

TB RESEARCH METHODS

Day 1	Day 2	DAY 3	DAY 4	Day 5
Mon • June 10	Tues • June 11	Wed • June 12	Thurs • June	Fri • June 14
8:30AM – 5:00PM	9:00AM – 5:00PM	9:00AM – 5:00PM	9:00AM -	9:00AM – 4:30PM
Introductions and overview Big picture stuff	Randomized trials	Operational Research	Modeling and economic analysis	Systematic reviews and, controversies
H	IcGill /	GLOBAL HEALTH PROGRAMS	Inst isciplinary Initiative in rect ion and Immunity Centre unive de santé	

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OVERVIEW OF SMALL GROUPS

GROUP 1	Randomized trials	Bill Burman (Biostatistician: Nandini Dendukuri) In-person ONLY	Randomized controlled trials remain a critical way to advance TB control and program activities. Fortunately, there has been a substantial increase in randomized controlled trials in TB over the past 20 years. Deciding which clinical trial results to incorporate into TB control programs and the management of individual patients is a key skill for program leaders. This group will do the initial design work on a randomized controlled trial of TB treatment as a way of learning to be critical reviewers of this methodology. Participants should prepare for this small group in advance by performing an (informal and small scale) assessment of the needs of their local TB control program/clinic (What aspects of TB treatment are the highest priority for improvements?)
GROUP 2	Systematic reviews	James Johnston & Mayara Bastos In-person and Online	 A choice is offered: 1. Practical aspects. Searches, file management, data entry, quality assessment, and meta-analysis. This group will have hands on experience with searches – matching search strategies to the PICO, performing searches in different data bases. Saving searches and using different software to manage title selection. Data entry and meta-analysis using R. 2. Protocol development. If interest - a sub-group will work on developing a systematic review protocol – from PICO to Prospero registration.
GROUP 3	Operational Research Quantitative & Qualitative	Quantitative: IP: Tony Harries, Anete Trajman, Gonzalo Alvarez, Qualitative: IP: Stephanie Law In-person and Online	This group will split into multiple sub-groups for the week, to develop protocols for operational research. Questions will be proposed by participants and shaped into feasible operational research projects by all members of each sub- group, with the help of the facilitators, who will work with the groups – providing different perspectives and experiences. This year we will have 'quantitative' OR and qualitative OR sub-groups, lead by facilitators with particular expertise in these methods.
GROUP 4	Costing in Operational Research	Jonathon Campbell, In-person ONLY	This group (which may also split into sub-groups) will work on developing a protocol for operational TB research projects with a focus on the economic or costing aspects. The final protocol will describe the methods used to derive estimates of the true costs of novel programmatic interventions for TB. With the assistance of the facilitators, groups will examine various costs, such as those associated with implementation, capital costs and recurrent or ongoing costs, with the option of examining costs from societal vs health system perspectives. The small group will be guided by a toolkit for estimating costs associated with TB interventions.

All the small groups described above will be offered in-person. Two, that are marked, will also be offered on-line. These will be separate groups with separate moderators for online and in-person, although there will be 'plenary' sessions at start of each day, which will be hybrid. An additional fee is charged for those attending online small groups to defray additional expenses for these separate sessions.

DAY 1: MONDAY, JUNE 10

8:30AM	Registration
9:00-9:15AM	Introductions, course objectives and overview Dick Menzies
9:15-9:50AM	How will research End TB? The "big" questions in TB research Bill Burman
9:50-10:30AM	How will research End TB? Bridging basic science and clinical research Marcel Behr
10:30 -11:00AM	How will research end TB? Engaging people affected by TB for an inclusive research agenda Tenzin Kunor (ZOOM)
11:00-11:15AM	Coffee Break
11:15-11:45AM	How will research End TB? What about kids? Pregnant Women? Anna Mandalakis (ZOOM)
11:45-12:15PM	How will research end TB? "Bridging The Know-Do Gap in Tuberculosis" Madhu Pai
12:15–12:45PM	Bridging the North-South gap. Building capacity in LMIC. Anete Trajman
12:45-1:30PM	Lunch
1:30-1:50PM	A smorgasbord of TB Research methods: 1. Demystifying Pharmacokinetics – How, why, what PK can tell us Fajri Gafar
1:50 – 2:05PM	Late Breaker 1:
2:05 - 2:15PM	Small groups: Organization – who, where, what? Dick Menzies
2:15-5:00PM (Includes 15 min coffee break)	Small groups (interactive) Overview of each topic by group leaders Forming sub-groups and selecting objectives
5:00 – 7:00 PM	To be confirmed 5 a 7 (social hour – this is an informal get together of TBRM group. Cash bar - sorry) Thomson House, 3650 McTavish St, <i>All TBRM participants and faculty with a passion for TB Research</i> !

DAY 2: TUESDAY, JUNE 11

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9:00-9:30AM	DPSICO-TB: Developing study objectives. From a clinical problem to study questions. Matching designs to questions Dick Menzies
9:30-10:10AM	Trial design and selecting study populations—minimizing bias, maximizing generalizability Bill Burman
10:10-11:00AM	Clustered trial designs: DOBS vs DOTS Greg Fox
11:00 - 11:15AM	Coffee Break
11:15–11:45AM	Novel trial designs – pragmatic, or simple trials Patrick Philips
11:45-12:05PM	Applying RCT results to practice – clinical and public health Bill Burman
12:05 –12:30PM	"After the researchers pack up and go home" - sustaining/scaling up - example from ACT4 Thu Anh Nguyen
12:30 - 1:15PM	Lunch
1:15 - 1:45PM	A smorgasbord of TB Research methods: 2. Qualitative methods - a complementary approach to researching TB Stephanie Law
2:00-5:00PM (Includes 15min coffee break)	Small groups (interactive): Work on projects

DAY 3 WEDNESDAY, JUNE 12

Time

9:00-9:30AM	Lecture 1: Operational research – what- why and how. Tony Harries
9:30-10:00AM	Lecture 2: Capacity building for operational research in low- and middle-income countries. Tony Harries
10:00-10:45AM	Lecture 3: Principles and structure of an operational research protocol Tony Harries
10:45-11:00 AM	Coffee break
11:00-11:30AM	Lecture 4: From Operational Research to policy and practice. Tony Harries
11:30-12:00PM	Examples of Operational research in Canada - that worked! Gonzalo Alvarez
12:00-12:30PM	Examples of operations research changing policy and practice Thu Anh Nguyen
12:30-12:40PM	Group photo
12:40-1:15PM	Lunch
1:15 – 1:45PM	All about sample sizes—what, how, how many Nandini Dendukuri
1:45 - 2:00PM	Late Breaker 2:
2:00 - 5:00PM (Includes 15min coffee break)	Small groups (interactive): Work on projects

DAY 4 THURSDAY, JUNE 13

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9:00-9:30AM	Systematic reviews James Johnston
9:00-9:30AM	Economic analysis—cost effectiveness, cost minimization, cost-outcome descriptions— what's the difference? Kevin Schwartzman
9:30-10:00AM	All about the money: how to accurately assess the true costs of a new public health/TB program intervention Jonathon Campbell
10:00 -10:30AM	Introduction to modeling—what it can do, what it can't Alice Zwerling
10:30-11:00AM	Coffee break
11:00 -11:30AM	Decision analysis for economic evaluation—methods, applications, and key studies in TB Alice Zwerling
11:30 - 12:00PM	Modeling TBC by JR Campbell
12:00 – 1:00PM	Lunch
1:00 - 1:30PM	A smorgasbord of TB Research methods: 3. Genomic epidemiology of TB Marcel Behr
1:30-2:00PM	Data analysis 101: Nandini Dendukuri
2:00-5:00PM (Includes 15min coffee break)	Small groups (interactive): Finalizing protocols Preparing presentations

DAY 5 FRIDAY, JUNE 14

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9:00-9:30AM	Systematic reviews James Johnston
9:30-10:00AM	Individual patient data meta-analyses Mayara Bastos
10:00-10:30AM	A smorgasbord of TB Research methods: 4. Publishing your results (or, getting past those #\$@! Reviewers) Jonathon Campbell
10:30-11:00AM	Coffee Break
11:00-12:00PM	Controversies in TB Research (or Debate): "Are cost-effectiveness studies really informative" CEA are highly informative, and can shape or change policy - Jonathon Campbell CEA are pre-determined by the modelers, and irrelevant to practitioners – James Johnston CEA can be either, or neither ("I agree and disagree") in LMIC – Anete Trajman <i>Perspectives from the course participants</i>
12:00 – 12:15PM	Late breaker 3:
12:15 - 1:15 PM	Lunch
1:15 - 4:00PM (Includes 15min coffee break)	Small groups (interactive): Presentation of study protocols by small groups Comments on study protocols Moderated by: TBC
4:00 - 4:30PM	Course evaluations and closure Dick Menzies