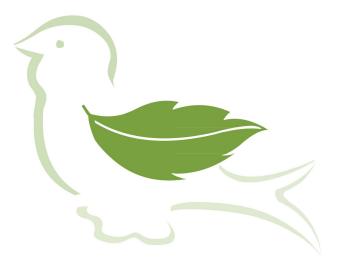
SUSTAINABILITY PROJECTS FUND ANNUAL REPORT

FISCAL YEAR 2015



OVERVIEW

The Sustainability Projects Fund

McGill University's Sustainability Projects Fund (SPF) was created to catalyze a culture of sustainability across the University's campuses. The SPF is one of the largest dedicated campus sustainability funds of its kind in North America, and is uniquely committed to collaboration between students and staff in its financing, decision -making, and project leadership. Since its creation in 2010, the SPF has allocated \$4.6 million in funding and has approved 148 projects, which have yielded dramatic and lasting improvements to the social, economic, and environmental dimensions of McGill's sustainability performance.

Evaluation Criteria

All selected projects must align with the mandate of the Sustainability Projects Fund, which is to build a culture of sustainability on McGill Campuses through the development and seed-funding of interdisciplinary projects. Projects are evaluated by the Working Group based on the following criteria.

Projects must:

- Primarily impact the McGill campuses.
- Be led by a current McGill University student or academic staff or administrative staff member.
- Contribute to advancing sustainability at McGill University by addressing the social, economic, and environmental dimensions of sustainability in its planning <u>and</u> in its objectives, this in alignment with the McGill Sustainability Strategy.
- Influence McGill University's systems, structures, and/or processes used by McGill direct stakeholders in order to create expectedly positive and transformative change in their behavior and in McGill's institutional performance.
- Involve a variety of qualified individual and/or group partners from the McGill community for the purpose of institutionalizing the project's expected impacts during its implementation and following its completion.
- In accordance with the mission of McGill University, generate relevant and tangible learning opportunities.
- Have S.M.A.R.T. objectives and activities: Specific, Measurable, Achievable, Relevant, and Time-Limited.
- Demonstrate that it is financially worth the investment through comprehensive, pertinent, logical, reasonable, and realistic inputs and budget considering the projects planned goal, expected impacts, objectives, and activities, with alternatives sources of funding having been identified where appropriate.
- Overall, have a rationale that is comprehensive and pertinent to the mandate of the SPF.

SPF Working Group

In the spirit of staff-student parity that drives the SPF, the Working Group consists of eight voting members: four students, two academic staff, and two administrative staff who provide decisions and feedback on projects by consensus. Additionally, non-voting SPF staff members chair and facilitate the meetings. To find more information about the Working Group and to view current members, please visit the SPF <u>website</u>.

2015 IN REVIEW



Fiscal Year 2015 in Review

2015' marked the fifth year that the SPF served a source of seed funding for interdisciplinary projects across the University's campuses. Throughout the year, the SPF awarded 26 new projects comprised of collaborative teams of students, faculty and staff, and allocated approximately \$740,000² in project support. The SPF also continued to support and close out many projects still underway from previous years.

During this reporting period, the SPF also experienced an anticipated renewal and maturation in its operations. Most notably, the Fund successfully navigated a transition in almost all of its staff and leadership positions. In addition to welcoming a new SPF Steward and SPF Administrator, the SPF transitioned seven out of eight Working Group (WG) members and added a new WG Chair. While such a widespread turnover posed a few challenges in areas such as knowledge transfer and administrative time investment, it also provided a key opportunity for the SPF to revisit its governance, administration, and project support. This review sought to not only preserve institutional knowledge, but to bring the Fund to a new level of accountability, transparency, and efficacy.

2015 Key Accomplishments

- Refined the <u>SPF Evaluation Criteria;</u>
- Developed a new, two-stage <u>SPF</u>
 <u>Application</u> process and forms, with the help of a short-term SPF
 <u>Analyst;</u>
- Updated the <u>SPF website</u>, including adding a new <u>Working Group</u> <u>webpage</u> and better showcasing of current and past <u>projects</u>;
- Aligned the SPF with the <u>Vision 2020</u> <u>Sustainability Strategy</u>, most visibly through the new application form and website updates;



WG members and SPF staff after the January 2015 WG meeting.

- Updated, extended, and published the <u>WG Terms of Reference</u> to better orient new and current members, as well as implemented clearer procedures to recruit and transition leadership; and
- Improved support provided to project teams by creating new resources, such as the <u>SPF Guides to</u> <u>Budgeting and Project Management</u>, and by offering more regular visits to Macdonald Campus.

In sum, this year, with its careful evaluation, leadership transition, and creation of new resources, officially marked a departure from the Fund's pilot years (2010-2013) to a new and improved SPF— a "Sustainability Projects Fund 2.0."

¹The SPF will now report by fiscal year instead of calendar year. This report contains information regarding Fund's activities during Fiscal Year 2015, which is from May 1, 2014 to April 30, 2015. Exceptionally, this report also covers activity from January 1, 2014 through April 30, 2014 to avoid a gap in reporting. The term FY15 and 2015 is used in the report to signify the reporting period as defined above.

²This amount only includes allocations for project support, including budget amendments. Additional funds are set aside for SPF overhead expenses. See p. 5 for more information.

APPLICATIONS

Applications to the Sustainability Projects Fund

Applications to the SPF are accepted on a rolling basis and are evaluated by the SPF Working Group. To date, the Working Group has held 61 meetings and reviewed 278 applications. These applications requested approximately \$6.2 million in project support.

During the reporting period, the Working Group met 14 times to review 49 applications requesting \$1.1 million. See Figure 1 for more information regarding the applications received during this period and over the Fund's lifetime.

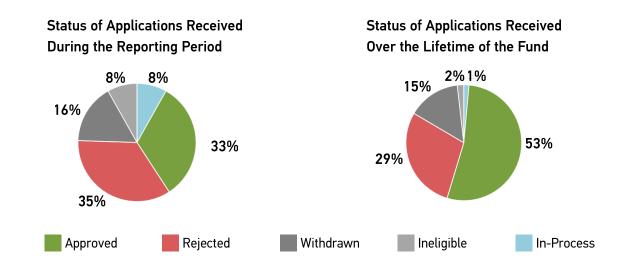


Fig. 1—Application evaluation during the reporting period and over the Fund's lifetime

Since sustainability is a cross-cutting, interdisciplinary theme, the SPF receives a wide variety of applications. Given their varied nature, these projects have a wide range of budgets, which are shown below in Figure 2.

Fig. 2—Applications received during the reporting period and over the Fund's lifetime'

Reporting Period				Lifetime of the Fund					
#	Smallest	Largest	Average	# >\$50K	#	Smallest	Largest	Average	# >\$50K
49	\$150	\$201,520	\$34,200	5	278	\$55	\$201,520	\$22,700	39

'It is important to note that, while project teams may ask for any budget amount, the WG may approve only a portion of the project budget. This is the case for several applications received during the reporting period, which received a smaller amount than requested with additional funding contingent on successful reports. The smallest application received during the reporting period was 14-238: ASR Video; the largest application received during the reporting period and over the lifetime of the fund was 15-271: LEEDing Change; the smallest application received over the lifetime of the fund was 13-229: Composting in Burnside Hall.

APPROVED PROJECTS

Projects Funded by the Sustainability Projects Fund

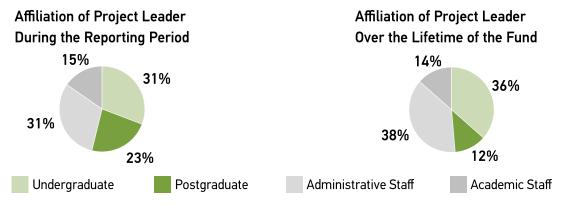
Since 2010, the SPF has awarded 148 projects totaling approximately \$4.2 million in value.¹ In FY15, 26 projects were approved (SP0123-SP0148), totaling over \$740,000.² See Figure 3 for information on approved projects. More detailed information, including a project description, budget, and impacts, is available on pages 8-17.

Fig. 3—Projects approved during the reporting period and over the Fund's lifetime³

Reporting Period					Lifetime of the Fund				
#	Smallest	Largest	Average	# >\$50K	#	Smallest	Largest	Average	# >\$50K
26	\$150	\$88,260	\$24,300	6 ⁴	148	\$150	\$160,000	\$23,700	22

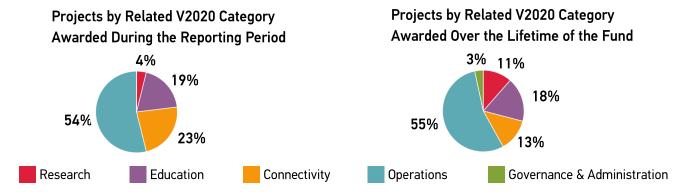
To date, the Fund has had an almost 50/50 split between staff and student Project Leaders, as seen in Figure 4. While a leader may have a particular affiliation, the SPF encourages collaborative projects with many stakeholders. To date, 80% of projects have been collaborative.

Fig. 4—Affiliations of Project Leaders for approved SPF projects



In the future, project teams will identify a dominant Vision 2020 Category in their applications. Current and past projects have been classified retrospectively according to the most related category, as seen in Figure 5.

Fig. 5—Projects awarded by related Vision 2020 Category



¹This amount only includes project support and does not include overhead expenses. ²Ibid.

³The smallest project is SP0132: ASR Video at \$150; the largest during reporting period is SP0149: LEEDing Change; the largest over the lifetime of the fund is SP0105 Sustainable Procurement Officer (approved by the WG for increased funding in 2014)

⁴One application over \$50,000 was received prior to the reporting period and was approved during the reporting period.

SPF FINANCES



Sustainability Projects Fund Financial Overview

The Sustainability Projects Fund has a total value of approximately \$850,000 per year. Half of the funding for the SPF comes from a student fee of \$0.50 per credit (with a maximum of \$15/year), which is matched by the McGill administration. The SPF WG approves all funding, which includes project support and overhead (up to 16% of the annual revenue). Any unallocated funding from one year is rolled over into the Fund balance of the subsequent year. Additionally, any funding allocated to but unspent by a project is refunded to the SPF.

To date, the SPF has received approximately \$2.25 million in student fees, which, when matched by the administration, brings the Fund to a total value of approximately \$4.5 million. Since 2010, the SPF has allocated close to \$4.7 million in funding.' During the reporting period, the WG allocated approximately \$740,000 in project support. See Figure 6, below, for the cumulative funding allocation by the WG, as well as the cumulative expected revenue for the SPF. Since the Fund operates on a reimbursement basis, actual spending often lags approximately 12-18 months behind allocation. Similarly, the administrative match revenue is reimbursed at a delay based on fund expenditures.

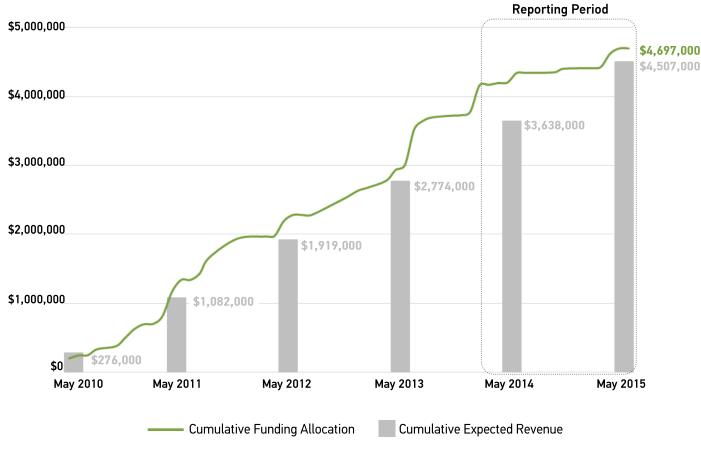


Fig. 6—Cumulative allocation of funding and cumulative expected revenue

'This includes both project support and overhead allocations.

CONCLUSION



Key Lessons Learned in 2015

This year has been an important year of reflection and learning for the SPF and much care has been taken to collect "lessons learned" at the fund governance, administration, and project levels. These lessons have informed the changes that took place during the year, and will continue shape the direction of the Fund as it moves into fiscal year 2016. Here are a few of the key lessons learned from this year:

- At every meeting, the Working Group evaluates each project against the SPF Evaluation Criteria, but often applications did not include sufficient information to assess fit with all criteria. The SPF learned that to reach the desired level of impact, the questions asked in the SPF application form needed to align more closely with the criteria. To help with this and to ensure smooth governance of the Fund, the SPF developed a new application form and process, as well as other improved forms and resources.
- In FY15, the SPF experienced a time of widespread transition, and, while the SPF has always had a justification for its decisions and processes, these were not always well-documented. The SPF learned that it is important to take time to record and share the rationale behind its operations in order to help preserve institutional memory, encourage knowledge transfer, and prevent a duplication of effort. During FY15 this new documentation process was put in place, and several reference documents, such as the SPF Terms & Conditions were created.
- At the project level, there were many lessons learned, such as securing quotes for budget expenses, collaborating with other groups to publicize events, and booking rooms well in advance of an event. While these lessons have always been recorded in final reports, many of these have now also been included in the new Guide to SPF Project Management and will be shared through the SPF Community Facebook Group.

Looking Ahead to 2016

After a year of working diligently on processes and resource documents, the SPF looks forward to a year of implementation and outreach in fiscal year 2016. The new two-stage application process will be utilized for the first time, hopefully allowing better alignment of projects with the SPF mandate and the Vision 2020 Sustainability Strategy. Additionally, regular application deadlines will be put in place in order to facilitate management of the Fund. Results and feedback regarding the new application process will be evaluated and any necessary improvements will be made.

In addition, the SPF anticipates performing more outreach activities to inform community members about the funding opportunity that the SPF provides and the impact its projects have on McGill's campuses—hopefully resulting in several, top-quality, impactful applications. In order to achieve this, the Fund will place an increased emphasis on branding and visibility and will welcome an SPF Outreach Intern to increase capacity and communication with students, faculty, and staff. In tandem, the SPF will develop its network through an SPF Community Facebook group for project team members. Finally, the Fund will host several events throughout the year to increase awareness and participation of McGill community members.

Now more than ever, the SPF is ready to assist teams in tackling some of the biggest sustainability challenges on campus. Join us in the movement to create a more sustainable McGill!



The SPF proudly supports a diverse selection of projects, which address all dimensions of sustainability in their purpose, planning, and management. As mentioned on page 4, 26 projects were approved during this reporting period (SP0123 - SP0148). In the following pages, each project is listed along with its description, budget allocation, status, impacts, as well as its related Vision 2020 category. While each project has independently achieved tremendous impacts, the SPF found that were great strides made in three of the Vision 2020 categories:

- Through various Connectivity projects, significant progress was made in terms of raising awareness of and improving processes related to the social dimension of sustainability.
- Many Operations projects worked diligently to reduce the environmental impacts of the University's research, such as waste generated in laboratories, through outreach, education, and institutionalization of initiatives.
- In the Education category, several projects focused on the importance of holistic, sustainable teaching, in addition to teaching on sustainability topics, as well as increasing resources (e.g. spaces, documents, groups, etc.) for improving sustainable education.

These projects only represent a small portion of the many important initiatives that the SPF has funded. To view a complete list of projects and previous SPF Annual Reports, please visit our <u>website</u>.

SP0123: SUSTAINABILITY FACULTY FELLOWS		
The Sustainability Faculty Fellows project provides support for faculty members at McGill who value sustainability education by creating a network of Faculty Learning	Budget: \$74,298	
Communities to facilitate inquiry-guided learning and integration of sustainability into courses with the ultimate goal of having students become and engaged citizens.	Status: Ongoing	
 Anticipated impacts: Hold 16 monthly meetings with each Faculty Learning Community 	Related Vision 2020 Category:	
 Hold 6 consultations with students, faculty and alumni Hire 3 staff to implement the project and create resources 	Education	

SP0124: EMBA SUSTAINABILITY MODULE 2014			
The EMBA Sustainability Module project aimed to obtain the eco-friendly event Level 3 classification from the Conseil québécois des événements écoresponsables for the	Budget: \$2,660		
four-day 'Sustainability Challenge' module of the McGill-HEC Executive MBA program.	Status: Completed		
Impacts achieved:	Related Vision		
• 91.44% of residuals saved from the landfill and 52% of residues were composted	2020 Category:		
 Achieved 0% food waste by donating leftover food Used at least 3 caterers who use local and fair-trade produce 	Operations		

SP0125: MARKET COOPERATIVE

The Market Cooperative project aims to improve the sustainability and events offered by the Cooperative, which hosts a bi-monthly open, creative market for McGill artists and community members can interact and share their work with the greater McGill community.

Anticipated impacts:

- Develop and distribute educational materials to over 250 people attending the markets
- Engage with 1,500 students, 100 staff, and 250 community members through 3 events
- Create a 4-person Marketing, Communications and Design Team

SP0126: ANTI-OPPRESSION PROGRAMME

The Anti-Oppression Programme project sought to establish a new dialogue and standards for acceptable practices of social, human and institutional sustainability in issues that new students to McGill Residences face such as race, religion, culture, mental health and coping.
Budget: \$72,250
Status: Completed

Impacts achieved:

- Educated approximately 3,250 students about anti-oppression
- 20 community member and student jobs created
- Collaborated with 15 partners throughout the course of the project

SP0127: LINKING ACTION AND RESEARCH ON SUSTAINABILITY (LARS)

LARS is a project designed to provide visibility to McGill scholars working on positive contributions or solutions to sustainability-related problems. Using brown bag lunches, videos and outreach, and other approaches, the project emphasized how McGill researchers are contributing to a sustainable McGill, Canada, and world.

Impacts achieved:

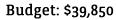
- Hosted over 100 participants in the brown bag lunch events
- Attracted over 980 Facebook followers and 1,000+ Twitter followers
- Provided project materials to over 1,000 people at various events



Budget: \$2,750

Status: Ongoing

Related Vision 2020 Category:



Related Vision 2020 Category:

Connectivity

Status: Completed

Related Vision 2020 Category:



SP0128: BIO-BLITZ MCGILL

BioBlitz McGill aimed to increase awareness about biodiversity among students and faculty on the McGill campuses by providing two guided BioBlitz activities in September 2014 and May 2015.

Impacts achieved:

- Had over 140 participants in the project's activities
- Reached over 75 students, who received credit for research, and attended a course with SPF learning integrated
- Formed 8 partnerships within the University and with community organizations



SP0129: PLATE CLUB

The Plate Club project aims to strengthen the club's services and inventory, as it is an integral service on campus that offers the free use of quality reusable dishware and utensils to members of the McGill Community in the SSMU cafeteria and to groups holding events.

Anticipated impacts:

- Serve approximately 130 events throughout the academic year
- Reach over75 student groups with Plate Club services
- Provide complete service to 85% of events with expanded inventory

Budget: \$7,335

Budget: \$27,873

Related Vision

2020 Category:

Status: Completed

Education

Status: Ongoing

Related Vision 2020 Category:





The McGill Social Score Project is an interactive application that allows users to monitor the impacts of their daily choices and encourages them to act more sustainably by completing suggested commitments. A 'social score' is provided, which allows users to adjust their behavior based on their relative sustainability.

Impacts achieved:

- Gained over 4,000 application users, who made over 10,000 commitments
- Engaged over 15 partners throughout the project
- 20 jobs were created during the project



and plastic wastes generated in laboratories across McGill that otherwise end up in landfills. Data generated demonstrates the impact that labs have on campus waste generation and will inform future waste-reduction programs across campus.

Impacts achieved:

- Monitored 16 labs across campus over a period of 8 weeks
- On average, collected over 420 lbs. of plastic and glass recyclables per week
- Over 100 students, faculty, staff and volunteers contributed to the project's activities

SP0132: ASR VIDEO			
The ASR Video project aimed to create a simple and accessible video to explain Applied Student Research (ASR) at McGill, its related processes, and provide	Budget: \$150		
information on how students can get involved. Impacts achieved:	Status: Completed		
Garnered over 90 views on YouTube (as of March 2015) Engaged 3 student groups and 1 McGill department during the creation of the video	Related Vision 2020 Category:		
Created a more general ASR video that can be useful to many groups across campus	Research		

10

Budget: \$75,000

Related Vision 2020 Category:

Budget: \$10,210

Related Vision 2020 Category:

Status: Completed

Operations

Status: Completed

Education

SP0133: MCGILL SPACES PROJECT

The McGill Spaces Project (MSP) seeks to re-imagine un-used or under-used spaces on campus in creative and sustainable ways. The project explores how physical space on campus influences quality of life and contributes to social sustainability, as well as how spaces can be revitalized to better meet community needs.

Anticipated impacts:

- Target 6 spaces on campus to transform through the project
- Engage over 100 participants through MSP events
- Garner over 150 Facebook followers and 50 blog visitors

Status: Ongoing

Budget: \$7,380

Related Vision 2020 Category:

Connectivity



SP0134: LES POULES DU CAMPUS MACDONALD

Les Poules du Campus Macdonald is a project to expand the Macdonald's Studentrun Ecological Garden's (MSEG) program to include 30 free-range chickens and the weekly sale of fresh eggs at MSEG markets. This expansion introduces a new chicken coop, and highlights the importance of responsible egg farming and fertilizer use.

Budget: \$18,543

Status: Completed

Operations

Related Vision 2020 Category:

Produced 360 dozen eggs from July 15, 2014 through April 14, 2015

Reached over 135 people through events

Impacts achieved:

Over 600 hours spent on designing, constructing and managing the chicken coop



MacDonald Campus Druids expands the capacity of MSEG's fields to grow spices and herbs for production of a variety of retail plants and food products. These products will be available at campus markets, along with a booklet and workshops that educate the student community on their properties and medicinal uses.

Anticipated impacts:

Impacts achieved:

Constructed 28 garden bins

Over 80 hours worked on the project

- Hold 3 workshops to educate the student community
- Aim for \$2,000 of revenue from sales of spices and herbs
- Build a dehydrator and create a workshop for Farm to School

P0135: MACDONALD CAMPUS DRUIDS

SP0136: THOMSON HOUSE COMMUNITY GARDEN

Held 6 gardening workshops throughout the project

The Thomson House Community Garden project aimed to expand the existing garden bed infrastructure of Thomson House grounds with the addition of a community container garden, furthering the mandate of the PGSS Sustainability Action Plan and Environment Committee.

Budget: \$750

Status: Completed

Related Vision 2020 Category:





Budget: \$6,517

Status: Ongoing

Related Vision 2020 Category:

Operations



SP0137: SUSTAINABILITY AND WASTE EDUCATION CAMPAIGN

The "Sustainability & Waste Education Campaign" organizes McGill students to work as educators across all McGill Residence cafeterias. It implements organic waste collection programs in all of the MORE houses, and focuses on building the culture of composting at McGill, while making the issue of waste management more relevant.

Anticipated impacts:

- Educate 3,500 students and community members on composting and waste management
- Hire and train over 20 students as educators for the campaign
- Aim to achieve the provincially mandated 60% organic waste diversion rate

SP0138: LAIRD HALL ZERO-WASTE

The Laird Hall Zero-Waste project aims to implement previously identified solutions Budget: \$8,965 towards implementing a culture of recycling and composting among residents and continue the stakeholder participation process so that participatory waste Status: Ongoing management can become institutionalized at Laird Hall.

Anticipated impacts:

- Engage over 100 participants throughout the duration of the project
- Educate over 350 people about participatory waste management
- Hold 8 events

SP0139: #METOO

#MeToo is a video project aiming to address the idea that seeking help for mental Budget: \$460 wellness is a sign of weakness. The project promotes that sharing personal stories and experiences with others will help alleviate the stigma associated with mental Status: Ongoing health. Overall, it will encourage people to get help and support during difficult times.

Anticipated impacts:

- Create and assess awareness in graduate students regarding the #MeToo project
- Show increased usage of support services by graduate students
- Hold a launch event to bring together members of the McGill community on this topic

Status: Ongoing

Budget: \$8,066

Related Vision 2020 Category:

Related Vision 2020 Category:

Related Vision 2020 Category:

Connectivity







The Family Resources Coordinator project aims to creating a central resource for the McGill community that addresses family care issues. The focus of this project is to link individuals to established services, liaise with on- and off-campus service providers, and advocate for family and child care support for the McGill community

Anticipated impacts:

- Reach 100 constituents in the McGill community with informational and educational materials
- Host a Family Awareness event in partnership with the Senate sub-committee on families
- Assist 45 members of the McGill community with childcare placements



SP0141: EDUCATION OUTDOOR ECO-LEARNING

The Education Outdoor Eco-Learning Project entails the creation of four raised garden beds adjacent to the Faculty of Education building which will be used to grow food and flowers. These beds will prepare future educators in Canada to promote the importance of outdoor learning and issues of sustainability in their curriculums.

Impacts achieved:

- Hosted approximately 25 individuals for the outdoor learning space launch event
- 4 volunteers contributed to constructing the educational garden
- Added a functioning composter to the garden provide a place for organic waste

Budget: \$1,850

Budget: \$51,743

Status: Ongoing

Related Vision 2020 Category:

Connectivity

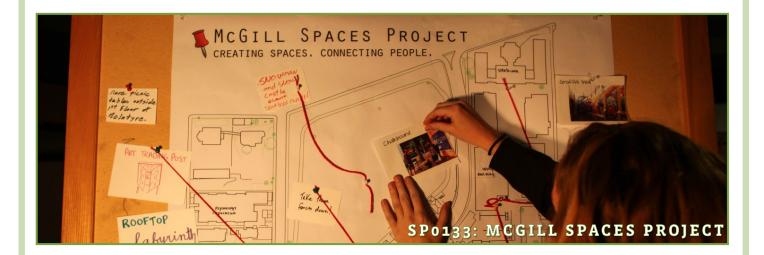
Status: Completed

Related Vision 2020 Category:

Connectivity



SP0142: PERMACULTURE DESIGN CERTIFICATE The Permaculture Design Certificate Project will provide discounts for 10 McGill Budget: \$8,419 students to obtain their Permaculture Design Certificate. While attending the course and receiving the certification, these students and additional volunteers will create a **Status: Ongoing** Permaculture Demonstration Garden at Macdonald Campus. Anticipated impacts: **Related Vision** 2020 Category: Engage 30 volunteers in construction of the Permaculture Garden Transform 1 acre of land for food production at McGill Operations Plant 50 plants and trees in the permaculture garden



SP0143: EMBA SUSTAINABILITY MODULE 2015

Following the achievement of a BNQ level 3 classification for the Sustainability Budget: \$3,805 Challenge module in 2014, the EMBA program is aiming to achieve a level 4 classification for the module in 2015. Armed with last year's experience, this year the focus will be on incorporating social sustainability and sharing knowledge.

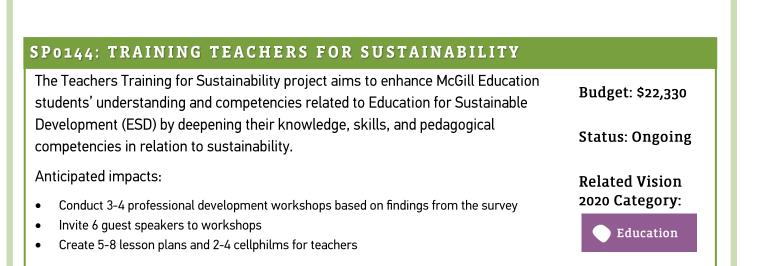
Anticipated impacts:

- At least 25% of suppliers will have clearly defined sustainability practices
- Divert 80% of participant and event residuals from the landfill
- Ensure that 90% of suppliers are local and within 100km of the event location

Status: Ongoing

Related Vision 2020 Category:

Operations



SP0145: BELLAIRS RESEARCH INSTITUTE GREENHOUSE

The Bellairs Research Institute Greenhouse project involves the construction of a sustainable tropical greenhouse at McGill's Bellairs Research Institute campus in Barbados. The greenhouse will produce fruits, vegetables and other native edible plants for use in food production, offsetting imported food used by the Institute.

Anticipated impacts:

- Produce 200-100kg of food per growing cycle
- Aim to reach 50% sustainably grown food on the Bellairs Research Institute campus
- Capture 1,000 gallons of rainwater per year to irrigate the greenhouse

SP0146: LEEDING CHANGE		
The LEEDing change project aims to update building standards at McGill by reviewing existing practices and institutionalizing cultural change with key stakeholders so that	Riidaat. 288 260	
achieving green building standards becomes 'business as usual.' Anticipated impacts:	Status: Ongoing	
 Train 100% of eligible staff and have 10 project managers tagged by LEED-AP 30% of eligible LEED requirements met on applicable projects 	Related Vision 2020 Category:	
• 1 renovation project to reach LEED-gold certification, 2 partial interior fit-out projects to reach LEED-silver equivalent, 10 other projects to reach McGill–defined LEED requirements	Operations	

Budget: \$49,100

Status: Ongoing

Related Vision 2020 Category:

Operations

SP0147: MACDONALD COMMUNITY WELLBEING

The Macdonald Community Wellbeing Project aims to develop and expand the institutional capacity for equity and community programming on the Macdonald campus, and create a more inclusive and supportive campus environment. This project builds on the work of SP0126: Anti-Oppression Programme.

Anticipated impacts:

- Reach 200 students through adapted Consent Project and Race Project modules
- Train 6 volunteers and hold 4 workshops for a new Mac Bystander Intervention Program
- Increase presence of at least 3 equity-related community groups on Mac Campus



SP0148: THOMSON HOUSE POLLINATOR PLANTINGS

The Thomson House Pollinator Plantings project seeks to enrich the ecological systems already established on the Thomson House grounds by adding hearty pollinating plants, which will increase food production and interest in the garden.

Anticipated impacts:

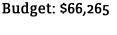
- Add 200 square feet of flowering ground cover at the Thomson House
- Add 10 square feet of flowering plants on the Thomson House grounds
- Inform community members about ecological landscaping through a post on Montreal's Ecosystem At Your Service blog

Budget: \$267

Status: Ongoing

Related Vision 2020 Category:





Status: Ongoing

Related Vision 2020 Category:



