



**School of Physical and Occupational Therapy
(Graduate)**

**Programs, Courses and University Regulations
2023-2024**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

- 1 . McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.
- 2 . In the interpretation of academic regulations, the Senate is the final authority.
- 3 . Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.
- 4 . All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.
- 5 . Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.
- 6 . Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.
- 7 . The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.
- 8 . Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

Publication Information

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Enrolment Services

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Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

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1 Dean's Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasizes skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the [GPS website](#) for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Lorraine Chalifour; B.Sc., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

2.2 Location

James Administration Building, Room 400

845 Sherbrooke Street West

Montreal QC H3A 0G4

Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources > Graduate > : Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

Refer to [University Regulations & Resources > Graduate > Regulations > : Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures](#) for information on:

- Application for admission;
- Admission requirements;
- Application procedures;
- Competency in English; and
- Other information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > : Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A : *leave of absence* for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars, and Postdoctoral Researchers.
- iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- i. Postdocs must *register* annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#).
- ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.
- iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources](#) > Graduate > Regulations > Categories of Students > : *Leave of Absence Status*).

3. Appointment, Funding, Letter of Agreement

- i. Postdoctoral appointments may not exceed the registration eligibility period as defined above.
- ii. In order to be registered, the postdoc must be assured of financial support other than from personal means during their stay at McGill University. This amount must be equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies or the collective agreement, as applicable. Funding during parental leave is subject to the conditions of the funding agency or the collective agreement, as applicable.
- iii. Postdocs require a [Letter of Agreement for Postdoctoral Education](#) signed by the postdoc, the supervisor, and the department/unit head or delegate.
- iv. Postdocs with full responsibility for teaching a course should be compensated over and above their postdoctoral funding as course lecturers. This applies to all postdocs, except those for whom teaching is part of the award.
- v. The amount of research, teaching, or other tasks that postdocs engage in over and above postdoctoral activities should conform to the regulations for postdocs specified by the Canadian research council of their discipline or the collective agreement. This applies to all postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the ones granted to McGill students under mcgill.ca/students/srr, and those granted by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a general rule, postdocs may take courses for credit as Special Students following the admissions procedures outlined at mcgill.ca/gradapplicants/apply/prepare/visiting. *Tuition and other charges* will apply.
- iv. Postdocs may be listed in the McGill directory.
- v. Access to sports facilities may be purchased on a monthly basis through McGill Athletics and Recreation.
- vi. Postdoctoral Fellows and Scholars are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged.
- vii. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- viii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies, and Teaching and Learning services. These sessions are usually free of charge.
- ix. Postdocs have access to the services provided by the Ombudsperson.
- x. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- xi. Access to student services is granted to non-unionized postdocs, who are charged the Student Services fee in the Fall and Winter terms, through their student fee accounts.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:
 - to verify the postdoc's eligibility period for registration;
 - to provide postdocs with departmental policy and procedures that pertain to them;
 - to facilitate the registration and appointment of postdocs;
 - to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include postdocs in departmental career and placement opportunities; and
 - to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.
- v. Some examples of the responsibilities of the supervisor are:
 - to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their postdocs;
 - to provide feedback on research submitted by the postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
 - to provide mentorship for career development; and
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of the responsibilities of postdocs are:
 - to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs and mcgill.ca/students/srr, and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor; and
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:
 - to register postdocs;
 - to provide an appeal mechanism in cases of conflict;
 - to provide documented policies and procedures to postdocs;
 - to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

8.3 Vacation Policy for Postdocs

Please refer to the : [Vacation Policy for Graduate Students and Postdocs](#).

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as "leave of absence" on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at mcgill.ca/gps/funding/getting-paid under "Leave Policies and Form."

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Sciences—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. This individual wishes to conduct the research stage or elective component of their program of study at McGill University under the supervision of a McGill professor. This individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. Applications must be accompanied by a letter of permission from the applicant's home institution (signed by the Department Chair, Dean, or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (Master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years.
- The individual must be engaged in full-time research.
- The individual must provide copies of official transcripts/diplomas.
- The individual must have the approval of a McGill professor to supervise the research and of the Unit.
- The individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services.
- The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training.
- The individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities).
- The individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to [University Regulations & Resources](#) > [Graduate](#) > [: Guidelines and Policies](#) for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Graduate Student Services and Information

Graduate students are encouraged to refer to [: Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights and Responsibilities
- Student Services – Downtown and Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources > Graduate > : Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

12 Becoming a Licensed Occupational or Physical Therapist

The Undergraduate programs in Physical & Occupational Therapy provide access to the professional master's programs in the same discipline. For more information on our graduate programs, refer to the School of Physical & Occupational Therapy's graduate section of the eCalendar, and the School website's graduate [Occupational Therapy](#) and [Physical Therapy](#) sections.

12.1 Licensing Regulations

Graduates who complete the Master of Science (Applied) in Occupational Therapy (M.Sc.A.OT.) or the Master of Science (Applied) in Physical Therapy (M.Sc.A.PT.) degree are eligible to seek licensure. Graduates from McGill may seek licensure worldwide. Each country, province, or state sets its own requirements for licensure which may necessitate examination, further course work, and/or the TOEFL. Those intending to practice occupational therapy or physical therapy within their borders must comply with special provincial or state licensing regulations.

Further information regarding Canadian requirements may be obtained from the offices of the associations listed under [section 12.3: Professional Organizations](#) below.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate provincial regulatory body. Quebec law also requires that candidates seeking admission to the provincially recognized Quebec regulatory bodies must possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to [University Regulations & Resources > Undergraduate > Admission to Professional and Graduate Studies > : Language Requirements for Professions](#).

Occupational therapists practising in Canada (except Quebec) are required to pass a National Certification Examination after graduation. For information, contact the [Canadian Association of Occupational Therapists](#) (refer to [section 12.3: Professional Organizations](#) below).

As of 1993, all Physical Therapy graduates who wish to practice in provinces in Canada (other than Quebec) are required to pass a Physiotherapy National Examination or provide proof of licensing in Quebec. For confirmation, contact the Canadian Alliance of Physiotherapy Regulators (refer to [section 12.3: Professional Organizations](#) below).

12.2 Program Accreditation

The Professional Master's program has received accreditation status by Physiotherapy Education Accreditation Canada.

The Occupational Therapy program is accredited by the Canadian Association of Occupational Therapists.

12.3 Professional Organizations

Canadian National Offices

Canadian Association of Occupational Therapists
100-34 Colonnade Road
Ottawa ON K2E 7J6
Telephone: 613-523-CAOT(2268); 1-800-434-CAOT(2268) (toll-free)
Website: caot.ca

Canadian Physiotherapy Association
National Office
955 Green Valley Crescent, Suite 270
Ottawa ON K2C 3V4
Telephone: 613-564-5454; 1-800-387-8679 (toll free)
Fax: 613-564-1577
Email: information@physiotherapy.ca
Website: physiotherapy.ca

Canadian Alliance of Physiotherapy Regulators
1243 Islington Avenue, Suite 501
Toronto ON M8X 1Y9
Telephone: 416-234-8800
Fax: 416-234-8820
Website: alliancept.org

Quebec Provincial Offices

Ordre des ergothérapeutes du Québec
2021 avenue Union, bureau 920
Montreal QC H3A 2S9
Telephone: 514-844-5778; 1-800-265-5778 (toll free)
Fax: 514-844-0478
Email: ergo@oeq.org
Website: oeq.org

Ordre professionnel de la physiothérapie du Québec
7151 rue Jean-Talon est, bureau 700
Anjou QC H1M 3N8
Telephone: 514-351-2770; 1-800-361-2001 (toll free)
Fax: 514-351-2658
Email: physio@oppq.qc.ca
Website: oppq.qc.ca

International Offices

Please check websites of individual countries and states for specific licensing requirements.

13 Student Evaluation and Promotion

13.1 Degree Requirements for the Master of Science (Applied) – Occupational Therapy (M.Sc.A.OT.), and the Master of Science (Applied) – Physical Therapy (M.Sc.A.PT.)

Entry to professional practice requires the completion of an M.Sc.A.OT. or M.Sc.A.PT. Therefore, students who graduate from the Bachelor of Science in Rehabilitation (OT or PT) must continue to the MSc(A) OT or MSc(A) PT to obtain entry to professional practice.

Students who graduate with the B.Sc.Rehab.Sc. degree with the required cGPA of 3.0 or better will be considered for acceptance into the same discipline of the Master of Science (Applied) program that commences in the summer following graduation. For full details, refer to the Rules and Regulations documents at [School of Physical & Occupational Therapy > Occupational Therapy Program > Master of Science \(Applied\) in Occupational Therapy](#) and [School of Physical & Occupational Therapy > Physical Therapy Program > Master of Science \(Applied\) in Physical Therapy](#).

Entry to the MSc(A) OT or MSc(A) PT requires students to have a minimum cGPA of 3.0. Even when the cGPA requirement is attained, the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical Therapy Promotion and Review Committee (PTPRC) may recommend that a student not be admitted to the Master's program if, during the Bachelor's program: (i) the student has had 3 or more documented performance deficiencies (flags), with or without probationary status; or (ii) the student has not progressed sufficiently toward achievement of the required skills and attributes for entry to practice.

Students from McGill or elsewhere who do not hold the B.Sc.Rehab.Sc. - Major in Occupational or Physical Therapy degree must apply to the Master's program via a graduate Qualifying Year, or have the option to first apply to the undergraduate degree of B.Sc.Rehab.Sc. - Major in OT or PT and proceed to the M.Sc.A. degree in the same discipline.

For further details and other requirements, please refer to the [School of Physical & Occupational Therapy > Graduate & Postdoctoral Studies](#) section. For complete admissions information, refer to mcgill.ca/spot/programs/admissions.

Student Evaluation and Promotion MSc(A) OT and MSc(A) PT

Academic matters are the jurisdiction of the Occupational Therapy Promotion and Review Committee (OTPRC) or the Physical Therapy Promotion and Review Committee (PTPRC). The OTPRC and the PTPRC review the academic record, professional conduct, and general performance of students throughout the Occupational Therapy and Physical Therapy programs. It exercises final authority to determine a student's competence and suitability for the practice of occupational therapy or physical therapy and, hence, makes final decisions on all matters relating to promotion and graduation.

For complete rules and regulations regarding student promotions, along with the below resource documents, refer to the following School of Physical and Occupational Therapy program documents:

mcgill.ca/spot/ > [Physical Therapy Program](#) > mcgill.ca/spot/programs/pt/professional-masters or > [Occupational Therapy Program](#) > mcgill.ca/spot/programs/ot/master-science-applied-occupational-therapy.

- Important Information for Students
- Rules and Regulations
- Curriculum
- Code of Conduct
- Essential Skills and Attributes
- Process-McGill's Office for Student Accessibility & Achievement
- Resources for learners

Students in Occupational Therapy or Physical Therapy must successfully complete a total of 30 credits in the Qualifying Year (QY) in Occupational Therapy or Physical Therapy, or have obtained the B.Sc.Rehab.Sc. - Major Occupational Therapy or Physical Therapy followed by 63 credits in the corresponding M.Sc.A. degree. They must successfully complete all courses in the respective MSc(A) curricula, and be in Satisfactory Standing to obtain the degree of M.Sc.A. (OT or PT).

Due to the sequential nature of the programs, the Occupational Therapy and Physical Therapy programs are full-time programs of study. Exceptions may be possible provided that students have obtained written permission from the Promotions and Review Committee to register part-time. Further information on the curriculum is available at mcgill.ca/spot/programs/ot/curriculum for OT curriculum or at mcgill.ca/spot/programs/pt/curriculum for PT curriculum.

Students enrolled full-time in the MSc(A) OT or MSc(A) PT program must complete all degree requirements within 3 years of the date of initial registration in this program. In the situation of part-time studies, degree requirements must be completed within 5 years of the date of initial registration. Please consult McGill's Graduate and Postdoctoral Studies page for [Time Limitation Policy](#).

The School's assessment and promotions and review policies are multi-faceted, and under constant review by the School of Physical and Occupational Therapy. The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year or promotion period. For complete information about the School's rules and regulations, refer to the Important documents at mcgill.ca/spot/programs/ot/master-science-applied-occupational-therapy and mcgill.ca/spot/programs/pt/professional-masters.

You must successfully complete all the requirements of each promotion period before being permitted to enter the next promotion period. In order to be promoted to the next promotion period, a student must successfully complete all professional courses in each promotion period, as well as all requirements for inter-professional education courses.

The required minimum passing grade is a B- (65%) for all courses with the designation of OCC1, PHTH, and POTH. As well, for any course with the designation of OCC1, PHTH, or POTH, which comprises both individual and group evaluations, or both theoretical and practical evaluations, each student must pass every component in order to receive a passing grade for the course (the minimum passing grade is a B- (65%)).



Note: Courses with a Subject Code OCC1, PHTH, or POTH are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

No evaluation, examination mark, etc. shall be considered final until approved by the OTPRC or the PTPRC. Only final grades submitted on Minerva are the official McGill grades. myCourses (McGill's Learning Management system) is a tool but not the source for final grades.

For the purposes of evaluation, the curriculum is broken down into the following promotion periods:

QY:

Promotion Period 1 Fall September–December

Promotion Period 2 Winter January–April

M1 and M2:

Promotion Period 1 M1 Summer May–August

Promotion Period 2 M1 Fall September–December

Promotion Period 3 M1 Winter January–April

Promotion Period 4 M2 Fall–program completion (includes summer research project)

Failure Policy, Withdrawal, or Dismissal from the School of Physical & Occupational Therapy

When a student has failed one course, or one or more course components, or has been found to have been engaged in unethical or inappropriate conduct (i.e., unprofessional behaviour), the OTPRC or the PTPRC will automatically review the student's entire academic record and general performance.

A student will be withdrawn from the University, if the student fails two courses (i.e., two different courses, one failed course, plus a failed repeat of the same course or one failed course and a failed supplemental exam for that course). The student's transcript will thereafter indicate that the student was withdrawn from the University.

Failing a course in a Qualifying Year is equivalent to failing a course in a graduate program, and counts as a first failed course if a student is subsequently admitted to a graduate program in a related field. For full details, refer to the : [Failure Policy](#).

Academic offences such as plagiarism and cheating on examinations and unethical or inappropriate conduct are considered serious offences which could lead to dismissal from the program.

A student who engages in criminal activity and/or who is found guilty of having violated the criminal code will have their dossier referred to the OTPRC or the PTPRC; this may be considered evidence of unsuitability for the practice of occupational therapy or physical therapy and grounds for dismissal from the program.

The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

13.2 Examinations

General Information

Please refer to the mcgill.ca/secretariat/files/secretariat/2016-04_student_assessment_policy.pdf as well to the Rules and Regulations document at mcgill.ca/spot/programs/ot/master-science-applied-occupational-therapy and mcgill.ca/spot/programs/pt/professional-masters and Academic Integrity, Standards of Behaviour and Code of Conduct, and Examination Facilities for Students with Disabilities.

Supplemental Examinations

Supplemental examinations may be permitted by the OTPRC or PTPRC and are examinations taken as a consequence of a failure or unsatisfactory outcome in a course. The timing of the supplemental examinations for failed Fall term and Winter term courses with the designation of OCC1, PHTH, or POTH will be determined by the course instructor and may be held within 30 days of the posting of final grades, if feasible, or during the official supplemental examination periods. It should be noted that the supplemental exam result will not erase the failed grade originally obtained and used in calculating the GPA. Both the original and supplemental exam marks will be calculated in the GPA and cGPA. For more information, please refer to Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#), and to [Graduate and Postdoctoral Studies](#) > [Graduate Students](#) > [Registration and Degree Progress](#) > [Exams](#), and to : [Failure Policy in Graduate Studies](#).

Deferred Examinations

Students, who for serious reasons—such as valid health reason or family or personal crises—have not written one or more examinations, may receive the permission of the Program Director or delegate to defer the examination to the next deferred examination period. The student must inform the Student Affairs Office and the Program Director or delegate as soon as possible of the reason for their absence from the examination. The student must present the supporting

documentation to the Program Director or delegate, as soon as possible and no later than one (1) week after the examination. Please refer to details in Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources](#).

Note: No supplemental examinations are available for students who did not receive the required passing grade in a course after writing a deferred examination.

14 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2023–2024 session as listed.

14.1 Physical and Occupational Therapy

14.1.1 Location

School of Physical and Occupational Therapy
3654 Promenade Sir-William-Osler
Montreal QC H3G 1Y5
Canada
Telephone: 514-398-4501
Fax: 514-398-6360
Email: *see below*
Website: mcgill.ca/spot

Directors

Director and Associate Dean – Laurie Snider

Email: admincoord.spot@mcgill.ca

Associate Director – Judith Soicher

Email: admincoord.spot@mcgill.ca

Director's Academic Associate – Sarah C. Marshall

Email: sarah.marshall@mcgill.ca

Program Director, Physical Therapy – Liliane Asseraf-Pasin

Email: profmasters.spot@mcgill.ca

Associate Program Director, Physical Therapy – Richard Preuss

Email: profmasters.spot@mcgill.ca

Program Director, Occupational Therapy – Sara Saunders

Email: profmasters.spot@mcgill.ca

Associate Program Director, Occupational Therapy – Susanne Mak

Email: profmasters.spot@mcgill.ca

Graduate Programs Director – Isabelle Gélinas

Email: graduate.rehabilitation@mcgill.ca

Graduate Programs Associate Director – Anouk Lamontagne

Email: graduate.rehabilitation@mcgill.ca

14.1.2 About the School of Physical and Occupational Therapy

As part of McGill's Faculty of Medicine and Health Sciences, we are proud of the outstanding academic environment we offer to our students. The School of Physical and Occupational Therapy is situated on McGill University's Downtown Campus in the beautiful city of Montreal, Quebec.

The School offers **master's** and **doctorate** programs in three areas:

- Occupational Therapy
- Physical Therapy
- Rehabilitation Sciences

Two **graduate certificate** programs are also offered in Driving Rehabilitation and Chronic Pain Management.

The School is internationally recognized for the excellence of its contribution to research in rehabilitation. Excellence in research and teaching is the foundation and tradition of the School of Physical and Occupational Therapy at McGill University. The Faculty educates professionals and, through research, generates the body of knowledge that guides our professions to advance the health, function, and participation of the individual in society.

section 14.1.6: Master of Science (M.Sc.) Rehabilitation Science (Thesis) (45 credits)

The full curriculum consists of approximately two years of study for graduates who hold a B.Sc. degree in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a research proposal, and a research thesis.

section 14.1.7: Master of Science (M.Sc.) Rehabilitation Science (Non-Thesis) (45 credits)

The program requires three terms of full-time residence study and can usually be completed within three to four terms. It is designed for graduates who hold a B.Sc. (or equivalent) in Physical or Occupational Therapy or related health professions. Two years of clinical experience is recommended. The program trains health professionals to become consumers of research in order to promote evidence-based practice in rehabilitation science. The curriculum is made up of both required and elective courses and may also include a research project.

section 14.1.8: Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (63 credits)

The Master of Science, Applied, in Physical Therapy program is to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills. Entry to the Master of Science, Applied, in Physical Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (PT) and the Qualifying Year to the M.Sc.A. (PT).

section 14.1.9: Master of Science, Applied (M.Sc.A.OT.) Occupational Therapy (Non-Thesis) (63 credits)

The Master of Science, Applied, in Occupational Therapy program is to be completed in 1.5 years of graduate study over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practice. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Coursework will focus on client-centred and evidence-based practice, clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills. Entry to the Master of Science, Applied, in Occupational Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (OT) and the Qualifying Year to the M.Sc.A. (OT).

section 14.1.10: Doctor of Philosophy (Ph.D.) Rehabilitation Science

This program consists of three to four years of study, on average, for graduates with master's-level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a comprehensive written examination, a research proposal, a doctoral thesis, and an oral defence.

section 14.1.11: Graduate Certificate (Gr. Cert.) Driving Rehabilitation (15 credits)

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The first two are offered online; the other three are a combination of online and intensive workshops.

section 14.1.12: Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits)

The 15-credit postgraduate certificate program aims to train healthcare professionals on the most recent and relevant approaches and technologies for the care and management of chronic pain with an interdisciplinary perspective. The program comprises four core courses offered online and one elective course, which can be online or a directed practicum.

14.1.3 Clinical Placements, Language, Vaccination, and CPR Requirements

Clinical hours necessary to obtain membership in both the national associations and provincial licensing bodies for each profession are included within the professional master's programs (M.Sc.A. Occupational Therapy and M.Sc.A. Physical Therapy). This standard is compatible with the licensing requirements in other provinces where legislation is in force.

Working knowledge of both English and French is essential for students who will be working in clinical affiliations throughout the province of Quebec. French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. This means that all health and social service institutions operate in French. Certain institutions have a bilingual mandate for patient care, but team meetings and dealings with third party agencies operate in French only. Some of the clinical communication competencies you will exercise during your studies include: listening to a client or their family describe the reason for consulting, asking questions to learn more, explaining a condition in formal and informal terms, and communicating with other healthcare professionals such as doctors, nurses, and physiotherapists. This could be in-person, on the phone, or with written documentation.

As such, all applicants should be aware that any clinical placements in the province of Quebec require the ability to communicate (written and oral) in French. Refer to the details for the admission requirements of proof of French proficiency in the [Qualifying Year Admissions Guides](#).

Students must therefore possess the recommended minimum level of oral and written French, as outlined in the admission guides, prior to the start of clinical practica. Students who do not speak French will have limited clinical placement opportunities. This may result in delayed graduation from the program.

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional master's program.

Vaccinations

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they have completed all required series of immunizations prior to being placed in a clinical setting. We recommend starting the process as soon as possible as some vaccines may require you to follow immunization schedules that last several months. Students must upload their immunization file to the Wellness portal in September of their U3 or Qualifying Year. Once their file is reviewed by the Wellness Hub, it can take several months for students to complete missing vaccinations. All vaccination requirements must be complete by March 1 of the U3 or Qualifying Year in preparation for the M1 Summer term of two clinical courses.

For complete details, consult the [Student Wellness Hub](#). Please also refer to the Vaccination/Immunization Requirements for Health Sciences Programs in the Undergraduate eCalendar's section Health Sciences : [Student Services and Regulations](#).

14.1.4 Physical and Occupational Therapy Admission Requirements and Application Procedures**14.1.4.1 Admission Requirements****Language Requirements**

Applicants to a graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g.:

- **TOEFL** (Test of English as a Foreign Language) with a minimum score of 86 on the Internet-based test (iBT), with each component score not less than 20; or
- **IELTS** (International English Language Testing System) with a minimum overall band score of 6.5.



Note: McGill University's Institutional code for the TOEFL and GRE is **0935**;



Note: French Language Competency requirement for [QY Admissions to the MSc\(A\) OT or the MSc\(A\) PT](#).

M.Sc. in Rehabilitation Science (Thesis)

1. A Bachelor of Science degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B Standing, or a McGill CGPA of 3.0 (70–74%);
3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology, or other areas, depending on the student's anticipated specialization;
4. Applicants must meet the language requirements listed above.

If a graduate student accepted into the Master of Science program demonstrates superior performance in the first year, the Graduate Committee, in consultation with the thesis supervisor, may recommend waiving the M.Sc. thesis requirement, and allow the student to proceed directly to the PhD program.

M.Sc. in Rehabilitation Science (Non-Thesis)

1 to 4as above; plus two years of clinical experience is recommended.

M.Sc., Applied, in Occupational Therapy or the M.Sc., Applied, in Physical Therapy

Entry to professional practice in Occupational Therapy requires the completion of a Master of Science, Applied, degree in Occupational Therapy (M.Sc.A.OT.). The MSc(A) OT program is only open to applicants who have completed McGill's B.Sc.Rehab.Sc. majoring in Occupational Therapy or Qualifying Year to the MSc(A) OT.

Entry to professional practice in Physical Therapy requires the completion of a Master of Science, Applied, degree in Physical Therapy (M.Sc.A.PT.). The MSc(A) PT program is only open to applicants who have completed McGill's B.Sc. Rehab.Sc. majoring in Physical Therapy or the Qualifying Year to the MSc(A) PT program.

Entry to both the MSc(A) OT and MSc(A) PT programs requires applicants to have a minimum cGPA of 3.0 in the related B.Sc. or Qualifying Year program. Even if the cGPA requirement is met, the Promotions and Review Committee for the program may recommend that an applicant not be admitted to the Master's program if, during the Bachelor's program or Qualifying Year, that individual has (i) documented performance deficiencies (e.g., academic integrity and professional behaviour) and/or (ii) shown insufficient progression toward the program's Essential Skills and Attributes.

Students from McGill or elsewhere who do not hold the degree in Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Physical Therapy must apply to the Master's program via a graduate Qualifying Year, or have the option to first apply to the Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Physical Therapy and proceed to the Master of Science, Applied, degree in the same discipline.

Qualifying Year:

Students admitted to a Qualifying program are known as Qualifying Students for a Master's. They must meet the application and admission requirements indicated by the chosen graduate department and the Graduate Admissions Unit of Enrolment Services. The courses taken during a Qualifying Year will not be credited towards a degree program. Students are registered in graduate studies but have not yet been admitted to a degree program. These students take a full load (12 credits minimum) per semester of undergraduate courses as specified by the department. Only one Qualifying Year is permitted.

Qualifying Year for Entry into MSc(A) OT

1. An undergraduate degree or equivalent in any subject from a university of recognized reputation;
2. Evidence of high academic achievement in one's undergraduate degree, equivalent to a B Standing, or a McGill cGPA of 3.0 (70–74%) or higher;
3. No prerequisite courses; completion of optional background courses is recommended;
4. Completion of the Canadian Professional Health Sciences CASPer Test (the CASPer test is administered by [Altus Assessments](#));
5. Completion of all application components set out in the [Occupational Therapy Qualifying Year Admissions Guide](#);
6. Applicants must meet the English language requirements listed above, although a minimum overall band score of 7.0 is required for IELTS (International English Language Testing System);
7. Proof of French language competency. Refer to [Occupational Therapy Qualifying Year Admissions Guide](#).

Further information regarding the Qualifying Year is available at mcgill.ca/spot/programs/admissions-0/professional-programs.

Qualifying Year for Entry into MSc(A) PT

1. An undergraduate degree or equivalent in any subject from a university of recognized reputation;
2. Evidence of high academic achievement in all undergraduate coursework, equivalent to a McGill CGPA of 3.2 or higher;
3. At least three McGill-equivalent credits in Human Anatomy and at least three McGill-equivalent credits of Human or Mammalian Physiology, with a McGill-equivalent grade of B (70–74%) or higher, completed prior to the start of the Qualifying year;
4. Completion of the Canadian Professional Health Sciences CASPer Test (the CASPer test is administered by [Altus Assessments](#));
5. Completion of all application components set out in the [Physical Therapy Qualifying Year Admissions Guide](#);
6. Applicants must meet the English language requirements listed above, although a minimum overall band score of 7.0 is required for IELTS (International English Language Testing System).;
7. Proof of French language competency. Refer to the [Physical Therapy Qualifying Year Admissions Guide](#).

Further information regarding the Qualifying year is available at mcgill.ca/spot/programs/admissions-0/professional-programs.

Ph.D. in Rehabilitation Science

1. An M.Sc. degree in a rehabilitation-related discipline or related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B+ Standing, or a McGill CGPA of 3.3 (75–79%) is required;
3. Applicants must meet the language requirements listed above.

Graduate Certificate in Driving Rehabilitation

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B Standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under M.Sc. in Rehabilitation Science (Thesis) above for more information on prerequisites, TOEFL, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under M.Sc. in Rehabilitation Science (Thesis) above for more information on prerequisites, TOEFL, and GRE.

14.1.4.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

14.1.4.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum vitae
- *GRE* – recommended for M.Sc. in Rehabilitation Science (Thesis and Non-Thesis) and Ph.D. in Rehabilitation Science for applicants who do not have a B.Sc., or equivalent, from a Canadian university, or those who have been out of university for five years or more. Only the GRE General Test is required.
- Two years of clinical experience – recommended for M.Sc. in Rehabilitation Science (Non-Thesis).

14.1.4.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Physical & Occupational Therapy and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter term admission will not be considered (except for Graduate Certificate in Chronic Pain Management).

14.1.5 Physical and Occupational Therapy Faculty

Faculty profiles are available at mcgill.ca/spot/people.

Emeritus Professors

Robert Dykes; Erika Gisel; Sharon Wood-Dauphinee.

Professors

Philippe Archambault; Mindy Levin; Annette Majnemer; Nancy Mayo; Bernadette Nedelec.

Associate Professors

Sara Ahmed; Dana Anaby; Patricia Belchior da Cunha; Marie-Hélène Boudrias; Marie Brossard-Racine; André Bussièrès; Joyce Fung; Isabelle Gagnon; Isabelle Gélinas; Matthew Hunt; Tania Janaudis-Ferreira; Eva Kehayia; Anouk Lamontagne; Raphael Lencucha; Melissa Park; Shawn Robbins; Marc Roig Pull; Laurence Roy; Keiko Shikako-Thomas; Laurie Snider; Jadranka Spahija; Aliko Thomas; Timothy Wideman.

Assistant Professors

Mariana-Bertagnolli; Stefanie Blain-Moraes.

Associate Professors (Professional)

Barbara Mazer; Richard Preuss; Caroline Storr.

Assistant Professors (Professional)

Marie-Eve Bolduc; Madeleine Bonnard; Noémi Dahan-Oliel; Heather Lambert; Susanne Mak; Anita Menon; Cynthia Perlman; Claire Perez; Suzanne Rouleau; Barbara Shankland; Sara Saunders; Judith Soicher; Adriana Venturini; Hiba Zafran.

Faculty Lecturers

Liliane Asseraf-Pasin; Dana Benoit; Marie-Christine Beshay; Claudia Brown; Karen Falcicchio; Crystal Garnett; Ana Maria Moga; Sarah Marshall; Daniel Nguyen; Isabelle Pearson; Frangiska Xenopoulos.

Academic Associate

Monica Slanik

Adjunct Professors and Associate Members

Nancy Alarie; Julie Côté; Mayada Elsabbagh; Sharon Henry; Michael Sullivan; Walter Wittich.

14.1.6 Master of Science (M.Sc.) Rehabilitation Science (Thesis) (45 credits)

The M.Sc. in Rehabilitation Science; Thesis program focuses on interdisciplinary research related to health and rehabilitation. The program provides training in the use of methodologies for knowledge synthesis and for designing and conducting research studies in rehabilitation. A major component of the program is the development and implementation of an individualized thesis project in a specialized area of interest in health and rehabilitation (e.g., brain, education, global health, musculoskeletal, heart and lung, mental health and pain).

Thesis Courses (29 credits)

| | | |
|----------|------|-------------------|
| POTH 696 | (2) | Thesis Research |
| POTH 697 | (6) | Thesis Research 1 |
| POTH 698 | (9) | Thesis Research 2 |
| POTH 699 | (12) | Thesis Research 3 |

Required Courses (10 credits)

| | | |
|----------|-----|--|
| POTH 609 | (3) | Qualitative Research in Rehabilitation Science |
| POTH 610 | (4) | Research Methodology |
| POTH 614 | (3) | Selected Topics in Rehabilitation Science |
| POTH 617 | (0) | Knowledge Synthesis in Rehabilitation Seminar |

Complementary Courses (3 credits)

3 credits of the following:

| | | |
|----------|-----|-------------------------------------|
| POTH 628 | (3) | Introduction to Regression Analysis |
|----------|-----|-------------------------------------|

Or 3 credits of advanced qualitative methodology chosen from courses offered by the School at the 500, 600, or 700 level in consultation with the Graduate Program Director.

Elective Course (3 credits)

3 credits that pertain to the student's area of specialization: to be chosen from the School course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

14.1.7 Master of Science (M.Sc.) Rehabilitation Science (Non-Thesis) (45 credits)

The M.Sc. in Rehabilitation Science; Non-Thesis program focuses on evidence-based practice in rehabilitation science. The program provides exposure to methodologies for knowledge synthesis and for designing a research study in rehabilitation, and practical experience by participating in a directed project.

Required Courses (25 credits)

| | | |
|----------|-----|---|
| POTH 610 | (4) | Research Methodology |
| POTH 614 | (3) | Selected Topics in Rehabilitation Science |
| POTH 617 | (0) | Knowledge Synthesis in Rehabilitation Seminar |
| POTH 628 | (3) | Introduction to Regression Analysis |
| POTH 661 | (7) | Research Project 1 |
| POTH 662 | (8) | Research Project 2 |

Complementary Courses (20 credits)

20 credits of courses that pertain to the student's area of specialization; to be chosen from the School course offerings or other courses at the 500, 600 or 700 level with permission from the Graduate Program Director.

14.1.8 Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (63 credits)

The Master of Science, Applied, in Physical Therapy is a 62-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

For additional information on courses taken during the Qualifying year, please refer to this website: <http://www.mcgill.ca/spot/programs/pt/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Required Courses (57 credits)

| | | |
|----------|-----|--|
| IPEA 502 | (0) | Patient-Centred Care in Action |
| IPEA 503 | (0) | Managing Interprofessional Conflict |
| PHTH 571 | (7) | PT Clinical Practicum 1 |
| PHTH 572 | (7) | PT Clinical Practicum 2 |
| PHTH 573 | (8) | PT Clinical Practicum 3 |
| PHTH 606 | (2) | Introduction to Pediatric Physical Therapy |
| PHTH 620 | (7) | PT Clinical Practicum 4 |
| PHTH 622 | (3) | Integrated Pain Management |
| PHTH 623 | (4) | Differential Diagnosis and Management |
| PHTH 652 | (3) | Integrated Clinical Exercise Rehabilitation |
| POTH 602 | (3) | Advanced Educational and Management Strategies |
| POTH 612 | (4) | Applied Clinical Research Methods |
| POTH 624 | (7) | Master's Project |
| POTH 682 | (2) | Promoting Healthy Activity |

Complementary Courses (6 credits)

6 credits from the following:

| | | |
|-------------|-------|--|
| PHTH 641 | (3) | Topics in Cardiorespiratory Rehabilitation |
| PHTH 645 | (3) | Pelvic Floor Rehabilitation |
| PHTH 661 | (3) | Sport Physiotherapy |
| PHTH 662 | (3) | Advanced Manual Therapy |
| POTH 508 | (3) | Plasticity in Rehabilitation |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 625D1* | (1.5) | Design of Assistive Technologies: Principles |
| POTH 625D2* | (1.5) | Design of Assistive Technologies: Principles |
| POTH 636 | (3) | Physical Therapy in Pediatrics |
| POTH 637 | (3) | Cancer Rehabilitation |
| POTH 639 | (3) | Motor Control |
| POTH 685 | (3) | Perception and Action |

* Students must take both POTH 625D1 and 625D2

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

14.1.9 Master of Science, Applied (M.Sc.A.OT.) Occupational Therapy (Non-Thesis) (63 credits)

The Master of Science(Applied) in Occupational Therapy; Non-Thesis is a professional program that may lead to eligibility for licensure to practice as an Occupational Therapist. It is a 63-credit degree program that includes 1000 hours of fieldwork education over five semesters. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Focus on client-centered and evidence-informed practice, clinical reasoning, ethics and professionalism. The Master's project focuses on research skills and scholarly contribution to health care delivery or clinical education.

Required Courses (60 credits)

| | | |
|------------|-----|-------------------------------------|
| IPEA 502 | (0) | Patient-Centred Care in Action |
| IPEA 503 | (0) | Managing Interprofessional Conflict |
| OCC1 501 | (7) | Clinical Practicum 1 |
| OCC1 502 | (7) | Clinical Practicum 2 |
| OCC1 503 | (8) | Clinical Practicum 3 |
| OCC1 600J1 | (0) | Clinical Practicum Seminars |
| OCC1 600J2 | (0) | Clinical Practicum Seminars |
| OCC1 600J3 | (0) | Clinical Practicum Seminars |
| OCC1 602 | (7) | Clinical Practicum 4 |
| OCC1 617 | (6) | Occupational Solutions 2 |
| OCC1 618 | (5) | Applied OT: Psychosocial Theory |
| OCC1 620 | (3) | Work/Ergonomics |
| OCC1 622 | (3) | Community-Based OT |
| OCC1 623 | (3) | Assistive Technology |
| POTH 612 | (4) | Applied Clinical Research Methods |
| POTH 624 | (7) | Master's Project |

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

| | | |
|-------------|-------|--|
| OCC1 625 | (3) | Functional Environments |
| OCC1 626 | (3) | Mental Health: Child and Youth |
| POTH 625D1* | (1.5) | Design of Assistive Technologies: Principles |
| POTH 625D2* | (1.5) | Design of Assistive Technologies: Principles |
| POTH 627 | (3) | Enabling Eating, Drinking, and Swallowing |
| POTH 632 | (3) | Research Elective |
| POTH 633 | (3) | Function/Activity in Arthritis |
| POTH 634 | (3) | Childhood Performance Issues |
| POTH 635 | (3) | Enabling Upper Extremity Function |
| POTH 636 | (3) | Physical Therapy in Pediatrics |
| POTH 637 | (3) | Cancer Rehabilitation |
| POTH 638 | (3) | Promoting Wellness of Seniors |

POTH 640 (3) Role-Emerging Management

*If selected, students must take both POTH 625D1 and POTH 625D2.

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

14.1.10 Doctor of Philosophy (Ph.D.) Rehabilitation Science

The Ph.D. in Rehabilitation Science provides training and intensive experience in clinical research related to health and rehabilitation by asking the right questions through research design, analysis, interpretation and presentation of results. The program includes a comprehensive exam, research proposal, thesis and an oral defense.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (13 credits)

| | | |
|----------|-----|--|
| POTH 609 | (3) | Qualitative Research in Rehabilitation Science |
| POTH 610 | (4) | Research Methodology |
| POTH 614 | (3) | Selected Topics in Rehabilitation Science |
| POTH 631 | (3) | Research Proposal |
| POTH 701 | (0) | Ph.D. Comprehensive |

Complementary Course (6 credits)

One of the following courses:

| | | |
|----------|-----|-------------------------------|
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |

Or 3 credits of advanced qualitative methodology to be chosen from the School course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

3 credits from the following:

| | | |
|----------|-----|-------------------------------------|
| POTH 628 | (3) | Introduction to Regression Analysis |
|----------|-----|-------------------------------------|

Or 3 credits of advanced qualitative methodology to be chosen from the School course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

Elective Courses (3-6 credits)

3-6 credits of School course offerings, at the 500, 600, or 700 level, that pertain to the student's area of specialization, to be chosen in consultation with the Graduate Program Director.

14.1.11 Graduate Certificate (Gr. Cert.) Driving Rehabilitation (15 credits)

For more information about online graduate certificates, including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/driving-certificate>.

Required Courses (15 credits)

| | | |
|----------|-----|-------------------------------|
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |

| | | |
|----------|-----|--------------------------------|
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

14.1.12 Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits)

For more information about online graduate certificates including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/chronic-pain-management>.

For more information on the distance program please click here:

https://www.mcgill.ca/study/university_regulations_and_resources/graduate/gi_regulations_id_and_personal_information#booknode-61130

Required Courses (12 credits)

| | | |
|----------|-----|---|
| POTH 663 | (3) | Pain Assessment in Clinical Practice |
| POTH 664 | (3) | Neuroscience and Behavioural Perspectives of Pain |
| POTH 665 | (3) | Interdisciplinary Management of Chronic Pain |
| POTH 666 | (3) | Common Clinical Pain Syndromes |

Complementary Courses (3 credits)

One of:

| | | |
|----------|-----|--------------------------|
| POTH 603 | (3) | Directed Practicum |
| POTH 618 | (3) | Topics in Rehabilitation |

or another 500-level or higher course (online or not) from a different university, as approved by the Graduate Certificate Program Chair.

NOTE: POTH 603 and POTH 618 are not online courses. They are directed tutorial courses that need pre-approval from the Graduate Certificate Program Chair. Students are encouraged to plan such courses with the instructor at least one semester before intended enrolment. For a complementary course at a different university, consult university regulation and resources for further information on transfer credits prior to enrolment.

