

Project Title

Sustainability Projects Fund (SPF) McGill Office of Sustainability (MOOS) 1010 Sherbrooke St West, Suite 1200 Montreal, Quebec H3A 2R7



Fonds des projets durables

Bureau du développement durable 1010, rue Sherbrooke Ouest, bur. 1200 Montréal (Québec) H3A 2R7

SPF Application Form Section A - Cover Page

Fill out this Cover Page and save it to your files for future reference before uploading it on the SPF website.

Ecological Improvement of Dairy Cow Pasture at the Macdonald Campus Farm

in on	ie to three sentence(s), explain what y	our project is about:	
carbo	g best mangement pratices for creating ar on, provide an enhanced environment for Nobile Chicken Coop, and to demonstrate	birds and insects, to improve dair	y cattle nutrition and well-being, to use
Indicate the McGill ca	ampus(es) where your project will be	implemented:	
Macdonald ○ D	owntown 🔿 Gault Reserve 🦳 Bell	airs Research Institute 🔘 Oth	er (Specify):
Approximate Requested to		Approximate Total Proje Budget (incl. other sources funding if applicable) (\$	of 127,000
	n item(s)/expense(s) for your project Il be used for (incl. approx.% of total budge		ction & repair (30%) / machinery (25%)
Indicate which	of the following team members		
will be in cha	arge of monitoring the project's budge	t (maximum 1 person):	Nancy Lavigne
will be the P	roject Lead (Project Lead will be the conta	ct person for the SPF Staff):	Paul Meldrum
The Project Lea	ad stays for the entire duration of the j	project: 🖂 Ŋ	√
transition plan	n a few sentences your leadership n for one or both of the Project Lead fo ntinuation of the project:	r	
PROJECT TEAM N	NEMBERS (read details about SPF Eva	luation Criteria #5 for more in	nformation)
	s your team to be inclusive of individuals who vople, people of colour, LGBTTQI, student pare		
1. Project Team Mem	ıber	Affiliation (select one)	Administrative Staff (ST)
First Name & Last	t Name Paul Meldrum	Specify if Other	Farm Manager
Phone (daytime; or	nly put #) +1 (514) 714-7989	Faculty/Unit/Organizatio	n Macdonald Campus Farm
Email pa	aul.meldrum@mcgill.ca	Campus (select one)	
2. Additional Project		Affiliation (select one)	Post-graduate (PG)
First Name & Last	t Name Maxime Leduc	Specify if Other	Forage & ruminant specialist
Phone (daytime; or	1 +1 (819) 440-9128	Faculty/Unit/Organizatio	n Valacta
Email m	axime.leduc@mail.mcgill.ca	Campus (select one)	Macdonald
3. Additional Project		Affiliation (select one)	Administrative Staff (ST)
First Name & Last	t Name Nancy Lavigne	Specify if Other	
Phone (daytime; or	+1 (514) 398-7701	Faculty/Unit/Organizatio	n Macdonald Campus Farm
Email na	ancy.t.lavigne@mcgill.ca	Campus (select one)	Macdonald
4. Additional Project		Affiliation (select one)	Academic Staff (AC)
First Name & Last	t Name Philippe Seguin	Specify if Other	
Phone (daytime; or	nly put #s) +1 (514) 398-7855	Faculty/Unit/Organizatio	n Department of Plant Science
Email ph	nilippe.seguin@mcgill.ca	Campus (select one)	





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SPF Application Form Section A - Cover Page

PROJECT TEAM MEMBERS (CONT'D)

5. Additional Project Team Member First Name & Last Name		ion (select one)
Phone (daytime; only put #s)		y/Unit/Organization
Email		us (select one)
6. Additional Project Team Member		ion (select one)
First Name & Last Name	Specify	if Other
Phone (daytime; only put #s)	Faculty	y/Unit/Organization
Email	Campus	s (select one)
7. Additional Project Team Member	Affiliati	ion (select one)
First Name & Last Name	Specify	if Other
Phone (daytime; only put #s)	Faculty	y/Unit/Organization
Email	Campus	s (select one)
8. Additional Project Team Member	Affiliati	ion (select one)
First Name & Last Name	Specify	if Other
Phone (daytime; only put #s)	Faculty	y/Unit/Organization
Email	Campus	s (select one)
To list more members, fill a 2nd Cover Page form and save in	separately. You may th	then e-mail it to SPF Staff directly, also specifying your project title.
Has any member on your team been part of an SPF	roject in the past?	If yes, list all the projects they have been part of in a one-page appendix, which you will be asked to submit later in the application process.
OPTIONAL: If applicable, total number of team members vol	ıntarily self-identii	ifying as members of marginalized communities:
Processor I among the Processor and the	omen	Ethnic Minorities
Specify if Other(s) and/or add more:		
Relevant link(s): (to website(s) or social media)		
If you plan to recruit volunteers to help implement	our project, pleas	se indicate how many:
How did you learn about the SPF? (select one)	F Staff	Specify if Other
Please check the boxes to confirm t	at you have read a	and agree to the following information:
ightharpoons that if needed, the SPF Steward, the SPF Administrator and	or the SPF Working Gro	therefore, by default SPF projects are not confidential. We agree roup members read and/or share the application and/or ceive professional advice, connect our team to stakeholders, etc.).
ightharpoons be disclosed (e.g. for contact information or through our a	plication and progress,	mail, and phone number as well as their participation to the project s/final reports published on the SPF website). Those information to remove before sharing your project online.
All our project team members have read and understood to If any aspect of the SPF Terms & Conditions are unclear this box in confidence. Also note that, if your project is a signing the document) that they agree to the SPF Terms.	you, contact the <u>SPF</u> proved, all project tear	<u>Staff before</u> you submit your application so that you can check m members will have to confirm in writing (through email or





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SPF Application Form Section B - Project Overview

Answer the following questions and save this form to your files for future reference before uploading it on the SPF website with Section A - Cover Page.

Project litie	Ecological Improvement of Dairy Cow Pasture at the Macdonald Campus Farm							
Project Lead First & Last N	a me Paul Meldrum	Phone (daytime)	+1 (514) 714-7989	Email	paul.meldrum@mcgill.ca			

Before you fill out this Project Overview, make sure you have consulted all related application documents online, including the SPF Evaluation Criteria, the SPF Glossary, the SPF Project Flow Diagram, and the SPF Sustainability Brief. Read all questions first before starting answering them. Answer exactly what is being asked: go straight to the point and stay clear and succint. If need be, you will have a chance to include additional information in appendices at a later stage of the application process. The characters' limit (including spaces) is indicated for each question so that you can draft your answers in Word first if you want to (you will have to remove all formatting in Word before pasting here). Note that any skipped line will make you loose the line's characters (approx. 140 characters). Once you successfully pass this first stage of the application process, the SPF Staff will ask you to fill a Project Plan, in which you will specify your expected impacts, S.M.A.R.T. objectives and main activities, outputs, success indicators, stakeholders, main risks and mitigation measures, preliminary timeline, and costs. Although it is OK for you not to have all these details ready at this stage, having thought about them in advance will help you succeed in responding to the following questions.

Project Vision To create a model for sustainable pasture management to improve cow comfort and enhance the natural environment

A vision depicts the ideal future that someone is hoping for. Thus, a vision is a dreamed aspiration that someone intends to lead or contribute to, and it does not necessarily need to currently seem realistic. As such, tell us how you see McGill campuses in an ideal world once your project is completed successfully. The vision does not need to be completed within the timeline of the SPF funding.

Project Goal To develop an ecological pasturing system that enhances animal nutrition & comfort while enhancing the environment

A goal is the overarching desired tangible realization (and thus change) to be achieved within the project's lifespan. The goal contributes to the project's vision in a palpable and realistic manner. The project's goal may last longer than the SPF funding lifespan. In line with the SPF mandate, when achieved, your project's goal should result in a culture shift (e.g. change in ideas, habits, behavior).

1. What is the specific sustainability-related issue/challenge that you see on McGill campus(es) that you want to address? (530 char. max. ~80 words)

As part of McGill's objective to achieve carbon neutrality by 2040, the Macdonald Campus Farm can contribute by pasturing non-lactating dairy animals and a small flock of laying hens in an intensively managed rotational grazing system that provides optimum nutrition to the animals while improving soil organic matter and creating a natural environment for birds and pollinators. This could be used as a model for the industry, as well as to demonstrate a sustainable system to students, field advisors and the general public.

2. What is your project idea and how will it help address the above issue/challenge? (2000 char. max. ~300 words)

The project is subdivided into two parts. The first is the improvement of existing pasture for bred heifers and dry cows in the Mac dairy herd using Best Management Practices (BMP) for pasture that include legume and grass species selection, innovative, user fridndly and animal friendly fencing systems for intensive grazing, planting of trees and bushes to generate shade during the summer, water systems, and a rotational grazing strategy to manage the grass for a prolonged grazing season. The second part is for putting in place a knowledge transfer strategy for McGill students, dairy producers and other visitors by using the Macdonald Campus Farm as a demonstration site. This integrates extremely well with the courses available in Animal Science, Plant Science, Natural Resource Science and the Farm management and Technology program. It will also be an important part of public visits that will ensue with the opening of the Macdonald Farm Community Engagement Centre. Intensively managed rotational grazing dairy cattle will help reduce the Macdonald Farm's carbon foot print by: 1) improving productivity of the pasture, which stores carbon; 2) reducing the amount of labour and equipment used in harvesting forage to feed cattle that might normally be housed indoors; 3) reducing the storage of manure in manure pits; and 4) increasing longevity of dairy cows by providing exercise and better comfort on pasture. Changing long-standing practices in agriculture is complex and often requires convincing by example. The adoption of BMP for efficient and effective pasture management at McGill's Macdonald Campus Farm will be beneficial in the education of students at McGill by providing a practical and feasible example of BMP for pasture in addition to facilitating the transfer of knowledge to the producers.

3. What impacts do you want your project to have on McGill structures, processes and/or systems? Also specify how this should positively transform peoples' behaviors/perspectives/habits on McGill campus(es). (935 char. max. ~135 words)

Effectively implemented and managed, this project will introduce an environmentally friendly method to feed and house non-lactating dairy animals using BMP that drastically improve the inefficient, old-fashioned pasturing methods of our grandparents' generation, where cattle ran out of feed by the end of June and either got thin or had to be fed hay. With properly managed rotational grazing providing fresh grass, access to clean water and shade, the cattle will perform well, develop good muscle tone and be in better condition. It will change heifer raising on the Macdonald Farm and potentially on other farms, while demonstrating to McGill students, staff, and the community as a whole that McGill is taking initiative to reduce carbon emissions on its dairy farm and to improve the well-being of its animals - two major societal critiques regarding the dairy industry at this moment.





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SPF Application Form Section B - Project Overview

4. What institutional and financial arrangements will make these impacts continue after SPF funding? (530 char.max.~80 words)

Once the pasture infrastructure is established, it will become part of the Macdonald Farm management system and can conceivably be used for at least 20 years with minimal regular maintenance. Money to maintain the system will come from the Farm's operating budget.

- ABOUT SUSTAINABILITY -

5. How do you intend to address social, environmental, and/or economic dimensions of sustainability in your project's objectives? (1350 char. max. ~200 words)

The environment and animal welfare are two main current concerns for consumers. The adoption of BMP for pasture and the continuing use of this pasture will address these concerns by reducing the carbon footprint related to milk production and improving the comfort and well-being of dairy cows. The reduction of the carbon footprint will be obtained by 1) improving productivity of the pasture; 2) reducing the amount of labour and equipment used in harvesting forage to feed cows when inside; 3) reducing the storage of manure in manure pits; and 4) increasing longevity of dairy cows by providing better comfort on pasture. The animal welfare concerns will be addressed by showing that offering cows the opportunity to demonstrate natural behaviours through grazing pastures and by alleviating the potential for heat stress by providing shade on pasture during the summer. The economic cost will be attenuated by reducing cost of manure applications and forage harvesting as well as reducing cow injury and lameness associated with complete indoor confinement. Data will also be collected during the first 2 years to measure this economic benefit.

6. In addition to having sustainability-related objectives (Q5), how will you ensure that your project is also executed/ managed sustainably (e.g. material local sourcing; accessibility - see the SPF Sustainability Brief)? (530 char.max. ~80 words)

For this project we will collaborate with the MAPAQ and Valacta to develop a pasture management strategy and work with local seed retailers for seeding the field.

Beside appear the five categories in which the McGill students, faculty, and staff think the University can make a positive difference within society. The McGill Sustainability Strategy, Vision 2020, describes a specific vision and goals for each of these categories, as they were defined by the McGill direct stakeholders through a comprehensive consultation process.

- 7a. In the figure, check all the categories under which your project falls (you can select only one if no others apply to your project).
- 7b. Among the categories that you checked, select the one that you think is most relevant to your project:

Dominant Category:Operations

Vision 2020 Categories · Exploring Sustainability · Collaborative · Finance & Investment · Community-Engaged RESEARCH · Diversity & Equity · Social-Ecological Footprint · Transparency · Interdisciplinary X· Inclusiveness · Applied Student Research Accessibility **GOVERNANCE &** Experimentation ADMINISTRATION · Accountability · Leadership · Citizenship · Human Resources · Leadership Lifelong Learning **EDUCATION** Experiential Learning Sustainability Materials X Knowledge & Skills **OPERATIONS** Energy · Food X · Water Transportation · Wellness & Health · Land · Community Engagement Living Lab · Sense of Belonging CONNECTIVITY Accessibility Community Spaces · Knowledge Sharing 7c. How does your project concretely contribute to advancing the vision and goals described under the Vision 2020 category that is most relevant to your project? (800 char. max. ~115 words)

The long-term objective of McGill is to become a carbon neutral institution by 2040, of which the reduction of carbon emissions at the dairy farm will need to be a part. In the short-term, the project will (O-2): optimize the environmental performance of McGill's buildings and (O-3): develop a Waste Reduction and Diversion Plan by improving carbon sequestration of the pasture and reducing carbon emission from the manure pit. It will also reduce forage loss consumed by the cow. The project will (E-1): increase access to extracurricular opportunities in sustainability for undergraduate students by offering an example of BMP for pasture. The project will (R-1): Enhance the visibility of sustainability research at McGill by being the only university farm promoting this practice across Canada.





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SPF Application Form Section B - Project Overview

8. How does your project relate to any current/past initiative(s) on McGill campus(es) (e.g. other SPF projects)? If applicable also indicate: 1) how your project complements the initiative(s), and 2) how you will partner with them in implementing your project (e.g. working together on some activities, sharing material/resources/costs). (2000 char. max. ~300 words)
This project could be complementary to the following project: Mobile Chicken Coop Renovations (SP0175) by using the chickens in this project to consume parasites present in the field after the cows/heifers have finished grazing. Also, this project is related to current research of Dr. Elsa Vasseur focusing on dairy cow longevity in relation to the provision of exercise and outdoor access for dairy cows. It also ties in nicely with the Farm's support for the Permaculture Garden, the Macdonald Student-run Ecological Gardens (MSEG) and the Macdonald Farm Community Engagement Centre.
9. List the other stakeholders on/off of McGill campus(es) that you will partner with for your project. (530 char. max. ~80 word Note: Under Stage 2 of the SPF application process, in the Project Plan, you will be asked to indicate your final key partners and specify how they will participate in your project. You will also be able to submit any documents that you want in appendices to demonstrate your communications and agreements with these key partners (e.g. support letters, emails).
Canadian Forage & Grassland Association, Valacta, MAPAQ, Animal Science, Plant Science and Natural Resource Science departments
10. What key recommendations and/or lessons learned from current or past initiative(s) do you plan to build your project upon? (800 char. max. ~115 words)
From observing past initiatives, it is important to organize the project in a way that will ensure its existence and relevance for many years. It is also important to make sure that the project is realistic for dairy producers to implement on their farms in order to encourag adoption of this approach.
- ABOUT SPF FUNDING -
11. Why do you think that your project should be funded by the SPF rather than by, or in addition to, another source of funding - i.e. what aspects of your project make it specifically relevant to the SPF mandate? (530 char. max. ~80 words)
This project is relevant to the SPF mandate because it will improve soil organic matter, increase carbon sequestration and provide an improved environment for dairy cattle, birds and pollinators. It can demonstrate that production agriculture can not only co-exist with

to take the lead in this approach, and to demonstrate the benefits to producers, students and the general public.

12. What other sources of funding have you approached for your project? If applicable, also provide the relevant details on these sources (e.g. responses given, amounts already committed, what these amounts will pay). (530 char. max. ~80 words)

the natural environment, it can actually enhance it while becoming more sustainable. The Macdonald Campus Farm is well-positioned

Canadian Forage & Grassland Association will provide 18k\$ over two years for demonstration sites leading to carbon sequestration practices. We are asking MAPAQ to contribute 3-5k\$ for planting trees and hedges for shade, windbreak and wildlife. Valacta will be asked to contribute advice from their forage and/or organic production specialists valued at approximately 4k\$.

Thank you! After you save it to your files, you can now upload this form and Section A - Cover Page on the SPF website to complete this first stage of the application process. The SPF staff will contact your team within two weeks to provide feedback and accompany you towards next stage - Project Plan. Congratulations for applying to the SPF!



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SPF Application Form Section C - Project Plan

Answer the following questions and save this form to your files for future reference before uploading it on the SPF website.

P	roject Title	Eco	logical Improvement of Dairy Co	w Pasture at the Macdona	ald Campus I	Farm		
	Project Lead First & Last I	Name	Paul Meldrum	Phone +1 (51)	14) 714-7989	Email	paul.meldrum@mcgill.ca	
	Criteria and well as the	d the <u>Pr</u> <u>Sample</u>	t this Project Plan, make sure you roject Plan Flowchart. Also make su e Project Plan, which gives some co to make sure that all the details you	re to consult the <u>SPF Glossa</u> ncrete examples for each te	<mark>ary</mark> , as it clear rm. Last, alsc	rly defines each o do not forget	h term <u>underlined</u> in this form, as to refer back to your 'Section B -	
P	roject <u>Visio</u>	n To c	reate a model for sustainable pa	sture management to imp	orove cow co	omfort and e	nhance the natural environme	nt
A.	s indicated in yo	our Sec	tion B - Project Overview.					
P	roject <u>Goal</u>	Too	develop an ecological pasturing s	system that enhances anii	mal nutritior	n & comfort w	hile enhancing the environme	nt
A.	s indicated in yo	our Sec	tion B - Project Overview.					
1	List 1 to 3 n	nain <u>i</u> i	mpacts you expect/wish to ha	ve with your project - t	hese must i	relate to the	above Vision and Goal:	
Α.	s per question ‡	‡3 of yo	ur Project Overview. If you think of mo	<u> </u>			nost relevant to sustainability at McG	Gill.
				Desired Impact (200 char.				
		A	Improve the quality of the past required by dairy heifers and d	ry cows that will be equal	to or greate	r than those i	in the barn	
		В	Sequester carbon and enhance and shrubs	the pasture environment	t for cattle a	nd wildlife by	planting trees	
		c	Use this project as a demonstration public of the successful co-exis	ition to the dairy industry tence of agriculture and t	, governmer he environm	nt, researcher nent	s and the	
2		-	objectives to reach the above		-			€.
er cc or th	f your 4-7 object onsures or verifie ommunicated to roject monitoring an 7 objectives, dicator(s) that y	tives, you s the protection the Mc g and ou g only in you think	re, indicate one key Success In ou should have a minimum of one "mo rogress and effectiveness of your proje Gill community to increase stakeholde utreach activities (next question). The dicate the ones that relate best to the a should be used to assess the objectivarticipant testimonials, website analytic	nitoring" objective, one "outre ect, thus allowing you to learn rs' awareness of and/or partic nature of the 2-5 other objecti above impacts and thus to su ve's degree of achievement/co	ach" objective, from it. An out ipation in your ves is for you t stainability at N ompletion. You	and two "other reach objective initiative. These to decide and ta McGill. For each ir indicators can	"objectives. A monitoring objective ensures that your project is adequa- e two types of objectives might lead illor to your project. If you have more o objective, specify the key success o be qualitative or quantitative (e.g.	tely to
#	Type of Objective		S.M.A.R.T. Objectives (125 char	: max. ~20 words)	Related Impact(s) (A, B, C)	indicate tai	Key Success Indicator(s) - also rgeted numbers for each (85 ch words) (ignore the circles for now	ar.
1	II II ITTAACH		ve the project seen and use by M armers, urban school children ar	-	С		AcGill students using project of outside visitors	C
2			ge pasture to ensure optimal gra I growth. Protect trees and shru		A, B		n & quality, animal height and d of season, health of trees	C
3	I()ther	Reduc footpr	tion of stored manure and forag int	es to reduce carbon	B,C		of manure diverted from uction in usage of stored feed	C
4	Other	Increa	se in biodiversity at Macdonald F	-ārm	В, С		rds & insects to be done by nts as part of course work	C
5	Other	Use M	obile Chicken Coop in pasture pa	addocks	С	Egg product	ion, health of birds	C
6								C





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3. List the 4 to 7 most important <u>activities</u> that you need to conduct to reach the objectives you listed before. Make these as <u>S.M.A.R.T.</u> as possible. Also indicate at least one <u>output</u> and a key <u>success indicator</u> per activity. (<u>Sample Project Plan</u>)

Your main activities should relate to the objectives you listed. As such, if you consider this crucial to your project, you may end up having an activity that relates to your monitoring objective(s) (e.g. developing a survey, any other activity that will help you and other stakeholders learn through your project) or to your outreach objective(s) (e.g. producing and promoting a video about the project). For each activity, indicate the output(s) that will be created as a result, such as a deliverable (e.g. video, report), training, website, network, design plan, or any other output adding value to the project and helping reach objectives/impacts.

S.M.A.R.T. Main Activities (125 char. max. ~20 words)	Related Objective #(s)	Resulting Output(s)	Related Key Success Indicator(s) - also indic targeted numbers for each (85 char. max. ~ words) (ignore the circles for now)	
Rejuvenate pasture grasses with multiple species	1, 2	Higher productivity	Measurement of grass density, growth of animals	•
Plant trees and shrubbery	1, 2, 4		Evidence & census of birds & insects; cattle using shade	•
Install electric fencing and gates for rotational grazing	1, 2, 3	Intensive pasture mgmt	Ease of moving animals; re-growth of grass in paddocks	0
Install water lines & cement pads for water tanks	1, 2	Access to fresh water	Use of water system by cattle	0
Hiring of student to manage cattle, grass & chicken coop	1, 2, 5	Successful management	Pastures in good shape, cattle and chickens healthy and producing well	0
Workshops for farmers, public & students	1, 5	Knowledge transfer	Feed back from participants, instructors	•
Install segregated feeding area	1, 2	Management of pasture	Good re-growth of grass after dry period	0

 $\textbf{Provide any additional qualitative details that you would like to share with the SPF about your activities.} (800 \textit{ char.max.} \sim 115 \textit{ w.})$

Use of the Mobile Chicken Coop in this project will allow chickens to graze in the paddocks after the cattle have moved, where they will reduce the number of pesky flies that are harmful to cattle by eating the larvae in the manure paddies, as well as adding nitrogen to the soil through their droppings.

4. Now, about the circles...: Select a total of 3 success indicators that you wish to track more seriously and report on during your project out of all those you indicated for your objectives and activities. These 3 indicators should be the most relevant to your goal and to creating a culture of sustainability at McGill and they should be relatively easy to monitor.

When selecting your indicators, make sure that you will have/plan the time and resources you will need to allocate to monitor them throughout the course of your project. Before you start your project, the SPF may ask you to change a chosen indicator for another that seems more pertinent to the SPF or to the University sustainability reporting. Note that, in addition to these three indicators, you will be asked to track four other generic ones that will be specified in the Award Letter. You will be required to indicate progress towards your final 7 indicators in your progress and final reports to the SPF. Because the SPF values the experiences and learning that occurs during your project (not only results), these reports will also gather related information through open-ended questions.

We have selected the 3 Success Indicators that we wish to monitor during the project:

5. For all projects, there exist various <u>risks</u>, i.e. factors or preconditions whose probable presence or absence could negatively influence the successful achievement of the project's objectives. Please indicate 2 to 4 main risks for your project and the mitigation measures you intend to use/implement to reduce their likelihood, (advise if you have more to list)

It is particularly important that you list all risks to health and safety of the project's team members, direct and indirect stakeholders, and/or the environment.

Main Risks (65 charac. max. ~9 words)	Preventative Measures (65 char. max. ~9 words)
Lack of rain for optimal pasture growth	Temporary feeding area until rains return
Lack of rain could affect success of tree plantings	Use Facilities' mobile watering system to water trees
Slow establishment of new grasses	Soil testing, balancing pH, fertilization, delayed grazing





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6. List the 3 to 10 stakeholders/partners on/off McGill campus(es) that will be involved with and/or impacted by your project, and indicate their respective role in your project. If your project team (as presented on Section A - Cover Page) does not include a student member or a faculty or administrative staff member, please make sure to have this group represented as part of your stakeholders/partners to better align with SPF Evaluation Criterion #5.

Stakeholder's Name(s)	Affiliation	Role in the project	Confirmed support/ participation
Dr. Philippe Seguin	Plant Science Professor, McGill	Use the project as a teaching tool, logistical aid	Yes
Dr. Raj Duggavathi	Animal Science Professor, McGill	Use the project as a teaching tool	Yes
Dr. Grant Clark	Bio Resource Eng. Prof., McGill	Use the project as a teaching tool	Yes
Peter Enright	Director, FMT Program, McGill	Use the project as a teaching tool	Yes
Chris Molgat	Faculty Lecturer, FMT, McGill	Use the project as a teaching tool	Yes
Chantal Charette	Dairy Manager, Macdonald Farm	Use the project to raise heifers & dry cows	Yes
Dr. Maxime Leduc	Post-Doc Intern - Forage, Valacta	Logistical support; use project as a demo	Yes
Meghan Guysinger	Mac Poultry Club leader	Use the project as a learning opportunity	Yes
Andre Vezina	Agro-Forestry specialist	Logistical support	Yes
Paul Meldrum	Manager, Macdonald Farm	Logistical support	Yes

- PRELIMINARY TIMELINE ASSUMING THAT PROJECT STARTS IN 3 MONTHS -

Note: If your project is approved, you will be asked by the SPF staff to fill out a more detailed timeline before any funding can be allocated.

Key Tasks and/or sub-tasks	Related Output(s)	Responsible Team Member(s) and Time (initials + if paid, estimated # of hours to do task)	Start Date	End Date
Re-seeding of pasture	Better grass prod	PM, ML, PS	May 1, 2019	May 15, 2020
Planting of trees	Bird env., shade	PM, ML, 4 students - 240 hours total	Apr 22, 2019	May 3, 2019
Installation of electric fence	Cattle enclosure	PM, ML, CM	May 6, 2019	May 17, 2019
Installation of water lines	Water for cattle	PM, ML	May 6, 2019	May 17, 2019
Installation of segregated Feeding Area	Protect pasture	PM, ML	Jun 3, 2019	Jun 28, 2019
Hiring of student employee	Co-ordinator	PM	Apr 29, 2019	Oct 31, 2019
Installation of signage	Identify project	PM, ML	Jun 17, 2019	Jul 26, 2019

Provide any additional details that you would like to share with the SPF about your timeline. (530 charac. max. ~80 words)

Re-seeding of the pasture will begin with a main paddock in May 2019 and will be done in stages to allow establishment of grasses in each new area seeded, while still permitting use of other paddocks by livestock. The labour and equipment for re-seeding will be provided by Macdonald Campus Farm (an in-kind value of \$6,800.00). Signage will be installed after major components have been installed and construction work completed.

- ADDITIONAL INFORMATION -

Qualifications: If applicable, a List of Tasks for each position to be funded and the CVs of those to be employed in the project are attached: List of appendices, if any (maximum 7 pages of appendices, excluding CVs, but including List(s) of Tasks for all positions to be funded):

If a McGill department/unit is to contribute financially to your project, make sure to include a support letter from its Financial/Budget Officer confirming contribution.

Note that the SPF Working Group will evaluate your project based on your main application forms (i.e. Sections A, B, and C), not on appendices.

Appendix #	Title/Topic of Appendix	Total Qty of Pages
1	Student co-ordinator	1
2	Tree planter/fence builder	1
3		
4		
5		
6		
7		

When completing this form, please refer to the <u>SPF Guide to Budgeting</u> for additional information and explanations. If you would like to submit a more elaborated Financial Model/Business Case in addition to this SPF project budget (for instance, because of the nature of your project; e.g. you plan to generate some revenues through selling some items, revenues that will then allow your project to become financially self-viable), please develop it separately and join it as an appendix to this application. If you need guidance on how to elaborate a Financial Model/Business Case, see <u>suggested resources on the SPF website</u>.

REVENUES

Please indicate any funding you will receive or anticipate receiving to complete your project, including funds from McGill Departments and Units. Reminder: For McGill department/unit's financial contributions, make sure to include a letter from its Financial/Budget Officer confirming contribution in appendix. Note that this contribution will also need to be confirmed at the end of the project.

	(A) Funding Source(s)	(B) Amount (\$)	(C) Status
1.	Sustainability Projects Fund (SPF)	\$106,318.00	Unconfirmed
2.	Canadian Forage and Grasslands Association (CFGA)	\$18,000.00	Confirmed
3.	MAPAQ	\$3,000.00	Unconfirmed
4.			Unconfirmed
	REVENUES GRAND TOTAL - add all (B)	\$127,	318.00

EXPENSES

1. Salaries & Wages (only if applicable)

If applicable, indicate the job position(s) under your project and the associated costs. See the SPF Guide to Budgeting for further instructions.

(A)	(B) ~# of Hours	(C) ~# of	(D) Hourly	(E) Subtotal (\$)	(F) 20%	(G) Total Cost (\$)	(H) Funding
Position Title	per Week	Weeks	Wage* (\$)	(B x C x D)	Benefits	(E x F)	Source(s)**
Pasture Coordinator	20	24	\$14.00	\$6,720.00	1.2	\$8,064.00	1
Tree Planter/Fence Builder	40	4	\$14.00	\$2,240.00	1.2	\$2,688.00	1
Tree Planter/Fence Builder	40	4	\$14.00	\$2,240.00	1.2	\$2,688.00	1
Tree Planter/Fence Builder	40	4	\$14.00	\$2,240.00	1.2	\$2,688.00	1
Expenses Subtotal 1 - add all (G)						\$16,1	28.00

Do you already have a specific person in mind to	Y	\bowtie N		
Do you have a personal and/or professional affil		\boxtimes N		
If you answered 'Y' to one or both of the above questions, please disclose:				

2. Other Expenses

Indicate all of the expenses associated with your project; think back to all of your project's activities and all of the items that you need to complete them. It may be beneficial to group by category (not required); if you do so, please use the following categories: Materials-Supplies, Equipment, Printing, Events, Transportation, One-time Profess. Fees, and Miscellaneous.

(A)	(B)	(C)	(D)	(E)	(A)	(B)	(C)	(D)	(E)
Item Description	# of	Unit Cost	Total Cost	Funding	Item Description	# of	Unit Cost	Total Cost	Funding
(<u>inputs</u>)	Units	(\$)	(\$) (B x C)	Sources**	(<u>inputs</u>)	Units	(\$)	(\$) (B x C)	Sources**
Electric Fence	1	\$9,027.49	\$9,030.00	1	Herbometer	1	\$1,000.00	\$1,000.00	1
Repair Existing Fence	1	\$10,000.0	\$10,000.0	1	Agro-Forestry Consult	1	\$3,000.00	\$3,000.00	3
Secure laneway fence	1	\$8,000.00	\$8,000.00	1	Workshops for 2 years		\$18,000.0	\$18,000.0	2
Water system	1	\$4,596.39	\$4,600.00	1					
Trees	1	\$9,315.79	\$9,315.00	1					
Field Seeding	1	\$5,250.00	\$5,250.00	1					
Repair 40 hp tractor	1	\$10,000.0	\$10,000.0	1					
Mower for tractor	1	\$12,995.0 	\$12,995.0 	1					
Feeding area	1	\$10,000.0	\$10,000.0	1					
Hoof trimming stall	1	\$10,000.0	\$10,000.0	1					
Expenses Subtotal 2 - add all (D)		\$89,190.00		Expenses Subtotal 3 - add all (D)		\$22,000.00			

EXPENSES GRAND TOTAL	(Subtotals 1 + 2 + 3)	\$127 <i>,</i> 318.00
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See the SPF Guide to Budgeting for the conditions and Hourly Wages applicable to hiring under the SPF.

^{**} To indicate the one or many Funding Source(s) that will pay for the expenses, use their respective number as you listed under Revenues (SPF or other).

Appendix 1 – Tasks for Student Coordinator

The student coordinator will spend approximately 20 hours/week managing the pasture performing the following tasks:

- Assist in erection of electric fence, planting of trees and installation of water lines
- Monitor pasture growth for management with cattle and chickens
 - Move cows into next paddock at appropriate time
 - Move chicken coop to new part of pasture
- Clip paddocks with tractor and mower after cows have moved to prevent uneaten grass from going to seed, and to promote fast and even re-growth
- Measure and monitor grass growth and productivity with herbometer
- Clean water tubs regularly to remove algae and assure fresh water for cattle
- Monitor health of cattle, observe cattle behavior, verify number of animals
- Daily Mobile Chicken Coop chores:
 - o Collect eggs & record production
 - Record temperature
 - Check health of birds
 - o Replenish water & fill grain feeder
 - Move mesh fence to provide fresh pasture
- Check electric fence that it is energized
- Trim grass under fence wire (both interior and perimeter fences) to prevent grounding
- Participate in field demonstrations and workshops

Appendix 2 – Tree Planter/Fence Builder (3)

Three short-term positions are available to plant trees, erect the electric fence and assist in laying out the water lines. These employees will be supervised by Dr. Maxime Leduc from Valacata, and Paul Meldrum, General Manager of Macdonald Campus Farm, both of whom have extensive experience in intensive rotational grazing and electric fencing systems. The tasks are as follows:

- Install posts, insulators and electric fence high tensile wire
- Install electric fence gates
- Install electric fencer with proper ground rods
- Lay out ¾" plastic water lines and install taps for water tubs
- Plant trees and shrubs for shade and bird habitat

Appendix – Participation in past SPF Projects Paul Meldrum, Manager, Macdonald Campus Farm

- MSEG (Macdonald Student-run Ecological Garden)
- Mobile Chicken Coop
- Permaculture Garden
- New Orchard (Horticulture Centre Mac Farm)
- B-Shack