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## 1 The Faculty

### 1.1 Location

William and Henry Birks Building  
3520 University Street  
Montreal, QC H3A 2A7  
Canada

Telephone: (514) 398-4121

Website: <http://www.mcgill.ca/religion>

### 1.2 Administrative Officers

B. BARRY LEVY, B.A., M.A., B.R.E.(Yeshiva), Ph.D.(N.Y.U.)  
Dean

KATHLEEN MACDONALD, B.A., M.A.(McG.)

Assistant to the Dean,  
B.Th. Program Coordinator

LUVANA DI FRANCESCO

Administrative Assistant

### 1.3 History

#### The Faculty and the Colleges

During the nineteenth century several Theological Colleges in Montreal became affiliated with McGill. In 1912 they formed a Joint Board for the academic study of Theology, leaving each denominational College to provide its own professional training for Christian ministry. These relationships between the colleges and the University led naturally to the creation in 1948 of a Faculty of Divinity which assumed the academic functions of the Joint Board. This University Faculty now offers the Bachelor of Theology degree and graduate degree programs.

Today, the Colleges affiliated with the Faculty are: Montreal Diocesan Theological College of the Anglican Church of Canada; Presbyterian College of the Presbyterian Church in Canada; United Theological College of the United Church of Canada. They are all located close to the University Campus. In 1973 the Colleges pooled their resources in a year of professional studies (the In-Ministry year) to provide joint professional training for ministry. The Colleges now also confer a Master of Divinity degree on candidates who have successfully completed the B.Th. degree and the In-Ministry year for ordination.

## Theology and Religious Studies

The original Faculty of Divinity not only taught theological courses for ordinands, it also engaged in teaching undergraduates in other faculties a selection of courses of more general interest, such as philosophy and psychology of religion and comparative religion. This selection grew over the years into the present B.A. Honours, Major and Minor Concentration programs in Religious Studies within the Faculty of Arts.

In 1970 the name of the Faculty was changed to the Faculty of Religious Studies to reflect the new emphasis on "the academic study of religion" in higher education.

### 1.4 Facilities

The Faculty of Religious Studies is located in the handsome building, erected in 1931, known as the William and Henry Birks Building, formerly Divinity Hall, at 3520 University Street. Besides the usual classrooms, offices and common rooms, this building contains the University Chapel and the Birks Reading Room.

### 1.5 Birks Lectures

An annual series was established in 1950 through the generosity of the late William M. Birks. The lectures are given by distinguished visitors, usually in late September or early October. The first lecturer was the Right Reverend Leslie Hunter.

More recent lecturers have included Huston Smith, Northrop Frye, Wilfred Cantwell Smith, Gregory Baum, Robert McAfee Brown, Krister Stendahl, Charles Adams, and Jon Levenson.

### 1.6 Numata Visiting Professor in Buddhist Studies

In recognition of the strong Buddhist Studies program in the Faculty of Religious Studies, the Numata Foundation has given a 20-year grant to the Faculty to bring a visiting scholar in Buddhist Studies to McGill each year.

The Numata Visiting Professor will teach two courses, one at the undergraduate level (RELG 337) and one at the graduate level (RELG 556), give a public lecture and be available to students during his or her term of office.

## 2 Bachelor of Arts (B.A.) in Religious Studies

Honours, Major Concentration and Minor Concentration programs in Religious Studies are offered in cooperation with the Faculty of Arts. These programs are described in the Faculty of Arts [section 12.41 on page 169](#) though Religious Studies B.A. Honours, Majors and Minor students may take any of the courses described below except where otherwise indicated.

Admission is to the Faculty of Arts and all admission requirements and procedures, academic rules and regulations of that Faculty apply to students in these programs.

For general information on B.A. Honours, Major Concentrations and Minor Concentrations and courses, consult the Adviser. For specific course information, consult the instructor.

Honours, Major and Minor students must consult the Chief Adviser prior to registration each year. Appointments can be made by telephoning (514) 398-4121 or visiting the Reception Office in the Birks Building.

## 3 Master of Divinity (M.Div.)

Students who have completed a first degree prior to the B.Th. with a minimum CGPA of 2.70 are eligible to apply the B.Th. degree towards the Master of Divinity (M.Div.) degree conferred by the Theological Colleges. This degree requires, in addition to the B.Th. degree, successful involvement in integrative seminars during the two B.Th. years and a year of

professional pastoral study beyond the B.Th., the "In-Ministry Year" offered by the three affiliated theological colleges under the auspices of the Joint Board of Theological Colleges.

Properly registered candidates for ministry at the affiliated Colleges are exempt from McGill tuition but must pay other McGill student fees. Information about church requirements and the professional year should be sought from the College Principals.

It should be noted that one biblical language, usually Greek, is required by some of the Colleges. Ministerial candidates should consult with the College advisers regarding biblical language requirements.

Prospective candidates for ordination with a B.A. Honours or Major in Religious Studies and a CGPA of 3.30 (B+) may apply for the S.T.M. degree followed upon completion by the professional year.

**Applicants for the M.Div. program** apply for entry into the McGill B.Th. program (for procedure see below) *as well as* to one of the Theological Colleges. Supporting documents sent to McGill will automatically be shared with the College in question. College application forms should be requested from one of the following:

- 1) Montreal Diocesan Theological College,  
3473 University Street, Montreal, Quebec, H3A 2A8
- 2) The Presbyterian College,  
3495 University Street, Montreal, Quebec, H3A 2A8
- 3) United Theological College,  
3521 University Street, Montreal, Quebec, H3A 2A8.

Prospective students should contact the Chair of the B.Th. Committee to discuss their qualifications, expectations and objectives. Appointments can be made by telephoning (514) 398-4121 or by visiting the Reception Office in the Birks Building.

## 4 Bachelor of Theology (B.Th.)

The Bachelor of Theology (B.Th.) program is meant mainly for those who intend to qualify for the ordained ministry.

The main goals of the program are:

- 1) to offer the academic disciplines of theology within a university setting.
- 2) to contribute to preparation for ministry in the contemporary world by giving special attention to:
  - a) the Canadian and North American contexts;
  - b) the Quebec context;
  - c) religious pluralism.

Though most B.Th. students are ordination candidates who are sponsored by one of the three affiliated Theological Colleges, some students pursue the degree for purposes other than ordination. For ordinands, completion of a first degree is expected before entering the 60-credit B.Th. program.

### 4.1 ATS Accreditation

The B.Th. program and the combined B.Th./M.Div. program offered with the colleges are fully accredited by the Association of Theological Schools in the U.S. and Canada.

### 4.2 Admission Requirements

Applicants will normally be required to give satisfactory evidence of one of the following:

- a) For the 90-credit (first degree) program: the Diploma of Collegial Studies (D.C.S.) of a Quebec CEGEP. A minimum average of 75% is required for admission.
- b) For the 60-credit (second degree) program: Bachelor's degree in Arts, Science, Engineering, Commerce, Education, Music, etc., whether or not it contains courses in religion or theology. Those who have obtained a minimum CGPA of 2.70 in such a degree will be considered for admission into the two-year (60-credit) program.

### 4.2.1 Mature Student Admissions Policy

Residents of Canada who will be 27 years of age or older by September 1 of the year that they seek admission (for admission to the Fall Term) or January 1 (for admission to the Winter Term), and who lack the academic background normally required for entry into the B.Th. program, may apply for entrance as Mature Students.

If accepted, such students are enrolled in a qualifying year of designated Religious Studies and Arts courses (assigned by the Chair of the B.Th. Committee) before being considered for the 90-credit B.Th. program. A minimum CGPA of 2.50 (with no grade less than 60%) is required for advancement into the 90-credit B.Th. program.

Those who achieve a GPA of at least 3.00 (with no grade less than 65%) during their first full term of the qualifying year may, upon approval of the B.Th. Committee, be advanced to the 90-credit B.Th. retroactively.

### 4.3 Application and Registration

Application forms may be obtained from the Faculty of Religious Studies.

**Applicants for the B.Th. program** should submit, to the Chair of the B.Th. Committee, an application with supporting documents by June 1 for fall admission, or November 1 for January admission.

Supporting documents are:

- 1) application fee;
- 2) official transcripts of previous academic work;
- 3) Two letters of reference, at least one of which should be from an instructor in an academic institution previously attended.

### Application procedure for admission in September, 2003.

A web-based electronic application form will be available in the Fall of 2002 for use by candidates applying for entry to the Faculty of Religious Studies in September 2003.

Further information will be available on the McGill website <http://www.mcgill.ca/applying> in the summer of 2002.

### 4.4 Admission Appeals Procedures

If an unsuccessful applicant, or a Faculty of Religious Studies Council member acting on behalf of the applicant, believes that not all factors having a bearing on the application have been fully considered, he/she has the right to request that the B.Th. Admissions and Awards Committee review the application.

If the findings of the review procedure uphold the initial decision of the B.Th. Admissions and Awards Committee, the applicant has the right to appeal in writing to the Dean. The Dean shall put the appeal before the B.Th. Appeals Committee, which shall consist of three full-time members of the Faculty of Religious Studies Council who are not at the same time members of the B.Th. Admissions and Awards Committee.

The decision of the B.Th. Appeals Committee may be appealed to the Vice-Principal (Academic).

### 4.5 Graduation Requirements

- a) The B.Th. is a 90-credit program, or a 60-credit program for those who have successfully completed a prior degree.
- b) The minimum residency requirement is 60 credits.
- c) For students entering the 90-credit B.Th. program not more than 30 credits are eligible for transfer from another degree program.
- d) Qualification for the degree shall include satisfactory standing (a grade of C or better) in all required courses and the complementary courses specified in year three, and the accumulation of sufficient acceptable credits to make a total of 90 credits.
- e) Normally the program credits must be earned within five years from the date of entrance.

#### 4.6 Course Selection

Candidates for the ministry from the three Theological Colleges associated with the Faculty must select their courses in consultation with their denominational advisers and with the Chair of the B.Th. Committee.

Those seeking the degree who are not sponsored by one of the three denominational colleges associated with the Faculty will clear their course selections with the Chair of the B.Th. Committee.

In all cases this consultation should take place before registration.

#### 4.7 Academic Standing and Course Loads

##### Satisfactory Standing

Students enter the University in satisfactory standing and remain in this standing unless their GPA/CGPA for any year drops below 2.00. The normal course load in any academic session is five courses per term (15 credits per term). A student with a high GPA (at least 3.00) may take more than the normal five courses per term.

##### Probationary Standing

A student is placed in probationary standing if the GPA/CGPA falls between 1.50 and 1.99. Probationary students **may take a maximum of 12 credits per term**, and must raise their GPA to 2.50 and CGPA to 2.00 within one academic session. Those who fail to do so will be placed in unsatisfactory standing.

A student in probationary standing may return to satisfactory standing at the end of the next academic session by obtaining either a GPA of at least 2.50 or both a GPA and a CGPA of 2.00 or greater unless the student was admitted on probationary standing. A student re-admitted on probationary standing must obtain a GPA of 2.50.

Students in probationary standing who obtain a GPA between 1.50 and 1.99 remain in probationary standing if they also have a CGPA of 2.00 or greater.

A student in probationary standing who fails to achieve the levels of performance specified above will be placed in unsatisfactory standing.

##### Unsatisfactory Standing

A GPA of less than 1.50 places a student in unsatisfactory standing.

A student in unsatisfactory standing will have to withdraw, or seek readmission as a probationary student with special permission from the B.Th. Committee and the Dean. A student who is readmitted on probationary standing may have additional restrictions or conditions to meet over and above those required of students referred to above under "Probationary Standing".

A student in unsatisfactory standing for the second time must withdraw permanently.

##### Incomplete Standing

A student whose record in any year shows a mark of K, K\*, L, L\*, or && will have no GPA or CGPA calculated for that year, and the record will show "Standing Incomplete". After completing the appropriate course requirements the GPA and CGPA will be calculated and the student's standing determined as described above.

Students whose standing is still "incomplete" at the time of registration for the next academic year must obtain a Letter of Permission to Register from the Chair of the B.Th. Committee.

#### 4.8 Academic Achievement

Several designations are used to acknowledge the superior academic achievement of in-course and graduating students. These designations are awarded at the discretion of Faculty:

- a) Distinction: to designate graduating students, not in Honours, who have completed a minimum of 60 credits at McGill and achieved a CGPA of 3.30 - 3.49.

- b) Great Distinction: to designate graduating students, not in Honours, who have completed a minimum of 60 credits at McGill and achieved a CGPA of 3.50 or better.
- c) Honours: to designate graduating students who have completed a minimum of 60 credits at McGill and have fulfilled the honours course requirements with a CGPA of 3.20, or 3.50 for First Class Honours.
- d) Dean's Honour List: to designate graduating students with a CGPA of 3.50 or better. This designation applies in addition to those described in b) and c) above; except that it may not normally be awarded to more than 10% of the graduating class.
- e) Dean's Honour List: to designate in-course students who have completed a minimum of 27 credits during regular session (14 credits for those registered for one term) and have attained a GPA placing them in the top 5-10% of their class.

#### EVALUATION

Competence in a course may be determined by examinations and/or essays, or by other means chosen by the instructor and approved by the Dean.

#### 4.9 B.Th. Program

Unless otherwise authorized by the B.Th. Committee, the structure of the B.Th. program is as given below.

**Students entering the B.Th. as a first degree program take 90 credits, beginning with the following courses:**

**Year 1 - Required Courses** (12 credits)

RELG 252	(3)	Hinduism and Buddhism
RELG 253	(3)	Religions of East Asia
RELG 320	(3)	History of Christian Thought 1
RELG 327	(3)	History of Christian Thought 2

**Students entering the B.Th. as a second degree program take 60 credits, beginning with Year 2 courses:**

**Year 2 - Required Courses** (24 credits)

RELG 302	(3)	Literature of Ancient Israel 1
RELG 303	(3)	Literature of Ancient Israel 2
RELG 311	(3)	New Testament Studies 1
RELG 312	(3)	New Testament Studies 2
RELG 322	(3)	The Church in History 1
RELG 323	(3)	The Church in History 2
RELG 333	(3)	Principles of Christian Theology 1
RELG 341	(3)	Introduction to Philosophy of Religion

**Year 3 - Required Courses** (12 credits)

RELG 420*	(3)	Canadian Church History
RELG 434	(3)	Principles of Christian Theology 2
RELG 470	(3)	Theological Ethics
RELG 479	(3)	Christianity in Global Perspective

\* Exception permitted if recommended by College adviser.

**Year 3 - Complementary Courses** (12 credits)

One 3-credit course in a religious tradition other than Christianity, such as\*:

RELG 252	(3)	Hinduism and Buddhism
RELG 253	(3)	Religions of East Asia
RELG 306	(3)	Rabbinic Judaism
RELG 352	(3)	Japanese Religions
RELG 354	(3)	Chinese Religions

9 credits, 3 in each of the following areas:

##### Old Testament

RELG 407	(3)	The Writings
RELG 408	(3)	The Prophets

##### New Testament

RELG 411	(3)	New Testament Exegesis
RELG 482	(3)	Exegesis of the Greek New Testament

##### Christian Theology

RELG 330	(3)	Reformed Theology
RELG 336	(3)	Contemporary Theological Issues
RELG 399	(3)	Texts of Christian Spirituality
RELG 423	(3)	Reformation Thought



\* Students who have previously taken a university level course in world religions may replace this with another complementary course.

With permission of the B.Th. Committee and the instructors concerned, students may substitute courses for any of the courses specified above if they have already taken them or similar courses for credit elsewhere.

**Students proceeding towards the M.Div. degree are required, in addition, to participate in pre-term ministry seminars.**

#### Additional Complementary courses

The remaining courses needed each term to make up the normal load may be chosen from among the 300- or 400-level courses offered in the B.Th. or B.A. Religious Studies programs (or RELG 280D1/RELG 280D2). The following courses are recommended and do not have a time conflict with B.Th. 2 and/or B.Th. 3 courses listed above:

- RELG 320 (3) History of Christian Thought 1
- RELG 327 (3) History of Christian Thought 2
- RELG 338 (3) Women in the Christian Tradition
- RELG 361 (3) Religious Behaviour
- RELG 423 (3) Reformation Thought

Permission is needed from the B.Th. Committee for courses selected from the curriculum of other departments of the University.

By permission of the Dean and the Chair of the B.Th. Committee, students may also enrol for courses at any university in the province of Quebec. See Inter-University Transfer Agreement in the General University Information section for details.

Professional and vocational courses (e.g., leading to ordination) are available through the In-Ministry Year (see Section 3 above) upon the completion of the B.Th. degree.

Returning students are required to pre-register prior to the end of the previous academic year.

#### Summer Session Courses for B.Th. Students

B.Th. students may, **with their Advisor's prior consent**, take summer courses offered through the Faculty of Religious Studies that have been approved by the B.Th. as electives within their B.Th. program. Any B.Th. student in satisfactory standing may take RELG 280 "Elementary New Testament Greek" as a B.Th. elective. No student, however, may take both Summer and Fall/Winter term versions of the same course, e.g., RELG 280 and RELG 280D1/RELG 280D2.

B.Th. students wishing to use summer courses to satisfy specific B.Th. requirements (e.g., the non-Christian religion requirement) must apply to the B.Th. Committee for permission before registering.

#### B.Th. HONOURS

Students who have achieved a CGPA of 3.30 at the end of B.Th. 2 year may apply to the B.Th. Committee for permission to enter the Honours program. They will be required to complete RELG 494/495 in the B.Th. 3 with a grade of B or better, to complete the degree with Honours.

## 5 Courses

**Please note: courses may have been rescheduled or new courses added after this Calendar went to press. Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.**

The Class Schedule includes the term(s), days, and times when courses will be offered, as well as class locations and names of instructors.

The schedule of courses to be offered in Summer 2003 will be available on the website in January.

The course credit weight is given in parentheses after the title. Term(s) offered (Fall, Winter, Summer) may appear after the credit

weight to indicate when a course would normally be taught. Please check the Class Schedule to confirm this information.

**Note:** RELG has replaced 260- as the prefix for Religious Studies courses.

● Denotes courses not offered in 2002-03.

★ Denotes courses taught only in alternate years.

**RELG 201 RELIGIONS/ANCIENT NEAR EAST.** (3) (Fall) Deities, death and rebirth in the religions of ancient Egypt, Mesopotamia and Canaan; myth and ritual with reference to the geographical, historical and cultural conditions which influenced religious expression.

**RELG 202 RELIGION OF ANCIENT ISRAEL.** (3) (Winter) (Not open to students who are required to take or have taken RELG 302) An examination of the religion of Ancient Israel by a study of selected texts (narratives, laws, prophetic sayings, wisdom traditions, and psalms) from the Hebrew Scriptures/Old Testament in translation.

**RELG 203 BIBLE AND WESTERN CULTURE.** (3) (Fall) To provide students of the humanities with knowledge of the Bible as a tool for interpreting religious references in Western literature, art and music. Biblical stories (e.g. Creation, Exodus), key figures (e.g. David, Job, Mary), and common motifs (e.g. Holy City, Pilgrimage, Bride) are explored, then illustrated by later cultural forms.

**RELG 204 JUDAISM, CHRISTIANITY, AND ISLAM.** (3) (Winter) An introduction to the beliefs, practices, and religious institutions of these three world religions.

**RELG 207 THE STUDY OF WORLD RELIGIONS 1.** (3) (Winter) An introduction to the study of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, Islam and Primal Religions.

**RELG 210 JESUS OF NAZARETH.** (3) (Fall) A critical study of selected ancient and modern accounts of the aims and person of Jesus. Attention will be given also to the question of the historical sources and to the relationship between faith and history.

**RELG 232 EASTERN ORTHODOX MYSTICISM AND CONTEMPORARY LITERATURE.** (3) (Winter) A survey of Eastern Orthodox mystical thought in 19th - 20th century authors studied against the background of early texts (in translation) of the Syro-Byzantine and Russian spiritual tradition and examined in light of modern literary-religious trends.

● **RELG 250 INTRODUCTION TO HINDI.** (6)

● **RELG 250D1 INTRODUCTION TO HINDI.** (3)

● **RELG 250D2 INTRODUCTION TO HINDI.** (3)

**RELG 252 HINDUISM AND BUDDHISM.** (3) (Fall) The interaction of Hinduism and Buddhism in India with special reference to the law of Karma, caste, women, ritual, death, yoga, and liberation. Determination of interpretative principles for understanding the religious psychology of Hindus and Buddhists.

**RELG 253 RELIGIONS OF EAST ASIA.** (3) (Winter) Harmony with nature, society, and cosmos to be explored through the religions of the Far East (Confucianism, Taoism, Buddhism and Shinto).

**RELG 254 INTRODUCTION TO SIKHISM.** (3) (Winter) An introduction to the historical and religious context in which the Sikh religion developed, its principal doctrines, practices and institutions and its evolution from its origins to the present, both inside and outside India.

**RELG 256 WOMEN IN JUDAISM AND ISLAM.** (3) (Winter) The role of women in Judaism and Islam from the point of view of institutionalized religious traditions and of women's religious subjectivity; how women's spiritual and social roles within their religious traditions are shaped by Revealed Law, Holy Text and the Authority of Interpretation. Comparative sociology of religion approach.

**RELG 257D1 INTRODUCTORY SANSKRIT.** (3) (Students must also register for RELG 257D2) (No credit will be given for this course unless both RELG 257D1 and RELG 257D2 are successfully completed in consecutive terms) To develop basic language and reading skills.

**RELG 257D2 INTRODUCTORY SANSKRIT.** (3) (Prerequisite: RELG 257D1) (No credit will be given for this course unless both RELG 257D1 and RELG 257D2 are successfully completed in consecutive terms) See RELG 257D1 for course description.

**RELG 270 RELIGIOUS ETHICS AND THE ENVIRONMENT.** (3) (Fall: Macdonald Campus. Winter: Downtown.) Survey of issues and debates in environmental ethics. The challenge posed to human and religious values by the present ecological crisis and some ethical and religious responses to this challenge, Native American spirituality, Eastern and African religions, ecofeminism and liberation theology will be discussed, as will recent environmental debates concerning technology and large scale development projects. Lectures supplemented by guest speakers and audiovisual presentations.

**RELG 271 SEXUAL ETHICS.** (3) (Fall and Winter) A study of the social construction of sexual identity and of selected issues regarding sexual behaviour.

**RELG 280D1 ELEMENTARY NEW TESTAMENT GREEK.** (3) (Students must also register for RELG 280D2) (No credit will be given for this course unless both RELG 280D1 and RELG 280D2 are successfully completed in consecutive terms) (RELG 280D1 and RELG 280D2 together are equivalent to RELG 280) See RELG 380 for course description.

**RELG 280D2 ELEMENTARY NEW TESTAMENT GREEK.** (3) (Prerequisite: RELG 280D1) (No credit will be given for this course unless both RELG 280D1 and RELG 280D2 are successfully completed in consecutive terms) (RELG 280D1 and RELG 280D2 together are equivalent to RELG 280) See RELG 280 for course description.

**RELG 300 POST-BIBLICAL JEWISH TRADITION.** (3) (Fall) The origins of Rabbinic Judaism: a survey of Jewish history and thought from Ezra to the Tannaim; oral tradition; Torah interpretation in the Mishnah and Midrashim.

★ **RELG 301 JEWISH THOUGHT 200 B.C.E - 200 C.E.** (3) (Prerequisite: RELG 300 or the consent of the instructor) The religion and literature of sectarian groupings; Apocalyptic thought; Wisdom; Dead Sea Scrolls; Josephus.

**RELG 302 OLD TESTAMENT STUDIES 1.** (3) (Fall) An introduction to the literature of Ancient Israel in English translation. Reading and interpreting representative selections.

**RELG 303 LITERATURE OF ANCIENT ISRAEL 2.** (3) (Winter) Approaches to historical-critical scholarship and to the historical background of the Old Testament. Part of the course will be an examination of methods of biblical analysis through the use of learning cells.

**RELG 306 RABBINIC JUDAISM.** (3) (Fall) (Prerequisite: RELG 202 or RELG 204 or permission of instructor) (Not open to students who have taken RELG 206) The beliefs, practices and religious institutions of the Jews from ancient times to the present.

★ **RELG 307 SCRIPTURAL INTERPRETATION.** (3) Jewish, Christian, Moslem responses to the Hebrew Bible. The debates, polemics, interpretative strategies and intellectual and spiritual sharings produced by these three religions in explaining, applying, amplifying, modifying, and selectively rejecting the sacred literature of Ancient Israel.

**RELG 311 NEW TESTAMENT STUDIES 1.** (3) (Fall) An introduction to the interpretation of the New Testament.

**RELG 312 NEW TESTAMENT STUDIES 2.** (3) (Winter) An introduction to the critical study of the Gospels.

● **RELG 314 TOPICS IN BIBLICAL STUDIES.** (3)

● **RELG 315 SPECIAL TOPICS IN RELIGION.** (3) (Winter) (Prerequisites: RELG 204 or RELG 252 or RELG 253)

● **RELG 316 NEW RELIGIOUS MOVEMENTS.** (3) (Prerequisites: RELG 204 or RELG 252 or RELG 253)

**RELG 320 HISTORY OF CHRISTIAN THOUGHT 1.** (3) (Fall) The development of Christian theology in the Patristic and Medieval periods. Focus on the controversial development of Christian doctrines and disciplines.

**RELG 322 THE CHURCH IN HISTORY 1.** (3) (Fall) A survey of major developments in the history of Christianity from the end of the apostolic age to 1500. Selected readings from primary and secondary sources will be used.

**RELG 323 THE CHURCH IN HISTORY 2.** (3) (Winter) Significant events and persons in the history of western Christianity from 1500 - 1948 will be studied. Attention is focused on mainline denominations in Britain and continental Europe.

**RELG 326 ANCIENT CHRISTIAN CHURCH AD54 - AD604.** (3) (Fall) (Not open to students who have taken RELG 322 or RELG 323) Significant persons and events from Nero's reign to the papacy of Gregory I. Attention to major Christian centres within the Roman Empire before Constantine, to the development of the Eastern Byzantine Church, and to the growth of the papacy in the West. Leading Christian theologians and thinkers will be studied.

**RELG 327 HISTORY OF CHRISTIAN THOUGHT 2.** (3) The development of Christian theology in the Reformation, Post-Reformation and Modern periods.

★ **RELG 330 REFORMED THEOLOGY.** (3) Selected topics illustrating the Reformers' theological agenda, with special reference to Luther, Zwingli and Calvin.

**RELG 333 PRINCIPLES OF CHRISTIAN THEOLOGY 1.** (3) (Winter) An introduction to the central categories of Christian theology. The course will include discussion of the nature of theology, and of all the primary areas of doctrine (Theology, Christology, Pneumatology, Anthropology, Ecclesiology, Eschatology). Throughout, a conscious attempt will be made to reflect on the Christian faith in the light of the contemporary apologetic situation.

**RELG 336 CONTEMPORARY THEOLOGICAL ISSUES.** (3) (Winter) (Prerequisite: RELG 320 or RELG 338 or permission of instructor)

**RELG 337 THEMES IN BUDDHIST STUDIES.** (3) (Fall) (Prerequisite: RELG 252 or RELG 253 or permission of instructor) A focussed examination of major themes within a branch of Theravada, Mahayana or Vajrayana Buddhism. Emphasis will be placed on both the close study of primary texts (in translation) in historical context and the application of recent methods to fundamental Buddhist concepts, ritual practices and community institutions.

**RELG 338 WOMEN AND THE CHRISTIAN TRADITION.** (3) (Fall) (Core course for the Women's Studies Minor program) Survey of women's involvement in the Christian tradition. Topics include feminist interpretation of scripture, ideas of virginity, marriage and motherhood, mysticism, asceticisms, European witchhunts, contemporary women's liberation theories.

**RELG 339 HINDU AND BUDDHIST IMAGES OF FEMININE.** (3) (Winter) (Core course for the Women's Studies Minor program) An analysis of the richness (and ambivalence) of feminine imagery from three perspectives: mythic (goddesses, epic figures); philosophic (material nature, the power to create, wisdom, compassion); human (mothers, wives, daughters, tempresses, nuns).

**RELG 340 RELIGION AND THE SCIENCES.** (3) (Winter) Philosophies of science and of religion have created a more positive dialogue on questions of method, symbolism and rationality. Examines key issues (e.g. creation and evolution; objectivity and involvement; determinism and freedom) raised by natural and social sciences, and various possible solutions.

**RELG 341 INTRODUCTION: PHILOSOPHY OF RELIGION.** (3) (Fall) Introduction to the subject. Faith and reason, theistic arguments, values and destiny, the problem of evil, religious language.

**RELG 342 THERAVADA BUDDHIST LITERATURE.** (3) (Fall) (Prerequisite: RELG 252 or permission of instructor) The evolution of doctrines, practices and institutions explored through critical survey of Pali Canon (in translation), focusing on the dialogues of Gotama Buddha and his community during its first five centuries and on the historical accounts contained in the codes of monastic discipline.

★ **RELG 344 MAHÁYANA BUDDHISM.** (3) The development of Buddhist sects examined through accounts of the first pan-Buddhist councils in India and an investigation of Mahayana through key sutras (in translation).

**RELG 345 RELIGION AND THE ARTS.** (3) (Fall) Myths and symbols approached through literary criticism to examine art forms as self-images, social critique and forms of ultimate concern: concentration on Western culture.

**RELG 348 CLASSICAL HINDUISM.** (3) (Winter) (Prerequisite: RELG 252 or permission of the instructor) The study of classical Hindu values in historical context with reference to the goals and stages of life, traditional Hindu laws, ethics (including biomedical ethics), axiology and moral dilemmas in the Epics, gender differences, notions of orthodoxy, and the expansion of Hinduism.

★ **RELG 350 BHAKTI HINDUISM.** (3) (Prerequisite: RELG 252 or permission of the instructor) Foundation of theism in the Upanisads, Epics, Gita and puranas; image worship and temple religion in the Agamas; Vaisnavism, Saivism, Saktism, and competition with Buddhism and Jainism; the relation of Bhakti and Tantra; interaction of Hinduism, Islam, and Sikhism.

**RELG 352 JAPANESE RELIGIONS.** (3) (Winter) (Prerequisite: RELG 253 or permission of instructor) A study of early Shinto mythology, Shinto-Buddhist syncretism, Neo-Confucianism and its influence upon the resurgence of Shinto during the Tokugawa period, folk religion and the New Religions.

★ **RELG 354 CHINESE RELIGIONS.** (3) This course studies the Confucian classics, philosophical and religious Taoism, and Neo-Confucianism and also examines the syncretism between the Chinese religions and Indian Buddhism.

**RELG 357D1 SANSKRIT 2.** (3) (Prerequisite: RELG 257 or permission of the instructor) (Students must also register for RELG 357D2) (No credit will be given for this course unless both RELG 357D1 and RELG 357D2 are successfully completed in consecutive terms) Advanced grammar and vocabulary with readings in epic and similar texts.

**RELG 357D2 SANSKRIT 2.** (3) (Prerequisite: RELG 357D1) (No credit will be given for this course unless both RELG 357D1 and RELG 357D2 are successfully completed in consecutive terms) See RELG 357D1 for course description.

**RELG 361 RELIGIOUS BEHAVIOUR.** (3) (Winter) A study of the psychological origins of religion, of some aspects of the religious life (e.g. prayer, conversion, mystical experiences), and of some contemporary religious phenomena (e.g. marginal religious groups, the charismatic movement, glossolalia). The views of Freud and Jung are also considered.

● **RELG 363 RELIGION AND THE ARTS IN INDIA.** (3)

**RELG 370 HUMAN CONDITION.** (3) (Winter) Explores social justice as a key aspect of religious reforms in the 20th century; social justice, liberation theology and the human rights movement; human rights in the scriptures of the major world religions; perspectives on religious liberty and conscientious objection; religious critiques of the human rights movement.

**RELG 371 ETHICS OF VIOLENCE/NON-VIOLENCE.** (3) (Winter) Forms of violence and the reaction of religious groups are assessed both for their effectiveness and for their fidelity to their professed beliefs. Different traditions, ranging from the wholesale adoption of violent methods (e.g. the Crusades) to repudiation (e.g. Gandhi; the Peace Churches).

● **RELG 372 HINDU GODDESSES.** (3)

● **RELG 375 RELIGION AND SOCIETY.** (3) (Course restricted to U2 and U3 students)

**RELG 376 RELIGIOUS ETHICS.** (3) (Fall) A discussion of ethical theory will provide the background for an analysis of the relationship between religious world views and moral reason. Attention will be given to the way in which the dominant religious traditions view the exemplars of religious virtue, and to how the virtues exemplified are related to and justified by the faith tradition in which they operate.

**RELG 377 RELIGIOUS CONTROVERSIES.** (3) (Fall) A comparative survey of types and topics of argumentation developed in the literature of controversy. Texts discussed include disputations, missionary sermons and polemical treatises.

**RELG 381 ADVANCED NEW TESTAMENT GREEK.** (3) (Fall) (Prerequisite: RELG 280 or equivalent, with a minimum grade of 70%) A review of grammar and syntax with an emphasis on rapid reading of sections chosen from different parts of the New Testament.

**RELG 390D1 ELEMENTARY BIBLICAL HEBREW.** (3) (Students must also register for RELG 390D2) (No credit will be given for this course unless both RELG 390D1 and RELG 390D2 are successfully completed in consecutive terms) (RELG 390D1 and RELG 390D2 together are equivalent to RELG 390) An introduction to the grammar and syntax of Biblical Hebrew. Emphasis is placed on both the oral and the written language.

**RELG 390D2 ELEMENTARY BIBLICAL HEBREW.** (3) (Prerequisite: RELG 390D1) (No credit will be given for this course unless both RELG 390D1 and RELG 390D2 are successfully completed in consecutive terms) (RELG 390D1 and RELG 390D2 together are equivalent to RELG 390) See RELG 390D1 for course description.

★ **RELG 399 CHRISTIAN SPIRITUALITY.** (3) Seminar exploring the phenomenon of internal religious experience in their relation to received formularies of Christian thought and practice.

**RELG 404 POST-EXILIC BIBLICAL LITERATURE.** (3) (Winter)

★ **RELG 407 THE WRITINGS.** (3) (Prerequisites: RELG 202, or RELG 302 and RELG 303, or equivalent) A study of Job with some attention to Proverbs and Ecclesiastes (in English translation).

**RELG 408 THE PROPHETS.** (3) (Fall) (Prerequisites: RELG 202, or RELG 302 and RELG 303) A study of significant texts selected from the prophetic tradition in the Old Testament.

**RELG 411 NEW TESTAMENT EXEGESIS.** (3) (Winter) (Prerequisites: RELG 311 and RELG 312) A seminar in exegesis on the basis of representative passages chosen from different parts of the New Testament in English.

**RELG 420 CANADIAN CHURCH HISTORY.** (3) (Winter) (Prerequisite: RELG 323) A survey of the major Christian traditions in Canada from the settlement of New France to the present. Lectures and seminars with use, where possible, of primary source materials.

**RELG 423 REFORMATION THOUGHT.** (3) (Fall) An examination of issues and persons in Europe and the British Isles that contributed to ecclesiastical and social change during the 16th and early 17th centuries.

**RELG 434 PRINCIPLES OF CHRISTIAN THEOLOGY 2.** (3) (Fall) (Prerequisite: RELG 333) This course is a continuation of RELG 333.

**RELG 438 TOPICS IN JEWISH THEOLOGY.** (3) (Winter) A topic in Jewish Theology will be studied from a variety of approaches, including historical sociological and phenomenological.

**RELG 439 RELIGIOUS DIALOGUES.** (3) (Winter) (Prerequisite: RELG 204 or RELG 207.) A comparative survey of the literature of Western religious dialogues, addressing the history and diversity of debates concerning religion. Texts to be discussed include dialogues by Plato, Cicero, Augustine, Boethius, Anselm, Cusanus, Leo Hebraeus, Erasmus, Thomas More, Jean Bodin, Leibniz and Hume.

★ **RELG 442 PURE LAND BUDDHISM.** (3) (Prerequisite: RELG 252 and RELG 253, or RELG 342 or RELG 344, or permission of instructor) The concept of Buddha Countries and Pure Lands in Buddhism, the Western Pure Land of Amida (Jodokyo) and its basic scriptures, the Chinese Buddhist schools, the introduction to Japan and the foundation of the Pure Land school by Honen, the Pure Land School of Shinran and its development, and the other Pure Land related schools.

● **RELG 443 JAPANESE ESOTERIC BUDDHISM.** (3) (Prerequisites: RELG 252 and RELG 253, or RELG 342, or RELG 344)

**RELG 451 ZEN: MAXIMS AND METHODS.** (3) (Fall) (Prerequisites: RELG 252, RELG 342 or RELG 344, or permission of instructor) Through the reading of such key Zen writings as The Platform Sutra and selections from Zen Masters Chinul of Korea and Dōgen of Japan, an attempt will be made to relate Zen anecdote to meditative practice.



**RELG 452 EAST ASIAN BUDDHISM.** (3) (Winter) (Prerequisite: RELG 253 or RELG 344) Topic for 2000: Precept and Ritual in East Asian Buddhism and Confucianism.

● **RELG 454 MODERN HINDU THOUGHT.** (3) (Prerequisite: RELG 252)

**RELG 456 THEORIES OF RELIGION.** (3) (Fall and Winter) (For Religious Studies Majors and Honours students or with permission of the Chair of the Religious Studies B.A. Committee) The history of the academic study of religion from its beginnings in the 19th century until the present. Key texts by figures such as Max Muller, Sigmund Freud, Emile Durkheim, Max Weber, Mircea Eliade, Claude Levi-Strauss and Clifford Geertz will be studied.

**RELG 457D1 ADVANCED SANSKRIT.** (3) (Prerequisite: RELG 357 or permission of instructor) (Students must also register for RELG 457D2) (No credit will be given for this course unless both RELG 457D1 and RELG 457D2 are successfully completed in consecutive terms) Critical reading of selected Sanskrit texts.

**RELG 457D2 ADVANCED SANSKRIT.** (3) (Prerequisite: RELG 457D1) (No credit will be given for this course unless both RELG 457D1 and RELG 457D2 are successfully completed in consecutive terms) See RELG 457D1 for course description.

**RELG 470 THEOLOGICAL ETHICS.** (3) (Winter) (Prerequisite: RELG 341 or RELG 333) A study of the biblical and theological foundations of Christian ethics, and the nature, application and relevance of the Christian norm.

**RELG 479 CHRISTIANITY IN GLOBAL PERSPECTIVE.** (3) (Winter) This course examines traditional Western Christianity, aiming at theological integration in light of religious and cultural pluralism and with reference to issues of world wide concern (e.g. gender, ethnicity, poverty, work, environment).

**RELG 482 EXEGESIS OF GREEK NEW TESTAMENT.** (3) (Winter) (Prerequisite: RELG 381 or equivalent, and RELG 311, RELG 312) An intensive seminar in exegesis on the basis of representative passages chosen from different parts of the New Testament.

**RELG 491 HEBREW TEXTS.** (3) (Fall) Translation and exegesis of selected texts.

**RELG 492 HEBREW TEXTS.** (3) (Winter) Translation and exegesis of selected texts.

**RELG 494 B.TH. HONOURS SEMINAR 1.** (3) (Fall) (Prerequisite: permission of the Chair of the B.Th. Committee) Open to students in the final year of B.Th. Honours. Provides opportunity for advanced development of research interests and methods in the student's area of Honours specialization.

**RELG 495 B.TH. HONOURS SEMINAR 2.** (3) (Winter) (Prerequisite: RELG 494 and permission of the Chair of the B.Th. Committee) Open to students in the final year of B.Th. Honours. Provides further opportunity for advanced development of research interests and methods in the student's area of Honours specialization.

**RELG 496 SPECIAL STUDIES.** (3) (Fall and Winter)

**RELG 497 RESEARCH SEMINAR.** (3) (Fall and Winter) (Students wishing to take this course must have the permission of the Religious Studies Adviser)

**RELG 498 SPECIAL STUDIES.** (3) (Fall and Winter) (Prerequisite: permission of the Chair of the B.Th. Committee)

**RELG 499 RESEARCH SEMINAR.** (3) (Prerequisite: permission of the Chair of the B.Th. Committee)

**RELG 520 BIBLICAL THEOLOGY.** (3) (Fall and Winter) (Limited to S.T.M. students.) Tutorials and guided reading in the field of Biblical Theology.

**RELG 530 CHURCH HISTORY.** (3) (Fall and Winter) (Limited to S.T.M. students.) Tutorials and guided reading in the field of church history.

**RELG 531 CHRISTIAN THEOLOGY.** (3) (Fall and Winter) Limited to S.T.M. studies. Tutorials and guided reading in the field of Christian Theology.

**RELG 540 PHILOSOPHY OF RELIGION.** (3) (Fall) (Limited to S.T.M. students.) Tutorials and guided reading in the field of Philosophy of Religion.

● **RELG 541 THEOLOGICAL ETHICS.** (3) (Fall and Winter) (Limited to S.T.M. students.) Tutorials and guided reading in the field of Theological Ethics.

★ **RELG 546 INDIAN PHILOSOPHY.** (3) (Prerequisites: 6 credits in Indian religions, philosophy of religion, philosophy, or permission of the instructor) Introduction to the orthodox systems of Hindu Philosophy leading up to Vedanta i.e. Nyaya, Vaisesika, Sankhya, Yoga and Mimamsa, which will include discussion of such topics as: grounds for belief and disbelief in God, the nature of revelation, means of knowledge, etc.

● **RELG 547 HINDU PHILOSOPHY 2.** (3) (Prerequisites: 6 credits in Indian religions, philosophy of religion, philosophy, or permission of the instructor)

● **RELG 548 INDIAN BUDDHIST PHILOSOPHY.** (3) (Prerequisites: RELG 252 or RELG 342 or permission of instructor)

● ★ **RELG 549 EAST ASIAN BUDDHIST PHILOSOPHY.** (3) (Prerequisites: RELG 253 and RELG 342 or RELG 344 or approval of instructor)

**RELG 550 COMPARATIVE RELIGION.** (3) (Fall and Winter) (Limited to S.T.M. students.) Tutorials and guided reading in the field of Comparative Religion.

● **RELG 551 INDIAN LOGIC 1.** (3)

**RELG 552 ADVAITA VEDANTA.** (3) (Fall) (Prerequisites: 6 credits in Indian religions) The relation of Nyaya-Vaisesika and Mimamsa to Kevaladvaita with concentration on Sankara's Brahmasutrabhasya, Pada 1 and 2.

**RELG 553 RELIGIONS OF SOUTH INDIA 1.** (3) (Winter) (Prerequisite: 6 credits in Indian religions) Topics include: definitions of Tamil identity, the relation of akam to bhakti poetry, the theology of the Alvars and Nayanmars, inter-religious and sectarian competition, the motif of pilgrimage, questions of caste and women.

● ★ **RELG 554 RELIGIONS OF SOUTH INDIA 2.** (3) (Prerequisite: RELG 553)

**RELG 555 HONOURS SEMINAR.** (3) (Winter) (For Religious Studies Honours students or with permission of the Chair of the Religious Studies B.A. Committee) Current trends in the study of religion, including the approaches of critical theory, feminism, post-modernism, and post-colonialism.

**RELG 556 ISSUES IN BUDDHIST STUDIES.** (3) (Fall) (Prerequisite: permission of instructor) A graduate seminar taught by the Numata Visiting Professor on critical issues in contemporary Buddhist Studies. Emphasis will be placed on the intensive application of different methods - philological, philosophical or social scientific - to some area of modern Buddhist research.

● **RELG 557 ASIAN ETHICAL SYSTEMS.** (3) (Prerequisites: RELG 252, RELG 253, or permission of instructor)

**RELG 571 RELIGION AND MEDICINE.** (3) (Winter) A study of the resources of major world religions (Judaism, Christianity, Islam, Hinduism, Buddhism, Taoism and Shinto) for thinking about ethical issues related to modern medicine, e.g., health, illness, suffering; new reproductive technologies; genetic engineering; euthanasia; palliative care; animal research; transplants.

## 6 Academic Staff

- Gregory Baum; B.A.(McM.), M.A.(Ohio St.), D.Th.(Fribourg);  
Emeritus Professor, Theological Ethics (PT)
- Maurice Boutin; B.A., B.A., B.A.(Montr.), D.Th.(Munich);  
J.W. McConnell Professor of Philosophy of Religion
- Robert C. Culley; B.A.(Tor.), B.D.(Knox Tor.), M.A., Ph.D.(Tor.),  
D.D.(Mtl. Dio. Coll.); Professor of Old Testament (PT) (Post-  
retirement)
- Douglas B. Farrow; B.R.E.(Providence), M.Div.(Grace),  
M.Th.(Regent), Ph.D.(Lond.); Associate Professor of Christian  
Theology
- Douglas J. Hall; B.A.(W.Ont.), M.Div., S.T.M., Th.D.(U.T.S., N.Y.),  
D.D.(Queen's), L.L.D.(Waterloo), D.D.(Presb. Coll.); Emeritus  
Professor, Christian Theology (PT)
- Richard P. Hayes; B.A.(Carl.), M.A., Ph.D.(Tor.); Associate  
Professor of Comparative Religion
- Ian H. Henderson; B.A.(Man.), B.D.(St. Andrews), M.A.(McM.),  
D.Phil.(Oxon); Associate Professor of New Testament
- G. Victor S. Hori; B.A., M.A.(Tor.), Ph.D.(Stan.); Associate  
Professor of Japanese Religions
- Torrance Kirby; B.A.(King's, Halifax), M.A.(Dal.), D.Phil.(Oxon);  
Assistant Professor of Church History
- Patricia G. Kirkpatrick; B.A.(McG.), M.Th.(Lond.), D.Phil.(Oxon);  
Associate Professor of Old Testament
- B. Barry Levy; B.A., B.R.E., M.A.(Yeshiva), Ph.D.(N.Y.U.);  
Professor of Jewish and Biblical Studies
- Joseph C. McLelland; B.A.(McM.), M.A.(Tor.), B.D.(Knox, Tor.),  
Ph.D.(Edin.), D.D.(Mtl.Dio.Coll.; Knox, Tor.); J.W. McConnell  
Emeritus Professor of Philosophy of Religion
- Arvind Sharma; B.A.(Allahabad), M.A.(Syr.), M.T.S., Ph.D.(Harv.);  
Henry Birks Professor of Comparative Religion
- L. H. Sideris; B.A., M.A., Ph.D.(Indiana); Assistant Professor of  
Environmental Ethics (*joint appt. with McGill School of  
Environment*)
- Frederik Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.),  
Ph.D.(Claremont); Professor of New Testament
- Katherine K. Young; B.A.(Vt.), M.A.(Chic.), Ph.D.(McG.);  
Professor of Comparative Religion (*James McGill Professor*)
- Lecturers*
- Robert Chadwick; B.A.(San Francisco Stage College),  
M.A.(Sir G. Wms.), Ph.D.(Montr.); Course Lecturer in Ancient  
Near Eastern Studies
- Norman Cornett; A.B.(Calif.), M.A.(McG.); Course Lecturer in  
Church History
- Antony Gabriel; B.A.(Syracuse), M.Div.(St. Vladimir's Theological  
Academy), M.A.(River Forest), S.T.M.(Lutheran School of  
Theology); Course Lecturer in Eastern Orthodox Mysticism
- Barbara Galli; B.A.(Carleton), M.A.(Tor.), Dip.Ed., Ph.D.(McG.);  
Course Lecturer in Religion and Culture
- Scott Kline; B.A.(Southeastern College), M.A.(Kansas); Faculty  
Lecturer in Ethics (PT)
- John Milton; B.A.(C' dia), M.Div.(Trinity International University);  
Course Lecturer IN Biblical Studies
- Rowshan Nemazee; B.A.(Trinity College of Vermont), M.A.(McG.);  
Course Lecturer in Women and the Christian Tradition/Feminist  
Theology
- Mirela Saim; B.A., M.A.(Bucarest), Ph.D.(McG.), Course Lecturer  
in Dialogues and Controversies
- John M. Simons; B.A.(Bishop's), S.T.B.(Trinity),  
Ph.D.(Georgetown); Principal, Montreal Diocesan Theological  
College; Course Lecturer in Theology
- Manjit Singh; B.A., M.A.(Delhi); Course Lecturer in Sikhism
- Anne Vallely; B.A.(McG.), M.A., Ph.D.(Tor.); Course Lecturer in  
Ethics and the Environment
- John Vissers; B.A.(Tor.), M.Div.(Knox, Tor.), Th.M.(Princeton),  
Th.D.(Knox, Tor.); Principal, Presbyterian College; Course  
Lecturer in Theology
- Associate Member*
- Leigh Turner; B.A.(Winn.), M.A.(Manit.), M.A., Ph.D.(Southern  
Calif.)