How to Find Academic Research Positions

Land acknowledgment
McGill is located on the unceded Indigenous lands of the Kanien’kehá:ka Nation, known as Tiohtià:ke/Montreal. The Kanien’kehá:ka, are one of the nations that make up the Haudenosaunee Confederacy on Turtle Island/North America. Our goal is to promote learning and generate allyship with local Indigenous communities, by honouring and respecting the many nations removed from, as well as those still connected to this land. Throughout the workshop we encourage you to consider how your professional, personal, and academic work impacts ethnic, marginalized, and minority community groups in Canada. If a land acknowledgment is new to you, we encourage you to learn more through resources like Native Land, McGill Indigenous Initiatives’ The Land and Peoples, and Indigenous Education Resources.

Session description and outcomes
This workshop will introduce you to some strategies for identifying and applying for academic research opportunities. In this interactive session, the facilitators will provide you with some practical tips for locating research positions, fields, and groups within your department.

By the end of this session, you will have had a chance to:
- Learn to understand the nature of research and your own interests
- Explore strategies to discover a research field/group
- Apply a professional approach to find research opportunities

Activities
This workshop will involve individual reflection, opportunities to share with the group, and a peer feedback activity to help you draft an email to request for a research position in your department.

Before coming to the workshop, consider what your research passions might be.

Your next steps
Following the session, reflect on the following questions:
- How will you identify and develop your research interests?
- What will you do to find a research group within your department?
- What strategies will you implement to find and apply for an academic research position?

Space for your notes
Resources

Register for SKILLS21, McGill’s workshop-based skills development program for undergraduate students.

Consult the learning resources created by Teaching and Learning Services.

Explore Stay on Track, a peer-to-peer program that enhances undergraduate students’ learning and wellness skills.

Learn more about the three pathways available: reminders, coaching sessions, and study groups.

Visit Learner Supports from Student Accessibility & Achievement.

References


UC Santa Cruz (2020). Write a Literature Review. Retrieved from https://guides.library.ucsc.edu/write-a-literature-review


Contact information

For any questions about the workshop material or other related information, visit www.mcgill.ca/tls/students