Faculty of Arts, including Schools of Information Studies, Religious Studies, and Social Work (Graduate)

Programs, Courses and University Regulations

2021-2022
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This publication provides guidance to prospects, applicants, students, faculty and staff.

1. McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.

2. In the interpretation of academic regulations, the Senate is the final authority.

3. Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.

4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.

5. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.

6. Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

7. The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.

8. Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.
Publication Information

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Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the GPS website for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.
Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

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2.2 Location

James Administration Building, Room 400
845 Sherbrooke Street West
Montreal QC H3A 0G4
Website: mcgill.ca/gps

Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.
4 Graduate Studies at a Glance

Please refer to University Regulations & Resources > Graduate > : Graduate Studies at a Glance for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

Refer to University Regulations & Resources > Graduate > Regulations > : Program Requirements for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

6 Graduate Admissions and Application Procedures

Please refer to University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to University Regulations & Resources > Graduate > : Fellowships, Awards, and Assistantships for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Postdoctoral Research section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University’s academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).
8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status
   i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A leave of absence for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
   ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the Graduate and Postdoctoral Studies website for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
   iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration
   i. Postdocs must register annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the Graduate and Postdoctoral Studies website.
   ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.
   iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see section 8.3: Vacation Policy for Graduate Students and Postdocs and University Regulations & Resources > Graduate > Regulations > Categories of Students > Leave of Absence Status).

3. Appointment, Funding, Letter of Agreement
   i. Postdoctoral appointments may not exceed the registration eligibility period as defined above.
   ii. In order to be registered, the postdoc must be assured of financial support other than from personal means during their stay at McGill University. This amount must be equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies or the collective agreement, as applicable. Funding during parental leave is subject to the conditions of the funding agency or the collective agreement, as applicable.
   iii. Postdocs require a Letter of Agreement for Postdoctoral Education signed by the postdoc, the supervisor, and the department/unit head or delegate.
   iv. Postdocs with full responsibility for teaching a course should be compensated over and above their postdoctoral funding as course lecturers. This applies to all postdocs, except those for whom teaching is part of the award.
   v. The amount of research, teaching, or other tasks that postdocs engage in over and above postdoctoral activities should conform to the regulations for postdocs specified by the Canadian research council of their discipline or the collective agreement. This applies to all postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges
   i. Postdocs have the same pertinent rights as the ones granted to McGill students under mcgill.ca/students/srr, and those granted by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
   ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
   iii. As a general rule, postdocs may take courses for credit as Special Students following the admissions procedures outlined at mcgill.ca/gradapplicants/apply/prepare/visiting. Tuition and other charges will apply.
   iv. Postdocs may be listed in the McGill directory.
   v. Access to sports facilities may be purchased on a monthly basis through McGill Athletics and Recreation.
   vi. Postdoctoral Fellows and Scholars are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged.
   vii. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
   viii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies, and Teaching and Learning services. These sessions are usually free of charge.
   ix. Postdocs have access to the services provided by the Ombudsperson.
   x. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
   xi. Access to student services is granted to non-unionized postdocs, who are charged the Student Services fee in the Fall and Winter terms, through their student fee accounts.

5. Responsibilities
i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.

ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.

iv. Some examples of the responsibilities of the academic unit are:

• to verify the postdoc’s eligibility period for registration;
• to provide postdocs with departmental policy and procedures that pertain to them;
• to facilitate the registration and appointment of postdocs;
• to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
• to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
• to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
• to include postdocs in departmental career and placement opportunities;
• to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.

v. Some examples of the responsibilities of the supervisor are:

• to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
• to provide research guidance;
• to meet regularly with their postdocs;
• to provide feedback on research submitted by the postdocs;
• to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
• to provide mentorship for career development;
• to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of the responsibilities of postdocs are:

• to inform themselves of and adhere to the University’s policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs, mcgill.ca/students/srr and the Graduate and Postdoctoral Studies University Regulations and Resources;
• to submit a complete file for registration to Enrolment Services;
• to sign and adhere to their Letter of Agreement for Postdoctoral Education;
• to communicate regularly with their supervisor;
• to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

• to register postdocs;
• to provide an appeal mechanism in cases of conflict;
• to provide documented policies and procedures to postdocs;
• to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see University Regulations & Resources > Graduate > Leave of Absence Status).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in University Regulations & Resources > Graduate > Leave of Absence Status.
Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at mcgill.ca/gps/funding/getting-paid under “Leave Policies and Form.”

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec’s definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Science—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec’s definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. This individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. This individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. Applications must be accompanied by a letter of permission from the applicant’s home institution (signed by the Department Chair, Dean, or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master’s or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfills criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).

Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years
- The individual must be engaged in full-time research
- The individual must provide copies of official transcripts/diplomas
- The individual must have the approval of a McGill professor to supervise the research and of the Unit
- The individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services
- The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training
- The individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities)
- The individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage

9 Graduate Studies Guidelines and Policies

Refer to University Regulations & Resources > Graduate > : Guidelines and Policies for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work
10 Graduate Student Services and Information

Graduate students are encouraged to refer to Student Services and Information for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to University Regulations & Resources > Graduate > Research Policy and Guidelines for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

12.1 Anthropology

12.1.1 Location

Department of Anthropology
Stephen Leacock Building
855 Sherbrooke Street West, Room 712
Montreal QC H3A 2T7
Canada
Telephone: 514-398-4300
Fax: 514-398-7476
12.1.2 About Anthropology

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology. Thus, our students benefit from close supervision by their committees and from high-quality peer exchange. By maintaining a high staff-student ratio, we are able to offer our graduate students an unusual degree of flexibility and personalized attention in designing their programs according to their specific interests. The program is particularly congenial to students who are self-directed.

**section 12.1.5: Master of Arts (M.A.) Anthropology (Thesis) (45 credits)**

The purpose of the M.A. program is to provide advanced-level training in socio-cultural anthropology and archaeology to prepare students for research at the Ph.D. level.

**section 12.1.6: Master of Arts (M.A.) Anthropology (Thesis): Development Studies (45 credits)**

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not the world, because it is designed to provide students with a strong practical and theoretical foundation for engaging in genuinely cross-disciplinary research. The option is offered within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. or Ph.D. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

**section 12.1.7: Master of Arts (M.A.) Anthropology (Thesis): Environment (45 credits)**

The Environment option is aimed at students who wish to use interdisciplinary approaches in their graduate research on environmental issues and who wish to benefit from interaction with students from a wide range of different disciplines. Through research, seminars, and three courses, this option adds an interdisciplinary layer that will challenge students to defend their research and think in a broader context. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the Bieler School of Environment (BSE), in partnership with participating academic units.

**section 12.1.8: Master of Arts (M.A.) Anthropology (Thesis): Gender and Women’s Studies (45 credits)**

The graduate option in Gender and Women’s Studies is an interdisciplinary program for students who meet degree requirements in Anthropology (and other participating departments and faculties), who wish to earn 6 credits of approved coursework focusing on gender and women’s studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women’s studies.

**section 12.1.9: Master of Arts (M.A.) Medical Anthropology (Thesis) (45 credits)**

The M.A. program in Medical Anthropology is given jointly by the Department of Anthropology and the Department of Social Studies of Medicine (SSOM). The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

**section 12.1.10: Doctor of Philosophy (Ph.D.) Anthropology**

The purpose of the Ph.D. program is to enable students to make original contributions to research in socio-cultural anthropology, archaeology, and medical anthropology in the form of a doctoral thesis. The program offers fieldwork-based doctoral training for students wishing to concentrate on different geographic areas (including Africa, Latin America, Europe, North America, and Asia).

**section 12.1.11: Doctor of Philosophy (Ph.D.) Anthropology: Neotropical Environment**

The Ph.D. program in Neotropical Environment (NEO) is a specialized, interdisciplinary program made possible by collaborating institutions in Canada, Panama, and the United States. Students will complete their research in Latin America, and NEO's core and complementary courses will be taught in Panama. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the neotropics and Latin American countries. Students work under the supervision of researchers from McGill and/or the Smithsonian Tropical Research Institute (STRI). This is a research-based option for Ph.D. students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University.
12.1.3 Anthropology Admission Requirements and Application Procedures

12.1.3.1 Admission Requirements

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology.

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), a minimum TOEFL score of 100 on the Internet-based test (iBT), with each component score not less than 20, is required.

Further application information is available on the Department website at mcgill.ca/anthropology/graduate/admissions.

Master’s

Admission to the M.A. program is open competitively to students holding an Honours or Major B.A. in Anthropology. Outstanding candidates with B.A. degrees in other disciplines but with substantial background related to anthropology are sometimes admitted on the condition that they complete a specified number of additional courses in Anthropology.

The applicants admitted usually have undergraduate grade point averages (GPA) of 3.5 or higher on a 4.0-point scale.

Ph.D.

Admission to the Ph.D. program is open competitively to students with a master’s degree in Anthropology. In very special circumstances, candidates with a master’s degree in related disciplines may be admitted.

12.1.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

12.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- GRE results – for international applicants only
- TOEFL – for non-anglophone and non-francophone applicants
- Writing Sample – a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study), not necessarily previously submitted for evaluation or publication in English or French, and no more than 15 pages in length
- Personal Statement – an essay in which the applicant describes reasons for applying to graduate studies and indicates qualifications, qualities, or circumstances the applicant feels to be significant. Applicants usually provide information about educational and professional goals, and discuss their interest in the desired field of study
- Curriculum Vitae

12.1.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Anthropology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
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<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
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<tr>
<td>Winter Term:</td>
<td>N/A</td>
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<tr>
<td>Summer Term:</td>
<td>N/A</td>
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</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Note: The Department Admissions Committee announces its selections by mid-March and the end of April.
### 12.1.4 Anthropology Faculty

<table>
<thead>
<tr>
<th>Role</th>
<th>Names</th>
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</thead>
<tbody>
<tr>
<td><strong>Chair</strong></td>
<td>TBA</td>
</tr>
<tr>
<td><strong>Undergraduate Program Director</strong></td>
<td>TBA</td>
</tr>
<tr>
<td><strong>Graduate Program Director</strong></td>
<td>TBA</td>
</tr>
<tr>
<td><strong>Professors</strong></td>
<td>John Galaty; B.A.(Trin. Coll., Hartford), M.A., Ph.D.(Chic.)</td>
</tr>
<tr>
<td></td>
<td>Ronald W. Niezen; B.A.(Br. Col.), M.Phil., Ph.D.(Camb.)</td>
</tr>
<tr>
<td><strong>Associate Professors</strong></td>
<td>Nicole Couture; B.A.(Trent), M.A., Ph.D.(Chic.)</td>
</tr>
<tr>
<td></td>
<td>Sandra T. Hyde; B.A.(Calif.-Santa Cruz), M.P.H.(Hawaii), Ph.D.(Calif., Berk.)</td>
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<td></td>
<td>Hillary Kaell; B.A.(McG.), M.A.(Tor.), Ph.D.(Harv.)</td>
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<td></td>
<td>Eduardo O. Kohn; B.A.(Oberlin), M.A., Ph.D.(Wisc. Madison)</td>
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<td></td>
<td>Katherine Lemons; B.A.(Stan.), M.A., Ph.D.(Calif., Berk.)</td>
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<tr>
<td></td>
<td>Setrag Manoukian; B.A.(IUAV, Italy), M.A., Ph.D.(Mich.) (joint appt. with Institute of Islamic Studies)</td>
</tr>
<tr>
<td></td>
<td>Kristin Norget; B.A.(Vic., BC), M.Phil., D.Phil.(Camb.)</td>
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<td></td>
<td>James M. Savelle; B.Sc., M.Sc.(Ott.), M.A.(Ark.), Ph.D.(Alta.)</td>
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<td></td>
<td>Colin H. Scott; B.A.(Regina), M.A., Ph.D.(McG.)</td>
</tr>
<tr>
<td></td>
<td>Lisa Stevenson; B.A.(UNC-Chapel Hill), Ph.D.(Calif., Berk.) (William Dawson Scholar)</td>
</tr>
<tr>
<td></td>
<td>Ismael Vaccaro; B.A.(Barcelona), M.A.(EHESS Paris), M.A., Ph.D(Wash.) (joint appt. with Bieler School of Environment)</td>
</tr>
<tr>
<td><strong>Assistant Professors</strong></td>
<td>Diana K. Allan; B.A.(Camb.), M.A., Ph.D.(Harv.) (joint appt. with Institute for the Study of International Development)</td>
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<tr>
<td></td>
<td>Samuele Collu; B.A., M.A.(Bologna), Ph.D. (Calif., Berk.)</td>
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<td></td>
<td>Peter Johansen; B.A.(Br. Col.), M.A., Ph.D.(Chic.)</td>
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<tr>
<td></td>
<td>Lisa Overholtzer; B.A.(Calif., Berk.), M.A., Ph.D.(N'western) (William Dawson Scholar)</td>
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<td></td>
<td>Leslie Sabiston; B.A., M.A.(Manit.), Ph.D.(Col.)</td>
</tr>
<tr>
<td><strong>Associate Members</strong></td>
<td>Gabriella Coleman; B.A.(Col.), M.A., Ph.D.(Chic.)</td>
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<tr>
<td></td>
<td>Laurence J. Kirmayer; B.Sc., M.D.,C.M., Dip.Psych.(McG.)</td>
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<tr>
<td></td>
<td>Todd Meyers; B.F.A (School of the Art Institute of Chicago, Studio), M.A., Ph.D. (Johns Hop.)</td>
</tr>
<tr>
<td></td>
<td>Sahar Sadjadi; Dip. (Farzanegan High School &amp; Middle School), M.D. (Tehran University of Medical Sciences), Ph.D. (Col.)</td>
</tr>
<tr>
<td></td>
<td>Samuel Veissière; B.Sc.(Dublin), M.A., Ph.D.(McG.)</td>
</tr>
<tr>
<td><strong>Adjunct Members</strong></td>
<td>Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA)</td>
</tr>
<tr>
<td></td>
<td>André Costopoulos; B.A.(McG.), M.Sc.(Montr.), Ph.D.(Oulu)</td>
</tr>
<tr>
<td></td>
<td>Arthur Dyke; B.Sc.(Nfld.), M.A., Ph.D.(Colo.)</td>
</tr>
<tr>
<td></td>
<td>Nadia Ferrara; B.A.(C'dia), M.A.(VCFA), M.Sc.(McG.), Ph.D.(Montr.)</td>
</tr>
</tbody>
</table>
Adjunct Members

Tobias Rees; M.A. (Tübingen), Dip. Neuropharmacology (Inst. Pasteur), Ph.D. (Calif., Berk.)
Isabelle Schulte-Tenckhoff; Dip. (Geneva), Ph.D. (UNIL, Switzerland)

12.1.5 Master of Arts (M.A.) Anthropology (Thesis) (45 credits)

The student's program of work, which is based on his/her research interests, is developed in consultation with the student's supervisor and the two other members of his or her advisory committee.

Thesis Courses (33 credits)

ANTH 694 (6) M.A. Thesis Tutorial 1
ANTH 695 (6) M.A. Thesis Tutorial 2
ANTH 699 (21) M.A. Thesis

Complementary Courses (12 credits)

12 credits to be chosen from among 500-level or above departmental course offerings and to be determined by the student’s area of study.

12.1.6 Master of Arts (M.A.) Anthropology (Thesis): Development Studies (45 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology.

Thesis Courses (33 credits)

ANTH 694 (6) M.A. Thesis Tutorial 1
ANTH 695 (6) M.A. Thesis Tutorial 2
ANTH 699 (21) M.A. Thesis

Required Course (3 credits)

INTD 657 (3) Development Studies Seminar

Complementary Courses (9 credits)

9 credits to be chosen from among 500-level or above departmental course offerings and to be determined by the student’s area of study.

12.1.7 Master of Arts (M.A.) Anthropology (Thesis): Environment (45 credits)

The M.A. in Anthropology (thesis) - Environment Option is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit’s expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis Courses (27 credits)

ANTH 694 (6) M.A. Thesis Tutorial 1
ANTH 699 (21) M.A. Thesis

Required Course (3 credits)

ENVR 615 (3) Interdisciplinary Approach Environment and Sustainability

Complementary Courses (15 credits)

3 credits from:
ENVR 610  (3)  Foundations of Environmental Policy
ENVR 614  (3)  Mobilizing Research for Sustainability

3 credits from:
ENVR 585  (3)  Readings in Environment 2
ENVR 630  (3)  Civilization and Environment
ENVR 680  (3)  Topics in Environment 4

or 3 credits to be chosen from among 500 level or above departmental course offerings, recommended by the Advisory Committee and approved by the Environment Option Committee.

9 credits to be chosen from among 500 level or above departmental course offerings, as approved by the advisory committee.

12.1.8  Master of Arts (M.A.) Anthropology (Thesis): Gender and Women's Studies (45 credits)

This is an interdisciplinary program for students who meet the degree requirements in Anthropology, who wish to focus on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Thesis Courses (33 credits)
ANTH 694  (6)  M.A. Thesis Tutorial 1
ANTH 695  (6)  M.A. Thesis Tutorial 2
ANTH 699  (21)  M.A. Thesis

Required Course (3 credits)
WMST 601  (3)  Feminist Theories and Methods

Complementary Courses (9 credits)
6 credits of coursework in Anthropology to be chosen at the 600 level.

3 credits of coursework at the M.A. level relating to gender/women's studies, which may be taken outside the Department
OR
ANTH 615  (3)  Seminar in Medical Anthropology

12.1.9  Master of Arts (M.A.) Medical Anthropology (Thesis) (45 credits)

This program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint admissions committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

Thesis Courses (33 credits)
ANTH 694  (6)  M.A. Thesis Tutorial 1
ANTH 695  (6)  M.A. Thesis Tutorial 2
ANTH 699  (21)  M.A. Thesis

Required Courses (6 credits)
ANTH 615  (3)  Seminar in Medical Anthropology
HSSM 605  (3)  Medical Anthropology
Complementary Courses (6 credits)

6 credits to be chosen from among 500 level or above departmental course offerings.

12.1.10 Doctor of Philosophy (Ph.D.) Anthropology

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 602</td>
<td>Theory 1</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 603</td>
<td>Theory 2</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 609D1</td>
<td>Proseminar in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 609D2</td>
<td>Proseminar in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 701</td>
<td>PhD Comprehensive Examination</td>
<td>0</td>
</tr>
<tr>
<td>ANTH 702</td>
<td>PhD Proposal Defence</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: ANTH 602 and ANTH 603 should be taken in the first year of the program.

Complementary Courses (12 credits)

12 credits at the 500 and 600 level selected from courses within and/or outside the Department relevant to the student's research area in consultation with the student's supervisor and advisory committee. A maximum of 6 credits can be taken from other programs with approval of the supervisor and GPD.

Elective Courses (0-24 credits)

A maximum of 24 credits at the 500 level or higher can be taken inside or outside the Department (e.g., language training, methodological training, history or regional studies courses).

Language Requirement
A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

The Ethics application and the language exam must be submitted before the proposal defence. They can be submitted at any point during PhD2 and PhD3 (before the date of the proposal defence is chosen).

12.1.11 Doctor of Philosophy (Ph.D.) Anthropology: Neotropical Environment

All new Neotropical Environment students will be encouraged to spend the month of August (prior to September admission) in Panama to take their first core course and familiarize themselves with the country.

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

If admitted to Ph.D. 2.

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 602</td>
<td>Theory 1</td>
<td>3</td>
</tr>
</tbody>
</table>
Complementary Courses (6 credits)

6 credits, at the 500, 600, or 700 level, selected from courses within and/or outside the department relevant to the student's research area and in consultation with the student's supervisor and advisory committee. At least 3 of the 6 credits must also be pre-approved by the Neotropical Environment Director.

Elective Courses (0-24 credits)

A maximum of 24 credits at the 500 level or higher can be taken inside or outside the Department (e.g., language training, methodological training, history or regional studies courses).

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

The Ethics application and the language exam must be submitted before the proposal defence. They can be submitted at any point during PhD2 and PhD3 (before the date of the proposal defence is chosen.)

If admitted to Ph.D. 1.

In addition to the above requirements, 15 credits from courses at the 500 level or higher within and/or outside of the Department relevant to the student’s research area in consultation with the student’s supervisor and/or PhD committee.

12.2  Art History

12.2.1  Location

Department of Art History and Communication Studies
Arts Building, Room 155-B
853 Sherbrooke Street West
Montreal QC H3A 0G5
Canada
Telephone: 514-398-4933
Email: graduate.ahcs@mcgill.ca
Website: mcgill.ca/ahcs

12.2.2  About Art History

The graduate program in Art History offers M.A. and Ph.D. degrees and is extremely active. The programs cover a wide range of areas of study delimited by the Department's fields of specialization, which include the following:

- Ancient;
- Medieval;
- Renaissance;
- the 17th, 18th, 19th, and 20th centuries;
- Contemporary;
- Canadian;


- East Asian;
- Architectural History;
- New Media;
- Print Culture;
- Gender and Sexuality;
- Race and Representation;
- Art historical methodologies, notably Feminism, Postcolonialism, and Queer Theory.

All of our faculty members are outstanding scholars in their respective fields and are involved in a wide range of major collaborative and individual research projects, many involving faculty from other universities, departments, and programs (such as Communication Studies, English and Literary Studies, Histories of Science and Medicine, Religious Studies, Classics, History, and Women’s Studies). These research projects allow us to offer relevant research training opportunities and assistantships to our graduate students.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the Musée d’art contemporain, the Musée des beaux arts, and the National Gallery of Canada in Ottawa) to smaller alternative galleries (such as feminist arts spaces La Centrale Galerie Powerhouse and Studio XX). There are also university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives), and independent contemporary art galleries such as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions, and the Bibliothèque et Archives nationales du Québec also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal (Concordia University, Université de Montréal, and Université du Québec à Montréal) affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at mcgill.ca/gpsfunding or email graduatefunding.gps@mcgill.ca.

Further information on the Department of Art History and Communication Studies is available on our website.

**Residency Requirements**

For students entering the master’s program in Art History, three semesters of full-time resident study at McGill University are required to complete the degree. “Residence” means that the student is enrolled on a full-time basis during this period (i.e., it does not refer to housing or accommodations). This residence period represents the minimum time required to obtain the degree; however, there is no guarantee that the required coursework can be completed within this time. Students may register for additional semesters to complete the program, and most students take four semesters (see University Regulations & Resources > Graduate > Regulations > Registration > : Time Limitation). A typical timeline and further details regarding completing the M.A. may be found at mcgill.ca/ahcs/graduate/ahgradprograms/ma.

**Coursework**

Before classes begin, each student will meet with either the Graduate Program Director or with their supervisor to determine an appropriate selection of courses which, when considered in relation to the student’s previous record, will provide a balanced breadth of coverage and specialization.

The candidate is required to pass, with a mark of 65% (B-) or better, all those courses that have been designated by the Department as forming a part of their program. These are the courses that have been entered on the registration form. A few extra courses may be taken, but it is then the responsibility of the student to see that these courses are clearly marked “not required” on the registration form.

**section 12.2.5: Master of Arts (M.A.) Art History (Thesis) (45 credits)**

Please see the Departmental website for more information about this program.

**section 12.2.6: Master of Arts (M.A.) Art History (Thesis): Gender and Women's Studies (45 credits)**

M.A. students who have selected the Graduate Option in Gender and Women's Studies complete a GWS coursework component as part of the total credits required for the M.A. degree. All course selection must first be approved by the supervisor/graduate program director.

**section 12.2.7: Doctor of Philosophy (Ph.D.) Art History**

Please see the Departmental website for more information about this program.

**section 12.2.8: Doctor of Philosophy (Ph.D.) Art History: Gender and Women's Studies**

Ph.D. students who have selected the Graduate Option in Gender and Women's Studies complete a GWS coursework component as part of the total credits required for the Ph.D. degree. All course selection must first be approved by the supervisor/graduate program director.
12.2.3  Art History Admission Requirements and Application Procedures

12.2.3.1  Admission Requirements

Entrance into either the M.A. or Ph.D. programs is limited to the best qualified applicants. A minimum CGPA of 3.3 or the equivalent, i.e., 75%, is highly recommended. The Department requires a research statement of at least 250 words outlining the candidate's particular research interest in Art History as well as a sample of his/her written work such as a seminar paper or, in the case of Ph.D. applicants, all or part of the M.A. paper or thesis. For a complete list of materials required, see section 12.2.3.2: Application Procedures below.

For international applicants whose first language is not English, please see mcgill.ca/gradapplicants/international/proficiency.

M.A. Program

To apply to the M.A. program, candidates are normally expected to have a B.A. degree in Art History or in another closely related field; candidates may come from other fields such as literary studies, comparative literature, ethnic studies, Canadian studies, architecture, urban planning, film studies, history, performance studies, or philosophy/aesthetics, but must have taken at least 10 courses relating to the history and theory of some aspect of the visual arts, preferably covering a wide range of historical time periods and geographical regions. In exceptional cases, applicants without a strong background in art history may be admitted but with additional requirements arranged in consultation with the Director of Graduate Studies to be completed before matriculation in the M.A. program.

Ph.D. Program

In order to apply to the Ph.D. program, candidates must hold an M.A. degree preferably in Art History or in a closely related field together with an appropriate number of art history and related courses such as are described for entrance into the M.A. program. All candidates for the Ph.D. program are strongly advised to contact a potential supervisor well in advance of submitting the application in order to establish a relationship. Applicants who have not vetted their research proposal (application statement) with a potential supervisor are unlikely to be admitted.

12.2.3.2  Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.

For any admissions problems, please contact Natasha Klein-Panneton, the Graduate Administrative Coordinator:

Telephone: 514-398-4933
Email: graduate.ahcs@mcgill.ca

12.2.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Writing Sample (in English or French)
- Research Proposal (Research Statement)
- C.V.

Note: The section of the application marked “Statement of Purpose” is not strictly required unless the applicant has specific items to remark on their candidacy that are not addressed in the research proposal (research statement).

12.2.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

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<thead>
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<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
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<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
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</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.
Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

12.2.4 Art History and Communication Studies Faculty

Chair
Mary Hunter

Directors
Cecily Hilsdale – Director, Graduate Programs in Art History and Communication Studies
Angela Vanhaelen – Director, Undergraduate Programs in Art History
Will Straw – Director, Undergraduate Programs in Communication Studies

Emeritus and Retired Professors
David Crowley; B.A.(Johns Hop.), M.Sc.(Penn.), Ph.D.(McG.) (Retired)
Marc Raboy; B.Sc., M.A., Ph.D.(McG.) (Emeritus)
Gertrude Robinson (Emeritus)
George Szanto; B.A.(Dart.), Ph.D.(Harv.) (Emeritus)

Professors
Christine Ross; M.A.(C'dia.), Ph.D.(Paris I)
Jonathan Sterne; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)
Will Straw; B.A.(Car.), M.A., Ph.D.(McG.)
Angela Vanhaelen; B.A.(UWO), M.A., Ph.D.(Br. Col.)

Associate Professors
Darin Barney; B.A., M.A.(S. Fraser), Ph.D.(Tor.)
Jenny Burman; B.A.(C'dia), M.A., Ph.D.(York)
Gabriella Coleman; B.A.(Col.), M.A., Ph.D.(Chic.)
Chriscinda Henry; B.A.(Colo.), M.A.(Col.), Ph.D.(Chic.)
Cecily Hilsdale; B.F.A.(C'dia), M.A., Ph.D.(Chic.)
Jeehee Hong; B.A., M.A.(Yonsei), M.A., M.A., Ph.D.(Chic.)
Mary Hunter; B.A.(Qu.), M.A., Ph.D.(Lond.)
Matthew Hunter; B.A.(Reed), M.A., Ph.D.(Chic.)
Carrie Rentschler; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)

Assistant Professors
Gloria Bell; B.A.(Qu.), M.A.(Car.), Ph.D.(Br.Col.)
Bobby Benedicto; B.A.(AteneodeManilaU), M.A.(York), Ph.D.(Melb.)

Associate Members
Yuriko Furuhata, Thomas Lamarre, Andrew Piper

Affiliate Member
Robert Graham
12.2.5 Master of Arts (M.A.) Art History (Thesis) (45 credits)

The M.A. in Art History with the thesis option requires the completion of 45 credits of coursework.

The program is designed to be completed in four semesters, but may be completed in three semesters. There is a time limit to complete the M.A. degree in three years (full-time) or five years (part-time).


Required Courses (27 credits)

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<tr>
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<td>ARTH 698</td>
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<tr>
<td>ARTH 699</td>
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<td>Thesis Research 2</td>
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Complementary Courses (18 credits)

Chosen from the following:

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<tr>
<td>ARTH 502</td>
<td>3</td>
<td>Advanced Topics in Art and Architectural History</td>
</tr>
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<td>ARTH 617</td>
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<td>Modern Art</td>
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<td>Art History - 1400-1900 1</td>
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<td>ARTH 630</td>
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<td>Medieval Art and Archaeology</td>
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<td>ARTH 646</td>
<td>3</td>
<td>Topics: Chinese Visual Culture</td>
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<tr>
<td>ARTH 648</td>
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</tr>
<tr>
<td>ARTH 653</td>
<td>3</td>
<td>Topics: Early Modern Visual Culture 1</td>
</tr>
<tr>
<td>ARTH 654</td>
<td>3</td>
<td>Topics: Early Modern Visual Culture 2</td>
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<tr>
<td>ARTH 661</td>
<td>3</td>
<td>Contemporary Art &amp; Criticism 2</td>
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<td>Topics: 19th - Century Art &amp; Architecture 1</td>
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<td>ARTH 678</td>
<td>3</td>
<td>Topics: 19th - Century Art &amp; Architecture 2</td>
</tr>
<tr>
<td>ARTH 714</td>
<td>3</td>
<td>Directed Reading 2</td>
</tr>
<tr>
<td>ARTH 715</td>
<td>3</td>
<td>Research: Modern Architecture - 1750 to Present 1</td>
</tr>
<tr>
<td>ARTH 724</td>
<td>3</td>
<td>Art Criticism 2</td>
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<tr>
<td>ARTH 725</td>
<td>3</td>
<td>Methods in Art History 1</td>
</tr>
<tr>
<td>ARTH 730</td>
<td>3</td>
<td>Current Problems in Art History 1</td>
</tr>
<tr>
<td>ARTH 731</td>
<td>3</td>
<td>Current Problems in Art History 2</td>
</tr>
</tbody>
</table>

12.2.6 Master of Arts (M.A.) Art History (Thesis): Gender and Women's Studies (45 credits)

The M.A. in Art History; Thesis option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The final thesis must be on a topic centrally relating to issues of gender and/or women's studies.


Required Courses (30 credits)
Complementary Courses (15 credits)
15 credits at the 500 level or higher to be chosen in consultation with a supervisor.

3 credits of complementary coursework must be chosen from one of the courses below:
- COMS 633 (3) Feminist Media Studies
- WMST 602 (3) Feminist Research Symposium

Or a 3-credit, option-approved course at the 500, 600, or 700 level, taught outside WMST (e.g., an option-approved Art History course, or an option-approved course taught in another discipline).

3 credits of the 15 credits of complementary coursework may be taken at another university in Montreal.

12.2.7 Doctor of Philosophy (Ph.D.) Art History

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)
- ARTH 600 (3) Advanced Professional Seminar
- ARTH 701 (0) Ph.D. Comprehensive Examination

Complementary Courses (12 credits)
Four courses chosen from the following:
- ARTH 501 (3) Advanced Topics in Art History and Visual Culture
- ARTH 502 (3) Advanced Topics in Art and Architectural History
- ARTH 714 (3) Directed Reading 2
- ARTH 715 (3) Research: Modern Architecture - 1750 to Present 1
- ARTH 719 (3) Seminar in Urban Planning and Topography 3
- ARTH 723 (3) Art Criticism 1
- ARTH 724 (3) Art Criticism 2
- ARTH 725 (3) Methods in Art History 1
- ARTH 730 (3) Current Problems in Art History 1
- ARTH 731 (3) Current Problems in Art History 2

or from the 600-level complementary courses listed for the M.A.
Alternatively, up to 3 of the 12 credits may be from other disciplines, as approved by the Department.

Language Requirement
Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.
12.2.8 Doctor of Philosophy (Ph.D.) Art History: Gender and Women's Studies

Students should refer to the Departmental website for information about Ph.D. residency and timing.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 600</td>
<td>(3)</td>
<td>Advanced Professional Seminar</td>
</tr>
<tr>
<td>ARTH 701</td>
<td>(0)</td>
<td>Ph.D. Comprehensive Examination</td>
</tr>
<tr>
<td>WMST 601</td>
<td>(3)</td>
<td>Feminist Theories and Methods</td>
</tr>
<tr>
<td>WMST 602</td>
<td>(3)</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>

Complementary Courses (9 credits)

An additional 9 credits in Art History, of which 3 credits must be a graduate option-approved 500- or 600-level ARTH course.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

12.3 Classics

See section 12.10: History and Classical Studies.

12.4 Communication Studies

12.4.1 Location

Department of Art History and Communication Studies
Arts Building, Room 155-B
853 Sherbrooke Street West
Montreal QC H3A 0G5
Canada
Telephone: 514-398-4933
Email: graduate.ahcs@mcgill.ca
Website: mcgill.ca/ahcs

12.4.2 About Communication Studies

The graduate program in Communication Studies offers M.A. and Ph.D. degrees. The program is concerned with the study of communication phenomena through interdisciplinary training that draws on a variety of fields including cultural studies; critical media and technology studies; public policy and governance; film; and sound studies. The program strives to offer a balance of humanities and social sciences approaches to the analysis of communication, and its orientation is primarily qualitative (rather than quantitative) in nature. The M.A. and Ph.D. degrees are academic in character, and do not include professional training in journalism, organizational communication, or media production. The Communication Studies program offers courses and directs project research in preparation for the M.A.(Thesis) and Ph.D. in Communication Studies. The graduate option in Gender and Women’s Studies is available.
as a program option, and students benefit from the resources and activity of Media@McGill, a hub of research and public outreach on critical issues in media, culture, and emerging technology.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the Musée d'art contemporain, the Musée des beaux-arts, and the National Gallery of Canada in Ottawa) to smaller alternative galleries (such as feminist arts spaces La Centrale Galerie Powerhouse and Studio XX). There are also university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives), and independent contemporary art galleries such as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions and the Bibliothèque et Archives nationales du Québec also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal (Concordia University, Université de Montréal, and Université du Québec à Montréal) affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at mcgill.ca/gps/funding or email graduatefunding.gps@mcgill.ca.

Further information on the Department of Art History and Communication Studies is available on our website.

Master's and Ph.D. Degrees

Students enter our graduate programs from a variety of disciplinary backgrounds, though all have a history of documented academic excellence and aptitude for advanced scholarly research. Over the past 30 years, the Graduate Program in Communication Studies has trained many of Canada's leading communications scholars. Graduates of the program may be found working in all levels of government, within the cultural industries, and in dozens of university Communication Studies departments around the world.

For the language requirement for M.A. and Ph.D. degrees, please see: mcgill.ca/ahcs/graduate/admissions/language-requirement.

section 12.4.5: Master of Arts (M.A.) Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy.

section 12.4.6: Master of Arts (M.A.) Communication Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. Students who pursue this option obtain a graduate degree in their own department as well as an “option/concentration” in GWS. Thus, the graduate option in GWS will appear on a student’s transcript along with the M.A.

The option was developed by the Women's Studies program in response to needs expressed by the Graduate Group for Feminist Scholarship (GGFS) and to the range of inquiries the Women's Studies program regularly receives from potential students interested in graduate-level work with a feminist focus at McGill University. There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women’s studies provide an ideal foundation for more in-depth study of, and research in, feminist scholarship. The thesis must be on a topic centrally related to gender and/or women's studies.

section 12.4.7: Doctor of Philosophy (Ph.D.) Communication Studies

The Ph.D. in Communication Studies offers in-depth training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. Doctoral students pursue coursework, submit a comprehensive exam and thesis proposal, with the goal of writing a dissertation that makes an original contribution to knowledge in Communication Studies. The Ph.D. degree is academic in character, and does not include professional training in media production.

section 12.4.8: Doctor of Philosophy (Ph.D.) Communication Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. Students who pursue this option obtain a graduate degree in their own department as well as an “option/concentration” in GWS. Thus, the graduate option in Gender and Women's Studies will appear on a student’s transcript along with the Ph.D.

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12.4.3 Communication Studies Admission Requirements and Application Procedures

12.4.3.1 Admission Requirements

M.A.
To apply to the MA program in Communication Studies, candidates are expected to have a BA degree with a minimum CGPA of 3.3. An undergraduate degree in Communication Studies is not required although demonstrated ability in a related area of study is an asset. Potential applicants are encouraged to consult the program description here to determine whether their interests and qualifications align with those of the program, as this is an important factor in admissions.

Ph.D.

Applicants to the Ph.D. program are expected to have completed the equivalent of an M.A. degree. Admission will be based on academic achievement and evidence of talent and strong motivation in Communication Studies.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.4.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply. See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.

Applications will be considered until the deadline of January 15.

Inquiries regarding the program should be addressed to the Graduate Administrative Coordinator, Department of Art History and Communication Studies.

12.4.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal (Research Statement) – at least 500 words
- Written Work – two examples of academic writing
- C.V.

Note: The section of the application marked "Statement of Purpose" is not strictly required unless the applicant has specific items to remark on his/her candidacy that are not addressed in the research proposal (research statement).

12.4.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

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<td>Summer Term:</td>
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</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

12.4.4 Communication Studies Faculty

See section 12.2.4: Art History and Communication Studies Faculty.
12.4.5 Master of Arts (M.A.) Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. M.A. students pursue coursework and write an M.A. thesis that reflects sustained analysis of a topic in Communication Studies. The M.A. degree is academic in character, and does not include professional training in media production.

**Thesis Courses (24 credits)**

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**Required Course (3 credits)**

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<tbody>
<tr>
<td>COMS 616</td>
<td>3</td>
<td>Staff-Student Colloquium 1</td>
</tr>
</tbody>
</table>

**Complementary Courses (18 credits)**

18 credits of 500-level or higher COMS courses; two courses outside COMS require approval of the Graduate Program Director.

12.4.6 Master of Arts (M.A.) Communication Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

**Thesis Courses (24 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 692</td>
<td>6</td>
<td>M.A. Thesis Preparation 1</td>
</tr>
<tr>
<td>COMS 693</td>
<td>6</td>
<td>M.A. Thesis Preparation 2</td>
</tr>
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<td>COMS 694</td>
<td>6</td>
<td>M.A. Thesis Preparation 3</td>
</tr>
<tr>
<td>COMS 695</td>
<td>6</td>
<td>M.A. Thesis Preparation 4</td>
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</tbody>
</table>

**Required Courses (6 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 616</td>
<td>3</td>
<td>Staff-Student Colloquium 1</td>
</tr>
<tr>
<td>WMST 601</td>
<td>3</td>
<td>Feminist Theories and Methods</td>
</tr>
</tbody>
</table>

**Complementary Courses (15 credits)**

All complementary courses must be at the 500 level or higher in Communication Studies.

3 credits of complementary coursework must be in Gender and Women's Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 602</td>
<td>3</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>

OR, one 3-credit course on gender/women's issues at the 500, 600, or 700 level (may be in the Department or outside).

12.4.7 Doctor of Philosophy (Ph.D.) Communication Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

**Thesis**
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (3 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 616</td>
<td>3</td>
<td>Staff-Student Colloquium 1</td>
</tr>
<tr>
<td>COMS 702</td>
<td>0</td>
<td>Comprehensive Examination</td>
</tr>
<tr>
<td>COMS 703</td>
<td>0</td>
<td>Dissertation Proposal</td>
</tr>
</tbody>
</table>

**Complementary Courses (15 credits)**

15 credits of 500-, 600-, or 700-level COMS courses; one course outside COMS requires approval of the Graduate Program Director.

**Language Requirement**

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

### 12.4.8 Doctor of Philosophy (Ph.D.) Communication Studies: Gender and Women’s Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

The graduate option in Gender and Women’s Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 9 credits of approved coursework focusing on gender and women’s studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (9 credits)**

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>COMS 616</td>
<td>3</td>
<td>Staff-Student Colloquium 1</td>
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<tr>
<td>COMS 702</td>
<td>0</td>
<td>Comprehensive Examination</td>
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<tr>
<td>COMS 703</td>
<td>0</td>
<td>Dissertation Proposal</td>
</tr>
<tr>
<td>WMST 601</td>
<td>3</td>
<td>Feminist Theories and Methods</td>
</tr>
<tr>
<td>WMST 602</td>
<td>3</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>

**Complementary Courses (9 credits)**

9 credits of 500-, 600-, or 700-level courses, which must include one 3-credit course on gender/women's issues at the graduate level (may be in the Department or outside).

**Language Requirement**

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.
12.5 East Asian Studies

12.5.1 Location

Department of East Asian Studies
688 Sherbrooke Street West, Room 425
Montreal QC H3A 3R1
Canada
Telephone: 514-398-3650
Email: asian.studies@mcgill.ca
Website: mcgill.ca/eas

12.5.2 About East Asian Studies

The Department of East Asian Studies is committed to offering a rigorous, innovative, and interdisciplinary environment in which students learn a variety of critical and historical approaches to the study of East Asian arts, cultures, histories, languages, literatures, media, and social practices. The research expertise of our faculty members spans a wide range of disciplinary backgrounds including:

- anthropology;
- archaeology;
- art history;
- cultural studies;
- film and media studies;
- gender and women's studies;
- history and literature;
- religion both institutional and popular.

The unique curriculum of East Asian Studies allows students to gain an intellectually rich, historically informed, theoretically sophisticated, and materially grounded understanding of China, Japan, and Korea as spaces of dynamic formation and transformation, all while developing proficiency in languages of the region. Graduate students may choose from a wide range of courses offered both by the Department and other departments in the Faculty of Arts, and in other faculties that encourage the development of strong intellectual connections with multiple disciplines.

The Centre for East Asian Research (CEAR), affiliated with the Department of East Asian Studies, actively supports and encourages community outreach. It offers a wide range of activities throughout the year such as lectures, presentations, seminars, workshops, speech contests, and cultural activities, and welcomes new associate members.

section 12.5.5: Master of Arts (M.A.) East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The M.A. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia, and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

section 12.5.6: Doctor of Philosophy (Ph.D.) East Asian Studies (Ad Hoc)

The Ph.D. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

12.5.3 East Asian Studies Admission Requirements and Application Procedures

12.5.3.1 Admission Requirements

General

A minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of 4.0, or a GPA of 3.2/4.0 for the last two full-time academic years. Applicants who have not studied at a Canadian institution must submit official copies of their Graduate Record Examination (GRE) at the time of application. These scores must come directly from the Educational Testing Service; hard copies and photocopies are not accepted. A minimum Test of English as a Foreign Language (TOEFL) score of 86 (Internet-based test (iBT); with no less than 20 in each of the four component scores) is required of all applicants.
whose mother tongue is not English and who have not completed an undergraduate or graduate degree at a foreign institution where English is the language of instruction, or at a recognized Canadian institution (anglophone or francophone). Alternatively, students proving their English proficiency may use the International English Language Testing System (IELTS) examination, for which the minimum score is an overall band score of 6.5 (academic module). For the TOEFL and GRE, you must indicate the McGill University institution code: 0935.

M.A.

Applicants must hold, or expect to hold by September of the year of entry, a bachelor's degree in East Asian Studies or a related field. Applicants are expected to have proficiency in the East Asian language(s) most useful for the proposed graduate work (preferably three years or more of coursework, or equivalent).

Ph.D.

Applicants must hold, or expect to hold by September of the year of entry, a master's degree in East Asian Studies or a related field.

12.5.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

12.5.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae;
- Research Proposal – approximately 500 words for master's and five pages for Ph.D. applicants. A description of the proposed research project, with brief bibliography, should be included in the Research Proposal;
- Writing Sample;
- GRE – required for applicants who have not studied at a Canadian university.

12.5.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of East Asian Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
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<tbody>
<tr>
<td></td>
<td>All Applicants</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
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<td>Winter Term:</td>
<td>N/A</td>
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<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.5.4 East Asian Studies Faculty

**Chair**

Grace Fong

**Director, Undergraduate Studies**

Gal Gvili

**Director, Graduate Program**

Robin Yates

**Emeritus Professor**

Kenneth Dean; B.A.(Brown), M.A., Ph.D.(Stan.)

Thomas Lamarre; B.Sc.(G'town), D.E.A., D.Sc.(Aix-Marseille), M.A., Ph.D.(Chic.)
Professors
Grace S. Fong; B.A., M.A.(Tor.), Ph.D.(Br. Col.)
Robin D.S. Yates; B.A., M.A.(Oxf.), M.A.(Calif.), Ph.D.(Harv.) (joint appt. with History)

Associate Professors
Yuriko Furuhata; B.A.(Int'l. Christian), M.A.(N. Mexico), Ph.D.(Brown)
Jeehee Hong; B.A., M.A.(Yonsei), M.A., Ph.D.(Chic.) (joint appt. with Art History and Communication Studies)
Gavin Walker; B.A., M.A.(Penn.), Ph.D.(Cornell) (joint appt. with History)

Assistant Professors
Kimberly Chung; B.A.(N'western), M.A., Ph.D. (Calif.-San Diego)
Xinyu Dong; B.A.(Inner Mongolia), M.A.(Iowa/Col.), Ph.D.(Beijing Normal/Harv.)
Gal Gvili; B.A., M.A.(Hebrew), Ph.D.(Col.)
Maria Cecilia Hwang; B.A.(Ore.), M.A., Ph.D.(Brown) (joint appt. with IGSF)
Lei Kwan (Rongdao) Lai; B.A.(UWest), M.A.(Qu.), Ph.D.(McG.) (joint appt. with Religious Studies)
Xiao Liu; B.A.(BISU, China), M.A.(Tsinghua), Ph.D.(Calif., Berk.)
Marianne Tarcov; B.A.(Chic.), M.A., Ph.D.(Calif., Berk.)

Faculty Lecturers
Jennie Chang, Tomoko Ikeda, Myung Hee Kim, Yasuko Senoo, Miwako Uesaka, Bill Wang, Qiuyu Wang

12.5.5 Master of Arts (M.A.) East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The Department only offers a thesis option. The M.A. program with thesis includes:
a) four 3-credit graduate courses (12 credits);
b) one graduate 3-credit seminar in theory/methodology (3 credits);
c) one graduate 6-credit seminar or two graduate 3-credit seminars (6 credits); and
d) thesis (24 credits).

Language Courses:
1. A maximum of 6 credits of language courses at the 500 level or in a classical Asian language may be counted toward course requirements.
2. Students must have fourth-level language equivalency by the completion of their M.A. program.

12.5.6 Doctor of Philosophy (Ph.D.) East Asian Studies (Ad Hoc)

The Graduate Studies Committee will assign an advisory committee to advise the student and specify the student's program of study.

Exceptional students with appropriate background at the undergraduate level may be admitted directly into the Ph.D. program.

Students must complete at least 24 course credits, with a grade point average of 3.5 or better; this coursework must be chosen to identify three distinct fields for the Comprehensive Evaluation. Students may take up to two 3-credit courses or one 6-credit course in another department with the approval of the Graduate Program Director.

There are four requirements for obtaining the doctoral degree:
1. Coursework – 24 credits at the 600 or 700 level with a grade point average of 3.5 or better. On the basis of this coursework, the student should identify three distinct fields for the Comprehensive Evaluation. Students may take up to 6 credits in another department with the approval of the Graduate Program Director.
2. Language – Candidates will be required to demonstrate reading knowledge of a second Asian language, which may include either modern or literary (classical) language, in addition to the primary Asian language of their research. Candidates will also be expected to demonstrate reading knowledge of both French and English.
3. Ph.D. Comprehensive Evaluation – The student is required to pass the Comprehensive Evaluation within one year after completing coursework. Exceptions have to be approved by the Graduate Program Director.
4. Doctoral Dissertation – A thesis proposal (15-25 pages) should be submitted within six months after successful completion of the Ph.D. Comprehensive Evaluation, after consultation with the Graduate Program Director and the thesis supervisor. Before submission of the dissertation, candidates are expected to spend time in Asia researching their project.
Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline: as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

12.6  Economics

12.6.1  Location

Department of Economics
Stephen Leacock Building, Room 414
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Telephone: 514-398-3030
Email: graduate.economics@mcgill.ca
Website: mcgill.ca/economics

12.6.2  About Economics

The Department of Economics offers M.A. and Ph.D. programs that attract students from all over the world. Faculty members conduct research in numerous areas of economics, with particularly strong representation in the fields of econometrics, empirical microeconomics including development, and natural resources. The Department counts among its members a Canada Research Chair, two James McGill Professors, one William Dawson Scholar, an Officer of the Order of Canada, two Fellows of the Royal Society of Canada, and one Endowed Chair.

Lectures and examinations in the graduate program (M.A. and Ph.D.) in Economics are given in the core areas of:

- macroeconomics;
- microeconomics;
- econometrics;

and several fields including:

- economic development;
- financial econometrics;
- industrial organization;
- health economics;
- international economics;
- labour economics;
- monetary economics;
- mathematical economics; and
- advanced theory.

section 12.6.5: Master of Arts (M.A.) Economics (Thesis) (45 credits)

This program is currently not offered.

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 12.6.6: Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of Arts program in Economics (Non-Thesis) serves students seeking to solidify and deepen their understanding of economics prior to a career in government or the private non-academic sector, and those preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.
For those students interested in the interdisciplinary study of development, anchored in Economics, the Department offers the Development Studies Option (DSO). This program is offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues.

The Population Dynamics Option (PDO) is open to students wishing to specialize in population dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods relevant for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series.

This program is currently not offered.

For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option. Students will normally complete the usual program course requirements, supplemented by further statistical courses, chosen in consultation with the option adviser, and subject to approval by the home department. Students will complete a statistics-based M.A. research paper (Economics, Political Science, Sociology) or thesis (Geography) in conjunction with an interdisciplinary “capstone seminar.”

Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

This program is currently not offered.

The Ph.D. program in Economics is designed to prepare students for research, whether in an academic or government setting, and teaching. The Department's faculty members conduct research in numerous areas of economics. The low student-faculty ratio ensures students receive individual attention to their own research, and are able to act as research assistants to the Faculty. The Department collaborates with the four other Economics departments in Montreal to extend the Ph.D.-level course offerings and to offer numerous external speakers and conferences.

Note: Changes may take place after this information has been published. Students are advised to contact the Department of Economics for supplementary information which may be important to their choice of program.

### 12.6.3 Economics Admission Requirements and Application Procedures

#### 12.6.3.1 Admission Requirements

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the Admissions Committee to have deficiencies in their preparation in economics may be admitted to a Qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take the undergraduate Honours Statistics course, ECON 257D1/D2. Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

If your education has been interrupted or if you do not have an undergraduate or graduate degree in economics from a Canadian university, you must take the Graduate Record Examination (GRE; General Test) and arrange for your scores to be sent to us.

### English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit [mcgill.ca/gradapplicants/international/proficiency](http://mcgill.ca/gradapplicants/international/proficiency)

Note: The Graduate Management Admission Test (GMAT) cannot be substituted for the GRE. McGill University’s institutional code is 0935, and the Department of Economics’ code is 1801. For more information about the GRE, please visit their website.

#### 12.6.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at [mcgill.ca/gradapplicants/how-apply](http://mcgill.ca/gradapplicants/how-apply).
See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures. Information can be accessed on the Economics Department website at mcgill.ca/economics.

12.6.3.3 Additional Requirements

- GRE – mandatory if your education was interrupted or you do not have a degree in Economics from a Canadian university
- Personal Statement

12.6.3.4 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Economics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

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<th>Application Opening Dates</th>
<th>Application Deadlines</th>
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<tbody>
<tr>
<td></td>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
<td>Jan. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
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<td>Summer Term:</td>
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<td>N/A</td>
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</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.6.4 Economics Faculty

Chair
Francisco Ruge-Murcia

Emeritus Professors
Antal Deutsch; B.Com.(Sir G. Wms.), Ph.D.(McG.)
George Grantham; B.A.(Antioch), Ph.D.(Yale)
Joseph Greenberg; B.A., M.A., Ph.D.(Hebrew)
Kari Polanyi Levitt; B.Sc.(LSE), M.A.(Tor.)
John C. Rowley; B.Sc., M.Sc., Ph.D.(LSE)
Victoria Zinde-Walsh; M.A.(Wat.), M.Sc., Ph.D.(Moscow St.)

Professors
Hassan Benchekroun; Diplôme d’ingénieur d’état(EMI, Morocco), Ph.D.(Laval)
Robert D. Cairns; B.Sc.(Tor.), Ph.D.(MIT)
Rui Castro; M.A., Ph.D.(Roch.)
Russell Davidson; B.Sc., Ph.D.(Glas.), Ph.D.(Br. Col.) (Canada Research Chair Tier 1)
Jean-Marie Dufour; B.Sc.(McG.), M.Sc.(Montr.), M.A.(C’dia.), M.A., Ph.D.(Chic.) (William Dow Chair of Political Economy)
John W. Galbraith; B.A.(Qu.), M.Phil., D.Phil.(Oxf.)
Silvia Goncalves; B.A.(NOVA, Portugal), Ph.D.(Calif.-San Diego)
Christopher Green; B.A. M.A.(Conn.), Ph.D.(Wisc.)
Fabian Lange; B.Sc.(LSE), Ph.D.(Chic.) (Canada Research Chair Tier 2)
Ngo Van Long; B.Ec.(LaTrobe), Ph.D.(ANU) (James McGill Professor)
Robin Thomas Naylor; B.A.(Tor.), M.Sc.(LSE), Ph.D.(Cant.)
### Professors

Francisco Ruge-Murcia; B.Sc.(UIS, Colombia), M.A., Ph.D.(Virg.)

### Associate Professors

Francisco Alvarez-Cuadrado; B.Sc.(Comillas), M.A., Ph.D.(Wash.)

Francesco Amodio; B.Sc.(Siena); M.Sc.(Barcelona GSE), Ph.D.(UPF)

Daniel Barczyk; B.Com., M.A.(Tor.), Ph.D.(NYU)

Saraswata Chaudhuri; B.Sc.(Presidency Univ., Kolkata), M.S.(ISI, India), Ph.D.(Wash.)

Matthieu Chemin; M.Sc. Eng.(Centrale Paris), M.Sc., Ph.D.(LSE)

Rohan Dutta; B.A.(St. Stephen’s, Delhi), M.A.(DSE), Ph.D.(Wash.)

James Engle-Warnick; B.S.E.E.(UAkron), M.B.A.(Carn. Mell), Ph.D.(Pitt.)

Franque Grimard; B.A.(York), Ph.D.(Princ.)

Sonia Laszlo; B.A.(Ott.), M.A.(UWO), Ph.D.(Tor.)

Markus Poschke; M.Sc.(Maastricht), M.A.(Sciences Po), M.Res., Ph.D.(EUI) (*William Dawson Scholar*)

Christopher T.S. Ragan; B.A.(Vic., BC), M.A.(Qu.), Ph.D.(MIT)

Erin Strumpf; B.A.(Smith), Ph.D.(Harv.) (*William Dawson Scholar*)

Licun Xue; B.Eng., M.Eng.(Tianjin), M.A., Ph.D.(McG.)

### Assistant Professors

Leonie Baumann; B.A.(Siegen); M.Sc., Ph.D.(Hamburg)

Nicolas Gendron-Carrier; B.Sc., M.Sc.(Montr.), Ph.D.(Tor.)

Laura Lasio; B.Sc.(Bocconi), M.Phil.(TSE)

Fernando Saltiel; B.A., M.P.P., Ph.D.(Md.)

### Faculty Lecturers

Paul Dickinson; B.A.(Essex), M.A.(Wash.)

Mayssun El-Attar Vilalta; B.A.(Barcelona), M.Res., Ph.D.(EUI)

Ling Ling Zhang; B.Eng.(Shanghai Jiao Tong), M.A.(SWUFE), Ph.D.(McG.)

### 12.6.5 Master of Arts (M.A.) Economics (Thesis) (45 credits)

#### Thesis Courses (27 credits)

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<th>Course</th>
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<tr>
<td>ECON 672</td>
<td>6</td>
</tr>
</tbody>
</table>

- Research 1
- Research 2
- Research 3
- Thesis 1
- Thesis 2
- Thesis 3

#### Required Courses (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 610</td>
<td>3</td>
</tr>
<tr>
<td>ECON 620</td>
<td>3</td>
</tr>
</tbody>
</table>

- Microeconomic Theory 1
- Macroeconomic Theory 1

#### Complementary Courses (12 credits)

3-6 credits from:
### Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of Arts in Economics; Non-Thesis program provides graduate training in theoretical and applied economics, and in econometric methods.

#### Research Project (18 credits)

- **ECON 650 (3) Research 1**
- **ECON 651 (3) Research 2**
- **ECON 680 (3) M.A. Report 1**
- **ECON 681 (3) M.A. Report 2**
- **ECON 682 (3) M.A. Report 3**
- **ECON 683 (3) M.A. Report 4**

#### Required Courses (15 credits)

- **ECON 610 (3) Microeconomic Theory 1**
- **ECON 620 (3) Macroeconomic Theory 1**
- **ECON 654 (3) Research Methods in Economics**
- **ECON 661 (3) Applied Time-Series and Forecasting**
- **ECON 664 (3) Applied Cross-Sectional Methods**

#### Complementary Courses (12 credits)

3-6 credits from:

- **ECON 662D1 (3) Econometrics**
- **ECON 662D2 (3) Econometrics**
- **ECON 665 (3) Quantitative Methods**

6-9 credits at the 500, 600, or 700 level, as determined by the student's area of study.

### Master of Arts (M.A.) Economics (Non-Thesis): Development Studies (45 credits)

The Master of Arts in Economics; Non-Thesis - Development Studies program provides graduate training in theoretical and applied economics, and in econometric methods. The focus of the research paper will be on international development issues.

#### Research Project (18 credits)

- **ECON 650 (3) Research 1**
- **ECON 651 (3) Research 2**
- **ECON 680 (3) M.A. Report 1**
- **ECON 681 (3) M.A. Report 2**
- **ECON 682 (3) M.A. Report 3**
- **ECON 683 (3) M.A. Report 4**

#### Required Courses (21 credits)

- **ECON 610 (3) Microeconomic Theory 1**
- **ECON 620 (3) Macroeconomic Theory 1**
- **ECON 654 (3) Research Methods in Economics**
- **ECON 661 (3) Applied Time-Series and Forecasting**
- **ECON 664 (3) Applied Cross-Sectional Methods**
- **ECON 662D1 (3) Econometrics**
- **ECON 662D2 (3) Econometrics**
- **ECON 665 (3) Quantitative Methods**

6-9 credits at the 500, 600, or 700 level, as determined by the student's area of study.

The Population Dynamics Option (PDO) is open to M.A. (non-thesis) students in Economics specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students’ knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods relevant for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research topics must be related to population dynamics and approved by the PDO coordinating committee.

Research Project (18 credits)

ECON 650 (3) Research 1
ECON 651 (3) Research 2
ECON 680 (3) M.A. Report 1
ECON 681 (3) M.A. Report 2
ECON 682 (3) M.A. Report 3
ECON 683 (3) M.A. Report 4

Required Courses (18 credits)

ECON 610 (3) Microeconomic Theory 1
ECON 620 (3) Macroeconomic Theory 1
ECON 661 (3) Applied Time-Series and Forecasting
ECON 664 (3) Applied Cross-Sectional Methods
ECON 742 (3) Empirical Microeconomics
SOCL 626 (3) Demographic Methods

Complementary Courses (9 credits)

ECON 662D1 (3) Econometrics

0-3 credits of courses at the 500, 600, or 700 level, as determined by the student's area of study.
ECON 662D2 (3) Econometrics
ECON 665 (3) Quantitative Methods

3 credits of a population dynamics course from the following:
ECON 622 (3) Public Finance
ECON 634 (3) Economic Development 3
ECON 641 (3) Labour Economics
ECON 734 (3) Economic Development 4
ECON 741 (3) Advanced Labour Economics
ECON 744 (3) Health Economics
SOCI 502 (3) Sociology of Fertility

0-3 credits at the 500 level or higher (a course in the same/approved filed.)
ECON 510 (3) Experimental Economics
ECON 525 (3) Project Analysis
ECON 531 (3) Historical Experience of Economic Development
ECON 546 (3) Game Theory
ECON 577 (3) Mathematical Economics 1
ECON 611 (3) Microeconomic Theory 2
ECON 621 (3) Macroeconomic Theory 2
ECON 622 (3) Public Finance
ECON 623 (3) Money and Banking
ECON 624 (3) International Economics
ECON 625 (3) Economics of Natural Resources
ECON 634 (3) Economic Development 3
ECON 637 (3) Industrial Organization and Regulation
ECON 641 (3) Labour Economics
ECON 647 (3) Applied Computational Economics
ECON 654 (3) Research Methods in Economics
ECON 688 (3) Seminar on Social Statistics
ECON 706 (3) Selected Topics
ECON 710 (3) Selected Topics in Economics
ECON 720 (3) Advanced Game Theory
ECON 721 (3) Advanced Monetary Theory
ECON 724 (3) International Economics
ECON 726 (3) Topics in Environmental Economics
ECON 734 (3) Economic Development 4
ECON 737 (3) Industrial Organization and Regulation Seminar
ECON 741 (3) Advanced Labour Economics
ECON 744 (3) Health Economics
ECON 752 (3) Topics in Financial Economics
ECON 761 (3) Econometrics: Time Series Analysis
### 12.6.9 Master of Arts (M.A.) Economics (Non-Thesis): Social Statistics (45 credits)

**This program is currently not offered.**

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will normally complete the regular program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department.

#### Research Project (18 credits)

- **ECON 650 (3)** Research 1
- **ECON 651 (3)** Research 2
- **ECON 680 (3)** M.A. Report 1
- **ECON 681 (3)** M.A. Report 2
- **ECON 682 (3)** M.A. Report 3
- **ECON 683 (3)** M.A. Report 4

#### Required Courses (12 credits)

- **ECON 610 (3)** Microeconomic Theory 1
- **ECON 620 (3)** Macroeconomic Theory 1
- **ECON 654 (3)** Research Methods in Economics
- **ECON 688 (3)** Seminar on Social Statistics

#### Complementary Courses (15 credits)

Must include either:

- **ECON 662D1 (3)** Econometrics
- **ECON 662D2 (3)** Econometrics
- **ECON 665 (3)** Quantitative Methods

Additional courses at the 500, 600, or 700 level, as determined by the student's area of study.

### 12.6.10 Doctor of Philosophy (Ph.D.) Economics

The Ph.D. in Economics focuses on microeconomics, macroeconomics and econometrics. Specialization in three fields of economics is offered.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses (20 credits)

- **ECON 662D1 (3)** Econometrics
- **ECON 662D2 (3)** Econometrics
- **ECON 701 (0)** Ph.D. Comprehensive Examination
Elective Courses (18 credits)

18 credits of elective courses at the 600 level or higher in consultation with the Graduate Program Director.

12.7 English

12.7.1 Location

Department of English
Arts Building
853 Sherbrooke Street West, Room 155
Montreal QC H3A 0G5
Canada
Telephone: 514-398-6564
Email: gradstudies.englishlit@mcgill.ca
Website: mcgill.ca/english

12.7.2 About English

The Department of English at McGill is unique, in that its program brings together three different but related areas of study: Literature, Drama and Theatre, and Cultural Studies. Graduate students, key participants in all areas of Department life, have the opportunity to explore aspects of Literature, Cultural Studies, Performance, and Theatre History in their seminar work and research. The Department is home to—or is a principal participant in—a number of major collaborative research projects, including the Burney Centre, the McGill Medievalists, the Bibliographic Society of Canada, and research teams on Shakespeare and Performance, Early Modern Conversions, Interacting with Print, Eating in Canada, and Novelists on the Novel. These research groups and projects are the most visible signs of cross-fertilization among the three areas of the Department's work, and of the Department's prominence in the development of interdisciplinary research and teaching at McGill and in the academy in general.

The English Department offers both M.A. and Ph.D. degrees. On average, there are 80 graduate students enrolled in the M.A. and Ph.D. programs each year.

The M.A. program admits 25 students each year from around the world. Unlike many other master's programs in English, the McGill M.A. culminates in a major piece of independent research, either a thesis or research paper, which is carried out under the supervision of a faculty member. Approximately half of McGill M.A. graduates go on to Ph.D. programs either at McGill or elsewhere. Other graduates have found employment with foundations, university development offices, publishing houses, consulting firms, and CEGEPs.

The Ph.D. program admits approximately five students each year from around the world. Doctoral students specialize in a broad range of fields within English studies.

All students who apply are considered for financial support, normally in the form of a scholarship that can be supplemented by Teaching or Research Assistantships.

The Department offers two options toward the M.A. degree; one thesis, and the other non-thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each). It is rare for any student pursuing the thesis option to complete the degree in less than two years, although some students do complete the research paper option in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 12.7.5: Master of Arts (M.A.) English (Thesis) (45 credits)

In the thesis option, students must successfully complete Graduate Research Seminar (ENGL 694) and five seminars, and write a thesis of 80–100 pages that adheres to the guidelines set under the thesis regulations of Graduate and Postdoctoral Studies. Students submit a proposal for the thesis to the Graduate Administration Committee in the Department; the proposal must be approved before students begin working on the thesis. When completed, the thesis is submitted to the Thesis Office and is reviewed by an External Examiner.
section 12.7.6: Master of Arts (M.A.) English (Non-Thesis) (48 credits)

In the non-thesis option, students must successfully complete Graduate Research Seminar (ENGL 694) and seven seminars, and write a research paper of 40 pages. Students submit a proposal for the research paper to the Graduate Administration Committee in the Department; the proposal must be approved before students begin to write the research paper. The finished paper is evaluated by the supervisor and a second member of the Department. Although the Non-Thesis (research paper) M.A. is designed to be completed in two years, some students complete the program in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 12.7.7: Doctor of Philosophy (Ph.D.) English

Students with an M.A. in English or a closely related discipline may apply to the Ph.D. program. In their first year (Ph.D. 2), doctoral students are expected to complete the two halves of the compulsory proseminar: ENGL 787 (taken in the Fall term) and ENGL 788 (taken in the Winter term), along with four seminars. The proseminars expose students to current academic issues, theoretical propositions, and professional questions. Students may substitute for the two second-term seminars one extended supervised Optional Research Project. Courses must be chosen in order to make possible the identification of a major and a minor area of concentration.

In this department, the PhD comprehensive exam is covered by ENGL 797 (Compulsory Research Project), to be completed in Ph.D. 3.

Doctoral students must complete the Ph.D. program within six years. A candidate intending to submit the thesis to meet the deadline for Spring Convocation must give notice of this intention before January 1. A candidate intending to meet the deadline for Fall Convocation must give such notice before May 1. The majority of students who complete the Ph.D. proceed to postdoctoral fellowships and teaching positions, either at CEGEP (colleges) or at universities.

12.7.3 English Admission Requirements and Application Procedures

12.7.3.1 Admission Requirements

M.A. Degree

Admission to the M.A. program requires a B.A. degree in English (honours or major) or its equivalent, with a very strong record of academic success (especially in the final two years of the B.A.). Typically, applicants will have solid training and coverage within their chosen area of theatre, cultural studies, or literature. Outstanding applicants from related disciplines may be invited to take a Qualifying year.

Ph.D. Degree

Admission to the doctoral program is highly competitive. Generally, outstanding students with the M.A. degree in hand apply to the doctoral program and are accepted into Ph.D. 2. In very rare circumstances, outstanding graduates of B.A. programs will be considered for “fast-tracking” into the doctoral program, entering at Ph.D. 1. For their first year, students follow the M.A. program (Thesis option) and, if their work is given a strong evaluation at the end of the first year, they then go on to complete the remaining requirements of the Ph.D. program.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.7.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply. See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

Note: The English Department web page contains detailed instructions meant to help applicants complete the online application form in a way best suited to the Department’s needs. See “How to apply” at mcgill.ca/english/graduate/apply. Applicants are urged to read these departmental instructions closely and to keep them on hand as each section of the online application form is being completed and submitted.

12.7.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

• Writing Sample
• Research Statement (750–800 words)
• List of Awards and Publications

12.7.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the English Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.
<table>
<thead>
<tr>
<th></th>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
<td>Jan. 15</td>
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<tr>
<td>Winter Term:</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Summer Term:</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

### 12.7.4 English Faculty

**Chair**

T. Ponech

**Emeritus Professors**

- M.D. Bristol; A.B.(Yale), Ph.D.(Princ.)
- M. Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)
- K. McSweeney; B.A., Ph.D.(Tor.)
- P. Ohlin; Fil.Mag.(Stockholm), M.A., Ph.D.(N. Mexico)
- M. Puhvel; B.A., M.A.(McG.), Ph.D.(Harv.)
- D. Suvin; B.A., M.Sc., Ph.D.(Zagreb), F.R.S.C.
- W.C. Wees; B.A.(N’western), M.A.(Roch.), Ph.D.(N’western)

**Professors**

- K. Borris; B.A.(Vic., BC), Ph.D.(Edin.)
- M.N. Cooke; B.A.(Qu.), M.A.(Cornell), M.A., Ph.D.(Tor.)
- A. Hepburn; B.A., M.A.(UWO), Ph.D.(Princ.) *(James McGill Prof. of 20th Century literature)*
- E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)
- M.A. Kilgour; B.A.(Tor.), Ph.D.(Yale) *(Molson Chair, Dept. of English)*
- R. Lecker; B.A., M.A., Ph.D.(York) *(Greenshields Professor of English)*
- P. Sabor; B.A.(Camb.), M.A.(Qu.), Ph.D.(Lond.) *(Canada Research Chair in 18th Century Studies)*
- M. Stenbaek; B.A.(Copen.), M.A., Ph.D.(Montr.)
- B. Trehearne; B.A., M.A., Ph.D.(McG.)
- P. Yachnin; B.A.(McG.), M.Litt.(Edin.), Ph.D.(Tor.) *(Tomlinson Chair in Shakespeare Studies)*

**Associate Professors**

- S. Banerjee; B.A., M.A.(Jad.), M.Phil.(Oxf.), Ph.D.(Syrac.)
- D.A. Bray; B.A.(McG.), Ph.D.(Edin.)
- S. Carney; B.A.(Manit.) M.A.(Alta.), Ph.D.(York)
- T.W. Folkerth; B.A.(CSU, Chico), M.A., Ph.D.(McG.)
- P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)
- Y. Halevi-Wise; B.A.(Hebrew), M.A.(G’town), Ph.D.(Princ.)
- D.C. Hensley; B.A., M.A.(Trin. Coll., Cambridge), B.A., Ph.D.(Yale)
- M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)
- B. Kaite; B.A.(C’dia), M.A.(McM.), Ph.D.(Car.)
### Associate Professors

E. MacLaren; B.A.(Alberta), M.A.(Western), Ph.D.(Toronto)

D. Nystrom; B.A.(Wisconsin), M.A., Ph.D.(Virginia)

A. Osterweil; B.A., M.A.(New York University), Ph.D.(California, Berkeley)

T. Ponech; B.A.(McGill), Ph.D.(Northwestern)

M. Popescu; B.A., M.A.(Bucharest), M.A.(Windsor), Ph.D.(Pennsylvania) (*William Dawson Scholar*)

F. Ritchie; B.A., M.A.(Durham), Ph.D.(London)

D. Salter; B.A.(British Columbia), M.A., Ph.D.(Toronto)

N. Schantz; B.A.(Stanford), M.A., Ph.D.(USC)

M.W. Selkirk; B.A.(Alberta), M.F.A.(Illinois)

T. Sparks; B.A.(Bates), M.A., Ph.D.(Washington)

A. Thain; B.A.(McGill), Ph.D.(Duke)

M. Van Dussen; B.A.(Ohio Wesleyan), M.A., Ph.D.(Ohio State)

K. Zien; B.A.(Colby), Ph.D.(Northwestern)

### Assistant Professors

A. Manshel; B.A., M.A.(Middlebury), Ph.D.(Stanford)

M. Nicholson; B.A.(California, Berkeley), Ph.D.(California-LA)

R. So; B.A.(Brown), Ph.D.(Colby)

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### 12.7.5 Master of Arts (M.A.) English (Thesis) (45 credits)

#### Thesis Courses (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>ENGL 695</td>
<td>3</td>
<td>M.A. Thesis Preparation</td>
</tr>
<tr>
<td>ENGL 698</td>
<td>21</td>
<td>M.A. Thesis 2</td>
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</table>

#### Required Courses (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 694</td>
<td>6</td>
<td>Graduate Research Seminar</td>
</tr>
</tbody>
</table>

#### Complementary Courses (15 credits)

15 credits of Departmental seminar courses at the 500, 600, or 700 level.

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### 12.7.6 Master of Arts (M.A.) English (Non-Thesis) (48 credits)

#### Research Project (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 681</td>
<td>3</td>
<td>M.A. Research Paper Preparation 1</td>
</tr>
<tr>
<td>ENGL 682</td>
<td>3</td>
<td>M.A. Research Paper Preparation 2</td>
</tr>
<tr>
<td>ENGL 683</td>
<td>3</td>
<td>M.A. Research Paper Preparation 3</td>
</tr>
<tr>
<td>ENGL 684</td>
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<td>M.A. Research Paper</td>
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</table>

#### Required Courses (9 credits)

<table>
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<th>Description</th>
</tr>
</thead>
<tbody>
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<td>ENGL 693</td>
<td>3</td>
<td>Research Methods</td>
</tr>
<tr>
<td>ENGL 694</td>
<td>6</td>
<td>Graduate Research Seminar</td>
</tr>
</tbody>
</table>
Complementary Courses (21 credits)
21 credits of Departmental seminar courses at the 500, 600, or 700 level.

12.7.7 Doctor of Philosophy (Ph.D.) English

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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<tr>
<td>ENGL 787</td>
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<td>ENGL 788</td>
<td>3</td>
<td>Research Seminar 2</td>
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<td>ENGL 797</td>
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<td>Compulsory Research Project</td>
</tr>
<tr>
<td>ENGL 798</td>
<td>3</td>
<td>Dissertation Proposal</td>
</tr>
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</table>

Complementary Courses (12 credits)
Four Departmental seminars
OR

two Departmental seminars and

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ENGL 796</td>
<td>6</td>
<td>Research Project</td>
</tr>
</tbody>
</table>

12.8 French Language and Literature

12.8.1 Coordonnées
Département des littératures de langue française, de traduction et de création
Pavillon McCall MacBain Art
853, rue Sherbrooke ouest, bureau 155
Montréal, Québec H3A 0G5
Téléphone : 514-398-3772
Télécopieur : 514-398-8557
Courriel : grad.littfran@mcgill.ca
Site web : mcgill.ca/littfrancaise

12.8.2 Généralités : Langue et littérature françaises
Le DLTC offre un environnement particulièrement convivial et stimulant pour des étudiants qui souhaitent faire une maîtrise ou un doctorat dans le vaste domaine des littératures de langue française, des théories littéraires ou de la traduction littéraire. Le DLTC offre aussi un M.A. avec option en écriture littéraire (« création littéraire » et « traduction littéraire ») et un M.A. avec option en études sur les femmes et le genre. Le DLTC accorde un financement à tous ses étudiants, ainsi que des assistantats de recherche (et des charges d’enseignement pour les étudiants de Ph. D.). Nous sommes l’un des seuls départements de littérature en Amérique à avoir signé une entente officielle avec l’École Normale Supérieure de Paris grâce à laquelle nous offrons un stage d’un an à certains étudiants de Ph. D.
M.A. avec mémoire et sans mémoire, et Ph. D.

Maîtrise
Le programme de maîtrise est à la fois un programme complet en soi et une première étape vers le Ph. D. Il vise deux buts également importants :

1. Permettre à l’étudiant de compléter et d’approfondir ses connaissances dans le domaine littéraire grâce à un programme d’enseignement portant sur les littératures française et québécoise de même que sur une variété de sujets connexes : théorie littéraire, histoire de la langue, histoire des idées, etc.
2. Favoriser l'apprentissage de la recherche et un début de spécialisation de la part de l'étudiant qui suit des séminaires d'initiation à la recherche littéraire et, soit rédige un mémoire, soit exécute d'autres travaux de recherche sous la direction des professeurs du Département.

La durée des études de maîtrise est normalement de deux ans. Dans le cas de la maîtrise avec mémoire, elle comprend deux trimestres pour la scolarité (M.A. I), suivis de la rédaction du mémoire. Dans le cas de la maîtrise sans mémoire, la scolarité s'étend sur trois trimestres, suivis de la rédaction de trois travaux réalisés dans le cadre du FREN 698.

La Commission des admissions du Département peut accorder des dérogations au règlement des inscriptions à la Maîtrise en fonction du dossier de chaque étudiant.

Une partie de la scolarité (maximum de 6 crédits) peut être suivie dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'année de l'Études supérieures et postdoctorales, ou dans une autre université, pourvu que les cours et séminaires y soient de même niveau que les cours 600 ou 700 offerts par le Département. Dans tous les cas, l'étudiant doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, qui ne sera accordée que si les cours en question cadrent avec le programme d'études du candidat.

La note de passage est B- (65 %).

**Ph. D.**

**Épreuve d'anglais**

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790).

Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.

Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

**Programme**

Le programme de Ph. D. comporte trois parties :

- **Scolarité**
- **Élaboration du projet de thèse et Examen préliminaire**
- **Thèse**

**Scolarité**

L’admission se fait normalement au niveau de Ph. D. II. Lorsqu'un candidat, par exception, est admis en Ph. D. I, sa scolarité pendant cette année est la même que pour l'année de M.A. I (voir ci-dessus).

**Ph. D. II** :

Trois séminaires au choix, ainsi que les Séminaires de doctorat 1 et 2 (FREN 710 et FREN 711) qui sont obligatoires.

**Ph. D. III** :

**Élaboration du sujet de thèse** (FREN 706, 0 crédit) et Examen préliminaire (FREN 707, 0 crédit).

Le projet de thèse est soumis au Comité des études de 2e et 3e cycles et de la recherche ; puis l’Examen préliminaire, qui consiste en la rédaction et la défense orale d’un document d’une cinquantaine de pages, a lieu à une date convenue entre les intéressés, devant un jury constitué de trois professeurs (le comité-conseil).

**Ph. D. IV Thèse** :

Le comité-conseil, constitué au moment de l'Examen préliminaire, comprend le directeur de thèse et deux autres professeurs. Le rôle de ce comité-conseil est de suivre d'assuré le travail du candidat et de discuter avec lui de l'orientation de ses recherches.

La soutenance de la thèse a lieu devant un jury composé de cinq ou sept membres votants : le représentant de l’unité d’enseignement (directeur ou délégué), directeur(s) de thèse, l’examineur de thèse interne, un autre membre de l’unité et un membre externe (qui ne fait pas partie de l’unité).

**section 12.8.5: Maîtrise és arts (M.A.) Langue et littérature françaises (avec mémoire) (45 crédits) (45 credits)**

Les étudiants inscrits dans nos programmes de maîtrise sont détenteurs d’un baccalauréat avec spécialisation dans la discipline (ou l’équivalent). La maîtrise avec mémoire comprend deux trimestres de séminaires, à l’issue desquels les étudiants déposent un projet de mémoire dans le domaine de leur choix, puis consacrent leur deuxième année de programme à la rédaction du mémoire.

Les deux premières sessions du programme de maîtrise sont consacrées à la scolarité, pour les étudiants inscrits à temps complet; ils doivent alors suivre 6 séminaires de 3 crédits (dont le FREN 697) et préparer leur sujet de mémoire (FREN 696 : 3 crédits). Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux semestres par session.

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

**section 12.8.6: Maîtrise és arts (M.A.) Langue et littérature françaises (avec mémoire): études sur les femmes et le genre (45 crédits) (45 credits)**

L’option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de maîtrise avec mémoire du Département des littératures de langue française, de traduction et de création. En plus des deux cours obligatoires suivis au Département, les étudiants doivent suivre un cours de 3 crédits réservé aux étudiants de cette option. Parmi les cours au choix, les étudiants doivent suivre deux cours de 3 crédits chacun qui ont été approuvés par l'option et qui portent sur
Les éclaircissements ci-dessous sont des exigences supplémentaires relatives aux procédures d'admission et d'inscription.

Pour obtenir de plus amples renseignements, veuillez communiquer avec le Département.

12.8.3 Conditions d'admission au Département des littératures de langue française, de traduction et de création

12.8.3.1 Conditions d'admission

Propédéutique

Peuvent être admis en Propédéutique les étudiants titulaires d'un B.A. qui ont une formation partielle en littérature, et qui sont alors tenus de s'inscrire à temps complet à un programme de 8 cours de premier cycle, établi lors de leur inscription.

M.A.

Pour être admis directement en M.A. I, le candidat doit être titulaire d'un B.A. avec spécialisation en littérature française, québécoise ou francophone, ou en traduction (= Honours), ou d'un B.A. avec double spécialisation (= Joint Honours) ou l'équivalent. Le candidat doit également présenter un très bon dossier académique, soit une moyenne d'au moins 75 %; le B.A. ne donne pas automatiquement droit à l'admission.

Ph. D.

Pour être admis au programme de Ph. D., le candidat doit satisfaire aux conditions suivantes :

1. Être titulaire d'un M.A. en littérature française, québécoise ou francophone, ou l'équivalent; avoir obtenu au cours de sa scolarité de maîtrise une moyenne d'au moins 75 %.
2. Présenter un projet de recherche, en français, indiquant avec une certaine précision le domaine et la méthodologie de la recherche qu'il envisage de poursuivre pour sa thèse de doctorat et le nom du professeur sous la direction duquel il souhaite travailler. La Commission des admissions sera mieux à même de juger, d'après ce projet, du sérieux du candidat et de ses aptitudes à la recherche littéraire avancée.

12.8.3.2 Demande d'admission

Le formulaire de demande d'admission par le web est disponible pour tous les candidats aux études supérieures à l'adresse suivante :

mcgill.ca/gradapplicants/apply.

Pour connaître les procédures détaillées relatives à l'ensemble des demandes d'admission, consultez University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures.

12.8.3.2.1 Autres exigences

Les éléments et les éclaircissements ci-dessous sont des exigences supplémentaires fixées par ce département :

- Échantillon de travail écrit – les étudiants de l'extérieur du Département doivent fournir un échantillon de travail écrit, en français
- Projet de recherche
Curriculum Vitae (pour être admis au programme de Ph. D.)

12.8.3.3 Dates importantes et dates limites

Les dates d’ouverture de dépôt des demandes d’admission sont fixées par La Gestion de l’effectif étudiant en consultation avec Graduate and Postdoctoral Studies (GPS; Les Études supérieures et postdoctorales), tandis que les dates limites pour les demandes d’admission sont fixées par le Département des littératures de langue française, de traduction et de création et peuvent être révisées à tout moment sans préavis. Il est de la responsabilité du candidat de s’informer des dates limites et des documents requis pour soumettre une demande d'admission en consultant le site du Département des littératures de langue française, de traduction et de création. On trouvera sur la page suivante la liste des responsables des programmes d'études supérieures : mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Dates d'ouverture des demandes d'admission</th>
<th>Dates limites</th>
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</thead>
<tbody>
<tr>
<td><strong>Tous les candidats</strong></td>
<td></td>
</tr>
<tr>
<td>Automne</td>
<td>Hiver</td>
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<tr>
<td>Le 15 septembre</td>
<td>Le 15 février</td>
</tr>
<tr>
<td>Étudiants étrangers (incl. étudiants à statut particulier, à statut de visiteur et en échange)</td>
<td>Étudiants canadiens / résidents permanents du Canada (incl. étudiants à statut particulier, à statut de visiteur et en échange)</td>
</tr>
<tr>
<td>Le 1er février*</td>
<td>Le 1er février*</td>
</tr>
<tr>
<td>Étudiants actuels de McGill (toute citoyenneté)</td>
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<tr>
<td>S.O.</td>
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<td>S.O.</td>
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</tbody>
</table>

*Au-delà de cette date limite, toute candidature devra être adressée directement à la direction des Études Supérieures pour une évaluation individuelle préalable (sans garantie).

L'admission aux études supérieures est sélective. Les dossiers d'admission soumis après la date limite ne seront évalués que si le temps le permet.

Nota : Nous n'examinerons aucune demande d'admission visant le trimestre d'été.

12.8.4 Professeurs du Département des littératures de langue française, de traduction et de création

Directrice
I. Daunais

Directrice des études du 1er cycle
J. Everett

Directeur Adjoint des études de 1er cycle
M. Diouf

Directeur des études de 2e et 3e cycles et de la recherche
A. Bernadet

Directeur des études de 2e et 3e cycles et de la recherche
M. Biron; M.A.(Montr.), Dr. Phil. & Lettres(ULiège)

Professeurs émérites
M. Angenot; L. Phil. Romane, Dr. Phil. & Lettres(ULB), M.S.R.C. (James McGill Professor)
G. Di Stefano; Dr. ès L.(Turin), Dipl. Phil., Dr. 3e Cy.(Paris IV)
J.-P. Duquette; L. ès L.(Montr.), Dr. 3e Cy.(Paris X)
Y. Lamonde; M.A.(Montr.), Dr. 3e Cy.(Paris X)
F. Ricard; M.A.(McG.), Dr. 3e Cy.(AMU), M.S.R.C.
Y. Rivard; M.A.(McG.), Dr. 3e Cy.(AMU)

Professeurs
M. Biron; M.A.(Montr.), Dr. Phil. & Lettres(ULiège)
Professeurs

F. Charbonneau; M.A., Ph.D.(Montr.)
I. Daunais; M.A., Ph.D.(McG.) (Chaire de recherche du Canada sur l'esthétique du roman)
D. Desrosiers; M.A., Ph.D.(Montr.), M.S.R.C. (James McGill Professor en études de la Renaissance )
O. Dyens; M.A., Ph.D.(Montr.)

Professeurs agrégés

I. Arseneau; M.A.(UWO), Ph.D.(Montr.)
A. Bernadet; M.A., D.E.A., Dr. 3e Cy.(Paris VIII)
P. Brissette; M.A.(Montr.), Ph.D.(McG.)
M. Diouf; M.A., D.E.A. (UCAD, Senegal), Ph.D. (Laval)
N. Doiron; M.A., Ph.D.(Montr.)
J. Everett; M.A.(Car.), Ph.D.(McG.)
A. Farah; M.A., Ph.D.(UQAM)
G. Lane-Mercier; M.A.(Montp.), Ph.D.(McG.)
C. Leclerc; M.A.(UQAM), Ph.D.(C'dia)

Professeurs adjoints

A. Coussy; M.A.(AMU), Dr. 3e Cy.(Paris III)
L. Oueller Tremblay; B.A., M.A., Ph.D.(UQAM)

12.8.5 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire) (45 crédits) (45 credits)

Mémoire (24 crédits)

FREN 699  (24)  M.A. Thesis

Cours obligatoires (6 crédits)

FREN 696  (3)  Élaboration projet de mémoire
FREN 697  (3)  Méthodologie et théorie littéraires

Cours complémentaires (15 crédits)

5 séminaires; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

Les séminaires suivants sont fortement recommandés aux étudiants qui ont l'intention de présenter un mémoire d'écriture littéraire.

FREN 609  (3)  Atelier de création littéraire
FREN 611  (3)  L'expérience littéraire

12.8.6 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire): études sur les femmes et le genre (45 crédits) (45 credits)

Mémoire (24 crédits)

FREN 699  (24)  M.A. Thesis

Cours obligatoires (9 crédits)
Élaboration projet de mémoire
Méthodologie et théorie littéraires
Feminist Theories and Methods

Cours complémentaires
12 crédits au 500 niveau ou plus.
Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.
Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

12.8.7 Maîtrise ès arts (M.A.) Langue et littérature françaises (sans mémoire) (48 crédits) (48 credits)

Projet de recherche (18 crédits)
Les étudiants complètent le programme de maîtrise en rédigeant trois travaux de recherche.

Master's Seminar (18) FREN 698

Cours obligatoires (6 crédits)

Travaux dirigés 1 (3) FREN 600
Méthodologie et théorie littéraires (3) FREN 697

Cours complémentaires (24 crédits)
24 crédits, 8 cours; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

12.8.8 Doctorat (Ph. D.) Langue et littérature françaises

Thèse
Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d’accomplir la recherche, d’organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d'anglais
Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790). Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.
Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Cours obligatoires (3 crédits)

Élaboration du sujet de thèse (0) FREN 706
Examen préliminaire (0) FREN 707
Séminaire de doctorat 1 (1.5) FREN 710
Séminaire de doctorat 2 (1.5) FREN 711
Language Requirement (0) FREN 790

Cours complémentaires (6 ou 9 crédits)
6 ou 9 crédits de séminaires au choix de niveau 600 ou plus.
Cours optionnel (0 ou 3 crédits)
Les étudiants de doctorat peuvent obtenir un maximum de 3 crédits en suivant des cours hors du Département, que ce soit à McGill (cours décrits dans l’annuaire des Études supérieures et postdoctorales (‘University Calendar of Graduate and Postgraduate Studies’) ou dans une autre université. L'étudiant qui choisit cette option doit obtenir l’autorisation du Directeur des études de 2e et 3e cycles et de la recherche, autorisation qui ne sera accordée que si les cours en question cadrent avec son programme d’études et sont du niveau approprié.

12.8.9 Doctorat (Ph. D.) Langue et littérature françaises: études sur les femmes et le genre
L’Option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de doctorat du Département de langue et littérature françaises. En plus les cours obligatoires suivis au Département, les étudiants doivent suivre trois cours de 3 crédits chacun qui ont été approuvés par l’Option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur thèse doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

Thèse
Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d’accomplir la recherche, d’organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d’anglais
Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790). Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d’avoir suivi un ou plusieurs cours de traduction ne suffit pas. Aucune dispense n’est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Cours obligatoires (9 crédits)

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<th>Code</th>
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<tr>
<td>FREN 706</td>
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<td>Élaboration du sujet de thèse</td>
</tr>
<tr>
<td>FREN 707</td>
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<td>Examen préliminaire</td>
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<tr>
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</tr>
<tr>
<td>FREN 711</td>
<td>1.5</td>
<td>Séminaire de doctorat 2</td>
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<tr>
<td>FREN 790</td>
<td>0</td>
<td>Language Requirement</td>
</tr>
<tr>
<td>WMST 601</td>
<td>3</td>
<td>Feminist Theories and Methods</td>
</tr>
<tr>
<td>WMST 602</td>
<td>3</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>

Cours complémentaires (3 crédits)
Un séminaire (3 crédits) au choix de niveau 500 ou plus parmi les séminaires du Département qui ont été approuvés par l'option et qui portent sur les femmes et le genre. Ce cours ne peut pas être suivi à l’extérieur du Département.

12.9 Geography

12.9.1 Location
Department of Geography
Burnside Hall
805 Sherbrooke Street West, Room 705
Montreal QC H3A 0B9
Canada
Telephone: 514-398-4111
Fax: 514-398-7437
Email: grad.geog@mcgill.ca
Website: mcgill.ca/geography
12.9.2 About Geography

The Department of Geography offers research and thesis-based graduate programs leading to a Master of Arts (M.A.), a Master of Science (M.Sc.), or a Doctorate (Ph.D.). In its scope, our program includes the opportunity to conduct field-based studies in both the natural (i.e., biophysical) and the social sciences. Thematic areas of study include:

- Political, Urban, Economic, and Health Geography;
- Environment and Development;
- Geographic Information Systems and Remote Sensing;
- Land Surface Processes, Ecosystem Biogeochemistry, and Ecosystem Hydrology;
- Earth System Science and Global Change;
- Sustainability Science and Environmental Management.

Geography houses McGill's Hinchfield Geographic Information Centre, maintains the McGill Arctic Research Station (Axel Heiberg Island, Nunavut Territory) and the McGill Sub-Arctic Research Station (Schefferville, Quebec), and has strong ties with McGill's Bieler School of Environment. Faculty and students conduct research in fields as diverse as climate change impacts, periglacial geomorphology, and forest resource history in regions ranging from the Arctic to Africa, Southeast Asia, and Latin America.

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad interdisciplinary exposure to modes of analyzing the many environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in one of a diverse range of fields. Our students have gone on to become United Nations field researchers in Laos, environmental consultants in Toronto, science teachers in the U.S., geography professors in many parts of the world, UNHCR volunteers in Malaysia, policy analysts, and physical scientists in government agencies and research councils, as well as health and social policy researchers in Montreal… the list goes on! If you're on Facebook, look for McGill Geography Alumni or visit our website to learn more about the advantages of having a geography degree from McGill!

Master’s degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses.

Geography also offers in association with other McGill departments and programs a number of M.A. and M.Sc. options that students may choose to follow. Students must pass the courses specified for their program, attend such additional courses as the Chair and the student's thesis supervisor see fit, and submit a thesis in an appropriate area of geographical inquiry approved by the adviser.

McGill Northern Research Stations

The McGill Sub-Arctic Research Station is located in Schefferville, in the centre of Quebec-Labrador. Facilities exist for research in most areas of physical and some areas of human geography in the subarctic.

McGill University also operates a field station at Expedition Fiord on Axel Heiberg Island in the High Arctic. Facilities are limited to a small lab, dorm building, and cookhouse. Research activities focus on the glacial and geological. For additional information on these stations, contact the Graduate Program Coordinator at grad.geog@mcgill.ca.

Master of Arts (M.A.) Programs in Geography

Detailed program requirements for the following M.A. programs are found in Arts > Graduate > Browse Academic Units & Programs > Geography.

section 12.9.5: Master of Arts (M.A.) Geography (Thesis) (45 credits)

Master’s degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

section 12.9.6: Master of Arts (M.A.) Geography (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is cross-disciplinary in scope within existing master’s programs in Geography, Anthropology, History, Political Science, Economics, and Sociology. Its components include the thesis, required International Development and Geography courses, and complementary courses from the participating departments. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 12.9.7: Master of Arts (M.A.) Geography (Thesis): Environment (45 credits)

The Environment option is offered in association with the Bieler School of Environment (BSE) and is composed of a thesis component, required, and complementary Geography and Environment courses. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.
Detailed program requirements for the following M.Sc. programs are found in Master of Science (M.Sc.) Programs in Geography with participating academic units. The option is coordinated by the Bieler School of Environment, in partnership with participating academic units.

### Master of Science (M.Sc.) Programs in Geography

- **: Master of Science (M.Sc.) Geography (Thesis) (45 credits)**
  
  Master’s degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

- **: Master of Science (M.Sc.) Geography (Thesis): Environment (45 credits)**
  
  The Environment option is offered in association with the Bieler School of Environment (BSE) and is composed of a thesis component; required Geography and Environment courses; and complementary Geography and Environment courses. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

- **: Master of Science (M.Sc.) Geography (Thesis): Neotropical Environment (45 credits)**
  
  The McGill-STRi Neotropical Environment Option (NEO) is a research-based option for master's or Ph.D. students offered in association with several University departments, the Bieler School of Environment, and the Smithsonian Tropical Research Institute (STRi-Panama). The option includes a thesis; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus on their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

### Ph.D. Programs in Geography

- **section 12.9.10: Doctor of Philosophy (Ph.D.) Geography**
  
  The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research, and coursework chosen in collaboration with the student’s supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course, and a minimum of two complementary courses.

- **section 12.9.11: Doctor of Philosophy (Ph.D.) Geography: Environment**
  
  The Environment option consists of the thesis and comprehensive examination; required courses from Geography and Environment; and complementary courses in Environment or other fields recommended by the research committee and approved by the Environment Option Committee. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the Bieler School of Environment, in partnership with participating academic units.
section 12.9.12: Doctor of Philosophy (Ph.D.) Geography: Gender and Women’s Studies

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women’s studies and issues in feminist research and methods. It includes a thesis centrally related to gender and/or women’s studies; the comprehensive examination; required courses in Geography and Women’s Studies; and complementary courses, one of which must pertain to gender and/or women’s issues.

section 12.9.13: Doctor of Philosophy (Ph.D.) Geography: Neotropical Environment

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Ph.D. students offered in association with several university departments, the Bieler School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis; comprehensive examination; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO’s core and complementary courses will be taught in Panama. NEO’s educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

12.9.3 Geography Admission Requirements and Application Procedures

12.9.3.1 Admission Requirements

M.A. and M.Sc. Degrees

Applicants not satisfying the conditions in University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures, but with primary undergraduate specialization in a cognate field, may be admitted to the M.A. or M.Sc. degree in Geography in certain circumstances. In general, they, and others who have deficiencies in their preparation but are otherwise judged to be acceptable, will be required to register for a Qualifying program or to undertake additional courses.

Ph.D. Degree

Students who have completed a master's degree in Geography or a related discipline (with high standing) may be admitted at the Ph.D. 2 level.

On rare occasions, a student may be admitted to the Ph.D. degree without having first taken the master's degree. These students, and others who have deficiencies in their preparation but are otherwise acceptable, will be required to register for a year of coursework and/or be required to take extra courses.

The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These fields, which cover a wide range of systematic areas, are listed in documents available from the Department.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.9.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

Further departmental application information is listed at mcgill.ca/geography/graduate.

12.9.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Letters of Reference – two references required for M.A. and M.Sc. programs; three references required for Ph.D. program
- Curriculum Vitae

12.9.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Geography Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.
<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>All Applicants</td>
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<tr>
<td><strong>Fall Term:</strong></td>
<td></td>
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<tr>
<td><strong>Winter Term:</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Summer Term:</strong></td>
<td>N/A</td>
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</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

### 12.9.4 Geography Faculty

#### Chair

N.T. Roulet

#### Graduate Program Director

M. Kalacska

#### Emeritus Professors

S.H. Olson; M.A., Ph.D.(Johns Hop.)

W.H. Pollard; M.A. (Guelph), Ph.D. (Ott.)

G.W. Wenzel; M.A. (Manit.), Ph.D. (McG.)

#### Professors

P.G. Brown; M.A., Ph.D.(Col.) *(cross appt. with Bieler School of Environment)*

G.L. Chmura; M.Sc. (Rhode Is.), Ph.D. (LSU)

O.T. Coomes; M.A.(Tor.), Ph.D.(Wisc. Madison)

T.R. Moore; Ph.D.(Aberd.), F.R.S.C.

N.A. Ross; M.A.(Qu.), Ph.D.(McM.)

N.T. Roulet; M.Sc.(Trent), Ph.D.(McM.) *(James McGill Professor)*

S. Turner; M.Soc.Sc.(Waikato), Ph.D.(Hull)

#### Associate Professors

S. Breau; M.A.(Laval), Ph.D.(Calif.-LA)

B. Forest; A.B.(Chic.), Ph.D.(Calif.-LA)

M. Kalacska; M.Sc., Ph.D.(Alta.)

M.F. Lapointe; M.Sc.(McG.), Ph.D.(Br. Col.)

B. Lehner; M.Sc.(Freiburg), Ph.D.(Frankfurt)

K. Manaugh;B.A.(Naropa), M.U.P., Ph.D.(McG.)

T.C. Meredith; M.Sc., Dip.Cons.(Lond.), Ph.D.(Camb.)

S. Moser; Ph.D.(NUS)

B. Robinson; B.Sc.(Georgia Tech.), M.Eng., MCP(MIT), Ph.D.(Wisc. Madison)

R. Sengupta; M.Sc., Ph.D.(Ill.)*(joint appt. with Bieler School of Environment)*

R. Sieber; M.P.A.(W. Mich.), Ph.D.(Rutg.)*(joint appt. with Bieler School of Environment)*

I.B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.)*(cross appt. with Natural Resource Sciences)*

J. Unruh; B.A.(Kansas), M.S.(Wisc. Madison), Ph.D.(Ariz.)
Assistant Professors

Y. le Polain de Waroux; Ph.D.(Louvain)
G. MacDonald; M.Sc., Ph.D.(McG.)
G. McKenzie; B.A.(Br. Col.), M.Sc.A.(Melb.), Ph.D.(Calif., Santa Barbara)
M. Riva; M.Sc., Ph.D.(Montr.) (*joint appt. with the Institute for Health and Social Policy*)
C. von Sperber; Ph.D.(ETH Zurich)

Adjunct Professor

G. Leblanc; Ph.D.(Mc.M.)
J. Wu; Ph.D.(McG.)

12.9.5 Master of Arts (M.A.) Geography (Thesis) (45 credits)

**Thesis Courses (30 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 698</td>
<td>6</td>
<td>Thesis Proposal</td>
</tr>
<tr>
<td>GEOG 699</td>
<td>24</td>
<td>Thesis Research</td>
</tr>
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</table>

**Required Courses (3 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 631</td>
<td>3</td>
<td>Methods of Geographical Research</td>
</tr>
</tbody>
</table>

**Complementary Courses (12 credits)**

12 credits, four 3-credit courses at the 500 level or above selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

12.9.6 Master of Arts (M.A.) Geography (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

**Thesis Courses (30 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>GEOG 698</td>
<td>6</td>
<td>Thesis Proposal</td>
</tr>
<tr>
<td>GEOG 699</td>
<td>24</td>
<td>Thesis Research</td>
</tr>
</tbody>
</table>

**Required Courses (6 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 631</td>
<td>3</td>
<td>Methods of Geographical Research</td>
</tr>
<tr>
<td>INTD 657</td>
<td>3</td>
<td>Development Studies Seminar</td>
</tr>
</tbody>
</table>

**Complementary Courses (9 credits)**

9 credits of courses at the 500 level or higher related to geography and international development studies to be chosen in consultation with an adviser. GEOG 696 can count among these complementary credits for students with an appropriate background.

12.9.7 Master of Arts (M.A.) Geography (Thesis): Environment (45 credits)

The Environment Option is offered in association with the Bieler School of Environment and is composed of a thesis component (24 credits), required Geography and Environment courses (9 credits), and complementary Geography and Environment (12 credits) courses.
Thesis Courses (24 credits)

GEOG 697 (18) Thesis Research (Environment Option)
GEOG 698 (6) Thesis Proposal

Required Courses (9 credits)

ENVR 610 (3) Foundations of Environmental Policy
ENVR 650 (1) Environmental Seminar 1
ENVR 651 (1) Environmental Seminar 2
ENVR 652 (1) Environmental Seminar 3
GEOG 631 (3) Methods of Geographical Research

Complementary Courses (12 credits)

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

3 credits, one course chosen from one of the following:

ENVR 519 (3) Global Environmental Politics
ENVR 544 (3) Environmental Measurement and Modelling
ENVR 620 (3) Environment and Health of Species
ENVR 622 (3) Sustainable Landscapes
ENVR 630 (3) Civilization and Environment
ENVR 680 (3) Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

12.9.8 Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

Thesis Courses (30 credits)

GEOG 698 (6) Thesis Proposal
GEOG 699 (24) Thesis Research

Required Courses (6 credits)

GEOG 631 (3) Methods of Geographical Research
WMST 601 (3) Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602 (3) Feminist Research Symposium
OR one 3-credit graduate course on gender/women's issues.

12.9.9 Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several university departments, the Bieler School of Environment and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required (9 credits) courses in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

**Thesis Courses (30 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>GEOG 698</td>
<td>6</td>
<td>Thesis Proposal</td>
</tr>
<tr>
<td>GEOG 699</td>
<td>24</td>
<td>Thesis Research</td>
</tr>
</tbody>
</table>

**Required Courses (9 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 640</td>
<td>3</td>
<td>Tropical Biology and Conservation</td>
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<tr>
<td>ENVR 610</td>
<td>3</td>
<td>Foundations of Environmental Policy</td>
</tr>
<tr>
<td>GEOG 631</td>
<td>3</td>
<td>Methods of Geographical Research</td>
</tr>
</tbody>
</table>

**Complementary Course (3 credits)**

3 credits, one Geography graduate course. GEOG 696 can count among these complementary credits for students with an appropriate background.

**Elective Courses (3 credits)**

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student’s supervisor AND the Neotropical Environment Options Director.

12.9.10 Doctor of Philosophy (Ph.D.) Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student’s supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 631</td>
<td>3</td>
<td>Methods of Geographical Research</td>
</tr>
<tr>
<td>GEOG 700</td>
<td>0</td>
<td>Comprehensive Examination 1</td>
</tr>
<tr>
<td>GEOG 701</td>
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<td>Comprehensive Examination 2</td>
</tr>
<tr>
<td>GEOG 702</td>
<td>0</td>
<td>Comprehensive Examination 3</td>
</tr>
</tbody>
</table>

**Complementary Courses**

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

12.9.11 Doctor of Philosophy (Ph.D.) Geography: Environment

The Ph.D. in Geography Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit’s expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.
Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)
- ENVR 615 (3) Interdisciplinary Approach Environment and Sustainability
- GEOG 631 (3) Methods of Geographical Research
- GEOG 700 (0) Comprehensive Examination 1
- GEOG 701 (0) Comprehensive Examination 2
- GEOG 702 (0) Comprehensive Examination 3

Complementary Courses (9 credits)
3-6 credits chosen from:
- ENVR 610 (3) Foundations of Environmental Policy
- ENVR 614 (3) Mobilizing Research for Sustainability

0-3 credits chosen from:
- ENVR 585 (3) Readings in Environment 2
- ENVR 630 (3) Civilization and Environment
- ENVR 680 (3) Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

0-3 credits of Geography course at the 500 level or higher selected according to the guidelines of the Department.

12.9.12 Doctor of Philosophy (Ph.D.) Geography: Gender and Women's Studies
The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses
- GEOG 631 (3) Methods of Geographical Research
- GEOG 700 (0) Comprehensive Examination 1
- GEOG 701 (0) Comprehensive Examination 2
- GEOG 702 (0) Comprehensive Examination 3
- WMST 601 (3) Feminist Theories and Methods
- WMST 602 (3) Feminist Research Symposium

Complementary Courses
Two substantive courses.
One of these two courses must be taken within the Department of Geography at the 500 level or above; one of the two courses must be on gender/women's issues at the 500, 600, or 700 level.

12.9.13 Doctor of Philosophy (Ph.D.) Geography: Neotropical Environment

The Neotropical Option is offered in association with several University departments, the Bieler School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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<tr>
<td>BIOL 640</td>
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<td>Tropical Biology and Conservation</td>
</tr>
<tr>
<td>ENVR 610</td>
<td>(3)</td>
<td>Foundations of Environmental Policy</td>
</tr>
<tr>
<td>GEOG 631</td>
<td>(3)</td>
<td>Methods of Geographical Research</td>
</tr>
<tr>
<td>GEOG 700</td>
<td>(0)</td>
<td>Comprehensive Examination 1</td>
</tr>
<tr>
<td>GEOG 701</td>
<td>(0)</td>
<td>Comprehensive Examination 2</td>
</tr>
<tr>
<td>GEOG 702</td>
<td>(0)</td>
<td>Comprehensive Examination 3</td>
</tr>
</tbody>
</table>

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student’s supervisor AND the Neotropical Environment Options Director.

12.10 History and Classical Studies

12.10.1 Location

Department of History and Classical Studies
Stephen Leacock Building, 7th floor
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Telephone: 514-398-2844
Email: graduate.history@mcgill.ca
Websites:
History – mcgill.ca/history/graduate
Classics – mcgill.ca/classics/graduate-studies

12.10.2 About History and Classical Studies

The Department of History and Classical Studies has particular strengths in:

- Canadian history;
- British and European history;
- East Asian history;
- the history of medicine;
- the history of science;

and newer fields such as:
• the history of gender and sexuality;
• the history of the Atlantic and Indian Ocean worlds;
• global history.

The Department offers interdisciplinary options in developmental studies and women’s studies at the M.A. level. Both M.A. and Ph.D. students can also write their thesis or research paper on the History of Medicine. The Department is composed of 40 full-time faculty members as well as a strong complement of visiting professors, faculty lecturers, and postdoctoral fellows. This array of dedicated teachers and scholars supports high-quality instruction and research across the periods of history and regions of the globe. Our professors have won many prizes for their books and articles, and their ongoing investigations are supported by the Social Sciences and Humanities Research Council of Canada (SSHRC), the FRQSC, CFI, the Killam Trusts, and the Mellon Foundation. The Department is home to a number of major collaborative research projects, all of which also include students. Among these are the Montreal History Group; the Indian Ocean World Centre (IOWC); Quelques arpents de neige, an environmental history group; and the French Atlantic History Group.

Classics was among the first disciplines taught at McGill College. Our students benefit from the resources of closely related disciplines and draw on the academic expertise of scholars from various backgrounds. Many awards and prizes are available for students who excel in the classroom, and both undergraduates and graduates can join professors on study tours and field projects. Students can also become members of the Classics Students Association and publish their work in the McGill Journal of Classics Studies, aptly titled Hirundo—Latin for “swallow,” like the martlets found on the McGill coat-of-arms, ever soaring in search of knowledge.

We offer prospective students the chance to study with leading scholars in a variety of fields. Refer to the Department of History and Classical Studies website for detailed regulations and information.

M.A Degrees in History

The M.A. program is built around a 3-credit, co-taught Research Seminar, which is required of all incoming students, as well as complementary courses. A range of dedicated but rotating 600-level complementary courses will be offered each year, reflecting areas of interest among the Department’s faculty. Besides coursework, students will produce a thesis under the supervision of one or more faculty members. The program will significantly hone students’ skills in research, critical thinking, and analytical writing. It can be taken in preparation for a possible Ph.D. program or for a wide range of non-academic career options. The program is designed to be completed in one year, but may be extended into a second year. Students can earn their degree in History alone, or with an interdisciplinary concentrations in Gender and Women's Studies or in Development Studies. (In the case of the Development Studies concentration, acceptance in the History M.A. program does not automatically entail acceptance in the concentration.) With or without a concentration, the degree consists of 45 credits.

section 12.10.5: Master of Arts (M.A.) History (Thesis) (45 credits)

The Master of Arts (M.A.) History (Thesis) program provides a strong grounding either for further advanced studies in History (Ph.D.) or as a gateway to a variety of professions. The program consists of a required research seminar in the first semester, complementary courses that reflect the strengths of the McGill faculty in the Department of History and Classical Studies, and a thesis.

section 12.10.6: Master of Arts (M.A.) History (Thesis): Development Studies (45 credits)

The Master of Arts (M.A.) History (Thesis): Development Studies offers advanced training in the practice of History as an academic discipline, with an emphasis on international development. It aims to develop critical reading, writing and research skills through broad theoretical reflections on the field of history, specialized courses that include courses in Development Studies, and a thesis on a topic related to international development. The program is designed so that it can be completed in one year. In the case of the Development Studies concentration, acceptance in the History M.A. program does not automatically entail acceptance in the concentration.

section 12.10.7: Master of Arts (M.A.) History (Thesis): Gender and Women's Studies (45 credits)

The Master of Arts (M.A.) History (Thesis): Gender & Women’s Studies offers advanced training in the practice of History as an academic discipline, with an emphasis on feminist, women’s and gender studies. It aims to develop critical reading, writing and research skills through broad theoretical reflections on the field of history, specialized courses that include courses in Gender & Women’s Studies, and a thesis. The program is designed so that it can be completed in one year.

section 12.10.9: Doctor of Philosophy (Ph.D.) History

The Ph.D. in History is a professional degree program that prepares students for participation in the academy as historians. They gain competence in historical methods and good control over at least three fields of study. The dissertation is a work of primary research that makes a significant contribution to knowledge. Candidates in the field of Medical History will prepare the major field for the comprehensive examination with a member of the Department of Social Studies of Medicine and the two minor fields with members of the Department of History and Classical Studies. The thesis will normally be directed by the director of the major field. In all other respects, the same rules will apply to candidates in this area as apply to other Ph.D. students in History.

Degrees in Classics

section 12.10.10: Master of Arts (M.A.) Classics (Thesis) (45 credits)

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The thesis program emphasizes proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills. The McGill M.A. in
section 12.10.10: Master of Arts (M.A.) Classics (Thesis) (45 credits)

Classics is designed to prepare students to enter doctoral programs and, eventually, an academic career in any of the related fields of classical studies. Graduates have also pursued successful careers in teaching, law, museum science, and branches of civil service. This program can be completed in one year, though it is normally completed in two years.

section 12.10.11: Master of Arts (M.A.) Classics (Non-Thesis) (45 credits)

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The non-thesis program aims to develop proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills to prepare students to enter doctoral programs in any of the related fields of classical studies. This option is designed for students who need to strengthen their proficiency in ancient languages and other aspects of classical studies and places greater emphasis on graduate coursework. This option is normally completed in two years.

12.10.3 History and Classical Studies Admission Requirements and Application Procedures

12.10.3.1 Admission Requirements

A minimum cumulative grade point average (CGPA) of 3.3 on 4.0 is required, as well as a minimum TOEFL score of 86 on the Internet-based test (iBT), with each component score no less than 20.

Master in History

a. Normally, candidates are required to possess a B.A. (Honours) in History consisting of 60 credits in history. But students with other undergraduate history degrees (normally including serious research components) may be considered eligible.

b. A minimum CGPA of 3.3 out of 4.0 (B+) in your undergraduate degree is required.

Master in History – Development Studies Option

Students have the same admission requirements as above. In the case of the Development Studies concentration, acceptance in the History M.A. program does not automatically entail acceptance in the concentration.

Master in History – Gender and Women's Studies Option

Students have the same admission requirements as above.

Ph.D. in History

Normally, an M.A. in History (Students choosing the field of History of Medicine normally enter with an M.A. in History of Medicine).

Master in Classics

Candidates are required to have a B.A. (Honours) in Classics or equivalent.

12.10.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.

Refer to the Department of History and Classical Studies website for detailed information (mcgill.ca/history/graduate).

12.10.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of History and Classical Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Note: Applications for Winter or Summer term admission will not be considered.

12.10.4 History and Classical Studies Faculty

<table>
<thead>
<tr>
<th>Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBA</td>
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</table>

<table>
<thead>
<tr>
<th>Directors</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBA – Undergraduate Program Director (Classical Studies)</td>
</tr>
<tr>
<td>TBA – Undergraduate Program Director (History)</td>
</tr>
<tr>
<td>TBA – Graduate Program Director</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Emeritus Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Myron Echenberg; M.A.(McG.), Ph.D.(Wisc. Madison)</td>
</tr>
<tr>
<td>John W. Hellman; B.A.(Marquette), M.A., Ph.D.(Harv.)</td>
</tr>
<tr>
<td>Peter Hoffmann; Ph.D. (Munich)</td>
</tr>
<tr>
<td>Andrée Lévesque; B.A.(Laval), M.A., Ph.D.(Duke)</td>
</tr>
<tr>
<td>Michael P. Maxwell; B.A.(Sir G. Wms.), M.A., Ph.D.(McG.)</td>
</tr>
<tr>
<td>Carman I. Miller; B.A., B.Ed.(Acad.), M.A.(Dal.), Ph.D.(Lond.)</td>
</tr>
<tr>
<td>Yuzo Ota; B.A., M.A., Ph.D.(Tokyo)</td>
</tr>
<tr>
<td>Nancy Partner; B.A., M.A., Ph.D. (Calif., Berk)</td>
</tr>
<tr>
<td>Albert Schachter; B.A.(McG.), D.Phil.(Oxf.) (Hiram Mills Emeritus Professor of Classics)</td>
</tr>
<tr>
<td>George Michael Woloch; B.A.(Yale), B.A., M.A.(Oxf.), Ph.D.(Johns Hop.) (John McNaughton Emeritus Professor of Classics)</td>
</tr>
<tr>
<td>Brian J. Young; B.A.(Tor.), M.A., Ph.D.(Qu.) (James McGill Emeritus Professor of History)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gwyn Campbell; B.Soc.Sc., M.Soc.Sc.(Birm.), Ph.D.(Wales)</td>
</tr>
<tr>
<td>Elsbeth Heaman; B.A., M.A.(McG.), Ph.D.(Tor.)</td>
</tr>
<tr>
<td>Gershon D. Hundert; B.A., M.A.(Ohio St.), Ph.D.(Col.) (Leanaor Segal Professor of Jewish Studies) (joint appt. with Jewish Studies)</td>
</tr>
<tr>
<td>Brian Lewis; B.A., M.A.(Oxf.), A.M., Ph.D.(Harv.)</td>
</tr>
<tr>
<td>Suzanne Morton; B.A.(Trent), M.A., Ph.D.(Dal.)</td>
</tr>
<tr>
<td>Laila Parsons; B.A.(Eex.), D.Phil.(Oxf.) (joint appt. with Institute of Islamic Studies)</td>
</tr>
<tr>
<td>Andrea Tone; B.A.(Qu.), M.A., Ph.D.(Emory) (joint appt. with Social Studies of Medicine)</td>
</tr>
<tr>
<td>Faith Wallis; B.A., M.A.(McG.), Ph.D.(Tor.) (joint appt. with Social Studies of Medicine)</td>
</tr>
<tr>
<td>David J. Wright; B.A., M.A.(McG.), D.Phil.(Oxf.) (Canada Research Chair) (joint appt. with Institute for Health and Social Policy)</td>
</tr>
<tr>
<td>Robin D.S. Yates; B.A., M.A.(Oxf.), M.A.(Calif.), Ph.D.(Harv.) (James McGill Professor) (joint appt. with East Asian Studies)</td>
</tr>
<tr>
<td>John E. Zucchi; B.A., M.A., Ph.D.(Tor.)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Associate Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noelani Arista; B.A., M.A.(UH Manoa), Ph.D.(Brandeis)</td>
</tr>
<tr>
<td>Malek Abisaab; B.A.(Lebanese), M.A.(CUNY), Ph.D.(Binghamton) (joint appt. with Institute of Islamic Studies)</td>
</tr>
<tr>
<td>Anastassios (Tassos) Anastassiadies; B.A., M.A.(Middlebury), Ph.D.(Sciences Po, Paris) (Poparchristidis Chair in Modern Greek Studies)</td>
</tr>
<tr>
<td>Subho Basu; B.A., M.A.(VB), M.Phil.(JNU), Ph.D.(Camb.)</td>
</tr>
<tr>
<td>Paula Clarke; B.A.(Mem.), B.A.(Oxf.), M.A.(Tor.), Ph.D.(Lond.)</td>
</tr>
</tbody>
</table>
### Associate Professors

- Brian Cowan; B.A.(Reed), M.A., Ph.D.(Princ.)
- Catherine Desbarats; B.A.(Qu.), D.Phil.(Oxf.), Ph.D.(McG.)
- Nicholas Dew; B.A., M.Sc., D.Phil.(Oxf.)
- Elizabeth Elbourne; B.A., M.A.(Tor.), D.Phil.(Oxf.)
- Michael P. Fronda; B.A.(Cornell), M.A., Ph.D.(Ohio St.)
- Charles W. Gladhill; B.A.(Mich.), M.A.(Georgia South.), Ph.D.(Stan.)
- Lynn Kozak; B.A.(Col.), M.A.(Lond.), Ph.D.(Nott.)
- James Krapfl; A.B.(Stan.), M.A.(CEU), Ph.D.(Calif., Berk.)
- Lorenz Lüthi; Lic.Phil.I(Zürich), M.A., M.Phil., Ph.D.(Yale)
- Leonard Moore; A.B., M.A., Ph.D.(Calif., Berk.)
- Don Nerbas; B.A.(Winn.), M.A., Ph.D.(New Br.) (*Chair in Canadian-Scottish Studies*)
- Jason Opal; B.A.(Cornell), M.A., Ph.D.(Brandeis)
- Daviken Studnicki-Gizbert; B.A.(Montr.), M.Phil., Ph.D.(Yale)
- Judith Szapor; B.A., M.A.(Eötvös Lóránd), Ph.D.(York)
- Griet Vankeerberghen; License(Louvain), Ph.D.(Princ.)
- Gavin Walker; B.A., M.A.(Penn.), Ph.D.(Cornell) (*joint appt. with East Asian Studies*)
- Heidi Wendt; B.A., M.A., Ph.D.(Brown) (*joint appt. with School of Religious Studies*)

### Assistant Professors

- Wendell Nii Laryea Adjetey; M.A., M.Phil., Ph.D.(Yale)
- Safia Aidid; B.A. (Tor.), M.A., Ph.D. (Harv.)
- Travis Bruce; B.A.(Port St.), M.A.(Poitiers), Ph.D.(Toulouse/W. Mich.)
- Edward Dunsworth; B.A.(McG.), M.A.(Qu.), Ph.D.(Tor.)
- Kristy Ironside; B.A., M.A.(Tor.), Ph.D.(Chic.)
- Jeremy Tai; B.A.(NYU), M.A., Ph.D.(Calif.-Santa Cruz)
- Darian Totten; B.A.(Chic.), M.A., Ph.D.(Stan.)

### Faculty Lecturers

- Naomi Kaloudis; B.A.(Saint Anselm Coll.), M.A., Ph.D.(Missouri)
- Martin Sirois; B.A.(Montr.), M.A., Ph.D.(Princ.)

### 12.10.5 Master of Arts (M.A.) History (Thesis) (45 credits)

The M.A. in History (Thesis) offers a broad grounding in historical methods and historiography, as well as research training in a specific historical subject.

#### Required Courses (30 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 601</td>
<td>(3)</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>HIST 696</td>
<td>(6)</td>
<td>Thesis Research 1</td>
</tr>
<tr>
<td>HIST 697</td>
<td>(6)</td>
<td>Thesis Research 2</td>
</tr>
<tr>
<td>HIST 698</td>
<td>(15)</td>
<td>Thesis Research 3</td>
</tr>
</tbody>
</table>

#### Complementary Courses (15 credits)

15 credits at the 500, 600, or 700 level; credits at the 500 level are normally to be taken as 3-credit courses.

Up to 6 credits of non-HIST courses may be taken outside the Department.
12.10.6 Master of Arts (M.A.) History (Thesis): Development Studies (45 credits)

The Master of Arts (M.A.) History (Thesis): Development Studies offers advanced training in the practice of History as an academic discipline, with an emphasis on international development. It aims to develop critical reading, writing, and research skills through broad theoretical reflections on the field of history, specialized courses that include courses in Development Studies, and a thesis on a topic related to international development. The program is designed so that it can be completed in one year.

**Thesis Courses (27 credits)**

- HIST 696 (6) Thesis Research 1
- HIST 697 (6) Thesis Research 2
- HIST 698 (15) Thesis Research 3

**Required Course (6 credits)**

- HIST 601 (3) Research Seminar
- INTD 657 (3) Development Studies Seminar

**Complementary Courses (12 credits)**

12 credits at the 500, 600, or 700 level selected as follows:

- 6 credits relating to developmental studies;
- Up to 6 credits of non-HIST courses may be taken outside the Department.
- Credits at the 500 level are normally to be taken as 3-credit courses.

12.10.7 Master of Arts (M.A.) History (Thesis): Gender and Women’s Studies (45 credits)

The Master of Arts (M.A.) History (Thesis): Gender & Women’s Studies offers advanced training in the practice of History as an academic discipline, with an emphasis on feminist, women’s, and gender studies. It aims to develop critical reading, writing, and research skills through broad theoretical reflections on the field of history, specialized courses that include courses in Gender & Women’s Studies, and a thesis. The program is designed so that it can be completed in one year.

**Thesis Courses (27 credits)**

- HIST 696 (6) Thesis Research 1
- HIST 697 (6) Thesis Research 2
- HIST 698 (15) Thesis Research 3

**Required Courses (6 credits)**

- HIST 601 (3) Research Seminar
- WMST 601 (3) Feminist Theories and Methods

**Complementary Courses (12 credits)**

12 credits at the 500, 600, or 700 level selected as follows:

- 3 credits on gender-related issues;
- Up to 6 credits of non-HIST courses may be taken outside the Department.
- Credits at the 500 level are normally to be taken as 3-credit courses.

12.10.8 Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)

**Research Project (15 credits)**

- HIST 687 (9) M.A. Paper 1
### M.A. Paper 2(6)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 688</td>
<td>6</td>
<td>M.A. Paper 2</td>
</tr>
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</table>

### Required Courses (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 684</td>
<td>3</td>
<td>Research Proposal</td>
</tr>
<tr>
<td>HIST 685</td>
<td>3</td>
<td>Directed Research</td>
</tr>
<tr>
<td>HIST 686</td>
<td>6</td>
<td>Bibliography Tutorial</td>
</tr>
</tbody>
</table>

### Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level

6-12 credits in History of Medicine courses chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 636</td>
<td>3</td>
<td>Medieval Medicine Seminar 1</td>
</tr>
<tr>
<td>HIST 637</td>
<td>3</td>
<td>Medieval Medicine Seminar 2</td>
</tr>
<tr>
<td>HIST 640</td>
<td>3</td>
<td>Modern Medicine Seminar 1</td>
</tr>
<tr>
<td>HIST 641</td>
<td>3</td>
<td>Modern Medicine Seminar 2</td>
</tr>
<tr>
<td>HSSM 604</td>
<td>3</td>
<td>History of Medicine</td>
</tr>
</tbody>
</table>

6-12 credits in History (non-Medicine) courses.
Up to 6 credits may be taken outside the Department.
Candidates for the M.A. degree follow an individual program approved by the Department.

### 12.10.9 Doctor of Philosophy (Ph.D.) History

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 701</td>
<td>3</td>
<td>Doctoral Seminar</td>
</tr>
<tr>
<td>HIST 702</td>
<td>0</td>
<td>Comprehensive Examination - Major Field</td>
</tr>
<tr>
<td>HIST 703</td>
<td>0</td>
<td>Comprehensive Examination - First Minor Field</td>
</tr>
<tr>
<td>HIST 704</td>
<td>0</td>
<td>Comprehensive Examination - Second Minor Field</td>
</tr>
</tbody>
</table>

### Complementary Courses

A maximum of 9 credits previously completed at the graduate level, whether at McGill or elsewhere. Courses must be at the 500, 600, or 700 level. Up to 6 credits may be taken in another department.

### Language Requirement

Ph.D. candidates must offer one foreign language for examination purposes. Candidates may need a reading knowledge of such other languages as are required for research purposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D. 3 year.

### 12.10.10 Master of Arts (M.A.) Classics (Thesis) (45 credits)

The M.A. in Classics (Thesis) emphasizes the writing of a major research project. This program is designed for students who are already highly proficient in ancient languages, have a strong foundation in classical studies, and can work independently. This program is designed to be completed in three terms, though many students prefer to complete it in two years.
### Thesis Courses (24 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAS 695</td>
<td>6</td>
<td>M.A. Thesis Proposal</td>
</tr>
<tr>
<td>CLAS 696</td>
<td>6</td>
<td>M.A. Thesis Research 1</td>
</tr>
<tr>
<td>CLAS 697</td>
<td>6</td>
<td>M.A. Thesis Research 2</td>
</tr>
<tr>
<td>CLAS 698</td>
<td>6</td>
<td>M.A. Thesis Submission</td>
</tr>
</tbody>
</table>

### Required Courses (6 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAS 500</td>
<td>3</td>
<td>Classics Seminar</td>
</tr>
<tr>
<td>CLAS 685</td>
<td>3</td>
<td>Methods Seminar</td>
</tr>
</tbody>
</table>

### Complementary Courses (15 credits)

12 credits of 600-level Ancient Greek and Latin courses as follows.

3-9 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAS 610*</td>
<td>3</td>
<td>Readings in Latin Literature</td>
</tr>
<tr>
<td>CLAS 612*</td>
<td>3</td>
<td>Topics in Latin Literature</td>
</tr>
</tbody>
</table>

*Note: These courses may be taken in more than one term under different topics.

3-9 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAS 620*</td>
<td>3</td>
<td>Readings in Ancient Greek Literature</td>
</tr>
<tr>
<td>CLAS 622*</td>
<td>3</td>
<td>Topics in Ancient Greek Literature</td>
</tr>
</tbody>
</table>

*Note: These courses may be taken in more than one term under different topics.

3 credits of Classics (CLAS) or Classics-related courses (500-level or higher). Classics-related courses must be chosen in consultation with the student's supervisor.

### Examinations

Each candidate for the MA degree must pass three exams: Ancient Greek translation, Latin translation, and classical literature. The exams will be based on a set reading list of classical texts and scholarship. The translation exams will test the student’s mastery of ancient Greek and Latin; it is assumed students will require advanced proficiency in each language to pass the relevant exam. The classical literature exam will test the student’s general knowledge of important authors and texts in translation and classical scholarship.

All exams will be marked pass/fail and may be taken more than once.

Exams will be taken as 0-credit courses, comparable to PhD comps exams.

Exams must be passed within two years of starting the program and within three attempts, or the student will not be allowed to continue in the program.

### 12.10.11 Master of Arts (M.A.) Classics (Non-Thesis) (45 credits)

The M.A. in Classics; Non-Thesis offers advanced training in the scholarly discipline of classical studies in a variety of fields. The program aims to develop proficiency both in technical areas of the discipline, especially Ancient Greek and Latin languages, and in critical reading, writing, and research skills. This program may be completed in three terms, but it is normally completed in two years.

### Research Project (18 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAS 681</td>
<td>6</td>
<td>M.A. Research Project 1</td>
</tr>
<tr>
<td>CLAS 682</td>
<td>6</td>
<td>M.A. Research Project 2</td>
</tr>
<tr>
<td>CLAS 683</td>
<td>6</td>
<td>M.A. Research Project 3</td>
</tr>
</tbody>
</table>

### Required Courses (18 credits)
Classics Seminar (3) CLAS 500
Readings in Latin Literature (3) CLAS 610
Topics in Latin Literature (3) CLAS 612
Readings in Ancient Greek Literature (3) CLAS 620
Topics in Ancient Greek Literature (3) CLAS 622
Methods Seminar (3) CLAS 685

Complementary Courses (9 credits)
9 credits of 500-level or 600-level courses in Classics, Ancient History, or another classics-related discipline. Classics-related courses must be chosen in consultation with the classics graduate adviser.

A maximum of 6 credits of complementary courses may be taken outside the Department of History and Classical Studies, unless approved by the Classical Studies Committee.

Examinations
Each candidate for the MA degree must pass three exams: Ancient Greek translation, Latin translation, and classical literature. The exams will be based on a set reading list of classical texts and scholarship. The translation exams will test the student’s mastery of ancient Greek and Latin; it is assumed students will require advanced proficiency in each language to pass the relevant exam. The classical literature exam will test the student’s general knowledge of important authors and texts in translation and classical scholarship.

All exams will be marked pass/fail and may be taken more than once.
Exams will be taken as 0-credit courses, comparable to PhD comps exams.
Exams must be passed within two years of starting the program and within three attempts, or the student will not be allowed to continue in the program.

12.11 Information Studies

12.11.1 Location
School of Information Studies
3661 Peel Street
Montreal QC H3A 1X1
Canada
Telephone: 514-398-4204
Fax: 514-398-7193
Email: sis@mcgill.ca; for inquiries: admissions.sis@mcgill.ca
Website: mcgill.ca/sis

12.11.2 About Information Studies
The School of Information Studies (SIS) is a dynamic teaching and research unit engaged in the education of information professionals and scholars. The School educates individuals who make a difference in the management and design of information resources, services, and systems, finding better ways to manage, organize, access, disseminate, use, and preserve information and recorded knowledge from a human-centred perspective. As the pioneer school of its kind in Canada, SIS has been offering programs at McGill since 1897, with continuous accreditation of professional programs by the American Library Association (ALA) since 1929.

The School offers programs at the graduate level, including a Master of Information Studies and Ph.D. in Information Studies. For more information about current program offerings, please visit the School’s website at mcgill.ca/sis/programs.

Research at the School is conducted in the broad domain of human-information interaction (HII), which includes three research areas:

- human-computer interaction;
- information behaviour and services; and
- information and knowledge management.

Research projects address such topics as data mining, digital curation, information classification, information preservation, knowledge management, multisensory information, and user experience.

For complete information about the School of Information Studies, please see the School’s website at mcgill.ca/sis.
The Master of Information Studies (Non-Thesis): Course Work is accredited by the American Library Association. The program focuses on the intellectual foundations for careers as information professionals, competencies in managing information and knowledge resources, equal access to information, the appropriate use of technology in meeting information needs, research in the field of library and information studies, and commitment to professional service for individuals, organizations and society.

The Master of Information Studies – Project is a non-thesis program with a major research project, designed to prepare graduates for the broad field of information studies. The program is comprised of a set of required courses, a research component, and additional courses from areas of interest including: library studies, knowledge management, information and computer technologies, and archival studies, among others. The program provides the intellectual foundations for careers as information professionals; fosters competencies in managing information and knowledge resources; promotes the appropriate use of technology in meeting information needs; advocates the ideal of equal access to information; encourages research in the field of library and information studies; and cultivates commitment to professional service for individuals, organization, and society. After completion of the degree, students may choose to pursue a career in a related field or continue on to further academic studies. The program may be completed full-time in two years or on a part-time basis within a maximum of five years.

The Graduate Certificate in Information and Knowledge Management program is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in the public and private sectors as information architects and information designers. Courses focus on design principles and practices in archival studies, digital curation, strategies for digital preservation, and enterprise content management. The program may be completed within two academic terms (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry to the program are offered.

The Graduate Certificate in Information Architecture and Design is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in public and private sectors as information architects and information designers. Courses focus on design and assessment of information systems, databases, websites, and interfaces. Techniques for data mining and issues related to information security are also covered. All courses are offered on-site at McGill University. The program may be completed within two academic semesters (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry is offered.

The Graduate Certificate in Information and Knowledge Management program is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of information and knowledge management. Courses focus on the information behaviour of individuals, networks, and organizations; the nature of tacit and explicit knowledge services; and strategies for identifying, capturing, organizing, storing, sharing, and using knowledge. The program may be completed within two academic terms (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry to the program are offered.

The Graduate Certificate in Library and Information Studies is a post-master's program designed to assist library and information professionals currently holding an American Library Association (ALA)-accredited (or equivalent) master's degree to update their qualifications for advanced responsibility. The program may be completed in one or two academic terms, or on a part-time basis to a maximum of five years.
12.11.3 Information Studies Admission Requirements and Application Procedures

12.11.3.1 Admission Requirements

Master of Information Studies (M.I.St.)

1. Applicants must have a bachelor's degree from a recognized university. The applicant must present evidence of academic achievement: a minimum standing equivalent to a “McGill” cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a grade point average (GPA) of 3.2 out of 4.0 for the last two full-time academic years if the overall CGPA is 2.8 or higher.

   Note: Courses in library and/or information studies taken before or as part of an undergraduate degree, or such courses taken in a school with a program not accredited by the American Library Association, cannot be accepted as credit toward the McGill M.I.St.

2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (TOEFL) with a minimum score of 100 on the Internet-based test (IBT), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the Admissions section of the School's website.

Ph.D. in Information Studies

1. Applicants should normally have a master's degree in Library and Information Studies (or equivalent). Master's degrees in other fields will be considered in relation to the proposed research.

   An applicant with a master's degree in Library and Information Studies (or equivalent) will normally be admitted to Ph.D. 2.

   An applicant with a master's degree in another field may be considered for admission to Ph.D. 2, but may need to register for courses to upgrade background knowledge in library and information studies.

   An applicant who holds only a bachelor’s degree from McGill University or an approved institution in Information Studies (or equivalent) in exceptional circumstances may be admitted to Ph.D. 1.

   The applicant must present evidence of academic achievement: a minimum standing equivalent to a “McGill” cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a grade point average (GPA) of 3.2 out of 4.0 for the last two full-time academic years if the overall CGPA is 2.8 or higher.

2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (TOEFL) with a minimum score of 100 on the Internet-based test (IBT), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the Admissions section of the School's website.

Graduate Certificate in Digital Archives Management; Graduate Certificate in Information and Knowledge Management; and Graduate Certificate in Information Architecture and Design

1. Applicants must have a bachelor's degree from a recognized university. The applicant must present evidence of academic achievement: a minimum standing equivalent to a “McGill” cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a grade point average (GPA) of 3.2 out of 4.0 for the last two full-time academic years if the overall CGPA is 2.8 or higher.

2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (TOEFL) with a minimum score of 100 on the Internet-based test (IBT), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the Admissions section of the School's website.

Graduate Certificate in Library and Information Studies

1. Applicants should have a master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Candidates will normally have at least three years' professional experience following completion of their master's degree.

2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (TOEFL) with a minimum score of 100 on the Internet-based test (IBT), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the Admissions section of the School's website.
12.11.3.2 Application Procedures

Detailed graduate application procedures and McGill’s uApply online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

12.11.3.2.1 Additional Requirements

The additional requirements for application are currently under review. For the latest information, please see the Admissions section of the School's website.

12.11.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Information Studies and may be revised at any time. Completed applications, including all supporting documentation (e.g., uploaded documents and references received from referees), are due by the appropriate deadline. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

For all applications, all supporting documentation (e.g., uploaded documents and references) must be submitted by February 15.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term (Graduate Certificates only):</td>
<td>Jan. 15</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

* Winter term applications are open exclusively for Graduate Certificate programs.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.11.4 Information Studies Faculty

**Director**

Kimiz Dalkir

**Professors**

Colleen Cook; B.A., M.L.S. (Texas-Austin), M.A., Ph.D. (Texas A & M) (*Trenholme Dean of Libraries, McGill University*)

**Associate Professors**

Joan Bartlett; B.Sc., M.L.S., Ph.D. (Tor.)

France Bouthillier; B.Ed. (UQAM), M.B.S.I. (Montr.), Ph.D. (Tor.)

Kimiz Dalkir; B.Sc., M.B.A. (McG.), Ph.D. (C’dia)

M. Max Evans; B.S. (N.III.), M.I.S.t., Ph.D. (Tor)

Ilja Frissen; M.Sc. (Maastricht), Ph.D. (Tilburg)

Benjamin Fung; B.Sc., M.Sc., Ph.D. (S. Fraser)

Catherine Guastavino; B.Sc. (McG.), M.Sc. (Aix-Marseille), Ph.D. (Paris VI)

Karyn Moffatt; B.A.Sc., M.Sc., Ph.D. (Br.Col.)

**Assistant Professors**

Rebekah Willson, B.A., M.L.I.S. (Alta), Ph.D. (Charles Sturt)

Gracen Brilmyer, B.A. MIMS. (Calif., Berk), Ph.D. (Calif.-LA)
Sessional Lecturers

Maxime Beaulieu; B.A., M.B.S.I.(Montr.), Ph.D.(UQAM)
Gordon Burr; B.A., M.L.I.S. (McG.)
Lidia Kruk; B.A.(C'dia), M.L.I.S.(McG.)
Isabelle Lamoureux; M.L.I.S.(McG.)
Daniela Oliveira; B.(Librarianship)(São Paulo), M.L.I.S.(McG.)
Anton Stiglic; B.Sc., M.Sc.(Montr.), M.B.A.(Sher.)

12.11.5 Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Course work (48 credits)

The Master of Information Studies (Non-Thesis): Course Work is accredited by the American Library Association. The program focuses on the intellectual foundations for careers as information professionals, competencies in managing information and knowledge resources, equal access to information, the appropriate use of technology in meeting information needs, research in the field of library and information studies, and commitment to professional service for individuals, organizations and society.

Required Courses (18 credits)

GLIS 601 (3) Foundations of Information Studies
GLIS 607 (3) Organization of Information
GLIS 611 (3) Research Principles and Analysis
GLIS 617 (3) Information System Design
GLIS 619 (3) Information Behaviour and Resources
GLIS 620 (3) Managing Information Organizations

Complementary Courses (18-30 credits)

GLIS 608 (3) Classification and Cataloguing
GLIS 609 (3) Metadata & Access
GLIS 612 (3) History of Books and Printing
GLIS 613 (3) Library and Archival History
GLIS 614 (3) Public Libraries
GLIS 615 (3) Reference & Information Services
GLIS 616 (3) Information Retrieval
GLIS 626 (3) Usability Analysis and Assessment
GLIS 627 (3) User-Centered Design
GLIS 629 (3) Information Security
GLIS 630 (3) Data Mining
GLIS 633 (3) Digital Media
GLIS 634 (3) Web System Design and Management
GLIS 636 (3) Government Information
GLIS 637 (3) Scientific & Technical Information
GLIS 638 (3) Business Information
GLIS 639 (3) Introduction to Museology
GLIS 641 (3) Archival Description and Access
GLIS 642 (3) Preservation Management
GLIS 644 (3) Descriptive Bibliography
GLIS 645 (3) Archival Principles and Practice
Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student’s adviser and the Graduate Program Director.

12.11.6 Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Project (48 credits)

The Master of Information Studies Non-Thesis: Project, accredited by the American Library Association, is a 48-credit program, with a research project component of 15 credits. The program focuses on the intellectual foundations for careers as information professionals, competencies in managing information and knowledge resources, equal access to information, the appropriate use of technology in meeting information needs, research in the field of library and information studies, and commitment to professional service for individuals, organizations and society.

Required Courses (33 credits)

GLIS 601 (3) Foundations of Information Studies
GLIS 607 (3) Organization of Information
GLIS 611 (3) Research Principles and Analysis
GLIS 617 (3) Information System Design
GLIS 619 (3) Information Behaviour and Resources
GLIS 620 (3) Managing Information Organizations

Research Courses

GLIS 603 (6) Research Project 1
GLIS 604 (3) Research Project 2
Complementary Courses
3-15 credits from the following:

GLIS 608 (3) Classification and Cataloguing
GLIS 609 (3) Metadata & Access
GLIS 611 (3) Research Principles and Analysis
GLIS 612 (3) History of Books and Printing
GLIS 613 (3) Library and Archival History
GLIS 614 (3) Public Libraries
GLIS 615 (3) Reference & Information Services
GLIS 616 (3) Information Retrieval
GLIS 620 (3) Managing Information Organizations
GLIS 626 (3) Usability Analysis and Assessment
GLIS 627 (3) User-Centered Design
GLIS 629 (3) Information Security
GLIS 630 (3) Data Mining
GLIS 633 (3) Digital Media
GLIS 634 (3) Web System Design and Management
GLIS 636 (3) Government Information
GLIS 637 (3) Scientific & Technical Information
GLIS 638 (3) Business Information
GLIS 639 (3) Introduction to Museology
GLIS 641 (3) Archival Description and Access
GLIS 642 (3) Preservation Management
GLIS 644 (3) Descriptive Bibliography
GLIS 645 (3) Archival Principles and Practice
GLIS 649 (3) Digital Curation
GLIS 650 (3) Digital Libraries
GLIS 651 (3) Humanities and Social Science Information
GLIS 655 (3) Language and Information
GLIS 656 (3) Abstracting and Indexing
GLIS 657 (3) Database Design and Development
GLIS 660 (3) Enterprise Content Management
GLIS 661 (3) Knowledge Management
GLIS 662 (3) Intellectual Capital
GLIS 663 (3) Knowledge Taxonomies
GLIS 664 (3) Knowledge Networks
GLIS 665 (3) Competitive Intelligence
GLIS 671 (3) Health Sciences Information
GLIS 672 (3) Law Information
GLIS 673 (3) Bioinformatics Resources
GLIS 679 (3) Information Literacy
Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

12.11.7 Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. program provides an opportunity to study interdisciplinary research topics within the field of library and information studies at the doctoral level. Students develop scholarly and innovative expertise in one of the four research areas within information studies: a) information-seeking behaviour; b) human-computer interaction; c) information resources in context; d) knowledge management and representation, as well as an awareness of the inter-relatedness of these areas. Students begin with a set of common core courses and proceed to specialization through advanced coursework and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

Note: GLIS 701 is normally taken in the second year.

GLIS 701      (0)      Comprehensive Examination
GLIS 702      (3)      Seminar in Information Studies
GLIS 703      (3)      Research Paradigms in Information Studies
GLIS 704      (3)      Research Design in Information Studies
GLIS 705      (3)      Readings in Information Studies

Students may also be required to take additional courses to prepare them for their research.

12.11.8 Graduate Certificate (Gr. Cert.) Digital Archives Management (15 credits)

This program is intended to prepare students to work in the area of digital archives. The graduate courses in the program will focus on principles of organization of information, practices in archival studies, and strategies for digital curation and enterprise content management. This is an entry-level, graduate program that may lead to another graduate certificate or to the M.I.St. program, however, none of the courses taken in the graduate certificate can be credited towards the M.I.St. program once a graduate certificate has been completed.

Required Courses (6 credits)

GLIS 607      (3)      Organization of Information
GLIS 649      (3)      Digital Curation

Complementary Courses (9 credits)

chosen from the following:

GLIS 609      (3)      Metadata & Access
GLIS 633      (3)      Digital Media
Graduate Certificate (Gr. Cert.) Information Architecture and Design (15 credits)

The Graduate Certificate in Information Architecture and Design is intended to prepare students to work as information architects and designers. The graduate courses in the program will prepare students to design and assess information systems (text, multimedia), databases, websites, and interfaces. Techniques for data mining and issues related to information security are also covered. This is an entry-level graduate program that may lead to another certificate or to the M.I.St. (Master of Information Studies).

Required Course (6 credits)

GLIS 617 (3) Information System Design
GLIS 625 (3) Information Architecture

Complementary Courses (9 credits)

GLIS 616 (3) Information Retrieval
GLIS 626 (3) Usability Analysis and Assessment
GLIS 627 (3) User-Centered Design
GLIS 629 (3) Information Security
GLIS 630 (3) Data Mining
GLIS 633 (3) Digital Media
GLIS 634 (3) Web System Design and Management
GLIS 657 (3) Database Design and Development

Graduate Certificate (Gr. Cert.) Information and Knowledge Management (15 credits)

This program is intended to prepare students to work as information and knowledge managers in a variety of sectors. The graduate courses in the program will focus on the information behavior of individuals, networks and organizations, and the nature of tacit and explicit knowledge services and strategies for identifying, capturing, organizing, storing, sharing, and using knowledge throughout the IM/KM lifecycle in order to learn and improve. Tools and techniques for codifying knowledge and facilitating collaboration in networks are also covered. This in an entry-level, graduate program that may lead to another graduate certificate or to the M.I.St. program, however, none of the courses taken in the graduate certificate can be credited towards the M.I.St. program once a graduate certificate has been completed.

Required Courses (6 credits)

GLIS 619 (3) Information Behaviour and Resources
GLIS 661 (3) Knowledge Management

Complementary Courses (9 credits)

chosen from the following:

GLIS 607 (3) Organization of Information
GLIS 620 (3) Managing Information Organizations
GLIS 662 (3) Intellectual Capital
GLIS 663 (3) Knowledge Taxonomies
GLIS 664 (3) Knowledge Networks
12.11.11 Graduate Certificate (Gr. Cert.) Library and Information Studies (15 credits)

Complementary Courses
9-15 credits, three to five GLIS courses chosen in consultation with the student's adviser with the exception of the following courses:

- GLIS 647 (6) Research Project 3
- GLIS 689 (3) Selected Topics
- GLIS 695 (6) Research Paper 1
- GLIS 696D1 (6) Research Paper 2
- GLIS 696D2 (6) Research Paper 2

Note: students who wish to register for:

- GLIS 694 (3) Certificate Project

must first have their research proposal approved by the Committee on Student Standing and Academic Affairs.

0-6 credits of non-GLIS courses with a maximum of 3 credits from outside McGill. All such courses must be at a graduate level and receive prior approval of the student's adviser(s) and the School's Director.

12.12 International Development

12.12.1 Location

Institute for the Study of International Development (ISID)
Peterson Hall, Room 126
3460 McTavish Street
Montreal QC H3A 0E6
Canada
Telephone: 514-398-3507
Fax: 514-398-8432
Email: info.isid@mcgill.ca
Website: mcgill.ca/isid

Administration

Manuel Balan – Director
Iain Blair – Administrative Officer

   Email: iain.blair@mcgill.ca

Sherryl Ramsahai – Administrative Coordinator

   Email: sherryl.ramsahai@mcgill.ca

Lisa Stanischewski – Student Advising Administrator

   Email: lisa.stanischewski@mcgill.ca

Kirsty McKinnon – Administrative and Student Affairs Coordinator

   Email: kirsty.mckinnon@mcgill.ca
12.12.2 About the Institute for the Study of International Development

ISID is an interdisciplinary institute in the Faculty of Arts with over 40 members from various faculties. It also works with an international community of scholars, development groups, and the public. Interdisciplinary research sponsored by ISID revolves around three themes: poverty and inequality; governance and society; and environment and sustainability. It organizes seminars and conferences on development issues related to these themes.

Graduate students can register in the Development Studies Option (DSO), a cross-disciplinary M.A. program in which six departments participate:

- section 12.1: Anthropology
- section 12.6: Economics
- section 12.9: Geography
- section 12.10: History and Classical Studies
- section 12.19: Political Science
- section 12.26: Sociology

Further information about this option is available from each of these departments, as well as on the ISID website.

12.12.3 International Development Admission Requirements and Application Procedures

12.12.3.1 Admission Requirements

Students will only be considered for the Development Studies Option (DSO) once they have been accepted into a master's program in one of the six participating departments (Anthropology, Economics, Geography, History, Political Science, and Sociology) at McGill.

12.12.3.2 Application Procedures

Students applying through a participating department must indicate in their application that they want to be considered for the DSO. Final approval on admission to the DSO will be made once the files of successful departmental applicants have been received at ISID.

12.12.3.3 Application Dates and Deadlines

The DSO is a cross-disciplinary program. Please see the application deadlines for the master's program in one of the six participating departments:

- section 12.1: Anthropology
- section 12.6: Economics
- section 12.9: Geography
- section 12.10: History and Classical Studies
- section 12.19: Political Science
- section 12.26: Sociology

Departmental contact info is also available at mcgill.ca/gps/contact/graduate-program.

12.13 Islamic Studies

12.13.1 Location

Institute of Islamic Studies
Morrice Hall, Room 319
3485 McTavish Street
Montreal QC H3A 0E1
Canada
Telephone: 514-398-6077
Email: info.islamics@mcgill.ca
Website: mcgill.ca/islamicstudies

12.13.2 About Islamic Studies

Opportunities for research are wide and varied, reflecting the interests of both the faculty and students. Students may choose a specialization from the following options:
• Arabic Literatures;
• Arab American/Arab Canadian Literatures;
• Persian Literature;
• Urdu Literature;
• South-Asian Literature;
• Islamic Theology;
• Islamic Philosophy;
• Science in Islamic Societies;
• Islamic History;
• Safavid History;
• Shi’i Studies;
• History of the Modern Middle East;
• Anthropology and History of Modern Iran;
• Islam and Politics;
• Islam in Africa;
• Islamic Law;
• Ottoman and Turkish Studies;
• Women and Gender in Islamic Societies.

Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are:

• M.A. in Islamic Studies (Thesis);
• M.A. in Islamic Studies (Thesis) with Option in Gender and Women’s Studies;
• Ph.D. in Islamic Studies;
• Ph.D. in Islamic Studies with Option in Gender and Women’s Studies.

The Islamic Studies Library is especially strong in its reference materials and periodical holdings for Islamic regions. The collection, one of the largest in North America, contains over 150,000 volumes in principal European languages as well as in Arabic, Persian, Turkish, Urdu, and other non-European languages.

section 12.13.5: Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

Students pursuing the M.A. in Islamic Studies at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The atmosphere at the Institute is strongly international and the excellent student-teacher ratio is conducive to a high degree of interaction. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 12.13.6: Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women’s Studies (45 credits)

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 6 credits of approved coursework focusing on gender and women’s studies, and issues in feminist research and methods. Students pursuing the degree at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The student’s master’s thesis must be on a topic centrally relating to issues of gender and/or women’s studies. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 12.13.7: Doctor of Philosophy (Ph.D.) Islamic Studies

Students pursuing the Ph.D. in Islamic Studies at the Institute normally have a graduate specialization in the Humanities or Social Sciences, preferably in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the second-year level is an asset. Admission to the Ph.D. program will be granted on the basis of the Admissions Committee’s opinion that the applicant can successfully fulfill the academic requirements of the program within an appropriate span of time (normally six years). The language component of the degree is demanding; students are required to have knowledge of Arabic or Persian, a second Islamic language, and a research, usually European, language.

Our Institute has been extremely successful in placing its Ph.D. graduates in top-ranking academic jobs in North America. Institute alumni now hold positions at Harvard, Yale, and Princeton, as well as at leading Canadian universities. Our graduates help to ensure that a plurality of approaches to Islamic civilization is available to the students of today and tomorrow.
This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student’s Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women’s studies. Students pursuing the Ph.D. in Islamic Studies at the Institute normally have a graduate specialization in the Humanities or Social Sciences, preferably in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the second-year level is an asset. Admission to the Ph.D. program will be granted on the basis of the Admissions Committee's opinion that the applicant can successfully fulfil the academic requirements of the program within an appropriate span of time (normally six years). The language component of the degree is demanding; students are required to have knowledge of Arabic or Persian, a second Islamic language, and a research (usually European) language.

Our Institute has been extremely successful in placing its Ph.D. graduates in top-ranking academic jobs in North America. Institute alumni now hold positions at Harvard, Yale, and Princeton, as well as at leading Canadian universities. Our graduates help to ensure that a plurality of approaches to Islamic civilization is available to the students of today and tomorrow.

### 12.13.3 Islamic Studies Admission Requirements and Application Procedures

#### 12.13.3.1 Admission Requirements

Applicants must have a degree (B.A. or M.A.) from a recognized university, with a minimum cumulative grade point average (CGPA) of 3.0 out of 4.0 (or equivalent), OR a grade point average (GPA) of 3.2 out of 4.0 in the last two years of full-time studies, according to Canadian standards. The degree should be in the Humanities or Social Sciences, preferably in Islamic or Middle Eastern Studies.

Applicants to graduate studies whose mother tongue is not English should refer to the Graduate and Postdoctoral Studies website at mcgill.ca/gradapplicants/international/proficiency for more information.

#### 12.13.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.

#### 12.13.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Reference Letters – three letters required for Ph.D. applicants
- Writing Sample – optional for M.A. applicants; required for Ph.D. applicants; a copy of entire master's thesis, or completed chapters of master's thesis, or (in cases where these are not available) two substantial research papers
- Knowledge of Arabic or Persian is an asset, as follows: one year of language training for M.A. applicants; two years for Ph.D. applicants
- Other additional documents and questions, as itemized and explained on the departmental website for Prospective Students at mcgill.ca/islamicstudies/graduate-studies

#### 12.13.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Institute of Islamic Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the Islamic Studies website.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications will not be considered.
12.13.4 World Islamic and Middle East Studies Faculty

**Director**
Michelle L. Hartman

**Emeritus and Retired Professors**
Sajida S. Alvi; B.A., M.A., Ph.D.(Punj.) (*Emeritus*)
Hermann A. Landolt; Dipl.(Sorbonne), Ph.D.(Basel) (*Emeritus*)
Eric Ormsby; B.A.(Penn.), M.A.(Princ.), M.L.S.(Rutg.), Ph.D.(Princ.) (*Retired*)
F. Jamil Ragep; B.A., M.A.(Mich.), Ph.D.(Harv.) (*Canada Research Chair*)
A. Üner Turgay; B.A.(Robert Coll., Istanbul), M.A., Ph.D.(Wisc. Madison) (*Retired*)

**Professors**
Rula J. Abisaab; B.A.(Beirut), M.A.(Calif. St.), M.Phil., Ph.D.(Yale)
Michelle L. Hartman; B.A.(Col.), D.Phil.(Oxf.)
Laila Parsons; B.A.(Exe.), D.Phil.(Oxf.) (*joint appt. with History*)
Robert Wisnovsky; B.A.(Yale), M.A., Ph.D.(Princ.) (*James McGill Professor*)

**Associate Professors**
Malek H. Abisaab; B.A.(Lebanese), M.A.(CUNY), Ph.D.(SUNY, Binghamton) (*joint appt. with History*)
Prashant Keshavmurthy; B.A.(JNU), M.A.(Delhi), Ph.D.(Col.)
Pasha M. Khan; B.A.(Tor.), M.A., Ph.D.(Col.) (*Chair in Urdu Language and Culture*)
Setrag Manoukian; B.A.(IUAV), M.A., Ph.D.(Mich.) (*joint appt. with Anthropology*)
Khalid M. Medani; B.A.(Brown), M.A.(G’town), M.A., Ph.D.(Calif., Berk.) (*joint appt. with Political Science*)

**Assistant Professors**
Sara Abdel-Latif; B.A. (Carleton), M.A., Ph.D. (Tor.)
Aslihan Gürbüzel; B.A., M.A.(Bilkent), Ph.D.(Harv.)

**Senior Faculty Lecturers**
Shokry Gohar; B.A.(Cairo), M.A.(C’dia)
Pouneh Shabani-Jadidi; B.A., M.S., Ph.D.(Azad), Ph.D.(Ott.)

**Faculty Lecturer**
David Nancekivell; B.A., M.A.(Laval)

12.13.5 Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

**Thesis Courses (24 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLA 697</td>
<td>6</td>
<td>Thesis Research 1</td>
</tr>
<tr>
<td>ISLA 698</td>
<td>6</td>
<td>Thesis Research 2</td>
</tr>
<tr>
<td>ISLA 699</td>
<td>12</td>
<td>Thesis Research 3</td>
</tr>
</tbody>
</table>

**Required Course (3 credits)**

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<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLA 603</td>
<td>3</td>
<td>Introductory: Research Materials - Islamic Studies</td>
</tr>
</tbody>
</table>

**Complementary Courses (18 credits)**
With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, and Political Science) can count toward the coursework requirements in the same way as ISLA courses.

With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.

3 credit seminar course at the 600 or 700 level.
15 credits of ISLA courses at the 500, 600, or 700 level.

Language Requirement
Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 522 or ISLA 542D, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year-level requirement will not be credited towards the course requirements.

### 12.13.6 Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women’s Studies (45 credits)

The graduate option in Gender and Women’s Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women’s studies, and issues in feminist research and methods. The student’s master’s thesis must be on a topic centrally relating to issues of gender or women’s studies.

**Thesis (24 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLA 697</td>
<td>6</td>
<td>Thesis Research 1</td>
</tr>
<tr>
<td>ISLA 698</td>
<td>6</td>
<td>Thesis Research 2</td>
</tr>
<tr>
<td>ISLA 699</td>
<td>12</td>
<td>Thesis Research 3</td>
</tr>
</tbody>
</table>

**Required Courses (6 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLA 603</td>
<td>3</td>
<td>Introductory: Research Materials - Islamic Studies</td>
</tr>
<tr>
<td>WMST 602</td>
<td>3</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>

**Complementary Courses (15 credits)**

3 credit of a seminar course at the 600 or 700 level.
3 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 602</td>
<td>3</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>

or a 3-credit course, at the 500 level or higher, in gender/women’s issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

**Language Requirement**

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 522 or ISLA 542D, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year level requirements will not be credited towards the course requirements.

### 12.13.7 Doctor of Philosophy (Ph.D.) Islamic Studies

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.
**Required Courses (3 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLA 603</td>
<td>3</td>
<td>Introductory: Research Materials - Islamic Studies</td>
</tr>
<tr>
<td>ISLA 701</td>
<td>0</td>
<td>Comprehensive Examination</td>
</tr>
</tbody>
</table>

**Complementary Courses (27 credits)**

27 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

* Note: For the three-year-level language requirement, either, ISLA 521D (9 credits) or ISLA 541D (6 credits) will not count toward the 27 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

**Language Requirements**

All Ph.D. students are required to have completed three years of Arabic language or Persian language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic or Persian, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

**12.13.8 Doctor of Philosophy (Ph.D.) Islamic Studies: Gender and Women's Studies**

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (9 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLA 603</td>
<td>3</td>
<td>Introductory: Research Materials - Islamic Studies</td>
</tr>
<tr>
<td>ISLA 701</td>
<td>0</td>
<td>Comprehensive Examination</td>
</tr>
<tr>
<td>WMST 601</td>
<td>3</td>
<td>Feminist Theories and Methods</td>
</tr>
<tr>
<td>WMST 602</td>
<td>3</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>

**Complementary Courses (21 credits)**

21 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies (IIS) AND an additional 3 credits in a course with a substantive focus on women and/or gender.

* Note: For the three-year-level language requirement, either, ISLA 521D (9 credits) or ISLA 541D (6 credits) will not count toward the 21 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.
Language Requirements

All Ph.D. students are required to have completed three years of Arabic language or Persian language study at the IIS. Students who do not take the third level of Arabic or Persian at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic or Persian, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic research language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

12.14  Jewish Studies

12.14.1  Location

Department of Jewish Studies
855 Sherbrooke West, Leacock Building, 7th floor
Montreal QC H3A 2T7
Canada
Telephone: 514-398-2844
Website: mcgill.ca/jewishstudies

12.14.2  About Jewish Studies

The Department of Jewish Studies offers an interdisciplinary approach to the study of Judaica. It welcomes students interested in deepening their knowledge of Jewish history and Jewish texts. Students have the choice of a thesis or non-thesis M.A. in Jewish Studies and may choose to complete the thesis M.A. with a stream in the History of the Jewish Interpretation of the Bible. An ad hoc Ph.D. is also available. We have particular research and teaching strengths in the following areas: Hebrew Bible and its interpretation; rabbinics and codes; medieval and modern Jewish thought; Eastern European Jewish history; Jewish literature (Hebrew, Yiddish, English); and contemporary North American Jewish life. These areas are broadly construed to accommodate the range of research interests in the Department. Students develop close relationships with their supervisors and benefit from the diverse expertise available in our Department and in the University at large.

While the thesis option is designed for students undertaking advanced research in one of the areas above, the non-thesis option offers a generalist degree in Jewish studies.

section 12.14.5: Master of Arts (M.A.) Jewish Studies (Thesis) (45 credits)

This program is aimed at students who have acquired a rich background in Jewish studies through their B.A. and who are now ready to focus their study on one period and/or discipline within the broad field of Jewish civilizational studies. Students choosing Eastern European studies, Jewish thought, or Hebrew literature must enter the program with a good command of either Hebrew or Yiddish according to their chosen specialization.

Students may also choose to complete the M.A. (Thesis) program with a stream in the History of the Jewish Interpretation of the Bible. This stream is aimed at students who have acquired a rich background in Bible and Jewish studies through their B.A. and who now wish to study the Bible and its interpretation within Jewish circles at an advanced level. Students choosing this path must enter the program with a good command of Hebrew.

The degree is normally completed within two years. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

section 12.14.6: Master of Arts (M.A.) Jewish Studies (Non-Thesis) (45 credits)

This program is aimed at students who have acquired some background in Jewish studies through their B.A. and who wish to add to their knowledge without having to concentrate on one period or discipline within the broad field of Jewish civilizational studies. Students may take courses in related disciplines outside of Jewish Studies if appropriate. The degree is normally completed within two years. Students must demonstrate good command of Yiddish or Hebrew prior to graduation. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

Ph.D. in Jewish Studies

This is an ad hoc program. Please contact the Department for further information.
12.14.3 Jewish Studies Admission Requirements and Application Procedures

12.14.3.1 Admission Requirements
Ideally, applicants would have completed a B.A. in Jewish Studies. If an applicant is otherwise deemed acceptable, it is possible to be admitted to a Qualifying year. Students seeking admission to the History of the Jewish Interpretation of the Bible stream must demonstrate competence in Hebrew prior to beginning the program.

In addition to the appropriate references, transcripts, and examination scores, applicants should send samples of their academic work in their field of interest. Personal interviews are strongly recommended.

English Language Proficiency
For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.14.3.2 Application Procedures
McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

12.14.3.2.1 Additional Requirements
The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Curriculum Vitae
- Written Work

12.14.3.3 Application Dates and Deadlines
Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Jewish Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
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<tbody>
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<td>All Applicants</td>
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<td>Fall Term:</td>
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<tr>
<td>Winter Term:</td>
<td>Feb. 15</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.14.4 Jewish Studies Faculty

<table>
<thead>
<tr>
<th>Chair</th>
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<tbody>
<tr>
<td>Yael Halevi-Wise</td>
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<table>
<thead>
<tr>
<th>Graduate Program Director</th>
</tr>
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<tbody>
<tr>
<td>Christopher Silver</td>
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</table>

<table>
<thead>
<tr>
<th>Undergraduate Program Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urszula Madej-Krupitski</td>
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</table>

<table>
<thead>
<tr>
<th>Emeritus Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(NYU)</td>
</tr>
</tbody>
</table>
12.14.5 Master of Arts (M.A.) Jewish Studies (Thesis) (45 credits)

An M.A. in Jewish Studies (thesis option) is offered in the following areas: History of the Jewish Interpretation of the Bible, Eastern European Jewish History, Jewish Thought, Hebrew Literature, and Modern Jewish Literatures. These areas of specialization are broadly construed to accommodate the range of research interests in the Department. The M.A. can be completed in one year, though most students spend two years in the program.

Note: Students can choose from either the Jewish Studies Stream or History of the Jewish Interpretation of the Bible Stream.

Jewish Studies Stream (45 credits)

Thesis Courses (30 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>JWST 695</td>
<td>(9)</td>
<td>M.A. Thesis 1</td>
</tr>
<tr>
<td>JWST 696</td>
<td>(9)</td>
<td>M.A. Thesis 2</td>
</tr>
<tr>
<td>JWST 697</td>
<td>(12)</td>
<td>M.A. Thesis 3</td>
</tr>
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</table>

Required Course (3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>JWST 699</td>
<td>(3)</td>
<td>Research in Jewish Studies</td>
</tr>
</tbody>
</table>

Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level, chosen according to each student's specialization in consultation with the student's thesis adviser.

Language Requirement

Students choosing Eastern European studies, Jewish thought, or Hebrew literature must demonstrate fluency in either Hebrew or Yiddish according to their field of specialization. Mastery is normally determined by an examination administered by the Department.

History of the Jewish Interpretation of the Bible Stream (45 credits)

Thesis Courses (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>JWST 690</td>
<td>(3)</td>
<td>M.A. Thesis 1</td>
</tr>
</tbody>
</table>
Required Courses (9 credits)

- JWST 510 (3) Jewish Bible Interpretation 1
- JWST 511 (3) Jewish Bible Interpretation 2
- JWST 699 (3) Research in Jewish Studies

Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level, chosen in consultation with the student's thesis adviser.

Language Requirement

In addition to Hebrew, students in the History of the Jewish Interpretation of the Bible stream must master another language in which primary documents in this field have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are also accepted. Mastery is normally determined by an examination administered by the Department.

12.14.6 Master of Arts (M.A.) Jewish Studies (Non-Thesis) (45 credits)

All students pursuing this option must take JWST 699. The remaining credits will normally include 15 credits in two of the following areas and 12 credits in the third: Jewish Thought, Jewish History, and Jewish Literature. The substitution of credits in related disciplines outside of Jewish Studies may be permitted if appropriate. The coursework will be adjusted to the applicant's academic background.

Required Course (3 credits)

- JWST 699 (3) Research in Jewish Studies

Complementary Courses (42 credits)

Students will normally take 15 credits in two of the following areas and 12 credits in the third.

Jewish Thought (12-15 credits)

- JWST 504 (3) Seminar in Jewish Thought
- JWST 510 (3) Jewish Bible Interpretation 1
- JWST 511 (3) Jewish Bible Interpretation 2
- JWST 542 (3) Abraham Ibn Ezra as Parshan
- JWST 543 (3) Maimonides as Parshan
- JWST 558 (3) Topics: Modern Jewish Thought
- JWST 604 (3) Topics: In Jewish Thought

Jewish History (12-15 credits)

- HIST 655 (6) Tutorial
- JWST 585 (3) Tutorial: Eastern European Studies 1
- JWST 586 (3) Tutorial: Eastern European Studies 2
- JWST 602 (3) East European Jewish History 1

Jewish Literature (12-15 credits)

- JWST 510 (3) Jewish Bible Interpretation 1
12.15 Languages, Literatures, and Cultures

12.15.1 Location

Department of Languages, Literatures, and Cultures
688 Sherbrooke Street West, Suite 425
Montreal QC H3A 3R1
Canada
Telephone: 514-398-3650
Email: info.llcu@mcgill.ca
Website: mcgill.ca/langlitcultures

12.15.2 About Languages, Literatures, and Cultures

The Department’s graduate programs in:
- section 12.15.2.2: German Studies;
- section 12.15.2.3: Hispanic Studies;
- section 12.15.2.4: Italian Studies;
- section 12.15.2.5: Russian and Slavic Studies;

offer a vibrant research environment, combining the rigour of traditional philological inquiry with a range of other theoretical and methodological approaches, many of them informed and/or creatively challenged by broader transnational and interdisciplinary perspectives. The Department is committed to international standards of excellence in graduate student training.

12.15.2.1 Digital Humanities (Ad Hoc)

The Department of Languages, Literatures, and Cultures offers an Ad Hoc M.A. in Digital Humanities; please contact the Department for more information.

12.15.2.2 German Studies

Faculty research specializations in German Studies cover philology and literary history from the 18th century to the present, film and German media studies, history of the book, philosophy, intellectual history, and the history of the German Left. Students may specialize in literature, intellectual history, film, media, and/or digital humanities. Students in German Studies often spend time abroad in Germany and Austria and take part in conference and workshop organization. German Studies is connected with notable facilities and resources, including the Moving Image Research Laboratory.

Ph.D. Language Tests

Ph.D. candidates in other disciplines who are required to pass a reading test in German may prepare themselves by taking GERM 200 or GERM 202.
**section 12.15.5: Master of Arts (M.A.) German (Thesis) (45 credits)**

Students enrolled in the M.A. with thesis option complete six 3-credit courses and write an M.A. thesis under the direction of one faculty member. Students enrolled in the thesis M.A. in German take fewer courses than non-thesis M.A. students and finish their program by conceiving and executing a substantial research project under the supervision of one professor. M.A. students in this track have gone on to do Ph.D. degrees in German and related fields, and pursue academic careers.

**section 12.15.6: Master of Arts (M.A.) German (Non-Thesis) (45 credits)**

Students enrolled in the M.A. with non-thesis option complete nine 3-credit courses and three research papers. This program is geared toward students who may or may not plan to do a Ph.D. in German and therefore do not necessarily need to undertake a major research project, but would like to acquire a broad basis of courses in German culture and media. Non-thesis M.A. students have gone on to pursue a variety of careers inside and outside the academy.

**section 12.15.7: Doctor of Philosophy (Ph.D.) German**

Students enrolled in the Ph.D. program in German Studies take courses in literature, film, and media history during their first two years, before designing a set of comprehensive qualifying exams tailored toward their particular research and future teaching interests. After passing their exams (including language examination(s)), students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach German Studies and related fields in universities, CEGEPs, or high schools, as well as pursuing careers outside of the academy.

### 12.15.2.3 Hispanic Studies

Hispanic Studies is committed to the disciplined study of all aspects of the literature, intellectual history, and culture of Spain and Latin America, as well as the Spanish language. Currently, Hispanic Studies has two outstanding research areas:

- Colonial and Peninsular Baroque and Enlightenment, with a variety of intellectual and methodological approaches;
- Film and Literary Studies in contemporary Latin America and the Iberian Peninsula.

The program has an outstanding Media Resource Centre, whose collection of films and music has over 300 titles from Latin America and Spain, with media in Spanish, Portuguese, and English.

A limited number of language instructorships are available each year and those interested should apply c/o the Graduate Coordinator.

**section 12.15.8: Master of Arts (M.A.) Hispanic Studies (Thesis) (45 credits)**

**Currently, students are only admitted to the thesis option in exceptional circumstances.**

The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

**section 12.15.9: Master of Arts (M.A.) Hispanic Studies (Non-Thesis) (48 credits)**

All candidates pursuing the M.A. without thesis, both full- and part-time, must successfully complete at least one of their Guided Research projects during the first 12 months. In accordance with the regulations established by Graduate and Postdoctoral Studies, students in non-thesis programs who do not take at least 12 credits per term for the duration of the program are considered to proceed toward their degree on a part-time basis.

**section 12.15.10: Doctor of Philosophy (Ph.D.) Hispanic Studies**

Students enrolled in the Ph.D. program in Hispanic Studies take courses in literature, film, and intellectual history during their first year, before preparing the comprehensive qualifying exams. After passing their exams, students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach Hispanic Studies and related fields in universities and CEGEPs, as well as pursuing some careers outside of the academy.

### 12.15.2.4 Italian Studies

Italian Studies' current areas of expertise and methodological orientations are broadly indicated below. Prospective applicants should also consult individual faculty members' research profiles on the Departmental website for more detailed information. They are also invited to send research inquiries to individual professors.

- 19th, 20th, and 21st century narrative;
- Medieval and Renaissance literature and culture;
- Italian cinema from post–World War II neorealism to the present.

These areas are approached from the perspective of:
relations with historical, social, and political contexts;
2. intertextual relations with contemporary and antecedent works and movements in other European literatures and cultures, with a special attention to questions of identity construction;
3. gender issues; and
4. cultural studies.

Master’s Programs
The coursework and the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature, and has developed the background and skills necessary to carry out scholarly research.

The regulations concerning the M.A. degree are as stated in University Regulations & Resources > Graduate.

Ph.D. (Ad Hoc)
The Department of Languages, Literatures, and Cultures also offers the possibility of directly entering a Ph.D. program in Italian Studies on an ad hoc basis; or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the M.A. to the ad hoc Ph.D. program.

section 12.15.11: Master of Arts (M.A.) Italian (Thesis) (45 credits)
Students enrolled in the M.A. (thesis) option complete seven 3-credit courses and write an M.A. thesis under the direction of a faculty member.

section 12.15.12: Master of Arts (M.A.) Italian (Non-Thesis) (45 credits)
Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and two in-depth research papers under the direction of a faculty member.

12.15.2.5 Russian and Slavic Studies
Master’s and Ph.D. in Russian
Russian and Slavic Studies offers graduate instruction at both the M.A. and Ph.D. levels. Our faculty specializes in 19th- and 20th-century Russian literature and culture, working in such areas as:
- The Russian novel, the Russian short story;
- Dostoevsky, Tolstoy, Chekhov, and Nabokov;
- Russian opera, drama, folklore and film studies;
- Russian Romanticism, Russian Modernism, and the Russian Avant-Garde;
- High Stalinist Culture and Post-Soviet Culture;
- Cultural mythology;
- Intermediality;
- Russian Visual Culture.

We also offer a broad and flexible range of graduate seminars. Graduate students collaborate with the Department of Art History and Communication Studies, World Cinemas, and the Institute for Gender, Sexuality, and Feminist Studies (IGSF). Our small but dynamic program allows for a great deal of personal attention, an atmosphere of collegiality, and a close-knit intellectual community. The candidate for admission must have an aptitude for research work and be able to make an original contribution to knowledge. Particular emphasis is placed on working with the original language; credits may be allotted, at the discretion of the Department, to coursework leading to advanced proficiency in this area.

Ph.D. Language Tests
Ph.D. candidates in other departments who require Russian for research and in satisfaction of the language requirement should contact the Department for recommended courses.

Original research work and the scholarly qualities of the thesis are the principal criteria for conferring a graduate degree in Russian.

section 12.15.13: Master of Arts (M.A.) Russian (Thesis) (45 credits)
The M.A. in Russian and Slavic Studies consists of coursework plus a research component, including an M.A. thesis proposal and an M.A. thesis. Candidates for admission into the program are normally expected to arrive with a solid background in Russian literature and culture or the equivalent in literary, cultural or media studies.

section 12.15.14: Doctor of Philosophy (Ph.D.) Russian
The Ph.D. in Russian and Slavic Studies consists of coursework, multiple examinations, language requirements, and a dissertation. It offers graduate instruction (seminar and guided independent reading courses) as well as research and thesis supervision in the fields of Russian culture and literature.
section 12.15.14: Doctor of Philosophy (Ph.D.) Russian

Students also take graduate courses offered in the Department of Languages, Literatures, and Cultures in literary theory, film, and media that allow for broader transnational and interdisciplinary perspectives in their research.

Students are encouraged and helped to participate in conferences and to publish the results of their ongoing research. Particular emphasis is laid on working with the original language. Doctoral dissertation topics are developed in consultation with the faculty. Graduates from the program have gone on to careers in teaching in Canadian and international universities and institutions, as well as exploring other related fields.

12.15.3 Languages, Literatures, and Cultures Admission Requirements and Application Procedures

12.15.3.1 Admission Requirements

**TOEFL** is required of all graduate studies applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone). A minimum score of 86, with each component score not less than 20, is required on the TOEFL Internet-based examination (iBT). Proof of TOEFL must be presented at the time of application or shortly thereafter. McGill University’s institution code is 0935.

Students also have the option of taking the **IELTS** (International English Language Testing Service System) examination, for which the minimum score is an overall band average of 6.5 (academic module). McGill University accepts only scores submitted electronically by an IELTS test centre and no longer accepts paper TRFs (Test Report Forms) directly from test centres and candidates. Please contact the test centre where you took the IELTS test and request that your test scores be sent electronically to McGill. You can verify your results directly in uApply.

**GERMAN STUDIES**

- Master’s:
  - In order to be admitted to the M.A. program in German Studies, candidates must have at least a B.A. degree in German from McGill University or an equivalent degree from another college or university of recognized standing.
  - Applicants with joint degrees or majors degrees may be admitted on individual merit but they may be required to take additional courses. They may also be able to enter the program as Qualifying students for the purpose of completing these preliminary studies.
  - In order to pursue graduate studies in German, all candidates must have considerable fluency in German.
  - Graduate students holding a Language Instructorship or who are otherwise employed will normally not be allowed to take more than four courses a year. Students may be required to attend an approved course in English if their knowledge of that language is judged inadequate. All graduate students are expected to attend the staff-student colloquium.

- Ph.D.:
  - M.A. or equivalent.

**HISPANIC STUDIES**

- M.A. Degree (Non-Thesis or Thesis; currently, students are only admitted to the thesis option in exceptional circumstances):
  - In order to be admitted to graduate work in Hispanic Studies, candidates must fulfill the following prerequisites:
    1. Candidates must possess a B.A. degree with Honours or, in certain cases, Joint Honours in Hispanic Studies from McGill University, or an equivalent degree from another college or university of recognized standing.
    2. Candidates who do not possess the above prerequisites may, with special permission, enter the Department as Qualifying students for the purpose of completing these preliminary studies.
  - Students may be required to attend an approved course in English or French if their knowledge of either language is deemed inadequate.
  - Prospective candidates may certainly express their preference, but should note that the Hispanic Studies Graduate Committee reserves the right to determine which of the two options (thesis/non-thesis) students admitted to the M.A. program will be permitted to pursue and/or continue to completion.

- Ph.D. Degree:
  - Applicants must normally possess an M.A. in Hispanic Studies, or in a related discipline, from a university of recognized standing. These applicants will be admitted to Ph.D. 2 and follow the program requirements listed below. Exceptionally qualified candidates may apply to enter into Ph.D. 1 directly from the B.A. Honours, and may be required to complete an additional six 3-credit courses above those listed below.
  - Applicants must demonstrate proficiency in Spanish, and when appropriate, in Portuguese, plus a working knowledge of either French or English.
  - Applicants should submit samples of research papers that they have completed during the course of their previous studies. Submission of the results of the Graduate Record Examination (GRE) is recommended, but not required.

**ITALIAN STUDIES**

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.2 constitute the minimum requirement. Applicants who do not have these prerequisites may be admitted to a Qualifying year or, in some cases, to a Qualifying term.

**RUSSIAN AND SLAVIC STUDIES**
The minimum academic requirement is normally a high standing in an undergraduate degree with Honours Russian (or an equivalent specialization). Further, the Admissions Committee must be convinced that the candidate for admission has an aptitude for research work and will be able to make an original contribution to knowledge.

A working knowledge of French is recommended for the Ph.D. program.

Any necessary preparation to fulfill these requirements will be offered within Russian Studies or elsewhere at McGill. Certain graduate courses may be taken with special permission at other approved universities.

12.15.3.2 Application Procedures for Languages, Literatures, and Cultures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

12.15.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Written Work
- Additional Writing Sample – for Italian Studies only: a critical essay, written in Italian if the written work submitted is in English
- Research Proposal – which should include a brief personal statement. For the Ad Hoc M.A. in Digital Humanities only, the research proposal should also illustrate the applicant’s computational experience (programming languages, digital projects)
- Interview – for Russian and Slavic Studies only; where appropriate, by telephone if necessary, with members of the Department’s Graduate Committee
- Curriculum Vitae

12.15.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Languages, Literatures, and Cultures and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>Feb. 15</td>
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<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.15.4 Languages, Literatures, and Cultures Faculty

Chair
Fernanda Macchi

Directors of Undergraduate Studies/Advisers
Vanessa Ceia (Hispanic Studies)
Lucienne Kroha (Italian Studies)
Anna Berman (Russian Studies)
Stephanie Posthumus (European Literature and Culture)
Tove Holmes (German Studies)
Amanda Holmes (Latin American and Caribbean Studies)
Matteo Soranzo (Liberal Arts)
### Directors of Graduate Studies

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karin Bauer</td>
<td>German Studies</td>
</tr>
<tr>
<td>Laura Beraha</td>
<td>Russian Studies</td>
</tr>
<tr>
<td>Giuliana Minghelli</td>
<td>Italian Studies</td>
</tr>
<tr>
<td>Jose Jouve-Martin</td>
<td>Hispanic Studies</td>
</tr>
</tbody>
</table>

### Emeritus Professors

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>P.M. Daly</td>
<td>B.A. (Brist.), Ph.D. (Zürich)</td>
</tr>
<tr>
<td>Pamela D. Stewart</td>
<td>B.A. (Montr.), M.A. (McG.), F.R.S.C.</td>
</tr>
</tbody>
</table>

### Professors

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>K. Bauer</td>
<td>M.A., Ph.D. (Wash.)</td>
</tr>
<tr>
<td>J.R. Jouvé-Martin</td>
<td>Lic. Fil. (Autonoma, Madrid), Ph.D. (G'town)</td>
</tr>
<tr>
<td>J. Pérez-Magallón</td>
<td>Lic. Fil. (Barcelona), Ph.D. (Penn.)</td>
</tr>
<tr>
<td>P. Peters</td>
<td>B.A. (Man.), Ph.D. (Free Univ., Berlin)</td>
</tr>
<tr>
<td>A. Piper</td>
<td>B.A. (Princ.), Ph.D. (Col.)</td>
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</table>

### Associate Professors

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>L. Beraha</td>
<td>B.A., M.A., Ph.D. (McG.)</td>
</tr>
<tr>
<td>A. Berman</td>
<td>B.A. (Brown), M.Phil. (Camb.), M.A., Ph.D. (Princ.)</td>
</tr>
<tr>
<td>E. Bolongaro</td>
<td>B.A., LL.B. (Br. Col.), M.A., Ph.D. (McG.)</td>
</tr>
<tr>
<td>A. Holmes</td>
<td>B.A. (McG.), M.A., Ph.D. (Ore.)</td>
</tr>
<tr>
<td>T. Holmes</td>
<td>B.A. (Ore.), M.A., Ph.D. (Johns Hop.)</td>
</tr>
<tr>
<td>L. Kroha</td>
<td>B.A., M.A. (McG.), Ph.D. (Harv.)</td>
</tr>
<tr>
<td>F. Macchi</td>
<td>Lic. Lit. (Buenos Aires), M.A. (Ore.), Ph.D. (Yale)</td>
</tr>
<tr>
<td>G. Minghelli</td>
<td>M.A., Ph.D. (Johns Hop.)</td>
</tr>
<tr>
<td>L. Parts</td>
<td>M.A., Ph.D. (Col.)</td>
</tr>
<tr>
<td>S. Posthumus</td>
<td>B.A. (Calvin), M.A. (Qu.), Ph.D. (UWO)</td>
</tr>
<tr>
<td>M. Soranzo</td>
<td>Dott. Lett. (Padua), Ph.D. (Wis.)</td>
</tr>
</tbody>
</table>

### Assistant Professors

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>V. Ceia</td>
<td>B.A. (Tor.), M.A. (McG.), Ph.D. (NYU)</td>
</tr>
<tr>
<td>D. Pratt</td>
<td>B.A. (Princ.), M.A., Ph.D. (Chic.)</td>
</tr>
<tr>
<td>C. Raynor</td>
<td>M.Sc. (LSE), M.A. (Middlebury), Ph.D. (G'town)</td>
</tr>
<tr>
<td>D. Schwartz</td>
<td>B.A. (Chic.), M.A., Ph.D. (Johns Hop.)</td>
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</tbody>
</table>

### Faculty Lecturers

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Sandra Barriales-Bouche</td>
<td>M.A., Ph.D. (Mass.)</td>
</tr>
<tr>
<td>Lucia Chamanadjian</td>
<td>M.A. (Car.)</td>
</tr>
<tr>
<td>Cristina Furlan</td>
<td>M.A., Ph.D. (McG.)</td>
</tr>
<tr>
<td>Anny Guimont</td>
<td>M.A. (Montr.)</td>
</tr>
<tr>
<td>Maria Ivanova</td>
<td>M.A. (SPbU), Ph.D. (Moscow St.)</td>
</tr>
<tr>
<td>Zora Kadrybekova</td>
<td>M.A., Ph.D. (McG.)</td>
</tr>
<tr>
<td>Sun-Young Kim</td>
<td>M.A. (Tor.), Ph.D. (Mich.)</td>
</tr>
<tr>
<td>Maria-Teresa Mascaro</td>
<td>M.S. (G'town)</td>
</tr>
</tbody>
</table>
12.15.5 Master of Arts (M.A.) German (Thesis) (45 credits)

**Thesis Courses (27 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>GERM 690</td>
<td>9</td>
<td>Thesis Research 1</td>
</tr>
<tr>
<td>GERM 691</td>
<td>9</td>
<td>Thesis Research 2</td>
</tr>
<tr>
<td>GERM 692</td>
<td>9</td>
<td>Thesis Research 3</td>
</tr>
</tbody>
</table>

**Complementary Courses (18 credits)**

18 credits chosen from any graduate seminar listed as offered in German Studies and, with permission of the Graduate Program Director in Languages, Literatures, and Cultures. With the approval of the Graduate Studies Committee, students are normally permitted to take a maximum of 3 credits in another department.

Originality of research is not required for the thesis, but the student must show a critical understanding of the subject as demonstrated by the logical development of an argument that is supported by adequate documentation.

Students are expected to complete the degree requirements in two years. They are expected to begin work on their thesis before the end of the first session. The thesis should demonstrate ability to organize the material under discussion, and should be succinct and relevant.

12.15.6 Master of Arts (M.A.) German (Non-Thesis) (45 credits)

**Research Project (18 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 680</td>
<td>6</td>
<td>Research Paper 1</td>
</tr>
<tr>
<td>GERM 681</td>
<td>6</td>
<td>Research Paper 2</td>
</tr>
<tr>
<td>GERM 682</td>
<td>6</td>
<td>Research Paper 3</td>
</tr>
</tbody>
</table>

**Complementary Courses (27 credits)**

Nine 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are permitted to take a maximum of 3 credits in another department.

12.15.7 Doctor of Philosophy (Ph.D.) German

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 701</td>
<td>0</td>
<td>Ph.D. Comprehensive Examination</td>
</tr>
</tbody>
</table>

**Complementary Courses**

Eight 3-credit courses (24 credits); with the approval of the Graduate Studies Committee, students are permitted to take a maximum of 6 credits in another department.

**Language Requirement**

French Language examination or Latin (if specializing in German Literature before 1600).

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.
As a rule, it will take a student at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

### 12.15.8 Master of Arts (M.A.) Hispanic Studies (Thesis) (45 credits)

#### Required Courses (27 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HISP 695</td>
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<td>Thesis Preparation 1</td>
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<tr>
<td>HISP 696</td>
<td>3</td>
<td>Thesis Preparation 2</td>
</tr>
<tr>
<td>HISP 697</td>
<td>21</td>
<td>M.A. Thesis</td>
</tr>
</tbody>
</table>

#### Complementary Courses (18 credits)

18 credits of graduate-level HISP courses.

### 12.15.9 Master of Arts (M.A.) Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis must complete HISP 615. Candidates choosing to focus their research on the literature of Spain will take HISP 616. Those wishing to specialize in the literature of Spanish America will take HISP 617.

At the conclusion of each Research Project, students will be required to produce an extended essay, or series of essays, during a 48-hour period with full access to critical material. Each of these essays will focus upon themes and issues central to the particular field of research and will be examined by at least two faculty members. Normally, the examinations for each of these projects will be offered only once during the academic year and always in the same rotation: HISP 615 in December, and both HISP 616 and HISP 617 in April.

#### Research Project (18 credits)

Note: Students may take either HISP 616 OR HISP 617.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HISP 615</td>
<td>9</td>
<td>Medieval and Golden Age Literature: Grp</td>
</tr>
<tr>
<td>HISP 616</td>
<td>9</td>
<td>Modern and Contemporary Spanish Literature: Grp</td>
</tr>
<tr>
<td>HISP 617</td>
<td>9</td>
<td>Modern and Contemporary Spanish-American Literature: Grp</td>
</tr>
</tbody>
</table>

#### Required Courses (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISP 603</td>
<td>3</td>
<td>Hispanic Bibliography 1</td>
</tr>
<tr>
<td>HISP 604</td>
<td>3</td>
<td>Hispanic Bibliography 2</td>
</tr>
</tbody>
</table>

#### Complementary Courses (24 credits)

Eight 3-credit graduate-level HISP courses.

### 12.15.10 Doctor of Philosophy (Ph.D.) Hispanic Studies

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses (3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISP 701</td>
<td>0</td>
<td>Ph.D. Comprehensive Examination</td>
</tr>
<tr>
<td>HISP 713</td>
<td>3</td>
<td>Research Seminar</td>
</tr>
</tbody>
</table>

#### Complementary Courses (18 credits)

Six 3-credit courses
Language Requirement
Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate’s research program.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies for approval no later than the end of the second year of full-time doctoral studies.

All general regulations of Graduate and Postdoctoral Studies regarding the Ph.D. degree shall apply.

Required Academic Activities: All candidates preparing their dissertation are required to give an annual formal presentation of their research to the Department, normally beginning in their third year of full-time doctoral studies.

12.15.11 Master of Arts (M.A.) Italian (Thesis) (45 credits)

Thesis Courses (24 credits)
- ITAL 698 (6) Thesis Proposal
- ITAL 699 (18) Thesis

Required Courses (12 credits)
- ITAL 602 (3) The Literary Tradition
- ITAL 610 (3) Bibliography of Italian Literature
- ITAL 619 (3) Topics in Literary Theory
- ITAL 680 (3) Research Seminar

Complementary Courses (9 credits)
9 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The three courses should cover three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, the three complementary courses and ITAL 698. The second year will include ITAL 602, ITAL 680 and the thesis.

12.15.12 Master of Arts (M.A.) Italian (Non-Thesis) (45 credits)

Research Project (18 credits)
- ITAL 690 (9) Research Paper 1
- ITAL 691 (9) Research Paper 2

Required Courses (12 credits)
- ITAL 602 (3) The Literary Tradition
- ITAL 610 (3) Bibliography of Italian Literature
- ITAL 619 (3) Topics in Literary Theory
- ITAL 680 (3) Research Seminar

Complementary Courses (15 credits)
15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

### 12.15.13 Master of Arts (M.A.) Russian (Thesis) (45 credits)

#### Thesis Courses (27 credits)

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSS 691</td>
<td>3</td>
<td>M.A. Thesis Proposal</td>
</tr>
<tr>
<td>RUSS 692</td>
<td>24</td>
<td>M.A. Thesis</td>
</tr>
</tbody>
</table>

#### Complementary Courses (18 credits)

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

RUSS 600 and RUSS 601 will be added as complementary courses if the Department deems it necessary.

### 12.15.14 Doctor of Philosophy (Ph.D.) Russian

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSS 700</td>
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<td>Ph.D. Tutorial</td>
</tr>
<tr>
<td>RUSS 701</td>
<td>0</td>
<td>Ph.D. Comprehensive Examination</td>
</tr>
<tr>
<td>RUSS 702</td>
<td>0</td>
<td>Ph.D. Thesis Proposal</td>
</tr>
</tbody>
</table>

Depending on their individual background, students may be asked to take additional coursework as approved by the Department Graduate Committee.

Students must complete two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSS 750</td>
<td>0</td>
<td>History of Russian Language</td>
</tr>
<tr>
<td>RUSS 760</td>
<td>0</td>
<td>Pre-Petrine Foundation</td>
</tr>
<tr>
<td>RUSS 770</td>
<td>0</td>
<td>18th Century Foundation</td>
</tr>
</tbody>
</table>

**Language Requirement**

Proficiency in Russian, functional ability in English and in French, and proficiency in a second Slavic language, if relevant to the research topic and where deemed appropriate by the Department Graduate Committee.
12.16 Linguistics

12.16.1 Location

Department of Linguistics
1085 Dr. Penfield Avenue
Montreal QC H3A 1A7
Canada
Telephone: 514-398-4222
Email: gradprogram.linguistics@mcgill.ca
Website: mcgill.ca/linguistics

12.16.2 About Linguistics

The aim of McGill's Linguistics graduate program is to train independent researchers to work in the diverse areas of Linguistics using a range of methods. We have specific expertise and strength in:

- phonetics
- phonology
- morphology
- syntax
- semantics
- pragmatics
- prosody
- language acquisition
- computational/quantitative linguistics
- artificial intelligence and machine learning
- variation and change
- linguistic fieldwork and documentation
- experimental methods

Students have access to a rich research landscape in cognitive science; for example, many members of the Department are associated with the Centre for Research on Brain, Language and Music (CRBLM) or Mila - Quebec AI Institute. The Department has several labs for conducting research including rooms for elicitation, running experiments including in sound booths and with an eye-tracker, and accessing high performance computing infrastructure. Members of the Department also have access to other facilities through the CRBLM.

We normally fund all full-time graduate students who maintain strong academic records; our funding package covers living expenses, tuition, and fees. M.A. students are funded for one year and eight months, and Ph.D. students for five years.

\textbf{section 12.16.5: Master of Arts (M.A.) Linguistics (Non-Thesis) (45 credits)}

The M.A. (Non-Thesis) involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

\textbf{section 12.16.6: Doctor of Philosophy (Ph.D.) Linguistics}

The Ph.D. degree involves intensive coursework in year 1, additional coursework and completion of two evaluation papers in years 2 and 3, and thesis research and writing in years 4 and 5. This program is principally intended for students who wish to pursue a career in academia.

\textbf{section 12.16.7: Doctor of Philosophy (Ph.D.) Linguistics: Language Acquisition}

The Language Acquisition Program (LAP) is a cross-disciplinary option available to Ph.D. students in Communication Sciences and Disorders, Linguistics, Psychology, and Second Language Education who intend to pursue graduate studies, including writing their thesis, in language acquisition. In addition to meeting the degree requirements for Linguistics, students must complete four interdisciplinary LAP seminars, two graduate-level courses in language acquisition (one from outside the student’s home department), a course in statistics, and they must have a faculty member from outside their home department on their thesis committee. Information about this option is available from the Department and at www.psych.mcgill.ca/lap.html.
12.16.3 Linguistics Admission Requirements and Application Procedures

12.16.3.1 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Applicants showing strong evidence for truly outstanding potential but lacking a background in linguistics may be considered for admission to a Qualifying Year (QY).

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognised Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit https://www.mcgill.ca/gradapplicants/international/proficiency

12.16.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply. See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

Applicants are urged to read detailed information on application procedures on the Department of Linguistics' website.

12.16.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Statement of Research Interests
- Curriculum Vitae
- Writing Sample

12.16.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Linguistics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

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</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
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<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.16.4 Linguistics Faculty

Chair
L. Alonso-Ovalle

Emeritus Professors
C.D. Ellis; B.A.(Camb. & McG.), M.A.(Tor. & Yale), Ph.D.(McG.)
M. Gopnik; M.A., Ph.D.(Penn.)
M. Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.)
G.L. Piggott; B.A.(UWI), M.A., Ph.D.(Tor.)
L. de M. Travis; B.A.(Yale), Ph.D.(MIT)
Emeritus Professors

L. White; M.A.(Camb.), Ph.D.(McG.) (James McGill Emerita Professor)

Professors

M. Wagner; M.A.(HU Berlin), Ph.D.(MIT)

Associate Professors

L. Alonso-Ovalle; B.A.(Oviedo), M.A., Ph.D.(UMass Amherst)
C. Boberg; B.A.(Alta.), Ph.D.(Penn.)
M. Clayards; B.Sc.(Vic., BC), M.A., Ph.D.(Roch.)
J. Coon; B.A.(Reed), Ph.D.(MIT) (Canada Research Chair)
H.M. Goad; B.A.(Br. Col.), M.A., Ph.D.(USC)
B. Schwarz; M.A.(Tübingen), Ph.D.(UMass Amherst)
J. Shimoyama; B.A., M.A.(Ochanomizu Uni.), Ph.D.(UMass Amherst)
M. Sonderegger; B.S.(MIT), M.S., Ph.D.(Chic.)

Assistant Professors

J. A. Crippen; B.A., M.A. (UH Manoa), Ph.D. (Br. Col.)
T. J. O’Donnell; B.A.(Cornell), Ph.D.(Harv.)
M. Martinovi ; Dip.(Zagreb), Ph.D.(Chic.)
S. Reddy; M.S.(York, UK), Ph.D.(Edin.)
F. Torreira; Lic.(ISTI), Cand., Lic.(ULB), M.Phil.(Ill.-Urbana-Champaign), Ph.D.(Radboud)

12.16.5 Master of Arts (M.A.) Linguistics (Non-Thesis) (45 credits)

The M.A. in Linguistics; Non-Thesis involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

Research Project (15 credits)

LING 605 (3) M.A. Research 1
LING 606 (3) M.A. Research 2
LING 607 (9) M.A. Research Paper

Required Courses (18 credits)

LING 601 (3) Graduate Research Seminar 1
LING 602 (3) Graduate Research Seminar 2
LING 630 (3) Phonetics 3
LING 631 (3) Phonology 3
LING 660 (3) Semantics 3
LING 671 (3) Syntax 3

Complementary Courses (12 credits)

3 credits from:
LING 635 (3) Phonetics and Phonology 4
LING 665  (3)  Semantics 4
LING 675  (3)  Syntax 4

6-9 credits in Linguistics at the 500, 600, or 700 level.
0-3 credits in a related field at the 500, 600, or 700 level.

12.16.6  Doctor of Philosophy (Ph.D.) Linguistics

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (21 credits)

LING 601  (3)  Graduate Research Seminar 1
LING 602  (3)  Graduate Research Seminar 2
LING 630  (3)  Phonetics 3
LING 631  (3)  Phonology 3
LING 635  (3)  Phonetics and Phonology 4
LING 660  (3)  Semantics 3
LING 671  (3)  Syntax 3
LING 706  (0)  Ph.D. Evaluation 1
LING 707  (0)  Ph.D. Evaluation 2

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (15 credits)

3 credits from the following:
LING 665  (3)  Semantics 4
LING 675  (3)  Syntax 4

6 credits from the following:
LING 610  (3)  Linguistic Field Research
LING 620  (3)  Experimental Linguistics: Methods
LING 645  (3)  Computational Research on Language
LING 661  (3)  Advanced Formal Methods

6 additional credits at the 500, 600, or 700 level. At least one in the student’s intended research area.

12.16.7  Doctor of Philosophy (Ph.D.) Linguistics: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Linguistics. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.
Required Courses (27 credits)

LING 601 (3) Graduate Research Seminar 1  
LING 602 (3) Graduate Research Seminar 2  
LING 630 (3) Phonetics 3  
LING 631 (3) Phonology 3  
LING 635 (3) Phonetics and Phonology 4  
LING 660 (3) Semantics 3  
LING 671 (3) Syntax 3  
LING 706 (0) Ph.D. Evaluation 1  
LING 707 (0) Ph.D. Evaluation 2  
LING 710 (2) Language Acquisition Issues 2  
PSYC 709 (2) Language Acquisition Issues 1  
SCSD 712 (2) Language Acquisition Issues 4  

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (18 credits)

3 credits of statistics from the following list  
EDPE 676 (3) Intermediate Statistics  
EDPE 682 (3) Univariate/Multivariate Analysis  
LING 620 (3) Experimental Linguistics: Methods  
PSYC 650 (3) Advanced Statistics 1  
PSYC 651 (3) Advanced Statistics 2  

Students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

3 credits from the following:  
LING 665 (3) Semantics 4  
LING 675 (3) Syntax 4  

6 credits from the following methods courses:  
LING 610 (3) Linguistic Field Research  
LING 620 (3) Experimental Linguistics: Methods  
LING 645 (3) Computational Research on Language  
LING 661 (3) Advanced Formal Methods  

If LING 620 is taken to satisfy both the Statistics and the Methods complementary requirements, then 3 additional credits should be taken at the 500, 600, or 700 level.

6 additional credits at the 500, 600, or 700 level, at least 3 credits selected from the following list:  
EDSL 620 (3) Social Justice Issues in Second Language Education  
EDSL 623 (3) Second Language Learning  
EDSL 624 (3) Educational Sociolinguistics  
EDSL 627 (3) Instructed Second Language Acquisition Research
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDSL 629</td>
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<td>Second Language Assessment</td>
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<td>EDSL 632</td>
<td>(3)</td>
<td>Second Language Literacy Development</td>
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<tr>
<td>LING 555</td>
<td>(3)</td>
<td>Language Acquisition 2</td>
</tr>
<tr>
<td>LING 590</td>
<td>(3)</td>
<td>Language Acquisition and Breakdown</td>
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<td>LING 651</td>
<td>(3)</td>
<td>Topics in Acquisition of Phonology</td>
</tr>
<tr>
<td>LING 655</td>
<td>(3)</td>
<td>Theory of L2 Acquisition</td>
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<td>LING 751</td>
<td>(3)</td>
<td>Advanced Seminar: Experimental 1</td>
</tr>
<tr>
<td>LING 752</td>
<td>(3)</td>
<td>Advanced Seminar: Experimental 2</td>
</tr>
<tr>
<td>PSYC 545</td>
<td>(3)</td>
<td>Topics in Language Acquisition</td>
</tr>
<tr>
<td>PSYC 735</td>
<td>(3)</td>
<td>Developmental Psychology and Language</td>
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<td>SCSD 619</td>
<td>(3)</td>
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<td>SCSD 632</td>
<td>(3)</td>
<td>Phonological Disorders: Children</td>
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<td>SCSD 633</td>
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<td>Language Development</td>
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<td>SCSD 643</td>
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<td>SCSD 652</td>
<td>(3)</td>
<td>Advanced Research Seminar 1</td>
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<td>SCSD 653</td>
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0-2 credits from the following:

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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDSL 711</td>
<td>(2)</td>
<td>Language Acquisition Issues 3</td>
</tr>
</tbody>
</table>

12.17 Mathematics and Statistics

12.17.1 Location

Department of Mathematics and Statistics  
Burnside Hall, Room 1005  
805 Sherbrooke Street West  
Montreal QC H3A 0B9  
Canada  
Telephone: 514-398-3800  
Fax: 514-398-3899  
Email: grad.mathstat@mcgill.ca  
Website: mcebill.ca/mathstat/

12.17.2 About Mathematics and Statistics

The Department of Mathematics and Statistics offers programs that can be focused on applied mathematics, pure mathematics, and statistics leading to master’s degrees (M.A. or M.Sc.), with program options in Bioinformatics. The research groups are:

- Algebra;  
- Algebraic Geometry;  
- Analysis;  
- Applied Mathematics;  
- Differential Equations;  
- Differential Geometry;  
- Discrete Mathematics;  
- Geometric Group Theory;
• Logic;
• Mathematical Biology;
• Mathematical Physics;
• Number Theory;
• Probability;
• Statistics.

In the basic master’s programs, students must choose between the thesis option, and the non-thesis option which requires a project. The Bioinformatics option requires a thesis. In addition to the Ph.D. program in Mathematics and Statistics, there is a Ph.D. option in Bioinformatics.

The Department's website provides extensive information on the Department and its facilities, including the research activities and research interests of individual faculty members. It also provides detailed supplementary information concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the Institut des Sciences Mathématiques (ISM) website, which coordinates intermediate and advanced-level graduate courses among Montreal and Quebec universities. A list of courses available under the ISM auspices can be obtained from the ISM website. The ISM also offers fellowships and promotes a variety of joint academic activities greatly enhancing the mathematical environment in Montreal and in the province of Quebec.

Master of Arts (M.A.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.A. programs are found in Arts > Graduate > Browse Academic Units & Programs > Mathematics and Statistics.

section 12.17.5: Master of Arts (M.A.) Mathematics and Statistics (Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.A.). The thesis option requires a thesis and six approved courses.

section 12.17.6: Master of Arts (M.A.) Mathematics and Statistics (Non-Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.A.). The non-thesis option requires a project and eight approved courses.

Master of Science (M.Sc.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.Sc. programs are found in Science > Graduate > Browse Academic Units & Programs > Mathematics and Statistics.

: Master of Science (M.Sc.) Mathematics and Statistics (Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The thesis option requires a thesis and six approved courses.

: Master of Science (M.Sc.) Mathematics and Statistics (Thesis): Bioinformatics (48 credits)

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the M.Sc. level will be fluent in the concepts, language, approaches, and limitations of the field.

: Master of Science (M.Sc.) Mathematics and Statistics (Non-Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The non-thesis option requires a project and eight approved courses.

Ph.D. Programs in Mathematics and Statistics

section 12.17.7: Doctor of Philosophy (Ph.D.) Mathematics and Statistics

The Department offers a course of studies leading to the Ph.D. degree. It differs substantially from the master’s programs in that the student must write a thesis that makes an original contribution to knowledge. The thesis topic is chosen by the student in consultation with the research supervisor. The thesis must be examined and approved by an internal examiner (normally the research supervisor), an external examiner, and the Oral Examination Committee. The student must present an oral defence of the thesis before that Committee. To submit a thesis for examination, the student must first pass comprehensive examinations.
Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the Ph.D. level will be fluent in the concepts, language, approaches, and limitations of the field and will have the capability of developing an independent bioinformatics research program.

12.17.3 Mathematics and Statistics Admission Requirements and Application Procedures

12.17.3.1 Admission Requirements

In addition to the general Graduate and Postdoctoral Studies requirements, the Department requirements are as follows:

Master's Degree

The normal entrance requirement for the master's programs is a Canadian honours degree or its equivalent, with high standing, in mathematics or a closely related discipline in the case of applicants intending to concentrate in statistics or applied mathematics.

Applicants wishing to concentrate in pure mathematics should have a strong background in linear algebra, abstract algebra, and real and complex analysis.

Applicants wishing to concentrate in statistics should have a strong background in linear algebra and basic real analysis. A calculus-based course in probability and one in statistics are required, as well as some knowledge of computer programming. Some knowledge of numerical analysis and optimization is desirable.

Applicants wishing to concentrate in applied mathematics should have a strong background in most of the areas of linear algebra, analysis, differential equations, discrete mathematics, and numerical analysis. Some knowledge of computer programming is also desirable.

Students whose preparation is insufficient for the program they wish to enter may, exceptionally, be admitted to a Qualifying year.

Ph.D. Degree

A master's degree with high standing is required, in addition to the requirements listed above for the master’s program. Students may transfer directly from the master’s program to the Ph.D. program under certain conditions. Students without a master's degree, but with exceptionally strong undergraduate training, may be admitted directly to Ph.D. 1.

12.17.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.

12.17.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

• Personal Statement – In the personal statement, the applicants should clearly explain their choice of preferred research group(s) and preferred area(s) of research, as well as providing relevant information that will not be reflected on their transcripts

• Research Proposal (optional) – If applicants have a specific research problem of interest that they want to pursue, they may discuss the details in the research proposal

• Applicants in pure and applied mathematics should provide a GRE score report, if available

For more details, please consult mcgill.ca/mathstat/postgraduate/prospective-students/admissions.

12.17.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Mathematics and Statistics and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

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<tr>
<td>Winter Term: Feb. 15</td>
<td>Sept. 10</td>
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<tr>
<td>Summer Term: N/A</td>
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</table>
Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.17.4 Mathematics and Statistics Faculty

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair</td>
<td>Jacques C. Hurtubise</td>
</tr>
<tr>
<td>Graduate Program Director</td>
<td>Rustum Choksi</td>
</tr>
<tr>
<td>Undergraduate Program Director</td>
<td>Johanna Neslehova</td>
</tr>
<tr>
<td>Emeritus Professors</td>
<td></td>
</tr>
<tr>
<td>William J. Anderson; B.Eng., Ph.D.(McG.)</td>
<td></td>
</tr>
<tr>
<td>Michael Barr; A.B., Ph.D.(Penn.)</td>
<td>(Peter Redpath Emeritus Professor of Pure Mathematics)</td>
</tr>
<tr>
<td>William G. Brown; B.A.(Tor.), M.A.(Col.), Ph.D.(Tor.)</td>
<td></td>
</tr>
<tr>
<td>Marta Bunge; M.A., Ph.D.(Penn.)</td>
<td></td>
</tr>
<tr>
<td>Ian Connell; B.Sc., M.Sc.(Manit.), Ph.D.(McG.)</td>
<td></td>
</tr>
<tr>
<td>Stephen Drury; Ph.D (Camb.)</td>
<td></td>
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<tr>
<td>Kohur N. GowriSankaran; B.A., M.A.(Madr.), Ph.D.(Bom.)</td>
<td></td>
</tr>
<tr>
<td>Paul Koosis; B.A., Ph.D.(Calif., Berk.)</td>
<td></td>
</tr>
<tr>
<td>Michael Makkai; M.A., Ph.D.(ELTE)</td>
<td>(Peter Redpath Professor of Pure Mathematics)</td>
</tr>
<tr>
<td>Sherwin Maslowe; B.Sc.(Wayne), M.Sc., Ph.D.(Calif.)</td>
<td></td>
</tr>
<tr>
<td>Arak M. Mathai; M.Sc.(Kerala), M.A., Ph.D.(Tor.)</td>
<td></td>
</tr>
<tr>
<td>Karl Peter Russell; Vor.Dip.(Hamburg), Ph.D.(Calif.)</td>
<td></td>
</tr>
<tr>
<td>Georg Schmidt; B.Sc.(Natal), M.Sc.(S. Af.), Ph.D.(Stan.)</td>
<td></td>
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<tr>
<td>George P.H. Styan; M.A., Ph.D.(Col.)</td>
<td></td>
</tr>
<tr>
<td>Kwok Kuen Tam; M.A., Ph.D.(Tor.)</td>
<td></td>
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<tr>
<td>John C. Taylor; B.Sc.(Acad.), M.A.(Qu.), Ph.D.(McM.)</td>
<td></td>
</tr>
<tr>
<td>Jian-Jun Xu; B.Sc., M.Sc.(Beijing), M.Sc., Ph.D.(Rensselaer Poly.)</td>
<td></td>
</tr>
<tr>
<td>Sanjo Zlobec; M.Sc.(Zagreb), Ph.D.(N'western)</td>
<td></td>
</tr>
<tr>
<td>Professors</td>
<td></td>
</tr>
<tr>
<td>Masoud Asgharian; B.Sc.(SBU, Iran), M.Sc., Ph.D.(McG.)</td>
<td></td>
</tr>
<tr>
<td>Peter Bartello; B.Sc.(Tor.), M.Sc., Ph.D.(McG.)</td>
<td>(joint aptt. with Atmospheric and Oceanic Sciences)</td>
</tr>
<tr>
<td>Rustum Choksi; B.Sc.(Tor.), M.Sc., Ph.D.(Brown)</td>
<td></td>
</tr>
<tr>
<td>Henri Darmon; B.Sc.(McG.), Ph.D.(Harv.), F.R.S.C.</td>
<td>(Distinguished James McGill Professor)</td>
</tr>
<tr>
<td>Christian Genest; B.Sp.Sc.(UQAC), M.Sc.(Montr.), Ph.D.(Br. Col.)</td>
<td>(Canada Research Chair)</td>
</tr>
<tr>
<td>Eyal Z. Goren; B.A., M.S., Ph.D.(Hebrew)</td>
<td></td>
</tr>
<tr>
<td>Pengfei Guan; B.Sc.(Zhejiang), M.Sc., Ph.D.(Princ.)</td>
<td>(Distinguished James McGill Professor)</td>
</tr>
<tr>
<td>Jacques C. Hurtubise; B.Sc.(Montr.), D.Phil.(Oxford)</td>
<td>F.R.S.C.</td>
</tr>
<tr>
<td>Dmitry Jakobson; B.Sc.(MIT), Ph.D.(Princ.)</td>
<td>(Peter Redpath Professor)</td>
</tr>
<tr>
<td>Vojkan Jaksic; B.S.(Belgrade), Ph.D.(Caltech.)</td>
<td></td>
</tr>
<tr>
<td>Niky Kamran; B.Sc., M.Sc.(ULB), Ph.D.(Wat.), F.R.S.C.</td>
<td>(James McGill Professor)</td>
</tr>
<tr>
<td>Johanna Neslehova; B.Sc., M.Sc.(Hamburg), Ph.D.(Oldenburg)</td>
<td></td>
</tr>
<tr>
<td>Adam Oberman; B.S.(Tor.), M.S., Ph.D.(Chic.)</td>
<td></td>
</tr>
</tbody>
</table>
Professors

Charles Roth; M.Sc.(McG.), Ph.D.(Hebrew)
David A. Stephens; B.Sc., Ph.D.(Nott.)
Valentino Tosatti; M.A., Ph.D. (Harv.)
John A. Toth; B.Sc., M.Sc.(McM.), Ph.D.(MIT)
Adrian Vetta; B.Sc., M.Sc.(LSE), Ph.D.(MIT) (joint appt. with Computer Science)
Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.) (James McGill Professor)
David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)

Associate Professors

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)
Antony R. Humphries; B.A., M.A.(Camb.), Ph.D.(Bath)
Abbas Khalili; B.S., M.S.(IUT, Iran), Ph.D.(Wat.)
Jean-Philippe Lessard; B.Sc.(Sher.), M.Sc.(Montr.), Ph.D.(Georgia Tech.)
Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)
Sergey Norin; M.S.(SPbU), Ph.D.(Georgia Tech.)
Mikael Pichot; B.Sc.(Lyon), M.S., Ph.D.(ENS Lyon)
Piotr Przytycki; M.Sc., Ph.D.(Warsaw)
Marcin Sabok; M.Sc., Ph.D.(Warsaw)
Russell Steele; B.S., M.S.(Carn. Mell), Ph.D.(Wash.)
Gantumur Tsogtgerel; B.Sc.(NUM), M.Sc., Ph.D.(Utrecht)
Jérome Vétois; Ph.D.(Cergy-Pontoise)

Assistant Professors

Patrick Allen; BMath (Wat.), MMath (Wat.), Ph.D.(Calif., Los Angeles)
Linan Chen; B.S.(Tsinghua), Ph.D.(MIT)
Sarah Harrison; B.Sc.(MIT), Ph.D.(Stan.) (joint appt. with Physics) (Canada Research Chair)
Tim Hoheisel; Dipl., Ph.D.(Wurzburg)
Jessica Lin; B.A.(NYU), Ph.D.(Chic.)(Canada Research Chair)
Michael Lipnowski; B.Sc.(Wat.), Ph.D.(Stan.)
Courtney Paquette; Ph.D (Wash.)
Elliot Paquette; Ph.D (Wash.)
Brent Pym; B.Sc.E.(Qu.), M.Sc., Ph.D.(Tor.)
Anush Tserunyan; B.S., M.S. (YSMU), Ph.D (Calif., Los Angeles)
Yi Yang; B.S.(Sichuan), M.S., Ph.D.(Minn.)

Associate Members

Xiao-Wen Chang (Computer Science)
Pierre R.L. Dutilleul (Plant Science)
Leon Glass (Physiology)
James A. Hanley (Epidemiology and Biostatistics)
Hamed Hatami (Computer Science)
Anmar Khadra (Physiology)
Xue Liu (Computer Science)
Michael Mackey (Physiology)
### Associate Members

- Erica E.M. Moodie (Epidemiology and Biostatistics)
- Prakash Panangaden (Computer Science)
- Robert W. Platt (Epidemiology and Biostatistics)
- James O. Ramsay (Psychology)
- Alexandra Schmidt (Epidemiology and Biostatistics)
- Kaleem Siddiqi (Computer Science)
- Christina Wolfson (Epidemiology and Biostatistics)

### Adjunct Professors

- Renato C. Calleja; B.S.(ITAM), Ph.D.(Texas-Austin)
- Eliot Freid; B.S.(Cal Poly), M.S., Ph.D.(Calif. Tech.)
- Andrew Granville; B.A., CASM(Camb.), Ph.D.(Qu.)
- Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)
- Dimitris Koukoulopoulos; M.Sc., Ph.D.(Ill.-Chic.)
- Xin Yang Lu; B.Sc., M.Sc., Ph.D.(Pisa)
- Etienne Marceau; B.Sc., M.Sc.(Laval); Ph.D.(Louvain)
- Ming Mei; B.Sc., M.Sc.(JXNU), Ph.D.(Kanazawa)
- M. Ram Murty; B.Sc.(Car.), Ph.D.(MIT), F.R.S.C.
- Claude-Alain Pillet; M.Sc., Ph.D.(ETH Zurich)
- Iosif Polterovich; M.Sc.(Moscow St.), Ph.D.(Weizmann Inst.)
- Maksym Radziwill; B.Sc.(McG.), Ph.D.(Stan.)
- Robert A.G. Seely; B.Sc.(McG.), Ph.D.(Camb.)
- F. Bruce Shepherd; B.Sc.(Vic., Tor.), M.Sc., Ph.D.(Wat.)
- Armen Shirikyan; M.Sc., Ph.D.(Moscow St.); Habilitation(Paris-Sud XI)
- Pedro A. Valdes-Sosa; B.Sc.(Havana), Ph.D.(National Center for Scientific Research, Cuba)
- Johannes Walcher; Dip., Ph.D.(ETH Zurich) (joint appt. with Physics)

### Senior Faculty Lecturer

- Axel Hundemer; M.Sc., Ph.D.(Munich)
- Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

### Faculty Lecturers

- Rosalie Bélanger-Rioux; B.Sc.(McG.), Ph.D.(MIT)
- José A. Correa; M.Sc.(Wat.), Ph.D.(Car.)
- Jérôme Fortier; B.Sc., M.Sc.(Laval), Ph.D.(UQAM)
- Jeremy Macdonald; B.Sc., M.Sc.(Alta.), Ph.D.(McG.)
- Sidney Trudeau; Ph.D.(McG.)
- Alia Sajjad; Ph.D. (QAU)

### Master of Arts (M.A.) Mathematics and Statistics (Thesis) (45 credits)

#### Thesis Courses (24 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 600</td>
<td>6</td>
<td>Master's Thesis Research 1</td>
</tr>
<tr>
<td>MATH 601</td>
<td>6</td>
<td>Master's Thesis Research 2</td>
</tr>
</tbody>
</table>
Complementary Courses (21 credits)
At least 6 approved graduate courses, at the 500, 600 or 700 level, of 3 credits or more each.

12.17.6 Master of Arts (M.A.) Mathematics and Statistics (Non-Thesis) (45 credits)

Research Project (16 credits)
MATH 640 (8) Project 1
MATH 641 (8) Project 2

Complementary Courses (29 credits)
At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

12.17.7 Doctor of Philosophy (Ph.D.) Mathematics and Statistics

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses
MATH 700 (0) Ph.D. Comprehensive Examination Part A
MATH 701 (0) Ph.D. Comprehensive Examination Part B

Complementary Courses (21 credits)
Minimum 21 credits of approved graduate courses, with at least two courses at the 600-level or above.

12.18 Philosophy

12.18.1 Location
Department of Philosophy
Leacock Building, 9th floor
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Telephone: 514-398-6060
Email: info.philosophy@mcgill.ca
Website: mcgill.ca/philosophy

12.18.2 About Philosophy
The Department of Philosophy has particular strength in the following areas:
- Ancient Philosophy;
- Early Modern Philosophy;
- Kant and post-Kantian German Philosophy;
• Philosophy of Language and Philosophy of Mind;
• Aesthetics;
• Moral and Political Philosophy;
• Feminist Philosophy;
• History and Philosophy of Science and Mathematics;
• Contemporary European Philosophy.

The Department offers assistance to students in every aspect of placement. Our Placement Officer counsels students about coursework and areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications, and provides advice and follow-up in the interview process. Many of our graduates have gone on to do postdoctoral research and over 80% are now in tenure track or sessional appointments.

The Department offers courses of study leading to the Ph.D. in Philosophy. It also offers, in conjunction with the Biomedical Ethics Unit, a course of study leading to the M.A. degree in Bioethics.

Ph.D. Program

By December 15 of their third year in the program (Ph.D. 3) for students admitted at Ph.D. 1 and August 15 in their second year in the program (Ph.D. 3) for students admitted at Ph.D. 2, students must submit a research paper (the “candidacy paper” [3 credits]), which may be worked up from a paper written to fulfill the requirements of a graduate course, to a Thesis Advancement Committee consisting of a least two members of the staff of the Department. The membership of this committee will be determined by the Graduate Director in consultation with the student; it is anticipated that members of this committee would, in principle, direct the student's thesis.

This committee assigns a grade to the student's paper and reviews her or his graduate performance; on the basis of its assessment and review, it recommends to the Department as a whole either to permit the student to continue with the Ph.D. program and undertake a thesis or to decline to permit the student to continue. Two necessary conditions for a positive recommendation are that the student (a) receive a grade of at least B+ on the candidacy paper, and (b) have at least a 3.5 GPA (on the undergraduate Grade Point scale) in the coursework required for the program.

The Department as a whole, taking into account the Thesis Advancement Committee's recommendation and the student's overall academic record in the program, decides whether to permit the student to continue. Students who do not receive a positive recommendation but who satisfy Graduate and Postdoctoral Studies requirements (no courses below a B- and completion of 45 credits) will be recommended to Graduate and Postdoctoral Studies by the Department to transfer from the Ph.D. program to the M.A. program.

Graduate students are expected to continue to contribute to the intellectual life of the Department after being promoted to candidacy. They can do so by participating in reading and discussion groups and, most of all, by auditing seminars both within and outside their areas of specialty.

section 12.18.5: Master of Arts (M.A.) Philosophy (Thesis): Bioethics (45 credits)

The Master's in Bioethics is an interdisciplinary academic program that emphasizes both the conceptual and the practical aspects of bioethics. Ordinarily, it takes at least two years to complete, although some students have completed it in 18 months. The first year is devoted to coursework (including a clinical practicum), and the second year is devoted to a master's thesis on a topic in bioethics that also satisfies the requirements of the base discipline.

The curriculum is composed of required courses (6 credits) offered in the Biomedical Ethics Unit, bioethics courses (6 credits minimum) offered by the base faculty or department, and any graduate course required or accepted by a base faculty for the granting of a master's degree, for a total of 21 credits. A minimum of 45 credits is required, including the thesis. Students graduate with a master's degree from the faculty of their base discipline (M.A., M.Sc., or LL.M.) with a specialization in bioethics.

section 12.18.6: Doctor of Philosophy (Ph.D.) Philosophy

The program is intended for students with a B.A. or M.A. in Philosophy, though some exceptions may be possible. It is a pluralist department with an excellent professor-to-student ratio, strong preparation for dissertation work, and guaranteed full funding for four years for all admitted Ph.D. students.

section 12.18.7: Doctor of Philosophy (Ph.D.) Philosophy: Environment

The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking.

Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the Bieler School of Environment (BSE), in partnership with participating academic units.

section 12.18.8: Doctor of Philosophy (Ph.D.) Philosophy: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.
The Ph.D. in Philosophy: Teaching Philosophy focuses on the theoretical and practical skills necessary to become an effective teacher of philosophy, including pedagogical issues that may be specific to the discipline of philosophy. Guidance is provided by a faculty mentor. Participation in the broader teaching activities of the Department (e.g., teaching assistants, training workshops, guest lecturing).

12.18.3 Philosophy Admission Requirements and Application Procedures

12.18.3.1 Admission Requirements

Ph.D.

Students with an Honours B.A. degree in Philosophy, or the equivalent, should apply for admission to the Ph.D. program at the Ph.D. 1 level. Students who hold an M.A. degree in Philosophy, or equivalent, from another institution should apply for admission to the Ph.D. program at the Ph.D. 2 level. Students entering the Ph.D. program (at Ph.D. 1 or Ph.D. 2) will be required to complete two years of coursework. (Note: At present, we do not normally consider applicants for an M.A. in Philosophy, with the exception of the specialty M.A. in Biomedical Ethics.)

The Department considers an Honours B.A. degree to include:

1. A general knowledge of the history of Western philosophy: Greek, Medieval, Modern;
2. A systematic knowledge of the main philosophical disciplines in their contemporary as well as historical contexts: logic, ethics, epistemology, and metaphysics;
3. An ability to present, in written form, clear and substantial reconstructions and analyses of the materials normally studied in the areas mentioned in (1) and (2).

To demonstrate their competence in these areas, applicants must submit transcripts of academic work, three letters of recommendation from persons with whom they have studied, and at least one substantial example (approximately 15–20 typewritten pages) of their written philosophical work.

In addition, applicants from North America whose first language is English are strongly encouraged to submit scores of the Graduate Record Examination (GRE). Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English (TOEFL score).

Students who hold an M.A. degree from another institution should apply for admission to the Ph.D. 2 level.

M.A. (Bioethics)

Students applying to the Bioethics Specialty program must write an M.A. thesis proposal. All applications to this program must also receive the approval of the Director of the Specialty program. Students who apply for this program should note that they must participate in a practicum, which continues beyond the end of their second term of classes.

12.18.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.

12.18.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Letters of Reference – three (3) original letters of reference, from three qualified individuals familiar with your work
- Writing Sample (15–20 pages) – a sample of your written work in philosophy
- Personal Statement (2–3 pages) – explaining your reasons for wishing to undertake graduate studies in philosophy at McGill University

12.18.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Philosophy and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
</tbody>
</table>
Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

**Note:** The Department considers admissions for the Fall term only. Applications for Winter or Summer term admission will not be considered.

### 12.18.4 Philosophy Faculty

#### Chair

Hasana Sharp

#### Emeritus Professors

- George Di Giovanni; B.A., M.A., S.T.B., Ph.D.(Tor.)
- Storrs McCall; B.A.(McG.), B.Phill., D.Phill.(Oxf.)
- James McGilvray; B.A.(Carleton Coll.), Ph.D.(Yale)
- Calvin Normore; B.A.(McG.), M.A., Ph.D.(Tor.)

#### Professors

- David Davies; B.A.(Oxf.), M.A.(Manit.), Ph.D.(UWO)
- Marguerite Deslauriers; B.A.(McG.), M.A., Ph.D.(Tor.)
- Carlos Fraenkel; B.A., M.A., Ph.D.(Free Univ., Berlin) (*James McGill Professor*) (*joint appt. with Jewish Studies*)
- Ian Gold; B.A., M.A.(McG.), Ph.D.(Princ.) (*joint appt. with Psychiatry*)
- Michael Hallett; B.Sc., Ph.D.(LSE) (*John Frothingham Professor of Logic and Metaphysics*)
- Iwao Hirose; B.A., M.A.(Waseda), Ph.D.(St. And.) (*joint appt. with Bieler School of Environment*) (*Canada Research Chair Tier 1*)
- Stephen Menn; M.A.(Chic.), M.A.(Johns Hop.), Ph.D.(Chic.), Ph.D.(Johns Hop.) (*James McGill Professor*)

#### Associate Professors

- Alia Al-Saji; B.A.(McM.), M.A.(Louvain), Ph.D.(Emory)
- Michael Blome-Tillmann; B.Phill., D.Phill.(Oxf.) (*William Dawson Scholar*)
- R. Philip Buckley; B.A., M.A.(Tor.), Ph.D.(Louvain)
- Emily Carson; M.A.(McG.), Ph.D.(Harv.)
- Guèlle Fiasse; B.A., M.A., Ph.D.(Louvain) (*joint appt. with School of Religious Studies*)
- Alison Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)
- Eric Lewis; B.A.(Cornell), Ph.D.(Ill.-Chic.)
- Dirk Schlimm; M.Sc.(TU Darmstadt), M.Sc., Ph.D.(Carn. Mell)
- Hasana Sharp; A.B.(Occidental), M.A.(SUNY, Binghamton), Ph.D.(Penn.)
- Natalie Stoljar; B.A., LL.B.(Syd.), Ph.D.(Princ.) (*joint appt. with Institute for Health and Social Policy*)

#### Assistant Professors

- Christopher Howard; B.A.(Wheaton), M.A.(Brandeis), Ph.D.(Ariz.)
- Stephanie Leary; B.A.(Wash.), Ph.D.(Rutg.)
- Eran Tal; B.A., M.A.(Tel Aviv), Ph.D.(Tor.) (*Canada Research Chair Tier 2*)
Assistant Professors
Kristin Voigt; B.A., M.Phil., D.Phil.(Oxf.) (joint appt. with Institute for Health and Social Policy)

Adjunct Professor
Susan-Judith Hoffmann; B.A., M.A.(McG.), Ph.D.(Guelph-McM.) (Dawson)

Auxiliary Professor

Associate Members
Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.) (Political Science)
Jacob T. Levy; A.B.(Brown), M.A., Ph.D.(Princ.) (Tomlinson Chair)

Affiliate Members
Steven Davis; B.A.(Roch.), M.A., Ph.D.(Ill.) (Emeritus Professor of Philosophy, Carleton)
Iain Macdonald; B.A.(C'dia), M.A.(Wales), D.E.A.(Nice), Ph.D.(Essex)

12.18.5 Master of Arts (M.A.) Philosophy (Thesis): Bioethics (45 credits)

Thesis Courses (24 credits)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 690</td>
<td>M.Sc. Thesis Literature Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIOE 691</td>
<td>M.Sc. Thesis Research Proposal</td>
<td>3</td>
</tr>
<tr>
<td>BIOE 693</td>
<td>M.Sc. Thesis</td>
<td>12</td>
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Required Courses (9 credits)

<table>
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<tr>
<td>BIOE 680</td>
<td>Bioethical Theory</td>
<td>3</td>
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<tr>
<td>BIOE 681</td>
<td>Bioethics Practicum</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 643</td>
<td>Seminar: Medical Ethics</td>
<td>3</td>
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</tbody>
</table>

Complementary Courses (12 credits)
12 credits are to be taken in any graduate courses required or accepted by the Department of Philosophy for the granting of a master's degree.

12.18.6 Doctor of Philosophy (Ph.D.) Philosophy

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

<table>
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<tr>
<th>Course No.</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>PHIL 607</td>
<td>Pro-Seminar 1</td>
<td>6</td>
</tr>
<tr>
<td>PHIL 682</td>
<td>Pro-Seminar 3</td>
<td>6</td>
</tr>
<tr>
<td>PHIL 685</td>
<td>Fundamentals of Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 690</td>
<td>Candidacy Paper</td>
<td>3</td>
</tr>
</tbody>
</table>

Complementary Courses
Students admitted to Ph.D. 1 require nine complementary courses.
Students admitted to Ph.D. 2 require seven complementary courses.

Minimum of two courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHIL 651</td>
<td>Seminar: Ancient Philosophy 2</td>
</tr>
<tr>
<td>PHIL 656</td>
<td>Medieval Philosophy</td>
</tr>
<tr>
<td>PHIL 661</td>
<td>Seminar: 18th Century Philosophy</td>
</tr>
<tr>
<td>PHIL 667</td>
<td>Seminar: 19th Century Philosophy</td>
</tr>
<tr>
<td>PHIL 675</td>
<td>Seminar: Contemporary European Philosophy</td>
</tr>
</tbody>
</table>

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 634</td>
<td>Seminar: Ethics</td>
</tr>
<tr>
<td>PHIL 643</td>
<td>Seminar: Medical Ethics</td>
</tr>
<tr>
<td>PHIL 644</td>
<td>Political Theory</td>
</tr>
<tr>
<td>PHIL 648</td>
<td>Seminar: Philosophy of Law</td>
</tr>
</tbody>
</table>

and/or any other course at the 500, 600 or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 606</td>
<td>Seminar: Philosophy of Mind</td>
</tr>
<tr>
<td>PHIL 610</td>
<td>Seminar on Advanced Logic 2</td>
</tr>
<tr>
<td>PHIL 611</td>
<td>Seminar: Philosophy of Logic and Mathematics</td>
</tr>
<tr>
<td>PHIL 615</td>
<td>Seminar: Philosophy of Language</td>
</tr>
<tr>
<td>PHIL 619</td>
<td>Seminar: Epistemology</td>
</tr>
<tr>
<td>PHIL 621</td>
<td>Seminar: Metaphysics</td>
</tr>
<tr>
<td>PHIL 670</td>
<td>Seminar: Contemporary Analytic Philosophy</td>
</tr>
</tbody>
</table>

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

**Language Requirement**

One research language at the advanced level or two research languages at the intermediate level.

**12.18.7 Doctor of Philosophy (Ph.D.) Philosophy: Environment**

The Ph.D. in Philosophy: Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.
### Required Courses (21 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVR 615</td>
<td>3</td>
<td>Interdisciplinary Approach Environment and Sustainability</td>
</tr>
<tr>
<td>PHIL 607</td>
<td>6</td>
<td>Pro-Seminar 1</td>
</tr>
<tr>
<td>PHIL 682</td>
<td>6</td>
<td>Pro-Seminar 3</td>
</tr>
<tr>
<td>PHIL 685</td>
<td>3</td>
<td>Fundamentals of Logic</td>
</tr>
<tr>
<td>PHIL 690</td>
<td>3</td>
<td>Candidacy Paper</td>
</tr>
</tbody>
</table>

### Complementary Courses

(27*-33** credits)

* If admitted to Ph.D. 2

** If admitted to Ph.D. 1

** PHIL courses (21-27 credits):

At least 6 credits from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 607***</td>
<td>6</td>
<td>Pro-Seminar 1</td>
</tr>
<tr>
<td>PHIL 651</td>
<td>3</td>
<td>Seminar: Ancient Philosophy 2</td>
</tr>
<tr>
<td>PHIL 656</td>
<td>3</td>
<td>Medieval Philosophy</td>
</tr>
<tr>
<td>PHIL 661</td>
<td>3</td>
<td>Seminar: 18th Century Philosophy</td>
</tr>
<tr>
<td>PHIL 667</td>
<td>3</td>
<td>Seminar: 19th Century Philosophy</td>
</tr>
<tr>
<td>PHIL 675</td>
<td>3</td>
<td>Seminar: Contemporary European Philosophy</td>
</tr>
<tr>
<td>PHIL 682***</td>
<td>6</td>
<td>Pro-Seminar 3</td>
</tr>
</tbody>
</table>

and/or any other course at the 500 level or higher in the History of Philosophy recommended/accepted by the student's advisory committee.

*** When topic is appropriate.

At least 6 credits from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 607***</td>
<td>6</td>
<td>Pro-Seminar 1</td>
</tr>
<tr>
<td>PHIL 634</td>
<td>3</td>
<td>Seminar: Ethics</td>
</tr>
<tr>
<td>PHIL 643</td>
<td>3</td>
<td>Seminar: Medical Ethics</td>
</tr>
<tr>
<td>PHIL 644</td>
<td>3</td>
<td>Political Theory</td>
</tr>
<tr>
<td>PHIL 648</td>
<td>3</td>
<td>Seminar: Philosophy of Law</td>
</tr>
<tr>
<td>PHIL 682***</td>
<td>6</td>
<td>Pro-Seminar 3</td>
</tr>
</tbody>
</table>

and/or any other course at the 500 level or higher in Value Theory recommended/accepted by the student's advisory committee.

*** When the topic is appropriate.

At least 6 credits from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 606</td>
<td>3</td>
<td>Seminar: Philosophy of Mind</td>
</tr>
<tr>
<td>PHIL 607***</td>
<td>6</td>
<td>Pro-Seminar 1</td>
</tr>
<tr>
<td>PHIL 610</td>
<td>3</td>
<td>Seminar on Advanced Logic 2</td>
</tr>
<tr>
<td>PHIL 611</td>
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</tr>
<tr>
<td>PHIL 615</td>
<td>3</td>
<td>Seminar: Philosophy of Language</td>
</tr>
<tr>
<td>PHIL 619</td>
<td>3</td>
<td>Seminar: Epistemology</td>
</tr>
<tr>
<td>PHIL 621</td>
<td>3</td>
<td>Seminar: Metaphysics</td>
</tr>
</tbody>
</table>
Seminar: Contemporary Analytic Philosophy
PHIL 670 (3)

Pro-Seminar 3
PHIL 682*** (6)

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee.

*** When topic is appropriate.

The remaining 3-9 credits must be at the 500 level or higher and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

ENVR courses (6 credits):
3-6 credits from:

ENVR 610 (3) Foundations of Environmental Policy
ENVR 614 (3) Mobilizing Research for Sustainability

0-3 credits from:

ENVR 585 (3) Readings in Environment 2
ENVR 630 (3) Civilization and Environment
ENVR 680 (3) Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

12.18.8 Doctor of Philosophy (Ph.D.) Philosophy: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (24 credits)

PHIL 607 (6) Pro-Seminar 1
PHIL 682 (6) Pro-Seminar 3
PHIL 685 (3) Fundamentals of Logic
PHIL 690 (3) Candidacy Paper
WMST 601 (3) Feminist Theories and Methods
WMST 602 (3) Feminist Research Symposium

Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses.

Students admitted to Ph.D. 2 require eight complementary courses.

Minimum two courses from the following:
PHIL 651 (3) Seminar: Ancient Philosophy 2
PHIL 656 (3) Medieval Philosophy
PHIL 661 (3) Seminar: 18th Century Philosophy
PHIL 667 (3) Seminar: 19th Century Philosophy
PHIL 675 (3) Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 634 (3) Seminar: Ethics
PHIL 642 (3) Seminar: Feminist Theory
PHIL 643 (3) Seminar: Medical Ethics
PHIL 644 (3) Political Theory
PHIL 648 (3) Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 606 (3) Seminar: Philosophy of Mind
PHIL 610 (3) Seminar on Advanced Logic 2
PHIL 611 (3) Seminar: Philosophy of Logic and Mathematics
PHIL 615 (3) Seminar: Philosophy of Language
PHIL 619 (3) Seminar: Epistemology
PHIL 621 (3) Seminar: Metaphysics
PHIL 670 (3) Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate course offerings (below), or other graduate option-approved courses from participating departments.

WMST 501 (3) Advanced Topics 1
WMST 513 (3) Gender, Race and Science

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

12.18.9 Doctor of Philosophy (Ph.D.) Philosophy: Teaching Philosophy

** NEW PROGRAM **

The Ph.D. in Philosophy: Teaching Philosophy focuses on the theoretical and practical skills necessary to become an effective teacher of philosophy, including pedagogical issues that may be specific to the discipline of philosophy. Guidance is provided by a faculty mentor. Participation in the broader teaching activities of the Department (e.g., teaching assistants, training workshops, guest lecturing).

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.
The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (22 credits)**

- PHIL 607 (6) Pro-Seminar 1
- PHIL 682 (6) Pro-Seminar 3
- PHIL 685 (3) Fundamentals of Logic
- PHIL 690 (3) Candidacy Paper
- PHIL 702 (3) Seminar: Teaching Philosophy
- PHIL 703 (1) Teaching Reflection and Practice

**Complementary Courses (21-27 Credits)**

Students admitted to Ph.D. 1 require 27.

Students admitted to Ph.D. 2 require 21.

Minimum of 6 credits from the following:

- PHIL 651 (3) Seminar: Ancient Philosophy 2
- PHIL 656 (3) Medieval Philosophy
- PHIL 661 (3) Seminar: 18th Century Philosophy
- PHIL 667 (3) Seminar: 19th Century Philosophy
- PHIL 675 (3) Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee.

Minimum of 6 credits from the following:

- PHIL 643 (3) Seminar: Medical Ethics
- PHIL 644 (3) Political Theory
- PHIL 648 (3) Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee.

Minimum of 6 credits from the following:

- PHIL 606 (3) Seminar: Philosophy of Mind
- PHIL 610 (3) Seminar on Advanced Logic 2
- PHIL 611 (3) Seminar: Philosophy of Logic and Mathematics
- PHIL 615 (3) Seminar: Philosophy of Language

**Language Requirement**

Students must satisfy Departmental language requirements by demonstrating competence at the advanced level in a research language, or at the intermediate level in two research languages.

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### 12.19 Political Science

#### 12.19.1 Location

Department of Political Science
12.19.2 About Political Science

The Department offers programs leading to the M.A. (with or without thesis) and Ph.D. degrees. These programs combine depth of specialization in a particular field with breadth of knowledge in related fields. The staff offers courses and supervises research on most of the important areas of political science. Students may specialize in any of the following:

- Canadian Government and Politics;
- Comparative Politics;
- Political Theory; or
- International Relations.

M.A. graduates gain the scholarly preparation required to proceed to the Ph.D. program at McGill or elsewhere. Alternatively, the M.A. degree prepares graduates for teaching at the college level, for advanced study in other disciplines, or for rewarding jobs in government and in the private sector. Students in the M.A. program may choose either the Research Essay option or the Thesis option. Both options are generally recognized as among the most demanding and rewarding in Canada.

Besides its traditional M.A. program, the Department also offers M.A. options in Development Studies, Gender and Women’s Studies, and European Studies. Interested students must apply and be accepted to both the political science M.A. program and to the option program.

Graduate students can benefit from expertise and advanced scholarship in such diverse research areas as:

- Electoral Studies;
- Comparative Federalism;
- Constitutional Theory and Practice;
- International Peace and Security Studies;
- International Development;
- Nations and Nationalism;
- Health and Social Policy;
- Identity Politics.

For a full list of our affiliated research centres and institutes, please consult our website: mcgill.ca/politicalscience/about-us/centres.

Changes may take place after this content is published. Students are advised to contact the Department Office for supplementary information, which may be important to their choice of program.

Master's Programs

Students may select a program with the Thesis or the Non-Thesis (Research Project) option in completing M.A. degree requirements. They may switch from one option to the other while completing their coursework.

section 12.19.5: Master of Arts (M.A.) Political Science (Thesis) (45 credits)

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. A main purpose of the M.A. degree is to demonstrate an ability to design and execute with competence a major piece of research, comparable to a full-length article in a scholarly journal. The length will vary with the nature of the topic. A thesis that contains considerable data analysis might be well developed in 50 pages, while an institutional or historical study would generally be longer.

section 12.19.6: Master of Arts (M.A.) Political Science (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students take an interdisciplinary seminar (INTD 657 Development Studies Seminar) that will be co-taught by professors from two different disciplines and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO Coordinating Committee.

Students interested in development will benefit from the expertise provided by the Institute for the Study of International Development. For more information on the Institute, see mcgill.ca/isid/teaching-programs/graduate/development-studies.
**section 12.19.7: Master of Arts (M.A.) Political Science (Thesis): European Studies (45 credits)**

The European Studies Option (ESO) is an option offered within existing M.A. programs in the Departments of Political Science, History, and Sociology, as well as in the Faculty of Law. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students enter through one of the participating departments and must meet the requirements of that unit. Students take an interdisciplinary capstone seminar and two other courses on European themes and issues as part of their M.A. program. Knowledge of French, while not a prerequisite, is an important asset for admission and will be encouraged as part of the program, as will knowledge of a third European language.

**section 12.19.8: Master of Arts (M.A.) Political Science (Non-Thesis) (45 credits)**

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. Students in the non-thesis program will submit a research essay. The research essay will normally be based on a paper written for a graduate seminar or an independent reading course. The research essay requirement also applies to each of the non-thesis options listed below.


The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students take an interdisciplinary seminar that will be co-taught by professors from two different disciplines (INTD 657 Development Studies Seminar) and a variety of graduate-level courses on international development issues.

Students interested in development will benefit from the expertise provided by the Institute for the Study of International Development. For more information on the Institute, see mcgill.ca/isd/teaching-programs/graduate/development-studies.


The European Studies Option (ESO) is an option offered within existing M.A. programs in the Departments of Political Science, History, and Sociology, as well as in the Faculty of Law. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students enter through one of the participating departments and must meet the requirements of that unit. Students take an interdisciplinary capstone seminar and two other courses on European themes and issues as part of their M.A. program. Knowledge of French, while not a prerequisite, is an important asset for admission and will be encouraged as part of the program, as will knowledge of a third European language.

**section 12.19.11: Master of Arts (M.A.) Political Science (Non-Thesis): Gender and Women's Studies (45 credits)**

The Gender and Women’s Studies Option offers McGill graduate students who meet the degree requirements in a participating unit and who wish to earn 6 credits of approved coursework, a cross-disciplinary specialization in feminist, and gender and/or women’s studies, deploying a wide array of disciplinary methodologies and modes of inquiry. The student's research paper must be on a topic centrally focused on gender and/or women's studies. See mcgill.ca/igsf/programs/gws.


**This program is currently not offered.**

The Social Statistics Option complements disciplinary training with research experience applying statistical methods to Statistics Canada data or equivalent. Students complete course requirements, supplemented by further statistical courses, as advised by the Option Adviser, and subject to approval by the Department, and a statistics-based M.A. research paper in conjunction with an interdisciplinary capstone seminar. See mcgill.ca/socialstatistics. Entrance to this option is by application to the Social Statistics Option Committee subsequent to acceptance into the Departmental program.

A research paper is required to demonstrate proficiency in research. It is normally about 50 pages in length and involves revision of a paper written for one of the graduate courses completed in the program. The research paper is evaluated by two faculty members in the Department.

**Ph.D. Programs**

**section 12.19.13: Doctor of Philosophy (Ph.D.) Political Science**

The doctoral program is designed to give students the necessary foundation for making original contributions to knowledge. Graduate courses provide students with analytical and theoretical tools used in particular subfields. This general training includes specialized training in research methods. Recent graduates of our doctoral program are pursuing diverse employment opportunities.

**section 12.19.14: Doctor of Philosophy (Ph.D.) Political Science: Gender and Women's Studies**

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Political Science and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods.

This option is a cross-disciplinary specialization run by the McGill Institute for Gender, Sexuality, and Feminist Studies. The student's doctoral thesis must be on a topic centrally related to gender and/or women's studies. For more information on the option, see mcgill.ca/igsf/programs/gws.
12.19.3 Political Science Admission Requirements and Application Procedures

12.19.3.1 Admission Requirements

The graduate Admissions Committee only considers applications from those who already have an undergraduate academic degree in political science or a closely related field (e.g., international studies, sociology, philosophy for prospective political theorists, etc.). Those without this required background occasionally enrol as Special Students in the undergraduate program and take upper-level undergraduate courses in order to build the academic record necessary to apply to the graduate program.

Master's

Students holding a B.A. degree may be eligible for admission to the M.A. program. Preparation equivalent to a McGill Honours degree in Political Science is desirable.

Ph.D.

Students holding a master’s degree in political science may be eligible for admission to the Ph.D. program. In some instances, outstanding students with a B.A. in Political Science may be admitted directly into the Ph.D. program without having completed an M.A. degree. They will be considered Ph.D. 1.

Reference Letters

All applicants, including those who have done their undergraduate work at McGill, must submit two letters of reference. It is recommended that you contact your referees at least a month in advance of the deadline. Applications that do not have references by January 15 will not be considered.

GRE and TOEFL Exams

GRE results are required for applications to the doctoral program. Use codes McGill 0935 – Political Science 1999. The test should be written well in advance of the application deadline. GRE results are not required for students applying to the master's program.

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian/American institution (anglophone or francophone), must submit TOEFL scores. A minimum score of 100 on the Internet-based test (iBT), with each component score not less than 20 is required for admission. Please use the codes McGill 0935 – Political Science 89 when writing the TOEFL exam. The IELTS (International English Language Testing Systems) with a minimum overall band of 6.5 is also acceptable. Files will not be considered unless TOEFL/IELTS scores are received before the application deadline (January 15). IELTS test scores must be sent electronically by IELTS directly to McGill University using the McGill code 0935.

For more information, consult the GRE, TOEFL, and IELTS websites.

12.19.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures >: Application Procedures for detailed application procedures.

12.19.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Statement – maximum one (1) page single-spaced, a concise academic statement
- Writing Sample – Ph.D. only
- GRE – required for applications to the Ph.D.

12.19.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Political Science and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.
Completed applications (including all supporting documentation listed above) for all graduate programs in Political Science must be received by January 15. For detailed information, please see the Graduate Applicant Checklist at mcgill.ca/politicalscience/grad/gradformsdocs.

12.19.4 Political Science Faculty

Chair
Juliet Johnson

Director of Graduate Program
Maria Popova

Emeritus Professor
Baldev Raj Nayar; B.A., M.A.(Punj.), M.A., Ph.D.(Chic.)

Professors
Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.)
Daniel Béland; B.A., M.A.(UQAM), Ph.D.(EHRESS, Paris) (James McGill Professor)
Éric Bélanger; B.A., M.A.(Laval), Ph.D.(Montr.)
Mark R. Brawley; B.A.(Calif., Berk.), M.A., Ph.D.(Calif.-LA)
Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C. (R.B. Angus Professor of Economics and Political Science)
Rex Brynen; B.A.(Vic., BC), M.A., Ph.D.(Calg.)
Elisabeth Gidengil; B.A.(LSE), M.A.(NYU), Ph.D.(McG.) (Hiram Mills Chair)
Juliet Johnson; B.A.(Stan.), M.A., Ph.D.(Princ.)
Jacob T. Levy; A.B.(Brown), M.A., Ph.D.(Princ.) (Tomlinson Chair)
Catherine Lu; B.A., M.A.(Br. Col.), Ph.D.(Tor.)
Antonia Maioni; B.A.(Laval), M.A.(Car.), Ph.D.(N’western)
Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)
T.V. Paul; B.A.(Kerala), M.Phil.(JNU), M.A., Ph.D.(Calif.-LA) (James McGill Professor)
Vincent Pouliot; B.Sc.(Montr.), D.E.A.(Bordeaux), Ph.D.(Tor.) (James McGill Professor)
Filippo Sabetti; B.A.(McM.), M.A., Ph.D.(Ind.)
Dietlind Stolle; M.A.(Claremont), Ph.D.(Princ.) (James McGill Professor)
Narendra Subramanian; B.A.(Princ.), M.A., Ph.D.(MIT)
Jennifer Welsh; B.A.(Regina), B.A.(Sask.), M.Phil., D.Phil.(Oxf.) (Canada Research Chair)

Associate Professors
Leonardo Baccini; M.A.(Bologna), Ph.D.(Trin. Coll., Dublin)
Manuel Balán; Proc., J.D.(Palermo, Argentina), Ph.D.(Texas-Austin)
Megan Bradley; M.A.(St. And.), M.Sc., D.Phil.(Oxf.)
Victor Muñiz-Fraticelli; B.A.(Cornell), J.D.(Puerto Rico), M.A., Ph.D.(Chic.)
Erik Kuhonta; B.A.(Penn.), M.A., Ph.D.(Princ.)
Hudson Meadwell; B.A.(Manit.), M.A., Ph.D.(Duke)
Khalid Medani; B.A.(Brown), M.A.(G’town), M.A., Ph.D.(Calif., Berk.)
Fernando Nuñez-Mietz; B.A.(UdeSA, Argentina), M.A., Ph.D.(Ohio St.)
Krzysztof Pelc; B.A., B.Com.(Qu.), Ph.D.(G’town) (William Dawson Scholar)
Maria Popova; B.A.(Dart.), Ph.D.(Harv.)
Krzysztof Pelc; B.A., B.Com.(Qu.), Ph.D.(G’town)
William Clare Roberts; B.A.(Carleton Coll.), Ph.D.(Penn. St.)
The M.A. program is generally recognized as among the most demanding and rewarding in Canada. Students take courses in two or more sub-fields of political science. The focus of the program is to provide training in the discipline of political science and prepare students for further graduate work. Students need to demonstrate an ability to design and execute with competence a major piece of research, comparable to a full length article in a scholarly journal.

**Thesis Courses (24 credits)**
A thesis is required to demonstrate proficiency in research. It is normally about 100 pages long and is subject to evaluation by one examiner internal to the Department and one examiner external to the Department.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 697</td>
<td>12</td>
<td>M.A. Thesis Proposal</td>
</tr>
<tr>
<td>POLI 698</td>
<td>12</td>
<td>Master's Thesis Submission</td>
</tr>
</tbody>
</table>

**Required Course (3 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 694</td>
<td>3</td>
<td>Research Preparation I</td>
</tr>
</tbody>
</table>

**Complementary Courses (18 credits)**

3-6 credits, either of the following 3-credit options or, preferably, both:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 612</td>
<td>3</td>
<td>Research Methods in Political Science</td>
</tr>
</tbody>
</table>

or a more suitable advanced course at the 500 level or higher.

or, one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 561</td>
<td>3</td>
<td>Seminar: Political Theory</td>
</tr>
<tr>
<td>POLI 613</td>
<td>3</td>
<td>Selected Themes: Political Theory</td>
</tr>
<tr>
<td>POLI 614</td>
<td>3</td>
<td>Proseminar in Political Theory</td>
</tr>
<tr>
<td>POLI 616</td>
<td>3</td>
<td>Modern Political Analysis</td>
</tr>
</tbody>
</table>
Problems in Political Theory

12-15 credits of 500- or 600-level courses as determined by the student's area of study.

Of the 18 credits of complementary courses, up to 3 credits at the 500 level or higher may be outside the Department. Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.6 Master of Arts (M.A.) Political Science (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. It provides students with broad training in development studies. Students take an interdisciplinary seminar (INTD 657 Development Studies Seminar) that is co taught by professors from two different disciplines and a variety of graduate-level courses on international development issues. They write an M.A. thesis on a topic relating to development studies, approved by the DSO Coordinating Committee.

Thesis Courses (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 697</td>
<td>12</td>
<td>M.A. Thesis Proposal</td>
</tr>
<tr>
<td>POLI 698</td>
<td>12</td>
<td>Master's Thesis Submission</td>
</tr>
</tbody>
</table>

Required Courses (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTD 657</td>
<td>3</td>
<td>Development Studies Seminar</td>
</tr>
<tr>
<td>POLI 694</td>
<td>3</td>
<td>Research Preparation I</td>
</tr>
</tbody>
</table>

Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 612</td>
<td>3</td>
<td>Research Methods in Political Science</td>
</tr>
</tbody>
</table>

or a more suitable more advanced 500- or 600- level course or one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 561</td>
<td>3</td>
<td>Seminar: Political Theory</td>
</tr>
<tr>
<td>POLI 613</td>
<td>3</td>
<td>Selected Themes: Political Theory</td>
</tr>
<tr>
<td>POLI 614</td>
<td>3</td>
<td>Proseminar in Political Theory</td>
</tr>
<tr>
<td>POLI 616</td>
<td>3</td>
<td>Modern Political Analysis</td>
</tr>
<tr>
<td>POLI 617</td>
<td>3</td>
<td>Problems in Political Theory</td>
</tr>
</tbody>
</table>

9-12 credits of 500- or 600-level courses. A course list is available from the Department.

Of the 15 credits of complementary courses, up to 3 credits at the 500 level or higher may be taken from outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.7 Master of Arts (M.A.) Political Science (Thesis): European Studies (45 credits)

The European Studies Option (ESO) is an option offered within existing M.A. programs in the Departments of Political Science, History, and Sociology, as well as in the Faculty of Law. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students take an interdisciplinary capstone seminar and two other courses on European themes and issues as part of their M.A. program. They write an M.A. thesis on a topic relating to European Studies, approved by the ESO Coordinating Committee.

Thesis Courses (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
</table>


Required Courses (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 659</td>
<td>3</td>
<td>Interdisciplinary Seminar in European Studies</td>
</tr>
<tr>
<td>POLI 694</td>
<td>3</td>
<td>Research Preparation 1</td>
</tr>
</tbody>
</table>

Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 612</td>
<td>3</td>
<td>Research Methods in Political Science</td>
</tr>
</tbody>
</table>

or a more suitable more advanced 500- or 600-level course.

or one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 561</td>
<td>3</td>
<td>Seminar: Political Theory</td>
</tr>
<tr>
<td>POLI 613</td>
<td>3</td>
<td>Selected Themes: Political Theory</td>
</tr>
<tr>
<td>POLI 614</td>
<td>3</td>
<td>Proseminar in Political Theory</td>
</tr>
<tr>
<td>POLI 616</td>
<td>3</td>
<td>Modern Political Analysis</td>
</tr>
<tr>
<td>POLI 617</td>
<td>3</td>
<td>Problems in Political Theory</td>
</tr>
</tbody>
</table>

3-6 credits from the following group of courses on European politics:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 619</td>
<td>3</td>
<td>Immigrants / Refugees / Minorities</td>
</tr>
<tr>
<td>POLI 628</td>
<td>3</td>
<td>Comparative Politics</td>
</tr>
<tr>
<td>POLI 629</td>
<td>3</td>
<td>Post-Communist Transformations</td>
</tr>
<tr>
<td>POLI 630</td>
<td>3</td>
<td>Topics in European Politics</td>
</tr>
<tr>
<td>POLI 639</td>
<td>3</td>
<td>Politics of Developed Areas</td>
</tr>
<tr>
<td>POLI 651</td>
<td>3</td>
<td>The EU and Political Integration</td>
</tr>
<tr>
<td>POLI 680</td>
<td>3</td>
<td>Social Change/Advanced Industrialized Democracies</td>
</tr>
</tbody>
</table>

6-9 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 15 credits of complementary courses, up to 3 credits at the 500 level or higher may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.8 Master of Arts (M.A.) Political Science (Non-Thesis) (45 credits)

Research Project (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 693</td>
<td>3</td>
<td>M.A. Research Proposal</td>
</tr>
<tr>
<td>POLI 694</td>
<td>3</td>
<td>Research Preparation 1</td>
</tr>
<tr>
<td>POLI 695</td>
<td>3</td>
<td>Research Preparation 2</td>
</tr>
<tr>
<td>POLI 696</td>
<td>3</td>
<td>Research Preparation 3</td>
</tr>
<tr>
<td>POLI 699</td>
<td>6</td>
<td>Master's Research Essay</td>
</tr>
</tbody>
</table>
Required Course (6 credits)

POLI 691 (6) Bibliographic Methods 1

Complementary Courses (21 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612 (3) Research Methods in Political Science

or a suitable more advanced course.

One of the following courses:

POLI 561 (3) Seminar: Political Theory
POLI 613 (3) Selected Themes: Political Theory
POLI 614 (3) Proseminar in Political Theory
POLI 616 (3) Modern Political Analysis
POLI 617 (3) Problems in Political Theory

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.


Research Project (18 credits)

POLI 693 (3) M.A. Research Proposal
POLI 694 (3) Research Preparation 1
POLI 695 (3) Research Preparation 2
POLI 696 (3) Research Preparation 3
POLI 699 (6) Master's Research Essay

Required Courses (9 credits)

INTD 657 (3) Development Studies Seminar
POLI 691 (6) Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612 (3) Research Methods in Political Science

or a suitable more advanced 500- or 600-level course.

One of the following courses:

POLI 561 (3) Seminar: Political Theory
POLI 613 (3) Selected Themes: Political Theory
POLI 614 (3) Proseminar in Political Theory
POLI 616 (3) Modern Political Analysis
POLI 617 (3) Problems in Political Theory
12-15 credits of additional 500- or 600-level courses related to international development studies. Course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program in international development studies approved by the Department.

**12.19.10 Master of Arts (M.A.) Political Science (Non-Thesis): European Studies (45 credits)**

**Research Project (18 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 693</td>
<td>(3)</td>
<td>M.A. Research Proposal</td>
</tr>
<tr>
<td>POLI 694</td>
<td>(3)</td>
<td>Research Preparation 1</td>
</tr>
<tr>
<td>POLI 695</td>
<td>(3)</td>
<td>Research Preparation 2</td>
</tr>
<tr>
<td>POLI 696</td>
<td>(3)</td>
<td>Research Preparation 3</td>
</tr>
<tr>
<td>POLI 699</td>
<td>(6)</td>
<td>Master's Research Essay</td>
</tr>
</tbody>
</table>

**Required Courses (9 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 659</td>
<td>(3)</td>
<td>Interdisciplinary Seminar in European Studies</td>
</tr>
<tr>
<td>POLI 691</td>
<td>(6)</td>
<td>Bibliographic Methods 1</td>
</tr>
</tbody>
</table>

**Complementary Courses (18 credits)**

3-6 credits, either of the following 3-credit options or, preferably, both:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 612</td>
<td>(3)</td>
<td>Research Methods in Political Science</td>
</tr>
</tbody>
</table>

or a suitable more advanced 500- or 600-level course

or one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 561</td>
<td>(3)</td>
<td>Seminar: Political Theory</td>
</tr>
<tr>
<td>POLI 613</td>
<td>(3)</td>
<td>Selected Themes: Political Theory</td>
</tr>
<tr>
<td>POLI 614</td>
<td>(3)</td>
<td>Proseminar in Political Theory</td>
</tr>
<tr>
<td>POLI 616</td>
<td>(3)</td>
<td>Modern Political Analysis</td>
</tr>
<tr>
<td>POLI 617</td>
<td>(3)</td>
<td>Problems in Political Theory</td>
</tr>
</tbody>
</table>

6-9 credits from the following group of courses on European Politics:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 619</td>
<td>(3)</td>
<td>Immigrants / Refugees / Minorities</td>
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<td>POLI 628</td>
<td>(3)</td>
<td>Comparative Politics</td>
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<td>POLI 629</td>
<td>(3)</td>
<td>Post-Communist Transformations</td>
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<tr>
<td>POLI 630</td>
<td>(3)</td>
<td>Topics in European Politics</td>
</tr>
<tr>
<td>POLI 639</td>
<td>(3)</td>
<td>Politics of Developed Areas</td>
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<tr>
<td>POLI 651</td>
<td>(3)</td>
<td>The EU and Political Integration</td>
</tr>
<tr>
<td>POLI 680</td>
<td>(3)</td>
<td>Social Change/Advanced Industrialized Democracies</td>
</tr>
</tbody>
</table>

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.
Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.11 Master of Arts (M.A.) Political Science (Non-Thesis): Gender and Women’s Studies (45 credits)

Research Project (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 693</td>
<td>3</td>
<td>M.A. Research Proposal</td>
</tr>
<tr>
<td>POLI 694</td>
<td>3</td>
<td>Research Preparation 1</td>
</tr>
<tr>
<td>POLI 695</td>
<td>3</td>
<td>Research Preparation 2</td>
</tr>
<tr>
<td>POLI 696</td>
<td>3</td>
<td>Research Preparation 3</td>
</tr>
<tr>
<td>POLI 699</td>
<td>6</td>
<td>Master's Research Essay</td>
</tr>
</tbody>
</table>

Required Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 691</td>
<td>6</td>
<td>Bibliographic Methods 1</td>
</tr>
<tr>
<td>WMST 601</td>
<td>3</td>
<td>Feminist Theories and Methods</td>
</tr>
</tbody>
</table>

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 612</td>
<td>3</td>
<td>Research Methods in Political Science</td>
</tr>
</tbody>
</table>

or a suitable more advanced course at the graduate level.

or one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 561</td>
<td>3</td>
<td>Seminar: Political Theory</td>
</tr>
<tr>
<td>POLI 613</td>
<td>3</td>
<td>Selected Themes: Political Theory</td>
</tr>
<tr>
<td>POLI 614</td>
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<td>Proseminar in Political Theory</td>
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<tr>
<td>POLI 616</td>
<td>3</td>
<td>Modern Political Analysis</td>
</tr>
<tr>
<td>POLI 617</td>
<td>3</td>
<td>Problems in Political Theory</td>
</tr>
</tbody>
</table>

9-12 credits at the 500- or 600-level as determined by the student’s area of study.

3 additional credits in gender/women's studies, either:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 602</td>
<td>3</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>

or another approved course on gender/women’s studies.

Note: Should the “other” approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.


This program is currently not offered.

Research Project (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 693</td>
<td>3</td>
<td>M.A. Research Proposal</td>
</tr>
<tr>
<td>POLI 694</td>
<td>3</td>
<td>Research Preparation 1</td>
</tr>
<tr>
<td>POLI 695</td>
<td>3</td>
<td>Research Preparation 2</td>
</tr>
</tbody>
</table>
Required Course (6 credits)

POLI 691  (6)  Bibliographic Methods 1

Complementary Courses (21 credits)

3 credits chosen from the following:

ECON 688  (3)  Seminar on Social Statistics
POLI 688  (3)  Seminar on Social Statistics

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612  (3)  Research Methods in Political Science

or a suitable more advanced course.

One of the following:

POLI 561  (3)  Seminar: Political Theory
POLI 613  (3)  Selected Themes: Political Theory
POLI 614  (3)  Proseminar in Political Theory
POLI 616  (3)  Modern Political Analysis
POLI 617  (3)  Problems in Political Theory

12-15 credits of 500- or 600-level POLI courses; up to 6 credits in related disciplines may be allowed if they are appropriate to the program.

Candidates for the M.A. degree follow a program approved on an individual basis by the Department.

12.19.13 Doctor of Philosophy (Ph.D.) Political Science

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

POLI 701  (0)  Ph.D. General Written Examination First Field
POLI 702  (0)  Ph.D. General Written Examination Second Field
POLI 799  (0)  Ph.D. Oral Comprehensive Examination

Complementary Courses (13 courses)

13 courses at the 500, 600, or 700 level chosen as follows:

Major Fields: 8 courses

Four courses chosen in first major field.
Four courses chosen in second major field.

Note: One course out of the eight must be a 700-level research seminar in one of the major fields.
Political Theory: 1 course
One course in political theory at the 500, 600, or 700 level.

Methods: 1 course

POLI 612 (3) Research Methods in Political Science

or another suitable Advanced Methods course.

Additional Courses: 3 courses
Three additional courses of which at least one must be outside the student's major fields.

Advanced Research Tools
Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfill this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500, 600, or 700 level) in advanced statistical methods.

12.19.14 Doctor of Philosophy (Ph.D.) Political Science: Gender and Women’s Studies

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 701</td>
<td>Ph.D. General Written Examination First Field</td>
<td></td>
</tr>
<tr>
<td>POLI 702</td>
<td>Ph.D. General Written Examination Second Field</td>
<td></td>
</tr>
<tr>
<td>POLI 799</td>
<td>Ph.D. Oral Comprehensive Examination</td>
<td></td>
</tr>
<tr>
<td>WMST 601</td>
<td>Feminist Theories and Methods</td>
<td></td>
</tr>
<tr>
<td>WMST 602</td>
<td>Feminist Research Symposium</td>
<td></td>
</tr>
</tbody>
</table>

Complementary Courses (33 credits)
11 (3-credit) courses at the 600 level or higher chosen as follows:

Major Fields
24 credits selected as follows:
12 credits in the first major field.
12 credits in the second major field.
Note: 3 credits out of the 24 credits must be a 700-level research seminar in one of the major fields.

Political Theory
3 credits in political theory at the 500, 600, or 700 level.

Methods
3 credits of:

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 612</td>
<td>Research Methods in Political Science</td>
<td></td>
</tr>
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</table>

2021-2022, Faculty of Arts, including Schools of Information Studies, Religious Studies, and Social Work (Graduate), McGill University (Published April 07, 2021)
Gender Courses
3 credits at the 500 level or higher from the list of complementary courses offered by the graduate option in Gender and Women's Studies.

Advanced Research Tools
Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfill this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfill this requirement, students must complete a course (at the 500 level or higher) in advanced statistical methods.

12.20 Psychology

12.20.1 Location

Department of Psychology
2001 McGill College Avenue, 7th Floor
Montreal QC H3A 1G1
Canada
Telephone: 514-398-6127/514-398-6100
Fax: 514-398-4896
Email: chantale.bousquet@mcgill.ca
Website: mcgill.ca/psychology

12.20.2 About Psychology

The aim of the Experimental program is to provide students with an environment in which they are free to develop skills and expertise that will serve during a professional career of teaching and research as a psychologist. Coursework and other requirements are at a minimum. Success in the program depends on the student's ability to organize unscheduled time for self education. Continuous involvement in research planning and execution is considered a very important component of the student's activities. Students are normally expected to do both master's and doctoral study.

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a step to the Ph.D.—students undergo formal evaluation beginning with the submission of their master's requirements (thesis or fast-track paper) to enter Ph.D. 2.

The Clinical program adheres to the scientist practitioner model and as such is designed to train students for careers in university teaching or clinical research, and for service careers (working with children or adults in hospital, clinical, or educational settings). Most of our clinical graduates combine service and research roles. While there are necessarily many more course requirements than in the Experimental program, the emphasis is again on research training. There is no master’s program in Clinical Psychology; the Department offers direct entry to a doctoral degree for holders of an undergraduate degree, and students are expected to complete the full program leading to a doctoral degree.

Research interests of members of the Psychology Department include:

- behavioural neuroscience;
- clinical psychology;
- cognition & cognitive neuroscience;
- developmental science;
- health psychology;
- quantitative psychology & modelling;
- social & personality psychology.

Facilities for advanced research in a variety of fields are available within the Department itself. In addition, arrangements exist with the Departments of Psychology at the Montreal Neurological Institute and Hospital, Allan Memorial Institute, Douglas Mental Health University Institute, Jewish General Hospital, Montreal Children's Hospital, and Montreal General Hospital to permit graduate students to undertake research in a hospital setting.

Note: Many MUHC-affiliated hospitals and institutes are now located at the Glen site; further information is available on the MUHC website.

For inquiries about all programs and financial aid, and for application forms, contact the Graduate Program Administrator

Ph.D. Option in Behavioural Neuroscience
Information about this option is available from the Department and at mcgill.ca/psychology/graduate/program-tracks.

Ph.D. Option in Language Acquisition (LAP)

Information about this option is available from the Department and at psych.mcgill.ca/lap.html and mcgill.ca/psychology/graduate/program-tracks/experimental/additional-program-opportunities.

Ph.D. Option in Psychosocial Oncology (PSO)

A cross-disciplinary option in Psychosocial Oncology is offered within the existing Ph.D. program in Psychology. Information about this option is available from the Department and at medicine.mcgill.ca/oncology/programs/programs_psychosocialoncology.asp and mcgill.ca/psychology/graduate/program-tracks/clinical/additional-program-opportunities.

Artists Graduate > Browse Academic Units & Programs > Psychology > section 12.20.5: Master of Arts (M.A.) Psychology (Thesis) (45 credits)

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

Science > Graduate > Browse Academic Units & Programs > Psychology > : Master of Science (M.Sc.) Psychology (Thesis) (45 credits)

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

section 12.20.6: Doctor of Philosophy (Ph.D.) Psychology

Please contact the Department for more information about this program.

: Doctor of Philosophy (Ph.D.) Psychology: Behavioural Neuroscience

The Ph.D. in Psychology: Behavioural Neuroscience program emphasizes modern, advanced theory and methodology aimed at the neurological underpinnings of behaviour in human and non-human animals. This program is intended for graduate students in any area of Psychology who wish to obtain unique, intensive training at the intersection of psychology and neuroscience, thereby enhancing their expertise, the interdisciplinary potential of their dissertation research, and enabling them to compete successfully for academic or commercial positions in either field alone, or their intersection. It requires that students complete a dissertation that addresses Behavioural Neuroscience themes.

: Doctor of Philosophy (Ph.D.) Psychology: Language Acquisition

This unique interdisciplinary program focuses on the scientific exploration of language acquisition by different kinds of learners in diverse contexts. Students in the Language Acquisition program are introduced to theoretical and methodological issues on language acquisition from the perspectives of cognitive neuroscience, theoretical linguistics, psycholinguistics, education, communication sciences and disorders, and neuropsychology.

: Doctor of Philosophy (Ph.D.) Psychology: Psychosocial Oncology

The Department of Oncology, in conjunction with the Ingram School of Nursing, the Department of Psychology, and the School of Social Work, has developed the cross-disciplinary Psychosocial Oncology Option (PSOO). This option is open to doctoral students in the Ingram School of Nursing and in the Department of Psychology who are interested in broadening their knowledge of psychosocial issues in oncology.

12.20.3 Psychology Admission Requirements and Application Procedures

12.20.3.1 Admission Requirements

Admission to the graduate program depends on an evaluation of students' research interests and their aptitude for original contributions to knowledge and, if applicable, for professional contributions in the applied field.

The usual requirement for admission is an Honours or majors degree (B.A. or B.Sc.) in Psychology. This usually includes an introductory course plus twelve courses in psychology (each equivalent to three term hours). Courses in experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. Applicants' knowledge of relevant biological, physical, and social sciences is considered. Students applying to the clinical program are advised to complete 42 specific undergraduate credits in psychology and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. Applicants' knowledge of relevant biological, physical, and social sciences is considered. Students applying to the clinical program are advised to complete 42 specific undergraduate credits in psychology. Students applying to the clinical program are advised to complete 42 specific undergraduate credits in psychology.

Please contact the Department for more information about this program.
Applicants should note that the deadline for many scholarships and fellowships is about four months earlier than the application deadlines and that applications for scholarships and fellowships should be submitted through their home university.

All applicants must take the GRE General Test if they have studied in an English-speaking university. For those who have a psychology background, it is recommended to take the Subject component of the GRE. Applicants with little or no background in psychology are not required to submit scores on the Subject component of the GRE. Canadians who have not studied in an English-speaking university are not required to submit the GRE General Test and Subject component.

Note: Official transcripts need not be included as part of an application; they will only be requested once applicants are formally accepted into the program.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.20.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

12.20.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Three letters of reference
- Personal Statement
- Curriculum Vitae
- Application Summary Sheet
- Graduate Record Examination (GRE) – See above for details.

For further details about these additional requirements, consult the Department of Psychology's website.

12.20.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Psychology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.20.4 Psychology Faculty

Chair

J. Lydon

Graduate Program Director

B. Knauper
D. Titone

McGill University, Faculty of Arts, including Schools of Information Studies, Religious Studies, and Social Work (Graduate), 2021-2022 (Published April 07, 2021)
<table>
<thead>
<tr>
<th>Clinical Program Director</th>
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<tbody>
<tr>
<td>B. Ditto</td>
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<table>
<thead>
<tr>
<th>Undergraduate Program Director</th>
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<tbody>
<tr>
<td>G. O'Driscoll</td>
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<table>
<thead>
<tr>
<th>Emeritus Professors</th>
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</thead>
<tbody>
<tr>
<td>F.E. Aboud; B.A.(Tor.), M.A., Ph.D.(McG.)</td>
</tr>
<tr>
<td>A.S. Bregman; B.A., M.A.(Tor.), Ph.D.(Yale)</td>
</tr>
<tr>
<td>D. Donderi; B.A., B.Sc.(Chic.), Ph.D.(Cornell)</td>
</tr>
<tr>
<td>K.B.J. Franklin; B.A., M.A.(Auck.), Ph.D.(Lond.)</td>
</tr>
<tr>
<td>F.H. Genesee; B.A.(UWO), M.A., Ph.D.(McG.)</td>
</tr>
<tr>
<td>D.J. Levitin; A.B.(Stan.), M.S., Ph.D.(Ore.) (<em>James McGill Professor</em>)</td>
</tr>
<tr>
<td>A.A.J. Marley; B.Sc.(Birm.), Ph.D.(Penn.)</td>
</tr>
<tr>
<td>D.S. Moskowitz; B.S.(Kirkland), M.A., Ph.D.(Conn.)</td>
</tr>
<tr>
<td>Y. Oshima-Takane; B.A.(TWCU.), M.A.(Tokyo), Ph.D.(McG.)</td>
</tr>
<tr>
<td>R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.)</td>
</tr>
<tr>
<td>J.O. Ramsay; B.Ed.(Alta.), Ph.D.(Princ.)</td>
</tr>
<tr>
<td>B. Sherwin; B.A., M.A., Ph.D.(C'dia) (<em>Canada Research Chair in Hormones, Brain and Cognition</em>)</td>
</tr>
<tr>
<td>Y. Takane; B.L., M.A.(Tokyo), Ph.D.(N. Carolina)</td>
</tr>
<tr>
<td>D.M. Taylor; M.A., Ph.D.(UWO)</td>
</tr>
<tr>
<td>N. White; B.A.(McG.), M.A., Ph.D.(Pitt.)</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Rhonda Amsel; B.Sc., M.Sc.(McG.) (<em>Associate</em>)</td>
</tr>
<tr>
<td>Andrew G. Baker; B.A.(Br. Col.), M.A., Ph.D.(Dal.)</td>
</tr>
<tr>
<td>M.J. Mendelson; B.Sc.(McG.), M.A., Ph.D.(Harv.)</td>
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<tbody>
<tr>
<td>M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Wat.)</td>
</tr>
<tr>
<td>I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)</td>
</tr>
<tr>
<td>M. Dirks; B.A.(McM.), M.S., M.Phil., Ph.D.(Yale)</td>
</tr>
<tr>
<td>B. Ditto; B.S.(Iowa St.), Ph.D.(Ind.)</td>
</tr>
<tr>
<td>H. Hwang; B.A.(Chung-Ang), Ph.D.(McG.)</td>
</tr>
<tr>
<td>B. Knäuper; D.Phil.(Mannheim)</td>
</tr>
<tr>
<td>R. Koestner; B.A., Ph.D.(Roch.)</td>
</tr>
<tr>
<td>J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(Wat.)</td>
</tr>
<tr>
<td>J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) (<em>E.P. Taylor Professor of Psychology</em>) (<em>Canada Research Chair in Genetics of Pain</em>)</td>
</tr>
<tr>
<td>K. Nader; B.Sc., Ph.D.(Tor.) (<em>James McGill Professor</em>)</td>
</tr>
<tr>
<td>D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.)</td>
</tr>
<tr>
<td>C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(Cornell) (<em>Canada Research Chair in Cognitive Neuropsychology Performance</em>)</td>
</tr>
<tr>
<td>M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)</td>
</tr>
<tr>
<td>T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)</td>
</tr>
<tr>
<td>M. Sullivan; B.A.(McG.), M.A., Ph.D.(C'dia)</td>
</tr>
<tr>
<td>D. Titone; B.A.(NYU), M.A., Ph.D.(SUNY, Binghamton)</td>
</tr>
</tbody>
</table>
### Professors

D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

### Associate Professors

J. Bartz; B.A.(C'dia), M.A., Ph.D.(McG.)

J. Britt; B.A.(Colo.), Ph.D.(Balt.)

G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) *(William Dawson Scholar)*

K. Onishi; B.A.(Brown), M.A., Ph.D.(Ill.)

S. Racine; B.Sc.(McG.), M.A., Ph.D.(Mich. St.)

J. Ristic; B.A., M.A., Ph.D.(Br. Col.) *(William Dawson Scholar)*

### Assistant Professors

J. Axt; B.A.(Duke), M.A., Ph.D.(Virg.)

R. Bagot; B.Sc.(UNSW), Ph.D.(McG.)

C. Falk; B.Sc.(Wisc. Madison), M.A., Ph.D.(Br. Col)

J. Flake; B.Sc.(NKU), M.A.(JMU), Ph.D.(Conn.)

O. Hardt; B.Sc., M.Sc.(Trier), Ph.D.(Ariz.)

E. Hehman; B.A.(Mass.), Ph.D.(Delaware)

L. Human; B.A., M.A., Ph.D.(Br. Col.)

B. Johns; BCP(Qu.), Ph.D.(Ind.)

M. Miocevic; B.A., M.A., Ph.D.(Ariz. St.)

R. Otto; B.Sc.(Calif.-LA), Ph.D.(Texas-Austin)

M. Roy; B.Sc., Ph.D.(Montr.)

S. Sheldon; B.Sc.(Alta.), M.A., Ph.D.(Tor.)

D. Vachon; B.Sc.(Tor.), M.Sc., Ph.D.(Purd.)

A. Weinberg; B.A.(Wesl.), M.A., Ph.D.(SUNY, Stony Brook) *(Canada Research Chair)*

### Lecturer

P. Carvajal

J. Kreitewolf

### Professionals

Ian F. Bradley; B.Sc., M.Sc.(Tor.), Ph.D.(Wat.) *(Assistant)*

Judith LeGallais; B.A., M.A., Ph.D.(McG.) *(Faculty Lecturer)*

James MacDougall; M.Sc. *(Associate Post-Retirement)*

Jennifer Russell; B.A., Ph.D.(McG.) *(Associate)*

### Associate Members

**Anesthesia:** T. Coderre

*Douglas Mental Health University Institute Research Centre:* S. King, N. Rajah, H. Steiger

*Educational Counselling Psychology:* V Talwar Jewish General Hospital: B Thombs, P Zelkowitz

*McGill Vision Research Centre:* C. Baker, R. Hess, F.A.A. Kingdom, K. Mullen


*Schulich School of Music:* S. MacAdams

*Psychiatry:* D. Dunkley, F. Elgar, M. Leyton
12.20.5 Master of Arts (M.A.) Psychology (Thesis) (45 credits)

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a stage in the Ph.D. program. There is no M.A. or M.Sc. program in Clinical Psychology.

**Thesis Courses (27 credits)**
- PSYC 690 (15) Masters Research 1
- PSYC 699 (12) Masters Research 2

**Required Courses (18 credits)**
- PSYC 601 (6) Master's Comprehensive
- PSYC 650 (3) Advanced Statistics 1
- PSYC 651 (3) Advanced Statistics 2
- PSYC 660D1 (3) Psychology Theory
- PSYC 660D2 (3) Psychology Theory

12.20.6 Doctor of Philosophy (Ph.D.) Psychology

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on the development of research skills, and the dissertation forms the major part of the evaluation at the Ph.D. level.

Ph.D. students in Clinical Psychology must fulfil similar requirements to Ph.D. students in the Experimental Program and must also take a variety of specialized courses, which include practicum and internship experiences.

**Thesis**
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Course**
- PSYC 701 (0) Doctoral Comprehensive Examination

**Complementary Courses**
12-24 credits
12 credits (one course per term in Year 2 and Year 3) chosen from the following list:
- PSYC 710 (3) Comparative and Physiological Psychology 1
- PSYC 711 (3) Comparative and Physiological Psychology 2
- PSYC 712 (3) Comparative and Physiological Psychology 3
- PSYC 713 (3) Comparative and Physiological Psychology 4
- PSYC 714 (3) Comparative and Physiological Psychology 5
- PSYC 715 (3) Comparative and Physiological Psychology 6
- PSYC 718 (3) Learning and Motivation
- PSYC 722 (3) Personality and Social Psychology
- PSYC 723 (3) Personality and Social Psychology
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<td>PSYC 725</td>
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<td>PSYC 727</td>
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<tr>
<td>PSYC 728</td>
<td>(3)</td>
<td>Ethics and Professional Issues</td>
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<td>PSYC 729</td>
<td>(3)</td>
<td>Theory of Assessment</td>
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<tr>
<td>PSYC 730</td>
<td>(3)</td>
<td>Clinical Neuroscience Methods</td>
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<tr>
<td>PSYC 732</td>
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<td>Clinical Psychology 1</td>
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<td>PSYC 734</td>
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<td>Developmental Psychology and Language</td>
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<td>PSYC 746</td>
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<td>PSYC 748</td>
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<td>PSYC 749</td>
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<tr>
<td>PSYC 752D1</td>
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<td>Psychotherapy and Behaviour Change</td>
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<tr>
<td>PSYC 752D2</td>
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<td>PSYC 756</td>
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0-12 credits from the following (students without a master's degree from McGill need to take all 12 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSYC 650</td>
<td>(3)</td>
<td>Advanced Statistics 1</td>
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<td>PSYC 651</td>
<td>(3)</td>
<td>Advanced Statistics 2</td>
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<tr>
<td>PSYC 660D1</td>
<td>(3)</td>
<td>Psychology Theory</td>
</tr>
<tr>
<td>PSYC 660D2</td>
<td>(3)</td>
<td>Psychology Theory</td>
</tr>
</tbody>
</table>

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

** 12.20.7 Doctor of Philosophy (Ph.D.) Psychology: Behavioural Neuroscience  **

** NEW PROGRAM **

The Ph.D. in Psychology: Behavioural Neuroscience program emphasizes modern, advanced theory and methodology aimed at the neurobiological underpinnings of behaviour in human and non-human animals. This program is intended for graduate students in any area of Psychology who wish to obtain unique, intensive training at the intersection of psychology and neuroscience, thereby enhancing their expertise; the interdisciplinary potential of their dissertation research, and enabling them to compete successfully for academic or commercial positions in either field alone, or their intersection. It requires that students complete a dissertation that addresses Behavioural Neuroscience themes as determined by the graduate program director.

** Thesis **
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field of Behavioural Neuroscience and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

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<th>Credits</th>
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<td>PSYC 701</td>
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<td>Doctoral Comprehensive Examination</td>
</tr>
<tr>
<td>PSYC 781</td>
<td>(3)</td>
<td>Behavioural Neuroscience Special Topics</td>
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<tr>
<td>PSYC 782</td>
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<td>Behavioural Neuroscience Advanced Seminar</td>
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**Complementary Courses**

6-18 credits

6 credits (one course per term in Year 2 and Year 3) chosen from relevant 700-level courses in consultation with the supervisor and graduate program director.

0-12 credits from the following (students without a master's degree from McGill need to take all 12 credits):

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<tr>
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<tbody>
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<td>PSYC 650</td>
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<td>PSYC 651</td>
<td>(3)</td>
<td>Advanced Statistics 2</td>
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<tr>
<td>PSYC 660D1</td>
<td>(3)</td>
<td>Psychology Theory</td>
</tr>
<tr>
<td>PSYC 660D2</td>
<td>(3)</td>
<td>Psychology Theory</td>
</tr>
</tbody>
</table>

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

**12.20.8 Doctor of Philosophy (Ph.D.) Psychology: Language Acquisition**

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (6 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 710</td>
<td>(2)</td>
<td>Language Acquisition Issues 2</td>
</tr>
<tr>
<td>PSYC 701</td>
<td>(0)</td>
<td>Doctoral Comprehensive Examination</td>
</tr>
<tr>
<td>PSYC 709</td>
<td>(2)</td>
<td>Language Acquisition Issues 1</td>
</tr>
<tr>
<td>SCSD 712</td>
<td>(2)</td>
<td>Language Acquisition Issues 4</td>
</tr>
</tbody>
</table>

**Complementary Courses**

15-32 credits

12 credits (one course per term in Year 2 and Year 3) chosen from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 710</td>
<td>(3)</td>
<td>Comparative and Physiological Psychology 1</td>
</tr>
<tr>
<td>PSYC 711</td>
<td>(3)</td>
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</tr>
<tr>
<td>PSYC 712</td>
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<td>Comparative and Physiological Psychology 3</td>
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<td>PSYC 713</td>
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<td>Comparative and Physiological Psychology 4</td>
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<td>PSYC 714</td>
<td>(3)</td>
<td>Comparative and Physiological Psychology 5</td>
</tr>
<tr>
<td>PSYC 715</td>
<td>(3)</td>
<td>Comparative and Physiological Psychology 6</td>
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<td>Course Code</td>
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<td>-------------</td>
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</tr>
<tr>
<td>PSYC 718</td>
<td>(3)</td>
<td>Learning and Motivation</td>
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<tr>
<td>PSYC 722</td>
<td>(3)</td>
<td>Personality and Social Psychology</td>
</tr>
<tr>
<td>PSYC 723</td>
<td>(3)</td>
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<td>PSYC 724</td>
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<td>PSYC 727</td>
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<tr>
<td>PSYC 728</td>
<td>(3)</td>
<td>Ethics and Professional Issues</td>
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<tr>
<td>PSYC 729</td>
<td>(3)</td>
<td>Theory of Assessment</td>
</tr>
<tr>
<td>PSYC 730</td>
<td>(3)</td>
<td>Clinical Neuroscience Methods</td>
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<td>(1.5)</td>
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<td>PSYC 735</td>
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<tr>
<td>PSYC 736</td>
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<td>Perception and Cognition</td>
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<td>PSYC 742</td>
<td>(3)</td>
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<tr>
<td>PSYC 743</td>
<td>(3)</td>
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<td>PSYC 746</td>
<td>(3)</td>
<td>Quantitative and Individual Differences</td>
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<td>PSYC 747</td>
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<td>Quantitative and Individual Differences</td>
</tr>
<tr>
<td>PSYC 748</td>
<td>(3)</td>
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<td>PSYC 749</td>
<td>(3)</td>
<td>Quantitative and Individual Differences</td>
</tr>
<tr>
<td>PSYC 752D1</td>
<td>(3)</td>
<td>Psychotherapy and Behaviour Change</td>
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<tr>
<td>PSYC 752D2</td>
<td>(3)</td>
<td>Psychotherapy and Behaviour Change</td>
</tr>
<tr>
<td>PSYC 753</td>
<td>(3)</td>
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<td>PSYC 754</td>
<td>(3)</td>
<td>Health Psychology Seminar 2</td>
</tr>
<tr>
<td>PSYC 755</td>
<td>(3)</td>
<td>Health Psychology Seminar 3</td>
</tr>
<tr>
<td>PSYC 756</td>
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<td>Health Psychology Seminar 4</td>
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</table>

At least 3 credits selected from the following list:

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<tr>
<td>EDSL 620</td>
<td>(3)</td>
<td>Social Justice Issues in Second Language Education</td>
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<td>EDSL 623</td>
<td>(3)</td>
<td>Second Language Learning</td>
</tr>
<tr>
<td>EDSL 624</td>
<td>(3)</td>
<td>Educational Sociolinguistics</td>
</tr>
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<td>EDSL 627</td>
<td>(3)</td>
<td>Instructed Second Language Acquisition Research</td>
</tr>
<tr>
<td>EDSL 629</td>
<td>(3)</td>
<td>Second Language Assessment</td>
</tr>
<tr>
<td>EDSL 632</td>
<td>(3)</td>
<td>Second Language Literacy Development</td>
</tr>
<tr>
<td>LING 555</td>
<td>(3)</td>
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</tr>
<tr>
<td>LING 590</td>
<td>(3)</td>
<td>Language Acquisition and Breakdown</td>
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<tr>
<td>LING 651</td>
<td>(3)</td>
<td>Topics in Acquisition of Phonology</td>
</tr>
<tr>
<td>Course Code</td>
<td>Credits</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>---------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>LING 655</td>
<td>(3)</td>
<td>Theory of L2 Acquisition</td>
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<tr>
<td>LING 751</td>
<td>(3)</td>
<td>Advanced Seminar: Experimental 1</td>
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<tr>
<td>LING 752</td>
<td>(3)</td>
<td>Advanced Seminar: Experimental 2</td>
</tr>
<tr>
<td>PSYC 545</td>
<td>(3)</td>
<td>Topics in Language Acquisition</td>
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<tr>
<td>PSYC 735</td>
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<td>Developmental Psychology and Language</td>
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<tr>
<td>SCSD 619</td>
<td>(3)</td>
<td>Phonological Development</td>
</tr>
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<td>SCSD 632</td>
<td>(3)</td>
<td>Phonological Disorders: Children</td>
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<tr>
<td>SCSD 633</td>
<td>(3)</td>
<td>Language Development</td>
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<td>SCSD 637</td>
<td>(3)</td>
<td>Developmental Language Disorders 1</td>
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<tr>
<td>SCSD 643</td>
<td>(3)</td>
<td>Developmental Language Disorders 2</td>
</tr>
<tr>
<td>SCSD 652</td>
<td>(3)</td>
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<tr>
<td>SCSD 654</td>
<td>(3)</td>
<td>Advanced Research Seminar 3</td>
</tr>
</tbody>
</table>

0-2 from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSL 711</td>
<td>(2)</td>
<td>Language Acquisition Issues 3</td>
</tr>
</tbody>
</table>

0-3 credits of statistics from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPE 676</td>
<td>(3)</td>
<td>Intermediate Statistics</td>
</tr>
<tr>
<td>EDPE 682</td>
<td>(3)</td>
<td>Univariate/Multivariate Analysis</td>
</tr>
<tr>
<td>LING 620</td>
<td>(3)</td>
<td>Experimental Linguistics: Methods</td>
</tr>
<tr>
<td>PSYC 650</td>
<td>(3)</td>
<td>Advanced Statistics 1</td>
</tr>
<tr>
<td>PSYC 651</td>
<td>(3)</td>
<td>Advanced Statistics 2</td>
</tr>
</tbody>
</table>

Students who have taken an equivalent course in statistics will be deemed to have satisfied this requirement for the Language Acquisition Option.

These 3 credits are only required for students who have not previously taken an equivalent course in statistics.

0-12 credits from the following (students without a McGill master's degree need to take all 12 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 650</td>
<td>(3)</td>
<td>Advanced Statistics 1</td>
</tr>
<tr>
<td>PSYC 651</td>
<td>(3)</td>
<td>Advanced Statistics 2</td>
</tr>
<tr>
<td>PSYC 660D1</td>
<td>(3)</td>
<td>Psychology Theory</td>
</tr>
<tr>
<td>PSYC 660D2</td>
<td>(3)</td>
<td>Psychology Theory</td>
</tr>
</tbody>
</table>

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

### 12.20.9 Doctor of Philosophy (Ph.D.) Psychology: Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.
Required Courses (12 credits)

NUR2 705 (3) Palliative Care
NUR2 783 (3) Psychosocial Oncology Research
PSYC 701 (0) Doctoral Comprehensive Examination

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language; however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's then the following courses are also required:

PSYC 650 (3) Advanced Statistics 1
PSYC 651 (3) Advanced Statistics 2
PSYC 660D1 (3) Psychology Theory
PSYC 660D2 (3) Psychology Theory

Complementary Course (3 credits)

One of the following courses:

PSYC 507 (3) Emotions, Stress, and Illness
PSYC 753 (3) Health Psychology Seminar 1
SWRK 609 (3) Understanding Social Care
SWRK 668 (3) Living with Illness, Loss and Bereavement

12.21 Public Policy

12.21.1 Location

Max Bell School of Public Policy
McGill University
680 Sherbrooke Street West, Suite 600
Montreal QC, Canada H3A 2M7
Telephone: 514-398-1937
Email: maxbell.school@mcgill.ca
Website: mcgill.ca/maxbellschool

12.21.1.1 About Public Policy

The Max Bell School of Public Policy's flagship teaching program is a one-year Master of Public Policy (M.P.P.), combining courses in the theory of public policy with courses covering the complexities of the real-world policymaking process. The program will tackle today's most important policy issues in Canada and around the world from varied perspectives. It will also place more emphasis than is usual in such programs on practical skills including conflict resolution, persuasive writing, effective presentations, and the briefing of officials.

section 12.21.4: Master of Public Policy (M.P.P.) Public Policy (Non-Thesis) (45 credits)

More than ever, the world needs public policy that is creative, bold, and effective. That is why we're excited about the second year of the Max Bell School of Public Policy and its flagship master's program, whose mission is to explore the complexities of the policymaking process from various perspectives and to prepare the policy leaders of the future, in Canada and around the world.
12.21.2 Public Policy Admission Requirements and Application Procedures

12.21.2.1 Admission Requirements

The M.P.P. program is directed at early career professionals — ideally with two to five years of professional experience — who are interested in developing expertise in the field of public policy. Recent graduates with an exceptional academic record will also be considered; however, in the absence of professional experience, more weight will be placed on the applicants’ academic record.

A Bachelor's degree (or equivalent as recognized by McGill University) is required.

The ideal applicant will have completed undergraduate courses in Political Science, Economics, Quantitative Methods, and Statistics.

An overall Cumulative Grade Point Average (CGPA) of 3.6 out of 4.0 or higher is recommended. A minimum CGPA of 3.0 out of a possible 4.0, OR a Grade Point Average (GPA) of 3.2 out of 4.0 in the last two years of full-time studies is required.

Applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian/American institution (anglophone or francophone) are required to take the Test of English as a Foreign Language (TOEFL). A minimum score of 100 for the Internet-based test (iBT) with each component score not less than 20 is required. Please use McGill’s institutional code, 0935, when writing the exam.

Applicants may write the IELTS (International English Language Testing Systems) instead of the TOEFL exam. A minimum overall band score of 7.0 is required, with each component score not less than 7.0. IELTS test scores must be sent electronically by IELTS directly to McGill University using McGill's institutional code: 0935.

English language proficiency exemptions can be found here.

12.21.2.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/apply

Detailed application procedures are available at mcgill.ca/gradapplicants/apply.

12.21.2.3 Application Dates and Deadlines

The deadline to complete your application is March 1, including submission of all supporting documents. Please note: Entrance to the M.P.P. program is highly competitive. It is in the applicant’s interest to apply as early as possible. Applications are reviewed on a rolling basis so that the earlier a file is complete, the sooner the applicant may expect to receive an answer.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

12.21.3 Public Policy Faculty

**Director**

Christopher T.S. Ragan

**Graduate Program Director**

Andrew Potter
Faculty

Daniel Béland; B.A., M.A.(UQAM), Ph.D.(EHESS Paris)
Nathalie Duchesnay; B.Com.(ULACIT, Costa Rica), M.B.A.(McG.)
Maysun El-Attar; B.A.(Barcelona), MRES, Ph.D.(EUI)
Pearl Eliadis; B.C.L./LL.B., B.Sc.(McG.), B.C.L.(Oxf.)
Sebastien Jodoin; B.C.L./LL.B.(McG.), LL.M.(LSE), M.Phil.(Camb.), Ph.D.(Yale)
Nicholas King; B.A.(Penn.), M.A., Ph.D.(Harv)
Taylor Owen; B.A.(Bishop's), M.A.(Br. Col.), D.Phil.(Oxf.)
Andrew Potter; B.A.(McG.), Ph.D.(Tor.)
Jennifer Welsh; B.A.(Sask.), M.Phil., D.Phil.(Oxf.) (joint app't. with Political Science)

Professor of Practice

Mark Lloyd; A.B.(Mich.), J.D.(G'town)

12.21.4 Master of Public Policy (M.P.P.) Public Policy (Non-Thesis) (45 credits)

The Max Bell School of Public Policy's teaching program is a one-year Master of Public Policy; Non-Thesis, with a small student cohort to optimize learning and exchange. Combining courses in the theory of public policy with those covering the complexities of the real-world policy process, the program approaches today's most important policy issues in Canada and around the world from varied perspectives to prepare the next generation of policy leaders. The MPP program aims to place more emphasis than is usual in such programs on developing practical skills crucial to future policy leaders, including conflict resolution, persuasive writing, effective presentations and the briefing of officials.

The Master of Public Policy; Non-Thesis, is directed at early career professionals, normally with two to five years' professional experience, who are interested in developing expertise in the field of public policy. Recent graduates with an exceptional academic record will also be considered. A Bachelor's degree (or equivalent as recognized by McGill University) is required. The ideal applicant will have completed undergraduate courses in Political Science, Economics, Quantitative Methods, and/or Statistics.

Required Courses (30 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PPOL 601</td>
<td>Global Macroeconomic Policy</td>
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<tr>
<td>PPOL 602</td>
<td>Microeconomics for Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 603</td>
<td>Comparative Government Structures</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 604</td>
<td>Law, Human Rights and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 605</td>
<td>Analytical Methods for Policy Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 606</td>
<td>Experts, Science and Evidence</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 607</td>
<td>Information and Media Literacy</td>
<td>3</td>
</tr>
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<td>PPOL 620D1</td>
<td>Client-Focused Policy Laboratory</td>
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<tr>
<td>PPOL 620D2</td>
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Complementary Courses (15 credits)

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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>PPOL 611</td>
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</tr>
<tr>
<td>PPOL 612</td>
<td>U.S. Political and Policy Landscape</td>
<td>3</td>
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<tr>
<td>PPOL 613</td>
<td>Global Political and Policy Landscape</td>
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4 credits from the following:

<table>
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<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PPOL 631</td>
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<tr>
<td>PPOL 632</td>
<td>Policy Case Study 2</td>
<td>1</td>
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</table>
Policy Case Study 3
Policy Case Study 4
Policy Case Study 5
Policy Case Study 6
Policy Case Study 7
Policy Case Study 8

8 credits from the following:

PPOL 640 (2) Policy Case Study 3
PPOL 641 (2) Policy Case Study 4
PPOL 642 (2) Policy Case Study 5
PPOL 643 (2) Policy Case Study 6
PPOL 644 (2) Policy Case Study 7
PPOL 645 (2) Policy Case Study 8

Quebec Studies / Études sur le Québec

Location

Quebec Studies Program / Programme d'études sur le Québec
840 Doctor-Penfield Ave, Room 102-E
Montreal QC H3A 1A4
Canada
Telephone: 514-398-3960
Website: mcgill.ca/qcst

Director – Professor Daniel Béland

Québec Studies Scientific Coordinator – Stéphan Gervais

About Quebec Studies / Études sur le Québec

In 1963, McGill University established a French Canada Studies program. Some of the energies and resources of the program are devoted to research on Quebec and French Canada. In 1992, the name of the program was changed to Quebec Studies to reflect its central focus. Since 2014, Quebec Studies can benefit from the network of researchers part of the McGill-based Centre for Interdisciplinary Research on Montreal (CIRM) located in the same building as Quebec Studies.

The program is offered at the undergraduate level. Should their main field of study be Quebec, graduate students must apply to the relevant departments. Graduate students taking courses dealing in whole or in part with Quebec, or who are studying Quebec as their special field of study, are welcome to make use of the facilities of the Quebec Studies program.


Le Programme d'études sur le Québec offre des cours de premier cycle. Les étudiants qui désirent poursuivre des études en vue de l'obtention d’une maîtrise ou d’un doctorat sur le Québec doivent se tourner vers un département qui offre des programmes d'études supérieures.
Le Programme ouvre ses portes et ses ressources à tous les étudiants qui s’intéressent au Québec et à son étude, qu’ils soient ou non inscrits à la mineure en études québécoises.

12.23 Religious Studies

12.23.1 Location

School of Religious Studies
William and Henry Birks Building
3520 University Street
Montreal QC H3A 2A7
Canada
Telephone: 514-398-4121
Website: mcgill.ca/religiousstudies

12.23.2 About Religious Studies

The School of Religious Studies offers programs leading to the degrees of:

- Master of Arts (M.A.) (Thesis and Non-Thesis)
- Master of Arts (M.A.) (Thesis) with specialization in Bioethics
- Master of Arts (M.A.) (Thesis) with option in Gender and Women’s Studies
- Master of Sacred Theology (S.T.M.)
- Doctor of Philosophy (Ph.D.)
- Doctor of Philosophy (Ph.D.) with option in Gender and Women’s Studies

The areas of graduate specializations of our School are:

- Buddhism;
- Christian History and Theology;
- Early Judaism;
- Hebrew Bible/Old Testament Studies;
- Hinduism;
- Interfaith Studies;
- New Testament Studies;
- Philosophy of Religion;
- Religion and Communication;
- Religious Ethics;
- Religion and Globalisation;
- Religion and Modernity;
- Religion and the Public Sphere;
- Sociology of Islam.

The many different areas of research interest among members of the School frequently require the hiring of graduate students as research assistants. The School also seeks to train young scholars in the art of lecturing/teaching; to this end it has created opportunities for Ph.D. students to teach courses and permits M.A. and Ph.D. students to work as teaching assistants. The individual programs are described below.

Adequate library and study facilities are available in the William and Henry Birks Building and elsewhere in the University for the courses listed and for research.

Language Requirements

The School of Religious Studies offers courses in primary text source languages, such as Biblical Hebrew, Aramaic, Biblical Greek, Sanskrit, and classical literary Tibetan. The School relies upon other McGill units for instruction in languages other than those mentioned above.

- M.A.

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student’s area of research, or a classical language relevant to the student’s area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.
**Note:** The M.A. with specialization in Bioethics has no language requirement.

- **Ph.D.**
  Students are required to give their area committee evidence of reading knowledge of two languages other than English. These languages must be chosen from modern languages in which there is a significant amount of scholarship relevant to the student's area of research or classical languages relevant to the student's area of research.
  Research in some disciplines, or on certain thesis topics, may require proficiency in more than two languages besides English. In that case, additional language requirements may be stipulated by the supervisor.

- **S.T.M.**
  The S.T.M. program has no language requirement.

**section 12.23.5: Master of Arts (M.A.) Religious Studies (Thesis) (45 credits)**

The purpose of the M.A. (Thesis) degree is to encourage advanced study and research in one of the disciplines of Religious Studies for those who wish to become scholars or teachers, or will be engaged in some field of religious or public service. The M.A. (Thesis) program in Religious Studies offers a specialization in Bioethics and an option in Gender and Women's Studies.


The M.A. (Thesis) with specialization in Bioethics is offered in conjunction with the Bioethics Unit. Please contact the School of Religious Studies or Bioethics Unit for more information about this specialization. The curriculum is composed of required courses (6 credits) offered in the Biomedical Ethics Unit, Bioethics courses (6 credit minimum) offered by the base faculty or department, and any graduate course required or accepted by a base faculty for the granting of a master's degree, for a total of 21 credits. A minimum of 45 credits is required including the thesis.

**section 12.23.7: Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)**

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Religious Studies (and other participating academic units and faculties) and who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies.

**section 12.23.8: Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)**

The M.A. without thesis is intended to ensure a student's well-rounded exposure to several religions and to several of the disciplinary approaches currently used in their academic study. Particular to this program is its ability to provide the student with the opportunity to develop three different research papers with reference to the student's own interests in Religious Studies, under the supervision of professors from various parts of the University.

**section 12.23.9: Master of Sacred Theology (S.T.M.) Religious Studies (Non-Thesis) (45 credits)**

The S.T.M. is meant for those who intend to enter the ministry of the Christian Church or another religious institution, or proceed to a teaching career or to some form of social work. This degree enables students to specialize in one area or discipline of theological study before or after the third year of the M.Div. and is unique in Canada. The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

**section 12.23.10: Doctor of Philosophy (Ph.D.) Religious Studies**

The purpose of the Ph.D. program is to engage students in advanced academic studies normally in preparation for an academic career. The community of graduate scholars in this program is engaged in a broad spectrum of critical research involving any number of interdisciplinary approaches conducted on a number of different religious traditions. The faculty members are committed to the training of teaching scholars, making the School of Religious Studies one of few schools that prioritizes offering graduate students opportunities under faculty supervision to teach/lecture during their time in the program.

**section 12.23.11: Doctor of Philosophy (Ph.D.) Religious Studies: Gender and Women's Studies**

The graduate option in Gender and Women's Studies is an interdisciplinary program for students meeting the degree requirements in Religious Studies who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies.

**12.23.3 Religious Studies Admission Requirements and Application Procedures**

**12.23.3.1 Admission Requirements**

Master of Arts (M.A.) Thesis
Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

**Master of Arts (M.A.) in Religious Studies (Thesis) – Gender and Women’s Studies Option**

Applicants must possess a B.A. with a Major or Honours in Religious Studies, a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

**Master of Arts (M.A.) (Thesis) in Religious Studies with specialization in Bioethics**

For information contact the Chair, Master's Specialization in Bioethics, Biomedical Ethics Unit, at:

3690 Peel Street
Montreal QC H3A 1W9
Telephone: 514-398-6980
Fax: 514-398-8349
Email: jennifer.fishman@mcgill.ca
Website: mcgill.ca/biomedicalethicsunit

**Master of Arts (M.A.) (Non-Thesis)**

Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

**Master of Sacred Theology (S.T.M.)**

Applicants must possess a B.A., normally with at least a good second-class standing (B+ or CGPA 3.3/4.0), in a major or honours program in Religious Studies or Theology from an accredited university or college. Those who have a McGill B.Th. or an equivalent degree in addition to a B.A. degree with a second-class standing may be admitted to the second year of the S.T.M. program.

**Doctor of Philosophy (Ph.D.)**

Entry into the doctoral program is limited to applicants who have earned an academic master's degree in Religious Studies or Theology in a recognized graduate program, or those who have finished the course requirements of such a program with a minimum CGPA of 3.5/4.0.

Advanced Standing (Ph.D. 2) may be granted if the completed master's-level work including a thesis is in the same area as that of the intended doctoral specialization and involved not less than six (6) courses (18 credits).

It is recommended that a foreign language related to the area of study be included in the bachelor's or master's work preceding doctoral study.

Applicants for doctoral programs are requested to submit a substantial sample of their scholarly writing (15–20 pages) with their application. The application should specify one of the specializations listed in section 12.23.2: About Religious Studies.

**Doctor of Philosophy (Ph.D.) in Religious Studies – Gender and Women’s Studies Option**

Entry into the doctoral program is limited to applicants who have earned an academic master's degree in Religious Studies or Theology in a recognized graduate program, or those who have finished the course requirements of such a program with a minimum CGPA of 3.5/4.0.

Advanced Standing (Ph.D. 2) may be granted if the completed master's-level work including a thesis is in the same area as that of the intended doctoral specialization and involved not less than six (6) courses (18 credits).

It is recommended that a foreign language related to the area of study be included in the bachelor's or master's work preceding doctoral study.

Applicants for doctoral programs are requested to submit a substantial sample of their scholarly writing (15–20 pages) with their application. The application should specify one of the specializations listed in section 12.23.2: About Religious Studies.

**English Language Proficiency**

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

**12.23.3.2 Application Procedures**

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

**12.23.3.2.1 Additional Requirements**

The items and clarifications below are additional requirements set by this department:

- Personal Statement – approximately 500 words
- Written Work – recent academic writing
12.23.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Religious Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th></th>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
<td>Jan 15</td>
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<tr>
<td>Winter Term:</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Summer Term:</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Note: Admission to the School of Religious Studies is open for the Fall term only.

12.23.4 Religious Studies Faculty

**Director**
Garth W. Green

**Graduate Program Director and Admissions Chair**
W.J. Torrance Kirby

**Administrative Officer**
Francesca Maniaci

**Emeritus Professors**
Donna Runnalls; B.A. (Br. Col.), B.D. (McG.), Ph.D. (Tor.)
Frederik Wisse; Ing. (Utrecht), B.A., B.D. (Calvin), Ph.D. (Claremont)
Katherine K. Young; B.A. (Vermont), M.A. (Chic.), Ph.D. (McG.)

**Post-Retirement Professor**
G. Victor Hori; B.A. (York), M.A. (Tor.), Ph.D. (Stan.) (Japanese Religions)

**Professors**
Douglas B. Farrow; B.R.E. (Providence), M.Div. (Grace), M.Th. (Regent), Ph.D. (Lond.) (Christian Thought)
W.J. Torrance Kirby; B.A. (KCNS), M.A., D.Phil. (Oxf.) (Ecclesiastical History)
Gerber S. Oegema; B.A., Th.D. (Vrije, Amsterdam), M.A., Ph.D. (Free Univ., Berlin), Dr. Theol. Habil (Tubingen) (Biblical Studies)
Armando Salvatore; M.A. (L’Orientale, Naples), Ph.D. (EUI), Dr. Habil (HU Berlin) (Barbara and Patrick Keenan Chair in Interfaith Studies)
Arvind Sharma; B.A. (Allahabad), M.A. (Syrac.), M.T.S., Ph.D. (Harv.) (Henry Birks Professor of Comparative Religion)

**Associate Professors**
Lara Braitstein; B.A., M.A., Ph.D. (McG.) (Indo-Tibetan Buddhism)
Daniel Cere; B.A., M.A. (McG.), Ph.D. (C’dia) (Religion, Ethics, and Public Policy)
Gaëlle Fiasse; B.A., M.A., Ph.D. (Louvain) (Ethics and Religious Ethics) (joint appt. with Department of Philosophy)
Garth W. Green; M.A. (Boston), M.A. (KU Leuven), Ph.D. (Boston) (John W. McConnell Professor of Philosophy of Religion)
**Associate Professors**

Ian H. Henderson; B.A. (Manit.), B.D. (St. And.), M.A. (McM.), D.Phil. (Oxf.) (*New Testament Studies*)

Hillary Kaell; B.A. (Harvard), M.A. (Tor.) (*Anthropology and Religion* (*joint app't. with Department of Anthropology*)

Jim Kanaris; B.A. (C’dia), M.A., Ph.D. (McG.) (*Philosophy of Religion*)

Patricia G. Kirkpatrick; B.A. (McG.), M.Th. (Lond.), D.Phil. (Oxf.), D.D. (MDTC) (*Old Testament Studies*)

Andrea M. Pinkney; B.A. (McG.), M.A. (UH Manoa), Ph.D. (Col.) (*South Asian Religions*)

Heidi Wendt; B.A. (Brown), M.T.S. (Harv.), M.A., Ph.D. (Brown) (*New Testament and Early Christianity*)

**Assistant Professors**

Mikaël Baeur; B.A., M.A. (Louvain), Ph.D. (Harv.) (*Japanese Religions (Buddhism]*)

Rongdao Lai; M.A. (Qu.), Ph.D. (McG.) (*Modern Chinese Buddhism*)

Samuel Nelson; M.A., Ph.D. (Yale) (*Sociology*)

Hamsa Stainton; B.A. (Cornell), M.A. (Wisc. Madison), M.T.S. (Harv.), M.Phil., Ph.D. (Col.) (*South Asian Religions*)

**Numata Visiting Professor**

Lawrence Y.K. Lau; M.Phil. (Chinese University, Hong Kong), Ph.D. (Hong Kong University of Science and Technology)

**Adjunct Faculty**

Alyson Huntly; Dip.Min. (CCS, Winnipeg), M.T.S. (St. And., Sask.), Ph.D. (Qu.)

Thupten Jinpa Langri; B.A., Dr.Div. (King’s, Lond.), Ph.D. (Camb.)

Lucille Marr; B.A., M.A., Ph.D. (Wat.)

Maylanne Maybee; B.A. (Tor.), Cert.Ed., Dip.Theol. (Oxf.), M.Div. (Trin. Coll., Tor.)

Jesse Zink; B.A. (Acad.), M.A. (Chic.), M.Div. (Yale), Ph.D. (Camb.)

**Associate Member**

Eric Caplan; B.A. (Tor.), M.A. (Hebrew), Ph.D. (McG.)

George Di Giovanni; Ph.D. (Tor.)

Robert Wisnovsky; B.A. (Yale), M.Phil. (Oxf.), M.A., Ph.D. (Princ.)

**Affiliate Members**

Hilary Boget-Winkler; Ph.D. (Connecticut)

Pierpaolo Ciccarelli; M.A. (Rome La Sapienza), Ph.D. (Rome "Tor Vergata")


Roberto Formisano; B.A. (Bologna), Ph.D. (Bologna/Nice)

Pablo Irizar Carrillo; M.A. (Leuven), Ph.L. (Rome), Ph.D. (Paris), Ph.D. (Leuven)

Anne S. Leahy; M.A. (Tor)

Susan J. Palmer; B.A. (McG.), M.A., Ph.D. (C’dia)

Trungram G. Rinpoche Sherpa; B.A. (Sikkim, India), M.A. (UP, India), Ph.D. (Harv.)

John Simons; B.A. (Bishop's), S.T.B. (Trin. Coll., Tor.), Ph.D. (G’town)

### 12.23.5 Master of Arts (M.A.) Religious Studies (Thesis) (45 credits)

**Thesis Courses (27 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELG 688</td>
<td>(3)</td>
<td>Thesis Research 1</td>
</tr>
<tr>
<td>RELG 689</td>
<td>(3)</td>
<td>Thesis Research 2</td>
</tr>
<tr>
<td>RELG 698</td>
<td>(9)</td>
<td>Thesis Research 3</td>
</tr>
</tbody>
</table>
RELG 699 (12) Thesis Research 4

Required Course (3 credits)
RELG 645 (3) Methods in Religious Studies

Complementary Courses (15 credits)
15 credits selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree.

Language Requirement
Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.

12.23.6 Master of Arts (M.A.) Religious Studies (Thesis): Bioethics (45 credits)

Thesis Courses (24 credits)
BIOE 690 (3) M.Sc. Thesis Literature Survey
BIOE 691 (3) M.Sc. Thesis Research Proposal
BIOE 693 (12) M.Sc. Thesis

Required Courses (12 credits)
BIOE 680 (3) Bioethical Theory
BIOE 681 (3) Bioethics Practicum
RELG 571 (3) Ethics, Medicine and Religion
RELG 645 (3) Methods in Religious Studies

Complementary Courses (9 credits)
9 credits at the 500 or 600 level, deemed necessary or accepted by the base faculty for the granting of a master's degree, in consultation with the supervisor.

12.23.7 Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)

Thesis Courses
27 credits from:
RELG 688 (3) Thesis Research 1
RELG 689 (3) Thesis Research 2
RELG 698 (9) Thesis Research 3
RELG 699 (12) Thesis Research 4

Required Courses
6 credits from:
RELG 645 (3) Methods in Religious Studies
WMST 601 (3) Feminist Theories and Methods

Complementary Courses
12 credits selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master’s degree. Must include within the 12 credits:

Either

WMST 602 (3) Feminist Research Symposium

or 3 credits of another 500- or 600-level course in Gender and Women’s Studies.

12.23.8 Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)

Research Project (9 credits)

- RELG 660 (3) M.A. Research Paper 1
- RELG 661 (3) M.A. Research Paper 2
- RELG 662 (3) M.A. Research Paper 3

Required Courses (6 credits)

- RELG 555 (3) Honours Seminar
- RELG 645 (3) Methods in Religious Studies

Complementary Courses (30 credits)

30 credits of courses selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree.

Language Requirement

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.

12.23.9 Master of Sacred Theology (S.T.M.) Religious Studies (Non-Thesis) (45 credits)

ATS Accreditation:

The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

The normal requirement is two years (of two terms each) of full-time study, but the degree may, by permission, be taken on a part-time basis.

Note: Ordination requirements for S.T.M. graduates will normally involve a further year of professional pastoral studies (the In-Ministry Year) provided by the Montreal School of Theology, which is affiliated with the School of Religious Studies.

Required Courses (15 credits)

- RELG 645 (3) Methods in Religious Studies
- RELG 646 (6) Research Project 1
- RELG 647 (6) Research Project 2

Complementary Courses (30 credits)

12 credits from Area Studies listed below.

Area Studies:

- RELG 644 (3) Biblical Theology
- RELG 648 (3) Church History
- RELG 652 (3) Christian Theology
- RELG 653 (3) Philosophy of Religion
- RELG 656 (3) Theological Ethics
12.23.10 Doctor of Philosophy (Ph.D.) Religious Studies

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>RELG 701</td>
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<td>Major Comprehensive Examination</td>
</tr>
<tr>
<td>RELG 702</td>
<td>(0)</td>
<td>Minor Comprehensive Examination</td>
</tr>
<tr>
<td>RELG 703</td>
<td>(0)</td>
<td>Oral Comprehensive Examination</td>
</tr>
</tbody>
</table>

Candidates admitted to Ph.D. 1 take a minimum of six graduate seminars during their first year and four seminars during their Ph.D. 2 year; those admitted to Ph.D. 2 must take a minimum of four graduate seminars. If possible, two seminars should be in their area of specialization, and at least one should be at the 700 level.

Language Requirements
Students are required to give their area committee evidence of reading knowledge of two languages other than English. These languages must be chosen from modern languages in which there is a significant amount of scholarship relevant to the student's area of research, or from classical languages relevant to the student's area of research.

Research in some disciplines, or on certain thesis topics, may require proficiency in more than two languages besides English. In that case, additional language requirements may be stipulated by the supervisor.

Doctoral Colloquium
As one of their requirements, all Ph.D. students in residence shall attend the monthly graduate colloquium, at which time a student's thesis project is formally presented and discussed. Each student is required to present an aspect of his or her thesis research to a meeting of the Doktorklub before the thesis is submitted.

12.23.11 Doctor of Philosophy (Ph.D.) Religious Studies: Gender and Women's Studies

Thesis
Presentation to Doktorklub of student’s thesis research.

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 601</td>
<td>(3)</td>
<td>Feminist Theories and Methods</td>
</tr>
<tr>
<td>WMST 602</td>
<td>(3)</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>
**Students admitted to Ph.D. 1**

Students admitted to Ph.D. 1 take a minimum of six (3-credit) graduate seminars during their first year and a minimum of four (3-credit) graduate seminars in Ph.D. 2 including:

- WMST 601 (3) Feminist Theories and Methods
- WMST 602 (3) Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women’s studies.

One 3-credit graduate seminar must be at the 700 level.

**Students entering into Ph.D. 2**

Students entering into Ph.D. 2 are required to take a minimum of four (3-credit) graduate seminars including:

- WMST 601 (3) Feminist Theories and Methods
- WMST 602 (3) Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women’s studies.

One 3-credit graduate seminar must be at the 700 level.

**Language Requirements**

Modern and ancient languages as stipulated by field of study.

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**12.24 Social Studies of Medicine**

**12.24.1 Location**

Department of Social Studies of Medicine  
3647 Peel Street  
Montreal QC H3A 1X1  
Canada  
Telephone: 514-398-6033  
Email: dept.ssom@mcgill.ca  
Website: mcgill.ca/ssom

**12.24.2 About Social Studies of Medicine**

The Department (SSOM) offers graduate studies in three areas:

- Medical Anthropology thesis program, given jointly with the Department of Anthropology;
- History of Medicine non-thesis program, given jointly with the Department of History and Classical Studies; and
- Medical Sociology thesis & non-thesis programs, given jointly with the Department of Sociology.

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the section 12.1: Anthropology, section 12.10: History and Classical Studies, or section 12.26: Sociology sections.

The Department (SSOM) is interdisciplinary, with faculty in the fields of medical anthropology, medical history, and medical sociology. In its programs of graduate studies, it attempts to provide two things: training that is solidly grounded in the discipline of the chosen program, i.e., in anthropology, history, or sociology; and, through seminars and interaction with Department members and other graduate students, exposure to the other disciplines that are represented in the Department. The Department aims to instill in its graduates a combination of disciplinary competence and interdisciplinary perspective.
Section 12.1.9: Master of Arts (M.A.) Medical Anthropology (Thesis) (45 credits)

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint Admissions Committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

Section 12.10.8: Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)

The program is composed of required courses, graduate seminars, plus a major research paper. The program is normally completed in three terms, or one calendar year.

Section 12.26.8: Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

This includes coursework and a research thesis that is based on original research.

Section 12.26.12: Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

This includes coursework and a research paper based on original research.

Ph.D. Programs

For information on the doctoral programs, please refer to the appropriate Department – section 12.1: Anthropology, section 12.10: History and Classical Studies, or section 12.26: Sociology.

12.24.3 Social Studies of Medicine Admission Requirements and Application Procedures

12.24.3.1 Admission Requirements

M.A. in Medical Anthropology
The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

M.A. in the History of Medicine
Candidates must have a background in either history (Honours B.A. in History or equivalent) or a degree in one of the health professions.

M.A. in Medical Sociology
The program is open to students with a background in social sciences, health professions, or health sciences. It aims to prepare candidates for a career of teaching and research in medical sociology, and there is consequently a preference for applicants with the potential to proceed to the doctoral degree.

Ph.D. Programs
Candidates for a Ph.D. will normally have taken their M.A. in the same field. Please refer to the appropriate department: section 12.1: Anthropology, section 12.10: History and Classical Studies, or section 12.26: Sociology.

12.24.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

M.A. in Medical Anthropology
Admission is granted by a joint Admissions Committee made up of representatives from Anthropology and SSOM.

For details concerning applications, teaching assistantships, fellowships, etc., see the Department of Anthropology website.

M.A. in the History of Medicine
Application is made directly to the Department of History and Classical Studies. For details, see the Department of History and Classical Studies website.

M.A. in Medical Sociology
Admission is granted by representatives from Sociology and SSOM. For details concerning applications, teaching, assistantships, fellowships, etc., see the Department of Sociology website.

Ph.D. Programs
Please refer to the appropriate department: section 12.1: Anthropology, section 12.10: History and Classical Studies, or section 12.26: Sociology.

12.24.3.3 Application Dates and Deadlines

The application deadlines to the Social Studies of Medicine Option may vary depending on the department you are applying to. For more information, please contact the Graduate Program Coordinator in the department you are interested in.
12.24.4 Social Studies of Medicine Faculty

Chair

Annmarie Adams

Emeritus Professors

Margaret Lock; B.Sc.(Leeds), M.A., Ph.D.(Calif., Berk.)
Allan Young; M.A.(Wash.), B.A., Ph.D.(Penn.)

Professors

Annmarie Adams; M.Arch, Ph.D.(Calif., Berk.) (Stevenson Chair in the History and Philosophy of Science, including Medicine)
Alberto Cambrosio; M.Env.(Sher.), Ph.D.(Montr.)
Jonathan Kimmelman; M.A., Ph.D.(Yale) (James McGill Professor)
Thomas Schlich; M.D.(Marburg), Ph.D.(Freiburg) (James McGill Professor in the History of Medicine)
Andrea Tone; B.A.(Qu.), M.A., Ph.D.(Emory)
Faith E. Wallis; M.A., M.L.S.(McG.), Ph.D.(Tor.)
George Weisz; M.A., Ph.D.(SUNY, Stony Brook), Dr. 3rd Cy.(Paris V) (Cotton-Hannah Professor of the History of Medicine)

Associate Professors

Jennifer Fishman; M.A.(Calif., Irvine), Ph.D.(Calif. San Francisco)
Nicholas King; M.A., Ph.D.(Harv.)
Todd Meyers; B.F.A.(SAIC), MA, Ph.D.(Johns Hop.) (Marjorie Bronfman Chair in Social Studies in Medicine)

Assistant Professors

Phoebe Friesen; B.A. Hons.(Vic., BC), M.A.(UWO), Ph.D.(CUNY)
Sahar Sadjadi; M.D.(Tehran), Ph.D.(Col.)

12.25 Social Work

12.25.1 Location

School of Social Work
550 Rue Sherbrooke Ouest, Suite #100, tour Est
Montreal QC H3A 1B9
Canada
Telephone: 514-398-7070
Fax: 514-398-4760
Email: graduate.socialwork@mcgill.ca
Website: mcgill.ca/socialwork

12.25.2 About Social Work

The School of Social Work offers dynamic M.S.W., M.Sc.A., and Ph.D. programs, designed to explore cutting-edge knowledge on social work theory, practice, policy, and research. We have an exciting and growing faculty with a variety of research and practice expertise in the fields of:

- child welfare;
- health, mental health, and disability;
- poverty;
- aging;
- First Peoples;
The School of Social Work offers a dynamic Ph.D. program in social work/social policy in order to promote the development of scholarship on social issues within Canada and Quebec. Courses are offered in English at McGill. Parallel streams are offered in French at Université de Montréal and Université du Québec à Montréal. Students have the opportunity of taking courses at all three universities.

The program aims to:

1. prepare graduates for careers in university teaching and research, policy development, implementation and evaluation, practice and program evaluation, and leadership and management of human services;
2. offer students the opportunity to acquire research methodology skills and to apply these to a range of areas relevant to social work; and
3. stimulate original research on important social problems and issues.

section 12.25.6: Master of Science, Applied (M.Sc.A.) Couple and Family Therapy (Non-Thesis) (60 credits)

The master's in Couple and Family Therapy is designed to allow students with an M.S.W. degree, or an equivalent graduate level degree, to receive advanced credit and be eligible for Advanced level entry (minimum of 45 credits) taken over three terms. Admission to the program will be interdisciplinary, with candidates entering from related human science, social science, or helping profession backgrounds such as Social Work, Clinical Psychology, Educational Psychology, Sociology, Nursing, or other related disciplines. Applicants who have successfully completed a bachelor's or master's degree in a related human science, social science, or helping profession, with a minimum overall CGPA of 3.0 out of 4.0, are eligible to apply.
section 12.25.7: Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The M.S.W. Thesis program is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of research skills in one of three areas: Individuals and Families; Groups, Communities and Networks; or Social Policy and Systemic Responses. Program requirements consist of a thesis and six courses (two of which are required), taken over an extended period of three to four terms of full-time study. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional). Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 12.25.8: Master of Social Work (M.S.W.) Social Work (Thesis): Gender and Women’s Studies (45 credits)

Please click the above link for further information on this program.

section 12.25.10: Master of Social Work (M.S.W.) Social Work (Non-Thesis): Gender and Women’s Studies (45 credits)

Please click the above link for further information on this program.

section 12.25.11: Master of Social Work (M.S.W.) Social Work (Non-Thesis): International Partner Program (45 credits)

This program is offered intermittently, based on funding, to a specific cohort of students by invitation only.

section 12.25.12: Bachelor of Law (B.C.L.)/Juris Doctor (J.D.) & Master of Social Work (M.S.W.) (Joint B.C.L./J.D & M.S.W.) Law & Social Work (Non-Thesis) (132 credits)

The School of Social Work and the Faculty of Law offer a Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law/Juris Doctor (B.C.L./J.D.) designed to transcend academic boundaries in social justice issues. Lawyers and social workers often operate in the same fields, whether in public policy, child protection, family law, poverty law, or domestic violence situations, yet each profession has been constrained by internal limitations. The joint M.S.W. (Non-Thesis)/Law program requires students to complete 132 credits (45 credits in M.S.W., 87 credits in Law). Students should take three and a half to four years to complete the M.S.W./B.C.L./J.D. program. It is possible, however, to complete the program in three years, by doing work for credit over the summer and by carrying heavier course loads throughout the program. The joint program leads to conferral of the B.C.L./J.D. law degrees and the master’s degree in social work. Prospective students possess a B.S.W. degree with prior practice experience or have completed the Qualifying year of study for entry into the M.S.W. (Non-Thesis) program.

section 12.25.13: Doctor of Philosophy (Ph.D.) Social Work: McGill/UdeM/UQAM (offered jointly by McGill, Université de Montréal, and Université du Québec à Montréal)

As one of the top Ph.D. programs in Canada, the School of Social Work promotes leading scholarship on social policy and practice. Students work closely with their supervisor, pursuing individualized programs of study, which include coursework, research, and professional development. Faculty have expertise in a variety of areas such as aging; social exclusion; child welfare; international social welfare; Indigenous people and communities; violence against women and children; health and disability; poverty and social development; migration; and community organizing. Students normally take two semesters of coursework after which they complete a comprehensive exam. In the second year of the program, students begin their thesis work and take a course designed to facilitate the research process. Research and writing usually takes two to three years to complete.

McGill offers competitive entrance fellowships, access to computers and library resources, and active student networks. There are many opportunities to be involved in faculty research projects and sessional teaching. Students go on to careers in teaching, organizational leadership, and social policy analysis.

12.25.3 Social Work Admission Requirements and Application Procedures

12.25.3.1 Admission Requirements

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English. Before acceptance, appropriate exam results must be submitted directly from the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing Systems) Office. An institutional version of the TOEFL is not acceptable. Applications will not be considered if a TOEFL or IELTS test result is not available. For the TOEFL, McGill's institutional code is 0935.

- Test of English as a Foreign Language (TOEFL) – International applicants must achieve a minimum score of 96* on the Internet-based test.
  
  * Each individual component of reading, writing, listening, and speaking must have a minimum score of 24.

- The International English Language Testing System (IELTS) – International applicants must achieve a minimum overall band score of 8.0**.
  
  ** Each individual component of reading, writing, listening, and speaking must have a minimum score of 7.5.

Qualifying Year of Study for Admission to the M.S.W. (Non-Thesis) Program
Note: The Qualifying Year is currently closed for admissions

Applicants who have successfully completed a DCS/DEC from CEGEP plus a minimum of a 90-credit or three-year university degree or a high school diploma plus a minimum of a 120-credit or 4-year university degree prior to entry into the Qualifying year with a minimum high B average (GPA 3.2/4.0), and who have completed university-level coursework in Statistics and Human Development Across the Lifespan, by August 15 for a September start date, are admissible to the Qualifying year of Study for Admission to the M.S.W. (Non-Thesis) program. Applicants are also expected to have one year of paid or volunteer professional social work experience prior to admission.

M.S.W. (Thesis) and (Non-Thesis) Programs

Applicants who have successfully completed a B.S.W., with a minimum high B average (GPA 3.2/4.0), and who have completed university-level coursework in Statistics and in Human Development Across the Lifespan by August 15 for a September start date, are admissible to the Master of Social Work program. Applicants are also expected to have one year of paid or volunteer professional social work experience prior to admission.

Students who have completed the one-year, full-time Qualifying year of study at the School of Social Work are eligible for direct admission to the M.S.W. (Non-Thesis) program provided they have secured a minimum B+ average in Qualifying courses, and have successfully fulfilled all fieldwork requirements.

M.Sc.A. Program

The master's in Couple and Family Therapy is designed to allow students with an M.S.W. degree, or an equivalent graduate level degree, to receive advanced credit and be eligible for Advanced level entry (minimum of 45 credits) taken over three terms. Admission to the program will be interdisciplinary, with candidates entering from related human science, social science, or helping profession backgrounds such as Social Work, Clinical Psychology, Educational Psychology, Sociology, Nursing, or other related disciplines. Applicants who have successfully completed a bachelor's or master's degree in a related human science, social science, or helping profession, with a minimum overall CGPA of 3.0 out of 4.0, are eligible to apply.

Joint program: Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) / Juris Doctor (J.D.)

Applicants must apply separately for admission to each Faculty. Applicants must meet or surpass the requirements for admission to both the M.S.W. program and to Law and must submit a brief statement explaining their interest in this joint program along with all other required admission materials.

Ph.D. Program

Applicants apply directly to the School of Social Work. Applicants applying to the Ph.D. program must hold a master's degree in social work or, exceptionally, a bachelor's degree in social work with a master's degree in a related subject from an accredited program. However, applicants who hold a master's degree in a related social science discipline with strong research interests and experience in social work/social policy may also be considered. All applicants must also have completed, at the university level, coursework in statistics and in research methods within the last five years.

Criteria considered in weighing applications include:

- quality and relevance of the student's research proposal and one-page narrative;
- quality of reference letters;
- previous experience as demonstrated in the C.V.

12.25.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.

Applications will only be considered upon receipt of all required documents.

12.25.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Qualifying year of study applicants (see mcgill.ca/socialwork/prospective/qyprogram for forms and guidelines):
  - Curriculum Vitae (using form provided)
  - Prerequisite Form (using form provided)
  - Statement of Interest for Social Work
  - Three references (two academic and one professional)

- M.S.W. (Thesis), M.S.W. (Non-Thesis), and M.S.W. with B.C.L. and J.D. applicants (see mcgill.ca/socialwork/prospective/msw for forms and guidelines):
  - Curriculum Vitae (using form provided)
  - Prerequisite Form (using form provided)
  - Statement of Interest or Research Statement for Social Work
  - Three references (two academic and one professional)

- M.Sc.A. applicants (see mcgill.ca/socialwork/prospective/msca for forms and guidelines):
  - Curriculum Vitae (using form provided)
  - Program Application Face Sheet
12.25.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Social Work and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

The Qualifying year and M.S.W. deadlines below apply to all application documents, except university transcripts and references, which must be received by January 15.

**The Qualifying Year is currently closed for admissions**

### Qualifying year, M.S.W.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td><strong>Fall Term:</strong></td>
<td><strong>Sept. 15</strong></td>
</tr>
<tr>
<td><strong>Winter Term:</strong></td>
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<td><strong>Summer Term:</strong></td>
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### M.Sc.A.

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<tr>
<td>All Applicants</td>
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</tr>
<tr>
<td><strong>Fall Term:</strong></td>
<td><strong>Dec. 15</strong></td>
</tr>
<tr>
<td><strong>Winter Term:</strong></td>
<td><strong>N/A</strong></td>
</tr>
<tr>
<td><strong>Summer Term:</strong></td>
<td><strong>N/A</strong></td>
</tr>
</tbody>
</table>

### The Ph.D. deadlines below apply to all application documents, including university transcripts and references.

### Ph.D.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td><strong>Fall Term:</strong></td>
<td><strong>Sept. 15</strong></td>
</tr>
</tbody>
</table>
Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.25.4 Social Work Faculty

**Director**

Nico Trocmé

**Professors**

Cindy Blackstock; B.A. (Br. Col.), M.B.A. (McG.), Ph.D. (Tor.), Delphine Collin-Vézina; B.Sc., Ph.D. (Montr.)

Delphine Collin-Vézina; B.Sc., Ph.D. (Montr.)

Myriam Denov; B.A. (Tor.), B.S.W. (McG.), M.A. (Ott.), Ph.D. (Camb.)

Michael MacKenzie; B.Sc., M.Sc. (UWO), M.S.W., M.A., Ph.D. (Mich.)

James Torczyner; B.H.L. (Yeshiva), M.S.W., D.S.W. (Calif., Berk.)

Nico Trocmé; B.A., M.S.W., Ph.D. (Tor.) (The Philip Fisher Chair in Social Work)

**Associate Professors**

Sharon Bond; B.A. (Sir G. Wms.), B.Sc. (Montr.), M.S.W., Ph.D. (McG.)

Shari Brotman; B.S.W., M.S.W. (McG.), Ph.D. (Tor.)

Jill Hanley; B.A., B.S.W. (McG.), M.A. (Tufts), Ph.D. (Montr.)

Nicole Ives; B.A. (Barnard), M.S.W., Ph.D. (Penn.)

Julia Krane; B.A. (Ott.), B.S.W. (McG.), M.S.W., Ph.D. (Tor.)

Lucyna Lach; B.A., M.S.W., Ph.D. (Tor.)

Heather MacIntosh; B.A., Ph.D. (Ott.)

Tamara Sussman; B.A., B.S.W., M.S.W. (McG.), Ph.D. (Tor.)

**Assistant Professors**

Alicia Boatswain-Kyte; B.S.W., M.S.W. (McG.), Ph.D. (Montr.)

Régine Debrose; B.Sc. (Montr.), M.Sc., Ph.D. (McG)

Wanda Gabriel; B.S.W., M.S.W. (McG.)

Charles Gyan; B.S.W., M.S.W. (Uni. Ghana), Ph.D. (Laurier)

Zack Marshall; B.A. (McG.), M.S.W. (W. Laur.), Ph.D. (Nfld.)

Katherine Maurer; B.A. (Minn.), M.S.W. (Hunter), Ph.D. (NYU)

Pam Orzech; B.A., M.S.W. (McG.), Ph.D. (Laval)

Marjorie Rabiau; B.Sc. (Alta.), Ph.D. (McG.)

**Coordinator of Field Education**

Francine Granner; B.S.W., M.S.W. (McG.)

Nicole Mitchell; B.S.W.; M.S.W. (McG.)
12.25.5 Qualifying Year (for Entry into M.S.W. Non-Thesis)

The Qualifying Year is currently closed for admissions.

Applicants admitted to the Qualifying year are immersed, over two terms of full-time study only, in coursework and fieldwork to provide the foundational knowledge for an exciting career in social work through the continuation of the M.S.W. Non-Thesis program. This full-time Qualifying year of study comprises 15 credits per term. Students who complete the one-year full-time Qualifying year of study at the School of Social Work are eligible for direct entry into the M.S.W. program (Non-Thesis only) provided they have secured a minimum B- grade in each Qualifying year course and have successfully fulfilled all fieldwork requirements. Applications to the Qualifying year are accepted for Fall admission only, and for full-time study only, as this is an integrated program of study for the entire year that cannot be taken out of sequence.

For more information, please visit the School of Social Work website: mcgill.ca/socialwork.

12.25.6 Master of Science, Applied (M.Sc.A.) Couple and Family Therapy (Non-Thesis) (60 credits)

This master's-level clinical program (non-thesis) emphasizes clinical understanding and training in couple and family therapy applicable to multidisciplinary clinical professionals in which family systems and related theories can inform clinical practice. The general objectives of the program are to train clinical professionals in couple and family psychotherapy by integrating contemporary theory, research competence and varied approaches to therapy in the understanding and treatment of families today. It will produce graduates with competencies in the assessment and treatment of families across the life cycle with skills that can be applied to specialized psychotherapy practice in health and community settings. Program graduates will fulfil the requirements for both the Couple and Family Therapy permit (OTSTCFQ) and the Psychotherapy permit (OPQ).

Required Courses (57 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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<tbody>
<tr>
<td>CAFT 600</td>
<td>3</td>
<td>Couple and Family Therapy Pre-Practicum</td>
</tr>
<tr>
<td>CAFT 601</td>
<td>3</td>
<td>Diversity and Couple and Family Therapy</td>
</tr>
<tr>
<td>CAFT 602</td>
<td>3</td>
<td>Advanced Assessment in Couple and Family Therapy</td>
</tr>
<tr>
<td>CAFT 603</td>
<td>3</td>
<td>Research Methods for Couple and Family Therapists</td>
</tr>
<tr>
<td>CAFT 604</td>
<td>3</td>
<td>Contemporary Issues in Couple and Family Therapy</td>
</tr>
<tr>
<td>CAFT 605</td>
<td>3</td>
<td>Advanced Family Treatment Across the Lifespan</td>
</tr>
<tr>
<td>CAFT 606</td>
<td>3</td>
<td>Internship 1 in Couple and Family Therapy</td>
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<td>CAFT 607</td>
<td>3</td>
<td>Legal, Ethical and Professional Issues in C &amp; FT</td>
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<tr>
<td>CAFT 608</td>
<td>3</td>
<td>Human Development Across Lifespan: Couple &amp; Family Therapy</td>
</tr>
<tr>
<td>CAFT 609</td>
<td>3</td>
<td>Advanced Couple Therapy</td>
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<tr>
<td>CAFT 610</td>
<td>3</td>
<td>Biological Foundations of Behaviour for C&amp;FTs</td>
</tr>
<tr>
<td>CAFT 611</td>
<td>6</td>
<td>Internship 2 in Couple and Family Therapy</td>
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<tr>
<td>CAFT 612</td>
<td>6</td>
<td>Internship 3 in Couple and Family Therapy</td>
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<tr>
<td>SWRK 610</td>
<td>3</td>
<td>Family Treatment</td>
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<tr>
<td>SWRK 622</td>
<td>3</td>
<td>Understanding and Assessing Families</td>
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<tr>
<td>SWRK 623</td>
<td>3</td>
<td>Couple Therapy</td>
</tr>
<tr>
<td>SWRK 630</td>
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<td>Adult Mental Health</td>
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Complementary Courses (3 credits)

from the following:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CAFT 613</td>
<td>3</td>
<td>Couple and Family Therapy Internal Practicum</td>
</tr>
<tr>
<td>EDPC 503</td>
<td>3</td>
<td>Intersectional Relationships and Sexualities</td>
</tr>
<tr>
<td>SWRK 621</td>
<td>3</td>
<td>Seminar on Trauma and Resilience</td>
</tr>
<tr>
<td>SWRK 628</td>
<td>3</td>
<td>Violence against Women</td>
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<tr>
<td>SWRK 635</td>
<td>3</td>
<td>Advanced Clinical Seminar: Use of Self</td>
</tr>
<tr>
<td>SWRK 655</td>
<td>3</td>
<td>Seminar on Aging</td>
</tr>
<tr>
<td>SWRK 657</td>
<td>3</td>
<td>Child and Adolescent Mental Health</td>
</tr>
</tbody>
</table>
12.25.7 Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Thesis Courses (27 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>SWRK 699</td>
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Required Courses (6 credits)

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<th>Course</th>
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<tbody>
<tr>
<td>SWRK 643</td>
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<td>Research Methods 2</td>
</tr>
<tr>
<td>SWRK 653</td>
<td>3</td>
<td>Research Methods 1</td>
</tr>
</tbody>
</table>

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional Ordre after graduation but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (12 credits)

12 credits of SWRK courses at the 500 or 600 level; up to 6 credits in total may be taken outside the Department.

12.25.8 Master of Social Work (M.S.W.) Social Work (Thesis): Gender and Women's Studies (45 credits)

The School of Social Work's M.S.W. Thesis – Gender and Women's Studies option is designed for students who have strong research interests and are particularly attracted to feminist theories and research methodologies. This program supports the development of advanced intellectual understanding and specialized research skills centered on gender, sexuality, feminism, and women in relation to "Children and Families," "Social Care and Health Studies," and "Community and International Development."

The thesis must be related to Gender and Women's Studies. The M.S.W. Thesis program includes graduate-level coursework and a research thesis. Students work closely with a Faculty supervisor. There is no field placement in the M.S.W. Thesis – Gender and Women's Studies program.

Thesis Courses (27 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 698</td>
<td>12</td>
<td>Thesis Research 1</td>
</tr>
<tr>
<td>SWRK 699</td>
<td>15</td>
<td>Thesis Research 2</td>
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Required Courses (9 credits)

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 643</td>
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<td>Research Methods 2</td>
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<tr>
<td>SWRK 653</td>
<td>3</td>
<td>Research Methods 1</td>
</tr>
<tr>
<td>WMST 601</td>
<td>3</td>
<td>Feminist Theories and Methods</td>
</tr>
</tbody>
</table>

NOTE:
While not a prerequisite for admission, possession of a working knowledge of the French language is important, not only to candidates who intend to seek admission to the Quebec Professional Order after graduation.

Complementary Courses (9 credits)

3 credits from the following:

- WMST 602 Feminist Research Symposium (3)

OR 3 credits of 500- or 600-level WMST courses;

OR 3 credits of 500- or 600-level WMST courses in another department or discipline with the approval of a Social Work M.S.W. advisor that has been approved as a complementary course to the Option in Gender and Women's Studies.

6 credits of 500- or 600-level courses selected from the School of Social Work.

12.25.9 Master of Social Work (M.S.W.) Social Work (Non-Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories that inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Research Project (9 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 690</td>
<td>9</td>
<td>Independent Study Project</td>
</tr>
</tbody>
</table>

Required Courses (18 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 643</td>
<td>3</td>
<td>Research Methods 2</td>
</tr>
<tr>
<td>SWRK 650</td>
<td>3</td>
<td>Field Work Practicum 1</td>
</tr>
<tr>
<td>SWRK 651</td>
<td>3</td>
<td>Field Work Practicum 2</td>
</tr>
<tr>
<td>SWRK 653</td>
<td>3</td>
<td>Research Methods 1</td>
</tr>
<tr>
<td>SWRK 660</td>
<td>6</td>
<td>Field Work Practicum 3</td>
</tr>
</tbody>
</table>

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (18 credits)

18 credits of 500- or 600-level courses; up to 6 credits in total may be taken outside the School.

Students in both M.S.W. options are invited to take up to two courses in other departments of the University in areas of study not offered in the School of Social Work.

12.25.10 Master of Social Work (M.S.W.) Social Work (Non-Thesis): Gender and Women's Studies (45 credits)

The Graduate Option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Social Work and who wish to take 6 credits of approved coursework to focus on gender, sexuality, feminist, and women's studies and issues in feminist research and methods.

Research Project (9 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 690</td>
<td>9</td>
<td>Independent Study Project</td>
</tr>
</tbody>
</table>

Required Courses (21 credits)
NOTE:
While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

**Complementary Courses (15 credits)**
3 credits from the following:

- WMST 602 (3) Feminist Research Symposium

OR
3 credits of WMST at the 500 or 600 level:

OR
3 credits in another department approved as a complementary course to the Option in Gender and Women's Studies by an MSW adviser in the School of Social Work.

AND

12 credits of 500- or 600-level courses selected from the School of Social Work.


**Qualifying Period (summer) (9 credits)**

- SWRK 350 (3) Social Work Skills Laboratory
- SWRK 353 (3) Introduction to Practice
- SWRK 485 (3) Tutorial: Social Work Practice

- Program-specific Activities
- Intensive English

**Required Courses (24 credits)**

- SWRK 633** (3) Program Evaluation
- SWRK 643** (3) Research Methods 2
- SWRK 650* (3) Field Work Practicum 1
- SWRK 651* (3) Field Work Practicum 2
- SWRK 653** (3) Research Methods 1
- SWRK 660* (6) Field Work Practicum 3
- SWRK 690* (9) Independent Study Project

* These courses will be undertaken in the home community in the second year, as has been the case for previous cohorts.

** Students take SWRK 633 or SWRK 643 or SWRK 653.

**Complementary Courses (21 credits)**
21 credits of SWRK courses at the 500 or 600 level. Up to 6 credits in total may be taken outside the Department.

12.25.12 Bachelor of Law (B.C.L.)/Juris Doctor (J.D.) & Master of Social Work (M.S.W.) (Joint B.C.L./J.D & M.S.W.) Law & Social Work (Non-Thesis) (132 credits)

A joint Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) and Juris Doctor (J.D.) program is offered by the School of Social Work and the Faculty of Law.

Students complete 45 credits for the M.S.W. degree and 87 credits for the integrated B.C.L. and J.D. degrees for a total of 132 credits.

Required Courses - Social Work (30 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 643</td>
<td>(3)</td>
<td>Research Methods 2</td>
</tr>
<tr>
<td>SWRK 650</td>
<td>(3)</td>
<td>Field Work Practicum 1</td>
</tr>
<tr>
<td>SWRK 651</td>
<td>(3)</td>
<td>Field Work Practicum 2</td>
</tr>
<tr>
<td>SWRK 653</td>
<td>(3)</td>
<td>Research Methods 1</td>
</tr>
<tr>
<td>SWRK 660</td>
<td>(6)</td>
<td>Field Work Practicum 3</td>
</tr>
<tr>
<td>SWRK 691</td>
<td>(12)</td>
<td>Social Work / Law Independent Study Project</td>
</tr>
</tbody>
</table>

Complementary Courses - Social Work (15 credits)

Students complete 15 credits of SWRK courses at the 500 or 600 level. Up to 6 graduate-level credits may be taken outside the School of Social Work with the approval of the Academic Adviser.

Required Courses - Law (46 credits)

First Year

The following 32 credits of courses may be taken only in the first year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWG 100D1</td>
<td>(3)</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 100D2</td>
<td>(3)</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 101D1</td>
<td>(3)</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>LAWG 101D2</td>
<td>(3)</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>LAWG 102D1</td>
<td>(3)</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>LAWG 102D2</td>
<td>(3)</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>LAWG 110D1</td>
<td>(2)</td>
<td>Integration Workshop</td>
</tr>
<tr>
<td>LAWG 110D2</td>
<td>(2)</td>
<td>Integration Workshop</td>
</tr>
<tr>
<td>PUB2 101D1</td>
<td>(3)</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB2 101D2</td>
<td>(3)</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB3 116D1</td>
<td>(2)</td>
<td>Foundations</td>
</tr>
<tr>
<td>PUB3 116D2</td>
<td>(2)</td>
<td>Foundations</td>
</tr>
</tbody>
</table>

Second Year

The following 13 credits of courses may be taken only in the second year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWG 210</td>
<td>(3)</td>
<td>Legal Ethics and Professionalism</td>
</tr>
<tr>
<td>LAWG 220D1</td>
<td>(3)</td>
<td>Property</td>
</tr>
<tr>
<td>LAWG 220D2</td>
<td>(3)</td>
<td>Property</td>
</tr>
<tr>
<td>PROC 124</td>
<td>(4)</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
</tbody>
</table>

The following 1 credit course may be taken in any year after completing the first year:
PRAC 200  (1) Advocacy

**Complementary Courses (12 credits)**

Civil Law Immersion Courses

3 credits from the following list of civil law courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 561</td>
<td>(3)</td>
<td>Insurance</td>
</tr>
<tr>
<td>LAWG 506</td>
<td>(3)</td>
<td>Advanced Civil Law Property</td>
</tr>
<tr>
<td>PROC 200</td>
<td>(3)</td>
<td>Advanced Civil Law Obligations</td>
</tr>
<tr>
<td>PROC 549</td>
<td>(3)</td>
<td>Lease, Enterprise, Suretyship</td>
</tr>
<tr>
<td>PRV2 270</td>
<td>(3)</td>
<td>Law of Persons</td>
</tr>
<tr>
<td>PRV4 548</td>
<td>(3)</td>
<td>Administration Property of Another and Trusts</td>
</tr>
</tbody>
</table>

Common Law Immersion Courses

3 credits from the following list of common law courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRV3 200</td>
<td>(3)</td>
<td>Advanced Common Law Obligations</td>
</tr>
<tr>
<td>PRV3 534</td>
<td>(3)</td>
<td>Remedies</td>
</tr>
<tr>
<td>PRV4 451</td>
<td>(3)</td>
<td>Real Estate Transactions</td>
</tr>
<tr>
<td>PRV4 500</td>
<td>(3)</td>
<td>Restitution</td>
</tr>
<tr>
<td>PRV4 549</td>
<td>(3)</td>
<td>Equity and Trusts</td>
</tr>
</tbody>
</table>

Social Diversity, Human Rights and Indigenous Law Courses

3 credits from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 500</td>
<td>(3)</td>
<td>Aboriginal Peoples and the Law</td>
</tr>
<tr>
<td>CMPL 504</td>
<td>(3)</td>
<td>Feminist Legal Theory</td>
</tr>
<tr>
<td>CMPL 511</td>
<td>(3)</td>
<td>Social Diversity and Law</td>
</tr>
<tr>
<td>CMPL 516</td>
<td>(3)</td>
<td>International Development Law</td>
</tr>
<tr>
<td>CMPL 565</td>
<td>(3)</td>
<td>International Humanitarian Law</td>
</tr>
<tr>
<td>CMPL 571</td>
<td>(3)</td>
<td>International Law of Human Rights</td>
</tr>
<tr>
<td>CMPL 573</td>
<td>(3)</td>
<td>Civil Liberties</td>
</tr>
<tr>
<td>CMPL 575</td>
<td>(3)</td>
<td>Discrimination and the Law</td>
</tr>
<tr>
<td>IDFC 500</td>
<td>(3)</td>
<td>Indigenous Field Studies</td>
</tr>
<tr>
<td>LAWG 503</td>
<td>(3)</td>
<td>Inter-American Human Rights</td>
</tr>
<tr>
<td>LAWG 505</td>
<td>(3)</td>
<td>Critical Engagements with Human Rights</td>
</tr>
<tr>
<td>LAWG 507</td>
<td>(3)</td>
<td>Critical Race Theory Advanced Seminar</td>
</tr>
<tr>
<td>LEEL 369</td>
<td>(3)</td>
<td>Labour Law</td>
</tr>
<tr>
<td>LEEL 582</td>
<td>(3)</td>
<td>Law and Poverty</td>
</tr>
<tr>
<td>PUB2 105</td>
<td>(3)</td>
<td>Public International Law</td>
</tr>
<tr>
<td>PUB2 500</td>
<td>(3)</td>
<td>Law and Psychiatry</td>
</tr>
<tr>
<td>PUB2 502</td>
<td>(3)</td>
<td>International Criminal Law</td>
</tr>
<tr>
<td>PUB2 551</td>
<td>(3)</td>
<td>Immigration and Refugee Law</td>
</tr>
<tr>
<td>PUB3 515</td>
<td>(3)</td>
<td>Canadian Charter of Rights and Freedoms</td>
</tr>
</tbody>
</table>
Principles of Canadian Administrative Law
3 credits from the following courses:

- BUS1 532 (3) Bankruptcy and Insolvency
- BUS2 504 (3) Securities Regulation
- CMPL 543 (3) Law and Practice of International Trade
- CMPL 574 (3) Government Control Of Business
- CMPL 575 (3) Discrimination and the Law
- CMPL 577 (3) Communications Law
- CMPL 580 (3) Environment and the Law
- LEEL 369 (3) Labour Law
- LEEL 570 (3) Employment Law
- LEEL 582 (3) Law and Poverty
- PRV4 545 (3) Land Use Planning
- PRV5 483 (3) Consumer Law
- PUB2 400 (3) The Administrative Process
- PUB2 401 (3) Judicial Review of Administrative Action
- PUB2 500 (3) Law and Psychiatry
- PUB2 551 (3) Immigration and Refugee Law

Elective Courses (29 credits)
Students must take 29 other elective courses offered within the Faculty or approved as credit equivalencies in order to complete the 132-credit degree requirement.

Minimum Writing Requirement
All students are required to submit at least one research paper. This requirement may be satisfied by:

a) writing an essay in a course in which the essay constitutes no less than 75% of the final grade;
b) writing a term essay under independent supervision, for credit, within the Faculty of Law;
c) writing an article, note, or comment of equivalent substance that is published or accepted for publication in the McGill Law Journal and approved by the Faculty Adviser to that publication.

Papers written jointly do not satisfy this requirement.

(Offers jointly by McGill and Université de Montréal.)

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

- SWRK 701 (0) Comprehensive Examination
- SWRK 720 (3) Thought and Theory Development in Social Work
- SWRK 721 (3) Advanced Integrative Seminar

Complementary Courses
One of the following courses:

- SWRK 722 (3) Advanced Seminar: Social Work Intervention
- SWRK 723 (3) Advanced Seminar on Social Policy

One of the following courses:

- SWRK 724 (3) Advanced Research Methods and Analysis: Quantitative Data
- SWRK 725 (3) Advanced Qualitative Research Methods and Data Analysis

One course in Social Work or a related discipline.

12.26 Sociology

12.26.1 Location

Department of Sociology
Stephen Leacock Building, Room 712
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Graduate Program and Admission Information:
Telephone: 514-398-4300
Fax: 514-398-7476
Email: graduate.sociology@mcgill.ca
Website: mcgill.ca/sociology

12.26.2 About Sociology

The Department offers training leading to the following degrees:

- Master of Arts in Medical Sociology (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology – Development Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Population Dynamics Option (Non-Thesis)
- Doctor of Philosophy in Sociology
- Doctor of Philosophy in Sociology – Gender and Women's Studies Option
- Doctor of Philosophy in Sociology – Population Dynamics Option

The Department of Sociology has very high standards and an excellent record of placing students in both academic and non-academic careers in institutions ranging from the University of Chicago and Berkeley to StatsCan and CEGEPs. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments allowing us to be at the forefront of current issues. A large number of M.A. programs are offered, as well as a few at the Ph.D. level (see below). The Department has full access to the resources of StatsCan, with additional training for students. We have particular strength in the following fields:

- comparative political sociology and development;
- diversity and inequalities;
- population and health.

Availability of Funding

The Department offers a limited number of teaching assistantships. A full teaching assistantship consists of a maximum of 180 hours of work per term. Appointments for a full teaching assistantship span 15 weeks and involve an average of 12 hours per week.

M.A. Program Options
Note: The M.A. program in Sociology and related options is primarily organized around the non-thesis degree. The department only accepts students into the M.A. Thesis option under exceptional circumstances.

section 12.26.8: Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

The Department contributes to knowledge at the forefront of current issues—in particular, those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research and others to personnel work in the health services. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 12.26.5: Master of Arts (M.A.) Sociology (Thesis) (45 credits)

This program provides excellent methodological training, but is principally designed for students who wish to gain a first experience doing original research. Some students have stopped at this stage; more have gone on to higher degree work. Researching and writing a thesis requires considerable effort, and this program typically takes two years to complete.


This program is for students with a particular interest in development—an area in which McGill is very strong. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option Coordinating Committee.

section 12.26.7: Master of Arts (M.A.) Sociology (Thesis): Gender and Women's Studies (45 credits)

This interdisciplinary program is for students who meet the requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women’s studies, and in issues in feminist research and methods. The student’s thesis must be on a topic centrally relating to issues of gender and/or women’s studies. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 12.26.12: Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

The Department contributes to knowledge at the forefront of current issues—in particular, those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research and others to personnel work in the health services. The program is designed to be completed within twelve months.

section 12.26.9: Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)

This program is both for students who wish to continue from an undergraduate degree in sociology, and those who wish to enter sociology for the first time. McGill is an excellent venue because the program involves rigorous training in methodology. Academically inclined students have gone on to higher degrees, some at McGill and others at other universities; the training offered has allowed others to go to varied careers, not least as teachers in CEGEPs. This program is designed to be completed within twelve months.


This program is for students with a particular interest in development—an area in which McGill is very strong. Many students from this program have gone on to further research, but several have entered the world of non-governmental organizations—with some going on to work for the U.N. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The research paper must be on a topic related to development studies, approved by the Development Studies Option Coordinating Committee. This program is designed to be completed within twelve months.

section 12.26.11: Master of Arts (M.A.) Sociology (Non-Thesis): Gender and Women’s Studies (45 credits)

This interdisciplinary program is for students who meet the degree requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women’s studies, and in issues in feminist research and methods. The student’s research paper must be on a topic centrally relating to issues of gender and/or women’s studies. The program is designed to be completed within twelve months.


The purpose of the Population Dynamics Option (PDO) is to provide graduate training in demographic methods (including life table analyses) and enhance students’ knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and/or labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research Projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.
Ph.D. Program Options

section 12.26.14: Doctor of Philosophy (Ph.D.) Sociology

There are two ways to enter the Ph.D. program. Some students are fast-tracked (i.e., from a B.A. degree without having to complete an M.A. in Sociology), as Ph.D. 1 students; they take twelve substantive courses, in addition to various thesis requirements, and are trained in qualitative and quantitative research methods and in research design. Other students, typically those with an M.A. in Sociology, are considered as Ph.D. 2 students; they typically take six substantive courses, in addition to various thesis requirements—although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass two area exams and present a thesis proposal before turning to the thesis itself, which may take the form of a single piece of research, or a set of articles on a particular theme.

section 12.26.15: Doctor of Philosophy (Ph.D.) Sociology: Gender and Women's Studies

This interdisciplinary program is for students who meet the Ph.D. requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women’s studies, and on issues in feminist research and methods. The thesis or set of articles must relate to issues of gender and/or women’s studies.

section 12.26.16: Doctor of Philosophy (Ph.D.) Sociology: Population Dynamics

This program aims to provide advanced graduate training in demographic methods (including life table analyses) and enhance students’ knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology, Economics, or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and/or labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the Population Dynamics Option (PDO) coordinating committee.

12.26.3 Sociology Admission Requirements and Application Procedures

12.26.3.1 Admission Requirements

Applicants must have a bachelor's degree with a standing equivalent to a cumulative grade point average (CGPA) of 3.3 or better out of a possible 4.0. The degree may be either in Sociology or in another relevant social science. In the latter case, applicants may be required to take some additional sociology courses to fill gaps in their background.

The strength of an applicant’s academic record is of primary importance in consideration of an applicant's dossier. For a detailed description of courses open to graduates and undergraduates, and of preparation required of McGill University honours students, candidates should consult the Arts Undergraduate section.

All applicants are asked to submit a writing sample. Applicants who have not received a degree from a Canadian university must submit with their applications the results of the Verbal, Analytical, and Quantitative aptitude tests of the Graduate Record Examination (GRE). Arrangements to take the GRE should be made directly with the Educational Testing Service by visiting their website at www.ets.org/gre.

Certain students must submit documented proof of competency in oral and written English. The minimum acceptable score for the TOEFL exam is 86 overall on the Internet-based test (iBT; no less than 20 in each of the four component scores). For more information on whether the TOEFL is required please visit mcgill.ca/gradapplicants/international/proficiency.

Candidates must have sufficient preparation in the social sciences to justify consideration for eventual admission to the master's graduate program. Candidates must achieve a final grade of at least a B in these courses and an average in all courses of at least B+; in general, they must, in the opinion of the Department, have achieved sufficient preparation in the subject matter of sociology before they will be allowed to proceed with graduate work. All candidates are expected to take at least 12 substantive courses, in addition to various thesis requirements—although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass two area exams and present a thesis proposal before turning to the thesis itself, which may take the form of a single piece of research, or a set of articles on a particular theme.

Prospective students are encouraged to contact faculty members that they may wish to work with to ascertain that they will be available and not on leave during the time at which they wish to study. If need be, they may feel free to contact the Graduate Program Director to guide them.

The program of study is designed to give students an advanced understanding of a major field in sociology, of current methods of sociological research, and of some principal theoretic issues in the discipline. Three terms of residence study is the minimum requirement for a master's degree. For the doctoral program, three years is the minimum residency requirement for students entering at the Ph.D. 1 level (those students without an M.A.) and two years for students entering at the Ph.D. 2 level (those with an M.A.).

12.26.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply. See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

Please note that the dossier must be complete before the applicant will be considered for entrance to the graduate program.
12.26.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- GRE – required for applicants who have not received a degree from a Canadian university
- Personal Statement (maximum 1,000 words)
- Writing Sample – can be in the form of a graded paper or a chapter from a thesis and must be at least 15 typewritten pages in length translated into English or French

12.26.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Sociology Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Note: The Department Admissions Committee announces its selections by mid-March and the end of April.

12.26.4 Sociology Faculty

Chair
TBA

Undergraduate Program Director
Aniruddha (Bobby) Das

Graduate Program Director
Eran Shor

Professors
Shelley Clark; B.A.(Virg.), M.A., Ph.D.(Princ.) (*James McGill Professor*)
Matthew Lange; B.A.(Carleton Coll.), M.A., Ph.D.(Brown)
Céline Le Bourdais; B.Sc., M.Sc.(Montr.), Ph.D.(Brown) (*Distinguished James McGill Professor*)
Amélie Quesnel-Vallée; B.S., M.S.(Montr.), M.S., Ph.D.(Duke) (*Canada Research Chair in Policies and Health Inequalities*)
Eran Shor; B.A., M.A.(Haifa), M.A., Ph.D.(SUNY Stony Brook) (*William Davison Scholar*)
Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown)
Axel van den Berg; Kand.Doc.(Amster.), Ph.D.(McG.)
Morton Weinfield; B.A.(McG.), Ed.M., Ph.D.(Harv.) (*Chair, Canadian Ethnic Studies*)

Associate Professors
Sarah Brauner-Otto; B.A.(Bates), M.S.W., Ph.D.(Mich.)
Jason Carmichael; B.A.(Ariz. St.), M.A., Ph.D.(Ohio St.)
Aniruddha (Bobby) Das; B.A.(Delhi), M.A.(Delaware), Ph.D.(Chic.)
**Associate Professors**

Thomas Soehl; M.A.(CUNY), M.P.A.(Harv.), M.A., Ph.D.(Calif.-LA) *(Canada Research Chair in International Migration)*

Zoua Vang; B.A.(Penn.), M.A., Ph.D.(Harv.) *(William Dawson Scholar)*

Elaine Weiner; B.A.(Grinnell), M.A.(Flor.), Ph.D.(Mich.)

**Assistant Professors**

Jan Doering; M.A., Ph.D.(Chic.)

Barry Eidlin; B.A.(Oberlin), M.A., Ph.D.(Calif., Berk.)

Jennifer Elrick; B.A.(Qu.), M.A.(Guelph & Bochum), Ph.D.(Tor.)

Peter McMahan; B.A.(Reed), M.P.P., Ph.D.(Chic.)

Luca Maria Pesando B.A., M.Sc. (Bocconi Univ.), M.A., Ph.D. (Penn.)

Poulami Roychowdhury; B.A.(Swarth.), M.A., Ph.D.(NYU)

**Associate Members**

Alberto Cambrosio *(Social Studies of Medicine)*

Jennifer Fishman *(Social Studies of Medicine – Biomedical Ethics Unit)*

Matissa Hollister *(Desautels Faculty of Management)*

Anthony Masi *(Desautels Faculty of Management)*

**Adjunct Professor**

Claudia Masferrer; B.Sc.(ITAM), M.Sc.(Texas-Austin), Ph.D.(McG.)

**Emeritus Professor**

John A. Hall; B.A.(Oxf.), M.A.(Penn. St.), Ph.D.(LSE) *(James McGill Professor)*

Maurice Pinard; B.A., LL.L., M.A.(Montr.), Ph.D.(Johns Hop.), F.R.S.C.

### 12.26.5 Master of Arts (M.A.) Sociology (Thesis) (45 credits)

#### Thesis Courses (30 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 690</td>
<td>(3)</td>
<td>M.A. Thesis 1</td>
</tr>
<tr>
<td>SOCI 691</td>
<td>(6)</td>
<td>M.A. Thesis 2</td>
</tr>
<tr>
<td>SOCI 693</td>
<td>(3)</td>
<td>M.A. Thesis 4</td>
</tr>
<tr>
<td>SOCI 694</td>
<td>(18)</td>
<td>M.A. Thesis 5</td>
</tr>
</tbody>
</table>

#### Required Courses (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 504</td>
<td>(3)</td>
<td>Quantitative Methods 1</td>
</tr>
<tr>
<td>SOCI 580</td>
<td>(3)</td>
<td>Social Research Design and Practice</td>
</tr>
<tr>
<td>SOCI 600</td>
<td>(3)</td>
<td>Qualitative Research Methods 1</td>
</tr>
<tr>
<td>SOCI 625D1</td>
<td>(0)</td>
<td>Professional Development Seminar in Sociology</td>
</tr>
<tr>
<td>SOCI 625D2</td>
<td>(0)</td>
<td>Professional Development Seminar in Sociology</td>
</tr>
<tr>
<td>SOCI 652</td>
<td>(3)</td>
<td>Current Sociological Theory</td>
</tr>
</tbody>
</table>

All students must have taken the required courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

#### Complementary Course (3 credits)

**2021-2022, Faculty of Arts, including Schools of Information Studies, Religious Studies, and Social Work (Graduate), McGill University (Published April 07, 2021)**
One 3-credit course, which may be in a cognate field, chosen from the following (subject to the approval of the Graduate Committee.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 506</td>
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<td>Quantitative Methods 3</td>
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<td>SOCI 507</td>
<td>3</td>
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<td>Medical Sociology and Social Psychiatry</td>
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</tr>
<tr>
<td>SOCI 511</td>
<td>3</td>
<td>Movements/Collective Action</td>
</tr>
<tr>
<td>SOCI 512</td>
<td>3</td>
<td>Ethnicity &amp; Public Policy</td>
</tr>
<tr>
<td>SOCI 513</td>
<td>3</td>
<td>Social Aspects HIV/AIDS in Africa</td>
</tr>
<tr>
<td>SOCI 514</td>
<td>3</td>
<td>Criminology</td>
</tr>
<tr>
<td>SOCI 515</td>
<td>3</td>
<td>Medicine and Society</td>
</tr>
<tr>
<td>SOCI 516</td>
<td>3</td>
<td>Sociological Theory &amp; Research</td>
</tr>
<tr>
<td>SOCI 519</td>
<td>3</td>
<td>Gender and Globalization</td>
</tr>
<tr>
<td>SOCI 520</td>
<td>3</td>
<td>Migration and Immigrant Groups</td>
</tr>
<tr>
<td>SOCI 525</td>
<td>3</td>
<td>Health Care Systems in Comparative Perspective</td>
</tr>
<tr>
<td>SOCI 526</td>
<td>3</td>
<td>Indigenous Women's Health and Healthcare</td>
</tr>
<tr>
<td>SOCI 529</td>
<td>3</td>
<td>Political Sociology 1</td>
</tr>
<tr>
<td>SOCI 530</td>
<td>3</td>
<td>Sex and Gender</td>
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<td>SOCI 535</td>
<td>3</td>
<td>Sociology of the Family</td>
</tr>
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<td>SOCI 538</td>
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<td>Selected Topics in Sociology of Biomedical Knowledge</td>
</tr>
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<td>SOCI 545</td>
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<td>Sociology of Population</td>
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<td>SOCI 550</td>
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<td>SOCI 555</td>
<td>3</td>
<td>Comparative Historical Sociology</td>
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<td>SOCI 560</td>
<td>3</td>
<td>Labour and Globalization</td>
</tr>
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<td>SOCI 571</td>
<td>3</td>
<td>Deviance and Social Control</td>
</tr>
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<td>SOCI 588</td>
<td>3</td>
<td>Biosociology/Biodemography</td>
</tr>
<tr>
<td>SOCI 590</td>
<td>3</td>
<td>Social Conflict and Violence</td>
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<td>SOCI 595</td>
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<td>Immigration Control and The State</td>
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<td>Event History Analysis</td>
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<td>SOCI 623</td>
<td>3</td>
<td>Latent Variable Models</td>
</tr>
<tr>
<td>SOCI 624</td>
<td>3</td>
<td>Social Networks</td>
</tr>
<tr>
<td>SOCI 631D1</td>
<td>3</td>
<td>Informing Social Policy with Canadian Data</td>
</tr>
<tr>
<td>SOCI 631D2</td>
<td>3</td>
<td>Informing Social Policy with Canadian Data</td>
</tr>
<tr>
<td>SOCI 720</td>
<td>3</td>
<td>Reading in Social Theory</td>
</tr>
<tr>
<td>SOCI 730</td>
<td>3</td>
<td>Reading and Research</td>
</tr>
</tbody>
</table>


The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

**Thesis Courses (30 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
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<td>3</td>
<td>M.A. Thesis 1</td>
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<tr>
<td>SOCI 691</td>
<td>6</td>
<td>M.A. Thesis 2</td>
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<td>Course Code</td>
<td>Credits</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>---------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>SOCI 693</td>
<td>3</td>
<td>M.A. Thesis 4</td>
</tr>
<tr>
<td>SOCI 694</td>
<td>18</td>
<td>M.A. Thesis 5</td>
</tr>
</tbody>
</table>

### Required Courses (15 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Course Title</th>
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<tbody>
<tr>
<td>INTD 657</td>
<td>3</td>
<td>Development Studies Seminar</td>
</tr>
<tr>
<td>SOCI 504*</td>
<td>3</td>
<td>Quantitative Methods 1</td>
</tr>
<tr>
<td>SOCI 580*</td>
<td>3</td>
<td>Social Research Design and Practice</td>
</tr>
<tr>
<td>SOCI 600*</td>
<td>3</td>
<td>Qualitative Research Methods 1</td>
</tr>
<tr>
<td>SOCI 625D1</td>
<td>0</td>
<td>Professional Development Seminar in Sociology</td>
</tr>
<tr>
<td>SOCI 625D2</td>
<td>0</td>
<td>Professional Development Seminar in Sociology</td>
</tr>
<tr>
<td>SOCI 652*</td>
<td>3</td>
<td>Current Sociological Theory</td>
</tr>
</tbody>
</table>

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

### 12.26.7 Master of Arts (M.A.) Sociology (Thesis): Gender and Women's Studies (45 credits)

#### Thesis Courses (27 credits)

Preparation and completion of a thesis on a topic approved by the supervisor and by participating faculty members in the Gender and Women's Studies program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 691</td>
<td>6</td>
<td>M.A. Thesis 2</td>
</tr>
<tr>
<td>SOCI 693</td>
<td>3</td>
<td>M.A. Thesis 4</td>
</tr>
<tr>
<td>SOCI 694</td>
<td>18</td>
<td>M.A. Thesis 5</td>
</tr>
</tbody>
</table>

#### Required Courses (15 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 504*</td>
<td>3</td>
<td>Quantitative Methods 1</td>
</tr>
<tr>
<td>SOCI 580*</td>
<td>3</td>
<td>Social Research Design and Practice</td>
</tr>
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<td>SOCI 600*</td>
<td>3</td>
<td>Qualitative Research Methods 1</td>
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<tr>
<td>SOCI 625D1</td>
<td>0</td>
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</tr>
<tr>
<td>SOCI 625D2</td>
<td>0</td>
<td>Professional Development Seminar in Sociology</td>
</tr>
<tr>
<td>SOCI 652*</td>
<td>3</td>
<td>Current Sociological Theory</td>
</tr>
<tr>
<td>WMST 601</td>
<td>3</td>
<td>Feminist Theories and Methods</td>
</tr>
</tbody>
</table>

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

#### Complementary Course (3 credits)

3 credits at the 500, 600, or 700 level including:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 602</td>
<td>3</td>
<td>Feminist Research Symposium</td>
</tr>
</tbody>
</table>

or one 3 credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside the Department).

### 12.26.8 Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.
Thesis Courses (27 credits)

SOCI 690 (3) M.A. Thesis 1
SOCI 691 (6) M.A. Thesis 2
SOCI 693 (3) M.A. Thesis 4
SOCI 695 (15) M.A. Thesis 6

Required Courses (12 credits)

SOCI 504* (3) Quantitative Methods 1
SOCI 580* (3) Social Research Design and Practice
SOCI 600* (3) Qualitative Research Methods 1
SOCI 625D1 (0) Professional Development Seminar in Sociology
SOCI 625D2 (0) Professional Development Seminar in Sociology
SOCI 652* (3) Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

3 credits, ONE of the following courses:

SOCI 515 (3) Medicine and Society
SOCI 538 (3) Selected Topics in Sociology of Biomedical Knowledge

3 credits (at the 500, 600, or 700 level) in History of Medicine.

12.26.9 Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)

Research Project (18 credits)

SOCI 696 (3) Research Paper 1
SOCI 697 (3) Research Paper 2
SOCI 699 (12) Research Paper 4

Required Courses (18 credits)

SOCI 504 (3) Quantitative Methods 1
SOCI 580 (3) Social Research Design and Practice
SOCI 600 (3) Qualitative Research Methods 1
SOCI 603 (3) Bibliographic Methods 1
SOCI 604 (3) Bibliographic Methods 2
SOCI 625D1 (0) Professional Development Seminar in Sociology
SOCI 625D2 (0) Professional Development Seminar in Sociology
SOCI 652 (3) Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.
### Complementary Courses (9 credits)

9 credits (at the 500, 600 or 700 level), which may be in a cognate field, subject to the approval of the graduate committee.

<table>
<thead>
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<th>Title</th>
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</tr>
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<tr>
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<td>SOCI 507</td>
<td>Social Change</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 508</td>
<td>Medical Sociology and Social Psychiatry</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 510</td>
<td>Seminar in Social Stratification</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 511</td>
<td>Movements/Collective Action</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 512</td>
<td>Ethnicity &amp; Public Policy</td>
<td>(3)</td>
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<td>SOCI 513</td>
<td>Social Aspects HIV/AIDS in Africa</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 514</td>
<td>Criminology</td>
<td>(3)</td>
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<td>SOCI 515</td>
<td>Medicine and Society</td>
<td>(3)</td>
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<td>SOCI 516</td>
<td>Sociological Theory &amp; Research</td>
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<tr>
<td>SOCI 519</td>
<td>Gender and Globalization</td>
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<td>SOCI 520</td>
<td>Migration and Immigrant Groups</td>
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<td>SOCI 525</td>
<td>Health Care Systems in Comparative Perspective</td>
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<td>Indigenous Women's Health and Healthcare</td>
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<td>SOCI 545</td>
<td>Sociology of Population</td>
<td>(3)</td>
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<td>SOCI 550</td>
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<td>(3)</td>
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<td>Comparative Historical Sociology</td>
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<td>Labour and Globalization</td>
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<td>Deviance and Social Control</td>
<td>(3)</td>
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<td>SOCI 588</td>
<td>Biosociology/Biodemography</td>
<td>(3)</td>
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<td>SOCI 590</td>
<td>Social Conflict and Violence</td>
<td>(3)</td>
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<td>(3)</td>
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<tr>
<td>SOCI 601</td>
<td>Qualitative Research Methods 2</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 621</td>
<td>Fixed and Random Effects</td>
<td>(3)</td>
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<td>SOCI 622</td>
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<td>(3)</td>
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<tr>
<td>SOCI 631D1</td>
<td>Informing Social Policy with Canadian Data</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 631D2</td>
<td>Informing Social Policy with Canadian Data</td>
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<tr>
<td>SOCI 720</td>
<td>Reading in Social Theory</td>
<td>(3)</td>
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<tr>
<td>SOCI 730</td>
<td>Reading and Research</td>
<td>(3)</td>
</tr>
</tbody>
</table>

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### 12.26.10 Master of Arts (M.A.) Sociology (Non-Thesis): Development Studies (45 credits)

The research essay must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

#### Research Project (18 credits)
Required Courses (21 credits)

- **INTD 657** (3) Development Studies Seminar
- **SOCI 504* (3)** Quantitative Methods 1
- **SOCI 580** (3) Social Research Design and Practice
- **SOCI 600** (3) Qualitative Research Methods 1
- **SOCI 603** (3) Bibliographic Methods 1
- **SOCI 604** (3) Bibliographic Methods 2
- **SOCI 625D1* (0)** Professional Development Seminar in Sociology
- **SOCI 625D2* (0)** Professional Development Seminar in Sociology
- **SOCI 652* (3)** Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level.

Assignments in the selected courses should focus topically on development issues.

12.26.11 Master of Arts (M.A.) Sociology (Non-Thesis): Gender and Women's Studies (45 credits)

Research Project (18 credits)

- **SOCI 696** (3) Research Paper 1
- **SOCI 697** (3) Research Paper 2
- **SOCI 699** (12) Research Paper 4

Required Courses (21 credits)

- **SOCI 504* (3)** Quantitative Methods 1
- **SOCI 580** (3) Social Research Design and Practice
- **SOCI 600** (3) Qualitative Research Methods 1
- **SOCI 603** (3) Bibliographic Methods 1
- **SOCI 604** (3) Bibliographic Methods 2
- **SOCI 625D1** (0) Professional Development Seminar in Sociology
- **SOCI 625D2** (0) Professional Development Seminar in Sociology
- **SOCI 652** (3) Current Sociological Theory
- **WMST 601** (3) Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

- **WMST 602** (3) Feminist Research Symposium
or one 3-credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside of the Department).

12.26.12 Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Research Project (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 696</td>
<td>(3)</td>
<td>Research Paper 1</td>
</tr>
<tr>
<td>SOCI 697</td>
<td>(3)</td>
<td>Research Paper 2</td>
</tr>
<tr>
<td>SOCI 699</td>
<td>(12)</td>
<td>Research Paper 4</td>
</tr>
</tbody>
</table>

Required Courses (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 504</td>
<td>(3)</td>
<td>Quantitative Methods 1</td>
</tr>
<tr>
<td>SOCI 580</td>
<td>(3)</td>
<td>Social Research Design and Practice</td>
</tr>
<tr>
<td>SOCI 600</td>
<td>(3)</td>
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<tr>
<td>SOCI 603</td>
<td>(3)</td>
<td>Bibliographic Methods 1</td>
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<tr>
<td>SOCI 604</td>
<td>(3)</td>
<td>Bibliographic Methods 2</td>
</tr>
<tr>
<td>SOCI 625D1</td>
<td>(0)</td>
<td>Professional Development Seminar in Sociology</td>
</tr>
<tr>
<td>SOCI 625D2</td>
<td>(0)</td>
<td>Professional Development Seminar in Sociology</td>
</tr>
<tr>
<td>SOCI 652*</td>
<td>(3)</td>
<td>Current Sociological Theory</td>
</tr>
</tbody>
</table>

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

3 credits, ONE of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 515</td>
<td>(3)</td>
<td>Medicine and Society</td>
</tr>
<tr>
<td>SOCI 538</td>
<td>(3)</td>
<td>Selected Topics in Sociology of Biomedical Knowledge</td>
</tr>
</tbody>
</table>

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.


The Population Dynamics Option (PDO) is open to Masters (non-thesis) students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.

Research Project (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SOCI 696</td>
<td>(3)</td>
<td>Research Paper 1</td>
</tr>
<tr>
<td>SOCI 697</td>
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</tr>
<tr>
<td>SOCI 699</td>
<td>(12)</td>
<td>Research Paper 4</td>
</tr>
</tbody>
</table>

Required Courses (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SOCI 504</td>
<td>(3)</td>
<td>Quantitative Methods 1</td>
</tr>
</tbody>
</table>
All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar at the 500 level or higher in its place.

**Complementary Course (3 credits)**

3 credits at the 500 level or higher related to population dynamics selected from the following:

- ECON 622 (3) Public Finance
- ECON 634 (3) Economic Development 3
- ECON 641 (3) Labour Economics
- ECON 734 (3) Economic Development 4
- ECON 741 (3) Advanced Labour Economics
- ECON 742 (3) Empirical Microeconomics
- ECON 744 (3) Health Economics
- EPIB 648 (3) Methods in Social Epidemiology
- EPIB 681 (3) Global Health: Epidemiological Research
- PPHS 501 (3) Population Health and Epidemiology
- PPHS 527 (3) Economics for Health Services Research and Policy
- PPHS 528 (3) Economic Evaluation of Health Programs
- PPHS 529 (3) Global Environmental Health and Burden of Disease
- PPHS 615 (3) Introduction to Infectious Disease Epidemiology
- SOCI 502 (3) Sociology of Fertility
- SOCI 512 (3) Ethnicity & Public Policy
- SOCI 513 (3) Social Aspects HIV/AIDS in Africa
- SOCI 520 (3) Migration and Immigrant Groups
- SOCI 525 (3) Health Care Systems in Comparative Perspective
- SOCI 526 (+) Indigenous Women's Health and Healthcare
- SOCI 535 (3) Sociology of the Family
- SOCI 588 (3) Biosociology/Biodemography

**12.26.14 Doctor of Philosophy (Ph.D.) Sociology**

The Ph.D. in Sociology is a professional degree program designed to prepare students for careers in academia as well as research and policy positions in both the public and private sectors. The program focuses on quantitative and qualitative methodology and sub-fields within the discipline. The dissertation should represent a unique contribution to the discipline and to the sub-field. The Ph.D. in Sociology is a professional degree program designed to prepare students for careers in academia as well as research and policy positions in both the public and private sectors. The program focuses on quantitative and qualitative methodology and sub-fields within the discipline. The dissertation should represent a unique contribution to the discipline and to the sub-field.

**Thesis**
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

A minimum of three years of study is required.

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<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
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</thead>
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<td>SOCI 625D1</td>
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<tr>
<td>SOCI 625D2</td>
<td>(0)</td>
<td>Professional Development Seminar in Sociology</td>
</tr>
<tr>
<td>SOCI 702</td>
<td>(0)</td>
<td>Ph.D. Proposal Approval</td>
</tr>
<tr>
<td>SOCI 703</td>
<td>(0)</td>
<td>Bibliographic Methods 3</td>
</tr>
<tr>
<td>SOCI 704</td>
<td>(0)</td>
<td>Bibliographic Methods 4</td>
</tr>
<tr>
<td>SOCI 705</td>
<td>(0)</td>
<td>PhD Comprehensive Examination</td>
</tr>
</tbody>
</table>

Ph.D. candidates must take a comprehensive examination in two sub-fields within sociology by August of their Ph.D. 3 year. These sub-fields will be chosen from the Department's areas of specialization.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor.

The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at [www.mcgill.ca/sociology/faculty](http://www.mcgill.ca/sociology/faculty) and at [http://www.mcgill.ca/gps/thesis](http://www.mcgill.ca/gps/thesis).

**Complementary Courses**

(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee.

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SOCI 501</td>
<td>(3)</td>
<td>Capitalism, Socialism, and Democracy</td>
</tr>
<tr>
<td>SOCI 502</td>
<td>(3)</td>
<td>Sociology of Fertility</td>
</tr>
<tr>
<td>SOCI 506</td>
<td>(3)</td>
<td>Quantitative Methods 3</td>
</tr>
<tr>
<td>SOCI 507</td>
<td>(3)</td>
<td>Social Change</td>
</tr>
<tr>
<td>SOCI 508</td>
<td>(3)</td>
<td>Medical Sociology and Social Psychiatry</td>
</tr>
<tr>
<td>SOCI 510</td>
<td>(3)</td>
<td>Seminar in Social Stratification</td>
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<tr>
<td>SOCI 511</td>
<td>(3)</td>
<td>Movements/Collective Action</td>
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<td>(3)</td>
<td>Ethnicity &amp; Public Policy</td>
</tr>
<tr>
<td>SOCI 513</td>
<td>(3)</td>
<td>Social Aspects HIV/AIDS in Africa</td>
</tr>
<tr>
<td>SOCI 514</td>
<td>(3)</td>
<td>Criminology</td>
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<td>(3)</td>
<td>Medicine and Society</td>
</tr>
<tr>
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<td>(3)</td>
<td>Sociological Theory &amp; Research</td>
</tr>
<tr>
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<td>(3)</td>
<td>Gender and Globalization</td>
</tr>
<tr>
<td>SOCI 520</td>
<td>(3)</td>
<td>Migration and Immigrant Groups</td>
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<td>SOCI 525</td>
<td>(3)</td>
<td>Health Care Systems in Comparative Perspective</td>
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<td>(3)</td>
<td>Indigenous Women's Health and Healthcare</td>
</tr>
<tr>
<td>SOCI 529</td>
<td>(3)</td>
<td>Political Sociology 1</td>
</tr>
<tr>
<td>SOCI 530</td>
<td>(3)</td>
<td>Sex and Gender</td>
</tr>
<tr>
<td>SOCI 535</td>
<td>(3)</td>
<td>Sociology of the Family</td>
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<tr>
<td>SOCI 538</td>
<td>(3)</td>
<td>Selected Topics in Sociology of Biomedical Knowledge</td>
</tr>
<tr>
<td>SOCI 545</td>
<td>(3)</td>
<td>Sociology of Population</td>
</tr>
<tr>
<td>SOCI 550</td>
<td>(3)</td>
<td>Developing Societies</td>
</tr>
<tr>
<td>Course Code</td>
<td>Credits</td>
<td>Course Name</td>
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<td>SOCI 555</td>
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<tr>
<td>SOCI 560</td>
<td>3</td>
<td>Labour and Globalization</td>
</tr>
<tr>
<td>SOCI 571</td>
<td>3</td>
<td>Deviance and Social Control</td>
</tr>
<tr>
<td>SOCI 588</td>
<td>3</td>
<td>Biosociology/Biodemography</td>
</tr>
<tr>
<td>SOCI 590</td>
<td>3</td>
<td>Social Conflict and Violence</td>
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<tr>
<td>SOCI 595</td>
<td>3</td>
<td>Immigration Control and The State</td>
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<td>SOCI 601</td>
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<tr>
<td>SOCI 620</td>
<td>3</td>
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</tr>
<tr>
<td>SOCI 621</td>
<td>3</td>
<td>Fixed and Random Effects</td>
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<tr>
<td>SOCI 622</td>
<td>3</td>
<td>Event History Analysis</td>
</tr>
<tr>
<td>SOCI 623</td>
<td>3</td>
<td>Latent Variable Models</td>
</tr>
<tr>
<td>SOCI 624</td>
<td>3</td>
<td>Social Networks</td>
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<tr>
<td>SOCI 626</td>
<td>3</td>
<td>Demographic Methods</td>
</tr>
<tr>
<td>SOCI 631D1</td>
<td>3</td>
<td>Informing Social Policy with Canadian Data</td>
</tr>
<tr>
<td>SOCI 631D2</td>
<td>3</td>
<td>Informing Social Policy with Canadian Data</td>
</tr>
<tr>
<td>SOCI 720</td>
<td>3</td>
<td>Reading in Social Theory</td>
</tr>
<tr>
<td>SOCI 730</td>
<td>3</td>
<td>Reading and Research</td>
</tr>
</tbody>
</table>

6 credits from one of the following streams:

**Qualitative Stream**

3 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 601</td>
<td>3</td>
<td>Qualitative Research Methods 2</td>
</tr>
<tr>
<td>SOCI 602</td>
<td>3</td>
<td>Comparative-Historical Methods</td>
</tr>
</tbody>
</table>

AND

3 credits from the following:

<table>
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<tr>
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<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 620</td>
<td>3</td>
<td>Quantitative Methods 2</td>
</tr>
<tr>
<td>SOCI 621</td>
<td>3</td>
<td>Fixed and Random Effects</td>
</tr>
<tr>
<td>SOCI 622</td>
<td>3</td>
<td>Event History Analysis</td>
</tr>
<tr>
<td>SOCI 623</td>
<td>3</td>
<td>Latent Variable Models</td>
</tr>
</tbody>
</table>

**OR**

**Quantitative Stream**

6 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 620</td>
<td>3</td>
<td>Quantitative Methods 2</td>
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<tr>
<td>SOCI 621</td>
<td>3</td>
<td>Fixed and Random Effects</td>
</tr>
<tr>
<td>SOCI 622</td>
<td>3</td>
<td>Event History Analysis</td>
</tr>
<tr>
<td>SOCI 623</td>
<td>3</td>
<td>Latent Variable Models</td>
</tr>
</tbody>
</table>

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:
If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

12.26.15 Doctor of Philosophy (Ph.D.) Sociology: Gender and Women's Studies

The Ph.D in Sociology; Gender and Women's Studies focuses on an interdisciplinary specialization in feminist, women's, and gender studies. The Ph.D. dissertation must be on a topic that significantly engages with issues of gender and/or women and/or feminism.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (6 credits)**

A minimum of three years of study is required.

Ph.D. candidates must take a comprehensive examination in two subfields within sociology by August of their Ph.D. 3 year. These fields will be chosen from the Department's areas of specialization.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of two to three years. Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at: [http://www.mcgill.ca/sociology/faculty](http://www.mcgill.ca/sociology/faculty) and at [http://www.mcgill.ca/gps/thesis](http://www.mcgill.ca/gps/thesis).

- **SOCI 625D1** (0) Professional Development Seminar in Sociology
- **SOCI 625D2** (0) Professional Development Seminar in Sociology
- **SOCI 702** (0) Ph.D. Proposal Approval
- **SOCI 703** (0) Bibliographic Methods 3
- **SOCI 704** (0) Bibliographic Methods 4
- **SOCI 705** (0) PhD Comprehensive Examination
- **WMST 601** (3) Feminist Theories and Methods
- **WMST 602** (3) Feminist Research Symposium

Research proposal is subject to Department approval and to approval by the participating faculty members in the Gender and Women's Studies program.

**Complementary Courses (12-24 credits)**

6 credits from one of the following streams:

**Qualitative Stream**

3 credits from the following:

- **SOCI 601** (3) Qualitative Research Methods 2

AND

3 credits from the following:

- **SOCI 620** (3) Quantitative Methods 2
- **SOCI 621** (3) Fixed and Random Effects
- **SOCI 622** (3) Event History Analysis
Latent Variable Models (3) SOCI 623

OR

**Quantitative Stream**

6 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>SOCI 620</td>
<td>(3)</td>
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<tr>
<td>SOCI 621</td>
<td>(3)</td>
<td>Fixed and Random Effects</td>
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<td>(3)</td>
<td>Event History Analysis</td>
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<tr>
<td>SOCI 623</td>
<td>(3)</td>
<td>Latent Variable Models</td>
</tr>
</tbody>
</table>

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

6 credits from the following 500-, 600-, or 700-level courses chosen from among the elective courses listed in the Sociology Department course offerings.

3 of the 6 credits must be on Gender & Women's Issues.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>SOCI 506</td>
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<td>Quantitative Methods 3</td>
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<td>SOCI 507</td>
<td>(3)</td>
<td>Social Change</td>
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<td>SOCI 508</td>
<td>(3)</td>
<td>Medical Sociology and Social Psychiatry</td>
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<td>SOCI 510</td>
<td>(3)</td>
<td>Seminar in Social Stratification</td>
</tr>
<tr>
<td>SOCI 512</td>
<td>(3)</td>
<td>Ethnicity &amp; Public Policy</td>
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<td>SOCI 513</td>
<td>(3)</td>
<td>Social Aspects HIV/AIDS in Africa</td>
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<td>SOCI 514</td>
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<td>(3)</td>
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<tr>
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<td>(3)</td>
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<td>(3)</td>
<td>Indigenous Women's Health and Healthcare</td>
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<tr>
<td>SOCI 529</td>
<td>(3)</td>
<td>Political Sociology 1</td>
</tr>
<tr>
<td>SOCI 530</td>
<td>(3)</td>
<td>Sex and Gender</td>
</tr>
<tr>
<td>SOCI 535</td>
<td>(3)</td>
<td>Sociology of the Family</td>
</tr>
<tr>
<td>SOCI 538</td>
<td>(3)</td>
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<tr>
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<td>Sociology of Population</td>
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<td>(3)</td>
<td>Biosociology/Biodemography</td>
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<tr>
<td>SOCI 590</td>
<td>(3)</td>
<td>Social Conflict and Violence</td>
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<tr>
<td>SOCI 601</td>
<td>(3)</td>
<td>Qualitative Research Methods 2</td>
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<td>SOCI 620</td>
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<td>Quantitative Methods 2</td>
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<td>SOCI 621</td>
<td>(3)</td>
<td>Fixed and Random Effects</td>
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<tr>
<td>SOCI 623</td>
<td>(3)</td>
<td>Latent Variable Models</td>
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</table>
SOC 624 (3) Social Networks
SOC 631D1 (3) Informing Social Policy with Canadian Data
SOC 631D2 (3) Informing Social Policy with Canadian Data
SOC 720 (3) Reading in Social Theory
SOC 730 (3) Reading and Research

0-12 credits from the following:

SOC 504 (3) Quantitative Methods 1
SOC 580 (3) Social Research Design and Practice
SOC 600 (3) Qualitative Research Methods 1
SOC 652 (3) Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one, at the 500-level or higher, must then be substituted in its place.

12.26.16 Doctor of Philosophy (Ph.D.) Sociology: Population Dynamics

The Population Dynamics Option (PDO) is open to PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the PDO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

SOC 545 (3) Sociology of Population
SOC 625D1 (0) Professional Development Seminar in Sociology
SOC 625D2 (0) Professional Development Seminar in Sociology
SOC 626 (3) Demographic Methods
SOC 702 (0) Ph.D. Proposal Approval
SOC 703 (0) Bibliographic Methods 3
SOC 704 (0) Bibliographic Methods 4
SOC 705 (0) PhD Comprehensive Examination

Ph.D. candidates must take a comprehensive examination in two sub-fields within sociology by August of their Ph.D. 3 year. These fields will be chosen from the Department's areas of specialization. In this option, one of these fields must be in Population Dynamics.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at http://www.mcgill.ca/gps/thesis.

Complementary Courses

(12-24 credits)

6 credits from substantive courses at the 500 level or higher subject to the approval of the Graduate Committee.
3 credits must be taken within the Department from the list below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOCI 506</td>
<td>Quantitative Methods 3</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 507</td>
<td>Social Change</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 508</td>
<td>Medical Sociology and Social Psychiatry</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 510</td>
<td>Seminar in Social Stratification</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 511</td>
<td>Movements/Collective Action</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 512</td>
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<tr>
<td>SOCI 513</td>
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</tr>
<tr>
<td>SOCI 514</td>
<td>Criminology</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 515</td>
<td>Medicine and Society</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 516</td>
<td>Sociological Theory &amp; Research</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 519</td>
<td>Gender and Globalization</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCI 520</td>
<td>Migration and Immigrant Groups</td>
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<td>SOCI 525</td>
<td>Health Care Systems in Comparative Perspective</td>
<td>(3)</td>
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<tr>
<td>SOCI 526</td>
<td>Indigenous Women’s Health and Healthcare</td>
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<tr>
<td>SOCI 529</td>
<td>Political Sociology 1</td>
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<td>SOCI 530</td>
<td>Sex and Gender</td>
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<td>SOCI 535</td>
<td>Sociology of the Family</td>
<td>(3)</td>
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<tr>
<td>SOCI 538</td>
<td>Selected Topics in Sociology of Biomedical Knowledge</td>
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<td>SOCI 560</td>
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<td>Deviance and Social Control</td>
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<td>Biosociology/Biodemography</td>
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<td>SOCI 590</td>
<td>Social Conflict and Violence</td>
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3 credits must be related to population dynamics from the list below:

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<tbody>
<tr>
<td>ECON 622</td>
<td>Public Finance</td>
<td>(3)</td>
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<tr>
<td>ECON 634</td>
<td>Economic Development 3</td>
<td>(3)</td>
</tr>
<tr>
<td>ECON 641</td>
<td>Labour Economics</td>
<td>(3)</td>
</tr>
<tr>
<td>ECON 734</td>
<td>Economic Development 4</td>
<td>(3)</td>
</tr>
<tr>
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<td>Credits</td>
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</tr>
<tr>
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<td>Advanced Labour Economics</td>
</tr>
<tr>
<td>ECON 742</td>
<td>(3)</td>
<td>Empirical Microeconomics</td>
</tr>
<tr>
<td>ECON 744</td>
<td>(3)</td>
<td>Health Economics</td>
</tr>
<tr>
<td>EPIB 648</td>
<td>(3)</td>
<td>Methods in Social Epidemiology</td>
</tr>
<tr>
<td>EPIB 681</td>
<td>(3)</td>
<td>Global Health: Epidemiological Research</td>
</tr>
<tr>
<td>PPHS 501</td>
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<td>Population Health and Epidemiology</td>
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<td>(3)</td>
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<td>PPHS 527</td>
<td>(3)</td>
<td>Economics for Health Services Research and Policy</td>
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<td>PPHS 528</td>
<td>(3)</td>
<td>Economic Evaluation of Health Programs</td>
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<td>Global Environmental Health and Burden of Disease</td>
</tr>
<tr>
<td>PPHS 615</td>
<td>(3)</td>
<td>Introduction to Infectious Disease Epidemiology</td>
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<tr>
<td>SOCI 502</td>
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6 credits from the following streams:

**Qualitative Stream:**

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and

3 credits from the following:

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**OR**

**Quantitative Stream:**

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</tbody>
</table>

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:
If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.