

Division of Social & Transcultural Psychiatry

**18th Annual
Summer Program in
Social and Cultural Psychiatry**
April 30 - June 1, 2012

Courses

Cultural Psychiatry
Psychiatric Epidemiology

Workshops

Working with Culture
Violence, Trauma & Recovery
Qualitative Research Methods
Community-Based Participatory Research
Critical Neuroscience
Indigenous Mental Health Research
Global Mental Health Research

Advanced Study Institute
July 5-7, 2012

Workshop & Conference

**Global Mental Health:
Bridging the Perspectives of
Cultural Psychiatry and Public Health**



McGill University
Department of Psychiatry
Montréal (Québec) Canada

Cover photos: L.J. Kirmayer
Design: Katya Petrov

Visit our web page at:
www.mcgill.ca/tcpsych

Issued November 2011

McGill Summer Program in Social and Cultural Psychiatry

In 1995, the Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University, inaugurated an annual summer school in social and cultural psychiatry and psychiatric epidemiology. The program provides the conceptual background for research and clinical work in social and cultural psychiatry and will be of interest to:

- postdoctoral trainees, researchers, and clinicians in psychiatry and other mental health disciplines
- residents and graduate students in health and social sciences
- physicians, psychologists, social workers, and health professionals

The summer program forms part of the training activities of the Montréal WHO Collaborating Centre and is endorsed by the Canadian Academy of Psychiatric Epidemiology.

GENERAL INFORMATION

Director: Laurence J. Kirmayer, M.D.

Administrator: Virginia Fauras

Administrative Office: Division of Social & Transcultural Psychiatry
Department of Psychiatry
McGill University
1033 Pine Avenue West
Montréal (Québec) Canada H3A 1A1
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The Social & Cultural Psychiatry Summer Program coincides with the first month of the Summer Session in Epidemiology and Biostatistics. Participants may enroll in courses in statistics, epidemiology, or research methodology prior to or concurrently with the psychiatry program. Students must apply to each of these programs separately.

For information on Epidemiology and Biostatistics, contact: Student Affairs Office, Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Purvis Hall, 1020 Pine Avenue West, Room 27, Montréal, Québec H3A 1A2
Tel: (514) 398-6258; Fax (514) 398-4503
E-mail: info.epid@mcgill.ca
Website: <http://www.mcgill.ca/epi-biostat-occh/summer/>.

REGISTRATION INFORMATION

Courses may be taken for academic credit, Continuing Medical Education (CME) credit, or for professional interest. Workshops may be taken only for professional interest or CME credit.

Enrolment for courses and workshops is limited and early application is strongly advised. Please note the application deadlines in order to submit your application on time.

Professional Interest and Continuing Medical Education (CME) credit

Students and professionals applying to the summer program for professional interest can do so through the Division of Social and Transcultural Psychiatry. On successful completion of the course or workshop a certificate of attendance will be provided by the Division. This does not confer formal academic credit, for which a separate application is required (see below). Registrations for professional interest are accepted as long as room is available in a course or workshop.

Medical practitioners may take courses and workshops for CME credit. Psychiatrists and general practitioners from North America, who are not seeking academic credits, may enrol for Continuing Medical Education (CME) study credits available from McGill University, Division of Continuing Health and Professional Education. The CHPE grants continuing medical education credits for physicians and is fully accredited by the Committee on Accreditation of Canadian Medical Schools (CACMS), the College of Family Physicians of Canada (CFPC) for MAINPRO-M1 credits, the Royal College of Physicians and Surgeons of Canada and the Accreditation Council for Continuing Medical Education of the United States (ACCME). **Those interested in obtaining CME credits must indicate this clearly on the registration form at the end of this brochure. Participants must sign in daily in order to receive CME credits and attestation certificates.**

Registration for Professional Interest or CME credit can only be completed through the Division of Social & Transcultural Psychiatry. Please fill out the registration form in the brochure available on the Division website (<http://www.mcgill.ca/tcpsych/training/summer/>).

To register for Professional Interest and CME credit please contact: Summer Program Coordinator, tc.psych@mcgill.ca, Tel: 514-398-5780 or 514-398-7302, Fax: 514-375-1459.

Academic Credit

The *Cultural Psychiatry* (PSYT711) and *Psychiatric Epidemiology* (PSYT713) courses may be taken for academic credit by students enrolled in a graduate program at McGill or another university. All applicants for academic credit must submit their CV to the summer program coordinator at tc.psych@mcgill.ca to obtain permission to attend the course(s). Be sure to include your current contact information (mailing address, telephone, fax, and e-mail) and specify which course(s) you would like to attend. After this initial step, all further correspondence regarding the registration process for academic credit will be with Miriam Staudt, the Department of Psychiatry Graduate Program Coordinator, by e-mail at: graduate.psychiatry@mcgill.ca, Tel: 514-398-4176 or Fax: 514-398-4370.

McGill Graduate Students

After receiving permission to attend the course(s), students may register on Minerva once the summer registration period for graduate students begins. Students are billed by McGill Student Accounts: www.mcgill.ca/student-accounts

McGill Double Program Students and McGill Psychiatry Residents

After receiving permission to attend the course(s), students need to apply for “Special Student” status at www.mcgill.ca/gradapplicants/apply/ by **February 15, 2012**. A \$100.00 (CAD) application fee is required. (This amount cannot be applied towards course/workshop fees). Official notification of acceptance as a “Special Student” is issued by the Faculty of Graduate Studies. Students must use the paper Minerva forms to register for course(s), not the online Minerva registration process. McGill double program students and McGill psychiatry residents are billed by McGill Student Accounts: www.mcgill.ca/student-accounts/fees/tuition/exchange

Non-McGill, Québec University Students

After receiving permission to attend the course(s), students need to request an interuniversity transfer of credits (www.crepucq.ca). Fees are paid to your home university.

Students from University of Toronto and University of British Columbia

After receiving permission to attend the course(s), students need to submit a registration exchange form to their home university and to the graduate program coordinator at McGill. Fees are paid to your home university.

Students from other Universities in Canada

Students must first receive permission to attend the course(s) as described earlier. If you are registered in a graduate program at a Canadian university (different from those mentioned above) and would like to take courses at McGill, you can apply as a visiting student. If you would like to take graduate-level courses, without the intention of obtaining a degree or diploma, you may apply as a special student. Applicants must apply by **February 15, 2012** at www.mcgill.ca/gradapplicants/apply/. A \$100.00 (CAD) application fee is required. (This amount cannot be applied towards course/workshop fees). Official notification of acceptance as a “Visiting Student” or a “Special Student” is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university. Fees are paid to your home university.

International Students

After receiving permission to attend the course(s), students need to apply for “Special Student” status at www.mcgill.ca/gradapplicants/apply/ by **January 15, 2012**. A \$100.00 (CAD) application fee is required. (This amount cannot be applied towards course/workshop fees). Official notification of acceptance as a “Special Student” is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university. Students are billed by McGill Student Accounts: www.mcgill.ca/student-accounts

MSc Program in Psychiatry

Students wishing to apply for the M.Sc. program in Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to:

Graduate Program Coordinator
Department of Psychiatry
McGill University
1033 Pine Avenue West, Room 105
Montréal, Québec
Canada H3A 1A1

Tel: 514-398-4176

E-mail: msc.psychiatry@mcgill.ca

Website: <http://www.medicine.mcgill.ca/psychiatry/>

The deadlines for applications and documents from International and Canadian students for the MSc and PhD programs are:

- **September 15** for entry in January
- **January 15** for entry in May for international applicants for MSc and PhD and *part-time International applicants for summer courses*
- **February 15** for entry in May for Canadian degree program applicants and for part-time applicants in the Transcultural courses
- **March 15** for Canadian and international applicants for entry in September

For more information please visit: <http://www.medicine.mcgill.ca/psychiatry/graduate.htm>

COURSES

PSYT711 Cultural Psychiatry

L. Kirmayer & Faculty (3 academic credits)

This seminar surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; ritual and symbolic healing; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; globalization and the future of cultural psychiatry.

Prerequisites: Courses in abnormal psychology and medical anthropology.

Text: Course readings will be available at the McGill Bookstore.

Begins: May 1, 2012 (4 weeks) T•Th ▶ 13:30-18:00 & F ▶ 09:00-12:00

Location: Room 613, Education Building, 3700 McTavish St.

PSYT713 Psychiatric Epidemiology

G. Galbaud du Fort, N. Frasure-Smith, & Guest Faculty (3 academic credits)

This course offers an overview of the application of epidemiology in the field of psychiatry. Topics include: epidemiologic research methods in psychiatry; instruments and methods used in community studies; study of treatment-seeking, pathways to care, and use of services; interaction between psychological distress and physical health; methods used in specific populations and for specific disorders; introduction to clinical trials, needs for care and evaluation research.

Text: Course readings will be available at the McGill Bookstore.

Begins: April 30, 2012 (4 weeks) M•W•F ▶ 13:30-16:45

Location: Room 613, Education Building, 3700 McTavish St.

WORKSHOPS

Working with Culture: Clinical Methods in Cultural Psychiatry

C. Rousseau, J. Guzder, & Faculty

This workshop for mental health practitioners provides an overview of clinical models and methods in cultural psychiatry. Topics include: working with translators and culture brokers; attending to culture, ethnicity, racism and power in individual and family interventions with migrants and ethnocultural minorities; how cultural work transforms the therapist; ethical issues in intercultural work; strategies for working in different settings including schools, community organizations and refugee immigration boards. Invited lecturers will frame the basic issues of clinical intervention through the paradigms of cultural voices and languages of symptoms, art, and play. The clinical intersection of healer, culture, diagnosis, and therapy will be approached by a review of developmental theories, identity, and life cycle variations in migrant or minority experience.

Text: Course readings will be available at the McGill Bookstore.

Begins: May 1, 2012 (4 weeks) T•Th ▶ 09:00-12:00

Location: Room 613, Education Building, 3700 McTavish St.

Violence, Trauma and Recovery

D. Pedersen, L. Kirmayer, A. Young, & Guest Faculty

This workshop presents a critical introduction to current issues in psychological trauma aimed at reviewing research advances and reassessing clinical and public health interventions in response to organized violence, massive traumatic experiences and environmental adversities. Topics include: social and political issues shaping traumatic experience; traumatic memory; the role of culture in shaping individual and collective responses to trauma; critical perspectives in trauma theory and practice; gender issues; intervention models at individual (clinical), community-based and population (public health) levels; policy implications for managing complex emergencies and humanitarian interventions. Participants are expected to review literature, present summaries of selected readings, and discuss the reviewed materials as required. Case-studies (Guatemala, the occupied Palestinian Territories and/or Nepal) will be presented.

Texts: Course readings will be provided by the course instructor. Kirmayer, L. J., Lemelson, R., & Barad, M. (Eds.). (2007). *Understanding trauma: Integrating biological, clinical, and cultural perspectives*. New York: Cambridge University Press; Shalev, A., Yehuda, R., & McFarlane, A. (Eds.). (2000). *International Handbook of Human Response to Trauma*. New York: Kluwer Academic/Plenum Publishers.

Begins: May 2, 2012 (4 weeks) W•F ▶ 13:30-16:45

Location: Room 101 (Don Bates Room), Social Studies of Medicine Building, 3647 Peel Street

Qualitative Research Methods in Social and Cultural Psychiatry

D. Groleau

This course provides an introduction to qualitative research while using a practicum approach to qualitative methods relevant to social and cultural psychiatric research. A particular focus will be given to practicing methods for generating and analyzing qualitative empirical material. Role-playing methods will be used to introduce methods including individual interviews and focus groups. Participants will also gain familiarity with ethnographic interviewing with the *McGill Illness Narrative Interview*. In-class work will also provide the opportunity to practice qualitative coding using thematic analysis. Finally, the course will address how to write a fundable qualitative research grant and a qualitative research paper for publication.

Begins: April 30, 2012 (4 weeks) M•W ▶ 09:00-12:30

Location: Room 613, Education Building, 3700 McTavish St.

Community-Based Participatory Research

A. C. Macaulay, Jon Salsberg & Kahnawake Community-Researcher Team

This workshop, facilitated by members of the centre 'Participatory Research at McGill' (<http://pram.mcgill.ca>) together with Kahnawake Schools Diabetes Prevention Project researchers and community members (www.ksdpp.org), will address participatory research based on their experiences. Topics will include: participatory research theory; building and maintaining healthy respectful partnerships; developing collaborative project strategies from design through dissemination; ownership of research data; maximizing benefits and minimizing community risks; capacity building and sustainability; and increased knowledge translation. The development and application of the *CIHR Guidelines for Research Involving Aboriginal People* and the *Kahnawake Schools Diabetes Prevention Project Code of Research Ethics* will be included. Obligations of researchers and community partners will be discussed in the context of the ethics of respecting individuals and community.

Date: May 28, 2012 (6 hours) M ▶ 09:00-16:00

Location: This workshop takes place in the Mohawk community of Kahnawake, but students are required to present themselves to the Conference Room in Hugessen House (3666 McTavish St.), by 7:45 a.m. in order to be transported as a group to Kahnawake.

<p>There will be a Summer Institute in Indigenous Mental Health Research offered in cooperation with the CIHR – Network for Aboriginal Mental Health Research, June 26-28. For more information and registration visit the website: www.namhr.ca</p>

Critical Neuroscience

S. Choudhury, I. Gold & Faculty

This course provides an overview of recent controversies surrounding cognitive neuroscience and the implications of recent advancements for psychiatry, industry, policy and other areas of social life. It will present key studies in social and cultural neuroscience from the last two decades and examine the potentials and limitations of predominant methodologies, particularly neuroimaging. The course will present the interdisciplinary project of critical neuroscience as a framework and set of tools with which to critically analyze interpretations of neuroscience data in the academic literature, their representation in popular domains and more broadly, the growth of neurocultures since the Decade of the Brain. The course will provide a forum to problematize, and consider alternatives to, neurobiological reductionism in psychiatry, areas of neuroethics, cultural neuroscience and neuropolicy, attending to the models, metaphors and political contexts of mainstream brain research. It will also explore various avenues for engagement between neuroscience, social science and humanities.

Text: Choudhury, S. & Slaby, J. (Eds). (2012). *Critical Neuroscience: A Handbook of the Social and Cultural Contexts of Neuroscience*, New York: Wiley.

Begins: May 29, 2012 (28 hours) T, W, Th, F ▶ 09:00-17:00

Location: Room 613, Education Building, 3700 McTavish St.

Introduction to Global Mental Health Research

D. Pedersen, L. Kirmayer, & Guest Faculty

The seminar will provide an introduction to key issues in global mental health research in low and middle-income countries (LMIC). Current health system responses to mental health needs will be presented, using WHO Atlas data, regional summaries, and more detailed narratives of case studies from sub-Saharan Africa, Asia, and Latin America. Global mental health research requires cross-disciplinary skills and a solid knowledge of the social determinants of mental health, use of research methodologies (both qualitative and quantitative) adapted to resource-poor countries, cross-cultural sensitivity and competency in negotiating roles and expectations with collaborating partners in LMICs. This course will survey: a) the global burden of mental illness; b) poverty, social inequalities and health outcomes; c) connections between macro- and micro-social determinants of mental illness; d) innovative policies and interventions for decentralization of health resources and implementation of community-based care, including packages of care for specific disorders and comprehensive programmes of mental-health care for groups at risk; e) adaptations of research methods across different cultures, regions and levels of development; and f) scaling up the coverage of mental health interventions, financing and related issues. The seminar will include lectures, presentation and discussion of readings by faculty and students, and case study presentations, supplemented by video documentaries and films.

Date: July 3-4, 2012 (14 hours) T, W ▶ 09:00-17:00

Location: To be determined.

ADVANCED STUDY INSTITUTE
July 5-7, 2012

**Global Mental Health:
Bridging the Perspectives of Cultural Psychiatry and Public Health**

The emerging field of global mental health aims to address the enormous disparities in mental health outcomes that beset low and middle-income countries. A growing body of research has established mental health as a priority for global health research and intervention. Significant advances have been made in identifying targets and strategies for intervention. However, there continues to be controversy and debate about the appropriate methods for establishing priorities, research themes and approaches, and modes of developing and/or adapting interventions in global mental health. In particular, there are tensions between a public health approach grounded in current evidence-based practices (which are still largely produced in high-income countries) and a culturally-based approach that emphasizes starting with local priorities, problem definitions, community resources and solutions. The cultural critique of global mental health has raised basic issues that will be explored in this workshop and conference: (1) the priorities of global mental health have been largely framed by mental health professionals and their institutional partners located in wealthy countries, and therefore reflect the dominant interests of psychiatry and may give insufficient attention to local priorities; (2) global mental health tends to assume that the major psychiatric disorders are biologically determined and therefore universal; (3) in focusing on existing evidence-based treatments, global mental health assumes that standard treatments can be readily applied across cultures with minimal adaptation; and (4) global mental health tends to emphasize mental health interventions and may marginalize indigenous forms of helping, healing, and social integration that can contribute to positive outcomes and recovery. This workshop will bring together experts in cultural psychiatry, medical anthropology and global mental health to consider ways of bridging these perspectives. Sessions will address four broad themes: (1) setting the agenda in global mental health; (2) understanding the relationship between local and universal aspects of mental health problems; (3) developing culturally and community-based interventions; and (4) implementing and evaluating culturally-grounded and community-based interventions to foster resilience and recovery. The aim of the workshop is to develop some consensus on a research program that integrates social, cultural, primary care and public health perspectives. The one-day conference will focus on ways to generate an ongoing constructive critique of the global mental health movement to insure its goals and methods are responsive to diverse cultural contexts and communities.

The format will be a two-day workshop for researchers in these areas (July 5-6), followed by a one-day conference (July 7) oriented toward mental health practitioners and policy makers.

Guest Faculty

Gilles Bibeau, Suman Fernando, Joop de Jong, Byron Good, Kwame McKenzie, Harry Minas, Mark Nichter, Vikram Patel, William Sax, Rachel Tribe, Derek Summerfield

McGill Faculty

Ellen Corin, Jaswant Guzder, Laurence J. Kirmayer, Marc Laporta, Ashok Malla, Duncan Pedersen, Cécile Rousseau, Monica Ruiz-Casares, Rob Whitley

There will be a poster session on July 7. To submit a poster, please complete the form on the next page and send with your application for the ASI Conference. You can also find the dynamic electronic version of this form on our web page: www.mcgill.ca/tcpsych/training/summer/

**ADVANCED STUDY INSTITUTE CONFERENCE
July 7, 2012**

**Global Mental Health:
Bridging the Perspectives of Cultural Psychiatry and Public Health**

APPLICATION FOR CONFERENCE POSTER SESSION PRESENTATION

TITLE:

AUTHORS:

INSTITUTION:

ABSTRACT (150 WORDS)

Deadline for abstract submission: June 1, 2012. Registration for the conference must accompany submission of application for poster presentation. Applicants will be notified of acceptance within a few days after the receipt of the abstract.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
April 30 09:00-12:00 Qualitative Research 13:30-16:45 Psychiatric Epidemiology	May 01 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 02 09:00-12:00 Qualitative Research 13:30-16:45 Psychiatric Epidemiology or Violence, Trauma & Recovery	May 03 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 04 09:00-12:00 Cultural Psychiatry 13:30-16:45 Psychiatric Epidemiology or Violence, Trauma & Recovery
May 07 09:00-12:00 Qualitative Research 13:30-16:45 Psychiatric Epidemiology	May 08 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 09 09:00-12:00 Qualitative Research 13:30-16:45 Psychiatric Epidemiology or Violence, Trauma & Recovery	May 10 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 11 09:00-12:00 Cultural Psychiatry 13:30-16:45 Psychiatric Epidemiology or Violence, Trauma & Recovery
May 14 09:00-12:00 Qualitative Research 13:30-16:45 Psychiatric Epidemiology	May 15 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 16 09:00-12:00 Qualitative Research 13:30-16:45 Psychiatric Epidemiology or Violence, Trauma & Recovery	May 17 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 18 09:00-12:00 Cultural Psychiatry 13:30-16:45 Psychiatric Epidemiology or Violence, Trauma & Recovery
May 21 Victoria Day <i>University Closed</i>	May 22 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 23 09:00-12:00 Qualitative Research 13:30-16:45 Psychiatric Epidemiology or Violence, Trauma & Recovery	May 24 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 25 09:00-12:00 Cultural Psychiatry 13:30-16:45 Psychiatric Epidemiology or Violence, Trauma & Recovery

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
May 28 09:00-16:00 Community-Based Participatory Research	May 29 09:00-17:00 Critical Neuroscience	May 30 09:00-17:00 Critical Neuroscience	May 31 09:00-17:00 Critical Neuroscience	June 01 09:00-17:00 Critical Neuroscience
<i>June 04</i>	<i>June 05</i>	<i>June 06</i>	<i>June 07</i>	<i>June 08</i>
<i>June 11</i>	<i>June 12</i>	<i>June 13</i>	<i>June 14</i>	<i>June 15</i>
<i>June 18</i>	<i>June 19</i>	<i>June 20</i>	<i>June 21</i>	<i>June 22</i>
<i>June 25</i>	June 26 09:00-17:00 Indigenous Mental Health (www.namhr.ca)	June 27 09:00-17:00 Indigenous Mental Health (www.namhr.ca)	June 28 09:00-17:00 Indigenous Mental Health (www.namhr.ca)	<i>June 29</i>
July 02	July 03 09:00-17:00 Introduction to Global Mental Health Research	July 04 09:00-17:00 Introduction to Global Mental Health Research	July 05 09:00-17:00 Advanced Study Institute Workshop	July 06 09:00-17:00 Advanced Study Institute Workshop ----- Saturday July 07 Advanced Study Institute Conference

GUEST FACULTY

Gilles Bibeau, Ph.D., Professor, Department of Anthropology, Université de Montréal

Suparna Choudhury, Ph.D., Minerva Junior Professor, Max Planck Institute for the History of Science & Berlin School of Mind & Brain

Sylvaine de Plaen, M.D., Assistant Professor, Department of Psychiatry, Université de Montréal; Consultant, Out-Patient and Consultation-Liaison Services, Hôpital Ste-Justine

Suman Fernando, M.D., Hon. Senior Lecturer in Mental Health, European Centre for Migration & Social Care, University of Kent

Byron Good, Ph.D., Professor of Medical Anthropology, Department of Social Medicine, Harvard University

Joop de Jong, M.D, Ph.D., Professor of Cultural and International Psychiatry, University of Amsterdam

Ghayda Hassan, Ph.D., Professor, Department of Psychology, Université du Québec à Montréal (UQAM)

Myrna Lashley, Ph.D., Research Associate, Culture and Mental Health Research Unit, Institute of Community and Family Psychiatry, Jewish General Hospital

Alain Lesage, M.D., M.Phil., Professor, Department of Psychiatry, Université de Montréal, Centre de recherche Fernand-Séguin de l'Hôpital L-H Lafontaine

François Lespérance, M.D., Professor of Psychiatry, Université de Montréal; Associate CEO, Medical and Academic Affairs, University of Montreal Medical Centre

Kwame McKenzie, M.D., Senior Scientist, Social Equity and Health Research Section, and Professor, Department of Psychiatry, University of Toronto

Harry Minas, MD, Director, Centre for International Mental Health, Melbourne School of Population Health, University of Melbourne

Mark Nichter, Ph.D., Regents' Professor and Professor of Anthropology, Public Health, and Family Medicine, University of Arizona

Vikram Patel, M.Sc., MRCPsych, Ph.D., FMedSci., Professor of International Mental Health, London School of Hygiene and Tropical Medicine, University of London

Eugene Raikhel, Ph.D., Assistant Professor, Department of Comparative Human Development, University of Chicago

Marian Shermarke, M.S.W., M.Sc., M.A., Social Worker, PRAIDA, C.L.S.C. – Côte-des-Neiges

William S. Sax, Ph.D., Head, Department of Ethnology, South Asia Institute, University of Heidelberg

Jan Slaby, Ph.D., Junior Professor in Philosophy, Free University Berlin, Germany

Carlo Sterlin, M.D., Director, Transcultural Psychiatry Service, Hôpital Jean Talon

Derek Summerfield, Honorary Senior Lecturer, Institute of Psychiatry, King's College London

Rachel Tribe, Ph.D., Professor, School of Psychology, University of East London

MCGILL FACULTY

Lawrence Annable, Dip. Stat., Professor, Division of Psychopharmacology, Department of Psychiatry

Alain Brunet, Ph.D., Associate Professor, Department of Psychiatry & Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

Nancy Frasur-Smith, Ph.D., Professor of Psychiatry; Senior Research Associate, Montreal Heart Institute; Invited Researcher, Centre Hospitalier de l'Université de Montréal, Research Centre

Kia Faradi, M.D., Assistant Professor, Department of Psychiatry. McGill University

Guillaume Galbaud du Fort, M.D., Ph.D., Associate Professor, Department of Psychiatry; Researcher, Centre for Clinical Epidemiology and Community Studies, Jewish General Hospital

Danielle Groleau, Ph.D., Assistant Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Jewish General Hospital

Ian Gold, Ph.D., Canada Research Chair in Philosophy & Psychiatry

Jaswant Guzder, M.D., Associate Professor, Department of Psychiatry; Head of Child Psychiatry, Jewish General Hospital

G. Eric Jarvis, M.D., M.Sc., Assistant Professor, Department of Psychiatry; Director, Cultural Consultation Service, Jewish General Hospital

Suzanne King, Ph.D., Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

Laurence J. Kirmayer, M.D., James McGill Professor; Director, Division of Social & Transcultural Psychiatry; Director, Culture & Mental Health Research Unit, Jewish General Hospital

Eric Latimer, Ph.D., Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

Marc Laporta, M.D., Director, Montreal WHO-PAHO Collaborating Centre for Research and Training in Mental Health, Douglas University Institute & McGill University Health Center

Karl Looper, M.D., Assistant Professor, Department of Psychiatry; Research Associate, Department of Psychiatry, Jewish General Hospital

Nancy Low, M.D., M.Sc., Assistant Professor, Department of Psychiatry

Ashok Malla, M.D., Professor of Psychiatry, Canada Research Chair in Early Psychosis, Douglas Institute

Ann C. Macaulay, C.M., M.D., Professor, Department of Family Medicine; Director of Participatory Research at McGill, and previous Scientific Director Kahnawake Centre for Research and Training in Diabetes Prevention

Toby Measham, M.D., M.Sc., Assistant Professor, Division of Social & Transcultural Psychiatry

Lucie Nadeau, M.D., Assistant Professor, Division of Social & Transcultural Psychiatry, Dept. of Psychiatry.

Duncan Pedersen, M.D., Associate Professor, Department of Psychiatry; Associate Scientific Director, International Programs, Douglas Mental Health University Institute

Michel Perreault, Ph.D., Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre

Amir Raz, Ph.D., Associate Professor, Division of Social & Transcultural Psychiatry, Dept. of Psychiatry.

Ellen Rosenberg, M.D., Associate Professor, Department of Family Medicine

Cécile Rousseau, M.D., M.Sc., Associate Professor, Division of Social & Transcultural Psychiatry, Department of Psychiatry; Director, Transcultural Child Psychiatry Clinic

Monica Ruiz-Casares, Ph.D., Assistant Professor, Department of Psychiatry

Norbert Schmitz, Ph.D., Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre

Brett Thombs, Ph.D., Associate Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Jewish General Hospital

Ashley Wazana, M.D., M.Sc., Assistant Professor, Department of Psychiatry, Jewish General Hospital

Robert Whitley, Ph.D., Assistant Professor, Department of Psychiatry, Researcher, Douglas Mental Health University Institute

Allan Young, Ph.D., Marjorie Bronfman Professor, Department of Social Studies of Medicine, Anthropology, and Psychiatry

ACCOMMODATIONS

Campus housing is available at Bishop Mountain Hall (3935 University Street), only a ten-minute walk through the University campus from the Department of Psychiatry. Accommodations consist of a single room, modestly equipped for study purposes, and shared bathrooms. Linen and a small refrigerator are provided. Although rooms are normally only ready by 15 May, a limited number may be made available earlier by contacting McGill University Residences and mentioning that you are attending the Summer Program:

McGill University Residences

Attention: Summer Accommodations 3935 University, Montréal (Québec) H3A 2B4 Tel: (514) 398-5200
Fax: (514) 398-6770 E-mail: reserve.residences@mcgill.ca <http://www.mcgill.ca/residences/summer>

Visitors might also explore the possibility of staying at one of the downtown hotels that offer daily, weekly or monthly rates. Some of these hotels include:

- *Clarion Hotel & Suites*
2100 de Maisonneuve Boulevard West, Montréal (Québec) H3H 1K6
URL: www.hotel--canada.com/Hotels/clarionhotelmontreal.html
- *Marriott Residence Inn Downtown*
2045 Peel Street, Montréal (Québec) H3A 1T6
Toll free: 1-888-999-9494; Tel: (514) 982-6064; Fax: (514) 844-8361;
URL: <http://www.marriott.com/hotels/travel/yulri-residence-inn-montreal-downtown>
- *Chateau Versailles*
1659 Sherbrooke Street West, Montréal (Québec) H3H 1E3
Toll free: 1-888-933-8111; Tel: (514) 933-3611; Fax: (514) 933-6967;
E-mail: reservations@versailleshotels.com;
URL: http://www.versailleshotels.com/chateau/en_contact.htm

We encourage you to make your inquiries as soon as possible.

For further information on accommodations and activities scheduled to take place during your visit, please contact the tourism office at:

Tourisme Québec

1255 Peel Street, Suite 100
Montréal (Québec) H3B 4V4
Toll-free: 1-877-BONJOUR (Canada & US)
Tel: (514) 873-2015; Fax: (514) 864-3838
E-mail: info@bonjourquebec.com
<http://www.bonjourquebec.com>



McGill University
Division of Social & Transcultural Psychiatry
Summer Program in Social & Cultural Psychiatry

CREDIT CARD PAYMENT

Authorization Form

I, _____ (print name clearly), authorize the Division of Social and Transcultural Psychiatry of McGill University to use my credit card to pay for registration for the summer program.

Credit Card: MasterCard Visa **Amount:** _____ (Canadian Funds)

Card #: _____ **Expiry Date:** _____
Month/Year

Cardholder: _____
(Name as it appears on credit card)

Billing Address: _____

Signature: _____ **Date:** _____
Day/Month/Year

Return completed form by:
 Fax: 514-375-1459
 E-mail: tc.psych@mcgill.ca

Note: You can find the electronic dynamic version of this form on our web page:
<http://www.mcgill.ca/tcpsych/training/summer/>