

Division of Social and Transcultural Psychiatry

**29th Annual
Summer Program in
Social and Cultural Psychiatry**

May 1 - June 29, 2023

Courses

Cultural Psychiatry

Psychiatric Epidemiology

Research Methods in Social and Cultural Psychiatry

Workshops

Working with Culture

The McGill Illness Narrative Interview

Global Mental Health

Art and Healing

Culture, Mind & Brain

Contemplative Studies

Indigenous Mental Health

Advanced Study Institute

June 27-29, 2023

The Situated Brain: Culture, Context & Ecologies of Mind



McGill University
Department of Psychiatry
Montréal (Québec) Canada

Front cover: Jaswant Guzder, 2022. *Untitled*
Back cover: *Situated Brains* (MidJourney)

Visit our web page at:
www.mcgill.ca/tcpsych

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McGill Summer Program in Social and Cultural Psychiatry

In 1995, the Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University, inaugurated an annual summer school in social and cultural psychiatry and psychiatric epidemiology. The program provides the conceptual background for research and clinical work in social and cultural psychiatry and will be of interest to:

- postdoctoral trainees and researchers in psychiatry, psychology, and other mental health disciplines
- graduate students in health and social sciences
- physicians, psychologists, social workers, and other health professionals

GENERAL INFORMATION

Director: Laurence J. Kirmayer, MD

Administrator: Paola Urbietta

Administrative Office: Division of Social & Transcultural Psychiatry
Department of Psychiatry
McGill University
1033 Pine Ave. West
Montréal (Québec) Canada H3A 1A1
Tel: (514) 398-7302
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E-mail: tpsych@mcgill.ca
<https://www.mcgill.ca/tpsych>

The Summer Program in Social and Cultural Psychiatry coincides with the annual Summer Session in Epidemiology and Biostatistics at McGill. Participants may enrol in courses in statistics, epidemiology, or research methodology prior to or concurrently with the psychiatry program. Students must apply to each of these programs separately.

For information on Epidemiology and Biostatistics, contact: Student Affairs Office, Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Purvis Hall, 1020 Pine Ave. West, Room 27, Montréal, QC H3A 1A2
Tel: (514) 398-6258; E-mail: graduate.eboh@mcgill.ca
Website: <http://www.mcgill.ca/epi-biostat-occh/academic-programs/summer>

The McGill Summer Institute in Infectious Diseases and Global Health also will be held in May 23 – June 16, 2023.

For more information: <https://www.mcgill.ca/globalhealth/summer-institute>

REGISTRATION INFORMATION

Courses may be taken for academic credit or for professional interest. Workshops and the Advanced Study Institute **may only be taken for professional interest.**

Application for the Summer School is online at:
<https://www.mcgill.ca/tcpsych/training/summer>

- You will be asked to select the courses/workshops and submit your CV.
- You will be contacted when your application has been processed.

If you have specific questions not answered on the website, you can contact the Division Summer Program Coordinator, Paola Urbietta at:
tcpsych@mcgill.ca.

Enrolment for courses and workshops is limited and early application is strongly advised. Please note the *application deadlines* in order to submit your application.

Professional Interest

Canadian and International students and professionals applying to the Summer School for professional interest can do so through the Division of Social & Transcultural Psychiatry by following the instructions above. On successful completion of the course or workshop, a certificate of attendance will be provided by the Division. This does not confer formal academic credit, for which a separate application is required (see below). Registration for professional interest is accepted as long as room is available in the course or workshop.

Academic Credit

The following courses may be taken for academic credit by students enrolled in a graduate program at McGill or another university: *Cultural Psychiatry* (PSYT711), *Psychiatric Epidemiology* (PSYT713) and *Research Methods in Social and Cultural Psychiatry* (PSYT633).

All applicants for academic credit must submit their CV and register online as indicated above to obtain permission to attend the course(s).

McGill Graduate Students

Please apply online as indicated above. After receiving permission to attend the course(s), McGill students should register on Minerva once the summer registration period for graduate students begins. Detailed registration information for students enrolled in a McGill graduate program will be available mid-March 2023 at www.mcgill.ca/gps/students/registration/dates. Students are billed by McGill Student Accounts.

McGill Double Program Students and McGill Psychiatry Residents

Please apply online as indicated above. After receiving permission to attend the course(s), *double program students* may go to the following link to register <https://www.mcgill.ca/students/records>.

After receiving permission from the coordinator of the Division of Social and Transcultural Psychiatry to attend the course(s), *Psychiatry residents* who want to take the courses for credit must obtain permission from the Graduate Program Director and from the Faculty of Medicine. McGill double program students and McGill psychiatry residents are billed by McGill Student Accounts. If you applied for professional interest, you will receive an e-mail confirming your application.

Visiting, Exchange and Special Students

Please apply online as indicated. After receiving permission to attend the courses, please visit the McGill Graduate Studies website (<http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting>) to verify what category of student applies to you. Please observe the application deadline: **January 15 for international students; February 15, 2023 for Canadian students**. Official notification of acceptance is issued by the Faculty of Graduate Studies.

Non-McGill, Québec University Students

Please apply online as indicated. After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, you must initiate an online application to request the required authorizations at www.mcgill.ca/students/iut. Refer to your home university website for regulations on the number of credits allowed, as well as policies for transferring credits. Note: Once the Québec Inter-University Transfer (IUT) application is approved by both the home and host universities, you remain responsible for registering in the course that was approved. At McGill, you must register on Minerva (www.mcgill.ca/minerva).

Students from University of Toronto and University of British Columbia

Please apply online as indicated. After receiving permission to attend the course(s) from your home university and from the Division of Social and Transcultural Psychiatry, students must submit a *Graduate Exchange Agreement form* (available from your home institution website) to your home university and to the Division program coordinator at McGill: graduate.psychiatry@mcgill.ca. and to the Division coordinator: tcpsych@mcgill.ca.

Students from other Universities in Canada (Inter University Credit Transfer)

Please apply online as indicated. After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, please verify the registration procedure that you should follow: Visiting, Exchange or special Student by visiting the following link: <http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting>. The application fee cannot be applied towards course/workshop fees. Official notification of acceptance as a “Visiting Student” or a “Special Student” is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university.

International Students

Please apply online as indicated. If you are applying for academic credit, after receiving permission to attend the course(s) by the Division of Social & Transcultural Psychiatry and your own university, you must apply for formal “Exchange Student” status at McGill by **January 15, 2023**: <http://www.mcgill.ca/gradapplicants/apply/prepare/visiting>. Official notification of acceptance as a Special Student is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university.

MSc & PhD Program in Mental Health

Students who wish to apply for the MSc or PhD program in the Department of Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to:

Graduate Program Coordinator
Department of Psychiatry
McGill University
1033 Pine Ave. West, Room 104
Montréal, Québec
Canada H3A 1A1
Tel: (514) 398-4176
E-mail: graduate.psychiatry@mcgill.ca
Website: <http://www.mcgill.ca/psychiatry/>

The deadlines for applications to the MSc or PhD program for International or Canadian students are:

MSc in Psychiatry

- **September 10:** entry in January for all students
- **February 3:** entry in May or September for students who have applied for a Canada Graduate Scholarship-Master's (CGSM)
- **March 15:** entry in September for all other students
- **April 1:** entry in May for **Canadian** students only

PhD in Mental Health

- **September 10:** entry in January for all students
- **March 15:** entry in September
- **April 1:** entry in May for **Canadian** students only

For more information please visit:

<http://www.mcgill.ca/psychiatry/education/graduate-program>

COURSES

PSYT711 Cultural Psychiatry

L. Kirmayer & Faculty (3 academic credits)

This course surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; somatization and dissociation; psychosis; ritual and symbolic healing and psychotherapy; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; models of mental health care for multicultural societies; globalization and the future of cultural psychiatry.

Prerequisites: Courses in abnormal psychology, psychiatry or medical anthropology, and permission of the instructor.

Text: Course readings will be available in paper form and online at the McGill Bookstore

Date: May 2 - 25, 2023 (4 weeks) T•TH ▶ 13:00-17:00

PSYT713 Psychiatric Epidemiology

X. Meng & Faculty (3 academic credits)

This course provides an overview of the use of epidemiology to study mental health broadly defined—including positive mental health as well as mental disorders and substance use disorders. Topics include contributions of mental disorders and substance use disorders to global disease burden; major population-based studies of mental disorders; measurement of psychopathology; roles of biological, psychological, and social determinants of mental disorders; and mental health services research. The format includes pre-recorded and live lectures, workshops, and discussions of readings by faculty and students.

Prerequisites: introductory courses in epidemiology and biostatistics, and permission of the instructor.

Text: Course readings will be available online; presentations will be available online.

Date: May 1 - 26, 2023 (4 weeks) M•W•F ▶ 9:30-12:30

PSYT633 Research Methods in Social and Cultural Psychiatry

R. Whitley & Faculty

This workshop will introduce participants to research methods in cultural and social psychiatry in a stepwise manner. The course consists of three modules: (1) introduction to qualitative research; (2) introduction to quantitative research; and (3) introduction to mixed-methods studies. Modules 1 and 2 will focus on methodologies, study design, execution, analysis and dissemination. In Module 3, students will learn how and when to integrate qualitative and quantitative approaches in a mixed-method study. Ample time will be given for questions and discussion of participants' projects.

Text: Course readings will be available online.

Date: May 1 - 26, 2023 (4 weeks) M•W•F ▶ 13:30-17:00

WORKSHOPS

Working with Culture: Clinical Methods in Cultural Psychiatry

C. Rousseau & J. Guzder

This workshop for mental health practitioners provides an overview of clinical models, methods and approaches in cultural psychiatry. Invited lecturers will frame the basic issues of clinical intervention with individuals, families and communities through sessions focused on: Cultural formulation; families and systemic approaches; working with interpreters and culture brokers; cultural safety, cultural humility, structural competency and institutional racism; trauma-informed care with refugees and racialized groups; working with Indigenous communities; intercultural work with multidisciplinary teams and health care institutions; integrating advocacy in mental health care.

Text: Course readings will be available online.

Date: May 2-25, 2023 (16 hours) T•Th ▶ 9:00-12:00

Art and Healing

J. Guzder & Guest Faculty

This workshop will focus on clinical, theoretical, research, and community engagement issues on the use of art in transcultural psychiatry. Invited faculty will elaborate on clinically relevant theory, creative arts practice and experiential learning on topics including: historical intersections of the arts and psychiatry; poesis, improvisation and healing; theatre, music and embodiment; the psycho-historiographic group therapy approach; research methods and ethics; project development in global health contexts. Presentations will promote reflection on arts—including theatre, visual arts, music, and dance—as applied and emerging aspects of healing both historically and in contemporary contexts relevant to clinical practice and research in social and cultural psychiatry and global mental health. Faculty will include an international roster of clinicians from Brazil, Canada, India, Jamaica and the U.S., working with people with severe mental illness, youth at risk, immigrant and refugee groups, as well as Indigenous communities.

Text: Readings will be available online.

Date: May 29 – June 2, 2023 (30 hours) M•T•W•Th•F ▶ 09:00-17:00

Global Mental Health Research

L.J. Kirmayer & Guest Faculty

This workshop introduces key issues in global mental health (GMH) research with special reference to low and middle-income countries. We will explore the tensions between a vertical public health approach, grounded in a biomedical frame and current evidence-based practices, and a horizontal community-based approach, that emphasizes local taxonomies and priorities, empowerment of local resources and endogenous solutions. We will also consider issues that arise in forging and maintaining partnerships and self-care in GMH research. The workshop aims to provide a balanced critical perspective on GMH as a field of enquiry and practice that acknowledges the importance of the socioeconomic and geopolitical determinants of mental health and the interplay between social and the cultural with the biological dimensions of mental health. The format includes pre-recorded and live lectures, panel presentations, case studies and plenary discussions of readings by faculty and students.

Text: Readings will be available online.

Date: June 5-9, 2023 (30 hours) M•T•W•Th•F ▶ 09:00-17:00

The McGill Illness Narrative Interview

D. Groleau

This workshop will provide an introduction to the McGill Illness Narrative Interview (MINI), a semi-structured protocol for eliciting information about illness experience that has been widely used in psychiatry, medicine and global health research. This workshop will present the theoretical basis of the MINI as a tool for qualitative health research. We will also cover the potential links with the concepts and values of Person-Centered Medicine and ways to adapt the MINI to study issues involving health behavior, bodily practices, illness, diseases, somatic and emotional symptoms. Participants will practice the MINI in one-on-one interviews and learn ways to code and analyze qualitative data produced with the MINI.

Text: Course readings will be available online.

Date: June 12-14, 2023 (18 hours) ▶ M•T•W ▶ 09:00-17:00

Culture, Mind and Brain

S. Choudhury, L. Kirmayer, & Guest Faculty

This workshop will provide an overview of core topics and recent developments in social, and cultural neuroscience research in order to promote cross-disciplinary collaboration in global mental health. After an introduction to cognitive, social, and cultural neuroscience, the workshop will focus on the potential and limits of methods that can be used to measure epigenetic, neuroendocrine, and neurocognitive processes in laboratory and field settings. We will discuss the inter-relationships of these processes and how to map them onto phenomenological, ethnographic, and ecological variables to capture health-relevant aspects of sociocultural contexts in situ.

Text: Kirmayer, L.J., Worthman, C., Kitayama, S., Lemelson, R. & Cummings, C. (Eds.) (2020). *Culture, Mind and Brain: Emerging Concepts, Methods & Applications*. Cambridge University Press.

Date: June 19-21 (21 hours) M•T•W ▶ 10:00 -17:00 + Video lectures.

Contemplative Studies

M. Lifshitz, E. Solomonova & Guest Faculty

This workshop will survey recent developments in the interdisciplinary field of contemplative studies, with a focus on meditative practices and related techniques such as yoga, visualization, and prayer. We will address emerging themes in this field by discussing the complex relationships between individual self-regulation and social structuring, embodied awareness and creative imagination, and the dissolution and consolidation of self-patterns. We will also explore the promise and potential pitfalls of secularizing contemplative practices. We will ask what might be gained or lost in the process of distilling these techniques from their traditional cultural frameworks and belief systems. Through this inquiry we will address methodological issues in contemplative studies, especially concerning the relationship between neuroscientific research and more qualitative approaches centered on culture, history, and lived experience.

Date: June 22 & 23 (12 hours) Th•F ▶ 10:00 -17:00.

Indigenous Mental Health Research

L. Kirmayer & Guest Faculty

This workshop will survey recent work on the social determinants of mental health and discuss issues in the design and implementation of culturally appropriate mixed-methods research with Indigenous communities and populations. The emphasis will be on conceptual issues and the development of research methodology to address both common and severe mental health problems and interventions. Specific topics will include: ethical issues in Indigenous health research; social, historical and transgenerational determinants of mental health; the role of indigenous identity in mental health, resilience and well-being; suicide prevention and mental health promotion; participatory research methods; evaluation of community-based mental health services; culturally-adapted interventions; and indigenous approaches to wellness and healing.

Text: Kirmayer, L. J. & Valaskakis, G. G. (2009). *Healing Traditions: The Mental Health of Aboriginal Peoples in Canada*. Vancouver: UBC Press. Course readings will be available online

Date: August 21-25 (30 hours) M•T•W•Th•F ▶ 10:00-17:00

ADVANCED STUDY INSTITUTE

**The Situated Brain:
Culture, Context and Ecologies of Mind**

June 27-29, 2023

Institute of Community & Family Psychiatry
4333 Chemin de la Côte-Ste-Catherine, Montréal, QC, H3T 1E4

Psychiatry has invested in neuroscience research in the hopes that brain research will provide better understanding and more effective approaches to the diagnosis and treatment of mental disorders. Precision psychiatry aims to harness multi-omics, systems neuroscience and big data to generate predictive models that can advance psychiatric theory and clinical practice. To date, however this has continued to yield reductive approaches based on molecular, physiological or neural circuit dysfunction and corresponding pharmacological interventions. Recent work in cognitive science provides an alternate view of brain function as mediated by embodied, enacted, contextually embedded, and environmentally extended processes that constitute a social and cultural ecology of mind. What are the consequences of this ecological view of the brain for cultural psychiatry? Can these views help us rethink the place of neuroscience in an integrative, person-centered psychiatry? This Advanced Study Institute will explore the impact of these new views of mind, brain and person on our sense of self, psychiatric disorders, and processes of healing and adaptation. An interdisciplinary group of scholars will address questions at the intersection of cultural psychiatry, cognitive science and neuroscience, including: (1) ecological and 4E cognitive science views of the mind, brain and person; (2) impact of variations of culture and context on brain functioning and psychopathology; (3) incorporating social context and process in neuroscience research; and (4) translating neuroscience research into culturally informed mental health policy, systems and clinical practice.

The format will be a 2-day **Workshop** (June 27-28) for researchers working on these issues, followed by a public **Conference** (June 29) directed to mental health practitioners, researchers, and students. The workshop will involve intensive discussion of pre-circulated papers by participants. After peer review, selected papers will be published in a thematic issue of *Transcultural Psychiatry*.

Guest Faculty: Axel Constant, Suzanne Dikker, Guillaume Dumas, Denielle Elliott, Miriam Kyselo, Maxwell Ramstead, Matthew Ratcliffe, Andrew Ryder

McGill Faculty: Suparna Choudhury, Ana Gómez-Carrillo, Laurence J. Kirmayer, Vincent Laliberté, Zoey Lavalée, Michael Lifshitz, Patricia Silveira, Samuel Veissière

| May 2023 | | | | |
|---|---|---|---|---|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| May 1 9:30-12:30 Psych Epi 13:30-17:00 Research Methods | May 2 9:00-12:00 Working with Culture 13:00-17:00 Cultural Psychiatry | May 3 9:30-12:30 Psych Epi 13:30-17:00 Research Methods | May 4 9:00-12:00 Working with Culture 13:00-17:00 Cultural Psychiatry | May 5 9:30-12:30 Psych Epi 13:30-17:00 Research Methods |
| May 8 9:30-12:30 Psych Epi 13:30-17:00 Research Methods | May 9 9:00-12:00 Working with Culture 13:00-17:00 Cultural Psychiatry | May 10 9:30-12:30 Psych Epi 13:30-17:00 Research Methods | May 11 9:00-12:00 Working with Culture 13:00-17:00 Cultural Psychiatry | May 12 9:30-12:30 Psych Epi 13:30-17:00 Research Methods |
| May 15 9:30-12:30 Psych Epi 13:30-17:00 Research Methods | May 16 9:00-12:00 Working with Culture 13:00-17:00 Cultural Psychiatry | May 17 9:30-12:30 Psych Epi 13:30-17:00 Research Methods | May 18 9:00-12:00 Working with Culture 13:00-17:00 Cultural Psychiatry | May 19 9:30-12:30 Psych Epi 13:30-17:00 Research Methods |
| May 22 National Patriot's Day <i>Journée nationale des patriots</i> <i>University Closed</i> | May 23 9:00-12:00 Working with Culture 13:00-17:00 Cultural Psychiatry | May 24 9:30-12:30 Psych Epi 13:30-17:00 Research Methods | May 25 9:00-12:00 Working with Culture 13:00-17:00 Cultural Psychiatry | May 26 9:30-12:30 Psych Epi 13:30-17:00 Research Methods |

May / June 2023

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|--|--|--|
| May 29 09:00-17:00 Art & Healing | May 30 09:00-17:00 Art & Healing | May 31 09:00-17:00 Art & Healing | June 1 09:00-17:00 Art & Healing | June 2 09:00-17:00 Art & Healing |
| June 5 09:00-17:00 Global Mental Health | June 6 09:00-17:00 Global Mental Health | June 7 09:00-17:00 Global Mental Health | June 8 09:00-17:00 Global Mental Health | June 9 09:00-17:00 Global Mental Health |
| June 12 09:00-17:00 MINI | June 13 09:00-17:00 MINI | June 14 09:00-17:00 MINI | June 15 | June 16 GRAND PRIX |
| June 19 10:00-17:00 Culture, Mind & Brain | June 20 10:00-17:00 Culture, Mind & Brain | June 21 10:00-17:00 Culture, Mind & Brain | June 22 10:00-17:00 Contemplative Studies | June 23 10:00-17:00 Contemplative Studies |
| June 26 | June 27 10:00-17:00 ASI Workshop | June 28 10:00-17:00 ASI Workshop | June 29 9:00-17:00 ASI Conference | June 30 |
| August 21 10:00-17:00 Indigenous Mental Health | August 22 10:00-17:00 Indigenous Mental Health | August 23 10:00-17:00 Indigenous Mental Health | August 24 10:00-17:00 Indigenous Mental Health | August 25 10:00-17:00 Indigenous Mental Health |

GUEST FACULTY

Suze Berkhout, Assistant Professor, Department of Psychiatry, University of Toronto
Axel Constant, Postdoctoral Fellow, School of Engineering and Informatics, University of Sussex
Bhargavi Davar, PhD, Founding Director, Bapu Trust, Pune, India
Suzanne Dikker, PhD, Research Associate Professor, NYU Department of Psychology
Marina M. Doucerain, PhD, Associate Professor, Département de psychologie, Université du Québec à Montréal
Guillaume Dumas, PhD, Associate Professor of Computational Psychiatry, Université de Montréal
Denielle Elliott, Deputy Director, The Institute for Technoscience and Society, York University
Christopher Fletcher, PhD, Associate Professor, Department of Social and Preventive Medicine, Faculty of Medicine, Université Laval
Sarah Fraser, PhD, Assistant Professor, Department of Psychoeducation, Université de Montréal
Gilah Yelin Hirsch, MFA, Painter, Writer, Filmmaker, Multidisciplinary Artist, Professor of Art, Emerita, California State University, Los Angeles
Miriam Kyselo, PhD, Associate Professor, Northern Norway University of Science and Technology
Ida Momenjad, PhD, Principal Researcher, Microsoft Research, New York
Vitor Pordeus, MD, Founder of DyoNises Theater, Rio de Janeiro, Brazil
Maxwell Ramstead, PhD, Director, VERSES Research Lab, Los Angeles, Honorary Fellow, Wellcome Centre for Human Neuroimaging, University College London
Matthew Ratcliffe, PhD, Professor of Philosophy, University of York
Mónica Ruiz-Casares, PhD, Associate Professor, School of Child and Youth Care, Toronto Metropolitan University
Andrew Ryder, PhD, Professor & Chair, Department of Psychology., Concordia University
Geoffrey Walcott, MB, Bs, DM Psychiatry, Clinical Director, Psychotherapy Associates, & CARIMENSA, University of West Indies, Kingston, Jamaica
Maya A. Yampolsky, PhD, Associate Professor, Département de psychologie, Université Laval

MCGILL FACULTY

Anne Andermann, MD, DPhil, Associate Professor, Department of Family Medicine
Véronique Bohbot, PhD, Professor, Department of Psychiatry, Research, Douglas Research Centre
Lara Braitstein, PhD, Associate Professor of Indo-Tibetan Buddhist Studies, School of Religious Studies
Alain Brunet, PhD, Associate Professor, Department of Psychiatry and Researcher, Psychosocial Research Division, Douglas Mental Health University Institute
Jacob Burack, PhD, Professor, Department of Educational and Counseling Psychology
Eduardo Chachamovich, MD, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry; Researcher, Douglas Mental Health University Institute
Suparna Choudhury, PhD, Assistant Professor, Co-Director, Culture, Mind & Brain Program, Division of Social and Transcultural Psychiatry
Myriam Denov, PhD, Professor & Canada Research Chair in Canada Research Chair in Youth, Gender and Armed Conflict, School of Social Work
Nicole D'souza, PhD, Research Associate, Culture & Mental Health Research Unit & Division of Social & Transcultural Psychiatry
Kia Faridi, MD, Assistant Professor, Department of Psychiatry
Ian Gold, PhD, Associate Professor of Philosophy and Psychiatry
Ana Gómez-Carillo, MD, Assistant Professor, Division of Social & Transcultural Psychiatry
Danielle Groleau, PhD, Associate Professor, Division of Social and Transcultural Psychiatry; Research

Associate, Culture and Mental Health Research Unit, Lady Davis Institute, Jewish General Hospital

Jaswant Guzder, MD, Professor, Department of Psychiatry; Division of Social and Transcultural Psychiatry and Division of Child Psychiatry

Matthew Hunt, PhD, Associate Professor, School of Occupational Therapy

Srividya Iyer, PhD, Associate Professor, Department of Psychiatry

G. Eric Jarvis, MD, MSc, Associate Professor, Department of Psychiatry; Director, Cultural Consultation Service, Jewish General Hospital

Laurence J. Kirmayer, MD, FRCPC, FCAHS, FRSC, James McGill Professor; Director, Division of Social and Transcultural Psychiatry; Culture and Mental Health Research Unit, Jewish General Hospital

Rachel Kronick, MD, MSc, Assistant Professor, Division of Children Psychiatry & Division of Social & Transcultural Psychiatry

Marc Laporta, MD, Director, Montreal WHO-PAHO Collaborating Centre for Research and Training in Mental Health, Douglas University Institute and McGill University Health Center

Myrna Lashley, PhD, Associate Professor, Department of Psychiatry; Researcher, Culture & Mental Health Research Unit, Lady Davis Institute

Zoey Lavallee, PhD, Postdoctoral Fellow, Department of Philosophy, McGill University

Raphael Lencucha, PhD, Assistant Professor, School of Physical and Occupational Therapy

Michael Lifshitz, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry.

Karl Looper, MD, Associate Professor, Department of Psychiatry; Psychiatrist-in-Chief, Jewish General Hospital

Jonas Mago, MSc, Doctoral student, Integrative Neuroscience Program

Toby Measham, MD, MSc, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

Xiangfei Meng, PhD, Associate Professor, Department of Psychiatry; Director, Division of Mental Health & Society, Douglas Research Centre

Lucie Nadeau, MD, MSc, Associate Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

Melissa Park, PhD, Associate Professor, School of Physical and Occupational Therapy

Soham Rej, MD, Associate Professor, Department of Psychiatry

Cécile Rousseau, MD, MSc, Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry; Canada Research Chair in Preventing Violent Radicalization

Leslie Sabiston, PhD, Assistant Professor, Department of Anthropology

Jai Shah, MD, Associate Professor, Department of Psychiatry; Program for Prevention and Early Intervention in Psychosis, Douglas Mental Health University Institute

Elizaveta Solomonova, PhD, Postdoctoral Fellow, Department of Philosophy

Constantin Tranulis, MD, MSc, Adjunct Professor, Department of Psychiatry

Samuel Veissière, PhD, Assistant Professor, Co-Director, Culture, Mind & Brain Program, Division of Social and Transcultural Psychiatry

Ashley Wazana, MD, MSc, *Head, Psychosocial Research Axis Investigator, Lady Davis Institute*, Assistant Professor, Department of Psychiatry, Jewish General Hospital

Denis Wendt, PhD, Assistant Professor, Department of Educational and Counselling Psychology

Robert Whitley, PhD, Associate Professor, Department of Psychiatry, Douglas Mental Health University Institute

2023 McGill Summer Program in Social and Cultural Psychiatry
Fee Schedule (Professional Interest)

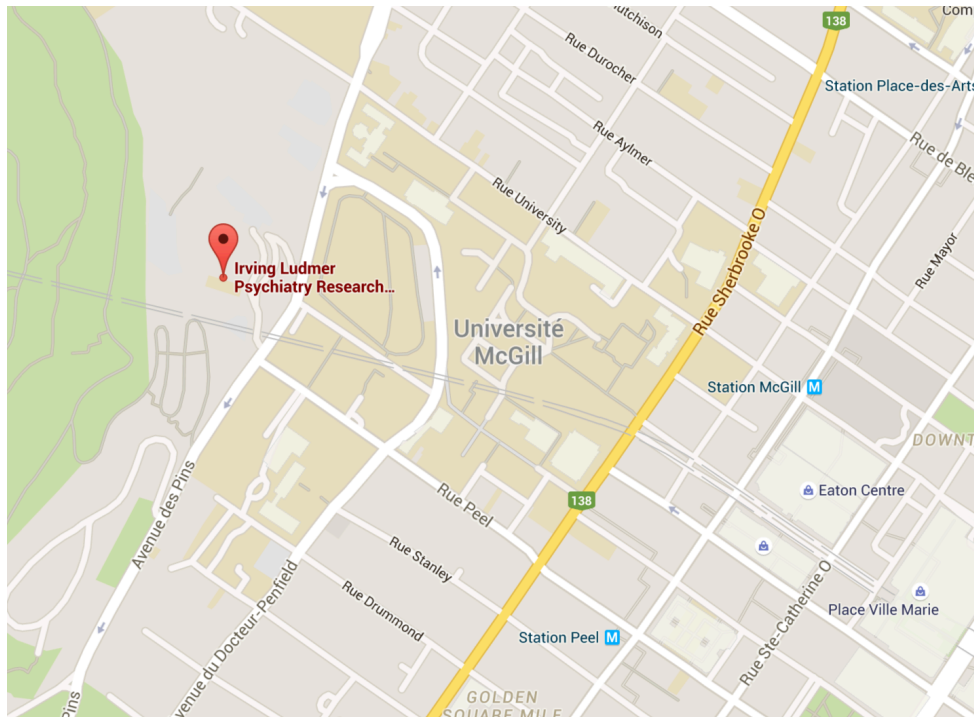
| <i>Courses (may be taken for Academic credit or PI)*</i> | <i>Dates</i> | <i>Fees for PI**</i> |
|--|------------------|----------------------|
| Cultural Psychiatry | May 2-25 | \$850.00 |
| Psychiatric Epidemiology | May 1-26 | \$850.00 |
| Research Methods in Cultural Psychiatry | May 1-26 | \$850.00 |
| <i>Workshops (may be taken for PI only)</i> | | |
| Working with Culture | May 2-25 | \$600.00 |
| Art in Healing | May 29-June 2 | \$600.00 |
| Global Mental Health Research | June 5-9 | \$600.00 |
| McGill Illness Narrative Interview | June 12-14 | \$300.00 |
| Culture, Mind and Brain | June 19-21 | \$300.00 |
| Contemplative Studies | June 22 & 23 | \$200.00 |
| Indigenous Mental Health | August 21-25 | \$600.00 |
| Advanced Study Institute Workshop | June 27 & 28 | \$300.00 |
| Advanced Study Institute Conference | June 29 | \$100.00 |


***Only “Courses” can be taken for Academic Credit (AC). Payment for credit courses depend on McGill and home University regulations/agreements. For credit eligibility and registration requirements, please see the section on Registration Information (p. 4-6).**

**** Fees listed do not include the GST & QST Taxes where applicable.**

For further information and online application go to:
<https://www.mcgill.ca/tcpsych/training/summer>
or contact the Summer Program Coordinator at tc.psych@mcgill.ca

Division of Social & Transcultural Psychiatry
Ludmer Building, McGill University
1033 Pine Ave West, Montreal H3A 1A1



Transcultural Psychiatry 

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Aims and Scope

Transcultural Psychiatry is a fully peer-reviewed international journal that publishes original research and review articles on cultural psychiatry and mental health. Cultural psychiatry is concerned with the social and cultural determinants of psychopathology and psychosocial treatments of the range of mental and behavioural problems in individuals, families and communities. In addition to the research methods of psychiatry, it draws from the disciplines of epidemiology, medical anthropology and cultural psychology.

Transcultural Psychiatry publishes original research reports, systematic reviews, case reports, book reviews and letters to the editor on all topics relevant to cultural psychiatry and mental health, including:

- social and cultural factors that influence the origins, course and treatment of psychiatric disorders
- the mental health of indigenous peoples, ethnocultural minorities, immigrants and refugees
- indigenous psychiatric theory and practice (ethnopsychiatry) including scientific evaluation of the knowledge and methods of traditional healing systems
- cultural critique of biomedical ("Western") psychiatric theory and practice
- international and cross-national research and practice in mental health.

Transcultural Psychiatry began publication in 1956 (as *Transcultural Psychiatric Research Review*) to provide a forum for communication between psychiatrists and social scientists around the world concerned with the relationship between culture and mental health and is essential for clinicians working in multicultural or intercultural settings and for research workers in the borderlands between psychiatry, psychology and anthropology.

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