



**Faculty of Dentistry**  
**Programs, Courses and University Regulations**  
**2017-2018**



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**Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.**

## *Publication Information*

Published by

### **Enrolment Services**

McGill University  
3415 McTavish Street  
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Canada

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## 1 About the Faculty of Dentistry

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### 1.1 Location

**Faculty of Dentistry**

2001 McGill College Avenue, Suite 500

Montreal QC H3A 1G1

Canada

Telephone: 514-398-7203

Fax: 514-398-8900

Website: [www.mcgill.ca/dentistry](http://www.mcgill.ca/dentistry)

**D.M.D. and Dent-P Admissions Offices**

2001 McGill College Avenue (by appointment)

Telephone: 514-398-7090

**Graduate Programs Admissions**

2001 McGill College Avenue

Telephone: 514-398-6699

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### 1.2 Mission Statement

**Our Vision**

The Faculty of Dentistry, McGill University, envisions a healthy and equitable society. It is committed to the promotion of oral health and quality of life in the whole population, with emphasis on the needs of underserved communities and individuals.

**Our Main Goals**

- To enable oral health professionals to attain the highest levels of competence and commitment to patients and to the community.
- To foster outstanding research, and to educate and nurture students in order to increase knowledge and improve the well-being of the population.
- To serve the population through the delivery of oral health care in hospital facilities and through outreach programs in underprivileged communities.
- To maintain a leadership role in oral health education, in scientific research and in the shaping of public health policy, with an emphasis on reducing health inequalities.

**Our Core Values**

Commitment to excellence and innovation.

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## 2 History

Our Faculty's focus is on training oral physicians, capable of providing comprehensive health care to their patients. We offer unparalleled opportunities for practical experience in a wide variety of hospital and clinical settings. Internationally renowned for our research bolstered by new, world-class facilities, our students are exposed to the latest developments in dental research.

Historically we have enjoyed a creative mix of students not only from Canada, but also from the United States and around the world. We have a strong history of student participation in Faculty affairs with the goal to create a collegial learning environment.

The history of dental education in Quebec goes back to 1892 when the Association of Dental Surgeons of the Province of Quebec founded, in Montreal, a dental school known as the Dental College of the Province of Quebec. Instruction in this College was in both English and French and the College was located on Phillips Square. This College became associated with Bishop's University in Lennoxville, Quebec, four years later as a department in the Faculty of Medicine of that University, but remained situated in Montreal. In this way, the clinical training was provided by the College and the academic training by the University. The first Doctor of Dental Surgery (D.D.S.) degree in the province of Quebec was granted by Bishop's University.

The McGill Dental School was established in June 1904 as a department in the Faculty of Medicine and continued as such until 1920 when it became known as the Faculty of Dentistry.

To reflect the increase in curricular content of basic science and medical courses in recent years, the Faculty requested that the degree program be renamed. The change, to Doctor of Dental Medicine (D.M.D.), received University approval in the spring of 2000.

The Faculty of Dentistry had always been closely associated with the Montreal General Hospital, where the clinical teaching in the Faculty was mainly carried out, along with rotations to other teaching hospitals. The preclinical teaching laboratory was housed in the Strathcona Anatomy and Dentistry Building on campus. During the summer of 2014, the Faculty of Dentistry moved to a new location at the corner of McGill College Avenue and Sherbrooke Street, where it occupies three floors. With this move, the Faculty is ushering in a new era of dental education, clinical care, research, and service to the community. For the first time in the faculty's history, clinical and community research; clinical and preclinical teaching; and graduate and dental students; as well as administrative offices are together in a new state-of-the-art facility which will act as the hub of the faculty's community outreach activities. Our basic researchers and biomedical laboratories remain at the Strathcona and Anatomy Building on McGill Campus downtown.

The basic science subjects are taught in conjunction with the Faculty of Medicine during the first 18 months of the program.

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## 3 Health Sciences: General Information

This section contains important details specific to the McGill Health Sciences, as an addendum to information found in the [University Regulations and Resources \(Undergraduate\)](#). You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

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### 3.1 Admission

Admission requirements and applications procedures are outlined in the individual faculty and school sections; refer to [Faculties & Schools](#) to find yours.

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### 3.2 Student Services and Regulations

#### 3.2.1 Student Advising

The Mission Statement of the University expresses the commitment to offer students “the best education available”. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisers, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University faculty, and their program. With the students' cooperation, all advisers and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their records. While faculty advisers and staff are always available to give advice and guidance, it is the student's ultimate responsibility for completeness and correctness of course selection, for compliance with and completion of program and degree requirements, and for observance of regulations and deadlines. It is the student's responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program requirement, or degree requirement.

#### Your adviser

- is a faculty or staff member with whom you can build a relationship to counsel you throughout the program;
- can guide you with both academic and non-academic concerns;
- is the person in your Faculty or School with whom you can discuss any matter and to whom you may go for advice;
- will provide ongoing advice and guidance on the program;
- will assist you with workload management;
- will assist you with guidance regarding career options or considerations;
- will offer help managing academic situations during periods of personal, financial, or medical problems, by working with students to identify various possibilities and strategies for making informed decisions;
- will communicate with other advisers within the University and, with a student's permission, serve as a direct link to other University resources.



**Note for Nursing:** See the advising structure under "Support for Students" in the [Ingram School of Nursing Faculty and Student Handbook](#).

#### Related Services

Please refer to : [Student Services – Downtown Campus](#) or : [Student Services – Macdonald Campus](#) for a list of services available to you.



### 3.2.2 Language Policy

The official language of instruction for the McGill health sciences is English. Students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or a French as a second language course, prior to or early in their program of studies. For more information, please refer to [University Regulations & Resources > Undergraduate > General Policies and Information > : Language Policy](#).



**Note for Dentistry:** The language of instruction at McGill University is English; dental students are expected to have a working knowledge of the English and French languages (comprehension, spoken, and written). All lectures and small groups are conducted in English.

D.M.D. students must also refer to

[www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements](http://www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements).



**Note for Medicine:** The language of instruction at McGill University is English. All lectures and small groups are conducted in English; medical students are expected to have a working knowledge of the English and French languages. Due to early clinical exposure in bilingual settings, the student is also expected to have a working knowledge of the French language (comprehension, spoken, and basic written) from the outset of the M.D.,C.M. program. Consequently, alternative arrangements aimed at placing students in sites where a working knowledge of French is not required will not be made. Students may be assigned to a one-year integrated clerkship in Gatineau, Quebec (in French) and/or other rural locations. Assignment to clinical sites, including Gatineau, are made at the discretion of the UGME office.

M.D.,C.M. students must also refer to

[www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements](http://www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements).



**Note for Nursing:** The official language of instruction at McGill is English. In accord with McGill University's Charter of Students' Rights, students have the right to submit in English or in French any written work that is graded. Students should be aware that most of the clinical affiliation placements undertaken in Quebec, including those in the greater Montreal, require proficiency in both English and French. As such, Nursing students are expected to have a working knowledge of the English and French languages. While French language testing is not required for entry to any program, students who lack proficiency in French must avail themselves of the opportunity to take French as a second language courses prior to or early in their program of studies.



**Note for Physical & Occupational Therapy:** All sites within the McGill network require students to have a working knowledge of both English and French. To be eligible for the most varied fieldwork experiences, students are highly encouraged to prepare themselves to work in both languages. Students who are not proficient in French may need to be placed outside of Quebec at their own expense. Such placements are strictly subject to availability and cannot be guaranteed.

#### 3.2.2.1 Proof of Proficiency in English

Applicants are not required to submit proof of proficiency in English if they meet one of the following conditions: their mother tongue/first language is English; or they have completed both Secondary V and a Diploma of Collegial Studies in Quebec; or they have studied for five or more years in an institution where English is the primary language of instruction.

**All other applicants must demonstrate proficiency in English, using one of the following five options:**

- **Test of English as a Foreign Language (TOEFL)**

Most undergraduate programs require 90 (iBT; 577 for the PBT (paper-based test)). Some programs require higher or lower scores.

- **McGill Certificate of Proficiency in English**

For further information about the program, contact:

Department of Language and Intercultural Communication, School of Continuing Studies

688 Sherbrooke Street West, 11th floor

Montreal QC H3A 3R1

Telephone: 514-398-6160

Email: [info.conted@mcgill.ca](mailto:info.conted@mcgill.ca)

Website: [www.mcgill.ca/continuingstudies/programs-and-courses/languages](http://www.mcgill.ca/continuingstudies/programs-and-courses/languages)

- **International English Language Testing System (IELTS)**

A band score of 6.5 or better.

- **University of Michigan English Language Test (MELAB)**

A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**

A minimum score of 4.

### 3.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

A **compulsory** immunization program exists at McGill for students in the Health Sciences programs. Health Sciences students must start the immunization process as soon as they are accepted at McGill and must complete it well before they are permitted contact with patients. Entry into the McGill University Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by the McGill Student Health Service: [www.mcgill.ca/studenthealth/immunize/forms](http://www.mcgill.ca/studenthealth/immunize/forms).

Proof of immunity must be written and signed by either a nurse or a physician. For details, see [www.mcgill.ca/studenthealth/immunize/vaccine](http://www.mcgill.ca/studenthealth/immunize/vaccine).

**There are no exceptions to these requirements. Students who do not meet these requirements will be asked to withdraw.**

Vaccination against other infectious diseases such as influenza may be required.

Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants for the D.M.D. program, Multidisciplinary Residency Program in Dentistry and M.Sc. in Oral and Maxillofacial Surgery will be required to be tested for Hepatitis B surface antigen by the McGill Student Health Services. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA to help determine infectivity risk. If either Hepatitis B "e" or Hepatitis B viral DNA is positive, the offer of acceptance will be withdrawn and registration in the program will not be completed.

Health Sciences students who think they might be infected or think they have been exposed to a blood-borne disease should be tested for any or all blood-borne pathogens.

Students who are seropositive for Hepatitis B, C, HIV, and/or any other blood-borne pathogens have an obligation to notify the Dean or Director of the school as soon as they know their serologic status. These students will be referred to the "*Service d'évaluation du risque de transmission d'infections hématogènes*", a provincial service responsible for all infected workers, including medical students. This service will make recommendations to the students and Faculty based on current scientific knowledge and relevant guidelines and practices. Students must follow the recommendations of the Service. The Service may recommend restricting the practice of these students. Students who carry blood-borne pathogens may not be permitted to perform procedures involving needles, scalpels or other sharp objects as this may pose a risk to patients and co-workers. **This means that they may not be able to complete their clinical requirements and may be required to withdraw.**

**Applicants who know they are carrying blood-borne pathogens should consider carefully their intention to become healthcare workers and govern themselves accordingly.**

Students involved in patient care who develop any contagious disease placing patients at risk must immediately discuss their condition with their supervisor and they may be required to temporarily stop clinical activities. McGill University considers it important for Health Sciences students to fulfil their ethical obligation to patients by taking appropriate measures to minimize the transmission of disease.

Students will receive details of the immunization requirements with their acceptance package and on the following website:

[www.mcgill.ca/studenthealth/immunize/forms](http://www.mcgill.ca/studenthealth/immunize/forms). Immunizations can be completed at McGill Student Health Services which operates during the summer.

For information on how to make a Student Health Services clinic appointment see [www.mcgill.ca/studenthealth/see-doctor/appointments](http://www.mcgill.ca/studenthealth/see-doctor/appointments).



**Note:** You must also refer to your specific Faculty's or School's immunization section to be certain that all immunization requirements have been fulfilled.



**Note for Medicine and Dentistry:** M.D., C.M. and D.M.D. students must also refer to [www.mcgill.ca/ugme/academic-policies#healthsafety](http://www.mcgill.ca/ugme/academic-policies#healthsafety).



**Note for Nursing:** For a complete listing of requirements and deadlines for meeting these requirements in nursing, see [www.mcgill.ca/nursing/students/clinical](http://www.mcgill.ca/nursing/students/clinical).



**Note for Physical and Occupational Therapy:** Prior to starting their first clinical course, students must ensure that their immunization records are complete and that they have completed their mask fitting. Failure to do so will prevent students from starting their first clinical course. Students must contact *McGill Student Health Service* for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to McGill Student Health Service. McGill Student Health Service will provide students with cards that will attest the completion of the immunization requirements, and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit the McGill Student Health Service card electronically by the third clinical seminar (submission details provided in clinical seminar 1).

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## 3.3 Fees: Health Sciences

The information in this publication was updated in May 2017. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at [University Regulations & Resources > Undergraduate > : Fees](#), and on the [Student Accounts](#) website. For additional fees per faculty and school, see [www.mcgill.ca/student-accounts/tuition-charges/fallwinter-term-tuition-and-fees/undergraduate-fees](http://www.mcgill.ca/student-accounts/tuition-charges/fallwinter-term-tuition-and-fees/undergraduate-fees).

**Fees for the Health Sciences (rates as of 2017–2018)**

**General Fees**

## Application Fees:

|   |                              |
|---|------------------------------|
| All undergraduate programs, <i>excluding</i> Medicine | \$107.50 (as of Winter 2018) |
| Medicine  | \$150.50                     |
| Reconsideration fee                                   | \$40                         |

## Prepayment Fee:

|               |       |
|---------------|-------|
| Dentistry     | \$500 |
| Pre-Dentistry | \$300 |
| Medicine      | \$500 |

**Communication Sciences and Disorders Fees**

|                               |         |
|-------------------------------|---------|
| M.Sc.A. ID Badge - First Year | \$28.75 |
|-------------------------------|---------|

**Dentistry - Purchases of Equipment and Materials Fee**

In addition to the fees shown on the list of fees for Dentistry, students must purchase certain items of equipment and supplies from the Faculty of Dentistry. The fee also includes an amount for general supplies in the laboratories and clinics and will be billed on your e-bill.

The cost of these purchases (including GST and QST) in 2017–2018 is estimated as follows:

|                                 |             |
|---------------------------------|-------------|
| First Year (starting 2017-2018) | \$259.88    |
| Second Year                     | \$16,802.14 |
| Third Year                      | \$3,294.48  |
| Fourth Year                     | \$2660.72   |

For more information, see [www.mcgill.ca/dentistry/programs](http://www.mcgill.ca/dentistry/programs). You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases.

**Dentistry Extra Fees**

|   |                    |
|---|--------------------|
| 1 Short White Coat with McGill Logo     | approximately \$35 |
| Supplemental or Reread Exam Request Fee | \$38.60 per exam   |

**Dental Clinic/Lab Usage Fee (as of 2017–2018)**

|             |            |
|-------------|------------|
| Second Year | \$1,093.04 |
|-------------|------------|

**Dental Clinic/Lab Usage Fee (as of 2017–2018)**

|             |            |
|-------------|------------|
| Third Year  | \$2,186.08 |
| Fourth Year | \$2,186.08 |

**Dentistry - Laptops**

The Faculty of Dentistry uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

**Dentistry and Medicine - Microscopes**

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology and pathology, a binocular microscope is provided for all students in first and second year.

**Medicine Fees**

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.

approximately \$1,500 to \$2,000 (for duration of program)

2 Short White Coats with McGill Logo

approximately \$75

*Collège des médecins du Québec* (CMQ) registration fee – beginning of First Year (September 30)

\$105

**Medicine Extra Fees**

Supplemental or Reread Exam Request Fee

\$38.60 per exam (see [www.mcgill.ca/student-accounts/fees](http://www.mcgill.ca/student-accounts/fees))

Vaccines

see [Student Health Service](#)

French Medical Workshop (optional registration; recommended) – *All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)*

\$250 (see [www.mcgill.ca/medicine/program/clinical-rotations](http://www.mcgill.ca/medicine/program/clinical-rotations))

**Medicine - Laptops**

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain requirements throughout the 4 years of the M.D.,C.M. program.

**Nursing Fees**

Books, Uniform, Stethoscope, etc.

approximately \$2,500 to \$3,500 (for duration of the program)

Graduation Pins – Third Year

\$80 to \$200, depending on market value

Name Badge – First Year

approximately \$25

OIIQ registration fee (paid at the OIIQ)

approximately \$250 (for duration of program, subject to change by the OIIQ)

**Nursing Fees**

|  |                                   |
|--|-----------------------------------|
| Local transportation to clinical sites | \$70/month                        |
| Clinical Skills Kit                    | amount varies as per course needs |

**Physical and Occupational Therapy Fees**

|                           |         |
|---------------------------|---------|
| Books and Other Equipment | \$1,000 |
| Laboratory Materials      | \$62.86 |

**3.4 Immigration Information**

**Unless** their studies at McGill will be completed in less than six (6) months, all students, other than Canadian citizens and Permanent Residents of Canada, must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from the closest Canadian Visa Service (CVS) of [Immigration Canada](#).

In addition, International Student Services prepares a “Getting Started” pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the [International Student Services website](#).

For further information, please contact:

International Student Services  
Brown Student Services Building  
3600 McTavish Street, Suite 3215  
Montreal QC H3A 0G3  
Telephone: 514-398-4349  
Website: [www.mcgill.ca/internationalstudents](http://www.mcgill.ca/internationalstudents)  
Email: [international.students@mcgill.ca](mailto:international.students@mcgill.ca)

**3.5 Facilities**

The following facilities are associated with the McGill Health Sciences.

**3.5.1 Buildings****680 Sherbrooke Street West, 18th, 19th, and 20th floors, Montreal QC H3A 0B8**

After many decades in Wilson Hall, 680 Sherbrooke is now home to the Ingram School of Nursing, its faculty, staff, and students. These three topmost floors provide office space, student lounge areas, classroom settings, and learning laboratories for the School.

**1010 Sherbrooke Street West, Suite 1210, Montreal QC H3A 2R7**

The Faculty of Medicine Admissions and University Advancement Offices are located in this building.

**3605 de la Montagne Street, Montreal QC H3G 2M1**

This building, built in 1925, comprises the administrative offices of the Faculty of Medicine.

**3647 Peel Street, Montreal QC H3A 1X1**

This building houses the Departments of Social Studies of Medicine and Biomedical Ethics.

**4920 de Maisonneuve Blvd. West, Suite 301, Westmount QC H3Z 1N1**

The McGill Molson Informatics Unit is located in this building.

**5100 de Maisonneuve Blvd. West, Suite 720, Montreal QC H4A 3T2**

The Gerald Bronfman Department of Oncology and two Administrative Excellence Centres (AEC #7 and #9) are located in this building.

**5858 Côte-des-Neiges Road, Suite 300, Montreal QC H3S 1Z1**

The Department of Family Medicine is located in this building.

**Charles Meredith House**

1130 Pine Avenue West, Montreal QC H3A 1A3

This elegant building, built for Charles Meredith, houses the Institute for Health and Social Policy. The Occupational Health teaching program also has some faculty offices, student offices, and teaching laboratories located there.

**Davis House**

3654 Promenade Sir-William-Osler, Montreal QC H3G 1Y5

Built in 1909 for contractor James T. Davis, this heritage building, designed by architects Edward and W.S. Maxwell, houses administrative and faculty offices and teaching facilities of the School of Physical and Occupational Therapy.

**Duff Medical Building**

3775 University Street, Montreal QC H3A 2B4

Opened for use in 1924, the building is situated on the northeast corner of University Street and Pine Avenue. It is occupied by the Pathology Department, the Department of Biomedical Engineering, the Nephrology Division, the Department of Microbiology and Immunology, the Sheldon Biotechnology Centre, the Faculty of Medicine Communications Office, and an Administrative Excellence Centre (AEC #2).

**Hosmer House**

3630 Promenade Sir-William-Osler, Montreal QC H3G 1Y5

Built in 1901, for Ogilvie Flour Mill founder Charles Hosmer, this heritage building, designed by architect Edward Maxwell, houses administrative and faculty offices and teaching and research facilities of the School of Physical and Occupational Therapy.

**Hosmer House Annex**

3541 de la Montagne, Montreal QC H3G 2A2

Built in 1901, for Ogilvie Flour Mill founder Charles Hosmer, this heritage coach house was designed by architect Edward Maxwell and houses teaching facilities of the School of Physical and Occupational Therapy.

**Hugessen House**

3666 McTavish Street, Montreal QC H3A 1Y2

This building houses four Administrative Excellence Centres (AEC #1, #3, #10, and #11).

**Irving Ludmer Psychiatry Research and Training Building**

1033 Pine Avenue West, Montreal QC H3A 1A1

In 1943, a large building and site were donated as a basis for the development of an Institute of Psychiatry. The building was reconstructed to permit the establishment of a 50-bed unit, together with extensive research laboratories, and opened in 1944. In 1946, the first day hospital in the world was opened at the Institute, and in 1953, a 50-bed wing was added. In 1985, another wing, housing in-patient services, psychology, and occupational therapy, was added. The Irving Ludmer Psychiatry Research and Training Building of the Department of Psychiatry was built by McGill University in 1963, providing an extensive and modern research facility.

**Lady Meredith Annex**

3706/3708 Peel Street, Montreal QC H3A 1W9

This annex is the new on-campus social space for medical students, complete with computers, study desks, sofas, and other furnishings, and also houses the WELL Office (Wellness Enhanced Lifelong Learning).

**Lady Meredith House**

1110 Pine Avenue West, Montreal QC H3A 1A3

This building currently houses the Centre for Medical Education, the Faculty Development Office, and the Continuing Professional Development (CPD) Office.

**Macdonald-Stewart Building**

21,111 Lakeshore Rd., Ste-Anne-de-Bellevue QC H9X 3V9

This building, completed in 1978, houses the administrative offices and laboratories for the School of Human Nutrition and the Faculty of Agricultural and Environmental Sciences.

**McGill University Genome Quebec Innovation Centre**

740 Doctor Penfield Avenue, Montreal QC H3A 0G1

Completed fall 2002, the six-storey structure was constructed to help meet the critical demand for modern and cross-disciplinary research space. The Centre is shared by several groups: the Montreal Genome Centre; the Montreal Proteomics Centre; the Genome Quebec Expertise Centre; the Mass Spectrometry Unit; the Bone Research Centre; bio-business incubators; the Alan Edwards Centre for Research on Pain; and the Centre of Genomics and Policy.

**McGill University Life Sciences Complex**

3649 Promenade Sir-William-Osler, Montreal QC H3G 0B1

1160 Pine Avenue West, Montreal QC H3A 1A3

The Life Sciences Complex encompasses two new facilities, which were opened in 2008, the Francesco Bellini Building and the Cancer Research Building, as well as the existing McIntyre Medical Sciences Building and the Stewart Biology Building. This 340,000-square-foot system of buildings houses a dozen core facilities and over 2,000 researchers, technical personnel, graduate students, and postdoctoral fellows. The cornerstone of the complex is the new construction of 180,000 square feet that was expressly designed to encourage cross-disciplinary research, and is totally dedicated to research activities. It also bridges the two other buildings, which have mixed space for teaching and laboratories, to form the complex.

#### **McIntyre Medical Sciences Building**

3655 Promenade Sir-William-Osler, Montreal QC H3G 1Y6

This 15-storey building, completed in 1965, contains the students' related administrative services of the Faculty of Medicine, as well as the Life Sciences Library Service Point; the Osler Library of the History of Medicine; the Departments of Biochemistry, Pharmacology and Therapeutics, and Physiology; the McGill Global Health Programs; and a number of special research units.

#### **Morrice House**

1140 Pine Avenue West, Montreal QC H3A 1A3

This building houses the Clinical and Health Informatics Research Group.

#### **Place Mercantile Building**

2001 McGill College Avenue, Montreal QC H3A 1G1

This building, located at the corner of McGill College Avenue and Sherbrooke Street, houses the Faculty of Dentistry's administrative offices; Oral Health and Society Research Group; the teaching laboratories and classrooms; the Undergraduate Teaching Clinic (formerly at the Montreal General Hospital); and the School of Communication Sciences and Disorders' administrative offices, faculty laboratories, and classrooms (formerly in Beatty Hall).

#### **Purvis Hall**

1020 Pine Avenue West, Montreal QC H3A 1A2

Purvis Hall, one of several old mansions in the historic "Golden Square Mile" of Montreal, is situated at the corner of Peel Street and Pine Avenue. This building is dedicated to the administrative offices, teaching, and research activities of the Department of Epidemiology, Biostatistics, and Occupational Health.

#### **Rabinovitch House**

3640, rue de la Montagne, Montreal QC H3G 2A8

This building houses the Centre for Research on Brain, Language, and Music; research facilities of the School of Physical and Occupational Therapy; and the McGill Phonathon.

#### **Steinberg Centre for Simulation and Interactive Learning**

3575 Park Avenue, Suite 5640, Montreal QC H2X 3P9

The Steinberg Centre for Simulation and Interactive Learning (SCSIL) is located at the corner of Parc Avenue and Prince Arthur Street West, currently occupying 18,000 square feet of space in the lower level of the Galeries du Parc mall (La Cité). The SCSIL is an interprofessional centre of excellence that uses medical simulation to enhance the skills of health care professionals and strives to improve patient safety and quality of care through education, research, and innovation. In addition to its surgical skills area, high fidelity simulation suite, and 10 clinical encounter rooms, the Centre recently expanded, adding 12,000 square feet to its facilities, including a simulated ward, a hybrid operating room, a virtual reality trainer room, and a simulated apartment.

The SCSIL provides the next generation of doctors, nurses, occupational therapists, physiotherapists, and speech-language pathologists with hands-on training in difficult and potentially dangerous procedures without risk to patients. It also promotes the importance of teamwork in health care delivery. The Centre is also a focal point for research in the field of simulation-based medical education with a mission to generate cutting-edge innovations in how we train our clinicians and engage with our community.

#### **Strathcona Anatomy and Dentistry Building**

3640 University Street, Montreal QC H3A 0C7

This building, opened in 1911, houses the research wet laboratories and research administration of the Faculty of Dentistry, offices and laboratories of the Department of Anatomy and Cell Biology, the McGill Programs in Whole Person Care, and the Polypeptide Hormone laboratory.

#### **Wilson Hall**

3506 University Street, Montreal QC H3A 2A7

After more than 50 years at Wilson Hall, the Ingram School of Nursing will move to a new location in August 2017: 680 Sherbrooke Street West, on the 18th, 19th, and 20th floors.

### **3.5.2 Hospitals**

#### **3.5.2.1 McGill University Teaching Hospitals**

The teaching hospital network of McGill University is an integral part of the research, teaching, and clinical activities of the Faculty of Medicine. By agreement and tradition, the administration, medical staff, and scientific personnel of these institutions are closely integrated with McGill University and form the basis for the clinical departments of the Faculty of Medicine.

**McGill University Health Centre (MUHC) / Centre universitaire de santé McGill (CUSM)** is a merger of seven teaching hospitals affiliated with the Faculty of Medicine at McGill University. The activities of the MUHC are carried out at the following locations:

**The Montreal Children's Hospital, the Royal Victoria Hospital, the Montreal Chest Institute, and the Cedars Cancer Centre at the Glen Site**

1001 Décarie Boulevard  
Montreal QC H4A 3J1  
Telephone: 514-934-1934  
Website: [muhc.ca/glen/dashboard](http://muhc.ca/glen/dashboard)

**The Montreal General Hospital**

1650 Cedar Avenue  
Montreal QC H3G 1A4  
Telephone: 514-934-1934  
Website: [muhc.ca/mgh/dashboard](http://muhc.ca/mgh/dashboard)

**The Montreal Neurological Institute and Hospital**

3801 University Street  
Montreal QC H3A 2B4  
Telephone: 514-398-6644  
Website: [muhc.ca/mnh/dashboard](http://muhc.ca/mnh/dashboard)

**The Lachine Hospital**

650 16th Avenue  
Lachine QC H8S 3N5  
Telephone: 514-634-2351  
Website: [muhc.ca/lachine/dashboard](http://muhc.ca/lachine/dashboard)

Each year the MUHC receives close to 800,000 ambulatory visits, over 35,000 in-patient stays, and trains over 600 residents and 300 clinical fellows, as well as 700 undergraduate medical students and 400 foreign students. In addition, the MUHC Nursing Department and the McGill University Ingram School of Nursing train nearly 200 student nurses, as well as nurses pursuing graduate degrees.

The MUHC has close to 12,000 health care and other personnel working within the organization's eight clinical missions:

- The Montreal Children's Hospital;
- The Lachine Hospital;
- Medicine;
- Surgery;
- Neurosciences;
- Mental Health;
- Women's Health;
- Cancer Care.

The Research Institute of the McGill University Health Centre (RI MUHC) is a world-renowned biomedical and health care hospital research centre. The Institute is the research arm of the MUHC affiliated with the Faculty of Medicine at McGill University and a major training and teaching centre to over 1,200 graduate students, postdocs, and fellows devoted to a broad spectrum of fundamental and clinical research. Operating at the forefront of knowledge, innovation, and technology, it is inextricably linked to the clinical programs of the MUHC, ensuring that patients benefit directly from the latest research-based knowledge. More information is available at [muhc.ca/research/dashboard](http://muhc.ca/research/dashboard).

The newest addition to the MUHC is one of the most innovative academic health centres in North America. It has brought together our legacy sites the Montreal Chest Institute, the Royal Victoria Hospital, the Montreal Children's Hospital, and a new Cancer Centre onto one site: the Glen. At the Glen site, our vision of excellence is taking shape by integrating health care, research, and teaching on a whole new level. With custom-built facilities, state-of-the-art equipment, and nurturing healing environments, we are pushing the boundaries of innovation for our current generation and those to come. Renovations are also underway at our other MUHC sites—the Lachine Hospital, the Montreal General Hospital, and the Montreal Neurological Hospital—as we continue to strive to provide the best care for life for our patients and families.

For more information on the MUHC, visit [muhc.ca](http://muhc.ca).

There are three other principal teaching hospitals:

**Jewish General Hospital** (Integrated Health and Social Services University Network for West-Central Montreal/*Centre intégré universitaire de santé et services Sociaux (CIUSSS) du Centre-Ouest-de-l'Île-de-Montréal*)

3755 Côte Ste-Catherine Road  
Montreal QC H3T 1E2  
Telephone: 514-340-8222  
Website: [www.jgh.ca/en/home](http://www.jgh.ca/en/home)



Since 1934, the Jewish General Hospital has served patients of diverse religious, linguistic and cultural backgrounds who reside in Montreal, throughout Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits nearly 24,000 patients per year, while handling approximately 530,000 outpatient visits, more than 85,000 emergency visits, and nearly 3,800 births. The JGH is widely recognized for excellence in various specialties, including oncology at the Segal Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine in a new and significantly upgraded Emergency Department. In addition, several services—including Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms—opened in a new critical-care pavilion in January 2016. The hospital has been designated by the government of Quebec as one of Montreal's five major service centres; as a provincial centre for high-risk obstetrical and neonatal care; and as a breast referral and investigation centre.

Treatment is provided by approximately 695 affiliated doctors, many of whom have teaching appointments at McGill University, as well as 300 medical residents per year, together with nursing and a wide range of allied health services. The Jewish General Hospital carries out more than 22% of the training for McGill's Faculty of Medicine and is home to several of the University's programs, including the McGill AIDS Centre, the McGill Centre for Translational Research in Cancer, the McGill Head and Neck Surgery and Oncology Program, and the McGill Menopause Clinic. The hospital's Lady Davis Institute is acknowledged as a world leader in many fields of research, including cancer (the Terry Fox Molecular Oncology Group), aging (the Bloomfield Centre for Studies in Aging), epidemiology (the Centre for Clinical Epidemiology and Community Studies), nursing (the Centre for Nursing Research), AIDS, cardiovascular disease, genetics, emergency medicine, nephrology, and the psychosocial aspects of illness. The outstanding quality of this work has often enabled the Lady Davis Institute to attract more funding per researcher than any other hospital-affiliated research institution in Quebec.

More information is available at [www.jgh.ca/en/home](http://www.jgh.ca/en/home).

**St. Mary's Hospital Center** (Montreal West Island Integrated University Health and Social Services Centre/*Centre intégré universitaire de santé et services Sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*)

3830 Lacombe Avenue  
Montreal QC H3T 1M5  
Telephone: 514-345-3511  
Website: [www.smhc.qc.ca](http://www.smhc.qc.ca)

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 271 adult beds. Its official designation as a university affiliated teaching hospital or a CHAU (*Centre hospitalier affilié universitaire*) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

Over 4,300 babies are delivered annually at St. Mary's, which is the first hospital in Montreal to have received the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. There is a progressive and active Family Medicine Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal dialysis, oncology, geriatric assessment and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 120,000 out-patient clinic visits, 10,000 procedures through the surgical day center, and over 11,000 patient admissions, in addition to ambulatory care visits, annually.

The Hospital is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care. The laboratory department is the only hospital lab in the province currently certified by the College of American Pathologists since 1995. SMHC is also proud to be Canada's first hospital facility to receive the EcoLogo Program's Environmental Stewardship Award, presented to organizations in recognition of their environmentally friendly actions.

Visit the St. Mary's Hospital Center website at [www.smhc.qc.ca](http://www.smhc.qc.ca) to learn more.

**Douglas Mental Health University Institute** (Montreal West Island Integrated University Health and Social Services Centre/*Centre intégré universitaire de santé et services Sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*)

6875 LaSalle Boulevard  
Montreal QC H4H 1R3  
Telephone: 514-761-6131  
Website: [www.douglas.qc.ca](http://www.douglas.qc.ca)

Founded in 1881, the Douglas Mental Health University Institute has a triple mission of care, research, and teaching. A member of the McGill Integrated University Health Network (RUIS McGill) and affiliated with the World Health Organization, it offers hospitalization and extensive out-patient ultraspecialized services.

The Hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the least restrictive manner possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents in psychiatry, as well as for medical and paramedical students from a wide range of disciplines.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of over 70 scientists and clinical researchers and around 200 university students. This team is devoted to making better sense of the causes of mental disorders—whether genetic, environmental, cultural or social—as well as developing diagnostic tools, treatments and prevention methods. Also, the Douglas Institute Research Centre is home to McGill University centres in schizophrenia, aging, and suicide, as well as the Montreal Pan American Health Organization/World Health Organization Collaborating Centre for Reference and Training in Mental Health, which offers consultation services, research and teaching programs here and abroad.

More information is available at [www.douglas.qc.ca](http://www.douglas.qc.ca).

### 3.5.2.2 Institutions Affiliated with McGill University

In addition to the Teaching Hospitals listed above, the following institutions are also affiliated with McGill University and have been approved by, and have contracted with, McGill University for participation in teaching and research in one or more departments and services:

**CSSS de Gatineau** (*CISSS de l'Outaouais*)  
 777 boulevard de la Gappe, Gatineau QC J8T 8R2  
[www.csssgatineau.qc.ca](http://www.csssgatineau.qc.ca)

**CSSS de la Montagne** (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)  
 5700 Côte-des-Neiges Road, Montreal QC H3T 2A8  
[www.csssdelamontagne.qc.ca](http://www.csssdelamontagne.qc.ca)

**CSSS Cavendish** (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)  
 5425 Bessborough Avenue, Montreal QC H4V 2S7  
[www.cssscavendish.qc.ca](http://www.cssscavendish.qc.ca)

**Jewish Rehabilitation Hospital** (*CISSS Laval*)  
 3205 Place Alton Goldbloom, Laval QC H7V 1R2  
[hjr-jrh.qc.ca/en](http://hjr-jrh.qc.ca/en)

**Constance-Lethbridge Rehabilitation Centre** (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)  
 7005 de Maisonneuve Boulevard West, Montreal QC H4B 1T3  
[www.constance-lethbridge.qc.ca](http://www.constance-lethbridge.qc.ca)

**MAB-Mackay Rehabilitation Centre** (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)  
 7000 Sherbrooke Street West, Montreal QC H4B 1R3  
[www.mabmackay.ca](http://www.mabmackay.ca)

**Maimonides Geriatric Centre** (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)  
 5795 Caldwell Avenue, Montreal QC H4W 1W3  
[www.donaldbermanmaimonides.net](http://www.donaldbermanmaimonides.net)

**Shriners Hospitals For Children**  
 1003 Décarie Boulevard, Montreal QC H4A 0A9  
[www.shrinershospitalsforchildren.org](http://www.shrinershospitalsforchildren.org)

### 3.5.3 Clinical Facilities for Dentistry

**The McGill University Undergraduate Teaching Dental Clinic, previously located in the Montreal General Hospital, is now located at:**

Place Mercantile  
 2001 McGill College Avenue, Suite 500  
 Montreal QC H3A 1G1  
 Canada

Telephone: 514-398-7203  
 Fax: 514-398-8900  
 Website: [www.mcgill.ca/dentistry](http://www.mcgill.ca/dentistry)

At the Clinic, students in the undergraduate program are taught under the guidance of the dental staff to carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other University work.

### 3.5.4 Facilities for Human Nutrition

**The Mary Emily Clinical Nutritional Research Unit** is located on 7 Maple Street in Sainte-Anne-de-Bellevue.

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting 12 research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. The first floor houses a state-of-the-art metabolic kitchen to prepare foods in a controlled manner including sitting area for consumption of meals. The second floor houses an interview room to provide for attainment of written ethical consent/assent. A research/clinical assessment room is dedicated to procedures including blood sampling by a phlebotomy team or clinical staff in adults, infants, and children.

The Unit is a self-supporting initiative which is available for use by external researchers. For further information regarding collaborative or independent extramural research interests, contact the Director of the [School of Human Nutrition](#).

### 3.5.5 Research Centres

**Alan Edwards Centre for Research on Pain**

Genome Building, Suite 3100  
 740 Doctor Penfield Avenue  
 Montreal QC H3A 0G1  
 Telephone: 514-398-8975  
 Fax: 514-398-8121  
 Website: [painresearchcenter.mcgill.ca](http://painresearchcenter.mcgill.ca)

Pain research at McGill University is carried out by The Alan Edwards Centre for Research on Pain, which comprises researchers from the Faculties of Medicine, Dentistry and Science. The main goal of the Centre is to bring together the McGill community of basic and clinical pain researchers to promote research that will result in cures for chronic pain. Through its own activities and international collaborations, the Centre focuses on new discoveries and their clinical applications that will improve the prevention and treatment of chronic pain.

#### **Artificial Cells and Organs Research Centre**

McIntyre Medical Sciences Building, Room 1002  
 3655 Promenade Sir-William-Osler  
 Montreal QC H3G 1Y6  
 Telephone: 514-398-3514  
 Fax: 514-398-7452  
 Website: [www.medicine.mcgill.ca/artcell](http://www.medicine.mcgill.ca/artcell)

This Centre concentrates on interdisciplinary research on artificial cells first invented here (Chang, McGill, 1957, Science 1964) and since evolved into micro-nano systems; nanomedicine; nanobiotherapeutics; nanobiotechnology; nanotechnology; blood substitutes based on nanobiotechnology; hemoperfusion; bioencapsulation of enzymes, cells, stem cells, probiotics; regenerative medicine; delivery systems for drug, enzymes, genes, etc.

At present, the members of this centre at McGill come from different specialties: Physiology, Biomedical Engineering, Medicine, Surgery, Bioengineering, Biotechnology, and Chemical Engineering. This is an international centre with 2 international societies, which coordinates biannual meetings around the world; see [www.medicine.mcgill.ca/artcell/centrechart.pdf](http://www.medicine.mcgill.ca/artcell/centrechart.pdf). It is the editor-in-chief office for an international journal on Artificial Cells, Nanomedicine, and Biotechnology and a book series on Regenerative Medicine, Artificial Cells, and Nanomedicine. This centre's [website](http://www.medicine.mcgill.ca/artcell) is a public service website with complimentary reviews, papers, videos, and monographs. It is the major international reference source in this area.

#### **Biomedical Ethics Unit**

3647 Peel Street  
 Montreal QC H3A 1X1  
 Telephone: 514-398-6980  
 Fax: 514-398-8349  
 Website: [www.mcgill.ca/biomedicaethicsunit](http://www.mcgill.ca/biomedicaethicsunit)

The Biomedical Ethics Unit (BEU) offers graduate courses in bioethics. These include electives for medical students, in-hospital courses, lectures and rounds for residents and other health care workers. The BEU also administers the Master's specialization in Bioethics, which is available to students in the Faculties of Medicine, Law, Religious Studies, and the Department of Philosophy. The program emphasizes the conceptual and practical aspects of bioethics and ordinarily takes two years to complete. Current faculty members have training in philosophy, medicine, history, anthropology, sociology, epidemiology, and molecular biology. The BEU faculty and trainees are active in a variety of interdisciplinary research areas and have expertise in clinical trials, genetics, pediatrics, innovative technologies, access to care, public health ethics, health inequalities, biosecurity, anti-aging research, end-of-life care policies, and pharmaceutical development. We also provide in-hospital clinical ethics consultation services and serve on various Clinical and Research Ethics Committees for the McGill teaching and affiliated hospitals.

BEU members and research associates actively collaborate with faculty across McGill, as well as nationally and internationally in research, teaching, and clinical activities. There are currently five faculty members plus affiliate members, postdoctoral fellows, and graduate students.

#### **Centre for Bone and Periodontal Research**

740 Doctor Penfield Avenue, Room 2207  
 Montreal QC H3A 0G1  
 Telephone: 514-398-6028  
 Fax: 514-398-4020  
 Website: [bone.mcgill.ca](http://bone.mcgill.ca)

The Centre for Bone and Periodontal Research was established in October 2001 to promote and facilitate research and training in the areas of bone, cartilage and periodontal disease. The Bone Centre currently represents the interests of more than 60 clinical and fundamental scientists, many of whom are recognized leaders in research pertaining to disorders such as arthritis, osteoporosis, metastatic and metabolic bone disease, and developmental disorders of the skeleton and oral cavity.

The Centre provides advanced instrumentation for hard tissue research, acts to increase the research capacity of its members and to translate advances into improved diagnosis, prevention and treatment of diseases involving the skeleton and oral cavity.

#### **Centre for Medical Education**

Lady Meredith House

1110 Pine Avenue West, Room 205  
Montreal QC H3A 1A3  
Telephone: 514-398-4987  
Fax: 514-398-7246  
Website: [www.mcgill.ca/centreformeded](http://www.mcgill.ca/centreformeded)

The Centre for Medical Education promotes excellence and scholarship across the continuum of health sciences education. More specifically, the Centre for Medical Education at McGill:

- Encourages innovation and excellence in teaching and learning.
- Serves as a resource for curriculum development in undergraduate, postgraduate, and continuing health sciences education.
- Stimulates interest in educational research and development.
- Conducts research and scholarly work in health sciences education.
- Ensures that research advances the field of health sciences education and informs educational practice.

The Members of the Centre for Medical Education represent diverse backgrounds and disciplines and are involved in:

- Educational planning, curriculum design, and program evaluation.
- Faculty development and educational consultations.
- Research in health professions education.
- Dissemination of educational innovations and research findings.
- Mentorship of students, residents, fellows, and colleagues.

The Centre for Medical Education offers a variety of educational opportunities to students, residents, and faculty. Of interest to medical students is the Medical Education Electives Program, which is a one-month elective for those considering a career in teaching or academic medicine. For more information, visit: [www.mcgill.ca/centreformeded/educational-opportunities/medical-education-electives](http://www.mcgill.ca/centreformeded/educational-opportunities/medical-education-electives) or contact Dr. Michelle Elizov, Director of the Electives Program.

#### **Centre for Research on Brain, Language and Music**

3640 rue de la Montagne  
Montreal QC H3G 2A8  
Telephone: 514-398-6962  
Fax: 514-398-8123  
Website: [crblm.ca](http://crblm.ca)

The Centre for Research on Brain, Language and Music (CRBLM) at McGill University is a Regroupement Stratégique whose mission is to promote research and training in the areas of language and music neuroscience, performance, and development. Participating universities include McGill, Université de Montréal, UQAM, and Concordia. Our infrastructure for language and music research is unparalleled, including research facilities located in the McGill Faculties of Medicine, Science, Arts, and Education, as well as the International Laboratory for Brain and Music Research (BRAMS) located at the Université de Montréal. Our specific objectives include:

1. promoting the scientific study of language and music neuroscience, performance, and development;
2. stimulating interdisciplinary and cross-domain collaboration among researchers on basic and applied problems in language and music;
3. fostering innovative research training for graduate and postdoctoral students;
4. disseminating research findings to clinical and educational end-users;
5. forming national and international partnerships.

Our goal is to develop a fundamental theoretical, behavioral, and neuroscientific understanding of the neurobiological, social, and communicative processes of language and music.

#### **Centre for Research in Reproduction and Development**

McIntyre Medical Sciences Building, Room 1324  
3655 Promenade Sir-William-Osler  
Montreal QC H3G 1Y6  
Telephone: 514-207-9887  
Fax: 514-398-2045  
Website: [www.mcgill.ca/crrd](http://www.mcgill.ca/crrd)

The Centre for Research in Reproduction and Development (CRRD), originally established as the Centre for the Study of Reproduction in 1982, is among the longest-standing research centres at McGill and was a founding partner of the FQRNT-funded Réseau Québécois en Reproduction (RQR). Today, the interdepartmental and interdisciplinary CRRD is home to more than 30 principal investigators, 60 graduate students, 40 fellows and research associates, and 20 technical support staff from 11 departments, 3 faculties, and 8 divisions at the University. With such critical mass, the CRRD has established itself as one of the most productive and dynamic research hubs for young and established researchers committed to the science of reproduction and development.

The research programs of our members span a wide range of diverse and complementary topics, including understanding the basic biological mechanisms that control developing eggs and sperm within the gonads, how the reproductive hormones are produced and exert their effects, how the developing embryo implants into the uterus and establishes communication with its mother, causes and cures for conditions such as pre-eclampsia and intra-uterine growth retardation, and the effects of environmental pollutants and disease on the development of the eggs and sperm and of the fetus. We use both animal model systems and human clinical studies to reach our research objectives.

The CRRD enables and promotes interactions between investigators at McGill, other universities in Quebec, across Canada, and internationally.

#### Centre for Translational Research in Cancer

Lady Davis Institute for Medical Research  
 Jewish General Hospital  
 3755 Côte Ste-Catherine, Room E538  
 Montreal QC H3T 1E2  
 Telephone: 514-340-8222 ext. 5418  
 Fax: 514-340-8708  
 Website: [www.mcgill.ca/translational-research-cancer](http://www.mcgill.ca/translational-research-cancer)

The aim of the Centre is to facilitate the translation of the exciting novel findings made in fundamental laboratories into testable hypotheses for evaluation in clinical trials in oncology. There are currently extremely high quality clinical research activities at McGill, and the fundamental investigations of cancer biology by McGill scientists are recognized worldwide. The Centre provides the infrastructure to bring these investigators together in order to synergize their efforts at generating novel and promising translational research. This provides a structured focus for these activities and will accelerate the testing of potential benefits derived from scientific discovery.

The Centre provides core functions to enhance translational research, including a Molecular Pathology Centre with a centralized biobank, a Clinical Research Unit with extensive experience in novel therapeutics testing, a Proteomics Facility with a proteogenomics platform, and a Molecular Modeling Program. The unique interaction of clinician-scientists and Ph.D. researchers provides an important strength to novel therapeutic development programs. There is significant interaction with biotechnology and the pharmaceutical industry.

The Centre provides a high quality environment for training clinician-scientists in cancer research. The trainees include both graduate students (Experimental Medicine, Pharmacology and Therapeutics, Pathology) as well as Ph.D. and M.D. scientists interested in postdoctoral experience working specifically on clinically oriented or relevant models or problems.

#### Ludmer Centre for Neuroinformatics & Mental Health

Email: [info@ludmercentre.ca](mailto:info@ludmercentre.ca)  
 Website: [ludmercentre.ca](http://ludmercentre.ca)

The Ludmer Centre for Neuroinformatics & Mental Health was founded on the belief that science is on the cusp of a revolution in our ability to understand and treat brain disorders, provided we can bring together the right computational infrastructure, datasets, and expertise to apply a big-data approach to brain research.

An innovative partnership between three cutting-edge McGill-affiliated research facilities, the Centre brings together four complementary research pillars—neuroinformatics, neuroimaging, epigenetics, and statistical genetics—under the scientific leadership of three world-renowned leaders supported by a cadre of over 75 researchers and neuroinformatics staff. Together, they lead innovative research that is generating novel datasets and insights, while concurrently innovating and expanding the "big-data" tools and computational infrastructure required for their analysis.

- Dr. Michael Meaney leads the Centre's epigenetics pillar, the Sackler Program for Epigenetics & Psychobiology at the Douglas Mental Health University Institute Research Centre.
- Dr. Alan Evans leads the neuroimaging and neuroinformatics pillars, the McGill Centre for Integrative Neuroscience (MCIN) at the Montreal Neurological Institute.
- Dr. Celia Greenwood leads the statistical genetics pillar, the Genomics, Bioinformatics & Statistical Genetics lab at the Lady Davis Institute for Medical Research at the Jewish General Hospital.

A key Ludmer Centre goal is the mentorship of new researchers across varied disciplines—to develop transdisciplinary research cadres capable of maximizing the potentials inherent in the Centre's neuroinformatics infrastructure, tools, and datasets. Supported by a team of informatics experts, graduate, master's, and doctoral students are offered unique hands-on opportunities to advance mental health and neurodegenerative research while contributing to the expansion of Canada's leading neuroinformatics infrastructure.

To learn more, [contact us](#) to join our mailing list.

#### McGill AIDS Centre

Based at the Lady Davis Institute for Medical Research at the Jewish General Hospital

3755 Côte Ste-Catherine, Room F-318  
 Montreal QC H3T 1E2  
 Telephone: 514-340-7536  
 Fax: 514-340-7537  
 Website: [www.ladydavis.ca/en/mcgillaidscentre](http://www.ladydavis.ca/en/mcgillaidscentre)

The McGill AIDS Centre coordinates, facilitates, and promotes teaching, research, and treatment activities relating to HIV infection and AIDS at McGill University and its affiliated teaching hospitals. McGill University has been among the foremost institutions in Canada to study and treat HIV infection and

AIDS. McGill scientists, researchers, and clinicians have carried out work in every area of this health problem. The Centre firmly believes that the study and treatment of HIV infection and AIDS must be interdisciplinary, and thus the fields of medical science and social science must complement each other. The Centre enhances this work by helping researchers, scientists, and clinicians at McGill to carry out the complex research that is needed to understand, prevent, and treat HIV infection both in Canada and around the world.

McGill AIDS Centre scientists play an important role through collaboration with their counterparts in developing countries in which HIV is endemic. Our scientists have played lead roles in articulating a need for access to antiretroviral drugs for all in need, regardless of where they live or their ability to pay. Educational and training activities will be augmented to ensure there is sufficient manpower for the growing HIV epidemic. The care and treatment of persons who are infected with HIV or who have developed AIDS will be enhanced through coordination of these activities at McGill hospitals and clinics. Furthermore, the Centre will provide a forum for the input and participation by people with HIV infection or with AIDS in this research, teaching, and care.

#### **McGill Centre for Research in Neuroscience**

Montreal General Hospital, Livingston Hall, L11-112  
Research Institute of the McGill University Health Centre  
1650 Cedar Avenue  
Montreal QC H3G 1A4  
Telephone: 514-934-8094  
Fax: 514-934-8216  
Website: [www.mcgill.ca/crn](http://www.mcgill.ca/crn)

The McGill Centre for Research in Neuroscience (CRN), which was officially established as a University Centre in 1986 under the leadership of Dr. Albert Aguayo, is a vibrant research centre that brings together basic and clinical scientists in highly interactive research groups.

With construction of new CRN laboratories in 1993 and continued expansion since, the group has broadened its focus to include research into the development of neural tissues, synapse formation and plasticity, the assembly and function of neural circuits, and behavior, while maintaining its strengths in regeneration and repair.

The CRN has been and remains home to some of Canada's most distinguished neuroscientists. We number more than 60 trainees and staff at any time, including postdoctoral researchers, graduate students, undergraduates, and technicians. The CRN offers a program to train pre-doctoral students for an M.Sc. or Ph.D. degree, as well as postdoctoral Ph.D. or M.D. graduates for careers in biomedical research.

#### **McGill International TB Centre**

Research Institute of the McGill University Health Centre  
1001 boulevard Décarie, Glen Block E  
Program Mail Drop EM3 3211  
Montreal QC H4A 3J1  
Telephone: 514-934-1934, ext. 42815  
Website: [www.mcgill.ca/tb](http://www.mcgill.ca/tb)

The McGill International TB Centre brings together over 20 investigators with expertise spanning epidemiology, socio-behavioural, and economic analyses of TB, to microbiology to host genetics and immune response. The work is done both at an academic centre and with a number of collaborating groups around the world. Please consult [www.mcgill.ca/tb](http://www.mcgill.ca/tb) where we introduce the faculty members who are members of our centre and describe our training programs for students. Find out why our Centre is a world leader in the interdisciplinary study of TB and how we work together to unravel the many mysteries of this recalcitrant disease.

#### **McGill University Research Centre for Studies in Aging**

6825 boulevard LaSalle  
Verdun QC H4H 1R3  
Telephone: 514-766-2010  
Website: [aging.mcgill.ca](http://aging.mcgill.ca)

The McGill University Research Centre for Studies in Aging (MCSA) is committed to investigating causes and possible treatments of the dementias, especially Alzheimer's disease. During the past decades, the MCSA has played a pioneering role in identifying genetic abnormalities leading to an increased risk for Alzheimer's disease. The Memory Clinic of the Alzheimer's Disease Research Unit, under the leadership of Dr. Serge Gauthier, is focusing on improved therapies, long-term treatment of subjects affected by dementia, and enhancing the quality of life of patients and caregivers. Over the last 30 years the priority of the MCSA evolved to primary prevention of cognitive decline, early diagnosis, and treatment for persons with mild or prodromal symptoms, and best treatments for patients with various types of dementia. The importance of genes such as ApoE as risk factors and as predictors of response to treatment in Alzheimer's disease was one of the significant contributions of the MCSA to the field of aging. Another achievement of the MCSA is the strong link with academic research centres around the world, including Brazil, China, and Germany, which is reflected by a steady flow of students and visiting scholars for these countries among others. In Canada, the MCSA created the academic trial network C5R and has hosted consensus meetings on the best evidence-based approach to the diagnosis and management of various types of dementia.

The current focus of the MCSA is on prevention, and the development of tools and methods to allow earliest diagnosis and intervention of age-related disease. Prevention has been identified as an important objective in dementia research by national and international institutes (Alzheimer Society of Canada, National Institute of Aging USA) and is a priority of McGill University over the next decade. The MCSA contributes to this effort with its Dementia Prevention Program that was launched in 2012, entitled "Prevention of Neurodegenerative Disease in Everyone at Risk" (P.O.N.D.E.R.). This program, in close cooperation with the Douglas Institute and other research centres in Quebec, was established with three goals: (a) provide a free platform for adults aged 40–90 to engage in cognitive training; (b) determine normative cognitive performance in middle-to-old adulthood, and (c) identify persons showing early



signs of cognitive impairment that are at risk of developing late-onset dementia. This will allow the tracking and documentation of changes in the structural and functional integrity of the human brain in normal and pathological aging, while providing researchers with important data about possible predictors of dementia.

Furthermore, the MCSA has established a computational infrastructure devoted for teaching neuroimaging in dementia for fellows, graduate, and postdoctoral students. This infrastructure program is under the direction of Dr. Pedro Rosa-Neto, M.D., Ph.D. The Translational Neuroimaging Laboratory at the MCSA aims to understand how toxic proteins cause brain damage in Alzheimer's disease patients. We also develop novel methodologies for early detection of these toxic proteins in the persons without symptoms (see the [Translational Neuroimaging Laboratory website](#)). Research in the field of neuroimaging has been focusing on the early detection of dementia, and AD prevention. Our clinic collaborates with other experts at McGill University using the most advanced and sensitive Magnetic Resonance Imaging (MRI) and Positron Emission Tomography (PET) protocols to evaluate patients with mild cognitive complaints. The PET and MRI technologies, combined with our clinical expertise, allow for early diagnosis and appropriate treatment of the condition causing memory deficits.

#### **Rosalind and Morris Goodman Cancer Research Centre**

1160 Pine Avenue West  
 Montreal QC H3A 1A3  
 Telephone: 514-398-3535  
 Fax: 514-398-6769  
 Website: [www.mcgillgcrcc.com](http://www.mcgillgcrcc.com)

The mission of the Rosalind and Morris Goodman Cancer Research Centre is to bring together internationally renowned scientists who are devoted to cancer research and provide them with state-of-the-art resources so that they can fully contribute to the worldwide effort of developing novel approaches for the improvement of the diagnosis, treatment, and management of this disease. Investigators within the Cancer Centre have made significant contributions toward the molecular understanding of diseases such as cancer which can be exploited to better stratify cancer and facilitate the development of novel therapeutic approaches.

The Goodman Cancer Research Centre provides an internationally recognized training ground for the next generation of investigators who will pursue research in the life sciences and cancer. The Centre plays a key role in reaching out and educating the public on the fundamentals of cancer research and understanding the causes of cancer, its prognosis, and its treatment.

Further information is available at : [Rosalind and Morris Goodman Cancer Research Centre](#).

### **3.5.6 Libraries**

Access to all of the McGill University Library branches and to the Library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at [www.mcgill.ca/library](http://www.mcgill.ca/library) . Several of the library branches are likely to be of particular interest to health sciences users.

#### **Schulich Library of Physical Sciences, Life Sciences, and Engineering**

The Schulich Library supports the teaching, learning, and research of the staff and students of the Faculties of Dentistry, Engineering, Medicine, and Science. Life Sciences liaison librarians have their offices in the Schulich Library and are available for consultation. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-4769. Faculty members and graduate students in the departments served by the Schulich Library may apply to obtain access to the Library after closing hours.

Macdonald-Stewart Library Building  
 809 Sherbrooke Street West  
 Montreal QC H3A 0C1  
 Website: [www.mcgill.ca/library/branches/schulich](http://www.mcgill.ca/library/branches/schulich)

#### **Osler Library of the History of Medicine**

The Osler Library of the History of Medicine has as its nucleus the 8,000 volumes willed to McGill University in 1919 by Sir William Osler (one of its most famous pupils and teachers). The collection now totals over 90,000 volumes including older, rare materials as well as current books and periodicals about the history of the health sciences and related areas. Loans services, such as ILL pick-up and some life sciences course reserves are available from the Osler Library. A life sciences librarian is available in Osler from 1:00 p.m. to 4:00 p.m., Monday–Friday.

McIntyre Medical Sciences Building  
 3rd floor - 3655 Promenade Sir-William-Osler  
 Montreal QC H3G 1Y6  
 Website: [www.mcgill.ca/library/branches/osler](http://www.mcgill.ca/library/branches/osler)

#### **Macdonald Campus Library**

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library's collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-7881.

Barton Building  
 21,111 Lakeshore Road

Ste. Anne de Bellevue QC H9X 3V9

Website: [www.mcgill.ca/library/branches/macdonald](http://www.mcgill.ca/library/branches/macdonald)

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## 4 Degree Completion Program

### International Dental Graduates

The Degree Completion Program is intended for graduates of international dental programs that are not accredited by the Commission on Dental Accreditation of Canada (CDAC). Internationally trained dentists that would like to complete their Doctor of Dental Medicine (D.M.D.) degree should apply for this program.

The Degree Completion Program length is 2.5 years and successful candidates will be awarded a D.M.D. degree. Students accepted into the Degree Completion Program are placed in the second half of the second year of the four-year D.M.D. program.

The number of positions available for the Degree Completion Program varies every year depending on the space available. Successful candidates will begin the program in early December. Dentists who graduated from a non-accredited dental program interested in getting licensed to practise in Canada can complete the National Dental Examining Board of Canada (NDEB) Equivalency Process. The Equivalency Process is comprised of three assessments. Successful completion of the assessments allows individuals to apply to take the NDEB written and OSCE examinations. Detailed information on the NDEB Equivalency Process is available at [ndeb-bned.ca/en/non-accredited](http://ndeb-bned.ca/en/non-accredited).

Graduates of non-accredited dental programs who wish to practice in Quebec should also consult with the *Ordre des dentistes du Québec*. Applicants who are graduates of a non-accredited dental program and are Quebec residents may apply to the Faculty of Dentistry's Degree Completion Program for entry into the second year of the D.M.D. program. They will be required to successfully complete the NDEB Assessment of Fundamental Knowledge (AFK) prior to submitting an application (minimum required score of 75); must have successfully completed the CASPer test (further information available at [www.mcgill.ca/dentistry/4-year-dmd-program/requirements](http://www.mcgill.ca/dentistry/4-year-dmd-program/requirements)); and must demonstrate proficiency in English (minimum scores: TOEFL [iBT] 90; IELTS 6.5). Candidates selected for Degree Completion positions are placed in the second half of the second year of the four-year D.M.D. program. International Dental Graduates join students accepted into the four-year D.M.D. program and complete the last 2.5 years of the program with them. They receive a D.M.D. degree from McGill University following completion of the program. The number of Degree Completion positions available every year varies depending on space and the needs of the program.

### Requirements

To apply to the Degree Completion Program you must fulfil the following requirements:

- Be a graduate of a non-accredited dental program
- Be a recognized resident of Quebec
- Have successfully completed the NDEB Assessment of Fundamental Knowledge (minimum required score: 75). Tests taken more than two years prior to the application deadline will not be considered.
- Have successfully completed the CASPer test by the required deadline. Please refer to [www.mcgill.ca/dentistry/4-year-dmd-program/requirements](http://www.mcgill.ca/dentistry/4-year-dmd-program/requirements) for more information.
- Demonstrate proficiency in English if the language of instruction was not English (minimum required scores: TOEFL [iBT] 90; IELTS [academic version] 6.5). Your official results must be sent directly by the Board by the deadline.

As an indicator of competitive AFK scores, here are the average AFK scores for interviewed candidates in the past two years:

- 2017: 83
- 2016: 87

All candidates applying to our Degree Completion Program must complete the [section 6.2: Compulsory Immunization Program](#) prior to being permitted to treat patients.

Applications to the Degree Completion Program must be submitted by **October 1**. More information on this program is available at [www.mcgill.ca/dentistry/international-degree-completion](http://www.mcgill.ca/dentistry/international-degree-completion).

### Students Enrolled in a Graduate Program

Students enrolled in the D.M.D. program are not allowed to be registered simultaneously in any other program of study. Thus, students currently enrolled in graduate programs are normally expected to apply only when they are in the final year of that program. To be eligible for admission, graduate students must have submitted their written thesis by **November 15** of the year they will enter the D.M.D. program (*ex.*: November 15, 2017 for entry in Winter 2017). Written confirmation of thesis submission must be provided by the Thesis Office (or equivalent) of the university where the student is registered for graduate studies by November 15 of the year candidates enter the D.M.D. program. Failure to provide this confirmation of thesis submission by the aforementioned deadline will result in the candidate's offer being withdrawn.

### Transfer Students

Please be advised that the Faculty of Dentistry does not accept applications for transfers.



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## 5 Licensure

Applicants are reminded that a university degree in dentistry does not in itself confer the right to practise the profession of dentistry. It is necessary to comply with the dental laws of the country, province or state in which one proposes to practise. Students, therefore, are advised to register their qualifications at the beginning of their university course with the licensing body in the area in which they intend to practise.

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### 5.1 National Dental Examining Board of Canada

In order to be eligible for licensure in Canada, graduates of Canadian Dental programs are required to hold a certificate from the National Dental Examining Board of Canada (NDEB). This certificate is issued to candidates who have successfully completed the NDEB examination. This examination is normally written by students in the final year of the undergraduate program.

Further information about the NDEB may be obtained from:

Registrar, National Dental Examining Board of Canada  
80 Elgin Street, 2nd Floor  
Ottawa ON K1P 6R2  
Telephone: 613-236-5912  
Website: [ndeb-bned.ca](http://ndeb-bned.ca)

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### 5.2 Province of Quebec

In addition to holding a NDEB certificate, graduates who wish to practice in Quebec must meet the language requirement for professionals; see : [Language Requirements for Professions](#).

Further information regarding licensure in Quebec may be obtained from:

*Ordre des Dentistes du Québec*  
800 René-Lévesque Ouest, Suite 1640  
Montreal QC H3B 1X9  
Telephone: 514-875-8511  
Email: [info@odq.qc.ca](mailto:info@odq.qc.ca)  
Website: [www.odq.qc.ca](http://www.odq.qc.ca)

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### 5.3 Dental Regulatory Authorities in Other Provinces

Students are advised to write to the addresses listed below for information whenever they are in doubt as to the regulations of any province in Canada.

#### **Alberta –**

Executive Registrar, Alberta Dental Association, Suite 101 - 8230 105th Street, Edmonton AB T6E 5H9  
Website: [www.dentalhealthalberta.ca](http://www.dentalhealthalberta.ca)

#### **British Columbia –**

Registrar, College of Dental Surgeons of British Columbia, Suite 500 - 1765 West 8th Avenue, Vancouver BC V6J 5C6  
Website: [www.cdsbc.org](http://www.cdsbc.org)

#### **Manitoba –**

Registrar, Manitoba Dental Association, Suite 202-1735 Corydon Avenue, Winnipeg MB R3N 0K4  
Website: [www.manitobadentist.ca](http://www.manitobadentist.ca)

#### **New Brunswick –**

Registrar, New Brunswick Dental Society, 520 King Street, HSBC Place 820, Fredericton NB E3B 4Z9  
Website: [www.nbdental.com](http://www.nbdental.com)

#### **Newfoundland –**

Registrar, Newfoundland Dental Board, Suite 204, 49-55 Elizabeth Avenue, St. John's NL A1A 1W9

Website: [nldb.ca](http://nldb.ca)

**Nova Scotia –**

Registrar, Provincial Dental Board of Nova Scotia, Suite 102 - 1559 Brunswick Street, Halifax NS B3J 2G1

Website: [pdbns.ca](http://pdbns.ca)

**Ontario –**

Registrar, Royal College of Dental Surgeons of Ontario, 6 Crescent Road, Toronto ON M4W 1T1

Website: [www.rcdso.org](http://www.rcdso.org)

**Prince Edward Island –**

Registrar, Dental Association of Prince Edward Island, 184 Belvedere Avenue, Charlottetown PE C1A 2Z1

Website: [www.dapei.ca](http://www.dapei.ca)

**Saskatchewan –**

Registrar, College of Dental Surgeons of Saskatchewan, 201-1st Avenue South, 1202 the Tower at Midtown, Saskatoon SK S7K 1J5

Website: [www.saskdentists.com](http://www.saskdentists.com)

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## 5.4 National Board of Dental Examiners (U.S.)

Students intending to practice in the United States are advised to contact:

Secretary, Council of the National Board of Dental Examiners, American Dental Association, 211 East Chicago Avenue, Chicago IL 60611-2678

Website: [www.ada.org](http://www.ada.org)

Information should also be obtained from the Secretary of the licensing board of the specific state in which the student intends to practise.

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# 6 Undergraduate/Professional Dentistry Requirements

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## 6.1 Basic Cardiac Life Support

You must provide (by July 31 of the year in which you are commencing undergraduate dental education) proof of certification in cardiopulmonary resuscitation (CPR), level C or C+, and automated external defibrillation (AED) training. Certification must be valid until at least March 2019.

Certification must be granted, or fully recognised, by any of the following organisations:

- The Canadian Heart and Stroke Foundation
- The Quebec Heart and Stroke Foundation
- The Canadian Red Cross
- St. John Ambulance Canada
- The American Heart Association
- The American Red Cross

Upload a copy of your certificate to the item on your checklist.

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## 6.2 Compulsory Immunization Program

You are required to complete the immunization form for review by the McGill Student Health Service as soon as possible and by July 31 of the year in which you are commencing the undergraduate dental education program at the latest. The form should be uploaded to your Minerva account. For the purposes of verification of compliance with the immunization requirements, you grant permission to the Office of Admissions to securely share your student health information with the McGill Student Health Service.

Download the form from the [Student Health Services website](#); ensure you select the **Dentistry** form. Upload your completed form, signed, verified, and with all supporting documentation to the item on your checklist in Minerva. Once it is reviewed and approved, Student Health Services will issue your card as proof of vaccination. You may be required to meet with a Student Health Service representative if follow-up or additional information is required.

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### 6.3 Instruments

All Dentistry students must purchase a complete McGill Instrument Kit from the Faculty. See *Health Sciences: General Information* > [section 3.3: Fees: Health Sciences](#).

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## 7 Registration

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### 7.1 New Students

Newly accepted students will receive a list of courses from the Student Affairs Officer they are to register for through [Minerva](#). It is the students' responsibility to ensure they are properly registered by verifying their unofficial transcript. Registration must be completed by **August 14**.

The *Orientation week* is **mandatory** for all students; failure to attend may result in cancellation of the application.

For further information, consult [University Regulations & Resources](#) > *Undergraduate* > : [Registration](#). Registration information will be emailed to successful applicants in June.

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### 7.2 Returning Students

Prior to the start of the Fall term, students will receive a list of courses from the Student Affairs Officer they are to register for through [Minerva](#). It is the students' responsibility to ensure they are properly registered by verifying their unofficial transcript.

For further information, consult [University Regulations & Resources](#) > *Undergraduate* > : [Registration](#).

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## 8 Scholarships, Awards, and Financial Aid

The following are scholarships, awards, and financial aid available to students in the Faculty of Dentistry.

- [section 8.1: Entrance Scholarships](#)
- [section 8.2: In-course Scholarships](#)
- [section 8.3: Medals and Prizes](#)
- [section 8.4: Financial Aid](#)
- [section 8.5: Dental Officer Training Plan](#)

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### 8.1 Entrance Scholarships

Each year, a limited number of Entrance Scholarships are awarded to students of high academic standing in the Faculty of Dentistry. Applicants must be entering a university for the first time to undertake a full-time undergraduate degree program.

Full information concerning undergraduate scholarships and bursaries are given in the [Undergraduate Scholarships and Awards Calendar](#).

#### **Dr. Yu-Ming Lam Scholarship**

Established in 1999 by Dr. Yu-Ming Lam, D.D.S.'72, and family, in honour of Mr. Yin Bun Lam, for students entering the four-year dentistry program. This scholarship will be awarded on the basis of high academic achievement by the Faculty of Dentistry and is renewable provided the holder maintains an academic standing established by the Faculty.

劉秉鈞獎學金

Ping Kwan Lau Scholarship

Established in 1998 by Arthur Lau, B.Arch.'62, and family in memory of his father, Ping Kwan Lau, for students entering the four-year dentistry program. This Scholarship will be awarded on the basis of high academic achievement by the Faculty of Dentistry, with preference to international students, and will be renewable provided the holder maintains an academic standing established by the Faculty.

**Phyllis Butterworth Major Entrance Scholarship**

Awarded on the basis of high academic achievement and renewable provided the holder maintains an academic standing established by the Faculty. Preference shall be given to students from the United Kingdom.

**Dr. Harry Rosen Entrance Scholarship in Dentistry**

Established in 2004 by A. Bram Appel, B.Com.'35, and Bluma Appel, in honour of Harry Rosen, D.D.S.'53, a distinguished graduate and Professor Emeritus of the Faculty of Dentistry. Awarded by the Faculty of Dentistry to an outstanding student entering the four-year dentistry program. Renewable provided the holder maintains an academic standing established by the Faculty.

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**8.2 In-course Scholarships**

Each year, scholarships are awarded by the Faculty to students of high academic standing who are currently enrolled in a full-time undergraduate degree program. Advanced standing students cannot compete for prizes unless they meet the precise criteria for the prizes within the specified time frame.

**Dr. Ernest R. Ambrose Scholarship in Dentistry**

Established in 2001 by Doreen Laszlo, B.Ed.(PE)'62, D.D.S.'69, and Charles A. Laszlo, B.Eng.'61, M.Eng.'66, Ph.D.'68, to honour Ernest R. Ambrose, D.D.S.'50, a distinguished graduate, professor, and former Dean of the Faculty of Dentistry. This scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to an outstanding undergraduate student in the Faculty of Dentistry, who has demonstrated common sense, compassion, and excellence in restorative dentistry. Preference will be given to students who are entering the fourth year of the D.M.D. program.

**Dr. Janet Griffin-Merth Scholarship in Dentistry**

Established in 2002 through gifts from McGill Dentistry graduates in British Columbia, family and friends, to honour the memory of Janet Griffin-Merth, B.Sc.'67, D.D.S.'72. Janet inspired many with her contributions to McGill and her dedication and compassion toward her patients, staff, and colleagues. Awarded on the basis of academic achievement by the Faculty of Dentistry to a student who has completed at least one year of the D.M.D. program. Preference shall be given to students from British Columbia.

**Dr. James E.G. Harrison Scholarship in Dentistry**

Established in 2001 by James E.G. Harrison, D.D.S.'51. This scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to a meritorious undergraduate student in the D.M.D. program who demonstrates a firm commitment to the ethical practice of dentistry in interactions with patients and colleagues or in essays on professional conduct and responsibilities. Preference will be given to students who are entering the third or fourth year of the D.M.D. program.

**Dr. Howard S. Katz Scholarship in Dentistry**

Established in 2001 through gifts from family, friends and colleagues, to honour the memory of Howard S. Katz, B.Sc.'67, M.Sc.'70, Ph.D.'73, D.D.S.'77, a distinguished graduate of the Faculty of Dentistry and Associate Dean (Academic) at the time of his death December 11, 1999. The Dr. Howard S. Katz Scholarship commemorates his many contributions to McGill and to the community and, in particular, his dedication to the well-being of students, patients, and colleagues. This scholarship will be awarded by the Faculty of Dentistry to a student who has completed at least one year of the D.M.D. program, on the basis of academic achievement.

**Dr. Earl Lerner Faculty Scholarship**

Established in 2000 by a generous gift from Dr. Earl Lerner, D.D.S.'63, for an undergraduate student currently enrolled in the D.M.D. program. This Scholarship will be awarded on the basis of high academic achievement, by the Faculty of Dentistry. Preference will be given to a student entering the second year of the D.M.D. program.

**Dr. William Boroff Scholarship in Dentistry**

Established in 2004 through generous gifts from family and the McGill Dentistry Class of 1973 on their 30th Anniversary of graduation to honour the memory of their classmate, Dr. William Boroff. This Scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to a meritorious undergraduate student in the D.M.D. program who has demonstrated outstanding qualities of character, perseverance, and sportsmanship. Preference will be given to a student who is entering the fourth year of the D.M.D. program.

**Dr. Harry Rosen Scholarship in Dentistry**

Established in 2004 by A. Bram Appel, B.Com.'35, and Bluma Appel, in honour of Harry Rosen, D.D.S.'53, a distinguished graduate and Professor Emeritus of the Faculty of Dentistry. Awarded by the Faculty of Dentistry Scholarships Committee on the basis of high academic standing to an undergraduate student who has completed at least one year of the D.M.D. program. Preference will be given to a student entering the fourth year of studies in the D.M.D. program.

**Rena and Mervyn Gornitsky Scholarship in Dentistry**

Established in 2005 by Rena Gornitsky, B.Com.'53, and Mervyn Gornitsky, B.Sc.'51, D.D.S.'53, a distinguished graduate and Professor Emeritus of the Faculty of Dentistry. This Scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to an undergraduate student in the D.M.D. program who has demonstrated exceptional academic performance and initiative in the area of Oral and Maxillofacial Surgery. Preference will be given to a student who is entering the fourth year of the D.M.D. program.

## 8.3 Medals and Prizes

The Faculty of Dentistry is well aware of the many awards and prizes that are offered to students through various academies, associations and commercial dental manufacturers. However, due to Faculty policy which was initiated by the *Dental Students' Society*, only official prizes and awards that are listed in the Health Sciences eCalendar will be recognized on student records. Further information regarding financial aid for undergraduate students is available in the *Undergraduate Scholarships and Awards Calendar*.

### 8.3.1 First Year

#### **James Q. Bliss Annual Book Award**

Awarded to the student who obtains the highest standing in the Renal Block E.

#### **Shirley Nancy Endman Prize**

Established in 1982 by Louis Endman in memory of his wife. Awarded to the student who obtains the second highest standing in the Renal Block E.

#### **Epidemiology Book Prize**

Awarded to the student who obtains the highest standing in Epidemiology of Molecules to Global Health Block A; Year 1 of the medical curriculum.

#### **Joseph Hils Prize**

Founded by the late Dr. Joseph Hils, of Woonsocket, R.I. Awarded to the student obtaining the highest standing in the Movement Block H.

#### **F. Slater Jackson Prize**

Founded by Mr. and Mrs. H.F. Jackson in memory of their son, the late F. Slater Jackson, M.D. Awarded to the student with the highest standing in the Molecules to Global Health Block A.

#### **Samuel Rosenfeld Prize**

Awarded to the student with the highest standing in the Defense Block F.

#### **Mary and Louis Streicher Prize**

Established in 1980, awarded to the student with the highest standing in the Digestion and Metabolism Block D.

### 8.3.2 Second Year



**Note:** Criteria subject to change due to revised curriculum—Fundamentals of Medicine and Dentistry (FMD) and Fundamentals of Dentistry.

#### **Dr. W.C. Bushell Award**

Awarded to the students with the highest overall standing in the Radiology course in the second year of the dental curriculum.

#### **Dr. M. Donigan Award**

Presented to the student attaining the highest overall standing in the Physicianship and Dentistry Apprenticeship units in the FMD component of the curriculum.

#### **Joseph Morley Drake Prize**

Founded by the late Joseph Morley Drake, M.D. Awarded to the student with the highest standing in the Pathobiology, Prevention and Treatment of Disease unit.

#### **Dr. Leanore K. Feine Prize**

Awarded to an undergraduate student who has best demonstrated commitment to the oral health of the local community.

#### **Charles E. Frosst Medical Prize and Bronze Medal**

A bronze medal and prize of \$1,000 are awarded annually to a student, in the Basis of Medicine, who has achieved excellence in the Unit on Pathobiology, Treatment and Prevention of Disease and has demonstrated, on the basis of interviews, the most promise in the field of Pharmacology.

#### **Dr. Maxwell and Betty L. Goldenberg Prize**

Established by a generous bequest from the estate of Mrs. Betty L. Goldenberg in honour of her husband Dr. Maxwell Goldenberg, D.D.S.'25. Awarded by the Faculty of Dentistry to the student attaining the highest standing in the Practical Clinical Component of Cycle Two (PreClinical Studies), in the second year of the dental undergraduate program.

#### **Robert B. Greenblatt Prize**

Endowed in 1987 by Dr. Robert B. Greenblatt, an eminent endocrinologist and Professor Emeritus at the Medical College of Georgia, who graduated from McGill with a B.A. in 1928 and an M.D.,C.M. in 1932. Awarded by the Faculty Scholarships Committee to the student who obtains the highest standing in the Reproduction and Sexuality Block I.

**Dr. I.K. Lowry Award**

Awarded to an undergraduate student who has obtained the highest overall standing in the Support Tissue course in the second year of the dental curriculum.

**Francis McNaughton Prize**

Established in 1980, a prize and a book are awarded to the student with the highest standing in the Human Behaviour Block J.

**Dr. K.I. Melville Award**

Awarded to an undergraduate student who has obtained the highest overall standing in the Foundations of Dentistry course in the second year of the dental curriculum.

**Dr. D.P. Mowry Award**

Presented to the student attaining the highest overall standing in the second year of the dental curriculum.

**Mark Nickerson Prize**

Established in 1990 by the Department of Pharmacology and Therapeutics in honour of Professor Mark Nickerson, a renowned McGill pharmacologist. Awarded to the student in the Basis of Medicine, who has achieved excellence in the unit on Pathobiology, Treatment and Prevention of Disease and has demonstrated, on the basis of interviews, an understanding of the role of pharmacology and therapeutics in contemporary society. Recipients will also receive a scroll.

**Dr. Arthur S. Solomon Award**

Presented to the student attaining the second highest standing in the FMD component of the curriculum.

**Sutherland Prize**

Founded in 1878 by the late Mrs. Sutherland in memory of her husband, William Sutherland, M.D., formerly Professor of Chemistry in the Faculty. Awarded to the student who obtains the highest standing in the Basis of Medicine component of the medical undergraduate curriculum.

**8.3.3 Third Year**

**Dr. L.A. Cohn Prize**

Awarded to the student attaining the highest standing in Prosthetic Dentistry in the third year of the dental undergraduate program.

**Pierre Fauchard Academy Prize**

Awarded to the junior Canadian Dental Association Student Governor for demonstrating leadership in the profession.

**Dr. Lyman E. Francis Prize**

Awarded to the student in the third year of the program who has obtained the highest standing in the subjects of Dental Pharmacology, Oral Pathology, Medicine and Radiology.

**Dr. Gerald Franklin Prize**

Awarded to the student attaining the highest standing in the examinations in the third year of the dental undergraduate program.

**Dr. Shahrokh Esfandiari Undergraduate Award**

Awarded to an undergraduate student who has demonstrated outstanding personal initiative in social equity and diversity awareness and community service.

**Dr. Philip J. and Mrs. Stella Gitnick Prize**

Established in 2009 by Barbara Gitnick, B.Sc.'70, D.D.S.'78, in honour of her late parents, Philip J. Gitnick, D.D.S.'35, and Stella Gitnick. Awarded by the Faculty of Dentistry Scholarships Committee to an outstanding student entering the fourth year of the D.M.D. program, who has achieved the highest standing in the area of Periodontology.

**International College of Dentists Prize (Canadian Section)**

Awarded to the student attaining the second highest standing in the third year of the dental undergraduate program.

**Dr. Morton and Dr. Jonathan Lang Prize in Dentistry**

Awarded by the Faculty of Dentistry Scholarships Committee to an outstanding undergraduate student on the basis of academic merit.

**8.3.4 Fourth Year**

**Canadian Dental Association Student Leadership Award**

Awarded to the graduating student who, over the undergraduate years, has shown outstanding qualities of leadership, scholarship, character and humanity and who may be expected to have a distinguished career in the dental profession and society at large. Student must be a member of the C.D.A.

**Dr. J.K. Carver Award**

Donated by *l'Ordre des Dentistes du Québec*, awarded to the student in the final year attaining the second highest overall standing in the four years of the dental undergraduate program.

**Dr. Aldis Bernard Award**

Donated by *l'Ordre des Dentistes du Québec*, awarded to the student in the final year attaining the highest overall standing in the four years of the dental undergraduate program.

**Dr. Soo Kim Lan Prize in Dentistry**

Established in 2000 by Arthur Lau, B.Arch.'62, and Crystal S.C. Lau, B.Sc.'62, M.Sc.'64, for graduate students in the Faculty of Dentistry. Awarded by the Faculty of Dentistry to an outstanding graduating student who is entering a Residency or Post Graduate program.

**Dr. W.G. Leahy Prize**

Awarded to a student in the final year for meritorious achievement in Clinical Dentistry throughout the clinical undergraduate program.

**Dr. Paul A. Marchand and Maurine McNeil Marchand Prize**

Awarded to the student in the final year who has demonstrated the highest degree of professionalism and patient management.

**Dr. James McCutcheon Medal**

Awarded to the member of the graduating class who has demonstrated outstanding qualities of leadership, scholarship, and professional achievement throughout the four years of the program in Dentistry.

**McGill Alumnae Society Prize**

Presented upon graduation to a distinguished student for excellence and high academic standing. Preference given to women students.

**Prix Micheline-Blain – ACDQ**

Donated by the Quebec Dental Surgeons Association, awarded to a student in the graduating year who has best served the interests of his/her colleagues throughout the university years.

**Dr. A. Gerald Racey Prize**

Awarded to the student in the final year who has excelled in the objective structured clinical examination portion of the final oral & maxillofacial examination.

**Dr. A.W. Thornton Medal**

Donated by the Montreal Dental Club, awarded to the student in the final year attaining the highest overall standing in the four years of the dental undergraduate program.

**Prix d'excellence Jean-Robert Vincent**

Donated by the Quebec Association for Special Care Dentistry, awarded to a graduating student who attains the highest grade in Geriatric Dentistry.

**Dr. A.L. Walsh Prize**

Awarded to a student in the final year for meritorious achievement in Oral Medicine throughout the clinical undergraduate program.

**Dr. Marvin And Mandy Werbitz Award in Dentistry**

Established in 2008 by Marvin Werbitz, D.D.S.'71, and Mandy Werbitz. Awarded by the Faculty of Dentistry Scholarships Committee to a graduating student who has completed the D.M.D. program, and who has demonstrated outstanding personal initiative and a strong academic standing in Periodontology throughout the four-year undergraduate program.

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## 8.4 Financial Aid

The University has a fund from which loans may be made to students of good academic standing.

Applications for financial assistance should be made to the **Scholarships and Student Aid Office**:

Brown Student Services Building  
3600 McTavish Street, Suite 3200  
Montreal QC H3A 0G3

Telephone: 514-398-6013

Website: [www.mcgill.ca/studentaid](http://www.mcgill.ca/studentaid)

The Scholarships and Student Aid Office administers the University's financial aid programs, which include short term and longer term low-interest loans and limited bursary assistance for high need students. A description of loans and bursaries available to full time degree students in good academic standing can be found in the *Undergraduate Scholarships and Awards Calendar*.

Applications for In-Course Financial Aid can be found through the Financial Aid/Awards menu in Minerva. An appointment with a Financial Aid Counsellor is required. To be considered for McGill financial aid, it is expected that D.M.D. students apply for and accept the maximum government student aid available and explore professional lines of credit with their bank. For information on government funding please visit [www.mcgill.ca/studentaid/government](http://www.mcgill.ca/studentaid/government).

## 8.5 Dental Officer Training Plan

The Dental Officer Training Plan is a subsidization plan offered to eligible dental undergraduates by the Canadian Forces in return for a short period of service following graduation. Under the plan, candidates are provided with a second lieutenant's rank and salary, and payment for tuition, instruments, supplies, and books. During the summer months, candidates undergo officer training.

To be eligible a student must be able to meet the Canadian Forces standards for enrolment and be academically acceptable, without condition, to any one of the four professional years of the dental program.

Full details of the Dental Officer Training Plan may be obtained from:

the Commanding Officer  
Canadian Forces Recruiting Centre  
1420 Sainte Catherine Street West  
Montreal QC H3G 1R3  
Telephone: 514-390-4999  
Website: [www.forces.gc.ca](http://www.forces.gc.ca)

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## 9 Evaluation and Promotion

All issues related to student promotion and graduation are the responsibility of the Student Promotion Committee.

The Evaluation System is under constant review by the Faculty of Dentistry. The Faculty reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year/promotion period.

For information regarding performance review, promotions, absences & leaves, and other policies, please refer to [www.mcgill.ca/dentistry/academicaffairs/policiesandprocedures](http://www.mcgill.ca/dentistry/academicaffairs/policiesandprocedures).

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## 9.1 Grade Point Average (GPA)

During the entire FMD/D.M.D. program, numeric grades, where recorded, are used for internal purposes (ex.: scholarship eligibility, awards and prizes, or tracking students in academic difficulty). The internal ranking of all courses will continue to be calculated yearly. Students are evaluated on a pass/fail system with no grade point average being recorded on transcripts.

For university policies on grading and grade point averages, see [University Regulations & Resources](#) > Undergraduate > Student Records > : [Grading and Grade Point Averages \(GPA\)](#).

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## 10 Dentistry Faculty

### Dean, Faculty of Dentistry

P.J. Allison

### Associate Dean, Undergraduate Program

S. Esfandiari

### Assistant Dean, Academic Services

S. Abi-Nader

### Director, Clinic

N. Morin

### Associate Dean, Graduate Studies and Research

M. Tabrizian



**Director, Graduate Studies**

S. Tran

**Chief, Department of Dentistry and Oral and Maxillofacial Surgery**

N. Makhoul

**Director, OMFS Residency Training Program**

G. Chiasson

**Emeritus Professors**

K.C. Bentley

F. Cervero

M. Gornitsky

H. Rosen

C.E. Smith

**Professors**

P.J. Allison

J.E. Barralet

G. Bennett

L. Diatchenko

J.S. Feine

M.D. McKee

D. Reinhardt

M. Tabrizian

**Associate Professors**

S. Abi-Nader

C. Bedos

V. Benhamou Cohen

J.V. Blomfield

H. Borsuk

P.J. Chauvin

A. Chehade

R.J. C. David

R. Emery

S. Esfandiari

A. Fakhry

I.M. Fried

G.J. Harasymowycz

E.M. Hershenfield

R. Hovey

M.T. Kaartinen

S. Komarova

O.S. Kopytov

H. Le-Moual

**Associate Professors**

H.L. Levitt  
 M.E. MacDonald  
 S.I. Miller  
 H. Le Moual  
 F.I. Muroff  
 M. Murshed  
 J.M. Myers  
 S. Nazhat  
 B. Nicolau  
 J.R. Pompura  
 E. Raviv  
 J.-M. Retrouvey  
 M. Schwartz  
 S. Schwartz  
 P. Schweinhardt  
 E. Slapcoff  
 L. Stone  
 S. Tran  
 L.Z. G. Touyz  
 H. Vali  
 J. Zhang

**Assistant Professors**

N. Apelian, M.C. Auerbach, P.G. Ayoub, S. Caro, G. Chiasson, R. Clark, N. Tuan Dinh, B.E. Dobby, R.B.J. Dorion, J.G. Drummond, A. Dudkiewicz, M. El Hakim, J.D. Fenwick, J.R. Fong Chong, A. Iannella, D. Iera, B. Kano, E.R. Karanofsky, A. Kauzman, O. Kiarash, G.M. Konanec, S. Konigsberg, Y. Kwong Li, N.M. Makhoul, N.M. Miller, R. Miller, N.M. Morin, F.A. Power, B. Saleh, M. Shenouda, M. Shildkraut, M.D. Shizgal, H. Sirhan, B. Slimovitch, M.A. Stein, F.A. Tamimi, D. Taylor, A.M. Velly, J.E. Véronneau, M. Villafranca, C.L. Wiltshire, L.A. Wiseman, M.A. Wiseman, J. Zhang

**D.M.D. Faculty Lecturers**

M. Abadi, J. Abikhzer, G.S. Abish, F. Al Halabi, F. Al-Khoury, F.E. Albert, J. Albilia, E. Alvaro, M.-E. Asselin, N. Aubre, M. Bakdach, D.L. Baker, G. Baranowski, G. Bazdikian, J.-P. Bedirian, S. Behmanesh, J. Benjamin, J. Bernier, T. Bertalan, K. Bossé, M.-C. Boucher, A. Lyon Brenner, J.-F. Brochu, R. Caissie, M. Campese, P. Cannone, N. Cassir, C.J. Chahine, K. Chalaby, V. Chamlian, L.-R. Charette, M. Cielecki, S. Ciobanu, M.H. Climan, D.G. Collins, D. Coté, S.M. Craig, L.L. Cramer, A. Cristinziano, M.P. M. Currie, C. Czerednikow, B. Dabbagh, H. Dahan, T. Volong Dao, L. De Vreeze, Z. Der Katchadourian, A. Diamandis, L. Dilullo, C. Diocarlan-Gabor, A. Dostie, P. Drakoulakou, L. Drouin, E. Dufresne, J.M. Dumoulin, G.H. El-Onsi, N. Elhadad, J.C. Erdan, S. Eskenazi, E. Cruz Espiritu, J.E. Ethier, R. Fagen, I. Felemegos, B. Ferraz Dos Santos, T. Finkelstein, A. Fischel, S.M. Fletcher, J. Forsprecher, L. Franco, J.-P. Frechette, R. Garofalo, R.U. Go, A. Gonshor, J. Greenspoon, S.G. Greenwald, R. Ha, J. Haimovici, P. Harrosch, M. Hatefi, I.D. Hoffman, G.J. Hwang, C. Iafrancesco, D. Kaloyannis, F. Kano, G. Kado, M. Kano, A. Karamitsos, R. Karanofsky, N. Karra, I. Katz, M. Brooks Kerner, Y. Khosravisaeed, L. Kichian, T. Konanec, R. Kozloff, M. Krilova, S. Krychman, R.M. Lafleur, C.R. Leb, J.F. Lee, J. Lemieux, O. Levy, N. Liamani, H.S. Libenson, P. Lieberman, P. Limniatis, A.E. Lisbona, J. MacKlan, S. Lyon Malkinson, S. Mancini, O. Mark, A. Marleau, P. Martineau, B. Mayantz, G. Melki, M. Menassa, S. Ment, S. Mhanna, M. Michelakis, J. Milette, M. Miller, M.S. Moscovitch, K. Nadeau, M. Naman, A. Namirianian, D. Thang Nguyen, Q. Thong Nguyen, T. Binh Minh Nguyen, J. Nudo, N. Ouatik, O. Peloso, J. Thi Anh Thu Pham, T. Diem Thao Phan, L. Pichler, L. Prevost, H. Rajchgot, R. Raviv, C. Rawas, B. Ray, Y. Rebibo, W. Retter, A. Reznik, S.A. Rico-Vargas, F. Riendeau, G.L. Roberts, C. Robin, A. Ruest, D. Sabanakh, B. Salis, S.M. Scalia, B. Schneider, E. Schneidman, K. Sebbag, J. Sequin, A. Seminara, M.F. Seng, M. Sgro, N. Shahidi, S. Shapiro, A. Sherman, Y. Wai Sia, M.E. Silver, M.R. Simicic, W. Sioufi, O. Skica, J. Slon, G.A. Sohmer, W. Somerville, L. Spevack, G.L. St-Arneault, P. Stamboulis, W.L. Steinman, M.K. Sutton, P. Sweet, A. Tache, J. Tam, N. Thorpe, S. Tikhonova, J. Tink, B. Toukhmanian, A. Turcotte, P. Van Wijlen, D. Venne, N. Vincelli, B. Wazirian, P. Weinstein, J. Werbitt, N.G. Yoffe, A. Zaini

**Adjunct Professors**

H. Abd-UI-Salam, M. Awad, N. Barras, E. Emami, J. Kapala, Y. Kawai, A. Kolta, J. Lim, V. Ravaghi, M.-C. Rousseau, F.M. Schlecht, Y. Sumita, J.M. Thomason, J.N. Miche Vergnes

**Associate Members**

M. Cerruti, E.L. Franco, S. Nazhat, R. St-Arnaud, H. Vali

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## 11 Browse Academic Programs

The programs and courses in the following sections have been approved for the **2017–2018** academic year as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

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### 11.1 Dentistry

#### 11.1.1 Location

##### **Faculty of Dentistry**

2001 McGill College Avenue, Suite 500

Montreal QC H3A 1G1

Canada

Telephone: 514-398-7203

Fax: 514-398-8900

Website: [www.mcgill.ca/dentistry](http://www.mcgill.ca/dentistry)

##### **D.M.D. and Dent-P Admissions Offices**

2001 McGill College Ave. (by appointment)

Telephone: 514-398-7090

Email: [undergrad.dentistry@mcgill.ca](mailto:undergrad.dentistry@mcgill.ca)

#### 11.1.2 About Dentistry

Our Undergraduate Dental Program (D.M.D.) curriculum is innovative and dynamic, reflecting the minds of our outstanding professors and their vision for training tomorrow's leaders in oral health care. First and foremost, we want our graduates to be professionals who possess sound judgment. We believe this is the best way to ensure that their patients, and the population at large, receive the most effective care possible—health care that is supported by scientific evidence and a sense of social justice.

To attain this goal, we have created a curriculum that employs cutting-edge approaches to the management of oral health problems, as well as innovative teaching and learning techniques. It focuses on the relationship between oral health and general health.

During recent years, our curriculum has changed dramatically to reflect the evolving needs of society and the dental profession. In the coming years our curriculum will evolve further to improve the capacity of our graduates to better serve under-privileged groups in our society and to become leaders in oral health-related research and academics, organized dentistry, dental practice, and government, all with a view to addressing the enormous disparities in oral and general health that exist in society today.

##### *section 11.1.4: Doctor of Dental Medicine (D.M.D.) Dentistry (Four-Year Program) (218.5 credits)*

During the first 16 months of the program, the Fundamentals of Medicine and Dentistry are taught in conjunction with the Faculty of Medicine. Students then complete seven months of intense preclinical training followed by two years of clinical training in our brand new state-of-the-art undergraduate teaching clinic. Students rotate through various hospital departments including Oral and Maxillofacial Surgery (at the Montreal General Hospital), Paediatric Dentistry (at the Montreal Children's Hospital), the Jim Lund Dental Clinic (at the Welcome Hall Mission in St. Henri), the Alan Edwards Pain Management Unit (at the Montreal General Hospital), and the McGill Pain Centre.

##### *section 11.1.5: Bachelor of Science (B.Sc.) - Dental Preparatory (Dent-P) (30 credits)*

The Dent-P program combines a preparatory year in the Faculty of Sciences followed by the four-year D.M.D. program in the Faculty of Dentistry. The objective of the Dent-P program is to offer students the opportunity to adapt to university-level academics before entering the rigorous curriculum of the D.M.D. program. The Dent-P program consists of two consecutive semesters of a Bachelor of Science-style curriculum. Students are officially registered in the Faculty of Science during their preparatory year and must complete the required courses and maintain a minimum cumulative grade point average (CGPA) of 3.5 to continue on to the D.M.D. program.

### 11.1.3 Dentistry Admission Requirements and Application Procedures

#### 11.1.3.1 Admissions – Undergraduate Program

Application for admission to the Faculty of Dentistry for the Fall semester (beginning in September) will be available online as of September 1 of the previous year at [www.mcgill.ca/applying](http://www.mcgill.ca/applying). Please consult the Faculty of Dentistry's website at [www.mcgill.ca/dentistry/programs](http://www.mcgill.ca/dentistry/programs) for the most recent application procedures. All documents, including transcripts, curriculum vitae, and personal statement, must be submitted by the deadlines given below. Each application to the D.M.D. program (four years) or the DENT-P program (one year + four-year D.M.D. program) must be accompanied by a non-refundable application fee; please refer to the [Student Accounts](#) website for fee details.

The Faculty of Dentistry encourages students from various backgrounds to apply. Prospective applicants are advised to pursue courses of study, whether in the humanities, the social or the natural sciences, that appeal to them. The Faculty aims to graduate socially aware, culturally sensitive and community-oriented practitioners who are committed to improving access to oral health care. Developing interpersonal skills such as active listening, communicating, empathy, and compassion are important if you select dentistry as a career.

#### 11.1.3.2 Application Deadlines – Undergraduate Program

| Deadline to submit the online application to the Degree Completion Program (Advanced Standing) | Deadline to submit all required documents for the Degree Completion Program | Deadline to submit the online application to the four-year D.M.D. program | Deadline to submit all required documents for the four-year D.M.D. program | Deadline to submit the online application to the Dental Preparatory Program (Dent-P) | Deadline to submit all required documents for the Dental Preparatory Program (Dent-P) |
|--|---|---|--|--|---|
| Oct. 1   | Oct. 2  | Nov. 1  | Nov. 3   | March 1  | March 3   |

Applications to the *D.M.D. program* must be submitted by **November 1**. Students applying to the *Dent-P program* must submit their application by **March 1**. International Dental Graduates interested in applying to our *Degree Completion Program* must do so by **October 1**.

For students accepted into the four-year D.M.D. program or the Degree Completion program, notification of acceptance must be accompanied by a deposit of CAD\$500, which will be applied against tuition. For students accepted into the D.M.D. program, fifty percent (50%) of the deposit fee is refundable up to **June 15**. For students accepted into the Dent-P program, notification of acceptance of the offer must be accompanied by a deposit of CAD\$400, which will be applied against tuition. Fifty percent (50%) of the deposit is refundable up to **July 15**.

#### Deferred Admission

Admission into the first year of our D.M.D. program may be exceptionally deferred for a period of one (1) year at the discretion of the Admissions Committee. A deferral request can only be made once you receive an offer of admission. If your request for deferral is granted, the registration deposit be deferred as well.

Requests must be submitted in writing and addressed to our Chair of Admissions. This letter of a maximum of two pages should set out the reason(s) for the request, and must be submitted, along with any relevant supporting documentation, no later than **July 15**.



**Note:** Deferral admission is not granted for students accepted into the Dent-P or the Degree Completion program.

#### Extenuating Circumstances

In case of any serious medical or personal difficulty(ies) that had a significant impact on academic performance, a claim of “Extenuating Circumstances (EXTC)” can be made in the application.

A 500-word letter must be provided explaining the situation that was outside of the applicant's control and which may have impacted the applicant's candidacy (any supporting documentation must be referenced where applicable). The letter should also provide information such as: when, specifically, the situation occurred (start date – end date); how this affected the applicant's candidacy; and what the Admissions Committee should take into consideration when reviewing the application. Any supporting documentation such as medical notes, accident reports, etc. to support your case must be provided. The letter and supporting documents must be submitted in one PDF file and uploaded via Minerva to the appropriate checklist item.

#### Students Enrolled in a Graduate Program

Students enrolled in the D.M.D. program are not allowed to be registered simultaneously in any other program of study. Thus, students currently enrolled in graduate programs are normally expected to apply only when they are in the final year of that program. To be eligible for admission, graduate students must have submitted their written thesis by **November 15** of the year they will enter the D.M.D. program (*ex.*: November 15, 2017 for entry in Winter 2017). Written confirmation of thesis submission must be provided by the Thesis Office (or equivalent) of the university where the student is registered for graduate studies by November 15 of the year candidates enter the D.M.D. program. Failure to provide this confirmation of thesis submission by the aforementioned deadline will result in the candidate's offer being withdrawn.

#### 11.1.3.2.1 Four-Year Undergraduate Dental Program (D.M.D.)

During the first 16 months of the program, the Fundamentals of Medicine and Dentistry are taught in conjunction with the Faculty of Medicine. Students then complete seven months of intense preclinical training followed by two years of clinical training in our brand new state-of-the-art undergraduate teaching clinic. Students rotate through various hospital departments including Oral and Maxillofacial Surgery (at the Montreal General Hospital), Pediatric Dentistry

(at the Montreal Children's Hospital), the Jim Lund Dental Clinic (at the Welcome Hall Mission in St. Henri), and the Alan Edwards Pain Management Unit (at the Montreal General Hospital).

### Requirements

Applicants to the program should have either completed the following entrance requirements or be completing them by **July 31** of the year of entry to the D.M.D. program.

A 120-credit ("four-year") or equivalent Bachelor's degree from an accredited institution in any discipline is required. Applicants who have successfully obtained a Diploma of Collegial Studies (*Diplôme d'études collégiales*; "DEC") in a pre-university program can apply with a 90-credit program from a Quebec university. The program must have been undertaken on a full-time basis and should be completed in the time prescribed by the program. A full course load (e.g., 15 credits) is strongly recommended in regular sessions. Summer or other interim sessions are acceptable; however, they should not take away from regular sessions.

Applicants may be considered on the basis of a second undergraduate degree. A minimum of 45 new consecutive graded credits completed on a full-time basis must be completed by the November 1 application deadline. Completing the degree is not mandatory, but very strongly recommended. The Admissions Office does not consider degrees without a marking or grading system; narrative transcripts are not accepted.

As an indicator of the GPA that is competitive, here are the average GPAs for admitted dental students in the past three years:

2016: 3.84

2015: 3.82

2014: 3.82

### Basic Science Requirements

Applicants are required to have completed (with official grades submitted) all of the basic science prerequisite coursework at CEGEP or university level by **January 15** of the year they will be applying. The Admissions Office expects you to have no more than 2 outstanding basic science courses by the application deadline (Nov. 1). Applicants must have successfully completed (or be in the final stages of completing) the following courses at a university level with laboratory or practical work in each:

- a minimum six (6) credits of Introductory Biology/Biological Sciences coursework with labs;
- a minimum six (6) credits of General (or Physical) Chemistry coursework with labs;
- a minimum three (3) credits of Organic Chemistry coursework with labs;
- a minimum six (6) credits of Introductory Physics coursework with labs (3 credits in Calculus could also count toward half of the required credits in Physics).

Grades of Pass/Fail (Satisfactory/Unsatisfactory) are not acceptable in coursework. Numerical or letter-class grades are required. Academic performance within these courses will be considered. Prerequisite courses completed more than eight years before the application deadline will not be considered. Distance or correspondence education courses will be considered by the Admissions Office.

The Admissions Office may accept Advanced Levels (UK System), French Baccalaureate *année Terminale*, *Série S*, IBO Courses (Higher Level), and AP Results (College Board) as acceptable alternatives. Official test results should be sent from the examination board directly to McGill Enrolment Services:

Service Point  
 McGill University  
 3415 McTavish Street  
 Montreal QC H3A 0C8  
 Canada  
 Website: [www.mcgill.ca/students/servicepoint](http://www.mcgill.ca/students/servicepoint)

Although not required, university-level courses in cell and molecular biology, physiology, statistics, and genetics are strongly recommended.

Candidates applying to the D.M.D. program who have completed the seven required prerequisite courses and who have also completed introductory-level university courses in molecular biology, cell biology, mammalian physiology, and organic chemistry will be evaluated on whichever of the two is the most favourable to the candidate.

### CASPer Test – Computer-Based Assessment for Sampling Personal Characteristics

All applicants to the Undergraduate Dental Programs at McGill University are required to complete an online assessment (CASPer™) prior to their application deadline. Completion of CASPer is mandatory in order to maintain admission eligibility.

CASPer assesses for non-cognitive skills and interpersonal characteristics that are important for successful students and graduates of our program, and will complement the other tools that we use for applicant screening to further enhance fairness and objectivity in our selection process.

In order to take CASPer, you will be responsible for securing access to a computer with audio capabilities, equipped with a webcam and a reliable internet connection on your selected test date. CASPer can be taken practically anywhere that you can satisfy the aforementioned requirements. No exceptions will be made for applicants unable to take CASPer online due to being located at sites where internet is not dependable, or due to technical or political factors.

The CASPer test is comprised of 12 sections of video and written scenarios. Following each scenario, you will be required to answer a set of probing questions under a time constraint. Each response is graded by a different rater, giving a robust and reliable view of the personal and professional characteristics important to our program. No studying is required for CASPer, although you may want to familiarize yourself with the test structure and ensure you have a quiet environment to take the test.

CASPer test results are valid for one admissions cycle. Applicants who have already taken the test in previous years will therefore be expected to re-take it.

Please refer to [www.mcgill.ca/dentistry/4-year-dmd-program/requirements](http://www.mcgill.ca/dentistry/4-year-dmd-program/requirements) and [www.takeCASPer.com](http://www.takeCASPer.com) for further information.

### Dental Aptitude Test (DAT)

The Dental Aptitude Test (DAT) will be required for applicants seeking admissions into our D.M.D. program for entry in fall 2019. The DAT must be completed no later than February of the application year (e.g. February 2018 for submission of an application by November 2018). The test scores will be considered valid up to 5 years from the date the exam was taken.

Two components of the DAT are used in the assessment of an application:

1. Perceptual Ability Test: minimum required score of 15 out of 30
2. Manual Dexterity Test: minimum required score of 6 out of 30

For applicants who have written the DAT more than once, the most recent test score will be used.

Please refer to [www.cda-adc.ca/en/becoming/dat/index.asp](http://www.cda-adc.ca/en/becoming/dat/index.asp) for further information.

### 11.1.3.3 Five-Year Undergraduate Dental Program (Dent-P + D.M.D.)

The five-year program combines a preparatory year in the Faculty of Science (Dent-P program) followed by the four-year D.M.D. program in the Faculty of Dentistry. The objective of the Dent-P program is to offer students the opportunity to adapt to university-level academics before entering the rigorous curriculum of the D.M.D. program.

The Dent-P program consists of two consecutive semesters of a Bachelor of Science-style curriculum. Students are officially registered in the Faculty of Science during their preparatory year and must complete the required courses and maintain a minimum cumulative grade point average (CGPA) of 3.5 to continue on to the D.M.D. program.

#### Requirements

Applicants must be recognized residents of Quebec and enrolled in the second and final year of the Sciences Profile of the Quebec Colleges of General and Professional Education (CEGEP) to be eligible to apply for the five-year program.

The five-year Undergraduate Dental Program (Dent-P) is not open to university-level students or to students outside Quebec. This program is only open to immediate graduates of the Quebec collegial (CEGEP) system.

Applicants who have followed a combined three-year Science program (example: 200.11, 200.12, etc.), or have followed the joint Science and International Baccalaureate program (200.10) are also eligible providing they are currently enrolled in the final year of the DCS and that they have not extended the length of their program.

Applicants must have undertaken a minimum of six courses (13.33 credits) in each regular semester.

The integrated Arts & Science program (700.A0) is also acceptable, providing the applicants have obtained the necessary competencies listed in The "Basic Science Requirements" section below.

The Faculty accepts applicants from *Collège international Marie de France* and *Collège Stanislas* as part of this category under the following conditions:

- must be a recognized resident of Quebec;
- must be in the final year (*année terminale*) of the *Séries S*;
- must have attended the institution, at minimum, for *1<sup>ère</sup> année* and *année terminale* in full;
- must not have extended the length of their program for reasons of personal choice;
- must have an R-score along with course attestation (provided by school).

The assessment of an applicant's academic performance for CEGEP-level applicants is based on the overall R-score (*cote de rendement au collégial*; *cote R*). As an indicator of a competitive *cote de rendement*, here are the CRC averages for admitted Dent-P students in the past three years:

2016: 34.35

2015: 33.60

2014: 34.27

#### Basic Science Requirements

- Biology NYA (00UK), General Biology II NYB (00XU)
- Chemistry NYA (00UL), NYB (00UM), Organic Chemistry I (00XV)
- Mathematics NYA (00UN), NYB (00UP)
- Physics NYA (00UR), NYB (00US), NYC (00UT)

Students in the 700.A0 program must have completed the Biology objectives of 01Y5 and 01YJ, strictly follow their CEGEP curriculum, and take every opportunity to complete the following: Chemistry: 01YH and Physics: 01YF or 01YG.



**Note:** Preference is given to those who most closely adhere to the list of prerequisites above. Those admitted into the program who are missing any prerequisites will be asked to complete them during the preparatory year.

#### CASPer Test – Computer-Based Assessment for Sampling Personal Characteristics

Applicants must have successfully completed the CASPer test. Please refer to [www.mcgill.ca/dentistry/dent-p-program/requirements](http://www.mcgill.ca/dentistry/dent-p-program/requirements) for further information.

#### Dental Aptitude Test (DAT)

Applicants must have successfully completed the DAT for entry in Fall 2019. Please refer to [www.mcgill.ca/dentistry/dent-p-program/requirements](http://www.mcgill.ca/dentistry/dent-p-program/requirements) for further information.

#### Applicants not admissible to the Dent-P program:

- Applicants who are completing a Diploma of Collegial Studies (DEC) in more than two years (with the exception of certain students taking a “double DEC” or those enrolled in an approved *Sports Études* program);
- Applicants who have already obtained a Diploma of Collegial Studies (DEC) who are registered in an undergraduate degree program or who have completed an undergraduate degree are not eligible.

These students must apply to the four-year D.M.D. program.

### 11.1.4 Doctor of Dental Medicine (D.M.D.) Dentistry (Four-Year Program) (218.5 credits)

Note: The curriculum is under constant revision.

#### Curriculum Outline

#### Year 1 and Year 2, Fundamentals of Dentistry (FMD)

|            |        |  |
|------------|--------|--|
| DENT 101J1 | (1.83) | Dentistry Apprenticeship 1                       |
| DENT 101J2 | (1.83) | Dentistry Apprenticeship 1                       |
| DENT 101J3 | (1.83) | Dentistry Apprenticeship 1                       |
| DENT 113D1 | (.25)  | Community Oral Health Services 1                 |
| DENT 113D2 | (.25)  | Community Oral Health Services 1                 |
| DENT 125D1 | (1.5)  | Oral Health Research 1                           |
| DENT 125D2 | (1.5)  | Oral Health Research 1                           |
| DENT 210   | (1.5)  | Introduction to Oral Medicine and Oral Diagnosis |
| INDS 111   | (6)    | Molecules to Global Health                       |
| INDS 112   | (6)    | Respiration                                      |
| INDS 113   | (8)    | Circulation                                      |
| INDS 114   | (8)    | Digestion and Metabolism                         |
| INDS 115   | (6)    | Renal  |
| INDS 116   | (6)    | Defense  |
| INDS 117   | (6)    | Infection  |
| INDS 118   | (6)    | Movement   |
| INDS 119J1 | (1)    | Clinical Method 1                                |
| INDS 119J2 | (1)    | Clinical Method 1                                |
| INDS 119J3 | (1)    | Clinical Method 1                                |
| INDS 211   | (6)    | Reproduction and Sexuality                       |
| INDS 212   | (12)   | Human Behaviour                                  |

#### Year 2 DMD

|            |       |                                  |
|------------|-------|----------------------------------|
| DENT 206D1 | (.25) | Social Justice Seminar 1         |
| DENT 206D2 | (.25) | Social Justice Seminar 1         |
| DENT 213D1 | (.25) | Community Oral Health Services 2 |
| DENT 213D2 | (.25) | Community Oral Health Services 2 |
| DENT 215D1 | (1)   | Tooth Movement                   |
| DENT 215D2 | (1)   | Tooth Movement                   |

|            |       |                                       |
|------------|-------|---------------------------------------|
| DENT 217   | (7)   | Foundations of Dentistry              |
| DENT 218D1 | (1)   | Support Tissue                        |
| DENT 218D2 | (1)   | Support Tissue                        |
| DENT 220D1 | (6.5) | Introduction to Restorative Dentistry |
| DENT 220D2 | (6.5) | Introduction to Restorative Dentistry |
| DENT 221D1 | (2.5) | Tooth Loss                            |
| DENT 221D2 | (2.5) | Tooth Loss                            |
| DENT 222D1 | (1)   | Radiology                             |
| DENT 222D2 | (1)   | Radiology                             |
| DENT 224D1 | (2)   | Transition to Clinic                  |
| DENT 224D2 | (2)   | Transition to Clinic                  |
| DENT 225D1 | (1.5) | Oral Health Research 2                |
| DENT 225D2 | (1.5) | Oral Health Research 2                |

**Year 3 DMD**

|            |         |                                    |
|------------|---------|------------------------------------|
| DENT 305D1 | (1.5)   | Dental Public Health               |
| DENT 305D2 | (1.5)   | Dental Public Health               |
| DENT 309J1 | (1)     | Implantology                       |
| DENT 309J2 | (1)     | Implantology                       |
| DENT 309J3 | (1)     | Implantology                       |
| DENT 310J1 | (5)     | Clinical Practice/Junior Clerkship |
| DENT 310J2 | (5)     | Clinical Practice/Junior Clerkship |
| DENT 310J3 | (5)     | Clinical Practice/Junior Clerkship |
| DENT 311J1 | (1)     | Endodontics 1                      |
| DENT 311J2 | (1)     | Endodontics 1                      |
| DENT 311J3 | (1)     | Endodontics 1                      |
| DENT 313D1 | (.5)    | Community Oral Health Services 3   |
| DENT 313D2 | (.5)    | Community Oral Health Services 3   |
| DENT 315J1 | (.7)    | Orthodontics 1                     |
| DENT 315J2 | (.7)    | Orthodontics 1                     |
| DENT 315J3 | (.6)    | Orthodontics 1                     |
| DENT 316D1 | (2)     | Pediatric Dentistry 1              |
| DENT 316D2 | (2)     | Pediatric Dentistry 1              |
| DENT 317D1 | (1.5)   | Oral Pathology and Medicine        |
| DENT 317D2 | (1.5)   | Oral Pathology and Medicine        |
| DENT 318J1 | (1)     | Periodontology                     |
| DENT 318J2 | (1)     | Periodontology                     |
| DENT 318J3 | (1)     | Periodontology                     |
| DENT 319D1 | (1.5)   | Dental Pharmacology                |
| DENT 319D2 | (1.5)   | Dental Pharmacology                |
| DENT 320J1 | (1.333) | Restorative Dentistry              |
| DENT 320J2 | (1.333) | Restorative Dentistry              |



|            |         |                                |
|------------|---------|--------------------------------|
| DENT 320J3 | (1.333) | Restorative Dentistry          |
| DENT 322J1 | (1.34)  | Image Interpretation           |
| DENT 322J2 | (1.33)  | Image Interpretation           |
| DENT 322J3 | (1.33)  | Image Interpretation           |
| DENT 323J1 | (1.33)  | Oral and Maxillofacial Surgery |
| DENT 323J2 | (1.33)  | Oral and Maxillofacial Surgery |
| DENT 323J3 | (1.33)  | Oral and Maxillofacial Surgery |
| DENT 325D1 | (1.5)   | Oral Health Research 3         |
| DENT 325D2 | (1.5)   | Oral Health Research 3         |
| DENT 337   | (2)     | Clinical Decision Making       |

**Year 4 DMD**

|            |       |  |
|------------|-------|--|
| DENT 406D1 | (.5)  | Ethics and Jurisprudence               |
| DENT 406D2 | ()    |  |
| DENT 407D1 | (1)   | Practice Management                    |
| DENT 407D2 | (1)   | Practice Management                    |
| DENT 409   | (2)   | Advanced Restorative Dentistry         |
| DENT 410D1 | (5.5) | Clinical Practice/Senior Clerkship     |
| DENT 410D2 | (5.5) | Clinical Practice/Senior Clerkship     |
| DENT 411D1 | (.5)  | Endodontics 2                          |
| DENT 411D2 | (.5)  | Endodontics 2                          |
| DENT 412D1 | (1)   | Introduction to Orofacial Pain         |
| DENT 412D2 | (1)   | Introduction to Orofacial Pain         |
| DENT 413   | (1)   | Community Oral Health Services 4       |
| DENT 415D1 | (1.5) | Orthodontics 2                         |
| DENT 415D2 | (1.5) | Orthodontics 2                         |
| DENT 416D1 | (2)   | Pediatric Dentistry 2                  |
| DENT 416D2 | (2)   | Pediatric Dentistry 2                  |
| DENT 418D1 | (1)   | Periodontology Seminar                 |
| DENT 418D2 | (1)   | Periodontology Seminar                 |
| DENT 423D1 | (2.5) | Oral Maxillofacial Surgery & Pathology |
| DENT 423D2 | (2.5) | Oral Maxillofacial Surgery & Pathology |
| DENT 425D1 | (1.5) | Oral Health Research 4                 |
| DENT 425D2 | (1.5) | Oral Health Research 4                 |
| DENT 437   | (2)   | Clinical Decision Making               |

**11.1.5 Bachelor of Science (B.Sc.) - Dental Preparatory (Dent-P) (30 credits)**

The five-year program consists of a Dental Preparatory (Dent-P) year followed by the regular four-year dental program. During the Dent-P year, students are registered in the Faculty of Science and must take courses totalling 30 credits. There are several required courses as well as a number of elective courses selected for the purpose of broadening and enriching their education.

Required Courses in Sciences (18 credits)

Elective Courses in Humanities (12 credits)

A student accepted to the Dent-P program will be required to register for a full year in the Faculty of Science. In that year, the student must take courses totalling 30 credits. Following the successful completion of this year, determined by a Student Promotion Committee, students will proceed into the first

year of the four-year program. Students must obtain a minimum cumulative GPA of 3.5 with all individual grades “B” or higher for required courses and passing grades for all complementary courses to be promoted into the first year of the D.M.D. program.

Note: Students failing to meet these requirements will be able to transfer into a B.Sc. and may reapply to the D.M.D. program following completion of the undergraduate degree. Please note that a grade of B in all courses would lead to a GPA of 3.0 and that a grade of B in required courses and grades below B in complementary courses would lead to a GPA below 3.0.

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## 11.2 General Practice Residency Program

### 11.2.1 Location

#### Faculty of Dentistry

Place Mercantile

2001 McGill College Avenue, Suite 500

Montreal QC H3A 1G1

Canada

Telephone: 514-398-7203, ext. 094406

Fax: 514-398-8900

Email: [marie.vigouroux@mcgill.ca](mailto:marie.vigouroux@mcgill.ca)

Website: [www.mcgill.ca/dentistry](http://www.mcgill.ca/dentistry)

#### 11.2.1.1 About General Practice Residency Program

The GPR program offers advanced postgraduate training in all aspects of general practice dentistry. Residents are exposed to a wide variety of dental and related medical specialities. The program also includes practical training in oral conscious sedation and certification in Advanced Cardiac Life Support (ACLS).

#### *section 11.2.3: Certificate (Cert.) General Practice Residency Program (Dentistry) (52 credits)*

McGill University has been training leaders in dentistry in Canada, the United States and other countries for over 100 years. The Faculty of Dentistry's General Practice Residency Program is the largest in the country with a current enrolment of 21. Throughout this one-year training program, residents will be exposed to a broad multidisciplinary approach to clinical practice. Our dental clinics are located at three sites in downtown Montreal. Two of the sites are within the McGill University Health Centre (MUHC). They are currently located at:

- Montreal General Hospital – Adult Site (MUHC, Adult Site)
- Montreal Children’s Hospital (MUHC, MCH)
- Jewish General Hospital (JGH)

## 11.2.2 General Practice Residency Program Admission Requirements and Application Procedures

### 11.2.2.1 Admissions Requirements

Graduates from CDA (Canadian Dental Association) and ADA (American Dental Association) approved dental schools are eligible to apply. Successful candidates:

- must have received or be in the final year of a course of study leading to a Doctorate in Dental Surgery (D.M.D./D.D.S.) or an equivalent program;
- must be in receipt of this degree by the time of registration in the first year of the program;
- who are not graduates of Quebec dental schools will apply to the Order of Dentists of Quebec for a temporary permit restricting practice to the teaching hospital involved.

#### **Narrative transcripts are not acceptable.**

Selection of residents is based on academic standing and personal interviews. Applicants must be graduates of an accredited Canadian or U.S. dental school and be eligible for licensure in Quebec.

Candidates who have not graduated from high school in the province of Quebec must have successfully fulfilled the French language requirements of the *Office québécois de la langue française* **before** applying. For more information, please consult [www.mcgill.ca/dentistry/programs/language-proficiency](http://www.mcgill.ca/dentistry/programs/language-proficiency).

Further details may be obtained by contacting the *General Practice Residency Program* Coordinator at [marie.vigouroux@mcgill.ca](mailto:marie.vigouroux@mcgill.ca).

### 11.2.2.2 Application Procedures

All applications to the GPR program must be completed online. The application period starts on August 15 and ends September 30; for more information, see [www.mcgill.ca/dentistry/general-residency-program/apply-now](http://www.mcgill.ca/dentistry/general-residency-program/apply-now).

See [www.mcgill.ca/applying](http://www.mcgill.ca/applying) for detailed application procedures.



**Note:** All applications for the GPR program must be completed [online](#). Do **not** use uApply to apply, as this is a post-graduate program.

### Supporting Documents

Applicants are **required** to use the [document upload feature on Minerva](#) to ensure their documents are added to their file. All documents can be uploaded except for letters of reference; these need to be sent in PDF format directly by the referees (using a professional email address) to [marie.vigouroux@mcgill.ca](mailto:marie.vigouroux@mcgill.ca). Do **NOT** mail or fax a copy of the documents that you have already uploaded to your application—doing so will slow down the review of your application.

Official copies of transcripts can be sent to the McGill Documentation Centre:

McGill University – Enrolment Services  
Student Records  
3415 McTavish Street  
Room MS 13  
Montreal QC H3A 0C8  
CANADA

**Please be sure to include your McGill I.D. number on ALL supporting documents.**

#### 1. Official Transcripts of all previous university education

Applicants may [upload](#) a copy of their unofficial transcript via [Minerva](#). If offered admission, at that time, students must make arrangements with their college and/or university to send official transcripts to McGill.



**Important:** Official transcripts sent to McGill University become the property of the University and will not be returned or forwarded to other institutions.

Current McGill University students are **not** required to send transcripts by mail. McGill's admitting office obtains these directly. All other applicants must make arrangements with their college and/or university to send official transcripts to McGill.

#### 2. A Minimum of Three Reference Reports or Letters

- One from the Dean of your School
- Two letters of reference from the Dental professors (referees) who are familiar with your academic ability and who have agreed to provide references

Your referees can submit EITHER a Reference Letter OR a Confidential Reference Report. If your referees choose to submit a Confidential Report, then you should send them a copy of the [Confidential Reference Report](#) [.pdf] (available at [www.mcgill.ca/dentistry/general-residency-program/supporting-documents](http://www.mcgill.ca/dentistry/general-residency-program/supporting-documents)) to your referees to be completed. Please note that *Confidential Reference Reports* cannot be uploaded on Minerva as they need to be sent directly by your referees (see instructions above). The reports must be sent in PDF format directly by the referee via a professional email address to [marie.vigouroux@mcgill.ca](mailto:marie.vigouroux@mcgill.ca).

#### 3. Personal Statement

If applying to multiple sites, a separate personal statement is required for the MUHC Montreal Children's Hospital and should be addressed to: Dr. Jaime Greenspoon, Program Director (Department of Dentistry), 1040 Atwater Street, Montreal, QC, H3Z 1X3. **This letter must be uploaded in [Minerva](#).**

An email notification needs to be sent to the GPR Program Coordinator notifying her of your application to the Montreal Children's Hospital.



**Note:** All documents submitted to McGill University in support of an application to be admitted, including, but not limited to transcripts, diplomas, letters of reference and test scores (in paper or electronic format), become the property of McGill University and will not be returned to the applicant or forwarded to another institution.

Make sure to include your name and McGill ID number with each submission.

### 11.2.2.3 Application Deadlines

All applications to the GPR program must be completed online. The application period starts on August 15 and ends September 30; for more information, see [www.mcgill.ca/dentistry/general-residency-program/apply-now](http://www.mcgill.ca/dentistry/general-residency-program/apply-now).

## 11.2.3 Certificate (Cert.) General Practice Residency Program (Dentistry) (52 credits)

The General Practice Residency (GPR) program offers advanced postgraduate training in all aspects of general practice dentistry. Residents are exposed to a wide variety of dental and related medical specialties. The program also includes practical training in oral conscious sedation and certification in Advanced Cardiac Life Support (ACLS).

Selection of residents is based on academic standing and personal interviews. Applicants must be graduates of an accredited Canadian or U.S. dental school and be eligible for licensure in Quebec.

Candidates who have not graduated from high school in the province of Quebec must have successfully fulfilled the French language requirements of the Office québécois de la langue française before applying. For more information, please consult the following website:  
[www.mcgill.ca/dentistry/general-residency-program](http://www.mcgill.ca/dentistry/general-residency-program).

### Required Courses

|          |      |                              |
|----------|------|------------------------------|
| DENT 575 | (18) | Dental Residency Training 1  |
| DENT 576 | (17) | Dental Residency Training 2  |
| DENT 577 | (17) | Dental Residency Training 3  |
| DENT 578 | (0)  | Community Practice Rotations |

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## 11.3 Oral and Maxillofacial Surgery

### 11.3.1 Location

#### Division of Oral and Maxillofacial Surgery

Montreal General Hospital  
1650 Cedar Avenue, Room B3.119  
Montreal QC H3G 1A4  
Canada  
Telephone: 514-934-1934, ext. 42465  
Fax: 514-934-4429  
Email: [susan.young@mcgill.ca](mailto:susan.young@mcgill.ca)  
Website: [www.mcgill.ca/dentistry](http://www.mcgill.ca/dentistry)

### 11.3.2 About Oral and Maxillofacial Surgery

The Division of Oral and Maxillofacial Surgery offers the following programs:

- A 1-year *Certificate in Oral Surgery Internship*
- A 4-year *Certificate in Oral and Maxillofacial Surgery*
- A 6-year *Integrated MDCM-OMFS Residency Program*
- An *ad hoc Fellowship in Maxillofacial Oncology and Microvascular Reconstruction*. This fellowship is available for oral surgeons who wish to be involved in the treatment and rehabilitation of oral cancer patients. For more details about the fellowship please contact directly the division's Student Affairs Coordinator, *Ms. Susan Young*.

#### *section 11.3.4: Certificate (Cert.) Oral Surgery Internship*

The Division of Oral and Maxillofacial Surgery offers a 1-year Internship in Oral Surgery. The program is designed to allow dental graduates a chance to gain greater experience in dentoalveolar surgery and other oral surgical activities. The intern works closely with the OMFS residents throughout the year, sharing responsibilities with the junior OMFS residents.

#### *section 11.3.5: Certificate (Cert.) Oral and Maxillofacial Surgery (4-year program) (144 credits)*

The 4-year Certificate in Oral and Maxillofacial Surgery is a non-funded program and is only offered to candidates who are graduates of programs that have a contractual sponsorship agreement through the Faculty of Dentistry, McGill University, and is not open to all candidates.

#### *section 11.3.6: Certificate (Cert.) Oral & Maxillofacial Surgery (Integrated O.M.F.S. & M.D.,C.M.)*

McGill University, through the faculties of Medicine and Dentistry, offers a joint M.D.,C.M./OMFS Program. Upon successful completion of this 6-year program, students will receive an M.D.,C.M. degree from the Faculty of Medicine and a Certificate in Oral and Maxillofacial Surgery from the Faculty of Dentistry. The program is fully-accredited by the Commission on Dental Accreditation of Canada. The M.D.,C.M. degree is fully accredited by the Liaison Committee for Medical Education and the Council on Accreditation of Canadian Medical Schools.

### 11.3.3 Oral and Maxillofacial Surgery Admission Requirements and Application Procedures

#### 11.3.3.1 Admissions Requirements

Please visit [www.mcgill.ca/dentistry/programs](http://www.mcgill.ca/dentistry/programs) or *contact* the Faculty of Dentistry's Division of Oral and Maxillofacial Surgery for admission requirements.

#### 11.3.3.2 Application Procedures

McGill's online application form for program candidates is available at [www.mcgill.ca/applying](http://www.mcgill.ca/applying).

See [www.mcgill.ca/applying](http://www.mcgill.ca/applying) for detailed application procedures.



**Note:** All applications for OMFS programs must be completed *online*. Do **not** use uApply to apply, as this is a post-graduate program.

#### Required Documents

Applicants are **required** to use the [document upload feature on Minerva](#) to ensure their documents are added to their file. All documents can be uploaded except for letters of reference; these need to be sent in PDF format directly by the referees (using a professional email address) to [omfsprogram.dentistry@mcgill.ca](mailto:omfsprogram.dentistry@mcgill.ca). Do **NOT** mail or fax a copy of the documents that you have already uploaded to your application; doing so will slow down the review of your application.

Official copies of transcripts can be sent to the McGill Documentation Centre:

McGill University – Enrolment Services  
 Student Records  
 3415 McTavish Street  
 Room MS 13  
 Montreal QC H3A 0C8  
 CANADA

**Please be sure to include your McGill I.D. number on ALL supporting documents.**

#### 1. Official Transcripts of all previous university education

Applicants may *upload* a copy of their unofficial transcript via Minerva. If offered admission, at that time, students must make arrangements with their college and/or university to send official transcripts to McGill.



**Important:** Official transcripts sent to McGill University become the property of the University and will not be returned or forwarded to other institutions.

Current McGill University students are **not** required to send transcripts by mail. McGill's admitting office obtains these directly. All other applicants must make arrangements with their college and/or university to send official transcripts to McGill.

#### 2. A Minimum of Three Reference Reports or Letters

- One from the Dean of your Dental School
- One from an Oral and Maxillofacial Surgeon whom you have worked with or the Residency Program Director at your school
- One from a dental professional who is familiar with your academic ability and who have agreed to supply references

The reference letters must be sent in PDF format directly by the referee via a professional email address to [omfsprogram.dentistry@mcgill.ca](mailto:omfsprogram.dentistry@mcgill.ca).

#### 3. CV and Letter of Intent



**Note:** All documents submitted to McGill University in support of an application to be admitted, including, but not limited to transcripts, diplomas, letters of reference and test scores (in paper or electronic format), become the property of McGill University and will not be returned to the applicant or forwarded to another institution.

Make sure to include your name and McGill ID number with each submission.

#### 11.3.3.3 Application Deadlines

The application period starts on **August 1**; the application deadline is **September 1**.

### 11.3.4 Certificate (Cert.) Oral Surgery Internship

The Oral Surgery Internship is a one-year certificate program to prepare students for admission to an Oral and Maxillofacial Surgery (OMFS) residency. Interns assist residents in providing patient care. The curriculum consists of lectures, seminars, journal clubs, and clinical activities.

One to two positions are available for Canadian citizens or permanent residents who have graduated from an accredited North American dental school, or are graduates of programs that have a contractual sponsorship agreement through the Faculty of Dentistry, McGill University.

For more information, consult <http://www.mcgill.ca/dentistry/1-year-certificate-oral-surgery>

### Required Courses

|            |         |  |
|------------|---------|--|
| DENT 571J1 | (17.33) | Topics in Oral and Maxillofacial Surgery for Interns |
| DENT 571J2 | (17.33) | Topics in Oral and Maxillofacial Surgery for Interns |
| DENT 571J3 | (17.33) | Topics in Oral and Maxillofacial Surgery for Interns |

### 11.3.5 Certificate (Cert.) Oral and Maxillofacial Surgery (4-year program) (144 credits)

McGill University, through the Faculty of Dentistry and the McGill University Health Centre, offers an advanced education program in Oral and Maxillofacial Surgery. The program is fully accredited by the Canadian Dental Association Accreditation Committee. It is a four-year program and commences on July 1 of each year. This program is only offered to candidates who are graduates of programs that have a contractual sponsorship agreement through the Faculty of Dentistry, McGill University and is not open to all candidates.

It is the intent of the program to develop both well-trained, practising oral and maxillofacial surgeons and surgeons who pursue academic careers and research. Therefore, an optional additional year is offered to residents who wish to complete the requirements for a Master of Science (M.Sc.) degree.

Candidates for this program must possess a D.D.S. or D.M.D. degree or the equivalent and be eligible to obtain a limited dental license from the Ordre des dentistes du Québec. (A limited license can be issued by the Ordre des dentistes du Québec without prior testing of French language competency.)

The candidate must have completed a year of internship or a general practice residency or equivalent prior to commencing the program. The candidate has to be certified in ACLS (Advanced Cardiac Life Support) prior to starting the program.

### Required Courses

|             |      |  |
|-------------|------|--|
| DENT 581J1  | (12) | Oral and Maxillofacial Surgery Training 1            |
| DENT 581J2  | (12) | Oral and Maxillofacial Surgery Training 1            |
| DENT 581J3  | (12) | Oral and Maxillofacial Surgery Training 1            |
| DENT 582J1  | (12) | Oral and Maxillofacial Surgery Training 2            |
| DENT 582J2  | (12) | Oral and Maxillofacial Surgery Training 2            |
| DENT 582J3  | (12) | Oral and Maxillofacial Surgery Training 2            |
| DENT 583*   | (36) | Oral and Maxillofacial Surgery Training 3            |
| DENT 583J1* | (12) | Oral and Maxillofacial Surgery Training 3            |
| DENT 583J2* | (12) | Oral and Maxillofacial Surgery Training 3            |
| DENT 583J3* | (12) | Oral and Maxillofacial Surgery Training 3            |
| DENT 584J1  | (8)  | Oral and Maxillofacial Surgery Training 4            |
| DENT 584J2  | (8)  | Oral and Maxillofacial Surgery Training 4            |
| DENT 584J3  | (8)  | Oral and Maxillofacial Surgery Training 4            |
| DENT 585J1  | (4)  | Oral and Maxillofacial Surgery Clinical and Seminars |
| DENT 585J2  | (4)  | Oral and Maxillofacial Surgery Clinical and Seminars |
| DENT 585J3  | (4)  | Oral and Maxillofacial Surgery Clinical and Seminars |

\* DENT 583J1, DENT 583J2 and DENT 583J3 together are equivalent to DENT 583.

### 11.3.6 Certificate (Cert.) Oral & Maxillofacial Surgery (Integrated O.M.F.S. & M.D.,C.M.)

McGill University, through the Faculties of Dentistry and Medicine, and the McGill University Health Centre, offers an advanced education program in Oral and Maxillofacial Surgery. The program is fully accredited by the Canadian Dental Association Accreditation Committee. It is a six-year program and commences on July 1 of each year.

It is the intent of the program to develop both well-trained, practising oral and maxillofacial surgeons, and surgeons who pursue academic careers and research. All residents will also complete an M.D.,C.M. degree through the McGill School of Medicine. For the full M.D.,C.M. curriculum please refer to [www.mcgill.ca/study/faculties/medicine/undergraduate/programs/mdcm-doctor-medicine-and-master-surgery](http://www.mcgill.ca/study/faculties/medicine/undergraduate/programs/mdcm-doctor-medicine-and-master-surgery)

Currently the six-year M.D.,C.M. & OMFS program is only open to dentists who are Canadian citizens or permanent residents of Canada, and have graduated from an accredited North American dental school. Candidates for this program must possess a D.D.S. or D.M.D. degree or the equivalent and be eligible to obtain a limited dental license from the Ordre des dentistes du Québec. (A limited license can be issued by the Ordre des dentistes du Québec without prior testing of French language competency.)

## 11.4 Graduate and Postgraduate Programs

Some **postgraduate** programs are listed in the Professional section, under:

- [section 11.2: General Practice Residency Program](#);
- [section 11.3: Oral and Maxillofacial Surgery](#).

For information regarding other Graduate and Postgraduate programs, refer to the Faculty of Dentistry's [Graduate and Postdoctoral Studies](#) section.

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## 11.5 Continuing Dental Education

The Faculty sponsors courses in Continuing Dental Education which are recognized for Continuing Dental Education credits by dental licensing bodies.

Generally, the Faculty offers a series of courses in various clinical and basic sciences related to dentistry. These are provided in both small and larger group sessions to enhance the learning process. The courses are designed to meet the needs of dental practitioners and researchers, to keep them abreast of current concepts and practices, and to make them aware of recent advances in dental science.

A list of such courses and events is updated regularly; please consult [www.mcgill.ca/dentistry/continuing-education](http://www.mcgill.ca/dentistry/continuing-education).

