

*Division of Social & Transcultural Psychiatry*

**15<sup>th</sup> Annual  
Summer Program in  
Social and Cultural Psychiatry**  
May 4 – June 1, 2009

*Courses & Workshops*

Cultural Psychiatry  
Psychiatric Epidemiology  
Working with Culture  
Trauma and Recovery  
Qualitative Research Methods in Social and Cultural Psychiatry  
Quantitative Methods for Cross-Cultural Research  
Community-Based Participatory Research

**Advanced Study Institute**

April 28 – May 1, 2009

*Conference & Workshop*

Child, Family, and Community Mental Health  
in Cultural Context



McGill University  
Department of Psychiatry  
Montreal (Quebec) Canada

Front cover art: Jaswant Guzder  
Back cover: Laurence J. Kirmayer  
Design: Margaret Ferguson

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[www.mcgill.ca/tcpsych](http://www.mcgill.ca/tcpsych)

Issued November 2008

## **McGill Summer Program in Social and Cultural Psychiatry**

In 1995, the Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University inaugurated an annual summer school in social and cultural psychiatry and psychiatric epidemiology. The program provides the conceptual background for research and clinical work in social and cultural psychiatry and will be of interest to:

- postdoctoral trainees, researchers, and clinicians in psychiatry and other mental health disciplines
- residents and graduate students in health and social sciences
- physicians, psychologists, social workers, and health professionals

The summer program forms part of the training activities of the Montréal WHO Collaborating Centre and is endorsed by the Canadian Academy of Psychiatric Epidemiology.

### **GENERAL INFORMATION**

**Director:** Laurence J. Kirmayer, M.D.

**Administrator:** Dianne Goudreau

**Administrative Office:** Division of Social & Transcultural Psychiatry  
Department of Psychiatry  
McGill University  
1033 Pine Avenue West  
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The Social & Cultural Psychiatry Summer Program coincides with the first month of the Summer Session in Epidemiology and Biostatistics. Participants may enroll in courses in statistics, epidemiology, or research methodology prior to or concurrently with the psychiatry program. Students must apply to each of these programs separately.

For information on Epidemiology and Biostatistics, contact: Student Affairs Office, Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Purvis Hall, 1020 Pine Avenue West, Room 27, Montréal, Québec H3A 1A2; Tel: (514) 398-6258; Fax (514) 398-8851; E-mail: [info.epid@mcgill.ca](mailto:info.epid@mcgill.ca); Website: <http://www.mcgill.ca/epi-biostat-occh/summer/>.

## REGISTRATION INFORMATION

Courses may be taken for academic credit, Continuing Medical Education (CME) credit, or for professional interest. Workshops may be taken only for professional interest or CME credit.

### Academic Credit

*Cultural Psychiatry* (PSYT711) and *Psychiatric Epidemiology* (PSYT713) may be taken for academic credit. Students enrolled in a graduate program at McGill must register for these courses through Minerva. Non-McGill Quebec university students may request an interuniversity transfer of credits ([www.crepuq.qc.ca](http://www.crepuq.qc.ca)). Students not enrolled in a program at McGill (including visiting non-professionals, McGill medical residents not in the MSc Program and students from other universities in Canada or the US) must apply for “Special Student” status to register for the courses. Applicants are urged to use the McGill web application at [www.mcgill.ca/applying/graduate](http://www.mcgill.ca/applying/graduate). Those who are unable to access the Internet may request an application package from our office. All applications for “Special Student” status must be received by 15 January 2009 and must include a \$60.00 (Cdn) application fee and official transcripts of undergraduate studies and graduate studies, if applicable (this amount cannot be applied towards course/workshop fees). Official notification of acceptance as a “Special Student” is issued by the *Faculty of Graduate Studies*. Transfer of academic credits should be arranged with the applicant’s own university. Students must obtain their McGill student identity number in order to register for the courses on Minerva.

Students wishing to apply for the MSc program in Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to the Graduate Program Coordinator, Department of Psychiatry, McGill University, 1033 Pine Avenue West, Room 105, Montréal, Québec, Canada H3A 1A1. Tel: (514) 398-4176; e-mail: [msc.psychiatry@mcgill.ca](mailto:msc.psychiatry@mcgill.ca); website: <http://www.med.mcgill.ca/psychiatry/teaching.htm>.

### CME and Professional Interest

Psychiatrists and general practitioners from North America, who are not seeking academic credits, may enroll for Continuing Medical Education (CME) study credits available from McGill University, Division of Continuing Medical Education, which sponsors continuing medical education for physicians and is fully accredited by the Committee on Accreditation of Canadian Medical Schools (CACMS), the College of Family Physicians of Canada (CFPC) for MAINPRO-M1 credits, the Royal College of Physicians and Surgeons of Canada and the Accreditation Council for Continuing Medical Education of the United States (ACCME). Those interested in obtaining CME credits must indicate this clearly on the registration form at the end of this brochure. **Daily sign-in registration is required in order to receive attestation certificates.**

Registrations for professional interest are accepted as long as room is available in a course or workshop. These students will receive a certificate from the Department of Psychiatry attesting that they attended the course or workshop.

## COURSES

### **PSYT711 Cultural Psychiatry**

*L. Kirmayer, A. Young, & Faculty* (3 academic credits)

This seminar surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; ritual and symbolic healing; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; globalization and the future of cultural psychiatry. [Prerequisites: Courses in abnormal psychology and medical anthropology.] Text: Course readings will be available from the course website. Begins: May 5, 2009 (4 weeks) T•Th ▶ 13h30-18h00, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

### **PSYT713 Psychiatric Epidemiology**

*G. Galbaud du Fort, N. Frasure-Smith, & Faculty* (3 academic credits)

This course offers an overview of the application of epidemiology in the field of psychiatry. Topics include: epidemiologic research methods in psychiatry; instruments and methods used in community studies; study of treatment-seeking, pathways to care, and use of services; interaction between psychological distress and physical health; methods used in specific populations and for specific disorders; evaluation of treatments, interventions, and needs for care. Text: Course readings will be available from the course website. Begins: May 4, 2009 (4 weeks) M•W•F ▶ 13h30-16h45, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

<p><b>Note:</b> All non-McGill students wishing to take PSYT711 or PSYT713 for credit must obtain written permission from the course coordinator by 15 February 2009. Please be aware that there is limited enrolment for both courses and early registration is encouraged.</p>
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## WORKSHOPS

### **Qualitative Research Methods in Social and Cultural Psychiatry**

*D. Groleau, C. Rodriguez*

This course provides an overview of selected topics while focusing on a practicum approach to qualitative research relevant to social and cultural psychiatric research. A particular focus will be given to practising qualitative methods for generating qualitative empirical material such as individual interviews, focus groups, and participant-observation. Participants will also gain familiarity with ethnographic interviewing with the *McGill Illness Narrative Interview Schedule*. Procedures to apply interpretive analytical strategies such as thematic and narrative analysis will also be the basis for in-class exercises. Strongly empirically oriented, this course will also support in-depth discussions on the usefulness of specific theoretical concepts to guide qualitative analysis in health research. Ultimately, the course will address how to write a fundable qualitative research grant and a qualitative paper. Begins: May 4, 2009 (4 weeks) M•W•F ▶ 09:00-12:00, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

### **Working with Culture: Clinical Methods in Cultural Psychiatry**

*C. Rousseau, J. Guzder, & Faculty*

This workshop for mental health practitioners provides an overview of clinical models and methods in cultural psychiatry. Topics include: working with translators and culture brokers; attending to culture, ethnicity, racism and power in individual and family interventions with migrants and ethnocultural minorities; how cultural work transforms the therapist; ethical issues in intercultural work; strategies for working in different settings including schools, community organizations and refugee immigration boards. Invited lectures will frame the basic issues of clinical intervention through the paradigms of cultural voices and languages of symptoms, art, and play. The clinical intersection of healer, culture, diagnosis, and therapy will be approached by a review of developmental theories, identity and life cycle variations in migrant or minority experience. Text: Course readings will be available from the course website. Begins: May 5, 2009 (24 hours/4 weeks) T•Th ▶ 09h00-12h00, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

### **Quantitative Methods for Cross-Cultural Research**

*A. Ryder, B. Thombs, & Faculty*

This workshop will provide an overview of the statistical bases and limitations of quantitative methods in the cross-cultural study of mental health and illness. Topics include scale construction and validation, research design, data analysis, and practical considerations in the design of quantitative studies. Relative advantages of correlational vs. quasi-experimental designs, univariate vs. multivariate approaches, and cross-cultural vs. acculturation strategies will be discussed. Special topics include treatment of complex multicultural datasets, methods for evaluating scale invariance, and programmatic integration of quantitative and qualitative methods. The instruction format will include lecture and hands-on opportunities to work with relevant data using SPSS. [Prerequisites: Courses in introductory statistics.] Begins: May 6, 2009 (4 weeks) W•F ▶ 09:00-12:00, Room 212, Stephen Leacock Building.

## **Trauma and Recovery**

*D. Pedersen, L. Kirmayer, A. Young, & Guest Faculty*

This seminar presents a critical introduction to current issues in psychological trauma aimed at bridging research and practice with war-affected populations. Topics include: political violence, ethnic conflict, and contemporary wars; collapse, collective self-destruction, and organized violence; critical perspectives in trauma theory and practice; traumatic memory; the role of culture in shaping individual and collective responses to trauma; inter-individual differences in stress responsivity; PTSD: issues and controversies; gender and violence; displacement and forced migration; resilience and recovery; intervention models at individual (clinical), community-based, and population (public health) levels; complex emergencies and humanitarian interventions. Case studies from the Gaza strip, Peru, and Sri Lanka will be presented for discussion. Texts: Kirmayer, L. J., Lemelson, R., & Barad, M. (Eds.). (2007). *Understanding trauma: Integrating biological, clinical, and cultural perspectives*. New York: Cambridge University Press; Kleinman, A., Das, V., & Lock, M. (1997). *Social suffering*. Berkeley, CA: University of California Press; Young, A. (1995). *The harmony of illusions: Inventing post-traumatic stress disorder*. Princeton, NJ: Princeton University Press. Begins: May 6, 2009 (4 weeks) W•F ▶ 13h30-16h45, Room 102, Social Studies of Medicine Building, 3647 Peel Street.

## **Community-Based Participatory Research**

*A. C. Macaulay, Jon Salsberg & Kahnawake Community-Researcher Team*

This workshop, facilitated by members of the centre 'Participatory Research at McGill' (<http://pram.mcgill.ca>) together with Kahnawake Schools Diabetes Prevention Project researchers and community members ([www.ksdpp.org](http://www.ksdpp.org)), will address participatory research based on their experiences. Topics will include: participatory research theory; building and maintaining healthy respectful partnerships; developing collaborative project strategies from design through dissemination; ownership of research data; maximizing benefits and minimizing community risks; capacity building and sustainability and increased knowledge translation. The development and application of the *Kahnawake Schools Diabetes Prevention Project Code of Research Ethics* will be included. Obligations of researchers and community partners will be discussed in the context of the ethics of respecting individuals and community. Date: June 1, 2009 (6 hours) M ▶ 09h00-16h00. This workshop takes place in Kahnawake, but students are required to present themselves to Room 138, Irving Ludmer Building, 1033 Pine Avenue West, by 8h00 in order to be transported as a group to Kahnawake.

**ADVANCED STUDY INSTITUTE**  
**April 28 – May 1, 2009**

**Child, Family, and Community Mental Health in Cultural Context**

**50<sup>th</sup> Anniversary of the UN Declaration on the Rights of the Child**

*“mankind owes to the child the best it has to give”*

Child mental health cannot be separated from the health and functioning of family and community. Development follows diverse trajectories but is profoundly shaped by cultural knowledge, values, and practices. Poverty, migration, war, and political violence all create additional burdens on the resources of child, family, and community. Changes in society may put children at risk or open up new opportunities for coping and resilience. The biomedical view of contemporary psychiatry tends to disconnect mental health problems from their social contexts. Psychiatric theory and practice convey implicit developmental and behavioural norms that may be dissonant with local cultural values and practices.

This workshop and conference will address the interactions between developmental psychopathology, family systems, and culture. An international group of clinicians and researchers will address themes including: (1) cultural constructions of childhood and psychopathology; (2) the impact of culture on child development and psychopathology; (3) models of mental health and social services for low-income countries with limited resources and for wealthier countries with increasingly diverse populations; (4) culture and child mental health promotion; and (5) child rights, protection, and advocacy. Presentations will address the particular needs of new migrants, unaccompanied minors, and indigenous peoples.

The format will be a two-day workshop on child mental health promotion and prevention for researchers active in the field (April 28 - 29, 2008), limited to 40 participants. This will be followed by a two-day public conference (April 30 & May 1) aimed at a wider audience including clinicians, practitioners, and policy makers. The conference will conclude with a symposium reflecting on the UN Declaration of the Rights of the Child on its 50<sup>th</sup> anniversary.

**Guest Faculty**

Thomas Achenbach, François Armand, Ilse Derluyn, Ghayda Hassan, Frederick Hickling, Begum Maitra, Harriet Petrakos, Joanna Anneke Rummens, Radhika Santhanam, Sami Timimi, Charles Watters

**McGill Faculty**

Jaswant Guzder, Laurence J. Kirmayer, Toby Measham, Lucie Nadeau, Cécile Rousseau, Ashley Wazana

**Workshop:** Tu•W, April 28 – 29, 2009

**Conference:** Th•F, April 30 – May 1, 2009



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>27</b> 09h-17h00 Advanced Study Institute Workshop	<b>28</b> 09h-17h00 Advanced Study Institute Workshop	<b>29</b> 09h-17h00 Advanced Study Institute Workshop	<b>30</b> 09h-21h00 Advanced Study Institute Conference	<b>01</b> 09h-17h00 Advanced Study Institute Conference
<b>04</b> 09h00-12h00 Qualitative Research  13h30-16h45 Psychiatric Epidemiology	<b>05</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>06</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery	<b>07</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>08</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery
<b>11</b> 09h00-12h00 Qualitative Research  13h30-16h45 Psychiatric Epidemiology	<b>12</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>13</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery	<b>14</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>15</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery
<b>18</b>  Victoria Day  University closed	<b>19</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>20</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery	<b>21</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>22</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery
<b>25</b> 09h00-12h00 Qualitative Research  13h30-16h45 Psychiatric Epidemiology	<b>26</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>27</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery	<b>28</b> 09h00-12h00 Working with Culture  13h30-18h00 Cultural Psychiatry	<b>29</b> 09h00-12h00 Qualitative Research <i>or</i> Quantitative Methods 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery
<b>01</b> 09h00-16h00 Community-Based Participatory Research				



## GUEST FACULTY

**Thomas Achenbach, Ph.D.**, Professor, Departments of Psychiatry and Psychology, President, Research Center for Children, Youth, and Families, University of Vermont.

**Gilles Bibeau, Ph.D.**, Professor, Department of Anthropology, Université de Montréal; Co-chair, International Network for Cultural Epidemiology and Community Mental Health.

**Sylvaine de Plaen, M.D.**, Assistant Professor, Department of Psychiatry, Université de Montréal; Consultant, Out-Patient and Consultation-Liaison Services, Hôpital Ste-Justine.

**Ilse Derluyn, Ph.D.**, Department of Orthopedagogics, Ghent University, Belgium.

**Suman Fernando, M.D.**, Hon. Senior Lecturer in Mental Health at European Centre for Migration & Social Care, University of Kent.

**Ghayda Hassan, Ph.D.**, Professor, Department of Psychology, Université du Québec à Montréal (UQAM).

**Frederick Hickling, M.B.B.S., D.M., M.R.C.Psych., F.R.S.M.**, Professor, Department of Psychiatry, University of the West Indies, Mona.

**Myrna Lashley, Ph.D.**, Professor of Psychology, John Abbott College; Research Associate, Culture and Mental Health Research Unit, Institute of Community and Family Psychiatry, Jewish General Hospital.

**Alain Lesage, M.D., M.Phil.**, Professor, Department of Psychiatry, Université de Montréal, Centre de recherche Fernand-Séguin de l'Hôpital L-H Lafontaine.

**Francis Lu, M.D.**, Professor, Department of Psychiatry, University of California, San Francisco.

**Begum Maitra, M.R.C.Psych., D.P.M., M.D.**, Consultant Child and Adolescent Psychiatrist, East London NHS Foundation Trust.

**Hariclia Harriet Petrakos, Ph.D.**, Associate Professor, Department of Education, Concordia University, Montreal.

**Joanna Anneke Rummens, Ph.D.**, Assistant Professor, Department of Psychiatry, University of Toronto; Director, CERIS – The Ontario Metropolis Centre; Fellow, Centre for Research on Latin America and the Caribbean (CERLAC), York University.

**Andrew G. Ryder, Ph.D.**, Assistant Professor, Department of Psychology, Concordia University, Montreal.

**Radhika Santhanam, Ph.D.**, Senior Lecturer, Department of Psychiatry, The University of Queensland, Australia.

**Marian Shermarke, M.S.W., M.Sc., M.A.**, Social Worker, C.L.S.C.-Côte des Neiges (Service d'aide aux réfugiés immigrants Montréal métropolitain, SARIMM).

**Carlo Sterlin, M.D.**, Director, Transcultural Psychiatry Service, Hôpital Jean Talon; Consultant, C.L.S.C.-Côte des Neiges.

**Sami Timimi, M.B.Ch.B., M.R.C.Psych.**, Consultant Child and Adolescent Psychiatrist; Director of Postgraduate Education, National Health Service, Lincolnshire; Visiting Professor, Child and Adolescent Psychiatry, University of Lincoln, United Kingdom.

**Charles Watters, Ph.D.**, Senior Lecturer in Mental Health, Director, European Centre for the Study of Migration and Social Care, University of Kent.

**Robert Whitley, Ph.D.**, Assistant Professor, Department of Psychiatry, Dartmouth University, New Hampshire.

#### **MCGILL FACULTY**

**Lawrence Annable, Dip. Stat.**, Professor, Division of Psychopharmacology, Department of Psychiatry.

**Alain Brunet, Ph.D.**, Assistant Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Ellen Corin, Ph.D.**, Associate Professor, Departments of Anthropology and Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Nancy Frasure-Smith, Ph.D.**, Professor of Psychiatry; Senior Research Associate, Montreal Heart Institute; Invited Researcher, Centre hospitalier de l'Université de Montréal, Research Centre.

**Guillaume Galbaud du Fort, M.D., Ph.D.**, Associate Professor, Department of Psychiatry; Researcher, Centre for Clinical Epidemiology and Community Studies, Sir Mortimer B. Davis—Jewish General Hospital; Psychiatrist, Department of Psychiatry, McGill University Health Centre.

**Ian Gold, Ph.D.**, Associate Professor & Canada Research Chair in Philosophy and Psychiatry.

**Danielle Groleau, Ph.D.**, Assistant Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Sir Mortimer B. Davis—Jewish General Hospital.

**Jaswant Guzder, M.D.**, Associate Professor, Department of Psychiatry; Head of Child Psychiatry, Sir Mortimer B. Davis—Jewish General Hospital; Director, Day Treatment Program in Child Psychiatry; Staff Consultant (former Co-Director), Cultural Consultation Service.

**G. Eric Jarvis, M.D., M.Sc.**, Assistant Professor, Department of Psychiatry; Director, Cultural Consultation Service, Sir Mortimer B. Davis—Jewish General Hospital.

**Suzanne King, Ph.D.**, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Laurence J. Kirmayer, M.D.**, James McGill Professor; Director, Division of Social and Transcultural Psychiatry; Editor-in-Chief of *Transcultural Psychiatry*; Director, Culture and Mental Health Research Unit, Institute of Community and Family Psychiatry, Sir Mortimer B. Davis—Jewish General Hospital.

**Viviane Kovess, MD., Ph.D.**, Professor, Department of Psychiatry, McGill (part-time) & Director, Fondation MGEN pour la santé publique, Paris, France.

**Eric Latimer, Ph.D.**, Assistant Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Karl Looper, M.D.**, Assistant Professor, Department of Psychiatry; Research Associate, Department of Psychiatry, Sir Mortimer B. Davis—Jewish General Hospital.

**Ann C. Macaulay, C.M., M.D.**, Professor, Department of Family Medicine; Director of Participatory Research at McGill, and previous Scientific Director Kahnawake Centre for Research and Training in Diabetes Prevention.

**Ashok Malla, M.D.**, Professor of Psychiatry & Canada Research Chair in Early Psychosis, McGill University; Director, Clinical Research Division, Douglas Hospital Research Centre.

**Toby Measham, M.D., M.Sc.**, Assistant Professor, Division of Social & Transcultural Psychiatry. Department of Psychiatry.

**Céline Mercier, Ph.D.**, Associate Professor, Department of Psychiatry & Director of New Information Technologies and Research, Centre de réadaptation Lisette-Dupras.

**Lucie Nadeau, M.D.**, Assistant Professor, Division of Social & Transcultural Psychiatry Department of Psychiatry.

**Duncan Pedersen, M.D.**, Associate Professor, Department of Psychiatry; Associate Scientific Director, International Programs, Douglas Hospital Research Centre; Scientific Director, WHO Collaborating Centre for Research and Training in Mental Health.

**Michel Perreault, M.D.**, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Amir Raz, Ph.D.**, Associate Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry.

**Charo Rodriguez, M.D., Ph.D.**, Assistant Professor, Department of Family Medicine.

**Ellen Rosenberg, M.D.**, Associate Professor, Department of Family Medicine, Research Associate, C.L.S.C.-Côte des Neiges.

**Cécile Rousseau, M.D., M.Sc.**, Associate Professor, Division of Social & Transcultural Psychiatry, Department of Psychiatry; Director, Transcultural Child Psychiatry Clinic.

**Norbert Schmitz, Ph.D.**, Assistant Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre.

**Brett Thombs, Ph.D.**, Assistant Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Sir Mortimer B. Davis—Jewish General Hospital.

**Ashley Wazana, M.D.**, Department of Psychiatry, Montreal Children's Hospital.

**Allan Young, Ph.D.**, Professor, Departments of Social Studies of Medicine, Anthropology, and Psychiatry.

## ACCOMMODATIONS

Campus housing is available at Bishop Mountain Hall (3935 University Street), only a ten-minute walk through the University campus from the Department of Psychiatry. Accommodations consist of a single room, modestly equipped for study purposes, and shared bathrooms. Linen and a small refrigerator are provided. Although rooms are normally only ready by 15 May, a limited number may be made available earlier by contacting McGill University Residences and mentioning that you are attending the Summer Program:

### *McGill University Residences*

Attention: Summer Accommodations  
3935 University, Montréal, QC H3A 2B4  
Tel: (514) 398-5200; Fax: (514) 398-6770  
E-mail: [reserve.residences@mcgill.ca](mailto:reserve.residences@mcgill.ca)  
<http://www.mcgill.ca/residences/summer>

Visitors might also explore the possibility of staying at one of the downtown hotels that offer daily, weekly or monthly rates. Some of these hotels include:

- *Clarion Hotel & Suites*  
2100 de Maisonneuve Boulevard West, Montréal, Qc H3H 1K6.  
Toll-free: 1-800-361-7191; Tel: (514) 931-8861; Fax: (514) 931-7726;  
E-mail: [info@clarionmontreal.com](mailto:info@clarionmontreal.com); URL: <http://www.clarionmontreal.com>
- *Marriott Residence Inn Downtown*  
2045 Peel Street, Montréal (Québec) H3A 1T6.  
Toll free: 1-888-999-9494; Tel: (514) 982-6064; Fax: (514) 844-8361;  
E-mail: [mdelgaudio@residenceinn-mtl.com](mailto:mdelgaudio@residenceinn-mtl.com)  
URL: <http://www.marriott.com/hotels/travel/yulri-residence-inn-montreal-downtown>
- *Chateau Versailles*  
1659 Sherbrooke Street West, Montréal (Québec) H3H 1E3.  
Toll free: 1-888-933-8111; Tel: (514) 933-8111; Fax: (514) 933-6967;  
E-mail: [reservations@versailleshotels.com](mailto:reservations@versailleshotels.com); URL: [http://www.versailleshotels.com/chateau/en\\_contact.htm](http://www.versailleshotels.com/chateau/en_contact.htm)
- *Le Meridien Versailles Montréal*  
1808 Sherbrooke Street West, Montréal (Québec) H3H 1E5.  
Toll free: 1-888-933-8111; Tel: (514) 933-8111; Fax: (514) 933-6967;  
E-mail: [reservations@versailleshotels.com](mailto:reservations@versailleshotels.com); URL: [http://www.versailleshotels.com/en\\_contact.htm](http://www.versailleshotels.com/en_contact.htm)

We encourage you to make your inquiries as soon as possible.

For further information on accommodations and activities scheduled to take place during your visit, please contact the tourism office at:

### *Tourisme Québec*

1255 Peel Street, Suite 100  
Montréal (Québec) H3B 4V4  
Toll-free: 1-877-BONJOUR (Canada & US)  
Tel: (514) 873-2015; Fax: (514) 864-3838  
E-mail: [info@bonjourquebec.com](mailto:info@bonjourquebec.com)  
<http://www.bonjourquebec.com>



**ADVANCED STUDY INSTITUTE**  
**April 30 – May 1, 2009**

**Child, Family, and Community Mental Health in Cultural Context**

**APPLICATION FOR CONFERENCE POSTER SESSION PRESENTATION**

**TITLE:**

**AUTHORS:**

**INSTITUTION:**

**ABSTRACT (150 WORDS)**

**Registration for the conference (see p. 13) must accompany submission of application for poster presentation. Applicants will be notified of acceptance by April 1, 2009.**