



**School of Physical and Occupational Therapy
(Graduate)
Programs, Courses and University Regulations
2012-2013**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 250 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching and research across the University. GPS also oversees the admission and registration of graduate students, disbursing graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses. GPS has partnered with Enrolment Services to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.

Associate Provost (Graduate Education)

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

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Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2012–2013

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

4.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

| Faculty of Agricultural and Environmental Sciences | Degrees Available |
|---|---|
| : <i>Agricultural Economics</i> | M.Sc. |
| : <i>Animal Science</i> | M.Sc., M.Sc.A., Ph.D. |
| : <i>Bioresource Engineering</i> | M.Sc., M.Sc.A., Ph.D., Graduate Certificate |
| : <i>Biotechnology</i> | M.Sc.A., Graduate Certificate |
| : <i>Dietetics and Human Nutrition</i> | M.Sc., M.Sc.A., Ph.D., Graduate Diploma |
| : <i>Food Science and Agricultural Chemistry</i> | M.Sc., Ph.D. |
| : <i>Natural Resource Sciences</i> | M.Sc., Ph.D. |
| : <i>Parasitology</i> | M.Sc., Ph.D. |
| : <i>Plant Science</i> | M.Sc., M.Sc.A., Ph.D., Graduate Certificate |
| Faculty of Arts | Degrees Available |
| : <i>Anthropology</i> | M.A., Ph.D. |
| : <i>Art History</i> | M.A., Ph.D. |
| Classics – see : <i>History and Classical Studies</i> | N/A |
| : <i>Communication Studies</i> | M.A., Ph.D. |
| : <i>East Asian Studies</i> | M.A., Ph.D. |
| : <i>Economics</i> | M.A., Ph.D. |
| : <i>English</i> | M.A., Ph.D. |
| : <i>French Language and Literature</i> | M.A., Ph.D. |
| : <i>Geography</i> | M.A., Ph.D. |
| : <i>History and Classical Studies</i> | M.A., Ph.D. |
| : <i>Institute for the Study of International Development</i> | N/A |
| : <i>Islamic Studies</i> | M.A., Ph.D. |

| Faculty of Arts | Degrees Available |
|--|--|
| : <i>Jewish Studies</i> | M.A. |
| : <i>Languages, Literatures, and Cultures</i> | M.A., Ph.D. |
| : <i>Linguistics</i> | M.A., Ph.D. |
| : <i>Mathematics and Statistics</i> | M.A., Ph.D. |
| : <i>Philosophy</i> | M.A., Ph.D. |
| : <i>Political Science</i> | M.A., Ph.D. |
| : <i>Psychology</i> | M.A., Ph.D. |
| : <i>Quebec Studies / Études sur le Québec</i> | N/A |
| : <i>Social Studies of Medicine</i> | N/A |
| : <i>Social Work</i> | M.S.W., Ph.D. |
| : <i>Sociology</i> | M.A., Ph.D. |
| School of Dentistry | Degrees Available |
| : <i>Dentistry</i> | M.Sc. |
| Desautels Faculty of Management | Degrees Available |
| : <i>Desautels Faculty of Management</i> | M.B.A., M.B.A. with Integrated B.C.L./LL.B., M.D./M.B.A., M.B.A./Japan, E.M.B.A., M.M.M., M.M., Ph.D., Graduate Certificate, Diploma |
| Faculty of Education | Degrees Available |
| : <i>Educational and Counselling Psychology</i> | M.A., M.Ed., Ph.D., Graduate Diploma |
| : <i>Information Studies</i> | M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma |
| : <i>Integrated Studies in Education</i> | M.A., Ph.D., Graduate Certificate |
| : <i>Kinesiology and Physical Education</i> | M.A., M.Sc. |
| Faculty of Engineering | Degrees Available |
| : <i>Architecture</i> | M.Arch., Ph.D. |
| : <i>Chemical Engineering</i> | M.Eng., Ph.D. |
| : <i>Civil Engineering and Applied Mechanics</i> | M.Sc., M.Eng., Ph.D. |
| : <i>Electrical and Computer Engineering</i> | M.Eng., Ph.D. |
| : <i>Mechanical Engineering</i> | M.Sc., M.Eng., Ph.D. |
| : <i>Mining and Materials Engineering</i> | M.Sc., M.Eng., Ph.D., Graduate Diploma |
| : <i>Urban Planning</i> | M.U.P. |
| Faculty of Law | Degrees Available |
| : <i>Law</i> | LL.M., D.C.L., Graduate Certificate |
| McGill School of Environment | Degrees Available |
| : <i>Environment</i> | N/A |
| Faculty of Medicine | Degrees Available |
| : <i>Anatomy and Cell Biology</i> | M.Sc., Ph.D. |
| : <i>Biochemistry</i> | M.Sc., Ph.D. |
| : <i>Bioethics</i> | N/A |
| : <i>Biomedical Engineering</i> | M.Eng., Ph.D. |

| Faculty of Medicine | Degrees Available |
|--|--|
| : <i>Communication Sciences and Disorders</i> | M.Sc., M.Sc.A., Ph.D. |
| : <i>Epidemiology and Biostatistics</i> | M.Sc., Ph.D., Graduate Diploma |
| : <i>Human Genetics</i> | M.Sc., Ph.D. |
| : <i>Medical Physics</i> | M.Sc. |
| : <i>Medicine, Experimental</i> | M.Sc., Ph.D., Graduate Diploma |
| : <i>Medicine, Family (Option)</i> | N/A |
| : <i>Microbiology and Immunology</i> | M.Sc., Ph.D. |
| : <i>Neuroscience (Integrated Program in)</i> | M.Sc., Ph.D. |
| : <i>Occupational Health</i> | M.Sc.A., Ph.D. |
| : <i>Otolaryngology – Head and Neck Surgery</i> | M.Sc. |
| : <i>Pathology</i> | M.Sc., Ph.D. |
| : <i>Pharmacology and Therapeutics</i> | M.Sc., Ph.D. |
| : <i>Physiology</i> | M.Sc., Ph.D. |
| : <i>Psychiatry</i> | M.Sc. |
| : <i>Surgery, Experimental (Division of Surgical Research)</i> | M.Sc., Ph.D., Graduate Diploma |
| School of Nursing | Degrees Available |
| : <i>Nursing</i> | M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma |
| School of Physical and Occupational Therapy | Degrees Available |
| <i>section 11.1: Physical and Occupational Therapy</i> | M.Sc., M.Sc.A., Ph.D., Graduate Certificate |
| Faculty of Religious Studies | Degrees Available |
| : <i>Religious Studies</i> | M.A., S.T.M., Ph.D. |
| Schulich School of Music | Degrees Available |
| : <i>Schulich School of Music</i> | M.A., M.Mus., D.Mus., Ph.D., Graduate Diploma |
| Faculty of Science | Degrees Available |
| : <i>Atmospheric and Oceanic Sciences</i> | M.Sc., Ph.D. |
| : <i>Biology</i> | M.Sc., Ph.D. |
| : <i>Chemistry</i> | M.Sc., M.Sc.A., Ph.D. |
| : <i>Computer Science</i> | M.Sc., Ph.D. |
| : <i>Earth and Planetary Sciences</i> | M.Sc., Ph.D. |
| : <i>Geography</i> | M.Sc., Ph.D. |
| : <i>Mathematics and Statistics</i> | M.Sc., Ph.D. |
| : <i>Physics</i> | M.Sc., Ph.D. |
| : <i>Psychology</i> | M.Sc., Ph.D. |

4.2 Master's Degrees and Prerequisites

The following list shows all of the master's degrees available at McGill, along with their prerequisites. See [section 4.3: Master's Degree Programs and Specializations](#) for more information on specific programs and options.

| Degree | | Prerequisites |
|--|------------------------------|---|
| Master of Arts | M.A. | Bachelor of Arts in the subject selected for graduate work. See appropriate unit. |
| Master of Architecture | M.Arch. | Professional degree – McGill B.Sc.(Arch.) degree, or equivalent. Post-professional degree – an M.Arch. (professional degree) or equivalent professional degree. |
| Master of Business Administration | M.B.A. | An undergraduate degree from an approved university. See : M.B.A. Program . |
| Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws | M.B.A. with B.C.L./LL.B. | See : M.B.A. Program . |
| Master of Business Administration with Doctor of Medicine / Master of Surgery | M.B.A. with M.D.,C.M. | See : M.B.A. Program . |
| Master of Education | M.Ed. | Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees. See appropriate department. |
| Master of Engineering | M.Eng. | Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study. See appropriate department. |
| Master of Laws | LL.M. | An acceptable degree in Law or equivalent qualifications. See : Law Admission Requirements and Application Procedures . |
| Master of Library and Information Studies | M.L.I.S. | At least a bachelor's degree from a recognized university. See : Information Studies Admission Requirements and Application Procedures . |
| Master of Management | M.M. | See : Master of Management Programs Admission Requirements and Application Procedures . |
| Master of Manufacturing Management | M.M.M. | See : Master of Management Programs Admission Requirements and Application Procedures . |
| Master of Music | M.Mus. | Bachelor of Music or Bachelor of Arts with concentration in the area selected for graduate study. Applicants to the Performance program are required to pass auditions in their speciality. See : Schulich School of Music . |
| Master of Sacred Theology | S.T.M. | B.A. with specialization in religious studies or theology. See : Religious Studies Admission Requirements and Application Procedures . |
| Master of Science | M.Sc. | Bachelor of Science in the subject selected for graduate work. See appropriate unit. |
| Master of Science, Applied | M.Sc.A. | A bachelor's degree in the subject selected for graduate work. See appropriate unit. |
| Master of Social Work | M.S.W. | Bachelor's degree in Social Work including courses in statistics and social science research methods. See : Social Work Admission Requirements and Application Procedures . |
| Master of Social Work with Bachelor of Civil Law and Bachelor of Laws | M.S.W. with B.C.L. and LL.B. | See : Social Work Admission Requirements and Application Procedures . |
| Master of Urban Planning | M.U.P. | Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques. See : Urban Planning Admission Requirements and Application Procedures . |

4.3 Master's Degree Programs and Specializations

The following list shows all of the programs and options available for each degree at McGill.

Master of Architecture (M.Arch.)

| Program | Thesis/Non-Thesis | Options |
|-------------------|-------------------|--|
| Professional | Non-Thesis | Design Studio, Design Studio – Directed Research |
| Post-professional | Non-Thesis | Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing |

Master of Arts (M.A.)

Programs leading to the degree of Master of Arts are offered in the following areas:

| Program Areas | Thesis/Non-Thesis | Options |
|------------------------------------|--|--|
| Anthropology | Thesis, Non-Thesis | Development Studies, Environment, Gender and Women's Studies (Thesis) |
| Art History | Non-Thesis | Gender and Women's Studies (Non-Thesis) |
| Classics | Thesis, Non-Thesis | N/A |
| Communication Studies | Thesis, Non-Thesis | Gender and Women's Studies (Thesis) |
| Counselling Psychology | Non-Thesis (Professional Internship), Non-Thesis (Project) | N/A |
| East Asian Studies | Thesis (<i>Ad Hoc</i>) | N/A |
| Economics | Thesis, Non-Thesis | Development Studies, Social Statistics (Non-Thesis) |
| Educational Psychology | Thesis | N/A |
| Education and Society | Thesis, Non-Thesis | Gender and Women's Studies (Thesis) Gender and Women's Studies, Jewish Education (Non-Thesis) |
| Educational Leadership | Thesis, Non-Thesis (Coursework), Non-Thesis (Project) | Gender and Women's Studies (Thesis) Gender and Women's Studies (Non-Thesis (Project)) |
| English | Thesis, Non-Thesis | N/A |
| French | Thesis, Non-Thesis | Gender and Women's Studies (Thesis) |
| Geography | Thesis | Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics (Thesis) |
| German | Thesis, Non-Thesis | N/A |
| Hispanic Studies | Thesis, Non-Thesis | N/A |
| History | Thesis, Non-Thesis | Development Studies, European Studies, Gender and Women's Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies (Non-Thesis) |
| History of Medicine | Non-Thesis | N/A |
| Islamic Studies | Thesis | Gender and Women's Studies (Thesis) |
| Italian | Thesis, Non-Thesis | N/A |
| Jewish Studies | Thesis, Non-Thesis | N/A |
| Kinesiology and Physical Education | Thesis, Non-Thesis | N/A |
| Linguistics | Non-Thesis | N/A |
| Mathematics and Statistics | Thesis, Non-Thesis | N/A |
| Medical Anthropology | Thesis | N/A |
| Music – Music Education | Thesis, Non-Thesis | N/A |
| Music – Music Technology | Thesis, Non-Thesis | N/A |
| Music – Musicology | Thesis, Non-Thesis | Gender and Women's Studies (Thesis) |
| Music – Theory | Thesis, Non-Thesis | Gender and Women's Studies (Thesis) |
| Philosophy | Thesis | Bioethics |

| Program Areas | Thesis/Non-Thesis | Options |
|---------------------------|--------------------|---|
| Political Science | Thesis, Non-Thesis | Development Studies, European Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis) |
| Psychology | Thesis | N/A |
| Religious Studies | Thesis, Non-Thesis | Bioethics, Gender and Women's Studies (Thesis) |
| Russian | Thesis | N/A |
| Second Language Education | Thesis, Non-Thesis | Gender and Women's Studies (Thesis) |
| Sociology | Thesis, Non-Thesis | Development Studies, Environment, Gender and Women's Studies, Medical Sociology, Neotropical Environment (Thesis) Development Studies, Gender and Women's Studies, Medical Sociology, Social Statistics (Non-Thesis) |
| Teaching and Learning | Non-Thesis | English or French Second Language, English Language Arts, Mathematics, Science and Technology, Social Sciences |

Master of Business Administration and Management Degrees (M.B.A., M.M., M.M.M.)

A program leading to the degree of Master of Business Administration (M.B.A.) is offered in the following concentrations:

| Program | Thesis/Non-Thesis | Options |
|------------------------------|-------------------|--|
| M.B.A. | Non-Thesis | Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis) |
| M.B.A. with B.C.L. and LL.B. | Non-Thesis | Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis) |
| M.D./M.B.A. | Non-Thesis | N/A |
| M.B.A./Japan | Non-Thesis | Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis) |
| E.M.B.A. | Non-Thesis | N/A |
| M.M.M. | Non-Thesis | N/A |
| M.M./IMPM | Non-Thesis | N/A |
| M.M./IMPMHL | Non-Thesis | N/A |

Master of Education (M.Ed.)

| Program | Thesis/Non-Thesis | Options |
|------------------------|-------------------|---------|
| Educational Psychology | Non-Thesis | N/A |

Master of Engineering (M.Eng.)

| Program | Thesis/Non-Thesis | Options |
|----------------------------------|--------------------|--|
| Aerospace Engineering | Non-Thesis | N/A |
| Biomedical Engineering | Thesis, Non-Thesis | Bioinformatics (Thesis) |
| Chemical Engineering | Non-Thesis | Environmental Engineering (Non-Thesis) |
| Civil Engineering | Thesis, Non-Thesis | Environmental Engineering (Non-Thesis) |
| Electrical Engineering | Thesis, Non-Thesis | Computational Science and Engineering (Thesis) |
| Mechanical Engineering | Thesis, Non-Thesis | Computational Science and Engineering (Thesis) |
| Mining and Materials Engineering | Thesis, Non-Thesis | Environmental Engineering (Non-Thesis) |

Master of Laws (LL.M.)

| Program | Thesis/Non-Thesis | Options |
|---------|--------------------|---|
| Law | Thesis, Non-Thesis | Bioethics, European Studies (Thesis) Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis) |

Master of Library and Information Studies (M.L.I.S.)

The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

| Program | Thesis/Non-Thesis | Options |
|---------------------|-------------------|---------|
| Information Studies | Non-Thesis | N/A |

Master of Music (M.Mus.)

| Program | Thesis/Non-Thesis | Options |
|---------------------|-------------------|---|
| Music – Composition | Non-Thesis | N/A |
| Performance | Thesis | Vocal Pedagogy, Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting |
| Sound Recording | Non-Thesis | N/A |

Master of Sacred Theology (S.T.M.)

A program leading to the degree of Sanctae Theologiae Magister (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

| Program | Thesis/Non-Thesis | Options |
|-------------------|-------------------|---------|
| Religious Studies | Non-Thesis | N/A |

Master of Science (M.Sc.)

| Program Areas | Thesis/Non-Thesis | Options |
|--------------------------------------|--------------------|--|
| Agricultural Economics | Thesis | N/A |
| Animal Science | Thesis | N/A |
| Atmospheric and Oceanic Science | Thesis | Environment (Thesis) |
| Biochemistry | Thesis | Bioinformatics, Chemical Biology (Thesis) |
| Biology | Thesis | Bioinformatics, Environment, Neotropical Environment |
| Bioresource Engineering | Thesis, Non-Thesis | Environment, Neotropical Environment (Thesis) Integrated Water Resource Management (Non-Thesis) |
| Biostatistics | Thesis, Non-Thesis | N/A |
| Cell Biology | Thesis | N/A |
| Chemistry | Thesis | Chemical Biology |
| Civil Engineering | Thesis | N/A |
| Communication Sciences and Disorders | Thesis | N/A |
| Computer Science | Thesis, Non-Thesis | Bioinformatics, Computational Science, Engineering (Thesis) |
| Dental Science | Thesis, Non-Thesis | Oral and Maxillofacial Surgery (Thesis) |
| Earth and Planetary Sciences | Thesis | Environment |
| Entomology | Thesis | Environment, Neotropical Environment |
| Epidemiology | Thesis | N/A |
| Experimental Medicine | Thesis | Bioethics, Environment, Family Medicine |
| Experimental Surgery | Thesis | Surgical Research |

| Program Areas | Thesis/Non-Thesis | Options |
|---|--------------------|--|
| Food Science and Agricultural Chemistry | Thesis, Non-Thesis | Food Safety (Non-Thesis) |
| Genetic Counselling | Non-Thesis | N/A |
| Geography | Thesis | Environment, Neotropical Environment |
| Human Genetics | Thesis | Bioethics, Bioinformatics |
| Human Nutrition | Thesis | N/A |
| Kinesiology and Physical Education | Thesis, Non-Thesis | N/A |
| Mathematics and Statistics | Thesis, Non-Thesis | Bioinformatics, Computational Science and Engineering |
| Mechanical Engineering | Thesis | N/A |
| Medical Radiation Physics | Thesis | N/A |
| Microbiology | Thesis | Environment |
| Microbiology and Immunology | Thesis | N/A |
| Mining and Materials Engineering | Thesis | N/A |
| Neuroscience | Thesis | N/A |
| Otolaryngology | Thesis | N/A |
| Parasitology | Thesis | Bioinformatics, Environment |
| Pathology | Thesis | N/A |
| Pharmacology | Thesis | Chemical Biology |
| Physics | Thesis | N/A |
| Physiology | Thesis | Bioinformatics |
| Plant Science | Thesis | Bioinformatics, Environment, Neotropical Environment |
| Psychiatry | Thesis | N/A |
| Psychology | Thesis | N/A |
| Public Health | Non-Thesis | Environment |
| Rehabilitation Sciences | Thesis, Non-Thesis | N/A |
| Renewable Resources | Thesis, Non-Thesis | Environment, Neotropical Environment (Thesis) Environmental Assessment (Non-Thesis) |

Master of Science, Applied (M.Sc.A.)

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

| Program | Thesis/Non-Thesis | Options |
|--------------------------------------|--|---|
| Animal Science | Non-Thesis | N/A |
| Bioresource Engineering | Non-Thesis | Environment, Environmental Engineering, Neotropical Environment |
| Biotechnology | Non-Thesis | N/A |
| Chemistry | Non-Thesis | N/A |
| Communication Sciences and Disorders | Non-Thesis | Speech-Language Pathology |
| Human Nutrition | Non-Thesis (Project), Non-Thesis (Practicum) | N/A |
| Nursing | Non-Thesis | N/A |
| Occupational Health | Non-Thesis (Resident), Non-Thesis (Distance) | N/A |

| Program | Thesis/Non-Thesis | Options |
|----------------------|-------------------|---------|
| Occupational Therapy | Non-Thesis | N/A |
| Physical Therapy | Non-Thesis | N/A |
| Plant Science | Non-Thesis | N/A |

Master of Social Work (M.S.W.)

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

| Program | Thesis/Non-Thesis | Options |
|---|--------------------|---------|
| Social Work | Thesis, Non-Thesis | N/A |
| Joint Master of Social Work with B.C.L. and LL.B. | Non-Thesis | N/A |

Master of Urban Planning

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

| Program | Thesis/Non-Thesis | Options |
|----------------|--------------------|--|
| Urban Planning | Thesis, Non-Thesis | Transportation Planning, Urban Design (Non-Thesis) |

4.4 Doctoral Degrees

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See [section 4.4.1: Doctoral Degree Programs and Specializations](#) for specific programs and options for doctoral degrees.

| Degree | | Prerequisites |
|----------------------|--------|---|
| Doctor of Civil Law | D.C.L. | B.C.L. or LL.B. and usually LL.M. See Law. |
| Doctor of Music | D.Mus. | M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See Music. |
| Doctor of Philosophy | Ph.D. | An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis. |

4.4.1 Doctoral Degree Programs and Specializations**Doctor of Civil Law (D.C.L.)**

Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.

| Program | Options | Offered by Faculty/School |
|---------|------------------------------------|---------------------------|
| Law | Air and Space Law, Comparative Law | Faculty of Law |

Doctor of Music (D.Mus.)

The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.

The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).

| Program | Options | Offered by Faculty/School |
|---------|----------------------------------|---------------------------|
| Music | Composition, Performance Studies | Schulich School of Music |

Doctor of Philosophy Degrees

Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

| Program | Options | Offered by Faculty/School |
|--|---|--|
| Animal Science | Bioinformatics | Faculty of Agricultural and Environmental Sciences |
| Anthropology | Neotropical Environment | Faculty of Arts |
| Architecture | N/A | Faculty of Engineering |
| Art History | Gender and Women's Studies | Faculty of Arts |
| Atmospheric and Oceanic Sciences | N/A | Faculty of Science |
| Biochemistry | Bioinformatics, Chemical Biology | Faculty of Medicine |
| Biology | Bioinformatics, Developmental Biology, Environment, Neotropical Environment | Faculty of Science |
| Biomedical Engineering | Bioinformatics | Faculty of Medicine |
| Bioresource Engineering | Environment, Neotropical Environment | Faculty of Agricultural and Environmental Sciences |
| Biostatistics | N/A | Faculty of Medicine |
| Cell Biology | N/A | Faculty of Medicine |
| Chemical Engineering | N/A | Faculty of Engineering |
| Chemistry | Chemical Biology | Faculty of Science |
| Civil Engineering | N/A | Faculty of Engineering |
| Classics | N/A | Faculty of Arts |
| Communication Sciences and Disorders | Language Acquisition | Faculty of Medicine |
| Communication Studies | Gender and Women's Studies | Faculty of Arts |
| Computer Science | Bioinformatics | Faculty of Science |
| Counselling Psychology | N/A | Faculty of Education |
| Earth and Planetary Sciences | Environment | Faculty of Science |
| Economics | N/A | Faculty of Arts |
| Educational Psychology | N/A | Faculty of Education |
| Educational Studies | Gender and Women's Studies, Language Acquisition | Faculty of Education |
| Electrical Engineering | N/A | Faculty of Engineering |
| English | N/A | Faculty of Arts |
| Entomology | Environment, Neotropical Environment | Faculty of Agricultural and Environmental Sciences |
| Epidemiology | N/A | Faculty of Medicine |
| Experimental Medicine | Environment | Faculty of Medicine |
| Experimental Surgery (Surgical Research) | N/A | Faculty of Medicine |
| Food Science and Agricultural Chemistry | N/A | Faculty of Agricultural and Environmental Sciences |
| French Language and Literature | Gender and Women's Studies | Faculty of Arts |
| Geography | Environment, Gender and Women's Studies, Neotropical Environment | Faculty of Arts, Faculty of Science |
| German | N/A | Faculty of Arts |
| Hispanic Studies | N/A | Faculty of Arts |
| History | N/A | Faculty of Arts |
| Human Genetics | Bioinformatics | Faculty of Medicine |
| Human Nutrition | N/A | Faculty of Agricultural and Environmental Sciences |
| Information Studies | N/A | Faculty of Education |

| Program | Options | Offered by Faculty/School |
|----------------------------------|---|--|
| Islamic Studies | Gender and Women's Studies | Faculty of Arts |
| Linguistics | Language Acquisition | Faculty of Arts |
| Management | N/A | Desautels Faculty of Management |
| Mathematics and Statistics | Bioinformatics | Faculty of Arts, Faculty of Science |
| Mechanical Engineering | N/A | Faculty of Engineering |
| Microbiology | N/A | Faculty of Agricultural and Environmental Sciences |
| Microbiology and Immunology | Bioinformatics, Environment | Faculty of Medicine |
| Mining and Materials Engineering | N/A | Faculty of Engineering |
| Music | (Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory), Gender and Women's Studies | Schulich School of Music |
| Neuroscience | N/A | Faculty of Medicine |
| Nursing | Psychosocial Oncology | School of Nursing |
| Occupational Health | N/A | Faculty of Medicine |
| Parasitology | Bioinformatics, Environment | Faculty of Agricultural and Environmental Sciences |
| Pathology | N/A | Faculty of Medicine |
| Pharmacology | Chemical Biology | Faculty of Medicine |
| Philosophy | Environment, Gender and Women's Studies | Faculty of Arts |
| Physics | N/A | Faculty of Science |
| Physiology | Bioinformatics | Faculty of Medicine |
| Plant Science | Bioinformatics, Environment, Neotropical Environment | Faculty of Agricultural and Environmental Sciences |
| Political Science | Gender and Women's Studies | Faculty of Arts |
| Psychology | Language Acquisition, Psychosocial Oncology | Faculty of Arts, Faculty of Science |
| Rehabilitation Science | N/A | School of Physical and Occupational Therapy |
| Religious Studies | Gender and Women's Studies | Faculty of Religious Studies |
| Renewable Resources | Environment, Neotropical Environment | Faculty of Agricultural and Environmental Sciences |
| Russian | N/A | Faculty of Arts |
| School/Applied Child Psychology | N/A | Faculty of Education |
| Social Work | N/A | Faculty of Arts |
| Sociology | Environment, Gender and Women's Studies | Faculty of Arts |

Joint Doctor of Philosophy Degrees

The following joint Ph.D. programs are offered:

- Nursing (McGill / Université de Montréal)
- Management (McGill / Concordia / H.E.C. / UQAM)
- Social Work (McGill / Université de Montréal)

Ad Hoc Doctor of Philosophy Degrees (Ph.D. (Ad Hoc))

Several departments offer the possibility of directly entering a Ph.D. program on an *ad hoc* basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the master's program to the *ad hoc* Ph.D. program.

| Program | Options | Offered by Faculty/School |
|------------------------------------|---------|---------------------------|
| East Asian Studies | N/A | Faculty of Arts |
| Italian Studies | N/A | Faculty of Arts |
| Kinesiology and Physical Education | N/A | Faculty of Education |

| Program | Options | Offered by Faculty/School |
|----------------|---------|---------------------------|
| Psychiatry | N/A | Faculty of Medicine |
| Urban Planning | N/A | Faculty of Engineering |

4.5 Postdoctoral Research

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

4.6 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

Graduate Diplomas are offered in:

| | |
|---------------------------------|--|
| Clinical Research | Professional Performance |
| Epidemiology | Public Accountancy (Chartered Accountancy) |
| Library and Information Studies | Registered Dietician Credentialing (R.D.) |
| Mining Engineering | School/Applied Child Psychology (Post-Ph.D.) |
| Neonatal Nurse Practitioner | Surgical Health Care Research |
| Primary Care Nurse Practitioner | |

These diploma programs consist of at least two terms of full-time study or the equivalent.

Graduate Certificates are offered in:

| | |
|---|---------------------------------------|
| Assessing Driving Capabilities | Educational Leadership 1 |
| Air and Space Law | Educational Leadership 2 |
| Bioinformatics | Library and Information Studies |
| Bioresource Engineering (Integrated Water Resources Management) | Post-M.B.A. |
| Biotechnology | Teaching English as a Second Language |
| Chronic Pain Management | Theory in Primary Care |
| Comparative Law | Theory in Neonatology |

All graduate regulations apply to graduate diploma and graduate certificate candidates.



Note: The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered refer to the School of Continuing Studies *Programs, Courses and University Regulations* publication available at www.mcgill.ca/study.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a minimum residence requirement of **three full-time terms**: M.Arch, M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies *Programs, Courses and University Regulations* publication, available at www.mcgill.ca/study.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be **credited** toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not thesis, project, stage, internship, and practicum) can be credited. If an **exemption** is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a *Nomination of Examiners* form, in accordance with the dates on www.mcgill.ca/importantdates, through the chair of the department concerned at the same time as the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at www.mcgill.ca/gps/students/thesis/guidelines.

Language Requirements – Master's Degrees

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2 Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#)).

A student who has obtained a master's degree at McGill University or at an approved institution, in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.



Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies > : Ph.D. Comprehensives Policy*.

Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, **students should consult departmental regulations concerning language requirements**.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.

All language requirements must be fulfilled and the grades reported **before** submission of the thesis to GPS (Thesis Section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

Courses in French language are available at the English and French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis Section of GPS on the Nomination of Examiners form in accordance with the dates on www.mcgill.ca/importantdates, at the same time as the thesis is submitted.** The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis Section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/students/thesis/guidelines.

Seven copies of the thesis must be provided by the candidate. Of these, two copies will be retained by the University and five copies returned to the candidate. Some departments may require one or more additional copies. The final corrected copy is submitted electronically.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at www.mcgill.ca/gps/students/thesis/guidelines.

5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the *Ministère de l'Éducation, du Loisir et du Sport* (MELS) to offer its own graduate programs, may be admitted to an *Ad Personam* program. For more information, see www.mcgill.ca/gps/policies/adpersonam and contact the relevant department.

5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500 level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/staff/registration.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

6 General Admission for Graduate Studies

Website: www.mcgill.ca/gradapplicants

Email: servicepoint@mcgill.ca

Deadline: Admission to graduate studies operates on a rolling basis; complete applications and their supporting documentation must reach departmental offices on or before the Date for Guaranteed Consideration specified by the department. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments. Meeting minimum admission standards does not guarantee admission.

6.1 Application for Admission

Application information and the online application form are available at www.mcgill.ca/gradapplicants/apply. Applicants (with some exceptions) are required to ask two instructors familiar with their work to send letters of recommendation. All applicants must themselves send, or ask the appropriate university authorities to send, two official or certified copies of their complete academic record from each university-level institution attended to date. McGill graduates do not need to submit McGill transcripts. Letters of recommendation and official transcripts must be sent **directly** to the department concerned. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to transcripts, diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$100 in Canadian funds **must** accompany each application; otherwise, **it cannot be submitted**. This sum must be paid by credit card and is non-refundable when submitting the online application form. Candidates for Special, Visiting, and Qualifying status must apply and pay the application fee every year (i.e., every Fall term).

It is recommended that applicants submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Completed applications, with supporting documents, must reach departmental offices according to individual department Dates for Guaranteed Consideration. Applicants should contact the department concerned, or see: www.mcgill.ca/gradapplicants/programs. International students are advised to apply well in advance of the Date for Guaranteed Consideration as immigration procedures may be lengthy. Applications received after the prescribed Dates for Guaranteed Consideration may or may not be considered, at the discretion of the department. Candidates will be notified of acceptance or refusal by Enrolment Services.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

6.2 Admission Requirements (minimum requirements to be considered for admission)



Note: The following admission requirements are the minimum standard for applicants to McGill's Graduate and Postdoctoral Studies programs. Some graduate units may require additional qualifications or a higher minimum CGPA; prospective students are strongly urged to consult the unit concerned regarding specific requirements set for their program of interest.

Applicants should be graduates of a university of recognized reputation and hold a bachelor's degree or its equivalent, as determined by McGill, in a subject closely related to the one selected for graduate work.

The applicant must present evidence of academic achievement: a minimum Standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. High grades are expected in courses considered by the department to be preparatory to the graduate program. Some departments impose additional or higher requirements.

See www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency for information on grade equivalencies and degree requirements from countries in Europe and around the world.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

6.3 Admission Tests

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates' specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to www.ets.org/gre for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to submit the scores along with their other admission material.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases the department has the right to insist on a report from the Graduate Record Examination or some similar test. High Standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must submit scores from the Graduate Management Admissions Test (GMAT). The test is a standardized assessment offered by the Graduate Management Admission Council to help business schools assess candidates for admission. For further information, see www.mba.com/the-gmat.

6.4 Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English **prior to admission**, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States of America (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using **one** of the following options:

1. TOEFL (Test of English as a Foreign Language): minimum acceptable scores are:

Competency in English

| iBT (Internet-based test) | PBT (paper-based test) | CBT (computer-based test)* |
|---|------------------------|--|
| 86 overall (no less than 20 in each of the four component scores) | 550 | * The CBT is no longer being offered and CBT results are no longer considered valid, or being reported by ETS. |

N.B. an institutional version of the TOEFL is not acceptable.

2. IELTS (International English Language Testing System): a band score of 6.5 or greater.
3. MELAB (Michigan English Language Assessment Battery): a grade of 85% or higher.
4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of "B" (Good) or higher.
5. University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of "C" (Pass) or higher.
6. Edexcel London Test of English – Level 5 – with an overall grade of at least "Pass."
7. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some departments may set higher requirements.

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6.5 Admission to a Qualifying Program

Some applicants whose academic degrees and Standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying Program for a master's. The undergraduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the Dates for Guaranteed Consideration. Successful completion of the work in the Qualifying Program (B- in all courses) does not automatically entitle the student to proceed toward a degree. Qualifying year students must apply for admission to the program for which they seek qualification.

In cases where a department recommends a change of registration from Qualifying Program (Fall) to Master's Degree First Year (Winter), **students must apply to the degree program by the Winter departmental Dates for Guaranteed Consideration**. A Qualifying year applicant admitted to a Winter term as a first term of studies must apply for admission for a Fall term as his/her second term of studies.

Students who are ineligible for a Qualifying Program may apply to the appropriate undergraduate faculty for admission as regular or Special Students, and seek admission to graduate studies at a later date. The normal admission requirements must be met and the usual procedures followed.

6.6 Admission to a Second Degree Program

A candidate with a given higher degree may apply for admission to a second degree program at the same level but **in a different subject**. The normal admission requirements must be met and all the usual procedures followed.

6.7 Admission to Two Degree Programs

Students may, with special permission granted by Graduate and Postdoctoral Studies, be admitted to two degree programs or to two departments or faculties. Students are **never** permitted to pursue two **full-time** degree programs concurrently.

6.8 Admission to an Ad Personam Joint Program

Ad Personam joint graduate programs are restricted to Master's thesis option and Ph.D. programs. Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed. The student shall undertake research under the joint supervision of both departments.

This program is described in more detail at www.mcgill.ca/gps/policies/adpersonam.

6.9 Reinstatement and Admission of Former Students

Students who have not been registered for a period of less than two years and who have not officially withdrawn from the University by submitting a signed Withdrawal Form to Service Point are eligible to be considered for reinstatement into their program. The student's department must recommend, in writing, that the student be reinstated, stipulating any conditions for reinstatement that it deems appropriate. The final decision rests with GPS. Normally, the departmental recommendation is approved. If the student's department chooses not to recommend reinstatement, the student may appeal to the Associate Dean (Graduate and Postdoctoral Studies). The decision of the Associate Dean (Graduate and Postdoctoral Studies) shall be final and not subject to further appeal.

Reinstatement fees will be charged in addition to the fees due for the academic session into which the student has been reinstated. The amount of the reinstatement fees is the tuition portion of fees owed for all unregistered terms, up to a maximum of two years just prior to the term of reinstatement.

If an individual has not registered for a period of more than two years, their student file will be closed. These individuals and those who have formally withdrawn may be considered for admission. Applicants' admission applications will be considered as part of the current admission cycle, in competition with other people applying during that cycle and in accordance with current graduate admission procedures and policies.

Procedure: Requirements for completion of the program will be evaluated. Some of these requirements may need to be redone or new ones may be added. Applicants must inquire about the fees that will be charged.

Revised – Council of February 9, 2004.

6.10 Deferral of Admission

Under exceptional circumstances, an admission for a particular semester can be considered for a deferral. This can be considered only if the student has not registered. If the student has already registered, no deferral can be granted. The student must withdraw from the University and apply for admission to a later term.

7 Fellowships, Awards, and Assistantships

Graduate and Postdoctoral Studies
(Fellowships and Awards Section)
James Administration Building, Room 400
845 Sherbrooke Street West
Montreal, QC H3A 0G4
Telephone: 514-398-3990
Fax: 514-398-2626
Website: www.mcgill.ca/gps/students/fellowships

The Fellowships and Awards section of Graduate and Postdoctoral Studies provides processing services for many sources of support for Canadian and non-Canadian students, both new to McGill and continuing. Further information on these and other sources of funding can be found in various publications on the Fellowships and Awards web pages. The [Graduate Fellowships and Awards Calendar](#) lists all internal awards as well as numerous external awards.

Entrance Fellowships are awarded on the basis of the application for admission, upon nomination by academic departments. Most internal fellowships are awarded in this manner—please contact the proposed academic department directly for further information.

Research assistantships, teaching assistantships, and stipends from professors' research grants are handled by individual academic departments at McGill. Fellowships, assistantships, and stipends are used to make funding packages for graduate students. All assistantship and stipend inquiries should be directed to departments.

A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. All French citizens and a limited number of citizens of countries in the list, which can be found at www.mels.gouv.qc.ca/sections/publications/index.asp?page=fiche&id=1039, are eligible for such exemptions. For more information and the necessary application materials, see this MELS website: www.mels.gouv.qc.ca/international/index_en.asp?page=progExemp. The list of organizations where students should apply can be accessed from this website.

Differential Fee Waivers (DFWs) for international students provide eligible non-Canadian graduate students with waivers of the international tuition fee supplement. There are no application forms for differential fee waivers, since these are awarded on the basis of departmental nominations made to the Fellowships and Awards section. Eligible students should contact their McGill department.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing

Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement on the web at www.mcgill.ca/gps/postdocs and supporting document—Commitments for Postdoctoral Scholars and Supervisors at www.mcgill.ca/files/gps/Commitments_of_Postdoctoral_Scholars_and_Supervisors_July_09.pdf). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 8.3: Vacation Policy for Graduate Students and Postdocs and Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy](#)). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department.

v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* ("Green Book"), available at www.mcgill.ca/secretariat/policies/students.

ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.

iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.

iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.

v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.

vi. Postdocs are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.

vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.

viii. Postdocs have access to the services provided by the Ombudsperson.

ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.

x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
 - to verify the Postdoc’s eligibility period for registration;
 - to provide Postdocs with departmental policy and procedures that pertain to them;
 - to oversee the registration and appointment of Postdocs;
 - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include Postdocs in departmental career and placement opportunities;
 - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.
- v. Some examples of responsibilities of the supervisor are:
 - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their Postdocs;
 - to provide feedback on research submitted by the Postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of responsibilities of Postdocs are:
 - to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:
 - to register Postdocs;
 - to provide an appeal mechanism in cases of conflict;
 - to provide documented policies and procedures to Postdocs;
 - to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Health and Parental/Familial Leave of Absence Policy*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See procedure

under *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : [Health and Parental/Familial Leave of Absence Policy](#)*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/postdocs/becoming/leave under “Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the *Quebec Ministère de l'Éducation, du Loisir et du Sport* (MELS) definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the MELS definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years;
- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : [Guidelines and Policies](#)* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Health and Parental/Familial Leave of Absence Policy
- Failure Policy

- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Academic Programs

The programs and courses in the following sections have been approved for the 2012–2013 session as listed, but the Faculty reserves the right to introduce changes as may be deemed necessary or desirable.

11.1 Physical and Occupational Therapy

11.1.1 Location

School of Physical and Occupational Therapy
3654 Promenade Sir-William-Osler
Montreal, QC H3G 1Y5
Canada

Telephone: 514-398-2271

Fax: 514-398-6360

Email: see below

Website: www.mcgill.ca/spot

Directors

Director – Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Email: admincoord.pot@mcgill.ca

Director's Academic Associate – Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(McG.)

Email: sarah.marshall@mcgill.ca

Academic Director, Physical Therapy – Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Email: profmasters.pot@mcgill.ca

Academic Associate Director, Physical Therapy – Liliane Asseraf-Pasin; B.Sc.(P.T.)(McG.)

Directors

Email: profmasters.pot@mcgill.ca

Academic Director, Occupational Therapy – Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Email: profmasters.pot@mcgill.ca

Academic Associate Director, Occupational Therapy – Alik Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)

Email: profmasters.pot@mcgill.ca

Academic Director, Graduate Programs – Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Email: graduate.rehabilitation@mcgill.ca

Academic Associate Director, Graduate Program – Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Email: graduate.rehabilitation@mcgill.ca

11.1.2 About Physical and Occupational Therapy

Situated on McGill University's upper campus in a gracious downtown area of the beautiful city of Montreal, Quebec, we are proud of the outstanding academic environment that is offered to our students. Part of McGill's Faculty of Medicine, the School offers programs in three areas: Occupational Therapy, Physical Therapy, and Graduate Studies in Rehabilitation Sciences (master's and doctorate).

The School is internationally recognized for the excellence of its contribution to research in rehabilitation. Excellence in research and teaching is the foundation and tradition of the School of Physical and Occupational Therapy at McGill University. The Faculty educates professionals and, through research, generates the body of knowledge that guides our professions to advance the health, function, and participation of the individual in society.

section 11.1.5: Master of Science (M.Sc.); Rehabilitation Science (Thesis) (45 credits)

The full curriculum consists of approximately two years of study for graduates who hold a B.Sc. degree in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a research proposal, and a research thesis.

section 11.1.6: Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

The program requires three terms of full-time residence study and can usually be completed within three to four terms. It is designed for graduates who hold a B.Sc. (or equivalent) in Physical or Occupational Therapy or related health professions. Two years of clinical experience is recommended. The program trains health professionals to become consumers of research in order to promote evidence-based practice in rehabilitation science. The curriculum is made up of both required and elective courses and may also include a research project.

section 11.1.7: Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The Master of Science (Applied) in Physical Therapy program is a 58-credit program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

section 11.1.8: Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science (Applied) in Occupational Therapy program is a 58-credit program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Coursework will focus on client-centred and evidence-based practice, clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills.

section 11.1.9: Doctor of Philosophy (Ph.D.); Rehabilitation Science

This program consists of three to four years of study, on average, for graduates with master's-level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a comprehensive written examination, a research proposal, a doctoral thesis, and an oral defence.

section 11.1.10: Graduate Certificate in Assessing Driving Capabilities (15 credits)

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The first two are offered online; the other three are a combination of online and intensive workshops.

section 11.1.11: Graduate Certificate in Chronic Pain Management (15 credits)

Please contact the Department for more information about this program.

11.1.3 Physical and Occupational Therapy Admission Requirements and Application Procedures**11.1.3.1 Admission Requirements****M.Sc. in Rehabilitation Science (Thesis)**

1. A B.Sc. degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation.
2. Evidence of high academic achievement, equivalent to B standing, or a McGill CGPA of 3.0 (70–74%).
3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology, or other areas, depending on the student's anticipated specialization.
4. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g., TOEFL (Test of English as a Foreign Language) with a minimum score of 100 on the Internet-based test with each component score not less than 20 (School requirement), or the International English Language Testing System (IELTS) with a minimum overall band score of 7.0. For more information, please refer to the following website: www.ielts.org.
5. A Graduate Records Examination (GRE) Test is recommended for the following applicants: those who do not have a B.Sc. or equivalent from a Canadian university; those who have been out of university for five years or more. Only the General Test is mandatory. For more information, please refer to the following website: www.ets.org/gre.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

If a graduate student accepted into the M.Sc. program demonstrates superior performance in the first year, the Graduate Committee, in consultation with the thesis supervisor, may recommend waiving the M.Sc. thesis requirement, and allow the student to proceed directly to the Ph.D. program.

M.Sc. in Rehabilitation Science (Non-Thesis)

1 to 5 as above; plus two years of clinical experience is recommended.

Qualifying Year for Entry into M.Sc.A. (P.T.)

1. An undergraduate degree or equivalent from a university of recognized reputation.
2. Same as M.Sc. in Rehabilitation Science (Thesis) above.
3. No prerequisites.
4. Same as M.Sc. in Rehabilitation Science (Thesis) above.
5. Same as M.Sc. in Rehabilitation Science (Thesis) above.
6. In applicant statement on web application, please describe your motivation, preparedness, suitability, and reasons for choosing O.T. or P.T. Professional program.
7. Knowledge of French is highly recommended. Variety of clinical placements is severely restricted for students who do not speak French.
8. Successful completion of an interview to be held in May.

Qualifying Year for Entry into M.Sc.A. (O.T.)

Same as Qualifying year for entry into M.Sc.A. (P.T.) above.

M.Sc.A. (P.T.)

A B.Sc. (Rehabilitation Science) majoring in P.T., or evidence of high academic achievement in Qualifying year for entry into M.Sc.A. (P.T.), equivalent to B standing, or a McGill CGPA of 3.0 (70–74%) is required.

M.Sc.A. (O.T.)

A B.Sc. (Rehabilitation Science) majoring in O.T., or evidence of high academic achievement in Qualifying year for entry into M.Sc.A. (O.T.), equivalent to B standing, or a McGill CGPA of 3.0 (70–74%) is required.

Ph.D. in Rehabilitation Science

1. An M.Sc. degree in a rehabilitation-related discipline from a university of recognized reputation.
2. Evidence of high academic achievement, equivalent to B+ standing, or a McGill CGPA of 3.3 (75–79%) is required.

3. Proof of proficiency in English. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g., TOEFL (Test of English as a Foreign Language) with a minimum score of 100 on the Internet-based test with each component score not less than 20 (School requirement), or the International English Language Testing System (IELTS) with a minimum overall band score of 7.0. For more information, please refer to the following website: www.ielts.org.
4. A Graduate Records Examination Test (GRE) is recommended for the following applicants: those who do not have a B.Sc., M.Sc., or equivalent from a Canadian university; those who have been out of university for five years or more.

For more information, please refer to the following website: www.ets.org/gre.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

Graduate Certificate in Assessing Driving Capabilities

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation.
2. Evidence of high academic achievement, equivalent to B standing or a McGill CGPA of 3.0 (70–74%).
3. See points 3, 4, and 5 under M.Sc. in Rehabilitation Science for more information on prerequisites, TOEFL, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation.
2. See points 2 and 3 above Graduate Certificate in Assessing Driving Capabilities.

11.1.3.2 Application Procedures

It is recommended to apply for admission online at the following website: www.mcgill.ca/gradapplicants/apply.

Applications will be considered upon receipt of:

1. the completed application form;
2. \$100 application fee;
3. a complete curriculum vitae (except for M.Sc.A. (O.T.), M.Sc.A. (P.T.));
4. a statement of purpose (except for M.Sc.A. (O.T.), M.Sc.A. (P.T.));
5. two original official transcripts (university program) (except for U3 & QY students applying to M.Sc.A. (O.T.), M.Sc.A. (P.T.));
6. two letters of reference on official letterhead (except for U3 & QY students applying to M.Sc.A. (O.T.), M.Sc.A. (P.T.));
7. test results (GRE, TOEFL), if required.

Documents are to be mailed directly.

M.Sc.A. (P.T.), M.Sc.A. (O.T.)

Professional Masters Student Affairs Coordinator
School of Physical and Occupational Therapy
Davis House, Room 5
3654 Promenade Sir-William-Osler (upper Drummond Street)
Montreal, QC H3G 1Y5
Telephone: 514-398-2784
Fax: 514-398-6360

Master's and Ph.D. Programs

Graduate Rehabilitation Student Affairs Coordinator
School of Physical and Occupational Therapy
Davis House, Room 5
3654 Promenade Sir-William-Osler (upper Drummond Street)
Montreal, QC H3G 1Y5
Telephone: 514-398-2271
Fax: 514-398-6360

Driving Certificate Program

Driving Certificate Coordinator
School of Physical and Occupational Therapy
Davis House, Room 5

3654 Promenade Sir-William-Osler (upper Drummond Street)
 Montreal, QC H3G 1Y5
 Telephone: 514-398-2271
 Fax: 514-398-6360

11.1.3.3 Dates for Guaranteed Consideration

| Qualifying Year M.Sc.A. | | |
|-------------------------|-----------------|--------------------------------------|
| Canadian | International | Special/Exchange/Visiting |
| Fall: Feb. 15 | Fall: Jan. 15 | Fall: Same as Canadian/International |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: Jan. 15 | Summer: Jan. 15 | Summer: Jan. 15 |

| Graduate Certificate | | |
|----------------------|----------------|--------------------------------------|
| Canadian | International | Special/Exchange/Visiting |
| Fall: June 15 | Fall: March 15 | Fall: Same as Canadian/International |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

| Rehabilitation Science | | |
|------------------------|---------------|---------------------------|
| Canadian | International | Special/Exchange/Visiting |
| Fall: Jan. 31 | Fall: Jan. 31 | Fall: Jan. 31 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |



Note: We are not willing to consider any applications to be admitted for the Winter term.

11.1.4 Physical and Occupational Therapy Faculty

Director

Annette Majnemer

Director's Academic Associate

Sarah C. Marshall

Academic Director, Occupational Therapy

Bernadette Nedelec

Academic Associate Director, Occupational Therapy

Aliki Thomas

Academic Director, Physical Therapy

Judith Soicher

Academic Associate Director, Physical Therapy

Liliane Asseraf-Pasin

Academic Director, Graduate Programs

Eva Kehayia

Academic Associate Director, Graduate Programs

Laurie Snider

Emeritus Professors

Robert Dykes; B.A.(Calif.-LA), Ph.D.(Johns Hop.)

Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A., Ph.D.(McG.)

Professors

Hugues Barbeau; B.Sc.(P.T.), M.Sc., Ph.D.(Laval)

Mindy Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Nancy Mayo; B.Sc.(P.T.)(Qu.), M.Sc., Ph.D.(McG.)

Associate Professors

Philippe Archambault; B.Sc.(O.T.)(McG.), M.Sc.A, Ph.D.(Montr.)

Joyce Fung; B.Sc.(P.T.)(Hong Kong Polytech. U.), Ph.D.(McG.)

Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab.Sc.)(McG.)

Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Nicol Korner-Bitensky; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

Patricia McKinley; B.A., M.A., Ph.D.(Calif.-LA)

Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Jadranka Spahija; B.Sc.(P.T.), Ph.D.(McG.)

Assistant Professors

Sara Ahmed; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Dana Anaby; B.O.T., M.Sc.O.T.(Tel Aviv), Ph.D.(Br. Col.)

Patricia Belchior da Cunha; B.S.(Law), B.S.(O.T.)(Dom Bosco Catholic U.), Ph.D.(Flor.)

André Bussière; B.Sc.(Nursing)(Montr.), D.C., M.Sc.(UQTR)

Isabelle Gagnon; B.Sc.(P.T.)(McG.), M.Sc., Ph.D.(Montr.)

Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Barbara Mazer; B.Sc.(O.T.)(Qu.), M.Sc., Ph.D.(McG.)

Melissa Park; B.A.(Yale), M.A.(O.T.), Ph.D.(Occ.Sc.)(USC)

Cynthia Perlman; B.Sc.(O.T.), M.Ed.(McG.)

Richard Preuss; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc.(Wat.), Ph.D.(McG.)

Shawn Robbins; B.Sc.(P.T.), M.Sc.(P.T.), Ph.D.(W. Ont.)

Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Caroline Storr; B.Sc.(O.T.), M.B.A.(C'dia)

Aliki Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)

Adriana Venturini; B.Sc.(P.T.), M.Sc.(McG.)

Faculty Lecturers

Liliane Asseraf-Pasin; B.Sc.(P.T.)(McG.)
 Isabel Audette; B.Sc.(P.T.), M.Sc.(McG.)
 Dana Benoit; B.Sc.(O.T.), M.Sc.(McG.)
 Marie-Eve Bolduc; B.Sc.(O.T.), M.Sc.(McG.)
 Franzina Coutinho; B.Sc.(O.T.), M.O.T.(Mumbai), Ph.D.(O.T.)(Texas)
 Nancy Forget; B.Sc.(O.T.)(McG.), M.Sc.(Montr.)
 Crystal Garnett; B.A., M.Sc.(P.T.)(Qu.)
 Heather Lambert; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)
 Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.)
 Isabelle Pearson; B.Sc.(P.T.), M.Sc.(McG.)
 Claire Perez; B.Sc.(P.T.), B.Sc.(Bio), M.Sc.(McG.)
 Alexandra Robert; B.Sc.(O.T.), M.Sc.(McG.)
 Suzanne Rouleau; B.Sc.(O.T.)(Laval), M.Sc.(Montr.)
 Hiba Zafran; B.Sc., B.Sc.(O.T.), M.Sc.(McG.)

Professional Associates

Fernanda Alves; B.Sc.(P.T.)(McG.)
 Clara I. Carpintero; B.A.(O.T.), B.Sc.(O.T.)(Bogota), M.Ed.(McG.)
 Ann Hetherington; B.Sc.(P.T.)(McG.)
 Linda Labelle; B.Sc.(P.T.)(Montr.), D.A.S.(HEC)
 Sylvie Laplante; B.Sc.(O.T.)(McG.)
 Vassiliki Lyrudias; B.Sc.(Anat.), B.Sc.(O.T.)(McG.)
 Donald Macleod; B.Sc.(P.T.)(McG.)
 Masoud Mehrzad; B.Sc.(O.T.)(Tehran), M.H.A.(Montr.)
 Anita Menon; B.Sc.(O.T.), M.Sc.(McG.)
 Maria Rapoport; B.Sc.(P.T.)(McG.)
 Rochelle W. Rein; B.Sc.(P.T.)(McG.)
 Ana Maria Rodriguez; B.Sc.(P.T.), M.Sc.(McG.)
 Kimberley Smalridge; B.Sc.(P.T.)(McG.), B.A.(C'dia)

Associate Members

Bruno Gagnon; M.Sc.(McG.), M.D.(Laval)
 Walter Wittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

11.1.5 Master of Science (M.Sc.); Rehabilitation Science (Thesis) (45 credits)**Thesis Courses (29 credits)**

| | | |
|----------|------|-------------------|
| POTH 696 | (2) | Thesis Research |
| POTH 697 | (6) | Thesis Research 1 |
| POTH 698 | (9) | Thesis Research 2 |
| POTH 699 | (12) | Thesis Research 3 |

Required Courses (10 credits)

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

| | | |
|----------|-----|---|
| EPIB 507 | (3) | Biostatistics for Health Professionals |
| POTH 610 | (4) | Research Methodology |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 616 | (1) | Seminars in Rehabilitation Science |
| POTH 617 | (0) | Rehabilitation Seminars 1 |

Complementary Courses (6 credits)

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take either POTH 620 or POTH 630.

| | | |
|----------|-----|--------------------------------|
| POTH 603 | (3) | Directed Practicum |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 618 | (3) | Topics in Rehabilitation |
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 622 | (3) | Pathokinesiology |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |
| POTH 682 | (3) | Promoting Healthy Activity |
| POTH 685 | (3) | Perception and Action |

11.1.6 Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

This program has two options. In the first option, students complete 30 credits of required and complementary courses plus a 15-credit research project in their area of interest. In the second option, students complete 45 credits of required and complementary coursework. The program normally takes three to four terms when done on a full-time basis.

Required Courses (10 credits)

| | | |
|----------|-----|---|
| EDPH 689 | (3) | Teaching and Learning in Higher Education |
| EPIB 507 | (3) | Biostatistics for Health Professionals |
| POTH 610 | (4) | Research Methodology |
| POTH 617 | (0) | Rehabilitation Seminars 1 |
| POTH 619 | (0) | Rehabilitation Seminars 2 |

Complementary Courses (30 credits)

Group A: 20 credits

Chosen from the following courses offered by the School, or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take POTH 620 or POTH 630.

| | | |
|----------|-----|------------------------------|
| POTH 508 | (3) | Plasticity in Rehabilitation |
| POTH 603 | (3) | Directed Practicum |

| | | |
|----------|-----|---|
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 618 | (3) | Topics in Rehabilitation |
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 622 | (3) | Pathokinesiology |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 631 | (3) | Research Proposal |
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |
| POTH 682 | (3) | Promoting Healthy Activity |
| POTH 685 | (3) | Perception and Action |

The above list of complementary courses is subject to change. Please refer to our course guide on the School's website.

Group B: 15 credits, one of the following options:

Option 1, Directed Project:

| | | |
|----------|-----|--------------------|
| POTH 661 | (7) | Research Project 1 |
| POTH 662 | (8) | Research Project 2 |

Note: Registration for the above courses requires pre-approval by the Graduate Program Director.

OR

Option 2, No Directed Project:

15 credits of 500-, 600-, or 700-level courses.

11.1.7 Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The professional Master of Science, Applied, in Physical Therapy is a 58-credit degree program, which includes 1,000 hours of fieldwork education over five terms and leads to professional licensure to practise.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program. For further information about the required courses in the Qualifying year, please see https://secureweb.mcgill.ca/spot/sites/mcgill.ca/spot/files/professionalmasters-admissions2012_4.pdf.

Research Project (6 credits)

| | | |
|----------|-----|------------------|
| POTH 624 | (6) | Master's Project |
|----------|-----|------------------|

Required Courses (40 credits)

| | | |
|----------|-----|---------------------------------------|
| PHTH 571 | (7) | PT Clinical Practicum 1 |
| PHTH 572 | (7) | PT Clinical Practicum 2 |
| PHTH 573 | (7) | PT Clinical Practicum 3 |
| PHTH 620 | (7) | PT Clinical Practicum 4 |
| PHTH 622 | (3) | Integrated Pain Management |
| PHTH 623 | (3) | Differential Diagnosis and Management |

| | | |
|----------|-----|---------------------------|
| POTH 602 | (3) | Educational Methodology |
| POTH 612 | (3) | Advanced Research Methods |

Complementary Courses (12 credits)

12 credits from the following:

| | | |
|----------|-----|--|
| PHTH 641 | (3) | Topics in Cardiorespiratory Rehabilitation |
| PHTH 645 | (3) | Pelvic Floor Rehabilitation |
| PHTH 661 | (3) | Sport Physiotherapy |
| PHTH 662 | (3) | Advanced Manual Therapy |
| POTH 508 | (3) | Plasticity in Rehabilitation |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 622 | (3) | Pathokinesiology |
| POTH 636 | (3) | Physical Therapy in Pediatrics |
| POTH 637 | (3) | Cancer Rehabilitation |
| POTH 639 | (3) | Motor Control |
| POTH 682 | (3) | Promoting Healthy Activity |
| POTH 685 | (3) | Perception and Action |

3 of the 12 credits may be chosen from any other faculty at the 500 or 600 level.

11.1.8 Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Occupational Therapy is a 58-credit degree program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Occupational Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program. For further information about the required courses in the Qualifying year, please see https://secureweb.mcgill.ca/spot/sites/mcgill.ca/spot/files/professionalmasters-admissions2012_4.pdf.

Research Project (6 credits)

| | | |
|----------|-----|------------------|
| POTH 624 | (6) | Master's Project |
|----------|-----|------------------|

Required Courses (49 credits)

| | | |
|----------|-----|---------------------------------|
| OCC1 501 | (7) | Clinical Practicum 1 |
| OCC1 502 | (7) | Clinical Practicum 2 |
| OCC1 503 | (7) | Clinical Practicum 3 |
| OCC1 602 | (7) | Clinical Practicum 4 |
| OCC1 617 | (6) | Occupational Solutions 2 |
| OCC1 618 | (5) | Applied OT: Psychosocial Theory |
| OCC1 620 | (2) | Work/Ergonomics |
| OCC1 622 | (3) | Community-Based OT |
| OCC1 623 | (2) | Assistive Technology |
| POTH 612 | (3) | Advanced Research Methods |

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

| | | |
|----------|-----|---|
| OCC1 625 | (3) | Functional Environments |
| OCC1 626 | (3) | Mental Health: Child and Youth |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 627 | (3) | Advanced Topics in Dysphagia |
| POTH 632 | (3) | Research Elective |
| POTH 633 | (3) | Function/Activity in Arthritis |
| POTH 634 | (3) | Childhood Performance Issues |
| POTH 635 | (3) | Enabling Upper Extremity Function |
| POTH 636 | (3) | Physical Therapy in Pediatrics |
| POTH 637 | (3) | Cancer Rehabilitation |
| POTH 638 | (3) | Promoting Wellness of Seniors |
| POTH 640 | (3) | Role-Emerging Management |

11.1.9 Doctor of Philosophy (Ph.D.); Rehabilitation Science

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

Note: Of the required courses, at least three will already have been completed by students with an M.Sc. in Rehabilitation Science from McGill University.

| | | |
|----------|-----|---|
| EDPH 689 | (3) | Teaching and Learning in Higher Education |
| EPIB 507 | (3) | Biostatistics for Health Professionals |
| POTH 610 | (4) | Research Methodology |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 631 | (3) | Research Proposal |
| POTH 701 | (0) | Ph.D. Comprehensive |

Complementary Course (3 credits)

One of the following courses:

| | | |
|----------|-----|-------------------------------|
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 685 | (3) | Perception and Action |

Elective Courses

One or two courses (3 to 6 credits) that pertain to the student's area of specialization; to be chosen from among graduate-level departmental course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

11.1.10 Graduate Certificate in Assessing Driving Capabilities (15 credits)

Required Courses (15 credits)

| | | |
|----------|-----|-------------------------------|
| POTH 673 | (3) | Screening for at Risk Drivers |
|----------|-----|-------------------------------|

| | | |
|----------|-----|--------------------------------|
| POTH 674 | (3) | Assessing Driving Ability 1 |
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

11.1.11 Graduate Certificate in Chronic Pain Management (15 credits)

Required Courses (12 credits)

| | | |
|----------|-----|---|
| POTH 663 | (3) | Pain Assessment in Clinical Practice |
| POTH 664 | (3) | Neuroscience and Behavioural Perspectives of Pain |
| POTH 665 | (3) | Interdisciplinary Management of Chronic Pain |
| POTH 666 | (3) | Common Clinical Pain Syndromes |

Complementary Courses (3 credits)

One of:

| | | |
|----------|-----|------------------------------|
| NUR2 635 | (3) | Pain Measurement in Children |
| POTH 603 | (3) | Directed Practicum |
| POTH 611 | (3) | Health Research Methods |