

Student Services - Template

Statement of Purpose: McGill Office of Religious and Spiritual Life is dedicated to: 1) raising religious literacy on campus, 2) promoting and modelling interfaith harmony, 3) supporting students who identify as religious or spiritual, or who wish to become more literate in world religions, by connecting them with various faith communities on and off campus and designing diverse and inclusive programming to meet their needs, and 4) fostering inner wellness for all students by providing both physical and virtual spaces that encourage mindfulness and serenity and by collaborating with Student Services in promoting wellness.

Goal Alignment with Strategic Plan: 1. Raise the Profile of Student Services 2. Staff Excellence 3. Responsiveness and Assessment 4. Sustainability	Unit specific goals	Objectives	Activities	Outcomes	Indicators	Assessment Tools / Method	Assessment timeline	Project Leader	Timeline	Status update (% completed)			Comments		
										November	February	April			
Goal 1: Raise the Profile of MORSL	1.1	improve and strategize	1.1a. Website	hire student to re-vamp website				sara parks	ongoing						
			1.1b. Radix	hire new student editor, work more closely to				sara parks, student editors	this school year						
			1.1c. social media	continue promotion and upkeep of facebook and				sara parks	ongoing						
			1.1d paper brochures	create new paper material and make				sara parks	ongoing						
			1.1e McGill-wide	regularly publish in What's New and other				sara parks	ongoing						
			1.1d external community	improve and keep up relations with faith				sara parks	ongoing						
			1.1e Mondays at MORSL and drop-in yoga	students gain positive view of unit while raising				sara parks	as a trial period						
			1.2	collaboration	1.2a. Healthy McGill	create Helathy McGill kiosk in our space, cross-				sara parks	ongoing				
					1.2.b. other student services	cross-promotion, tete-a-tetes, bridge-building (e.g.				sara parks	ongoing				
					1.2c other McGill	continue to liaise with residences for cross-				sara parks	ongoing				
Goal 2: Staff Excellence (at four levels within the unit: admin, chaplains, student interns, volunteers)	2.1	professional development	2.1a.chaplains	bring up to date on trainings such as MHFA,				sara parks	three-year goals						
			2.1b staff/admin training internal	bring up to date on trainings such as MHFA,				sara parks	three-year goals						
			2.1b staff/admin p.d. external	begin finding a home in national communities of				sara parks	three-year goals						
			2.1c. Student staff	implement overall training				josee di sano	three-year goals						
			2,1d, Volunteers	implement overall training				josee di sano	three-year goals						
Goal 3: Unit responsiveness and assessment	3.1	student advisory board	3.1a. At least one meeting per term plus email polls	meeting with large and diverse student advisory				sara parks, student	this school year						
			3.1b continue current monitoring of use of space	suggestion book, social media feedback, in-				sara parks, josee di sano	ongoing						
			3.2	continue relationship with	3.2a. Meetings and training towards implementing mv	eventually establish a way to qualitatively and				sara parks	ongoing				
			3.2b develop unit strategic plan	develop three-year unit strategic plan in line with				sara parks, chaplains and	this school year						
Sustainability (at four levels within the unit: environmental, institutional, financial, social justice/global)	4.1	environmental	4.1a.move more promotion and publication	less paper waste and greater reach				sara parks							
			4.1b. Continue policy of fair trade, local, reusable,	status quo.				sara parks, josee di sano							
	4.2	institutional	4.2a begin work on training manual for all staff	begin.				sara parks, josee di sano							
			4.2b continue revising foundational documents	pooling resources with other chaplaincy directors				sara parks, chaplains							
	4.3	financial	4.2c continue transition of MSPN to PGSS by providing	next year, MSPN will be fully operational outside				josee di sano	this school year						
			4.3a keep doing what we've always done	status quo, staying within budget and practicing				josee di sano							
	4.4	social justice/global	4.4a keep doing what we've always done	chaplains represent as many students of faith as				whole team							