## Food for thought

Jot down ideas for assessment that you might want to incorporate in your teaching.

## Be bold! You’re merely noting possibilities. You can decide later what to act on.

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| --- | --- |
| - Opening activity - | |
|  | |
| - Morning panel: Experiences with assessment - | - Afternoon panel: Assessment in large classes - |
|  |  |
| **-** Strategy Exchange **-** | |
|  | |

## Notes

Next steps[[1]](#footnote-1)

1. **What one (new) assessment strategy would you like to implement in your teaching?**
2. **In what ways will your students benefit from this change?**
3. **In what ways will you benefit from this change?**
4. **What would be your next step(s) toward implementing this strategy?**

## Notes

1. Adapted from: Blumberg, P. (2009). *Developing learning-centered teaching: A practical guide for faculty.* San Francisco: Jossey-Bass. [↑](#footnote-ref-1)