i.e., you will wake up feeling groggier for longer).

Caveat: naps over 90 minutes are generally not recommended; they can interfere with a full night's sleep.

## Memory

When studying up to a week before an exam, napping between study sessions results in significantly improved academic performance compared to students that continue cramming between study sessions or take passive breaks such as watching a movie (Cousins et al., 2019).

Long naps (>1 hour) produce improved cognitive performance for up to three hours (Lovato \& Lack, 2010).

## Attention and concentration

This study found that brief naps of just 5-15 minutes result in immediate marked increases in alertness and attention (Lovato \& Lack, 2010).

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