

Student Services - Counselling Service 2014-15 Objectives

Statement of Purpose: To enhance student retention, academic achievement and individual growth through the provision of professional services and programs designed to meet the psychological, academic and vocational concerns of students.

Goal Alignment with Strategic Plan: 1. Raise the Profile of Student Services 2. Staff Excellence 3. Responsiveness and Assessment 4. Sustainability	Unit specific goals	Objectives	Activities	Outcomes	Indicators	Assessment Tools / Method	Assessment timeline	Project Leader	Timeline	Status update (% completed)			
										Nov	Feb	Apr	
1, 3	Goal 1: Develop a better understanding of the prevalence of counselling related issues among McGill students in the Canadian context	1.1	Replicate the Mental Health/Counselling benchmark pilot survey (as a follow up recommendation from the 2014 Joint board meeting)	1.1a conduct the study with a larger sample	action plan for data collection and share the report	Completion	Completion	Apr-15	L. Di Genova, V. Romano				
		2.1	Maintain the decrease in wait-time for follow-up appointments achieved in 2014 (additional resources allocated)	2.1a	Monitor wait list times	Increase in responsiveness to student needs	Decreased wait time for students	Tracking form	May-15	V. Romano			
				2.2	Expand Self Help initiative	2.2a Provide students access to a web-based resources- the SHIFT program	Exposure to self-help modality	New resource for students	Completion	May-15	V. Romano & Cassandra Rodgers		
		2.3	Maintain number of internship students and hours	3.3a	Promote retention of practicum trainees for additional training	same hours of trainees	Number of MAs and number of hours	Tracking form	May-15	V. Romano			
				2.4	Pilot the introduction of McGill clinical psychology practicum interns & satellite office	2.4a expand the collaboration and training to a new faculty and department	additional hours of trainees & increase in responsiveness to student need	number of hours & the creation of satellite office	Completion & Tracking Form	May-15	V. Romano		
		2.5	Develop and Implement the McGill Substance Misuse program (MSMP)	2.5a	Provide students access to a new and specialized Educational & clinical program	Access to a specialized intervention for substance misuse	creation of program implementation steps	Tracking Form	May-15	V. Romano & Andrea Chen			
				2.5b	Specialized Training by expert in the field to Counselling Staff	Staff development	Training						
		2.6	Maintain the wellness and success series of workshops	2.6a	Provide students access to a group modalities to wellness and MH that are developed on best practices by accredited MH professionals	Increase in responsiveness to students' needs	Groups						
				3.1	Provide accessible understanding of prevalence of MH to different stake holders	3.1a	Talks to variety of stake holders (advisors; faculty; deans; SS directors)	Assessment of training outcomes	Number of talks		May-15	V. Romano	
		3.2	Pilot and expand the Wellness Hub			3.2a expand and test the website that centralizes educational and interactive materials on self help and wellness (Including SHIFT)	Increase in responsiveness to student needs	Completion					
2	Goal 4: Further professional staff training and staff excellence.	3.2	Expand the MHFA training to various stake holders	3.2a	provide trainings to various stakeholders	training	Assessment of LO	May-14	V. Romano & Evelyn Rodinos				
				3.3	Peer Support Network's request to be integrated under MCS	3.3a Support application by PSN to the innovation Fund	Application	Response to application					
		3.3b	Provide Training and Consultation and ongoing guidance to PSN	ecological resources to wellbeing	Training & Consultation								
		4.1	Increased staff involvement in additional training to enhance service to students	4.1b Monitor staff involvement in professional development activities	More staff involvement in additional training pursuits	Number of staff participating in additional training	Track staff training participation	May-14	V. Romano				