

Fostering Inclusive Communities

Land acknowledgment

McGill is located on the unceded Indigenous lands of the Kanien'kehá:ka Nation, known as Tiohtià:ke/Montreal. The Kanien'kehá:ka, also known as the Keepers of the Eastern Door, are one of the nations that make up the Haudenosaunee Confederacy on Turtle Island/North America. Our presence on this land contributes to the dispossession and ongoing oppression of Indigenous peoples. Our goal is to promote learning and generate allyship with local Indigenous communities, by honouring and respecting the many nations removed from, as well as those still connected to this land. Consult [Native Land](#), McGill Indigenous Initiatives' [The Land and Peoples](#), and [Indigenous Education Resources](#) to learn more.

Throughout the workshop we encourage you to consider how your sense of inclusion in a community may be impacted by your positionality and interaction with forces of oppression such as settler colonialism and racism. Acknowledging that people engage with communities differently based on the way that systems of oppression affect them, and working towards equity in all spaces in recognition of these differences, is one step towards fostering inclusive communities.

Session description and outcomes

What is anti-oppression? What is anti-racism? What is netiquette? How can I leverage my curiosity to create more inclusive communities? In this webinar, participants will learn about terminology related to equity-centred education. They will then use that knowledge, as well as their previous experiences, to discuss how they can help create inclusive communities.

By the end of this workshop, you will have had the opportunity to:

- Identify terminology related to anti-oppression and inclusivity
- Describe how systems of oppression appear in everyday life
- Examine strategies for effective allyship

Activities

This workshop will involve personal reflections with the option to share, an interactive quiz, and small group discussions.

Before the workshop, consider reflecting on what aspects of communities you have been in have made them feel inclusive or not inclusive.

Your next steps

Following the session, reflect on the following questions:

1. What is one thing I need to further explore?
2. What are two things that I am going to commit to?
3. What are some resources/people that I can turn to for support?

Space for your notes

Resources

Register for [SKILLS21](#), McGill's workshop-based skills development program for undergraduate students.

Consult the [learning resources](#) created by Teaching and Learning Services.

Explore [Stay on Track](#), a peer-to-peer program that enhances undergraduate students' learning and wellness skills. Learn more about the three pathways available: reminders, coaching sessions, and study groups.

Visit [Learner Supports](#) from Student Accessibility & Achievement.

Learn how to [build an inclusive community](#).

Explore the [glossary of inclusive terminology](#)

Learn more about racial microaggressions:

- [Workshop slides](#)
- [Table of examples](#)

References

"Tackling Social Justice Education at Conservative and Predominantly White Campuses", by Julia Stanton and Tracy Teel.

Contact information

For any questions about the workshop material or other related information, visit mcgill.ca/tls/students.