

11.42 Science for Arts Students

Director — Professor Louis Lefebvre (*Biology*), (514) 398-6457

Committee Member — Kevin Dunbar (*Psychology*)

The following courses offered by the Faculty of Science may be of interest to Arts students. Consult departmental listings for complete descriptions. Not all courses are available in any given year.

Atmospheric and Oceanic Sciences

- 195-210A,B (3) Introduction to Atmospheric Science
195-220A (3) Introduction to Oceanic Sciences

Biology

- 177-115B (3) Essential Biology
177-210A (3) Perspectives of Science
177-373A (3) Biostatistical Analysis

Chemistry

- 180-150 (3) World of Chem: Food
180-160 (3) World of Chem: Technology
180-170 (3) World of Chem: Drugs

Computer Science

- 308-102A, (3) Computers and Computing

Earth and Planetary Sciences

- 186-200A (3) The Terrestrial Planets
186-201A (3) Understanding Planet Earth
186-210A (3) Introduction to Mineralogy
186-233A (3) Earth & Life History
186-243, (3) Environmental Geology
186-334 (3) Invertebrate Paleontology & Evolution

Geography

- 183-203A (3) Intro to Environmental Studies
183-205B (3) Global Change: Past, Present and Future

Physics

- 198-208A/B (1) Topics in Physics
198-209A/B (1) Topics in Physics
198-224A (3) Physics and Psychophysics of Music
198-225B (3) Musical Acoustics

198-200A SPACE, TIME AND MATTER. (3) A course for non-specialists, non-mathematical in character and requiring no specific prerequisites in physics. The evolution of the concept of the electromagnetic field and electromagnetic theory of light; the consequent formulation by Einstein of the special theory of relativity; the general theory; cosmology, space-time structure, and strong gravitational fields in collapsed objects such as pulsars, black holes and quasars.

Professor Ragan

198-204A,B PLANETS, STARS AND GALAXIES. (3) (3 hours lectures; 3 evening periods for star identification and use of telescopes.) (Students may not take both 198-204B and 214A,B for credit.) Apparent motion of the stars and planets; the solar system. Stellar structure and evolution – atoms, nuclei and galaxies. Recent discoveries – pulsars, neutron stars, quasars and black holes – relativity.

Professors Burgess and Crawford

MINOR CONCENTRATION IN SCIENCE FOR ARTS STUDENTS (18 credits) [MARS Program Code 7-146700]

Freshman students interested in this Minor Concentration should seek advice at the earliest opportunity, either through the Freshman Advisers or by contacting the Program Director. In general, students should declare their intention to obtain this Minor Concentration during their U1 year and consult the Program Director regarding approval of courses to meet the requirements.

This Minor Concentration is administered by the Department of Biology. For more information contact Ms. Anne Comeau in the departmental Undergraduate Affairs office, room W4/8 Stewart Biological Sciences Building, (514) 398-4109; or the Program Director, Professor Louis Lefebvre, room W6/10 Stewart Biological Sciences Building, (514) 398-6457.

Consult departmental listings in the Faculty of Science section of this Calendar for complete course descriptions. Not all courses are available in any given year.

Required Courses (6 credits)

- 177-210A (3) Perspectives of Science (in U1)
204-472B (3) Scientific Thinking and Reasoning (in U3)

Complementary Courses (12 credits)

12 credits taken in *one* of the disciplinary areas given below. Where suggested courses have prerequisites at the 200 or 300 level associated with them, credit for the associated prerequisites *may also be counted* as part of the 12 credits.

Prerequisites at the 100 level cannot be counted towards the Minor Concentration.

With the prior written approval of the Program Director, an appropriate alternative set of courses may be substituted.

DISCIPLINARY AREAS**Atmospheric and Oceanic Sciences**

Students should note that 189-133A,B (or its CEGEP equivalent) is not essential as a prerequisite for these courses.

- 195-210A/B (3) Introduction to Atmospheric Science
195-214A (3) Intro to the Physics of the Atmosphere
195-215B (3) Weather Systems and Climate
195-220A (3) Introduction to Oceanic Sciences

Biochemistry

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

12 credits taken from the following courses and their associated 200 or 300-level prerequisites:

- 177-200A (3) Molecular Biology
180-212A,B (4) Organic Chemistry I
504-262B (3) Introductory Molecular & Cell Biology
507-212B (3) Molecular Mechanisms of Cell Function
(Prerequisite: 177-200)

Students who have completed 180-212 and 180-222 or their CEGEP equivalents may take one or both of the following:

- 507-311A (3) Metabolic Biochemistry
(Prerequisite: 177-200, 177-201 or 507-212, 180-222)
507-312B (3) Biochemistry of Macromolecules
(Prerequisite: 507-311, 177-200, 177-201 or 507-212)

Biology

Students interested in Biology can choose between two streams. One is oriented towards cell and molecular biology and leads to upper level courses in developmental biology, human genetics, molecular biology, or allied fields. The other is oriented more to organismal biology and leads to upper level courses in biodiversity, ecology, sociobiology, neurobiology, behaviour, or conservation biology. See the departmental Undergraduate Secretary to arrange a session for counsel on choice of courses above the 200-level.

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

Cell and Molecular Stream:

Note: 180-212 or its CEGEP equivalent is prerequisite to this stream.

- 177-200A (3) Molecular Biology
177-201B (3) Cell Biology & Metabolism
(Prerequisite: 177-200)
177-202B (3) Basic Genetics
(Prerequisite: 177-200)

plus a selected subset of these or related upper level courses:

- 177-300A (3) Molecular Biology of the Gene
(Prerequisite: 177-200, 177-201)
177-303B (3) Developmental Biology
(Prerequisite: 177-200, 177-201)

Organismal Stream:

Students choosing this disciplinary area must obtain the permission of the instructors in 177-205B and additionally sit in on the 6

lectures in neurobiology given in 177-201B, which are coordinated with those in 177-205B.

Note: 180-212 or its CEGEP equivalent is prerequisite to this stream.

177-205B (3) Biology of Organisms
(Prerequisite: 177-200, 177-208)

177-304A (3) Evolution

plus a selected subset of these or related upper level courses:

177-208A (3) Introduction to Ecology

177-305A (3) Diversity of Life

177-306A (3) Neurobiology and Behaviour

(Prerequisite: 177-201, 177-205)

177-307A (3) Behavioural Ecology/Sociobiology
(Prerequisite: 177-204, 177-205 or permission)

177-365A (3) Conservation Biology

Chemistry

Prerequisites which cannot be counted towards the Minor Concentration: 180-120A (or 180-121A) or their CEGEP equivalents.

The Department also strongly encourages students to take one or more courses involving a laboratory because the science of chemistry is rooted in laboratory experience.

Note: 180-212 or its CEGEP equivalent is prerequisite to all 200-level or higher courses.

180-150B (3) World of Chem: Food

or 180-160A (3) World of Chem: Technology

or 180-170B (3) World of Chem: Drugs

180-201A (3) Modern Inorganic Chemistry I

180-203A (3) Survey of Physical Chemistry

or 180-204A/B (3) Physical Chem./Biol. Sci. I

180-212A/B (4) Organic Chemistry I

180-222A/B (4) Organic Chemistry II (Prerequisite: 180-212)

180-257D (4) Analytical Chemistry

180-301B (3) Modern Inorganic Chemistry II

180-302AB (3) Organic Chemistry III (Prerequisite: 180-212, 180-222)

180-350A (3) Earth, Air, Fire, Water (Prerequisite: 180-212, 180-204)

Computer Science

[Students in any Minor or Major Concentration or Honours Program in Computer Science cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: 189-139 or 189-140, 189-141, and 189-133 and 308-102 or their CEGEP equivalents.

A selection of courses should be taken from:

308-202A/B (3) Introduction to Computing I

308-203A/B (3) Introduction to Computing II (Prerequisite: 308-202)

308-250A (3) Introduction to Computer Science (Major and Honours)

308-251A/B (3) Data Structures and Algorithms
(Prerequisite: 308-250 or 308-203)

plus some of the following courses:

308-273A/B (3) Introduction to Computer Systems
(Prerequisite: 308-202)

308-302A/B (3) Programming Languages and Paradigms
(Prerequisite: 308-203 or 308-250)

308-305A (3) Computer System Architecture (Prerequisite: 308-273)

Earth and Planetary Sciences

A combination of 186-210A, 186-212B, and one or more of 186-200AB, 186-201A/B, and 186-243A/B provides a grounding in these inter-related disciplines in preparation for more specialized courses which follow:

186-200A/B (3) The Terrestrial Planets

186-201A/B (3) Understanding Planet Earth

186-203B (3) Structural Geology I

183-205B (3) Astrobiology

186-210A (3) Introduction to Mineralogy

186-212B (3) Introductory Petrology
(Prerequisite: 186-210)

186-220A (3) Principles of Geochemistry
(Prerequisite: 186-201, 186-210)

186-231C (3) Field School I
(Prerequisite: 186-2203, 186-212)

186-233A (3) Earth and Life History

186-243A/B (3) Environmental Geology

186-320B (3) Elementary Earth Physics

186-334B (3) Invertebrate Paleontology and Evolution

186-425A (3) Depositional Environments & Sequence Stratigraphy (Prerequisite: 186-210, 186-212)

Geography

[Students in any Minor or Major Concentration or Honours Program in Geography cannot choose this disciplinary area.]

Geography advisers recommend including some preparation in chemistry, statistics and calculus for study in this area even if formal prerequisites are not in place. A selection of courses should be taken from:

183-203A (3) Intro to Environmental Studies

183-205B (3) Global Change: Past, Present and Future

183-272A (3) Landforms & Environmental Systems

183-305A (3) Soils and Environment (Prerequisite: 183-203)

183-321B (3) Climatic Environments (Prerequisite: 183-203 or 195-210 or permission.)

183-322B (3) Environmental Hydrology (Prerequisite: 183-203 or equivalent)

183-350A (3) Ecological Biogeography (Prerequisite: 183-302 or 177-205)

183-372A (3) Process Geomorphology (Prerequisite: 183-203 and 183-272 or MSE core courses.)

Mathematics and Statistics

[Students in any Minor or Major Concentration or Honours Program in Mathematics and Statistics cannot choose this disciplinary area.]

Suggested courses:

189-133A/B (3) Vectors, Matrices & Geometry

189-203A/B (3) Principles of Statistics I

189-204A/B (3) Principles of Statistics II (Prerequisite: 189-203 or equivalent)

189-222A/B (3) Calculus III

189-338A/B (3) History and Philosophy of Mathematics

Microbiology and Immunology

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B, 180-120A (180-121A) or their CEGEP equivalents.

Students can complete the 12 credits from the following courses and their associated prerequisites: :

Note: 180-212 or its CEGEP equivalent is prerequisite, or co-requisite, to these courses.

528-211A (3) Biology of Microorganisms

528-314B (3) Immunology (Prerequisite: 177-200 and 177-201 or 507-212)

528-323A (3) Microbial Physiology (Prerequisite: 528-211)

528-324A (3) Fundamental Virology (Prerequisite: 528-211, 177-200, 177-201 or 507-212)

Pathology

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

This course, together with its associate prerequisites, is well suited to students with an interest in medicine.

Note: 180-212 or its CEGEP equivalent is also prerequisite, or co-requisite, to this course.

546-300B (3) Human Disease
(Prerequisites: 177-200A, 177-201B or
507-212, 552-209A)

Physics

Prerequisites which cannot be counted towards the Minor Concentration: Most of the courses listed require at least CEGEP-level prerequisites or their equivalent in both Mathematics and Physics.

Exceptions are: 198-200, 198-204, 198-208, 198-209, 189-223.

A possible 12-credit combination without such prerequisites is 198-200, 198-204, 198-224 and 198-225.

Honours courses may be substituted for their Major equivalents only with the permission of the Department.

198-200A (3) Space, Time and Matter
198-204AB (3) Planets, Stars and Galaxies
or 198-214A (3) Astrophysics
198-208A (1) Topics in Physics
198-209A (1) Topics in Physics
198-217B (3) Physics and the Life Sciences
198-224A (3) Physics and Psychophysics of Music
198-225B (3) Musical Acoustics (Prerequisite: 198-224)
198-230A (3) Dynamics of Simple Systems
198-232B (2) Heat and Waves (Prerequisite: 198-230)
198-240B (3) Computers for Physics
(Prerequisite: 198-230 or 198-250)
198-241B (2) Signal Processing
198-242B (3) Electricity and Magnetism
(Prerequisite: 189-222)
198-259D (3) Laboratory in Mechanics, Heat & Optics

Physiology

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B, 180-110B (or 180-111B), 198-101A (or 198-131A) and 198-102B (or 198-142B), 180-120A (or 180-121A) or their CEGEP equivalents.

Students should take either:

552-201A (3) Human Physiology: Control Systems
(Prerequisite: 180-212)
and 552-202B(3) Human Physiology: Body Functions
(Prerequisite: 180-212)
or 552-209A (3) Mammalian Physiology I (Prerequisite:
180-212, 177-200, 177-201 or 507-212)
and 552-210B(3) Mammalian Physiology II (Prerequisite:
180-212, 177-200, 177-201 or 507-212)

and one or more of these higher level courses:

552-311A (3) Intermediate Physiology I
(Prerequisite: 552-209, 552-210 or
equivalent or permission.)
552-312B (3) Intermediate Physiology II
(Prerequisite: 552-209, 552-210 or
equivalent, 552-311 or permission.)
552-313B (3) Intermediate Physiology III
(Prerequisite: 552-209, 552-210 or
equivalent, 552-311 or permission.)

Psychology

[Students in any Minor or Major Concentration or Honours Program in Psychology cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: 204-100A plus 177-111A or 117-112B or 177-115B, (or their CEGEP equivalents).

Students in the Minor Concentration take two of the following courses:

Note: 204-204 is prerequisite to this area:

204-211B (3) Learning and Motivation
204-212A (3) Perception
204-213B (3) Cognition

204-215A (3) Social Psychology

plus one or more Psychology courses at the 300-level or higher (excluding 204-305). Students are recommended to satisfy the upper level course requirement by taking 6 credits from one of the areas of specialization specified in the Psychology section.

11.43 Social Studies of Medicine (527)

Department of Social Studies of Medicine
McIntyre Medical Sciences Building
3655 Drummond Street
Montreal, QC H3G 1Y6
Telephone: (514) 398-6033
Fax: (514) 398-1498
Email: MD65@MUSICA.MCGILL.CA

The Minor Concentration in Social Studies of Medicine is an interdisciplinary concentration of courses designed to address the needs of (1) undergraduates preparing for one of the health professions, and (2) social sciences and humanities undergraduates who wish to gain a broader interdisciplinary understanding of medicine and health issues.

The courses present medicine as a complex network of institutions, cultures and political relations embedded in the institutions, cultures and political relations of the larger society. Courses are divided into three groups: History of Medicine, Anthropology of Medicine, and Medical Humanities and Social Sciences.

The Minor consists of 18 credits. Students are required to take six credits from each of the three groups. **Note: No overlap** is permitted with courses counting towards the student's Major Concentration. A maximum of 6 credits can be taken at another university; the approval of the student's advisor is required.

For more information concerning the courses, please consult the departmental listings. Not all courses are available in any given year.

MINOR CONCENTRATION IN SOCIAL STUDIES OF MEDICINE (18 credits) [MARS Program Code 7-875000]

Complementary Courses (18 credits)

6 credits from each of the following groups:

History of Medicine

101-349A (3) Health & Healer in Western History
101-356A/B (3) Medieval Science & Medicine
101-381A/B (3) Health & Disease in Colonial Africa
101-401B (3) Topics: Medieval Culture & Society
101-452A (3) Seminar: Ancient Medicine
101-453B (3) Research Seminar: Ancient Medicine
101-454A (3) Seminar: Early Modern Medicine (Awaiting University Approval)
101-455B (3) Research Seminar: Early Modern Medicine (Awaiting University Approval)
101-457A/B (3) Topics in Medical History
101-459D (6) Rise of Medicine: 19th & 20th Centuries
101-466D (6) Topics in Medieval Science and Medicine
101-486D (6) Topics: African Social History

Anthropology of Medicine

151-227A (3) Medical Anthropology
151-314B (3) Psychological Anthropology
151-407B (3) Anthropology of the Body
151-438B (3) Topics in Medical Anthropology
151-439A (3) Theories of Development
151-443A/B (3) Medical Anthropological Theory
151-480A, 481B, 482A, 483B, 484A, 485B
Special Topics (3 credits each)

Medical Humanities and Social Sciences

107-343A/B (3) Biomedical Ethics
107-543A/B (3) Seminar: Medical Ethics
117-486B (3) Health Systems in Japan
154-440B (3) Health Economics
166-225A (3) Medicine & Health in Modern Society

166-338A	(3)	Introduction to the Sociology of Biomedical Knowledge
166-515B	(3)	Medicine and Society
166-538B	(3)	Selected Topics in the Sociology of Biomedical Knowledge
177-570B	(3)	Advanced Seminar in Evolution
527-199B	(3)	Mind-Body Medicine
576-308	(3)	Issues in Women's Health
576-309	(3)	Women's Reproductive Health

For complete course descriptions, refer to the departmental entries in the Faculty of Arts or Faculty of Science sections. Please note, not all courses are offered each year.

COURSE DESCRIPTION

The course credit weight is given in parentheses (#) after the title.

□ **527-199B FYS: MIND-BODY MEDICINE.** (3) (FYS - for first year students only. Limit 25 students) Health is influenced by biological, psychological and social factors. The interaction between these determinants in the onset, course and recovery from a variety of diseases (e.g. AIDS) will be highlighted. Students will select one phase of a particular illness (e.g. remission following breast cancer treatment) and explore the related biopsychosocial factors.

Patricia Dobkin

11.44 Social Work (407)

School of Social Work
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Montreal, QC H3A 2A7
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Fax: (514) 398-4760
Website: <http://www.arts.mcgill.ca/programs/socialwork/>

Director — William Rowe

Emeritus Professor

David E. Woodsworth; B.A., Dipl.S.W.(Tor.), M.A.(Mich.), Ph.D.(Brandeis)

Professors

Myer Katz; B.A.(Sir G.Wms.), M.S.W.(McG.), Ph.D.(Col.)
Peter Leonard; B.Sc., M.Sc., Dip. Mental Health (Lond.)
William Rowe; B.A.(Waterloo), M.S.W.(Geo.Wms.Coll.), D.S.W.(Adelphi)
James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)
Barry Trute; B.A.(Sask.), M.S.W.(McG.), Ph.D.(Calif.) (*Philip S. Fisher Professor of Social Work*)

Associate Professors

Ben Zion Dalfen; B.A., M.S.W., Dip.Adv.Soc.Wk.Pr.(McG.)
Linda Davies; B.S.W., M.S.W.(McG.), Ph.D.(North Lond.Poly.)
Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Work Practice, Ph.D.(McG.)
Estelle Hopmeyer; B.A., M.S.W.(McG.)
Eric Shragge; B.Sc., M.S.W.(Mich.), Ph.D.(Kent.)
Carol Cumming Speirs; B.A.(Sir G.Wms.), M.S.W.(McG.)
Ingrid Thompson; B.A.(Sir G.Wms.), M.S.W.(McG.), Ph.D.(Can.)

Assistant Professors

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)
Lindsay John; B.A.(Guelph), M.S.W.(W. Laur.), M.Sc.(McM.), Ph.D.(Tor.)
Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)
Margaret-Ann Smith; B.A.(Montr.), M.S.W.(McG.)
Robin Wright; B.A./B.S.W.(McM.), M.S.W., Ph.D.(Tor.)

Director of Field Education — Natalie Beauregard

BACHELOR OF SOCIAL WORK (B.S.W.)

Educational Objectives

The Faculty of Arts, through the School of Social Work, offers an undergraduate program of professional studies in Social Work, leading to the degree of Bachelor of Social Work (B.S.W.). The

B.S.W. degree course has the following principal educational objectives:

- 1) To prepare students for professional practice in any one of a range of social service positions. (The B.S.W. degree represents the point of admission into l'Ordre Professionnel des Travailleurs Sociaux du Québec* and the Canadian Association of Social Workers.)
- 2) To prepare students for entry into more specialized professional studies at the graduate level.

*Quebec law requires that candidates seeking admission to the provincially-recognized regulatory bodies possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to the General Information and Regulations section at the beginning of the Calendar.

The B.S.W. degree is offered in two ways: as a three-year undergraduate B.S.W. program and as a Special B.S.W. program for applicants who already have an undergraduate degree in another subject.

ADMISSION

1. THREE-YEAR UNDERGRADUATE B.S.W.

Three categories of applicants are eligible to apply for admission to the three-year Bachelor of Social Work:

- i) Applicants who have completed a DEC from CEGEP, or have completed equivalent studies will be considered for admission to a minimum 90 credit program.
- ii) Transfer Students
Students who have begun undergraduate degree programs either at McGill or at other universities may apply to transfer to the School of Social Work. Depending on the courses they have already completed, some credits may be transferable toward the B.S.W. degree. Transfer students are required to complete a minimum of five academic terms, excluding summer terms, to receive a B.S.W. degree.

Students who have taken the minimum 24 credits required for the Arts Freshman Program are not exempt from any of the course requirements for the B.S.W. degree.

- iii) Mature Students

Residents of Canada who are 23 years of age or older, and who lack the academic background normally required for admission, may apply for entrance as mature students. To be considered for the B.S.W. program, applicants must have had significant paid or volunteer community work experience in related fields and be able to produce satisfactory recommendations from community social agencies with which they have been affiliated.

Applicants must also have completed a minimum of two appropriate courses at the college or university level, each with a grade of B or better.

Enrolment is limited. Candidates, whether entering or transfer students, are expected to have better than average grades. Within the group of applicants who meet the academic requirements, preference is given to those who have had social work-related experience, paid or volunteer, and also to those who demonstrate personal suitability for the social work profession.

Please note that a course in statistics is no longer a requirement for the B.S.W. program. It is, however, a prerequisite for admission into the M.S.W. program. Students have not previously completed a course in statistics and are planning on completing a graduate degree are, therefore, strongly encouraged to take a statistics course during their undergraduate studies.

More details on entrance requirements can be obtained from the Admissions, Recruitment and Registrar's Office website <http://www.aro.mcgill.ca>. The deadline to apply is March 1st.

2. SPECIAL B.S.W.

A number of students with Bachelor's degrees are admitted into a Special B.S.W. program consisting of 48 Social Work credits of

study over a 14-month period. This program offers an excellent opportunity for students to consolidate past experience related to social work or, for some, to change career directions.

The minimum requirements for admission to the Special B.S.W. are as follows:

1. Bachelor's degree with a high B average.
A Bachelor's degree is defined as being either a three-year degree following a CEGEP Diploma (or equivalent advanced standing) or a four-year degree following high school.
2. Completion of at least 5 half courses (15 credits) in the social sciences.
3. An introductory course in statistics (either CEGEP or university level).
4. Paid and/or volunteer work experience.

Normally candidates will not be considered unless their GPA is 3.00 or better. Within the group of applicants who meet this requirement, preference will be given to those who have had social work related experience, paid or volunteer, and also to those who demonstrate personal suitability for the profession of social work.

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional corporation after graduation but also to those who wish to maximize their field placement opportunities during their program. Students, however, have the option of completing their field requirements at an approved social service agency outside of Quebec.

The Special B.S.W. is usually a full-time program of study. Those wishing to pursue this program follow a prescribed pattern of study starting with the initial summer session in May-June (7 weeks), the academic session (September-April), and the second summer session (April-June of the following year). In some instances, part-time study can be arranged. More details on entrance requirements can be obtained from the Admissions, Recruitment and Registrar's Office. The deadline to apply is December 1st.

As it is the policy of the School of Social Work to ensure that social workers are as diverse as the communities they serve, applications for the undergraduate B.S.W. program are encouraged from persons of varied backgrounds, including members of minority groups and persons of low income.

PLAN OF STUDY

THREE-YEAR B.S.W.

The B.S.W. degree is awarded upon successful completion of 90 credits of study; it consists of a combination of professional social work courses, supervised field practice and related courses drawn principally from the social sciences.

The 90 credits of study are made up as follows:

- a minimum of 48 credits (and a maximum of 60) must be social work courses.
- a minimum of 18 credits must be social science courses.
- any remaining credits may be taken according to the student's own individual interests. If credits in French language are required, they will be taken from among the credits available after satisfaction of the minimum requirements of social work (48) and social science (18) credits.

The mix of these possible types of credits will vary according to each student's needs.

The distribution of the 48-60 credits of Social Work content over the three years will be approximately as follows:

- U1 – 12 credits
- U2 – 15-24 credits
- U3 – 18-24 credits

First Year Required Courses (12 credits)

- 407-240A (3) Introduction to Social Work
- 407-255B (3) Social Work Practicum
- 407-352A (3) Public Social Services in Canada
- 407-357B (3) Legal Problems of the Poor

First Year Complementary Courses (12 credits)

12 credits of approved courses in the social sciences

First Year Elective Courses (6 credits)

Second Year Required Courses (9 credits)

- 407-344B (3) Cross Cultural Perspective in Practice
- 407-355A (3) Field Practice I
- 407-356B (3) Field Practice II

Second Year Complementary Courses (6 credits)

selected from:

- 407-341B (3) Intro to Practice with Families
- 407-374A (3) Community Development/Social Action
- 407-376A (3) Social Work with Groups

Additional Second Year Courses (15 credits)

6 credits may be taken as complementary courses to complete the social Science minimum; or all 15 credits may be taken as electives, with the limitation that no more than 9 credits may be Social Work.

Third Year Required Courses (12 credits)

- 407-401B (3) Social Work Research
- 407-420A (3) Advanced Field Practice I
- 407-421B (3) Advanced Field Practice II
- 407-458A (3) Social Policy and Administration

Third Year Complementary Courses (6 credits)

6 credits from the 400- or 500-level Social Work practice courses.

Additional Third Year Courses (12 credits)

6 complementary credits of social science courses, unless completed in Second year; the remaining credits may be taken as electives, with the limitation that no more than 6 credits may be from Social Work.

Subject to the following conditions, U3 students may be permitted to take 600-level courses:

- a minimum CGPA of 3.30;
- written approval from the professor of the course and from the program adviser supporting the request; and
- a maximum of six (6) credits towards the B.S.W. program.

(Forms available from the Social Work General Office.)

Field Practicum

Students in the 3-year B.S.W. program complete a field practice during their second and third years, 2 days per week, in different settings. Students must have completed a minimum of 24 credits of the 90 credits of study before commencing their second year placement, and 54 credits before commencing their third year placement.

Grading Policy

Students are required to obtain a grade of C or better in all of their Social Work courses (48-60 credits) and also in their 18 social science credits. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement. Only in an elective course will the grade of D be counted for credit.

SPECIAL B.S.W.

The Special B.S.W., for those holding an undergraduate degree, will be offered in three time blocks: a summer session of 6 weeks, May - June, one regular academic year, and a summer session of 12 weeks, April - June. Students in this program will take 48 Social Work credits, including courses in social work practice, field practice, and policy.

Required Courses (33 credits)

- 407-350C (3) Social Work Skills Laboratory
- 407-353C (6) Introduction to Practice
- 407-352A (3) Public Social Services in Canada
- 407-355A (3) Field Practice I
- 407-344B (3) Cross Cultural Perspectives in Practice
- 407-356B (3) Field Practice II
- 407-401B* (3) Social Work Research

407-420C (3) Advanced Field Practice I
 407-421L (3) Advanced Field Practice II
 407-458C (3) Social Policy and Administration

* Students who have successfully completed a research course during their undergraduate degree *may* be eligible for an exemption from this course. However, the 3 credits must be replaced by another Social Work course.

Complementary Courses (15 credits)

a minimum of 6 credits selected from the 400- or 500-level practice courses

9 credits to be selected from other courses offered at the B.S.W. level

Field Practicum

Field Practice takes place in one field setting 2½ days per week, September - April, and 3½ days per week, April - June, to meet the 800-hour requirement.

Grading Policy

Students are required to obtain a grade of C or better in all of their courses. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement.

COURSE DESCRIPTIONS

Please consult the School of Social Work for timetable information.

The course credit weight is given in parentheses (#) after the title.

- Denotes courses not offered in 2000-01.
- Denotes courses with limited enrolment.

Several Social Work courses are open to non-Social Work students. An updated list is available from the Social Work General Office.

□ **407-199A FYS: COMMUNITY AND SOCIAL WELFARE.** (3) (FYS - for first year students only, maximum 25) The course will study the achievement of community organizations, the problems and issues they face, and their role in the current period of redefinition of the welfare state.

Professor Shrage

407-240A INTRODUCTION TO SOCIAL WORK. (3) (Limited to B.S.W. U1 students.) Frameworks for understanding the personal and subjective predicaments of selected client populations e.g. the elderly, the urban poor, single-parent families, children at risk, the handicapped. Examination of social legislation and social services. Introduction to social work practice concepts and methods.

Professor Dalfen

407-255B INTRODUCTION TO PRACTICUM. (3) (Limited to B.S.W. U1 students) (Prerequisite: 407-240A) A compulsory interviewing skills laboratory for all U1 social work students. Student participation essential. Communication exercises are built in. Held in conjunction with a 4-hour weekly volunteer assignment.

Staff

● **407-340A PROBLEM SOLVING APPROACH TO PRACTICE.** (3) (Prerequisite: 407-240A and 255B. Corequisite: 407-355A.) (Limited to B.S.W. U2 students.)

407-341B INTRO. TO PRACTICE WITH FAMILIES. (3) (Limited to B.S.W. students) An introduction to theories and techniques of family assessment and intervention using genograms, family systems and eco-systemic approaches and family life cycle theory. The effects of class, gender, race, culture; also diverse family forms (nuclear, extended, divorcing, reconstituted, substitute, lone parent, gay/lesbian) are considered. Illustrations using simulations and tapes.

Sharon Bond

● **407-343A YOUTH AND YOUNG ADULTS.** (3) (Not open to U1 level students.)

407-344B CROSS-CULTURAL PERSPECTIVES. (3) (Limited to B.S.W. students.) Preparation for work with a multicultural and multiracial clientele. Attention is given to the impact of social policies and institutions on the well-being of minorities and to the relationship between cultural norms and social work practice. Format includes lectures, tutorials and work in small groups.

Section 01 – Special B.S.W. students.

Section 02 – B.S.W. U2 students.

Professors John and Brotman

407-350C SOCIAL WORK SKILLS LABORATORY. (3) (Limited to Special B.S.W. Students.) A Compulsory Skills laboratory for all Special B.S.W. students which focuses on developing basic interviewing skills. Student participation is required.

Staff

407-352A PUBLIC SOCIAL SERVICES IN CANADA. (3) (Limited to B.S.W. U1 and Special B.S.W. students.) An introduction to public social services programs in effect in Canada, with emphasis on Quebec, in the fields of income and health care. Policy issues surrounding the programs are raised.

Section 01 – B.S.W. U1 students

Section 02 – Special B.S.W. students

Jim Carter and Alice Herscovitch

407-353C INTRODUCTION TO PRACTICE. (6) (Corequisite: 407-350C) (Limited to Special B.S.W. students only.) Introduction to the principles and practice of social work. Examination of social legislation, social policy, and social services.

Staff

407-354A SOCIAL WORK IN THE HEALTH FIELD. (3) (Limited to Social Work students.) (Not open to B.S.W. U1 students.) An introduction to health and health institutions in the context of service delivery. Major themes will include: multidisciplinary teamwork in the hospital; crisis intervention; legal ethical issues; and emerging issues for social workers in health.

Piat Connolly

407-355A FIELD PRACTICE I. (3) (Prerequisite: Introductory U1 and Special B.S.W. courses.) (Limited to B.S.W. U2 and Special B.S.W. students.) Supervised educational experiences in social work practice designed to integrate practice and theory.

Field Instructional Staff

407-356B FIELD PRACTICE II. (3) (Prerequisite: 407-355A) (Limited to B.S.W. U2 and Special B.S.W. students.) Supervised educational experiences in social work practice designed to integrate practice with theoretical knowledge.

Field Instructional Staff

407-357B LEGAL PROBLEMS OF THE POOR. (3) (Limited to B.S.W. U1 students) Law and social welfare, with emphasis on the socio-legal problems and rights of the poor. Methods of legal protection and redress. Aspects of Canadian civil and criminal law.

Richard Goldman

● **407-361B CLINICAL CRIMINOLOGY.** (3) (Not open to U1 level students.)

407-374A COMMUNITY DEVELOPMENT/SOCIAL ACTION. (3) (Not Open To U1 Level Students. Non-social Work Students are expected to have relevant field experience.) The organizing process and development of direct organizing skills. Emphasis on organizational entities, community power and conflict, organizing strategies and their application, urban community development.

Section 01 – B.S.W. students.

Section 02 – Non-B.S.W. students.

Professor Torczyner

407-376A SOCIAL WORK PRACTICE WITH GROUPS. (3) (Prerequisite: U1 required Social Work course.) (Limited to B.S.W. students only.) Theory and practice of work with groups. Emphasis on understanding group concepts and group dynamics and learning about various theoretical models of social group work practice. Focus on group development theory and the skills of the worker in a small group context. Small group participation, role playing and simulations will be utilized.

Section 01 – B.S.W. U2 students

Section 02 – B.S.W. U3 and Special B.S.W. students

Professors Hopmeyer and John

407-377B WOMEN'S ISSUES IN PRACTICE. (3) (Limited to B.S.W. U2, B.S.W. U3, Special B.S.W. and U3 Women's Studies Major/Minor Concentration students.) Social work practice with women based on recent advances in understanding women's relationships to the structures and institutions of society. Issues which arise in the provision of social services: women and the family, mental and physical health, poverty and the welfare system, feminist counselling.

Section 01 – B.S.W. students.

Section 02 – U3 Women's Studies Major/Minor Concentration students. **Professor Brotman**

407-400A POLICY & PRACTICE FOR REFUGEES. (3) (Limited to B.S.W. U2/U3 level students, and U3 non-Social Work students with permission of instructor.) Refugee-generating conflicts, international and national responses are considered. Canadian policy, history and response to refugees are analyzed. Theory-grounded practice with refugees is examined, including community organizing and direct service delivery to individuals and families.

Section 01 – B.S.W. students

Section 02 – Non-B.S.W. U3 students. **Marian Shermarke**

407-401B SOCIAL WORK RESEARCH. (3) (B.S.W. U3 and Special B.S.W. students only.) This course examines the kinds of research questions found in social work, the stages of the problem-solving process, and some methods commonly employed to address such questions. The course also aims to locate research, as a "way of knowing", into a broader debate on methodology.

Professor Wright

407-402B DEVELOPMENTAL DISABILITIES. (3) (Limited to U2 and U3 level students.) This course provides an indepth analysis of social work's response to persons with a developmental disability. Students will review both the practice and the policy considerations that pertain to the field of developmental disabilities with a special emphasis on the effects of deinstitutionalization and the community response.

Section 01 – B.S.W. students.

Section 02 – Non-B.S.W. students. **Professor Dalfen**

407-403B ASSESSMENT - CLINICAL & COMMUNITY. (3) (Limited to B.S.W. U2 and U3 students only. Not open to B.S.W. U1 level students.) (Prerequisite: 407-240A) Social work assessment is the crucial professional activity on which all interventions, clinical and community, are based. This course will address relevant factors involved in the situations faced by social work practitioners and their clients as they attempt to collaboratively solve problems.

Elayne Aber

407-420A,C ADVANCED FIELD PRACTICE I. (3) (Prerequisite: 407-355A and 356B.) (Limited to B.S.W. U3 and Special B.S.W. students.) Supervised educational experience in social work practice at an advanced level.

Field Instructional Staff

407-421B,L ADVANCED FIELD PRACTICE II. (3) (Prerequisite: 407-420A/B.) (Limited to B.S.W. U3 and Special B.S.W. students.) Supervised educational experience in social work practice at an advanced level.

Field Instructional Staff

407-434B PRACTICE WITH INVOLUNTARY CLIENTS. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) (Not open to students who have taken 407-534.) Issues and practice problems encountered with involuntary clients in settings such as courts, youth protection agencies and total institutions. Topics include: reaction of the client and worker to the "involuntary" situation, the ethics and efficacy of "coerced treatment" and practice interventions with involuntary clients. Students draw on their own experience with these issues.

Professor Thompson

● **407-438B DRUG ADDICTION AND SOCIETY.** (3) (Limited to B.S.W. U3 and Special B.S.W. Students.) (Not open to students who have taken 407-538.)

407-451B RETHINKING CHILD WELFARE. (3) (Limited to B.S.W. U3 students) Seminar will develop an appraisal of contemporary trends in child welfare and examine the forces which bring families into contact with social services. Course is aimed at students who are interested in reflecting critically about these issues both at the organizational level and in terms of innovative practice.

Professor Davis

407-458A,C SOCIAL POLICY AND ADMINISTRATION. (3) (Prerequisite: 407-352A) (Limited to B.S.W. U3 and Special B.S.W. students.) An analysis of the administrative structures and dynamics of social service organizations, with special attention to Québec

policies and to the role of social workers. Examples are drawn from current field experiences of students.

Professors Leonard and Wright

● **407-459A ADULT/CHILDREN SEXUAL RELATIONS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.)

407-463B SOCIAL WORK PRACTICE WITH THE ELDERLY. (3) (Not open to U1 level students. Not open to students who have taken 407-363.) An introduction to social services to the aged. The involvement of the social worker with respect to: institutionalizing the elderly, community care, economics and aging, widowhood, separation and loss, the family situation of the elderly, and the strengths of older people.

Section 01 – B.S.W. students.

Section 02 – Non-B.S.W. students. **Professor Brotman**

407-465A SCHOOL SOCIAL SERVICES. (3) (Limited to B.S.W. students.) (Not open to students who have taken 407-365. Not open to U1 students.) Introduction to models of school social work practice. Diagnostic and practice approaches places emphasis on the relationships between the school, family, community and the pupil. Problems which affect the school social worker include: youth protection, children with special needs, drop-outs, conduct-disordered behaviour, integration of immigrants and violence.

Professor Dalfen

407-467B APPROACHES TO COMMUNITY PRACTICE. (3) (Limited to U3 level students. Non-Social Work students are expected to have relevant field experience.) A comparison of models of community practice in a variety of social settings. An analysis of practice assumptions and methods. Intervention strategies and methods from student practice will be discussed.

Section 01 – B.S.W. students.

Section 02 – Non-B.S.W. students. **Professor Shragge**

□ **407-471A,B TUTORIAL IN SOCIAL WORK RESEARCH.** (3) (Prerequisite: 407-401A,B or equivalent. Password Required.) (Limited to B.S.W. U3 and Special B.S.W. students.) Opportunity for interested students to conduct a small-scale practical research project, either individually or in a small group, with tutorial assistance from staff members and without the formal reporting requirements of the M.S.W. research project.

Staff

407-472A FAMILY ASSESSMENT. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An opportunity to participate in a seminar focusing on an integrative model of work with families. Concurrent field practice with families required.

Sharon Bond

● **407-473A INDIVIDUALS & FAMILIES IN CRISIS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.)

● **407-475B COMMUNITY ORGANIZATION.** (3) (Limited to U3 level students.)

407-478C PROFESSIONAL PRACTICE ISSUES. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Theoretical, technical and values dimensions of selected direct practice issues. Topics include: contracting with non-voluntary clients; dangerousness and safety; clashes in perspectives; interprofessional rivalry; chronicity; relationship; hierarchy, bureaucracy and professional autonomy; limits to self-determination; resistance; discouragement, powerlessness and "burnout".

Professor Dalfen

407-481A GOAL DIRECTED TIME LIMITED PRACTICE. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Principles of goal directed time limited casework with individuals, couples and families. Relevant theory will be examined and applied to practice drawing upon examples from the students' field experiences. Emphasis on goal setting, contracting, use of tasks, evaluation of practice.

Joan Keefler

407-482B MENTAL HEALTH AND ILLNESS. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An overview of practice in the field of mental health and illness, as a base for practicums in related settings. Content includes basic understanding of mental illness, its impact on patients of all ages and their families, current approaches to prevention and treatment, cultural and ethical issues, and future orientations.

Douglas Hospital Team

□ **407-485A,B TUTORIAL: SOCIAL WORK PRACTICE.** (3) (Limited to B.S.W. U3 and Special B.S.W. students. Password required.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization. **Staff**

□ **407-486A,B TUTORIAL IN SOCIAL POLICY.** (3) (Limited to B.S.W. U3 and Special B.S.W. students. Password required.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization. **Staff**

● **407-488A CLINICAL PRACTICE WITH CHILDREN.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.)

● **407-491B WORK WITH ADOLESCENTS/YOUNG ADULTS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.)

407-492B VIOLENCE AGAINST WOMEN & CHILDREN. (3) (Limited to B.S.W. U3, Special B.S.W., and Women's Studies Major/Minor Concentration students.) Through a feminist theoretical lens, this course examines a range of male-perpetrated sexual and physical abuses of women and children. Such an examination includes critical appraisals of "common knowledge", research findings, dominant modes of intervention, and social welfare policies and legislation.

Section 01 – B.S.W. students

Section 02 – U3 Women's Studies Major/Minor Concentration students **Professor Krane**

407-493A SEMINAR ON CHILD PROTECTION. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) The field of child protection and the problems of physical and sexual abuse and neglect of children. The general characteristics of this vulnerable population group and their families as well as some models of intervention. **Professor Smith**

407-497A,B CLINICAL PRACTICE SEMINAR I. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Practice competence with various population groups: physically and mentally handicapped, terminally-ill, multi-problem families. Topics may change from year to year. **Staff**

407-498A,B CLINICAL PRACTICE SEMINAR II. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Practice competence with various population groups. Topics may change from year to year. **Staff**

COURSES OPEN TO UNDERGRADUATE AND GRADUATE STUDENTS

● **407-530A SOCIAL PERSPECTIVES ON AGING I.** (3) (Limited to U3 students.)

● **407-531B SOCIAL PERSPECTIVES ON AGING II.** (3) (Limited to U3 students.)

● **407-532B INTERNATIONAL SOCIAL WELFARE.** (3) (Limited to U3 students.)

● **407-539B CHRONIC AND TERMINAL ILLNESS.** (3) (Limited to B.S.W. U3 and Special B.S.W. Students.)

11.45 Sociology (166)

Stephen Leacock Building, Room 712

855 Sherbrooke Street West

Montreal, QC H3A 2T7

Undergraduate Program Information: (514) 398-6848

Fax: (514) 398-3403

Email: socio@po-box.mcgill.ca

Website: <http://www.arts.mcgill.ca/programs/sociology>

Chair — Axel van den Berg

Director, Undergraduate Studies — Uli Locher

Director, Graduate Studies — Suzanne Staggenborg

Emeritus Professor

Maurice Pinard, B.A., LL.L., M.A.(Montr.), Ph.D.(Johns H.), F.R.S.C.

Professors

John A. Hall; B.A.(Oxon.), M.A.(Penn.), Ph.D.(Lond.Sch. of Economics) (*on leave Winter 2001*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown)

Suzanne Staggenborg; B.A.(Miami), M.A.(Wash.), Ph.D.(Northwestern)

Axel P.M. van den Berg; Kand. Doc.(Amsterdam), Ph.D.(McG.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.) (*Chair, Canadian Ethnic Studies Minor*) (*on leave Winter 2001*)

Associate Professors

Lucia Benaquisto; B.A.(SUNY, Albany.), A.M., Ph.D.(Harv.)

Alberto Cambrosio; Diploma(Basel), M.A.(Sher.), Ph.D.(Montr.) (*Social Studies of Medicine*)

Roger G. Krohn; B.A.(St.Olaf), M.A., Ph.D.(Minn.)

Uli Locher; VDM(Bern), S.T.M., Ph.D.(Yale)

Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown) (*on leave 2000-01*)

Prue Rains; B.A.(Lake Forest), M.A., Ph.D.(Northwestern)

Steven L. Rytna; B.G.S., Ph.D.(Mich.) (*on leave 2000-01*)

Donald Von Eschen; A.B.(Beloit), M.A.(Chic.), Ph.D.(Johns H.)

Assistant Professors

Kara Joyner; B.A.(Beloit), M.A., Ph.D.(Chic.)

Jessie M. Tzeng; B.A.(Tunghai), M.Sc., Ph.D.(Wisc.-Madison)

Associate Members

Gregory Baum (*Religious Studies*)

Suzanne Culter (*East Asian Studies*)

Adjunct Professor

Rodney Nelson, B.A.(Regina), M.A.(Wash.), Ph.D.(Tor.)

Undergraduate Program Information

Undergraduate Program Director:

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Honours Undergraduate Advisor:

Professor Lucia Benaquisto, Leacock 820, Tel. 398-6852,

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General Program Inquiries:

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Email: socio@po-box.mcgill.ca

Orientation Session for New Students

The Sociology Department Orientation Sessions will be held on Wednesday, August 23, 2000. Two identical sessions will be offered: from 13:00 to 15:00, and from 15:00 – 17:00 in Leacock 738 (7th Floor of the Stephen Leacock Building directly opposite the elevators).

Sociology is commonly defined as the scientific study of society. It offers the student an educational experience which is both intellectually rewarding and practically useful as a preparation for future career opportunities. It provides the student with the theoretical and analytical tools to better understand the complex social forces which affect our lives, contributing in this way to personal enrichment and more effective citizenship. It is also valuable preparation for advanced study in the social sciences, as well as for careers in the professions, management, education, law, medicine and health related areas, social work, and communications in both the public sector and private industry.

The Department offers a Minor Concentration, a Major Concentration, and an Honours Program in Sociology. The purpose of the Minor Concentration is to give the student a basic understanding of the field of Sociology, while the Major Concentration will provide a more comprehensive coverage of the field. The purpose of the Honours Program is to permit a student to study the field in depth, and to do a Honours Project – a research paper under the supervision of a faculty member, the topic and supervisor chosen by mutual agreement between the student and the professor.

SUBSTANTIVE AREAS OF STUDY

The Department offers four substantive areas of study:

- Institutions, Deviance, and Culture
- Politics and Social Change
- Social Stratification: Class, Ethnicity, and Gender
- Work, Organizations, and the Economy

The following lists indicate the courses which are included within each Substantive Area:

Institutions, Deviance, and Culture

- 166-216 (3) Social Psychology
 166-217 (3) Canadian Mass Communications
 166-218 (3) Psychological Sociology
 166-219 (3) Sociology of Culture
 166-225 (3) Medicine and Health in Modern Society
 166-247 (3) Family and Modern Society
 166-250 (3) Social Problems
 166-305 (3) Socialization
 166-309 (3) Sociology of Health and Illness
 166-310 (3) Sociology of Mental Disorder
 166-315 (3) Sociology of Religion
 166-318 (3) Television in Society
 166-338 (3) Sociology of Biomedical Knowledge
 166-377 (3) Deviance
 166-388 (3) Crime
 166-435 (3) Popular Culture
 166-460 (3) Responses to Social Problems
 166-477 (3) Reactions to Deviance
 166-488 (3) Punishment and Prisons
 166-489 (3) Women, Deviance and Social Control
 166-495 (3) Social Problems and Conflicts
 166-515 (3) Medicine and Society
 166-516 (3) Advanced Psychological Sociology
 166-535 (3) Seminar: Sociology of the Family
 166-538 (3) Selected Topics in the Sociology of Biomedical Knowledge
 166-571 (3) Seminar: Deviance and Social Control

Politics and Social Change

- 166-221 (3) Society and Politics in the United States
 166-222 (3) Urban Sociology
 166-234 (3) Population and Society
 166-254 (3) Development and Underdevelopment
 166-265 (3) War, States and Social Change
 166-326 (3) Political Sociology
 166-328 (3) Environmental Sociology
 166-354 (3) Dynamics of Industrial Societies
 166-366 (3) Social Change in the Caribbean
 166-386 (3) Contemporary Social Movements
 166-424 (3) Networks and Social Structures
 166-511 (3) Seminar: Social Movements/Collective Action
 166-529 (3) Seminar: Social Inequality and Public Policy
 166-550 (3) Seminar: Sociology of Development Societies

Social Stratification: Class, Ethnicity and Gender

- 166-215 (3) Introduction to Feminisms
 166-220 (3) Introduction to Quebec Society
 166-230 (3) The Sociology of Ethnic Relations
 166-233 (3) Canadian Society
 166-270 (3) Gender, Family and Social Change
 166-320 (3) Minorities in Quebec
 166-327 (3) Jews in North America
 166-333 (3) Social Stratification
 166-353 (3) Inequality and Social Conflict
 166-475 (3) Canadian Ethnic Studies Seminar
 166-510 (3) Seminar: Social Stratification
 166-519 (3) Seminar: Sociology of Ethnic Conflict
 166-520 (3) Seminar: Migration and Immigrant Groups

Work, Organizations, and the Economy

- 166-235 (3) Technology and Society
 166-312 (3) Industrial Sociology
 166-321 (3) Women and Work
 166-420 (3) Organizations
 166-422 (3) Sociology of Health Care Providers
 166-444 (3) Sociology of the Labour Force

- 166-470 (3) Topics in Economic Sociology
 166-485 (3) Society, Economy and Polity in Italy
 166-560 (3) Seminar: Gender and Organization

MINOR CONCENTRATION IN SOCIOLOGY (18 credits) (Expandable) [MARS Program Code 7-870000]

The purpose of the Minor Concentration is to give the student a basic understanding of the field of sociology.

U1 Required Courses (6 credits)

- 166-210 (3) Sociological Perspectives
 166-211 (3) Sociological Inquiry

Complementary Courses (12 credits)

3 credits, one of following courses to be taken in the second year.

- 166-330 (3) Sociological Theory
 166-350 (3) Statistics in Social Research

9 credits, 3 courses, to be chosen from any ONE of the four Substantive Areas. At least 3 credits, 1 course, must be taken at the 300-level or above.

500-level seminars are open to Honours students and social science Major Concentration students in their final year, and Minor Concentration students only with permission of instructor.

MAJOR CONCENTRATION IN SOCIOLOGY (36 credits) [MARS Program Code 8-870000]

The purpose of the Major Concentration is to give the student a comprehensive understanding of the field of sociology.

U1 Required Courses (6 credits)

- 166-210 (3) Sociological Perspectives
 166-211 (3) Sociological Inquiry

U2 Required Courses (6 credits)

- 166-330 (3) Sociological Theory
 166-350 (3) Statistics in Social Research

Complementary Courses (24 credits*)

12 credits, 4 courses from one of the four Substantive Areas

6 credits, 2 courses from a second Substantive Area

6 credits, 2 courses from a third Substantive Area

*At least 12 credits, 4 courses, must be taken at the 300-level or above.

500-level seminars are open to Honours students and social science Major Concentration students in their final year, and Minor Concentration students only with permission of instructor.

HONOURS PROGRAM IN SOCIOLOGY (66 credits) [MARS Program Code 2-870000]

The Honours Program in Sociology is 66 credits: 60 credits in Sociology, and 6 credits in ONE related social science or other complementary discipline. At least 15 of the credits in Sociology must be taken at the 300-level or above and 24 credits must be taken at the 400-level or above (for a total of at least 39 credits in Sociology at or above the 300-level).

Students are required to distribute their courses in the following way:

1. REQUIRED COURSES (24 credits)

The first four required courses listed below are designed to introduce students to the perspectives and methods of Sociology. Advanced training in statistics and qualitative research methods is covered in the next three courses listed. Finally an Honours Project topic will be chosen that is mutually agreeable to the professor and the student.

- 166-210 Sociological Perspectives
 166-211 Sociological Inquiry
 166-330 Sociological Theory
 166-350 Statistics in Social Research
 166-445 Advanced Sociological Theory
 166-461 Quantitative Data Analysis
 166-540 Qualitative Research Methods

166-480 Honours Project

Students should plan to take 166-210 and 166-211 in the first year, and 166-330 and 166-350 in the second year of their program. The Honours Project (166-480) is taken in the third year. The remaining courses (166-461, 166-540, 166-445) should be taken in the second and third years at the convenience of the student.

The Honours Project is a one-term project on a topic of interest to the student. The student should give some thought to this project BEFORE the term in which it is done. The student then seeks the agreement of a professor to supervise the project and a mutually agreeable plan is developed. Normally, the Honours Project can entail library research, field research, or analysis of quantitative data. In all cases, it requires writing a research paper.

2. SUBSTANTIVE AREAS**A. Concentration in Two Substantive Areas (24 credits)**

To achieve a depth of knowledge, 12 credits must be chosen from each of TWO of the substantive areas listed above.

B. Distribution Across the Two Remaining Substantive Areas (12 credits)

To ensure some breadth, 6 credits must be chosen from each of the two remaining substantive areas.

Note: Special Option. The Department encourages students to take additional sociological theory and methods courses. Therefore any non-required theory or methods course may be substituted for a substantive course in A and B above.

3. COMPLEMENTARY DISCIPLINES (6 credits)

To ensure some breadth in the social sciences or other complementary fields, students must choose 6 credits from ONE of the following complementary disciplines: Anthropology, East Asian Studies, Economics, Geography, History, Political Science, Psychology.

PERFORMANCE

To remain in the Honours Program and receive an Honours degree, students must maintain a cumulative grade point average (CGPA) of 3.00, as well as a GPA of 3.00 in all Sociology courses. Only courses with a grade of C or better will be credited toward the 66 credits for the Honours Degree. In the case of the eight courses required by the program (statistical methods, theory, etc.) a student receiving a grade below C may, with the permission of the Department, take a supplemental exam, do extra work, or repeat the course. Of the remaining courses (a total of 42 credits including the two complementary disciplines), students receiving a grade below C have the additional option of substituting a new course (subject to approval by the Honours adviser) providing that their grade point average remains above 3.00.

First class Honours in Sociology will be granted based on a CGPA of 3.50 or above.

ADDITIONAL INFORMATION

To conform with the Faculty of Arts Guidelines for Honours Programs (22 September 1987), Honours students in Sociology must:

1. Ensure that of the 66 credits in Sociology, 15 credits are taken at the 300-level or above and 24 credits are taken at the 400-level or above (for a total of at least 39 credits at or above the 300-level);
2. Take at least 18 credits in subjects other than Sociology and the chosen complementary discipline;
3. Not take more than 18 elective credits in any one subject, unless registered in a Minor Concentration.

JOINT HONOURS PROGRAM – SOCIOLOGY COMPONENT (33 credits) [MARS Program Code 0-870000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 50](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

A student taking a Joint Honours program must take at least 33 credits in Sociology. These courses must include the 24 credits of the required courses listed in the Sociology Honours Program. The remainder of the Sociology portion of any Joint Honours Program must be approved by the departmental Honours Adviser.

COURSE DESCRIPTIONS

As this Calendar is prepared early in the year, it is subject to change. All students are advised to check with the Department prior to registration. A final listing of course offerings will be made available in early April. Students should consult the website or pick up a copy of the latest update from the Department. The Department also offers several courses during the summer session; for further information consult the website, the Department, or the Summer Session Calendar.

Although students from outside the Department may take courses in the Department without having had 160-210 Sociological Perspectives (except where noted otherwise) nevertheless this course is recommended. The course is required for Sociology Minor Concentration, Major Concentration, and Honours students. The course credit weight is given in parentheses (#) after the title.

● Denotes courses not given in 2000-01.

□ Denotes courses with limited enrolment.

□ **166-199A FYS: TRANSITION FROM SCHOOL TO WORK.** (3) (For first year students only, maximum 25.) An examination of the vocational preparation provided by various levels of the educational system (including adult education); the relationship between the preparation and subsequent labour market experience; and the organization of training with particular reference to government training policy. International comparisons are central to the content of this course. **Professor Smith**

□ **166-210A SOCIOLOGICAL PERSPECTIVES.** (3) Major theoretical perspectives and research methods in sociology. The linkages of theory and method in various substantive areas including: the family, community and urban life, religion, ethnicity, occupations and stratification, education, and social change.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Staff

□ **166-211B SOCIOLOGICAL INQUIRY.** (3) (Prerequisite or Corequisite: 166-210A) An introductory review of methods of sociological research including research design, elementary quantitative data analysis, observation, and use of official statistics. Detailed examination of published examples of the use of each of the major techniques of data analysis and collection.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Staff

□ **166-215A INTRODUCTION TO FEMINISMS.** (L) (limited enrolment: 130) An introduction to feminisms from the point of view of the social sciences. The first part takes off from the nature of gendered inequality to discuss "tools for feminist analysis", i.e., feminist frameworks, specific theories and concepts, and feminist methodology. The second part addresses various issues of concern to feminisms. The main object of the course is to facilitate and evaluate a feminist analysis of women's lives. **Staff**

□ **166-216A SOCIAL PSYCHOLOGY.** (3) (Not open to students who have taken 204-215A, 330A, or 280-221A/B.) Interaction of biology, culture, organization, and environment in cognition, emotion, and creativity; everyday experience, the public media, and interdisciplinary studies are used to study gender issues, the self, myths and rituals; verbal, written, printed, and electronic culture;

relationships, groups, assemblies, and residential units; collective behavior and social change.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Professor Joyner

□ **166-217B CANADIAN MASS COMMUNICATIONS.** (3) An introduction to the history, structure and functions of the mass media in Canada and the way ownership patterns affect message content. The focus is comparative, stressing differences between the U.S. and Canada and policy interrelationships resulting from overflow programming.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Staff

● **166-218B PSYCHOLOGICAL SOCIOLOGY.** (3) (Prerequisite: 166-216A)

□ **166-219A SOCIOLOGY OF CULTURE.** (3) A survey of theoretical approaches and substantive topics in the culture. Topics include: norms and values in national cultures; negotiation of cross-cultural interpersonal exchanges; structural codes and cultural classifications; production constraints on cultural objects; the differential reception of cultural products.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Professor Nelson

166-222A URBAN SOCIOLOGY. (3) Comparative analysis of the process of urbanization in Europe, North America and the Third World; effects of urbanization upon social institutions and individuals; theories of urbanization and urbanism; the Canadian urban system; urban problems in comparative view. **Professor Locher**

□ **166-225A MEDICINE AND HEALTH IN MODERN SOCIETY.** (3) Socio-medical problems and ways in which sociological analysis and research are being used to understand and deal with them. Canadian and Québec problems include: poverty and health; mental illness; aging; death and dying; professionalism; health service organization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Staff

□ **166-230B THE SOCIOLOGY OF ETHNIC RELATIONS.** (3) (Prerequisite: 166-210A or permission of instructor.) An introduction to the sociological study of minority groups in Canada. The course will explore the themes of racism, prejudice, and discrimination, ethnic and racial inequalities, cultural identities, multiculturalism, immigration. Theoretical, empirical, and policy issues will be discussed. While the focus will be primarily on Canada, comparisons will be made with the United States.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Staff

● **166-234A POPULATION AND SOCIETY.** (3)

166-235A TECHNOLOGY AND SOCIETY. (3) An examination of the extent to which technological developments impose constraints on ways of arranging social relationships in bureaucratic organizations and in the wider society: the compatibility of current social structures with the effective utilization of technology.

Professor Smith

□ **166-247A FAMILY & MODERN SOCIETY.** (3) (Course for the Women's Studies Concentrations.) Contrasting family in Canada and in the United States for the recent past. Examination of theories on family; changes and diversity of family life; complex relationships among marriage, work, and family; domestic violence; various types of family experience; and the future of the family.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Professor Tzeng

□ **166-250A SOCIAL PROBLEMS.** (3) Contrasting theoretical approaches to social problems. Among the topics examined are: the trend toward medical hegemony over problem populations, the decline in the use of custodial institutions, controversies generated by minority groups, especially the women's movement, and the rise and fall of the problem of crime.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Staff

□ **166-254A DEVELOPMENT AND UNDERDEVELOPMENT.** (3) Competing theories about the causes of underdevelopment in the poor countries. Topics include the impact of geography, the population explosion, culture and national character, economic and sexual inequalities, democracy and dictatorship. Western imperialism and multi-national corporations, reliance on the market, and development through local participation, cooperation, and appropriate technology.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Professor Von Eschen

□ **166-265A WAR, STATES AND SOCIAL CHANGE.** (3) The impact of war on society in agrarian and industrial epochs. Particular attention is given to the relationship between war and economic development, social classes, nationalism, and democratization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Professor Hall

□ **166-270A GENDER, FAMILY AND SOCIAL CHANGE.** (3) This course explores gender and family relations from a sociological perspective, focusing on the impact of social, economic, and political changes. Topics include changing gender roles within the family and workplace, sexual relationships, gender-related child-rearing practices, youth culture, divorce, and political conflicts over gender and family related issues.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Professor Staggenborg

□ **166-305B SOCIALIZATION.** (3) The effects of early childhood experiences upon adult personality, and the transmission of social roles and values. Topics include: social reinforcement theories, modeling theories, maternal deprivation, culture and personality studies, cognitive development and infantile sexuality. The processes of sexrole socialization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Staff

□ **166-309B HEALTH AND ILLNESS.** (3) Health and illness as social rather than purely bio-medical phenomena. Topics include: studies of ill persons, health care occupations and organizations; poverty and health; inequalities in access to and use of health services; recent policies, ideologies, and problems in reform of health services organization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Staff

□ **166-310A SOCIOLOGY OF MENTAL DISORDER.** (3) Data and theories of mental disorders. Transcultural psychiatry, psychiatric epidemiology, stress, labelling, mental health care delivery, the family, positive mental health and the "sick" society in the framework of sociological theories of stratification, organization and social psychology.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

Professor Joyner

□ **166-312B INDUSTRIAL SOCIOLOGY.** (3) Focus on the responses of both workers and managers to changes in the organization and character of industrial work, taking into account the larger social and economic contexts within which those responses take place.
Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs
Section 02 – Open to students in other programs **Staff**

166-315A SOCIOLOGY OF RELIGION. (3) The social determinants and consequences of religious commitment. Beliefs and practices in cross-cultural perspective. Classical theories of the social functions of religion including those of Marx, Weber and Durkheim. Religion and social class in modern society. Functional alternatives to religion.
Professor Locher

□ **166-318B TELEVISION IN SOCIETY.** (3) TV in the social communication process: a surveyor of the environment, a socializer, a definer of "public" realities and a forum of debate. Topics include: TV reporting of political and international events, differences in French/English outlooks, and the portrayal of women.
Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs
Section 02 – Open to students in other programs
Professor Nelson

□ **166-321B WOMEN AND WORK.** (3) (Course for the Women's Studies Concentrations.) Focus on women's roles as workers within and outside the home. The socialization and preparation of women for adult work roles: work as housewives, labour force participation patterns, rewards within the labour force (e.g. income, status, job satisfaction), and forces which affect and change women's work role.
Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs
Section 02 – Open to students in other programs **Staff**

□ **166-327A JEWS IN NORTH AMERICA.** (3) Understanding of contemporary North American Jewry using findings of sociology and other social sciences. Social, cultural, and political issues of concern to the Jewish community. Specific characteristics of Jewish life in Canada, and Québec in particular, in comparison to the American Jewish experience.
Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs
Section 02 – Open to students in other programs
Professor Weinfeld

□ **166-330A SOCIOLOGICAL THEORY.** (3) (Prerequisite: 166-210A or permission of instructor.) Major sociological theoretical traditions are seen in their historical contexts, as the background to current theoretical issues. Emphasis on Smith, Tocqueville, Marx, Durkheim, Weber and Parsons.
Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs
Section 02 – Open to students in other programs **Professor Hall**

□ **166-333A SOCIAL STRATIFICATION.** (3) The pattern, causes and consequences of social inequality. Among the inequalities considered are those of economic class, sex (gender), race, ethnicity and age. Competing theories of the causes of social inequalities and compared and assessed.
Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs
Section 02 – Open to students in other programs
Professor Von Eschen

166-338A INTRO. TO THE SOC. OF BIOMED. KNOWLEDGE. (3) (Not open to U1 students.) The dynamics of biomedical disciplines and specialties. Social, scientific, political and commercial aspects of biomedical research. The organization of work in clinical and fundamental research and its consequences on the choice of research topics.
Professor Cambrosio

A student taking Major Concentration may take no more than 6 credits throughout the three-year program from the following: 166-340A/341B, 166-342A/343B, 166-440A/441B, 166-442A/443B.

An Honours student may take 12 credits but not more than 3 credits per term during the last two years. A student wishing to take a greater number than those specified above must petition the Undergraduate Committee for permission. It is the student's responsibility to obtain the instructor's written consent and to inform the Department prior to registration.

166-340A, 166-341B CURRENT PROBLEMS IN SOCIOLOGY. (3 credits each) (Prerequisite: permission of instructor. Open to U2 and U3 students only.) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.
Staff

166-342A, 166-343B INDEPENDENT STUDY. (3 credits each) See description above for 166-340A, 166-341B.
Staff

166-345A,B TOPICS IN SOCIOLOGY: SOCIAL PROBLEMS. (3) (Prerequisite: 166-210A)
Staff

□ **166-350A STATISTICS IN SOCIAL RESEARCH.** (3) (Prerequisite: 166-211B) (Not open to students who have taken 204-204A,B, 204-305A,B, or 154-317D.) (Note: Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses in the Faculty General Information [section 2.6.1.](#)) This is an introductory course in descriptive and inferential statistics. The course is designed to help students develop a critical attitude toward statistical argument. It serves as a background for further statistics courses, helping to provide the intuition which can sometimes be lost amid the formulas.
Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs
Section 02 – Open to students in other Programs
Professor Tzeng

● **166-353B INEQUALITY AND SOCIAL CONFLICT.** (3)

□ **166-354B DYNAMICS OF INDUSTRIAL SOCIETIES.** (3) (Prerequisite: 166-210 or any other introductory course in the social sciences.) (Limited enrolment: 60) Theories of social, economic, and political change in the industrialized societies. Causes of cycles in economic growth; imperialism and war; and in ethnic, religious, and industrial conflict. Causes of long run trends in social inequality, crime, family stability, and the position of women. Comparison of North America, Europe, Russia, and Japan.
Professor Von Eschen

166-366A SOCIAL CHANGE IN THE CARIBBEAN. (3) Similarities and differences in the development of Caribbean societies. The heritage of plantation economies. Social and economic implication of contrasting political systems. Religion and folklore in modernizing societies. Internal migration and emigration. Caribbean communities abroad.
Professor Locher

□ **166-377A DEVIANCE.** (3) Introduction to the sociological study of deviance. Emphasis on the "societal reaction" or "interactionist" approach to deviance. The correctional and causal approach towards deviance, its limitations and alternative ways to address the subject of deviance.
Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs
Section 02 – Open to students in other Programs
Professor Rains

● **166-386B CONTEMPORARY SOCIAL MOVEMENTS.** (3)

166-420B ORGANIZATIONS. (3) (Prerequisites: 166-210A or 235A) A survey of theories of organization with particular reference to problems of growth, technology, centralization and decentralization, and organizational environments.
Professor Smith

166-440A, 166-441B CURRENT PROBLEMS. (3 credits each) See description for 166-340A, 166-341B.
Staff

166-442A, 166-443B INDEPENDENT READING AND RESEARCH. (3 credits each) See description for 166-340A, 166-341B.
Staff

166-444A THE SOCIOLOGY OF THE LABOUR FORCE. (3) (Prerequisite: 166-235 or 166-333 or 166-312 or 154-306, or permission of the instructor.) Competing sociological theories and empirical

research on labour force functioning and the labour market. Neo-classical economics, Marxian analysis, and dual-segmented labour market approaches. Topics include: education and the job market, occupational structures, income inequalities, the geographic mobility and the socio-political consequences of work structures. Canadian materials in comparative perspective.

Professor van den Berg

● **166-445A ADVANCED SOCIOLOGICAL THEORY.** (3) (Prerequisite: 166-330 or permission of instructor.)

160-450B SOCIAL CHANGE IN PANAMA. (3) (Prerequisites: 166-218 and 166-350 or equivalents. Corequisites: 177-453, 170-451 and 336-450.) (Restriction: location in Panama. Students must register for a full term in Panama.) Analysis of social change in Panama, particularly during the 20th century: demography, social and economic structures, rural and urban activities and landscapes, indigenous peoples, the effects of the Canal and the Free Trade Zone. Focus throughout on the interaction of human society and the environment. Four field trips. (Awaiting University approval)

Professor Locher

● **166-460B RESPONSES TO SOCIAL PROBLEMS.** (3) (Prerequisite: permission of instructor. Limited enrolment: 20. Password required.)

166-461B QUANTITATIVE DATA ANALYSIS. (3) (Prerequisite: 166-350A) (Note: Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses in the Faculty General Information section 2.6.1.) This course blends theory and applications in regression analysis. It focuses on fitting a straight line regression using matrix algebra, extending models for multivariate analysis and discusses problems in the use of regression analysis, providing criteria for model building and selection, and using statistical software to apply statistics efficiently.

Professor Joyner

166-475A CANADIAN ETHNIC STUDIES SEMINAR. (3) (Prerequisite: Open to students following the Minor Concentration in Canadian Ethnic Studies or to students with at least nine credits, three at the 300 level, in the social sciences, or with permission of instructor.) An interdisciplinary seminar focusing on current social sciences research and public policies in areas relating to Canadian ethnic studies. Topics will include: ethnic and racial inequalities: prejudice and discrimination; ethnic identities and cultural expressions: the structure and organization of minority groups.

Professor Weinfeld

□ **166-477B REACTIONS TO DEVIANCE.** (3) (Prerequisite: 166-377) (Limited enrolment: 50) The nature and variety of agencies that exist for the control or treatment of persons designated as "deviant". The rise and conjectured fall of institutionalization as a response to deviance. Canadian materials bearing on these subjects.

Professor Rains

166-480A,B HONOURS PROJECT. (3) (For Sociology U3 Honours and Joint Honours students only.) The Honours Project, normally in the form of a paper, provides every Honours student with the opportunity to work independently on a topic of special interest. The student works out the topic for the Honours Project through discussions with appropriate potential supervisors (aided by the Honours Adviser when necessary).

Staff

● **166-485B SOCIETY, ECONOMY AND POLITY IN ITALY.** (3) (Restriction: Open to U3 students or other students with permission of instructor.)

● **166-488A PUNISHMENT AND PRISONS.** (3) (Prerequisite: 166-210A)

□ **166-489A GENDER, DEVIANCE AND SOCIAL CONTROL.** (3) (Prerequisite: Permission of instructor.) (Restriction: open to U3 students concentrating on social problems. Limited enrolment: 40. Password required.) (Course for Women's Studies Concentrations.) This seminar examines how the definition of deviance, reactions to deviance and explanations deviance are gendered. Specific topics vary from year to year.

Professor Rains

□ **166-495A SOCIAL PROBLEMS AND CONFLICTS.** (3) (Prerequisite: permission of instructor.) (Limited enrolment: 25.) This course explores the social construction of "social problems". It focuses on the social conflicts involved in the definition of social issues and on how and why "problems" change over time. Issues such as drinking, smoking, drug use, pornography, abortion, and homosexuality will be discussed.

Professor Staggenborg

166-504B QUANTITATIVE METHODS I. (3) (Prerequisites: 166-350 and 166-461 or equivalents.) Analysis of quantitative information, especially in large, survey-type, data sets. Use of computer programs such as SPSS and SAS. Topics include: cross tabulations with an emphasis on multi-dimensional tables, multiple correlation and regression, and, the relationship between individual and aggregate level statistical analyses. Special reference to demographic techniques.

Professor Tzeng

166-505B QUANTITATIVE METHODS II. (3) (Prerequisite: 166-504B) Topics include: problems – and solutions – in regression analysis, models for categorical dependent variables, including logit, log-linear, and linear probability models, measurement models, structural equation models with latent variables (LISREL), and time series and panel analysis.

Professor Joyner

● **166-510A SEMINAR IN SOCIAL STRATIFICATION.** (3) (Prerequisites: 166-333 and 350 or equivalents.)

166-511A MOVEMENTS/COLLECTIVE ACTION. (3) A critical examination of classical and more recent approaches to the study of social movements and collective action. Discussion of: the role of grievances and interests, incentives and beliefs, conditions of breakdown and solidarity, mobilization and social control, the dynamics of collective action.

Professor Staggenborg

166-515B MEDICINE AND SOCIETY. (3) (Prerequisite: Undergraduate students require permission of instructor.) The sociology of health and illness. Reading in areas of interest, such as: the sociology of illness, health services occupations, organizational settings of health care, the politics of change in national health service systems, and contemporary ethical issues in medical care and research.

Staff

● **166-516B ADVANCED PSYCHOLOGICAL SOCIOLOGY.** (3)

● **166-520B MIGRATION AND IMMIGRANT GROUPS.** (3) (Prerequisite: 15 credits in the Social Sciences.)

● **166-529B SOCIAL INEQUALITY & PUBLIC POLICY.** (3)

● □ **166-530B SEX AND GENDER.** (3) (Restriction: Open to Honours Sociology students and to Sociology Majors with the permission of the instructor.)

□ **166-535B SOCIOLOGY OF THE FAMILY.** (3) (Limited enrolment: 15. Password required. Undergraduate students require permission of instructor.) This seminar reviews literature on major research areas in family. The course examines families in the past, the study of family using a life course approach, and considers selective areas which may have had significant influences on contemporary family such as work and family, family violence, and cultural variation in families.

Professor Tzeng

166-538B SELECTED TOPICS IN THE SOCIOLOGY OF BIOMEDICAL KNOWLEDGE. (3) The seminar will examine recent work in the sociology of biomedical knowledge. It will focus on the technological shaping of biomedical knowledge, i.e. on the impact of new technologies and equipments on the development of biomedical knowledge.

Professor Cambrosio

166-540B QUALITATIVE RESEARCH METHODS. (3) (Restrictions: open to Sociology Honours students, and Sociology Major Concentration students with the instructor's permission.) Qualitative methodology, mainly participant observation, structured and unstructured interviewing. Students begin a research project using these techniques and submit field notes once a week.

Section 01: Sociology Honours, and Major Concentration students with instructor's permission

Section 02: Sociology graduate students.

Professors Staggenborg/Rains

● **166-545B SELECTED TOPICS.** (3) (Password required)

166-550B SOCIOLOGY OF DEVELOPING SOCIETIES. (3) (Password required) Comparison of alternative explanations of underdevelopment: the impact of social stratification, relations of domination and subordination between countries, state interference with the market. Alternative strategies of change: revolution, structural adjustment, community development and cooperatives. Students will write and present a research paper, and participate extensively in class discussion. **Professor Von Eschen**

● **166-555A COMPARATIVE HISTORICAL SOCIOLOGY.** (3) (Restriction: Undergraduate students require permission of instructor.)

● **166-560A GENDER AND ORGANIZATION.** (3) (Prerequisite: Permission of Instructor.) (Limited enrolment: 15. Password required.)

□ **166-571A DEVIANCE AND SOCIAL CONTROL.** (3) (Password required. Limited enrolment: 15.) This seminar focuses on how social groups enforce rules (and maintain social order) through coercion and socialization. It reviews current research and critiques key theoretical approaches to social control. Included are discussions of regulating institutions such as prisons and mental asylums, and the roles of gossip, manners and etiquettes. **Professor Benaquisto**

166-580A THE DESIGN & PRACTICE OF SOCIAL RESEARCH. (3) (Open to U3 and graduate students.) Asking researchable sociological questions and evaluation of different research designs used to answer such questions. Development of cogent research proposals, including data collection procedures. Principles, dynamics, strengths and practical limitations of research designs. Examples from recent publications. **Professor Benaquisto**

GRADUATE SEMINARS

Note: The following graduate seminars are open to final year Honours students with adequate preparation.

● **166-612B INDUSTRIAL SOCIOLOGY.** (3)

166-627A SEMINAR: POLITICAL SOCIOLOGY. (3) **Professor Hall**

● **166-629A SEMINAR: ETHNICITY AND PUBLIC POLICY.** (3)

166-652A SEMINAR: CURRENT SOCIOLOGICAL THEORY. (3)
Professor van den Berg

166-661A SEMINAR: SOCIOLOGY OF KNOWLEDGE. (3)
Professor Krohn

11.46 Women's Studies (163)

McGill Centre for Research and Teaching on Women
3487 Peel Street, Second Floor
Montreal, QC H3A 1W7
Telephone: (514) 398-3911

Chair, Women's Studies Advisory Committee —
Professor Grace Fong

MINOR CONCENTRATION IN WOMEN'S STUDIES (18 credits)
(Expandable) [MARS Program Code 7-949700]

Adviser: Monica Hotter, McGill Centre for Research and Teaching on Women, (514) 398-2006

This program offers students a survey of the critical and historical issues concerning women and women's contributions to some of the theoretical and empirical scholarship and literature in either the Humanities or the Social Sciences.

Required Course (3 credits)

163-498A (3) Seminar on Women's Studies I (usually in U2)

Complementary Courses (15 credits)

15 credits to be selected from either the Humanities Stream or the Social Science Stream lists below.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 6 credits.

MAJOR CONCENTRATION IN WOMEN'S STUDIES (36 credits)
[MARS Program Code 8-949700]

Adviser: Chair, Women's Studies Advisory Committee

This program offers students a concentrated study of the critical and historical issues concerning women and women's contributions to the theoretical and empirical scholarship and literature in the disciplines of either the Humanities or Social Sciences.

Required Courses (6 credits)

163-498A (3) Seminar on Women's Studies I (usually in U2)

163-499B (3) Seminar on Women's Studies II (usually in U3)

Complementary Courses (30 credits)

3 credits from the following

107-242A (3) Introduction to Feminist Theory

166-215A (3) Introduction to Feminisms

3 credits from the following:

151-341A (3) Women in Cross-Cultural Perspective

151-342B (3) Gender Inequality and the State

3 credits from the following:

110-443A (3) Contemporary Women's Fiction

110-444A (3) Studies in Women's Writings and Feminist Theory

21 credits, at least 3 of which must be at the 400 or 500-level, selected from either the Humanities Stream or the Social Science Stream lists below.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 12 credits.

WOMEN'S STUDIES COURSE DESCRIPTIONS

● **163-301A CURRENT TOPICS I.** (3) (Prerequisite: 107-242B or 166-215A or permission of instructor.)

● **163-302B CURRENT TOPICS II.** (3) (Prerequisite: 107-242B or 166-215A or permission of instructor.)

● **163-401A SPECIAL TOPICS I.** (3) (Prerequisite: 107-242B or 166-215A or permission of instructor.) (Restriction: Limited to Women's Studies Major and Minor Concentration students.)

● **163-402B SPECIAL TOPICS II.** (3) (Prerequisite: 107-242B or 166-215A or permission of instructor.) (Restriction: Limited to Women's Studies Major and Minor Concentration students.)

● **163-461A TUTORIAL IN WOMEN'S STUDIES I.** (3) (Prerequisite: 163-498A) (Restriction: Majors, *ad hoc* Honours and Joint Honours students in Women's Studies)

● **163-462B TUTORIAL IN WOMEN'S STUDIES II.** (3) (Prerequisite: 163-498A) (Restriction: Majors, *ad hoc* Honours and Joint Honours students in Women's Studies)

163-498A SEMINAR ON WOMEN'S STUDIES I. (3) An interdisciplinary seminar on topics of common interest to the area of Women's Studies. This course is designed to allow students to undertake theoretical and applied projects which are based in the university and the community. **Dr. Reid-Walsh**

163-499B SEMINAR ON WOMEN'S STUDIES II. (3) An interdisciplinary research seminar on topics of common interest to the students and staff in the Women's Studies Major Concentration program. This seminar is designed to enable students to undertake a substantial research project and to contextualize their work within the spectrum of feminist research within the university and the community. **Dr. Reid-Walsh**

163-513B GENDER, RACE AND SCIENCE. (3) This course will be a philosophical exploration of the nature of science concerning sex, gender, race and racial stereotypes, and the construction of "womanhood". The social history/biography of women and minorities in science will be studied to develop a critique of biological determinism and explore the meaning and possibility of a "feminist science" **Professor Mulay**

COMPLEMENTARY COURSE LISTS

Consult departmental listings concerning availability and for more complete descriptions.

Courses in History (101-), Philosophy (107-), and Religious Studies (260-) are included in both streams.

The content of courses can vary from year to year and students should check with their adviser or with the McGill Centre for Research and Teaching on Women concerning the actual content.

Social Science Stream*Anthropology*

- 151-341 (3) Women In Cross-Cultural Perspective
151-342B (3) Gender Inequality and the State
151-413 (3) Gender in Archaeology

Communications

- 109-613A (3) Gender and Technology

Educational and Counselling Psychology

- 416-515C (3) Gender Identity Development

Education

- 423-409 (3) Women and Education
423-410 (3) Women in Higher Education

History

- 101-199 (3) FYS: Medieval Women and Men
101-343A (3) Women in a Post-Confederate Canada
101-412B (3) Women and Gender in Modern Britain
101-439 (3) History of Women in China
101-463 (3) History of Women in Canada
101-555 (6) Women in the Western World since 1860

Law

- 389-504A (3) Feminist Legal Theory

Management

- 272-434 (3) Women as Global Leaders and Managers

Nursing

- 576-308 (3) Issues in Women's Health
576-309 (3) Women's Reproductive Health

Philosophy

- 107-242A (3) Introduction to Feminist Theory
107-442A (3) Topics in Feminist Theory

Political Science

- 160-459B (3) Selected Topics in Political Theory: Feminist Theory
160-522A (3) Seminar: Developing Areas. Topic for 2000-01: Politics of Gender and Community

Religious Studies

- 260-256B (3) Women in Judaism and Islam
260-271A (3) Sexual Ethics
260-338A (3) Women and the Christian Tradition
260-339B (3) Hindu and Buddhist Images of the Feminine
260-369 (3) Gender, Ethics and World Religions

Social Work

- 407-377B (3) Women's Issues in Practice
407-492 B (3) Violence Against Women and Children

Sociology

- 166-215 (3) Introduction to Feminisms
166-247B (3) Family and Modern Society
166-270A (3) Gender, Family and Social Change
166-321B (3) Women and Work
166-489A (3) Gender, Deviance and Social Control
166-530 (3) Sex and Gender
166-535B (3) Sociology of the Family
166-560 (3) Gender and Organization

Women's Studies

- 163-513B (3) Gender, Race and Science

Humanities Stream*Art History and Communication Studies*

- 123-352 (3) Feminism in Art and Art History

Classics

- 114-370A (3) Women in Greek Drama

East Asian Studies

- 117-351 (3) Women in Chinese Literature
117-466 (3) Feminism and Japan

English

- 110-391B (3) Special Topics in Cultural Studies I:
2000-01: Women's writing and the ideology of domesticity
110-443A (3) Contemporary Women's Fiction
110-444A (3) Studies in Women's Writing and Feminist Theory
110-490B (3) Contemporary Culture and Critical Theory II:
2000-01: Feminist textuality
110-530B (3) Literary Forms: Topic for 2000-01: Medieval Women's Writings
110-585B (3) Modes of Communication I. Topic for 2000-01: Gender and Film

German Studies

- 129-364A (3) German Culture: Gender and Society

Hispanic Studies

- 144-358A (3) Women Writers of Fiction in Spanish America

History

- 101-199 (3) FYS: Medieval Women and Men
101-343A (3) Women in a Post-Confederate Canada
101-412B (3) Women and Gender in Modern Britain
101-439 (3) History of Women in China
101-463 (3) History of Women in Canada
101-555 (6) Women in the Western World since 1860

Italian Studies

- 132-363B (3) Gender, Literature and Society. Topic for 2000-01: Women Writers from 1800 - present. (Awaiting University Approval)

Jewish Studies

- 135-351A (3) Studies in Modern Jewish Literature: Jewish Women's Writing

Music

- 214-220B (3) Women in Music

Philosophy

- 107-242A (3) Introduction to Feminist Theory
107-442A (3) Topics in Feminist Theory

Religious Studies

- 260-256B (3) Women in Judaism and Islam
260-271A,B (3) Sexual Ethics
260-338A (3) Women and the Christian Tradition
260-339B (3) Hindu and Buddhist Images of the Feminine
260-369 (3) Gender, Ethics and World Religions