

21<sup>st</sup> Annual Summer Program in  
**Social and Cultural Psychiatry**

May 4 - July 9, 2015  
*Montréal, Québec*



Division of Social and Transcultural Psychiatry  
Department of Psychiatry

[www.mcgill.ca/tcpsych](http://www.mcgill.ca/tcpsych)



*Division of Social and Transcultural Psychiatry*

**21<sup>st</sup> Annual  
Summer Program in  
Social and Cultural Psychiatry**

May 4 - July 9, 2015

*Courses*

Cultural Psychiatry  
Psychiatric Epidemiology

*Workshops*

Working with Culture  
Global Mental Health  
The McGill Illness Narrative Interview  
Mixed-Methods in Culture and Mental Health Research  
Use of Film in Cultural Psychiatry  
Cultural Therapy  
Indigenous Mental Health Research  
Critical Neuroscience

**Advanced Study Institute**

June 1-3, 2015

**The Arts in Cultural Psychiatry:  
Identity, Creativity and Transformation**



McGill University  
Department of Psychiatry  
Montréal (Québec) Canada

Cover photos and design: Katya Petrov

*Many thanks to Les Impatients ([www.impatients.ca](http://www.impatients.ca)) for allowing the use of photographs of works shown during their exhibition entitled “Parle-moi d’amour” held in Montréal (February 2014).*

Artists: Line Gamache (front cover) and Julia Petrov (back cover)

Visit our web page at:

[www.mcgill.ca/tcpsych](http://www.mcgill.ca/tcpsych)

Issued November 2014

## McGill Summer Program in Social and Cultural Psychiatry

In 1995, the Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University, inaugurated an annual summer school in social and cultural psychiatry and psychiatric epidemiology. The program provides the conceptual background for research and clinical work in social and cultural psychiatry and will be of interest to:

- postdoctoral trainees, researchers, and clinicians in psychiatry and other mental health disciplines
- residents and graduate students in health and social sciences
- physicians, psychologists, social workers, and health professionals

The summer program forms part of the training activities of the Montréal WHO Collaborating Centre and is endorsed by the Canadian Academy of Psychiatric Epidemiology.

### GENERAL INFORMATION

**Director:** Laurence J. Kirmayer, MD

**Administrators:** Consuelo Errazuriz and Virginia Fauras

**Administrative Office:** Division of Social & Transcultural Psychiatry  
Department of Psychiatry  
McGill University  
1033 Pine Ave. West  
Montréal (Québec) Canada H3A 1A1  
Tel: (514) 398-7302  
Fax: (514) 398-3282  
E-mail: [tc.psych@mcgill.ca](mailto:tc.psych@mcgill.ca)

The Summer Program in Social and Cultural Psychiatry coincides with the annual Summer Session in Epidemiology and Biostatistics at McGill. Participants may enrol in courses in statistics, epidemiology, or research methodology prior to or concurrently with the psychiatry program. Students must apply to each of these programs separately.

For information on Epidemiology and Biostatistics, contact: Student Affairs Office, Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Purvis Hall, 1020 Pine Ave. West, Room 27, Montréal, QC H3A 1A2  
Tel: (514) 398-6258; E-mail: [graduate.eboh@mcgill.ca](mailto:graduate.eboh@mcgill.ca)  
Website: <http://www.mcgill.ca/epi-biostat-occh/summer/>

## REGISTRATION INFORMATION

Courses may be taken for academic credit, Continuing Medical Education (CME) credit, or for professional interest. Workshops may be taken only for professional interest or CME credit.

**Enrolment for courses and workshops is limited and early application is strongly advised. Please note the *application deadlines* in order to submit your application. All applicants must submit their CV to the Summer Program Coordinator at [tc.psych@mcgill.ca](mailto:tc.psych@mcgill.ca) to obtain permission to attend the course(s). Be sure to include your current contact information (mailing address, telephone, e-mail and McGill ID (if applicable)) and specify which course(s) you would like to attend.**

### Professional Interest

Students and professionals applying to the summer program for professional interest can do so through the Division of Social & Transcultural Psychiatry. On successful completion of the course or workshop, a certificate of attendance will be provided by the Division. This does not confer formal academic credit, for which a separate application is required (see below). Registrations for professional interest are accepted as long as room is available in a course or workshop.

### Continuing Medical Education (CME) credit

Medical practitioners may take courses and workshops for CME credit. Psychiatrists and general practitioners from North America, who are not seeking academic credits, may enroll for Continuing Medical Education (CME) study credits available from McGill University, Division of Continuing Health and Professional Education. The CHPE grants continuing medical education credits for physicians and is fully accredited by the Committee on Accreditation of Canadian Medical Schools (CACMS), the College of Family Physicians of Canada (CFPC) for MAINPRO-M1 credits, the Royal College of Physicians and Surgeons of Canada and the Accreditation Council for Continuing Medical Education of the United States (ACCME).

**Those interested in obtaining CME credits must indicate this clearly on the registration form. To receive CME credits, participants must sign in daily.**

Registration for Professional Interest or CME credit can only be completed through the Division of Social & Transcultural Psychiatry. Please fill out the registration form at the end of this brochure or on the Division website: <http://www.mcgill.ca/tcpsych/training/summer/> and send it with your information to:

Summer Program Coordinator  
[tc.psych@mcgill.ca](mailto:tc.psych@mcgill.ca)  
Tel: (514) 398-7302  
Fax: (514) 398-3282

## **Academic Credit**

The *Cultural Psychiatry* (PSYT711) and *Psychiatric Epidemiology* (PSYT713) courses may be taken for academic credit by students enrolled in a graduate program at McGill or another university. **All applicants for academic credit must submit their CV to the summer program coordinator at [tc.psych@mcgill.ca](mailto:tc.psych@mcgill.ca) to obtain permission to attend the course(s).** Be sure to include your current contact information (mailing address, telephone, e-mail and McGill ID number (if applicable)) and specify which course(s) you would like to attend. After this initial step, all further correspondence regarding the registration process for academic credit will be with Danielle Bastien, Department of Psychiatry Graduate Program Coordinator, by e-mail at: [graduate.psychiatry@mcgill.ca](mailto:graduate.psychiatry@mcgill.ca), Tel: (514) 398-4176 or Fax: (514) 398-4370.

### ***McGill Graduate Students***

After receiving permission to attend the course(s), students may register on Minerva once the McGill summer registration period for graduate students begins. Detailed summer registration information will be available in the middle of March in individual departments and at [www.mcgill.ca/gps/students/registration/dates](http://www.mcgill.ca/gps/students/registration/dates). Students are billed by McGill Student Accounts: [www.mcgill.ca/student-accounts](http://www.mcgill.ca/student-accounts)

### ***McGill Double Program Students and McGill Psychiatry Residents***

After receiving permission to attend the course(s), students need to apply for “Special Student” status at [www.mcgill.ca/gradapplicants/apply/](http://www.mcgill.ca/gradapplicants/apply/) by **February 15, 2015**. An application fee is required. (This amount cannot be applied towards course/workshop fees). Official notification of acceptance as a “Special Student” is issued by the Faculty of Graduate Studies. Double program students must use the paper Minerva forms to register for course(s), not the online Minerva registration process. McGill double program students and McGill psychiatry residents are billed by McGill Student Accounts: <http://www.mcgill.ca/student-accounts/tuition-fees/general-information/exchange-senior-citizens-part-time-and-double-program>

### ***Non-McGill, Québec University Students***

After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, the Québec Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Québec institution. If you are a student at another Québec university and you want to take courses at McGill using the Québec Inter-University Transfer (IUT) agreement, you must initiate an online application to request the required authorizations at [www.mcgill.ca/students/iut](http://www.mcgill.ca/students/iut). Refer to your home university website for regulations on the number of credits allowed, as well as policies for transferring credits. Note: Once the Québec Inter-University Transfer (IUT) application is approved by both the home and host universities, you remain responsible for registering in the course that was approved. At McGill, you must register on Minerva ([www.mcgill.ca/minerva](http://www.mcgill.ca/minerva)). You will be informed via email of the necessary registration steps once your application has been approved. Fees are paid to your home university.

### ***Students from University of Toronto and University of British Columbia***

After receiving permission to attend the course(s) from their home university and from the Division of Social and Transcultural Psychiatry, students must submit a registration exchange form to their home university and to the graduate program coordinator at McGill. Fees are paid to their home university.

### ***Students from other Universities in Canada (Inter University Credit Transfer)***

After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, students must first receive permission to attend the course(s) as described earlier. If you are registered in a graduate program at a Canadian university (different from those mentioned above) and would like to take courses at McGill, you can apply as a *Visiting Student*. If you would like to take graduate-level courses, without the intention of obtaining a degree or diploma, you may apply as a *Special Student*. Applicants must apply by **February 15, 2015** at [www.mcgill.ca/gradapplicants/apply/](http://www.mcgill.ca/gradapplicants/apply/). The application fee cannot be applied towards course/workshop fees. Official notification of acceptance as a “Visiting Student” or a “Special Student” is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university. Fees are paid to your home university.

### ***International Students***

Students and professionals applying to the summer program for professional interest (PI) must do so through the Division of Social & Transcultural Psychiatry. To receive formal academic credit, after receiving permission to attend the course(s) by the Division’s instructor and their own university/department, students must apply for “Special Student” status at McGill: <http://www.mcgill.ca/gradapplicants/apply/prepare/international> by **January 15, 2015**. The application fee cannot be applied toward course/workshop fees. Official notification of acceptance as a Special Student is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university. Students are billed by McGill Student Accounts: [www.mcgill.ca/student-accounts](http://www.mcgill.ca/student-accounts)

### ***MSc Program in Psychiatry***

Students who wish to apply for the MSc program in Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to:

Graduate Program Coordinator  
Department of Psychiatry  
McGill University  
1033 Pine Ave. West, Room 107  
Montréal, Québec  
Canada H3A 1A1  
Tel: (514) 398-4176  
E-mail: [graduate.psychiatry@mcgill.ca](mailto:graduate.psychiatry@mcgill.ca)  
Website: <http://www.mcgill.ca/psychiatry/>

The deadlines for applications and documents from International and Canadian students for the MSc and PhD programs are:

- **September 15** for entry in January for all applicants
- **January 15** for entry in May for international applicants (and *part-time International applicants seeking credit for summer courses*)
- **February 15** for entry in May for Canadian applicants and for part-time applicants in the Transcultural courses
- **March 15** for entry in September for all applicants.

For more information please visit:

<http://www.mcgill.ca/psychiatry/education/graduate-program>

## Session 1: May 4-29, 2015

### COURSES

#### **PSYT711 Cultural Psychiatry**

*L. Kirmayer & Faculty* (3 academic credits)

This seminar surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; somatization and dissociation; psychosis; ritual and symbolic healing and psychotherapy; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; models of mental health care for multicultural societies; globalization and the future of cultural psychiatry.

Prerequisites: Courses in abnormal psychology or psychiatry and medical anthropology.

Text: Course readings will be available at the McGill Bookstore.

Date: May 4-28, 2015 (4 weeks) M ▶ 09:00-12:30 T•Th ▶ 13:30-18:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

#### **PSYT713 Psychiatric Epidemiology**

*G. Galbaud du Fort, Nancy Low & Faculty* (3 academic credits)

This course offers an overview of the application of epidemiology in the field of psychiatry. Topics include: epidemiologic research methods in psychiatry; instruments and methods used in community studies; study of treatment-seeking, pathways to care, and use of services; interaction between psychological distress and physical health; methods used in specific populations and for specific disorders; introduction to clinical trials, needs for care and evaluation research.

Prerequisites: EPIB 601 or equivalent, or permission of instructor.

Text: Course readings will be available at the McGill Bookstore.

Date: May 4-29, 2015 (4 weeks) M•W•F ▶ 13:30-16:45

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West



## WORKSHOPS

### **Working with Culture: Clinical Methods in Cultural Psychiatry**

*C. Rousseau, J. Guzder & Faculty*

This workshop for mental health practitioners provides an overview of clinical models and methods in cultural psychiatry. Topics include: working with translators and culture brokers; attending to culture, ethnicity, racism and power in individual and family interventions with migrants and ethnocultural minorities; how cultural work transforms the therapist; ethical issues in intercultural work; strategies for working in different settings including schools, community organizations and refugee immigration boards. Invited lecturers will frame the basic issues of clinical intervention through the paradigms of cultural voices and languages of symptoms, art, and play. The clinical intersection of healer, culture, diagnosis, and therapy will be approached by a review of developmental theories, identity, and life-cycle variations in migrant or minority experience.

Text: Course readings will be available at the McGill Bookstore.

Date: May 5-28, 2015 (20 hours) T•Th ▶ 09:00-12:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

### **The McGill Illness Narrative Interview (MINI)**

*D. Groleau*

This course will provide an introduction to the McGill Illness Narrative Interview (MINI), a semi-structured protocol for eliciting information about illness experience that has been widely used in psychiatry, medicine and global health research. This workshop will present the theoretical basis of the MINI as a tool for qualitative health research. We will also cover the potential links with the concepts and values of Person-Centered Medicine. The workshop will discuss ways to adapt the MINI to study issues involving health behavior, bodily practices, illness, diseases, somatic and emotional symptoms. Participants will practice the MINI in one-on-one interviews and learn ways to code and analyze qualitative data produced with the MINI.

Text: Course readings will be available at the McGill Bookstore.

Date: May 4-13, 2015 (12 hours), M•W ▶ 1:30-5:00

Location: Room #1, Irving Ludmer Building, 1033 Pine Ave. West

### **Mixed-Methods in Culture and Mental Health Research**

*R. Whitley, A. Ryder & Faculty*

This course will introduce participants to mixed-methods research in cultural and social psychiatry in a stepwise manner. The course will consist of three modules: (1) introduction to qualitative research; (2) introduction to quantitative research; (3) introduction to mixed-methods studies. Modules 1 and 2 will focus on methodologies, study design, execution, analysis and dissemination. In Module 3, students will learn how and when to integrate qualitative and quantitative approaches into a mixed-method study. Ample time will be given for questions and discussion of individual projects.

Text: Course readings will be available at the McGill Bookstore.

Date: May 5-28, 2015, T•W•Th ▶ 09:00-12:30

Location: Room P3.014, Allan Memorial Institute, 1025 Pine Ave. West

## **Global Mental Health Research**

*D. Pedersen & Faculty*

This seminar provides an introduction to key issues in global mental health (GMH) research with special reference to low and middle-income countries (LMICs). We will explore the tensions between a vertical public health approach, grounded in a biomedical frame and current evidence-based practices, and a horizontal community-based approach, that emphasizes local taxonomies and priorities, empowerment of local resources and endogenous solutions. This seminar will build a cultural critique of GMH and raise basic issues for discussion: (a) current priorities in GMH research have been largely framed by mental health professionals and their institutional partners based in Northern countries, reflecting the dominant interests of psychiatry and paying insufficient attention to Southern partners and local priorities; (b) the assumption in GMH that major psychiatric disorders are biologically determined and therefore universal; (c) the focus on existing evidence-based treatments, and the assumption that Western standard treatments can be readily applied across cultures with minimal adaptation; and (d) the emphasis on GMH interventions that may marginalize indigenous forms of healing and coping which may contribute to positive outcomes and recovery. The ultimate goal of this seminar is to outline a balanced critical perspective on GMH as a new field of enquiry and practice that acknowledges the importance of the social determinants of mental health and the interplay between the social and the cultural with the biological dimensions of mental health. This seminar will include lectures, panel presentations, case studies and plenary discussions of readings by faculty and students, supplemented by video documentaries and films.

Text: Readings will be available online.

Date: May 8-29, 2015 (24 hours) F ▶ 09:00-17:00

Location: Room 101, Social Studies of Medicine, 3647 Peel St.

## **Cultural Therapy: Dream-A-World Workshop**

*F. Hickling, G. Walcott, H. Hickling-Robertson, & J. Guzder*

Dream-A-World Cultural Therapy is an innovative program to foster self-esteem, mental health and school performance among children. Originally developed for high-risk primary school children in inner city Kingston, Jamaica, the program has met with great success and is currently being scaled up in school districts across Jamaica. This workshop will familiarize participants with the philosophy and methods of Cultural Therapy by engaging in the process. Topics will include: a framework for collective behaviour change; using creative imagination to address attachment issues of childhood; creating a script and “culturing” the performance. The workshop will be videotaped for later presentation at the McGill ASI. All participants must sign a consent and intellectual property release form before the workshop. Participants should bring musical instruments of their choosing to the workshop.

[Limited to 20 participants with clinical/therapy backgrounds or equivalent]

Date: May 30-31, 2015 (15 hours) Sat•Sun ▶ 09:00-18:00

Location: Institute of Community & Family Psychiatry,  
4333 Côte-Ste-Catherine Road, Montréal H3T 1E4

## **Use of Film in Cultural Psychiatry: Healing Inter-group Divisions Through Film**

*F. Lu*

In a world marked by racial, ethnic and religious divisions, we desperately need to see each other again in a human way. Film can help us take this step. This workshop will explore one way to use film to foster intercultural understanding and healing. We will bring a mindfulness perspective to the experience of viewing 4 feature films (*To Kill a Mockingbird*, *Bagdad Café*, *Freedom Writers*, *Invictus*). We will learn to observe conscious and unconscious biases that divide people from each other and question how these biases might be transformed. The films all tell stories in which people are moved to consider compassion and collaboration rather than confrontation when engaging differences. One film will be shown in its entirety each morning and each afternoon of the 2-day workshop with a brief introduction and centering exercise to begin the session, and individual and group processing after the film. Processing will include silent reflection, journaling, dyadic sharing, and group discussion focused first on the participants' experience of the film and then on how the film could be used in teaching cultural psychiatry.

Date: May 30-31, 2015, Sat•Sun ▶ 09:00-17:00

Location: Institute of Community & Family Psychiatry (Amphitheatre),  
4333 Côte-Ste-Catherine Road, Montréal H3T 1E4

## **Indigenous Mental Health Research**

*L. Kirmayer, A. Bombay, J. Burack, E. Chachamovich, S. Dandeneau, S. Fraser, A. Laliberté, C. Tait*

This workshop will survey recent work on the social determinants of mental health and discuss issues in the design and implementation of culturally-appropriate mixed-methods research with Indigenous communities and populations. The emphasis will be on conceptual issues and the development of research methodology to address both common and severe mental health problems and interventions. Specific topics will include: ethical issues in Indigenous health research; the role of indigenous identity in mental health, resilience and well-being; suicide prevention and mental health promotion; visual methods in Aboriginal mental health research; evaluation of community-based mental health services; culturally-adapted interventions; and indigenous approaches to healing.

Text: Kirmayer, L. J., & Valaskakis, G. G. (2009). *Healing Traditions: The Mental Health of Aboriginal Peoples in Canada*. Vancouver: UBC Press.

Date: June 16-18, 2015 (18 hours) T•W•Th ▶ 09:00-17:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

## **Critical Neuroscience**

*S. Choudhury, I. Gold, L. Kirmayer & Faculty*

This course provides an overview of current controversies surrounding cognitive neuroscience and the implications of recent advances in research for psychiatry, education, bioethics and health policy. It will present the interdisciplinary project of critical neuroscience as a framework and set of tools with which to critically analyze interpretations of neuroscience data in the academic literature, their representation in popular domains and more broadly, the growth of neurocultures since the Decade of the Brain. This course will problematize and consider alternatives to neurobiological reductionism in psychiatry, neuroethics, cultural neuroscience and neuropolicy, attending to the models, metaphors and political contexts of mainstream brain research. It will also explore various avenues for engagement between neuroscience, social science and humanities. Sessions will be devoted to: critical methods; methodological problems in neuroscience; cultural neuroscience, social determinants of health; psychiatry, neuroeducation; mindfulness; and neuroethics.

Text: Choudhury, S. & Slaby, J. (Eds). (2012). *Critical Neuroscience: A Handbook of the Social and Cultural Contexts of Neuroscience*, New York: Wiley.

Date: July 6-9, 2015 (24 hours) M•T•W•Th ▶ 09:00-17:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

**ADVANCED STUDY INSTITUTE**

**June 1-3, 2015**

**Institute of Community and Family Psychiatry (ICFP)  
4333 Côte-St-Catherine Road  
Montréal (Québec) H3T 1E4**

***The Arts in Cultural Psychiatry:  
Identity, Creativity and Transformation***

Art plays a unique role in human experience both as an individual and social mode of expression and communal activity. All societies have traditions of fashioning objects, language, and performance in ways that serve to transmit culture, explore the world, entertain, and edify. Active engagement with the arts can transform suffering, give meaning to affliction and support recovery. This ASI will bring together artists, scholars, researchers, and professionals involved in mental health to discuss the role of the arts in cultural psychiatry. Art can be used to build and express individual and collective identity, as a creative process that yields new ways of experiencing the world, as a social and political intervention to critique or challenge existing frameworks, and as a modality for therapeutic interventions. Sessions will explore topics related to several broad themes: (1) the nature of creative processes of invention, enactment and improvisation; (2) the role of the arts in constructing and expressing individual and collective identities; (3) art as a medium for articulating, understanding and coping with the experience of mental health and illness; (4) public, social or political uses of art to raise awareness and challenge marginality and oppression; (5) art making as a creative medium for therapeutic exploration, growth, and transformation; and (6) the uses of art in conflict resolution and mental health promotion.

The format will be a public **Conference** and artistic event (June 1) directed to mental health practitioners, educators and policy makers, followed by a two-day **Workshop** (June 2 & 3) for researchers working on these issues.

**Guest Faculty**

Gilles Bibeau, Frederick W. Hickling, Hilary Robertson-Hickling, Francis Lu, Stephen Snow, Geoffrey Walcott, Gilah Yelin Hirsch

**McGill Faculty**

Ellen Corin, Danielle Groleau, Jaswant Guzder, Laurence J. Kirmayer, Eric Lewis, Duncan Pedersen, Cécile Rousseau, Rob Whitley

There will be a poster session on June 1, 2015. To submit a poster, please complete the form on the next page and send with your application for the ASI. You can also find the dynamic electronic version of this form on our web page: [www.mcgill.ca/tcpsych/training/summer/](http://www.mcgill.ca/tcpsych/training/summer/)

**Selected papers from the ASI will appear in a thematic issue of *Transcultural Psychiatry*:  
[tps.sagepub.com](http://tps.sagepub.com)**

**ADVANCED STUDY INSTITUTE CONFERENCE  
The Arts in Cultural Psychiatry  
June 1, 2015**

**Application for poster session presentation**

**TITLE:**

**AUTHORS:**

**INSTITUTION:**

**ABSTRACT (150 WORDS)**

**Deadline for abstract submission: April 30, 2015. Registration for the ASI must accompany submission of application for poster presentation. Applicants will be notified of acceptance within a few days after the receipt of the abstract.**

**May 2015**

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>	<b>SATURDAY</b>	<b>SUNDAY</b>
<b>May 4</b> 09:00-12:30 <b>Cultural Psychiatry</b> 13:30-17:00 <b>MINI</b> 13:30-16:45 <b>Psych. Epidemiology</b>	<b>May 5</b> 09:00-12:00 <b>Working with Culture</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 6</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-17:00 <b>MINI</b> 13:30-16:45 <b>Psych. Epidemiology</b>	<b>May 7</b> 09:00-12:00 <b>Working with Culture</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 8</b> 09:00-17:00 <b>Global Mental Health</b> 13:30-16:45 <b>Psych. Epidemiology</b> 13:30-17:00		
<b>May 11</b> 09:00-12:30 <b>Cultural Psychiatry</b> 13:30-17:00 <b>MINI</b> 13:30-16:45 <b>Psych. Epidemiology</b>	<b>May 12</b> 09:00-12:00 <b>Working with Culture</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 13</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-17:00 <b>MINI</b> 13:30-16:45 <b>Psych. Epidemiology</b>	<b>May 14</b> 09:00-12:00 <b>Working with Culture</b> 09:00-12:30 <b>Mixed-Methods</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 15</b> 09:00-17:00 <b>Global Mental Health</b> 13:30-16:45 <b>Psych. Epidemiology</b>		
<b>May 18</b> <b>National Patriots' Day</b> <i>Journée nationale des patriotes</i> <i>University Closed</i>	<b>May 19</b> 09:00-12:00 <b>Working with Culture</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 20</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-16:45 <b>Psych. Epidemiology</b>	<b>May 21</b> 09:00-12:00 <b>Working with Culture</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 22</b> 09:00-17:00 <b>Global Mental Health</b> 13:30-16:45 <b>Psych. Epidemiology</b>		
<b>May 25</b> 09:00-12:30 <b>Cultural Psychiatry</b> 13:30-16:45 <b>Psych. Epidemiology</b>	<b>May 26</b> 09:00-12:00 <b>Working with Culture</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 27</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-16:45 <b>Psych. Epidemiology</b>	<b>May 28</b> 09:00-12:00 <b>Working with Culture</b> 09:00-12:30 <b>Mixed Methods</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 29</b> 09:00-17:00 <b>Global Mental Health</b> 13:30-16:45 <b>Psych. Epidemiology</b>	<b>May 30</b> 09:00-18:00 <b>Cultural Therapy</b> 09:00-17:00 <b>Use of Film in Cultural Psychiatry</b>	<b>May 31</b> 09:00-18:00 <b>Cultural Therapy</b> 09:00-17:00 <b>Use of Film in Cultural Psychiatry</b>

<b>June - July 2015</b>				
<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
June 1 ASI Conference	June 2 ASI Workshop	June 3 ASI Workshop	June 4	June 5
June 8	June 9	June 10	June 11	June 12
June 15 09:00-17:00 Indigenous Mental Health Research	June 16 09:00-17:00 Indigenous Mental Health Research	June 17 09:00-17:00 Indigenous Mental Health Research	June 18 09:00-17:00 Indigenous Mental Health Research	June 19
June 22	June 23	June 24	June 25	June 26
June 29	June 30	July 1	July 2	July 3
July 6 9:00-6:00 Critical Neuroscience	July 7 9:00-6:00 Critical Neuroscience	July 8 9:00-6:00 Critical Neuroscience	July 9 9:00-6:00 Critical Neuroscience	July 10



## GUEST FACULTY

- Gilles Bibeau, PhD**, Professor, Department of Anthropology, Université de Montréal
- Amy Bombay, PhD**, Assistant Professor, Departments of Nursing and Psychiatry, Dalhousie University
- Gregory Brass, PhD (Cand)**, Assistant Executive Director, Aanischaaukamikw, Cree Cultural Institute, Oujé-Bougoumou, Québec
- Stéphane Dandeneau, PhD**, Assistant Professor, Department of Psychology, Université du Québec à Montréal
- Sarah Fraser, PhD**, Assistant Professor, Department of Psychoeducation, Université de Montréal
- Frederick Hickling, MD**, Professor, Department of Psychiatry, University of the West Indies
- Arlene Laliberté, PhD**, Assistant Professor, Department of Psychoeducation, Université du Québec en Abitibi-Témiscamingue
- Stephanie Lloyd, PhD**, Assistant Professor, Department of Anthropology, Université Laval
- Francis Lu, MD**, Luke & Grace Kim Professor of Cultural Psychiatry Emeritus, University of California, Davis
- Georg Northoff, MD, PhD**, Canada Research Chair in Mind, Brain Imaging and Neuroethics, ELJB-CIHR Michael Smith Chair in Neurosciences and Mental Health, University of Ottawa Institute of Mental Health Research
- Eric Racine, PhD**, Associate Professor & Director, Neuroethics Research Unit, Institut de recherches cliniques de Montréal, Université de Montréal
- Eugene Raikhel, PhD**, Assistant Professor, Comparative Human Development, University of Chicago
- Hilary Robertson-Hickling, PhD**, Lecturer, Faculty of Social Sciences, University of the West Indies
- Andrew Ryder, PhD**, Associate Professor & Director, Culture and Personality Laboratory, Concordia University
- Stephen Snow, PhD**, Associate Professor & Chair, Department of Creative Arts Therapies, Concordia University
- Caroline Tait, PhD**, Associate Professor, Department of Psychiatry, University of Saskatchewan
- Geoffrey Walcott, MD**, Head of the Kingston and St. Andrew Mental Health Services (KSAMHS), Jamaica
- Gilah Yelin Hirsch, MFA**, Professor of Art, California State University, Dominguez

## MCGILL FACULTY

- Lawrence Annable, Dip. Stat.**, Professor, Division of Psychopharmacology, Department of Psychiatry
- Alain Brunet, PhD**, Associate Professor, Department of Psychiatry and Researcher, Psychosocial Research Division, Douglas Mental Health University Institute
- Jacob Burack, PhD**, Professor, Department of Educational and Counseling Psychology
- Eduardo Chachamovich, MD, PhD**, Assistant Professor, Division of Social and Transcultural Psychiatry; Researcher, Douglas Mental Health University Institute
- Suparna Choudhury, PhD**, Assistant Professor, Division of Social and Transcultural Psychiatry
- Ellen Corin, PhD**, Associate Professor, Emerita, Department of Psychiatry
- Nancy Frasure-Smith, PhD**, Professor of Psychiatry; Senior Research Associate, Montreal Heart Institute; Invited Researcher, Centre Hospitalier de l'Université de Montréal, Research Centre
- Kia Faridi, MD**, Assistant Professor, Department of Psychiatry
- Guillaume Galbaud du Fort, MD, PhD**, Associate Professor, Department of Psychiatry; Researcher, Centre for Clinical Epidemiology and Community Studies, Jewish General Hospital
- Ian Gold, PhD**, Associate Professor, Departments of Philosophy and Psychiatry
- Danielle Groleau, PhD**, Assistant Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Jewish General Hospital

**Jaswant Guzder, MD**, Associate Professor, Department of Psychiatry; Head of Child Psychiatry, Jewish General Hospital

**G. Eric Jarvis, MD, MSc**, Associate Professor, Department of Psychiatry; Director, Cultural Consultation Service, Jewish General Hospital

**Suzanne King, PhD**, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

**Laurence J. Kirmayer, MD**, James McGill Professor; Director, Division of Social and Transcultural Psychiatry; Director, Culture and Mental Health Research Unit, Jewish General Hospital

**Myrna Lashley, PhD**, Assistant Professor, Department of Psychiatry, McGill University

**Eric Latimer, PhD**, Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

**Marc Laporta, MD**, Director, Montreal WHO-PAHO Collaborating Centre for Research and Training in Mental Health, Douglas University Institute and McGill University Health Center

**Eric Lewis, PhD**, Associate Professor, Department of Philosophy

**Karl Looper, MD**, Associate Professor, Department of Psychiatry; Psychiatrist-in-Chief, Jewish General Hospital

**Nancy Low, MD, MSc**, Assistant Professor, Department of Psychiatry

**Ann C. Macaulay, CM, MD**, Professor, Department of Family Medicine; Director of Participatory Research at McGill, and previous Scientific Director Kahnawake Centre for Research and Training in Diabetes Prevention

**Ashok Malla, MD**, Professor of Psychiatry, Canada Research Chair in Early Psychosis, Douglas Mental Health University Institute

**Toby Measham, MD, MSc**, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

**Lucie Nadeau, MD**, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

**Duncan Pedersen, MD**, Associate Professor, Department of Psychiatry; Associate Scientific Director, International Programs, Douglas Mental Health University Institute

**Michel Perreault, PhD**, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre

**Amir Raz, PhD**, Associate Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

**Ellen Rosenberg, MD**, Associate Professor, Department of Family Medicine

**Cécile Rousseau, MD, MSc**, Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry; Director, Research and Training Centre, CSSS de la Montagne

**Monica Ruiz-Casares, PhD**, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

**Norbert Schmitz, PhD**, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre

**Brett Thombs, PhD**, Associate Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Jewish General Hospital

**Ashley Wazana, MD, MSc**, Assistant Professor, Department of Psychiatry, Jewish General Hospital

**Robert Whitley, PhD**, Assistant Professor, Department of Psychiatry, Douglas Mental Health University Institute

**Allan Young, PhD**, Marjorie Bronfman Professor, Department of Social Studies of Medicine, Anthropology, and Psychiatry

## ACCOMMODATIONS

Campus housing is available at Bishop Mountain Hall (3935 University St.), only a ten-minute walk through the University campus from the Department of Psychiatry. Accommodations consist of a single room, modestly equipped for study purposes, and shared bathrooms. Linen and a small refrigerator are provided. Although rooms are normally only ready by May 15, a limited number may be made available earlier by contacting McGill University Residences and mentioning that you are attending the Summer Program:

### *McGill University Residences*

For reservations or more information:

Tel: (514) 398-5200 Fax: (514) 398-6770

E-mail: [reserve.residences@mcgill.ca](mailto:reserve.residences@mcgill.ca)

<http://www.mcgill.ca/accommodations/summer>

Visitors might also explore the possibility of staying at one of the McGill Official Hotels that offer daily, weekly or monthly special rates. <http://www.mcgill.ca/travelservices/accommodations/hotelprogram>

Other hotels located near the downtown McGill campus:

- *Hilton Garden Inn Montréal Centre-Ville*  
380 Sherbrooke St. West, Montréal, QC H3A 0B1  
URL: [www.hiltongardenmontreal.com/](http://www.hiltongardenmontreal.com/)
- *Clarion Hotel & Suites*  
2100 de Maisonneuve Boul. West, Montréal, QC H3H 1K6  
URL: [www.hotel--canada.com/Hotels/clarionhotelmontreal.html](http://www.hotel--canada.com/Hotels/clarionhotelmontreal.html)
- *Chateau Versailles*  
1659 Sherbrooke St. West, Montréal, QC H3H 1E3  
Toll free: 1-888-933-8111; Tel: (514) 933-3611; Fax: (514) 933-6967;  
E-mail: [reservations@versailleshotels.com](mailto:reservations@versailleshotels.com);  
URL: [www.versailleshotels.com/chateau/en\\_contact.htm](http://www.versailleshotels.com/chateau/en_contact.htm)

Hotels near the Jewish General Hospital, Montréal (location of the ASI):

URL: <http://jgh.ca/en/HotelsNeartheJGH>

We encourage you to make your inquiries as soon as possible.

For further information on accommodations and activities scheduled to take place during your visit, please contact the tourism office at:

### *Tourisme Québec*

1255 Peel St., Suite 100

Montréal (Québec) H3B 4V4

Toll-free: 1-877-BONJOUR (Canada & US)

Tel: (514) 873-2015; Fax: (514) 864-3838

E-mail: [info@bonjourQuebec.com](mailto:info@bonjourQuebec.com)

<http://www.bonjourQuebec.com>

## McGill Summer Program in Social and Cultural Psychiatry

### 2015 REGISTRATION FOR CME CREDITS AND PROFESSIONAL INTEREST

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Enrolment is limited. Early registration is advised to ensure a place. Registration must be accompanied by an up-to-date **curriculum vitae** and a **\$60.00 (CAD) non-refundable registration fee**, by cheque payable to McGill University or by credit card (see verso). The balance of fees must be paid by the first day of classes. The department reserves the right to cancel under-subscribed courses in the Summer Program. In this case, all fees will be refunded to the applicant.

**Return this completed form in person, by regular mail, or fax to:**

Division of Social & Transcultural Psychiatry  
 Department of Psychiatry  
 McGill University  
 1033 Pine Ave. West  
 Montréal (Québec)  
 Canada H3A 1A1  
 Fax: (514) 398-3282

Name: \_\_\_\_\_  
   family name    /    given name

Address: \_\_\_\_\_  
   street number    /    street name    /    apartment

\_\_\_\_\_ city    /    state or province    /    country    /    postal code

Home Tel: \_\_\_\_\_ Office Tel: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

<i><b>Courses</b></i>	<b>CME†</b>	<b>AC*</b>
Cultural Psychiatry (May 4-28)	\$780.00 \$ _____	<input type="checkbox"/> <input type="checkbox"/>
Psychiatric Epidemiology (May 4-29)	\$780.00 \$ _____	<input type="checkbox"/> <input type="checkbox"/>
<i><b>Workshops</b></i>		
Working with Culture (May 5-28)	\$650.00 \$ _____	<input type="checkbox"/>
McGill Illness Narrative Interview (May 4-25)	\$300.00 \$ _____	<input type="checkbox"/>
Mixed-Methods in Culture and Mental Health (May 5-28)	\$600.00 \$ _____	<input type="checkbox"/>
Global Mental Health Research (May 8-29)	\$600.00 \$ _____	<input type="checkbox"/>
Cultural Therapy (May 30-31)	\$300.00 \$ _____	<input type="checkbox"/>
Use of Film in Cultural Psychiatry (May 30-31)	\$300.00 \$ _____	<input type="checkbox"/>
Indigenous Mental Health Research (June 15-18)	\$600.00 \$ _____	<input type="checkbox"/>
Critical Neuroscience (July 6-9)	\$600.00 \$ _____	<input type="checkbox"/>
<b>Advanced Study Institute Conference</b> (June 1)	\$100.00 \$ _____	<input type="checkbox"/>
<b>Advanced Study Institute Workshop</b> (June 2 & 3)	\$200.00 \$ _____	<input type="checkbox"/>
<i><b>Application Processing Fee</b></i> (non-refundable)	\$60.00 \$ _____	
<b>TOTAL COURSE &amp; WORKSHOP FEES</b>	<b>\$ _____</b>	
	Deposit    \$ _____	
<b>FEES TO BE REMITTED IN CANADIAN FUNDS</b>	Balance due    \$ _____	

\_\_\_\_\_  
 Signature of Applicant

\_\_\_\_\_  
 Date

\* **Academic credit has additional registration procedures.** For eligibility requirements, see the section on Registration Information (p. 4-6).  
 † **Please check if you are registering for CME credits.**  
 If paying by credit card, please use the form on the back of this page.



**McGill University**  
**Division of Social and Transcultural Psychiatry**  
**Summer Program in Social and Cultural Psychiatry**

**CREDIT CARD PAYMENT**

**Authorization Form**

I, \_\_\_\_\_ (print name clearly), authorize the Division of Social and Transcultural Psychiatry of McGill University to use my credit card to pay for registration for the summer program.

**Credit Card:** \_\_ MasterCard \_\_ Visa      **Amount:** \_\_\_\_\_  
(Canadian Funds)

**Card #:** \_\_\_\_\_ **Expiry Date:** \_\_\_\_\_  
Month/Year

**Cardholder:** \_\_\_\_\_  
(Name as it appears on credit card)

**Billing Address:**  
\_\_\_\_\_  
\_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
Day/Month/Year

**Return completed form in person or by regular mail to:**  
Division of Social and Transcultural Psychiatry  
Department of Psychiatry  
McGill University  
1033 Pine Ave. West  
Montréal (Québec)  
Canada H3A 1A1  
Fax: (514) 398-3282

*For security reasons, please do not send your credit card information electronically (email, instant message, scanned document, etc.). Sending a fax is secure.*

**Note:** You can find the electronic version of this form on our web page:  
<http://www.mcgill.ca/tcpsych/training/summer/>



Advanced Study Institute  
*The Arts in Cultural Psychiatry:  
Identity, Creativity and Transformation*  
[www.mcgill.ca/tcpsych](http://www.mcgill.ca/tcpsych)

June 1-3, 2015  
Montréal, Québec