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1 The School

1.1 Location

Macdonald Campus

Rowles House

21,111 Lakeshore Road

Sainte-Anne-de-Bellevue, QC H9X 3V9

Telephone: (514) 398-7559

Downtown Campus

3534 University Street

Montreal, QC H3A 2A7

Telephone: (514) 398-2827

Fax: (514) 398-1643

Website: http://www.mcgill.ca/mse

For advising, contact:

Program Coordinator, Mr. Peter Barry

Telephone: (514) 398-4306 Fax: (514) 398-1643

Email: info@mse.mcgill.ca

1.2 Administrative Officers

DEBORAH BUSZARD, B.Sc.(Bath), Ph.D.(Lond.) Dean, Faculty of Agricultural and Environmental Sciences

CARMAN MILLER, B.A., B.Ed.(Acad.), M.A.(Dal.), Ph.D.(Lond.) Dean, Faculty of Arts

ALAN G. SHAVER, B.Sc.(Car.), Ph.D.(M.I.T.)

Dean, Faculty of Science

PETER G. BROWN, B.A.(Hartford), M.A., Ph.D.(C'bia)

Director

MARILYN SCOTT, B.Sc. (U.N.B.), Ph.D.(McG,)
Associate Director

PETER BARRY, B.Sc.(C'dia), M.Sc.(McG.)

Program Coordinator

1.3 Executive Committee

Peter Brown (Chair), Faculty of Science Jim Finch, Faculty of Engineering

John Galaty, Faculty of Arts

Christopher Green, Faculty of Arts

Tim Johns, Faculty of Agricultural and Environmental Sciences

Al Mucci, Faculty of Science

Joseph Rasmussen, Faculty of Science

Marilyn Scott, Faculty of Agricultural and Environmental Sciences

Frances Westley, Faculty of Management

1.4 Creation of the School

McGill's Faculties of Agricultural and Environmental Sciences, Arts, and Science have forged a unique approach to the study of environment through the inter-faculty, trans-disciplinary McGill School of Environment (MSE).

The growth of technology, globalizing economies, and rapid increase in population have had dramatic and significant environmental impacts. These changes have been accompanied by an increasing awareness of the relationship between human activity and the environment. Environmental problems range from local and short-term degradation through to the perturbation observed over the entire globe and for many years. The importance of human-environment relations for environmental and social well-being, and the complexity and conflict involved in environmental analysis and decision making, requires a depth and breadth of knowledge. The MSE has developed its programs with the approach of introducing students to a broad range of ideas early in the program to provide a foundation and an openness upon which more specialized, disciplinary knowledge can be built.

1.5 Goals of the School

The McGill School of Environment has the following goals:

- to impart to students an understanding of current environmental problems;
- to provide an exciting and rigorous program that allows for intellectual growth in the comprehension of environmental issues or components of the environment;
- to help students gain an understanding of the complexity and conflicts that underlie most environmental problems;
- to give students an opportunity to apply their knowledge in the analysis of specific, contemporary problems.

2 Admission, Registration and Regulations

2.1 Admission

Students may be admitted to B.A. or B.Sc. programs offered by the MSE on the University's two campuses: the Macdonald Campus and the Downtown Campus. They register as students within their Faculty of admission and are governed by all rules and regulations of that Faculty.

Please refer to "Admission Requirements" on page 13. In addition, in the case of students entering the B.A. Faculty Program in Environment, the MSE requires, as either a preor co-requisite for the core courses, 189-139 Calculus or 189-140 Calculus I (CEGEP course 201-103 – or new equivalent); and one of Biology 177-111, Chemistry 180-110, or Physics

198-101, or their equivalents (CEGEP courses Biology 301, Chemistry 101, or Physics 101, respectively – or new equivalents).

2.2 Degree Requirements

To be eligible for a B.A. degree, students must fulfil all the Faculty and program requirements as indicated in Faculty of Arts section 2.

To be eligible for a B.Sc. degree, students must fulfil all the Faculty and program requirements as indicated in Faculty of Science section 2.

Students enrolled in the Environmental Studies Program prior to September 1998 may continue in that program until they receive their degree. They should refer to the Calendar for the year they entered the program or contact their advisor.

2.3 Important Information about Program Codes

The MSE uses MARS Program Codes to identify which students are in the School's major programs (and, by extension, which students are in the McGill Environmental Students' Society), and the Campus where they are studying. It is important that students taking the B.A. or B.Sc. Environment programs register on MARS using the Program Codes provided with each Domain description.

Students can change their Program Codes when and as often as necessary.

Students studying on the Macdonald Campus will only be able to use Macdonald Facilities (libraries, computers) if they use the **Macdonald Program Codes**. This is true even for students spending only one semester at Macdonald Campus.

Default Codes

Students in U1 who are unsure of the Domain they want to pursue may use the Default Codes given below. The Default Codes can be used for the first year (U1) only. Students must select a Domain Code in order to graduate, they cannot graduate with the Default Code

The Default Codes are:

B.A. Faculty Program in Environment: Downtown 4-412000 or Macdonald 4-412050

B.Sc. Major Program in Environment: Downtown 1-412000 or Macdonald 1-412050

Please contact the Program Coordinator for further information.

Note: None of the above applies to students in the Minor or Diploma Programs.

2.4 Course Numbering System at McGill

The first three numbers of a McGill course number refer to the department which offers the course. See the table on page 29 of this Calendar for a key to department codes. The second three numbers refer to the course itself, with 200-level courses usually taken by U1 students, 300-level by U2 students, and 400-level by U3 students. Senior undergraduate students can also take some 500-level courses, but they should limit themselves to no more than one per semester.

2.5 Examination Regulations

Regulations concerning the method of evaluation of any course (including those governing supplemental examinations) are those of the Faculty that offers the course. Students should note that supplemental exams are available for courses taught in the Faculties of Arts, of Science, and of Education, but not for courses taught in the Faculties of Agricultural and Environmental Sciences, of Engineering, or of Management.

3 Programs Offered

The McGill School of Environment has developed four programs which are offered on the Downtown and Macdonald campuses. These programs strive to offer the flexibility necessary to deal with the environment through:

- a set of Core courses that provide the general knowledge base
 of the program combined with a progressive series of courses
 in a trans-disciplinary area of environmental specialization,
 referred to as a Domain; or
- in a more traditional discipline-based program that has an environmental emphasis.

The programs are designed to prepare students for further study in environment or discipline-based graduate programs, and for employment in industry, government, and education.

The MSE offers four options for students interested in pursuing environmental studies.

- A Minor in Environment is open to all undergraduate students.
- 2. A Faculty Program in Environment leading to a B.A. is open to Arts students only.
- A Major in Environment leading to a B.Sc. is open to students
 meeting the entrance requirements of the Faculty of Science
 and who obtain 54 credits in approved Science, or Agricultural
 and Environmental Sciences courses.
- A Diploma in Environment is available only to students who have already completed a Bachelor or an equivalent degree, and who wish to return to university for further undergraduate study.

4 Minor in Environment

The Minor in Environment is intended to complement an expertise obtained through a Major, Major Concentration or a Faculty Program offered by an academic unit **other than** the MSE. Students taking the Minor in Environment are exposed to different approaches, perspectives, and world views that will help them gain an understanding of the complexity and conflicts that underlie environmental problems.

Students, after consulting with their advisor in their major program or concentration and the MSE Program Coordinator, can declare their intention to do a Minor in Environment.

To obtain a Minor in Environment, students must:

- (a) register for the Minor on MARS using the Program Code listed below;
- (b) submit their program of courses already taken and to be taken for the Minor in Environment to the MSE Program Coordinator for approval;
- (c) pass all courses counted towards the Minor with a grade of C or higher;
- (d) complete 18 credits from the courses listed below not otherwise counted towards the student's major program or concentration or a second Minor program; and
- (e) ensure that all the credits specified in (c) above are taken outside the discipline or field of the student's major program or concentration.

4.1 Minor Concentration in Environment

(18 credits) [MARS Program Code 7-412000]

This Minor is intended for Arts students in the multi-track system.

Complementary Courses (18 credits)

12 credits selected from the MSE core courses:

- 170-200 (3) The Global Environment
- 170-201 (3) Society and Environment
- 170-202 (3) The Evolving Earth
- 170-203 (3) Knowledge, Ethics and Environment
- 170-400 (3) Environmental Thought
- 6 credits selected fromThematic Categories, at least 3 credits must be from the list of courses in the thematic area of Natural Sciences and Technology.

See "List of Approved Thematic Category Courses for the Minor and the Diploma" on page 477. Check the departmental listings in this Calendar for full course descriptions and prerequisites, and *info*McGill for current scheduling.

4.2 Minor Program in Environment

(18 credits) [MARS Program Code 6-412000]

This Minor is intended for Science and Agricultural and Environmental Science students, but is open to students from other faculties as well, except Arts.

Complementary Courses (18 credits)

12 credits selected from the MSE core courses:

- 170-200 (3) The Global Environment
- 170-201 (3) Society and Environment
- 170-202 (3) The Evolving Earth
- 170-203 (3) Knowledge, Ethics and Environment
- 170-400 (3) Environmental Thought
- 6 credits selected from Thematic Categories, at least 3 credits must be from the list of courses in the thematic area of Social Sciences and Policy.

See "List of Approved Thematic Category Courses for the Minor and the Diploma" on page 477. Check the departmental listings in this Calendar for full course descriptions and prerequisites, and *info*McGill for current scheduling.

5 B.A. Faculty Program in Environment

The B.A. Faculty Program has two components: Core and Domain. Students follow three steps in their degree program.

- Introductory Core: The Core consists of four introductory courses where students are exposed to the different approaches, perspectives, and world views that will help them gain an understanding of the complexity and conflicts that underlie most environmental problems. Through the Core program students go beyond the confines of their individual views of environment.
- Domain: Domains provide a trans-disciplinary study of a
 particular theme or component of the environment. Additional
 Domains are being developed in several areas. More information on these is available on the MSE website
 (http://www.mcgill.ca/mse).
- Final Core: In the two senior courses of the Core, students will
 apply the general and specialized knowledge that they have
 gained in the program to the analysis of some specific, contemporary environmental problems.

To obtain a B.A. Faculty Program in Environment students must:

- (a) register in a Domain using the MARS Program Codes listed below:
- (b) pass all courses counted towards the Faculty Program with a grade of C or higher;
- (c) confirm that their course selection satisfies the required components of the MSE Core and their chosen Domain, and that

- the complementary courses are approved courses in their chosen Domain; and
- (d) fulfil all Faculty requirements as specified for the B.A. in the Faculty of Arts section 2 which includes meeting the minimum credit requirement as specified in their letter of admission.

B.A. FACULTY PROGRAM IN ENVIRONMENT (54 credits)

The B.A. Faculty Program requires, as either a pre- or co-requisite for the Core courses:

- 3 credits of calculus
 - 189-139 Calculus
 - or 189-140 Calculus I
 - or equivalent (CEGEP Math 201-103)

3 credits of basic science chosen from:

(Awaiting University Approval)

177-111 Principles of Organismal Biology

or 180-110 General Chemistry - Biological

or 198-101 Introductory Physics - Mechanics

or their equivalents, (CEGEP courses Biology 301,

Chemistry 101, or Physics 101 respectively).

Core - Required Courses (18 credits)

The Core courses are listed below in the Domain descriptions.

Domain (36 credits)

one MSE Domain selected from those available to students in the B.A. Faculty program.

Currently available:

Environment and Development (36 credits)

Ecological Determinants of Health in Society (36 credits)

Additional Domains TBA - refer to the MSE website.

Each Domain has different requirements which are listed below. Check the departmental listings in this Calendar for full course descriptions and prerequisites, and *info*McGill for current scheduling.

5.1 Ecological Determinants of Health in Society Domain

(54 credits including Core) [MARS Program Codes: Downtown 4-412009; Macdonald 4-412059]

This Domain is open only to students in the B.A. Faculty Program in Environment.

Advisor: Professor Tim Johns

email: johns@macdonald.lan.mcgill.ca

telephone: (514) 398-7847

An understanding of the interface between human health and environment depends not only on an appreciation of the biological and ecological determinants of health, but equally on an appreciation of the role of social sciences in the design, implementation, and monitoring of interventions. Demographic patterns and urbanization, economic forces, ethics, indigenous knowledge and culture, and an understanding of how social change can be effected are all critical if we are to be successful in our efforts to assure health of individuals and societies in the future. Recognizing the key role that nutritional status plays in maintaining a healthy body, and the increasing importance of infection as a health risk linked intimately with the environment, this domain prepares students to contribute to the solution of problems of nutrition and infection by tying the relevant natural sciences to the social sciences.

Check the departmental listings in this Calendar for full course descriptions and prerequisites, and *info*McGill for current scheduling. Courses offered at Macdonald Campus are marked with an *(M)*. (Introductory Core Courses are offered on both campuses.)

Core - Required Courses (18 credits)

- 170-200 (3) The Global Environment
- 170-201 (3) Society and Environment
- 170-202 (3) The Evolving Earth
- 170-203 (3) Knowledge, Ethics and Environment
- 170-400 (3) Environmental Thought
- 170-401 (3) Environmental Research

Prerequisite or Corequisite Course for Domain (3 credits) or 302-230 (3) Environmental Aspects of Technology (3) Principles of Organismal Biology or 336-330 (3) GIS for Biosystems Management (M) or 344-120 (3) General Biology (M) or equivalent (CEGEP Biology 301) 5.2 **Environment and Development Domain** This course can also satisfy 3 credits of the pre/co-requisites for (54 credits including Core) [MARS Program Codes: the B.A. Faculty Program in Environment listed above. Downtown 4-412001; Macdonald 4-412051] Required Course for Domain (3 credits) This Domain is open only to students in the B.A. Faculty Program 391-410 (3) Environment and Infection (M) in Environment. Complementary Courses for Domain (33 credits) Advisor: Professor Oliver Coomes Students are required to take a maximum of 18 credits at the 200 email: coomes@geog.mcgill.ca level and a minimum of 6 credits at the 400 level or higher. telephone: (514) 398-4943 15 credits chosen from List A: The quest for sustainable paths to economic development (3) Medical Anthropology 151-227 requires scholars and practitioners to transcend the boundaries of or 375-333 (3) Physical and Biological Aspects of Pollution(M) traditional disciplines. This Domain offers students sufficient depth 154-208 Microeconomic Analysis and Applications and breadth of study to acquire a strong grasp of current theories, or 334-200 (3) Principles of Microeconomics (M) concepts, and approaches to environment and development. It Urban Sociology 166-222 (3) prepares them for graduate study in interdisciplinary programs or 166-234 (3) Population and Society (e.g., development studies or environmental studies) as well as in 382-200C (3) **Contemporary Nutrition** integrative social sciences (e.g., anthropology, geography, etc.). or 382-207 (3) Nutrition and Health (M) Check the departmental listings in this Calendar for full course 189-203 (3)Principles of Statistics I descriptions and prerequisites, and infoMcGill for current schedulor 166-350 (3) Statistics in Social Research ing. Courses offered at Macdonald Campus are marked with or 360-310 (3) Statistical Methods I (M) an (M). (Introductory Core Courses are offered on both camor equivalent puses.) 9 credits chosen from List B: Core - Required Courses (18 credits) 166-254 (3) Development and Underdevelopment 170-200 The Global Environment (3) or 151-212 (3) 170-201 Anthropology of Development (3)Society and Environment or 151-339 (3) 170-202 The Evolving Earth **Ecological Anthropology** (3)170-203 or 183-300 (3) Human Ecology in Geography (3)Knowledge, Ethics and Environment 170-400 (3) **Environmental Thought** 336-217 (3) Hydrology and Drainage (M) 170-401 (3) **Environmental Research** or 183-321 (3) Climatic Environments or 183-322 (3) **Environmental Hydrology** Domain -Required Courses (21 credits) or 338-510 (3) Agricultural Micrometeorology (M) 177-208 (3)Ecology 177-205 (3)Biology of Organisms 151-339 (3)**Ecological Anthropology** or 177-200 (3) Molecular Biology 154-313D **Economic Development** (6)or 177-208 (3) Ecology 183-302 **Environmental Analysis and Management** (3)or 333-211 (3) Biochemistry I (M) Geography of Underdevelopment: Current 183-410 or 344-200 (3) Biology of Organisms I (M) **Problems** or 344-205 (3) Principles of Ecology (M) 151-418 (3) **Environment and Development** or 367-201 (3) Comparative Plant Biology (M) Domain - Complementary Courses (15 credits) or 552-202 (3) Human Physiology: Body Functions 3 credits in statistics to be chosen from: 330-250 (3)Principles of Ecological Agriculture (M) 189-203 (3) Principles of Statistics I or 330-210 (3) Agro-Ecological History (M) 166-350 (3)Statistics in Social Research or 330-411 (3) International Agriculture (M) 204-204 (3) Introduction to Psychological Statistics 334-242 Management Theories and Practices (M) (3)(or equivalent) or 107-343 (3) **Biomedical Ethics** 12 credits to be chosen from the following: or 154-440 (3) Health Economics 101-292 History and the Environment 9 credits chosen from List C: 101-473D **Environmental History Seminar** 101-292 History and the Environment Transformation of Developing Countries 151-349 (3)or 166-328 (3) **Environmental Sociology** 151-358 (3)Process of Anthropological Research or 407-374 (3) Community Development / Social Action 151-439 (3)Theories of Development or 423-461 (3) Society and Change 151-445 Property and Land Tenure (3) 166-520 Migration and Immigrant Groups (3) Research Seminar on International 152-497 or 166-550 (3) Sociology of Developing Societies Development or 183-498 (3) Humans in Tropical Environments (in Panama) 154-208 (3)Microeconomic Analysis and Applications International Health Psychology or 204-533 (3) 154-326 **Ecological Economics** (3)177-365 (3) Conservation Biology 154-405 Resource Economics (3)or 177-350 (3) Insect Biology and Control 154-412 (3)Topics of Economic Development I or 367-361 (3) Pest Management and the Environment (M) 154-416 Topics of Economic Development II or 350-452 (3) Biocontrol of Insect Pests (M) 160-338 Developing Areas/Topics I (3)or 374-410 (3) The Forest Ecosystem (M) Developing Areas/Topics II 160-422 (3)or 375-410 (3) Wildlife Ecology (M) 160-445 (3)IPE: North-South Relations 528-324 Fundamental Virology (3)160-472 **Developing Areas/ Social Movements** (3)or 391-438 (3) Immunology (M) 160-522 Developing Areas/Honours Seminar or 528-314 (3) Immunology 166-328 **Environmental Sociology** (3)or 528-413 (3) Parasitology 166-354 (3)**Dvnamics of Industrial Societies**

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The Sociology of Developing Societies

Conservation Biology

183-201

(3)

(3)

166-550

177-365

(3)

Geographic Information Systems I

or 183-302 (3) Environmental Analysis and Management

177-453B	(3)	Neotropical Environments (in Panama)
177-460	(3)	Aquatic Conservation
177-535	(3)	Political Ecology
183-300	(3)	Human Ecology in Geography
183-305	(3)	Soils and Environment
183-322	(3)	Environmental Hydrology
183-331	(3)	Urban Social Geography
183-404	(3)	Environmental Management for Developing Areas
183-408	(3)	Geography of Unequal Development:
100 400	(0)	Historical Roots
183-496	(3)	Regional Geographical Excursion
183-498B	(3)	Humans in Tropical Environments (in Panama)
183-500	(3)	Geography of Regional Identity
183-502	(3)	Geography of Northern Development
183-510	(3)	Humid Tropical Environments
183-551	(3)	Environmental Decisions
276-440	(3)	Strategies for Sustainable Development
276-567	(3)	Business in Society
330-210	(3)	Agro-Ecological History (M)
330-411	(3)	International Agriculture (M)
334-333	(3)	Resource Economics (M)
334-430	(3)	Agriculture, Food and Resource Policy (M)
334-442	(3)	Economics of International Development (M)
350-380	(3)	Food Systems and the Environment (M)
375-375	(3)	Issues in Environmental Sciences (M)
375-380	(3)	Law and Land Use Policy (M)
375-415	(2)	Conservation Law (M)
382-406	(3)	Ecology of Human Nutrition (M)
382-501	(3)	Nutrition in Developing Countries (M)
407-532	(3)	International Social Welfare
409-505	(3)	Geographic Information Systems

B.Sc. Major Program in Environment

The B.Sc. Major has two components: Core and Domain. Students follow three steps in their degree program.

- 1. Introductory Core: The Core consists of four introductory courses where students are exposed to the different approaches, perspectives, and world views that will help them gain an understanding of the complexity and conflicts that underlie most environmental problems. Through the Core program students go beyond the confines of their individual views of environment.
- 2. Domain: Domains provide a trans-disciplinary study of a particular theme or component of the environment. Additional Domains are being developed in several areas. More information on these is available on the MSE website (http://www.mcgill.ca/
- 3. Final Core: In the two senior courses of the Core, students will apply the general and specialized knowledge that they have gained in the program to the analysis of some specific, contemporary environmental problems.

To obtain a B.Sc. Major in Environment, students must:

- (a) register in a Domain using the MARS Program Codes listed below:
- (b) pass all courses counted towards the Major with a grade of C or higher:
- (c) confirm that their course selection satisfies the required components of the MSE Core and their chosen Domain, and that the complementary courses are approved courses in their chosen Domain; and
- (d) fulfil all Faculty requirements as specified for the B.Sc. in the Faculty of Science section 2 which includes meeting the minimum credit requirement as specified in their letter of admission.

B.SC. MAJOR PROGRAM IN ENVIRONMENT (54 to 64 credits

- depending upon Domain selected)

Core - Required Courses (18 credits)

The Core courses are listed in the Domain descriptions.

Domain (36 to 46 credits – depending upon Domain selected) one MSE Domain selected from those available to students in the B.Sc. Major.

Currently available:

Atmospheric Environment and Air Quality (39 credits)

Biodiversity and Conservation (42 credits)

Earth Sciences and Economics (45 or 46 credits)

Ecological Determinants of Health -

Population Stream (39 - 40 credits) or Cellular Stream (39 - 41 credits)

Environmetrics (42 credits)

Food Production and the Environment (45 or 46 credits)

(Awaiting Final Approval)

Renewable Resource Management (42 credits)

Water Environments and Ecosystems

Physical Stream or Biological Stream (36 credits)

Additional Domains TBA

Each Domain has different requirements which are listed below. Check the departmental listings in this Calendar for full course descriptions and prerequisites, and infoMcGill for current schedul-

6.1 Atmospheric Environment and Air Quality Domain

(57 credits including Core) [MARS Program Codes: Downtown 1-412004; Macdonald 1-412054]

This Domain is open only to students in the B.Sc. Major in Environment program.

Advisor: Professor Peter Yau

email: yau@rainband.meteo.mcgill.ca

telephone: (514) 398-3719

The rapid expansion of industrialization has been accompanied with a host of environmental problems, many, if not most, involve the atmosphere. Some problems are of a local nature, such as air pollution in large urban centres, while others are global, or at least reach areas far removed from industrial activities.

The emphasis in this Domain is on the mechanisms of atmospheric flow and on atmospheric chemistry. Courses examine how the atmosphere transports pollution, lifting it to great heights into the stratosphere or keeping it trapped near the ground, moving it around the globe or imprisoning it locally, or how it simply cleanses itself of the pollution through rainfall. The Domain also gives students the training required to understand the important chemical reactions taking place within the atmosphere, as well as the knowhow necessary to measure and analyze atmospheric constituents.

Check the departmental listings in this Calendar for full course descriptions and prerequisites, and infoMcGill for current scheduling. Courses offered at Macdonald Campus are marked with an (M). (Introductory Core Courses are offered on both campuses.)

Core - Required Courses (18 credits)

			• (
170-200	0 (3)	The Glob	al Environment

170-201 Society and Environment

170-202 (3) The Evolving Earth

170-203 (3) Knowledge, Ethics and Environment

Environmental Thought 170-400 (3)170-401 Environmental Research (3)

Domain -Required Courses (18 credits)

180-307 **Environmental Analysis** (3)

195-214 (3) Intro. to the Physics of the Atmosphere

195-219 Introduction to Atmospheric Chemistry (3)

or 180-219

195-308 Principles of Remote Sensing

or 183-308

Water in the Atmosphere 195-315

195-402 Atmosphere-Ocean Transports

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Domain - Complementary Courses (21 credits)

6 or 7 credits from:

189-222 Calculus III or 360-202 (3) Calculus (M)

180-257D (4) **Analytical Chemistry**

or 333-213 (3) Analytical Chemistry I (M)

3 credits from:

Principles of Statistics I 189-203 (3)or 360-310 (3) Statistical Methods I (M)

or equivalent

9 credits (at least 6 credits of which are at the 300 level or above) chosen from the following:

Chemical Kinetics 180-273 (1) 180-377 (3)Instrumental Analysis II 183-505 Global Biogeochemistry (3)189-223 Linear Algebra (3)

Ordinary Differential Equations 189-315 (3) or 360-205 (3) Differential Equations (M) Weather Systems and Climate 195-215 (3)Adv. in Chem. of Atmosphere 195-419 (3)

or 180-419

195-515 Turbulence in the Atmosphere and Oceans

195-540 (3)Synoptic Meteorology I

Environmental Aspects of Technology 302-230 (3)

303-225 **Environmental Engineering** (3)308-208 (3)Computers in Engineering

338-510 Agricultural Micrometeorology (M) (3)

Physical and Biological Aspects of Pollution(M) 375-333

3 credits chosen from the following:

Environment and Culture 151-206 **Environment and Development** 151-418 (3)154-225 (3)**Economics of the Environment**

154-347 **Economics of Climate Change** (3)

160-466 (3)Public Policy Analysis

183-302 (3)**Environmental Analysis and Management**

183-404 (3)**Environmental Management for Developing**

260-270 (3)Religious Ethics and the Environment

389-580 Environment and the Law

6.2 **Biodiversity and Conservation Domain**

(60 credits including Core) [MARS Program Codes: Downtown 1-412002; Macdonald 1-412052]

This Domain is open only to students in the B.Sc. Major in Environment program.

Advisor: Professor Graham Bell

email: gbell2@maclan.mcgill.ca telephone: (514) 398-4086

This Domain links the academic study of biological diversity with the applied field of conservation biology. The study of biological diversity, or 'biodiversity', lies at the intersection of evolution with ecology and genetics, combining the subdisciplines of evolutionary ecology, evolutionary genetics and ecological genetics. It has two main branches, the creation of diversity and the maintenance of diversity. Both processes are governed by a general mechanism of selection acting over different scales of space and time. This gives rise to a distinctive set of principles and generalizations that regulate rates of diversification and levels of diversity, as well as the abundance or rarity of different species. Conservation biology constitutes the application of these principles in the relevant social and economic context to the management of natural systems, with the object of preventing the extinction of rare species and maintaining the diversity of communities. As the impact of industrialization and population growth on natural systems has become more severe, conservation has emerged as an important area of practical endeavour.

Check the departmental listings in this Calendar for full course descriptions and prerequisites, and infoMcGill for current scheduling. Courses offered at Macdonald Campus are marked with an (M). (Introductory Core Courses are offered on both campuses.)

Core - Required Courses (18 credits)

170-200 The Global Environment (3) 170-201 Society and Environment

170-202 The Evolving Earth (3)

170-203 (3)Knowledge, Ethics and Environment

170-400 (3) **Environmental Thought** 170-401 **Environmental Research** (3)

Domain - Required Courses (18 credits)

9 credits, basic courses in the biological principles of diversity, systematics and conservation

177-304 (3) Evolution

177-305 Diversity of Life (3)

177-365 Conservation Biology

9 credits, interface between science, policy and management

Environment and Development 151-418 (3)154-225 Economics of the Environment (3)

183-302 **Environmental Analysis and Management**

Domain - Complementary Courses (24 credits)

6 credits of ecology and statistics:

177-208 (3) Ecology

or 344-205 (3) Principles of Ecology (M)

177-373 Biostatistical Analysis (3)

or 360-310 (3) Statistical Methods I (M)

3 credits chosen from:

177-358* Canadian Flora (3)

367-358* Flowering Plant Diversity (M) (3)

349-312 (3) Zoological Systematics and Evolution (M)

* 367-358A and 177-358A are courses with substantially the same content, taught on different campuses. Only one may be taken. See the Calendar listing for these courses for information on the required field component in summer prior to first classes.

One of 367-358A/177-358A or 349-312A must be taken to satisfy Domain Core requirements, the other may be chosen as a complementary course from List III.

3 credits, one of the following field courses:

177-331 (3) Ecology and Behaviour Field Course

177-334 Field Course in Applied Tropical Ecology

177-453 **Neotropical Environments**

183-495 Field Studies in Physical Geography (3)

183-497 Field Studies in Geography: Coastal Marsh Plant Ecology

Subarctic Field Studies in Geography 183-499

375-475 (3) Desert Ecology (M)

12 credits chosen from the following three course lists, of which 6 must be 300-level or above, noting that there must be at least 6 credits 400-level or above in the Domain as a whole. The distribution of the 12 credits is to be:

6 credits from List I: courses dealing with general scientific principles.

177-324 **Ecological Genetics**

177-341 History of Life (3)

177-432 (3)Limnology

177-441 Biological Oceanography (3)

177-442 (3) Marine Biology

177-460 (3)**Aquatic Conservation**

177-473 (3)**Ecology of Aquatic Invertebrates** 177-505 Advanced Seminar in Biodiversity & Systematics

Geographical Information Systems I 183-201

183-272 Landforms and Environmental Systems

183-350 **Ecological Biogeography** (3)

336-330 (3)GIS for Biosystems Management (M)

349-313 (3)Zoogeography (M)

367-460 Plant Ecology (M) (3)

373-331 Microbial Ecology (M)

373-421	(3)	Topics in Wildlife Conservation (M)			Courses (18 credits)
374-410	(3)	The Forest Ecosystem (M)	170-200	(3)	The Global Environment
374-420	(3)	Environmental Issues in Forestry (M)	170-201	(3)	Society and Environment
375-375	(3)	Issues in Environmental Sciences (M)	170-202	(3)	The Evolving Earth
375-410	(3)	Wildlife Ecology (M)	170-203	(3)	Knowledge, Ethics and Environment
375-437		Assessing Environmental Impact (M)	170-400	(3)	Environmental Thought
A second fie		urse from the Domain curriculum may also be	170-401	(3)	Environmental Research
taken.			Required C	ours	es for Domain (25 credits)
3 credits fro	m Lis	t II: courses dealing with societal issues and	154-230D	(6)	Microeconomic Theory
principles:		· ··· · · · · · · · · · · · · · · · ·	154-405	(3)	Natural Resource Economics
151-339	(3)	Ecological Anthropology	186-210	(3)	Introduction to Mineralogy
154-326	(3)	Ecological Economics	186-212	` :	Introduction to Mineralogy Introduction to Petrology
166-328	(3)			(4)	0,
183-321	(3)	0,	186-220	(3)	Principles of Geochemistry
183-404	(3)	Environmental Management for Developing	186-243	(3)	Environmental Geology
103-404	(3)	Areas	186-425	(3)	Depositional Environments & Sequence
183-510	(3)	Humid Tropical Environments			Stratigraphy
334-333		Resource Economics (M)	Compleme	ntary	Courses (20 or 21 credits)
	(3)	` /	12 credits fr	om Li	st A
375-415	(2)	Conservation Law (M) (If this course is taken,	177-208	(3)	Ecology
		one additional credit of electives must be	or 344-205	5 (3)	Principles of Ecology (M)
		taken.)	302-430	(3)	Technology Impact Assessment
	m Lis	t III: courses dealing with particular groups of	or 375-437		Assessing Environmental Impact (M)
organisms:			154-326	(3)	Ecological Economics
177-327	(3)	Herpetology	154-347	(3)	Economics of Climate Change
177-351	(3)	The Biology of Invertebrates	154-416	(3)	Topics in Economic Development II
177-354	(3)	Biology of Birds	154-525	(3)	Project Analysis
177-437	(3)	Advanced Invertebrate Zoology	334-333	(3)	Resource Economics (M)
177-358	(3)	Canadian Flora		` '	(/
or 367-358	3 (3)	Flowering Plant Diversity (M)	8 or 9 credit		
349-307	(3)	Natural History of the Vertebrates (M)	151-339	(3)	Ecological Anthropology
349-312	(3)	Zoological Systematics and Evolution (M)	154-305	(3)	Industrial Organization
349-424	(3)	Parasitology (M)	154-313D	(6)	Economic Development
350-440	(3)	Systematic Entomology (M)	154-408D	(6)	Public Sector Economics
367-304	(3)	Biology of Fungi (M)	154-412	(3)	Topics in Economic Development I
367-458	(3)	Flowering Plant Systematics (M)	166-328	(3)	Environmental Sociology
375-420	(3)	Topics in Ornithology (M)	177-305	(3)	Diversity of Life
373-420	(5)	Topics in Officiology (W)	183-302	(3)	Environmental Analysis and Management
6.3 Ear	th Sc	iences and Economics Domain	183-322	(3)	Environmental Hydrology
			186-312	(3)	Spectroscopy of Minerals
		Including Core) [MARS Program Codes:	186-334	(3)	Invertebrate Paleontology and Evolution
Downtown	1-412	007; Macdonald 1-412057]	186-401	(3)	Advanced Environmental Geology
This Domair	n is op	en only to students in the B.Sc. Major in Environ-	186-402C	(2)	Environmental Field School
ment progra	ım.		186-483D	(6)	Independent Study in Environmental Geology
Advisor: Pr	ofess	or Don Baker	186-519	(3)	Isotope Geology
		on_b@geosci.lan.mcgill.ca			
telephone: (514) 398-7485		186-542	(3)	Chemical Oceanography	

telephone: (514) 398-7485

The resources necessary for human society are extracted from the Earth, used as raw materials in our factories and refineries, and then returned to the Earth as waste. Geological processes produce resources humans depend on, and they also determine the fate of wastes in the environment. Understanding Earth's geologic processes provides us with the knowledge to mitigate many of our society's environmental impacts due to resource extraction and waste disposal. Additionally, economics frequently affects what energy sources power our society and how our wastes are treated. Earth sciences and economics are essential for our understanding of the many mechanisms, both physical and social, that affect Earth's environment.

This Domain includes the fundamentals of each discipline. Students learn of minerals, rocks, soils, and waters and how these materials interact with each other and with the atmosphere. Fundamental economic theory and the economic effects of public policy towards resource industries, methods of waste disposal, and the potential effects of global warming on the global economy are

Check the departmental listings in this Calendar for full course descriptions and prerequisites, and infoMcGill for current scheduling. Courses offered at Macdonald Campus are marked with an (M). (Introductory Core Courses are offered on both campuses.)

Ecological Determinants of Health Domain

Aqueous Geochemistry

Applied Geochemistry Seminar

Introduction to Oceanic Sciences

Introduction to Atmospheric Science

Soil and Water Quality Management (M)

(57 to 59 credits including Core) [MARS Program Codes: Downtown 1-412008; Macdonald 1-412058]

Soil Chemistry (M)

Hydrogeology

This Domain is open only to students in the B.Sc. Major in Environment program.

Advisor: Professor Tim Johns

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email: johns@macdonald.lan.mcgill.ca

telephone: (514) 398-7847

This Domain considers the interface between the environment and human well-being, with particular focus on the triad that ties human health to the environment through the elements of food and infectious agents. Each of these elements is influenced by planned and unplanned environmental disturbances.

For example, agricultural practices shift the balance between beneficial and harmful ingredients of food. Use of insecticides presents dilemmas with regard to the environment, economics and

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186-549

186-580

186-590

195-210

195-220

330-435

372-410

human health. The distribution of infectious diseases is influenced by the climatic conditions that permit vectors to coexist with man, by deforestation, by urbanization, and by human interventions ranging from the building of dams to provision of potable water.

In designing interventions that aim to prevent or reduce infectious contaminants in the environment, or to improve food production and nutritional quality, not only is it important to understand methods of intervention, but also to understand social forces that influence how humans respond to such interventions.

Students in the Population Stream will gain a depth of understanding at an ecosystem level that looks at society, land and population health. Students in the Cellular Stream will explore the interactions in more depth, at a physiological level.

Check the departmental listings in this Calendar for full course descriptions and prerequisites, and infoMcGill for current scheduling. Courses offered at Macdonald Campus are marked with an (M). (Introductory Core Courses are offered on both campuses.)

Ecological Determinants of Health Domain -**Population Stream**

Core - Required Courses (18 credits)

170-200	(3)	The Global Environment
170-201	(3)	Society and Environment

170-202 The Evolving Earth

170-203 (3)Knowledge, Ethics and Environment

170-400 **Environmental Thought** (3)170-401 (3)**Environmental Research**

Required Courses for Domain - Population Stream (6 credits)

Environmental Toxicology (M) 382-361 391-410 Environment and Infection (M)

Complementary Courses for Domain (33 or 34 credits)

Students are required to take a maximum of 19 credits at the 200 level and a minimum of 6 credits at the 400 level or higher.

18 or 19 credits from the following List A:

166-234	(3)	Population and Society
or 166-222	(3)	Urban Sociology
333-211	(3)	Biochemistry I (M)
or 177-200	(3)	Molecular Biology
or 177-201	(3)	Cell Biology and Metab

Cell Biology and Metabolism

356-204 (4)Genetics (M) or 177-202 (3) **Basic Genetics** 382-207 (3)Nutrition and Health (M)

or 382-307 (3) Human Nutrition (Video Conference: Downtown and Macdonald)

or 342-330 (3) Fundamentals of Nutrition (M) 374-410 (3) The Forest Ecosystem (M)

or 177-365 (3) Conservation Biology or 177-438

Statistics in Population Biology (3) or 360-306 (3) Mathematical Methods in Ecology (M)

or 367-460 (3) Plant Ecology (M) or 373-331 (3) Microbial Ecology (M) or 375-410 (3) Wildlife Ecology (M) 189-203 (3)Principles of Statistics I or 360-310 (3) Statistical Methods I (M)

or equivalent

6 credits from the following List B:

166-254 Development and Underdevelopment (3)

or 101-292 (3) History and the Environment or 151-212 (3) Anthropology of Development

or 330-210 (3) Agro-Ecological History (M) 336-217 (3)Hydrology and Drainage (M) or 183-321 (3) Climatic Environments

or 183-322 (3) Environmental Hydrology or 330-250 (3) Principles of Ecological Agriculture (M)

or 338-510 (3) Agricultural Micrometeorology (M) 334-242 Management Theories and Practices (M) (3)

or 107-343 (3) **Biomedical Ethics**

or 154-208 (3) Microeconomic Analysis and Applications or 177-535 (3) Political Ecology

or 423-461 (3) Society and Change

9 credits from the following list C:

Environmental Sociology 166-328 (3)or 183-300 (3) Human Ecology in Geography

or 183-498 (3) Humans in Tropical Environments (in Panama)

or 204-533 (3) International Health Psychology

or 407-374 (3) Community Development / Social Action

528-324 (3)Fundamental Virology

or 391-400 (3) Eucaryotic Cells and Viruses (M)

or 391-438 (3) Immunology (M)

or 513-637L(3) Infectious and Parasitic Disease Epidemiology

or 528-314 (3) **Immunology**

or 528-413 (3) Parasitology 382-406

Ecology of Human Nutrition (M) (3)or 330-411 (3) International Agriculture (M)

or 382-420 (3) Food Toxicants and Health Risks (M) or 382-501 (3) Nutrition in Developing Countries (M)

or 382-512 (3) Herbs, Foods and Phytochemicals (Video Conference: Downtown and Macdonald)

302-230 **Environmental Aspects of Technology** or 183-201 Geographic Information Systems I

or 183-302 (3) **Environmental Analysis and Management**

or 336-330 (3) GIS for Biosystems Management (M) or 375-437 (3)Assessing Environmental Impact (M)

375-333 Physical and Biological Aspects of Pollution (3)(M)

or 177-350 (3) Insect Biology and Control

or 336-322 (3) Agro-Food Waste Management (M)

or 350-452 (3) Biocontrol of Insect Pests (M)

or 367-361 Pest Management and the Environment (M) (3)

Ecological Determinants of Health Domain -Cellular Stream

Core - Required Courses (18 credits)

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170-20	0 (3)	The Global Environment
170-20	1 (3)	Society and Environment

170-202 The Evolving Earth

170-203 Knowledge, Ethics and Environment (3)

170-400 (3) **Environmental Thought** 170-401 **Environmental Research** (3)

Required Courses for Domain (6 credits)

382-361 Environmental Toxicology (M)

391-410 Environment and Infection (M)

Complementary Courses for Domain (33 to 35 credits)

Students are required to take a maximum of 19 credits at the 200 level and a minimum of 6 credits at the 400 level or higher.

18 or 19 credits chosen from List A:

166-234 (3) Population and Society

or 166-222 (3) **Urban Sociology** 333-211 Biochemistry I (M)

or 177-200 (3) Molecular Biology

356-204 (4) Genetics (M)

or 177-202 (3) **Basic Genetics** 344-202 (3)Cellular Biology (M)

or 177-201 (3) Cell Biology and Metabolism

or 342-234 (3) Biochemistry II (M)

Human Nutrition (Video Conference: 382-307 Downtown and Macdonald)

or 342-330 (3) Fundamentals of Nutrition (M)

189-203 Principles of Statistics I (3) or 360-310 (3) Statistical Methods I (M)

or equivalent

6 or 7 credits chosen from List B:

552-209 Mammalian Physiology I (3) or 342-323 (4) Mammalian Physiology (M)

549-300 (3)**Drug Action**

362-341 (3) Mechanisms of Pathogenicity (M) or 391-438 (3) Immunology (M) Core – Required Courses (18 credits) or 528-314 (3) Immunology 170-200 (3) The Global Environment 170-201 (3) Society and Environment 170-202 (3) The Evolving Earth 170-203 (3) Knowledge, Ethics and 170-203 (3) Knowledge, Ethics and 170-200 (3) Favirence and Thought 170-203 (3) Favirence and Thought 170-203 (3) Favirence and Thought 170-204 (3) Favirence and Thought 170-205 (3) Favirence and Thought 170-206 (3) Favirence and Though 170-206 (3) Favirence and Thought 170-20
336-217 (3) Hydrology and Drainage (M) 170-202 (3) The Evolving Earth
or 183-322 (3) Environmental Hydrology (7) Environmental Research (3) Envir
374-410 (3) The Forest Ecosystem (M) Domain – Required Course (3 credits) or 177-365 (3) Conservation Biology 360-414 (3) Temporal and Spatia
or 177-432 (3) Limnology Domain – Complementary Courses (39 or 367-304 (3) Biology of Fungi (M) 18 credits:
or 367-460 (3) Plant Ecology (<i>M</i>) 177-208 (3) Ecology or 373-331 (3) Microbial Ecology (<i>M</i>) or 344-205 (3) Principles of Ecology or 375-410 (3) Wildlife Ecology (<i>M</i>) 306-308 (3) Social and Economic
546-300 (3) Human Disease or 375-437 (3) Assessing Environm or 177-350 (3) Insect Biology and Control 177-309 (3) Mathematical Models
or 350-452 (3) Biocontrol of Insect Pests (<i>M</i>) or 360-306 (3) Mathematical Methol or 367-361 (3) Pest Management and the Environment (<i>M</i>) 183-201 (3) Geographic Informatical Methol or 360-306 (3) Mathematical Methol or 367-361 (3) Geographic Informatical Methol or 360-306 (3) Mathematical Methol or 360-361 (3) Mathematical Meth
or 382-406 (3) Ecology of Human Nutrition (<i>M</i>) or 336-330 (3) GIS for Biosystems I or 382-420 (3) Food Toxicants and Health Risks (<i>M</i>) 183-351 (3) Quantitative Methods
or 382-512 (3) Herbs, Foods and Phytochemicals (Video or 177-438 (3) Statistics in Population Conference: Downtown and Macdonald) 303-555 (3) Environmental Data or 391-400 (3) Eucaryotic Cells and Viruses (M) or 360-411 (3) Experimental Design
or 528-324 (3) Fundamental Virology 3 credits chosen from:
302-230 (3) Environmental Aspects of Technology 372-210 (3) Principles of Soil Sci or 183-302 (3) Environmental Analysis and Management (3) Soils and Environmental Geology 372-210 (3) Principles of Soil Sci or 336-322 (3) Agro-Food Waste Management (4) 303-323 (3) Hydrology and Wate Assessing Environmental Impact (4) 183-322 (3) Environmental Hydrology and Drain (3) Physical and Biological Aspects of Pollution 336-217 (3) Hydrology and Drain
or 180-307 (3) Environmental Analysis 6 credits of statistics, one of the following or 336-518 (3) Pollution Control for Agriculture (M) Option 1:
6.5 Environmetrics Domain (60 credits including Core) [MARS Program Codes: Downtown 4 442005; Mondonold 4 442055] (80 credits including Core) [MARS Program Codes: 189-203 (3) Principles of Statistic or Option 2: 189-323 (3) Probability Theory

Downtown 1-412005; Macdonald 1-412055]

This Domain is open only to students in the B.Sc. Major in Environment program.

Advisor: Professor Dutilleul

email: cydp@musica.mcgill.ca telephone: (514) 398-7870

In view of the crucial need for sound study design and appropriate statistical methods for analyzing environmental changes and their impacts on humans and various life forms and their ecological relationships, this program is intended to provide students with a strong background in the use of statistical methods of data analysis in environmental sciences. Graduates will be capable of effectively participating in the design of environmental studies and adequately analyzing data for use by the environmental community. Accordingly, the list of required courses for the Environmetrics Domain is composed primarily of six statistics courses and one mathematically-oriented course with biological and ecological applications. The list is completed by three general courses that refine the topics introduced in the MSE core courses by focusing on the ecology of living organisms, soil sciences or water resources, and impact assessment. These three courses should allow the students to understand their interlocutors and be understood by them in their future job. Students can further develop their background in applied or mathematical statistics and their expertise in environmental sciences, by taking two complementary courses along each of two axes: statistics and mathematics and environmental sciences. The possibility of an internship is also offered to students to provide them with preliminary professional experience.

Check the departmental listings in this Calendar for full course descriptions and prerequisites, and infoMcGill for current scheduling. Courses offered at Macdonald Campus are marked with

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onment
                                            tistics (M)
                                            dits)
                                            acts of Technology
                                            Impact (M)
                                            Biology
                                            Ecology (M)
                                            vstems I
                                             gement (M)
                                             eography
                                            ology
                                             sis/
                                             (M)
                                            ources
                                            (M)
                                            e options:
                   Probability Theory
  189-323
              (3)
 and 189-324 (3)
                   Statistics
or Option 3:
 177-373
                   Biostatistical Analysis
 or 360-310
              (3) Statistical Methods (M)
 and one 3-credit applied statistics course from the statistics and
   mathematics list given below
6 credits of statistics and mathematics chosen from:
166-461
              (3)
                   Quantitative Data Analysis
                   Quantitative Methods I
166-504
              (3)
166-505
              (3)
                   Quantitative Methods II
                   The Design and Practice of Social Research
166-580
              (3)
                   Linear Algebra
189-223
              (3)
                   Regression and Analysis of Variance
189-423
              (3)
                   Sampling Theory and Applications
189-425
              (3)
189-447
                   Stochastic Processes
              (3)
336-252
              (3)
                   Structured Computer Programming (or
                     equivalent) (M)
336-319
                   Applied Mathematics (or equivalent) (M)
360-403
                   Environmetrics Stage (internship) (M)
6 credits in environmental sciences chosen from:
                   Ecology/Behavior Field Course
177-331
177-526
              (3)
                   Plants and Extreme Environments
183-300
              (3)
                   Human Ecology in Geography
                   Environmental Analysis and Management
183-302
              (3)
                   Field Studies in Geography: Urban
183-494
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(3)

(3)

(3)

183-499

306-451

349-313

367-460

Subarctic Field Studies in Geography:

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Schefferville

Zoogeography (M)

Plant Ecology (M)

Environmental Controls

fe Management (M)
•
ical Aspects of Pollution
es in Forestry (M)
Trees (M)

(63 or 64 credits including Core) [MARS Program Code TBA] (Awaiting Final approval)

This Domain is open only to students in the B.Sc. Major in Environment program.

Advisor: TBA (see MSE website)

The business of food production is an area of human activity with a large and intimate interaction with the environment. Modern agriculturalists must strike a delicate balance between trying to provide food for themselves, their families and urban dwellers while trying to minimize environmental damage. When negative effects due to agricultural activities do occur, they are not usually the classic point source effects that we have come to associate with industry or large cities. Rather, the effects are over extremely large land areas cumulating, perhaps, in pollution of river systems or lakes some distance away. As world populations grow, and as diets change, potentially negative interactions between agricultural systems and other facets of the environment will become more frequent. In the same way, urban sprawl will make conflicts between agriculture and urbanites more common.

Check the departmental listings in this Calendar for full course descriptions and prerequisites, and infoMcGill for current scheduling. Courses offered at Macdonald Campus are marked with an (M). (Introductory Core Courses are offered on both campuses.)

Core - Required Courses (18 credits)

170-200	(3)	The Global Environment
170-201	(3)	Society and Environment
170-202	(3)	The Evolving Earth
170-203	(3)	Knowledge, Ethics and Environment
170-400	(3)	Environmental Thought
170-401	(3)	Environmental Research

Prerequisite or Corequisite Courses for Domain (6 credits)

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333-211
           (3) Biochemistry I (M)
 or 177-112 (3) Cell and Molecular Biology
 or CEGEP Equivalent (Biology 401)
            (4) Organic Chemistry (M)
 or 180-212 (4) Introductory Organic Chemistry I
 or CEGEP Chemistry 202
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Required Courses for Domain (12 credits)

330-210	(3)	Agro-ecological mistory (IVI)
367-211	(3)	Principles of Plant Science (M)
367-300	(3)	Cropping Systems (M)
375-375	(3)	Issues in Environmental Science (M)

(2) Agra ocological History (M)

Complementary Courses (33 or 34 credits)

15 or 16 cre	edits o	f Basic Sciences
330-250	(3)	Principles of Ecological Agriculture (M)

or 342-250 (3) Principles of Animal Science (M) 344-205 Principles of Ecology (M) (3)

or 177-208 (3) **Ecology** Genetics (M) 356-204 4) or 177-202 (3) Basic Genetics 360-310 Statistical Methods I (M) (3)or equivalent 372-210 Principles of Soil Science (M) (3)

12 credits of Applied Sciences

or 183-305 (3)

177-365 (3) Conservation Biology 177-453 Neotropical Environments (in Panama) (3)183-302 (3) **Environmental Analysis and Management**

Soils and Environment

183-322 Environmental Hydrology (3)or 336-217 (3) Hydrology and Drainage (M)

6.7 Rene	ewal	ble Resource Management Domain
375-415	(2)	Conservation Law (M)
	. ,	Development (M)
334-442	(3)	Economics of International Agricultural
334-430	(3)	Agriculture, Food and Resource Policy (M)
or 154-405	(3)	Natural Resource Economics
334-333	(3)	Resource Economics (M)
334-320	(3)	Economics of Agricultural Production (M)
334-200	(3)	Principles of Microeconomics (M)
183-510	(3)	Humid Tropical Environments
183-410	(3)	Problems Humans in Tropical Environments (in Panama)
183-410	. ,	Areas Geography of Underdevelopment: Current
183-404	(3) (3)	Environmental Management of Developing
166-254	(3)	Development and Underdevelopment
151-418 154-225	(3)	Environment and Development Economics of the Environment
		Sciences / Humanities
	` '	()
391-410	(3)	Environment and Infection (M)
382-406	(3)	Ecology of Human Nutrition (M)
382-361	(3)	Environmental Toxicology (M)
375-437	(3)	(M) Assessing Environmental Impact (M)
375-333	(3)	Physical and Biological Aspects of Pollution
375-401	(3)	Fisheries and Wildlife Management (M)
373-521	(3)	Soil Microbiology and Biochemistry (M)
373-331	(3)	Microbial Ecology (M)
372-410	(3)	Soil Chemistry (M)
372-315	(3)	Soil Fertility and Fertilizers (M)
367-434	(3)	Weed Biology and Control (M)
367-361	(3)	Pest Management and the Environment (M)
342-501	(3)	Advanced Animal Production Systems (M)
336-518	(3)	Pollution Control for Agriculture (M)
336-450	(3)	Conserving the Neotropics (in Panama)
336-322	(3)	Agro-Food Waste Management (M)
333-535	(3)	Food Biotechnology (M)
or 382-207	(3)	Nutrition and Health (M)
333-200	(3)	Introduction to Food Science (M)
330-435	(3)	Soil and Water Quality Management (M)
330-430	(3)	Ecological Agricultural Systems (M)
	(-/	

International Agriculture (M)

6.7 Renewable Resource Management Domain

(60 credits including Core) [MARS Program Codes: Downtown 1-412006; Macdonald 1-412056]

This Domain is open only to students in the B.Sc. Major in Environment program.

Advisor: Professor Benoît Côté, email: coteb@nrs.mcgill.ca telephone: (514) 398-7952

330-411

Renewable resource management is an emerging field that focuses on the ecosystem structures and processes required to sustain the delivery, to humanity, of ecosystem goods and services such as food, clean water and air, essential nutrients, and the provision of beauty and inspiration. Renewable resource management recognizes humans as integral components of ecosystems and is used to develop goals that are consistent with sustainability and ecosystem maintenance.

The Renewable Resource Management domain provides students with an understanding of: 1) the interactions between physical and biological factors that determine the nature and dynamics of populations and entities in the natural environment; 2) the ways in which ecosystems can be managed to meet specific goals for the provision of goods and services; 3) the economic and social factors that determine how ecosystems are managed; 4) the ways in which management of natural resources can affect the capability of natural ecosystems to continue to supply human needs in perpetuity; and 5) the approaches and technologies required to mon-

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itor and analyze the dynamics of natural and managed ecosystems.

Check the departmental listings in this Calendar for full course descriptions and prerequisites, and infoMcGill for current scheduling. Courses offered at Macdonald Campus are marked with an (M). (Introductory Core Courses are offered on both campuses.)

Core - Required Courses (18 credits)

170-200	(3)	The Global Environment
170-201	(3)	Society and Environment
170-202	(3)	The Evolving Earth
170-203	(3)	Knowledge, Ethics and Environment
170-400	(3)	Environmental Thought
170-401	(3)	Environmental Research

Prerequisite or Corequisite Courses for Domain (6 credits)

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177-112
            (3) Cell and Molecular Biology
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or CEGEP Biology 401 or equivalent

(4) Introductory Organic Chemistry I 180-212

or CEGEP Chemistry 202 or equivalent

Domain - Complementary Courses (42 credits)

9 credits of basic principles of ecosystem processes and diversity chosen from:

M)

344-200	(3)	Biology of Organisms I (M)
or 367-201	(3)	Comparative Plant Biology (A
or 177-305	(3)	Diversity of Life
344-205	(3)	Principles of Ecology (M)
or 177-208	(3)	Ecology
372-210	(3)	Principles of Soil Science (M)
or 183-305	(3)	Soils and Environment

6 credits of statistics or GIS methods:

360-310 (3) Statistical Methods 1 (M)

or 177-373 (3) **Biostatistical Analysis**

336-330 (3) GIS for Biosystems Management (M) or 183-201 (3) Geographical Information Systems I

6 credits of advanced ecosystem components chosen from:

367-358* (3) Flowering Plant Diversity (M)

or 177-358*(3) Canadian Flora

* 367-358A and 177-358A are courses with substantially the same content, taught on different campuses. Only one may be taken. See the Calendar listing for these courses for information on the required field component in summer prior to first classes.

349-307 Natural History of the Vertebrates (M) (3)Soil Genesis and Classification (M) 372-326 (3)

6 credits of advanced courses on ecological processes:

177-365 Conservation Biology 183-322 Environmental Hydrology or 336-217 Hydrology and Drainage (M) 349-315 Science of Inland Waters (M) (3) or 177-432 (3) Limnology 367-460 Plant Ecology (M) (3)373-331 (3) Microbial Ecology (M) The Forest Ecosystem (M) 374-410 (3)

375-410 (3) Wildlife Ecology (M)

183-470C (3) Wetlands

Running Water Environments 183-372 (3)

6 credits of social processes:

151-339 (3) **Ecological Anthropology** 166-328 **Environmental Sociology** (3)

260-270 Religious Ethics and the Environment (3)334-242 Management Theories and Practices (M) (3)

334-333 Resource Economics (M) (3)or 154-405 (3) Natural Resource Economics

375-415 Conservation law (M)

9 credits in the management of ecosystems or ecosystem components:

177-470 Lake Management

Environmental Analysis and Management 183-302

183-404	(3)	Environmental Management for Developing Areas
330-435	(3)	Soil and Water Quality Management (M)
367-300	(3)	Cropping Systems (M)
374-441	(3)	Integrated Forest Management (M)
375-401	(4)	Fisheries and Wildlife Management (M)

Water Environments and Ecosystems Domain

Assessing Environmental Impact (M)

(54 credits including Core) [MARS Program Codes: Downtown 1-412003; Macdonald 1-412053]

375-437

(3)

This Domain is open only to students in the B.Sc. Major in Environment program.

To educate students in both the ecological and physical facets of the water environment, this Domain offers two streams, with students choosing one or the other facet.

Those electing the biological stream will concentrate on the mechanisms regulating the different forms of life in water bodies. They will acquire, as well, a good understanding of the physical mechanisms controlling water properties.

Students interested in studying the transport and transformation mechanisms of water on the planet, from rivers to the oceans and atmosphere, will select the physical stream. They will acquire, as well, a solid background in the biological processes taking place in

Graduates of this Domain are qualified to enter the work force or to pursue advanced studies in fields such as marine biology, geography, physical oceanography and atmospheric science.

Water Environments and Ecosystems Domain -**Physical Stream**

This Domain is open only to students in the B.Sc. Major in Environment program.

Advisor: Professor Peter Yau

email: yau@rainband.meteo.mcgill.ca

telephone: (514) 398-3719

Check the departmental listings in this Calendar for full course descriptions and prerequisites, and infoMcGill for current scheduling. Courses offered at Macdonald Campus are marked with an (M). (Introductory Core Courses are offered on both campuses.)

Core - Required Courses (18 credits)

(3) The Global Environment 170-200 170-201 Society and Environment (3)

170-202 The Evolving Earth (3)

Knowledge, Ethics and Environment 170-203 (3)

170-400 (3) **Environmental Thought** 170-401 (3)**Environmental Research**

Recommended Corequisite Course for Domain (3 credits)

189-222 (3) Calculus III

or CEGEP Mathematics 201-303 or equivalent

Domain - Required Courses (9 credits)

183-372 (3) **Running Water Environments**

195-220 Introduction to Oceanic Sciences (3)

195-315 (3) Water in the Atmosphere

Domain - Complementary Courses (27 credits)

183-322 (3) Environmental Hydrology or 336-217 (3) Hydrology and Drainage (M) 177-208 (3) Fcology

or 344-205 (3) Principles of Ecology (M)

3 credits chosen from the following:

189-203 Principles of Statistics I

360-310 (3) Statistical Methods I (or equivalent) (M)

189-222 Calculus III 360-202 (3) Calculus (M)

12 credits chosen from the following:

183-201 (3) Geographic Information Systems I

Geographical Information Systems II 183-306

or 336-330 183-522 or 336-506 or 336-509	(3) (3)	GIS for Biosystems Management (M) Advanced Environmental Hydrology Advances in Drainage Management (M) Hydrologic Systems and Modelling (M)		
183-537	(3)	Advanced Fluvial Geomorphology		
186-549	(3)	Hydrogeology		
189-315	(3)	Ordinary Differential Equations		
or 360-205	(3)	Differential Equations (M)		
195-215	(3)	Weather Systems and Climate		
195-318	(3)	Principles of Remote Sensing		
or 183-308				
195-402	(3)	Atmosphere-Ocean Transports		
195-414	(3)	Applications of Remote Sensing		
195-568	(3)	Ocean Physics		
303-323	(3)	Hydrology and Water Resources		
330-435	(3)	Soil and Water Quality Management (M)		
336-416	(3)	Engineering for Land Development (M)		
338-510	(3)	Agricultural Micrometeorology (M)		
372-210	(3)	Principles of Soil Science (M)		
or 183-305	(3)	Soils and Environment		
6 credits chosen from the following:				
177-441	(3)	Biological Oceanography		
or 177-432	(3)	Limnology		
or 349-315	(3)	Science of Inland Waters (M)		
177-442	(3)	Marine Biology		
177-460	(3)	Aquatic Conservation		
177-473	(3)	Ecology of Aquatic Invertebrates		
183-350	(3)	Ecological Biogeography		
183-505	(3)	Global Biogeochemistry		
375-401	(3)	Fisheries and Wildlife Management (M)		

Water Environments and Ecosystems Domain – Biological Stream

This Domain is open only to students in the B.Sc. Major in Environment program.

Advisor: Professor Joseph Rasmussen email: jrasmu@bio1.lan.mcgill.ca telephone: (514) 398-6467

Core – Required Courses (18 credits)

- 170-200 (3) The Global Environment170-201 (3) Society and Environment
- 170-202 (3) The Evolving Earth
- 170-203 (3) Knowledge, Ethics and Environment
- 170-400 (3) Environmental Thought
- 170-401 (3) Environmental Research

Domain - Required Course (3 credits)

195-220 (3) Introduction to Oceanic Sciences

Domain - Complementary Courses (33 credits)

- 183-322 (3) Environmental Hydrology or 336-217 (3) Hydrology and Drainage (M)
- 177-208 (3) Ecology
- or 344-205 (3) Principles of Ecology (M)

3 credits chosen from the following:

- 189-203 (3) Principles of Statistics I
- 360-310 (3) Statistical Methods I (or equivalent) (M)
- 189-222 (3) Calculus III
- 360-202 (3) Calculus (M)

3 credits chosen from the following:

- 177-441 (3) Biological Oceanography
- 177-432 (3) Limnology
- 349-315 (3) Science of Inland Waters (M)

3 credits chosen from the following:

- 177-331 (3) Ecology and Behaviour Field Course
- or 183-497 (3) Field Studies in Geography: Coastal Marsh Plant Ecology

or one of the Huntsman Marine Science Centre field courses 9 credits chosen from the following:

177-441	(3)	Biological Oceanography		
or 177-432	(3)	Limnology		
177-442	(3)	Marine Biology		
177-460	(3)	Aquatic Conservation		
177-473	(3)	Ecology of Aquatic Invertebrates		
183-305	(3)	Soils and Environment		
or 372-210	(3)	Principles of Soil Science (M)		
183-350	(3)	Ecological Biogeography		
330-435	(3)	Soil and Water Quality Management (M)		
350-535	(3)	Aquatic Entomology (M)		
373-331	(3)	Microbial Ecology (M)		
375-333	(3)	Physical and Biological Aspects of Pollution (M)		
375-401	(3)	Fisheries and Wildlife Management (M)		
6 credits chosen from the following:				
180-257	(4)	Analytical Chemistry		
183-201	(3)	Geographic Information Systems I		
183-372	(3)	Running Water Environments		
183-522	(3)	Advanced Hydrology		
183-537	(3)	Advanced Fluvial Geomorphology		
183-550	(3)	Quaternary Paleoecology		
186-220	(3)	Principles of Geochemistry		
195-215	(3)	Weather Systems and Climate		
195-308	(3)	Principles of Remote Sensing		
or 183-308				
195-310	(3)	Physical Oceanography		
195-330	(3)	Physical Meteorology		
336-330	(3)	GIS for Biosystems Management (M)		
		rom the following list:		
151-339	(3)	Ecological Anthropology		
151-418	(3)	Environment and Development		
154-225	(3)	Economics and the Environment		
154-326	(3)	Ecological Economics		
160-345	(3)	International Organization		
160-466	(3)	Public Policy Analysis		

7 Panama Field Study Semester

This program is a joint venture between McGill University and the Smithsonian Tropical Research Institute (STRI) in Panama.

(3) Natural Resource Economics (M)

Prerequisites: Spanish Language Elementary 144-218A, or equivalent proficiency, and Principles of Statistics I 189-203, or equivalent. A GPA of 3.00 and higher is recommended. The program is aimed at 400-level students in their final year.

Offered in the Winter Term

334-333

There is a one week transition and 12 weeks of course attendance in Panama. Field trips will be integrated into each of the courses offered.

The lecture courses will each consist of contact-hours organized over a four-week period, as follows:

two weeks of lectures, 6 hours per day, one week of seminars; 3 hours per day, and

one week in the field or laboratory, 8 hours per day.

Panama Field Study Semester – Required Courses (15 credits)

9 credits of formal training

- 177-453B (3) Neotropical Environments
- 183-498B (3) Humans in Tropical Environments
- 336-450B (3) Conserving the Neotropics

6 credits of research:

170-451B (6) Research in Panama

Hands-on experience is gained through an Independent Studies Project organized around multidisciplinary environmental issues. The nature of these projects will center on practical environmental problems/questions important for Panama. Students will form a team that will work with Panamanian institutions (NGO, governmental or research).

The independent study will have two requirements: attendance at STRI seminar series and at a weekly group discussion. The STRI's seminar series will expose the students to state of the art tropical ecology and involve them in current issues. The weekly discussions will enable student and professors to share experiences and will provide continuity during the term.

Enrolment of McGill students is limited to 26 students. In addition to the regular McGill fees, the cost is approximately \$5500CDN (excluding food, tuition and insurance).

For the year 2001, students are to submit, by April 1, 2000, a letter of intent, CV, and copy of their transcript to Susan Gabe, Biology Undergraduate Office (W4/8, Stewart Biology Building, Downtown Campus, telephone (514)398-7045.

See the MSE website for more information.

8 Diploma In Environment

Advisor: Mr. Pete Barry, MSE Program Coordinator email: info@mse.mcgill.ca telephone: (514) 398-4306

The Diploma is designed for students with an undergraduate degree who wish to enrich or reorient their training, supplementing their specialization with additional undergraduate level course work. The Diploma requires 30 credits of full-time or part-time studies at McGill; it may be started in either January or September. The Diploma is a one-year program if taken full-time.

Students holding a B.Sc. or a B.A. degree or equivalent in good standing, will be permitted to register for the Diploma through either the Faculty of Science or the Faculty of Arts, provided they are otherwise acceptable for admission to the University. Students must have a grade of C or higher in all courses for the Diploma.

DIPLOMA IN ENVIRONMENT (30 credits)

Required Courses (18 credits)

170-200 (3) The Global Environment 170-201 (3) Society and Environment

170-202 (3) The Evolving Earth

170-203 (3) Knowledge, Ethics and Environment

170-400 (3) Environmental Thought

170-401 (3) Environmental Research

Complementary Courses (12 credits)

12 credits selected from the Thematic Categories:

6 credits must be taken within the thematic area outside the area of the student's previous degree (e.g, those with a B.A. degree must take 6 credits from the Natural Sciences and Technology list; those with a B.Sc. degree must take 6 credits from the Social Sciences and Policy list.)

6 credits must be taken at the 400 level or higher in the thematic area of the student's previous degree (e.g., those with a B.A. degree must take 6 credits at the 400 level or higher in Social Sciences and Policy; those with a B.Sc. degree must take 6 credits at the 400 level or higher in Natural Sciences and Technology.)

9 Human Impacts on the Environment Summer Program at Macdonald Campus

(Awaiting University Approval)

Four courses are available during Summer Session that provide students the opportunity to participate in supervised field research concerning flora and fauna not easily studied at other times of the year, and to apply knowledge from the classroom to environmental issues in the field. Common thematic elements include: the linkages between physical, biological and human systems, field research, and human impacts on the environment. Students learn

and apply research techniques and analytical skills within a multidisciplinary, holistic approach.

See the 2000 Summer Studies Calendar (pages 16 and 42) or the MSE website for details.

10 List of Approved Thematic Category Courses for the Minor and the Diploma

Notes:

- This list is not meant to be exclusive. Courses not on the list may be included in the Minor or Diploma with the permission of the MSE Program Coordinator.
- Most courses listed at the 300 level and higher have prerequisites. Although instructors may waive prerequisites in some cases, students are urged to prepare their program of study well before their final year.
- Not all courses are available in any given year. Check the departmental listings in this Calendar for full course descriptions and prerequisites, and *info*McGill for current scheduling.

SOCIAL SCIENCES AND POLICY Anthropology

151-206 (3) Environment and Culture

151-212 (3) Anthropology of Development

151-339 (3) Ecological Anthropology

Economics

154-205 (3) An Introduction to Political Economy

154-225 (3) Economics of the Environment

154-326 (3) Ecological Economics

154-347 (3) Economics of Climate Change

154-405 (3) Natural Resource Economics

Environment

170-201 (3) Society and Environment

170-203 (3) Knowledge, Ethics and Environment

170-400 (3) Environmental Thought

Geography

183-200 (3) Geographical Perspectives on World Environmental Problems

183-216 (3) Geography of the World Economy

183-301 (3) Geography of Nunavut

183-300 (3) Human Ecology in Geography

183-302 (3) Environmental Analysis and Management

183-410 (3) Geography of Underdevelopment: Current Problems

Law

Students must complete the Special Student application form at the Faculty of Law, and must also provide the Law Faculty with a C.V., a transcript, and a letter stating why they want to take the course. Students should also speak with the professor of the course in question.

389-508 (2) Research Seminars (Several are available, check the Law calendar for details.)

389-580 (3) Environment and the Law

Philosophy

107-230 (3) Introduction to Moral Philosophy I

107-237 (3) Contemporary Moral Issues

107-334 (3) Ethics I

Political Science

160-211 (3) Introduction to Comparative Politics

160-212 (3) Government and Politics of the Developed World

160-227 (3) Developing Areas/Introduction

160-345 (3) International Organization

160-445 (3) IPE: North-South Relations

Psychology

204-215 (3) Social Psychology

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Religious Studies

- 260-270 (3) Religious Ethics and the Environment
- 260-370 (3) The Human Condition
- 260-376 (3) Religious Ethics

Sociology

- 166-234 (3) Population and Society
- 166-235 (3) Technology and Society
- 166-254 (3) Development and Underdevelopment
- 166-328 (3) Environmental Sociology
- 166-366 (3) Social Change in the Caribbean

Agricultural Economics (Macdonald Campus)

- 334-231 (3) Economic Systems of Agriculture
- 334-333 (3) Resource Economics
- 334-430 (3) Agriculture, Food and Resource Policy

Religious Studies (Macdonald Campus)

260-270A(3) Religious Ethics and the Environment

Renewable Resources (Macdonald Campus)

375-415 (2) Conservation Law

NATURAL SCIENCES AND TECHNOLOGY Architecture

- 301-375 (2) Landscape
- 301-377 (2) Energy, Environment and Buildings
- 301-378 (3) Site Usage

Atmospheric and Oceanic Sciences

- 195-210 (3) Introduction to Atmospheric Science
- 195-215 (3) Weather Systems and Climate
- 195-220 (3) Introduction to Oceanic Sciences

Biology

- 177-208 (3) Ecology
- 177-305 (3) Diversity of Life
- 177-365 (3) Conservation Biology
- 177-432 (3) Limnology
- 177-473 (3) Ecology of Aquatic Invertebrates

Chemistry

- 180-201 (3) Modern Inorganic Chemistry I
- 180-212 (4) Introductory Organic Chemistry I
- 180-301 (3) Modern Inorganic Chemistry II
- 180-307 (3) Environmental Analysis
- 180-350 (3) Earth, Fire, Air and Water

Chemical Engineering

- 302-230 (3) Environmental Aspects of Technology
- 302-471 (3) Industrial Water Pollution Control
- 302-472 (3) Industrial Air Pollution Control

Civil Engineering

- 303-225 (4) Environmental Engineering
- 303-323 (3) Hydrology and Water Resources
- 303-526 (3) Solid Waste Management
- 303-550 (3) Water Resources Management
- 303-553 (3) Stream Pollution and Control
- 303-555 (3) Environmental Data Analysis

Computer Science

- 308-102 (3) Computers and Computing (Arts Students only)
- 308-202 (3) Introduction to Computing I
- 308-203 (3) Introduction to Computing II

Earth and Planetary Sciences

- 186-233 (3) Earth and Life History
- 186-243 (3) Environmental Geology
- 186-425 (3) Depositional Environments & Sequence Stratigraphy

Environment

- 170-200 (3) The Global Environment
- 170-202 (3) The Evolving Earth

Geography

- 183-201 (3) Geographic Information Systems I
- 183-205 (3) Global Change: Past, Present and Future

- 183-272 (3) Landforms and Environmental Systems
- 183-308 (3) Remote Sensing
- 183-322 (3) Environmental Hydrology

Mechanical Engineering

- 305-343 (3) Energy Conversion
- 305-534 (3) Air Pollution Engineering

Microbiology and Immunology

- 528-211 (3) Biology of Microorganisms
- 528-314 (3) Immunology
- 528-323 (3) Microbial Physiology and Genetics
- 528-324 (3) Fundamental Virology

Mining and Metallurgical Engineering

- 306-308 (3) Social and Economic Impacts of Technology
- 306-320 (3) Extraction of Energy Resources
- 306-451 (3) Environmental Controls
- 306-555 (3) Thermal Remediation of Wastes

Physics

198-248 (3) Physics of Energy

Psychology

204-431 (3) Environment and the Developing Brain

Agriculture and Biosystems Engineering (Macdonald Campus)

- 330-435 (3) Soil and Water Quality Management
- 336-217 (3) Hydrology and Drainage
- 336-322 (3) Agro-Food Waste Management
- 336-518 (3) Pollution Control for Agriculture

Biology (Macdonald Campus)

- 344-205 (3) Principles of Ecology
- 344-495 (3) Environmental Biology Seminar

Microbiology (Macdonald Campus)

373-331 (3) Microbial Ecology

Physics (Macdonald Campus)

338-201 (3) Introductory Meteorology

Plant Science (Macdonald Campus)

- 367-304 (3) Biology of Fungi
- 367-305 (3) Plant Pathology
- 367-358 (3) Flowering Plant Diversity
- 367-460 (3) Plant Ecology

Renewable Resources (Macdonald Campus)

- 375-333 (3) Physical and Biological Aspects of Pollution
- 375-375 (3) Issues in Environmental Sciences
- 375-410 (3) Wildlife Ecology
- 375-437 (3) Assessing Environmental Impact

Soil Science (Macdonald Campus)

372-200 (3) Introduction to Earth Science

Zoology (Macdonald Campus)

349-315 (3) Science of Inland Waters

11 Courses

MSE courses are team-taught by faculty spanning a range of disciplines and perspectives.

□ Denotes limited enrolment.

The course credit weight is given in parentheses (#) after the course title.

170-200A THE GLOBAL ENVIRONMENT. (3) A systems approach to study the different components of the environment involved in global climate change: the atmosphere, biosphere, hydrosphere, and lithosphere. The interactions among these components. Their role in global climate change. The human dimension to global change.

Section 01: Downtown Campus

Section 51: Macdonald campus

170-201A SOCIETY AND ENVIRONMENT. (3) An introduction to human societies and their relations with the biophysical environment, focusing on how economy, technology, and institutions interact to give rise to environmental problems. Analytical treatment of key concepts from distinct disciplinary perspectives in the social and life sciences, including "carrying capacity", "renewable resources", "environmental equity", and "sustainability". Section 01: Downtown Campus

Section 51: Macdonald campus

170-202B THE EVOLVING EARTH. (3) Formation of the Earth and the evolution of life. How geological and biological change are the consequence of history, chance, and necessity acting over different scales of space and time. General principles governing the formation of modern landscapes and biotas. Effects of human activities on natural systems.

Section 01: Downtown Campus Section 51: Macdonald campus

170-203A,B KNOWLEDGE, ETHICS AND ENVIRONMENT. (3) Introduction to cultural perspectives on the environment: the influence of culture and cognition on perceptions of the natural world; conflicts in orders of knowledge (models, taxonomies, paradigms, theories, cosmologies), ethics (moral values, frameworks, dilemmas), and law (formal and customary, rights and obligations) regarding political dimensions of critical environments, resource use, and technologies.

Section 01: Downtown Campus Section 51: Macdonald campus

- 170-400A ENVIRONMENTAL THOUGHT. (3) Students work in interdisciplinary seminar groups on challenging philosophical, ethical, scientific and practical issues. They will explore cutting-edge ideas and grapple with the reconciliation of environmental imperatives and social, political and economic pragmatics. Activities include meeting practitioners, attending guest lectures, following directed readings, and organizing, leading and participating in seminars. Downtown Campus only.
- □ 170-401A ENVIRONMENTAL RESEARCH. (3)(Restricted to students in the B.A., B.Sc. and Diploma in Environment programs. Corequisite: 170-400) Students work in an interdisciplinary team on a real-world research project involving problem definition, methodology development, social, ethical and environmental impact assessment, execution of the study, and dissemination of results to the research community and to the people affected. Teams begin defining their projects during the preceding year. Downtown Campus only.
- □ 170-451B RESEARCH IN PANAMA (6) (Restricted to students in the Panama Field Semester program.) Research projects will be developed by instructors in consultation with Panamanian Universities, Government Agencies and non-Governmental Organizations. Project groups will consist of four to six students working with a Panamanian Institution. Topics will be relevant to Panama: e.g. protection of the Canal watershed, economical alternatives to deforestation, etc. See "Panama Field Study Semester" on page 476.

Offered in Panama only.