

October 15, 2013 (Volume 3, Number 5)



## FEATURED EVENTS

	<p><a href="#">The Right Start: Building a Healthy Student-Supervisor Relationship</a>  <b>October 25, 9:30-12:30 PM</b>          This conflict resolution workshop is designed to help supervisors build good communication with supervisees and learn how to effectively prevent and manage conflict in their relationships.</p> <p style="text-align: right;"><a href="#">Register</a></p>
	<p><a href="#">Beyond the Research Paper – New Ways to Get Students Writing</a>  <b>October 30, 9:00-12:00 PM</b>          Integrating writing assignments into undergraduate courses can increase students' engagement and promote critical thinking. Attend this workshop for guidelines on designing short written assignments that make students think more and write less. For more info, please click <a href="#">here</a> to visit our <a href="#">website</a>.</p> <p style="text-align: right;"><a href="#">Register</a></p>

## UPCOMING EVENTS

	<p><a href="#">Using clickers this semester? Interested in generating reports for feedback and participation?</a>          Workshops will take place downtown and at Macdonald Campus:</p> <ul style="list-style-type: none"> <li>• <b>SRS 103</b> - Providing Feedback to Students - Downtown Campus - <b>October 22 at 2:00 PM or October 25 at 10:00 AM.</b></li> <li>• <b>SRS 203</b> - Providing Feedback to Students - Macdonald Campus - <b>November 1 at 10:00 AM.</b></li> </ul> <p style="text-align: right;"><a href="#">Register</a></p>
	<p><a href="#">Questioning our Intuitive Assumptions through Research in Medical Education</a>  <b>October 24, 4:00-5:30 PM</b>          Some of our intuitive assumptions include a positive notion of feedback, supervision and a negative notion of testing, assessment, and reduction of residents' working hours. Dr. Charlotte Ringsted presents some examples of research that challenge these assumptions. <b>RSVP</b> to <a href="mailto:facdev-events.med@mcgill.ca">facdev-events.med@mcgill.ca</a></p>
	<p><a href="#">Aboriginal Perspective</a>  <b>October 24, 9:30-12:00 PM</b>          This workshop examines issues related to the inclusion of Indigenous peoples on our campuses. The workshop provides historical and contemporary information about laws and policies, demographics, and cultural and economic realities.</p> <p style="text-align: right;"><a href="#">Register</a></p>
	<p><a href="#">Introduction to Course Design and Teaching</a></p>



**December 12, 9:00-5:00 PM & December 17, 9:30-1:00 PM**

Would you like to (re)design one of your courses and enhance your teaching skills? Learn about strategies that focus on enhancing student learning? Develop a course syllabus and exchange feedback with fellow faculty members and facilitators from Teaching and Learning Services in this 1 ½ day workshop.

[Register](#)

## ANNOUNCEMENTS



### [Supervision: Graduate and Postdoctoral Support Website](#)

The new Supervision website offers over 40 pages of research-based practical advice and guidance on the supervisory relationship. [Learn how to avoid common problems in supervision and needless delays in degree completion.](#)



### [Winter 2014 courses available for instructors](#)

You can start preparing your course site now for winter courses. Students cannot access their courses until the first day of classes without the instructor's permission. Note: Learn how to modify the access date for students [here](#).



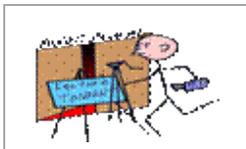
### [Customization of Course Evaluation Questionnaires](#)

Did you know that you can request that up to three (3) additional specific questions be added to your Mercury end-of-course evaluations? Please ensure that you send your questions to the Department Mercury Liaison no later than Monday, October 21, 2013 to be included in the fall evaluations.



### [Mid-Course Evaluations](#)

Want to receive useful feedback from students about your course mid-term? This can help you make changes immediately as well as encourage participation in end-of-course evaluations. Effective strategies include setting up an anonymous discussion board, administering an online survey using myCourses, or having an in-class student-led forum.



### [Lecture Recording Available](#)

Students have told us they find lecture recordings extremely valuable. If you are teaching in a classroom that supports lecture recording, consider signing up now to record your lectures and make them available to your students. [Instructions in the IT Knowledge Base.](#)



### [Are You Teaching Now? myCourses was upgraded!](#)

This upgrade improves general usability and tools such as Content and Grades. If you haven't already, check out the links below to ensure you have everything you need.

- [Full list of New Features in myCourses](#) (also available as a [video](#))
- [Index of instructor videos and documentation](#)
- [IT checklist for instructors preparing for the academic year](#)



### [Latest Version of Clicker Software Available!](#)

Download the latest version of TurningPoint for PC or Mac from [McGill Software licensing website](#). The new version for Mac is now integrated with PowerPoint (for Macs running MS PowerPoint 2011).

## TEACHING CHECKLISTS

- [IT Checklist for Instructors Preparing for the Academic Year](#)



Use the IT Checklist and articles to help ensure you have everything you need.

- [Library Checklist for Instructors Preparing for the Academic Year](#)

The Library has compiled a short Checklist that outlines main Library services available to support teaching activities of McGill instructors.

- [Clicker Checklist for Instructors Preparing for the Academic Year](#)

Register your course, pick up your clicker/receiver set and follow other key items on the checklist to help you get started for the fall term.

## LEARN MORE ABOUT



### [Mobile Computing and Communications Devices](#)

McGill has developed a framework to guide the use of mobile computing and communications devices in classes. We have suggestions for addressing any potential issues with your class.



### [McGill's Teaching for Learning Blog](#)

Join McGill faculty, staff and students in a conversation about higher education. Read the latest posts:

- [Short writing assignments: something to consider](#): an invitation to an upcoming workshop from Teaching and Learning Services.
- [McGill Provost reflects on future of the University](#): a link to a recent article by the Provost on MOOCs and higher education.
- [Taking a break with science fiction](#): musings from a professor in pharmacology on the truths revealed in science fiction.



### [Teaching Snapshots: Perspectives on Teaching and Learning](#)

Ever wonder what other professors do to keep their students engaged? Learn about McGill instructors' thoughts on teaching and learning. Disciplines include: teaching philosophy, law, writing, and statistics.



### [Audio Streaming Databases](#)

McGill Library hosts multiple databases where you can access and link to streaming musical recordings ranging from classical music to live concerts. *Accessing off campus:* [VPN](#) or [EZproxy](#).



### [e-Books](#)

Access over 800,000 e-books in 24 collections at the McGill Library. Subjects range from the Reformation, English and American Poetry, to Life and Biomedical Sciences and Theoretical and Computational Physics.



### [Films on Demand](#)

Integrate high quality online streaming educational videos or fully annotated segments into lectures or presentations. Programs include Canadian Public Performance rights. *Access off campus:* [VPN](#) or [EZproxy](#).

## PARTNERS

[Content and Collaboration Solutions \(CCS\)](#) | [IT Customer Services \(ICS\)](#) | [McGill Library](#) | [Social, Equity and Diversity Education Office \(SEDE\)](#) | [Office for Students with Disabilities \(OSD\)](#)

If you have comments about this e-bulletin, or require additional information about the above, please contact us at [teaching.tls@mcgill.ca](mailto:teaching.tls@mcgill.ca) or [514-398-6648](tel:514-398-6648). Teaching and Learning Services, McLennan Library Building, MS 12.