Engaging Students With Zoom: The Next Level
Plot levels in using Zoom: Confidence vs Interest

On the black bar, choose “View options” and ”Annotate.” Select “stamp”
Learning Outcome

Identify fixed and flexible strategies to engage students with Zoom.

Identify next steps for learning more with Zoom.

Webinar recording and slides will be available at https://www.mcgill.ca/tls/instructors/class-disruption/webinars
Making a plan: A sample 1hr Zoom class

<table>
<thead>
<tr>
<th>Minutes</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Whiteboard</td>
<td>On entry, have students think about a question and write it on the whiteboard.</td>
</tr>
<tr>
<td>2</td>
<td>Poll</td>
<td>Ask a question that engages and determines personal relevance for the topic of the mini-lecture.</td>
</tr>
<tr>
<td>10</td>
<td>Mini-lecture</td>
<td>Deliver mini-lecture. Use Annotation features in Zoom to mark up your PowerPoint slides.</td>
</tr>
<tr>
<td>2</td>
<td>Poll</td>
<td>Ask one or more questions for a knowledge check.</td>
</tr>
<tr>
<td>10</td>
<td>Breakout room</td>
<td>Assign students into individual breakout rooms to work in small groups.</td>
</tr>
<tr>
<td>10</td>
<td>Debrief</td>
<td>Ask each group to appoint a “reporter” to summarize the main points of their discussion.</td>
</tr>
<tr>
<td>2</td>
<td>Chat</td>
<td>Ask students to contribute to chat where they are still confused.</td>
</tr>
<tr>
<td>5</td>
<td>Debrief</td>
<td>Clear up misconceptions that were shared in the muddiest point chat.</td>
</tr>
<tr>
<td>5</td>
<td>End session</td>
<td>Summarize the sessions activities, set up expectations for next class.</td>
</tr>
</tbody>
</table>

Adapted from: [https://it.umn.edu/services-technologies/how-tos/zoom-teach-online-class-sessions#agenda](https://it.umn.edu/services-technologies/how-tos/zoom-teach-online-class-sessions#agenda)

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Let’s level up strategies with Zoom

Fixed strategies
• Making your content sharing interactive...
• Get students engaged in class in multiple ways...
• Get students to work together during class...

Flexible strategies
• Scheduling your Zoom sessions
• Recording screencasts, demonstrations and videos for your class
• Publishing them to your students

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Making your content sharing interactive

Webinar recording and slides will be available at https://www.mcgill.ca/tls/instructors/class-disruption/webinars
Directing attention: Annotation

Webinar recording and slides will be available at https://www.mcgill.ca/tls/instructors/class-disruption/webinars
Explaining ideas: Application sharing

Presenting

Calculating

Coding

Creating

Webinar recording and slides will be available at https://www.mcgill.ca/tls/instructors/class-disruption/webinars
Scaffolding concepts: Whiteboarding

Zoom
Applications
External Tablet
External Camera

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Sampling student ideas: Chat

Zoom Group Chat

From Me to Everyone:
hello hello

To: Everyone
Type message here...

More

Save chat
Share file in meeting

Allow attendees to chat with:
- No one
- Host only
- Everyone publicly
- Everyone publicly and privately
Asking questions: Polling

Quick: Zoom yes & no
Moderate: Zoom polling
Sophisticated: Polling@McGill

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Attend the Polling@McGill Webinar!
Asking questions: Zoom Polling

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Asking questions: Zoom Polling

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Getting students to work together: Breakout Rooms

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Getting students to work together: Breakout Rooms

Random – Manual – Pre-assigned

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Organizing your class: Scheduling with Zoom

From myCourses

From Zoom Client

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Supporting review: Recording with Zoom

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Sharing your video

Lecture Recording System:

- Tools
  - Manage Recordings
  - Upload
  - Prior Recordings
  - Add Zoom Recordings
  - Course Settings

- MyCoursesc Role: Administrator
- Course: GY-210-001
- Lecture: "A Voyage to" with a Villa Session
- Description: "A Voyage to" with a Villa Session
Quick question

What are some strategies that you could use in your class with Zoom?

Type your idea in the chat!
Next Steps

Are you familiar with the assessment tools in MyCourses? Need a refresher?

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Webinar Sessions

Planning for Remote Delivery for Fall 2020

Preparing Course Content for Remote Delivery

- Getting started with Polling@McGill
- Engaging students online with Zoom

Promoting Student Interaction and Engagement for Remote Learning

Designing Assessments for Remote Delivery for Fall 2020

Creating Online Assessments in myCourses

Managing your Course in myCourses

Peer assessment with Peergrade

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What else would you like to know?
Type your question in the chat window / Raise your hand

To raise your hand:
- Click on ‘Participants’ in the zoom control panel
- In the new window, click on the ‘Raise Hand’ icon