School of Physical and Occupational Therapy
(Undergraduate)
Programs, Courses and University Regulations
2021-2022
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This publication provides guidance to prospects, applicants, students, faculty and staff.

1. McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.

2. In the interpretation of academic regulations, the Senate is the final authority.

3. Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.

4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.

5. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.

6. Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

7. The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.

8. Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.
Publication Information

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1 Prizes, Awards, and Loans forReturning Students

UndergraduatePrizes and Awards (Eligibility subject to change)

McGill Alumnae Society Prize
Presented upon graduation to a distinguished student for excellence and high academic standing. Preference given to female students.
Value: $150.

Patricia Ann Macdonald Wells Van Daele Memorial Award
Established in 2003 by family, friends, and colleagues of Patricia Ann MacDonald Wells Van Daele as well as graduates of the School of Physical and Occupational Therapy. Awarded by the School of Physical and Occupational Therapy to students enrolled in the School's professional programs or to post-baccalaureate physical and occupational therapists registered in the Master's programs in Rehabilitation Science, in recognition of an outstanding clinical, community-based, or research project related to the aging population and/or clinical education.
Value: minimum $500.

Undergraduate Scholarship

Women Associates of McGill Scholarship
Awarded on the basis of high academic standing to an undergraduate student having completed at least one year in the B.Sc. degree program in Physical or Occupational Therapy. Preference is given to female students.
Value: varies.

Dean's Honour List
Continuing students
A maximum of the top 10% of continuing students in each faculty is named to the Dean's Honour List. This designation is based on the combined GPA for the fall and winter terms. While carrying no monetary reward, it is an official University recognition of academic achievements and is recorded on student transcripts. Graduating students
If you are graduating with an undergraduate degree, you may be awarded the designation of Dean's Honour List under the following conditions:
• you have completed a minimum of 60 McGill credits towards your degree;
• you are in the top 10% of your faculty's graduating class of students.
This calculation is based on the CGPA.

A complete list of scholarships, bursaries, prizes, and awards, and the regulations governing the various loan funds, are given in the Undergraduate Scholarships and Awards Calendar and in the Graduate Fellowships and Awards Calendar.

2 Student Evaluation and Promotion

2.1 Degree Requirements for the B.Sc.(Rehab. Sc.) – Major in Occupational Therapy, and the B.Sc.(Rehab. Sc.) – Major in Physical Therapy

Students in Occupational Therapy or Physical Therapy must complete a total of 90 course credits, successfully complete all the courses in the curriculum, be in Satisfactory Standing, and have a CGPA of at least 2.3 out of 4.0 in the Occupational Therapy or Physical Therapy curriculum to obtain the degree of B.Sc.(Rehabilitation Science) – Major in Occupational Therapy or the degree of B.Sc.(Rehabilitation Science) – Major in Physical Therapy.

Due to the sequential nature of the programs, the Occupational Therapy and Physical Therapy programs are full-time programs of study. Further information on the curriculum is available at OT Curriculum or PT Curriculum.

The Evaluation System is multi-faceted and under constant review by the School of Physical and Occupational Therapy. The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year or promotion period. For complete School regulations, refer to the Important Information for Students and Rules and Regulations documents at Occupational Therapy and Physical Therapy.

For the purposes of evaluation, the three-year curriculum is broken down into the following promotion periods:

Promotion Period 1 – U1: beginning of September to end of August
Promotion Period 2 – U2: beginning of September to end of August
Promotion Period 3 – U3: beginning of September to end of April
2.2 M.Sc.A.O.T. & M.Sc.A.PT. Requirements

Entry to professional practice requires the completion of a Master of Science, Applied, degree in Occupational Therapy (M.Sc.A.O.T.) or in Physical Therapy (M.Sc.A.PT.). Therefore, students who graduate from the B.Sc.(Rehab. Sc.) – Major in Occupational Therapy or the B.Sc.(Rehab. Sc.) – Major in Physical Therapy degree must continue to the M.Sc.A.O.T. or to the M.Sc.A.PT. to obtain entry to professional practice.

Students who graduate from the B.Sc.(Rehab. Sc.) degree with the required CGPA of 3.0 or better may be considered for acceptance into the same discipline of the M.Sc.A. program that commences in the summer following graduation. For full details, refer to the Rules and Regulations documents at Occupational Therapy and Physical Therapy.

Entry to the Master’s Applied in Occupational Therapy or Master’s Applied in Physical Therapy requires students to have a minimum cGPA of 3.0. Even when the cGPA requirement is attained, the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical Therapy Promotions and Review Committee (PTPRC) may recommend that a student not be admitted to the Master’s program if, during the Bachelor’s program, (i) the student has had 3 or more documented performance deficiencies (flags), with or without probationary status; or (ii) the student has not progressed sufficiently toward achievement of the required skills and attributes for entry to practice (see Essential Skills and Attributes).

Students from McGill or elsewhere who do not hold the undergraduate degree of Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science) – Major in Physical Therapy must apply to the master's program via a graduate Qualifying year, or have the option to first apply to the undergraduate degree of Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science) – Major in Physical Therapy and proceed to the Master of Science, Applied, degree in the same discipline.

For further details and other requirements, please refer to the School of Physical & Occupational Therapy’s Graduate & Postdoctoral Studies section. For complete admissions information, refer to mcgill.ca/spot/admissions.

2.3 Student Advising

Information on student advising is available at Health Sciences: General Information > : Student Services and Regulations, or by contacting the School of Physical & Occupational Therapy directly.

2.3.1 Related Services

For a full list of services available to students, please see University Regulations & Resources > Undergraduate > Student Services > : Student Services – Downtown Campus and : Student Services – Macdonald Campus.

The WELL Office (Wellness Enhanced Lifelong Learning)

mcgill.ca/thewelloffice, thewelloffice@mcgill.ca This office provides a safe and confidential venue to seek out resources that protect and enhance learners’ health and well-being. This office is dedicated to supporting learners from McGill University’s undergraduate and postgraduate Medical Education programs, Ingram School of Nursing programs, School of Physical and Occupational Therapy programs, and School of Communication Sciences and Disorders programs throughout their training by creating, promoting, and sustaining a culture of wellness and resilience within the learning environment.

Office for Students with Disabilities (OSD)

mcgill.ca/osd The OSD office offers support for students requiring special accommodations or assistance with access, or if they feel that difficulties or impairments (either permanent or temporary) are hindering their academic performance while at McGill.

Student Wellness Hub

mcgill.ca/wellness-hub The Student Wellness Hub is the students' place to go for their holistic health and wellness needs which integrates physical and mental healthcare and ensures that students have access to the right care at the right time. It provides access to basic physical and mental health services, as well as health promotion and peer support programs. This evidence-informed model constantly adapts according to students' goals and results and emphasises the role of awareness, prevention and early intervention.

The First-Year Office (FYO)

A part of Campus Life and Engagement, mcgill.ca/firstyear, firstyear@mcgill.ca, this office can help all new students navigate their way through the Health Sciences and Undergraduate eCalendars, as well as the information contained on the website for newly admitted undergraduate students. The FYO also includes a coordinator and offers workshops for newly admitted students. The FYO staff are always available to provide advice and referrals to the many support mechanisms at McGill.

Career Planning Service (CaPS)

mcgill.ca/caps, careers.caps@mcgill.ca CaPS assists all McGill students throughout their time at McGill and during the critical graduation transition to work/further education. The mission is to inspire students in the exploration of their career options and to increase their employability through the development of lifelong career management skills. CaPS provides individual career advising/counselling, workshops, programs, events and resources.
2.4 Student Promotions

Academic matters are the jurisdiction of the Occupational Therapy Promotion and Review Committee (OTPRC) or the Physical Therapy Promotion and Review Committee (PTPRC). The OTPRC and the PTPRC review the academic record, professional conduct, and general performance of students throughout the Occupational Therapy/Physical Therapy programs. It exercises final authority to determine a student's competence and suitability for the practice of occupational therapy or physical therapy and, hence, makes final decisions on all matters relating to promotion and graduation.

Program information and documents are available from various McGill and School websites. Carefully read all academic regulations; grading and promotions regulations; student academic regulations; curriculum and course details; rules and regulations; code of conduct; required skills and attributes; and other important information.

Amongst other topics for which you can find information are:

- Student Grading and Promotion requirements
- OT Mentoring program
- Student Exchanges (if available)
- Student Athletes
- Student Services and Campus Life and Engagement
- McGill Office for Students with Disabilities
- Resource Centre and Assessment Library

For complete rules and regulations regarding student promotions, refer to the following School of Physical and Occupational Therapy program documents:

- Important Information for Students
- Rules and Regulations
- Curriculum
- Code of Conduct
- Required Skills and Attributes

Program documents are updated annually and are available at Occupational Therapy and Physical Therapy.

Due to the sequential nature of the programs, the Occupational Therapy and Physical Therapy programs are full-time programs of study. Further information on the curriculum is available at OT Curriculum or PT Curriculum. Exceptions may be possible that students have obtained written permission from the Promotions and Review Committee to register part-time.

No evaluation, examination mark, etc., shall be considered final until passed by the OTPRC or the PTPRC.

Only final grades submitted on Minerva are the official McGill grades. Mycourses (McGill’s Learning Management system) is a tool but not the source for final grades.

Students must successfully complete all the requirements of each promotion period before being permitted to enter the next promotion period.

The required minimum passing grade is C+ for all courses with the designation of OCC1, PHTH, and POTH. As well, for any course with the designation of OCC1, PHTH, or POTH, which comprises both individual and group evaluations, or both theoretical and practical evaluations, each student must pass every component in order to receive a passing grade for the course (the minimum passing grade is C+).

Student Athletes

The policy for student athletes who are part of a team and are competing in athletic competitions at an inter-university level or higher, or students participating in the School's Sports Practicum courses, is available in the School of Physical and Occupational Therapy's Important Information for Students document (available at mcgill.ca/spot/programs/ot/bsc-rehabilitation-science and mcgill.ca/spot/programs/pt/bsc-rehabilitation-science).

Probation, Withdrawal, or Dismissal from the School of Physical & Occupational Therapy

When a student has failed one or more courses, or course components, or has been found to have been engaged in unethical or inappropriate conduct (i.e., unprofessional behaviour), the OTPRC or the PTPRC will automatically review the student's entire academic record and general performance.

A student with an overall CGPA between 2.3 and 3.0 or TGPA less than or equal to 2.49 in the promotion period will be placed on probation, reviewed by the OTPRC or PTPRC, and may be required to repeat the promotion period. A student may not repeat more than one promotion period in the curriculum. Failure in any course with the designation of OCC1, PHTH, or POTH, during a repeat promotion period will result in dismissal from the program.

Students will also be placed on probation for unethical or inappropriate conduct.

Academic offences such as plagiarism and cheating on examinations and unethical or inappropriate conduct are considered serious offences which could lead to dismissal from the program. A student who engages in criminal activity and/or who is found guilty of having violated the criminal code will have his/her dossier referred to the OTPRC or the PTPRC; this may be considered evidence of unsuitability for the practice of occupational therapy or physical therapy and grounds for dismissal from the program. The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

In the event that a student is required to withdraw or abandon their studies in occupational therapy or physical therapy, the School of Physical and Occupational Therapy will proceed with the withdrawal procedure. Students who are required to withdraw from either the occupational therapy or physical therapy programs
or abandon their studies in occupational therapy or physical therapy will not be readmitted to either program. If a student chooses to voluntarily withdraw from the program, they will not be permitted to remain registered in professional courses (OCC1, PHTH, or POTH).

**Note:** Courses with a Subject Code OCC1, PHTH, or POTH are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

## 2.5 Course Change and Withdrawal

### 2.5.1 Course Change and Withdrawal

Course add/drop and Withdrawal (W) deadline dates are listed on the Important Dates website. For general information concerning course changes and withdrawals, please see University Regulations & Resources > Undergraduate > Registration > : Course Change Period and : Course Withdrawal.

**Notes:**

1. The Occupational Therapy and Physical Therapy programs are highly structured and students must receive the approval of the Program Director to determine what course changes, if any, are allowed. Students can consult the Student Affairs Office for information on policies and procedures.

   **Note:** Courses with a Subject Code OCC1, PHTH, or POTH are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

   **Note:** If students choose to voluntarily withdraw from the OT or PT program, they will not be permitted to remain registered in professional courses (OCC1, PHTH, or POTH).

2. The responsibility for initiating a withdrawal rests solely with the student. Neither notification of the course instructor nor discontinuance of class attendance will suffice. The date on which a student's withdrawal is entered on Minerva is the official date of withdrawal, even if the student stopped attending lectures earlier.

3. Fee refunds, if any, will be in accordance with University Regulations & Resources > Undergraduate > Fees > : Fees and Withdrawal from the University.

4. After the Course Change (add/drop) deadline you may withdraw from a complementary or elective course without academic penalty provided that you do so within the appropriate withdrawal deadlines for the term. Otherwise, after this time, your name will continue to appear on the class list and grade reports and, in the event that you do not take the exam, you will be given a J grade. A “J” grade (unexcused absence/failure) is equivalent to a zero in your GPA, and is a permanent part of your record.

5. After the Withdrawal (without refund) deadline but before the end of term, and only under exceptional circumstances, you may be granted permission to withdraw from a course. Permission will not be granted merely because you are doing unsatisfactory work. A grade of W or WF, as appropriate, will appear on your transcript but will not be calculated in your GPA. For further information, consult the Student Affairs Office.

6. If you are prevented from dropping an OCC1, PHTH, or POTH course in Minerva, and have received permission to do so, you must contact the Student Affairs Office to obtain the necessary forms by the appropriate deadlines.

### 2.5.2 University Withdrawal

Withdrawal (W) deadline dates are specified on the Important Dates website. For general information concerning university withdrawal, please see University Regulations & Resources > Undergraduate > Registration > : University Withdrawal.

Students considering withdrawal are strongly urged to consult with the Program Director and Student Affairs Office before making a final decision. The Student Affairs Office will supply any forms necessary to complete the University withdrawal.

Students who decide to withdraw from the University are required to follow the procedures indicated at : University Withdrawal.

**Notes:**

1. All students who have accessed Minerva to register must officially withdraw from/drop courses within appropriate deadlines if they decide not to attend the term(s) for which they have registered. If you are prevented from withdrawing from an OCC1, PHTH, or POTH course on Minerva, contact the Student Affairs Office to obtain the necessary forms.

2. Fee refunds, if any, for the term in which the student withdraws will be in accordance with University Regulations & Resources > Undergraduate > Fees > : Fees and Withdrawal from the University.

3. Upon withdrawal students are required to return their ID card to the University as stated in University Regulations & Resources > Undergraduate > Personal Information > : Identification (ID) Cards.

In the event that a student is required to withdraw or abandons their studies in occupational therapy or physical therapy, the School of Physical and Occupational Therapy will proceed with the withdrawal procedure.

Students who are withdrawn or who withdraw voluntarily from their program of study must also withdraw from courses with a prefix OCC1, PHTH, or POTH, which are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

Students who are required to withdraw from either the occupational therapy or physical therapy programs or abandons their studies in occupational therapy or physical therapy, will not be readmitted to either program. The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.


2.6 Academic Credit Transfer and IUT Agreements

The Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution. In certain cases, credits may be granted by the School for courses taken at other universities. The Program Director's approval is required and must be obtained in advance.

Courses accepted for transfer credits must meet the following criteria:

1. Courses must be comparable in their content and in their method of evaluation to courses that students are allowed to take for credit at McGill; verify using the McGill Equivalency Database mguill.ca/transfercredits/course-equivalency.
2. Course content must not overlap with courses already completed at McGill, CEGEP, another university, or elsewhere.

Students wishing to take advantage of this agreement should consult the Student Affairs Office for details. Further instructions and conditions are listed at University Regulations & Resources > Undergraduate > Registration > : Quebec Inter-University Transfer Agreement. If you are an IUT student visiting McGill from another university, please refer to : Quebec Inter-University Transfer Agreement: Visiting IUT Students.

Students interested in Exchanges should consult the School's Rules and Regulations for Occupational Therapy or Physical Therapy.

Note: If you are granted approval to take a course(s) at another university, the letter grades applied by the host institution take precedence over the numerical grades (if both are provided). In order to be granted transfer credits, the final grades earned at the host university must meet the minimum requirements as set by the Occupational Therapy or Physical Therapy programs. However, grades earned at the host university for transfer courses are not entered on the student's McGill transcript and are not included in the calculation of the TGPA or CGPA. For courses that are completed, the grade will be automatically submitted to the home university (McGill) by the host institution. Students who wish to drop or withdraw from the course(s) for which approval has been granted will need to drop or withdraw from the course as per the method of registration at the host university AND submit this change on the online IUT application. For universities outside of Quebec, it is the student's responsibility to ensure that an official transcript is sent from the host institution to the Student Affairs Office. Students studying at another Quebec university on an Inter-University Transfer Agreement (IUT) will have their grade(s) sent to McGill University automatically by the host university. Transcripts not received by the appropriate date will be considered for the next graduation period only.

2.7 Examinations

2.7.1 General Information

Please refer to University Regulations & Resources > Undergraduate > : Examinations: General Information and to the University Student Assessment Policy (available on the Secretariat website).

2.7.2 Final Examinations

Grades for final examinations and final course grades are presented to and approved by the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical Therapy Promotions and Review Committee (PTPRC). No evaluation, examination mark, etc., shall be considered final until passed by the OTPRC or the PTPRC.

Following the committee meetings, final grades will be made available on Minerva.

Please refer to the Rules and Regulations document updated annually at Occupational Therapy or Physical Therapy and to University Regulations & Resources > Undergraduate > Examinations: General Information > : Final Examinations for important information regarding final examinations.

Please also refer to : Academic Integrity, : Standards of Behaviour and Code of Conduct, and : Examination Accommodations for Students registered with the Office for Students with Disabilities (OSD).

2.7.3 Interim Class Tests and Mid-Term Examinations

Students will be informed of all course requirements by the end of the first week of lectures. Members of the teaching staff may give interim class tests if they consider them necessary. At the beginning of the course, students will be advised when class tests will occur and the means of evaluation. The timing of the class tests is at the discretion of the professor. However, in-term examinations will be given during the last 14 calendar days of classes—if part of a pattern of regular in-term assessments in the course—and will not be worth more than 10% of the final mark.

Mid-term examinations are generally given close to the middle of the term. Make-up examinations follow the same rules as for class tests.

Absences from mid-term exams, required lab work, or inter-professional education sessions must be approved by the Program Director. For an absence to be approved, for example, because of compassionate or medical reasons, the absence must be supported by written documentation, such as a medical certificate, and submitted to the Program Director. The Program Director at his or her discretion may request additional information before approving the absence.
2.7.4 Supplemental Examinations

Supplemental examinations may be permitted by the OTPRC or PTPRC and are examinations taken as a consequence of a failure or unsatisfactory outcome in a course. The timing of the supplemental examinations for failed Fall term and Winter term courses with the designation of OCC1, PTHH or POTH will be determined by the course instructor and may be held within 30 days of the posting of final grades, if feasible, or during the official supplemental examination periods. Supplemental examinations for Fall and Winter term campus courses are written during the official supplemental periods in March and August; for more information, see the Exams website.

It should be noted that the supplemental result will not erase the failed grade originally obtained which was used in calculating the GPA. Both the original and supplemental marks will be calculated in the GPA and cGPA. For more information, please refer to Rules and Regulations at Occupational Therapy or Physical Therapy and to University Regulations & Resources > Undergraduate > Examinations: General Information > Final Examinations > : Supplemental Examinations.

2.7.5 Deferred Examinations

Students, who for serious reasons such as valid health reasons or family or personal crises, have not written one or more examinations, may receive the permission of the Program Director or a delegate to defer the examination to the next deferred examination period. Students must apply for deferred exams on Minerva. The Student Affairs Office and the Program Director or a delegate must be informed by the student as soon as possible after the examination of the reason for his/her absence from the examination, and the supporting documentation must be received no later than one (1) week after the examination date. Please refer to details in Rules and Regulations at Occupational Therapy or Physical Therapy and to University Regulations & Resources > Undergraduate > Examinations: General Information > Final Examinations: Deferred Examinations and mcgill.ca/exams/dates/supdefer.

No supplemental examinations are available for students who did not receive the required passing grade in a course after writing a deferred examination. Such students must, with the permission of the OTPRC or the PTPRC, either (in the case of all required program courses) re-register in the same course in the next term when the course is offered, or in an approved substitute in the case of failure of an elective/complementary course.

2.8 Credit System

All courses carry a credit rating. Courses can be graded either by letter grades or in percentages, but the official grade in each course is the letter grade. Where appropriate, a class average will be calculated and appear on transcripts expressed as the letter grade most representative of the class performance. For passing requirements, refer to the Rules and Regulations at Occupational Therapy or Physical Therapy.

Details on the credit system are available at University Regulations & Resources > Undergraduate > Student Records > : Credit System and : Grading and Grade Point Averages (GPA).

2.8.1 Satisfactory / Unsatisfactory Option

The University S/U grading option cannot be applied to courses required to fulfill the requirements of the Occupational Therapy or Physical Therapy curriculum. It is, therefore, not normally available to students following the Physical Therapy and Occupational Therapy programs.

3 Becoming a Licensed Occupational or Physical Therapist

The Undergraduate programs in Physical & Occupational Therapy provide access to the Professional Master's programs. For more information on our graduate programs, refer to the School of Physical & Occupational Therapy Graduate section, and the P&OT website's Graduate Occupational Therapy and Physical Therapy sections.

3.1 Licensing Regulations

Graduates who complete the M.Sc.A. (Occupational Therapy) or the M.Sc.A. (Physical Therapy) degree are eligible to seek licensure. Graduates from McGill may seek licensure world-wide. Each country, province, or state sets its own requirements for licensure which may necessitate examination, further course work, and/or the TOEFL. Those intending to practice occupational therapy or physical therapy within their borders must comply with special provincial or state licensing regulations.

Further information regarding Canadian requirements may be obtained from the offices of the associations listed under section 3.3: Professional Organizations below.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate provincial regulatory body. Quebec law also requires that candidates seeking admission to the provincially-recognized Quebec regulatory bodies must possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to Language Requirements for Professions.
Occupational therapists practising in Canada (except Quebec) are required to pass a National Certification Examination after graduation. For information, contact the Canadian Association of Occupational Therapists (refer to section 3.3: Professional Organizations below).

As of 1993, all physical therapy graduates who wish to practice in provinces in Canada (other than Quebec) are required to pass a Physiotherapy National Examination or provide proof of licensing in Quebec. For confirmation, contact the Canadian Alliance of Physiotherapy Regulators (refer to section 3.3: Professional Organizations below).

3.2 Program Accreditation

The Professional Master's Program has received accreditation status by Physiotherapy Education Accreditation Canada.

The Occupational Therapy program is accredited by the Canadian Association of Occupational Therapists.

3.3 Professional Organizations

Canadian National Offices

Canadian Association of Occupational Therapists
100-34 Colonnade Road
Ottawa ON K2E 7J6
Telephone: 613-523-CAOT(2268); 1-800-434-CAOT(2268) (toll-free)
Fax: 613-523-2552
Website: www.caot.ca

Canadian Physiotherapy Association
National Office
955 Green Valley Crescent, Suite 270
Ottawa ON K2C 3V4
Telephone: 613-564-5454; 1-800-387-8679 (toll free)
Fax: 613-564-1577
Email: information@physiotherapy.ca
Website: www.physiotherapy.ca

Canadian Alliance of Physiotherapy Regulators
1243 Islington Avenue, Suite 501
Toronto ON M8X 1Y9
Telephone: 416-234-8800
Fax: 416-234-8820
Website: www.alliancept.org

Quebec Provincial Offices

Ordre des ergothérapeutes du Québec
2021 avenue Union, bureau 920
Montreal QC H3A 2S9
Telephone: 514-844-5778; 1-800-265-5778 (toll free)
Fax: 514-844-0478
Email: ergo@oeq.org
Website: www.oeq.org

Ordre professionnel de la physiothérapie du Québec
7151 rue Jean-Talon est, bureau 700
Anjou QC H1M 3N8
Telephone: 514-351-2770; 1-800-361-2001 (toll free)
Fax: 514-351-2658
Email: physio@oppq.qc.ca
Website: www.oppq.qc.ca

International Offices

Please check websites of individual countries and states for specific licensing requirements.
Clinical Placements, Language, Vaccination, and CPR Requirements

Clinical hours necessary to obtain membership in both the national associations and provincial licensing bodies for each profession are included within the professional Master's programs (M.Sc.A. (Occupational Therapy) and M.Sc.A. (Physical Therapy)). This standard is compatible with the licensing requirements in other provinces where legislation is in force.

Working knowledge of both English and French is important for students who will be working in clinical affiliations throughout the province of Quebec. French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. This means that all health and social service institutions operate in French. Certain institutions have a bilingual mandate for patient care but team meetings and dealings with third party agencies operate in French only. Some of the clinical communication competencies you will exercise during your studies include: listening to a client or their family describe the reason for consulting, asking questions to learn more, explaining a condition in formal and informal terms, and communicating with other healthcare professionals such as doctors, nurses, physiotherapists. This could be in-person, on the phone, or with written documentation.

As such, all applicants should be aware that any clinical placements in the province of Quebec require the ability to communicate (written and oral) in French. Refer to the details for the admissions requirement of proof of French proficiency in the Qualifying Year Admissions Guides mcgill.ca/spot/programs/admissions-0/professional-programs

In light of the COVID-19 pandemic, clinical practica will be taking place within the province of Quebec for the foreseeable future. Students must therefore possess the recommended minimum level of oral and written French, as outlined in the admission guides, prior to the start of clinical practica. Students who do not speak French will have more limited clinical placement opportunities. This may result in delayed graduation from the program.

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional Master's program.

Mask Fitting

Prior to starting their first clinical course, students must also ensure that they have completed their mask fitting. Details about mask fitting will also be provided in the Clinical Seminars.

Vaccinations

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they have completed all required a series of immunisations prior to being placed in a clinical setting. We recommend starting the process as soon as possible as some vaccines may require you to follow immunisation schedules that last several months. Delays in completing your immunisation requirements or failure to complete the process may result in the revocation of your clinical placement. Process: Obtain the form to be completed from the McGill Student Wellness Hub, which allows students to submit their immunisation records directly to the Hub. Students are asked to submit their duly completed and signed immunisation forms (with supporting documentation, if specified) or their supporting immunisation documentation via the Student Wellness Hub's secure document submission platform. A confirmation e-mail will be sent to you once your documents have been reviewed. Please upload this email to the e-Fieldwork platform by March 1st (submission details provided in Clinical Seminar 1).

For complete details, consult the Student Wellness Hub Please also refer to the Vaccination/Immunisation Requirements for Health Sciences Programs in the undergraduate Health Sciences eCalendar. mcgill.ca/study/2020-2021/faculties/medicine/professional.hs_gen_student_services_regulations

Browse Academic Programs

The programs and courses in the following sections have been approved for the 2021–2022 academic year as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

5.1 Physical and Occupational Therapy

5.1.1 Location

School of Physical and Occupational Therapy
Davis House
3654 Promenade Sir-William-Osler
Montreal QC H3G 1Y5
Telephone: 514-398-4500
Fax: 514-398-6360
Website: mcgill.ca/spot
5.1.2 About Occupational and Physical Therapy

Professional Profiles:

**Occupational Therapy**

Occupational therapy examines all aspects of how occupation as a therapeutic intervention enhances and enables health-related quality of life. Individuals who are affected by physical injury, disability, or psychosocial dysfunction are among the clientele served by occupational therapists. Occupational therapy maximizes independence, prevents disability and promotes health across the lifespan, from early intervention in infancy to preventive interventions with the well older adult. In the field of mental health, the occupational therapist contributes to clarifying the functional psychiatric diagnosis and assists clients in coping with environmental stress and integration into the community.

Further information is available from the [Canadian Association of Occupational Therapists](#).

**Physical Therapy**

Physiotherapy is a primary care, autonomous, client-focused health profession dedicated to improving and maintaining functional independence and physical performance; preventing and managing pain, physical impairments, disabilities, and limits to participation; and promoting fitness, health, and wellness (via [Canadian Physiotherapy Association](#)).

Physical therapists use exercise, physical modalities, manual therapy approaches, assistive devices, and lifestyle management to help individuals obtain maximal functional potential. The physical therapist is a health professional who contributes to the multidisciplinary team through patient evaluation, treatment planning and delivery, education, research, and consultation in clinics, industry, and the community.

5.1.3 Physical and Occupational Therapy Admission Requirements and Application Procedures

5.1.3.1 **Admission Requirements for Undergraduate Programs**

Students are admitted to a 90-credit Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Major in Physical Therapy. The undergraduate degrees are designed to lead to a Master of Science, Applied in the same discipline; i.e., Master of Science, Applied, in Occupational Therapy or Master of Science, Applied, in Physical Therapy. For entry to professional practice in Occupational Therapy or Physical Therapy a Master's Applied degree in Occupational Therapy or Physical Therapy is required.

Academic entrance requirements are available at [mcgill.ca/applying](#). Additional entrance requirements may be mandated, as described at [mcgill.ca/spot/admissions](#) and [mcgill.ca/applying/nextsteps/documents/additional](#). This includes CASPer Test and French requirements.

Applicants are responsible for ensuring that all requirements are met prior to their respective deadlines.

Information is also available from:

- Enrolment Services, Service Point
  3415 McTavish Street
  Montreal QC H3A 0C8
  Telephone: 514-398-7878
  Email: admissions@mcgill.ca
  Website: mcgill.ca/servicepoint

Students who are required to withdraw from either the Occupational Therapy or Physical Therapy programs will not be readmitted to either program.

Quebec applicants who have obtained a CEGEP Diploma of Collegial Studies are expected to have taken the following prerequisites:

- Biology - 00UK, 00XU, 01Y5, 01YJ, NYA;
• Chemistry - 00UL, 00UM, 00XV, 01Y6, 01YH, NYA, NYB;
• Mathematics - 00UN, 00UP, 01Y1, 01Y2, NYA, NYB;
• Physics - 00UR, 00US, 00UT, 01Y7, 01YF, 01YG, NYA, NYB, NYC.

CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process takecasper.com/dates-times.

Proof of French proficiency mcgill.ca/undergraduate-admissions/apply/submit-documents#additional.

Applicants who have completed a minimum of one year of college/university studies (or equivalent) are expected to have taken the following university/college-level courses and prerequisites:

- two terms of biology with labs;
- two terms of general chemistry with labs;
- one term of organic chemistry with lab;
- two terms of physics (mechanics; electricity and magnetism; waves and optics) with labs;
- one term of differential calculus;
- one term of integral calculus.

CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process. takecasper.com/dates-times.

Proof of French proficiency mcgill.ca/undergraduate-admissions/apply/submit-documents#additional.

Applicants from the United Kingdom and Commonwealth countries, with a French Baccalaureate, or with an International Baccalaureate

Please refer to details at mcgill.ca/apply.

McGill Inter-faculty Transfer

McGill students applying for an inter-faculty transfer into the undergraduate programs in Rehabilitation Science (Major in Occupational or Physical Therapy) must have completed a minimum of two terms of study (24 credits) at McGill, and taken all the prerequisite:

- two terms of biology with labs;
- two terms of general chemistry with labs;
- one term of organic chemistry with lab;
- two terms of physics (mechanics; electricity and magnetism; waves and optics) with labs at the university level or three terms of physics at the CEGEP level;
- two terms of calculus (differential and integral)
- CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process takecasper.com/dates-times.
- Proof of French proficiency mcgill.ca/undergraduate-admissions/apply/submit-documents#additional.

High school graduates from outside Quebec who have been accepted into a 120-credit Science program who wish to transfer into the undergraduate programs in Rehabilitation Science (Major in Occupational or Physical Therapy) must have taken the McGill courses and prerequisites listed below to be eligible to apply for transfer.

Note: McGill students who have completed fewer than 24 credits or who will have completed an undergraduate degree by August 1 of the entering year cannot apply as a transfer student if they want to complete the undergraduate programs in Rehabilitation Science and must apply through Enrolment Services. See mcgill.ca/applying.

Equivalent McGill Science Prerequisite Courses – McGill Inter-faculty Transfer

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111</td>
<td>BIOL 112</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>CHEM 120</td>
</tr>
<tr>
<td>MATH 139 or MATH 140</td>
<td>*CHEM 212</td>
</tr>
<tr>
<td>PHYS 101 or PHYS 131</td>
<td>MATH 141</td>
</tr>
<tr>
<td></td>
<td>PHYS 102 or PHYS 142</td>
</tr>
<tr>
<td></td>
<td>CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process takecasper.com/dates-times.</td>
</tr>
<tr>
<td></td>
<td>Proof of French proficiency mcgill.ca/spot/files/spot/french_requirements_for_healthcare_0-ft_0.pdf</td>
</tr>
</tbody>
</table>

* Alternatively, CHEM 212 can be taken intensively in the Summer term in the month of May.

Students applying for an inter-faculty transfer into the B.Sc. (Rehabilitation Science) programs offered at the School of Physical and Occupational Therapy must apply directly to the School of Physical and Occupational Therapy. Students must complete an inter-faculty transfer form available on Minerva as of
March 1, as well as the CASPer test for rehabilitation science, and French requirement which complement the other elements in our applicant selection process.

All of the above documents must be submitted no later than April 1. Your application will be processed only if your file is complete. Late submission of documents or non-receipt of documents by the specified date may invalidate your application. Please refer to mcgill.ca/spot/programs/admissions-0/inter-faculty-transfers and University Regulations & Resources > Undergraduate > Registration > Interfaculty Transfer for details.

If you are accepted, you will enter the B.Sc. (Rehab. Sc.) program as a U1 student. Transfer credits will be reviewed following admission, and up to 30 transfer credits will be counted toward your degree. All transfer credits must be requested and processed by December of the first term of U1. Progression through the curriculum is conditional upon successful completion of each year's courses. Since the curriculum is sequential, the order of the courses is set and only offered in that year of the program, i.e., you must complete all courses in U1 to proceed to U2, etc. Students are not permitted to mix courses from different years in the same year. Therefore, the time required to complete the B.Sc. (Rehab. Sc.) degree is fixed at 3 years.

Note: Intra-faculty transfers (between Occupational Therapy and Physical Therapy) are not available to students in the undergraduate program. Students who wish to change programs can apply to the Qualifying year of their desired program of study, during their final year of undergraduate studies.

5.1.3.2 Admission Requirements for Qualifying Year – Master of Science, Applied

Students seeking admission to the M.Sc.A. (Occupational Therapy) or the M.Sc.A. (Physical Therapy) who have undergraduate degrees other than the B.Sc. (Rehab. Sc.) – Major in Occupational Therapy or the B.Sc. (Rehab. Sc.) – Major in Physical Therapy from McGill University are required to complete a graduate Qualifying year (QY) prior to beginning the master's program. Students apply through Graduate and Postdoctoral Studies to the Master's program.

Students wishing to enter the Qualifying year of the M.Sc.A. (Occupational Therapy) or the M.Sc.A. (Physical Therapy) degree must consult the School of Physical & Occupational Therapy’s Graduate & Postdoctoral Studies section, and the School's website at mcgill.ca/spot/programs/admissions-0.

5.1.4 Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Occupational Therapy (90 credits)

**Required Courses (72 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT 315</td>
<td>3</td>
<td>Clinical Human Musculoskeletal Anatomy</td>
</tr>
<tr>
<td>ANAT 316</td>
<td>3</td>
<td>Clinical Human Visceral Anatomy</td>
</tr>
<tr>
<td>ANAT 321*</td>
<td>3</td>
<td>Circuity of the Human Brain</td>
</tr>
<tr>
<td>ANAT 323*</td>
<td>3</td>
<td>Clinical Neuroanatomy</td>
</tr>
<tr>
<td>OCC1 245</td>
<td>3</td>
<td>Introduction to Professional Practice 1</td>
</tr>
<tr>
<td>OCC1 443</td>
<td>3</td>
<td>Constructing Mental Health</td>
</tr>
<tr>
<td>OCC1 450</td>
<td>3</td>
<td>Enabling Leisure Occupations</td>
</tr>
<tr>
<td>OCC1 500D1</td>
<td>0</td>
<td>Pre-Clinical Practicum Seminar</td>
</tr>
<tr>
<td>OCC1 500D2</td>
<td>0</td>
<td>Pre-Clinical Practicum Seminar</td>
</tr>
<tr>
<td>OCC1 545</td>
<td>8</td>
<td>Therapeutic Strategies in OT 1</td>
</tr>
<tr>
<td>OCC1 547</td>
<td>6</td>
<td>Occupational Solutions 1</td>
</tr>
<tr>
<td>OCC1 548</td>
<td>3</td>
<td>Holistic Approaches in OT</td>
</tr>
<tr>
<td>OCC1 549</td>
<td>4</td>
<td>Therapeutic Strategies in OT 2</td>
</tr>
<tr>
<td>OCC1 550</td>
<td>3</td>
<td>Enabling Human Occupation</td>
</tr>
<tr>
<td>OCC1 551</td>
<td>3</td>
<td>Psychosocial Practice in OT</td>
</tr>
<tr>
<td>PHGY 209</td>
<td>3</td>
<td>Mammalian Physiology 1</td>
</tr>
<tr>
<td>PHGY 210</td>
<td>3</td>
<td>Mammalian Physiology 2</td>
</tr>
<tr>
<td>POTH 204</td>
<td>3</td>
<td>Introduction to Statistics for OT/PT</td>
</tr>
<tr>
<td>POTH 225</td>
<td>3</td>
<td>Introduction to Biomechanics in Rehabilitation Sciences</td>
</tr>
<tr>
<td>POTH 250</td>
<td>3</td>
<td>Introduction to Professional Practice 2</td>
</tr>
<tr>
<td>POTH 401</td>
<td>3</td>
<td>Research Methods</td>
</tr>
<tr>
<td>POTH 434</td>
<td>3</td>
<td>Musculoskeletal Biomechanics</td>
</tr>
<tr>
<td>POTH 455</td>
<td>3</td>
<td>Neurophysiology</td>
</tr>
</tbody>
</table>
Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-entered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

IPEA 500 (0) Roles in Interprofessional Teams
IPEA 501 (0) Communication in Interprofessional Teams

Complementary Courses (18 credits)

These courses are to be completed prior to entering third year (U3) and must include:

One 3-credit intermediate-level statistics course:

PSYC 305 (3) Statistics for Experimental Design

The remaining complementary credits are chosen by the student from a list of recommended courses or courses in the following areas:

- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Students may also take the following three Sports practicum courses to replace one 3-credit complementary course. (Selection interview required for Sports practicum)
- Maximum of one 3-credit elective (personal interest) course

The complementary courses should be completed within these recommended time frames:

3 credits in Fall U1
3 credits in Winter U1
6 credits in Fall U2
6 credits in Winter U2

5.1.5 Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)

Required Courses (72 credits)

* Note: Students choose either ANAT 321 or ANAT 323 but not both.

ANAT 315 (3) Clinical Human Musculoskeletal Anatomy
ANAT 316 (3) Clinical Human Visceral Anatomy
ANAT 321* (3) Circuitry of the Human Brain
ANAT 323* (3) Clinical Neuroanatomy
PHGY 209 (3) Mammalian Physiology 1
PHGY 210 (3) Mammalian Physiology 2
PHTH 245 (3) Introduction to Professional Practice 1
PHTH 440 (3) Clinical Exercise Physiology
PHTH 450 (3) Introduction to PT Clinical Practice
PHTH 550 (7) Physical Therapy Orthopedic Management
PHTH 551 (4) Physical Therapy Neurological Rehabilitation
PHTH 554 (2) PT Cardiorespiratory Rehabilitation
PHTH 560 (6) Integrated Orthopedic Management
PHTH 561 (5) Integrated Neurological Rehabilitation
PHTH 564 (3) Integrated Cardiorespiratory Rehabilitation
POTH 204 (3) Introduction to Statistics for OT/PT
POTH 225 (3) Introduction to Biomechanics in Rehabilitation Sciences
POTH 250 (3) Introduction to Professional Practice 2
POTH 401 (3) Research Methods
POTH 434 (3) Musculoskeletal Biomechanics
POTH 455 (3) Neurophysiology
POTH 563 (3) Foundations of Professional Practice

Interprofessional Education Activities (IPEAs)
These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

IPEA 500 (0) Roles in Interprofessional Teams
IPEA 501 (0) Communication in Interprofessional Teams

Complementary Courses (18 credits)
These courses are to be completed prior to entering third year (U3) and must include:

3 credits of intermediate-level statistics from the following:

PSYC 305 (3) Statistics for Experimental Design

or equivalent

The remaining complementary credits are chosen by the student from a list of recommended courses or courses in the following subject areas:
- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Students may also take Sports Medicine Practicum PHTH 301 to replace one 3 credit U2 complementary course.
- Maximum of one 3-credit elective (personal interest) course

The complementary courses should be completed within these recommended time frames:

3 credits in Fall U1
3 credits in Winter U1
6 credits in Fall U2
6 credits in Winter U2