Faculty of Agricultural and Environmental Sciences, including School of Human Nutrition (Graduate)

Programs, Courses and University Regulations

2021-2022
This PDF excerpt of Programs, Courses and University Regulations is an archived snapshot of the web content on the date that appears in the footer of the PDF. Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

1. McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.

2. In the interpretation of academic regulations, the Senate is the final authority.

3. Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.

4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.

5. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.

6. Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

7. The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.

8. Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.
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1 Dean’s Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the GPS website for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.
Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

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<td>Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)</td>
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<tr>
<td>Lorraine Chalifour; B.Sc., Ph.D. (Manit.)</td>
<td>Associate Dean (Graduate and Postdoctoral Studies)</td>
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<tr>
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2.2 Location

James Administration Building, Room 400
845 Sherbrooke Street West
Montreal QC H3A 0G4
Website: mcgill.ca/gps

Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 Graduate and Postdoctoral Studies’ Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.
4 Graduate Studies at a Glance

Please refer to University Regulations & Resources > Graduate > : Graduate Studies at a Glance for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

Refer to University Regulations & Resources > Graduate > Regulations > : Program Requirements for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

6 Graduate Admissions and Application Procedures

Please refer to University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to University Regulations & Resources > Graduate > : Fellowships, Awards, and Assistantships for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Postdoctoral Research section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University’s academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).
8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A leave of absence for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.

ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the Graduate and Postdoctoral Studies website for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.

iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfill supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must register annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfill the definition above, and who meet the eligibility criteria as stipulated on the Graduate and Postdoctoral Studies website.

ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.

iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see section 8.3: Vacation Policy for Graduate Students and Postdocs and University Regulations & Resources > Graduate > Regulations > Categories of Students > Leave of Absence Status).

3. Appointment, Funding, Letter of Agreement

i. Postdoctoral appointments may not exceed the registration eligibility period as defined above.

ii. In order to be registered, the postdoc must be assured of financial support other than from personal means during their stay at McGill University. This amount must be equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies or the collective agreement, as applicable. Funding during parental leave is subject to the conditions of the funding agency or the collective agreement, as applicable.

iii. Postdocs require a Letter of Agreement for Postdoctoral Education signed by the postdoc, the supervisor, and the department/unit head or delegate.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their postdoctoral funding as course lecturers. This applies to all postdocs, except those for whom teaching is part of the award.

v. The amount of research, teaching, or other tasks that postdocs engage in over and above postdoctoral activities should conform to the regulations for postdocs specified by the Canadian research council of their discipline or the collective agreement. This applies to all postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

i. Postdocs have the same pertinent rights as the ones granted to McGill students under mcgill.ca/students/srr, and those granted by the policies listed at mcgill.ca/secretariat/policies-and-regulations.

ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.

iii. As a general rule, postdocs may take courses for credit as Special Students following the admissions procedures outlined at mcgill.ca/gradapplicants/apply/prepare/visiting. Tuition and other charges will apply.

iv. Postdocs may be listed in the McGill directory.

v. Access to sports facilities may be purchased on a monthly basis through McGill Athletics and Recreation.

vi. Postdoctoral Fellows and Scholars are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged.

vii. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.

viii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies, and Teaching and Learning services. These sessions are usually free of charge.

ix. Postdocs have access to the services provided by the Ombudsperson.

x. Postdocs may enroll as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.

xi. Access to student services is granted to non-unionized postdocs, who are charged the Student Services fee in the Fall and Winter terms, through their student fee accounts.

5. Responsibilities
1. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.

2. Each academic unit hosting postdocs should clearly identify postdocs’ needs and the means by which they will be met by the unit.

3. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.

4. Some examples of the responsibilities of the academic unit are:

   • to verify the postdoc’s eligibility period for registration;
   • to provide postdocs with departmental policy and procedures that pertain to them;
   • to facilitate the registration and appointment of postdocs;
   • to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
   • to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
   • to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
   • to include postdocs in departmental career and placement opportunities;
   • to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.

5. Some examples of the responsibilities of the supervisor are:

   • to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
   • to provide research guidance;
   • to meet regularly with their postdocs;
   • to provide feedback on research submitted by the postdocs;
   • to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
   • to provide mentorship for career development;
   • to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

6. Some examples of the responsibilities of postdocs are:

   • to inform themselves of and adhere to the University’s policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs, mcgill.ca/students/srr and the Graduate and Postdoctoral Studies University Regulations and Resources;
   • to submit a complete file for registration to Enrolment Services;
   • to sign and adhere to their Letter of Agreement for Postdoctoral Education;
   • to communicate regularly with their supervisor;
   • to inform their supervisor of their absences.

7. Some examples of the responsibilities of the University are:

   • to register postdocs;
   • to provide an appeal mechanism in cases of conflict;
   • to provide documented policies and procedures to postdocs;
   • to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see University Regulations & Resources > Graduate > Leave of Absence Status).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in University Regulations & Resources > Graduate > Leave of Absence Status.
Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at mcgill.ca/gps/funding/getting-paid under “Leave Policies and Form.”

8.5  Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec’s definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Science—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec’s definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. This individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. This individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. Applications must be accompanied by a letter of permission from the applicant's home institution (signed by the Department Chair, Dean, or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master’s or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfills criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).

Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

• The maximum duration is three years
• The individual must be engaged in full-time research
• The individual must provide copies of official transcripts/diplomas
• The individual must have the approval of a McGill professor to supervise the research and of the Unit
• The individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services
• The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training
• The individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities)
• The individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage

9  Graduate Studies Guidelines and Policies

Refer to University Regulations & Resources > Graduate > : Guidelines and Policies for information on the following:

• Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
• Policy on Graduate Student Research Progress Tracking
• Ph.D. Comprehensives Policy
• Graduate Studies Reread Policy
• Failure Policy
• Guideline on Hours of Work
10 **Graduate Student Services and Information**

Graduate students are encouraged to refer to [Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

11 **Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees**

Refer to [University Regulations & Resources](#) > Graduate > [Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

12 **Browse Academic Units & Programs**

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

12.1 **Agricultural Economics**

12.1.1 **Location**

Department of Agricultural Economics/Natural Resource Sciences
Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue QC H9X 3V9
Canada
Telephone: 514-398-7838
Email: gradstudies.macdonald@mcgill.ca
12.1.2 About Agricultural Economics

The goal of graduate training in Agricultural Economics is to provide students with the applied concepts and tools to identify, define, and analyze economic problems affecting the performance of the agri-food sector and the environment. Attention is given to:

- the development of analytical skills in Applied Economics related to agriculture, environment, and ecological economics;
- Environmental and Resource Economics;
- International Agricultural Development;
- Farm Management, Production, and Finance.

The program prepares graduates for rewarding careers in research, analysis, and decision-making in academia; private and NGO sectors; and government. For more information on the M.Sc. in Agricultural Economics, please refer to section 12.7: Natural Resource Sciences. Further details can also be found at mcgill.ca/nrs/academic/graduate/agricultural-economics.

12.1.3 Agricultural Economics Admission Requirements and Application Procedures

12.1.3.1 Admission Requirements

This program provides students with applied economic concepts and tools to identify, define, and analyze economic problems affecting the performance of the agri-food sector and the environment. The ideal prior preparation is an undergraduate degree in Agricultural Economics or Economics, including undergraduate courses in intermediate economic theory (micro and macro), calculus, algebra, statistics, and econometrics.

Attention is given to the development of analytical skills in the broad areas of agricultural, environmental, and ecological economics. Students may specialize, by way of their research program, in agribusiness, development, finance, marketing and trade, policy, and resource economics. The program prepares graduates for rewarding careers in research, analysis, and decision-making in academia, private, and NGO sectors, and government.

When an applicant does not have sufficient background in economics for admission to the M.Sc., they may be admitted to a Qualifying program of one year of undergraduate courses. To enter the M.Sc. in Agricultural Economics from the Qualifying Year program, a student must earn a GPA of at least a 3.2 in the approved program. In all cases, after completion of a Qualifying Year, an applicant interested in commencing the M.Sc. in Agricultural Economics must apply for admission by the posted deadline.

Details on the M.Sc. are available from section 12.7: Natural Resource Sciences > section 12.7.5: Master of Science (M.Sc.) Agricultural Economics (Thesis) (45 credits). Further details can also be found at mcgill.ca/nrs/academic/graduate/agricultural-economics.

Financial Aid

Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student’s supervisor. Academic units cannot guarantee financial support via teaching assistantships.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.1.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

12.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae
- Personal Statement
- The GRE – not required, but highly recommended

12.1.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Agricultural Economics and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.
<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

### 12.1.4 Agricultural Economics Faculty

**Program Director**

P.J. Thomassin

**Professor**

P.J. Thomassin; B.Sc.(Agr.)(McG.), M.S., Ph.D.(Hawaii)

**Associate Professor**

N. Kosoy; B.Sc. (USB), M.Sc., Ph.D. (Autonoma, Barcelona)

**Assistant Professors**

A.P. Harou; B.S.(Sus.), M.S.(Calif., Davis), Ph.D.(Cornell)

**Associate Member**

C. Barrington-Leigh; S.M.(MIT), Ph.D.(Stan.), Ph.D.(Br. Col.)

### 12.2 Animal Science

#### 12.2.1 Location

Department of Animal Science  
Macdonald Campus  
21,111 Lakeshore Road  
Sainte-Anne-de-Bellevue QC H9X 3V9  
Canada  
Telephone: 514-398-7838  
Email: gradstudies.macdonald@mcgill.ca  
Website: mcgill.ca/animal

#### 12.2.2 About Animal Science

The Department of Animal Science provides exciting challenges to graduate students in the areas of:

- Animal Breeding and Genetics
- Animal Models for Human Medical Applications
- Dairy Cattle Welfare
- Epigenetic Modelling
- Food Safety
• Genome Editing (CRISPR tools)
• Large-data Analyses
• Metabolomics
• Reproductive Physiology
• Ruminant and Non-ruminant Nutrition and Metabolism

as they relate, not only to livestock production, but also leading into the fields of human nutrition and medicine via animal models for human disease, infertility, and obesity. Official options in Biotechnology are also available.

Departmental researchers have excellent wet-lab facilities at their disposal; large-animal studies can be carried out at the Large Animal Research Unit on the Macdonald campus farm, where other livestock species are available for research trials as well. Research can make use of the Small Animal Research Unit for studies involving rodent animal models, guinea pigs, neonatal piglets, and rabbits. Expertise is also available in applied information systems, management–software development, and large-scale data analyses. Close collaboration with the Quebec Centre for Expertise in Dairy Production (Lactanet) allows for large-scale data-mining projects, software development, and the production of advising tools for the industry. The Department also has significant expertise in food safety, environmental studies related to animal production, and global food security. Our staff's many connections via research networks allow for rich learning environments for our graduate students.

section 12.2.5: Master of Science (M.Sc.) Animal Science (Thesis) (45 credits)

Two one-semester courses and three seminar courses at the postgraduate level complement an area of research (resulting in a thesis) under the supervision of one of our staff—many of whom are leaders in their respective fields. Entrance to this program is highly competitive, requiring an excellent B.Sc. and letters of reference. Graduates of this program are well prepared for careers in the animal industry, the pharmaceutical sector, and many varied fields in biotechnology.

section 12.2.6: Master of Science, Applied (M.Sc.A.) Animal Science (Non-Thesis) (45 credits)

The Applied Master's program must be taken with the Sustainable Agriculture concentration. Please see the respective program description for the Sustainable Agriculture option.

section 12.2.7: Master of Science, Applied (M.Sc.A.) Animal Science (Non-Thesis): Sustainable Agriculture (45 credits)

Climate change and rising human population have increased the need for sustainable agricultural practices. The Sustainable Agriculture option is taken with a M.Sc. Applied (Non-Thesis) program, and designed for students who wish to supplement their basic degree with graduate studies in animal science, with a specific focus on sustainability in agriculture. Students will be exposed to different approaches to improve the sustainability of agricultural systems through specialized coursework and a project. The program aims to provide graduate training in applied areas of animal production with a view toward integrating technology and management in sustainable animal production with allied areas of agricultural resource utilisation.

section 12.2.8: Doctor of Philosophy (Ph.D.) Animal Science

Since the Ph.D. is primarily a research degree, the amount of coursework required will normally be considerably less than is the case for the M.Sc. It depends on the background of the individual student and must be approved by the student's advisory committee. At a minimum, it includes two seminar courses at the graduate level and the Ph.D. Comprehensive Examination as an admission to candidacy for the Ph.D. As with the M.Sc. (Thesis), admission is based on an excellent track record. Suitable candidates are encouraged to contact potential supervisors within their chosen area of interest. Applicants should, however, be aware that no professor is in a position to accept students without formal approval of the application by the Graduate Admissions Committee.

section 12.2.9: Doctor of Philosophy (Ph.D.) Animal Science: Bioinformatics

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics Option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics.

12.2.3 Animal Science Admission Requirements and Application Procedures

12.2.3.1 Admission Requirements

M.Sc. (Thesis)

Candidates are required to have either a bachelor's degree in Agriculture or a B.Sc. degree in an appropriate, related discipline with an equivalent cumulative grade point average (CGPA) of 3.0/4.0 (second class–upper division) or a grade point average (GPA) of 3.2/4.0 during the last two years of full-time university study. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program.

M.Sc. (Applied)

All candidates are required to have a B.Sc. degree or equivalent.
Ph.D.
Candidates are normally required to have an M.Sc. degree in an area related to the chosen field of specialization for the Ph.D. program.

Qualifying Students
Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year is permitted and can only be recommended at the discretion of the Department. Successful completion of a Qualifying program does not guarantee admission to a degree program.

Financial Aid
Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student’s supervisor. Academic units cannot guarantee financial support via teaching assistantships.

English Language Proficiency
For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.2.3.2 Application Procedures
McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.

12.2.3.2.1 Additional Requirements
The items and clarifications below are additional requirements set by this department:

- Acceptance to all programs depends on a staff member agreeing to serve as the student’s supervisor and the student obtaining financial support.
- The GRE – not required, but highly recommended.

12.2.3.3 Application Dates and Deadlines
Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Animal Science and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Applicants</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term*:</td>
<td>Feb. 15*</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

* Admission to the Winter term is open for thesis programs only.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

12.2.4 Animal Science Faculty

Chair
Raj Duggavathi

Emeritus Professors
Roger B. Buckland; B.Sc.(Agr.), M.Sc.(McG.), Ph.D.(Md.)
**Emeritus Professors**

Eduardo R. Chavez; Ing.Agr.(Chile), M.Sc., Ph.D.(Calif., Davis)

Eugene Donefer; B.Sc., M.Sc.(Cornell), Ph.D.(McG.)

John F. Hayes; B.Sc., M.Sc.(Dublin), Ph.D.(N. Carolina St.)

Urs Kühnlein; B.Sc.(ETH Zurich), Ph.D.(Geneva)

Sherman Touchburn; M.S.A.(Br. Col.), Ph.D.(Ohio St.)

**Professors**

Xin Zhao; B.Sc., M.Sc.(NAU), Ph.D.(Cornell) (*James McGill Professor*)

**Associate Professors**

Vilceu Bordignon; D.V.M.(URCAMP, Brazil), M.Sc.(UFF Pel, Brazil), Ph.D.(Montr.)

Roger I. Cue; B.Sc.(Newcastle, UK), Ph.D.(Edin.)

Raj Duggavathi; B.V.Sc., M.V.Sc.(B'lore), Ph.D.(Sask.)

Sarah Kimmins; B.Sc.(Dal.), M.Sc.(Nova Scotia Ag.), Ph.D.(Dal.) (*CRC Chair, Tier 2*)

Arif F. Mustafa; B.Sc., M.Sc.(UofK, Sudan), Ph.D.(Sask.)

Kevin M. Wade; B.Sc.(Agr.), M.Sc.(Agr.) (Dublin), Ph.D.(Cornell)

Jianguo (Jeff) Xia; B.M.(PKUHSC), M.Sc., Ph.D.(Alta.) (*joint appt. with Parasitology*) (*Canada Research Chair in Bioinformatics and Big Data Analytics*)

**Assistant Professors**

Sergio Burgos; B.Sc.(Flor.), M.Sc.(Calif., Davis), Ph.D.(Guelph)

Jennifer Ronholm; B.Sc.(Wat.), Ph.D.(Ott.) (*joint appt. with Food Science and Agricultural Chemistry*)

Elsa Vasseur; B.Sc., M.Sc.(ISA, Lille), M.Sc.(AgroParisTech), Ph.D.(Laval) (*William Dawson Scholar and Industrial Research Chair in the Sustainable Life of Dairy Cattle*)

**Adjunct Professors**

Baurhoo Bushansingh, Pierre Lacasse, Daniel Lefebvre, Bruce Murphy, Débora Santschi

**Affiliate Member**

René Lacroix

### 12.2.5 Master of Science (M.Sc.) Animal Science (Thesis) (45 credits)

**Thesis Courses (36 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 680</td>
<td>9</td>
<td>M.Sc. Thesis 1</td>
</tr>
<tr>
<td>ANSC 681</td>
<td>9</td>
<td>M.Sc. Thesis 2</td>
</tr>
<tr>
<td>ANSC 682</td>
<td>9</td>
<td>M.Sc. Thesis 3</td>
</tr>
<tr>
<td>ANSC 683</td>
<td>9</td>
<td>M.Sc. Thesis 4</td>
</tr>
</tbody>
</table>

**Required Courses (9 credits)**

6 credits of coursework at the 500 level or higher approved by the student's advisory committee, and three 1-credit seminars.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 695</td>
<td>1</td>
<td>MSc General Topic Seminar</td>
</tr>
<tr>
<td>ANSC 696</td>
<td>1</td>
<td>MSc Research Proposal Seminar</td>
</tr>
<tr>
<td>ANSC 697</td>
<td>1</td>
<td>MSc Research Results Seminar</td>
</tr>
</tbody>
</table>

Depending on the needs and competencies of the student, additional coursework may be assigned by the supervisory committee.
12.2.6 Master of Science, Applied (M.Sc.A.) Animal Science (Non-Thesis) (45 credits)

The program aims to provide graduate training in applied areas of animal production with a view toward integrating technology and management in animal production with allied areas of agricultural resource utilization.

**Research Project (15 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 643</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>ANSC 644</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>ANSC 645</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ANSC 646</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>ANSC 647</td>
<td>3</td>
<td>5</td>
</tr>
</tbody>
</table>

**Complementary Courses (30 credits)**

15-30 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEMA 610</td>
<td>3</td>
<td>Statistical Methods 2</td>
</tr>
<tr>
<td>ANSC 504</td>
<td>3</td>
<td>Population Genetics</td>
</tr>
<tr>
<td>ANSC 530</td>
<td>3</td>
<td>Experimental Techniques in Nutrition</td>
</tr>
<tr>
<td>ANSC 551</td>
<td>3</td>
<td>Carbohydrate and Lipid Metabolism</td>
</tr>
<tr>
<td>ANSC 552</td>
<td>3</td>
<td>Protein Metabolism and Nutrition</td>
</tr>
<tr>
<td>ANSC 560</td>
<td>3</td>
<td>Biology of Lactation</td>
</tr>
<tr>
<td>ANSC 565</td>
<td>3</td>
<td>Applied Information Systems</td>
</tr>
<tr>
<td>ANSC 600</td>
<td>3</td>
<td>Advanced Eukaryotic Cells and Viruses</td>
</tr>
<tr>
<td>ANSC 604</td>
<td>3</td>
<td>Advanced Animal Biotechnology</td>
</tr>
<tr>
<td>ANSC 605</td>
<td>3</td>
<td>Estimation: Genetic Parameters</td>
</tr>
<tr>
<td>ANSC 606</td>
<td>3</td>
<td>Selection Index and Animal Improvement</td>
</tr>
<tr>
<td>ANSC 622</td>
<td>3</td>
<td>Experimental Techniques in Animal Science</td>
</tr>
<tr>
<td>ANSC 635</td>
<td>3</td>
<td>Vitamins and Minerals in Nutrition</td>
</tr>
<tr>
<td>ANSC 636</td>
<td>3</td>
<td>Analysis - Animal Breeding Research Data</td>
</tr>
<tr>
<td>ANSC 691</td>
<td>3</td>
<td>Special Topic: Animal Sciences</td>
</tr>
<tr>
<td>ANSC 692</td>
<td>3</td>
<td>Topic in Animal Sciences 1</td>
</tr>
</tbody>
</table>

0-15 credits selected from 500- and 600-level courses from across the Faculty (with the possibility of up to 9 credits from outside the Faculty if deemed appropriate by the supervisor).

12.2.7 Master of Science, Applied (M.Sc.A.) Animal Science (Non-Thesis): Sustainable Agriculture (45 credits)

**NEW PROGRAM**

Climate change and rising human population have increased the need for sustainable agricultural practices. The Sustainable Agriculture option is taken with a M.Sc. Applied (Non-Thesis) program, and designed for students who wish to supplement their basic degree with graduate studies in animal science, with a specific focus on sustainability in agriculture. Students will be exposed to different approaches to improve the sustainability of agricultural systems through specialized coursework and a research project. The program aims to provide graduate training in applied areas of animal production with a view toward integrating technology and management in sustainable animal production with allied areas of agricultural resource utilization.

**Research Project (15 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 643</td>
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<tr>
<td>ANSC 644</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>ANSC 645</td>
<td>3</td>
<td>3</td>
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</tbody>
</table>
### Project 4(3) ANSC 646
### Project 5(3) ANSC 647

#### Required Courses (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 555</td>
<td>3</td>
<td>The Use and Welfare of Animals</td>
</tr>
<tr>
<td>BREE 533</td>
<td>3</td>
<td>Water Quality Management</td>
</tr>
<tr>
<td>IGFS 611</td>
<td>3</td>
<td>Advanced Issues on Development, Food and Agriculture</td>
</tr>
<tr>
<td>PLNT 602</td>
<td>3</td>
<td>Advances in Agronomy</td>
</tr>
</tbody>
</table>

#### Complementary Courses (18 credits)

3 credits from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEMA 610</td>
<td>3</td>
<td>Statistical Methods 2</td>
</tr>
<tr>
<td>AEMA 611</td>
<td>3</td>
<td>Experimental Designs 1</td>
</tr>
<tr>
<td>AEMA 614</td>
<td>3</td>
<td>Temporal and Spatial Statistics 1</td>
</tr>
</tbody>
</table>

9-15 credits from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 530</td>
<td>3</td>
<td>Experimental Techniques in Nutrition</td>
</tr>
<tr>
<td>ANSC 551</td>
<td>3</td>
<td>Carbohydrate and Lipid Metabolism</td>
</tr>
<tr>
<td>ANSC 552</td>
<td>3</td>
<td>Protein Metabolism and Nutrition</td>
</tr>
<tr>
<td>ANSC 560</td>
<td>3</td>
<td>Biology of Lactation</td>
</tr>
<tr>
<td>ANSC 565</td>
<td>3</td>
<td>Applied Information Systems</td>
</tr>
<tr>
<td>ANSC 604</td>
<td>3</td>
<td>Advanced Animal Biotechnology</td>
</tr>
<tr>
<td>ANSC 611D1</td>
<td>1.5</td>
<td>Advanced Reproductive Biology</td>
</tr>
<tr>
<td>ANSC 611D2</td>
<td>1.5</td>
<td>Advanced Reproductive Biology</td>
</tr>
<tr>
<td>ANSC 622</td>
<td>3</td>
<td>Experimental Techniques in Animal Science</td>
</tr>
<tr>
<td>ANSC 635</td>
<td>3</td>
<td>Vitamins and Minerals in Nutrition</td>
</tr>
<tr>
<td>ANSC 637</td>
<td>3</td>
<td>Livestock Breeding Systems</td>
</tr>
<tr>
<td>FDSC 545</td>
<td>3</td>
<td>Advances in Food Microbiology</td>
</tr>
<tr>
<td>PLNT 662</td>
<td>3</td>
<td>Advances in Plant Biotechnology</td>
</tr>
</tbody>
</table>

0-6 credits of sufficient 500-, or 600-level courses (with Adviser's approval) to bring the total credits to 45.

### 12.2.8 Doctor of Philosophy (Ph.D.) Animal Science

Since the Ph.D. is primarily a research degree, the amount of coursework required will depend on the background of the individual student, and must be approved by the student's advisory committee.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 701</td>
<td>0</td>
<td>Doctoral Comprehensive Examination</td>
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</tbody>
</table>
Two seminar courses at the 500, 600, or 700 level.

12.2.9 Doctor of Philosophy (Ph.D.) Animal Science: Bioinformatics

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (5 credits)

- ANSC 701 Doctoral Comprehensive Examination (0)
- ANSC 797 Animal Science Seminar 3 (1)
- ANSC 798 Animal Science Seminar 4 (1)
- COMP 616D1 Bioinformatics Seminar (1.5)
- COMP 616D2 Bioinformatics Seminar (1.5)

Complementary Courses (6 credits)
Two courses chosen from the following:

- BINF 621 Bioinformatics: Molecular Biology (3)
- BMDE 652 Bioinformatics: Proteomics (3)
- BTEC 555 Structural Bioinformatics (3)
- COMP 618 Bioinformatics: Functional Genomics (3)
- PHGY 603 Systems Biology and Biophysics (3)

Additional courses at the 500, 600, or 700 level may be required at the discretion of the candidate's supervisory committee.

12.3 Bioresource Engineering

12.3.1 Location
Department of Bioresource Engineering
Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue QC H9X 3V9
Canada
Telephone: 514-398-7838
Email: gradstudies.macdonald@mcgill.ca
Website: mcgill.ca/bioeng

12.3.2 About Bioresource Engineering
The Department offers M.Sc. and Ph.D. research programs in various areas of bioresource engineering including:

- Bio-production engineering
  - biomass production engineering;
  - urban agriculture engineering;
  - precision agriculture and sensor systems engineering;
  - smart production systems engineering;
- irrigation;
- drainage engineering.

**Bio-process engineering**
- post-harvest technologies engineering;
- food process engineering;
- food quality, safety and security engineering;
- bio-based responsive materials and chemical engineering;
- bio-inspired multifunctional metamaterials;
- meta-structures engineering.

**Bio-environmental engineering**
- ecological engineering;
- hydrology and water engineering and management;
- water resource and environmental systems engineering;
- soil and water ecology engineering.

The Department has well-equipped laboratories for conducting research in all these areas.

The interdisciplinary nature of bioresource engineering often requires candidates for higher degrees to work in association with, or attend courses given by, a number of other departments at both the McGill University Macdonald campus and the Downtown campus.

**section 12.3.5: Master of Science (M.Sc.) Bioresource Engineering (Thesis) (45 credits)**

This option for the M.Sc. degree is oriented toward individuals who intend to develop a career in bioresource engineering research. The research areas include: plant and animal environments; ecological engineering (ecosystem modelling, design, management and remediation); water resources management (hydrology, irrigation, drainage, water quality); agricultural machinery, mechatronics and robotics; food engineering and bio-processing; post-harvest technology; waste management and protection of the environment; bio-energy; and artificial intelligence.

**section 12.3.6: Master of Science (M.Sc.) Bioresource Engineering (Thesis): Environment (45 credits)**

The Environmental option is coordinated through the Bieler School of Environment (BSE). This option is intended for students who want to take an interdisciplinary approach in their graduate research on environmental issues. Students will learn how to transfer knowledge into action and develop an appreciation for the roles of science, politics, economics, and ethics with regard to the environment.

**section 12.3.7: Master of Science (M.Sc.) Bioresource Engineering (Non-Thesis): Integrated Water Resources Management (45 credits)**

Integrated Water Resource Management is a one-year program providing an essential approach for sustainable management of our natural watershed resources. The 13-credit internship is a central feature of this master’s program. The degree gives students the unique opportunity to study the biophysical, environmental, legal, institutional, and socio-economic aspects of water use and management, in an integrated context. The degree is directed at practising professionals who wish to upgrade and/or focus their skill set to address water management issues.

As a graduate from this program, you will be well suited to opportunities in diverse fields of employment, such as water resources consulting, international development project management, research with governments or universities, public policy and governance development, and climate change impact assessment.

**section 12.3.8: Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis) (45 credits)**

The non-thesis option is aimed at individuals already employed in industry or seeking to improve their skills in specific areas (soil and water, structures and environment, waste management, environment protection, post-harvest technology, food process engineering, environmental engineering) in order to attain a higher level of engineering qualification. Candidates must be qualified to be members of a Canadian professional engineering association such as the Ordre des ingénieurs du Québec (OIQ) and must maintain contact with their academic adviser in the Department of Bioresource Engineering before registration to clarify objectives, investigate project possibilities, and plan a program of study.

**section 12.3.9: Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis): Environment (45 credits)**

The non-thesis Environment option is aimed at individuals already employed in industry or seeking to improve their skills in specific areas with the coordination of the Bieler School of Environment.

**section 12.3.10: Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis): Environmental Engineering (45 credits)**

The Environmental Engineering program emphasizes interdisciplinary fundamental knowledge, practical perspective, and awareness of environmental issues through a wide range of technical and non-technical courses offered by collaborating departments and faculties at the University.
section 12.3.10: Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis): Environmental Engineering (45 credits)

The primary objective of the program is to train environmental professionals at the advanced level. The program is thus designed for individuals with a university undergraduate degree in engineering. Through this program, students will master specialised skills in their home disciplines and acquire a broader perspective and awareness of environmental issues.

section 12.3.11: Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis): Integrated Food and Bioprocessing (45 credits)

This graduate program will provide students with the tools to understand how food and agricultural production interact to better manage agricultural, food, and biomass systems for the adequate supply of wholesome food, feed, fiber, biofuels, and any other bio-based material. This course-based program will present students with the skills needed to assess existing production, delivery, and quality management systems; introduce improvements; and communicate effectively with policy makers and with colleagues in multi-disciplinary teams.

The goals of this program are to provide up-to-date world class knowledge on techniques for adequate process design and management of biomass production strategies for the delivery of quality food, natural fiber, biochemicals, biomaterials, and biofuels, in a sustainable and environment-friendly way that benefits all. Training activities will include laboratory research and/or industrial/government internships.

section 12.3.12: Doctor of Philosophy (Ph.D.) Bioresource Engineering

This is a research-based degree and is offered in the following areas: plant and animal environments; ecological engineering (ecosystem modelling, design, management, and remediation); water resources management (hydrology, irrigation, drainage, water quality); agricultural machinery, mechatronics and robotics; food engineering and bio-processing; post-harvest technology; waste management and protection of the environment; bio-energy; and artificial intelligence.

section 12.3.13: Doctor of Philosophy (Ph.D.) Bioresource Engineering: Environment

The Ph.D. Bioresource Engineering: Environment – Option is coordinated through the Bieler School of Environment. This option is intended for students who want to take an interdisciplinary approach in their graduate research on environmental issues. Students will learn how to transfer knowledge into action and develop an appreciation for the roles of science, politics, economics, and ethics with regard to the environment.

12.3  Bioresource Engineering Admission Requirements and Application Procedures

12.3.3  Admission Requirements

The general rules of Graduate and Postdoctoral Studies apply. Candidates should indicate in some detail their fields of special interest when applying for admission. An equivalent cumulative grade point average (CGPA) of 3.0/4.0 (second class–upper division) or a grade point average (GPA) of 3.2/4.0 during the last two years of full-time university study is required at the bachelor's level. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program. Experience after the undergraduate degree is an additional asset.

Note: Candidates for the M.Sc. (non-thesis) program with concentration in Integrated Water Resources Management are required to have a Bachelor's degree but this does not need to be an engineering degree. Non-engineering students with a demonstrated interest in water resources management are encouraged to apply. Related disciplines could include, for example, geography, international development studies, sociology, anthropology, mathematics, environmental studies, biology, natural resources management, and engineering, among others.

Note: Candidates for the M.Sc. Applied program (general or general with Environment option) must meet the qualification of professional engineer in a Canadian professional engineering association such as the Ordre des ingénieurs du Québec (OIQ), either before or during their M.Sc. Applied program.

Note: Candidates for the M.Sc. Applied program with concentration in Environmental Engineering shall have completed an undergraduate degree in engineering.

Note: Candidates for the M.Sc. Applied program with concentration in Integrated Food and Bioprocessing shall have graduated with a Bachelor of Engineering, Bachelor of Science in Engineering or a Bachelor of Technology, and possess a strong knowledge in the following core engineering areas: fluid mechanics, heat and/or mass transfer, thermodynamics, and engineering mathematics (including statistics).

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year is permitted. Successful completion of a Qualifying program does not guarantee admission to a degree program.

Financial Aid
Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student's supervisor. Academic units cannot guarantee financial support via teaching assistantships.

**English Language Proficiency**

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.3.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

12.3.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Acceptance to all programs depends on a staff member agreeing to serve as the student’s supervisor and the student obtaining financial support.
- The GRE – not required, but highly recommended.

12.3.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Bioresource Engineering and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term*:</td>
<td>Feb. 15*</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

* Admission to the Winter term is open for thesis programs only.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

12.3.4 Bioresource Engineering Faculty

**Chair**

Viacheslav I. Adamchuk

**Graduate Program Director**

G.S. Vijaya Raghavan

**Associate Graduate Program Director**

Mark Lefsrud

**Emeritus Professors**

Robert S. Broughton; B.S.A., B.A.Sc.(Tor.), S.M.(MIT), Ph.D.(McG.), LL.D.(Dal.)

Robert Kok; B.E.Sc., Ph.D.(UWO)
Professors
Viacheslav I. Adamchuk; B.Sc.(NUBiP), M.Sc., Ph.D.(Purd.)
Jan Adamowski; B.Eng.(RMC), M.Phil.(Camb.), M.B.A.(WUT, LBS, HEC Paris, INH), Ph.D.(WUT) (Liliane and David M. Stewart Scholar in Water Resources) (William Dawson Scholar)
Chandra A. Madramootoo; B.Sc.(Agr.Eng.), M.Sc., Ph.D.(McG.), D.Sc.(Guelph) (James McGill Professor)
Michael O. Ngadi; B.Eng.(Agr.Eng.), M.A.Sc., Ph.D.(Dal.Tech.) (James McGill Professor)
Valérie Orsat; B.Sc., M.Sc., Ph.D.(McG.)
Shiv O. Prasher; B.Tech., M.Tech.(Punj.), Ph.D.(Br. Col.), L.L.D.(Dal.) (Distinguished James McGill Professor)
G.S. Vijaya Raghavan; B.Eng.(B'lore), M.Sc.(Guelph), Ph.D.(Colo. St.), D.Sc.(TNAU), D.Sc.(UAS Dharwad) (James McGill Professor)

Associate Professors
Grant Clark; B.Sc.(Alta.), Ph.D.(McG.)
Marie-Josée Dumont; B.Eng, M.Sc.(Laval), Ph.D.(Alta.) (William Dawson Scholar)
Mark Lefsrud; B.Sc.(Sask.), M.Sc.(Rutg.), Ph.D.(Tenn.) (William Dawson Scholar)
Zhiming Qi; B.Sc., M.Sc.(China Agr.), Ph.D.(Iowa St.) (James H. Bruce Associate Professor)

Assistant Professor
Abdolhamid Akbarzadeh Shafaroudi; B.Sc.(IUT, Iran), M.Sc.(AUT, Iran), Ph.D.(New Br.) (Canada Research Chair Tier 2 in Multifunctional Metamaterials)
Benjamin Goldstein; B.A.Sc. (Toronto), M.Sc., Ph.D. (DTU)
Shangpeng Sun; B.Eng. (Xi'an U. Sc. Tech.), M.S., Ph.D. (Beijing Jiaolong U.), Ph.D. (Georgia)

Adjunct Professors
Luis Del Rio; B.Sc., M.Sc.(S. Fraser), Ph.D.(Br. Col.)
Boris Tartakovsky; M.Sc., Ph.D.(Moscow St.)

Faculty Lecturers
Fernando Altamura; B.A. (Conservatorio Piccinni, Italy), B.M., M.M. (Rotterdam Hogeschool voor de Kunsten), B.Sc., M.Sc. (McG.), M.M. (Yale), D.M. (UofM)
Alice Cherestes; B.Sc., M.Sc.(QC, CUNY), Ph.D.(CUNY)
David Titley-Peloquin; B.Sc., Ph.D.(McG.)

Research/Academic Associates
Yvan Gariepy; B.Sc., M.Sc.(McG.)
Li (Laura) Liu; B.Sc., M.Sc.(Harbin Inst. Tech.), Ph.D.(PolyU, Hong Kong)
Sarah MacPherson; B.Sc. (C'dia), Ph.D. (McG.)
Darwin Lyew; B.Sc., M.Sc., Ph.D.(McG.)

Technical
Scott Manktelow

12.3.5 Master of Science (M.Sc.) Bioresource Engineering (Thesis) (45 credits)
This option for the M.Sc. degree is oriented toward individuals who intend to develop a career in bioresource engineering research.

Thesis Courses (32 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 691</td>
<td>4</td>
<td>M.Sc. Thesis 1</td>
</tr>
<tr>
<td>BREE 692</td>
<td>4</td>
<td>M.Sc. Thesis 2</td>
</tr>
<tr>
<td>BREE 693</td>
<td>4</td>
<td>M.Sc. Thesis 3</td>
</tr>
<tr>
<td>BREE 694</td>
<td>4</td>
<td>M.Sc. Thesis 4</td>
</tr>
</tbody>
</table>
M.Sc. Thesis 5
BREE 695 (4) M.Sc. Thesis 5

BREE 696 (4) M.Sc. Thesis 6
BREE 697 (4) M.Sc. Thesis 7
BREE 698 (3) M.Sc. Thesis 8

Required Courses (5 credits)
BREE 651 (1) Departmental Seminar M.Sc. 1
BREE 652 (1) Departmental Seminar M.Sc. 2
BREE 699 (3) Scientific Publication

Complementary Courses (9 credits)
500-, 600-, or 700-level courses in bioresource engineering and other fields to be determined in consultation with the Research Director.

12.3.6 Master of Science (M.Sc.) Bioresource Engineering (Thesis): Environment (45 credits)

The M.Sc. in Bioresource Engineering: (Thesis) Environment is a research program offered in collaboration with the McGill School of Environment. As a complement to the unit’s expertise, the program considers how various dimensions (scientific, social, legal, ethical,) interact to define environment and sustainability issues.

Thesis Courses (32 credits)
BREE 691 (4) M.Sc. Thesis 1
BREE 692 (4) M.Sc. Thesis 2
BREE 693 (4) M.Sc. Thesis 3
BREE 694 (4) M.Sc. Thesis 4
BREE 695 (4) M.Sc. Thesis 5
BREE 696 (4) M.Sc. Thesis 6
BREE 697 (4) M.Sc. Thesis 7
BREE 698 (3) M.Sc. Thesis 8

Required Courses (8 credits)
BREE 651 (1) Departmental Seminar M.Sc. 1
BREE 652 (1) Departmental Seminar M.Sc. 2
BREE 699 (3) Scientific Publication
ENVR 615 (3) Interdisciplinary Approach Environment and Sustainability

Complementary Courses (6 credits)
3-6 credits from:
ENVR 610 (3) Foundations of Environmental Policy
ENVR 614 (3) Mobilizing Research for Sustainability

0-3 credits from:
ENVR 585 (3) Readings in Environment 2
ENVR 630 (3) Civilization and Environment
ENVR 680 (3) Topics in Environment 4
or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

12.3.7 Master of Science (M.Sc.) Bioresource Engineering (Non-Thesis): Integrated Water Resources Management (45 credits)

Research Project (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 631</td>
<td>(6)</td>
<td>Integrated Water Resources Management Project</td>
</tr>
</tbody>
</table>

Required Courses (27 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 503</td>
<td>(3)</td>
<td>Water: Society, Law and Policy</td>
</tr>
<tr>
<td>BREE 510</td>
<td>(3)</td>
<td>Watershed Systems Management</td>
</tr>
<tr>
<td>BREE 630</td>
<td>(13)</td>
<td>Integrated Water Resources Management Internship</td>
</tr>
<tr>
<td>BREE 651</td>
<td>(1)</td>
<td>Departmental Seminar M.Sc. 1</td>
</tr>
<tr>
<td>BREE 652</td>
<td>(1)</td>
<td>Departmental Seminar M.Sc. 2</td>
</tr>
<tr>
<td>BREE 655</td>
<td>(3)</td>
<td>Integrated Water Resources Management Research Visits</td>
</tr>
<tr>
<td>PARA 515</td>
<td>(3)</td>
<td>Water, Health and Sanitation</td>
</tr>
</tbody>
</table>

Elective Courses (12 credits)

12 credits, at the 500 level or higher, of any relevant course(s) chosen in consultation with the Program Director.

12.3.8 Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis) (45 credits)

The non-thesis option is aimed toward individuals already employed in industry or seeking to improve their skills in specific areas (soil and water/structures and environment/waste management/environment protection/post-harvest technology/food process engineering/environmental engineering) in order to enter the engineering profession at a higher level.

Candidates must meet the qualifications of a professional engineer either before or during their M.Sc. Applied program.

Each candidate for this option is expected to establish and maintain contact with his/her academic adviser in the Department of Bioresource Engineering some time before registration in order to clarify objectives, investigate project possibilities and plan a program of study.

Research Project (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 671</td>
<td>(6)</td>
<td>Project 1</td>
</tr>
<tr>
<td>BREE 672</td>
<td>(6)</td>
<td>Project 2</td>
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Required Courses (2 credits)

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<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 651</td>
<td>(1)</td>
<td>Departmental Seminar M.Sc. 1</td>
</tr>
<tr>
<td>BREE 652</td>
<td>(1)</td>
<td>Departmental Seminar M.Sc. 2</td>
</tr>
</tbody>
</table>

Complementary Courses (31 credits)

31 credits of 500-, 600-, or 700-level courses in bioresource engineering and other fields* to be determined in consultation with the Project Director.

* Note: 12 of the 31 credits are expected to be from collaborative departments, e.g., food process engineering: 12 credits divided between Food Science and Chemical Engineering.

12.3.9 Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis): Environment (45 credits)

The M.Sc.(Applied) in Bioresource Engineering: Non-Thesis - Environment is a program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Candidates must meet the qualifications of a professional engineer either before or during their M.Sc.(Applied) program.
### Research Project (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 671</td>
<td>6</td>
<td>Project 1</td>
</tr>
<tr>
<td>BREE 672</td>
<td>6</td>
<td>Project 2</td>
</tr>
</tbody>
</table>

### Required Courses (5 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 651</td>
<td>1</td>
<td>Department Seminar M.Sc. 1</td>
</tr>
<tr>
<td>BREE 652</td>
<td>1</td>
<td>Department Seminar M.Sc. 2</td>
</tr>
<tr>
<td>ENVR 615</td>
<td>3</td>
<td>Interdisciplinary Approach Environment and Sustainability</td>
</tr>
</tbody>
</table>

### Complementary Courses (28 credits)

#### 3-6 credits from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVR 610</td>
<td>3</td>
<td>Foundations of Environmental Policy</td>
</tr>
<tr>
<td>ENVR 614</td>
<td>3</td>
<td>Mobilizing Research for Sustainability</td>
</tr>
</tbody>
</table>

#### 0-3 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVR 585</td>
<td>3</td>
<td>Readings in Environment 2</td>
</tr>
<tr>
<td>ENVR 630</td>
<td>3</td>
<td>Civilization and Environment</td>
</tr>
<tr>
<td>ENVR 680</td>
<td>3</td>
<td>Topics in Environment 4</td>
</tr>
</tbody>
</table>

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Options Committee.

22 additional credits of 500-level or higher chosen in consultation with the academic adviser.

### 12.3.10 Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis): Environmental Engineering (45 credits)

This inter-departmental graduate program leads to a master's degree in Environmental Engineering. The objective of the program is to train environmental professionals at an advanced level. The program is designed for individuals with an undergraduate degree in engineering. This non-thesis degree falls within the M.Eng. and M.Sc. programs which are offered in the Departments of Bioresource, Chemical, Civil, and Mining, Metals, and Materials Engineering.

#### Research Project (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 671*</td>
<td>6</td>
<td>Project 1</td>
</tr>
<tr>
<td>BREE 672</td>
<td>6</td>
<td>Project 2</td>
</tr>
</tbody>
</table>

* BREE 671 may also be taken as part of this requirement.

#### Required Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 533</td>
<td>3</td>
<td>Water Quality Management</td>
</tr>
<tr>
<td>CHEE 591</td>
<td>3</td>
<td>Environmental Bioremediation</td>
</tr>
<tr>
<td>CIVE 615</td>
<td>3</td>
<td>Environmental Engineering Seminar</td>
</tr>
</tbody>
</table>

#### Complementary Courses (19 credits)

#### Data Analysis Course

3 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEMA 611</td>
<td>3</td>
<td>Experimental Designs 1</td>
</tr>
</tbody>
</table>
CIVE 555 (3) Environmental Data Analysis
PSYC 650 (3) Advanced Statistics 1

**Toxicology Course**
3 credits from the following:
OCCH 612 (3) Principles of Toxicology
OCCH 616 (3) Occupational Hygiene

**Water Pollution Engineering Course**
4 credits from the following:
CIVE 651 (4) Theory: Water / Wastewater Treatment
CIVE 652 (4) Bioprocesses for Wastewater Resource Recovery
CIVE 660 (4) Chemical and Physical Treatment of Waters

**Air Pollution Engineering Course**
3 credits from the following:
CHEE 592 (3) Industrial Air Pollution Control
MECH 534 (3) Air Pollution Engineering

or an approved 500-, 600-, or 700-level alternative course.

**Environmental Impact Course**
3 credits from the following:
GEOG 551 (3) Environmental Decisions
GEOG 601 (3) Advanced Environmental Systems Modelling

or an approved 500-, 600-, or 700-level alternative course.

**Environmental Policy Course**
3 credits from the following:
URBP 506 (3) Environmental Policy and Planning

or an approved 500-, 600-, or 700-level alternative course.

Further complementary courses (balance of coursework to meet the 45-credit program requirement):
Remaining Engineering or Non-Engineering courses from an approved list of courses, at the 500, 600, or 700 level, from the Faculty of Engineering, Faculty of Agricultural and Environmental Sciences, Faculty of Law, Faculty of Religious Studies, Desautels Faculty of Management, and Departments of Atmospheric and Oceanic Sciences, Biology, Chemistry, Earth and Planetary Sciences, Economics, Epidemiology and Biostatistics, Geography, Occupational Health, Political Science, Sociology, and the McGill School of Environment.

### 12.3.11 Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis): Integrated Food and Bioprocessing (45 credits)

**Required Courses (6 credits)**
BREE 600 (1) Project/Internship Proposal
BREE 651 (1) Departmental Seminar M.Sc. 1
BREE 652 (1) Departmental Seminar M.Sc. 2
### Complementary Courses (39 credits)

Minimum of 3 credits of graduate-level Statistics in any department

Minimum of 9 credits from courses selected from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 518</td>
<td>3</td>
<td>Ecological Engineering</td>
</tr>
<tr>
<td>BREE 519</td>
<td>3</td>
<td>Advanced Food Engineering</td>
</tr>
<tr>
<td>BREE 520</td>
<td>3</td>
<td>Food, Fibre and Fuel Elements</td>
</tr>
<tr>
<td>BREE 530</td>
<td>3</td>
<td>Fermentation Engineering</td>
</tr>
<tr>
<td>BREE 531</td>
<td>3</td>
<td>Post-Harvest Drying</td>
</tr>
<tr>
<td>BREE 532</td>
<td>3</td>
<td>Post-Harvest Storage</td>
</tr>
<tr>
<td>BREE 535</td>
<td>3</td>
<td>Food Safety Engineering</td>
</tr>
<tr>
<td>BREE 603</td>
<td>3</td>
<td>Advanced Properties: Food and Plant Materials</td>
</tr>
</tbody>
</table>

Minimum of 12 credits selected from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 601</td>
<td>6</td>
<td>Integrated Food and Bioprocessing Internship 1</td>
</tr>
<tr>
<td>BREE 602</td>
<td>6</td>
<td>Integrated Food and Bioprocessing Internship 2</td>
</tr>
<tr>
<td>BREE 671</td>
<td>6</td>
<td>Project 1</td>
</tr>
<tr>
<td>BREE 672</td>
<td>6</td>
<td>Project 2</td>
</tr>
</tbody>
</table>

Minimum of 3 credits selected from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEC 630</td>
<td>3</td>
<td>Food and Agricultural Policy</td>
</tr>
<tr>
<td>AGEC 633</td>
<td>3</td>
<td>Environmental and Natural Resource Economics</td>
</tr>
<tr>
<td>AGEC 642</td>
<td>3</td>
<td>Economics of Agricultural Development</td>
</tr>
<tr>
<td>AGRI 510</td>
<td>3</td>
<td>Professional Practice</td>
</tr>
</tbody>
</table>

Minimum of 3 credits selected from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC 502</td>
<td>3</td>
<td>Biotechnology Ethics and Society</td>
</tr>
<tr>
<td>FDSC 519</td>
<td>3</td>
<td>Advanced Food Processing</td>
</tr>
<tr>
<td>FDSC 535</td>
<td>3</td>
<td>Food Biotechnology</td>
</tr>
<tr>
<td>FDSC 538</td>
<td>3</td>
<td>Food Science in Perspective</td>
</tr>
<tr>
<td>GEOG 515</td>
<td>3</td>
<td>Contemporary Dilemmas of Development</td>
</tr>
<tr>
<td>NUTR 501</td>
<td>3</td>
<td>Nutrition in Developing Countries</td>
</tr>
</tbody>
</table>

9 credits of any relevant graduate-level course chosen in consultation with the Program Director.

### Doctor of Philosophy (Ph.D.) Bioresource Engineering

Candidates for the Ph.D. degree will normally register for the M.Sc. degree first. In cases where the research work is proceeding very satisfactorily, or where the equivalent of the M.Sc. degree has been completed previously, candidates may be permitted to proceed directly to the Ph.D. degree.

**Thesis**
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 701</td>
<td>0</td>
<td>Ph.D. Comprehensive Examination</td>
</tr>
<tr>
<td>BREE 751</td>
<td>0</td>
<td>Departmental Seminar Ph.D. 1</td>
</tr>
<tr>
<td>BREE 752</td>
<td>0</td>
<td>Departmental Seminar Ph.D. 2</td>
</tr>
<tr>
<td>BREE 753</td>
<td>0</td>
<td>Departmental Seminar Ph.D. 3</td>
</tr>
<tr>
<td>BREE 754</td>
<td>0</td>
<td>Departmental Seminar Ph.D. 4</td>
</tr>
</tbody>
</table>

**Complementary Courses**

Courses of study selected for a Ph.D. program will depend on the existing academic qualifications of the candidate, and on those needed for effective pursuit of research in the chosen field. Candidates are encouraged to take an additional course of study of their own choice in some field of the humanities, sciences, or engineering not directly related to their research. The program will be established by consultation of the candidate with a committee that will include the Research Director and at least one other professor.

**12.3.13 Doctor of Philosophy (Ph.D.) Bioresource Engineering: Environment**

The Ph.D. in Bioresource Engineering Environment is a research program offered in collaboration with the McGill School of Environment. As a complement to the unit’s expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (3 credits)**

Note: BREE 701, the comprehensive component, must be taken either late in the first, or early in the second, registration year to qualify to proceed to the completion of the Ph.D. degree.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 701</td>
<td>0</td>
<td>Ph.D. Comprehensive Examination</td>
</tr>
<tr>
<td>BREE 751</td>
<td>0</td>
<td>Departmental Seminar Ph.D. 1</td>
</tr>
<tr>
<td>BREE 752</td>
<td>0</td>
<td>Departmental Seminar Ph.D. 2</td>
</tr>
<tr>
<td>BREE 753</td>
<td>0</td>
<td>Departmental Seminar Ph.D. 3</td>
</tr>
<tr>
<td>BREE 754</td>
<td>0</td>
<td>Departmental Seminar Ph.D. 4</td>
</tr>
<tr>
<td>ENVR 615</td>
<td>3</td>
<td>Interdisciplinary Approach Environment and Sustainability</td>
</tr>
</tbody>
</table>

**Complementary Courses (6 credits)**

3-6 credits from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVR 610</td>
<td>3</td>
<td>Foundations of Environmental Policy</td>
</tr>
<tr>
<td>ENVR 614</td>
<td>3</td>
<td>Mobilizing Research for Sustainability</td>
</tr>
</tbody>
</table>

0-3 credits from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVR 585</td>
<td>3</td>
<td>Readings in Environment 2</td>
</tr>
<tr>
<td>ENVR 630</td>
<td>3</td>
<td>Civilization and Environment</td>
</tr>
<tr>
<td>ENVR 680</td>
<td>3</td>
<td>Topics in Environment 4</td>
</tr>
</tbody>
</table>
or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

12.4 Biotechnology

12.4.1 Location

Institute of Parasitology
Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue QC H9X 3V9
Canada
Telephone: 514-398-7838
Email: gradstudies.macdonald@mcgill.ca
Website: mcmill.ca/biotechgradprog

12.4.2 About Biotechnology

The non-thesis M.Sc.(Applied) degree in Biotechnology offers a course-based curriculum with practical training in laboratory courses and internships offered through the Institute of Parasitology. The Institute is housed on Macdonald Campus of McGill University in beautiful Sainte-Anne-de-Bellevue about 30 kilometres from the Montreal main campus downtown.

Graduates typically enter the biotechnology sector in research, management, or sales, or accept government positions.

Biotechnology Programs

section 12.4.5: Master of Science, Applied (M.Sc.A.) Biotechnology (Non-Thesis) (45 credits)

Candidates must possess a bachelor's degree in the biological/molecular sciences or an equivalent program. This applied master's program is unique in Quebec. It aims to prepare students for entry into the biotechnology and pharmaceutical industry or equip them to pursue further graduate studies in biomedicine, agriculture, or the environment. Students can choose from a wide range of complementary courses given throughout the McGill campuses to “design” their own program toward a future career choice. The program provides in-house training in molecular biology with a strong focus on the molecular/biochemical sciences. Concurrently, it provides teaching in management and gives students the opportunity to look at the business aspect of biotechnology.

A research internship of four to eight months is carried out in an active laboratory, and students learn to present and write research results. Graduates will find jobs ranging from positions as research assistants and/or technicians in biomedical or pharmaceutical laboratories to managerial or supervisory positions. They may also pursue a career in the business of biotechnology including patent and intellectual property management.

section 12.4.6: Graduate Certificate (Gr. Cert.) Biotechnology (16 credits)

Candidates must possess a bachelor's degree in the biological/molecular sciences or an equivalent program. This is a short, intense program for students wishing to deepen their understanding of biotechnology and gain hands-on experience via an intensive laboratory course using the latest molecular biology techniques. Students can choose from a wide range of complementary courses given throughout the McGill campuses to “design” their own program toward a future career choice. Graduates will find employment in research or industrial laboratories as assistants and/or technicians.

12.4.3 Biotechnology Admission Requirements and Application Procedures

12.4.3.1 Admission Requirements

Candidates for the M.Sc.(Applied) in Biotechnology must possess a bachelor's degree in biological sciences or equivalent with a minimum cumulative grade point average (CGPA) of 3.2/4.0, as well as all prerequisites or their equivalents. Applicants are required to have sufficient background in biochemistry, cellular biology, and molecular biology, preferably at an advanced level for the Master's Applied.

Financial Aid

Financial support is not available for this applied program. It is suggested that students give serious consideration to their financial planning before submitting an application. Students should be self-financed or self-funded to ensure they can complete this program financially worry free. Academic units cannot guarantee financial support via teaching assistantships.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of
English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit [mcgill.ca/gradapplicants/international/proficiency](http://mcgill.ca/gradapplicants/international/proficiency).

### 12.4.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at [mcgill.ca/gradapplicants/apply](http://mcgill.ca/gradapplicants/apply).

See [University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures](http://mcgill.ca/gradapplicants/international/proficiency) for detailed application procedures.

### 12.4.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- An **English Proficiency test** is required for most international applicants.
- The **GRE** (optional).
- Other Supporting Documents – Other documents may be required for the admission process. Please consult the Biotechnology website at [mcgill.ca/biotechgradprog/admissions](http://mcgill.ca/biotechgradprog/admissions) for full details of the admission process.

### 12.4.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Institute of Parasitology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at [mcgill.ca/gps/contact/graduate-program](http://mcgill.ca/gps/contact/graduate-program).

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

### 12.4.4 Biotechnology Faculty

Biotechnology programs are offered through the Institute of Parasitology. For a complete faculty listing, please refer to [section 12.8.4: Parasitology Faculty](http://mcgill.ca/gradapplicants/international/proficiency).

### 12.4.5 Master of Science, Applied (M.Sc.A.) Biotechnology (Non-Thesis) (45 credits)

**Research Project (16 credits)**

- **BTEC 622** (2) Biotechnology Research Project 1
- **BTEC 623** (6) Biotechnology Research Project 2
- **BTEC 624** (6) Biotechnology Research Project 3
- **BTEC 625** (2) Biotechnology Research Project 4

**Required Courses (20 credits)**

- **BIOT 505** (3) Selected Topics in Biotechnology
- **BTEC 501** (3) Bioinformatics
- **BTEC 619** (4) Biotechnology Laboratory 2
- **BTEC 620** (4) Biotechnology Laboratory 1
- **BTEC 621** (3) Biotechnology Management
- **HGEN 660** (3) Genetics and Bioethics

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2021-2022, Faculty of Agricultural and Environmental Sciences, including School of Human Nutrition (Graduate), McGill University (Published April 07, 2021)
**Complementary Courses (9 credits)**

9 credits at the 500 level or higher, selected within the Faculties of Agricultural and Environmental Sciences, Medicine, Science, or Management in consultation with the academic adviser of the program in line with the interests of the student.

**12.4.6 Graduate Certificate (Gr. Cert.) Biotechnology (16 credits)**

**This program is currently not offered.**

**Required Courses (10 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOT 505</td>
<td>(3)</td>
<td>Selected Topics in Biotechnology</td>
</tr>
<tr>
<td>BTEC 620</td>
<td>(4)</td>
<td>Biotechnology Laboratory 1</td>
</tr>
<tr>
<td>BTEC 621</td>
<td>(3)</td>
<td>Biotechnology Management</td>
</tr>
</tbody>
</table>

**Complementary Courses (6 credits)**

Two courses chosen from the following:

**General Topics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 622</td>
<td>(3)</td>
<td>Experimental Techniques in Animal Science</td>
</tr>
<tr>
<td>BINF 511</td>
<td>(3)</td>
<td>Bioinformatics for Genomics</td>
</tr>
<tr>
<td>BIOL 524</td>
<td>(3)</td>
<td>Topics in Molecular Biology</td>
</tr>
<tr>
<td>BIOL 568</td>
<td>(3)</td>
<td>Topics on the Human Genome</td>
</tr>
<tr>
<td>BTEC 501</td>
<td>(3)</td>
<td>Bioinformatics</td>
</tr>
<tr>
<td>BTEC 502</td>
<td>(3)</td>
<td>Biotechnology Ethics and Society</td>
</tr>
<tr>
<td>BTEC 535</td>
<td>(3)</td>
<td>Functional Genomics in Model Organisms</td>
</tr>
<tr>
<td>BTEC 555</td>
<td>(3)</td>
<td>Structural Bioinformatics</td>
</tr>
<tr>
<td>BTEC 691</td>
<td>(3)</td>
<td>Biotechnology Practicum</td>
</tr>
<tr>
<td>EXMD 511</td>
<td>(3)</td>
<td>Joint Venturing with Industry</td>
</tr>
<tr>
<td>EXMD 602</td>
<td>(3)</td>
<td>Techniques in Molecular Genetics</td>
</tr>
</tbody>
</table>

**Health**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXMD 610</td>
<td>(3)</td>
<td>Molecular Methods in Medical Research</td>
</tr>
<tr>
<td>PARA 635</td>
<td>(3)</td>
<td>Cell Biology and Infection</td>
</tr>
<tr>
<td>PHGY 518</td>
<td>(3)</td>
<td>Artificial Cells</td>
</tr>
</tbody>
</table>

**Environment and Food**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREE 530</td>
<td>(3)</td>
<td>Fermentation Engineering</td>
</tr>
<tr>
<td>FDSC 535</td>
<td>(3)</td>
<td>Food Biotechnology</td>
</tr>
</tbody>
</table>

**12.5 Food Science and Agricultural Chemistry**

**12.5.1 Location**

Department of Food Science and Agricultural Chemistry  
Macdonald-Stewart Building, Room MS1-033
12.5.2 About Food Science and Agricultural Chemistry

The Department of Food Science and Agricultural Chemistry offers M.Sc. (thesis and non-thesis) and Ph.D. programs. These programs provide training in evolving interdisciplinary areas of:

- food quality;
- food safety/food microbiology;
- food chemistry;
- food biotechnology;
- functional ingredients;
- applied infrared spectroscopy;
- food processing;
- thermal generation of aromas and toxicants;
- marine biochemistry;
- food chemical toxicants.

The Department has key infrastructure with all major equipment necessary for conducting research in all these areas. Our graduate program provides strong mentoring/advisory support while maintaining high flexibility for individual research projects.

**section 12.5.6: Master of Science (M.Sc.) Food Science and Agricultural Chemistry (Non-Thesis) (45 credits)**

The program offers advanced food science courses in a broad range of areas. Applicants with a strong background in food science or microbiology or chemistry/biochemistry or post-harvest processing with a strong interest in eventually pursuing doctoral research are encouraged to apply. Students must complete a total of 45 credits including ten graduate-level courses, the graduate seminar, and the research project. The program may be completed in three to four academic terms (12 to 16 months). Entry is possible from other disciplines; however, students may be required to complete selected undergraduate courses as determined by the Department at the time of admission in order to orient themselves to food science. Subsequent career paths include work within the food industry and government agencies.

**section 12.5.5: Master of Science (M.Sc.) Food Science and Agricultural Chemistry (Thesis) (45 credits)**

This program is a research-based degree in various areas related to food science for candidates entering the M.Sc. program without restrictions (i.e., not requiring a Qualifying term/year). Entry into the M.Sc. (Thesis) program also hinges on the availability of supervisory staff and financing. Therefore, it is advisable that the applicant for the M.Sc. (Thesis) degree select the M.Sc. (Non-Thesis) as a second choice in the application form, to enhance the possibility of entry into the Food Science graduate program. Subsequent career paths include work within the food industry, government agencies, and in research.

**section 12.5.8: Doctor of Philosophy (Ph.D.) Food Science and Agricultural Chemistry**

A Ph.D. in food science is suitable for students with an M.Sc. degree in food science or related areas who wish to become independent researchers and/or leaders in the field of food science. Candidates with a B.Sc. degree applying for the Ph.D. need to register first for the M.Sc. degree. In cases where the candidates are performing well during their first year, they may be permitted to fast track to the Ph.D. degree. Entry into the Ph.D. graduate program hinges on the availability of supervisory staff and financing.
12.5.3 Food Science and Agricultural Chemistry Admission Requirements and Application Procedures

12.5.3.1 Admission Requirements

Applicants to the M.Sc. programs (thesis or non-thesis) must be graduates of a university of recognized reputation and hold a B.Sc. in Food Science or a related discipline such as Chemistry, Biochemistry, or Microbiology with a minimum cumulative grade point average (CGPA) of 3.4/4.0 (second class–upper division). Applicants to the Ph.D. program must hold an M.Sc. degree in Food Science or related areas with a minimum CGPA of 3.4 in their M.Sc. and a minimum GPA of 3.6 for the last two years of their B.Sc. degree. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program.

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year is permitted. Successful completion of a Qualifying program does not guarantee admission to a degree program.

Financial Aid

Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student’s supervisor. Academic units cannot guarantee financial support via teaching assistantships.

12.5.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply. See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.

12.5.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Final acceptance to the M.Sc. Thesis or Ph.D. program depends on a faculty member agreeing to serve as the student's supervisor. A supervisor is not required for acceptance to the M.Sc. Non-Thesis program.
- The GRE – not required, but highly recommended.
- Proof of funding (all graduate programs, international applicants only): Documents must be provided in the application to prove that funding is available for the entire duration of the applied-for degree (including tuition, fees, surcharges, books and supplies, living and personal expenses, and any mandatory medical insurance required for the applicant's studies).
- An interview with the applicant may be requested by the Department of Food Science and Agricultural Chemistry in order to assist in the evaluation of the application.

12.5.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Food Science and Agricultural Chemistry and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
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</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term*:</td>
<td>Feb. 15*</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

* Admission to the Winter term is open for thesis programs only.

Application to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.
### 12.5.4 Food Science and Agricultural Chemistry Faculty

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair</td>
<td>Varoujan A. Yaylayan</td>
</tr>
<tr>
<td>Graduate Program Director</td>
<td>Ashraf Ismail</td>
</tr>
<tr>
<td>Emeritus Professors</td>
<td>Inteaz Alli; Frederik R. van de Voort, Varoujan A. Yaylayan</td>
</tr>
<tr>
<td>Professors</td>
<td>Hosahalli S. Ramaswamy, Benjamin K. Simpson, Varoujan A. Yaylayan</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Stephane Bayen, Saji George</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>Jennifer Ronholm, Yixiang Wang</td>
</tr>
<tr>
<td>Adjunct Professors</td>
<td>Luis Garcia, Lawrence Goodridge, Jocelyn Pare, Ali Taherian</td>
</tr>
</tbody>
</table>

### Emeritus Professors
- Inteaz Alli; B.Sc.(Guyana), M.Sc., Ph.D.(McG.)
- Frederik R. van de Voort; B.Sc., M.Sc., Ph.D.(Br. Col.)

### Professors
- Hosahalli S. Ramaswamy; B.Sc.(B'lore), M.Sc., Ph.D.(Br. Col.)
- Benjamin K. Simpson; B.Sc.(KNUST), M.Sc., Ph.D.(McG.)
- Varoujan A. Yaylayan; B.Sc.(Beirut), M.Sc., Ph.D.(Alta.)

### Associate Professors
- Stephane Bayen; B.Sc.(ENSCM), M.Sc.(NUS), M.Eng.(ENSCM), Ph.D.(NUS) (Canada Research Chair)
- Saji George; M.Sc.(MGU, Kerala), Ph.D.(NUS) (Canada Research Chair)
- Ashraf A. Ismail; B.Sc., Ph.D.(McG.)
- Salwa Karboune; B.Sc., M.Sc.(IAV Hassan II), D.E.A., Ph.D.(Aix-Marseille)
- Xiaonan Lu; B.Sc.(Ocean), M.Sc., Ph.D. (Wash. St.) (Ian and Jayne Munro Chair in Food Safety)

### Assistant Professor
- Jennifer Ronholm; B.Sc.(Wat.), Ph.D.(Ott.) (joint appt. with Animal Science)
- Yixiang Wang; B.Sc., Ph.D.(Wuhan)

### Adjunct Professors
- Luis Garcia; M.Sc.(Guelph)
- Lawrence Goodridge; M.Sc., Ph.D.(Guelph)
- Jocelyn Pare; B.Sc.(McG.), Ph.D.(Car.)
- Ali Taherian; B.Sc.(SBU, Iran), M.Sc., Ph.D.(McG.)

### Research/Academic Associates
- Jacqueline Sedman; B.Sc., Ph.D.(McG.)

### 12.5.5 Master of Science (M.Sc.) Food Science and Agricultural Chemistry (Thesis) (45 credits)

For candidates entering the M.Sc. program without restrictions, i.e., those not requiring a qualifying term/year, the M.Sc. degree consists of 45 graduate credits. These credits are obtained through a combination of graduate courses and a research thesis.

The residence time for a M.Sc. degree is three academic terms based on unqualified entry into the M.Sc. program. Students are encouraged to complete their studies within this time frame.

**Thesis (30 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDSC 690</td>
<td>(8)</td>
<td>M.Sc. Literature Review</td>
</tr>
<tr>
<td>FDSC 691</td>
<td>(7)</td>
<td>M.Sc. Research Protocol</td>
</tr>
<tr>
<td>FDSC 692</td>
<td>(15)</td>
<td>M.Sc. Thesis</td>
</tr>
</tbody>
</table>
Required Courses (6 credits)
FDSC 695 (3) M.Sc. Graduate Seminar 1
FDSC 696 (3) M.Sc. Graduate Seminar 2

Complementary Courses (9 credits)
At least 9 credits, normally from 500- or 600-level departmental courses.

12.5.6 Master of Science (M.Sc.) Food Science and Agricultural Chemistry (Non-Thesis) (45 credits)
This 45-credit program is offered to candidates who seek further training in Food Science, but do not wish to pursue independent research. These credits are obtained through a combination of graduate courses.
The residence time for a M.Sc. degree (Non-Thesis) is three academic terms.

PROGRAM REQUIREMENTS

Research Project (12 credits)
FDSC 697 (6) M.Sc. Project Part 1
FDSC 698 (6) M.Sc. Project Part 2

Complementary Courses (18 credits)
3 credits chosen from the following:
FDSC 695 (3) M.Sc. Graduate Seminar 1
FDSC 696 (3) M.Sc. Graduate Seminar 2

15 credits chosen from the following:
AGRI 510 (3) Professional Practice
FDSC 515 (3) Enzymology
FDSC 516 (3) Flavour Chemistry
FDSC 519 (3) Advanced Food Processing
FDSC 520 (3) Biophysical Chemistry of Food
FDSC 535 (3) Food Biotechnology
FDSC 536 (3) Food Traceability
FDSC 537 (3) Nutraceutical Chemistry
FDSC 538 (3) Food Science in Perspective
FDSC 540 (3) Sensory Evaluation of Foods
FDSC 545 (3) Advances in Food Microbiology
FDSC 634 (3) Food Toxins & Toxicants
FDSC 651 (3) Principles of Food Analysis 2
FDSC 652 (3) Separation Techniques in Food Analysis 2

Elective Courses (15 credits)
At the 500 level or higher, and chosen in consultation with the academic adviser.
12.5.7 Master of Science (M.Sc.) Food Science & Agricultural Chemistry: Food Safety (Non-Thesis) (45 credits)

The program is intended to train graduate students as specialists in food safety with the expectation that graduates will be well prepared academically to take on the challenging food safety events and issues that emerge both in Canada and globally. The program will cover food safety through the entire food supply chain from food production through processing/manufacturing to the food consumer; the courses which make up the program reflect the food safety considerations at the different stages of the farm to table food supply chain.

**Required Courses (12 credits)**

- FDSC 545 (3) Advances in Food Microbiology
- FDSC 624 (3) Current Food Safety Issues
- FDSC 626 (3) Food Safety Risk Assessment
- FDSC 634 (3) Food Toxins & Toxicants

**Research Project (12 credits)**

- FDSC 697 (6) M.Sc. Project Part 1
- FDSC 698 (6) M.Sc. Project Part 2

**Complementary Courses (15 credits)**

3 credits chosen from the following:
- FDSC 695 (3) M.Sc. Graduate Seminar 1
- FDSC 696 (3) M.Sc. Graduate Seminar 2

12 credits chosen from the following:
- AGRI 510 (3) Professional Practice
- BREE 535 (3) Food Safety Engineering
- FDSC 525 (3) Food Quality Assurance
- FDSC 536 (3) Food Traceability
- FDSC 555 (3) Comparative Food Law
- NUTR 512 (3) Herbs, Foods and Phytochemicals
- OCCH 612 (3) Principles of Toxicology
- PARA 515 (3) Water, Health and Sanitation

**Elective Courses (6 credits)**

At the 500 level or higher, and selected in consultation with the academic adviser.

12.5.8 Doctor of Philosophy (Ph.D.) Food Science and Agricultural Chemistry

Candidates will be judged principally on their research ability. Coursework will be arranged in consultation with the student's departmental graduate advisory committee.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (9 credits)**
Note: Candidates should be prepared to take the Comprehensive Preliminary Examination before the end of the second year of the program.

FDSC 700 (0) Comprehensive Preliminary Examination
FDSC 725 (3) Advanced Topics in Food Science
FDSC 797 (3) Ph.D. Graduate Seminar 1
FDSC 798 (3) Ph.D. Graduate Seminar 2

12.6 Human Nutrition

12.6.1 Location

School of Human Nutrition
Macdonald-Stewart Building
McGill University, Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue QC H9X 3V9
Canada
Telephone: 514-398-7838
Email: gradstudies.macdonald@mcgill.ca
Website: mcgill.ca/nutrition

12.6.2 About Human Nutrition

In the School of Human Nutrition, cutting-edge nutrition research is conducted by 11.5 tenure-track professors and six faculty lecturers in all areas recommended by North American Nutrition Societies. These areas include clinical, community, and international nutrition as well as molecular and cellular nutrition. Research at the School emphasizes the following domains:

- nutritional biochemistry and metabolism;
- nutrigenomics and lifestyle behaviour;
- global food security;
- fetal, perinatal, and childhood origins of health and disease;
- clinical and epidemiological studies optimizing health in at-risk populations including Aboriginal populations, mothers and children, and the elderly;
- nutritional management and development of novel nutritional approaches to optimize health during chronic diseases and for treatment during surgery and recovery from disease;

Research is conducted in our on-site research labs, the Centre for Indigenous Peoples' Nutrition and Environment (CINE), the McGill Institute for Global Food Security, the Mary Emily Clinical Nutrition Research Unit (MECNRU), and the MUHC Teaching Hospitals. Students can conduct research or participate in clinical rotations in Ghana and field sites in Asia, Africa, Latin America, and the Caribbean.

section 12.6.5: Master of Science (M.Sc.) Human Nutrition (Thesis) (45 credits)

A master’s degree in Human Nutrition offers advanced Nutrition courses in a broad range of research areas. The program is suitable for students with an undergraduate degree in nutritional sciences, exercise physiology, kinesiology, food science, biochemistry, medicine, or another closely related field. Students are required to complete advanced nutrition coursework and activities related to their thesis research. Graduates of our M.Sc. thesis degree have pursued successful careers in research, international health agencies, government agencies, and industry.


The M.Sc. Applied program is a course-based master’s program. It allows students to further develop knowledge and expertise in nutrition. Students are required to complete advanced Nutrition courses and activities related to a research project or an advanced practicum (reserved for registered dietitians). Careers include managerial positions for practising dietitians, and careers in nutrition programs, government, and industry.

section 12.6.6: Master of Science, Applied (M.Sc.A.) Human Nutrition (Non-Thesis): Dietetics Credentialing (83 credits)

The M.Sc. Applied program in Dietetics Credentialing is a course-based master's program with a dietetics Stage (internship) included. At the end of the program, students are qualified to be licensed with one of the provincial regulatory bodies in Canada, as well as in other countries, and practise in the areas of clinical nutrition, community nutrition, and foodservice management; French competency is an asset. The program is preceded by a Qualifying year, if
necessary, to complete certain courses required for licensure. This is followed by three semesters of graduate-level courses and three semesters of Stage, which include a practice-based graduate project.

section 12.6.9: Doctor of Philosophy (Ph.D.) Human Nutrition

A Ph.D. degree in Human Nutrition is suitable for students with an M.Sc. degree in Nutritional Sciences or related areas who wish to become independent researchers and/or leaders in the field of nutritional sciences. The School offers a stimulating research environment with opportunities in a wide range of areas of basic science, clinical research with our many hospital clinicians, as well as population health in Canada and abroad. Careers include academic, senior government, and industry positions within Canada and internationally.

section 12.6.10: Graduate Diploma (Gr. Dip.) Registered Dietitian Credentialing (30 credits)

In the School of Human Nutrition at McGill, students pursuing a Ph.D. in human nutrition have the opportunity to apply to our Graduate Diploma in R.D. Credentialing, upon completion of the Ph.D. program and upon completion of the undergraduate courses required by l'Ordre professionnel des diététistes du Québec (OPDQ). Additional preparatory courses for Stages (internships) are NUTR 513, NUTR 515, NUTR 607, and NUTR 611. This Diploma consists of two semesters of Stage (internship) in Clinical Nutrition, Community Nutrition, and Foodservice Management. Upon completion of the Diploma, the recipient is eligible to register and practice as a Dietitian in Quebec, as well as in other Canadian provinces and other countries.

12.6.3 Human Nutrition Admission Requirements and Application Procedures

12.6.3.1 Admission Requirements

M.Sc. Thesis and M.Sc. Applied (Project, Practicum, and Dietetics Credentialing)

Applicants must be graduates of a university of recognized reputation and hold a B.Sc. degree equivalent to a McGill degree in a subject closely related to the one selected for graduate work. Applicants must have a minimum cumulative grade point average (CGPA) in McGill University’s credit equivalency of 3.2/4.0 (second class–upper division) for the M.Sc. Thesis and M.Sc. Applied during their bachelor's degree program. Eligible candidates to the M.Sc. (Applied) program may select one of three options:

1. The project option;
2. The practicum option, which is reserved for those who have completed a dietetics internship and six months of work experience and wish to further develop their skills in a particular area of practice through an advanced internship;
3. The dietetics credentialing option, for those who wish to follow a program combining courses and internship, leading to licensure as a dietitian. This program has a specific entrance CGPA requirement of 3.5/4.0.

Ph.D.

Applicants must be graduates of a university of recognized reputation and hold a B.Sc. and M.Sc. degree equivalent to a McGill degree in a subject closely related to the one selected for graduate work. Applicants must have a minimum cumulative grade point average (CGPA) in McGill University's credit equivalency of 3.2/4.0 (second class–upper division) during their bachelor's and master's degree programs. Exceptional students may apply to transfer to the Ph.D. program after one year of study in the M.Sc. (Thesis) program.

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program if they have met the School's minimum CGPA of 3.2 out of 4.0. The courses to be taken in a Qualifying program will be prescribed by the academic unit. Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year (two terms) is permitted. Successful completion of a Qualifying program does not guarantee admission to a degree program. Students must re-apply for admission to a degree program.

Financial Aid

Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student’s supervisor. Academic units cannot guarantee financial support via teaching assistantships.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognised Canadian or American (English or French) institution or from a recognised foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.6.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures for detailed application procedures.
12.6.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Final acceptance to the M.Sc. (Thesis) and Ph.D. programs depends on a faculty member agreeing to serve as the student's supervisor. A supervisor is not required for acceptance to the M.Sc. (Applied) program.
- Graduate Record Exam (GRE) – The GRE is required for all Ph.D. applicants to the School of Human Nutrition who are submitting non-Canadian or non-U.S. transcripts.

12.6.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Human Nutrition and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
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<tr>
<td></td>
<td>All Applicants</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term*:</td>
<td>Feb. 15*</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

* Admission to the Winter term is open for thesis programs only.

Admission to graduate studies is competitive; accordingly, late applications are considered only as time and space permit.

International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

12.6.4 Human Nutrition Faculty

**Director**

Linda J. Wykes

**Professors Emeriti**

Harriet V. Kühlein; B.S.(Penn. St.), M.S.(Ore. St.), Ph.D.(Calif.), R.D.

Timothy A. Johns; B.Sc.(McM.), M.Sc.(Br. Col.), Ph.D.(Mich.)

**Professors**

Luis B. Agellon; B.Sc., Ph.D.(McM.)

Linda J. Wykes; B.Sc., M.Sc., Ph.D.(Tor.)

**Associate Professors**

Niladri Basu; B.Sc.(Qu.), M.Sc.(Br. Col.), Ph.D.(McG.) (Canada Research Chair) (joint appt. with Natural Resource Sciences) (Assoc. Member of Epidemiology and Biostatistics, Faculty of Medicine and Health Science)

Stéphanie Chevalier; B.Sc., M.Sc., Ph.D.(Montr.), Dt. P.(OPDQ) (Assoc. Member Dept of Medicine and Health Science) (Graduate Program Director)

Treena Delormier: B.Sc., M.Sc.(McG.), Ph.D.(Montr.), P.Dt.(OPDQ) (Associate Director of the Centre for Indigenous Peoples' Nutrition and Environment)

Kristine G. Koski; B.S., M.S.(Wash.), Ph.D.(Calif.), R.D.(U.S.)

Stan Kubow; B.Sc.(McG.), M.Sc.(Tor.), Ph.D.(Guelph)

Grace S. Marquis; B.A.(Ind.), M.Sc.(Mich. St.), Ph.D.(Cornell)

Hugo Melgar- Quiñonez; M.Sc.(SPHM), M.D.(USAC), D.Sc.(Friedrich Schiller) (Academic Scholar; Margaret A. Gilliam Institute for Global Food Security)

**Assistant Professors**

Anne-Sophie Brazeau; B.Sc., Ph.D.(Montr.), P.Dt.(OPDQ) (Director, Dietetics Education and Practice)
### Assistant Professors
- Ryan Mailloux; B.Sc., Ph.D.(Laur.)
- Daiva Nielsen; B.Sc., Ph.D.(Tor.)

### Academic Associate
- Patrick Cortbaoui; Ph.D.(McG.), Ag.Eng. (Managing Director, Margaret A. Gilliam Institute for Global Food Security)

### Senior Faculty Lecturers
- Sandy Phillips; B.Sc., M.Sc.(A.) (McG.), Dt. P. (University Coordinator, Professional Practice (Stage) in Dietetics)
- Hugues Plourde; B.Sc.(McG.), M.Sc., Ph.D.(Montr.), Dt. P.
- Maureen Rose; B.Sc., M.Ed., Ph.D.(McG.), Dt. P. (Director, Food and Nutrition Laboratories)

### Faculty Lecturers
- Paul-Guy Duhamel; B.Sc.(McG.), M.Sc.(Montr.), Dt. P. (Manager, Food and Nutrition Laboratories)
- Mary Hendrickson; B.A.(St. Benedict), B.Sc.(Minn.), M.Sc.(Colo. St.), Dt. P.
- Joane Routhier; B.Sc.(McG.)

### Associate Members
- Anaesthesia: Franco Carli, Thomas Schricker
- Institute for the Study of International Development (ISID): Nii Addy
- Medicine and Health Science: L. John Hoffer, Larry Lands, José Morais
- Nursing: Rosetta Antonacci
- Parasitology: Marilyn E. Scott

### Adjunct Professors
- Kevin A. Cockell; B.Sc., Ph.D.(Guelph) (Health Canada)
- Isabelle Germain; B.Sc.(Montr.), M.Sc., Ph.D.(McG.) (Agriculture and Agri-Food Canada)
- Elizabeth D. Mansfield; B.Sc.(C'dia), B.Sc., M.Sc., Ph.D.(McG.).
- Hope Weiler; B.A.Sc.(Guelph), Ph.D.(McM.), R.D.(CDO) (on leave)

### Affiliate Members
- Kathryn Arcudi; B.Sc. (McG.) (CIUSS du Centre-Ouest-de-l'Île-de-Montréal)
- Marie-Ève Besner; B.Sc.(Laval), PDt (Montreal Children's Hospital)
- Sarah Bluden; B.Sc.(McG.), PDt, CDE (LMC Diabetes and Endocrinology)
- Sophie Brousseau; B.Sc.(McG.), PDt (Ste-Anne's Hospital)
- Catherine Delorme; B.Sc.(McG.), B.Sc.(Montr.), PDt (Ste-Anne's Hospital)
- Thea Demmers; B.Sc., M.Sc. (McG.) (C'dia)
- Linda Falcon; B.Sc.(Montr.), PDt (Douglas Mental Health Institute)
- Alexander McLean; B.Sc.(McG.), PDt (Lakeshore General Hospital)
- Monica Melcone; B.Sc.(McG.), PDt (Ste-Anne's Hospital)
- Laura Li Ching Ng; B.Sc.(McG.), PDt (McGill University Health Centre)
- Piraveena Piremathasan; B.Sc.(McG.) PDt, CDE, CBE (CIUSS du Centre-Ouest-de-l'Île-de-Montréal)
- Marilyn Rabin; B.Sc.(McG.), PDt (Douglas Mental Health Institute)
- Donna Schafer; B.Sc., M.Sc.(McG.), PDt (CIUSS Centre-Ouest de l'île de Montréal)
- Sondra Sherman; B.Sc., B.F.Sc.(McG.), RD, CDE (Jewish General Hospital)
- Patricia Urrico; B.Sc.(McG.), PDt (Jewish General Hospital)
12.6.5 Master of Science (M.Sc.) Human Nutrition (Thesis) (45 credits)

**Thesis Courses (33 credits)**
- NUTR 680 (7) Human Nutrition M.Sc. Thesis 1
- NUTR 681 (8) Human Nutrition M.Sc. Thesis 2
- NUTR 682 (9) Human Nutrition M.Sc. Thesis 3
- NUTR 683 (9) Human Nutrition M.Sc. Thesis 4

**Required Courses (3 credits)**
- NUTR 695 (1) Human Nutrition Research Orientation
- NUTR 696 (1) Human Nutrition Seminar
- NUTR 697 (1) MSc Final Presentation

**Complementary Courses (9 credits)**
- 3 credits in graduate-level statistics
- 3 credits in graduate-level research methods
- 3 credits in graduate-level courses (chosen in consultation with supervisory committee)

12.6.6 Master of Science, Applied (M.Sc.A.) Human Nutrition (Non-Thesis): Dietetics Credentialing (83 credits)

This program is open to students with a B.Sc. in nutrition or an allied health profession, including biochemistry, kinesiology, physiology, or other related field, who would like to become a member of the Ordre professionnel des diététistes du Québec. Students may be required to complete a qualifying year (a variable number of required undergraduate credits), before taking the required M.Sc.Applied professional course, complementary courses, and elective courses (46 credits), followed by a Stage (Internship) component, which includes a practice based project (37 credits). On completion, students will meet OPDQ credits and professional practice requirements for licensure as a registered dietitian. A basic level or professional French competency will be required to complete the professional practice Stage component. The entrance requirements of a CGPA of 3.5 must be maintained throughout the program.

**Required Courses (74 credits)**
- IPEA 503 (0) Managing Interprofessional Conflict
- NUTR 503 (3) Nutrition and Exercise
- NUTR 505 (3) Public Health Nutrition
- NUTR 515 (1) Dietetics French Examination
- NUTR 545 (4) Clinical Nutrition 2
- NUTR 546 (4) Clinical Nutrition 3
- NUTR 551 (3) Analysis of Nutrition Data
- NUTR 603 (3) Credentialing in Dietetics
- NUTR 606 (3) Human Nutrition Research Methods
- NUTR 607 (3) Counselling in Professional Practice
- NUTR 611 (2) Graduate Professional Practice 1
- NUTR 612 (8) Graduate Professional Practice 2 Management
- NUTR 613 (7) Graduate Professional Practice 3 Clinical Nutrition
- NUTR 614 (8) Graduate Professional Practice 4 Community Nutrition
- NUTR 615 (7) Graduate Prof Practice 5 Clinical Nutrition
- NUTR 625 (1) Emerging Issues for Nutritionists
- NUTR 626 (2) Writing for Dietetics Practice
NUTR 629  (6)  Professional Dietetics Project
NUTR 651  (3)  M.Sc. (Applied) Literature Review
NUTR 660  (1)  M.Sc.(Applied) Final Presentation
NUTR 695  (1)  Human Nutrition Research Orientation
NUTR 696  (1)  Human Nutrition Seminar

(6 credits)
6 credits from the following:

AEMA 610  (3)  Statistical Methods 2
ANSC 551  (3)  Carbohydrate and Lipid Metabolism
ANSC 552  (3)  Protein Metabolism and Nutrition
ANSC 560  (3)  Biology of Lactation
EDKP 654  (3)  Sport Psychology
EDPC 501  (3)  Facilitating Relationships
EDPC 504  (3)  Communication and Critical Conflict Resolution
EDPE 502  (3)  Theories of Human Development
EPIB 507  (3)  Biostats for Health Sciences
FDSC 537  (3)  Nutraceutical Chemistry
FDSC 538  (3)  Food Science in Perspective
FDSC 545  (3)  Advances in Food Microbiology
NUTR 501  (3)  Nutrition in Developing Countries
NUTR 502  (3)  Independent Study 2
NUTR 512  (3)  Herbs, Foods and Phytochemicals
NUTR 551  (3)  Analysis of Nutrition Data
NUTR 608  (3)  Special Topics 1
NUTR 610  (3)  Maternal and Child Nutrition
NUTR 641  (3)  Advanced Global Food Security
PSYC 650  (3)  Advanced Statistics 1

Elective Courses (3 credits)
To be chosen, at the 500 level or higher, in consultation with the Program Coordinator.

12.6.7  Master of Science, Applied (M.Sc.A.) Human Nutrition (Non-Thesis): Practicum (45 credits)

Practicum (12 credits)

NUTR 656  (3)  M.Sc. (Applied) Practicum 1
NUTR 657  (3)  M.Sc. (Applied) Practicum 2
NUTR 658  (3)  M.Sc. (Applied) Practicum 3
NUTR 659  (3)  M.Sc. (Applied) Practicum 4

Required Courses (6 credits)

NUTR 651  (3)  M.Sc. (Applied) Literature Review
### Master of Science, Applied (M.Sc.A.) Human Nutrition (Non-Thesis): Project (45 credits)

**Research Project (12 credits)**

<table>
<thead>
<tr>
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<th>Description</th>
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<td>NUTR 652</td>
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<td>NUTR 653</td>
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<td>NUTR 654</td>
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<tr>
<td>NUTR 655</td>
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**Required Courses (6 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NUTR 651</td>
<td>3</td>
<td>M.Sc. (Applied) Literature Review</td>
</tr>
<tr>
<td>NUTR 660</td>
<td>1</td>
<td>M.Sc.(Applied) Final Presentation</td>
</tr>
<tr>
<td>NUTR 695</td>
<td>1</td>
<td>Human Nutrition Research Orientation</td>
</tr>
<tr>
<td>NUTR 696</td>
<td>1</td>
<td>Human Nutrition Seminar</td>
</tr>
</tbody>
</table>

**Complementary Courses (18 credits)**

3 credits in statistics at the 500 level or higher.
3 credits in research methods at the 500 level or higher.
12 credits of course work, at the 500 level or higher, in Nutrition, Animal Science, or Food Science chosen in consultation with the student's supervisor.

**Elective Courses (9 credits)**

9 credits of 500-level or higher courses in consultation with the student’s academic adviser or supervisor.

### Doctor of Philosophy (Ph.D.) Human Nutrition

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

<table>
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<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NUTR 695</td>
<td>1</td>
<td>Human Nutrition Research Orientation</td>
</tr>
<tr>
<td>NUTR 701</td>
<td>0</td>
<td>Doctoral Comprehensive Examination</td>
</tr>
<tr>
<td>NUTR 796</td>
<td>1</td>
<td>PhD Research Presentation</td>
</tr>
</tbody>
</table>
12.6.10 Graduate Diploma (Gr. Dip.) Registered Dietitian Credentialing (30 credits)

The Graduate Diploma in Registered Dietitian Credentialing is open to students with a Ph.D. in Human Nutrition from the School of Human Nutrition who would like to become a member of the Ordre professionnel des diététistes du Québec (OPDQ). The Diploma consists of 30 weeks of stage placements in Clinical, Community, and Management rotations. Before acceptance into the program, students will be required to complete courses in clinical nutrition, and certain required courses in preparation for Stage; and to demonstrate a basic level of French competency. This preparation may be done during the Ph.D. program, or in a qualifying year after the Ph.D. On completion, students will meet OPDQ credits and professional practice requirements for licensure as a registered dietitian.

The Graduate Diploma is open to students who have completed a graduate degree with the School of Human Nutrition including NUTR 513 Credentialing in Dietetics.

Required Courses (30 credits)

- NUTR 612 (8) Graduate Professional Practice 2 Management
- NUTR 613 (7) Graduate Professional Practice 3 Clinical Nutrition
- NUTR 614 (8) Graduate Professional Practice 4 Community Nutrition
- NUTR 615 (7) Graduate Prof Practice 5 Clinical Nutrition

12.7 Natural Resource Sciences

12.7.1 Location

Department of Natural Resource Sciences
McGill University, Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue QC H9X 3V9
Canada
Telephone: 514-398-7838
Email: gradstudies.macdonald@mcgill.ca
Website: mcgill.ca/nrs

12.7.2 About Natural Resource Sciences

The Department of Natural Resource Sciences offers programs leading to M.Sc. and Ph.D. degrees in:

- Agricultural Economics (M.Sc. only)
- Entomology (Neotropical Environment option available)
- Microbiology (Bioinformatics option available)
- Renewable Resources (this includes Forest Science, Micrometeorology, Soil Science, and Wildlife Biology; Neotropical Environment options available)

An interdisciplinary option in Bioinformatics for doctoral students in Microbiology is also available.

The Department possesses, or has access to, excellent facilities for laboratory and field research. Affiliated with the Department are the Lyman Entomological Museum and Research Laboratory, the Molson Nature Reserve, the Morgan Arboretum, and the Ecomuseum of the St. Lawrence Valley Natural History Society; details are available on the Natural Resource Sciences website.

Master of Science Degrees

section 12.7.5: Master of Science (M.Sc.) Agricultural Economics (Thesis) (45 credits)

This program provides students with applied economic concepts and tools to identify, define, and analyze economic problems affecting the performance of the agri-food sector and the environment. The ideal prior preparation is an undergraduate degree in Agricultural Economics or Economics, including undergraduate courses in intermediate economic theory (micro and macro), calculus, algebra, statistics, and econometrics.

Attention is given to the development of analytical skills in the broad areas of agricultural, environmental, and ecological economics. Students may specialize, by way of their research program, in agribusiness, development, finance, marketing and trade, policy, and resource economics. The program prepares graduates for rewarding careers in research, analysis, and decision-making in academia, private and NGO sectors, and government.
section 12.7.6: Master of Science (M.Sc.) Entomology (Thesis) (45 credits)

Graduate students in the entomology program work within, and often across, multiple disciplines of basic and applied environmental sciences. Specialties within the program include terrestrial arthropod ecology, physiology, zoogeography, diversity, and systematics. Our students typically have exceptionally strong backgrounds in one or more of these specialties and an interest in research that advances both theory and applied management of ecosystems. After completing their degrees they go on to careers in academia, environmental policy, government agencies, industry, and other fields.

section 12.7.7: Master of Science (M.Sc.) Entomology (Thesis): Neotropical Environment (48 credits)

Please contact the Department for more information about this program.

section 12.7.8: Master of Science (M.Sc.) Microbiology (Thesis) (45 credits)

Graduate students in the microbiology program work within, and often across, multiple disciplines of basic and applied environmental sciences. Specialties within the program range from the study of microbial diversity in extreme environments, either natural or man-induced, to the role of microbes in managed ecosystems, such as in agriculture and forests. Our students typically have exceptionally strong backgrounds in one or more of these specialties and an interest in research that advances our fundamental knowledge about microorganisms as well as leads to improved efficiencies of our managed ecosystems. After completing their degrees they go on to careers in academia, environmental policy, government agencies, industry, and other fields.

section 12.7.9: Master of Science (M.Sc.) Renewable Resources (Thesis) (45 credits)

Graduate students in the renewable resources program work within, and often across, multiple disciplines of basic and applied environmental sciences. Specialties within the program include environmental and ecological economics, environmental health and toxicology, forest ecology, fish and fisheries biology, landscape ecology, limnology, micrometeorology, soil science, and wildlife biology. They typically have exceptionally strong backgrounds in one or more of these specialties and an interest in research that advances both theory and applied management of natural resources. After completing their degrees they go on to careers in academia, environmental policy, government agencies, industry, and other fields.

section 12.7.10: Master of Science (M.Sc.) Renewable Resources (Thesis): Neotropical Environment (45 credits)

Please contact the Department for more information about this program.

section 12.7.11: Master of Science (M.Sc.) Renewable Resources (Non-Thesis): Environmental Assessment (45 credits)

**This program is currently not offered.**

Ph.D. Degrees in Entomology, Microbiology, or Renewable Resources (Includes Micrometeorology, Forest Science, Soil Science, and Wildlife Biology)

section 12.7.12: Doctor of Philosophy (Ph.D.) Entomology

Graduate students in the entomology program work within, and often across, multiple disciplines of basic and applied environmental sciences. Specialties within the program include terrestrial arthropod ecology, physiology, zoogeography, diversity, and systematics. Our students typically have exceptionally strong backgrounds in one or more of these specialties and an interest in research that advances both theory and applied management of ecosystems. After completing their degrees they go on to careers in academia, environmental policy, government agencies, industry, and other fields.

section 12.7.13: Doctor of Philosophy (Ph.D.) Entomology: Environment

Please contact the Department for more information about this program.

section 12.7.14: Doctor of Philosophy (Ph.D.) Entomology: Neotropical Environment

Please contact the Department for more information about this program.

section 12.7.15: Doctor of Philosophy (Ph.D.) Microbiology

Graduate students in the microbiology program work within, and often across, multiple disciplines of basic and applied environmental sciences. Specialties within the program range from the study of microbial diversity in extreme environments, either natural or man-induced, to the role of microbes in managed ecosystems, such as in agriculture and forests. Our students typically have exceptionally strong backgrounds in one or more of these specialties and an interest in research that advances our fundamental knowledge about microorganisms and leads to improved efficiencies of our managed ecosystems. After completing their degrees they go on to careers in academia, environmental policy, government agencies, industry, and other fields.
**Section 12.7.16: Doctor of Philosophy (Ph.D.) Microbiology: Bioinformatics**

Please contact the Department for more information about this program.

**Section 12.7.17: Doctor of Philosophy (Ph.D.) Renewable Resources**

Graduate students in the renewable resources program work within, and often across, multiple disciplines of basic and applied environmental sciences. Specialties within the program include environmental and ecological economics, environmental health and toxicology, forest ecology, fish and fisheries biology, landscape ecology, limnology, micrometeorology, soil science, and wildlife biology. Our students typically have exceptionally strong backgrounds in one or more of these specialties and an interest in research that advances both theory and applied management of natural resources. After completing their degrees they go on to careers in academia, environmental policy, government agencies, industry, and other fields.

**Section 12.7.18: Doctor of Philosophy (Ph.D.) Renewable Resources: Environment**

Please contact the Department for more information about this program.

**Section 12.7.19: Doctor of Philosophy (Ph.D.) Renewable Resources: Neotropical Environment**

Please contact the Department for more information about this program.

**12.7.3 Natural Resource Science Admission Requirements and Application Procedures**

**12.7.3.1 Admission Requirements**

**M.Sc. Thesis (Agricultural Economics)**

Direct admission to the M.Sc. requires the completion of a B.Sc. in Agricultural Economics or a closely related area, with the minimum equivalent cumulative grade point average (CGPA) of 3.0/4.0 (second class–upper division) or minimum grade point average (GPA) of 3.2/4.0 during the last two years of full-time university study. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program. The ideal preparation includes courses in agricultural economics, economic theory (intermediate micro and macro), calculus, linear algebra, and statistics. Students with deficiencies in these areas will be required to take additional courses as part of their degree program.

**M.Sc. Thesis (Entomology, Microbiology, Renewable Resources)**

Candidates are required to have a bachelor's degree with a minimum equivalent CGPA of 3.0/4.0 (second class–upper division) or a minimum GPA of 3.2/4.0 during the last two years of full-time university study. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program.

**M.Sc. in Renewable Resources (Non-Thesis) – Environmental Assessment Option**

Applications are not being accepted for the current academic year; the program is currently under review.

**Ph.D. Thesis (Entomology, Microbiology, Renewable Resources)**

Candidates are normally required to hold an M.Sc. degree and will be judged primarily on their ability to conduct an original and independent research study.

**Qualifying Program**

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected, may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year is permitted. Successful completion of a Qualifying program does not guarantee admission to a degree program.

**Financial Aid**

Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student’s supervisor. Academic units cannot guarantee financial support via teaching assistantships.

**English Language Proficiency**

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognised Canadian or American (English or French) institution or from a recognised foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

**12.7.3.2 Application Procedures**

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.
12.7.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Acceptance to all programs normally depends on a staff member agreeing to serve as the student’s supervisor and the student obtaining financial support.
- The GRE – not required, but highly recommended.

12.7.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Natural Resource Sciences and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gpo/contact/graduate-program.

<table>
<thead>
<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
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</thead>
<tbody>
<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
</tr>
<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Winter Term:</td>
<td>Feb. 15</td>
</tr>
<tr>
<td>Summer Term:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

12.7.4 Natural Resource Sciences Faculty

Chair

Brian Driscoll

Graduate Program Director

Sébastien Faucher

Program Director - Agricultural Economics

Paul J. Thomassin

Emeritus Professors

David M. Bird; B.Sc.(Guelph), M.Sc., Ph.D.(McG.) – Wildlife Biology
James W. Fyles; B.Sc., M.Sc.(Vic.,BC), Ph.D.(Alta.)
William H. Hendershot; B.Sc.(Tor.), M.Sc.(McG.), Ph.D.(Br. Col.) – Soil Science
Edmund S. Idziak; B.Sc.(Agr.), M.Sc.(McG.), D.Sc.(TU Delft) – Microbiology
Peter H. Schuepp; Dipl.Sc.Nat.(Zürich), Ph.D.(Tor.) – Agricultural Physics
Robin K. Stewart; B.Sc.(Agr.), Ph.D.(Glas.) – Entomology

Professors

Elena Bennett; B.A.(Oberlin), M.S., Ph.D.(Wisc.) (Canada Research Chair) - Sustainability Science (joint appt. with Bieler School of Environment) – Ecosystem Ecology
Peter Brown; B.A.(Haver.), M.A., Ph.D.(Col.) (joint appt. with Geography and Bieler School of Environment) – Environmental Policy and Ethics
Christopher Buddle; B.Sc.(Guelph), Ph.D.(Alta.) – Forest Insect Ecology
Paul J. Thomassinn; B.Sc.(McG.), M.S., Ph.D.(Hawaii Pac.) – Agricultural and Environmental Economics
Joann Whalen; B.Sc.(Agr.)(Dal.), M.Sc.(McG.), Ph.D.(Ohio St.) – Soil Science (William Dawson Scholar)
Lyle G. Whyte; B.Sc.(Regina), Ph.D.(Wat.) (Canada Research Chair) – Microbiology

Associate Professors

Niladri Basu; B.Sc.(Qu.), M.Sc.(Br. Col.), Ph.D.(McG.) (Canada Research Chair) (joint appt. with School of Human Nutrition) – Ecotoxicology
FACULTY OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, INCLUDING SCHOOL OF HUMAN NUTRITION (GRADUATE)

Associate Professors


Benoît Côté; B.Sc.A., Ph.D.(Laval) – Forest Resources

Brian T. Driscoll; B.Sc., Ph.D.(McM.) – Microbiology

Gary B. Dunphy; B.Sc.(New Br.), M.Sc., Ph.D.(Nfld.) – Entomology

Sebastien Faucher; B.Sc., Ph.D.(Montr.) – Microbiology

Jessica Head; B.Sc.(McG.), Ph.D.(Ott.) – Ecotoxicology

Gordon Hickey; B.For.Sci.(Melb.), Ph.D.(Br. Col.), EMPA(ANZSOG, Monash) – Sustainable Natural Resource Management (William Dawson Scholar)

Murray Humphries; B.Sc.(Manit.), M.Sc.(Alta.), Ph.D.(McG.) – Wildlife Biology

Nicolas Kosoy; B.Sc.(USB), M.Sc., Ph.D.(Autonoma, Barcelona) (joint appt. with Bieler School of Environment) – Ecological Economics

Ian B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.) – Micrometeorology

Assistant Professors

Mary Doidge; B.A., B.Sc., M.Sc.(Guelph), Ph.D. (MSU)

Kyle Elliott; B.Sc.(Br. Col.), M.Sc., Ph.D.(Manit.) (Canada Research Chair) – Avian Conservation Biology

Aurélie Harou; B.Sc.(Sus.), M.Sc.(Calif., Davis), Ph.D.(Cornell)

Jessica Gillung; B.Sc.(UPFR), M.Sc.(São Paulo), Ph.D.(Calif., Davis)

Cynthia Kallenbach; B.Sc.(Sonoma St.), M.Sc., M.Sc.(Calif., Davis), Ph.D.(N. Hamp.)

Melissa McKinney; B.Sc.(Br. Col.), M.Sc.,(Windsor), Ph.D.(Car.) (Canada Research Chair) Ecological Change

Denis Roy; B.Sc.(Qu.), M.Sc., Ph.D.(Windsor)

Associate Member

Christopher Barrington-Leigh (School of Environment)

David M. Green (Redpath Museum)

Jacqueline Bede (Plant Science)

Robin Thomas Naylor (Economics)

Adjunct Professors

Kimberly Fernie

Charles W. Greer

Affiliate Member

Adrian Unc

Geoffrey Sunahara

12.7.5 Master of Science (M.Sc.) Agricultural Economics (Thesis) (45 credits)

Graduate students receive rigorous training in economic theory, institutional economics, and quantitative methods, with a focus on applying economic concepts and tools to identify, define, analyze, and solve economic problems in the agri-food sector and the environment. The ideal prior preparation is an undergraduate degree in Agricultural Economics or Economics, including undergraduate courses in intermediate economic theory (micro and macro), calculus, algebra, statistics, and econometrics.

Attention is given to analytical skills in the broad areas of agricultural and environmental economics. Students may specialize, by way of their research program, in agribusiness, resource economics, development, finance, marketing, trade, policy, and environmental economics. The program is intended to prepare graduates for rewarding careers in research, analysis, and decision-making in academia, private, NGO, and government sectors.

Thesis Courses (24 credits)

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEC 691</td>
<td>(3)</td>
<td>M.Sc. Thesis 1</td>
</tr>
<tr>
<td>AGEC 692</td>
<td>(3)</td>
<td>M.Sc. Thesis 2</td>
</tr>
</tbody>
</table>
Required Course (3 credits)

AGEC 690 (3) Seminar in Agricultural Economics

Complementary Courses (18 credits)

6 credits, two theory courses chosen from:

ECON 610 (3) Microeconomic Theory 1
ECON 620 (3) Macroeconomic Theory 1

or a theory course, at the 500 level or higher, approved by the Graduate Program Director.

At least 3 credits of quantitative methods course chosen from:

ECON 662D1 (3) Econometrics
ECON 662D2 (3) Econometrics
ECON 665 (3) Quantitative Methods

or a quantitative course, at the 500 level or higher, approved by the Graduate Program Director.

A minimum of 3 credits from the following:

AGEC 630 (3) Food and Agricultural Policy
AGEC 633 (3) Environmental and Natural Resource Economics
AGEC 642 (3) Economics of Agricultural Development
AGEC 685 (3) Selected Topics in Agricultural Economics

Additional Complementary Courses: To complete the 45 credit program requirement from courses in your field or thesis area at the 500 level or higher in consultation with the Agricultural Economics Adviser.

12.7.6 Master of Science (M.Sc.) Entomology (Thesis) (45 credits)

Thesis Courses (36 credits)

NRSC 691 (12) M.Sc. Thesis Research 1
NRSC 692 (12) M.Sc. Thesis Research 2
NRSC 693 (12) M.Sc. Thesis Research 3

Required Courses (3 credits)

NRSC 643 (1) Graduate Seminar 1
NRSC 644 (1) Graduate Seminar 2
NRSC 651 (1) Graduate Seminar 3

Complementary Courses (6 credits)

Two 3-credit courses at the 500, 600, or 700 level; normally one of these will be a course in statistics.
12.7.7 Master of Science (M.Sc.) Entomology (Thesis): Neotropical Environment (48 credits)

Thesis Courses (36 credits)
- NRSC 691 (12) M.Sc. Thesis Research 1
- NRSC 692 (12) M.Sc. Thesis Research 2
- NRSC 693 (12) M.Sc. Thesis Research 3

Required Courses (9 credits)
- BIOL 640 (3) Tropical Biology and Conservation
- ENVR 610 (3) Foundations of Environmental Policy
- NRSC 643 (1) Graduate Seminar 1
- NRSC 644 (1) Graduate Seminar 2
- NRSC 651 (1) Graduate Seminar 3

Note: Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Elective Courses (3 credits)
3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student’s supervisor AND the Neotropical Environment Options Director.

12.7.8 Master of Science (M.Sc.) Microbiology (Thesis) (45 credits)

Thesis Courses (36 credits)
- NRSC 691 (12) M.Sc. Thesis Research 1
- NRSC 692 (12) M.Sc. Thesis Research 2
- NRSC 693 (12) M.Sc. Thesis Research 3

Required Courses (3 credits)
- NRSC 643 (1) Graduate Seminar 1
- NRSC 644 (1) Graduate Seminar 2
- NRSC 651 (1) Graduate Seminar 3

Complementary Courses (6 credits)
Two 3-credit 500-, 600-, or 700-level courses; normally one of these will be a course in statistics.

12.7.9 Master of Science (M.Sc.) Renewable Resources (Thesis) (45 credits)

Includes Micrometeorology, Forest Science, Soil Science and Wildlife Biology as areas of research.

Thesis Courses (36 credits)
- NRSC 691 (12) M.Sc. Thesis Research 1
- NRSC 692 (12) M.Sc. Thesis Research 2
- NRSC 693 (12) M.Sc. Thesis Research 3

Required Courses (3 credits)
- NRSC 643 (1) Graduate Seminar 1
Complementary Courses (6 credits)
Two 3-credit courses at the 500 level or higher recommended by the supervisory committee; one of which must be in quantitative methods/techniques.

12.7.10 Master of Science (M.Sc.) Renewable Resources (Thesis): Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Masters or PhD students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favors interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO’s core and complementary courses will be taught in Panama. NEO’s educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Whether applying to a Master or a PhD, students are expected to meet all the degree.

Thesis Courses (33 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSC 691</td>
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<td>M.Sc. Thesis Research 1</td>
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<tr>
<td>NRSC 692</td>
<td>12</td>
<td>M.Sc. Thesis Research 2</td>
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<tr>
<td>NRSC 694</td>
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<td>M.Sc. Thesis Research 4</td>
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Required Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
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<td>BIOL 640</td>
<td>3</td>
<td>Tropical Biology and Conservation</td>
</tr>
<tr>
<td>ENVR 610</td>
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<td>Foundations of Environmental Policy</td>
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<tr>
<td>NRSC 643</td>
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<td>Graduate Seminar 1</td>
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<tr>
<td>NRSC 644</td>
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<td>Graduate Seminar 2</td>
</tr>
<tr>
<td>NRSC 651</td>
<td>1</td>
<td>Graduate Seminar 3</td>
</tr>
</tbody>
</table>

Note: Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student’s supervisor AND the Neotropical Environment Options Director.

12.7.11 Master of Science (M.Sc.) Renewable Resources (Non-Thesis): Environmental Assessment (45 credits)

**This program is currently not offered.**

The non-thesis master’s in Renewable Resources: Environmental Assessment option is normally taken over a one year cycle beginning in the Winter term and concluding in the Fall term. It is comprised of three interrelated elements: graduate-level courses, primarily given in the Winter term, a Summer term internship, and a project-related research paper, which is completed in the Fall term. The program is aimed at environmental assessment professionals and advanced environmental science scholars planning for careers in the public and private sector agencies, which guide environmental impact assessment, integrated assessment, and sustainable development in Canada and internationally. McGill's non-thesis master’s in Environmental Assessment is offered in conjunction with a Memorandum of Understanding (MOU) with the United Nations Environment Program (UNEP - 2003), which designates the Faculty of Agricultural and Environmental Sciences as a UNEP Collaborating Centre on Environmental Assessment. An important component of the MOU is that the Faculty advance teaching and training through the development of course offerings that enable students to prepare for contributing to sustainable development by utilizing the excellent materials provided by UNEP and other national and international agencies.

Research Project (9 credits)

<table>
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<th>Course</th>
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Required Internship (15 credits)

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</tr>
</thead>
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<td>15</td>
<td>Environmental Assessment Internship</td>
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</table>
Required Courses (15 credits)

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>NRSC 610</td>
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<tr>
<td>NRSC 611</td>
<td>3</td>
<td>Environmental Assessment Knowledge Base</td>
</tr>
<tr>
<td>NRSC 612</td>
<td>3</td>
<td>Environmental Assessment and Sustainable Development</td>
</tr>
<tr>
<td>NRSC 613</td>
<td>3</td>
<td>Strategic and Sectoral Environmental Assessment</td>
</tr>
<tr>
<td>NRSC 614</td>
<td>3</td>
<td>Special Topics 7</td>
</tr>
</tbody>
</table>

Complementary Courses (6 credits)

500- or 600-level relevant courses to be chosen in consultation with the Supervisor and Program Director.

12.7.12 Doctor of Philosophy (Ph.D.) Entomology

Includes Micrometeorology, Forest Science, Soil Science, and Wildlife Biology.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
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</tr>
<tr>
<td>NRSC 754</td>
<td>0</td>
<td>Graduate Seminar 7</td>
</tr>
</tbody>
</table>

Coursework

Course requirements are specified by the staff in the discipline, but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives.

12.7.13 Doctor of Philosophy (Ph.D.) Entomology: Environment

The Ph.D. in Entomology Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVR 615</td>
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<td>Interdisciplinary Approach Environment and Sustainability</td>
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<tr>
<td>NRSC 701</td>
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<td>Ph.D. Comprehensive Examination</td>
</tr>
<tr>
<td>NRSC 754</td>
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<td>Graduate Seminar 7</td>
</tr>
</tbody>
</table>

Complementary Courses (6 credits)

3-6 credits from:
Foundations of Environmental Policy (3) ENVR 610
Mobilizing Research for Sustainability (3) ENVR 614

0-3 credits from:

Readings in Environment 2 (3) ENVR 585
Civilization and Environment (3) ENVR 630
Topics in Environment 4 (3) ENVR 680

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

Additional course requirements may be specified by the staff in the discipline but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives.

12.7.14 Doctor of Philosophy (Ph.D.) Entomology: Neotropical Environment

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

Tropical Biology and Conservation (3) BIOL 640
Foundations of Environmental Policy (3) ENVR 610
Ph.D. Comprehensive Examination (0) NRSC 701
Graduate Seminar 4 (0) NRSC 751
Graduate Seminar 5 (0) NRSC 752
Graduate Seminar 6 (0) NRSC 753
Graduate Seminar 7 (0) NRSC 754

Note: Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

12.7.15 Doctor of Philosophy (Ph.D.) Microbiology

Includes Micrometeorology, Forest Science, Soil Science, and Wildlife Biology.

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

Ph.D. Comprehensive Examination (0) NRSC 701
Graduate Seminar 4 (0) NRSC 751
Graduate Seminar 5 (0) NRSC 752
Graduate Seminar 6 (0) NRSC 753
Coursework
Course requirements are specified by the staff in the discipline, but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives.

12.7.16 Doctor of Philosophy (Ph.D.) Microbiology: Bioinformatics

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

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<tr>
<td>NRSC 754</td>
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</tr>
</tbody>
</table>

Complementary Courses
6 credits from the following courses:

- BINF 621 (3) Bioinformatics: Molecular Biology
- BMDE 652 (3) Bioinformatics: Proteomics
- BTEC 555 (3) Structural Bioinformatics
- COMP 618 (3) Bioinformatics: Functional Genomics
- PHGY 603 (3) Systems Biology and Biophysics

Additional courses at the 500, 600, or 700 level may be required at the discretion of the candidate's supervisory committee.

12.7.17 Doctor of Philosophy (Ph.D.) Renewable Resources

Includes Micrometeorology, Forest Science, Soil Science, and Wildlife Biology.

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

<table>
<thead>
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<th>Course Name</th>
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<td>NRSC 701</td>
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<tr>
<td>NRSC 751</td>
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</tr>
<tr>
<td>NRSC 753</td>
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<td>Graduate Seminar 6</td>
</tr>
</tbody>
</table>
Coursework
Course requirements are specified by the staff in the discipline, but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives.

12.7.18 Doctor of Philosophy (Ph.D.) Renewable Resources: Environment

The Ph.D. in Renewable Resources Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

- **ENVR 615** (3) Interdisciplinary Approach Environment and Sustainability
- **NRSC 701** (0) Ph.D. Comprehensive Examination
- **NRSC 754** (0) Graduate Seminar 7

Complementary Courses (6 credits)

3-6 credits from:

- **ENVR 610** (3) Foundations of Environmental Policy
- **ENVR 614** (3) Mobilizing Research for Sustainability

0-3 credits from:

- **ENVR 585** (3) Readings in Environment 2
- **ENVR 630** (3) Civilization and Environment
- **ENVR 680** (3) Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

Additional course requirements may be specified by the staff in the discipline but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives.

12.7.19 Doctor of Philosophy (Ph.D.) Renewable Resources: Neotropical Environment

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

- **BIOL 640** (3) Tropical Biology and Conservation
- **ENVR 610** (3) Foundations of Environmental Policy
- **NRSC 701** (0) Ph.D. Comprehensive Examination
- **NRSC 751** (0) Graduate Seminar 4
Graduate Seminar

Note: Participation in the MSE-Panama Symposium presentation in Montreal is required.

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student’s supervisor AND the Neotropical Environment Options Director.

12.8 Parasitology

12.8.1 Location

Institute of Parasitology
Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue QC H9X 3V9
Canada
Telephone: 514-398-7838
Email: gradstudies.macdonald@mcgill.ca
Website: mcdill.ca/parasitology

12.8.2 About Parasitology

The Institute of Parasitology offers M.Sc. and Ph.D. thesis research degrees in Parasitology and a non-thesis M.Sc. (Applied) degree in Biotechnology (Information on the Biotechnology programs is found in the section 12.4: Biotechnology section). For the Ph.D. program, it is possible to add a Bioinformatics option.

The Institute of Parasitology teaches and researches the phenomenon of parasitism in humans, livestock, and other animals, and the control of parasitic diseases. The interface of parasitism/immunity/nutrition is also examined in the context of the host-parasite interaction. Current research involves:

- molecular biology;
- molecular genetics;
- biochemistry;
- bioinformatics;
- pharmacology;
- control and drug resistance;
- immunology;
- epidemiology;
- biology;
- neurobiology;
- drug discovery;
- the ecology of parasitic organisms, such as helminths and protozoa, viruses, and cancer cells.

The non-thesis program in Biotechnology offers course-based curricula with practical training in laboratory courses and internships.

The Institute is housed in its own building adjacent to the Macdonald Campus Library and has well-equipped modern laboratories with excellent facilities for molecular research, and includes a confocal suite. Small and large animal facilities are available on the Macdonald campus. The Institute is affiliated with the J.D. MacLean Centre for Tropical Diseases at the McGill University Health Centre (MUHC).

Graduates typically go on to academic and research careers; enter private industry in the biotechnology and pharmaceutical sectors in research, management, technical services, and sales; or accept positions in the health, agriculture, food safety, and other government sectors.

Parasitology Programs
section 12.8.5: Master of Science (M.Sc.) Parasitology (Thesis) (45 credits)

A research project is undertaken in an area of parasitology under the direction of a supervisor, and a thesis is produced. Coursework is minimal. Graduates have gone on to medical school, to teaching positions, or have found employment in scientific fields.

section 12.8.6: Doctor of Philosophy (Ph.D.) Parasitology

An advanced, original research project is undertaken in an area of parasitology supervised by faculty staff. Coursework is minimal. Graduates are well suited for teaching positions in academia or scientific careers in a university, private industry, or government.

section 12.8.7: Doctor of Philosophy (Ph.D.) Parasitology: Bioinformatics

An advanced, original research project in an area of parasitology is undertaken supervised by faculty staff, and a thesis is produced. Additional coursework in the field of bioinformatics is required for this option. Graduates are well suited for a teaching or research career, especially where there is particular emphasis on the science of bioinformatics.

12.8.3  Parasitology Admission Requirements and Application Procedures

12.8.3.1  Admission Requirements

Candidates for either the M.Sc. or the Ph.D. thesis research degree should possess a bachelor's degree in the biological or medical sciences with a minimum cumulative grade point average (CGPA) of 3.2/4.0 (second class–upper division). High grades are expected in courses considered by the academic unit to be preparatory to the graduate program. Previous experience in parasitology is not essential.

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected, may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year is permitted. Successful completion of a Qualifying program does not guarantee admission to a degree program.

Financial Support

Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student's supervisor. Academic units cannot guarantee financial support via teaching assistantships. For information on awards and funding opportunities, see:

- mcgill.ca/gradapplicants/funding;
- mcgill.ca/parasitology/graduatestudies/admissions;
- mcgill.ca/macdonald/prospective/gradstudies/funding;
- mcgill.ca/macdonald/gradstudents/gradawards; and
- mcgill.ca/internalawards/faculty/agricultural-and-environmental-sciences.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

12.8.3.2  Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply. See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

12.8.3.2.1  Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Acceptance to all thesis research programs depends on a staff member agreeing to serve as the student’s supervisor and the student obtaining financial support.
- International students are strongly encouraged to secure funding from their home country or international agencies.
- Other documents may be required for the admission process. Please consult the Parasitology website at mcgill.ca/parasitology/graduatestudies/admission for full details.
Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Institute of Parasitology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

<table>
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<tr>
<th>Application Opening Dates</th>
<th>Application Deadlines</th>
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<tr>
<td>All Applicants</td>
<td>Non-Canadian citizens (incl. Special, Visiting &amp; Exchange)</td>
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<tr>
<td>Fall Term:</td>
<td>Sept. 15</td>
</tr>
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<td>Winter Term:</td>
<td>Feb. 15</td>
</tr>
<tr>
<td>Summer Term:</td>
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</tr>
</tbody>
</table>

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

Parasitology Faculty

Director
Reza Salavati

Emeritus Professors
Timothy G. Geary; B.Sc./Notre Dame, Ph.D.(Mich.)

Professors
Roger Prichard; B.Sc., Ph.D.(UNSW) *(James McGill Professor)*
Marilyn Scott; B.Sc./New Br., Ph.D.(McG.)

Associate Professors
Robin N. Beech; B.Sc./Nott., Ph.D.(Edin.) *(Dean of Students)*
Elias Georges; B.Sc., Ph.D.(McG.) *(Canadian Pacific Chair in Biotechnology)*
Armando Jardim; B.Sc., Ph.D.(Vic., BC)
Petra Rohrbach; B.Sc./McG., Ph.D.(Heidel.)
Reza Salavati; B.Sc./M.Sc./Calif. St., Ph.D.(Wesl.)
Jianguo (Jeff) Xia; B.Sc./PKUHSC, M.Sc., Ph.D.(Alta.) *(Canada Research Chair in Bioinformatics and Big Data Analytics)*

Assistant Professors
Igor Cestari; B.Sc./UFPE, Brazil, M.Sc., Ph.D.(FIOCRUZ, Brazil)
Qian (Vivian) Liu; B.Sc./Ocean U, China, Ph.D.(WSU)
Thavy Long; B.Sc., M.Sc., Ph.D.(ULille)
Fernando Lopes; B.Sc./UniBH, Brazil, M.Sc., Ph.D.(UFMG, Brazil)

Associate Members
Gregory J. Matlashewski; B.Sc./C'dia, Ph.D.(Ott.)
Momar Ndao; B.Sc., DVM/UCAD, Senegal, M.Sc., Ph.D.(IMFA, Belgium)
Martin Olivier; B.Sc., M.Sc./Montr., Ph.D.(McG.)
Mary Stevenson; B.A./Hood Coll., M.Sc., Ph.D.(CUA)
Brian Ward; M.Sc./Oxf., M.D./C.M.(McG.), DTM&H(Lond.)
Adjunct Professors
Boakye Boatin; M.D.(Ghana), M.Sc.(Liv.), M.Phil.(Lond.)
Tatiana Scorza Dagert; B.Sc.(ULA, Venezuela), M.Sc., Ph.D.(VUB, Belgium)
Traian Sulea; M.Sc.(UPT, Romania), Ph.D.(UVT, Romania)
Karine Thivierge; B.Sc. (Laval), M.Sc., Ph.D.(McG.)

12.8.5 Master of Science (M.Sc.) Parasitology (Thesis) (45 credits)

Thesis Courses (35 credits)

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Required Courses (10 credits)

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<tr>
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</tr>
<tr>
<td>PARA 655</td>
<td>3</td>
<td>Host-Parasite Interactions</td>
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</tbody>
</table>

Other course work in related subjects may be required, depending upon the candidate's background and research orientation.

12.8.6 Doctor of Philosophy (Ph.D.) Parasitology

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (10 credits)

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<td>Cell Biology and Infection</td>
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<tr>
<td>PARA 655</td>
<td>3</td>
<td>Host-Parasite Interactions</td>
</tr>
<tr>
<td>PARA 701</td>
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<td>PhD Comprehensive Exam</td>
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<td>PARA 710</td>
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<tr>
<td>PARA 711</td>
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* Note: In the first year of the doctoral program, the candidates must successfully complete a written thesis proposal and make an oral presentation on their proposed research to fulfill PARA 700, the comprehensive component.

Depending upon the candidate's background, other course work may be required.

12.8.7 Doctor of Philosophy (Ph.D.) Parasitology: Bioinformatics

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (13 credits)

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<td>PhD Comprehensive Exam</td>
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<td>PARA 710</td>
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* Note: In the first year of the doctoral program, the candidates must successfully complete a written thesis proposal and make an oral presentation on their proposed research to fulfill PARA 700, the comprehensive component.
Complementary Courses (6 credits)
6 credits chosen from the following:

- BINF 621 (3) Bioinformatics: Molecular Biology
- BMDE 652 (3) Bioinformatics: Proteomics
- BTEC 555 (3) Structural Bioinformatics
- COMP 618 (3) Bioinformatics: Functional Genomics
- PHGY 603 (3) Systems Biology and Biophysics

Additional courses at the 500, 600, or 700 level may be required at the discretion of the candidate's supervisory committee.

12.9 Plant Science

12.9.1 Location

Department of Plant Science
Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue QC H9X 3V9
Canada
Telephone: 514-398-7838
Email: gradstudies.macdonald@mcgill.ca
Website: mcfill.ca/plant

12.9.2 About Plant Science

The Department offers an M.Sc. and a Ph.D. in Plant Science with options in Bioinformatics, Environment, or Neotropical Environment, and provides for study in all fields of plant science. Research facilities—both field and laboratory—are available for investigations in plant breeding, crop physiology, crop management, crop quality, plant ecology, the epidemiology and biology of plant diseases, epigenetics, biosystematics, recombinant DNA technology, mycology, weed biology, tissue culture, plant biochemistry, and bioinformatics. Facilities include:

- Horticultural Research Centre
- Emile A. Lods Agronomy Research Centre
- greenhouses
- growth cabinets
- McGill University Herbarium
- multi-scale imaging facility
- genome editing laboratory
- plant-pest containment laboratory
- field phenomics platform

An advisory committee is named for each student and has the responsibility of developing the program of study appropriate to the student's background and area of specialization.
This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field.

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field.

This M.Sc. in Plant Science requires about 18 months or four to five terms for completion. Overall, the program consists of graduate-level courses, seminars, and a research project. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field. This option has an added emphasis on environmental sciences, including additional courses and seminars. Part of the program takes place in Panama.

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field. This option has an added emphasis on neotropical environments, including additional courses and seminars. Part of the program takes place in Panama.

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field. This Bioinformatics option is to train students to become researchers in the interdisciplinary field of bioinformatics, which lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. This option has an added emphasis on bioinformatics, including additional seminars. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field.

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field. This Environment option has an added emphasis on environmental sciences, including additional courses and seminars. It is aimed at students who wish to take an interdisciplinary approach in their graduate research on environmental issues and who wish to benefit from interactions with students from a wide range of disciplines.

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field. This option has an added emphasis on bioinformatics, including additional courses and seminars. This Environment option has an added emphasis on environmental sciences, including additional courses and seminars. It is aimed at students who wish to take an interdisciplinary approach in their graduate research on environmental issues and who wish to benefit from interactions with students from a wide range of disciplines.

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, universities, or the private sector.

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, universities, or the private sector. This Bioinformatics option has an added emphasis on bioinformatics, including additional courses and seminars. The goal of this option is to train students to become researchers in the interdisciplinary field of bioinformatics, which lies at the intersection of biological/medical sciences and mathematics/computer science/engineering.

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section 12.9.12: Doctor of Philosophy (Ph.D.) Plant Science: Neotropical Environment

advisory committee. Subsequent career paths are varied, but include work with government agencies, universities, or the private sector. This option has an added emphasis on neotropical environments, including additional courses and seminars. Part of the program takes place in Panama.

section 12.9.13: Graduate Certificate (Gr. Cert.) Bioinformatics (15 credits)

The Graduate Certificate in Bioinformatics is a new cross-disciplinary program that teaches students the foundations of bioinformatics thinking, methodology, and applications through hands-on experience with computers and bioinformatics tools. The program introduces students to many areas of application such as medicine, agriculture, and chemistry. Required courses include basic UNIX skills, genomics data, common bioinformatics software, relational databases, and web resources. The Certificate is completed in one term (Winter term only) after which graduates may go on to pursue successful careers in the biomedical, biotechnology, and biosciences fields.

12.9.3 Plant Science Admission Requirements and Application Procedures

12.9.3.1 Admission Requirements

General

The minimum cumulative grade point average (CGPA) is 3.0/4.0 (second class–upper division) or a minimum GPA of 3.2/4.0 during the last two years of full-time university study. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program.

Ph.D.

Ph.D. candidates are required to have an M.Sc. degree in an area related to the chosen field of specialization for the Ph.D. program. Outstanding M.Sc. students may be permitted to transfer to the second year of the Ph.D. program following one year of study.

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year is permitted. Successful completion of a qualifying program does not guarantee admission to a degree program. The Qualifying year is only offered at the discretion of the Department.

Financial Aid

Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student’s supervisor. Academic units cannot guarantee financial support via teaching assistantships.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit https://mcgill.ca/gradapplicants/international/proficiency

12.9.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply. See University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures for detailed application procedures.

12.9.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Acceptance to all programs depends on a staff member agreeing to serve as the student’s supervisor and the student obtaining financial support.
- The GRE – not required, but highly recommended.

12.9.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Plant Science and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.
Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

### 12.9.4 Plant Science Faculty

**Chair**

Martina V. Stromvik

**Associate Chair and Graduate Program Director**

Jean-Benoit Charron

**Associate Graduate Program Director**

Valérie Gravel

**Emeriti Professors**

Deborah J. Buszard; B.Sc.(Bath), Ph.D.(Lond.)

Alan K. Watson; B.Sc.(Agr.), M.Sc.(Br. Col.), Ph.D.(Sask.)

**Professors**

Pierre Dutilleul; B.Sc., M.Sc., Ph.D.(Louvain)

Anja Geitmann; Diplom(Konstanz), Ph.D.(Siena) (*Canada Research Chair in Biomechanics of Plant Development*)

Suha Jabaji; B.Sc.(Beirut), M.Sc.(Guelph), Ph.D.(Wat.)

Ajamada C. Kushalappa; B.Sc., M.Sc.(B’lore), Ph.D.(Flor.)

Philippe Seguin; B.Sc.(Agr.), M.Sc.(McG.), Ph.D.(Minn.)

Donald L. Smith; B.Sc., M.Sc.(Acad.), Ph.D.(Guelph) (*Distinguished James McGill Professor*)

**Associate Professors**

Jacqueline C. Bede; B.Sc.(Calg.), M.Sc., Ph.D.(Tor.)

Sylvie de Blois; B.Sc.(Agr)(McG.), M.Sc., Ph.D.(Montr.)

Jean-Benoit Charron; B.Sc.(Montr.), M.Sc., Ph.D.(UQAM)

Valérie Gravel; B.Sc.(Agr.), M.Sc., Ph.D.(Laval)

Jaswinder Singh; B.Sc.(Agr.), M.Sc.(PAU), Ph.D.(Syd.)

Martina V. Stromvik; B.A., M.Sc.(Stockholm), Ph.D.(Ill.)

**Assistant Professors**

Mehran Dastmalchi; B.Sc.(Tor.) Ph.D.(UWO)

Valerio Hoyos-Villegas; B.Sc.(Caldas), M.Sc.(Missouri/Col.), Ph.D.(Mich.)

**Faculty Lecturers**

Caroline Begg; B.Sc.(Agr)(McG.), M.Sc.(Sask.), Ph.D.(McG.)

David Wees; B.Sc.(Agr.), M.Sc.(McG.)
12.9.5 Master of Science (M.Sc.) Plant Science (Thesis) (45 credits)

**Thesis Courses (39 credits)**

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<tr>
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<td>12</td>
<td>M.Sc. Thesis 2</td>
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<td>PLNT 666</td>
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<td>M.Sc. Thesis 3</td>
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**Required Invitational Seminar**

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<tbody>
<tr>
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<td>Research Horizons in Plant Science 1</td>
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**Complementary Courses (6 credits)**

Two graduate-level courses

Additional courses may be required at the discretion of the candidate's supervisory committee.

12.9.6 Master of Science (M.Sc.) Plant Science (Thesis): Bioinformatics (45 credits)

**Thesis Courses (36 credits)**

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<th>Course</th>
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<th>Description</th>
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**Required Invitational Seminar**

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<tr>
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**Required Courses (3 credits)**

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<td>COMP 616D2</td>
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<tr>
<td>PLNT 691</td>
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**Complementary Courses (6 credits)**

Chosen from the following:

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<th>Course</th>
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<th>Description</th>
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<tr>
<td>BINF 511</td>
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<tr>
<td>BINF 621</td>
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<td>Bioinformatics: Molecular Biology</td>
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<td>BMDE 652</td>
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<td>Bioinformatics: Proteomics</td>
</tr>
<tr>
<td>BTEC 555</td>
<td>3</td>
<td>Structural Bioinformatics</td>
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</table>
COMP 618 (3) Bioinformatics: Functional Genomics
PHGY 603 (3) Systems Biology and Biophysics

Additional courses at the 500 or 600 level may be required at the discretion of the candidate's advisory committee.

12.9.7 Master of Science (M.Sc.) Plant Science (Thesis): Neotropical Environment (45 credits)

Candidates must participate in the STRI seminar series when in residence in Panama, and in the MSE-Panama Symposium Presentation in Montreal.

Thesis Courses (36 credits)

- PLNT 664 (12) M.Sc. Thesis 1
- PLNT 665 (12) M.Sc. Thesis 2
- PLNT 667 (12) MSc Thesis 3A

Required Invitational Seminar

- PLNT 690 (0) Research Horizons in Plant Science 1

Required Courses (6 credits)

- BIOL 640 (3) Tropical Biology and Conservation
- ENVR 610 (3) Foundations of Environmental Policy

Elective Courses (3 credits)

3 credits at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

Additional courses may be required at the discretion of the candidate's supervisory committee.

12.9.8 Master of Science, Applied (M.Sc.A.) Plant Science (Non-Thesis) (45 credits)

N.B. this program is under revision. Please contact Ms. Carolyn Bowes for information.

12.9.9 Doctor of Philosophy (Ph.D.) Plant Science

Students who have taken their M.Sc. degree at McGill University will be required to spend one term in study at another research institution.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Invitational Seminar

- PLNT 690 (0) Research Horizons in Plant Science 1

Required Courses

* Must be taken within one year of registering

- PLNT 701 (0) Doctoral Comprehensive Examination
Complementary Courses
Any courses at the 500 or 600 level deemed necessary for the chosen area of specialization.

12.9.10 Doctor of Philosophy (Ph.D.) Plant Science: Bioinformatics

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Invitational Seminar
PLNT 690 (0) Research Horizons in Plant Science 1

Required Courses (3 credits)
* Must be taken within one year of registering.
COMP 616D1 (1.5) Bioinformatics Seminar
COMP 616D2 (1.5) Bioinformatics Seminar
PLNT 701* (0) Doctoral Comprehensive Examination

Complementary Courses (6 credits)
Two courses to be chosen from the following:
BINF 511 (3) Bioinformatics for Genomics
BINF 621 (3) Bioinformatics: Molecular Biology
BMDE 652 (3) Bioinformatics: Proteomics
BTEC 555 (3) Structural Bioinformatics
COMP 618 (3) Bioinformatics: Functional Genomics
PHGY 603 (3) Systems Biology and Biophysics

Additional courses at the 500 or 600 level may be required at the discretion of the candidate's advisory committee.

12.9.11 Doctor of Philosophy (Ph.D.) Plant Science: Environment

The Ph.D. in Plant Science Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Students who have taken their M.Sc. degree at McGill University will be required to spend one term in study at another research institution.

Thesis
A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Invitational Seminar
PLNT 690 (0) Research Horizons in Plant Science 1

Required Courses (3 credits)
* Must be taken within the first year of registering
Complementary Courses (6 credits)

3-6 credits from:

- ENVR 610 (3) Foundations of Environmental Policy
- ENVR 614 (3) Mobilizing Research for Sustainability

3 credits from:

- ENVR 585 (3) Readings in Environment 2
- ENVR 630 (3) Civilization and Environment
- ENVR 680 (3) Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

12.9.12 Doctor of Philosophy (Ph.D.) Plant Science: Neotropical Environment

Students who have taken their M.Sc. degree at McGill University will be required to spend one term in study at another research institution.

The required thesis for this Ph.D. degree must display original scholarship expressed in proper literate style and must be a distinct contribution to knowledge.

Candidates must participate in the STRI seminar series when in residence in Panama, and in the MSE-Panama Symposium Presentation in Montreal.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Invitational Seminar

- PLNT 690 (0) Research Horizons in Plant Science 1

Required Courses (6 credits)

* Must be taken within one year of registering.

- BIOL 640 (3) Tropical Biology and Conservation
- ENVR 610 (3) Foundations of Environmental Policy
- PLNT 701* (0) Doctoral Comprehensive Examination

Elective Courses (3 credits)

3 credits at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

12.9.13 Graduate Certificate (Gr. Cert.) Bioinformatics (15 credits)

Required Courses (9 credits)

- BINF 511 (3) Bioinformatics for Genomics
- BINF 660 (3) Advances in Bioinformatics
- BTEC 555 (3) Structural Bioinformatics
### Complementary Courses (6 credits)

6 credits from the following:

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<td>BMDE 652</td>
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<td>HGEN 663</td>
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<td>Beyond the Human Genome</td>
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