Session Outcomes

- Identify the capabilities of the Quizzes and Assignments tools in myCourses.
- Distinguish which tool is most suitable for different types of assessments.
- Describe how assessments can be set up in myCourses to support academic integrity.
Quizzes
What is the Quizzes tool best used for?

Practice activities
Low-stakes knowledge checks
Open-book exams
Why use the Quizzes tool?

- Create timed assessments
- Add images, video, audio, etc.
- Allow multiple attempts
- Randomize questions
- Link scores to Grade book
- View statistics

Webinar recording and slides will be available at https://www.mcgill.ca/tls/instructors/class-disruption/webinars
Question Types

Select a response

Generate a response

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Question Types

Select a response

• True or False
• Multiple Choice
• Multi-Select
• Matching
• Ordering

Generate a response

• Short Answer
• Multi-Short Answer
• Fill in the Blank
• Arithmetic
• Significant Figures
• Written Response

= Autograding available

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Question Library

Store

Organize

Import

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Adding Restrictions

Availability

- Enforced time limit
  - Has Start Date: 9/22/2020, 1:00 PM
  - Has End Date: 9/24/2020, 1:00 PM

- Release conditions

- Special access
Adding Restrictions

### Availability
- Enforced time limit

### Release conditions

### Special access

#### Timing
- **Recommended Time Limit**
- **Enforced Time Limit**

**Time Limit**
- 90 minute(s)

**Grace Period**
- 15 minute(s) before flagged as exceeded time limit

**Exceeded Time Limit Behaviour**
- After the grace period, flag the quiz attempt as exceeded time limit, and
- Allow the student to continue working
- Prevent the student from making further changes
- Allow the student to continue working, but automatically score the attempt as zero after an extended deadline.

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Adding Restrictions

- **Availability**

- **Enforced time limit**

- **Release conditions**
  - Visits all content modules and topics: *myCourses 101*

- **Special access**
Adding Restrictions

- **Availability**
- **Enforced time limit**
- **Release conditions**
- **Special access**

**Special Access**

**Type of Access**
- Allow selected users special access to this quiz
- Allow only users with special access to see this quiz

**Add Users to Special Access**

Barbara Stechysin 120 minute(s)

Begins Sep 22, 2020 1:00 PM, Ends Sep 24, 2020 1:00 PM

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Fostering academic integrity with randomization

Shuffle your questions

Same set of questions but in a different order.
Shuffle at the quiz or section level.

Shuffle your answers

Answer choices appear in a different order
e.g. Multiple Choice Exam

Create a Question Pool

Different set of questions for each student.
Create multiple versions of the same exam.

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Previewing a Quiz

Verify student display

Test accuracy of content and grading
Sharing Results

- Control access to feedback
- Limit length of time for review
- Only show questions answered incorrectly

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Assignments

Webinar recording and slides will be available at https://www.mcgill.ca/tls/instructors/class-disruption/webinars
What is the Assignments tool?

Collect student artifacts and track submissions

Submission receipt

Getting too much email? Unsubscribe

mycourses@mcgill.ca
Wed 2020-06-10 10:27 AM

Rick Deckard

This email is to confirm that your submission to assignment folder Annotation was successful.

Submission ID: 3037459
Received: Wednesday, June 10, 2020 10:27 AM EDT
Org Unit: myCourses 101
File(s): Checklist-MAC.docx (409 KB)
What is the Assignments tool?

Collect student artifacts and track submissions

Grade and provide feedback of student submissions

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Assignment setup considerations

<table>
<thead>
<tr>
<th>Assignment type</th>
<th>Submission type</th>
<th>Timing</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual</td>
<td>File</td>
<td>Due</td>
<td>Grade Book</td>
</tr>
<tr>
<td>Group</td>
<td>Text</td>
<td>Start</td>
<td>Blind grading</td>
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<td></td>
<td>On-paper</td>
<td>End</td>
<td>Annotations</td>
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<tr>
<td></td>
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</tbody>
</table>
Let’s take a look at some examples...

1. Term paper with multiple submissions
2. Team presentation
3. Open-book exam
Term paper with multiple submissions

1. Working thesis statement
2. Annotated bibliography
3. Draft
4. Final submission
Term paper with multiple submissions

1. Working thesis statement
2. Annotated bibliography
3. Draft
4. Final submission
Term paper with multiple submissions

1. Working thesis statement
2. Annotated bibliography
3. Draft
4. Final submission

File

Word: Track changes
Add Feedback Files

Peer assessment for Draft

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Term paper with multiple submissions

1. Working thesis statement
2. Annotated bibliography
3. Draft
4. Final submission
Team presentation – Recorded or Live

Video file or Zoom

- Group
- File | Observed in person
- Rubric
  Provide feedback using video & audio
- Gather feedback with Microsoft Forms
  Comment with Video Assignments

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Open-book exam [Assignments & Quizzes]

Assignments

Answer questions requiring file uploads (handwriting, charts, etc.)
Key takeaways

Select
assessments tools for learning outcomes and feedback

Inform
students in the course outline

Practice
in a low risk context
  • Course outline quiz
  • Pre-tests
  • Reading quiz

Rehearse
the assessment yourself or with peers
Next steps

New to myCourses? Need a refresher?
Webinar Sessions

Planning for Remote Delivery for Fall 2020

Preparing Course Content for Remote Delivery

Promoting Student Interaction and Engagement for Remote Learning

Getting started with Polling@McGill

Engaging students online with Zoom

Designing Assessments for Remote Delivery for Fall 2020

Creating Online Assessments in myCourses

Peer assessment with Peergrade

Managing your Course in myCourses

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Webinar Resources

https://www.mcgill.ca/tls/instructors/class-disruption/webinars

Upcoming webinars

Planning for remote delivery
Does adapting your courses for remote delivery seem like a daunting task? In this webinar, we will help you plan with your specific course context and desired learning outcomes in mind. We review the options and the rationales to balance fixed activities, where students are “in class” at the same time, and flexible activities, where students participate at a time that is possible for them. Note that this webinar is preparation for “Designing assessments for remote delivery.”

- Download the companion resource document

Resources

For Questions or Feedback, please write to Student Support.

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1. What’s your most important take-away from today’s session?

2. Do you have any additional questions on what we covered today?

Type your answers in the chat window