



Fonds des projets durables Bureau du développement durable 1010, rue Sherbrooke Ouest, Suite 1200 Montréal (Québec) H3A 2R7

## SP0169 Final Report

Please answer the following questions and return the completed form to the SPF Staff via e-mail.

Project Title: Mac Bites Farming					
Final Rep	ort prepared by:  Alice Viala & Julien Doueihi				
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Actual Pi	oject Start Date: Click here to enter a date.  Actual Project End Date: Click here to enter a date.				

1. Please summarize the project and its key accomplishments in 1-2 sentences.

(400 characters maximum)

Our project was divided in 2 parts: creating an insect farm; increasing awarness of the McGill community about entomorphagy. As we did not find a place to start the farm, the 1st part was not accomplished. Regarding the 2nd one, we are currently planning two workshops for November: a tasting session and a documentary session.

2. Your team listed the following goal in your application:

Create an insect farm in order to introduce in the McGill community a sustainable alternative source of protein and agricultural production.

Did your team achieve your project's goal? In your answer, please describe the impact your project had on McGill's structures, processes, and/or systems. Also, please specify how this positively transformed people's behaviors/perspectives/habits on McGill campus(es).

(Unlimited characters, suggested minimum ½ page or approximately 250 words)

No we did not achieve the project's goal as we did not find a space were to start the farm.

3. Please describe the key successes and challenges of your project. (Minimum of two examples for each) (Unlimited characters, suggested minimum ½ page or approximately 250 words)

The major challenge we were facing is finding a space where we will be able to start our farming project. It has been very difficult to find an area where we could start the farm, as free space on campus seems to be very limited. Nevertheless, with the two workshops planned for November, we hope to sensitize the maximum of people on Campus about entomophagy.

4. What key points of advice or *lessons learned* would you give to other SPF teams either regarding your experience managing your project or the project itself?

(Unlimited characters, suggested minimum ½ page or approximately 250 words)

We would suggest that if they need a space for there project, they should start looking even before applying to the SPF funds, especially if it is on campus. As we had many difficulties to actually achieve our project, we don't have that many advice to give. We definetly learned that finding space on campus, (MacDonald campus at least), is very difficult and that the administration is not always very open to new project like ours, even if it fall between the values of the campus, notably in term of sustainability.

5. What recommendations do you have for the future of this project to be continued and are there any opportunities for complementary projects? Who will take responsibility for the project's future and how can interested persons be in touch? The SPF team will also be in touch with this contact for updates on the project's progress in coming years, if ongoing.

A recommendation for the future of this project, would be to make sure of an adequate location for the production part of the project. It is key for advancements and also puts the members in an unconfortable position of stagnation. As for the educational part of it, it is much easier as it requires only temporary spaces, which are more easily found. As for future members, it is still an ongoing task. One current member, Julien, is still pursuing his degree and is in charge of contacting students interested in taking over the project. Contacts will be forwarded to the SPF team, once found.

6. Would you or your project team member(s) be willing to serve as a mentor to SPF project teams?

Please choose one. If yes, SPF Staff will contact you with more information. (800 characters maximum)				
☐ Yes  ☐ No				
It could have been interesting. However, the project did not accomplish much, therefore there is less knowledge to be transferred to others.				
7. In your application, you listed the following sources of funding: N/A				
Please confirm if you received this funding in the space below. In your response, please list the actual amount (in dollars) that you received. Note: If you received funding from a McGill Department or Unit, please attach a letter from its Financial/Budget Officer confirming the actual amount of support.  (1,800 characters maximum)				
N/A				
8. Did you purchase equipment or make an installation on campus?   Yes No If yes, please briefly describe how these items will be maintained and used in the future.  (1,800 characters maximum)				

9. The following Key Success Indicators were indicated in your project application and selected for tracking. Please indicate the actual results that you have achieved in the "Actual" column.

Selected Key Success Indicators	Target	Actual
# of channels on campus that distribute products for sell	1	0
# of workshops hosted (1- why consumer insects and tasting session; 2-how to integrate and consumer insects in diet)	2	0
# of recipes shared on Facebook page	20	0

If there is a significant difference in the target numbers and the actual numbers achieved, please explain. If you have any additional information to share about these success indicators, please also include it below. (1,800 characters maximum)

As we were not able to find a space to start the farm, we were not able to produce any insects to be selled. Thus the key success indicators #1 was not performed.

Regarding key success indicators #2, we have not performed any workshop to date. Nevertheless, we have two workshop planned for November: a tasting session on the 6th and a documentary night on the 13th.

Regarding key success indicators #3, as we did not accomplished any workshop to date, our visibility on facebook is quite low. We waited to accomplish a cooking workshop to start sharing recipes but we did not had the chance to performe one since there is an issue with kitchen availability.

10. Please report on your results for the standard SPF Key Success Indicators in the "Actual" column.

Standard SPF Key Success Indicators	
# of volunteers directly or indirectly engaged in the project	0
# of people (student, staff, or other) trained in the context of the project	0
\$ raised for project activities subsequent to SPF funding	20
# of partnerships or collaborations developed between the project team and other McGill administrative units, student groups, community groups, other universities, and/or other groups/organizations.	1

Regarding the last Key Success Indicator, please list the groups and/or organizations that you counted. (Unlimited characters; point form acceptable.)
We are working with MCSS as MacBites is actually a club at the MacDonald campus. We work with them notably to be able to accomplish our workshop.
If you have any additional information to share about the Standard SPF Key Success Indicators, please include it below. (1,800 characters maximum)
11. Please indicate the McGill stakeholder groups that were involved with your project as a team member or collaborator/partner. Choose all that apply.
☐ Undergraduate ☐ Postgraduate ☐ Administrative Staff ☐ Academic Staff ☐ Alumni
12. Please rate your project team's overall satisfaction with the support provided by the SPF Staff. Choose only one response.
☐ Very Dissatisfied ☐ Dissatisfied ☐ Neither Satisfied Nor Dissatisfied ☐ Satisfied ☐ Very Satisfied
13. Please provide any feedback or recommendations regarding your team's experience with the SPF. (Unlimited characters, suggested minimum 1 paragraph)
SPF was very helpful in answering the questions quickly, very open to demands we had regarding some activites. The overall experience was good and the frame around which to build the project was well established and made it easy to follow through.
14. If there is additional information you would like to share about your project, please use the field below (Unlimited characters)
15. Has involvement in this SPF project positively impacted your team in the area of <u>professional growth</u> ?  Please choose one. If you would like to elaborate, please use the field below. (800 characters maximum)
Yes No Prefer Not to Share
Not much experience was gained. The expected accomplishment were unfortunately not realized.

16. Has involvement in this SPF project positively impacted your team in the area of <u>personal growth</u> ?  Please choose one. If you would like to elaborate, please use the field below. (800 characters maximum)  Yes No Prefer Not to Share							
17. Which of the following skills project? Choose all that appl	or attributes has your team improved y.	through involvement in your SPF					
□ Budgeting	Networking	Systems Thinking					
	Planning						
Conflict Resolution	Problem Solving	Technology					
Leadership	Project Management						
Listening	Public Speaking	Writing					
Mentoring	Stakeholder Engagement	Other (Please specify in					
	Stakeholder Identification	the field below)					
	ect, has your team improved its knowle uld like to elaborate, please use the fie	•					
	· <del>-</del>	Tu below. (800 characters maximum)					
Yes No Prefer Not to Share  Knowledge had to be acquired in order to transmit the information well to students interested about entomophagy. It was also applicable for classroom projects which touched upon the subject.							
19. (Optional) If applicable, please list the total number of team members voluntarily self-identifying as members of marginalized communities:  Please identify the represented communities below. (e.g. women, Indigenous people, people of colour, LGBTTQI, student parents, members of ethnic minorities, immigrants, people with disabilities)  1,800 characters maximum)							

## Thank you for completing your Final Report!

Please e-mail your report to the <u>SPF Staff</u> attaching any additional information that you would like to share about your project (e.g. other reports, research, documents, photos, etc.). Please note that this Final Report will be shared publicly on your SPF project's webpage.