





TBPPM Course - Program





The Introduction to the course:




Time	Course Faculty	Key Topic	Readings & Assignments
INTRODUCTION (Tuesday, May 23) Objectives: Participants will understand the rationale, importance and purpose of the overall Course and their participation requirements and assignments Key takeaway: Understand expectations on assignments and homework related to the PPM Course			
9:00-10:40 am	Session 1 – Introduction to the PPM Course (100min) <ul style="list-style-type: none"> Opening by Course Directors – Madhu Pai and Vijayashree Yellappa (10min) TBPPM Course key learnings: voice of Alumni - Huy Huynh and Michael Macharia (20min) Brief introduction to PPM <ul style="list-style-type: none"> Overview of engaging private providers – Petra Heitkamp (10min) Informal health providers – Poshan Thapa (10min) Presentation of the Course outline – Petra Heitkamp and Poshan Thapa (20min) Q & A – Questions (30min)		
10:40-10:50	10min break		
10:50-11:30 am	Session 2 – Assignments and navigating the platform (40min) <ul style="list-style-type: none"> Presentation on navigating the Cvent platform (5min)– Wes Norton Presentation on Assignments and work to be done BEFORE the course – Petra Heitkamp (10min) Q&A (25min)		




Time	Course Faculty	Key Topic	Readings & Assignments ¹
Day 1 – Why and What of private sector involvement in TB care (June 12, Monday)			
Objectives: Participants will understand the rationale, importance and purpose of engaging private providers in Ending TB			
Key takeaway:			
<ul style="list-style-type: none"> - Set frame on the importance of private sector engagement and emphasize their role in people-centred approach to TB care - Understand what data and evidence are at the core of PPM 			
9:00-9:45 am (45min)	Session 1.1 – Opening panel discussion: People at center (45min) <ul style="list-style-type: none"> • Opening course directors – Madhu Pai/ Vijayashree Yellappa (10min) • Tereza Kasaeva to open (TBC) Perspectives of people with TB on private sector TB care <ul style="list-style-type: none"> • LIVE session (short 2-5min of each panellist) and discussion <i>Moderator:</i> Timur Abdullaev, TB People <ul style="list-style-type: none"> ○ Deepti Chavan, Survivors Against TB, India ○ Zolelwa Sifumba, TB Proof, South Africa ○ Maggy Ngombi, We Are TB, USA ○ Stephen Anguva Shikoli, Network of TB Champions Kenya 		READINGS Person centered Quality of TB care
9:45-10 am	Break		
10:00-11:00	Session 1.2 – Private sector engagement in UHC and PPM (60min) <ul style="list-style-type: none"> • PPM Landscape, foundational concepts (10min) – Guy Stallworthy • Global situation in private provider engagement and PPM Roadmap, impact of the pandemic (10min) – Monica Dias Q&A (30min)		READINGS WHO/ UHC docs PPM Landscape PPM Roadmap <i>Pre-recorded info:</i> WHO/UHC
11-11:15	Break		
11:15-12:30	Session 1.3 - DISCUSSION and Homework session – 75min <i>Moderator:</i> Guy Stallworthy Discussion: Country experience: What data is available in your country/area of work to understand private provider engagement? How do you measure private provider contribution? Present your situation analysis (1-2 participants to present) Discussion in break out groups		READINGS Understand  Build understanding Assignment 1

¹ A syllabus, readings, videos and assignments will be available on the Cvent platform

Day 2 – Policy and Financing (June 13, Tuesday)		
<p>Objectives: Participants will understand policy and regulation frameworks, health financing, strategic purchasing, and contracting to engage private providers in TB programs</p> <p>Key Takeaway: Details on policy, regulation and health financing</p>		
9:00-10:15	Quiz: 9:00-9:15	READINGS
9:15-10:15	<p>Session 2.1 – Establishing a supportive regulatory and policy framework for TB PPM (60 min) Moderator: Vijayashree Yellappa</p> <ul style="list-style-type: none"> Regulatory tools (on TB drug sales, mandatory notification, licensing/certification/accreditation) and financial policy tools (including contracting and purchasing through health insurance) - William Wells (30min) <p>Q&A (30min)</p>	
10:00-10:15	Break	
10:15-11:15	<p>Session 2.2 – Panel-discussion: TB Health Financing (60min) Moderator: William Wells</p> <p>Panel discussion with short interventions (key questions and speaking points – no presentations)</p> <ul style="list-style-type: none"> Health Financing/ strategic purchasing - Liza Kimbo PPSA Contracting - Venkat Raman Social health insurance - Mary Antonette Y. Remonte <p>Q&A (30min)</p>	<p>READINGS & Recorded video</p> 
11:15-11:30	Break	
11:30-12:30	<p>Session 2.3 - DISCUSSION and Homework session – (60 min) Moderator: William Wells</p> <p>Discussion: Country experience: What policy and regulatory frameworks exist in your local context for the private providers? How would you utilize these frameworks to End TB?</p> <p>Present your policy analysis and strategic plan (1-2 participants to present) – possible breakout groups</p>	<p>READINGS</p>  <p>Assignment 2</p>

Day 3 – Partnerships: Operational planning (June 14, Wednesday)		
<p>Objectives: Participants will understand the key quality of care points, incentives and partnership strategies to engage private providers in TB programs</p> <p>Key Take away:</p> <ul style="list-style-type: none"> - Important aspects related to quality of care in TB - Pointers for partnership building and incentives 		
9:00-9:15	Quiz – icebreaker (9:00-9:15 am)	READINGS
9:15-10:00	<p>Session 3.1 – Quality of TB Care Quality of TB Care (25min) – Madhukar Pai</p> <p>Q&A (20 min)</p>	 <p>Quality of TB care</p>
10:00-10:15	Break	
10:15-11:15	<p>Session 3.2 – Partnering, building capacity and incentives (60min)</p> <p>Moderator: Barbara O’Hanlon Panel (short 5min presentation and discussion):</p> <ul style="list-style-type: none"> • Engaging community and providers for people-centered TB care: key strategies - Ramya Ananthakrishnan, REACH, India • Lessons from progress on PPM in Nigeria, Azhee Tseja, Nigeria • Sun Community Health social marketing engaging private providers: key lessons - Ko Htat, Myanmar <p>Q&A (30min)</p>	<p>READINGS</p>  <p>Partner</p>  <p>Incentives</p>
11:15-11:30	Break	
11:30-12:30	<p>Session 3.3 - Understanding operational planning and setting ambitious PPM targets (60 min) Moderators: Vijayashree Yellappa</p> <p>Discussion: Assignment 3</p> <p>Present your operational plan and ambitious PPM targets (1-3 participants to present)</p> <p>Possibly break-out group discussions</p>	<p>READINGS</p>  <p>Set PPM targets</p> <p>Assignment 3</p>

<p>Day 4 – Implementation and monitoring (June 15, Thursday)</p> <p>Objectives: Participants will understand adaptation to local context, the use of digital technologies and monitoring and evaluation frameworks</p> <p>Skills:</p> <ul style="list-style-type: none"> - Pointers for implementation and lessons what/how to adapt to local context - Key suggestions for digital technologies 		
9:00-9:15	Quiz: 9:00-9:15 am	<p>READINGS</p> 
9:15-10:00	<p>Session 4.1– Implementation: Adapting flexible models to local context (45min) – presentations (10min each)</p> <p><i>Moderator:</i> Manjot Kaur</p> <ul style="list-style-type: none"> • Engaging faith-based facilities through Komesha TB - Michael Macharia, Kenya • Pharmacy engagement to provide TB services - Huy Huynh, VietNam • Impact of COVID-19 on private healthcare sector: COVET studies - Charity Omenka <p>Q&A (15min)</p>	
10:00-10:15	Break	
10:15 – 11:15	<p>Session 4.2– Monitoring progress, building accountability and harnessing the power of digital technologies (60min)</p> <ul style="list-style-type: none"> • Monitoring and accountability: WHO framework and PPM dashboards (10min) – Francis Mhimira, WHO • Pakistan as example for digital data management (10min) – Aamna Rashid, Pakistan <p>Q&A (30min)</p>	<p>READINGS</p>  
11:15-11:30	Break	
11:30-12:30	<p>Session 4.3 – Homework Assignment & discussion – (60 min)</p> <p><i>Moderator:</i> Francis Mhimira</p> <p>Discussion: Country experience: what implementation models exist in your local context? How would you evaluate these frameworks for increased End TB efforts engaging the private sector?</p> <p>Presentation participants Present your M&E framework and evaluation plan (1-3 participants to present)</p> <p>Possible Break-out Groups</p>	<p>READINGS</p> <p>Assignment 4</p>

Day 5 –New Tools, Advocacy and Resources (June 16, Friday)		
<p>Objectives: Participants will understand operational planning, allocating resources, and advocacy and discuss how to make new tools more available in the private sector</p> <p>Key takeaway:</p> <ul style="list-style-type: none"> - Understand how to better create access to new tools in the private sector - Pointers for allocating resources and advocacy 		
09:00-10:00	<p>Session 5.1 – Making TB tools available for private sector stakeholders (60min)</p> <p><i>Moderator:</i> Madhukar Pai Panel discussion on access to New TB diagnostics, 1/4/6x24 drugs, and vaccines for private providers (No presentations but key questions/ messages in a panel discussion)</p> <ul style="list-style-type: none"> • David Branigan (TAG) • Bolanle Olusola-Faleye, Nigeria (PPM implementation) • Erlina Burhan – Indonesia (private provider) • Keyuri Banushali - India (Vaccines Advocate) 	<p>READINGS</p>  <p>New Tools</p>
10:00-10:15	Break	
10:15 – 11:15	<p>Session 5.2 – Allocating resources and advocating for PPM (60min)</p> <p><i>Moderator:</i> Petra Heitkamp <i>Short 5min Panel presentations and panel discussion</i></p> <ul style="list-style-type: none"> • Mohammed Yassin, The Global Fund • Zolelwa Sifumba, TB Proof • Evaline Kibuchi, Stop TB Kenya • Suvanand Sahu, Stop TB partnership <p>Q&A (30min)</p>	<p>READINGS</p>  <p>Advocate</p>  <p>Allocate resources</p>
11:15-11:30	Break	
11:30-12:30	<p>Session 5.3 – Closing Session (60 min)</p> <p>Overall QUIZ Learnings (30min Q&A overall course)</p> <p><i>Evaluation form and interactive closing session</i></p> <p>Conclusion (15min) – Petra Heitkamp & Vijayashree Yellappa</p>	<p>Evaluation of course</p>