

*Division of Social & Transcultural Psychiatry*

**16<sup>th</sup> Annual  
Summer Program in  
Social and Cultural Psychiatry**  
May 3 - June 4, 2010

*Courses & Workshops*

Cultural Psychiatry  
Psychiatric Epidemiology  
Working with Culture  
Global Mental Health Research  
Trauma and Recovery  
Qualitative Research Methods in Social and Cultural Psychiatry  
Quantitative Methods for Cross-Cultural Research  
Community-Based Participatory Research

**Advanced Study Institute**

April 27 - May 1, 2010

*Conference & Workshop*

Rethinking Cultural Competence from International Perspectives



McGill University  
Department of Psychiatry  
Montreal (Québec) Canada

Cover photos: L.J. Kirmayer  
Design: Katya Petrov

Visit our web page at:  
[www.mcgill.ca/tcpsych](http://www.mcgill.ca/tcpsych)

Issued December 2009

## **McGill Summer Program in Social and Cultural Psychiatry**

In 1995, the Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University, inaugurated an annual summer school in social and cultural psychiatry and psychiatric epidemiology. The program provides the conceptual background for research and clinical work in social and cultural psychiatry and will be of interest to:

- postdoctoral trainees, researchers, and clinicians in psychiatry and other mental health disciplines
- residents and graduate students in health and social sciences
- physicians, psychologists, social workers, and health professionals

The summer program forms part of the training activities of the Montréal WHO Collaborating Centre and is endorsed by the Canadian Academy of Psychiatric Epidemiology.

### **GENERAL INFORMATION**

**Director:** Laurence J. Kirmayer, M.D.

**Administrator:** Venetia Bancroft

**Administrative Office:** Division of Social & Transcultural Psychiatry  
Department of Psychiatry  
McGill University  
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The Social & Cultural Psychiatry Summer Program coincides with the first month of the Summer Session in Epidemiology and Biostatistics. Participants may enroll in courses in statistics, epidemiology, or research methodology prior to or concurrently with the psychiatry program. Students must apply to each of these programs separately.

For information on Epidemiology and Biostatistics, contact: Student Affairs Office, Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Purvis Hall, 1020 Pine Avenue West, Room 27, Montréal, Québec H3A 1A2; Tel: (514) 398-6258; Fax (514) 398-8851; E-mail: [info.epid@mcgill.ca](mailto:info.epid@mcgill.ca); Website: <http://www.mcgill.ca/epi-biostat-occh/summer/>.

## REGISTRATION INFORMATION

Courses may be taken for academic credit, Continuing Medical Education (CME) credit, or for professional interest. Workshops may be taken only for professional interest or CME credit.

### Academic Credit

*Cultural Psychiatry* (PSYT711) and *Psychiatric Epidemiology* (PSYT713) may be taken for academic credit. Students enrolled in a graduate program at McGill must register for these courses through Minerva. Non-McGill Quebec university students may request an interuniversity transfer of credits ([www.crepuq.qc.ca](http://www.crepuq.qc.ca)). Students not enrolled in a program at McGill (including visiting non-professionals, McGill medical residents not in the MSc Program and students from other universities in Canada or elsewhere) must apply for "Special Student" status to register for the courses. Applicants can access the McGill web application at [www.mcgill.ca/gradapplicants/apply/](http://www.mcgill.ca/gradapplicants/apply/). Applications for "Special Student" status from international students must be received by January 15, 2010 and Canadian applicants must apply by February 15, 2010. All applications must include a \$100.00 (Cdn) application fee and official transcripts of undergraduate studies and graduate studies, if applicable (this amount cannot be applied towards course/workshop fees). Official notification of acceptance as a "Special Student" is issued by the *Faculty of Graduate Studies*. Transfer of academic credits should be arranged with the applicant's own university. Students must obtain their McGill student identity number in order to register for the courses on Minerva.

Students wishing to apply for the MSc program in Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to:

Graduate Program Coordinator, Department of Psychiatry, McGill University, 1033 Pine Avenue West, Room 105, Montréal, Québec, Canada H3A 1A1.

Tel: (514) 398-4176; e-mail: [msc.psychiatry@mcgill.ca](mailto:msc.psychiatry@mcgill.ca);

Website: <http://www.med.mcgill.ca/psychiatry/teaching.htm>.

The application deadline is 15 January 2010.

### CME and Professional Interest

Psychiatrists and general practitioners from North America, who are not seeking academic credits, may enroll for Continuing Medical Education (CME) study credits available from McGill University, Division of Continuing Medical Education, which sponsors continuing medical education for physicians and is fully accredited by the Committee on Accreditation of Canadian Medical Schools (CACMS), the College of Family Physicians of Canada (CFPC) for MAINPRO-M1 credits, the Royal College of Physicians and Surgeons of Canada and the Accreditation Council for Continuing Medical Education of the United States (ACCME). Those interested in obtaining CME credits must indicate this clearly on the registration form at the end of this brochure. **Daily sign-in registration is required in order to receive attestation certificates.**

Registrations for professional interest are accepted as long as room is available in a course or workshop. These students will receive a certificate from the Department of Psychiatry attesting that they attended the course or workshop.

## COURSES

### **PSYT711 Cultural Psychiatry**

*L. Kirmayer, A. Young, & Faculty* (3 academic credits)

This seminar surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; ritual and symbolic healing; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; globalization and the future of cultural psychiatry.

Prerequisites: Courses in abnormal psychology and medical anthropology.

Text: Course readings will be available at the McGill Bookstore.

Begins: May 4, 2010 (4 weeks) T•Th ▶ 13h30-18h00, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

### **PSYT713 Psychiatric Epidemiology**

*G. Galbaud du Fort, N. Frasure-Smith, & Guest Faculty* (3 academic credits)

This course offers an overview of the application of epidemiology in the field of psychiatry. Topics include: epidemiologic research methods in psychiatry; instruments and methods used in community studies; study of treatment-seeking, pathways to care, and use of services; interaction between psychological distress and physical health; methods used in specific populations and for specific disorders; evaluation of treatments, interventions, and needs for care.

Text: Course readings will be available at the McGill Bookstore.

Begins: May 3, 2010 (4 weeks) M•W•F ▶ 13h30-16h45, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

<p><b>Note:</b> All students wishing to take PSYT711 or PSYT713 for credit must obtain written permission from the course coordinator by 15 February 2010. Please be aware that there is limited enrolment for both courses and early registration is encouraged.</p>
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## WORKSHOPS

### **Working with Culture: Clinical Methods in Cultural Psychiatry**

*C. Rousseau, J. Guzder, & Faculty*

This workshop for mental health practitioners provides an overview of clinical models and methods in cultural psychiatry. Topics include: working with translators and culture brokers; attending to culture, ethnicity, racism and power in individual and family interventions with migrants and ethnocultural minorities; how cultural work transforms the therapist; ethical issues in intercultural work; strategies for working in different settings including schools, community organizations and refugee immigration boards. Invited lectures will frame the basic issues of clinical intervention through the paradigms of cultural voices and languages of symptoms, art, and play. The clinical intersection of healer, culture, diagnosis, and therapy will be approached by a review of developmental theories, identity and life cycle variations in migrant or minority experience.

Text: Course readings will be available at the McGill Bookstore.

Begins: May 4, 2010 (4 weeks) T•Th ▶ 09h00-12h00, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

### **Trauma and Recovery**

*D. Pedersen, L. Kirmayer, A. Young, & Guest Faculty*

This seminar presents a critical introduction to current issues in psychological trauma aimed at bridging research and practice with war-affected populations. Topics include: political violence, ethnic conflict, and contemporary wars; collapse, collective self-destruction, and organized violence; critical perspectives in trauma theory and practice; traumatic memory; the role of culture in shaping individual and collective responses to trauma; inter-individual differences in stress responsivity; PTSD: issues and controversies; gender and violence; displacement and forced migration; resilience and recovery; intervention models at individual (clinical), community-based, and population (public health) levels; complex emergencies and humanitarian interventions. Case studies from the Gaza strip, Nepal, Peru, and Sri Lanka will be presented for discussion.

Texts: Kirmayer, L. J., Lemelson, R., & Barad, M. (Eds.). (2007). *Understanding trauma: Integrating biological, clinical, and cultural perspectives*. New York: Cambridge University Press; Kleinman, A., Das, V., & Lock, M. (1997). *Social suffering*. Berkeley, CA: University of California Press; Young, A. (1995). *The harmony of illusions: Inventing post-traumatic stress disorder*. Princeton: Princeton University Press.

Begins: May 5, 2010 (4 weeks) W•F ▶ 13h30-16h45, Room 102, Social Studies of Medicine Building, 3647 Peel Street.

## **Qualitative Research Methods in Social and Cultural Psychiatry**

*D. Groleau, C. Rodriguez*

This course provides an overview of selected topics while focusing on a practicum approach to qualitative research relevant to social and cultural psychiatric research. A particular focus will be given to practicing methods for generating and analyzing qualitative empirical material. Role-playing methods will be used to introduce methods including individual interviews, focus groups, and participant-observation. Participants will also gain familiarity with ethnographic interviewing with the *McGill Illness Narrative Interview*. In-class work will also provide the opportunity to practice qualitative coding using thematic and narrative analysis, grounded theory and discourse analysis. Although empirically oriented, this course will also discuss the usefulness of specific theoretical concepts to guide qualitative analysis in health research. Finally, the course will address how to write a fundable qualitative research grant and a qualitative research paper for publication.

Begins: May 3, 2010 (4 weeks) M•W•F ▶ 09:00-12:00, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

## **Quantitative Methods for Cross-Cultural Research**

*A. Ryder & R. Whitley*

This workshop will provide an overview of the statistical bases and limitations of quantitative methods in the cross-cultural study of mental health and illness. Topics include scale construction and validation, research design, data analysis, and practical considerations in the design of quantitative studies. Relative advantages of correlational vs. quasi-experimental designs, univariate vs. multivariate approaches, and cross-cultural vs. acculturation strategies will be discussed. Special topics include treatment of complex multicultural datasets, methods for evaluating scale invariance, and programmatic integration of quantitative and qualitative methods. The instruction format will include lecture and hands-on opportunities to work with relevant data using SPSS.

Prerequisites: Courses in introductory statistics.

Begins: May 12, 2010 (3 weeks) W•F ▶ 09:00-12:00, Room 212, Stephen Leacock Building.

## **Community-Based Participatory Research**

*A. C. Macaulay, Jon Salsberg & Kahnawake Community-Researcher Team*

This workshop, facilitated by members of the centre 'Participatory Research at McGill' (<http://pram.mcgill.ca>) together with Kahnawake Schools Diabetes Prevention Project researchers and community members ([www.ksdpp.org](http://www.ksdpp.org)), will address participatory research based on their experiences. Topics will include: participatory research theory; building and maintaining healthy respectful partnerships; developing collaborative project strategies from design through dissemination; ownership of research data; maximizing benefits and minimizing community risks; capacity building and sustainability and increased knowledge translation. The development and application of the *CIHR Guidelines for Research Involving Aboriginal People* and the *Kahnawake Schools Diabetes Prevention Project Code of Research Ethics* will be included. Obligations of researchers and community partners will be discussed in the context of the ethics of respecting individuals and community.

Date: May 31, 2010 (6 hours) M ▶ 09h00-16h00. This workshop takes place in the Mohawk community of Kahnawake, but students are required to present themselves to Room 138, Irving Ludmer Building, 1033 Pine Avenue West, by 8:00 in order to be transported as a group to Kahnawake.

## **Global Mental Health Research**

*D. Pedersen, L. Kirmayer, & Guest Faculty: G. Bibeau (Université de Montréal); S. Kutcher (Dalhousie U.); V. Patel (LSHTM, UK); M. Tousignant (UQAM)*

The seminar and workshop will provide an introduction to key issues in global mental health research in low and middle income countries (LMIC). Current health system responses to mental health needs will be presented, using WHO Atlas data, regional summaries, and more detailed narratives of case studies from sub-Saharan Africa, Asia, and Latin America. Global mental health research requires cross-disciplinary skills and a solid knowledge of the social determinants of mental health, use of research methodologies (both qualitative and quantitative) adapted to resource-poor countries, cross-cultural sensitivity and competency in negotiating roles and expectations with collaborating partners in LMICs. This course will survey: a) the global burden of mental illness; b) relationships between mental disorders, substance abuse, medical illness, and other health conditions; c) connections between macro- and micro-social determinants of mental illness; d) innovative policies and interventions for decentralization of health resources and implementation of community-based care, including packages of care for specific disorders and comprehensive programmes of mental-health care for groups at risk; e) adaptations of research methods across different cultures, regions and levels of development; and f) basic approaches to establishing partnerships, grant writing and obtaining funding in global mental health research. The course will include lectures, discussion of readings, and case study presentations by faculty and students, supplemented by films.

Begins: June 1, 2010 (30 hours) T, W, Th, F ▶ 09h00-17h00. Room 102, Social Studies of Medicine Building, 3647 Peel Street.



**ADVANCED STUDY INSTITUTE**  
**April 27 - May 1, 2010**

**Rethinking Cultural Competence from International Perspectives**

In recent years, cultural competence has become a popular term for strategies to address cultural diversity in mental health services. Alternative constructs that have been proposed include cultural safety, humility, sensitivity, responsiveness and appropriateness. Each of these metaphors draws attention to certain dimensions of intercultural work while downplaying or obscuring others. Each perspective is rooted in particular constructions of cultural identity and difference that have social origins. Approaches to cultural competence have been dominated by work in the U.S., which configures cultural difference in specific ways that reflect its history, demography, and politics. In New Zealand, cultural safety has been promoted as a term that draws attention to issues of power and vulnerability resulting from the history of colonization. Work in other countries has favored other models and metaphors to address diversity. This conference will bring together an international group of clinicians, researchers and educators to critically assess notions of cultural competence in clinical care, research, and education. Sessions will be devoted to a conceptual analysis and critique of cultural competence, strategies for addressing cultural diversity in primary care, the relevance of culture in global mental health, the cultural adaptation of psychotherapy and other clinical interventions, pedagogical approaches to professional training, and ways to improve the cultural responsiveness and appropriateness of clinical services. The conference will conclude with a debate on the future of culture in mental health services.

The format will be a 2-day workshop (April 27 & 28) followed by a 3-day conference (April 29 - May 1) held in conjunction with the annual meeting of the Society for the Study of Psychiatry and Culture (SSPC). For information on the conference and registration see the website of the SSPC.

**Workshop:** Rethinking Cultural Competence, April 27-28, 2010

**Guest Faculty**

Renato Alarcon, Rachid Bennegadi, James Boehnlein, Kamaldeep Bhui, Joseph Gone, Devon Hinton, Sushrut Jadhav, Roberto Lewis-Fernández, Robert Like, Francis Lu, Kwame McKenzie, Richard Rechtman

**McGill Faculty**

Jaswant Guzder, G. Eric Jarvis, Laurence J. Kirmayer, Toby Measham, Lucie Nadeau, Cécile Rousseau, Ashley Wazana

**Conference**

Rethinking Cultural Competence from International Perspectives, April 29-May 1, 2010.

Organized in collaboration with the Annual meeting of the Society for the Study of Psychiatry and Culture (SSPC). For registration information visit the SSPC website:  
[www.psychiatryandculture.org](http://www.psychiatryandculture.org)

The SSPC meeting will be held at the newly remodeled Holiday Inn-Midtown, 420 Sherbrooke Street West, conveniently located across from the entrance to the McGill campus and near the Montreal Metro. As in the past, the registration fee will cover an opening reception, lunches on Thursday, Friday and Saturday, and two breaks per day on all three days. Hotel rates are \$119/night, single or double occupancy, and include continental breakfast. The number of rooms is limited, so please register early. The hotel will also offer its discounted rate for workshop participants starting Sunday night (April 25, 2010).

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>26</b> 09h-17h00 Advanced Study Institute Workshop	<b>27</b> 09h-17h00 Advanced Study Institute Workshop	<b>28</b> 09h-17h00 Advanced Study Institute Workshop	<b>29</b> 09h-21h00 Advanced Study Institute/ SSPC Conference	<b>30</b> 09h-17h00 Advanced Study Institute/ SSPC Conference (Continues Saturday)
<b>03</b> 09h00-12h00 Qualitative Research  13h30-16h45 Psychiatric Epidemiology	<b>04</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>05</b> 09h00-12h00 Qualitative Research  13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery	<b>06</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>07</b> 09h00-12h00 Qualitative Research 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery
<b>10</b> 09h00-12h00 Qualitative Research  13h30-16h45 Psychiatric Epidemiology	<b>11</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>12</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery	<b>13</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>14</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery
<b>24</b> 09h00-12h00 Qualitative Research  13h30-16h45 Psychiatric Epidemiology	<b>18</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>19</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery	<b>20</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>21</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery
<b>24</b> Victoria Day  <i>University Closed</i>	<b>25</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>26</b> 09h00-12h00 Qualitative Research  13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery	<b>27</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>28</b> 09h00-12h00 Qualitative Research  13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery
<b>31</b> 09h00-16h00 Community-Based Participatory Research	<b>1</b> 09h00-17h00 Global Mental Health Research	<b>2</b> 09h00-17h00 Global Mental Health Research	<b>3</b> 09h00-17h00 Global Health Mental Research	<b>4</b> 09h00-17h00 Global Health Mental Research

## GUEST FACULTY

**Renato D. Alarcon, M.D.**, Professor, Department of Psychiatry and Psychology, Mayo Clinic, Rochester, MN.

**Kamaldeep Bhui, M.D., FRCPsych**, Professor of Cultural Psychiatry & Epidemiology at the Research Centre for Psychiatry at St. Bartholomew's Hospital & The London School of Medicine.

**Gilles Bibeau, Ph.D.**, Professor, Department of Anthropology, Université de Montréal.

**James Boehnlein, M.D.**, Professor of Psychiatry, Oregon Health and Science University & Associate Director for Education, VA Northwest Network MIRECC, Staff psychiatrist, Intercultural Psychiatric Program.

**Sylvaine de Plaen, M.D.**, Assistant Professor, Department of Psychiatry, Université de Montréal; Consultant, Out-Patient and Consultation-Liaison Services, Hôpital Ste-Justine.

**Suman Fernando, M.D.**, Hon. Senior Lecturer in Mental Health, European Centre for Migration & Social Care, University of Kent.

**Joseph Gone, Ph.D.**, Assistant Professor, Department of Psychology, University of Michigan.

**Ghayda Hassan, Ph.D.**, Professor, Department of Psychology, Université du Québec à Montréal (UQAM).

**Frederick Hickling, M.B.B.S., D.M., M.R.C.Psych., F.R.S.M.**, Professor, Department of Psychiatry, University of the West Indies, Mona.

**Devon Hinton, M.D., Ph.D.**, Associate Professor of Psychiatry. Harvard Medical School and Massachusetts General Hospital.

**Sushrut Jadhav, M.D., Ph.D., M.R.C.Psych.**, Senior Lecturer in Cross-cultural Psychiatry, University College London.

**Stanley Kutcher, M.D.**, Sun Life Financial Chair in Adolescent Mental Health, IWK Health Centre, Dalhousie University.

**Myrna Lashley, Ph.D.**, Professor of Psychology, John Abbott College; Research Associate, Culture and Mental Health Research Unit, Institute of Community and Family Psychiatry, Jewish General Hospital.

**Alain Lesage, M.D., M.Phil.**, Professor, Department of Psychiatry, Université de Montréal, Centre de recherche Fernand-Séguin de l'Hôpital L-H Lafontaine.

**François Lespérance, M.D.**, Professor of Psychiatry, University of Montreal; Chief of Psychiatry, Centre Hospitalier de l'Université de Montreal.

**Roberto Lewis-Fernandez, M.D.**, Director, NYS Center of Excellence for Cultural Competence, and Hispanic Treatment Program, NY State Psychiatric Institute, Associate Professor, Department of Psychiatry, Columbia University

**Francis Lu, M.D.**, Luke and Grace Kim Endowed Professor in Cultural Psychiatry Director of Cultural Psychiatry, Associate Director, General Psychiatry Residency Training Program, Department of Psychiatry and Behavioral Sciences, University of California, Davis.

**Kwame McKenzie, M.D.**, Senior Scientist, Social Equity and Health Research Section, and Professor, Department of Psychiatry, University of Toronto.

**Vikram Patel, M.Sc., MRCPsych, Ph.D., FMedSci.**, Professor of International Mental Health, London School of Hygiene and Tropical Medicine, University of London.

**Andrew G. Ryder, Ph.D.**, Assistant Professor, Department of Psychology, Concordia University, Montreal.

**Marian Shermarke, M.S.W., M.Sc., M.A.**, Social Worker, C.L.S.C.-Côte des Neiges (Service d'aide aux réfugiés immigrants Montréal métropolitain, SARIMM).

**Carlo Sterlin, M.D.**, Director, Transcultural Psychiatry Service, Hôpital Jean Talon.

**Robert Whitley, Ph.D.**, Assistant Professor, Department of Psychiatry, Dartmouth University.

#### **MCGILL FACULTY**

**Lawrence Annable, Dip. Stat.**, Professor, Division of Psychopharmacology, Department of Psychiatry.

**Alain Brunet, Ph.D.**, Assistant Professor, Department of Psychiatry & Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Nancy Frasure-Smith, Ph.D.**, Professor of Psychiatry; Senior Research Associate, Montreal Heart Institute; Invited Researcher, Centre Hospitalier de l'Université de Montréal, Research Centre.

**Kia Faradi, M.D.**, Assistant Professor, Department of Psychiatry.

**Guillaume Galbaud du Fort, M.D., Ph.D.**, Associate Professor, Department of Psychiatry; Researcher, Centre for Clinical Epidemiology and Community Studies, Jewish General Hospital; Psychiatrist, Department of Psychiatry, McGill University Health Centre.

**Ian Gold, Ph.D.**, Associate Professor & Canada Research Chair in Philosophy and Psychiatry.

**Danielle Groleau, Ph.D.**, Assistant Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Jewish General Hospital.

**Jaswant Guzder, M.D.**, Associate Professor, Department of Psychiatry; Head of Child Psychiatry, Sir Mortimer B. Davis—Jewish General Hospital; Director, Day Treatment Program in Child Psychiatry; Staff Consultant, Cultural Consultation Service.

**G. Eric Jarvis, M.D., M.Sc.**, Assistant Professor, Department of Psychiatry; Director, Cultural Consultation Service, Jewish General Hospital.

**Suzanne King, Ph.D.**, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Laurence J. Kirmayer, M.D.**, James McGill Professor; Director, Division of Social & Transcultural Psychiatry; Editor-in-Chief of *Transcultural Psychiatry*; Director, Culture and Mental Health Research Unit, Institute of Community and Family Psychiatry, Jewish General Hospital.

**Viviane Kovess, M.D., Ph.D.**, Professor, Department of Psychiatry, McGill (part-time) & Director, Fondation MGEN pour la santé publique, Paris, France.

**Eric Latimer, Ph.D.**, Assistant Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Karl Looper, M.D.**, Assistant Professor, Department of Psychiatry; Research Associate, Department of Psychiatry, Jewish General Hospital.

**Nancy Low, M.D., M.Sc.**, Assistant Professor, Department of Psychiatry.

**Ann C. Macaulay, C.M., M.D.**, Professor, Department of Family Medicine; Director of Participatory Research at McGill, and previous Scientific Director Kahnawake Centre for Research and Training in Diabetes Prevention.

**Ashok Malla, M.D.**, Professor of Psychiatry & Canada Research Chair in Early Psychosis & Director, Clinical Research Division, Douglas Hospital Research Centre.

**Toby Measham, M.D., M.Sc.**, Assistant Professor, Division of Social & Transcultural Psychiatry, Department of Psychiatry.

**Céline Mercier, Ph.D.**, Associate Professor, Department of Psychiatry & Director of New Information Technologies and Research, Centre de réadaptation Lisette-Dupras.

**Lucie Nadeau, M.D.**, Assistant Professor, Division of Social & Transcultural Psychiatry, Dept. of Psychiatry.

**Duncan Pedersen, M.D.**, Associate Professor, Department of Psychiatry; Associate Scientific Director, International Programs, Douglas Hospital Research Centre; Scientific Director, WHO Collaborating Centre for Research and Training in Mental Health.

**Michel Perreault, Ph.D.**, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Amir Raz, Ph.D.**, Associate Professor, Division of Social & Transcultural Psychiatry, Dept. of Psychiatry.

**Charo Rodriguez, M.D., Ph.D.**, Assistant Professor, Department of Family Medicine.

**Ellen Rosenberg, M.D.**, Associate Professor, Department of Family Medicine, Research Associate, C.L.S.C.-Côte des Neiges.

**Cécile Rousseau, M.D., M.Sc.**, Associate Professor, Division of Social & Transcultural Psychiatry, Department of Psychiatry; Director, Transcultural Child Psychiatry Clinic.

**Norbert Schmitz, Ph.D.**, Assistant Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Brett Thombs, Ph.D.**, Assistant Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Jewish General Hospital.

**Ashley Wazana, M.D.**, Assistant Professor, Department of Psychiatry, Jewish General Hospital.

**Allan Young, Ph.D.**, Marjorie Bronfman Professor, Departments of Social Studies of Medicine, Anthropology, and Psychiatry.

## ACCOMMODATIONS

Campus housing is available at Bishop Mountain Hall (3935 University Street), only a ten-minute walk through the University campus from the Department of Psychiatry. Accommodations consist of a single room, modestly equipped for study purposes, and shared bathrooms. Linen and a small refrigerator are provided. Although rooms are normally only ready by 15 May, a limited number may be made available earlier by contacting McGill University Residences and mentioning that you are attending the Summer Program:

*McGill University Residences*  
Attention: Summer Accommodations  
3935 University, Montréal, QC H3A 2B4  
Tel: (514) 398-5200; Fax: (514) 398-6770  
E-mail: [reserve.residences@mcgill.ca](mailto:reserve.residences@mcgill.ca)  
<http://www.mcgill.ca/residences/summer>

Visitors might also explore the possibility of staying at one of the downtown hotels that offer daily, weekly or monthly rates. Some of these hotels include:

- *Clarion Hotel & Suites*  
2100 de Maisonneuve Boulevard West, Montréal, Qc H3H 1K6.  
Toll-free: 1-800-361-7191; Tel: (514) 931-8861; Fax: (514) 931-7726;  
E-mail: [info@clarionmontreal.com](mailto:info@clarionmontreal.com); URL: <http://www.clarionmontreal.com>
- *Marriott Residence Inn Downtown*  
2045 Peel Street, Montréal (Québec) H3A 1T6.  
Toll free: 1-888-999-9494; Tel: (514) 982-6064; Fax: (514) 844-8361;  
E-mail: [mdelgaudio@residenceinn-mtl.com](mailto:mdelgaudio@residenceinn-mtl.com)  
URL: <http://www.marriott.com/hotels/travel/yulri-residence-inn-montreal-downtown>
- *Chateau Versailles*  
1659 Sherbrooke Street West, Montréal (Québec) H3H 1E3.  
Toll free: 1-888-933-8111; Tel: (514) 933-8111; Fax: (514) 933-6967;  
E-mail: [reservations@versailleshotels.com](mailto:reservations@versailleshotels.com); URL: [http://www.versailleshotels.com/chateau/en\\_contact.htm](http://www.versailleshotels.com/chateau/en_contact.htm)
- *Le Meridien Versailles Montréal*  
1808 Sherbrooke Street West, Montréal (Québec) H3H 1E5.  
Toll free: 1-888-933-8111; Tel: (514) 933-8111; Fax: (514) 933-6967;  
E-mail: [reservations@versailleshotels.com](mailto:reservations@versailleshotels.com); URL: [http://www.versailleshotels.com/en\\_contact.htm](http://www.versailleshotels.com/en_contact.htm)

We encourage you to make your inquiries as soon as possible.

For further information on accommodations and activities scheduled to take place during your visit, please contact the tourism office at:

*Tourisme Québec*  
1255 Peel Street, Suite 100  
Montréal (Québec) H3B 4V4  
Toll-free: 1-877-BONJOUR (Canada & US)  
Tel: (514) 873-2015; Fax: (514) 864-3838  
E-mail: [info@bonjourquebec.com](mailto:info@bonjourquebec.com)  
<http://www.bonjourquebec.com>

## McGill Summer Program in Social & Cultural Psychiatry 2010 REGISTRATION FOR CME CREDITS & PROFESSIONAL INTEREST

Registration deadline: April 1 (early application is advised because enrollment is limited). Registration must be accompanied by an up-to-date **curriculum vitae** and a **\$50.00 (CDN) non-refundable registration fee**, by cheque payable to McGill University or credit card (see verso). The balance of fees must be paid by the first day of classes. The department reserves the right to cancel under-subscribed courses in the Summer Program. In such cases, fees will be returned to the applicant.

**Return this completed form to:**  
 Division of Social & Transcultural Psychiatry  
 Department of Psychiatry  
 McGill University  
 1033 Pine Avenue West  
 Montréal (Québec)  
 Canada H3A 1A1  
 FAX: 514-398-4370  
 E-mail: [tcpsych@mcgill.ca](mailto:tcpsych@mcgill.ca)

Name: \_\_\_\_\_  
family name / given name

Address: \_\_\_\_\_  
street number / street name / apartment

\_\_\_\_\_ city / state or province / country / postal code

Home Tel: \_\_\_\_\_ Office Tel: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

**Courses and Workshops**

		CME*	PI*
<input type="checkbox"/> Cultural Psychiatry (May 4-27)	\$600.00 \$ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Psychiatric Epidemiology (May 3-28)	\$600.00 \$ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Working with Culture (May 4-27)	\$600.00 \$ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Trauma & Recovery (May 5-28)	\$450.00 \$ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Qualitative Research (May 3-28)	\$500.00 \$ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Quantitative Methods (May 12-21)	\$200.00 \$ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Community-based Participatory Research (May 31)	\$150.00 \$ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Global Mental Health Research (June 1-4)	\$400.00 \$ _____	<input type="checkbox"/>	<input type="checkbox"/>

**Advanced Study Institute – Rethinking Cultural Competence from International Perspectives\*\***

Workshop (April 27-28) \$200.00 \$ \_\_\_\_\_

TOTAL DUE \$ \_\_\_\_\_

Less non-refundable application fee – \$50.00

**FEES TO BE REMITTED IN CANADIAN FUNDS** Balance due \$ \_\_\_\_\_

\_\_\_\_\_  
 Signature of Applicant

\_\_\_\_\_  
 Date

\* Please select the appropriate box if you are registering for CME credits or professional interest. For eligibility requirements or for academic credit, see the section on Registration Information on Page 2.

\*\* To Register for the Conference (April 29-May 1), please visit the SSPC Website: [www.sspc.org](http://www.sspc.org)

If paying by credit card, please use the form on the back of this page.



**McGill University**  
 Summer Program in  
 Social & Cultural Psychiatry

**CREDIT CARD PAYMENT**

**Authorization Form**

I, \_\_\_\_\_ (print name clearly), authorize the Division of Social and Transcultural Psychiatry of McGill University to use my credit card to pay for registration for the summer program.

**Credit Card:** \_\_\_ MasterCard \_\_\_ Visa      **Amount:** \_\_\_\_\_ (Canadian Funds)

**Card #:** \_\_\_\_\_ **Expiry Date:** \_\_\_\_\_  
 Month/Year

**Cardholder:** \_\_\_\_\_  
 (Name as it appears on credit card)

**Billing Address:** \_\_\_\_\_  
 \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
 Day/Month/Year

**Return completed form to:**

Division of Social & Transcultural Psychiatry  
 Department of Psychiatry  
 McGill University  
 1033 Pine Avenue West  
 Montréal (Québec)  
 Canada H3A 1A1  
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