Faculty of Education (About the Faculty)
Programs, Courses and University Regulations
2021-2022
This PDF excerpt of Programs, Courses and University Regulations is an archived snapshot of the web content on the date that appears in the footer of the PDF. Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

1. McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.

2. In the interpretation of academic regulations, the Senate is the final authority.

3. Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.

4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.

5. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.

6. Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwcksched.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

7. The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.

8. Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.
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1 About the Faculty

The Faculty of Education serves approximately 2,500 students enrolled in undergraduate, graduate, and professional development programs. The Faculty is organized into three departments, and has a number of research and service centres, including several of an interdisciplinary nature.

The Faculty of Education has a role in the initial training of teachers and leaders in education-allied occupations. It also prepares professionals in the areas of Educational and Counselling Psychology and Kinesiology and Physical Education. It provides professional development services to the wider educational community and it is concerned with constructing knowledge through research and scholarship.

In recent years, a number of links have been established with counterparts in other countries for teaching, research, and development purposes. Current active projects, some of which involve students as well as staff, include those in Japan, Hong Kong, Indonesia, South Africa, and Mexico.

2 History

The Faculty of Education traces its beginnings back to 1857, when the McGill Normal School was established at McGill by agreement between the University and the Government of Quebec. In 1907, it was renamed the School for Teachers and was moved to Sainte-Anne-de-Bellevue, where it became part of Macdonald College. At this time also, the Macdonald Chair of Education was endowed at McGill University and a Department of Education was created in the Faculty of Arts and Science for the purpose of preparing candidates for the High School Diploma. The first graduate program was inaugurated in 1930, and in 1953, the University established the B.Ed. degree.

In 1955, the School for Teachers and the Department of Education were combined to become the Institute of Education within the Faculty of Arts and Science. To these was joined, in 1957, the McGill School of Physical Education (founded in 1912).

The Institute was reconstituted as the Faculty of Education in 1965 and the work continued on both the McGill and Macdonald campuses. The St. Joseph Teachers College and the Faculty of Education were amalgamated in 1970 and relocated in a new building on the McGill campus. In 1996, the School of Information Studies became affiliated with the Faculty, until it moved to the Faculty of Arts in 2014.

3 Faculty of Education Facilities

3.1 Education Curriculum Resources Centre

The Education Curriculum Resources Centre, located on the first floor of the Education Building, provides materials and services to support the teaching and research programs of the Faculty.

The Curriculum Resources Centre collection includes:

- elementary and secondary school textbooks;
- teachers' resource guides;
- videos;
- DVDs;
- CDs;
- kits;
- big books.

The Children's & Young Adult Literature Collection contains over 16,000 fiction, non-fiction, poetry, folklore, and picture books. Students can also find course reserve materials for their education classes.

Instructional workshops are offered throughout the year in the Humanities and Social Sciences Library and in Faculty of Education classes. These provide an introduction to library resources and information skills that will help in preparing course assignments and writing research papers. They cover topics such as searching the library catalogue, finding course materials on reserve, and locating articles and other materials. Workshops on EndNote and Zotero can help you create in-text citations, notes, and reference lists.

Liaison librarians hold regular office hours and are available for consultation.

Lending Services for laptops, digital still and video cameras, digital audio recorders, and tripods are now handled by the Education Computer Lab & Audiovisual Loan Service.

Visit the McGill Library website (below) to learn more about library loans, hours and reserve readings.
3.2 Education Undergraduate Society (EdUS)

The EdUS is the voice for undergraduate students within the Faculty, with its primary purpose being to serve and to inform the students. It also seeks to unify students through sponsorship of activities such as:

- career placement;
- student orientation;
- participation in teachers' conventions;
- library donations;
- the organization of the annual Education Career Fair.

Other activities include assigning lockers to students, selling merchandise at the EdUS office, coordinating the Graduation Ball, as well as fundraising and events throughout the academic year. Students are encouraged to participate and make their opinions known. The Society Office is located in Room B179 of the Education Building.

Telephone: 514-398-7048
Fax: 514-398-2476
Email: admin.edus@mail.mcgill.ca
Website: edusmcgill.com
Facebook: www.facebook.com/EdUSMcGill

3.3 Education Computer Lab & Audiovisual Loan Service

Computer Lab

The Faculty of Education Computer Lab is located on the third floor of the Education Building in room 328. It consists of one reservable classroom-style 35-seat PC lab and one walk-in lab with a mix of 36 PC and Mac computers. The lab houses a colour uPrint copier that can be used for scanning as well as printing. There is a charge for printing through the uPrint service, while scanning is free. Computer Lab assistants will help you get started and answer brief questions (no consulting is done over the phone or outside of the lab).

The reservable PC lab is available for courses, workshops, and individual walk-in use by students and university staff when it is not reserved (a class reservation schedule is posted near the entrance). To reserve the lab, please email jim.harris@mcgill.ca. Be sure to include any special software needs well in advance of reserved class time.

Audiovisual Equipment Loan Service

Audiovisual equipment loans are available with priority access to the Faculty of Education community. This service operates from inside the Education Computer Lab (Room 328). Students, faculty and staff may borrow:

<table>
<thead>
<tr>
<th>Available equipment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Laptops and tablets</td>
<td>Webcam/audio system conferencing kits</td>
</tr>
<tr>
<td>Data projectors</td>
<td>Portable public address systems</td>
</tr>
<tr>
<td>Video cameras</td>
<td>Tripods</td>
</tr>
<tr>
<td>Microphones and cables</td>
<td>Small portable mixers</td>
</tr>
<tr>
<td>PC data projector adaptors</td>
<td>Mac data projector adaptors</td>
</tr>
<tr>
<td>iPad adaptors</td>
<td>Bullhorn</td>
</tr>
<tr>
<td>Digital still cameras</td>
<td>Digital audio recorders</td>
</tr>
<tr>
<td>Portable document cameras</td>
<td>Document cameras on carts for Education classroom use</td>
</tr>
<tr>
<td>Cables and connectors for most applications</td>
<td>Extension cords and power bars</td>
</tr>
</tbody>
</table>

You can send in an equipment reservation request using the Reservation Request Form, or visit the Lab in person or call 514-398-6954. Note that the online AV reservation form does not guarantee a reservation; please wait for an email confirmation of the reservation.

For information about our hours of operation, please consult mcgill.ca/education/technology (under “Education Computer Lab & Audiovisual Loan Service”).

ICS McGill Central Audiovisual Equipment Loan Services

Audiovisual equipment loan services are also available centrally through ICS Audiovisual.
3.4 McGill Career Planning Service (CaPS)

Refer to University Regulations and Resources > Undergraduate > Student Services > Student Services – Downtown Campus and Student Services – Macdonald Campus for further information on this service.

Career Adviser: Lara Franko
Telephone: 514-398-2484
Email: career.education@mcgill.ca
Website: mcgill.ca/cafisa

3.5 McGill Journal of Education

The McGill Journal of Education/Revue des sciences de l'éducation de McGill is an open-access, online journal that is published three times a year: Winter, Spring, and Fall. It includes work in English and French from local, national, and international contexts. The MJE publishes peer-reviewed research articles and essays, as well as non-peer-reviewed (editorial) notes from the field, discussion forums, and book reviews. It is concerned with major issues in formal, non-formal, and incidental teaching and learning from a variety of perspectives, practical and theoretical, personal and collective. Its policy is to bring new ideas and research into a context open to teacher educators and scholars, as well as to parents, teachers, popular educators, community workers, and administrators.

Editor-in-Chief: Teresa Strong-Wilson
Associate Editors: Anila Asghar, Vincent Boutonnet, Mindy Carter, Jérôme St-Amand and Lisa Starr
Managing Editor: Sylvie Wald

McGill Journal of Education
Faculty of Education
3700 McTavish Street, Room 346
Montreal QC H3A 1Y2
Telephone: 514-398-4246
Website: mje.mcgill.ca

3.6 A.S. Lamb Learning Centre

The A.S. Lamb Learning Centre, consisting of the computer laboratory and the reading room, is located on the second floor of the Sir Arthur Currie Memorial Gymnasium. The computer lab houses 28 desktop PCs with audiovisual equipment, connected to the McGill network. The lab is available for courses, workshops, and individual walk-in use by students and staff (except when reserved for classes). To reserve the PC Lab, please email sanjeev.panigrahy@mcgill.ca with dates and times, and be sure to include any special software needs well in advance of reserved class time. There is a charge for laser printing through the uPrint service.

Chief LAN Tech.: Mr. Sanjeev Panigrahy
Location: McGill Sports Complex, Room 207A
475 Pine Avenue West
Website: mcgill.ca/edu-kpe/facilities/asllc

Hours

Monday to Friday 09:00–16:00

3.7 Internships & Student Affairs Office (ISA)

The Internships and Student Affairs Office (ISA) in the Faculty of Education is responsible for the planning and implementation of the practice teaching component of undergraduate (B.Ed) and graduate (MATL) Teacher Education programs, as well as career advising and undergraduate student affairs. Student Affairs includes:

- student records;
- registration;
- general academic information and advice on undergraduate program and degree requirements;
- course change;
• withdrawal;
• supplemental and deferred exams;
• rereads;
• Academic Standing;
• interfaculty transfer;
• readmission;
• study away;
• scholarships and awards;
• graduation;
• teacher certification.

At McGill, ISA works closely with students, departments, and other faculties, as well as externally in close partnership with schools, boards, and the larger community.

Office: Education Building, Room 243
Telephone: 514-398-7042 (Student Affairs); 514-398-7046 (Student Teaching Placement Coordinators)
Fax: 514-398-4679
Email: isa.education@mcgill.ca
Website: mcgill.ca/isa

3.8 Faculty Institutes, Offices, and Centres

3.8.1 The Institute for Human Development and Well-Being

The Institute for Human Development and Well-Being (IHDW) is a newly formed research institute led by the Faculty of Education that encourages a transdisciplinary and multidisciplinary approach to the study of human development and well-being.

It works across three main axes:

• human development across the life span;
• the role of family, community, and schools in supporting human development and well-being;
• social policy and planning in relation to children and youth.

Director: Dr. Claudia Mitchell (James McGill Professor)
Email: claudia.mitchell@mcgill.ca
Website: mcgill.ca/ihdw

3.8.2 The International Centre for Youth Gambling Problems and High-Risk Behaviors

McGill University’s International Centre for Youth Gambling Problems and High-Risk Behaviors has been attempting to identify and understand the underlying determinants and critical factors related to youth gambling problems and their relationship with other adolescent addictive and high-risk behaviours. The ongoing research efforts conducted by Drs. Derevensky and Gupta, along with their graduate students, have been crucial in helping to identify the determinants placing youth at risk for gambling problems, and in the development of empirically based treatment and prevention programs. Of importance has been the Centre’s role in impacting public health and social policy in an effort to reduce and minimize the harms associated with excessive, problematic gambling.

Director: Dr. Jeffrey Derevensky
Website: youthgambling.com

3.8.3 The Research Centre for Physical Activity and Health

The Research Centre for Physical Activity and Health brings together specialists from different areas of research to investigate the implications of physical activity on health and well-being. The Centre’s researchers examine physiological, neuromechanical, or behavioural aspects of physical activity and healthy living, in an attempt to bridge the gap between basic sciences (e.g., cellular physiology) and applied sciences (e.g., clinical exercise physiology) through multidisciplinary research.

Director: Dr. Dennis Jensen
Website: mcgill.ca/path