Faculty of Medicine and Health Sciences
Programs, Courses and University Regulations
2022-2023
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This publication provides guidance to prospects, applicants, students, faculty and staff.

1. McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.

2. In the interpretation of academic regulations, the Senate is the final authority.

3. Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.

4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.

5. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.

6. Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at [https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched](https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched) for the most up-to-date information on whether a course is offered.

7. The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.

8. Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

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1 Medicine and Health Sciences

1.1 Location

Faculty of Medicine and Health Sciences
Administrative Offices
3605 de la Montagne Street
Montreal QC H3G 2M1
Canada

Educational Services
680 Sherbrooke Street West, 17th floor
Montreal QC H3G 2M7
Canada

McIntyre Medical Sciences Building
3655 Promenade Sir-William-Osler, Room 601
Montreal QC H3G 1Y6
Canada

Office of Admissions
1010 Sherbrooke Street West, Suite 1230
Montreal QC H3A 2R7
Canada
(Entrance to building is via Metcalfe Street)

General Information
Administrative Offices: 514-398-3515
Educational Services: 514-398-1768
Admissions Information: 514-398-3517
Website: mcgill.ca/medhealthsci

1.2 About the Faculty of Medicine and Health Sciences

The mission of the McGill Faculty of Medicine and Health Sciences is to educate future and current health care professionals and scientists based on our commitment to excellence, social accountability, and lifelong learning, together with the pursuit of novel research and clinical innovation, to improve the health of individuals and populations worldwide. It provides training in undergraduate medicine, postgraduate medicine, nursing, physical and occupational therapy, and communication sciences and disorders, as well as in population and global health and the biomedical sciences. The Faculty is guided by the principle of professionalism, which includes: compassion, integrity and honesty; respect and collaboration; openness; connectedness to its communities; and altruism.

1. Education

More than 8,000 students, residents, and fellows are distributed throughout the Faculty of Medicine and Health Sciences' schools, as well as its numerous institutes and centres. They are supported by over 4,000 academics and over 800 support staff who are committed to the Faculty's tripartite mission of education, research, and service to society. Faculty programs are rooted in a scholarship of education. These programs ensure the Faculty's students are: oriented to preserving health, technically competent, adept at solving problems, and capable of functioning as part of a multidisciplinary team committed to life-long learning, both for themselves and for their patients. Cutting-edge facilities use sophisticated environments and tools to expose students to the most advanced methodologies in experiential learning for the delivery of the best possible and safest care.

2. Research

The Faculty of Medicine and Health Sciences is home to close to 4,000 investigators, graduate students, and postdoctoral fellows, and accounts for more than 60% of all research across McGill University. It encourages and supports outstanding research trainees and research training programs that contribute to the understanding of the basic mechanisms of health and disease. An emphasis is placed on collaboration between basic and clinical sciences, to accelerate the translation of research into better treatments and care, as well as between members of the Faculty and researchers in other disciplines. The Faculty's research encompasses the scholarship of discovery and integration.
3. Service

The Faculty of Medicine and Health Sciences is committed to contributing to the development of healthier societies locally, nationally, and internationally through education, research, clinical care, and collaboration. Members and trainees of the Faculty provide exemplary, scientifically-based health support and services to the McGill target populations and participate actively in national and international professional organizations. The Faculty promotes a scholarship of application that aims to ensure that the latest available knowledge is used to improve the care and well-being of society.

2 Administrative Officers

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<td>Nathalie Saad</td>
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### Administrative Officers in the Faculty of Medicine and Health Sciences

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<tr>
<td>Heather Abrahams</td>
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<td>Michelle Elizov</td>
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<td>Natalie Waters</td>
<td>Head Librarian, Schulich Library of Physical Sciences, Life Sciences and Engineering</td>
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### History

McGill University's Faculty of Medicine and Health Sciences was the University's first faculty as well as Canada's first medical faculty. McGill recently celebrated its Bicentennial, marking the year—1821—it received its Royal Charter allowing it to operate as an institute of higher learning. In 1829, the fledgling institution merged with the Montreal Medical Institution, founded in 1823 by four staff members of the recently-opened Montreal General Hospital, to create the medical faculty and hence the university. Four years later, in 1833, the Faculty awarded its first degree to William Leslie Logie, who became McGill's first graduate and the first physician trained on Canadian soil.

In 2020, the Faculty changed its name from the Faculty of Medicine to the Faculty of Medicine and Health Sciences, to better reflect its expanded scope, encompassing a range of health professions as well as population and global health and biomedical research. Today, the Faculty consists of six schools: the School of Medicine; the Ingram School of Nursing; the School of Physical and Occupational Therapy; the School of Communication Sciences and Disorders; the School of Population and Global Health; and the School of Biomedical Sciences. Also in 2020, McGill's Campus Outaouais opened in Gatineau, offering for the first time McGill's prestigious undergraduate medical program in French. In the same year, it launched the McGill-UQO Medical Preparatory Program in the region, together with the Faculty of Science and the Université du Québec en Outaouais (UQO). Outaouais is part of the Réseau Universitaire Intégré de Santé et Services Sociaux McGill (RUISSS McGill) and McGill postgraduate medical students (residents) have been training there since 1988.

### Medical Societies

**McGill Medical Students' Society Inc.**

Lady Meredith Annex  
3706 Peel Street  
Montreal QC H3A 1W9  
Email: president.mss@mail.mcgill.ca; vice-president.mss@mail.mcgill.ca; vpinternal.mss@mail.mcgill.ca

The Society is an association of all registered medical students. Acting through its elected council and various Faculty committees, the Society performs a number of functions:

1. represents medical students' needs, concerns, and ideas to the Faculty of Medicine and Health Sciences, the rest of the McGill community, the government, and the public at large;
2. promotes interaction among medical students through both the Fédération médicale étudiante du Québec (FMEQ) and the Canadian Federation of Medical Students (CFMS);
3. attempts the advancement of new forms of learning in response to the desires of the students;
4. promotes student sporting and social events within the Faculty and with other faculties;
5. supports its clubs, interest groups, and standing committees in advancing the student life and educational experience of its members;
6. publishes a weekly newsletter, *The Murmur*, for all medical students;
7. attempts to provide the resources and personnel to meet student needs and wishes as they arise;
8. supports and facilitates the creation and consolidation of student-led academic and community outreach initiatives;
9. consults its members with the goal of improving student representation and services, including through hosting at least one general assembly per academic year;
10. acts as a positive leader in the McGill University community and the community at large.
The MSS has members on many Faculty committees, including the M.D.,C.M. Program Committee and the Admissions Committee. The Society strives to provide opportunities and events that will meet all students’ needs.

L’Association des étudiant(e)s en médecine

L’Association des étudiant(e)s en médecine est une association de tous les étudiants inscrits en médecine. Représentée par son conseil élu et par les divers comités de la faculté, l’Association accomplit les fonctions suivantes :

1. représente les idées des étudiants, leurs soucis et leurs problèmes à la Faculté de médecine et des sciences de la santé, à la communauté de McGill, au gouvernement et au public en général;
2. facilite la communication des étudiants en médecine par le biais de la Fédération médicale étudiante du Québec (FMEQ) et de la Fédération des étudiants et des étudiantes en médecine du Canada (FEMC);
3. essaie de développer des nouveaux cours qui répondront aux désirs des étudiants;
4. s'occupe des activités sportives et sociales des étudiants en médecine et avec autres facultés;
5. soutient ses clubs, ses groupes d'intérêt et ses comités permanents pour faire avancer la vie étudiante et l'expérience éducative de ses membres;
6. publie un hebdomadaire, The Murmur, pour tous les étudiants en médecine;
7. essaie de fournir les ressources et le personnel afin de rencontrer les besoins et les désirs des étudiants qui se font ressentir;
8. soutient et facilite la création et la consolidation de projets étudiants axés sur les volets académique et communautaire.
9. consulte ses membres afin d'améliorer la représentation étudiante et les services aux étudiants, y compris en organisant au moins une assemblée générale par année universitaire;
10. agit comme leader positif au sein de la communauté universitaire de l’Université McGill et dans la communauté en général.

L'Association des étudiants en médecine a des membres sur plusieurs comités de la faculté y compris le « M.D.,C.M. Program Committee » et « Admissions Committee ». L’Association s’efforce de fournir des occasions et des événements qui répondront à tous les besoins des étudiants.

Osler Society

The Osler Society was founded in 1921 to perpetuate the memory and teaching of Sir William Osler, the most illustrious graduate and professor of the McGill Faculty of Medicine and Health Sciences. In the spirit of Osler, the object of the society is to enrich our medical education through the attendance of lectures given by distinguished guest speakers, and through the presentation and discussion of papers concerning the Humanities and Social Sciences in Medicine. In addition, the club has put a focus on developing philanthropy among medical students and in exploring various areas in which the experience may be enriched to develop students into more well-rounded physicians.

Meetings, charity hours, and activities are held throughout the academic year. In the fall, the Osler Lecture is given by a distinguished guest. It is followed by the Osler Banquet, a formal dinner in the grand tradition of the Society. For more information, see www.facebook.com/pg/mcgilloslersociety/about.

McGill Journal of Medicine

The McGill Journal of Medicine (MJM) is a scholarly scientific journal providing an international forum for university students to publish original research, case reports, reviews, and expository essays in any field of medicine. Established in May 1994, the MJM is published biannually and produced entirely by students in the Faculty of Medicine and Health Sciences and in Graduate and Postdoctoral Studies at McGill. The McGill Journal of Medicine is peer-reviewed, available online, and open-access. It seeks to advance scientific knowledge by publishing the results of scientific research as well as commentaries about relevant issues pertaining to science and medicine.

Based on the principles of student excellence and education, the MJM is unique among existing medical journals as the only student-run scientific journal devoted to publishing the original research of students exclusively, on an international scale. The MJM has established a national and international base of authors. Please see reviews of the MJM in the New England Journal of Medicine (336:885;1997) and JAMA (278:1461-2;1997) and visit online at www.mjmmed.com.

Other Medical Societies & Clubs

A list of MSS societies and clubs can be found at the following link: mcgillmed.com/clubs.

5 Health Sciences: General Information

This section contains important details specific to the McGill health sciences, as an addendum to information found in the University Regulations and Resources (Undergraduate). You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

5.1 Admission

Admission requirements and applications procedures are outlined in the individual faculty and school sections; refer to Faculties & Schools to find yours.
5.2  Student Services and Regulations

5.2.1  Student Advising

The Mission Statement of the University expresses the commitment to offer students “the best education available”. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisers, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University faculty, and their program. With the students' cooperation, all advisers and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their records. While faculty advisers and staff are always available to give you advice and guidance, you are ultimately responsible for the completeness and correctness of your course selection, for your compliance with and completion of program and degree requirements, and for your observance of regulations and deadlines. It is your responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program requirement, or degree requirement.

Your adviser

- is a faculty or staff member with whom you can build a relationship to counsel you throughout the program;
- can guide you with both academic and non-academic concerns;
- is the person in your Faculty or School with whom you can discuss any matter and to whom you may go for advice;
- will provide ongoing advice and guidance on the program;
- will assist you with workload management;
- will assist you with guidance regarding career options or considerations;
- will offer help managing academic situations during periods of personal, financial, or medical problems, by working with you to identify various possibilities and strategies for making informed decisions;
- will communicate with other advisers within the University and, with your permission, serve as a direct link to other University resources.

Note for Nursing: See the advising structure in your Student Handbook or contact the Nursing Student Affairs Office.

Related Services

Please refer to: Student Services – Downtown Campus or: Student Services – Macdonald Campus for a list of services available to you.

5.2.2  Language Policy

The official language of instruction in the McGill health sciences is English. Students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or a French as a second language course, prior to or early in their program of studies. For more information, please refer to University Regulations & Resources > Undergraduate > General Policies and Information > Language Policy.

Note for Dentistry: The language of instruction at McGill University is English; dental students are expected to have a working knowledge of the English and French languages (comprehension, spoken, and written). All lectures and small groups are conducted in English.

D.M.D. students must also refer to mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-your-program-what-you-need-know/language-requirements.

Note for Dietetics Major, School of Human Nutrition: All placement sites within the McGill network are bilingual and require students to have, at minimum, a working knowledge of both English and French. Proof of French proficiency is an admissions requirement.

Note for Medicine: The language of instruction at McGill University is English at the Montreal Campus, and French at the Campus Medical Outaouais. All lectures and small groups at the Montreal Campus are conducted in English, but medical students are expected to have a working knowledge of the English and French languages. Due to early clinical exposure in bilingual settings, the student is also expected to have a working knowledge of the French language (comprehension, spoken, and basic written) from the outset of the M.D., C.M. program. Consequently, alternative arrangements aimed at placing students in sites where a working knowledge of French is not required will not be made. Students may be assigned to a one-year integrated clerkship in Gatineau, Quebec (in French) and/or other rural locations. Assignment to clinical sites, including Gatineau, are made at the discretion of the UGME office.

M.D., C.M. students must also refer to mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-your-program-what-you-need-know/language-requirements and mcgill.ca/ugme/policies-procedures/ugme-policy-language-proficiency.

Note for Nursing: The official language of instruction at McGill is English. In accord with McGill University's Charter of Students' Rights, students have the right to submit in English or in French any written work that is graded. Students should be aware that most of the clinical affiliation placements undertaken in Quebec, including those in the greater Montreal, require proficiency in both English and French. As such, Nursing students
are expected to have a working knowledge of the English and French languages. French language proficiency is a requirement for B.Sc.(N.) and Qualifying Year programs. For further information, please refer to mcgill.ca/nursing/apply.

**Note for Physical and Occupational Therapy:** All sites within the McGill network require students to have a working knowledge of both English and French. To be eligible for the most varied fieldwork experiences, students are required to prepare themselves to work in both languages. Students who do not speak French will have more limited clinical placement opportunities. This may result in delayed graduation from the program.

### 5.2.2.1 Proof of Proficiency in English

Applicants are not required to submit proof of proficiency in English if they meet one of the following conditions: their mother tongue/first language is English; or they have completed both Secondary V and a Diploma of Collegial Studies in Quebec; or they have studied for five or more years in an institution where English is the primary language of instruction.

All other applicants must demonstrate proficiency in English, using one of the following five options:

- **Test of English as a Foreign Language (TOEFL)**
  
  Most undergraduate programs require 90 (iBT; 577 for the PBT (paper-based test)). Some programs require higher or lower scores.

- **McGill Certificate of Proficiency in English**
  
  For further information about the program, contact:
  
  Department of Language and Intercultural Communication, School of Continuing Studies
  
  688 Sherbrooke Street West, 11th floor
  
  Montreal QC H3A 3R1
  
  Telephone: 514-398-1212, 514-398-1769
  
  Email: language.conted@mcgill.ca
  
  Website: mcgill.ca/continuingstudies/area-of-study/languages

- **International English Language Testing System (IELTS)**
  
  A band score of 6.5 or better.

- **University of Michigan English Language Test (MELAB)**
  
  A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**
  
  A minimum score of 4.

### 5.2.2.2 Proof of Proficiency in French

In the clinical settings in which much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of several Nursing degree programs. Details on the French proficiency admission requirements can be found here: mcgill.ca/undergraduate-admissions/french-proficiency.

**Note for Physical and Occupational Therapy:** French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork experiences, students must prepare themselves to work in both languages. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program’s clinical affiliations where they integrate their knowledge, skills, and attitudes. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program’s clinical affiliations where they integrate their knowledge, skills, and attitudes.

Details on the French proficiency admission requirements can be found on our website: mcgill.ca/spot/programs/admissions-0/language.

### 5.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

A **compulsory** immunization program exists at McGill for students in the Health Sciences programs. Health Sciences students must start the immunization process as soon as they are accepted at McGill and must complete it well before they are permitted contact with patients. Entry into the McGill University Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by McGill’s Student Wellness Hub.

Proof of immunity must be written and signed by either a nurse or a physician. For details, see mcgill.ca/wellness-hub/access-care/vaccines.

**There are no exceptions to these requirements. Students who do not meet these requirements will be asked to withdraw.**

Vaccination against other infectious diseases such as influenza may be required.
Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants for the D.M.D. program, the General Practice Residency Program in Dentistry, and all Oral and Maxillofacial Surgery programs will be required to be tested for Hepatitis B surface antigen by the Student Wellness Hub. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B “e” antigen and Hepatitis B viral DNA to help determine infectivity risk. If tests for either Hepatitis B “e” or Hepatitis B viral DNA are positive, the offer of acceptance will be withdrawn and registration in the program will not be completed.

Health Sciences students who think they might be infected or think they have been exposed to a blood-borne disease should be tested for any or all blood-borne pathogens.

Students who are seropositive for Hepatitis B, C, HIV, and/or any other blood-borne pathogens have an obligation to notify the Dean or Director of the school as soon as they know their serologic status. These students will be referred to the Service d’évaluation du risque de transmission d’infections hémato-géniques, a provincial service responsible for all infected workers, including medical students. This service will make recommendations to the students and Faculty based on current scientific knowledge and relevant guidelines and practices. Students must follow the recommendations of the Service. The Service may recommend restricting the practice of these students. Students who carry blood-borne pathogens may not be permitted to perform procedures involving needles, scalpels, or other sharp objects as this may pose a risk to patients and co-workers. This means that they may not be able to complete their clinical requirements and may be required to withdraw.

Applicants who know they are carrying blood-borne pathogens should consider carefully their intention to become healthcare workers and govern themselves accordingly.

Students involved in patient care who develop any contagious disease placing patients at risk must immediately discuss their condition with their supervisor and they may be required to temporarily stop clinical activities. McGill University considers it important for Health Sciences students to fulfill their ethical obligation to patients by taking appropriate measures to minimize the transmission of disease.

Students will receive details of the immunization requirements with their acceptance package and on the following website: mcgill.ca/wellness-hub/access-care/vaccines. Immunizations can be completed at the Student Wellness Hub, which operates during the summer.

For information on how to make an appointment at the Student Wellness Hub, see mcgill.ca/wellness-hub/access-care/meet-doctornursedietitian.

Note: You must also refer to your specific Faculty’s or School’s immunization section to be certain that all immunization requirements have been fulfilled.

Note for Medicine and Dentistry: M.D., C.M. and D.M.D. students must also refer to mcgill.ca/ugme/academic-policies#healthsafety.

Note for Nursing: For a complete listing of requirements and deadlines for meeting these requirements in nursing, see mcgill.ca/nursing/students/student-portal/clinical.

Note for Physical and Occupational Therapy: Prior to starting their first clinical course, students must ensure that their immunization records are complete and that they have completed their mask fitting. Failure to do so will prevent students from starting their first clinical course in the professional masters’ program. Some vaccines may require you to follow immunisation schedules that last several months. Obtain the form to be completed from the McGill Student Wellness Hub, which allows students to submit their immunisation records directly to the Hub. Students must contact the Student Wellness Hub for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to the Student Wellness Hub. The Student Wellness Hub will provide students with cards that will attest the completion of the immunization requirements, and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit their card electronically by the third clinical seminar (submission details provided in Clinical Seminar 1).

5.3 Fees: Health Sciences

The information in this publication was updated in May 2022. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at University Regulations & Resources > Undergraduate > : Fees, and on the Student Accounts website. For additional fees per faculty and school, see mcgill.ca/student-accounts/tuition-charges/fallwinter-term-tuition-and-fees/undergraduate-fees.

Fees for the Health Sciences (rates as of 2022–2023)

General Fees

Application Fees:

All undergraduate programs, excluding Medicine and Dentistry $125.72 (as of Winter 2023)

Medicine and Dentistry $176.05

Reconsideration fee $40

McGill University, Faculty of Medicine and Health Sciences, 2022-2023 (Published September 06, 2022)
## General Fees

**Prepayment Fee:**

- **Dentistry:** $500
- **Pre-Dentistry:** $400
- **Medicine:** $500

## Communication Sciences and Disorders Fees

- **M.Sc.A. ID Badge – First Year:** $28.75

## Dentistry - Purchases of Equipment and Materials Fee

In addition to the fees shown on the list of fees for Dentistry, students must purchase certain items of equipment and supplies from the Faculty of Dentistry. The fee also includes an amount for general supplies in the laboratories and clinics and will be billed on your e-bill.

The cost of these purchases (including GST and QST) in 2022–2023 is estimated as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>$400</td>
</tr>
<tr>
<td>Second Year</td>
<td>$19,220</td>
</tr>
<tr>
<td>Third Year</td>
<td>$4,060</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>$2,500</td>
</tr>
</tbody>
</table>

For more information, see [mcgill.ca/dentistry/programs](http://mcgill.ca/dentistry/programs). You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases. Costs of purchases will be finalized in late June and available in the cost tables found on the [Student Accounts website](http://studentaccounts.mcgill.ca).

## Dentistry Extra Fees

1. Short White Coat with McGill Logo: approximately $35

2. Supplemental or Reread Exam Request Fee: $45.16 per exam

## Dental Clinic/Lab Maintenance & Improvement Fee (as of 2022-2023)

<table>
<thead>
<tr>
<th>Year</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Year</td>
<td>$1,278.68</td>
</tr>
<tr>
<td>Third Year</td>
<td>$2,557.32</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>$2,557.32</td>
</tr>
</tbody>
</table>

## Dentistry - Laptops

The Faculty of Dentistry uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.
**Dentistry and Medicine - Microscopes**

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology, and pathology, a binocular microscope is provided for all students in first and second year.

**Medicine Fees**

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc. approximately $1,500 to $2,000 (for duration of program)

2 Short White Coats with McGill Logo approximately $100

*Collège des médecins du Québec (CMQ) registration fee – beginning of First Year (September 30)*

$120

**Medicine Extra Fees**

Vaccines see the *Student Wellness Hub*

French Medical Workshop (optional registration; recommended) – *All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)* $385 per course (see *Language Requirements*)

**Medicine - Laptops**

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

**Nursing Fees**

Books, Uniform, Stethoscope, etc. approximately $2,500 to $3,500 (for duration of the program)

Graduation Pins – Third Year $80 to $200, depending on market value

Name Badge – First Year approximately $26

OIIQ registration fee (paid at the OIIQ) approximately $250 (for duration of program, subject to change by the OIIQ)

Local transportation to clinical sites approximately $100/month, depending on the transit system

Clinical Skills Kit amount varies as per course needs

**Physical and Occupational Therapy Fees**

Books and Other Equipment $1,000

Laboratory Materials approximately $80.00
### 5.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from *Immigration, Refugees, and Citizenship Canada.*

Nursing students are required to obtain a work coop in addition to their study permit. For further information please consult our website [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical).

In addition, International Student Services prepares a “Getting Started” pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website.*

For further information, please contact:

International Student Services  
Brown Student Services Building  
3600 McTavish Street, Suite 5100  
Montreal QC H3A 0G3  
Telephone: 514-398-4349  
Website: [mcgill.ca/internationalstudents](http://mcgill.ca/internationalstudents)  
Email: [international.students@mcgill.ca](mailto:international.students@mcgill.ca)

### 5.5 Facilities

The following facilities are associated with the McGill health sciences.

#### 5.5.1 Buildings

**680 Sherbrooke Street West, Montreal QC H3A 0B8**  
This building houses the Ingram School of Nursing, the offices of Undergraduate Medical Education, Postgraduate Medical Education, Interprofessional Education, the Social Accountability and Community Engagement, and the Medical Education Systems.

**772 Sherbrooke Street West, Montreal QC H3A 1G1**  
An Administrative Excellence Centre is located in this building.

**1010 Sherbrooke Street West, Montreal QC H3A 2R7**  
The Faculty of Medicine and Health Sciences Admissions Office, the University Advancement Office and the Building and Infrastructure Management Office (BIMO) are located in this building.

**3605 de la Montagne Street, Montreal QC H3G 2M1**  
This building, built in 1925, comprises the administrative offices of the Faculty of Medicine and Health Sciences. The Réseau Universitaire Intégré de Santé et Services Sociaux (RUISSS) McGill and the Indigenous Health Professions Program are also located in this building.

**3647 Peel Street, Montreal QC H3A 1X1**  
This building houses the Department of Social Studies of Medicine.

**5100 de Maisonneuve Blvd. West, Suite 720, Montreal QC H4A 3T2**  
The Gerald Bronfman Department of Oncology and two Administrative Excellence Centres are located in this building.

**5252 de Maisonneuve Blvd. West, Suite 400, Montreal QC H4A 3S5**  
The Department of Ophthalmology & Visual Sciences is located in this building.

**5858 Côte-des-Neiges Road, Suite 300, Montreal QC H3S 1Z1**  
The Department of Family Medicine and an Administrative Excellence Centre are located in this building.

**Bellini Building**  
3649 Promenade Sir William Osler, Montreal QC H3G 0B1  
Completed in 2008, this building was expressly designed to encourage cross-disciplinary research across the health sciences fields, including the McGill University Research Centre on Complex Traits and the Structural Biology Centre. The atrium is a must see for its wood paneling and the remarkable artwork Des soleils et des cellules.

**Cancer Research Building**
Also completed in 2008, this building rose from the bedrock of Mount Royal. It's the home of the Rosalind and Morris Goodman Cancer Institute (formerly the Rosalind & Morris Goodman Cancer Research Centre). Its large glass windows attest to the core philosophy of exchange amongst researchers and between researchers and the public. Do not miss Le Retour, the distinctive public artwork at the front of the building.

**Davis House**
3654 Promenade Sir-William-Osler, Montreal QC H3G 1Y5
Built in 1909 for contractor James T. Davis, this heritage building houses the administrative and faculty offices and teaching facilities of the School of Physical and Occupational Therapy.

**Duff Medical Building**
3775 University Street, Montreal QC H3A 2B4
Opened for use in 1924, the building is situated on the northeast corner of University Street and Pine Avenue. It is occupied by the Pathology Department, the Department of Biomedical Engineering, the Department of Microbiology and Immunology, the Sheldon Biotechnology Centre, and the Faculty of Medicine and Health Sciences Communications Office.

**Hosmer House**
3630 Promenade Sir-William-Osler, Montreal QC H3G 1Y5
Built in 1901, for Ogilvie Flour Mill founder Charles Hosmer, this heritage building houses the administrative and faculty offices and teaching and research facilities of the School of Physical and Occupational Therapy.

**Hosmer House Annex**
3541 de la Montagne, Montreal QC H3G 2A2
Built in 1901, for Ogilvie Flour Mill founder Charles Hosmer, this heritage coach house is home to the teaching facilities of the School of Physical and Occupational Therapy.

**Hugessen House**
3666 McTavish Street, Montreal QC H3A 1Y2
This building houses two Administrative Excellence Centres and the offices of the Indigenous Health Professions Program and the McGill Interdisciplinary Initiative in Infection and Immunity (MI4).

**Irving Ludmer Psychiatry Research and Training Building**
1033 Pine Avenue West, Montreal QC H3A 1A1
In 1943, a large building and site were donated as a basis for the development of an Institute of Psychiatry. The building was reconstructed to permit the establishment of a 50-bed unit, together with extensive research laboratories, and opened in 1944. In 1946, the first day hospital in the world was opened at the Institute, and in 1953, a 50-bed wing was added.
In 1963, the Irving Ludmer Psychiatry Research and Training Building was built by McGill University, and in 1985, another wing, housing in-patient services, psychology, and occupational therapy, was added.
Active labs, researchers and administrative staff of the Departments of Psychiatry and Neurology & Neurosurgery are currently located in this building.

**Lady Meredith Annex**
3706/3708 Peel Street, Montreal QC H3A 1W9
This annex is the new on-campus social space for medical students, complete with computers, study desks, sofas, and other furnishings, and also houses the WELL Office (Wellness Enhanced Lifelong Learning).

**Lady Meredith House**
1110 Pine Avenue West, Montreal QC H3A 1A3
This building houses the Institute of Health Sciences Education and the Faculty Development Office.

**Macdonald-Stewart Building**
21111 Lakeshore Rd., Ste-Anne-de-Bellevue QC H9X 3V9
This building, completed in 1978, houses the administrative offices and laboratories for the School of Human Nutrition and the Faculty of Agricultural and Environmental Sciences.

**McGill Genome Centre**
740 Doctor Penfield Avenue, Montreal QC H3A 0G1
The McGill Genome Centre (MGC) is a state-of-the-art integrated research environment providing Canadian and international researchers with high-throughput technologies and cutting-edge approaches to enable next-generation “-omics” research, driving breakthroughs in medical and life sciences research.
The MGC currently employs over 220 staff and students, including 14 McGill Faculty members with world-renowned expertise in the fields of molecular and computational genomics, genetic epidemiology, population genetics, and complex disease genomics. As a founding member of the Canadian Genomics Enterprise (CGEn), the MGC operates one of the largest fleets of next-generation sequencing (NGS) instrumentation in Canada and is a prominent national hub for genome sequencing and other omics technologies.
The Montreal node of the Canadian Centre for Computational Genomics (C3G) is also based in the MGC. C3G role is providing bioinformatics analysis services and HPC services for the life science research community.
The MGC is also home for the Centre of Genomics and Policy (CGP). The CGP works at the crossroads of law, medicine, and public policy. Applying a multidisciplinary perspective and collaborating with national and international partners, the CGP analyzes the socio-ethical and legal norms influencing the promotion, prevention and protection of human health. The McGill Genome Centre's infrastructure and expertise have fostered many trend-setting global initiatives and international collaborations, leading important advances in genomics research and to improved population health.

McGill University Life Sciences Complex
3649 Promenade Sir-William-Osler, Montreal QC H3G 0B1
1160 Pine Avenue West, Montreal QC H3A 1A3

The Life Sciences Complex encompasses four interconnected buildings: McIntyre Medical Sciences, Stewart Biology, Francesco Bellini, and Cancer Research. The last two buildings are state-of-the-art facilities that bridge the first two. The Complex houses a dozen of scientific platforms and close to 2,000 researchers, postdoctoral fellows, undergraduate and graduate students, and technical personnel in its 340,000 square feet.

McIntyre Medical Sciences Building
3655 Promenade Sir-William-Osler, Montreal QC H3G 1Y6

This 15-storey building, completed in 1965, is home to the Departments of Biochemistry, Physiology, and Pharmacology and Therapeutics, a section of the Rosalind and Morris Goodman Cancer Institute (formerly the Rosalind and Morris Goodman Cancer Research Centre), and the McGill Cystic Fibrosis Translational Research Centre. It also houses the Department of Medical Information Technology (MedIT) and the Research and Graduate Studies Offices. The Osler Library of the History of Medicine is moving back from its temporary relocation at the McLennan-Redpath Library Complex (see mcgill.ca/library). The building boasts various learning spaces such as large amphitheatres and several interactive-learning rooms. The recently renovated cafeteria offers both fresh food and a bright environment with a lounge on the side.

Place Mercantile
2001 McGill College Avenue, Montreal QC H3A 1G1

This building, located at the corner of McGill College Avenue and Sherbrooke Street, houses the Faculty of Dental Medicine and Oral Health Sciences’ (formerly the Faculty of Dentistry) administrative offices, teaching laboratories and classrooms as well as its undergraduate teaching clinic. It is also home to the School of Communication Sciences and Disoders, an Administrative Excellence Centre, the Office for Continuing Professional Development (CPD), the McGill Clinical and Health Informatics, the Office of Accreditation and Education Quality Improvement as well as the School of Population and Global Health which comprises the Department of Epidemiology, Biostatistics and Occupational Health, the Institute for Health and Social Policy, the Biomedical Ethics Unit and the Global Health Programs.

Rabinovitch House
3640, rue de la Montagne, Montreal QC H3G 2A8

This building houses the Centre for Research on Brain, Language, and Music, and a research lab of the School of Physical and Occupational Therapy.

Les Galeries du Parc Mall (La Cité)
3575 Park Avenue, Suite 5640, Montreal QC H2X 3P9

The Steinberg Centre for Simulation and Interactive Learning (SCSIL) plays a vital role in the training of health care students, residents, and practitioners at McGill University. Located in the lower level of the Galeries du Parc mall, the SCSIL occupies 31,000 square feet of space, including a technical skills area, a high-fidelity simulation suite, 10 clinical encounter rooms, a simulated patient ward, a hybrid operating room, a virtual reality trainer room and a simulated apartment. In our risk-free and technologically-immersive simulated clinical environments, learners can safely practice procedural and communication skills, and engage in interprofessional team training to gain valuable expertise. Through world-class simulation-based education, research, and innovation, we aim to provide the best possible health care to the communities we serve.

Strathcona Anatomy and Dentistry Building
3640 University Street, Montreal QC H3A 0C7

This building, opened in 1911, houses the research wet laboratories and the research administration of the Faculty of Dental Medicine and Oral Health Sciences (formerly the Faculty of Dentistry), the offices and laboratories of the Department of Anatomy and Cell Biology, the McGill Programs in Whole Person Care and the Polypeptide Laboratories. The Maude Abbott Medical Museum is also located in this building.

Campus Outaouais
200-525, boul. de l'Hôpital Gatineau (Québec) J8V 3T4

Depuis plus de 30 ans, l’Université McGill, le CISSS de l’Outaouais et les autorités régionales qui ont précédé le CISSS collaborent à renforcer la capacité du réseau de santé en Outaouais. Les étudiants en médecine et médecins résidents qui ont la possibilité de faire l’ensemble de leur formation en Outaouais sont plus susceptibles de tisser des liens durables dans la région et de choisir de s’y établir pour exercer.

L’Ouverture du Campus Outaouais de McGill en 2020 permet aux étudiants de suivre les quatre ans du programme d’études médicales de premier cycle (programme MDCM) de la Faculté, ainsi que leur résidence, en français, en Outaouais.

L’enseignement de la médecine et la formation en résidence en Outaouais bénéficient d’une implication importante des différents spécialistes (médecine de famille, chirurgie, médecine interne, psychiatrie, pédiatrie, obstétrique, gynécologie, gériatrie, dermatologie, cardiologie, néphrologie, orthopédie, neurochirurgie, chirurgie vasculaire et médecine d’urgence).

Visitez le site web du Campus pour plus de renseignements: mcgill.ca/campusoutaouais/.

For the past thirty years, McGill, the CISSS de l’Outaouais and the CISSS’ predecessors have worked together to help improve the regions’ health care capacity. Offering students the opportunity to study medicine and complete their residency training in Outaouais encourages them to set down roots and establish their medical practice in the region.

The launch of McGill’s Campus Outaouais in 2020 allows students to complete the Faculty’s four-year undergraduate medical education program (MDCM), as well as their residency, in French, in Outaouais.
Teaching and residency training in Outaouais includes various specialties (family medicine, surgery, internal medicine, psychiatry, paediatrics, obstetrics, gynaecology, geriatrics, dermatology, cardiology, nephrology, orthopedics, neurosurgery, vascular surgery and emergency medicine).
Visit the Campus’ website for more info: mcgill.ca/campusoutaouais/.

5.5.2 Hospitals

5.5.2.1 McGill University Designated Teaching Hospitals

The teaching hospital network of McGill University is an integral part of the research, teaching, and clinical activities of the Faculty of Medicine and Health Sciences. By agreement and tradition, the administration, medical staff, and scientific personnel of these institutions are closely integrated with McGill University and form the basis for the clinical departments of the Faculty of Medicine and Health Sciences. The McGill University Health Centre (MUHC) / Centre universitaire de santé McGill (CUSM) is a merger of seven teaching hospitals affiliated with the Faculty of Medicine and Health Sciences at McGill University.

The McGill University Health Centre (MUHC) offers specialized and multidisciplinary tertiary and quaternary care of exceptional quality focused on the needs of adult and pediatric patients, in a bilingual environment, making it one of the most comprehensive teaching hospitals in North America. Every year, the MUHC receives more than 465,470 ambulatory visits, admits over 32,560 inpatients, performs more than 24,860 surgeries and delivers almost 2,900 babies yearly.

Affiliated with the Faculty of Medicine and Health Sciences of McGill University, the MUHC contributes to the evolution of medicine by attracting clinical and scientific experts from around the world, evaluating cutting-edge medical technologies and training tomorrow's healthcare professionals.

Our activities are carried out at the following locations:

**Montreal Children’s Hospital, Royal Victoria Hospital, Montreal Chest Institute, and Cedars Cancer Centre at the Glen Site**
1001 Decarie Boulevard
Montreal QC H4A 3J1
Telephone: 514-934-1934
Website: muhc.ca/glen/dashboard

**Montreal General Hospital**
1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-1934
Website: muhc.ca/mgh/dashboard

**Montreal Neurological Institute and Hospital**
3801 University Street
Montreal QC H3A 2B4
Telephone: 514-398-6644
Website: muhc.ca/mnh/dashboard

**Lachine Hospital**
650 16th Avenue
Lachine QC H8S 3N5
Telephone: 514-934-1934
Website: muhc.ca/lachine/dashboard

The MUHC is a community of more than 15,850 people working within the organization’s seven clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women’s Health, Cancer Care and the Montreal Children's Hospital. In 2020-2021, our workforce comprised 4,329 nurses, licensed practical nurses and orderlies, 2,372 health professionals other than physicians and nurses (includes some residents and technicians), 2,862 researchers, investigators, students, post-doctoral fellows and other members of the Research Institute of the MUHC (RI-MUHC), 1422 physicians, 76 dentists, 118 pharmacists, 329 managers, 1,917 office staff, 2,430 other professionals, 313 active volunteers.

In addition to our clinical expertise, we are proud of the quality and rigour of our clinical and scientific training. All MUHC physicians are appointed professors at the Faculty of Medicine and Health Sciences at McGill University. Each year, we welcome around 3,400 students and interns from university and college levels, as well as from professional schools. In 2020-2021, they were 1803 nursing students, 759 medical students, 695 adult and pediatric medical residents, 153 adult and pediatric medical fellows, 18 general medicine residents in adult and pediatric dentistry and 1 adult oral and maxillofacial surgery resident.

The Research Institute of the McGill University Health Centre (RI-MUHC) is a world-renowned biomedical and healthcare research centre. The Institute, which is affiliated with the Faculty of Medicine and Health Sciences of McGill University, supports more than 470 researchers and nearly 1,300 research trainees devoted to a broad spectrum of fundamental, clinical, and evaluative research at the Glen site and the Montreal General Hospital. Its research facilities provide a dynamic multidisciplinary research environment that fosters collaboration and leverages discoveries aimed at improving the health of patients across their lifespan. The RI-MUHC is supported in part by the Fonds de recherche du Québec - Santé (FRQS). More information is available at rimuhc.ca.

The MUHC acts as the server laboratory for the Montreal-multi-institutional cluster of OPTILAB. In addition to the MUHC, the cluster includes laboratories in the CIUSSS du Centre-Ouest-de-l’Île-de-Montréal, the CIUSSS de l'Ouest-de-l'Île-de-Montréal and the CISSS de l'Abitibi-Témiscamingue.
In 2015, the MUHC brought together our legacy sites - the Royal Victoria Hospital, the Montreal Children's Hospital, the Montreal Chest Institute and the Cedars Cancer Centre - onto one site: the Glen. At the Glen site, our vision of excellence is taking shape by integrating healthcare, research and teaching on a whole new level. With custom-built facilities, state-of-the-art equipment and nurturing healing environments, we are pushing the boundaries of innovation for our current generation and those to come. Renovations are also underway at our other MUHC sites - the Montreal General Hospital, the Montreal Neurological Hospital and the Lachine Hospital - as we continue to strive to provide the best care for life for our patients and families.

For more information on the MUHC, visit muhc.ca.

There are three other principal teaching hospitals:

**Jewish General Hospital** (a member facility of the Integrated Health and Social Services University Network for West-Central Montreal / Centre intégré universitaire de santé et de services sociaux (CIUSSS) du Centre-Ouest-de-l'Île-de-Montréal)

- 3755 Côte Ste-Catherine Road
- Montreal QC H3T 1E2
- Telephone: 514-340-8222
- Website: www.jgh.ca

Since 1934, the Jewish General Hospital has served patients of diverse religious, linguistic and cultural backgrounds who reside in Montreal, elsewhere in Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits more than 25,000 patients per year, while handling approximately 520,000 outpatient visits, more than 86,000 emergency visits, and more than 3,900 births. The JGH is widely recognized for excellence in various specialties, including oncology at the Segal Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine. In addition, several services—including the Emergency Department, Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms—opened in a new critical-care pavilion in 2016. The hospital has been designated by the government of Quebec as one of Montreal's five major teaching centers; as a provincial centre for high-risk obstetrical and neonatal care; and as a breast referral and investigation centre. In addition, during the COVID-19 pandemic, the JGH played a leading role in treatment and care, having been designated by the provincial government in early 2020 as one of the first healthcare centres to provide in-patient treatment to adults who were ill with the virus.

Treatment is provided by approximately 700 affiliated doctors, many of whom have teaching appointments at McGill University, as well as 300 medical residents per year, together with nursing and a wide range of allied health services. The Jewish General Hospital carries out more than 22% of the training for McGill’s Faculty of Medicine and Health Sciences and is home to several of the University's programs, including the McGill Centre for Viral Diseases (encompassing research formerly conducted by the McGill AIDS Centre), the McGill Centre for Translational Research in Cancer, the McGill Head and Neck Surgery and Oncology Program, and the McGill Menopause Clinic. The hospital's Lady Davis Institute is acknowledged as a world leader in many fields of research, including cancer (the Terry Fox Molecular Oncology Group), aging (the Bloomfield Centre for Studies in Aging), epidemiology (the Centre for Clinical Epidemiology and Community Studies), nursing (the Centre for Nursing Research), cardiovascular disease, genetics, emergency medicine, nephrology, and the psychosocial aspects of illness. The outstanding quality of this work has enabled the Lady Davis Institute to rank among the leaders of Quebec’s hospital-affiliated research institutions in attracting high levels of funding per researcher.

More information is available at www.jgh.ca.

**St. Mary's Hospital Center** (Montreal West Island Integrated University Health and Social Services Centre/Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal)

- 3830 Lacombe Avenue
- Montreal QC H3T 1M5
- Telephone: 514-345-3511
- Website: http://www.smhc.qc.ca

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 273 adult beds. Its official designation as a university-affiliated teaching hospital or a CHAU (Centre hospitalier affilié universitaire) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

Over 3,208 babies are delivered annually at St. Mary's, which is the first hospital in Montreal to have received the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a progressive and active Family Medicine Centre recognized for its teaching. The hospital also provides numerous highly specialized services such as renal dialysis, oncology, geriatric assessment, and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 109,660 out-patient clinic visits, 10,948 procedures through the surgical day centre, and over 12,569 patient admissions, in addition to ambulatory care visits, annually. The JGH is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care.

St Mary's Research Centre is embedded in St Mary's Hospital Center. Visit the [St. Mary’s Research Centre page](http://www.smhc.qc.ca) to learn more.

**Douglas Mental Health University Institute** (Montreal West Island Integrated University Health and Social Services Centre /Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal)

- 6875 LaSalle Boulevard
- Montreal QC H4H 1R3
- Telephone: 514-761-6131
- Website: [http://www.douglas.qc.ca](http://www.douglas.qc.ca)

Founded in 1881, the Douglas Mental Health University Institute has a triple mission of care, research, and teaching. A member of the McGill Integrated University Health and Social Services Network (RUISSS McGill) and affiliated with the World Health Organization, it offers hospitalization and extensive out-patient services.
The hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the least restrictive manner possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents in psychiatry, as well as for medical and paramedical students from a wide range of disciplines.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of 69 scientists and clinical researchers and more than 247 university students. This team is devoted to making better sense of the causes of mental disorders - whether genetic, environmental, cultural, or social - as well as developing diagnostic tools, treatments, and prevention methods.

The Douglas Hospital Research Centre is also home to McGill University centres in schizophrenia, aging, and suicide, as well as the Montreal Pan American Health Organization/World Health Organization Collaborating Centre for Reference and Training in Mental Health, which offers consultation services, research, and teaching programs here and abroad.

Visit the Douglas Research Centre website to learn more.

5.5.2.2 Institutions Affiliated with McGill University

As part of the Quebec Government’s health care reform in 2015, most health care institutions merged and grouped into larger entities called either a Centre intégré universitaire de santé et de services sociaux (CIUSSS), or a Centre intégré de santé et de services sociaux (CISSS). In general, contracts of affiliation are no longer between individual hospitals and the University but between these larger entities and the University.

The following institutions have contracts of affiliation with McGill University for participation in teaching and research in one or more departments and services:

- McGill University Health Centre
  www.muhc.ca

- CIUSSS de l’Ouest-de-l’Île-de-Montréal
  www.ciuisssouestmtl.gouv.qc.ca

- CIUSS du Centre-Ouest-de-l’Île-de-Montréal
  www.ciuissswestcentral.ca

- CISSS de l’Outaouais
  www.cisssoutaouais.gouv.qc.ca

- CISSS de Laval
  www.lavalensante.com

- Shriners Hospitals for Children - Canada
  https://www.shrinershospitalsforchildren.org/montreal

5.5.3 Clinical Facilities for Dentistry

The McGill University Undergraduate Teaching Dental Clinic, previously located in the Montreal General Hospital, is now located at:

Place Mercantile
2001 McGill College Avenue, Suite 100
Montreal QC H3A 1G1
Canada
Telephone: 514-398-7203
Fax: 514-398-8900
Website: mcgill.ca/dentistry/undergraduate-teaching-clinic/contact

At the Clinic, students in the undergraduate program are taught under the guidance of the dental staff to carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other University work.

5.5.4 Facilities for Human Nutrition

The Mary Emily Clinical Nutritional Research Unit is located on 7 Maple Street in Sainte-Anne-de-Bellevue.

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting 12 research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. The first floor houses a state-of-the-art metabolic kitchen to prepare foods in a controlled manner, including a sitting area for meal consumption. The second floor houses an interview room to provide for attainment of written ethical consent/assent. A research/clinical assessment room is dedicated to procedures that include blood sampling by a phlebotomy team or clinical staff in adults, infants, and children.
The Unit is a self-supporting initiative which is available for use by external researchers. For further information regarding collaborative or independent extramural research interests, contact the Director of the School of Human Nutrition.

5.5.5 Research Centres

- section 5.5.5.1: Alan Edwards Centre for Research on Pain
- section 5.5.5.2: Artificial Cells and Organs Research Centre
- section 5.5.5.3: Biomedical Ethics Unit
- section 5.5.5.4: Centre for Research in Reproduction and Development
- section 5.5.5.5: Centre for Research on Brain, Language and Music
- section 5.5.5.6: Ludmer Centre for Neuroinformatics & Mental Health
- section 5.5.5.7: McGill Centre for Research in Neuroscience
- section 5.5.5.8: McGill Centre for Translational Research in Cancer
- section 5.5.5.9: McGill Centre for Viral Diseases
- section 5.5.5.10: McGill International TB Centre: PAHO / WHO Collaborating Centre for Tuberculosis Research
- section 5.5.5.11: McGill University Research Centre for Studies in Aging

5.5.5.1 Alan Edwards Centre for Research on Pain

Genesis Building, Suite 3100
740 Doctor Penfield Avenue
Montreal QC H3A 0G1
Telephone: 514-398-8975
Fax: 514-398-8121
Website: painresearchcenter.mcgill.ca

Founded in June 2003, the Alan Edwards Centre for Research on Pain at McGill University is one of the top pain research centres in the world. The Centre comprises over 40 clinical and fundamental researchers from the Faculties of Medicine and Health Sciences, Dental Medicine and Oral Health Sciences (formerly Dentistry) and Science. Its main goal is to bring together the McGill community of basic and clinical pain researchers to promote interdisciplinary research that will breach the traditional silos and result in cures for persons suffering from chronic pain. Through world-class educational and community outreach activities, cutting-edge research activities, and international collaborations, the Centre focuses on new discoveries and their clinical applications to improve the prevention and treatment of chronic pain.

5.5.5.2 Artificial Cells and Organs Research Centre

McIntyre Medical Sciences Building, Room 1002/1004
3655 Promenade Sir-William-Osler
Montreal QC H3G 1Y6
Telephone: 514-398-3512/3514
Fax: 514-398-7452
Website: medicine.mcgill.ca/artcell

This centre concentrates on interdisciplinary research on artificial cells first invented here (Chang, McGill, 1957, Science 1964) and since evolved into micro-nano systems; nanomedicine; nanobiotherapeutics; nanobiotechnology; nanotechnology; blood substitutes based on nanobiotechnology; hemoperfusion; bioencapsulation of enzymes, cells, stem cells, probiotics; regenerative medicine; delivery systems for drug, enzymes, genes, etc.

At present, the members of this centre at McGill come from different specialties: Physiology, Biomedical Engineering, Medicine, Pathology, Surgery, Bioengineering, Biotechnology, and Chemical Engineering. This is an international centre with 2 international societies, which coordinates biannual meetings around the world; see medicine.mcgill.ca/artcell/centreachart.pdf. It is the emeritus editor's office for the international journal Artificial Cells, Nanomedicine, and Biotechnology (2020-) and Editor's Office for a book series titled Regenerative Medicine, Artificial Cells, and Nanomedicine. This centre's website is a public service website with reviews, papers, videos, and monographs all complementary from the director. It is the major international reference source in this area.

5.5.5.3 Biomedical Ethics Unit

2001 McGill College Avenue, Suite 1200
Montreal QC H3A 1G1
Telephone: 514-398-6668
Website: mcgill.ca/biomedicalethicsunit
The Biomedical Ethics Unit of McGill University, Montreal, was established in 1996 with the aim of supporting scholarly research, clinical services, teaching and public outreach. Members of the unit have backgrounds in sociology, molecular genetics, history, and philosophy with cross-appointments in Social Studies of Medicine, Family Medicine, Experimental Medicine, Human Genetics, Sociology, and the Department of Epidemiology, Biostatistics and Occupational Health.

The BMEU faculty and trainees are active in a variety of interdisciplinary research areas and have expertise in clinical trial methods, research ethics, genetics, reproductive technologies, access to care, public health ethics, health inequalities, biosecurity, anti-aging research, end-of-life care policies, and pharmaceutical development.

We offer a Master's Degree Specialization in Bioethics. The Program admits students from the two supporting Faculties (Law, Medicine and Health Sciences), one School (Religious Studies) and one Department (Philosophy) which confer on completion of the Program a Master's Degree with a Specialization in Bioethics.

### 5.5.5.4 Centre for Research in Reproduction and Development

The Centre for Research in Reproduction and Development (CRRD), originally established as the Centre for the Study of Reproduction in 1982, is among the longest-standing research centres at McGill and was a founding partner of the FQRNT-funded Réseau Québécois en Reproduction (RQR). Today, the interdepartmental and interdisciplinary CRRD is home to more than 30 principal investigators, 70 graduate students, 50 fellows and research associates, and 30 technical support staff from 15 departments, 4 faculties, and 8 divisions at the University. With such critical mass, the CRRD has established itself as one of the most productive and dynamic research hubs for young and established researchers committed to the science of reproduction and development.

The research programs of our members span a wide range of diverse and complementary topics, including understanding the basic biological mechanisms that control developing eggs and sperm within the gonads, how the reproductive hormones are produced and exert their effects, how the developing embryo implants into the uterus and establishes communication with its mother, causes and cures for conditions such as pre-eclampsia and intra-uterine growth retardation, and the effects of environmental pollutants and disease on the development of the eggs and sperm and of the fetus. We use both animal model systems and human clinical studies to reach our research objectives.

The CRRD enables and promotes interactions between investigators at McGill, other universities in Quebec, across Canada, and internationally.

### 5.5.5.5 Centre for Research on Brain, Language and Music

The Centre for Research on Brain, Language and Music (CRBLM) at McGill University is a Regroupement Stratégique whose mission is to promote research and training in the areas of language and music neuroscience, performance, and development. Participating universities include McGill, Université de Montréal, UQAM, and Concordia. Our infrastructure for language and music research is unparalleled, including research facilities located in the McGill Faculties of Medicine and Health Sciences, Science, Arts, and Education, as well as the International Laboratory for Brain and Music Research (BRAMS) located at the Université de Montréal. Our specific objectives include:

1. promoting the scientific study of language and music neuroscience, performance, and development;
2. stimulating interdisciplinary and cross-domain collaboration among researchers on basic and applied problems in language and music;
3. fostering innovative research training for graduate and postdoctoral students;
4. disseminating research findings to clinical and educational end-users;
5. forming national and international partnerships.

Our goal is to develop a fundamental theoretical, behavioral, and neuroscientific understanding of the neurobiological, social, and communicative processes of language and music.

### 5.5.5.6 Ludmer Centre for Neuroinformatics & Mental Health

Email: info@ludmercentre.ca
Website: ludmercentre.ca

The Ludmer Centre for Neuroinformatics & Mental Health advances multi-omics, big-data research in normal and abnormal brain development—neurological and psychiatric. It is a collaboration between McGill, the Douglas Mental Health University Institute (The Douglas), the Jewish General Hospital’s Lady Davis Institute (JGH/LDI), and Montreal Neurological Institute-Hospital (The Neuro).

The Centre encompasses 13 researchers, their labs and trainees, based in the faculties of Science and Medicine and Health Sciences, four hospitals (The Douglas, JGH, The Neuro, MUHC) and three universities (McGill, Concordia, Yale), and
• Develops innovative, interoperable and open-source neuroinformatics infrastructure.
• Leads and supports the application of largescale big-data approaches to brain research.
• Mentors and trains transdisciplinary researchers in the application of big-data research.

*Alan Evans* leads the **Neuroimaging and Neuroinformatics Pillar** (the McGill Centre for Integrative Neuroscience-MCIN) at The Neuro. A James McGill Professor of Neurology & Neurosurgery, he is the **Scientific Director** of three McGill-led transdisciplinary initiatives: the **Canadian Open Neuroscience Platform**, **Helmholtz International BigBrain Analytics Learning Laboratory**, and **Healthy Brains, Healthy Lives**.

*Celia Greenwood* leads the **Genomics, Bioinformatics & Statistical Genetics Pillar**. She is a James McGill Professor in the departments of Oncology, Human Genetics & Epidemiology; Biostatistics & Occupational Health; and the Division of Cancer Epidemiology; and the **Graduate Program Director** of the Ludmer-supported **Quantitative Life Sciences (QLS)** PhD program at McGill.

*Dr Patricia P Silveira* leads the **Genomic & Epigenetics Pillar**. She is an Assistant Professor in the Department of Psychiatry at McGill University and **Leads** the Environmental Adversity, Neurodevelopment and Mental Health research group at the **Douglas Mental Health University Institute**. Dr Silveira is a member of the **National Scientific Council on the Developing Child** at the **Harvard School of Medicine**.

To learn more, contact us or participate in a **Ludmer event**.

### 5.5.5.7  McGill Centre for Research in Neuroscience

Montreal General Hospital, Livingston Hall, L7 132
Research Institute of the McGill University Health Centre
1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-8094
Fax: 514-934-8216
Website: mcgill.ca/crn

The McGill Centre for Research in Neuroscience (CRN), which was officially established as a University Centre in 1986 under the leadership of Dr. Albert Aguayo, is a vibrant research centre that brings together basic and clinical scientists in highly interactive research groups.

With construction of new CRN laboratories in 1993 and continued expansion since, the group has broadened its focus to include research into the development of neural tissues, synapse formation, and plasticity, the assembly and function of neural circuits, and behavior, while maintaining its strengths in regeneration and repair.

The CRN has been and remains home to some of Canada’s most distinguished neuroscientists. We number more than 60 trainees and staff at any time, including postdoctoral researchers, graduate students, undergraduates, and technicians. The CRN offers a program to train pre-doctoral students for an M.Sc. or Ph.D. degree, as well as postdoctoral Ph.D. or M.D. graduates for careers in biomedical research.

### 5.5.5.8  McGill Centre for Translational Research in Cancer

Lady Davis Institute for Medical Research
Jewish General Hospital
3755 Côte Ste-Catherine
Montreal QC H3T 1E2
Telephone: 514-340-8222 ext. 28873
Website: mcgill.ca/translational-research-cancer

The great challenge faced by the oncology research community is the translation of laboratory and clinical research data into clinical outcomes of benefit in the assessment, treatment and prevention of cancer. Established in 1996, thanks to a generous endowment gift from the Goldfarb Family Foundation and the Alexander Family Foundation, the MCTRC aims to facilitate the translation of the exciting novel findings from fundamental research laboratories into testable hypotheses for evaluation in clinical trials in oncology (bench-to bedside translation).

The Centre provides the infrastructure to bring fundamental and clinician researchers together in order to synergize their efforts at generating novel and promising translational research. This provides a structured focus for these activities and accelerates the testing of potential benefits derived from scientific discovery. Over the years, the MCTRC researchers have been key in discovering, testing and translating new treatment options and diagnostic markers that leads to new cancer management guidelines, and improving cancer care to Canadians.

The Centre provides core functions to enhance translational research, including:

- Two core clinical research programs: (a) the Clinical Research Unit (CRU), highly specialized in early phase and complex trials of new agents, involves patient monitoring and sample taking; (b) Clinical Research Program runs later stage studies of new therapies that are closer to clinical approval.
- The Research Molecular Pathology Centre integrated with Optilab, houses state of the art Next Generation Sequencing (NGS), Gene Expression Profiling, and Digital Pathology Platforms and has the goal to generate and offer multi-dimensional technologies toward identifying actionable genetic alterations and molecular drivers of cancer phenotypes that can be seamlessly transferred in the clinical setting.
- Six biobanks with more than 7,000 participants and 60,000 samples: a) Central Biobank: gastro intestinal, head and neck cancers; b) Breast Cancer Biobank; c) Gynecologic Cancer Biobank; d) Lymphoma Biobank; e) Montreal Immune Related Adverse Events (MIRAE) Biobank: related to cancer immunotherapies; and f) McGill Clinical Genomics (McG) Biobank: studying the risk of common complex, rare and infectious diseases. In the past year, the JGH biobanks worked as a group to establish institutional biosafety guidelines regarding the biobanking activities during the pandemic, with a laboratory space dedicated to work with COVID-19 positive specimens. An SOP for remote consenting was also developed promptly.

Dr. Silveira is a member of the

**Human Genetics & Epidemiology; Biostatistics & Occupational Health; and the Division of Cancer Epidemiology; and the **Graduate Program Director** of the Ludmer-supported **Quantitative Life Sciences (QLS)** PhD program at McGill.

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Montreal General Hospital, Livingston Hall, L7 132
Research Institute of the McGill University Health Centre
1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-8094
Fax: 514-934-8216
Website: mcgill.ca/crn

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The CRN has been and remains home to some of Canada’s most distinguished neuroscientists. We number more than 60 trainees and staff at any time, including postdoctoral researchers, graduate students, undergraduates, and technicians. The CRN offers a program to train pre-doctoral students for an M.Sc. or Ph.D. degree, as well as postdoctoral Ph.D. or M.D. graduates for careers in biomedical research.

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Lady Davis Institute for Medical Research
Jewish General Hospital
3755 Côte Ste-Catherine
Montreal QC H3T 1E2
Telephone: 514-340-8222 ext. 28873
Website: mcgill.ca/translational-research-cancer

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• The Proteomics Centre integrated with Optilab, a first in Quebec to have certified environment with standardized SOPs to allow for the most rapid translation of proteomics assays into the clinical practice, ultimately improving quality of cancer care in the province by improving precision medicine.
• The Augmented Intelligence & Precision Health Program: using handcrafted radiomics and machine learning multiple deep neural network architectures for image analysis and prediction modeling using various imaging modalities including CT and MRI.
• Molecular modeling Platform for new drug discovery: Computer-aided drug design (CADD) is a very useful technology to computationally screen chemical databases against 3-D structures of the target proteins and rank compounds according to the predicted binding affinity. CADD is commonly used in the process of drug discovery due to the rapidly increasing amount of 3-D protein structures available and, the cost and time efficiency of the CADD in drug development. This platform provides expertise in CADD and constitutes a successful model of accelerating the translation of scientific discovery from the different fundamental research laboratories into potential clinical applications.

The Centre also provides a high quality environment for training clinician-scientists in cancer research. Trainees include both graduate students (M.Sc. and Ph.D. students) from the departments of Experimental Medicine, Human Genetics, Pharmacology & Therapeutics, and Pathology) and M.D. scientists interested in clinically-relevant cancer research.

The unique interaction of clinician-scientists and Ph.D. researchers provides an important strength to novel therapeutic development programs. As part of the Segal Cancer Centre located at the Jewish General Hospital, the MCTRC has been forging partnerships with other provincial (iTMT, QCC, Q-CBOC) national (Exactis, MoH-CCN) and international (CCC19 and WIN Consortia) research groups as part of its commitment to conducting cutting-edge fundamental, translational and clinical research in cancer and providing training for the next generation of cancer researchers.

5.5.5.9 McGill Centre for Viral Diseases

Lady Davis Institute, Room F-318
Jewish General Hospital
3999 Côte Ste-Catherine
Montreal QC H3T 1E2
Telephone: 514-340-8260
Contact: mcvd_admin.fmhs@mcgill.ca
Website: mcgill.ca/mcvd/

The McGill Centre for Viral Diseases (MCVD) was established in 2020 following the transformation of the McGill AIDS Centre. Its mission is to provide solutions to public-threatening viral diseases by advancing research, education, and patient care through inter-disciplinary efforts.

Members of MCVD have built world-class research programs in basic virology, immunology, drug discovery, epidemiology, population health and clinical research. They focus on major viral diseases including HIV/AIDS, chronic viral infections and cancer, influenza, COVID-19, emerging and re-emerging viral infections. They are also dedicated to training the next-generation of healthcare professionals and researchers with the ultimate goal of strengthening and growing our capacity of investigating and controlling viral diseases, as well as preparing for future viral pandemics.

Dr. Chen Liang is the Centre's inaugural Director. He took the role of the Interim Director of the McGill AIDS Centre in 2018, and led the efforts of launching the McGill Centre for Viral Diseases. The leadership of the MCVD also includes Dr. Marina Klein, Associate Director for Clinical Research, and Dr. Andrew Mouland, Associate Director for Basic Research (mcgill.ca/mcvd/about-us/leadership). Ms Elisa Xu is the Centre's coordinator.

5.5.5.10 McGill International TB Centre: PAHO / WHO Collaborating Centre for Tuberculosis Research

Research Institute of the McGill University Health Centre
5252 de Maisonneuve West, Room 3D.58
Montreal, Quebec, Canada
H4A 3S5
Telephone: 514-934-1934, ext. 32128
Fax: 514-484-1424
Website: mcgill.ca/tb

Founded in 2014, the McGill International TB Centre, a WHO Collaborating Centre for TB Research, is a world leader in the interdisciplinary study of TB. Our TB Centre aims to make a positive contribution to ending the TB epidemic in Canada and globally, especially in high-burden countries and among the most vulnerable population groups, through interdisciplinary research, training and capacity building and equitable research partnerships.

Our Centre brings together 33 investigators (24 members from McGill and the RI-MUHC and 9 associate members) who have research expertise spanning from basic biomedical methods to clinical, epidemiological and social sciences. Members work includes the development, evaluation and implementation of new diagnostic tests and strategies, as well as new treatment regimens for TB infection and disease. Please visit our website at mcgill.ca/tb.

5.5.5.11 McGill University Research Centre for Studies in Aging

6825 boulevard LaSalle
Verdun QC H4H 1R3
Telephone: 514-766-2010
Website: aging.mcgill.ca
The McGill University Research Centre for Studies in Aging (MCSA) is committed to investigating causes and possible treatments of the dementias, especially Alzheimer’s Disease. Established in 1985 to develop and offer specialized services for the elderly, MCSA has grown into a multidisciplinary academic unit dedicated to gerontological research and postgraduate teaching. The MCSA research scope is broad, encompassing mechanisms of aging as well as prevention of age-associated disorders. Since its inception, the MCSA remains dedicated to transformative research and counts numerous teaching, public education, and research accomplishments. The Centre has achieved international recognition and outreach, continuously attracting students, young scientists and international collaborators in Alzheimer’s Disease research. The Centre’s scientific production and visibility through many highly cited contributions attest to its excellence and world-class research positioning.

During the past decades, the MCSA has played a pioneering role in identifying genetic abnormalities leading to an increased risk for Alzheimer’s Disease. The Memory Clinic of the Alzheimer’s Disease Research Unit, developed by Professor Emeritus Dr. Serge Gauthier, continues to focus on improved therapies, long-term treatment of subjects affected by dementia, and enhancing the quality of life of patients and caregivers. Over the last 37 years the priority of the MCSA evolved to primary prevention of cognitive decline, early diagnosis, and treatment for persons with mild or prodromal symptoms, and best treatments for patients with various types of dementia. The importance of genes such as ApoE as risk factors and as predictors of response to treatment in Alzheimer’s Disease was one of the significant contributions of the MCSA to the field of aging. Another achievement of the MCSA is the strong link with academic research centres worldwide, including Brazil, China, and Germany, which is reflected by a steady flow of students and visiting scholars from these countries, among others.

In Canada, the MCSA created the academic trial network CSR and has hosted consensus meetings on the best evidence-based approach to the diagnosis and management of various types of dementia. The current focus of the MCSA is on prevention, and the development of tools and methods to allow earliest diagnosis and intervention of age-related disease. Prevention has been identified as an important objective in dementia research by national and international institutes (Alzheimer Society of Canada, National Institute of Aging USA) and is a priority of McGill University over the next decade. The MCSA contributes to this effort with its Dementia Prevention Program that was launched in 2012, entitled “Prevention of Neurodegenerative Disease in Everyone at Risk” (P.O.N.D.E.R.). This program was rebranded in 2020 and is now called SNAP. “Screening of Neurobehavioral Abnormalities in the Aging Population.” SNAP aims to characterize both normal aging and disease, as well as risk and protective factors. SNAP still aims at utilizing cognitive performance as a tool to screen for dementia at early stages. SNAP features a website that provides free online cognitive assessments and encompasses a comprehensive approach towards the study of variables associated with neurodegeneration in the elderly population. The website is currently available for participants! To register and play the free cognitive training games please visit: https://snap.research.mcgill.ca/users/login. (Under construction. Available Summer 2022).

The MCSA has established a computational infrastructure devoted for teaching neuroimaging in dementia for fellows, graduate, and postdoctoral students. This infrastructure program is under the direction of Dr. Pedro Rosa-Neto, M.D., Ph.D. The Translational Neuroimaging Laboratory at the MCSA aims to understand how toxic proteins cause brain damage in Alzheimer’s Disease patients. We also develop novel methodologies for early detection of these toxic proteins in the persons without symptoms (refer to the Translational Neuroimaging Laboratory website). Research in the field of neuroimaging has been focusing on the early detection of dementia, and AD prevention. Our clinic collaborates with other experts at McGill University using the most advanced and sensitive Magnetic Resonance Imaging (MRI) and Positron Emission Tomography (PET) protocols to evaluate patients with mild cognitive complaints. The PET and MRI technologies, combined with our clinical expertise, allow for early diagnosis and appropriate treatment of the condition causing memory deficits.

Other MCSA Projects:
TRIAD: Translational Biomarkers in Aging and Dementia (Pavilion Crossroads)

TRIAD is a longitudinal observational cohort specifically designed to study mechanisms driving dementia. Website: triad.tnl-mcgill.com.

5.5.6 Research Institutes

- section 5.5.6.1: Institute for Health and Social Policy
- section 5.5.6.2: Institute of Health Sciences Education
- section 5.5.6.3: Rosalind and Morris Goodman Cancer Institute
- section 5.5.6.4: The Neuro (Montreal Neurological Institute-Hospital)

5.5.6.1 Institute for Health and Social Policy

Charles Meredith House
1130 Pine Avenue West
Montreal QC H3A 1A3
Telephone: 514-398-1236
Website: mcgill.ca/hsp

The Institute for Health and Social Policy is a tri-faculty Institute of the Faculties of Medicine and Health Sciences, Arts, and Law, and a unit of the McGill School for Population and Global Health. It is a multidisciplinary institute for research, training, and cross-sectoral collaboration on issues of social policy, health, and well-being. Its activities focus on how policy is formulated and implemented across different contexts, and on how policy affects population health and well-being. The Institute aims to bring normative and empirical perspectives together in support of effective social policy.

The McGill Institute for Health and Social Policy is as a multidisciplinary centre for research, training and dialogue on issues of health and social policy. The IHSP conducts world-class research on how social conditions impact the health, well-being and resilience of people and communities locally, provincially, nationally and globally. The Institute collaborates across sectors and disciplines, bringing values and evidence together in support of healthy social policy.

Since it was founded, the Institute for Health and Social Policy has supported numerous world-class initiatives investigating how social conditions impact population health and welfare. For more information, visit: the IHSP website.
5.5.6.2 Institute of Health Sciences Education

Lady Meredith House
1110 Pine Avenue West, Room 205
Montreal QC H3A 1A3
Telephone: 514-398-4987
Fax: 514-398-7246
Website: mcgill.ca/ihse

The Institute of Health Sciences Education (IHSE) opened its doors in 2019 and builds upon the historic legacy of the Centre for Medical Education which originated in 1975. The Institute promotes excellence in research and practice across the continuum of health sciences education. Health sciences education encompasses medical education, health professions education, and biomedical sciences education, amongst other domains of concern.

The aims of the Institute of Health Sciences Education are to:

• Catalyse and support scholarship around cutting-edge research questions in health sciences education;
• Foster the translation of health sciences education research into educational practice;
• Support capacity building in educational research methodologies and theories;
• Encourage innovation and excellence in teaching and learning in health professions and health sciences education; and
• Offer formal and informal educational programs for future leaders in health sciences education research and practice.

With an active interest in the advancement and transformation of health sciences education and practice, members of the IHSE consist of researchers, educators, and clinicians from diverse backgrounds and disciplines. Bringing together research and practice, this unique mix of individuals investigate important educational questions, and move beyond traditional departmental and disciplinary boundaries to create new knowledge, enable capacity-building, and promote knowledge translation in the field.

The Institute of Health Sciences Education offers a variety of educational opportunities to students, residents, and faculty. Of interest to medical students and residents are:

1. The Scholarship in Medical and Health Sciences Education program is designed for medical and health sciences students and residents who are interested in developing capabilities related to educational research. Participants will develop, or participate in a project in progress, that applies educational theories and methodologies, to an educational research question. For more information, visit: the Institute of Health Sciences Education's website.
2. The Foundations in Medical and Health Sciences Education program, a non-clinical elective offered on an annual basis in Period 6 of the rotation schedule, which generally falls between November-December of the calendar year. The elective is intended to expose students and residents to the field of medical and health sciences education through interactive lectures, group discussions, individual and group projects, and participation in the activities of the Institute of Health Sciences Education. For more information, visit: the IHSE website.

5.5.6.3 Rosalind and Morris Goodman Cancer Institute

1160 Pine Avenue West
Montreal QC H3A 1A3
Telephone: 514-398-3535
Fax: 514-398-6769
Website: mcgill.ca/gci

The mission of the Rosalind and Morris Goodman Cancer Institute is to bring together internationally renowned scientists who are devoted to cancer research and provide them with state-of-the-art resources so that they can fully contribute to the worldwide effort of developing novel approaches for the improvement of the diagnosis, treatment, and management of this disease. Investigators within the Institute have made significant contributions toward the molecular understanding of diseases such as cancer which can be exploited to better stratify cancer and facilitate the development of novel therapeutic approaches.

The Rosalind and Morris Goodman Cancer Institute provides an internationally recognized training ground for the next generation of investigators who will pursue research in the life sciences and cancer. The Institute plays a key role in reaching out and educating the public on the fundamentals of cancer research and understanding the causes of cancer, its prognosis, and its treatment.

Further information is available at the Institute’s website mcgill.ca/gci.

5.5.6.4 The Neuro (Montreal Neurological Institute-Hospital)

3801 University Street
Montreal, Quebec, Canada H3A 2B4
Telephone: 514-398-6644
Website: mcgill.ca/neo

The Neuro (Montreal Neurological Institute-Hospital) is a world-leading Open Science institute dedicated to brain/neuroscience research, training and advanced patient care. The Montreal Neurological Institute is a McGill University research and teaching institute. The Montreal Neurological Hospital is part of the Neuroscience Mission of the McGill University Health Centre.
Founded in 1934 by neurosurgeon Dr. Wilder Penfield, The Neuro is the largest specialized neuroscience research and clinical centre in Canada, and one of the largest in the world. Our mission/goal is to accelerate the discovery of new treatments and cures through Open Science to help patients with neurological disorders. The Neuro delivers exceptional care to thousands of patients and is a critical referral centre (for Quebec, Canada) for the most difficult neurological conditions/disorders and for patients lacking definitive diagnoses. Each year, there are more than 37,000 ambulatory visits to The Neuro, over 2,500 patients admitted, and more than 70,000 diagnostic and interventional procedures (angiograms, CT, EEG, EMG, MRI, etc.) and 1,800 surgeries performed.

The Neuro’s scientists and clinicians are pushing the frontiers of science and medicine. They have pioneered surgical treatments of epilepsy and developed electroencephalography as a tool to diagnose seizure activity. The Neuro is the home of many famous neuroscientists including Brenda Milner, Herbert Jasper, KAC Elliot, Robert Zatorre, Alan Evans, Guy Rouleau and many others. The Neuro’s McConnell Brain Imaging Centre (BIC) is one of the top three brain imaging centres in the world pioneering multimodal imaging, large open reference data sets and introducing brain imaging to Canada: Computer Tomography (CT) (1973), Positron Emission Tomography (PET) (1975), Magnetic Resonance Imaging (MRI) (1985), and whole body 7T MRI (2019).

The Neuro strives to adopt the newest technologies and recruit the best scientists, trained at the world’s leading research centres. Through Open Science, it is now at the vanguard of brain science: transparent, fast and global flow of knowledge, where discoveries made on one continent can instantly amplify those on another, and where patients benefit from discoveries that represent the most advanced research taking place around the world.

The Neuro is the largest training centre for Neuroscience in Canada, with over 250 postdoctoral fellows, residents, and graduate students working in the labs and clinics each year.

More than 110 faculty members
- 63 physicians including 15 clinician scientists
- 80 faculty-led labs
- 400 graduate students and postdoctoral fellows

Neuro faculty members are collaborative and lead international research teams that generate fundamental information that spans the full spectrum of neuroscience from cell and molecular biology and neurophysiology to brain imaging and cognitive neuroscience to big data and artificial intelligence.

- Brain Tumour
- Cognitive Neuroscience
- Epilepsy
- Neural Circuits
- Neurodegenerative Disorders
- Neurodevelopmental Disorders
- Neuroimaging and Neuroinformatics
- Neuroimmunological Diseases
- Rare Neurological Diseases

Research Centres and Core Facilities
- Azrieli Centre for Autism Research
- Clinical Biospecimen Imaging and Genetic -(C-BIG) Repository
- Centre for Neurological Disease Models
- Cyclotron and Radiochemistry Facility
- Early Drug Discovery Unit
- McConnell Brain Imaging Centre
- Microscopic Cellular Imaging Facility
- Neurosurgical Simulation and Artificial Intelligence Learning Centre

For more information, please visit [www.theneuro.ca](http://www.theneuro.ca)

### 5.5.7 Libraries

Access to all of the McGill University Library branches and to the Library’s licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at [mcgill.ca/library](http://mcgill.ca/library). Several of the library branches are likely to be of particular interest to health sciences users.

**Schulich Library of Physical Sciences, Life Sciences, and Engineering**

The Schulich Library, located in the Macdonald-Stewart Library Building, is temporarily closed to undergo significant structural repairs and major internal upgrades (estimated to reopen in January 2023).

Services, staff, and collections are relocated to the McLennan-Redpath Library Complex.

More information is available on the Schulich Library website.

McLennan-Redpath Library Complex
3459 McTavish Street
Montreal QC H3A 0C9
Osler Library of the History of Medicine

The Osler Library of the History of Medicine has as its nucleus the 8,000 volumes willed to McGill University in 1919 by Sir William Osler (one of its most famous pupils and teachers). The Osler Library is moving back to the McIntyre Medical Sciences Building between April and August 2022. Service disruptions are expected and collection will be unavailable. Please check the Library’s news and events page often for Osler status updates.

More details are available on the Osler Library Website.

3655 Promenade Sir William Osler, 3rd Floor
Montreal QC H3G 1Y6
Website: mcgill.ca/library/branches/osler

For hours, see:
Website: mcgill.ca/library/branches/hssl

Macdonald Campus Library

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library’s collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-7881.

Barton Building
21,111 Lakeshore Road
Ste. Anne de Bellevue QC H9X 3V9
Website: mcgill.ca/library/branches/macdonald

6 Academic Units in the Faculty of Medicine and Health Sciences

For a full list of schools, departments, institutes, centres, and units in the Faculty of Medicine and Health Sciences, please refer to mcgill.ca/medicine/departments-schools.

- School of section 6.1: Medicine
  - section 6.1.3: Anesthesia
  - section 6.1.4: Diagnostic Radiology
  - section 6.1.5: Emergency Medicine
  - section 6.1.6: Family Medicine
  - section 6.1.7: Medicine
  - section 6.1.8: Neurology and Neurosurgery
  - section 6.1.9: Obstetrics and Gynecology
  - section 6.1.10: Oncology
  - section 6.1.11: Ophthalmology
  - section 6.1.12: Otolaryngology – Head and Neck Surgery
  - section 6.1.13: Pathology
  - section 6.1.14: Pediatrics
  - Pediatric Surgery
  - section 6.1.15: Psychiatry
  - section 6.1.16: Social Studies of Medicine
  - section 6.1.17: Surgery

- School of section 6.2: Biomedical Sciences
  - section 6.2.3: Anatomy and Cell Biology
  - section 6.2.4: Biochemistry
  - section 6.2.5: Biomedical Engineering
  - section 6.2.7: Human Genetics
  - section 6.2.8: Microbiology and Immunology
  - section 6.2.9: Pharmacology and Therapeutics
  - section 6.2.10: Physiology
  - McGill Genome Centre
  - section 6.2.6: Rosalind and Morris Goodman Cancer Institute
6.3 Communication Sciences and Disorders

- Further information about the School is available at the above link.

6.4 Population and Global Health

- Biomedical Ethics
- Epidemiology, Biostatistics, and Occupational Health
- Global Health Programs
- Health and Social Policy

6.1 Medicine

6.1.1 Location

Faculty of Medicine and Health Sciences
680 Sherbrooke West, Suite 1701
Montreal QC H3A 2M7
Canada
Website: mcgill.ca/medhealthsci/education/our-schools-1829-present/school-medicine

6.1.2 About the School of Medicine

The School of Medicine comprises several departments and divisions including the Undergraduate Medical Education (UGME), the Postgraduate Medical Education (PGME), and the Office for Continuing Professional Development (CPD). List of departments: mcgill.ca/medhealthsci/schools-departments

6.1.3 Anesthesia

6.1.3.1 Location

Royal Victoria Hospital – Glen Site
1001 Décarie Boulevard, Room C05.2000
Montreal QC H4A 3J1
Telephone: 514-943-1934, ext. 36546
Website: mcgill.ca/anesthesia

Anaesthesia Research Unit
McIntyre Medical Sciences Building
3655 Promenade Sir-William-Osler, Room 1207
Montreal QC H3G 1Y6

6.1.3.2 Courses

ANAE 301 – TCP Anesthesia

6.1.3.3 Electives

Electives are offered to students in third and fourth year. Three- and four-week rotations may include one or two hospitals and individually-arranged rotations emphasizing more specific interests, such as obstetrics, pediatrics, or clinical research. These rotations may also emphasize the improvement of technical skills and the interpretation of clinical aspects of: spinal puncture (not epidurals); venous access including central line insertion; arterial blood gas monitoring; intubation; peri-operative acute pain management; and some aspects of chronic pain.
6.1.3.4 Anesthesia Faculty

Chair
T. Schricker

Vice-Chairs
D. Chartrand
C. Goyer

Professors

Associate Professors

Assistant Professors

Lecturers

Adjunct Professors
J. Aragon, K. Toledano, C. Woodruff

6.1.3.4.1 Anaesthesia Research Unit Faculty

Director
T. Coderre (Harold Griffith Professor of Anaesthesia Research)

Professors
J. Mogil (Director, Alan Edwards Centre for Research on Pain & Chair, Canadian Institute for Health Research)
L. Diatchenko (Canadian Chair in Human Pain Genetics, Alan Edwards Centre for Research on Pain)

6.1.4 Diagnostic Radiology

6.1.4.1 Location
Montreal General Hospital
1650 Cedar Avenue, Room C5 118
Montreal QC H3G 1A4
Telephone: 514-934-8084
Email: radiology.residency@muhc.mcgill.ca
Website: mcgill.ca/radiology/
6.1.4.2 Core Courses

This Department contributes to the multidisciplinary curriculum components of Fundamentals of Medicine and Dentistry (FMD) and Transition to Clinical Practice (TCP) for the M.D.,C.M. program. In addition, see the Elective Program for elective opportunities.

6.1.4.2.1 Courses

RADD 301 – TCP Radiology

6.1.4.3 Diagnostic Radiology Faculty

**Professor and Chair**

TBD

**Professors**

R. del Carpio-O'Donovan, R. Lisbona

**Associate Professors**


**Assistant Professors**


**Faculty Lecturers**

J. Glay, S. Kaduri, J. O'Brien, V. Sygal

6.1.5 Emergency Medicine

6.1.5.1 Location

Montreal General Hospital
1650 Cedar Avenue, Room B2.117
Montreal QC H3G 1A4
Website: mcgill.ca/emergency

6.1.5.2 Courses

The following course is given by the Department of Emergency Medicine.

INDS 408 – Emergency Medicine Clerkship

6.1.5.3 Electives

See the Elective Program for elective opportunities.

6.1.6 Family Medicine

6.1.6.1 Location

Department of Family Medicine
5858 Côte-des-Neiges Road, Suite 300
Montreal QC H3S 1Z1
Email: undergrad.fammed@mcgill.ca
Website: mcgill.ca/familymed
The Department provides several electives for medical students. See the Elective Program for elective opportunities.
Montreal QC H4A 3J1
Website: mcgill.ca/deptmedicine

6.1.7.2 Core Courses
This Department contributes to all curriculum components of the M.D.,C.M. program and takes a leadership role in the following courses:

IMED 301 – TCP Internal Medicine
IMED 401 – Internal Medicine Clerkship

6.1.7.3 Graduate Courses
Experimental Medicine
See the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section.

6.1.7.4 Medicine Faculty
Chair
M. Rodger
Emeritus Professors

Professors

Associate Professors

Assistant Professors
McGill University, Faculty of Medicine and Health Sciences, 2022-2023 (Published September 06, 2022)
### Professors, Post-Retirement

R. Del Maestro, A. Oliver, M. Rasminksy, R.J. Riopelle, B. Rosenblatt, G. Tannenbaum

### Professors


### Associate Professors


### Assistant Professors


### Lecturers


### Associate Members


### Adjunct Professors


### Affiliate Members

M. Diksic, M. Jones-Gotman, T.G. Leonard, U. Vainik

#### 6.1.8.5.1 Montreal Neurological Institute Faculty

**Director and Chair of the Department of Neurology and Neurosurgery**

G. Rouleau

**Neurologist-in-Chief and Associate Chair of the Department of Neurology and Neurosurgery**

A-L. Lafontaine

**Neurosurgeon-in-Chief and Associate Chair of the Department of Neurology and Neurosurgery**

K. Petrecca

#### 6.1.8.5.2 Montreal General Hospital Faculty

**Neurologist-in-Chief**

C. Chalk
6.1.8.5.3 Centre for Research in Neuroscience Faculty

**Director**

K. Murai

6.1.8.5.4 Montreal Children’s Hospital Faculty

**Director, Division of Pediatric Neurology**

M. Oskoui

**Neurosurgeon-in-Chief**

J.-P. Farmer

6.1.8.5.5 Jewish General Hospital Faculty

**Neurologist-in-Chief**

J. Minuk

**Neurosurgeon-in-Chief**

J. Golan

6.1.9 Obstetrics and Gynecology

6.1.9.1 Location

McGill University Health Centre
Royal Victoria Hospital – Glen Site
Department of Obstetrics and Gynecology
1001 Decarie Boulevard
Montreal QC H4A 3J1
Website: mcgill.ca/obgyn

6.1.9.2 Core Courses

This Department contributes to all curriculum components of the M.D., C.M. program.

OBGY 401 – Obstetrics and Gynecology Clerkship

6.1.9.3 Electives

The Department provides several electives for medical students. See the *Elective Program* for elective opportunities.

6.1.9.4 Obstetrics and Gynecology Faculty

**Chair**

Togas Tulandi

**Professors**

### Associate Professors


### Assistant Professors


### Lecturers


### Associate Members


### Adjunct Professors


### Affiliate Member

J. Solomon

### 6.1.10 Oncology

#### 6.1.10.1 Location

Gerald Bronfman Department of Oncology  
5100 de Maisonneuve Blvd West, Suite 720  
Montreal QC H4A 3T2  
Website: medicine.mcgill.ca/oncology

#### 6.1.10.2 Core Courses

This Department contributes to the multidisciplinary core content offered during the Fundamentals of Medicine and Dentistry (FMD) and Transition to Clinical Practice (TCP) and Clerkship components of the M.D.,C.M. program. During Clerkship, students will also have exposure to oncology clinic rotations during the Inpatient & Consultative Medicine & Surgery Block.

#### 6.1.10.3 Electives

The Department provides several electives for medical students. See the Elective Program for elective opportunities.

#### 6.1.10.4 Oncology Faculty

**Chair**

E. Franco

**Professors**

Associate Professors


Assistant Professors


Lecturers


Associate Members


Adjunct Professors


6.1.11 Ophthalmology

6.1.11.1 Location

5252 de Maisonneuve Boulevard West, 4th Floor
Montreal QC H4A 3S5
Website: mcgill.ca/ophthalmology

6.1.11.2 Core Courses

OPTH 300 – TCP Ophthalmology

The Department of Ophthalmology gives sessions with particular emphasis on history-taking, diagnosis, and treatment of common eye problems, as well as instruction on how to use the ophthalmoscope and slit lamp microscope.

6.1.11.3 Electives

Electives are offered to Clerkship students at the Montreal General, Royal Victoria, Jewish General, and Montreal Children's Hospitals. Each student functions as a clinical clerk in the respective Eye Department. See the Elective Program for elective opportunities.

6.1.11.4 Ophthalmology Faculty

Chair
L. Levin

Professors
**Associate Professors**


**Assistant Professors**


**Lecturers**

C. Ares, A. Coffey, S. Friedman, B. Kattleman, D. Kraus, H. Mihalovits, K. Nasr, K. Oliver, L. Robidas, D. Silver, C.R. Staudenmaier, E.D. Svarc

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### 6.1.12 Otolaryngology – Head and Neck Surgery

#### 6.1.12.1 Location

McGill University Health Centre – Glen Site  
1001 Décarie Blvd, Room D05.5711  
Montreal QC H4A 3J1  
Telephone: 514-843-2820  
Fax: 514-843-1403  
Website: mcgill.ca/ent

#### 6.1.12.2 Core Courses

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Core Clerkship components of the M.D., C.M. program. Through a systematic approach of lectures and small group sessions, students will actively learn about the principal diseases of the head and neck region (including the ears and nose), including their etiology, pathogenesis, presentation, and management.

#### 6.1.12.3 Electives

The Department also offers two- to four-week electives for students at the Royal Victoria and Montreal Children's Hospitals (both located at the Glen site), as well as at the Jewish General Hospital. During these electives, students will learn history-taking and physical examination techniques for common disorders of the head and neck in an objective and structured fashion. Students will become part of the surgical team and be involved in the workup and management of their patients. See the Elective Program for elective opportunities.

#### 6.1.12.4 Graduate Courses

See the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section.

#### 6.1.12.5 Otolaryngology – Head and Neck Surgery Faculty

**Chair**

N. Sadeghi

**Graduate Program Director and Director of Research**

B. Segal

**Director of Residency Training Program**

K. Richardson

**Director of Head and Neck Oncology Program**

N. Sadeghi

**Director of Undergraduate Medical Education**

J. Young

**Director of Fellowship Training**

J. Rappaport
Emeritus Professor
A. Katsarkas

Professors

Associate Professors

Assistant Professors

Associate Members
H.L. Galiana, M. Henry, N.Y.K. Li, L. Mongeau, M. Paliouras, M. Sewitch

Lecturers

6.1.13 Pathology

6.1.13.1 Location

UGME Contact Information
Dr. René Michel
MUHC – Glen Site
1001 Décarie Blvd., Rm. E04.4156
Montreal QC H4A 3J1
Telephone: 514-934-1934, ext. 38779
Fax: 514-934-8296
Email: rene.michel@mcgill.ca

Science Undergraduate Education
Prof. Edith Zorychta
Duff Medical Building
3775 University Street
Montreal QC H3A 2B4
Telephone: 514-398-7125
Email: edith.zorychta@mcgill.ca
Website: mcgill.ca/pathology

6.1.13.2 Core Courses

The teaching in Pathology is designed to provide a systematic coverage of the principal diseases or groups of diseases, including their etiology, pathogenesis, pathology, and pathophysiology. This is done with a combination of lectures and small group sessions, in conjunction and integrated with the other courses of the M.D.,C.M. program. Thus, the Department of Pathology contributes to the Fundamentals of Medicine and Dentistry (FMD) curriculum components of the M.D.,C.M. program.

6.1.13.3 Electives

The Department provides two- and four-week electives for medical students after completion of the FMD curriculum from Molecules to Global Health and to Reproduction and Sexuality courses. These are available at the MUHC Glen site, Jewish General Hospital, and St. Mary's Hospital. Please contact the Pathology Teaching Office at pathologyteaching.med@mcgill.ca for more information or see the Electives Opportunities.
6.1.13.4 Other Courses

PATH 300 – Human Disease

The Department is well-equipped for graduate research leading to the M.Sc. and Ph.D. degrees and offers several graduate-level courses. Please see the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section, and the Faculty of Science's Undergraduate section for more information.

6.1.13.5 Pathology Faculty

Chair
Marie-Christine Guiot (Interim)

Director of Graduate Program
E. Zorychta

Professors

Associate Professors

Assistant Professors

Associate Members

6.1.14 Pediatrics

6.1.14.1 Location

McGill University Health Centre – Glen Site
1001 Décarie Boulevard, B.RC.6358.1
Montreal QC H4A 3J1
Website: mcgill.ca/peds

6.1.14.2 Core Courses

This Department contributes to all curriculum components of the M.D.,C.M. program.

PAED 301 – TCP Pediatrics
PAED 401 – Pediatrics Clerkship

6.1.14.3 Electives

The Department provides several electives for medical students. See the Elective Program for elective opportunities.

6.1.14.4 Pediatrics Faculty

Chair
Bethany Foster
Emeritus Professors

M. Belmonte, R. Brouillette, V. Der Kaloustian, F. Glorieux, H. Guyda, F. Kaplan, M. Kramer, B. Pless, C. Scriger, G. Tannenbaum, H. Tenenhouse, G. Watters

Professors


Associate Professors


Assistant Professors


Lecturers


Associate Members


Adjunct Professors


Affiliate Members

M. Bitzan, T. Cohen, E. Rampakakis

Post-Retirement

F. Baltzer, G. Pekeles, B. Rosenblatt

6.1.15 Psychiatry

6.1.15.1 Location

1033 Pine Avenue West
Montreal QC H3A 1A1
Website: mcgill.ca/psychiatry
6.1.15.2 Core Courses
This Department contributes to the multidisciplinary curriculum components of the M.D., C.M. program (Fundamentals of Medicine and Dentistry, Transition to Clinical Practice, Core & Senior Clerkship).

PSYT 401 – Psychiatry Clerkship

6.1.15.3 Electives
The Department provides several electives for medical students. See the Elective Program for elective opportunities.

6.1.15.4 Graduate Courses
For information regarding courses leading to the M.Sc. degree in Psychiatry, see the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section.

6.1.15.5 Psychiatry Faculty

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<th>Director of Graduate Program</th>
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<th>Emeritus Professors</th>
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<tr>
<th>Professors (Post-Retirement)</th>
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<tbody>
<tr>
<td>J. Guzder</td>
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<tr>
<th>Associate Professors (Post-Retirement)</th>
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<tbody>
<tr>
<td>T.B. Brown, P. Zelkowitz</td>
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<table>
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<tr>
<th>Assistant Professors</th>
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</table>
Lecturers

Associate Members

Adjunct Professors

6.1.16 Social Studies of Medicine

6.1.16.1 Location
3647 Peel Street, Room 103
Montreal QC H3A 1X1
Telephone: 514-398-6033
Website: mcgill.ca/ssom

6.1.16.2 Core Courses
This Department contributes to the multidisciplinary core content offered during the Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship components of the M.D.,C.M. program. More specifically:

INDS 426 – Putting It All Together: Basic Science, Medicine and Society

6.1.16.3 Electives
The Department offers a wide range of electives in aspects of the social sciences and humanities as they relate to medicine. See the Electives Program for elective opportunities.

6.1.16.4 Graduate Program
Through the Department, graduate students can obtain one of the following:

• M.A. in Medical Anthropology
• M.A. in Medical Sociology

The above degrees are acquired in programs administered jointly with the Departments of History, Anthropology, and Sociology in the Faculty of Arts. Consult the Faculty of Arts' Graduate and Postdoctoral Studies section for further information.

6.1.16.5 Social Studies of Medicine Faculty

Chair
Thomas Schlich

Emeritus Professors
Margaret Lock; Allan Young

Professors
Annmarie Adams; Alberto Cambrosio; Jonathan Kimmelman; Thomas Schlich; Andrea Tone; George Weisz
6.1.17 Surgery

6.1.17.1 Location
RVH / McGill University Health Centre – Glen Site
1001 Décarie Boulevard, C05.2456
Montreal QC H4A 3J1
Email: ugradsurgery.med@mcgill.ca
Website: mcgill.ca/surgery

MGH / McGill University Health Centre
1650 Cedar Av, L9.411
Montreal QC H3G 1A4
Email: ugradsurgery.med@mcgill.ca
Website: mcgill.ca/surgery

6.1.17.2 Core Courses
This Department contributes to all curriculum components of the M.D., C.M. program.
- SURG 301 – TCP Surgery
- SURG 402 – Surgery Clerkship

6.1.17.3 Electives
The Department provides several electives for medical students. See the Elective Program for elective opportunities.

6.1.17.4 Surgery Faculty
Chair
Liane Feldman

Emeritus Professors

Professors

Associate Professors

Assistant Professors
Assistant Professors


Lecturers


Associate Members


Adjunct Professors


Research Associate

M.C. San Gabriel

6.2 Biomedical Sciences

6.2.1 Location

School of Biomedical Sciences
Website: www.mcgill.ca/medhealthsci/education/our-schools-1829-present/school-biomedical-sciences

6.2.2 Biomedical Sciences Faculty

Associate Dean and Director, Biomedical Sciences

A. Guarné

6.2.3 Anatomy and Cell Biology

6.2.3.1 Location

Strathcona Anatomy and Dentistry Building
3640 University Street, Room M-30
Montreal QC H3A 0C7
Telephone: 514-398-6350
Website: mcgill.ca/anatomy

6.2.3.2 Core Courses

This Department contributes to the multidisciplinary curriculum of the M.D.,C.M. program during the Fundamentals of Medicine and Dentistry (FMD) and Clerkship components.

6.2.3.3 Putting It All Together: Basic Science, Medicine, and Society (Anatomy for Surgeons – Basic and Translational Science Selective)

A selection of practical anatomy, seminar presentations, and clinical anatomical conferences is provided during the Senior Clerkship Component to supplement the knowledge of human anatomy obtained in the core program. It is specifically designed to provide the anatomical basis for surgical practice.
This selective is an opportunity to acquire a meaningful hands-on familiarity with human anatomy and the confidence for tackling further work in the operating room. Anatomy for Surgeons is a relevant course for any student entering residency. Students will perform comprehensive regional dissections according to the stream (head and neck, limbs, or trunk) in which they are enrolled. The dissection sessions will be supplemented with artificial 3D applications and case-study presentations from clinical experts. Upon completion of their dissections, students will present their work to the supervising anatomy faculty and receive an oral exam on the relevant content. Students will also prepare two presentations: one on a common anatomical variation associated with their stream, and another on diagnostic imaging related to their stream. For each of these assignments, students will conduct a thorough review of the relevant literature and present their topic to their peers with supporting anatomical and radiological images.

6.2.3.4 Other Courses

The Department offers a range of courses leading to the Liberal Program/Major/Honours B.Sc. in Anatomy and Cell Biology and is well-equipped for graduate research leading to M.Sc. and Ph.D. degrees. See the Faculty of Medicine and Health Sciences’ Graduate and Postdoctoral Studies section and the Faculty of Science’s Undergraduate section.

6.2.3.5 Anatomy and Cell Biology Faculty

<table>
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<tr>
<th>Chair</th>
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<tbody>
<tr>
<td>Craig Mandato</td>
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</tbody>
</table>

Emeritus Professors

Gary C. Bennett, John J.M. Bergeron, James R. Brawer, Louis Hermo, Sandra C. Miller, Dennis G. Osmond, Hershey Warshawsky

Professors


Associate Professors

Orest W. Blaschuk, Khanh Huy Bui, Craig Mandato, John F. Presley

Assistant Professors

Susanne Bechstedt, Sean McWatt, Michael Strauss, Mikaela Stiver, Gabriel Venne, Nicole Ventura, Mina Zeroual, Natalie Zeytuni

Associate Members

*Biochemistry:* Donna Senger, Peter Siegel
*Bioengineering:* Allen Ehrlicher
*Biomedical Engineering:* Maryam Tabrizian
*Dental Medicine and Oral Health Sciences:* Mari T. Kaartinen, Svetlana Komarova
*Endocrinology & Metabolism:* Christian Rocheleau
*Human Genetics:* Loydie A. Jerome-Majewska
*Ingram School of Nursing:* Rosetta Antonacci
*Medicine:* Giovanni Di Battista, Janet Henderson, Stephane Laporte, Stéphanie Lehoux, Donna Senger, Peter Siegel
*Obstetrics and Gynecology:* Makato Nagano
*Oncology:* Stephen Robbins, Donna Senger
*Pediatrics:* Loydie A. Jerome-Majewska
*Pharmacology and Therapeutics:* Daniel Bernard, Claudio Cuello, Jason Tanny
*Physiology:* Claire Brown
*Surgery:* Lisbet Haglund, David Labbé, Peter Metrakos
*Urology:* David Labbé
6.2.4 Biochemistry

6.2.4.1 Location

McIntyre Medical Sciences Building
3655 Promenade Sir-William-Osler, Room 905
Montreal QC H3G 1Y6
Telephone: 514-398-1898
Fax: 514-398-7384
Website: mcgill.ca/biochemistry

6.2.4.2 Core Courses

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship components of the M.D.,C.M. program. In addition, see the Elective Program for elective opportunities.

6.2.4.3 Other Courses

The Department offers a range of courses leading to the Liberal Program/Majors/Honours B.Sc. in Biochemistry and is well-equipped for graduate research leading to the M.Sc. and Ph.D. degrees. See the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section and the Faculty of Science's Undergraduate section.

6.2.4.4 Biochemistry Faculty

Chair
Albert Berghuis

Emeritus Professors
Rhoda Blostein, Philip E. Branton, Peter E. Braun, Robert E. MacKenzie, Walter E. Mushynski, Joseph Shuster, John R. Silvius, Clifford P. Stanners, Maria Zannis-Hadjopoulos, Imed Gallouzi

Professors
Nicole Beauchemin, Albert Berghuis, Maxime Bouchard, Josée Dostie, Thomas Duchaine, Kalle Gehring, Vincent Giguère, Philippe Gros, Alba Guarneri, Roderick R. McInnes, William Muller, Bhushan Nagar, Alain Nepveu, Morag Park, Arnim Pause, Jerry Pelletier, Martin Schmeing, Nahum Sonenberg, Jose G. Teodoro, David Y. Thomas, Michel L. Tremblay.

Associate Professors
Sidong Huang, Selena M. Sagan, Ian Watson, Jason C. Young.

Assistant Professors
Natasha C. Chang, Maxime Denis, Lawrence Kazak, William Pastor, Maria Vera Ugalde.

Associate Members

Adjunct Professors
Jacques Drouin, Enrico Purisima, Julie St-Pierre.
6.2.5 Biomedical Engineering

6.2.5.1 Location

Duff Medical Building
3775 University Street, Room 316
Montreal QC H3A 2B4
Telephone: 514-398-6736
Email: info.bme@mcgill.ca
Website: mcgill.ca/bme

6.2.5.2 Electives

The Department provides electives for medical students. For more information, see the Elective Program.

6.2.5.3 Graduate Courses

The Department of Biomedical Engineering provides instruction and opportunities for interdisciplinary research in the application of engineering, mathematics, and the physical sciences to problems in medicine and the life sciences. Courses are offered for graduate students in the life sciences, and in engineering and the physical sciences leading to the Master's (M.Eng.) and Ph.D. in Biological and Biomedical Engineering.

For more information, see the Faculty of Medicine's Graduate and Postdoctoral Studies section.

6.2.5.4 Biomedical Engineering Faculty

Chair
D. Juncker

Emeritus Professors
T.M.S. Chang; H.L. Galiana.

Professors
D.L. Collins; D. Juncker; R.E. Kearney; S. Prakash; M. Tabrizian.

Associate Professors
W.R.J. Funnell; D. Bzdok.

Assistant Professors
G. Chen; A. Haidar; D.A. Rudko; C.L. Tardif.

Associate Members
M. Amabili; S. Baillet; C. Baker; S. Blain-Moraes; M. Chacron; X. Chai; M. Chakravarty; J. Ding; M. Driscoll; A. Ehrlicher; S. Enger; A. Evans; J. Gotman; D. Guittion; A. Hendricks; C. Hoesli; R. Hoge; Y. Iturria-Medina; A. Kamen; A. Katsarkas; J. Kildea; J. Kinsella; S. Komarova; A.-M. Lauzon; R. Leask; I. Levesque; J. Li; N. Li-Jessen; S. Lomber; G. Mitsis; L. Mongeau; R. Mongrain; C. Moraes; D. Nicolau; C. Pack; D. Pasini; W. Reisner; A. Shmuel; C. Wagner; B. Willie; Y.B. Xia.

Adjunct & Affiliate Members
P.G. Charette; K. Cullen; I. El Naqa; C. Grova; D. Kroo; L. Malic; H. Motallebzadeh; J.-M. Lina; M. Mekhail; J.L. Nadeau; P. Nguyen; G.B. Pike; A. Reader; T. Veres; P. Warrick.

6.2.6 Rosalind and Morris Goodman Cancer Institute

The Rosalind and Morris Goodman Cancer Institute
1160 Pine Avenue West, Room 602
Montreal QC H3A 1A3
Telephone: 514-398-3535
Website: mcgill.ca/gcrc
The Rosalind and Morris Goodman Cancer Research Centre Institute (GCI) conducts internationally recognized fundamental and translational research in all areas of cancer. These research activities contribute to:

1. improving the molecular understanding of cancer;
2. improving disease management;
3. training the next generation of cancer researchers; and
4. conveying the importance of cancer research to the community.

The fundamental research approach adopted by the Institute is focused on better understanding the mechanisms involved in cancer initiation and progression and the pressing need to identify targets for clinical drug development. The research model involves identifying priority themes and establishing a critical mass of expertise within each theme. These themes include Breast Cancer, Metabolism and Cancer, Stem Cells and Signaling, DNA Damage Response, and Embryonic Development and Cancer.

### 6.2.6.1 Rosalind and Morris Goodman Cancer Institute Faculty

<table>
<thead>
<tr>
<th>Role</th>
<th>Members</th>
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<tbody>
<tr>
<td>Professor and Director</td>
<td>M. Park</td>
</tr>
<tr>
<td>Affiliate Member</td>
<td>R. Marcotte</td>
</tr>
<tr>
<td>Emeritus Professors</td>
<td>P. Branton, A. Fuks, C.P. Stanners, M. Zannis-Hadjopoulos</td>
</tr>
</tbody>
</table>

### 6.2.7 Human Genetics

#### 6.2.7.1 Location

Department of Human Genetics  
Strathcona Anatomy & Dentistry Building  
3640 rue University, Room 2/38 A/C/F/H  
Montreal QC H3A 0C7  
Telephone: 514-398-3600  
Website: mcgill.ca/humangenetics

#### 6.2.7.2 Core Courses

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD) and Clerkship components of the M.D.,C.M. program. In addition, see the [Elective Program](#) for elective opportunities.

#### 6.2.7.3 Graduate Courses

This Department contributes to the multidisciplinary curriculum components of Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship. In addition, see the [Elective Program](#) for elective opportunities.

The department also offers the following programs:

- M.Sc. in Genetic Counselling (Non-Thesis)
- M.Sc. in Human Genetics (Thesis)
- Ph.D. in Human Genetics (Thesis)

For details, please refer to the Faculty of Medicine and Health Sciences' [Graduate and Postdoctoral Studies](#) section.
**6.2.7.4 Human Genetics Faculty**

**Chair**
E.A. Shoubridge

**Program Directors**
J. Fitzpatrick, A. Naumova

**Emeritus Professors**
F. Kaplan, K. Morgan, L. Pinsky, C. Scriver

**Professors**

**Associate Professors**

**Assistant Professors**

**Lecturers**

**Adjunct Professors**

**Adjunct Member**
D. Vinh

**Associate Members**

---

**6.2.8 Microbiology and Immunology**

**6.2.8.1 Location**

Duff Medical Building  
3775 University Street, Room 511  
Montreal QC H3A 2B4  
Telephone: 514-398-7492  
Email: office.microimm@mcgill.ca  
Website: mcgill.ca/microimm

**6.2.8.2 Core Courses**

This Department contributes to the multidisciplinary curriculum components of Fundamentals of Medicine and Dentistry (FMD) and Clerkship components of the M.D.,C.M. program.
6.2.8.3 Other Courses

The Department offers a range of courses leading to the Liberal/Majors/Honours B.Sc. in Microbiology & Immunology, and the Interdepartmental Honours Immunology Program. The Department is also well-equipped for graduate research leading to the M.Sc. and Ph.D. degrees through a program that includes the multidisciplinary and trans-departmental Microbiome and Disease Tolerance Centre (MDTC) and access to cutting-edge research and technology. In addition, the Department offers courses that translate fundamental knowledge in Microbiology and Immunology to basic science, clinical, biotechnological, and public policy aspects of Infection and Immunity.

Please see the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section, and the Faculty of Science's Undergraduate section for more information.

6.2.8.4 Microbiology and Immunology Faculty

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<tr>
<td>Samantha Gruenheid (Interim)</td>
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Emeritus Professors

N. Acheson, M. Baines, J.W. Coulton

Professors

J. Archambault, A. Berghuis, S. Gruenheid, G.J. Matlashewski, M. Olivier, C. Piccirillo, D. Sheppard, M. Stevenson

Associate Professors


Assistant Professors

J Chahal, J. King, C. Maurice

Associate Members

**Epidemiology and Infectious Diseases:** M. Behr, A. Dascal

**Genetics:** K. Dewar, E. Schurr


**Immunology and Parasitology:** B. Brenner, C.T. Costiniuk, M. Ndao, P. Rohrbach, B. Ward, J. Zhang

**Microbiology:** D. Cuong Vinh, M. Divangahi, C. Liang, D. Nguyen, M. Reed

**Molecular Biology:** N. Cermakian, A. Jardin, D. Langlais, A. Moulard, K. Pantopoulos, M. Tremblay, B. Turcotte, J. Xia

**Virology:** A. Gatignol, A.E. Koromilas, R. Lin, J. Teodoro

Adjunct Professors


Adjunct Member

F. Veyrier

6.2.9 Pharmacology and Therapeutics

6.2.9.1 Location

McIntyre Medical Sciences Building
3655 Promenade Sir-William-Osler, Room 1325
Montreal QC H3G 1Y6
Telephone: 514-398-3623
Website: mcgill.ca/pharma
6.2.9.2 About the Department of Pharmacology and Therapeutics

The program of instruction in Pharmacology and Therapeutics is designed to provide a systematic coverage of the principles of drug action for the main classes of drugs, the factors that control and modify their effects, and the basis for selection and use of specific drugs in the treatment of disease.

6.2.9.3 Core Courses

This Department contributes to all curriculum components of the M.D.,C.M. program. Information on the curriculum can be found at mcgill.ca/ugme/mdcm-curriculum-joint-programs.

6.2.9.4 Other Courses

The Department offers a range of courses at different levels on the principles of pharmacology and therapeutics, with emphasis on the sites and mechanisms of action of drugs, from whole body to molecular interactions. The compounds covered represent classes of drugs used in the treatment of human disease. These courses are available to students registered in the Department's undergraduate program. The Department also offers a graduate program leading to an M.Sc. and/or a Ph.D. degree.

Please see the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section and the Faculty of Science's Undergraduate section for more information.

6.2.9.5 Pharmacology and Therapeutics Faculty

Chair
Koren Mann

Emeritus Professors
R. Capek, H.H. Zingg

Professors

Associate Professor
J. Tanny, B. Castagner, L. Munter, J.F. Trempe

Assistant Professors
M. McKeague, A. Thanabalasuriar

Associate Members
C. Baglole, S. Laporte, N. Luedtke, N. Nattel, C. O'Flaherty, S. Rousseau, E. Zorychta, M. Basik, M. Pollak

Adjunct Professors

Affiliate Members
M. Boucher, L. Breton, L. Garofalo, J. Gillard, J. Mancini, K. Meerovitch, C. Wright, T. Cohen

6.2.10 Physiology

6.2.10.1 Location

McIntyre Medical Sciences Building
3655 Promenade Sir-William-Osler, Room 1021
Montreal QC H3G 1Y6
Telephone: 514-398-4316
Website: mcgill.ca/physiology
6.2.10.2 About the Department of Physiology

Physiology has its roots in many of the basic sciences including biology, chemistry, mathematics, and physics, and overlaps with other biomedical sciences such as anatomy, biochemistry, microbiology & immunology, neurology, pathology, pharmacology, psychology, and biomedical engineering. Physiology is one of the prime contributors of basic scientific knowledge to the clinical medical sciences. Members of the Department of Physiology at McGill are engaged in studies dealing with molecules, single cells, or entire systems in a variety of vertebrates, including humans. A wide range of interest and expertise is represented, including:

- biomathematics;
- biophysics;
- cardiovascular physiology;
- endocrinology;
- gastrointestinal and renal physiology;
- immunology;
- neurophysiology;
- the physiology of exercise;
- respiratory physiology.

The Department also has a rich graduate research program leading to either an M.Sc. or a Ph.D. degree, and is a participant in McGill's M.D., C.M. & Ph.D. program.

Some faculty members have formal or informal links with the Departments of Mathematics and Statistics; Physics; Electrical and Computer Engineering; and Chemistry, and with clinical medical departments, reflecting and reinforcing the close ties between physiology and other disciplines.

Please see the Faculty of Medicine and Health Sciences’ Graduate and Postdoctoral Studies section, and the Faculty of Science's Undergraduate section for more information.

6.2.10.3 Physiology Faculty

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<tr>
<td>John White</td>
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<tr>
<th>Graduate Program Director</th>
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<tbody>
<tr>
<td>Alvin Shrier</td>
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<tr>
<th>Emeritus Professors</th>
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<tbody>
<tr>
<td>Thomas M.S. Chang, Leon Glass, Kresimir Krnjevic, Wayne S. Lapp, Mortimer Levy, Michael Mackey, George Mandl, Geoffrey Melvill Jones, Joseph Milic-Emili, Canio Polosa, Douglas G.D. Watt</td>
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<table>
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<tbody>
<tr>
<td>Ann Wechsler</td>
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<table>
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</thead>
<tbody>
<tr>
<td>Maurice Chacron, Monroe W. Cohen, Ellis J. Cooper, Phil Gold, John Hanrahan, David Goltzman, Steve Lomber, Gergely Lukacs, Sheldon Magder, John Orlowski, Alvin Shrier, John White</td>
</tr>
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<table>
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<tbody>
<tr>
<td>Claire Brown, Gil Bub, Erik Cook, Mladen Glavinovic, Michael Guevara, Suresh Krishna, Anmar Khadra, Reza Sharif-Naeini, Ursula Stochaj</td>
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<table>
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<tr>
<th>Associate Professor (Part-time)</th>
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<tr>
<td>Nicole Bernard</td>
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<tr>
<th>Assistant Professors</th>
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<tbody>
<tr>
<td>Pouya Bashivan, Arjun Krishnaswamy, Judith Mandl, Anastasia Nijnik, Masha Prager-Khoutorsky, Daniela Quail, Melissa Vollrath</td>
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<table>
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<tr>
<th>Associate Members</th>
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<tbody>
<tr>
<td>Anaesthesia: Steven Backman</td>
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</table>

| Biomedical Engineering: Satya Prakash |
Associate Members

Mathematics: Anthony Humphries

Medicine: Volker Blank, Mark Blostein, Andrey Cybulsky, Anne-Marie Lauzon, James Martin, Shafaat Rabbani, Simon Rousseau, Benjamin M. Smith, Mary Stevenson, Tomoko Takano, Elena Torban, Simon Wing

Microbiology and Immunology: Jörg Fritz

Neurology and Neurosurgery: Jack Antel, Daniel Guitton, Christopher Pack, Ed Ruthazer, Amir Shmuel, Jesper Sjöström, Jo Anne Stratton

Ophthalmology: Curtis Baker

Pharmacology and Therapeutics: Daniel Bernard, Derek Bowie, Terence Hebert

Psychiatry: Nicolas Cermakian

Research in Neuroscience: Charles Bourque

Adjunct Professors

M. Craig, K. Cullen, P. Haghighi, J. Martinez-Trujillo

Faculty Lecturer

Céline Aguer

6.3 Communication Sciences and Disorders

6.3.1 Location

School of Communication Sciences and Disorders
2001 McGill College Avenue, Suite 800
Montreal QC H3A 1G1
Telephone: 514-398-4137
Fax: 514-398-8123
Website: mcgill.ca/scsd

For information about the School's graduate programs, see the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section.

6.3.2 Communication Sciences and Disorders Faculty

Director and Associate Dean

Susan Rvachew

Graduate Program Director

Linda Polka

Professor (Post-Retirement)

Vincent Gracco

Professors

Shari R. Baum, Marc D. Pell, Linda Polka, Susan Rvachew, Karsten Steinhauer, Elin Thordardottir

Associate Professors

Meghan Clayards, Laura Gonnerman, Aparna Nadig, Nicole Yee-Key Li-Jessen

Assistant Professors

Noémie Auclair-Ouellet
<table>
<thead>
<tr>
<th>Position</th>
<th>Names</th>
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</thead>
<tbody>
<tr>
<td>Assistant Professors (Professional)</td>
<td>Kelly Root, Sophie Vaillancourt</td>
</tr>
<tr>
<td>Faculty Lecturers</td>
<td>Mariska Burger, Lauren Tittley</td>
</tr>
<tr>
<td>Assistant Professors (Part-Time)</td>
<td>Christina Lattermann, Rosalee Shenker</td>
</tr>
<tr>
<td>Faculty Lecturers (Part-Time)</td>
<td>Mary Jane Blais, Liliane Brunetti, Ariana Fraid, Lisa Massaro, Tanya Matthews, Gina Mills, Chelsea Osei, Amanda Ovadia, Eve Julie Rioux, Jordan Scholl, Marielle McCrum, Dahlia Thompson</td>
</tr>
<tr>
<td>Adjunct Professors</td>
<td>Krista Byers-Heinlein, David McFarland, Lucie Ménard, Doug Shiller</td>
</tr>
<tr>
<td>Associate Members</td>
<td>Eva Kehayia, Denise Klein, Luc Mongeau, Debra Titone</td>
</tr>
</tbody>
</table>

### 6.4 Population and Global Health

#### 6.4.1 Location

School of Population and Global Health  
2001 McGill College Avenue  
Suite 1200  
Montreal QC H3A 1G1  
Telephone: 514-398-5776  
Email: spgh.med@mcgill.ca  
Website: mcgill.ca/spgh

#### 6.4.2 Population and Global Health Faculty

**Director and Associate Dean, School of Population & Global Health**  
T. Evans

**Director, Biomedical Ethics**  
J. Kimmelman

**Chair, Epidemiology, Biostatistics & Occupational Health**  
R.W. Platt (*Interim*)

**Director, Institute of Health & Social Policy**  
A. Nandi (*Interim*)

**Director, McGill Global Health Programs**  
C. Larson (*Interim*)

**Associate Director, School of Population & Global Health**  
T. Ayinde
6.4.3 Biomedical Ethics

6.4.3.1 Location

2001 McGill College Avenue
Suite 1200
Montreal QC H3A 1G1
Telephone: 514-398-6668
Website: mcgill.ca/biomedicalethicsunit

6.4.3.2 Core Courses

The Biomedical Ethics Unit contributes to courses in Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), Physicianship, and Transition to Residency components of the M.D., C.M. program.

INDS 302 – Medical Ethics and Health Law

6.4.3.3 Electives

The Unit offers a range of electives in biomedical ethics. For details see the Electives Program.

6.4.3.4 Graduate Program

Graduate students can obtain a Master’s Specialization in Bioethics. In order to apply for the Specialization, students must be enrolled in the M.Sc. program in Experimental Medicine, Family Medicine, or Human Genetics, the LL.M. program in Law, or the M.A. program in Religious Studies or Philosophy. Consult the Unit for further information, or see the Faculty of Medicine and Health Sciences' Graduate & Postdoctoral Studies section.

6.4.3.5 Biomedical Ethics Faculty

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>J. Kimmelman</td>
</tr>
<tr>
<td>Professor</td>
<td>J. Kimmelman</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>C. Ells, J.R. Fishman, N. King.</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>P. Friesen</td>
</tr>
<tr>
<td>Associate Members</td>
<td>G. Bartlett-Esquilant (Department of Family Medicine), J.S. Beaudry (Faculty of Law), E. Bereza (Department of Family Medicine), F. Carnevale (Ingram School of Nursing), R. Gold (Faculty of Law), A. Fuks (Department of Medicine and Health Sciences), M. Hunt (School of Physical &amp; Occupational Therapy), Y. Joly (Human Genetics), L. Khoury (Faculty of Law), M.E. Macdonald (MQHRG), T. Maniatis (Faculty of Medicine and Health Sciences), B. Thombs (Psychiatry), D. Weinstock (Institute for Health and Social Policy), M.H. Zawati (Human Genetics), K. Voigt (Department of Philosophy)</td>
</tr>
</tbody>
</table>

6.4.4 Epidemiology, Biostatistics, and Occupational Health

6.4.4.1 Location

Department of Epidemiology, Biostatistics, and Occupational Health
2001 McGill College Avenue
Suite 1200
Montreal QC H3A 1G1
Telephone: 514-398-6258
Website: mcgill.ca/epi-biostat-occh
6.4.4.2 Core Medical Courses
This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship components of the M.D.,C.M. program. In addition, see the Elective Program.

6.4.4.3 Introduction to Epidemiology and Biostatistics
Lectures and small group tutorials cover basic principles of epidemiology and biostatistics as applied in clinical and community settings. Included are research design and methods, dealing with bias and confounding, screening and risk appraisal, statistics, and critical appraisal of the literature.

6.4.4.4 Clinical Electives in Public Health and Preventive Medicine (DSP de Montréal)
Elective rotations are available to medical students at the Montreal public health department under the supervision of Public Health and Preventive Medicine specialists and family physicians. In general, rotations are built around a core of health protection in communicable diseases or environmental health, including exposure to on-call duties, health surveillance activities, and epidemiological investigations. Interested students may also choose to explore activities in disease prevention or health promotion, depending on their particular interests.

6.4.4.5 Postgraduate Medical Education (Residency in Public Health and Preventive Medicine)
The McGill residency program in Public Health and Preventive Medicine trains specialists to identify health problems in populations; to plan, implement, and evaluate programs to promote health and control disease; and to apply this knowledge to community-oriented clinical practice. The practice of public health and preventive medicine requires the development of knowledge in several academic fields (epidemiology, statistics, administration, and economics) and skills in different fields of practice such as public health surveillance, clinical preventive medicine, health care policy, health services organization, health promotion, prevention and control of infectious diseases, and occupational and environmental health.

For more information, please consult the Epidemiology, Biostatistics, and Occupational Health website.

6.4.4.6 Graduate Courses in Epidemiology
Epidemiology is the study of the distribution and determinants of health and disease. It is a basic science to clinical medicine, public health, and health services research. Our graduate programs have been offered since the 1960s and are known for their strong quantitative and methodological content, as applied to a variety of health areas. We offer education and research training in the etiology, management and prevention of diseases, and the promotion of health. Areas of strength include:

- biostatistics;
- clinical and public health informatics;
- environmental and occupational health
- health care delivery and organization
- infectious diseases;
- pharmacoepidemiology;
- population and public health
- social epidemiology;
- epidemiologic methods
- chronic diseases
- reproductive and perinatal epidemiology
- global health;
- causal inference;
- and many crossdisciplinary activities.

The Department offers three degree programs of study in Epidemiology: M.Sc.(Thesis), M.Sc.(Non-Thesis), and Ph.D. See the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section for descriptions of courses and programs.

6.4.4.7 Graduate Courses in Biostatistics
Biostatistics is the study of statistics and statistical methods with application to the biomedical environment. The department has one of the largest concentrations of Ph.D. statisticians in any Canadian medical school. They receive funding from the Natural Sciences and Engineering Research Council of Canada and from other federal and provincial agencies that fund research in the quantitative and health sciences. The research focus of faculty members is on the development of new statistical methods for the collection and analysis of clinical and epidemiologic research data. The Department offers three programs in Biostatistics: M.Sc.(Thesis), M.Sc.(Non-Thesis), and Ph.D. See the Faculty of Medicine and Health Sciences' Graduate and Postdoctoral Studies section for descriptions of courses and programs.
6.4.4.8 Graduate Courses in Public Health (M.Sc.P.H.)

The mission of the Master of Science in Public Health is to train outstanding public and population health professionals and future leaders by offering a rigorous academic program in methods, research, and practice. Students will study the foundations and principles of epidemiology and biostatistics, as applied to public health research and practice, in order to design, conduct, and analyze population-based, environmental, clinical, policy, and methodological public health-related research. See the Faculty of Medicine and Health Sciences’ Graduate and Postdoctoral Studies section for descriptions of courses and programs.

6.4.4.9 Graduate Courses in Occupational Health

Note: **The Occupational Health Ph.D. and M.Sc.A (Distance) programs are not currently accepting applications.**

McGill is known for its pioneering research in occupational hazards associated with agents such as respirable dust, chemical hazards, and radiation. The M.Sc. (Applied) and Ph.D. programs in Occupational Health are multidisciplinary and involve engineering, chemistry, ergonomics, epidemiology, and occupational health. The applied programs educate practitioners in occupational health and safety and in industrial hygiene who will be capable of evaluating the work environment and its hazards and of proposing appropriate methods of prevention and control. A part-time “distance education” option is a particularly attractive feature of the Master’s program, for practitioners already working in the field who wish to enhance their theoretical and practical knowledge base. The research programs train independent researchers in the field of occupational health and safety, and workplace environmental sciences. See the Faculty of Medicine and Health Sciences’ Graduate and Postdoctoral Studies section for descriptions of courses and programs.

6.4.4.10 Epidemiology, Biostatistics and Occupational Health Faculty

Chair
Josée Dupuis

Emeritus Professors

Professors (Post-Retirement)
L. Joseph, I.B. Pless

Associate Professors (Post-Retirement)
B. Case, A. Ciampi

Professors

Associate Professors

Assistant Professors

Associate Members

Biomedical Ethics Unit: J. Kimmelman, N. King
Dental Medicine and Oral Health Sciences: P. Allison, J. Feine, B. Nicolau
Family Medicine: A. Andermann
Geography: N. Ross
Human Genetics: S. Gravel
Human Nutrition: N. Basu
Internal Medicine, MUHC: N. Dayan, M. Young
Neurology and Neurosurgery: C. Renoux
In order to enrich the learning experience for students, the Faculty of Medicine and Health Sciences offers both needs- and merit-based scholarships, bursaries, loans, and prizes for students. The Faculty strongly encourages students to strive for excellence and to apply for funding that would enhance their education experience.

Note: The following scholarships, bursaries, awards, loans, prizes, and medals are subject to change. For further details, refer to each category's respective contact information.
section 7.1: Admissions: Entrance Scholarships
McGill offers entrance scholarships annually to select first-year students based on academic merit. Certain scholarships are renewable annually for students who meet renewability criteria.

section 7.2: Research Awards
Research bursaries celebrate our students' achievements and allow students to establish themselves as innovative researchers. Bursaries are available to enable students to carry out research projects during their medical studies. These are awarded, on a competitive basis, in the Winter term and during summer vacation. Entrance scholarships are also available for students registered in the double programs: M.D.,C.M./M.B.A. and M.D.,C.M./Ph.D.

section 7.3: Global Health and Travel Awards
Generous donors have contributed to the global nature of medical innovation through the creation of numerous awards to facilitate students who wish to pursue research or clinical experience nationally and internationally.

section 7.4: Needs-Based Scholarships, Bursaries, and Loans
These funds are awarded to students in good academic standing who require financial support.

section 7.5: Undergraduate Medicine Awards, Prizes, and Medals
The Faculty of Medicine and Health Sciences strives to commemorate students who demonstrate outstanding performance. Receipt is permanently recorded on the transcript of each recipient. This information is also included in the Medical Student Performance Record.

Graduate Awards
Please see the Graduate and Postdoctoral Studies website at mcgill.ca/gps/funding.

Admissions: Entrance Scholarships
For more information, contact admissions.med@mcgill.ca.

Anjna and Jogindar Majhail Scholarship
Established in 2004 by Anjna Majhail, M.S.W.'72, in memory of her late husband Jogindar Majhail. Awarded by the Faculty of Medicine and Health Sciences' Scholarship Committee to an outstanding student entering first year Medicine who demonstrates academic excellence. The scholarship is renewable for three years provided the holder maintains satisfactory academic standing.
Value: minimum $5,000.

Class of Medicine 1985 Entrance Scholarship
Established in 2011 by the Class of Medicine 1985. Awarded, based on consideration of applicant's admissions file and submission of an invited supplemental essay, by the Faculty of Medicine and Health Sciences to incoming students in the M.D.,C.M. program. Recipients will be selected by the "Widening Participation Committee" whose mandate is to promote diversity and equity in the classroom.
Value: varies.

David F. Claxton Entrance Scholarship
Established in 2011 by Amy Claxton, in honour of her husband, David Claxton, M.D.,C.M.'78. Dr. Claxton's family has a long unbroken history of McGill graduates stretching back four generations in both Medicine and Law. The David F. Claxton entrance scholarship is awarded to an outstanding undergraduate student entering the Faculty of Medicine and Health Sciences on the basis of academic merit.
Value: $4000.

Deschesnes-Yee Class of Medicine 1990 Entrance Scholarship
Established in 2016 by the Class of Medicine 1990 on the occasion of their 25th anniversary reunion and in memory of their classmates Dimitrios Deschesnes, M.D.,C.M.'90 and Herman Yee, M.D.,C.M.'90. Awarded by the Faculty of Medicine and Health Sciences' Scholarships Committee on the basis of academic merit to students entering the M.D.,C.M. program.
Value: varies.

Dr. Graham Sommer International Scholarships in Medicine
Established in 2006 by Dr. Graham Sommer, M.D.,C.M.'72. Awarded by the Faculty of Medicine and Health Sciences to outstanding international students entering the M.D.,C.M. program in the Faculty. While academic standing is of primary importance, consideration will also be given to leadership in extracurricular and community activities. Estimated value: $15,000; renewable.

Dr. John G. Cassils Major Entrance Scholarship
Established in 2015 by Dr. John G. Cassils, B.Sc.'61, M.D.'66 (University of Alberta) for one or more students in the M.D.,C.M. program from indigenous communities in Canada on the basis of academic merit. Preference will be given to students of First Nations, Inuit, or Métis heritage. Awarded by the Faculty of Medicine and Health Sciences' Scholarships Committee on the recommendation of the Office of Admissions.
Value: varies.

Dr. John H. Burgess Distinguished Scholarship
Established in 2011 by John H Burgess, B.Sc.’54, M.D.,C.M.’58. Awarded by the Faculty of Medicine and Health Sciences to one or more students from indigenous communities in Canada on the basis of academic merit, with preference given to students of Inuit, Métis, or First Nations heritage or to one or more students nominated by the “Widening Participation Committee” that attends to diversity and equity in recruitment and admission to Medicine at McGill University. For over three decades, Dr. Burgess demonstrated his commitment to serving the Inuit in Canada's North as a consulting cardiologist. Dr. Burgess wishes to continue his legacy of service by supporting the training of future physicians from underserved regions in Canada.

Value: varies. May be renewed.

The Frederick Penton Loftus Lane Scholarship
Established in 2010 through the generous bequest of Esther M.E. Lane, in memory of her late husband, Frederick Penton Loftus Lane. Awarded on the basis of academic merit by the Faculty of Medicine and Health Sciences to distinguished Canadian students entering the M.D.,C.M. program in the Faculty.

Value: varies.

James Moses and Stella Frosts Alexander Scholarships
Established in 1992 to honour James Moses Alexander, a distinguished graduate of the Faculty of Medicine, McGill University (1934). Three scholarships are available each year for students with outstanding merit entering the four-year undergraduate program in the Faculty of Medicine and Health Sciences. Awarded by the Faculty's Scholarships Committee and renewable provided the holder maintains an academic standing satisfactory to the Committee.

Value: minimum $7,000 each.

Jonathan Ballon Scholarships
Established in 1995 through generous gifts from friends and family to honour the memory of Jonathan Ballon, B.A.’47, M.D.’52, a distinguished graduate of McGill. Awarded to outstanding Canadian students entering the four-year Medical degree program or the joint M.D.,C.M.&Ph.D. program. While academic excellence is of primary importance, professionalism, compassion, and demonstrated leadership in athletics or other student activities will be considered. Awarded by the Faculty of Medicine and Health Sciences' Scholarships Committee and renewable provided the holder maintains an academic standing satisfactory to the Committee.

Estimated value: $6,500.

Livingstone-Friedman Scholarship in Medicine
Established in 2007 by Professors Sydney Friedman, B.A.’38, M.D.,C.M.’40, M.Sc.’41, Ph.D.’46, and Constance Friedman, B.Sc.’41, M.Sc.’42, Ph.D.’48. Awarded by the Faculty of Medicine and Health Sciences to a student entering the M.D.,C.M. program; this scholarship is intended to encourage the student's fuller enjoyment of the cultural environment of the University and city.

Estimated value: $5,000.

Marjorie Hampson Entrance Scholarship
Established in 2010 by Lawrence G. Hampson, B.Sc.’47, M.D.,C.M.’49, M.Sc.’53, Dip.Surgery’55, in memory of his wife Marjorie Hampson. It is awarded to an outstanding undergraduate student entering the Faculty of Medicine and Health Sciences.

Value: varies.

Medicine and Health Sciences Faculty Entrance Scholarship
Established through the generous donations of graduates and friends of McGill University's Faculty of Medicine and Health Sciences, for distinguished students entering the McGill four-year undergraduate program.

Value: $5000.

T.F. Rose Entrance Scholarship
Established in 2010 through the generous bequest of Sylvia Rose, honouring the wishes of her late husband, T.F. Rose, M.D.,C.M.’43, for outstanding undergraduate students entering the Faculty of Medicine and Health Sciences. Awarded on the basis of academic merit by the Faculty.

Value: varies.

7.2 Research Awards

For more information, contact rbursary.med@mcgill.ca.

Barbara Usher Goldberg Research Bursary
Established in 2010 by Norman Goldberg, B.Sc.’55, M.D.,C.M.’59, in honour of his late wife, Barbara Usher Goldberg, B.A.’57, M.A.’59. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical or allied students in the Faculty of Medicine and Health Sciences at McGill University. Preference will be given to students conducting research on Alzheimer's Disease.

Chiang Family Research Bursary in Medicine
Established in 2010 by Dr. Patrick J W Chiang, M.D.,C.M.’65, and Mrs. Lee-Sen Chiang, B.Sc.’65. Awarded by the Faculty of Medicine and Health Sciences’ Student Research Committee to one or more medical or allied health students in the Faculty of Medicine and Health Sciences at McGill University.

Value: varies.

Class of Medicine 1960 Research Bursary
Established in 2016 by the Class of Medicine 1960 in honour of their 55th anniversary reunion. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to support one or more students in the M.D.,C.M. program pursuing research in the Faculty of Medicine and Health Sciences.
Value: varies.

**Class of Medicine 1966 Research Bursary**
Established in 2017 by the Class of Medicine 1966 in honour of their 50th anniversary reunion. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to support one or more students in the M.D.,C.M. program in the Faculty while they pursue work in the research environment alongside clinical and fundamental scientists and their trainees.
Value: varies.

**Clouston Memorial Scholarship**
Endowed in 1986 by the family in memory of Dr. H.R. Clouston and his father, Dr. J. Clouston, both of Huntingdon, Quebec. Awarded by the Faculty of Medicine and Health Sciences' Scholarships Committee to a medical student who undertakes a research project with preference to the field of genetics.
Value: varies.

**Dr. Barkev and Mrs. Alice Andonian Research Bursary in Paediatrics**
Established in 2017 by Dr. Sero Andonian, B.Sc.'97, M.Sc.'99, M.D.,C.M.'02, Diana Andonian, and Maria Andonian, B.A.'00, M.A.'04, B.Ed.'09, in honour of Sero and Maria's parents, who came to Canada in search of a better education and proudly witnessed their children graduate from McGill University. After graduating from the American University of Beirut, Dr. Barkev Andonian was the first certified paediatrician in Aleppo in 1960. He served that community for over 40 years before retiring in Canada. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more M.D.,C.M. students pursuing research in paediatrics.
Value: varies.

**Dr. Beiyun Chen & Dr. Zhi Li Biomedical Research Bursary**
Established in 2016 by Dr. Beiyun Chen, Ph.D.(Pharmacology)'94 and Dr. Zhi Li, Ph.D.(Chemistry)'90. Awarded by the Faculty of Medicine and Health Sciences to support one or more undergraduate B.Sc. students pursuing research in the Faculty of Medicine and Health Sciences, with a focus on the fields of Anatomy and Cell Biology, Biochemistry, Microbiology, Pharmacology, and Physiology.
Value: varies.

**Dr. Clarke K. McLeod Memorial Scholarship**
Established in 1979 by a bequest from Dr. Clarke K. McLeod, M.D.,C.M.'27 to provide scholarships for undergraduate medical students.

**Dr. Harry I. Cramer Research Scholarship**
Established in 2009 by the generous bequest of the late Harry I. Cramer, B.Com.'33, in honour of his late cousin, Dr. Harry I. Cramer, B.Sc.'34, M.D.'37, to support students in the Faculty of Medicine and Health Sciences conducting research in the areas of oncology or diabetes through the Research Bursary Program.

**Dr. Lorne Runge & Dr. Ellen FitzPatrick Runge Research Bursary**
Established in 2016 by Dr. Lorne A. Runge, B.Sc.'61, M.D.,C.M.'65 and Dr. Ellen FitzPatrick Runge, M.D.,C.M.'65. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to support one or more students in the M.D.,C.M. program pursuing research in the Faculty of Medicine and Health Sciences. Preference will be given to students pursuing epidemiologic and/or genetic research, with a special focus on chronic musculoskeletal pain.

**Dr. N. Paul Rosman McGill Medical Student Research Bursary**
Established in 2012, by N. Paul Rosman, B.Sc.'55, M.D.,C.M.'59, to promote an interest in research by medical students. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students each year in the Faculty of Medicine and Health Sciences at McGill University.
Value: varies.

**Dr. Rachel Borson Research Bursary**
Established in 2017 by Rachel Anne Borson, B.Sc.'79, M.D.,C.M.'83. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to support one of more students in the M.D.,C.M. program pursuing research in the area of cancer research or cancer treatment. Preference will be given to students pursuing research in the area of breast cancer.
Value: varies.

**Dr. Raymond and Mrs. Leora Kahn Research Bursary in Memory of Mrs. Marion Kahn**
Established in 2011, by Raymond Kahn, B.Sc.'69, M.D.,C.M.'73 and his wife, Leora Kahn, B.A.'71, M.S.W.'77, in memory of his mother, Marion Kahn, for outstanding students pursuing research in the Faculty of Medicine and Health Sciences. Awarded by the Faculty's Student Research Committee to
one or more medical or allied health students in the Faculty of Medicine and Health Sciences at McGill University. Preference will be given to students engaged in breast cancer research.

**Drs. Annalee & Mark Abelson Travel Fund in Medicine**
Established in 1997 through a generous gift from Dr. Annalee Abelson, B.A.'68, M.Sc.'71, Ph.D.'81 and Dr. Mark Abelson, B.Sc.'66, M.D.,C.M.'70. The annual income is to be used equally for travel funds for M.D.,C.M.&Ph.D. students and students in the School of Human Communication Sciences and Disorders. The travel funds will be awarded by the Faculty of Medicine and Health Sciences' Department of Graduate Studies and Research.

**Ettie Israel Bennett Award**
Summer Research Bursary recipients are eligible to receive the Ettie Israel Bennett Award. Awarded to a deserving student whose work is judged to be excellent by the Faculty of Medicine and Health Sciences' Student Research Committee.

**George and Muriel Graham Undergraduate Research Bursary**
Established in 2015 by Mary F. Graham, M.D.,C.M. in memory of her in-laws. Awarded by the Faculty of Medicine and Health Sciences' Scholarships Committee to a M.D.,C.M. student in the Faculty of Medicine and Health Sciences who participates in a research project at McGill University. Preference will be given to students pursuing research within the field of neuroscience.

Value: $3,000.

**George Corcoran Scholarship**
Established in 1996 through a bequest from Emily Jones Corcoran in memory of her husband. The fund provides stipend support for medical students in the M.D./Ph.D. program. Awarded on the recommendation of the M.D./Ph.D. Program Director.

Value: varies.

**Harold and Rhea Pugash Research Bursary**
Established in 2011 by Eric S. Pugash, M.D.,C.M.'79, F.R.C.S.(C), in honour and memory of Harold H. Pugash, BA'49 and Rhea D. Pugash, Dipl.(P.T.)/'51, both of whom greatly valued education and demonstrated the qualities of achievement, honesty, and sense of humour. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students in the Faculty of Medicine and Health Sciences at McGill University.

**Harry Shankman Scholarship**
Established in 2000 through a bequest from the late Annette Shankman Rieder in honour of her brother Harry Shankman, M.D. The fund provides stipend support for deserving medical students in the M.D./Ph.D. program. Awarded by the Faculty of Medicine and Health Sciences' Scholarships Committee, on the recommendation of the M.D./Ph.D. Program Director.

Value: varies.

**Heffez Family Research Bursary**
Established in 2017 by Dr. Dan S. Heffez, M.D.,C.M.'79 and family. Awarded by the Faculty of Medicine and Health Sciences to support one or more students in the M.D.,C.M. program pursuing faculty supervised, yet independent research. First preference will be given to students completing research in neuroscience and/or neurosurgery. Second preference will be given to students completing research in cardiology and/or cardiac surgery. Third preference will be given to students pursuing research in any other surgery-related area.

Value: varies.

**Hilton J. McKeown Scholarships**
Established by a bequest from Hilton J. McKeown, M.D.'27, to the Friends of McGill to provide financial support to students in the Faculty of Medicine and Health Sciences. Awards are granted on the basis of academic achievement and the value of each award will depend upon financial need and other awards held. Preference will be given to students in the M.D.,C.M.&Ph.D. program. Awarded by the Faculty of Medicine and Health Sciences.

Value: varies.

**Ivan Racheff Scholarships**
Established in 1986 to be awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to medical students who demonstrate an interest in research in public health and/or the effects of pollution or pollutants on the human body.

**J. Warren and Christa Harthorne Summer Research Bursary**
Established in 2015 by J. Warren Harthorne, M.D.,C.M.'57, and Christa Harthorne, to recognize and promote research activities of undergraduate medical students pursuing research in the Faculty of Medicine and Health Sciences. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students in the Faculty at McGill University.

Value: varies.

**James O. Meadows and Maria Meadows Awards**
Income from a bequest from the late Dame Maria Cowan Meadows provides awards for undergraduates or graduates in the Faculty of Medicine and Health Sciences for the purpose of supporting research. Preference will be given to candidates working in the field of cancer research, but worthy candidates in other areas of medical or surgical research will also be considered. Application is made to the Dean of the Faculty of Medicine and Health Sciences.

**John H. Altshuler Research Award in Pathology or Dermatology or Hematology**
Established in 2006 by David Altshuler and the Altshuler Family in memory of his late father John H. Altshuler, B.Sc.'55, M.D.,C.M.'59. Awarded annually by the Faculty of Medicine and Health Sciences' Student Research Committee to a medical student in the Faculty of Medicine and Health Sciences at McGill University.
Sciences who participates in a research project at McGill University. Preference will be given to students pursuing research within the fields of Pathology, Dermatology, or Hematology.
Estimated value: $3,000.

**Judith Anne Wright Litvack Bursaries**
Bequeathed in 1999 by Judith Litvack to support the Research Bursary Program for students in the Faculty of Medicine and Health Sciences. The research projects supported are to be in the areas of cancer research and research of post-traumatic disorder anxiety. One or more bursaries in each of the two research areas will be awarded annually by the Faculty's Research Committee.
Value: $2,000 minimum for each.

**Kevric Summer Research Bursaries**
Established in 2009 by Richard Hylands, B.Com.'80. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more undergraduate students in the M.D.,C.M. program in the Faculty of Medicine and Health Sciences at McGill University.

**Leslie Gin Foo and Sophie Pui Woon Woo Research Bursary**
Established in 2015 by Anna Woo, M.D.,C.M.'92, in honour of her parents, Leslie Gin Foo and Sophie Pui Woon Woo, who came to Canada in search of a better life for their family and proudly witnessed all four of their children graduate from McGill University. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students in the Faculty of Medicine and Health Sciences pursuing research.
Value: varies.

**Mach-Gaensslen Foundation of Canada Student Grant**
Summer research bursary awarded to at least four medical students in the fields of oncology, cardiology, and psychiatry.

**McEntyre Research Bursary**
Established in 2003 by David McEntyre, B.Com.'67, an active volunteer and supporter of McGill University and the Montreal Children's Hospital. Awarded by the Faculty of Medicine and Health Sciences to students to support their participation in research projects at the Montreal Children's Hospital. Open to students in the M.D.,C.M., Nursing, and P&OT programs.
Value: varies.

**Medical Class of 1961 Summer Research Bursary**
Awarded annually to a student in the Faculty of Medicine and Health Sciences. This research bursary provides in-course undergraduate students with an opportunity to gain valuable hands-on experience working in a biomedical research environment for those who are interested in pursuing this important aspect of medical work. For two months during the summer term each year, the students will work full-time on hypothesis-driven projects, alongside clinical and fundamental scientists. Awarded on the basis of academic merit and may be designated toward a specific discipline in health sciences.
Value: varies.

**Medical Class of 1964 Summer Research Bursary**
Established in 2015 by the Medical Class of 1964 on the occasion of their 50th anniversary reunion. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to support one or more students in the M.D.,C.M. program pursuing research during the summer in the Faculty of Medicine and Health Sciences.
Value: varies.

**Medical Class of 1980 Research Bursary**
Established in 2016 by the Medical Class of 1980 on the occasion of their 35th anniversary reunion and in memory of their classmate Dr. Martha Jane Poulson, M.D.,C.M.'80. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to support one or more students in the M.D.,C.M. program pursuing research in the Faculty of Medicine and Health Sciences.
Value: varies.

**Medical Class of 1989 Research Bursary**
Established in 2016 by the Medical Class of 1989 on the occasion of their 25th anniversary reunion. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to support one or more students in the M.D.,C.M. program pursuing research in the Faculty of Medicine and Health Sciences.
Value: varies.

**Michael B. and Mary Elizabeth Wood Summer Research Bursary**
Established in 2015 by Michael B. Wood, M.D.,C.M.'69. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to support one or more students in the M.D.,C.M. program pursuing research during the summer in the Faculty of Medicine and Health Sciences.
Value: varies.

**Montreal League for the Hard of Hearing Award**
Established by a gift from the Montreal League for the Hard of Hearing Inc. for students in training. Candidates must be enrolled at the graduate level in the School of Communication Sciences and Disorders doing work in the area of hearing impairment. Awarded by the School.
Value: varies.

**Mr. & Mrs. John Henry Collis Memorial Bursary**
Endowed in 1986 by a bequest from Mrs. John Henry Collis to assist students in conducting medical research. Awarded by the Faculty Student Research Committee.
Murray R. Stalker Primary Care Research Bursary
Established in 2007 by Dr. Merrill Stalker, B.Sc.'47, M.D.,C.M.'51 in memory of his father, Murray R. Stalker, M.D.,C.M.'24, who was one of the principal founders of the College of Family Physicians of Canada. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to an undergraduate or graduate student in the medical or allied health programs with a preference to students who undertake research in primary care within the McGill University Academic Health Network.

Norman R. and Caroline M. Davis Biomedical Research Bursary
Established in 2015 by Elaine C. Davis, Ph.D.(Anatomy)'92, in honour of her father, Norman R. Davis, B.Com.'52 and mother, Caroline M. Davis (née Clements), B.Sc.'52. Awarded by the Associate Dean, Research, Faculty of Medicine and Health Sciences, to one or more Biomedical B.Sc. students conducting summer research in one of the Faculty of Medicine and Health Sciences' departments that participates in the teaching of B.Sc. students. Value: varies.

Robert Courey Research Bursary
Established in 2015 by Robert Courey, B.Sc.'66, M.D.,C.M.'68. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students in the Faculty of Medicine and Health Sciences pursuing research. Value: varies.

Ron and Marcy Prussick Research Bursary
Established in 2012, by Ron Prussick, B.Sc.'83, M.D.,C.M.'87, and his wife, Marcy Prussick, LL.B.'87, in the interests of nurturing a life-long interest in research for medical students. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to medical students in the Faculty at McGill University.

Rose Mamelak Johnstone Research Bursary
Established in 2013 by Michael Johnstone, M.D.,C.M.'79 in memory of his mother, Rose Mamelak Johnstone, Ph.D., F.R.S.C., first female Chair of the Department of Biochemistry from 1980–1990. Awarded by the Associate Dean, Biomedical B.Sc., Graduate and Postdoctoral Affairs, together with the Chair of the Department of Biochemistry of the Faculty of Medicine and Health Sciences to one or more students conducting research in the Department of Biochemistry at McGill University. Preference will be given to female students. Value: varies.

Rose Schwarz - Helen Marcus Bursary
Established by the family and friends of the late Rose Schwarz and the late Helen Marcus. To assist a needy, deserving student engaged in summer work in cancer research.

Sean Murphy Award
Established in 1997 from a bequest of Miss Dorothy Brown. Award is competitive, based on merit and excellence. Awarded for research in Ophthalmology by a committee of the Department of Ophthalmology to one or more residents, graduate students, or postdoctoral fellows. Value: varies.

Sir Edward W. Beatty Memorial Scholarships for Medical Students
Income from a bequest of $100,000 from the late Dr. Henry Albert Beatty provides scholarships for undergraduate and graduate students in the Faculty of Medicine and Health Sciences. For students who hold or are working toward the McGill M.D.,C.M., the award may be held at any approved institution in Canada or abroad. For other qualified students, the award must be held at McGill. The holder is expected to devote the year of tenure either to research or to some form of special training excluding the normal training toward the M.D.,C.M. and excluding any of the years of residency training required in the Diploma courses.

Steven C. Bernstein Summer Research Bursary
Established in 2016 by Steven C. Bernstein, B.Sc.'86, M.D.,C.M.'90. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students in the Faculty of Medicine and Health Sciences pursuing research in the summer. Value: varies.

Theresa McLoud Student Research Bursary
Established in 2015 by Theresa McLoud, M.D.,C.M.'68, to recognize and promote research activities of undergraduate medical students pursuing research in the Faculty of Medicine and Health Sciences. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students in the Faculty at McGill University. Value: varies. Through summer of 2020.

William and Laura Victor Memorial Award
Established in 2000 by Laura Victor, B.A.'32, in memory of her husband, William V. Victor, B.Com.'31, F.C.A. Awarded by the Faculty of Medicine and Health Sciences' Jury of the Annual Student Research Day to a meritorious undergraduate medical student. Value: minimum $1,000.

7.3 Global Health and Travel Awards
For more information, contact globalhealth@mcgill.ca.
Alex W. Strasberg M.D., C.M.'21 and Harvey M. Weinstein M.D., C.M.'67 Global Health Award
Established in 2016 by Rhona Weinstein (née Strasberg), B.A.'67, M.A.'69, and Harvey M. Weinstein, B.Sc.'63, M.D., C.M.'67, in honour of Rhona's late father, Alex W. Strasberg, M.D., C.M.'21 and Harvey M. Weinstein, M.D., C.M.'67, both pioneers and advocates in clinical work and research related to vulnerable populations.

An immigrant to Canada, Dr. Strasberg was among the earliest Jewish students to graduate from McGill Medicine. He became a urologist on staff at the Jewish General Hospital and the Royal Victoria Hospital, conducted research, and taught in the Department of Urology at McGill. He devoted his practice to treating the poor and was for many years the physician of choice for many in the Montreal Chinese immigrant community.

Dr. Weinstein trained as a psychiatrist at Yale University and worked in university student health at Stanford University as well as in hospital and private practice settings. In later years he earned a public health degree from UC Berkeley and devoted his time to research and policy in refugee and immigrant health. Author of two books and numerous articles, he also became involved in human rights scholarship and advocacy about how countries respond to ethnic cleansing and genocide.

Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Director of Global Health Programs to provide support for under-graduate medical students or postgraduate residents in the Faculty who are engaged in global health research and/or clinical training related to immigrant, refugee, and aboriginal/indigenous populations, in Canada and abroad. Support may include funds for travel, housing, research, and/or clinical experiences. Preference will be given to projects of merit and projects with cross-disciplinary perspectives as well as faculty support.

Value: varies.

Ambassador Paul Frazer Travel Award for Global Health
Established in 2015 by Paul Frazer, B.A.'70, to provide support for one or more graduate students in the Masters of Science in Public Health program in the Department of Epidemiology, Biostatistics, and Occupational Health at McGill University, who are completing the practicum in under-resourced areas in the world. Awarded by the Faculty of Medicine and Health Sciences upon the recommendation of the Director of Global Health Programs, and Director of the M.Sc. P.H. program.

Value: varies.

The Ashworth Student Travel Award
Established by M. Anthony Ashworth, M.D., C.M.'61 and family to honour the late Dorothy and William Ashworth of Montreal, the award(s) will support medical students conducting their elective clinical clerkship in remote regions in Canada or in a developing country. As a result of his many trips to the James Bay region, Dr. Ashworth believed that practising with limited technology made the physician a better clinician. It is hoped that those who benefit from these awards make aid to underserved areas of the world a part of their future responsibility. Awarded by the Faculty Medicine and Health Sciences upon the recommendation of the Director of the Global Health Programs.

Value: varies.

Bubbie and Nanny Global Health Travel Award
Established in 2015 by Michael Shevell, B.Sc.'80, M.D., C.M.'84, in honor of his children's grandmothers, to provide travel support for post-graduate medical residents in either pediatrics or pediatric neurology within the Faculty of Medicine and Health Sciences who are pursuing an elective overseas in under-resourced areas in the world, or among underserved populations in Canada or for professional nurses, occupational therapists, physiotherapists, speech language therapists, or psychologists involved in a McGill project overseas. Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Director of Global Health Programs, the Pediatric Residency Program Directors, and the Pediatric Neurology Residency Program Director.

Value: varies.

Cavazzoni Family Undergraduate Global Health Award
Established in 2015 by Patrizia Adele Cavazzoni, M.D., C.M.'87, for three to five outstanding undergraduate students at McGill University undertaking a mentored research project including an international component with McGill Global Health Programs. Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Director of Global Health Programs.

Value: varies.

Davis, Brun, & De Rito Undergraduate Award for Global Health
Established in 2016 by Francine Davis, B.Phys.Ther.'69, B.Sc.(PT)'85 in memory of and gratitude for the support of Jeanne Brun, Gisèle Brun, and Tony De Rito. For outstanding undergraduate students at McGill University undertaking a mentored research project including an international component with McGill Global Health Programs, in the area of women's and girls' health. Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Director of Global Health Programs.

Value: varies.

Dr. Freda M. Omaswa Travel Award for the Study of Infectious and Tropical Diseases
Established in 2017 in memory of Freda M. Omaswa, M.D., C.M.'08 by her classmates, family, friends, and colleagues. Freda was an inspirational human with an exceptional warmth and sincerity that drove her to always put the needs of others ahead of her own. Awarded by the Faculty of Medicine and Health Sciences upon the recommendation of the Director of Global Health Programs to provide travel support for an M.D., C.M. student travelling to Africa in order to gain experience in tropical and infectious diseases. Preference will be given to an M.D., C.M. student travelling to Uganda.

Value: approximately $3,000.

Dr. Milan K. Sen Travel Award in Global Health Surgery
Established in 2016 by Dr. Milan Sen, B.Sc.'94, M.D., C.M.'98, to provide travel support for undergraduate medical students interested in global surgery within the Faculty of Medicine and Health Sciences who are pursuing an elective overseas in under-resourced areas in the world, or among underserved populations in Canada or the U.S. (e.g., Indigenous populations). Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Director of Global Health Programs in consultation with the Centre for Global Surgery at the McGill University Health Centre.

Value: varies.
Dr. Yuk Chan Ma and Dr. Yuen Kok Chan Prize in Multicultural and International Medicine
Established in October 2006 by Dr. Alice Chan-Yip, M.D.,C.M.'62, in memory of her late parents. Awarded annually by the Faculty of Medicine and Health Sciences' Scholarships Committee to a medical student who participates in a Canadian multicultural or international elective of at least four weeks. The prize will be awarded to the student who presents the best project demonstrating an understanding of the contribution of social and cultural factors to health.
Value: varies.

Elaine E.L. Wang M.D.,C.M. Travel Award
Established in 2015 by Elaine E.L. Wang, M.D.,C.M.'77, to provide travel support for M.D.,C.M. students who are pursuing an elective overseas in under-resourced areas in the world. Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Director of Global Health Programs.
Value: $3,000.

Luger-Mikelberg Travel Award for Global Health
Established in 2017 by Sherry Luger, M.D.,C.M.'83 and Michael Mikelberg, to provide travel support for Health Sciences students who are pursuing an elective overseas in under-resourced areas in the world, or among underserved populations in Canada. Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Director of Global Health Programs. Preference will be given to students travelling to Africa and Rwanda.
Value: varies.
Expendable through 2020-21.

The Mary A. Metcalf International Travel Fund
The Mary A. Metcalf International Travel Fund is designated to support the international research of undergraduate students, graduate students, and post-graduate medical residents within the Faculty of Medicine and Health Sciences. Electives, research projects, or community service programs must be at least four weeks long. The fund's intent is to promote the training of health care workers and researchers to combat global health disparities, by supporting students seeking to work with underserved populations in resource-limited settings.
Value: varies.

The Medicine Class of 1965 International Health Student Fund
Established in May 2000 by the Medicine Class of 1965 in appreciation of the education they received at McGill. Funds will be used to allow medical students to pursue research or clinical electives overseas. One bursary will be awarded in each application round.
Value: varies.

The Medical Class of '84 Student Bursary
Established in 2010 by Medicine Class of 1984 to commemorate their 25th reunion, the award(s) will help support the travel and accommodation expenses of one or more senior medical students (year 3 or 4) pursuing an elective overseas in a developing country. Awarded by the Faculty of Medicine and Health Sciences upon the recommendation of the Director of the Global Health Programs. One bursary will be awarded in each application round.
Value: varies.

OMAF Travel Award
The Osler Medical Aid Foundation (OMAF) awards are intended to support undergraduate medical students conducting service-learning or clinical electives in underserved communities both in Canada and overseas for a minimum duration of four weeks. Two scholarships of up to $1,000 will be available in each application round, to support travel and accommodation expenses. In keeping with OMAF's heritage as a student-driven scholarship initiative, a medical student will be included on the selection committee for these awards.
Value: varies.

William and Caroline Krishnappa Travel Award for Global Health
Established in 2017 by Harriet H. Stairs, B.A.'67, and Andrea Stairs Krishnappa, B.A.'96, in honour of their grandchildren and children, William and Caroline Krishnappa, to provide travel support for one undergraduate student pursuing a global health project in India in the summer. Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Director of Global Health Programs.
Value: $5,000.

7.4 Needs-Based Scholarships, Bursaries, and Loans

7.4.1 Scholarships, Bursaries, Prizes, and Awards

For more information on need-based awards, including how to apply, please visit mcgill.ca/studentaid/scholarships-aid/current-undergrads.

Allan Jay Solomon Award
A fund of $2,000 established in 1977 by family and friends in memory of the late Allan Jay Solomon, B.Sc.'73, M.D.,C.M.'75. The revenue from this fund provides an annual award tenable in any year of the undergraduate course in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of distinguished academic standing and financial need.

Anjna Majhail Entrance Bursary
Established in 2007 by Anjna Majhail, M.S.W.'72. Awarded by the Scholarships and Student Aid Office to full-time undergraduate students entering the Faculty of Medicine and Health Sciences, M.D.,C.M. program, on the basis of demonstratated financial need and academic achievement. Estimated value: $5,000; renewable.

**Annie Diamond Bursaries**
Established in 1969 for medical students with financial need. Awarded by the Scholarships and Student Aid Office.

**Bellam Memorial Bursaries**
Established with a bequest from the estate of the late C.F. Bellam. Awarded by the Scholarships and Student Aid Office on the basis of financial need to students in the Faculty of Medicine and Health Sciences from the Eastern Townships, Quebec, with preference for students from the Stanstead region.

**Beverley Cooner Bursary**
Established in 1968 by the family and friends of the late Beverley Cooner to assist a deserving medical student. Awarded by the Scholarships and Student Aid Office on the basis of financial need and academic standing.

**Bruce and Muriel Kelly Memorial Bursary**
Established in 1988 by a bequest from Muriel Kelly to assist a deserving and needy Canadian student pursuing the degree of M.D.,C.M., with a preference given to students from the Toronto area. Awarded by the Scholarships and Student Aid Office.

**Bruce Smith Bursary Fund**
From a bequest by the late Dr. Bruce Stewart Smith to enable worthy students with financial need to complete medical training at McGill University.

**Campbell Keenan Memorial Scholarship**
Established in 1998 by a bequest of Frances A. Snow to assist needy students in the pursuit of their medical studies. Awarded by the Scholarships and Student Aid Office.

**Class of Medicine 1943B Bursary**
Established in 1995 by the Class of Medicine 1943B in honour of their 50th anniversary of graduation. Awarded by the Scholarships and Student Aid Office to a third-year medical student in good academic standing who exhibits financial need.

**Class of Medicine 1953 Bursary**
Established by the Class of 1953 on the occasion of its 55th anniversary reunion. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program based on financial need and good academic standing.

**Class of Medicine 1954 - Dr. C.P. Martin in Memoriam Scholarship**
Established in 1999 by the Class of Medicine of 1954 to celebrate their 45th and 50th anniversaries of graduation. Given in appreciation for the education they received at McGill, and in memory of their beloved professor of anatomy, Dr. C.P. Martin. Awarded on the basis of financial need by the Scholarships and Student Aid Office to medical students in good academic standing.

**Class of Medicine 1959 Scholarship**
Established in 1999 by the Class of Medicine 1959 in appreciation for the education they received at McGill and in commemoration of the Class' 40th anniversary of graduation. Awarded on the basis of financial need by the Scholarships and Student Aid Office to medical students in good academic standing.

**Class of Medicine 1963 Scholarship**
Established in 1998 by the Class of Medicine 1963 in appreciation for the education received at McGill and in commemoration of the Class's 35th anniversary of graduation. Awarded on the basis of financial need by the Scholarships and Student Aid Office to medical students in good academic standing.

**Class of Medicine 1964 Bursary**
Established by the Class of 1964 on the occasion of its 40th Anniversary reunion. This bursary is awarded on the basis of financial need by the Scholarships and Student Aid Office to students in good standing in the M.D.,C.M. program.

**Class of Medicine 1967 Bursary**
Established by the Class of 1967 in honour of their 40th Anniversary reunion. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of financial need and good academic standing.

**Class of Medicine 1972 Bursary**
Established by the Class of Medicine 1972, in appreciation for the education they received at McGill, and in commemoration of their 25th Anniversary of graduation. Awarded on the basis of financial need by the Scholarships and Student Aid Office to medical students in good academic standing.

**Class of Medicine 1978 Bursary**
Established in 2015 by the Class of Medicine 1978 on the occasion of their 35th Anniversary reunion. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of demonstrated financial need and good academic standing. Preference will be given to students from under-represented groups.

**Class of Medicine 1979 Bursary**
Established in 2007 by the Class of 1979 on the occasion of its 25th Anniversary reunion, which took place in 2004. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. or Med-P program on the basis of financial need to one or more students in good academic standing.

**Class of Medicine 1981 Bursary**
Established in 2007 by the Class of 1981 on the occasion of its 25th Anniversary reunion, which took place in 2006. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of financial need to one or more students in good academic standing.

**Class of Medicine 1983 Bursary**
Established in 2011 by the Class of Medicine 1983 in honour of their 25th Anniversary reunion. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of financial need and good academic standing.

**Class of Medicine 1987 Bursary**
Established in 2014 by the Class of Medicine 1987 on the occasion of their 25th Anniversary reunion, to honour the memory of their classmates: William Herman Delong, M.D.,C.M.'87, Settimio Di Cori, B.Sc.'83, M.D.,C.M.'87, Richard Douglas Kohn, M.D.,C.M.'87, Ian Michael Rubins, B.Sc.'83, M.D.,C.M.'87, M.Sc.'92, Stacey Ann Schwartz, M.D.,C.M.'87, and Kenneth McNeill Wright, B.Sc.'83, M.D.,C.M.'87. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of financial need and good academic standing.

**CMA 150th Anniversary Bursary**
Established in 2017 by the CMA Foundation in celebration of the Canadian Medical Association's 150th anniversary. For two full-time M.D.,C.M. students enrolled in the Faculty of Medicine and Health Sciences who are either a Canadian citizen, a permanent resident, or a person with protected/refugee status. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need. Preference will be given to students who are members of the Canadian Medical Association.

Value: varies.

Note: expendable through 2025–2026.

**David G. Guthrie Major Bursaries in Medicine**
Established in 2008 by David G. Guthrie, B.Sc.'43, M.D.,C.M.'44. Dr. Guthrie, a radiologist, wishes to acknowledge the education and opportunities provided to him by McGill and wishes to help future generations of medical students with their studies and medical ambitions. Awarded by the McGill University Scholarships and Student Aid Office to students in the M.D.,C.M. program and the Med-P year who have good academic standing and demonstrated financial need. Preference will be given to Canadian students entering the program.

Estimated value: $5,000; renewable provided good academic standing is maintained.

**Dianne & Aldo Bensadoun Family Bursary**
Established in 2007 by Aldo Bensadoun, B.Com.'64. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and academic standing to full-time students entering undergraduate degree programs in the Faculties of Agricultural and Environmental Sciences, Arts, Management, Science, Engineering, Law, and Medicine and Health Sciences.

Estimated value: $5,000; renewable.

**Dr. Alexander Macdonald Memorial Bursary**
Established in 1983 by Barbara S. McPhee in memory of her grandfather, Alexander Macdonald, M.D.,C.M. 1889. Awarded by the Scholarships and Student Aid Office to undergraduate medical students with good academic standing and financial need.

**Dr. Ben Benjamin Memorial Bursary**
Established by his sisters in memory of the late Ben Benjamin, B.A., M.D.,C.M., Lecturer in the Department of Pediatrics. Awarded on high academic standing and financial need to medical students by the Scholarships and Student Aid Office.

**Dr. Clarence Rosenhek Memorial Bursary**
Established in 2016 in memory of Dr. Clarence Rosenhek, M.D.,C.M.'40, by his family. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and good academic standing to undergraduate medical students in the Faculty of Medicine and Health Sciences.

Value: varies.

**Dr. David Cynberg Memorial Bursary**
Established in 2015 through the generous bequest of Renata Zenwirt-Cynberg, for undergraduate and graduate students enrolled in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and academic standing.

**Dr. David M. and Donalda L. Harvey Scholarship**
Established in 1995 by Dr. David M. Harvey M.D.'55, and his wife Donalda L., to support medical students based on academic standing and demonstrated financial need. The scholarship is tenable in any year and may be renewed. Awarded by the Scholarships and Student Aid Office.
**Dr. David T.W. Lin Foundation Scholarship**
Established in 1993 in honour of Dr. David T.W. Lin, B.Sc.'37, M.D.'40, O.C., Surgeon Emeritus at the Royal Victoria Hospital, Honorary President of the Montreal Chinese Hospital, and a leader in the Chinese community. Awarded by the Scholarships and Student Aid Office to a medical student on the basis of academic achievement and demonstrated need. Preference will be given to students of Chinese origin.

**Dr. E.M. Fisher Memorial Scholarship**
Available to any medical undergraduate student and awarded by the Scholarships and Student Aid Office.

**Dr. Elfric D. Brown Bursary in Medicine**
Established in 1973 by a bequest from the late Elfric D. Brown, M.D.,C.M. The income provides bursaries to help deserving students in the Faculty of Medicine and Health Sciences.

**Dr. Harold N. Lynge Bursaries**
Established in 2004 by Dr. Harold N. Lynge, M.D.,C.M., for one or more undergraduate medical students in good academic standing in the Faculty of Medicine and Health Sciences who demonstrate financial need. Awarded by the Scholarships and Student Aid Office on the basis of financial need.

**Dr. Henry Kenneth Neilson Bursary**
Established in 1986 to be used to further the education of worthy medical students. Awarded by the Scholarships and Student Aid Office on the basis of academic standing and financial need.

**Dr. J. Robert Bowen and Veronica A. Bowen Bursary**
Established in 2009 through the estate of the late J. Robert Bowen, M.D.,C.M. Awarded by the Scholarships and Student Aid Office to students in the Faculty of Medicine and Health Sciences on the basis of financial need and good academic standing.

**Dr. J.H.B. Allan Scholarships**
Available to undergraduate medical students in any year. Awarded by the Scholarships and Student Aid Office.

**Dr. Jacob C. Schwartzman Scholarship**
Established in 1983 by Helaine Livingstone, B.A.'60, in memory of her father, Dr. Jacob C. Schwartzman, M.D.,C.M. Awarded to a student in the Faculty of Medicine and Health Sciences on the basis of academic standing and financial need. Candidates must be Canadian or Permanent Residents.

**Dr. Maude E. Seymour Abbott Scholarships**
Established in 1938 in honour of the late Maude E. Abbott, B.A., M.D., F.R.C.P.(Canada), LL.D.(McGill), to commemorate her distinguished work in connection with the history of Canadian medicine, the Sir William Osler Pathological Collection, and her outstanding research in congenital cardiac disease. Awarded by the Scholarships and Student Aid Office to undergraduate medical students on the basis of academic standing and financial need.

**Dr. Maurice Brodie Memorial Scholarship**
Established in 1993 by Edna S. Brodie in memory of her husband, Dr. Maurice Brodie, M.D.'28. Awarded on the basis of academic standing and financial need by the Scholarships and Student Aid Office to undergraduate students in the Faculty of Medicine and Health Sciences.

**Dr. Milton C. and Nina E. Wilson Award**
Established in 1970 by a bequest from the late Milton C. Wilson. The annual income provides support for Undergraduate or Postgraduate students in the Faculty of Medicine and Health Sciences who are in financial need.

**Dr. Paul Sohi Bursary**
Established in 2013 by Paul Singh Sohi, M.D.,C.M., for full-time undergraduate students in their final year of the M.D.,C.M. program. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need.

**Dr. Richard and Mrs. Polly Valeriote Medical Students Support Bursary**
Established in 2011 by Richard Valeriote, B.Sc.'52, M.D.,C.M., and Polly Valeriote, B.A.'53, for one or more undergraduate students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need.

**Dr. Stanley L. Eidinger Memorial Bursary**
Established in 2013 by family and friends of Stanley L. Eidinger, B.A.'43, M.D.,C.M.'49. Awarded by the Scholarships and Student Aid Office to one or more full-time students in the Faculty of Medicine and Health Sciences on the basis of good academic standing and demonstrated financial need.

**Dr. W.B. and Dr. M.H. Chung Entrance Bursaries in Medicine**
Established in 2006 by Dr. Wallace B. Chung, M.D.'53, and his wife, Dr. Madeline H. Chung. Awarded by the Scholarships and Student Aid Office to full-time undergraduate students entering the Faculty of Medicine and Health Sciences, M.D.,C.M. program, on the basis of demonstrated financial need and academic achievement. Estimated value: $5,000; renewable.

**Edythe and David Carlin Bursary**
Established in 2016 in memory of Edythe and David Carlin by their son, Michael Lawrence Carlin, M.D.,C.M.’88, in support of undergraduate students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and good academic standing to students entering or enrolled in the M.D.,C.M. program in the Faculty of Medicine and Health Sciences. Value: varies.

**Eva and Maurice Posternack Bursary in Medicine**
Established in 2013 by Charles Posternack, B.Sc.’77, M.D.,C.M.’81, in loving memory of his parents, Eva and Maurice Posternack. Awarded by the Scholarships and Student Aid Office to students enrolled in the Faculty of Medicine and Health Sciences who demonstrate financial need, are in good academic standing, and are paying the international tuition fee rate. Preference will be given to American citizens.

**Faculty of Medicine Bursary Fund**
Established in 1992 by the University to provide assistance to students in the Faculty of Medicine and Health Sciences. Awards are granted on the basis of academic standing and financial need.

**Frederick Penton Loftus Lane Bursary Fund**
Established in 1979 by a bequest from Esther M.E. Lane. Awarded by the Scholarships and Student Aid Office to undergraduate medical students on the basis of academic standing and financial need.

**Frieda and Carl A. Bodenseck Memorial Bursary**
Established in 1998 by a bequest from Frieda Taylor Emmett to assist students in the pursuit of studies in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office.

**G. Sheldon Rothwell and Robert S. Rothwell Bursaries**
Established in 2007 by Robert S. Rothwell, M.D.,C.M.’71, in memory of his father G. Sheldon Rothwell, M.D.,C.M.’37, for one or more students. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and financial need. Preference is to be given to M.D.,C.M. students but Med-P students are also eligible for this award.

**George Lyman Masten Scholarships**
Established in 2000 through a bequest by Charles H. Masten, M.D.,C.M. 1893. Awarded by the Scholarships and Student Aid Office to students in the Faculty of Medicine and Health Sciences, with a preference to candidates born or educated in the counties of St. Johns or Stanstead, Quebec, to provide need-based scholarships for meritorious and needy students.

**George Wior Foundation Bursaries**
Three bursaries in the amount of $2,500 each, awarded annually to students in financial need with good academic standing. One bursary to a student in each of second, third and fourth year of the M.D.,C.M. program. The bursary is renewable only if academic standing is maintained.

**Gustav Levinschi Scholarship**
Endowed in 1986 for needy medical students requiring assistance in the pursuit of their studies. Awarded by the Scholarships and Student Aid Office.

**H.E. Herschorn Bursary**
Established under the will of the late H.E. Herschorn, N.P., B.A. 1911, B.C.L. 1914, for a deserving student, studying for the B.Sc., B.A., M.D.,C.M., LL.B., or B.C.L. degree in the intermediate or any subsequent year of the course.

**Heller Family Entrance Scholarship**
Established in 2007 by William Jacob Heller, B.Com.’78. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and academic standing to full-time undergraduate degree students entering the Faculties of Medicine and Health Sciences, Management, and Arts. Estimated value: $5,000 each; renewable.

**Hyman Druckman Bursary**
Established in 1998 by a bequest from Hyman Druckman. Awarded by the Scholarships and Student Aid Office to deserving students in the Faculty of Medicine and Health Sciences with financial need.

**Ives Scholarship**
Established in 1967 by a bequest of David Fraser Murray, M.D.,C.M. 1924. Awarded by the Scholarships and Student Aid Office on the basis of financial need with preference given to students from Nova Scotia, New Brunswick or Prince Edward Island.

**J. Alexander Hutchison Bursaries**
Established in 2007 by J. Lawrence Hutchison, B.Sc.’49, M.D.,C.M.’53, Dip. Int. Med.’58, in honour of his grandfather, J. Alexander Hutchison, M.D.,C.M. 1884, Professor of Surgery and Chief of Surgery at the Montreal General Hospital. Awarded by the Scholarships and Student Aid Office on the basis of financial need to one or more students in good academic standing in the M.D.,C.M. or Med-P programs.

**Jack Auerbach Memorial Bursary**
Established in 2001 through a bequest by Jack Auerbach for students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of financial need.

**James Graham Ker and Frederick K. Petrie Memorial Scholarship**
Awarded to a student from Eastern Ontario (Counties of Dundas, Stormont, Glengarry, Grenville, Carleton, Russell and Prescott) or from Montreal. Based upon distinguished academic standing and financial need; tenable in second year and may be renewed. Awarded by the Scholarships and Student Aid Office to medical students.

**James H. Cummings Scholarships**
Bequeathed by the late James H. Cummings. Awarded by the Scholarships and Student Aid Office to undergraduate medical students on the basis of academic standing and financial need.

**John and Barbara Altshuler Entrance Bursaries in Medicine**
Established in 2006 by David Altshuler and the Altshuler family, in honour of his parents, John Altshuler, B.Sc.’55, M.D.,C.M.’59, and Barbara Altshuler, DIP. P.Th.’58. Awarded by the Scholarships and Student Aid Office to a full-time undergraduate student entering the Faculty of Medicine and Health Sciences M.D.,C.M. program, on the basis of demonstrated financial need and academic achievement. Renewable for a maximum of four years, provided the holder maintains the same level of financial need and academic standing.

Estimated value: $5,000 each.

**Joseph Israel Bennett Bursary**
A bequest from the late Joseph Israel Bennett provides an annual bursary for a deserving medical student. Awarded by the Scholarships and Student Aid Office.

**Kanekichi and Shizue Ohashi Bursary**
Established in 2011 by David O’Hashi, B.Sc.’57, M.D.,C.M.’61, in memory and honour of his parents. Full value of bursary to be awarded annually to a Canadian student holding an undergraduate degree, entering or enrolled in the M.D.,C.M. program in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of financial need.

Estimated value: $5,000.

**Keith Hutchison Memorial Scholarships**
Two or more scholarships, in memory of the late Dr. Keith Hutchison. Awarded on the basis of distinguished academic standing and need; tenable in any year. The recipient in any session may reapply for the following year.

**Kinch Memorial Bursary**
Established by Miss Dia Joyce in memory of Mr. and Mrs. C.H. Kinch to assist medical undergraduates. Awarded by the Scholarships and Student Aid Office.

**Laura Crawford Bursary**
Established in 1987 by a bequest from Laura Crawford, for one or more students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and good academic standing to Canadian students entering or enrolled in the Faculty of Medicine and Health Sciences.

**Leonard and Carol Berall and Family Bursaries**
Established in 2004 by Leonard and Carol Berall and family for undergraduate medical students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of financial need to one or more students in good academic standing.

**Margaret Lock Prize in Social Studies of Medicine**
Established in 2005 by Dr. Margaret Lock for graduate students who have completed at least one year of study toward an advanced degree. Awarded by the Faculty of Medicine and Health Sciences to an outstanding student who demonstrates high academic standing in either the Anthropology or Sociology of Medicine or Science and Technology Studies programs.

Value: varies.

**Marjorie Hampson Bursaries**
Established in 2005 by Lawrence G. Hampson, B.Sc.’47, M.D.,C.M.’49, M.Sc.’53, Dip. Surgery’55, in memory of his wife Marjorie Hampson, for one or more medical students in good academic standing who demonstrate financial need. Awarded by the Scholarships and Student Aid Office.

**Mark J. Cohen Bursaries in Medicine**
Established in 2003 by Mark J. Cohen, M.D.,C.M.’92, for M.D.,C.M. students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of financial need to one or more students in good academic standing.

**Martha Jane Poulson Memorial Scholarship**
Established in 2002 by the Class of Medicine 1980 to honour the memory of Martha Jane Poulson, M.D.,C.M.’80. Dr. Poulson exemplified excellence in the practice of both the art and science of medicine. She also had a remarkable commitment to developing her skills and sensitivities in the arts and humanities. As a concert pianist, singer, and leader in her community, she overcame physical adversity with emotional and spiritual strength that awed her friends and colleagues. Awarded on the basis of financial need by the Scholarships and Student Aid Office to medical students in good academic standing. Preference shall be given to students with physical disabilities.

**Mary and Stuart Webster Bursary Fund**
Established in 2001 through a generous gift from Mary G. Webster, B.A.’38. The annual income will be used to assist Canadian students entering Medicine and Health Sciences or related health sciences programs who have demonstrated financial need.

Value: minimum $5,000; renewable subject to satisfactory standing.
Maureen Peszat Bursary
Established in 2015 by the late Maureen Peszat, B.N.’66, for full-time students entering their third year of the M.D., C.M. program in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need.

Merle Peden Bursary
Endowed in 1992 by the Medicine Class of 1957 on the occasion of its 35th reunion in appreciation of Merle Peden, B.Com.’32, who was Secretary of the Faculty of Medicine from 1953 to 1967. Awarded on the basis of financial need to students in the undergraduate medical program.

Mila Oh Bursary
Established in 2011 by the Class of Medicine 1995 in memory of their late classmate, Mila Oh. Awarded by the Scholarships and Student Aid office to students in the M.D., C.M. program on the basis of financial need and good academic standing.

The Montreal Medico-Chirurgical Society Bursaries
Established in 2007 by The Montreal Medico-Chirurgical Society, these bursaries honour the history of the Society and its interest in advancing the profession through serious scholarship and to perpetuate its dedication to community service. The Med-Chi Society was active in the Montreal Medical Community from its inception in 1843 until 2007. Awarded by the Scholarships and Student Aid Office to one or more students in the M.D., C.M. program on the basis of financial need.

Mr. and Mrs. Saul Radowitz Scholarship
Established in 2002 by a bequest from Rosalind Radowitz. Awarded by the Scholarships and Student Aid Office to first-year students in the Faculty of Medicine and Health Sciences on the basis of financial need.

Muriel and Ernest Corso Bursaries in Medicine
Established in 2007 through a bequest by Muriel Corso in memory of Muriel and Ernest Corso. Awarded by the Scholarships and Student Aid Office to students in the M.D., C.M. or Med-P program on the basis of financial need to one or more students in good academic standing.

Nancy Catherine Hall Scholarship
Established in 1994 through a bequest from Queena M. Esdale in memory of Nancy Catherine Hall, B.Sc.’48, M.Sc.’50. Awarded by the Scholarships and Student Aid Office to first-year students in the Faculty of Medicine and Health Sciences on the basis of academic standing and financial need. Preference will be given to women.

Nat Christie Scholarships
Established in 1982 by the Nat Christie Foundation thanks to a gift from Dr. Clara Christie Might, M.D., C.M. 1925, the youngest sister of Nat Christie, and first woman to practice obstetrics and gynaecology in Alberta. These scholarships are awarded by the Scholarships and Student Aid Office to one or more medical students in good academic standing who demonstrate financial need. Value: minimum $1,200.

Phyllis Aida Daly du Fresne Kennedy Memorial Bursary
Established in 1984 by family and friends in memory of Mrs. Kennedy. Awarded to undergraduate students in Occupational Therapy, Physical Therapy, Nursing, or Medicine. Preference is given to those not eligible for other financial assistance.

R.E. Powell Bursary Fund
Established in 1976 by the family of the late R.E. Powell, Chancellor of McGill from 1957 to 1964, to assist students from outside the Montreal area. Open to undergraduate students in the faculties of Science and Medicine and Health Sciences who have satisfactory academic standing and need financial assistance. Preference is given to students from the Saguenay district (Arvida, Chicoutimi, Jonquière, Sacré-Coeur, etc.).

Reuben Ross Memorial Award
The income from a bequest of the late Reuben Ross provides an annual award to medical students in financial need. Awarded by the Scholarships and Student Aid Office.

Richard Mackler Major Entrance Bursary
Established in 2009 by Dr. Richard Mackler. Awarded by the Scholarships and Student Aid Office to outstanding students entering the Faculty of Medicine and Health Sciences on the basis of good academic standing and demonstrated financial need. Estimated value: $5,000.

Robert Rolf Struthers Bursary
The income from a bequest of Robert Rolf Struthers (Medicine 1918) provides support for a needy Canadian student entering third-year Medicine. Awarded by the Scholarships and Student Aid Office.

Robert Sharwood Memorial Scholarship
Tenable in any year of the undergraduate course in Medicine. It is awarded by the Scholarships and Student Aid Office on the basis of distinguished academic standing and financial need.

Rubin Becker Bursary
Established in 2013 by Salvatore Guerrera and other grateful patients, in honour of Rubin Becker, B.Sc.’72, M.D., C.M.’76, to support one or more full-time students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need.
Samuel Eidlow Memorial Bursary
Established for worthy medical undergraduate students with financial need. Awarded by the Scholarships and Student Aid Office.

Samuel Rosenfeld Bursary
Established by Ida Rosenfeld Letovsky in memory of her late husband, Samuel Rosenfeld, to support worthy undergraduate medical students. Awarded by the Scholarships and Student Aid Office.

Shirley Auld Bursaries
Established in 2007 by Dr. Peter Auld, M.D.,C.M.‘52, in memory and in honour of his late wife, Shirley Auld. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of financial need.

Simon And Rosalie Halpern Memorial Scholarship
Established by the late Dr. Fanny G. Halpern in memory of her parents. Awarded by the Scholarships and Student Aid Office to medical students of the Roman Catholic or Jewish faith who have distinguished academic standing and financial need.

Solomon David Sacks Bursary
Established in 1973 by Mr. and Mrs. Issie Sacks in memory of their son, to assist a deserving medical student in financial need. Awarded by the Scholarships and Student Aid Office.

Sydney Blidner Memorial Scholarship
Established in 1996 by a bequest of the late Pauline Blidner Krupp in memory of her brother. Awarded by the Scholarships and Student Aid Office to worthy undergraduate students in any year in the Faculty of Medicine and Health Sciences on the basis of academic standing and financial need.

Tannenbaum Entrance Bursary
Established in 2009 through the generous bequest of Mr. Hyman O. Tannenbaum to assist students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office to one or more students on the basis of financial need and good academic standing. Estimated value: $5,000.

T. F. Rose Bursary
Established in 2010 through the generous bequest of Sylvia Rose, honouring the wishes of her late husband, T.F. Rose, M.D.,C.M.‘43, for undergraduate students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need.

Walter J. Hoare Memorial Scholarship
Endowed by the late Dr. Charles W. Hoare, a graduate of McGill University, in memory of his son, Walter J. Hoare, who was killed in World War I. Preference is given to graduates of the Collegiate Institutes of the counties of Essex, Kent and Lambton entering the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office.

Winnifred And James Fergus Memorial Bursary
Established in 2012 by Evelyn Fergus, in memory of her parents, Winnifred and James Fergus, for one or more students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need. Value: varies.

7.4.2 Loan Funds

Alec and Sylvia Dollin Loan Fund
Established in 1965 by Mr. Alec Dollin to provide loans for medical students.

Boright Loan Fund
Established in 1963 by a bequest from the late George H. Boright to provide loans to deserving medical students.

Boswell James Loan Fund
Established in 1943 by Dr. A. Boswell James to provide loans for undergraduates and graduate medical students.

Clement C. Clay Memorial Loan Fund
Established in 1985 by a bequest from Clement C. Clay, M.D.‘32, to provide loan assistance for students born in the United States who are registered in the Faculty of Medicine and Health Sciences.

David M. Caldwell Student Loan Fund
Established in 1973 by a bequest from the late David M. Caldwell, M.D. 1919, to assist students in the Faculty of Medicine and Health Sciences, with preference to American students.

George W. Merck Memorial Loan Fund
Established in 1960 by the Merck Company Foundation to provide loans for undergraduate medical students, interns, and residents.

Gertrude Mudge Memorial Student Aid Fund
Established in 1958 by donations from students, graduates, and staff in memory of the late Gertrude Madge, for many years Assistant Secretary of the Faculty of Medicine. Available to medical students. Loans shall not exceed the fees for the year.

**Kellogg Loan Fund**
Established by the Kellogg Foundation. Available to students in good standing and with financial need.

**Lacey Loan Fund**
Established in 1962 by a donation from Mrs. Herbert Van Devanter Lacey of Cheyenne, Wyoming, primarily to aid medical students from the State of Wyoming. It may however be extended to others in accordance with the following priorities: dental students from Wyoming; medical students from other states of the U.S.A.; medical students from other countries. Loans are not to exceed $2,000 per year.

**Weston Fay Volberg Jr. Memorial Loan Fund**
Established in 1956 by classmates of the late Weston Fay Volberg Jr., M.D., C.M. ’53. It is available to medical students.

### 7.5 Undergraduate Medicine Awards, Prizes, and Medals

For more information, contact sradmin.med@mcgill.ca.

#### 7.5.1 YEAR 1-4

**CMA 150th Anniversary Award**
Established in 2017 by the CMA Foundation in celebration of the Canadian Medical Association’s 150th anniversary. For one full-time M.D., C.M. student enrolled in the Faculty of Medicine and Health Sciences to a student in the M.D., C.M. program who is in good academic standing and has exemplified the values of professionalism, including but not limited to: honesty and integrity, responsibility and accountability, commitment to self-improvement, and collaboration.
Preference will be given to a student who is a member of the Canadian Medical Association.
Value: $15,000.
Note: expendable through 2021-2022.

**Dr. Joseph Tanzman Award**
Established in 1975 in honour of Dr. Joseph Tanzman, M.D. 1927. Awarded to a medical student in any given year from the Province of New Brunswick, as a preference. If in any year no such candidate is available, the award may be made to any deserving student in the Faculty of Science. Awarded by the Scholarships Committee of the Faculty of Medicine and Health Sciences or the Faculty of Science as the case may be.

**The Elaine Kilabuk Inuit and Indigenous Health Professions Student Award**
The award is name after Dr. Elaine Kilabuk, an Inuk medical graduate from Nunavut. It is awarded by the Indigenous Health Professions program to an Indigenous student in the health professions with preference for an Inuit student from Nunavut studying Medicine at McGill.
Value: varies

#### 7.5.1.1 YEAR 1: FMD 1

**David Williams Leadership Award**
Established in 2012 by David Williams, B.Sc.’76, M.Sc.’83, M.D., C.M. ’83, D.Sc.’07, to recognize one or more medical students in their first or second year of the M.D., C.M. program who have exemplified principles of leadership, such as setting direction, motivating people, and modelling the way. Preference will be given to students involved in the following areas: community outreach, education, research, or student life. Awarded by the Faculty of Medicine and Health Sciences.
Value: varies.

**Epidemiology Book Prize**
Awarded to the student who obtains the highest standing in the Molecules to Global Health course.
Value: varies.

**F. Slater Jackson Prize**
Founded by Mr. and Mrs. H.F. Jackson in memory of their son, the late F. Slater Jackson, M.D. Awarded to the student with the highest standing in the Molecules to Global Health course.
Value: varies.

**James Q. Bliss Annual Book Award**
Awarded to the student who obtains the highest standing in the Renal course.
Value: varies.

**Joseph Hils Prize**
Founded by the late Dr. Joseph Hils, of Woonsocket, R.I. Awarded to the student who obtains the highest standing in the Movement course.
Mary and Louis Streicher Prize
Established in 1980. Awarded to the student with the highest standing in the Digestion and Metabolism course.
Value: varies.

Samuel Rosenfeld Prize
Awarded to the student with the highest standing in the Defense course.
Value: varies.

Shirley Nancy Endman Prize
Established in 1982 by Louis Endman in memory of his wife. Awarded to the student who obtains the second highest standing in the Renal course.
Value: varies.

7.5.2 YEAR 2: FMD 2

Dr. Arthur S. Solomon Award
Presented to the student attaining the second highest standing in the FMD – Fundamentals of Medicine and Dentistry component of the curriculum.
Value: varies. (awarded by Dentistry – Medicine & Dental students).

Francis Mcnaughton Prize
Established in 1980, awarded to the student with the highest standing in the Human Behaviour course.
Value: varies.

Joseph Morley Drake Prize
Founded by the late Joseph Morley Drake, M.D.. Awarded to the student with the highest standing in the FMD – Fundamentals of Medicine and Dentistry component of the curriculum.
Value: varies.

Robert B. Greenblatt Prize
Endowed in 1987 by Dr. Robert B. Greenblatt, an eminent endocrinologist and Professor Emeritus at the Medical College of Georgia, who graduated from McGill with a B.A. in 1928 and an M.D.,C.M. in 1932. Awarded to the student who obtains the highest standing in the Reproduction and Sexuality course.
Value: varies.

Sutherland Prize
Founded in 1878 by the late Mrs. Sutherland in memory of her husband, William Sutherland, M.D., formerly Professor of Chemistry in the Faculty of Medicine. Awarded to the student who obtains the highest standing in the FMD – Fundamentals of Medicine and Dentistry component of the medical undergraduate curriculum.
Value: varies.

7.5.3 YEAR 2: TCP

Campbell Howard Prize in Clinical Medicine
Founded by Mrs. Campbell Howard in memory of the late Dr. Campbell P. Howard, Professor of Medicine at McGill. Awarded to the student with the highest standing in the Transition to Clinical Practice – Internal Medicine course component of the medical undergraduate curriculum.
Value: varies.

Carlo Bos Prize
Established in 1991, in memory of Dr. Carlo Bos, a humane and respected psychiatrist who taught a multitude of medical students at the Allan Memorial Institute. Awarded to the student who, in the TCP Integrated Assessment course, has demonstrated the strongest performance in the skills preparatory to the practice of Medicine.
Value: varies.

Christine Hwang Leadership Award
Established in 2015 by Christine Hwang, M.D.,C.M. ’92, to recognize a second-year medical student in the Faculty of Medicine and Health Sciences who fosters/nurtures a positive environment amongst his or her classmates through leadership, initiative, and community involvement. Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Medical Students’ Society.
Value: varies.

Class of Medicine 1988 Community Health Alliance Project (CHAP) Prizes
Established in 2014 by the Class of Medicine 1988 in honour of their 25th anniversary of graduation, to recognize one or more medical students in the M.D.,C.M. program. The Prizes will be awarded to those who have undertaken the best community project within the Community Health Alliance.
Project (CHAP), with a view to affecting positive change in the society. Course prize based on a reflective paper following their CHAP experience and a course prize based on small group TCP project. Awarded on an annual basis by the Faculty of Medicine and Health Sciences on the basis of merit. Value: varies.

**Harry S. Gross Memorial Prize**
Bequeathed by the late Mrs. Esther B. Gross in memory of her late husband, Harry S. Gross, D.D.S. 1913, M.D.,C.M. 1921. Awarded to the student with the highest standing in the Transition to Clinical Practice Surgery course. Value: varies.

**Mr. and Mrs. J.A. Besner Prize**
Awarded to the student obtaining the highest standing in the Transition to Clinical Practice component. Value: varies.

### YEAR 3

**Albert William Fulton Scholarship in Medicine**
Established in 2013 through the generous bequest of the late Emily Tatiana Fulton, in memory of her husband, Albert William Fulton, B.A.’58, whose love and appreciation of history and teaching enriched his life. Awarded by the Faculty of Medicine and Health Sciences to an outstanding student enrolled in the full-time undergraduate, M.D.,C.M. program on the basis of academic merit. Preference will be given to Canadian students. Value: varies.

**Goodwin Prize in Physicianship**
Established in 1953, awarded annually to a third year student enrolled in the "Formation of the Healer and Professional" course who writes the best essay in response to topics given for the end of the year assignment. The students will be instructed that the essay should represent the integration of concepts taught in the course along with their own personal experiences and observations in the clinical practice during clerkship. Value: minimum $1,500.

**Samuel Wigdor Scholarship in Medicine**
Established in 2014 by the late Samuel Wigdor, B.A.’52, for outstanding M.D.,C.M. students in the Faculty of Medicine and Health Sciences. Awarded by the Faculty to students who have completed at least one year of the M.D.,C.M. program, on the basis of high academic standing. Value: varies.

**Winifred Margaret Ross Prize in Palliative Care**
Established in 2009 through the estate of Winifred Margaret Ross, M.Sc.’48, M.D.,C.M.’52. Awarded by the Faculty of Medicine and Health Sciences for the best essay written in the field of palliative care to one student in their third year and one student in their fourth year of the M.D.,C.M. program. Estimated value: $1,500 each.

### YEAR 4: Graduation

**Abdul K.I. and Zai Razack Memorial Medical Student Prize for Social Justice in Medicine**
Established in 2012 by Dr. Saleem Razack, a faculty member, for outstanding graduating medical students who have demonstrated a commitment to addressing the health care concerns of local identified vulnerable and marginalized populations through either research or advocacy during medical school. Awarded by the Faculty of Medicine and Health Sciences. Value: varies.

**Alexander D. Stewart Prize**
Founded by the late W. Grant Stewart (Arts, 1885; Medicine, 1888) in memory of his brother, the late Alexander D. Stewart (Medicine, 1888). Awarded to the member of the graduating class who, in the opinion of the Faculty, presents in every aspect the highest qualifications to practise the profession. Value: varies.

**Brian Newton Memorial Award**
Established by the Class of Medicine 1985, in appreciation for the education they received at McGill, and in memory of their fellow classmate Brian Newton, B.Sc.’81, M.D.,C.M.’85. Awarded by the Faculty of Medicine and Health Sciences’ Committee on Student Promotions and Curricular Outcomes to the student who obtains the highest standing in the Obstetrics and Gynecology clerkship. Estimated value: $2,500.

**C.H.A.P Partnering for Healthier Communities Course Prize**
Established in 2014 by the Class of Medicine 1988 in honour of their 25th anniversary of graduation, to recognize one or more medical students in the M.D.,C.M. program. The Prize will be awarded to those who have undertaken the best community project within the Community Health Alliance Project (CHAP), with a view to affecting positive change in the society. Awarded on an annual basis by the Faculty of Medicine and Health Sciences on the basis of merit.

**Dr. Allen Spanier Prize for Professionalism in Medicine**
Established in 1999 by Beverly Spanier, B.A.’67 to honour the memory of her brother Dr. Allen Spanier, M.D.,C.M.’72. Dr. Spanier was chief of the Intensive Care Unit at the Jewish General Hospital for 21 years. Awarded annually by the Faculty of Medicine and Health Sciences to a graduating student who has maintained high academic standing and exhibited a high standard of professionalism and compassion toward patients, their families, fellow students, and University and hospital staff during the Practice of Medicine component of the curriculum. In case of equally meritorious candidates, financial need will be used to determine the recipient.
Minimum value: $500.

**Dr. Mark Cohen Prize in Ophthalmology**
Established in 2009 by Mark Cohen, M.D.,C.M.’92. Awarded annually by the Faculty of Medicine and Health Sciences to a graduating student who has completed the M.D.,C.M. program with strong academic standing and who will be pursuing a residency in a Canadian ophthalmology post-graduate training program.
Value: $2,500.

**E. David Sherman Award in Geriatric Medicine**
Awarded to the most outstanding student in the field of Clinical Geriatric Medicine. Awarded by the Faculty of Medicine and Health Sciences’ Scholarships Committee.
Value: minimum $1,500.

**Elizabeth Ann Munro Gordon Prize**
Established in memory of Dr. Elizabeth Ann Gordon. Awarded to the member of the graduating class who, in the opinion of the Faculty, presents in every respect the highest qualifications to practise the profession of Medicine and has demonstrated outstanding leadership abilities.
Value: $2,500.

**H.S. Birkett Memorial Prize in Otolaryngology**
Established by Miss Winifred Birkett in memory of her father, the late Dr. H.S. Birkett, formerly Professor of Otolaryngology. Given to the student who has shown outstanding performance in Otolaryngology.
Estimated value: $1,800.

**J. Francis Williams Prize in Medicine and Clinical Medicine**
Founded by the late J. Francis Williams, M.D. Awarded to the student obtaining excellence in the Internal Medicine Clerkship of the medical curriculum.
Value: $500.

**John H. Altshuler Prize in Family Medicine**
Established in 2006 by David Altshuler and the Altshuler family, in honour of his father, John Altshuler, B.Sc.’55, M.D.,C.M.’59. Awarded annually by the Faculty of Medicine and Health Sciences to a graduating medical student with the highest mark in the Family Medicine Clerkship.
Estimated value: $1,000.

**Keenan Memorial Prize in Clinical Surgery**
Established by the late Miss Charlotte Mildred Hagar in memory of the late Dr. Campbell B. Keenan. The prize will be awarded to the student in the graduating class who has shown the highest proficiency in Clinical Surgery as determined by the Chair of the Department of Surgery. The winner of the Robert Forsyth Prize is ineligible for this award.
Value: $1,700.

**McGill Alumnae Society Prize**
Presented upon graduation to a distinguished student for excellence and high academic standing. Preference given to women students.
Value: $150.

**Mona Bronfman Sheckman Prize**
Established in 1953. Awarded annually to a fourth year student in the Faculty of Medicine and Health Sciences for the highest standing in Psychiatry.
Value: minimum $1,250.

**Montreal Children’s Hospital Student Prize for Pediatrics Excellence**
Established in 1959 and endowed in 2011 by Dr. Harvey Guyda, former Chair of the department of Pediatrics and Associate Executive Director of the Montreal Children’s Hospital of the MUHC. Awarded to the student with the highest standing in Pediatrics in their final year.
Value: varies.

**Newell W. Philpott Prize in Obstetrics and Gynecology**
Established in 1986 by the Department of Obstetrics and Gynecology in honour of Newell W. Philpott, M.D. 1926, Chairman of the Department from 1943 to 1956. This award is to commemorate Dr. Philpott's excellence as a teacher of medical students and residents as well as his many contributions in the field and to the Department of Obstetrics and Gynecology. Awarded to a graduating student for academic achievement and clinical excellence on the recommendation of the Department.
Value: $500.

**Prize in Vascular Surgery**
Established in 2021 by Yaron Sternbach, M.D.,C.M.,’91. Awarded on the outstanding academic achievement by the Faculty of Medicine and Health Sciences at convocation on the basis of outstanding academic achievement to an undergraduate M.D.,C.M. student with the highest rated performance
in vascular surgery, performed either during the compulsory Surgery Clerkship (sub-specialty in vascular surgery) undertaken in Year 3 of the M.D.,C.M. program or during a clerkship elective in vascular surgery undertaken in Year 3 of 4.

**Psychiatry Prize**
Awarded on the recommendation of the Department of Psychiatry to the student who has shown the most promise in this field.
Value: $200.

**Reilly Madsen Prize**
Established to honour the memory of Reilly Madsen who was Manager, Records and Research, Development and Alumni Relations Services. Awarded, on recommendations from faculty and students, to a student with good academic standing who had demonstrated exceptional warmth and empathy toward patients.
Value: $600.

**Robert Forsyth Prize**
Bequeathed by the late Miss Jeannie Forsyth, awarded annually to the graduating student who has shown particular ability in all branches of Surgery.
Value: min $450.

**Ronald Douglas Naymark Award**
Established by the Medical Class of 1984 in memory of Ronald Douglas Naymark, B.Sc., M.D.,C.M. (McGill), this award is given to that member of the graduating class who most enriches the life of the class in the eyes of his or her peers. The award seeks to recognize an individual who inspires trust, confidence, optimism, and enthusiasm in his or her medical colleagues. The individual is a participant in class activities and is in satisfactory academic standing.
Estimated value: $500.

**Scriver-Steinberg Convocation Prize in Human Genetics and Metabolism**
Established in 2013 by Charles R. Scriver, B.A.'51, M.D.,C.M.'55, D.Sc.'07, a renowned geneticist and Alva Professor Emeritus of Human Genetics at McGill, and H. Arnold Steinberg, B.Com.'54, LL.D.'00, Chancellor of McGill, and past Senior Executive of Steinberg Inc., who began working together in the early 1970s to solve problems: some affecting the health of populations, others affecting citizens with rare genetic diseases. This prize recognizes a person with exceptional potential to translate knowledge into practice to make a difference in the well-being of patient, family, or community. Awarded by the Faculty of Medicine and Health Sciences to a deserving graduating M.D.,C.M. student who has pursued research in the field of genetics and metabolism, or to a student who has either completed his/her Ph.D. as part of the M.D.,C.M.&Ph.D. program, or has completed his/her Ph.D. while in medical school.
Value: varies.

**Strachan Alexander Hartley Award**
Given in memory of Dr. Hartley (deceased 2004), this award recognizes a student who demonstrated athletic leadership and academic excellence.

**Winifred Margaret Ross Prize in Palliative Care**
Established in 2009 through the estate of Winifred Margaret Ross, M.Sc.'48, M.D.,C.M.'52. Awarded by the Faculty of Medicine and Health Sciences for the best essay written in the field of palliative care to one student in their third year and one student in their fourth year of the M.D.,C.M. program.
Estimated value: $1,500 each.

### 7.5.6 Medals

**Holmes Gold Medal**
Founded by the Medical Faculty in 1865, in memory of the late Andrew Holmes, M.D., LL.D., Dean of the Faculty. It is awarded to the student graduating with the highest aggregate standing in the entire medical curriculum.

**Wood Gold Medal**
Endowed by Casey A. Wood, M.D., LL.D., in memory of his grandfather, Thomas Smith Wood. It is awarded for the most outstanding clinical performance achieved by a student in the Clerkship Period. The winner of the Holmes Medal is not eligible.

### 8 Programs of Study, Admission, and Curriculum

Tous ces informations sont disponibles en français et anglais au : mcgill.ca/medadmissions .

All information is available in both English and French at: mcgill.ca/medadmissions .
8.1 About Medical Programs

8.1.1 Location

Faculty of Medicine and Health Sciences
Administrative Offices
3605 de la Montagne Street
Montreal QC H3G 2M1
Canada
Website: mcgill.ca/medhealthsci

Educational Services
680 Sherbrooke Street West, Office 1701
Montreal QC H3A 2M7
Canada
Website: mcgill.ca/medhealthsci/education

Office of Admissions
1010 Sherbrooke West, Suite 1230
Montreal QC H3A 2R7
Canada
(Entrance to building is via Metcalfe Street)
Website: mcgill.ca/medadmissions

General Information
Administrative Offices: 514-398-3515
Educational Services: 514-398-1768
Admissions Information: 514-398-3517
Website: mcgill.ca/medhealthsci/about/contact

8.1.2 Medical Societies

All registered medical students are part of the McGill Medical Students' Society Inc. Please refer to section 4: Medical Societies to find out what this means to you, and to learn more about student activities and resources.

8.1.3 Undergraduate Medical Programs

For information about the Faculty of Medicine and Health Sciences, its mission, and its objectives please refer to the section 1: Medicine and Health Sciences faculty section.

Note: For a schedule of fees of any of these programs, please consult the Student Accounts office website.

section 8.1.4: Doctor of Medicine and Master of Surgery (M.D.,C.M.) Medicine (200-204 credits)

A four-year undergraduate medical curriculum leading to the M.D.,C.M. (Medicinae Doctorem et Chirurgiae Magistrum) degree. The curriculum objectives correspond to the Faculty of Medicine and Health Sciences' mission to equip the student to meet the highest standards of medical practice and professionalism and to ensure career-long excellence in whole-person care. Upon completion of the program, the graduate will be able to function responsibly, in a supervised clinical setting, at the level of an undifferentiated physician. The program emphasizes the fundamental sciences and scientific methodology as pillars of medical knowledge. It provides traditional lectures and small group teaching, as well as laboratory and computer teaching.

This program is offered on our two campuses:

• The Montreal Campus, in the heart of the city, has been the home of Canada’s first Faculty of Medicine for 200 years.
• McGill’s Campus Outaouais, situated in the bustling city of Gatineau, opened in 2020 and is the signature location of the Faculty’s four-year M.D.,C.M. program delivered in French to a smaller cohort of students.


The curriculum consists of four components:

• Fundamentals of Medicine and Dentistry (FMD)
The Faculty does not accept students for part-time medical studies.

section 8.1.5: Doctor of Medicine & Master of Surgery with Ph.D. (Joint M.D.,C.M. & Ph.D.)

Students interested in a research career in academic medicine may apply to the joint M.D.,C.M. & Ph.D. program. This 7-year program offers the basic and clinical sciences portion of the medical curriculum from September of year one to December 31 of year two, prior to the beginning of full-time graduate studies. These graduate studies are expected to last three to (no more than) four years, by which time all course work and research requirements for the Ph.D. degree must be completed and a thesis submitted. The defence of the thesis will ordinarily take place at a later date. From January of year five to May of year seven, students will complete the requirements for the M.D.,C.M. degree. Throughout the seven years, students in the M.D.,C.M. & Ph.D. program meet at two-week intervals during the academic year to discuss their research; attend research seminars from clinician-scientists from within, as well as outside, the McGill scientific community; and network with other students in the program.

Application Information

Candidates must be certified in ACLS prior to the start of the program.

Candidates must also pass the National Board of Medical Examiners Comprehensive Basic Science Examination prior to application. Please check the AAOMS website for more details. Results must be available prior to the application deadline.

Candidiates must be certified in ACLS prior to the start of the program.

Application Information

Admission is through the Faculty of Dental Medicine and Oral Health Sciences. All applications must be submitted electronically at mcgill.ca/applying/apply (Application Type: postgrad Med/Dent Education).

The application period starts August 1; the application deadline is September 1.

section 8.1.6: Doctor of Medicine & Master of Surgery with Oral & Maxillofacial Surgery (Joint M.D.,C.M. & O.M.F.S.) Medicine & Oral and Maxillofacial Surgery

McGill University, through the Faculty of Medicine and Health Sciences and the Faculty of Dental Medicine and Oral Health Sciences, offers a joint M.D.,C.M. & Oral and Maxillofacial Surgery Program. Upon successful completion of this six-year program, students will receive an M.D.,C.M. degree from the Faculty of Medicine and Health Sciences and a Certificate in Oral and Maxillofacial Surgery from the Faculty of Dental Medicine and Oral Health Sciences.

Admission Requirements

Candidates must possess a D.D.S. or D.M.D. degree from an accredited North American dental school and be eligible to obtain a limited dental license from the Ordre des dentistes du Québec. (A limited license can be issued by the Ordre des dentistes du Québec without prior testing of French language competency.)

Candidates must also pass the National Board of Medical Examiners Comprehensive Basic Science Examination prior to application. Please check the AAOMS website for more details. Results must be available prior to the application deadline.

Candidates must be certified in ACLS prior to the start of the program.

section 8.1.7: Bachelor of Science (B.Sc.) - Medicine Preparatory Program (Med-P Program)

Med-P is a special preparatory year for immediate graduates of the Quebec Collegial (CEGEP) system and consists of coursework in the Faculty of Science followed by the standard four-year M.D.,C.M. program. The program is offered on the Montreal Campus (in English), and in the Outaouais region (in French) in partnership with the Université du Québec en Outaouais.

8.1.4 Doctor of Medicine and Master of Surgery (M.D.,C.M.) Medicine (200-204 credits)

Conferral of the M.D., C.M. degree follows successful completion of the 4 curricular components of the MD, CM Program: Fundamentals of Medicine and Dentistry (year 1 and the first part of year 2), Transition to Clinical Practice (second part of year 2), Clerkship (years 3 and 4) and Physicianship (longitudinal throughout all 4 years). Program objectives are based on clinical presentations and competencies essential to the practice of medicine, as defined by Canadian authorities (e.g. Medical Council of Canada, Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada). Graduates are expected to be able to function responsibly, in a supervised clinical setting, at the level of an “undifferentiated” physician (see http://www.mcgill.ca/ugme/mdc-m-curriculum-joint-programs).
Note: The M.D., C.M. graduate may apply for a license only to practice medicine in a supervised (postgraduate residency training program) setting, and not for independent practice.

**Required Courses (200 credits)**

### Fundamentals of Medicine and Dentistry

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8.1.5 Doctor of Medicine & Master of Surgery with Ph.D. (Joint M.D.,C.M. & Ph.D.)

Students interested in a research career in academic medicine may wish to apply for admission to the joint M.D.,C.M. & Ph.D. program. This is a seven-year program in which the basic and clinical sciences portion of the medical curriculum are completed from September of Year One to December 31 of Year Two, prior to the beginning of full-time graduate studies. The latter are expected to last three, but no more than four, years by which time all course work and the research requirements for the Ph.D. degree must have been completed and a thesis submitted. The defence of the thesis will ordinarily take place at a later date. From January of Year Five to May of Year Seven, students will complete the requirements for the M.D.,C.M. degree. Throughout the seven years, students in the M.D.,C.M. & Ph.D. program meet each Thursday evening during the academic year to discuss their research, hear research seminars from clinician-scientists, and network with other students in the program.

Once accepted to the M.D.,C.M. & Ph.D. program and during the first year of the combined program, students begin the process of choosing a supervisor and research laboratory for their Ph.D. studies. The McGill Faculty of Medicine and Health Sciences Winter and Summer Research Bursary provide excellent opportunities for exploring potential laboratories. Research is usually carried out on a topic in the biomedical sciences within one of the Basic Science or Clinical Science Departments within the Faculty of Medicine and Health Sciences. With the help of the M.D.,C.M. & Ph.D. Program Advisory Committee, students must choose a supervisor and department for their Ph.D. studies by September of Year Two and be accepted for admission to graduate studies by McGill Graduate and Postdoctoral Studies.

The language of instruction is English.


For more detailed information, see: www.mcgill.ca/dentistry/6-year-integrated-mdcm-omfs-residency-program.

8.1.6 Doctor of Medicine & Master of Surgery with Oral & Maxillofacial Surgery (Joint M.D.,C.M. & O.M.F.S.) Medicine & Oral and Maxillofacial Surgery

McGill University, through the Faculty of Medicine and Health Sciences and the Faculty of Dental Medicine and Oral Health Sciences, offers a joint M.D.,C.M. & Oral and Maxillofacial Surgery Program. Upon successful completion of this six-year program, students will receive an M.D.,C.M. degree from the Faculty of Medicine and Health Sciences and a Certificate in Oral and Maxillofacial Surgery from the Faculty of Dental Medicine and Oral Health Sciences. The program is fully-accredited by the Commission on Dental Accreditation of Canada. The M.D.,C.M. degree is fully accredited by the Liaison Committee for Medical Education and the Council on Accreditation of Canadian Medical Schools.

The program is based at the McGill University Health Centre (MUHC), The Montreal General Hospital, which is a level-one trauma centre, serving downtown Montreal and surrounding areas. The MUHC is one of the most comprehensive university centres in North America. Each year it receives over 802,000 ambulatory visits including 134,000 emergency department visits.

The language of instruction is English.


For more detailed information, see: www.mcgill.ca/dentistry/6-year-integrated-mdcm-omfs-residency-program.

8.1.7 Bachelor of Science (B.Sc.) - Medicine Preparatory Program (Med-P Program)

The Faculty of Medicine and Health Sciences offers a special program for immediate graduates of the Quebec Collegial (CEGEP) system, which consists of one year of coursework in the Faculty of Science followed by the standard four-year M.D.,C.M. program. During the Med-P year, students are registered in the Faculty of Science. All campus-wide services including student advising, tutorship, financial aid, and academic support are available to Med-P students.

The Med-P curriculum consists of courses in molecular biology, cell biology and metabolism, organic chemistry (where applicable), along with a selection of courses in fields such as computer science, intermediate chemistry, physiology, and mathematics. Students are required to take courses in the Humanities and Social Sciences, along with electives of their choosing for the purpose of broadening and enriching their education.

In order to successfully complete the Med-P year and to be admitted to the M.D.,C.M. program, students must obtain a minimum of a “B” grade in each of the compulsory courses and a minimum cumulative grade point average (CGPA) of 3.5. Students who do not meet the above criteria are subject to review and may be: (a) admitted with or without conditions; (b) required to pursue a second preparatory year, or (c) invited to re-apply for admission upon completion of an undergraduate (Bachelor's degree).

There are many more applicants for the Med-P program than can be accepted. Unsuccessful applicants are generally well-qualified for admission into other undergraduate degree programs (e.g., B.A., B.Sc., etc.). In their own interest, all applicants are encouraged to apply to an alternate program. This can be done by making a second program selection when submitting an online application via Minerva.
The program is offered by the Faculty of Science in English on McGill’s Montreal campus, and Gatineau, Quebec in French in partnership with Université du Québec en Outaouais. Students completing the Med-P year in Gatineau continue to the MDCM program in French at Campus Outaouais.

8.2 Other Programs Offered Within the Faculty of Medicine and Health Sciences

8.2.1 Bachelor of Science (B.Sc.) Programs

For Bachelor of Science (B.Sc.) programs available from the departments in the Faculty of Medicine and Health Sciences, consult the Faculty of Science Undergraduate section.

8.2.2 Graduate Studies and Research in the Medical Sciences

Opportunities for graduate work in the basic medical and clinical sciences leading to the degree of Ph.D. are offered by many of the departments of the Faculty of Medicine and Health Sciences; for information about graduate programs offered, consult the Graduate section of the Faculty of Medicine and Health Sciences.

By special arrangement, a combined M.D.,C.M. & Ph.D. program is available (see section 8.1.5: Doctor of Medicine & Master of Surgery with Ph.D. (Joint M.D.,C.M. & Ph.D.)). Details of professional programs available can be found at section 8.1: About Medical Programs.

Research in clinical disciplines is carried out at all locations of the McGill University Health Centre:

- MUHC Glen Site;
- Montreal General Hospital;
- Montreal Neurological Institute and Hospital.

Research opportunities are also available at the Lady Davis Institute of the Jewish General Hospital, the Douglas Mental Health University Institute, and the Shriners Hospital for Children. For administrative purposes, graduate work in several clinical departments is grouped under the Division of Experimental Medicine and the Division of Experimental Surgery. Other departments administer individual graduate programs. Consult the Faculty of Medicine and Health Sciences Graduate sections for a description of the programs, or consult the full list of Departments, Schools & Centres within the Faculty of Medicine and Health Sciences to view their respective websites.

Inquiries concerning research training in the medical sciences should be directed to the Chair or Graduate Program Director of the department in which the candidates wish to receive their graduate education.

8.2.3 Graduate Training Programs in the Clinical Departments

The Faculty of Medicine and Health Sciences, in conjunction with the affiliated teaching hospitals, offers a wide variety of programs leading to McGill Certificates of Residency Training and certification by the Collège des médecins du Québec (CMQ), the College of Family Physicians of Canada, and the Royal College of Physicians and Surgeons of Canada. For information on the graduate medical programs available, their eligibility requirements, and funding opportunities, please consult mcgill.ca/pgme.

8.3 Admission Procedures and Requirements

If there is any discrepancy between the information presented here and at www.mcgill.ca/medadmissions, the latter will prevail.

The Faculty of Medicine and Health Sciences of McGill University conducts a rigorous, multi-criteria evaluation of applications to its programs. Admissions criteria and the selection process correspond to the Faculty's mission to equip students to meet the highest standards of medical practice and professionalism and to ensure career-long excellence in whole-person care. The Admissions Committee's guiding principles are: seeking excellence, inclusivity, alignment, fairness, and transparency.

Understanding that our graduates will go on to serve diverse communities in Quebec, Canada, and beyond, applicants should demonstrate a deep commitment to, and evidence of, a pursuit of excellence in academic work, ethical and professional conduct, and awareness of the complexities of the world in which they will go on to hold privileged positions of service and leadership.

The Faculty of Medicine and Health Sciences welcomes and encourages applications from students from all backgrounds, including students from under-represented ethnic, cultural, and racial groups, sexual minorities, and from all socio-economic backgrounds.

Indigenous Canadian Applicants

McGill University and the Faculty of Medicine and Health Sciences welcome applications from candidates from across the provinces and territories who self-identify as belonging to First Nations, Inuit, and Métis communities. A number of resources covering academic and non-academic support are available to Indigenous students within the Faculty and across the University campus, such as First Peoples’ House, the Indigenous Access McGill Program (housed in the School of Social Work), and the Aboriginal Health Interest Group (a medical student association).

For more information, please consult section 8.4.5: Eligibility for Special Admission Pathways, and the Office of Admissions website.

Canadian Armed Forces pathway: Programme militaire d'études en médecine (PMEM)
Full time Canadian Armed Forces members who have a minimum of 1 year experience in the military can apply for a position through the military program for medical studies. This program is financed by the Canadian Armed Forces and ensures the admission of francophone students to medical programs. The objective of the program is to increase the number of positions for francophone Family Medicine military students in the years ahead. Students admitted via this cohort need to complete their medical studies and then complete Postgraduate medical training in Family Medicine.

For more information, please consult mcgill.ca/medadmissions/applying/categories/canadian-armed-forces-pathway

Office of Admissions, Faculty of Medicine and Health Sciences
McGill University
1010 Sherbrooke Street West, Suite 1210
Montreal QC H3A 2R7 Canada
Telephone: 514-398-3517
Fax: 514-398-4631
Email: admissions.med@mcgill.ca
Website: mcgill.ca/medadmissions
Twitter: @mcgillmedadm

8.3.1 Special Admissions Pathways

8.3.1.1 Quebec First Nations and Inuit Faculties of Medicine Program

The Quebec First Nations and Inuit Faculties of Medicine Program (Programme des facultés de médecine pour les Premières Nations et Inuits au Québec; PFMPNIQ) was established in 2008. Under this program, six positions for medical training in any of the four Quebec faculties of medicine are available for eligible applicants. Eligibility requirements:

1. The applicant must be a member of the First Nations or Inuit, under the Indian Act (RSC, C1-5) or in the Inuit registry.
2. The applicant must be a resident of Quebec.
3. The applicant must have a minimum R-Score of 28 or equivalent university CGPA.

The six spots are available for all of Quebec's faculties of medicine (Université Laval, Université de Montréal, McGill University, and Université de Sherbrooke). The choice of university is based on the candidate's preference and the available spots in the faculties.

Applicants with First Nations or Inuit status may choose whether or not to declare their status. If they decide to declare and confirm their status as a member of the First Nations or Inuit of Quebec, they will be considered as part of the regular Quebec contingent (evaluation of application according to the regular selection process for this contingent, with participation in the McGill bilingual multiple mini-interviews (MMI) based on academic record) as well as part of the First Nations and Inuit contingent. It is thus possible for a candidate's application to be processed for both contingents in parallel.

Applicants who elect not to declare their First Nations or Inuit status will be considered along with every other applicant in the regular Quebec contingent.

For more information on this program, please contact the First Nations of Quebec and Labrador Health and Social Services Commission program coordinator at jedeviensmedecin.com/hora-jointre/. More information is available at www.jedeviensmedecin.com.

Candidates in this category with a university degree or whose degree will be conferred by July 31 before the program start date can apply for the M.D.,C.M. program. The Admissions Committee may require a preparatory year as a condition of admission. Candidates in this category who have not started university-level studies must apply for the Med-P program. A bachelor's degree is required for application to the joint programs.

8.3.1.2 Canadian Indigenous Pathway

The Faculty of Medicine and Health Sciences welcomes applications from First Nations, Inuit and Métis applicants. We encourage you to self-identify in your application and to contact us if you have any questions about our programs or processes. The Canadian Indigenous Path for MDCM is open to Canadian First Nations, Inuit or Métis university level applicants who are not residents of Quebec. This pathway aims to attribute 1 of the 11 out-of-province Canadian seats in the 4-year MDCM program to a selected eligible candidate.

Selection Process

1. Prescreening. Candidates must have a GPA of 3.4 on the 4.0 scale. All eligible candidates will move forward to the next step. Eligible candidates must submit documentation of formal Indigenous status (First Nations, Inuit, or member of a Métis National Council-recognized nation).
2. Holistic Review. The Indigenous admissions advisory committee then ranks candidates based on a holistic review of the file which includes: Standardized CV Personal statement CASPer and; Basic science prerequisites. The top ranked candidates are invited to interviews. The Indigenous admissions advisory committee can include the following membership categories: Indigenous Faculty member(s), Indigenous upper-year medical students or residents, an Indigenous Elder, and other faculty members or McGill community members with experience in Indigenous health education, teaching or other relevant fields.
3. Interviews. Candidates will complete both Multiple Mini-Interviews and an Individual Interview with Indigenous admissions advisory committee members.
4. Offers. For candidates recommended by the Indigenous advisory committee, offers will be made based on MMI performance.

Candidates in this pathway are also considered for the general Canadian cohort seats simultaneously; Indigenous students admitted in the general cohort have access to the same support described below.

How to Apply
Follow the application process for university-level Canadian residents and indicate in the academic history workbook that you are choosing this pathway. When your workbook is processed, the personal statement will be added to your Minerva document checklist. Upload it using the form below. Candidates are also encouraged to self-identify on the web application system. Candidates are also assessed simultaneously in the general Canadian cohort. Note that Indigenous candidates are not required to self-identify; candidates who prefer not to select this pathway will be assessed in the general Canadian cohort. The Indigenous personal statement template to complete and upload is found on the admissions website.

Required identification

Candidates must upload one of the following valid documents to the Minerva checklist item Proof of Citizenship or Residency: Federal Certificate of Indian Status card Confirmation of recognition by an Inuit Land claim organization (card or official letter) Membership card recognized by the Métis National Council or the Manitoba Métis Federation.

Support

The Indigenous Health Professions Program in the Faculty of Medicine and Health Sciences facilitates Outreach visits and programs for youth, and supports prospective Indigenous applicants to all health professions programs at McGill. Contact the Indigenous Health Professions Program at mcgill.ca/indig-health for information about their services and events!

The Faculty of Medicine and Health Sciences offers an Indigenous Health Curriculum to all Medical students, which includes required and elective teaching and clinical opportunities focused on Indigenous healthcare topics. Clinical rotations in Indigenous communities are available for interested students.

Learn about McGill’s First Peoples’ House mcgill.ca/fphl - a home away from home on campus.

8.3.1.3 Rural and Small Populations Pathway (RSPP)

Quebec-resident university-level applicants who attended public secondary school in rural or small town areas of Quebec may choose to apply in the Rural and Small Populations Pathway. This pathway reserves two to five seats in the 4-year M.D.,C.M. program for selected eligible candidates.

Our commitment to underrepresented populations in medicine

In keeping with the Faculty of Medicine and Health Sciences’ Diversity and Social Accountability statements, we seek to increase the diversity of our incoming classes because it is through a diverse Faculty constituency that we are best able to serve our communities and society in scholarship, research, and clinical care. Our class aims to reflect the community around us, but some populations have historically been underrepresented in the medical profession. Notably, people living in rural areas and small towns are a vital part of the community we serve, but have not always been encouraged to seek a career in a healthcare profession, and may have faced systemic barriers in the recognition of the excellence that they may bring to the practice of medicine. At the same time, many rural and small town areas do not have enough physicians to serve their communities. The RSPP is one step toward addressing these needs.

For more information about Social Accountability at the Faculty of Medicine and Health Sciences, and details about various outreach programs and services for all underrepresented groups, please visit:

- The Social Accountability & Community Engagement Office (Faculty of Medicine and Health Sciences) at mcgill.ca/med-saceoffice
- The Indigenous Health Professions Program (Faculty of Medicine and Health Sciences) at mcgill.ca/indig-health

RSPP Admissions criteria

The RSPP is open to applicants in the Quebec Resident - University category. All Quebec Resident - University level criteria and requirements apply. Please see section 8.3.2: Applicant Categories for details.

Applicants must have completed the majority of secondary school (i.e. 3 of 5 years) in a public secondary school located in an area of Quebec classified as a rural or small population centre by Statistics Canada. Transcripts will be verified for eligibility purposes.

Note: Review the population centres here on Statistics Canada’s website; they can be sorted by small, medium, and large, and you can click through to open a detailed map. Rural areas of Quebec are any area outside a large, medium, or small population centre. In general, rural areas have a population of <1000, and small population centres have a population <29 999 people.

Selection process

All steps of the selection process are the same as for the general Quebec - University pathway, but applicants in the RSPP are assessed against each other. Candidates in this pathway will also be simultaneously assessed in the general Quebec - University pool, and will receive an offer in that cohort if their ranking permits. This allows the next candidate on the RSPP ranking list to receive an RSPP seat.

How to apply

Indicate that you wish to be considered in the RSPP in your Academic Workbook and provide the requested details about your secondary school studies. Your eligibility will be reviewed by the admissions office during the file review period and, if eligible, you may be asked to upload a copy of your unofficial secondary school transcript. An official transcript will be required if you receive an RSPP offer of admission.

Support

The Faculty of Medicine and Health Sciences’ Social Accountability and Community Engagement office is not involved in the admission or selection process for the M.D.,C.M. program. The Office does have a mandate to provide support for underrepresented groups, and can provide support to RSPP students through mentorship opportunities with current students from similar backgrounds, career planning discussions, etc.

For specific questions about admission policies and procedures for the RSPP, please consult the Office of Admissions website.
8.3.1.4 Black Candidate Pathway

This pathway is aligned with the Faculty of Medicine and Health Sciences (FMHS) Diversity and Social Accountability statements and the Faculty’s and University’s Action Plans to Address Anti-Black Racism. The MDCM Admissions Committee looks forward to welcoming excellent candidates from diverse backgrounds to the McGill community and to increasing the number of professionals from underrepresented populations in medicine. The Committee also recognizes the invaluable input it received throughout the creation of this pathway from members of the Faculty’s Social Accountability and Community Engagement Office (SACE), the Black Medical Student Association of Canada, and the Dr. Kenneth Melville McGill Black Faculty and Staff Caucus.

Admissions Criteria

This application stream is open to Quebec Resident Med-P (CEGEP level) and Quebec Resident MDCM (University level) candidates who self-identify as Black. There is no limited number of seats for admission. All candidates who apply through the pathway will be simultaneously considered in the general Quebec cohort and may receive an invitation to interview through either pathway. Academic and Non-Academic Excellence Criteria GPA of 3.5 or higher (University level) or R-score of 34.5 or higher (CEGEP level), and CASPer and CV scores comparable to other applicants in the Quebec applicant pool.

Admission involves a holistic assessment approach that takes into account academic and non-academic criteria as well as life experience. Applicants are invited to submit a personal statement that contextualizes their life experience. Black community members and health professional admissions file reviewers will review each personal statement. This step in the candidate selection process was developed in conjunction with stakeholder input and is aligned with the CanMeds roles and values used for all admissions processes.

How to apply

- University-level applicants: Indicate that you wish to be considered in the McGill Black Candidate Pathway in your Academic Workbook (excel file). When your workbook is processed you will be invited to submit your personal statement through your Minerva account.
- CEGEP-level applicants: Send an email to admissions.med@mcgill.ca by March 1 indicating that you wish to be considered through the pathway, include your McGill ID. Once the office has processed your email request you will be invited to submit your personal statement through your Minerva account.

Self-identification and participation in this pathway are optional and can in no way negatively impact the admission decision. Therefore, we hope that you will choose to self-identify on your McGill application. To be considered for the pathway, you must: Meet eligibility requirements as above and submit the personal statement and all test and document requirements by the deadlines indicated. Please consult the non-academic criteria and the CV instructions to learn more about the competencies that are important for the Medicine program.

Final Selection: Candidates will proceed to the Mini Multiple Interviews (MMIs) if they have been endorsed by the file reviewers. Offers of admission will be based on MMI performance within the Quebec resident MDCM or Med-P cohorts.

Support

Candidates will have support from the Social Accountability and Community Engagement (SACE) Office during the application process. Email sace.med@mcgill.ca for more information about Social Accountability at the Faculty of Medicine and Health Sciences and to benefit from the community of support for Black candidates.

8.3.1.5 International Medical Graduates (with Advanced Standing)

The Faculty of Medicine and Health Sciences accepts applications from international medical graduates (IMG), i.e., applicants who have obtained a recognized medical degree outside of Canada or the United States, who are also residents of Quebec. Applications will be accepted from qualified international medical graduates (from a university outside of Canada or the U.S.). The application deadline is November 1, and the program begins the following April.

Successful IMG applicants will enter the program at the Transition to Clinical Practice (TCP) component, starting in April and will continue into the clerkship and graduate with an M.D./C.M. degree from McGill.

Note: Please note that in some circumstances (see "International Medical Degree” in section 8.4: Eligibility Requirements), IMG applicants can be considered for entry into the first year of the program and apply with their medical degree as their basis of admission degree in their residency cohort. Completion of the MCCQE part 1 exam offered by the Medical Council of Canada is required for file assessment. An IMG application to the first year of the program (to complete all four years) is not restricted to residents of Quebec.

The number of positions available is contingent on the number of attritions from previous years and will vary; there may be years when no positions are available.

To be eligible, applicants must have obtained the Recognition of Equivalence of a Doctor of Medicine (M.D.) degree from the Collège des médecins du Québec by November 1; note that this requires the completion of the MCCQE part 1 exam and one of the NAC-OSCE exams, or be included on the Canadian Medical Register (LMCC designation). Please see www.mcc.ca/examinations for more information. Applicants must grant McGill access to their test results via physiciansapply.ca, must provide a Medical Student Performance Record together with an academic transcript, and must provide proof of English or French proficiency (see section 5.2.2.1: Proof of Proficiency in English and/or : Language Requirements for Professions). Applicants must meet the basic science requirements and meet all other essential requirements listed, including the CASPer test.

Applicants who do not meet these conditions of eligibility or are seeking alternative options should contact the Collège des médecins du Québec. Interviews are by invitation only and are conducted in a multiple mini-interview (MMI) format.

For more details, please consult the Office of Admissions website.
8.3.1.6 Canadian Armed Forces Pathway

The Canadian Armed Forces pathway (Programme militaire d’études en médecine -PMEM) is open to full time Canadian Armed Forces members who have a minimum of 1 year experience in the military. Applicants must indicate their intention to apply for a position by sending an email to the attention of: admissions.med@mcgill.ca and confirming their eligibility with the CAF by contacting the positional mailbox: CFHSAtractionsCell-UlledattractionSSFC@forces.gc.ca.

This program is financed by the Canadian Armed Forces and ensures the admission of francophone students to medical programs offered in French. The objective of the program is to increase the number of positions for francophone Family Medicine military students in the years ahead. Students admitted via this cohort need to complete their medical studies and then complete Postgraduate medical training in Family Medicine. The PMEM is a partnership between the Canadian Armed Forces, the Government of Quebec and the 4 faculties of Medicine who offer medical training in French in Quebec: McGill University (Campus Outaouais only) Sherbrooke University University of Montreal Laval University.

Candidates admitted through the PMEM at McGill are placed only at Campus Outaouais located in Gatineau, QC; if admitted through the regular residency cohort, the usual campus selection process applies. Classroom and clinical instruction at Campus Outaouais are in French. The Canadian Armed Forces only recommends candidates who are competent in French for this cohort.

Please take note that members of the Canadian Reserve and non Canadian Armed Forces candidates are not admissible to apply to this program. These candidates can apply through our regular admission pathways.

To be considered in the programme militaire d’études en médecine (PMEM), candidates must first be evaluated as a Quebec resident or Canadian (non-QC) resident depending on their applicant profile. Candidates must first fulfill this selection process that corresponds to their applicant category, ensure that they respect the requirements of their applicant category and familiarize themselves with the selection process. Candidates can decide to not identify themselves as members of the regular Canadian Armed Forces and decide to apply only in the category for which they are initially admissible.

Selection Process

Candidates must complete the regular competitive selection process for their regular residency cohort. At the end of the selection process, successful candidates will be considered in the programme militaire d’études en médecine (PMEM), if they meet all of the following criteria:

- Your name appears in the list of final selection in the category you are admissible for and your name appears on the waitlist, but NO other offer of admission for this category has been offered to you by June 30 of the year you submit your admission application.
- Your name appears on the final selection list for the programme militaire d’études en médecine (PMEM).
- Your name appears on the list of candidates the selection committee for the Canadian Armed Forces is ready to fund in the PMEM for the admission cycle you are submitting your application.

8.3.2 Applicant Categories

The provincial government, by decree, determines the number and distribution (by residence) of available places for medical training in Quebec. Each applicant must submit proof of citizenship at the time of application. Canadian citizens or permanent residents of Canada must confirm the applicant category (set out below) to which they belong to at the time of application.

Applications for admission to the Undergraduate Medicine program are considered and assessed according to the following residence-based applicant categories:

1. Quebec Resident: Canadian citizen or permanent resident who is a recognised resident of the province of Quebec. This category is subdivided into:
   a) Quebec – University: candidates holding an undergraduate (or higher) degree;
   b) Quebec – Med-P: candidates applying directly from CEGEP to the Med-P Qualifying year;

2. Canadian (Out-of-Province): Canadian citizen or permanent resident who is not a recognized resident of the province of Quebec.

3. International: Candidates who do not hold Canadian citizenship or residency and who require a permit to study in Canada (including U.S. citizens).

Applicants accepted under the Canadian (Out-of-Provincial) or International categories are subject to the admission rules and obligations of their assigned category for the duration of their medical studies, regardless of any subsequent change in citizenship or residency status.

The Minister of Health and Social Services of Quebec requires that Canadians (Out-of-Provincial) and foreign nationals holding a study permit (International applicant category), who are admitted to and wish to register for medical school in Quebec, sign a contract which stipulates a return-of-service obligation or a fine if, upon completion of medical training, they choose to stay in Quebec to practice.

Within the Quebec and Canadian (Out-of-Province) categories some seats are prioritised for candidates admitted by special admission pathways.

Seats for the joint MD-PhD program are open to candidates from any residency category; up to a maximum of the seats allowed overall for that category by the government.

The following applicant categories are for positions supernumerary to those set out in the categories listed above:

1. Quebec First Nations or Inuit: Residents of Quebec who are status members of a First Nation (according to the Indian Act) or a registered Inuit beneficiary, applying via the First Nations and Inuit Faculties of Medicine Program of Quebec (FNIFMPQ).

2. Quebec – IMG: Quebec residents who are International Medical Graduates (holding a medical degree from outside Canada or the United States) applying for admission with advanced standing.

3. Canadian Armed Forces: Quebec or Canadian Out-of-Province residents who are full-time members of the Canadian Armed Forces, and who are permitted to apply to this program stream by the CAF.
Please consult section 8.4: Eligibility Requirements for further information and requirements for all of the above categories.

### 8.3.3 Academic Criteria

#### Undergraduate Degree Performance

The assessment of academic performance for M.D., C.M. applicants holding university degrees (excluding Quebec First Nations and Inuit, and Quebec International Medical Graduate) is based on the following:

1. Undergraduate degree cumulative grade point average;
2. Completion and passing of the basic sciences (science prerequisites);
3. Overall academic context.

The primary basis of the assessment of undergraduate degree performance is the degree cumulative grade point average (CGPA) used for the basis of admission. Successful applicants have historically demonstrated a CGPA above 3.5 out of 4.0 (average approximately 3.8). Applicants with a CGPA below 3.5 are rarely considered to be competitive.

The Admissions Committee reserves the right not to consider those who do not have a minimum of 60 consecutive undergraduate graded credits (i.e., two full-time academic years) at the time of application.

For information on degree requirements, consult section 8.4: Eligibility Requirements.

#### Performance in the Basic Science Prerequisites

The basic science prerequisite course grades must meet the minimum for eligibility for transfer credit/advanced standing or exemption status for McGill University (normally a grade of C or above). Pass, Satisfactory, credit, etc. grades will be accepted for Winter 2020 courses only.

Candidates seeking an exemption for the basic sciences are encouraged to contact the admissions office between June and September of the year they wish to apply to medicine. The admissions office reserves the right to not consider requests for substitution for basic sciences after September 30.

For information on basic science prerequisites, consult section 8.4.2: Basic Science Prerequisites.

#### Consideration of the MCAT

Where required valid MCAT results are submitted, results will be considered according to our academic minimum grade.

**Note:** For more information about which applicants are required to submit an MCAT score, please see section 8.4: Eligibility Requirements and section 8.4.3: MCAT (Medical College Admission Test).

The best overall MCAT test score from the 5 years preceding the application deadline will be considered. The lowest competitive score is generally 508+ or above the 80th percentile.

#### Academic Context

Consideration is given to the overall academic record as represented in the CGPA, as well as the distribution of course levels, graduate studies, and pursuit of professional programs, as evidenced in the official academic records.

Students are encouraged to pursue challenging and diverse topics, to have a progression in their course selection, and are generally expected to pursue a full course load in each of their regular sessions.

#### CEGEP Performance for Med-P Applicants

Academic performance in CEGEP for candidates applying to the Med-P program is assessed with the overall R-score (*Cote R, cote de rendement collégiale*). Successful applicants generally have an R-score above 34.0 (average approximately 37.0). Applicants with an R-score below 32.0 are rarely considered to be competitive.

**Note:** Where there are more competitive applicants than there are available positions, preference will be given to those candidates advancing the strongest evidence of an ability to handle the academic demands of our medical program.

### 8.3.4 Non-Academic Qualities

The Admissions Committee attends not only to academic performance, but also to non-academic qualities. For the preliminary screening of candidates (short listing for interviews), non-academic qualities are assessed by way of the *curriculum vitae* and *CASPer test*. For candidates selected for interviews, non-academic qualities are assessed according to their performance in the multiple mini-interviews. Non-academic qualities are aligned with the learning objectives of the M.D., C.M. program, and are closely linked to the Royal College of Physicians and Surgeons of Canada’s *CanMEDS roles framework*.

These qualities include, but are not limited to:

1. compassion, empathy, care
2. insight, judgment, common sense
3. integrity, honesty
4. adaptability, tolerance, flexibility
5. creativity, innovation
6. respect for others
7. intellectual curiosity
8. reliability, dependability
9. responsibility, teamwork
10. ability to deal with conflict or stressful situations
11. leadership, initiative
12. sense of assurance despite ambiguity or self-confidence
13. community involvement, social activism
14. level of professionalism, respect for the public at large
15. personal development

8.3.5 File Review Process

Positions to train in medicine in Quebec are determined by governmental decree; please see section 8.3.2: Applicant Categories. Students within each cohort compete with each other for a pre-determined number of positions within the particular cohort.

Each year, the Office of Admissions determines the number of interviews that will be held for each cohort. When an application is received, it is ranked among others in the same cohort according to academic performance. There is no strict GPA threshold; rather, ranking is based upon the relative strength of an academic performance in a given application in comparison to others in the same cohort. The same process is applied for the Casper test score. On the basis of this preliminary academic or Casper performance ranking, a review of the supporting documents for competitive candidates within a given cohort is carried out. Supporting documents are reviewed for approximately four to six times the number of candidates that we anticipate interviewing; i.e., if we intend to interview 50 people in a particular cohort, an evaluation of supporting documents for the top 200-300 files is conducted in order to determine which 50 candidates will be invited to interview.

For those applicants who are invited to attend the multiple mini-interviews, note that a final rank order list (which includes those who will receive an offer of admission and those who will be placed on a waiting list) is weighted 100% on the interview performance score.

The waiting list remains active for as long as is feasible and necessary; sometimes until the beginning of classes.

Special admission pathways

may have adjustments to this general file review process, consult each pathway for details.

Note: These formulas are guidelines only and are subject to review and change by the Admissions Committee at any time and without notice.

8.3.6 Interview Process

Selected candidates will be invited to an interview session. Attendance is by invitation only, sent via email by the date published according to the applicant category. Candidates cannot be admitted without interviews. Interviews are an important tool for the Admissions Committee to evaluate those strengths and qualities that cannot be evaluated in a transcript or C.V.

Interviews are in multiple mini-interview (MMI) format. Consult the Office of Admissions website to confirm if interviews are held in-person (Montreal) or online (live video format) for the current application cycle. All candidates in an applicant category will be interviewed using the same format, at the discretion of the Admissions Committee. Candidates are not permitted to request an alternate interview format. Requests for accommodations for documented disabilities are accepted for all interview types; instructions are provided with the invitation letter. These mini-interviews consist of multiple stations that can be task-oriented, simulation- or scenario-oriented, or discussion-oriented. Stations are designed to evaluate the various qualities, abilities, and skills aligned with the M.D.,C.M. Program Learning Objectives and relevant elements of the Royal College of Physicians and Surgeons of Canada CanMEDS roles. Interviews are offered in both English and French.

Interview sessions are scheduled for a half-day. Applicants are expected to keep their calendar open for interview dates. It is the applicant's responsibility to be available for the scheduled interview and to plan travel accordingly. No repeat interview sessions or special accommodations are available to those who do not attend their originally scheduled time; therefore, if candidates are not present for their interview for any reason, the file will no longer be considered.

8.4 Eligibility Requirements

Note: Additional requirements are listed under section 8.6: Requirements for Registration and Matriculation.

If there is any discrepancy between the information presented here and that presented at mcgill.ca/medadmissions, the latter will prevail.

8.4.1 Undergraduate Degree

For Applicants in the University Categories
These requirements apply to applicants who apply holding university degrees in either the Quebec resident, Out-of-Provience Canadian, or International categories. Quebec residents applying through the First Nations and Inuit of Quebec Faculties of Medicine Program or to the Med-P Qualifying year (Cegep-level applicants) should refer to their respective applicant category (as defined in section 8.3.2: Applicant Categories).

The degree used as the basis of admission must be successfully completed by July 31 of the year of entry to the M.D.,C.M. program. This degree must be a Bachelor's degree and meet the following conditions:

**Basis of Admission (Undergraduate) Degree**

A 120-credit (“four-year”) or equivalent bachelor's degree from an accredited institution in any discipline. Applicants who have successfully obtained a Diploma of Collegial Studies (Diplôme d'études collégiales; “DEC”) in a pre-university program can apply with a 90-credit program from a Quebec university. The undergraduate program must have been undertaken on a full-time basis and should be completed in the time prescribed by the program. A full course load (e.g. 12-15 credits) per semester and completion within the time prescribed by the program is expected, however, applicants with some part-time semesters, who have taken up to 1 additional year to complete a bachelor's degree remain eligible; the final assessment based on individual circumstances remains the responsibility of Admissions. A full course load (as defined by the institution awarding the degree) is expected in regular sessions. Summer or other interim sessions are acceptable, assuming a full-time registration in regular sessions. The Admissions Committee expects a minimum of 60 consecutive graded credits at the time of application.

**Second Bachelor’s Degree**

Candidates holding or currently pursuing a second Bachelor's degree may use the second degree as the basis of admission degree if:

1. the first degree completed meets the above requirements;
2. a minimum of 45 new, consecutive graded credits are earned by the application deadline. The remaining 15 (or more) credits must be completed, and the degree conferred, by July 31 of the year of entry to medical school, and must be at a comparable level of performance; and
3. the second degree demonstrates a stronger academic performance.

**All Bachelor Degrees**

Students from all academic backgrounds are encouraged to consider medicine as a career. Prospective applicants should pursue courses of study, whether in the natural or social sciences or the humanities, which appeal to them and which have as their aim a broad education and intellectual training rather than merely anticipating the medical curriculum. The Faculty seeks to ensure, by way of the basic science prerequisites, that all students have an adequate preparation in science.

The admissions office does not consider degrees without a marking or grading system; narrative transcripts are not accepted.

**Special consideration for Winter 2020 term**

The Winter 2020 term is excluded from assessment for all candidates, without exception, due to the global disruption to academic programs caused by the COVID-19 pandemic. Grade point average calculations and full-time study assessments will not include this term. See for details about the number of consecutive credits required for degrees that span the Winter 2020 term.

**Eligibility for atypical degrees**

- Degrees that combine credits from multiple institutions, degrees where some credits come from pre-university studies: Half (50%) of the credits for the degree must be completed at granting institution. This can include colleges which are authorized in their jurisdiction to grant bachelor’s degrees. This is the standard “residency requirement”* for an institution to grant a degree at most Canadian universities, including McGill.

- Degrees that grant credit for prior non-credit training or experience: Prior learning credit based on informal learning (also known as Reconnaissance des acquis extrascolaires in Québec), i.e. transfer credit that does not come from prior academic credited courses, cannot comprise more than 10% of the degree (e.g. 12 credits of 120).

- **“Residency requirement” refers to the minimum number of courses or credits (or percentage of the program) a student must complete at an institution to graduate from that institution. Please consult your academic advisor or your institution’s Registrar office for information about your degree requirements.

**International Medical Degree**

Applicants who are Canadian citizens or permanent residents of Canada and who hold a medical degree awarded by a recognized university outside Canada or the United States of America may be eligible to use this medical degree to apply to the first year of the M.D.,C.M. program.

- Official transcripts sent by that university must show numerical or letter grades for all courses completed and the candidates must meet the specific requirements of science prerequisites and MCATs described under the criteria for the M.D.,C.M. program. Pre-clinical and clinical performance will be assessed. The MCAT can be submitted to contribute to the assessment of pre-clinical performance.

- An MCC exam score (MCCQE1) is required for consideration for admission to the first year of the M.D.,C.M. program.

**Temporal requirements**

Note: Canadian citizens or landed immigrants who are international medical graduates and residents of Quebec, who have completed the equivalence requirements, and have received a letter of attestation to this effect from the Collège des médecins du Québec should contact the Postgraduate Medical Education office. These candidates are also eligible to apply to the IMG-2 year undergraduate Medical Education program.

### 8.4.2 Basic Science Prerequisites

Applicants must have successfully completed, by the appropriate deadlines (see Note), all of the following at a college or university level:

1. in **Biology / Biological Sciences** a minimum six (6) credits of introductory coursework, with labs;
2. in **Chemistry** a minimum six (6) credits of general (or physical) chemistry coursework, with labs; a minimum three (3) credits of organic chemistry coursework, with labs;
3. in Physics a minimum six (6) credits of introductory coursework, with labs;

Grades of “Pass/Fail” (Satisfactory/Unsatisfactory) or of similar schema are not acceptable in coursework (numerical or letter-class grades are required), with the exception of courses completed in the Winter 2020 semester, which was disrupted due to the COVID-19 pandemic.

Academic performance in these courses will be considered; distance or correspondence education courses may be acceptable and at the discretion of the Office of Admissions (Faculty of Medicine and Health Sciences).

Notes:
- All of the basic science prerequisite courses must be completed at the time of application, with grades noted on the submitted transcript; however, a maximum of three (3) courses can be outstanding (i.e., in progress in the Fall or Winter term) at the time of application. Transcripts for these outstanding courses must be received by the Office of Admissions (Faculty of Medicine and Health Sciences) no later than May 30, prior to beginning program.
- The assessment of basic science performance is based upon a candidate’s academic results in the relevant science prerequisite courses as undertaken either in college, university, or acceptable pre-university alternatives as described in the requirements. Advanced studies in the basic sciences may also be considered in this assessment. Candidates seeking a substitution for the basic sciences are encouraged to contact the admissions office between June and September of the year they wish to apply to Medicine. The admissions office reserves the right not to consider requests for exemption or substitution for basic sciences after September 30.
- Though not required, university-level courses in physiology, molecular biology, and cell biology & metabolism are strongly recommended. Knowledge of statistics and genetics is also useful in the context of the M.D., C.M. curriculum.
- Acceptable alternatives to the basic science prerequisites include: Advanced Levels (UK System), IBO Courses (Higher Level), French Baccalaureate année Terminale, Série S or spécialisation courses, and AP results (College Board, Inc.). See mcgill.ca/transfercredit/prospective for accepted equivalencies.

8.4.3 MCAT (Medical College Admission Test)

MCAT Compulsory
Any applicant whose basis-of-admission degree was awarded from a non-Canadian university is required to write and submit scores from the MCAT; submission of all MCAT results is compulsory. EXCEPTIONS:
- International Medical Graduates applying for placement with Advanced Standing
- International Medical Graduates applying for admission into the first year of the M.D., C.M. program who are submitting a Medical Council of Canada Qualifying Exam-Part I (MCCQE1) score

MCAT Not Required
All applicants who have completed their basis-of-admission degree at a Canadian university are not required to submit an MCAT score. Applicants to the Med-P Qualifying year are also not required to submit MCAT scores. MCAT scores released to McGill by these candidates are not weighted in the selection process.

8.4.3.1 About the MCAT
Information regarding the MCAT, including testing dates, locations, and preparation materials can be obtained from the American Association of Medical Colleges (AAMC). Test takers are required to read through the MCAT Essentials document. Be aware that registration for the computer-based test is limited. We suggest that you inquire about registration as early as possible.

8.4.3.2 Submitting Your Results
MCAT results must be released to and received by the Office of Admissions by the relevant application deadline. Please consult with the MCAT administrators, the Association of American Medical Colleges (AAMC), to arrange for the release of your scores electronically.

Consideration of MCAT Results
Scores are acceptable for 5 years after the last test administration.

MCAT results dating more than 5 years from the relevant application deadline will not be considered. MCAT results received after the relevant application deadline will not be considered.

The admissions office will consider the highest overall result set of available valid sets (sittings) and will not consider the individual subset scores from separate sets.

AFMC MCAT Fee Assistance Program
The Association of American Medical Colleges (AAMC) and the Association of Faculties of Medicine of Canada (AFMC) are piloting a new fee assistance program for Canadian examinees in financial need who register for the Medical College Admission Test® (MCAT®). Canadian applicants who qualify will receive reduced scheduling, rescheduling, and cancellation rates for the current or upcoming testing year. Note that there are specific deadlines to apply. Students interested in the Fee Assistance Program for Canadians can learn more about the eligibility criteria, application process, and deadlines by visiting AFMC’s website at www.afmc.ca/en/learners/fee-assistance-programs. AFMC will review applications, determine eligibility for financial assistance and notify awardees.
8.4.4 Requirements for Med-P

Applicants must be recognized residents of Quebec and meet the following conditions:

1. must not have been enrolled in a university program;
2. must, from the onset of collegial studies (*1), be enrolled in only one of these following programs:
   • Science;
   • combined Science program (200.11, 200.12, 200.13, 200.15, 200.16);
   • Science + International Baccalaureate (200.10); or
   • Arts & Science (700.A0).
3. must be in the final year and obtain (by July 31 of the entering year) a Diploma of Collegial Studies (DEC) in one of the stated programs;
4. must not have extended the length of their program for reasons of personal choice (*2);
5. must have a minimum of six courses (13.33 credits) in each regular semester (*2);
6. must not have taken any of the prerequisite courses listed below in a context outside of a regular semester (*2);
7. applicants are responsible for ensuring that they have completed the following courses and successfully achieved the competency codes:

For the Science (200.xx) program:

- Biology: NYA (00UK), General Biology II (00XU);
- Chemistry: NYA (00UL), NYB (00UM), Organic Chemistry I (00XV);
- Mathematics: NYA (00UN), NYB (00UP);
- Physics: NYA (00UR), NYB (00US), NYC (00UT).

Students in the Sciences, Lettres et Arts (700.A0) program must obtain (along with all other program requirements) Biology: 01Y5 and 01YJ; Chemistry: 01Y6 and 01YH; Math: 01Y1, 01Y2 and 01Y4; Physics 01Y7 and either 01YF or 01YG

Students in the IB-DEC (200.10) program must complete (along with all other program requirements) a minimum of two courses (5.33 credits) in Biology, three courses (8.00 credits) in Chemistry, including Organic Chemistry, two courses (5.33 credits) in Mathematics and one course (2.67 credits) in Physics in order for their application to be considered. Preference is given to those who most closely adhere to the list of prerequisites above. Those admitted into the program who are missing a physics prerequisite will be asked to complete it during the preparatory year.

For more information on these codes and their requirements, please contact your CEGEP academic advising office.

Students of the French Baccalaureate system in Quebec only:

The Faculty accepts applicants from Collège international Marie de France and Collège Stanislas as part of this category under the following conditions:

1. must be a recognized resident of Quebec;
2. must be in the final year (année terminale) of the program.
3. must have attended the institution, at minimum, for 1ère année and année terminale in full, in Quebec;
4. must not have extended the length of their program for reasons of personal choice (*1);
5. must complete all “complements Québécois” for the cegep-equivalent prerequisites listed above
6. must have an R-score along with course attestation (provided by school).

Notes:

(*1) Exception made for students entering a remedial program before their first DEC program, or who were enrolled in a different pre-university DEC program for up to 1 year before entering a Science DEC program.

(*2) Students enrolled in a Sport-études program may be exempted from these conditions. Such applicants must submit a special form (available from mcgill.ca/medadmissions/applying/elements/sport) which describes in detail all relevant sport activities. Additionally, for all applicants, the Winter 2020 semester will not be taken into consideration for the verification of full-time study, due to the COVID-19 pandemic disruption to academic programs. Pass/Fail courses are accepted for the Winter 2020 semester only. Applicants should not submit a letter of extenuating circumstances for the Winter 2020 semester COVID-19 impact.

8.4.5 Eligibility for Special Admission Pathways

Eligibility requirements for undergraduate medicine through the various special admission pathways are described in the section 8.3: Admission Procedures and Requirements section.

Special Admission Pathways

- For First Nations or Inuit applicants who are residents of Quebec: section 8.3.1.1: Quebec First Nations and Inuit Faculties of Medicine Program
- For Indigenous applicants who are residents of Canada outside of Quebec:
• For Applicants who attended public secondary school in a rural or small population area: section 8.3.1.3: Rural and Small Populations Pathway (RSPP)
• For Black applicants who are residents of Quebec:
• Advanced Standing for International Medical Graduates: section 8.3.1.5: International Medical Graduates (with Advanced Standing)
• Canadian Armed Forces Pathway: mcgill.ca/medadmissions/applying/categories/canadian-armed-forces-pathway

8.5 Procedures for Selection and Admission

If there is any discrepancy between the information presented here and that presented at mcgill.ca/medadmissions, the latter will prevail.

8.5.1 Submitting an Application

All application procedures, including the submission of supporting documents, are done electronically. Consult the Office of Admissions website for details.

8.5.2 Deadlines

Applications for the M.D.,C.M. program or its joint programs, including those applying via a special admission pathway must be received by November 1. All supplemental documentation required for the application must be received by the November 1 deadline. Applications for the Med-P (Medicine Preparatory) year must be received by March 1. All supplemental documentation required for the application must be received by the March 1 deadline. Applicants must submit and pay for their online application at least 48 hours before the relevant deadline in order to obtain a McGill ID and password, which are necessary to complete the application process.

Note: Any tests must be completed prior to the application deadline (for example, CASPer, MCAT, MCCQE-1, depending on application pathway.)

8.5.3 Notification of Decision

Decisions are released via Minerva and are thereafter confirmed by email. Please refer to our website for information on anticipated decision release dates by cohort.

8.5.4 Request for Reconsideration

It is important that candidates understand certain features of the application and admission decision-making process before requesting reconsideration. Admission to the MD.M.C program is highly competitive. In light of the very strong applicant pool and the limited number of places available in the first-year class, each year a number of very good applicants are not invited for interviews, or are refused after interviews. All candidacies are carefully reviewed before any decision is made. For example, an application that makes it to the interview stage will likely be reviewed by 10–20 individuals who assess the various aspects of each candidacy, from submitted documents to interview performance. This breadth of individuals involved in the selection process helps us assure fairness and thoroughness in our evaluation process.

For these reasons, the decisions of the Faculty of Medicine and Health Sciences' admissions committee are final and not subject to appeal. However, it is possible for applicants to request reconsideration of the application review procedures with respect to their admissions dossier at the following two specific points of the admission process:

1. before interviews are held;
2. immediately following the interviews and before the final admission decisions are made, if they have been interviewed.

Applicants are expected to verify the admissions schedule for their category.

Grounds to Request Reconsideration:

An applicant may request a reconsideration of application review procedures leading to a decision (granting of interviews, offer of a position) on the basis of the following grounds:

1. administrative error in the procedure applied to the evaluation of the application;
2. the admissions committee's decision was rendered in the absence of a relevant factor that the applicant, for reasons beyond her or his control, was not in a position to provide at the time the application was submitted.

Process and Deadlines to Request Reconsideration:

Applicants not invited for interview by the date published for their category:

Submit a request by email to the Faculty of Medicine and Health Sciences' admissions office, which must be received no later than five working days after the date published for the "notice of invitation to interviews" in the applicant's category.

This request must advance one of the two grounds for reconsideration listed above; disagreement with the outcome of the decision is not a basis for reconsideration.

Applicants who have been granted an interview:
Submit a written request (email) to the Faculty of Medicine and Health Sciences' admissions office. This request must be received no later than five working days after the last interview day in the applicant's respective category.

This request must advance one of the two grounds for reconsideration listed above; an applicant's disagreement with the outcome of the decision is not a basis for reconsideration.

University Subcommittee on Admissions Review:

Applicants who are denied a reconsideration of application review procedures prior to the final admissions committee decisions may refer their request to the University Subcommittee on Admissions Review. The subcommittee will ascertain whether the correct procedures have been followed. If the subcommittee satisfied that the stated procedures have been followed, the decision will not be disturbed. Only if the subcommittee finds that the procedures were not followed will the file be returned to the Faculty of Medicine and Health Sciences for reconsideration.

8.5.5 Acceptance of Offers or Waiting List

Offers of a Position

Offers for M.D.,C.M. are conditional upon conferral of a Bachelor's degree (M.D.,C.M., M.D.,C.M./Ph.D. programs) or Diploma of Collegial Studies (Med-P year) and upon the successful completion by the time of registration of studies currently in progress, at a level comparable to past academic performance.

For the first series of offers, successful applicants must respond within two weeks. Should they receive an offer, candidates having been placed on the wait list may be given a shorter period of time to respond.

For students admitted to the M.D.,C.M. program, notification of acceptance of the offer must be accompanied by a deposit of CAD$500, which will be applied to the student's tuition fees. The deposit is refundable up to May 15 for international students and up to June 15 for non-Quebec Canadians and Quebec residents applying to the M.D.,C.M., M.D. or C.M./Ph.D. programs. For students admitted to the Med-P program, notification of acceptance of the offer must be accompanied by a deposit of CAD$400, which will be applied to the student's tuition. For Med-P applicants, the deposit is refundable up to June 15.

Waiting List

The admissions office does not release rankings of admitted students or waitlisted candidates. Waitlisted candidates are provided with their waitlist number. The admissions office reserves the right to withdraw an admissions offer in the case where a candidate fails to respond to an offer within the prescribed timeframe. Candidates who accept a place on the waitlist, therefore, must be reachable at all times and keep their contact information up-to-date in Minerva.

Decision by Proxy

Students may designate a delegate (“proxy”) to accept or refuse an offer on their behalf, should they be unavailable for a period of time. The student must submit a written statement to this effect and must include signatures from both the applicant and the proxy.

8.5.6 Deferred Admission

A written request, which includes the details on the reasons for the request (with supporting documentation), must be submitted no later than July 1 of the year in which deferral is sought. In order to request deferral, the candidate must have accepted the offer of admission. If granted, admission will only be deferred for one year. Deferred admission is not granted for the Med-P year. Deferrals are granted or refused at the discretion of the Assistant Dean.

8.5.7 Advanced Standing or Transfer of Credits

Transfers

There are no places available for students who wish to transfer to McGill.

Students currently enrolled in medical school in Quebec are not eligible to apply to the first year of the program for a period of 7 years from the date of their original enrollment in Quebec Medical school; even if they have withdrawn from their initial medical school. All other eligibility regulations apply; a bachelor's degree is minimally required for MDCM applications.

Students currently enrolled in medical school outside of Quebec are not eligible to apply to the first year of the program unless they provide proof of withdrawal from that medical school prior to accepting an offer, and that they meet all the admission requirements to the MDCM program.

Applicants with a Medical Degree or Postgraduate Medical Studies from Canada or the United States, previously enrolled in postgraduate medical education (residency programs) in Quebec, other Canadian provinces, or in the United States, are not eligible for admission to the MDCM program. Similarly, candidates who have previously obtained an undergraduate medical degree in Quebec, another Canadian province, or in the United States are not eligible for admission to the MDCM program.

Credits and Advanced Standing

The Faculty will not credit courses successfully completed before the official start in the medicine program with the following exceptions:

- International Medical Graduates (IMG) accepted in the advanced standing category.
- Interprofessional education courses
- MDCM-OMFS program students
- MDCM students who previously completed DMD courses at McGill

See the Exemptions, Advanced Standing and Transfers policy
8.6 Requirements for Registration and Matriculation

**Note:** Applicants to the Faculty of Medicine and Health Sciences may be asked to comply with some of the requirements presented below as part of the application process prior to registration.

8.6.1 Basic Cardiac Life Support

Students registering in the M.D., C.M. program are required to provide, by July 31 of the year in which they commence undergraduate medical education, proof of certification in cardiopulmonary resuscitation (CPR), level C or C+, and automated external defibrillation (AED) training. Certification must be valid at the start of the undergraduate medical education, and students are responsible for maintaining their certification throughout the program. Certification must be granted, or fully recognized, by one of the following organizations:

- Heart and Stroke Foundation of Canada
- Canadian Red Cross
- St. John Ambulance
- American Heart Association
- American Red Cross

8.6.2 Infectious Diseases and Infection Control

**Immunization**

To assure that students are not exposed to undue health risks and do not pose a risk to their patients, students must provide evidence of appropriate vaccination by July 31 of the year in which they commence undergraduate medical education, according to the information provided by McGill's Rossy Student Wellness Hub.

- All students must be immunized against Hepatitis B and all students must have Hepatitis B titres (HbsAb) measured. Non-converters will be tested for Hepatitis B surface antigen (HbsAg). Non-converters will be offered counseling by the Student Wellness Hub. Students who test positive for the surface antigen will be referred to the Undergraduate Associate Dean. If repeat serology does not confirm immunity, and the person is not a carrier, they will be given the option of another series of vaccines or a series of intradermal vaccines to attempt sero-conversion.
- Annual vaccination for influenza is required for all students. The student should retain proof of vaccination.
- Adequate vaccination against COVID-19 according to Quebec provincial standards (PIQ) is required for all students. The student should retain proof of vaccination.
- Vaccination against other infectious diseases may be required, if need arises.

You have access to the Student Wellness Hub as soon as you are accepted into the program. Consult the Admissions Office 'New Students' website link provided in your offer of admission letter for detailed instructions to complete and submit the necessary forms.

If you choose to complete your immunizations through your family physician or your CLSC, make sure to follow the McGill immunization requirements since the Student Wellness Hub will not accept different immunization protocols.

The completed form(s) must be submitted as soon as possible, and by July 31 of the year in which you are commencing the undergraduate medical education program at the latest.

For the purposes of verification of compliance with the immunization requirements, you grant permission to the Office of Admissions to securely share your immunization form with the Student Wellness Hub.

All immunization requirements must be met by Orientation Day. Students who do not meet these requirements may be asked to withdraw.


**Mask Fit Test**

All students are required to have a Mask Fit Test in order to choose the appropriate mask for their use. Students must have a mandatory Mask Fit session prior to Transition to Clinical Practice (TCP). The University may be able to offer this test free of charge.

Students who are pursuing clinical rotations in Canada or the United States may be required to be refitted prior to their arrival at the actual clinical rotation's facility.

The UGME office will provide students with the latest procedures and clinical requirements for mask fittings, this policy may be revised in line with local public health directives.

**Policy on Students Known to be Infected with Blood-borne Viruses (e.g., Hepatitis B, Hepatitis C, and HIV)**

Individuals who carry blood-borne pathogens might not be permitted to perform certain procedures that may pose a risk to patients and co-workers.
Students who are seropositive for Hepatitis B and/or C or HIV and/or any other blood-borne agent have a professional obligation to notify the Associate Dean of UGME upon entry into the program. Specific measures will be undertaken by the UGME office. Rotations may be modified for these students due to these circumstances.

The student will be referred to the Service d'évaluation des risques de transmission d'infections hémotogènes (SERTIH). Modifications to clinical rotations may be made. The student will be assisted in acquiring appropriate health care. Specific career counselling will be given. Students will be advised not to select residency programs where patient safety would be put at risk. This may limit the residency programs to which the student may apply.

Should core clinical rotations need to be modified, notation of this will be made in the Medical Student Performance Record (MSPR/Dean's letter). The student is professionally responsible to self-disclose their seropositive status to the residency program to which the student matches. For details, see mcgill.ca/wellness-hub/access-care/vaccines.

Further details are available at mcgill.ca/wellness-hub, mcgill.ca/ugme/academic-policies/infection-control-immunization, mcgill.ca/ugme/academic-policies/infection-control-immunization/infection-control-precautions.

8.6.3 Academic Standards and Essential Skills

Any student wishing to register with the Faculty of Medicine and Health Sciences in an undergraduate Medical Education program will be held to the standards outlined below:

Applicants to McGill University’s Faculty of Medicine and Health Sciences Undergraduate Medical Education programs are evaluated and selected on the basis of academic, personal, and extracurricular dimensions. The Faculty admits those candidates who best demonstrate the potential to become excellent physicians. Applicants are therefore expected to demonstrate that they possess the intellectual, physical, and emotional capacities to meet the requirements of the curriculum without altering the essential program elements. Furthermore, the student must meet these requirements within a reasonable period of time. McGill seeks to provide its graduates with broad general knowledge in all fields of medicine and competence required to enter graduate medical training in a variety of specialties and subspecialties.

McGill University will consider for admission to its medical school any applicant who meets its academic and non-academic criteria. Once admitted the student must demonstrate the ability to perform the skills listed in this document. In conformity with the McGill University Policy Concerning the Rights of Students with Disabilities and the Quebec Charter of Human Rights and Freedoms (R.S.Q., chapter C-12), eligible students will receive reasonable accommodations appropriate to their disability. Appropriate accommodations are defined and arranged by the Faculty of Medicine and Health Sciences in cooperation with the Office for Students with Disabilities.

The essential skills required for matriculation, promotion, and graduation at McGill University are defined according to the objectives of our curriculum which in turn are based on the CanMEDS Roles framework of the Royal College of Physicians and Surgeons of Canada and the Four Principles of Family Medicine of the College of Family Physicians of Canada. The CanMEDS roles are Medical Expert, Communicator, Collaborator, Manager, Health Advocate, Scholar, and Professional. The Four Principles of Family Medicine are “the family physician is a skilled clinician”, “family medicine is a community-based discipline”, “the family physician is a resource to a defined practice population”, and “the patient-physician relationship is central to the role of the family physician”. For more details see mcgill.ca/ugme/mdcm-curriculum-joint-programs/vision-mission-mdcm-program.

- As a Medical Expert and Communicator, the student must have abilities in the areas of observation, communication, motor, intellectual-conceptual, integration, and quantisation.

  Adequate skills in observation require that the student be able to accurately observe a patient and acquire visual, auditory, and tactile information. The student must be able to decode written documents, use a stethoscope with or without aids, and observe near and distant objects.

  To communicate, the student must be able to speak, write, hear, and perceive non-verbal communication. A student must be able to communicate effectively and sensitively with patients, families, and any member of the health care team. A student must also be able to summarize coherently a patient’s condition and management plan verbally and in writing.

  The student must possess the motor skills required to directly perform palpation, percussion, auscultation, and other diagnostic manoeuvres in a timely manner. It is also desirable that the student be able to execute motor movements reasonably required to provide general and emergency medical care.

- As a Medical Expert and Scholar, the student must demonstrate the intellectual, conceptual, integrative, and quantitative abilities to measure, calculate, reason, analyze, and synthesize the information that is gathered, and to problem-solve in a timely fashion.

- As a Collaborator and Manager, the student must be able to communicate in an efficient and effective manner with patients, their families, members of the health care team, colleagues, and teachers. S/he should be able to develop mature, sensitive, and effective relationships with these individuals.

  The student should also be able to function in various environments including the ambulatory setting, the hospital and other health care facilities.

- As a Professional and Health Advocate, behavioural and social attributes are particularly important and must be mastered. These include the application of good judgment and the prompt completion of all responsibilities attendant to the diagnosis and care of patients, as well as an ability to adapt to changing environments and to function in the face of uncertainties. S/he must be able to tolerate the physical, emotional, and mental demands of the program and function appropriately under stress. S/he must consistently demonstrate the emotional health required for full utilization of her/his intellectual abilities.

Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that physicians must demonstrate and are expected qualities of students.

The student must conform to the Handbook on Student Rights and Responsibilities of McGill University and the code de déontologie (code of ethics) of the Collège des médecins du Québec (CMQ).

Students in the Faculty will be required to maintain an overall satisfactory academic standing and to meet the said technical standards for the practice of medicine. When submitting an online application, applicants will be prompted to confirm having read this document.

Note for Med-P: Applicants are advised that in order to complete the Med-P year and the Medicine program, students will be required to maintain an overall satisfactory academic standing and to meet the technical standards as per the Essential Skills document for the practice of medicine. When submitting an online application, applicants will be prompted to confirm having read this document.
8.6.4 Registration with the CMQ

All students studying medicine in a Quebec university are required by law to register with the Collège des médecins du Québec (CMQ) by September 30 of their first year of study. Electronic registration is required. All students enrolled in the M.D./C.M. program will receive an email from the CMQ office to confirm their registration. A student who fails to comply with this requirement or who has their registration withdrawn will not be permitted to continue in the program. For details please refer to www.cmq.org.

8.6.5 Security (Criminal Record) Check

As stated above, students registering in the Faculty of Medicine and Health Sciences Undergraduate Medical Education programs will be expected to register with the Collège des médecins du Québec (CMQ) by September 30 of the first year of their medical studies. This includes an official self-declaration of any security/criminal dossier. The Faculty of Medicine and Health Sciences will request the withdrawal from the undergraduate medical education program of any student who does not meet the registration conditions of the CMQ.

Note: You may also be required by the hospitals affiliated with some Canadian and or American universities to produce a criminal background check when applying for clinical elective rotations.

8.6.6 Language Proficiency

The primary language of instruction in the M.D./C.M. program is English at the Montreal Campus, and French at Campus Outaouais. Required clinical placements in Montreal are in francophone or bilingual settings (in Greater Montreal or in our larger clinical network, including rural Quebec settings), and in francophone settings at Campus Outaouais and with their associated partner sites.

Faculty of Medicine and Health Sciences Statement on Language Proficiency

French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. In order to provide essential services and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health profession program’s clinical affiliations where they integrate their knowledge, skills and attitudes. This will ensure all students have every opportunity to maximize their learning with all patients, families and fellow health care workers they meet during their studies at McGill University.

Potential applicants may wonder whether their current ability in French language proficiency will allow them to meet the linguistic demands of studying in a health profession program at McGill University. Some of the clinical communication competencies learners will exercise during their studies include: listening to a client; responding to questions by patients or their family and asking questions to learn more; explaining a condition in formal and informal terms so a client/patient can understand; speaking with other healthcare professionals (such as doctors, nurses, physiotherapists) about cases. These conversations often occur in a fast-paced or high-stakes environment in-person or on the phone, and may require writing notes in a file that are clear to other professionals.

To assist potential applicants to our health professions programs in the Faculty of Medicine and Health Sciences, we are suggesting a free language self-assessment questionnaire developed by the Canadian Language Benchmark as a self-assessment tool:. The questionnaire will give students a good sense of the adequacy of their language skills for our programs. Applicants are not expected to send the results of the questionnaire to the program.

English Language Requirement for undergraduate Medicine admissions

As of Fall 2021, proof of English-language proficiency is only required for candidates educated exclusively outside of Canada in non-English speaking countries, as per the McGill-wide policy for English proficiency.

French Language Requirement for undergraduate Medicine admissions

Fall 2022: post-admission assessment

After accepting an offer of admission, non-francophone students who have not previously studied at the secondary or post-secondary francophone institutions will be informed by email that they must complete an online language assessment at McGill’s School of Continuing Studies before program orientation day. After the assessment, students will be informed of their language level, and the corresponding Continuing Studies courses they are eligible to take. The Faculty will also receive this information, allowing us to better understand the language skills of the entering class and support students.

Fall 2023: Pre-admission proof of French proficiency required by the application deadline.

Minimum proficiency level: B2 (mid-intermediate) for Montreal Campus, C1 (advanced) for Campus Outaouais

The following candidates are exempted from having to submit proof of French proficiency:

- completed both high school and CEGEP in Quebec (in English or French)
- wrote CASPer (score used for admission to medicine) in French
- completed at least 1 year of post-secondary education in an institution whose official language is French

All other candidates must submit a valid French-language proficiency test score. A list of accepted tests is available below. Candidates who do not complete one of the accepted tests will be required to take a test from McGill University’s School of Continuing Studies at their own expense. A link to register for this test will be provided prior to the opening of the Fall 2023 cycle.

What you need to know about the School of Continuing Studies test

This online written test must be taken before the application deadline. Candidates who are short-listed in the medicine admissions process will receive an invitation after the application deadline but before invitations to interview are issued to complete an oral test with the School of Continuing Studies. Only candidates meeting the minimum proficiency requirement are eligible for invitation to interview.
Other accepted test scores

Please note that some test scores are only valid for a certain number of years. Refer to your statement of results for more information. Only valid test scores or certifications will be accepted.

- Diplôme d'études en langue française/Diplôme approfondi de langue française (DELF/DALF): (B2 for Montreal, C1 for Outaouais)
- McGill Certificate of Proficiency in French (SCS) or French for Professional Communication (SCS): Certificate awarded
- Test de connaissance du Français (TCF) family of tests: Test de connaissance de Francia Quebec (TCFQ) Test de Connaissance du Français (TCF) Test de connaissance du français tout public (TCF TP) The score is valid for two years.
- TEF Family of tests, including TEF Canada, TEFaQ (TEF Express is not accepted). Test d'évaluation du français (pour les études en France): Note: The following four examinations are mandatory: oral comprehension, written comprehension, oral expression and written expression. The scores are valid for two years.
- Other standardized test scores may be submitted for consideration; acceptance is at the discretion of the Admissions office.

Pathways for underrepresented groups in medicine

Candidates applying in the Rural and Small Populations, Indigenous or Black Student Application Pathways are invited to contact the Office of Admissions to learn about options for support or accommodations in meeting the language proficiency requirement.

Practicing medicine in Quebec after graduation

Students educated outside of Quebec in a language other than French, who choose to practice medicine in Quebec, will need to complete the separate Office Québécois de la langue Francaise (OQLF) Examination toward the end of their MDCM studies. See for more information.

8.6.7 Information Technology

Because a large portion of the curriculum is available electronically, admitted students must have a personal computer with word processing/office suite software, standard web browsers, and Internet connection. The Medicine E-curriculum can be accessed via myCourses.

Portable workstations such as laptops with wireless network connectivity (Wi-Fi/802.11b or greater; see McGill Wireless Networks at mcgill.ca/it) are recommended. On campus, students may have access to restricted computer laboratories, printers, and limited workstations (including Macs) for temporary assistance.

Be advised that electronic media, multimedia, and other information technologies are used by the Faculty for teaching purposes and to promote learning, including being audio- and/or video-recorded as part of the program; for example, at the Steinberg Centre for Simulation and Interactive Learning. By submitting your application, you are indicating your agreement with these terms.

8.6.8 Standards of Behaviour and Code of Conduct

As a student in a professional faculty, individuals are expected to adhere to certain standards of behaviour. Common courtesy and respect are minimal requirements for all members of the academic community (faculty, students, and staff). Although students are in an early stage of their careers, their activities and interests are in two spheres: that of a student/learner and that of a professional (physician/dentist). Even though not yet a doctor or dentist, students are expected to abide by the standards of the profession. The general public expects medical and dental students to act like professionals. There are various codes and statements of rules and regulations which identify these expectations; some will speak primarily to the professional role, whereas others are much more relevant to the experience as a student. Many have components that overlap. For example, honesty and integrity are expected of the student and the professional.

Student/faculty harassment, abuse, and mistreatment are not tolerated. For more details, see:

- Standards of Behaviour in the Learning Environment;
- Code of Conduct;
- Student Mistreatment;
- Student Professional Behaviour;
- Guidelines for Medical Students in Social and Other Media;
- WELL Office.

Students who demonstrate inappropriate professional conduct or are found guilty of a criminal offence may be dismissed from the program. All students should consult mcgill.ca/secretariat/policies-and-regulations for further information.

8.6.9 Medical Equipment

Students are responsible for the purchase of their own medical equipment. The following are required during the first year:

- stethoscope
- pen light
- reflex hammer
- ophthalmoscope/otoscope
• tuning forks (128Hz)
• BP cuff
• ocular protection - personal goggles permitted if they meet published Health Canada Standards (or CSA-Z94.3)

The following laboratory supplies are also required:
• a white long lab coat
• anatomy dissecting kit/2 persons (not biology kit)
• one box of gloves
• one pair of safety glasses/person

Students are also responsible for purchasing two white lab jackets for the first year via the Undergraduate Medical Education Office. Information about this and the “White Coat Ceremony” will be circulated at the beginning of the first year. The Ceremony is held in September or October of the second year.

It is recommended that students have a smart phone or pager during TCP (Transition to Clinical Practice) and Clerkship so that their clinical teams can reach them.

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### 8.7 Registration Procedures

#### 8.7.1 Program Registration

**New Students**

All students entering the four-year M.D.,C.M. program must initiate registration on the web via Minerva. The Minerva registration period for newly admitted Medicine students begins in early June and students must be registered prior to mandatory Orientation in mid-August. Specific dates will be provided by the UGME office by email. For all dates related to the academic year, consult Important Dates search tool.

In order for the official registration in the M.D.,C.M. program at McGill to be confirmed, you must also present yourself, with proper documentation, at the Faculty Registration and Orientation held from **August 16 to August 18, 2022. Attendance is mandatory.** For more details, consult mcgill.ca/ugme/mdcm-curriculum-joint-programs.

Failure to attend orientation will result in cancellation of your offer of admission to the program and registration.

For further information, consult Minerva and the registration information emailed to incoming students in June, as well as mcgill.ca/importantdates.

**Registration for courses outside the program**

M.D., C.M. students are permitted to register for language courses, or to courses in a joint program under certain circumstances. Consult the UGME registration policy for information: mcgill.ca/ugme/policies-procedures/ugme-registration-policy.

**Returning Students**

All returning students must register on the web by adding the courses per term and year on Minerva. Returning students must register by the deadline specified or pay the appropriate late registration fees.

For further information, consult Minerva and the registration information emailed to returning students in early April, as well as mcgill.ca/importantdates.

#### 8.7.2 Leaves of Absence

**Note:** This section is subject to change. For the complete Absences and Leaves Policy, students should refer to mcgill.ca/ugme/academic-policies/absences-and-leaves.

Leaves of absence during medical studies are generally discouraged, and the few exceptions are granted only for reasons of health or family crises. Requests for leave must be discussed with the Associate Dean (Undergraduate Medical Education) or Assistant Dean (Student Affairs). The student must submit documentation to support the leave request (e.g., medical note, description of professional development plan, etc.) to the UGME Office. The M.D.,C.M. program reserves the right to impose a limitation on the number of leaves, as well as the total duration. The M.D.,C.M. program must be completed within seven (7) years (see Promotions Regulations, point #5 of section C.).

A leave for medical reasons may be granted for up to one year. Should the student request a prolongation beyond one year, the M.D.,C.M. program reserves the right to require a second opinion from a Faculty-designated physician. A student returning from a medical leave must provide documentation from the treating physician/professional counsellor attesting to the student’s readiness to resume studies.

Leaves of Absence and other accommodations for pregnant students as well as student parents are governed by the general Absences and Leaves Policy but pregnant students should also consult the Accommodation of Pregnancy Pregnancy-Related Conditions and/or Parenting Policy.

Once the leave has been approved by the Associate Dean (Undergraduate Medical Education) or Assistant Dean (Student Affairs), or the Student Promotions Committee (long-term leaves), the student’s registration and fees must be clarified with the Student Records Officer. Students may be required to forfeit all or part of their tuition fees. All students must have an interview with the Student Aid Office to reassess impact on financial aid.

The Associate Dean will present the student’s request and associated documentation to the Student Promotions Committee (SPC). The Chair of the SPC will communicate the decision of the Committee to the student in writing by email to the student’s McGill email address.
When a student has been approved for a leave of four weeks or longer, and said leave affects the student's graduation date, a narrative comment will be added to the student's record (MSPR) stating the student has been granted a leave of absence. Absences that prevent a student from completing a university term will also be indicated on the university transcript. The reason for the leave will not be stated.

8.7.3 Requirements for the Degree of M.D.,C.M.

1. Every candidate for the degree of Doctor of Medicine and Master of Surgery (M.D.,C.M.) in this University must be at least twenty years of age.
2. Candidates must have fulfilled all the requirements for entrance to the Faculty of Medicine and Health Sciences undergraduate medical education program.
3. No one is permitted to become a candidate for the degree who has not attended at least two full academic years at this University's Faculty of Medicine and Health Sciences undergraduate medical education program.
4. Every candidate for the degree must have passed all the required evaluations of the medical curriculum.

8.7.4 Requirements for License

Candidates accepted for admission are reminded that it is their personal responsibility to ensure that they fulfil all the licensing requirements of the country in which they intend to practise medicine. A university degree does not confer the right to practise. In each province of Canada, in each state of the United States, and in all other countries, the authority to license is vested in a licensing body which has its own special laws and requirements. In many cases, a special standard of general education is insisted upon before beginning the study of medicine.

Candidates accepted for admission should therefore communicate as soon as possible with the licensing body of the country, province or state in which they intend to practise, and obtain from that licensing body the necessary instructions.

Candidates wishing to practise medicine in the province of Quebec must also meet the French language requirement for professionals, as described in the University Regulations and Resources:  Language Requirements for Professions.

Full information as to the requirements for registration in the various provinces may be obtained from the Registrars of the Provincial Medical Boards as follows:

College of Physicians & Surgeons of Alberta
2700-10020 100 Street NW
Edmonton AB T5J 0N3
Canada
Telephone: 780-423-4764
Fax: 780-420-0651
Website: www.cpsa.ca

College of Physicians and Surgeons of British Columbia
300-669 Howe Street
Vancouver BC V6C 0B4
Canada
Telephone: 604-733-7758
Toll-Free: 1-800-461-3008
Fax: 604-733-3503
Website: www.cpsbc.ca

The College of Physicians & Surgeons of Manitoba
1000-1661 Portage Avenue
Winnipeg MB R3J 3T7
Canada
Telephone: 204-774-4344
Toll-Free (in Manitoba): 1-877-774-4344
Fax: 204-774-0750
Email: cpsm@cpsm.mb.ca
Website: www.cpsm.mb.ca

Dr. Ed Schollenberg, Registrar
College of Physicians and Surgeons of New Brunswick
One Hampton Road, Suite 300
Rothesay NB E2E 5K8
Canada
Telephone: 506-849-5050
Toll-Free: 1-800-667-4641
Fax: 506-849-5069
Website: www cpsnb.org

College of Physicians and Surgeons of Newfoundland and Labrador
120 Torbay Road, Suite W100
St. John's NL A1A 2G8
Canada
Telephone: 709-726-8546
Fax: 709-726-4725
Email: cpsnl@cpsnl.ca
Website: www.cpsnl.ca

College of Physicians and Surgeons of Nova Scotia
Suite 5005-7071 Bayers Road
Halifax NS B3L 2C2
Canada
Office Address: Suite 400-175 Western Parkway
Bedford, NS B4B 0V1
Telephone: 902-422-5823 (Main)
Toll-Free: 1-877-282-7767
Fax: 902-422-7476
Email: info@cpsns.ns.ca
Website: www.cpsns.ns.ca

College of Physicians and Surgeons of Ontario
80 College Street
Toronto ON M5G 2E2
Canada
Telephone: 416-967-2600 (General Inquiries)
Toll-Free: 1-800-268-7096 ext. 603
Fax: 416-961-3330
Email: feedback@cpso.on.ca
Website: www.cpso.on.ca

The College of Physicians and Surgeons of Prince Edward Island
14 Paramount Drive
Charlottetown PE C1E 0C7
Canada
Telephone: 902-566-3861
Fax: 902-566-3986
Website: cpspei.ca

Collège des médecins du Québec
1250 René-Lévesque Boulevard West, Office 3500
Montreal QC H3B 0G2
Canada
Telephone: 514-933-4441
Toll-Free: 1-888-633-3246 or 1-888-MEDECIN
Fax: 514-933-3112
Email: info@cmq.org
Website: www.cmq.org

College of Physicians and Surgeons of Saskatchewan
101 - 2174 Airport Drive
Saskatoon SK S7L 6M6
Canada
Telephone: 306-244-7355
Fax: 306-244-0090 (General)
Email: cpsssinfo@cps.sk.ca
Website: www.cps.sk.ca

Medical Council of Canada
1021 Thomas Spratt Place
8.8 Medical Curriculum

The following refers to the four-year undergraduate medical curriculum leading to the M.D.,C.M. (Medicinae Doctorem et Chirurgiae Magistrum) degree.

8.8.1 Curriculum Renewal – Governance

Serving society's needs is of the utmost importance and requires training graduates who are well-equipped to assume leadership roles in their communities. This entails keeping a constant, watchful eye toward advancing the M.D.,C.M. program curriculum and continuous fine-tuning to ensure it remains in step with the health sciences environment of the 21st century in Quebec, nationally, and globally, including rapid advances in scientific knowledge. The undergraduate medical education program is overseen by the M.D.,C.M. Program Committee. This committee makes and enacts policies relevant to the design and delivery of the M.D.,C.M. program. It ensures that the program is aligned with the Faculty's mission statement and that it complies with relevant accreditation standards. It is responsible for the design, management, integration, evaluation, and continual improvement of the medical curriculum. The Chair of the committee is the Associate Dean, Undergraduate Medical Education (UGME). There is wide student representation within all educational committees, whether at the M.D.,C.M. Program Committee, its subcommittees, or its discipline subcommittee levels.

For more information on M.D.,C.M. program governance, see mcgill.ca/ugme/mdcm-curriculum-joint-programs/ugme-governance.

8.8.2 Assessment System

The Assessment System is multifaceted and under constant review by the Faculty. The Faculty reserves the right to change any of these rules and regulations at any time, although in general such changes will not come into effect in the middle of a Promotion Period. For complete Faculty regulations, reference should be made to the Faculty of Medicine and Health Sciences' Undergraduate Medical Education Academic Policies.

The M.D.,C.M. program functions on a pass/fail system. The student's final grade for each course is recorded on the University transcript as <S> satisfactory (pass) or <U> unsatisfactory (fail).

Numeric grades, where recorded, are used for internal purposes (e.g., scholarships, awards and prizes, and identifying and tracking students in academic difficulty) and to provide feedback to the student on his/her progress through the program.

For the purposes of assessment, the four-year curriculum is broken down into promotion periods (subject to change; see below).

8.8.2.1 Promotion Periods

For details regarding promotion regulations, please refer to mcgill.ca/ugme/policies-procedures/promotion-regulations.

Please refer to the appropriate edition of the Health Sciences eCalendar at mcgill.ca/students/courses/calendars for further details.

8.8.2.2 Student Promotions

The Student Promotions Committee (SPC) is a decision-making body, mandated by the Associate Dean (Undergraduate Medical Education) to interpret and apply the program’s promotion regulations, duly established by the M.D.,C.M. Program Committee.

The mandate of the SPC is to review academic progress of students enrolled in the M.D.,C.M. program. The Committee also reviews academic progress of students enrolled in the Dentistry (D.M.D.) program during the Fundamentals of Medicine and Dentistry (FMD) component of the curriculum. It has final authority to decide on the suitability of each medical student for the practice of medicine; these decisions are not subject to the approval of the M.D.,C.M. Program Committee. In its review of student files, the Committee considers all issues related to academic performance, including professionalism. Students should refer to the Promotion Regulations Policy.
8.8.2.3 Failure of Supplemental Activities

A failure of a supplemental activity in a Promotion Period will result in the student being required to repeat the Promotion Period or to be dismissed from the program as determined by the SPC. A student may not repeat more than one Promotion Period in the curriculum. **Failure in any course during a repeat Promotion Period will result in immediate dismissal from the program.** For more information, students should refer to the mcgill.ca/ugme/policies-procedures/promotion-regulations.

8.8.2.3.1 Notice of Failures

It is the student's responsibility to be available for notification of a failing grade. If a student is unable to be located after a reasonable effort by the Dean's office, the consequences will be borne fully by the student.

8.8.3 Program Overview

Due to curriculum changes, program components and courses may be revised. Revisions will be posted in the learning management system.

The current M.D., C.M. curriculum, implemented in fall 2013, marking one of the largest renewals in Faculty history, is a product of five years of reflection, multidisciplinary consultation, planning, and development. Rooted in the principle of "The Patient at Heart and Science in Hand," the curriculum fully recognizes the importance of family medicine in addressing current needs, while simultaneously providing a program that is firmly rooted in science. Also significant is interdisciplinary learning, as well as offering a longitudinal experience where the major themes are learned in tandem rather than in isolation.

For more information on M.D., C.M. program governance, see mcgill.ca/ugme/mdcm-curriculum-joint-programs/ugme-governance.