

## BEYOND GRADING: NAVIGATING NEW HORIZONS IN ASSESSMENT

8:30-8:55am **Registration and light breakfast**

9:00-9:20am **Welcome and opening remarks**

Katie Kotar, Academic Associate, TLS

Chris Buddle, Associate Provost (Teaching and Academic Planning)

9:20-10:00am **Panel - Assessment and learning: Perspectives from two sides**

Moderator: Amanda Saxe, Academic Associate, TLS & Faculty of Engineering

Rowina Debalkew, Undergraduate student (Psychology), Student Partner

Claudia Flynn, Graduate student (Teaching and Learning - Science & Technology), Research Assistant

Katrina Poulin, Graduate student (Electrical Engineering), Teaching Assistant

Nathanael Rafinejad, Undergraduate student (Social Work), Student Partner

Catarina Rodrigues, Undergraduate Student (Anatomy and Cell Biology), Student Partner

10:00-10:10am **Introduction to Strategy Exchange**

10:10-10:35am **Strategy Exchange Round 1**

Table	Strategy	Facilitator
1	Student-created micro-lectures for communication skills development	<a href="#">Tari Ajadi</a>
2	Introducing sustainability in a German course: An instructor-student partnership experience	<a href="#">Sun-Young Kim</a>
3	Scaffolding teaching skills through video rehearsal	<a href="#">Hannah Chestnutt</a>
4	Teaching and learning using the Team-Based Learning (TBL) framework	<a href="#">Salmaan Craig</a>
5	Integrating skills, offering real-time feedback, and leveraging students' strengths: Lessons from a social justice campaign assignment	<a href="#">Régine Debrosse</a>
6	Live and learn: A Perusall experience	<a href="#">Julia Freeman</a>
7	Fostering a supportive environment for oral presentations	<a href="#">Cristiana Furlan</a> Catarina Rodrigues
8	Assessing course content through the analysis of McGill course outlines Supporting students in creating useful prompts in ChatGPT assignments	<a href="#">Steven Greenwood</a> <a href="#">Elizabeth Hirst</a>
9	Tapping into or awakening other forms of knowledge and expression: An arts-based assignment in a graduate nursing course	<a href="#">Heather Hart</a>
10	Three poems and a podcast: Assessments in an "equity in education" course	<a href="#">Emmanuel Tabi</a>
11	Assessing math practices through inquiry-based projects	<a href="#">Marta Kobiela</a>
12	Designing and teaching an experiential learning course	<a href="#">Mary Dellar</a>
13	Developing interactive study resources in myCourses	Dolly Aby Mansour
14	QCQs: Fostering pre-class tutorial reading	<a href="#">Melissa N. Shaw</a> Annabelle Penney
15	Would you publish it? Debates as an assessment strategy in a research seminar course	<a href="#">Junko Shimoyama</a>
16	Managing flexible assignments in large science courses	Jonathan Campbell
17	Collaborative exams using "scratch-and-win"-style scoring sheets	<a href="#">Corinne Hoesli</a>
18	Special Interest Group (SIG): Assessment in field courses and field study semesters	

## Program, continued...

10:35-10:45am **Break**

10:45-11:10am **Strategy Exchange Round 2**

Table	Strategy	Facilitator
<b>1</b>	Managing oral presentations in large science courses	Giulia Alberini
<b>2</b>	Fostering critical thinking skills through reflective practices in the health sciences	<a href="#">Rosetta Antonacci</a>
<b>3</b>	Fake references? Assessing reliability of references in ChatGPT	<a href="#">Jasmin Chahal</a>
<b>4</b>	Advancing learning through creative expression	<a href="#">Allison Christians</a> Justin Walker
<b>5</b>	Using collaborative learning technologies in large courses	<a href="#">Subhasis Ghoshal</a>
<b>6</b>	Supporting students in creating useful prompts in ChatGPT assignments	<a href="#">Elizabeth Hirst</a>
<b>7</b>	Student-led development of an Indigenous health course: Indigenous world views in health delivery and research	Sidney Leggett
<b>8</b>	Using reflective practices to address bias among health professionals	<a href="#">Alissa Levine</a>
<b>9</b>	“What if” scenario presentations: Understanding the impact of social determinants of health	<a href="#">Caroline Marchionni</a>
<b>10</b>	Facilitating inquiry-based learning in an online environment	<a href="#">Alisha Michalovic</a>
<b>11</b>	Supporting students’ well-being in a two-stage exam experience	<a href="#">Laura Pavelka</a>
<b>12</b>	Virtual anatomy labs: Facilitating grading of open-ended quiz questions in myCourses	<a href="#">Campbell Rolian</a>
<b>13</b>	Using course learning outcomes as a self-assessment tool	<a href="#">Agus Sasmito</a>
<b>14</b>	Gamification in anatomy	<a href="#">Mikaela Stiver</a>
<b>15</b>	Formative assessment of affective learning outcomes	<a href="#">Emily Sprowls</a> Stephanie Leite Midhat Kiyani
<b>16</b>	Developing creativity and critical thinking skills in a biology course	<a href="#">Alanna Watt</a>
<b>17</b>	Talking back to ChatGPT: Helping students think critically about AI-generated texts	Sarah Wolfson
<b>18*</b>	Special interest group (SIG): Assessment in field courses and field study semesters	

11:10-11:20am **Break**

11:20-11:45am **Strategy Exchange Round 3**  
Repeat of strategies from Round 2 (\*no table 18)

11:45am-12:00pm **Closing remarks**  
Laura Winer, Director, TLS

Download the program →

