



**School of Physical and Occupational Therapy
Programs, Courses and University Regulations
2024-2025**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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- 4 . All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.
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- 6 . Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.
- 7 . The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.
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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

Publication Information

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1 Physical and Occupational Therapy

1.1 Location

School of Physical and Occupational Therapy
 Davis House
 3654 Promenade Sir-William-Osler
 Montreal QC H3G 1Y5
 Telephone: 514-398-4500
 Fax: 514-398-6360
 Website: mcgill.ca/spot

1.2 About Physical and Occupational Therapy

Professional Profiles:

Occupational Therapy

Occupational therapy examines all aspects of how occupation as a therapeutic intervention enhances and enables health-related quality of life. Individuals who are affected by physical injury, disability, or psychosocial dysfunction are among the clientele served by occupational therapists. Occupational therapy maximizes independence, prevents disability, and promotes health across the lifespan, from early intervention in infancy to preventive interventions with older adults. In the field of mental health, the occupational therapist contributes to clarifying the functional psychiatric diagnosis and assists clients in coping with environmental stress and integration into the community.

Further information is available from the [Canadian Association of Occupational Therapists](#).

Physical Therapy

Physiotherapy is a primary care, autonomous, client-focused health profession dedicated to: improving and maintaining functional independence and physical performance; preventing and managing pain, physical impairments, disabilities, and limits to participation; and promoting fitness, health, and wellness (via [Canadian Physiotherapy Association](#)).

Physical therapists use exercise, physical modalities, manual therapy approaches, assistive devices, and lifestyle management to help individuals obtain maximal functional potential. The physical therapist is a health professional who contributes to the multidisciplinary team through patient evaluation, treatment planning and delivery, education, research, and consultation in clinics, industry, and the community.

2 Directors' Council

Directors' Council

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Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)	Director, Research
Daniel Baril; B.B.A.(UQAM)	Associate Director of Administration, Administrative Excellence Centre, Faculty of Medicine and Health Sciences

3 Health Sciences: General Information

This section contains important details specific to the McGill health sciences, as an addendum to information found in the [University Regulations and Resources \(Undergraduate\)](#). You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

3.1 Admission

Admission requirements and application procedures are outlined in the individual faculty and school sections; refer to [Faculties & Schools](#) to find yours.

3.2 Student Services and Regulations

3.2.1 Student Advising

The Mission Statement of the University expresses the commitment to offer students the best education available. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisors, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University faculty, and their program. With the students' cooperation, all advisors and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their records. While faculty advisors and staff are always available to give you advice and guidance, you are ultimately responsible for the completeness and correctness of your course selection, for your compliance with and completion of program and degree requirements, and for your observance of regulations and deadlines. It is your responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program requirement, or degree requirement.

Your advisor

- is a faculty or staff member with whom you can build a relationship to counsel you throughout the program;
- can guide you with both academic and non-academic concerns;
- is the person in your faculty or school with whom you can discuss any matter and to whom you may go for advice;
- will provide ongoing advice and guidance on the program;
- will assist you with workload management;
- will assist you with guidance regarding career options or considerations;
- will offer help managing academic situations during periods of personal, financial, or medical problems, by working with you to identify various possibilities and strategies for making informed decisions;
- will communicate with other advisors within the University and, with your permission, serve as a direct link to other University resources.



Note for Nursing: See the advising structure in your [Student Handbook](#) or contact the [Nursing Student Affairs Office](#).

Related Services

Please refer to : [Student Services – Downtown Campus](#) or : [Student Services – Macdonald Campus](#) for a list of services available to you.

3.2.2 Language Policy


The official language of instruction for the McGill health sciences is English. Students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.


It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or a French as a second language course, prior to or early in their program of studies. For more information, please refer to [University Regulations & Resources > Undergraduate > General Policies and Information > : Language Policy](#).




Note for Dentistry: The language of instruction at McGill University is English; dental students are expected to have a working knowledge of the English and French languages (comprehension, spoken, and written). All lectures and small groups are conducted in English.


D.M.D. students must also refer to mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements.

 **Note for Dietetics Major, School of Human Nutrition:** All placement sites within the McGill network are bilingual and require students to have, at a minimum, a working knowledge of both English and French. [Proof of French proficiency](#) is an admissions requirement.

 **Note for Medicine:** The language of instruction at McGill University is English at the Montreal campus, and French at the Campus Outaouais. All lectures and small groups at the Montreal campus are conducted in English, but medical students are expected to have a working knowledge of the English and French languages. Due to early clinical exposure in bilingual settings, the student is also expected to have a working knowledge of the French language (comprehension, spoken, and basic written) from the outset of the M.D.,C.M. program. Consequently, alternative arrangements aimed at placing students in sites where a working knowledge of French is not required will not be made. Students may be assigned to a one-year integrated clerkship in Gatineau, Quebec (in French) and/or other rural locations. Assignment to clinical sites, including Gatineau, are made at the discretion of the UGME office.

M.D.,C.M. students must also refer to mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements and mcgill.ca/ugme/policies-procedures/ugme-policy-language-proficiency.

 **Note for Nursing:** The official language of instruction at McGill is English. In accord with McGill University's Charter of Students' Rights, students have the right to submit in English or in French any written work that is graded. Students should be aware that most of the clinical affiliation placements undertaken in Quebec, including those in the greater Montreal, require proficiency in both English and French. As such, Nursing students are expected to have a working knowledge of the English and French languages. French language proficiency is a requirement for B.Sc.(N.) and Qualifying Year programs. For further information, please refer to mcgill.ca/nursing/apply.

 **Note for Physical and Occupational Therapy:** All sites within the McGill network require students to have a working knowledge of both English and French. To be eligible for the most varied fieldwork experiences, students are required to prepare themselves to work in both languages. Students who do not speak French will have more limited clinical placement opportunities. This may result in delayed graduation from the program.

3.2.2.1 Proof of Proficiency in English

Applicants are not required to submit proof of proficiency in English if they meet one of the following conditions: their mother tongue/first language is English; or they have completed both Secondary V and a Diploma of Collegial Studies in Quebec; or they have studied for five or more years in an institution where English is the primary language of instruction.

All other applicants must demonstrate proficiency in English, using one of the following five options:

- **Test of English as a Foreign Language (TOEFL)**

Most undergraduate programs require 90 (iBT; 577 for the PBT (paper-based test)). Some programs require higher or lower scores.

- **McGill Certificate of Proficiency in English**

For further information about the program, contact:

Department of Language and Intercultural Communication, School of Continuing Studies
688 Sherbrooke Street West, 11th floor
Montreal QC H3A 3R1
Telephone: 514-398-1212, 514-398-1769
Email: language.conted@mcgill.ca
Website: mcgill.ca/continuingstudies/area-of-study/languages

- **International English Language Testing System (IELTS)**

A band score of 6.5 or better.

- **University of Michigan English Language Test (MELAB)**


A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**

A minimum score of 4.

3.2.2.2 Proof of Proficiency in French

In the clinical settings in which much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of several Nursing degree programs. Details on the French proficiency admission requirements can be found here: mcgill.ca/undergraduate-admissions/french-proficiency.

 **Note for Physical and Occupational Therapy:** French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork experiences, students must prepare themselves to work in both languages. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program's clinical affiliations where

they integrate their knowledge, skills, and attitudes. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program's clinical affiliations where they integrate their knowledge, skills, and attitudes.

Details on the French proficiency admission requirements can be found on our website: mcgill.ca/spot/programs/admissions-0/language.

3.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

A **compulsory** immunization program exists at McGill for students in the Health Sciences programs. Health Sciences students must start the immunization process as soon as they are accepted at McGill and must complete it well before they are permitted contact with patients. Entry into the McGill University Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by [McGill's Student Wellness Hub](#).

Proof of immunity must be written and signed by either a nurse or a physician. For details, see the [Vaccine Requirements For Health Care Programs](#) at the Student Wellness Hub.

There are no exceptions to these requirements. Students who do not meet these requirements will be asked to withdraw.

Vaccination against other infectious diseases such as influenza may be required.

Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants for the D.M.D. program, the General Practice Residency Program in Dentistry, and all Oral and Maxillofacial Surgery programs will be required to be tested for Hepatitis B surface antigen by the Student Wellness Hub. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA to help determine infectivity risk. If tests for either Hepatitis B "e" or Hepatitis B viral DNA are positive, the offer of acceptance will be withdrawn and registration in the program will not be completed.

Health Sciences students who think they might be infected or think they have been exposed to a blood-borne disease should be tested for any or all blood-borne pathogens.

Students who are seropositive for Hepatitis B, C, HIV, and/or any other blood-borne pathogens have an obligation to notify the Dean or Director of the school as soon as they know their serologic status. These students will be referred to the *Service d'évaluation du risque de transmission d'infections hématogènes*, a provincial service responsible for all infected workers, including medical students. This service will make recommendations to the students and Faculty based on current scientific knowledge and relevant guidelines and practices. Students must follow the recommendations of the Service. The Service may recommend restricting the practice of these students. Students who carry blood-borne pathogens may not be permitted to perform procedures involving needles, scalpels, or other sharp objects as this may pose a risk to patients and co-workers. This means that they may not be able to complete their clinical requirements and may be required to withdraw.

Applicants who know they are carrying blood-borne pathogens should consider carefully their intention to become healthcare workers and govern themselves accordingly.

Students involved in patient care who develop any contagious disease placing patients at risk must immediately discuss their condition with their supervisor and they may be required to temporarily stop clinical activities. McGill University considers it important for Health Sciences students to fulfil their ethical obligation to patients by taking appropriate measures to minimize the transmission of disease.

Students will receive details of the immunization requirements with their acceptance package and at [Vaccine Requirements For Health Care Programs](#) at the Student Wellness Hub. Immunizations can be completed at the Student Wellness Hub, which operates during the summer.

For information on how to make an appointment at the Student Wellness Hub, see mcgill.ca/wellness-hub/hub-clinical-services/how-access-hub-clinical-services#Appointments.



Note: You must also refer to your specific faculty's or school's immunization section to be certain that all immunization requirements have been fulfilled.



Note for Medicine and Dentistry: M.D., C.M. and D.M.D. students must also refer to Health & Safety section of UGME Policies & Procedures at mcgill.ca/ugme/academic-policies#healthsafety.



Note for Nursing: For a complete listing of requirements and deadlines for meeting these requirements in nursing, see mcgill.ca/nursing/students/student-portal/clinical.



Note for Physical and Occupational Therapy: Prior to starting their first clinical course, students must ensure that their immunization records are complete and that they have completed their mask fitting. Failure to do so will prevent students from starting their first clinical course in the professional master's program. Some vaccines may require you to follow immunisation schedules that last several months. Obtain the form to be completed from the McGill Student Wellness Hub, which allows students to submit their immunisation records directly to the Hub. Students must contact the [Student Wellness Hub](#) for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to the Student Wellness Hub. The Student Wellness Hub will provide students with cards that will attest the completion of the immunization requirements, and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit their card electronically by the third clinical seminar (submission details provided in Clinical Seminar 1).

3.3 Fees: Health Sciences

The information in this publication was updated in March 2024. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at [University Regulations & Resources > Undergraduate > : Fees](#), and on the [Student Accounts](#) website. For additional fees per faculty and school, see [mcgill.ca/student-accounts/tuition-charges/fallwinter-term-tuition-and-fees/undergraduate-fees](#).

Please consult [mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/tuition-increases](#) for potential information on tuition increases.

Fees for the Health Sciences (rates as of 2024–2025)

General Fees

Application Fees:

All undergraduate programs, <i>excluding</i> Medicine and Dentistry	\$125.72 (as of Winter 2023)
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Medicine and Dentistry	\$176.05
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Reconsideration fee	\$40
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Prepayment Fee:

Dentistry	\$500
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Pre-Dentistry	\$400
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Medicine	\$500
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Communication Sciences and Disorders Fees

M.Sc.A. ID Badge – First Year	\$39.78
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Dentistry - Purchases of Equipment and Materials Fee

In addition to the fees shown on the list of fees for Dentistry, students must purchase certain items of equipment and supplies from the Faculty of Dental Medicine and Oral Health Sciences. The fee also includes an amount for general supplies in the laboratories and clinics and will be billed on your e-bill.

The cost of these purchases (including GST and QST) in 2024–2025 is estimated as follows:

First Year	\$400
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Second Year	\$17,000
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Third Year	\$4,100
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Fourth Year	\$2,500
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For more information, see [mcgill.ca/dentistry/programs](#). You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases. Costs of purchases will be finalized in late June and available in the cost tables found on the [Student Accounts website](#).

Dentistry Extra Fees

1 Short White Coat with McGill Logo approximately \$35

Supplemental or Reread Exam Request Fee \$45.16 per exam

Dental Clinic/Lab Maintenance & Improvement Fee (as of 2024–2025)

Second Year \$1,317

Third and Fourth Years \$2,634

Dentistry - Laptops

The Faculty of Dental Medicine and Oral Health Sciences uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology, and pathology, a binocular microscope is provided for all students in first and second year.

Medicine Fees

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.

approximately \$1,500 to \$2,000 (for duration of program)

One Short White Coat with McGill Logo

approximately \$50

Collège des médecins du Québec (CMQ) registration fee – beginning of First Year (September 30)

\$130

Medicine Extra Fees

Vaccines

see the [Student Wellness Hub](#)

French Medical Workshop (optional registration; recommended) – *All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)*

\$385 per course (see [Language Requirements](#))

Medicine - Laptops

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

Nursing Fees

Books, Uniform, Stethoscope, etc.

approximately \$2,500 to \$3,500 (for duration of the program)

Graduation Pins – Third Year

\$80 to \$200, depending on market value

Name Badge – First Year

approximately \$26

Nursing Fees

OIIQ registration fee (paid at the OIIQ)	approximately \$250 (for duration of program, subject to change by the OIIQ)
Local transportation to clinical sites	approximately \$100/month, depending on the transit system
Clinical Skills Kit	amount varies as per course needs

Physical and Occupational Therapy Fees

Books and Other Equipment	\$1,000
Laboratory Materials	approximately \$80.00

3.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from *Immigration, Refugees, and Citizenship Canada*.

Nursing students are required to obtain a work coop in addition to their study permit. For further information please consult our website mcgill.ca/nursing/students/student-portal/clinical.

In addition, International Student Services prepares a Getting Started pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website*.

For further information, please contact:

International Student Services
Brown Student Services Building
3600 McTavish Street, Suite 5100
Montreal QC H3A 0G3
Telephone: 514-398-4349
Email: international.students@mcgill.ca
Website: mcgill.ca/internationalstudents

3.5 Facilities

The following facilities are associated with the McGill health sciences.

3.5.1 Buildings

For a complete list of FMHS buildings for our six Schools and our Centres and other units, please consult the *Building Directory*.

3.5.2 Hospitals**3.5.2.1 McGill University Designated Teaching Hospitals**

The teaching hospital network of McGill University is an integral part of the research, teaching, and clinical activities of the Faculty of Medicine and Health Sciences. By agreement and tradition, the administration, medical staff, and scientific personnel of these institutions are closely integrated with McGill University and form the basis for the clinical departments of the Faculty of Medicine and Health Sciences. The McGill University Health Centre (MUHC)

/ Centre universitaire de santé McGill (CUSM) is a merger of seven teaching hospitals affiliated with the Faculty of Medicine and Health Sciences at McGill University.

The McGill University Health Centre (MUHC) offers specialized and multidisciplinary tertiary and quaternary care of exceptional quality focused on the needs of adult and pediatric patients, in a bilingual environment, making it one of the most comprehensive teaching hospitals in North America. Every year, the MUHC receives more than 539,890 ambulatory visits; admits over 34,280 inpatients; performs more than 28,560 surgeries; and delivers almost 3,000 babies yearly.

Affiliated with the Faculty of Medicine and Health Sciences of McGill University, the MUHC contributes to the evolution of medicine by attracting clinical and scientific experts from around the world, evaluating cutting-edge medical technologies, and training tomorrow's healthcare professionals.

Our activities are carried out at the following locations:

Montreal Children's Hospital, Royal Victoria Hospital, Montreal Chest Institute, and Cedars Cancer Centre at the Glen Site

1001 Decarie Boulevard
Montreal QC H4A 3J1
Telephone: 514-934-1934
Website: muhc.ca/glen-site

Montreal General Hospital

1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-1934
Website: muhc.ca/montreal-general-hospital

Montreal Neurological Institute and Hospital

3801 University Street
Montreal QC H3A 2B4
Telephone: 514-398-6644
Website: muhc.ca/The-Neuro

Lachine Hospital

650 16th Avenue
Lachine QC H8S 3N5
Telephone: 514-934-1934
Website: muhc.ca/lachine-hospital

Centre d'hébergement (CHSLD) Camille-Lefebvre

637, 13e Avenue
Montreal QC H8S 4K4
Telephone: 514-934-1934
Website: muhc.ca/lachine-hospital

The MUHC is a community of more than 17,000 people working within the organization's seven clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women's Health, Cancer Care and the Montreal Children's Hospital. In 2022–2023, our workforce comprised 3,793 nurses, licensed practical nurses, cardiorespiratory staff, and orderlies; 2,098 health professionals other than physicians and nurses (includes some residents and technicians); 3,493 researchers, investigators, students, postdoctoral fellows and other members of the Research Institute of the MUHC (RI-MUHC); 1,564 physicians, dentists and pharmacists; 339 managers; 2,237 office staff; 2,531 paratechnical and trades employees; and 863 active volunteers.

In addition to our clinical expertise, we are proud of the quality and rigour of our clinical and scientific training. All MUHC physicians are appointed professors at the Faculty of Medicine and Health Sciences at McGill University. Each year, we welcome around 3,400 students and interns from university and college levels, as well as from professional schools.

The Research Institute of the McGill University Health Centre (RI-MUHC) is a world-renowned biomedical and healthcare research centre. The Institute, which is affiliated with the Faculty of Medicine and Health Sciences of McGill University, supports almost 700 researchers and more than 1,470 research trainees devoted to a broad spectrum of fundamental, clinical, and evaluative research at the Glen site and the Montreal General Hospital. Its research facilities provide a dynamic multidisciplinary research environment that fosters collaboration and leverages discoveries aimed at improving the health of patients across their lifespan. The RI-MUHC is supported in part by the Fonds de recherche du Québec - Santé (FRQS). More information is available at rimuhc.ca.

The MUHC acts as the server laboratory for the Montreal-multi-institutional cluster of OPTILAB. In addition to the MUHC, the cluster includes laboratories in the CIUSSS du Centre-Ouest-de-l'Île-de-Montréal, the CIUSSS de l'Ouest-de-l'Île-de-Montréal and the CISSS de l'Abitibi-Témiscamingue.

In 2015, the MUHC brought together our legacy sites—the Royal Victoria Hospital, the Montreal Children's Hospital, the Montreal Chest Institute, and the Cedars Cancer Centre—onto one site: **the Glen**. At the Glen site, our vision of excellence is taking shape by integrating healthcare, research and teaching on a new level. With custom-built facilities, state-of-the-art equipment and nurturing healing environments, we are pushing the boundaries of innovation for our current generation and those to come. Major construction and renovations are also underway at our other MUHC sites—the Montreal General Hospital, the Montreal Neurological Hospital and the Lachine Hospital—as we continue to strive to provide the best care for life for our patients and families.

For more information on the MUHC, visit muhc.ca.

There are three other principal teaching hospitals:

Jewish General Hospital (a member facility of the Integrated Health and Social Services University Network for West-Central Montreal / Centre intégré universitaire de santé et de services sociaux (CIUSSS) du Centre-Ouest-de-l'Île-de-Montréal)

3755 Côte Ste-Catherine Road
 Montreal QC H3T 1E2
 Telephone: 514-340-8222
 Website: jgh.ca

Since 1934, the Jewish General Hospital (JGH) has served patients—of diverse religious, linguistic, and cultural backgrounds—who reside in Montreal, elsewhere in Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits more than 22,000 patients per year, while handling approximately 592,000 outpatient visits; more than 84,700 emergency visits; more than 3,600 births; and at least 12,000 surgical procedures. The JGH is widely recognized for excellence in various specialties, including oncology at the Segal Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine. In addition, several services—including the Emergency Department, Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms—are based in their own critical-care pavilion. The hospital has been designated by the government of Quebec as one of Montreal's five major service centres, as a provincial centre for high-risk obstetrical and neonatal care, and as a breast referral and investigation centre. In addition, during the COVID-19 pandemic, the JGH played a leading role in treatment and care, having been designated by the provincial government in early 2020 as one of the first healthcare centres to provide in-patient treatment to adults who were ill with the virus.

Treatment is provided by approximately 850 affiliated doctors, many of whom have teaching appointments at McGill University, as well as more than 300 medical residents per year, together with nursing and a wide range of allied health services. The Jewish General Hospital carries out a substantial amount of training for McGill's Faculty of Medicine and Health Sciences. It is also home to several of the University's programs, including the McGill Centre for Viral Diseases (encompassing research formerly conducted by the McGill AIDS Centre), the McGill Centre for Translational Research in Cancer, the McGill Head and Neck Surgery and Oncology Program, and the McGill Menopause Clinic.

The hospital's *Lady Davis Institute* is acknowledged as a world leader in many fields of research, including cancer (the Terry Fox Molecular Oncology Group), aging (the Bloomfield Centre for Studies in Aging), epidemiology (the Centre for Clinical Epidemiology and Community Studies), nursing (the Centre for Nursing Research), cardiovascular disease, genetics, emergency medicine, nephrology, and the psychosocial aspects of illness. The outstanding quality of this work has enabled the Lady Davis Institute to rank among the leaders of Quebec's hospital-affiliated research institutions in attracting high levels of funding per researcher.

More information is available at jgh.ca.

St. Mary's Hospital Center (Montreal West Island Integrated University Health and Social Services Centre/Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal)

3830 Lacombe Avenue
 Montreal QC H3T 1M5
 Telephone: 514-345-3511

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 271 adult beds. Its official designation as a university-affiliated teaching hospital or a CHAU (*Centre hospitalier affilié universitaire*) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

In 2022–2023, over 3,563 babies were delivered at St. Mary's, which is the first hospital in Montreal to have received the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a progressive and active Family Medicine Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal dialysis, oncology, geriatric assessment, and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 94,301 out-patient clinic visits; 6,589 procedures through the surgical day centre, and over 14,106 patient admissions, in addition to ambulatory care visits, annually. The Hospital is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care.

St Mary's Research Centre is embedded in St Mary's Hospital Center. Visit the [St. Mary's Research Centre page](#) to learn more.

Douglas Mental Health University Institute (Montreal West Island Integrated University Health and Social Services Centre /Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal)

6875 LaSalle Boulevard
 Montreal QC H4H 1R3
 Telephone: 514-761-6131
 Website: douglas.qc.ca

Founded in 1881, the Douglas Mental Health University Institute has a triple mission of care, research, and teaching. A member of the McGill Integrated University Health and Social Services Network (RUISSS McGill) and affiliated with the World Health Organization, it offers hospitalization and extensive out-patient services.

The hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the least restrictive manner possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents in psychiatry, as well as for medical and paramedical students from a wide range of disciplines. There are more than 110,063 interventions carried out annually in all programs combined.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of 68 scientists and clinical researchers and more than 275 university students. This team is devoted to making better sense of the causes of mental disorders—whether genetic, environmental, cultural, or social—as well as developing diagnostic tools, treatments, and prevention methods.

The *Douglas Research Centre*, embedded in the Douglas Mental Health University Institute, is the second largest mental health research centre in Canada, comprising a team of multi-disciplinary Principal Investigators, and MSc and PhD students and postdocs from diverse departments at McGill University and other institutions.

The Douglas Research Centre is also home to McGill University centres in schizophrenia, aging, and suicide, as well as the Montreal Pan American Health Organization/World Health Organization Collaborating Centre for Reference and Training in Mental Health, which offers consultation services, research, and teaching programs here and abroad.

Visit the *Douglas Research Centre website* to learn more.

3.5.2.2 Institutions Affiliated with McGill University

As part of the Quebec Government's health care reform in 2015, most health care institutions merged and grouped into larger entities called either a Centre intégré universitaire de santé et de services sociaux (CIUSSS), or a Centre intégré de santé et de services sociaux (CISSS). In general, contracts of affiliation are no longer between individual hospitals and the University but between these larger entities and the University.

The following institutions have contracts of affiliation with McGill University for participation in teaching and research in one or more departments and services:

McGill University Health Centre

muhc.ca

CIUSSS de l'Ouest-de-l'Île-de-Montréal

ciuss-ouestmtl.gouv.qc.ca

CIUSSS du Centre-Ouest-de-l'Île-de-Montréal

ciusswestcentral.ca

CISSS de l'Outaouais

ciuss-outaouais.gouv.qc.ca

CISSS de Laval

lavalensante.com

Shriners Hospitals for Children - Canada

shrinershospitalsforchildren.org/montreal

3.5.3 Clinical Facilities for Dentistry

The McGill University Undergraduate Teaching Dental Clinic, previously located in the Montreal General Hospital, is now located at:

Place Mercantile
2001 McGill College Avenue, Suite 100
Montreal QC H3A 1G1
Canada
Telephone: 514-398-7203
Fax: 514-398-8900
Website: mcgill.ca/dentistry/undergraduate-teaching-clinic/contact

At the clinic, students in the undergraduate program are taught under the guidance of the dental staff to carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other university work.

3.5.4 Facilities for Human Nutrition

The *Clinical Nutrition Research Unit* is a state-of-the-art research facility located in Sainte-Anne-de-Bellevue.

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. It is equipped with technology for comprehensive physiological assessments of body composition and sampling of biospecimens; an exercise area equipped to precisely measure metabolic parameters; cutting-edge research kitchen and dining observation room to study eating behaviours and deliver controlled feeding studies; a sensometric food lab with wearable devices to measure neural and behavioural responses to food and retail stimuli; a computing lab to analyze "big data" from biological and nutritional assessments; and a first-in-Canada food pharmacy to deliver personalized nutrition to patient groups for chronic disease management.

The Unit is a self-supporting initiative which is available for use by external researchers. For further information regarding collaborative or independent extramural research interests, contact the Director of the *School of Human Nutrition*.

3.5.5 Research Centres

- [section 3.5.5.1: Alan Edwards Centre for Research on Pain](#)
- [section 3.5.5.2: Artificial Cells and Organs Research Centre](#)
- [section 3.5.5.3: Centre for Research in Reproduction and Development](#)
- [section 3.5.5.4: Centre for Research on Brain, Language and Music](#)
- [section 3.5.5.5: Ludmer Centre for Neuroinformatics & Mental Health](#)
- [section 3.5.5.6: McGill Centre for Research in Neuroscience](#)
- [section 3.5.5.7: McGill Centre for Translational Research in Cancer](#)
- [section 3.5.5.8: McGill Centre for Viral Diseases](#)
- [section 3.5.5.9: McGill International TB Centre: PAHO / WHO Collaborating Centre for Tuberculosis Research](#)
- [section 3.5.5.10: McGill University Research Centre for Studies in Aging \(MCSA\)](#)

3.5.5.1 Alan Edwards Centre for Research on Pain

Lyman Duff Medical Building
 3775 University Street, Suite 100
 Montreal QC H3A 2B4
 Telephone: 514-398-8975
 Fax: 514-398-8121
 Email: sec.paincenter@mcgill.ca
 For more information, visit mcgill.ca/painresearch

3.5.5.2 Artificial Cells and Organs Research Centre

McIntyre Medical Sciences Building, Room 1002/1004
 3655 Promenade Sir-William-Osler
 Montreal QC H3G 1Y6
 Telephone: 514-398-3512/3514
 Fax: 514-398-7452
 Website: medicine.mcgill.ca/artcell

This [centre's website](#) is a public service website with reviews, papers, videos, books, and monographs, all complimentary from the director. It is the major international reference source in this area.

3.5.5.3 Centre for Research in Reproduction and Development

The Research Institute, MUHC Glen Site
 1001 Decarie Blvd., E-M0.3509
 Montreal QC H4A 3J1
 Telephone: 514-207-9887
 Email: crrd@mcgill.ca
 For more information, visit mcgill.ca/crrd

3.5.5.4 Centre for Research on Brain, Language and Music

3640 rue de la Montagne
 Montreal QC H3G 2A8
 Telephone: 514-398-6962
 Email: info@crblm.ca
 For more information, visit crblm.ca

3.5.5.5 Ludmer Centre for Neuroinformatics & Mental Health

1010, Sherbrooke Street W., suite 1210
 Montréal QC H3A 2R7

Telephone: 514-265-3408
Email: ludmercentre@mcgill.ca
For more information, visit mcgill.ca/ludmercentre

3.5.5.6 McGill Centre for Research in Neuroscience

Montreal General Hospital, Livingston Hall, L7 132
Research Institute of the McGill University Health Centre
1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-8094
Fax: 514-934-8216
Contact: yvonne.gardner@mail.mcgill.ca
For more information, visit mcgill.ca/crn

3.5.5.7 McGill Centre for Translational Research in Cancer

Lady Davis Institute for Medical Research
Jewish General Hospital
3755 Côte Ste-Catherine Road
Montreal QC H3T 1E2
Telephone: 514-340-8222 ext. 28873
Contact: miriam.santos@ladydavis.ca
For more information, visit mcgill.ca/translational-research-cancer

3.5.5.8 McGill Centre for Viral Diseases

Lady Davis Institute, Room F-318
Jewish General Hospital
3999 Côte Ste-Catherine Road
Montreal QC H3T 1E2
Telephone: 514-340-8260
Email: mcvd_admin.fmhs@mcgill.ca
For more information, visit mcgill.ca/mcvd

3.5.5.9 McGill International TB Centre: PAHO /WHO Collaborating Centre for Tuberculosis Research

Research Institute of the McGill University Health Centre
5252 de Maisonneuve West, Room 3D.58
Montreal Quebec H4A 3S5
Telephone: 514-934-1934, ext. 32128
Fax: 514-484-1424
For more information, visit mcgill.ca/tb

3.5.5.10 McGill University Research Centre for Studies in Aging (MCSA)

6825 boulevard LaSalle
Verdun QC H4H 1R3
Telephone: 514-766-2010
Email: info.mcsa@mcgill.ca
For more information, visit <http://mcsa.ca>

3.5.6 Research Institutes

- [section 3.5.6.1: Institute of Health Sciences Education](#)
- [section 3.5.6.2: Rosalind and Morris Goodman Cancer Institute](#)
- [section 3.5.6.3: The Neuro \(Montreal Neurological Institute-Hospital\)](#)

- [section 3.5.6.4: Victor Phillip Dahdaleh Institute of Genomic Medicine](#)

3.5.6.1 Institute of Health Sciences Education

Lady Meredith House
1110 Pine Avenue West, Room 205
Montreal QC H3A 1A3
Telephone: 514-398-4987
Fax: 514-398-7246
Email: ihse.med@mcgill.ca
Further information is available at mcgill.ca/ihse

3.5.6.2 Rosalind and Morris Goodman Cancer Institute

1160 Pine Avenue West
Montreal QC H3A 1A3
Telephone: 514-398-3535
Fax: 514-398-6769
Email: info.gci@mcgill.ca
Further information is available at mcgill.ca/gci

3.5.6.3 The Neuro (Montreal Neurological Institute-Hospital)

3801 University Street
Montreal QC H3A 2B4
Telephone: 514-398-6644
Email: infoneuro@muhc.mcgill.ca
Further information is available at mcgill.ca/neuro

3.5.6.4 Victor Phillip Dahdaleh Institute of Genomic Medicine

740 Doctor Penfield Avenue
Montreal QC H3A 0G1
Telephone: 514-398-3311
Email: info.genome@mcgill.ca
Further information is available at genomic.medicine.mcgill.ca

3.5.7 Libraries

Access to all of the McGill University library branches and to the library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at mcgill.ca/library. Several of the library branches are likely to be of particular interest to health sciences users.

Schulich Library of Physical Sciences, Life Sciences, and Engineering

The Schulich Library is located in the Macdonald-Stewart Library Building. PLEASE NOTE: Library entrance is via the Frank Dawson Adams building, west lobby, near the FDA auditorium. Subject-specialized liaison librarians are available to meet research, learning, and teaching needs of students and staff. More details are available on the Library website.

Macdonald-Stewart Library Building
809 Sherbrooke Street West,
PLEASE NOTE: entrance is via the Frank Dawson Adams building, west lobby, near the FDA auditorium
Montreal QC H3A 0C1
Telephone: 514-398-4769
Email: schulich.library@mcgill.ca
Website: mcgill.ca/library/branches/schulich

Osler Library of the History of Medicine

The Osler Library of the History of Medicine has as its nucleus the 8,000 volumes willed to McGill University in 1919 by Sir William Osler, one of its most famous pupils and teachers. More details are available on the library website.

McIntyre Medical Sciences Building
3655 Promenade Sir William Osler, 3rd Floor
Montreal QC H3G 1Y6
Telephone: 514-398-4475
Email: osler.library@mcgill.ca
Website: mcgill.ca/library/branches/osler

Macdonald Campus Library

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library's collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted below.

Barton Building
21,111 Lakeshore Road
Ste. Anne de Bellevue QC H9X 3V9
Telephone: 514-398-7881
Email: macdonald.library@mcgill.ca
Website: mcgill.ca/library/branches/macdonald

4 Prizes, Awards, and Loans for Returning Students

Undergraduate Prizes and Awards (eligibility subject to change)

McGill Alumnae Society Prize

Presented upon graduation to a distinguished student for excellence and high academic standing. Preference given to female students.
Value: \$150.

Patricia Ann Macdonald Wells Van Daele Memorial Award

Established in 2003 by family, friends, and colleagues of Patricia Ann MacDonald Wells Van Daele as well as graduates of the School of Physical and Occupational Therapy. Awarded by the School of Physical and Occupational Therapy to students enrolled in the School's professional programs or to post-baccalaureate physical and occupational therapists registered in the Master's programs in Rehabilitation Science, in recognition of an outstanding clinical, community-based, or research project related to the aging population and/or clinical education.
Value: minimum \$500.

Undergraduate Scholarship

Women Associates of McGill Scholarship

Awarded on the basis of high academic standing to an undergraduate student having completed at least one year in the B.Sc. degree program in Physical or Occupational Therapy. Preference is given to female students.
Value: varies.

Dean's Honour List

Continuing students

A maximum of the top 10% of continuing students in each faculty is named to the Dean's Honour List. This designation is based on the combined GPA for the Fall and Winter terms. While carrying no monetary reward, it is an official University recognition of academic achievements and is recorded on student transcripts. Graduating students

If you are graduating with an undergraduate degree, you may be awarded the designation of Dean's Honour List under the following conditions:

- you have completed a minimum of 60 McGill credits towards your degree;
- you are in the top 10% of your faculty's graduating class of students.

This calculation is based on the CGPA.

A complete list of scholarships, bursaries, prizes, and awards—and the regulations governing the various loan funds—are given in the [Undergraduate Scholarships and Awards Calendar](#) and in the [Graduate Fellowships and Awards Calendar](#).

5 Student Evaluation and Promotion

5.1 Degree Requirements for the Bachelor of Science (Rehabilitation Science) in Physical Therapy and the Bachelor of Science (Rehabilitation Science) in Occupational Therapy

Students in Occupational Therapy (OT) or Physical Therapy (PT) must complete a total of 90 course credits, successfully complete all the courses in the curriculum, be in Satisfactory Standing, and have a CGPA of at least 2.3 out of 4.0 in the OT or PT curriculum to obtain the degree of B.Sc.(Rehab.Sc.) in OT or the degree of B.Sc.(Rehab.Sc.) in PT.

Due to the sequential nature of the programs, the OT and PT programs are full-time programs of study. Further information on the curriculum is available at [OT curriculum](#) or [PT curriculum](#).

The Evaluation System is multi-faceted and under constant review by the School of Physical and Occupational Therapy (SPOT). The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year or promotion period. For complete School regulations, refer to the Important Information for Students and Rules and Regulations documents at [Occupational Therapy](#) and [Physical Therapy](#).

For the purposes of evaluation, the three-year curriculum is broken down into the following promotion periods:

- Promotion Period 1 – U1: beginning of September to end of August
- Promotion Period 2 – U2: beginning of September to end of August
- Promotion Period 3 – U3: beginning of September to end of April

5.2 Master of Science (Applied) in Physical Therapy or Master of Science (Applied) in Occupational Therapy Requirements

Entry to professional practice requires the completion of a Master of Science (Applied) degree in Occupational Therapy (M.Sc.A.OT.) or a Master of Science (Applied) degree in Physical Therapy (M.Sc.A.PT.). Therefore, students who graduate from the Bachelor of Science (Rehabilitation Science) in Occupational or Physical Therapy program must continue to the Master of Science (Applied) in OT or PT program to obtain entry to professional practice.

Students who graduate from the B.Sc.(Rehab.Sc.) degree with the required CGPA of 3.0 or better may be considered for acceptance into the same discipline of the Master of Science (Applied) program that commences in the Summer following graduation. For full details, refer to the *Rules and Regulations* documents at [Occupational Therapy](#) and [Physical Therapy](#).

Entry to the Master of Science (Applied) programs in Physical or Occupational Therapy requires students to have a minimum CGPA of 3.0. Even when the CGPA requirement is attained, the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical Therapy Promotions and Review Committee (PTPRC) may recommend that a student not be admitted to the master's degree program if, during the bachelor's program: (i) the student has had three or more documented performance deficiencies (flags), with or without probationary status; or (ii) the student has not progressed sufficiently toward achievement of the required skills and attributes for entry to practice (see *Essential Skills and Attributes*).

Students from McGill or elsewhere who do not hold the undergraduate degree of Bachelor of Science (Rehabilitation Science) Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science) Major in Physical Therapy must apply to the master's degree program via a graduate Qualifying Year, or have the option to first apply to the undergraduate degree of Bachelor of Science (Rehabilitation Science) Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science) Major in Physical Therapy and proceed to the Master of Science (Applied) degree in the same discipline.

For further details and other requirements, please refer to the School of Physical & Occupational Therapy's *Graduate & Postdoctoral Studies* section. For complete admissions information, refer to mcgill.ca/spot/admissions.

5.3 Student Advising

Information on student advising is available at *Health Sciences: General Information* > [section 3.2: Student Services and Regulations](#), or by contacting the *School of Physical & Occupational Therapy* directly.

5.3.1 Related Services

For a full list of services available to students, please see [University Regulations & Resources](#) > Undergraduate > Student Services > : [Student Services – Downtown Campus](#) and : [Student Services – Macdonald Campus](#).

The WELL Office (Wellness Enhanced Lifelong Learning)

mcgill.ca/thewelloffice; thewelloffice@mcgill.ca This office provides a safe and confidential venue to seek out resources that protect and enhance learners' health and well-being. This office is dedicated to supporting learners from McGill University's Ingram School of Nursing programs, School of Physical and Occupational Therapy programs, and School of Communication Sciences and Disorders programs throughout their training by creating, promoting, and sustaining a culture of wellness and resilience within the learning environment.

The First-Year Office (FYO)

A part of Campus Life and Engagement; mcgill.ca/firstyear; firstyear@mcgill.ca. This office can help all new students navigate their way through the Health Sciences and undergraduate *eCalendars*, as well as the information contained on the website for *newly admitted undergraduate students*. The office also includes a coordinator and offers workshops for newly admitted students. The FYO staff are always available to provide advice and referrals to the many support mechanisms at McGill.

Career Planning Service (CaPS)

mcgill.ca/caps; careers.caps@mcgill.ca. CaPS assists all McGill students throughout their time at McGill and during the critical graduation transition to work/further education. The mission is to inspire students in the exploration of their career options and to increase their employability through the development of lifelong career management skills. CaPS provides individual career advising/counselling, workshops, programs, events, and resources.

5.4 Student Promotions

Academic matters are the jurisdiction of the Occupational Therapy Promotion and Review Committee (OTPRC) or the Physical Therapy Promotion and Review Committee (PTPRC). The OTPRC and the PTPRC review the academic record, professional conduct, and general performance of students throughout the Occupational Therapy (OT) and Physical Therapy (PT) programs. It exercises final authority to determine a student's competence and suitability for the practice of occupational therapy or physical therapy and, hence, makes final decisions on all matters relating to promotion and graduation.

Program information and documents are available from various McGill and School websites. Carefully read all academic regulations; grading and promotions regulations; student academic regulations; curriculum and course details; rules and regulations; code of conduct; required skills and attributes; and other important information.

Amongst other topics for which you can find information are:

- Student Grading and Promotion requirements
- OT Mentoring program
- Student Exchanges (if available)
- Student Athletes
- Student Services and Campus Life and Engagement
- Student Accessibility & Achievement (formerly known as the Office for Students with Disabilities & Tutorial Services)
- Resource Centre and Assessment Library

For complete rules and regulations regarding student promotions, refer to the following School of Physical & Occupational Therapy program documents:

- Important Information for Students
- Rules and Regulations
- Curriculum
- Code of Conduct
- Required Skills and Attributes

Program documents are updated annually and are available at *Occupational Therapy* and *Physical Therapy*.

Due to the sequential nature of the programs, the OT and PT programs are full-time programs of study. Further information on the curriculum is available at OT Curriculum or PT Curriculum. Exceptions may be possible provided that students have obtained written permission from the Promotions and Review Committee to register part-time.

No evaluation, examination mark, etc., shall be considered final until passed by the OTPRC or the PTPRC.

Only final grades submitted on Minerva are the official McGill grades. Mycourses (McGill's Learning Management system) is a tool but not the source for final grades.

Students must successfully complete all the requirements of each promotion period before being permitted to enter the next promotion period.

The required minimum passing grade is C+ for all courses with the designation of OCC1, PHTH, and POTH. As well, for any course with the designation of OCC1, PHTH, or POTH, which comprises both individual and group evaluations, or both theoretical and practical evaluations, each student must pass every component in order to receive a passing grade for the course (the minimum passing grade is C+). A minimum grade of C is required for anatomy, physiology, and complementary/elective courses.

Student Athletes

The policy for student athletes who are part of a team and are competing in athletic competitions at an inter-university level or higher, or students participating in the School's Sports Practicum courses, is available in the School of Physical and Occupational Therapy's *Important Information for Students* document (available at mcgill.ca/spot/programs/ot/bsc-rehabilitation-science and mcgill.ca/spot/programs/pt/bsc-rehabilitation-science).

Probation, Withdrawal, or Dismissal from the School of Physical & Occupational Therapy

When a student has failed one or more courses, or course components, or has been found to have been engaged in unethical or inappropriate conduct (i.e., unprofessional behaviour), the OTPRC or the PTPRC will automatically review the student's entire academic record and general performance.

A student with an overall CGPA between 2.3 and 3.0 or TGPA less than or equal to 2.49 in the promotion period will be placed on probation, reviewed by the OTPRC or PTPRC, and may be required to repeat the promotion period. A student may not repeat more than one promotion period in the curriculum. Failure in any course with the designation of OCC1, PHTH, or POTH during a repeat promotion period will result in dismissal from the program.

Students will also be placed on probation for unethical or inappropriate conduct (i.e., unprofessional behaviour).

Academic offences such as plagiarism and cheating on examinations and unethical or inappropriate conduct are considered serious offences which could lead to dismissal from the program. A student who engages in criminal activity and/or who is found guilty of having violated the criminal code will have their dossier referred to the OTPRC or the PTPRC; this may be considered evidence of unsuitability for the practice of occupational therapy or physical therapy and grounds for dismissal from the program.

The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

In the event that a student is required to withdraw or abandon their studies in OT or PT programs, the School of Physical & Occupational Therapy will proceed with the withdrawal procedure. Students who are required to withdraw from either the OT or PT program or abandon their studies in OT or PT program will not be readmitted to either program. If a student chooses to voluntarily withdraw from the program, they will not be permitted to remain registered in professional courses (OCC1, PHTH, or POTH).



Note: Courses with a subject code OCC1, PHTH, or POTH are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

5.5 Course Change and Withdrawal

5.5.1 Course Change and Withdrawal

Course add/drop and withdrawal (W) deadline dates are listed on the [Important Dates website](#). For general information concerning course changes and withdrawals, please see [University Regulations & Resources > Undergraduate > Registration > : Course Change Period](#) and [: Course Withdrawal](#).

Notes:

1. The Occupational Therapy and Physical Therapy programs are highly structured and students must receive the approval of the Program Director to determine what course changes, if any, are allowed. Students can contact us at the [Student Affairs Office](#) for information on policies and procedures.



Note: Courses with a subject code OCC1, PHTH, or POTH are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.



Note: If students choose to voluntarily withdraw from the OT or PT program, they will not be permitted to remain registered in professional courses (OCC1, PHTH, or POTH).

2. The responsibility for initiating a withdrawal rests solely with the student. Neither notification of the course instructor nor discontinuance of class attendance will suffice. The date on which a student's withdrawal is entered on Minerva is the official date of withdrawal, even if the student stopped attending lectures earlier.
3. Fee refunds, if any, will be in accordance with [University Regulations & Resources > Undergraduate > Fees > : Fees and Withdrawal from the University](#).
4. After the course change (add/drop) deadline, you may withdraw from a complementary or elective course without academic penalty provided that you do so within the appropriate withdrawal deadlines for the term. Otherwise, after this time, your name will continue to appear on the class list and grade reports and, in the event that you do not take the exam, you will be given a grade of J. A grade of J (unexcused absence/failure) is equivalent to a zero in your GPA, and is a permanent part of your record.
5. After the Withdrawal (without refund) deadline but before the end of term, and only under exceptional circumstances, you may be granted permission to withdraw from a course. Permission will not be granted merely because you are doing unsatisfactory work. A grade of W or WF, as appropriate, will appear on your transcript but will not be calculated in your GPA. For further information, consult the [Student Affairs Office](#).
6. If you are prevented from dropping an OCC1, PHTH, or POTH course in Minerva, and have received permission to do so, you must contact the [Student Affairs Office](#) to obtain the necessary forms by the appropriate deadlines.

5.5.2 University Withdrawal

Withdrawal (W) deadline dates are specified on the [Important Dates website](#). For general information concerning university withdrawal, please see [University Regulations & Resources > Undergraduate > Registration > : University Withdrawal](#).

Students considering withdrawal are strongly urged to consult with the Program Director and [Student Affairs Office](#) before making a final decision. The Student Affairs Office will supply any forms necessary to complete the University withdrawal.

Students who decide to withdraw from the University are required to follow the procedures indicated at [: University Withdrawal](#).

Notes:

1. All students who have accessed Minerva to register must officially withdraw from/drop courses within appropriate deadlines if they decide not to attend the term(s) for which they have registered. If you are prevented from withdrawing from an OCC1, PHTH, or POTH course on Minerva, contact the [Student Affairs Office](#) to obtain the necessary forms.
2. Fee refunds, if any, for the term in which the student withdraws will be in accordance with [University Regulations & Resources > Undergraduate > Fees > : Fees and Withdrawal from the University](#).
3. Upon withdrawal students are required to return their ID card to the University as stated in [University Regulations & Resources > Undergraduate > Personal Information > : Identification \(ID\) Cards](#).

In the event that a student is required to withdraw or abandons their studies in occupational therapy or physical therapy, the School will proceed with the withdrawal procedure.

Students who are withdrawn or who withdraw voluntarily from their program of study must also withdraw from courses with a prefix OCC1, PHTH, or POTH, which are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

Students who are required to withdraw from either the occupational therapy or physical therapy programs or abandons their studies in occupational therapy or physical therapy, will not be readmitted to either program. The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

5.6 Academic Credit Transfer and IUT Agreements

The Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution. In certain cases, credits may be granted by the School for courses taken at other universities. The Program Director's approval is required and must be obtained in advance.

Courses accepted for transfer credits must meet the following criteria:

1. Courses must be comparable in their content and in their method of evaluation to courses that students are allowed to take for credit at McGill; verify using the McGill Course Equivalency System at mcgill.ca/transferecredit/course-equivalency.
2. Course content must not overlap with courses already completed at McGill, CEGEP, another university, or elsewhere.

Students wishing to take advantage of this agreement should consult the Student Affairs Office for details. Further instructions and conditions are listed at [University Regulations & Resources > Undergraduate > Registration > : Quebec Inter-University Transfer Agreement](#). If you are an IUT student visiting McGill from another university, please refer to : [Quebec Inter-University Transfer Agreement: Visiting IUT Students](#).

Students interested in exchanges should consult the School's Rules and Regulations for [Occupational Therapy](#) or [Physical Therapy](#).



Note: If you are granted approval to take a course at another university, the letter grade applied by the host institution take precedence over the numerical grades (if both are provided). In order to be granted transfer credits, the final grades earned at the host university must meet the minimum requirements as set by the Occupational Therapy or Physical Therapy programs. However, grades earned at the host university for transfer courses are not entered on the student's McGill transcript and are not included in the calculation of the TGPA or CGPA. For courses that are completed, the grade will be automatically submitted to the home university (McGill) by the host institution. Students who wish to drop or withdraw from a course for which approval has been granted will need to drop or withdraw from the course as per the method of registration at the host university AND submit this change on the online IUT application. For universities outside of Quebec, it is the student's responsibility to ensure that an official transcript is sent from the host institution to the Student Affairs Office. Students studying at another Quebec university on an Inter-University Transfer Agreement (IUT) will have their grades sent to McGill University automatically by the host university. **Transcripts not received by the appropriate date will be considered for the next graduation period only.**

5.7 Examinations

5.7.1 General Information

Please refer to [University Regulations & Resources > Undergraduate > : Examinations: General Information](#) and to the [University Student Assessment Policy](#) (available on the [Secretariat website](#)).

5.7.2 Final Examinations

Grades for final examinations and final course grades are presented to and approved by the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical Therapy Promotions and Review Committee (PTPRC). No evaluation, examination mark, etc., shall be considered final until passed by the OTPRC or the PTPRC.

Following the committee meetings, final grades will be made available on [Minerva](#).

Please refer to the Rules and Regulations document updated annually at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources > Undergraduate > Examinations: General Information > : Final Examinations](#) for important information regarding final examinations.

Please also refer to : [Academic Integrity](#), : [Standards of Behaviour and Code of Conduct](#), and : [Examination Accommodations for Students registered with the Office for Student Accessibility & Achievement](#).

5.7.3 Interim Class Tests and Mid-Term Examinations

Students will be informed of all course requirements by the end of the first week of lectures. Members of the teaching staff may give interim class tests if they consider them necessary. At the beginning of the course, students will be advised when class tests will occur and the means of evaluation. The timing of the class tests is at the discretion of the professor. However, in-term examinations will be given during the last 14 calendar days of classes—if part of a pattern of regular in-term assessments in the course—and will not be worth more than 10% of the final mark.

Mid-term examinations are generally given close to the middle of the term. Make-up examinations follow the same rules as for class tests.

Absences from mid-term exams, required lab work, or inter-professional education sessions must be approved by the Program Director. For an absence to be approved, for example, because of compassionate or medical reasons, the absence must be supported by written documentation, such as a medical certificate, and submitted to the Program Director. The Program Director at his or her discretion may request additional information before approving the absence.

5.7.4 Supplemental Examinations

Supplemental examinations may be permitted by the OTPRC or PTPRC and are examinations taken as a consequence of a failure or unsatisfactory outcome in a course. The timing of the supplemental examinations for failed Fall term and Winter term courses with the designation of OCC1, PHTH, or POTH will be determined by the course instructor and may be held within 30 days of the posting of final grades, if feasible, or during the official supplemental examination periods. Supplemental examinations for Fall and Winter term campus courses are written during the official supplemental periods in March and August; for more information, see the [exams website](#).

It should be noted that the supplemental result will not erase the failed grade originally obtained which was used in calculating the GPA. Both the original and supplemental marks will be calculated in the GPA and CGPA. For more information, please refer to the School's Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#), and to [University Regulations & Resources > Undergraduate > Examinations: General Information > Final Examinations > Supplemental Examinations](#).

5.7.5 Deferred Examinations

Students—who for serious reasons such as valid health reasons or family or personal crises, have not written one or more examinations—may receive the permission of the Program Director or a delegate to defer the examination to the next deferred examination period. Students must apply for deferred exams on Minerva. The Student Affairs Office and the Program Director or a delegate must be informed by the student as soon as possible after the examination of the reason for their absence from the examination, and the supporting documentation must be received no later than one (1) week after the examination date. Please refer to details in Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources > Undergraduate > Examinations: General Information > Final Examinations > Final Examinations: Deferred Examinations](#) and [mcgill.ca/exams/dates/supdefer](#).

No supplemental examinations are available for students who did not receive the required passing grade in a course after writing a deferred examination. Such students must, with the permission of the OTPRC or the PTPRC, either re-register in the same course in the next term when the course is offered (in the case of all required program courses), or in an approved substitute (in the case of failure of an elective/complementary course).

5.8 Credit System

All courses carry a credit rating. Courses can be graded either by letter grades or in percentages, but the official grade in each course is the letter grade. Where appropriate, a class average will be calculated and appear on transcripts expressed as the letter grade most representative of the class performance. For passing requirements, refer to the Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#).

Details on the credit system are available at [University Regulations & Resources > Undergraduate > Student Records > Credit System](#) and : [Grading and Grade Point Averages \(GPA\)](#).

5.8.1 Satisfactory / Unsatisfactory Option

The University S/U grading option cannot be applied to courses required to fulfil the requirements of the Occupational Therapy or Physical Therapy curriculum. It is, therefore, not normally available to students following the Physical Therapy and Occupational Therapy programs.

6 Becoming a Licensed Occupational or Physical Therapist

The Undergraduate programs in Physical & Occupational Therapy provide access to the professional master's programs in the same discipline. For more information on our graduate programs, refer to the School of Physical & Occupational Therapy's graduate section of the eCalendar, and the School website's graduate [Occupational Therapy](#) and [Physical Therapy](#) sections.

6.1 Licensing Regulations

Graduates who complete the Master of Science (Applied) in Occupational Therapy (M.Sc.A.OT.) or the Master of Science (Applied) in Physical Therapy (M.Sc.A.PT.) degree are eligible to seek licensure. Graduates from McGill may seek licensure worldwide. Each country, province, or state sets its own requirements for licensure which may necessitate examination, further course work, and/or the TOEFL. Those intending to practice occupational therapy or physical therapy within their borders must comply with special provincial or state licensing regulations.

Further information regarding Canadian requirements may be obtained from the offices of the associations listed under [section 6.3: Professional Organizations](#) below.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate provincial regulatory body. Quebec law also requires that candidates seeking admission to the provincially recognized Quebec regulatory bodies must possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to [Language Requirements for Professions](#).

Occupational therapists practising in Canada (except Quebec) are required to pass a National Certification Examination after graduation. For information, contact the *Canadian Association of Occupational Therapists* (refer to [section 6.3: Professional Organizations](#) below).

As of 1993, all Physical Therapy graduates who wish to practice in provinces in Canada (other than Quebec) are required to pass a Physiotherapy National Examination or provide proof of licensing in Quebec. For confirmation, contact the Canadian Alliance of Physiotherapy Regulators (refer to [section 6.3: Professional Organizations](#) below).

6.2 Program Accreditation

The Professional Master's program has received accreditation status by Physiotherapy Education Accreditation Canada.

The Occupational Therapy program is accredited by the Canadian Association of Occupational Therapists.

6.3 Professional Organizations

Canadian National Offices

Canadian Association of Occupational Therapists
100-34 Colonnade Road
Ottawa ON K2E 7J6
Telephone: 613-523-CAOT(2268); 1-800-434-CAOT(2268) (toll-free)
Website: caot.ca

Canadian Physiotherapy Association
National Office
955 Green Valley Crescent, Suite 270
Ottawa ON K2C 3V4
Telephone: 613-564-5454; 1-800-387-8679 (toll free)
Fax: 613-564-1577
Email: information@physiotherapy.ca
Website: physiotherapy.ca

Canadian Alliance of Physiotherapy Regulators
1243 Islington Avenue, Suite 501
Toronto ON M8X 1Y9
Telephone: 416-234-8800
Fax: 416-234-8820
Website: alliancept.org

Quebec Provincial Offices

Ordre des ergothérapeutes du Québec
2021 avenue Union, bureau 920
Montreal QC H3A 2S9
Telephone: 514-844-5778; 1-800-265-5778 (toll free)
Fax: 514-844-0478
Email: ergo@oeq.org

Website: oeq.org

Ordre professionnel de la physiothérapie du Québec
7151 rue Jean-Talon est, bureau 700
Anjou QC H1M 3N8
Telephone: 514-351-2770; 1-800-361-2001 (toll free)
Fax: 514-351-2658
Email: physio@oppq.qc.ca
Website: oppq.qc.ca

International Offices

Please check websites of individual countries and states for specific licensing requirements.

7 Clinical Placements, Language, Vaccination, and CPR Requirements

Clinical hours necessary to obtain membership in both the national associations and provincial licensing bodies for each profession are included within the professional master's programs (M.Sc.A. Occupational Therapy and M.Sc.A. Physical Therapy). This standard is compatible with the licensing requirements in other provinces where legislation is in force.

Working knowledge of both English and French is essential for students who will be working in clinical affiliations throughout the province of Quebec. French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. This means that all health and social service institutions operate in French. Certain institutions have a bilingual mandate for patient care, but team meetings and dealings with third party agencies operate in French only. Some of the clinical communication competencies you will exercise during your studies include: listening to a client or their family describe the reason for consulting, asking questions to learn more, explaining a condition in formal and informal terms, and communicating with other healthcare professionals such as doctors, nurses, and physiotherapists. This could be in-person, on the phone, or with written documentation.

As such, all applicants should be aware that any clinical placements in the province of Quebec require the ability to communicate (written and oral) in French. Refer to the details for the admission requirements of proof of French proficiency in the [Qualifying Year Admissions Guides](#).

Students must therefore possess the recommended minimum level of oral and written French, as outlined in the admission guides, prior to the start of clinical practica. Students who do not speak French will have limited clinical placement opportunities. This may result in delayed graduation from the program.

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional master's program.

Vaccinations

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they have completed all required series of immunizations prior to being placed in a clinical setting. We recommend starting the process as soon as possible as some vaccines may require you to follow immunization schedules that last several months. Students must upload their immunization file to the Wellness portal in September of their U3 or Qualifying Year. Once their file is reviewed by the Wellness Hub, it can take several months for students to complete missing vaccinations. All vaccination requirements must be complete by March 1 of the U3 or Qualifying Year in preparation for the M1 Summer term of two clinical courses.

For complete details, consult the [Student Wellness Hub](#). Please also refer to the Vaccination/Immunization Requirements for Health Sciences Programs in the Undergraduate eCalendar's [Health Professions – Immunization Requirement](#).

8 Browse Academic Programs

The programs and courses in the following sections have been approved for the **2024-2025** academic year as listed.

8.1 Physical and Occupational Therapy Programs

8.1.1 Physical and Occupational Therapy Programs

section 8.1.3: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Occupational Therapy (90 credits)

This degree provides access to the Master of Science, Applied, Occupational Therapy degree. This program offers students a basic health sciences foundation and undergraduate-level courses specific to the practice of Occupational Therapy. The Occupational Therapy curriculum emphasizes occupation and occupational performance in daily life, community rehabilitation, client-centred and evidence-based practice, clinical reasoning, ethics, teamwork and

section 8.1.3: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Occupational Therapy (90 credits)

professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical-thinking, and problem-solving occupational therapist.

section 8.1.4: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)

This degree provides access to the Master of Science, Applied, Physical Therapy degree. This program offers students a basic health sciences foundation and undergraduate-level courses specific to the practice of Physical Therapy. This undergraduate program prepares students for the professional Master's program (Master of Science Applied in Physical Therapy). The Physical Therapy curriculum emphasizes clinical reasoning, diagnostics, evidence-based practice, community rehabilitation, teamwork, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical-thinking, and problem-solving physical therapist.

8.1.2 Physical and Occupational Therapy Admission Requirements and Application Procedures**8.1.2.1 Admission Requirements for Undergraduate Programs**

Students are admitted to a 90-credit Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Major in Physical Therapy. The undergraduate degrees are designed to lead to a master of science, applied, in the same discipline, i.e., Master of Science, Applied in Occupational Therapy or Master of Science, Applied in Physical Therapy. For entry to professional practice in Occupational Therapy or Physical Therapy a Master's Applied degree in Occupational Therapy or Physical Therapy is required.

Academic entrance requirements are available at mcgill.ca/applying.

Additional entrance requirements may be mandated, as described at mcgill.ca/spot/admissions and mcgill.ca/applying/nextsteps/documents/additional. This includes CASPer test and French language requirements.

Applicants are responsible for ensuring that **all** requirements are met prior to their respective deadlines.

Information is available from:

Enrolment Services, Service Point
3415 McTavish Street
Montreal QC H3A 0C8
Telephone: 514-398-7878
Email: admissions@mcgill.ca
Website: mcgill.ca/servicepoint

Students who are required to withdraw from either the Occupational Therapy or Physical Therapy program **will not be readmitted to either program**.

Quebec applicants who have obtained a CEGEP Diploma of Collegial Studies are expected to have taken the following prerequisites:

- Biology - 00UK, 00XU, 01Y5, 01YJ, NYA;
- Chemistry - 00UL, 00UM, 00XV, 01Y6, 01YH, NYA, NYB;
- Mathematics - 00UN, 00UP, 01Y1, 01Y2, NYA, NYB;
- Physics - 00UR, 00US, 00UT, 01Y7, 01YF, 01YG, NYA, NYB, NYC;
- CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process takecasper.com/dates-times;
- proof of French proficiency mcgill.ca/undergraduate-admissions/apply/submit-documents#additional.

Applicants who have completed a minimum of one year of college or university studies (or equivalent) are expected to have taken the following college/university-level courses and prerequisites:

- two terms of biology with labs;
- two terms of general chemistry with labs;
- one term of organic chemistry with lab;
- two terms of physics (mechanics; electricity and magnetism; waves and optics) with labs;
- one term of differential calculus;
- one term of integral calculus;
- CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process takecasper.com/dates-times;
- proof of French proficiency mcgill.ca/undergraduate-admissions/apply/submit-documents#additional.

Applicants from the United Kingdom and Commonwealth countries, with a French Baccalaureate or with an International Baccalaureate, please refer to details at mcgill.ca/applying.

McGill Inter-Faculty Transfer

McGill students applying for an inter-faculty transfer into the undergraduate programs in Rehabilitation Science (Major in Occupational or Physical Therapy) must have completed a minimum of two terms of study (24 credits) at McGill, and taken all the prerequisites:

- two terms of biology with labs;
- two terms of general chemistry with labs;
- one term of organic chemistry with labs;
- two terms of physics with labs (including mechanics, electricity and magnetism, waves, and optics at the university level) or three terms of physics at the CEGEP level;
- two terms of calculus (differential and integral);
- CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process takecasper.com/dates-times;
- proof of French proficiency mcgill.ca/undergraduate-admissions/apply/submit-documents#additional.

High school graduates from outside Quebec who have been accepted into a 120-credit Science program who wish to transfer into the undergraduate programs in Rehabilitation Science (Major in Occupational or Physical Therapy) must have taken the McGill courses and prerequisites listed below to be eligible to apply for transfer.



Note: McGill students who have completed fewer than 24 credits or who will have completed an undergraduate degree by August 1 of the entering year cannot apply as a transfer student if they want to complete the undergraduate programs in Rehabilitation Science and must apply through Enrolment Services. See mcgill.ca/applying.

Equivalent McGill Science Prerequisite Courses – McGill Inter-Faculty Transfer

Fall Term

BIOL 111
CHEM 110
MATH 139 **or** MATH 140
PHYS 101 **or** PHYS 131

Winter Term

BIOL 112
CHEM 120
CHEM 212 *
MATH 141
PHYS 102 **or** PHYS 142

CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process takecasper.com/dates-times;
proof of French proficiency mcgill.ca/spot/files/spot/french_requirements_for_healthcare_0-ift_0.pdf.

* *Alternatively, CHEM 212 can be taken intensively in the Summer term in the month of May.*

Students applying for an inter-faculty transfer into the B.Sc. (Rehabilitation Science) programs offered at the School of Physical & Occupational Therapy must apply directly to the School of Physical & Occupational Therapy. Students must complete an inter-faculty transfer form available on *Minerva* as of March 1, as well as the *CASPer* test for rehabilitation science, and French requirement mcgill.ca/undergraduate-admissions/apply/submit-documents#additional which complement the other elements in our applicant selection process.

All of the above documents must be submitted no later than April 1. Your application will be processed only if your file is complete. Late submission of documents or non-receipt of documents by the specified date may invalidate your application. Please refer to mcgill.ca/spot/programs/admissions-0/inter-faculty-transfers and *University Regulations & Resources* > Undergraduate > Registration > : *Interfaculty Transfer* for details.

If you are accepted, you will enter the B.Sc.Rehab.Sc. program as a U1 student. Transfer credits will be reviewed following admission, and up to 30 transfer credits will be counted toward your degree. All transfer credits must be requested and processed by December of the first term of U1. Progression through the curriculum is conditional upon successful completion of each year's courses. Since the curriculum is sequential, the order of the courses is set and only offered in that year of the program, i.e., you must complete all courses in U1 to proceed to U2, etc. Students are not permitted to mix courses from different years in the same year. Therefore, the time required to complete the B.Sc.Rehab.Sc. degree is fixed at three years.

Requests for all transfer credits must be completed during the first semester in the program.



Note: Intra-faculty transfers (between Occupational Therapy and Physical Therapy) are not available to students in the undergraduate program. Students who wish to change programs can apply to the Qualifying Year of their desired program of study, during their final year of undergraduate studies.

8.1.2.2 Admission Requirements for Qualifying Year – Master of Science, Applied

Students seeking admission to the Master of Science, Applied in Occupational Therapy or the Master of Science, Applied in Physical Therapy programs who have undergraduate degrees other than the B.Sc.Rehab.Sc. Major in Occupational Therapy or the B.Sc.Rehab.Sc. Major in Physical Therapy from McGill University are required to complete a **graduate Qualifying Year (QY)** prior to beginning the master's program. Students apply through *Graduate and Postdoctoral Studies* to the master's program.

Students wishing to enter the Qualifying Year of the M.Sc.A. in Occupational Therapy or Physical Therapy degree must consult the School of Physical & Occupational Therapy's *Graduate & Postdoctoral Studies* section, and the School's website at mcgill.ca/spot/programs/admissions-0.

8.1.3 Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Occupational Therapy (90 credits)

The B.Sc.(Rehabilitation Science); Major in Occupational Therapy emphasizes basic health sciences foundation specific to the practice of Occupational Therapy. The program focuses on occupation and occupational performance in daily life, community rehabilitation, client-centered and evidence based practice, clinical reasoning, ethics, teamwork and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking and problem-solving occupational therapist.

Required Courses (75 credits)

ANAT 315	(3)	Clinical Human Musculoskeletal Anatomy
ANAT 316	(3)	Clinical Human Visceral Anatomy
ANAT 321*	(3)	Circuitry of the Human Brain
ANAT 323*	(3)	Clinical Neuroanatomy
IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
OCC1 245	(3)	Introduction to Professional Practice 1
OCC1 443	(3)	Constructing Mental Health
OCC1 450	(3)	Enabling Leisure Occupations
OCC1 500D1	(0)	Pre-Clinical Practicum Seminar
OCC1 500D2	(0)	Pre-Clinical Practicum Seminar
OCC1 545	(8)	Therapeutic Strategies in OT 1
OCC1 547	(6)	Occupational Solutions 1
OCC1 548	(3)	Holistic Approaches in OT
OCC1 549	(4)	Therapeutic Strategies in OT 2
OCC1 550	(3)	Enabling Human Occupation
OCC1 551	(3)	Psychosocial Practice in OT
PHGY 209	(3)	Mammalian Physiology 1
PHGY 210	(3)	Mammalian Physiology 2
POTH 204	(3)	Introduction to Statistics for OT/PT
POTH 225	(3)	Introduction to Biomechanics in Rehabilitation Sciences
POTH 250	(3)	Introduction to Professional Practice 2
POTH 305	(3)	Statistics for Experimental Design OT/PT
POTH 401	(3)	Research Methods
POTH 434	(3)	Musculoskeletal Biomechanics
POTH 455	(3)	Neurophysiology
POTH 563	(3)	Foundations of Professional Practice

* Note: Students may choose ANAT 321 or ANAT 323 but not both.

Complementary Courses (15 credits)

These courses are to be completed prior to entering third year (U3). The complementary credits are chosen from the following areas:

- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Students may also take a 3-credit Sports Medicine Practicum course as part of the complementary courses. (Selection interview required for Sports Medicine Practicum.)

- Maximum of 3 credits of a personal interest course.

8.1.4 Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)

The B.Sc.(Rehabilitation Science); Major in Physical Therapy emphasizes basic health sciences foundation specific to the practice of Physical Therapy. The program focuses on clinical reasoning, diagnostics, evidence-based practice, community rehabilitation, teamwork and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent critical thinking and problem-solving physical therapist.

Required Courses (75 credits)

* Note: Students choose either ANAT 321 or ANAT 323 but not both.

ANAT 315	(3)	Clinical Human Musculoskeletal Anatomy
ANAT 316	(3)	Clinical Human Visceral Anatomy
ANAT 321*	(3)	Circuitry of the Human Brain
ANAT 323*	(3)	Clinical Neuroanatomy
IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
PHGY 209	(3)	Mammalian Physiology 1
PHGY 210	(3)	Mammalian Physiology 2
PHTH 245	(3)	Introduction to Professional Practice 1
PHTH 440	(3)	Clinical Exercise Physiology
PHTH 450	(3)	Introduction to PT Clinical Practice
PHTH 550	(7)	Physical Therapy Orthopedic Management
PHTH 551	(4)	Physical Therapy Neurological Rehabilitation
PHTH 554	(2)	PT Cardiorespiratory Rehabilitation
PHTH 560	(6)	Integrated Orthopedic Management
PHTH 561	(5)	Integrated Neurological Rehabilitation
PHTH 564	(3)	Integrated Cardiorespiratory Rehabilitation
POTH 204	(3)	Introduction to Statistics for OT/PT
POTH 225	(3)	Introduction to Biomechanics in Rehabilitation Sciences
POTH 250	(3)	Introduction to Professional Practice 2
POTH 305	(3)	Statistics for Experimental Design OT/PT
POTH 401	(3)	Research Methods
POTH 434	(3)	Musculoskeletal Biomechanics
POTH 455	(3)	Neurophysiology
POTH 563	(3)	Foundations of Professional Practice

Complementary Courses (15 credits)

These courses are to be completed prior to entering third year (U3). The complementary credits are chosen from the following subject areas:

- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Students may take PHTH 301 Sports Medicine Practicum (3 credits) as a U2 complementary course.

