

11.37 Political Science (160)

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Chair — Hudson Meadwell (*on leave 2000-01*)

Emeritus Professors

James Mallory; B.A.(New Br.), LL.B.(Edin.), M.A.(Dal.) (*R.B. Angus Emeritus Professor of Economics and Political Science*)
Baldev Raj Nayyar; B.A., M.A.(Punjab), M.A., Ph.D.(Chic.)

Professors

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C.
(*R.B. Angus Professor of Economics and Political Science*) (*on leave winter 2001*)

Mark R. Brawley; B.A.(Calif.), M.A., Ph.D.(UCLA)
Alain-G. Gagnon; B.A.(UQAR), M.A.(S.Fraser), Ph.D.(Car.)
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Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York)
Blema Steinberg; M.A.(C'nell), Ph.D.(McG.)
Harold M. Waller; M.S.(Northwestern), Ph.D.(Georgetown)

Associate Professors

Jerome H. Black; B.A.(Tor.), M.A.(Kent & Roch.), Ph.D.(Roch.)
Rex Brynen; B.A.(U.Vic.), M.A., Ph.D.(Calg.)
Elisabeth Gidengil; B.A.(London School of Econ.), M.A.(N.Y.),
Ph.D.(McG.)
Barbara Haskel; A.M., Ph.D.(Harv.)
Antonia Maioni; M.A.(Carl.), Ph.D.(Northwestern)
Hudson Meadwell; B.A.(Man.), M.A., Ph.D.(Duke) (*on leave 2000-01*)

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T.V. Paul; B.A.(Kerala), M.Phil.(JNU), M.A., Ph.D.(U.C.L.A.)
Filippo Sabetti; B.A.(McM.), M.A., Ph.D.(Ind.)

Assistant Professors

Alan Patten; B.A.(McG.), M.A., Ph.D.(Oxford)
Narendra Subramanian; B.A.(Prince.), M.A., Ph.D.(M.I.T.)

Students wishing to do an Honours degree or a Major or Minor Concentration in Political Science should consult with a Political Science Departmental Adviser each year in order to devise a suitable program. Proper selection of courses is required if a student wishes to graduate on time.

1. Procedure for NEW Students

All new students entering the Political Science Program (including Minor Concentrations) are strongly urged to attend an Information Meeting scheduled for *August 28, 2000, at 13:00, location TBA*. Attendance will help students prepare for their session with an adviser. It is the student's responsibility to be in Montreal for the meeting. The following brochures will be sent to all students who had indicated political science as their program of study on their McGill application: "Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses Offered 2000-2001". It is essential to read through these prior to attending the Information Meeting.

2. For all Political Science Students:

"Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses Offered 2000-2001" may be obtained from the Political Science Department. Course choice should be made only from the "List of Political Science Courses Offered 2000-2001". The Calendar provides course descriptions and should be used in conjunction with the "List of Political Science Courses Offered in 2000-2001". Students wishing to have courses taken at other universities counted as satisfying program requirements must bring copies of their transcripts and course syllabi to the Director of the Major or Honours Program or

the Director of Undergraduate Studies. Students are not accepted into the Honours Program in Political Science until their second year in Political Science; an exception is made for those in Joint Honours Programs.

As course and personnel changes may occur after this Calendar has gone to press, students should not use it to plan their program of studies without first consulting the Department Office for updated information.

MINOR CONCENTRATION IN POLITICAL SCIENCE

(18 credits) (Expandable) [MARS Program Code 7-780000]

Complementary Courses (18 credits)

6 - 9 credits at the 200 level, from at least two fields:

Canadian Politics Field

- 160-221 (3) Government of Canada
- 160-222 (3) Political Process and Behaviour in Canada
- 160-226 (3) La vie politique Québécoise

Comparative Politics Field

- 160-211 (3) Introduction to Comparative Politics
- 160-212 (3) Government and Politics - Developed World
- 160-227 (3) Developing Areas/Introduction

International Relations Field

- 160-243 (3) International Politics: Economic Relations
- 160-244 (3) International Politics: State Behaviour

Political Theory Field

- 160-231 (3) Political Theory I

9 - 12 credits above the 200 level from at least two fields:

Canadian Politics Field

- 160-320 (3) Issues in Canadian Democracy
- 160-321 (3) Issues in Canadian Public Policy
- 160-326 (3) Provincial Politics
- 160-336 (3) Le Québec et le Canada
- 160-337 (3) Canadian Public Administration
- 160-342 (3) Canadian Foreign Policy
- 160-370 (3) Révolution tranquille et changements politiques
- 160-371 (3) The Challenge of Canadian Federalism
- 160-378 (3) The Canadian Judicial Process
- 160-410 (3) Canadian Political Parties
- 160-411 (3) Immigration & Multiculturalism in Canada
- 160-416 (3) The Political Economy of Canada
- 160-421 (3) Politics of Social Movements in Canada
- 160-427 (3) Selected Topics in Canadian Politics
- 160-446 (3) Les politiques publiques au Québec
- 160-469 (3) The Politics of Regulation
- 160-478 (3) Canadian Constitution: Rights and Liberties
- 157-440 (3) Aspects of Contemporary Québec/Aspects du Québec Contemporain

Comparative Field (Developed and Developing):

- 160-300 (6) Developing Areas/Revolution
- 160-315 (3) Approaches to Political Economy
- 160-318 (3) Comparative Local Government
- 160-319 (3) Politics of Latin America
- 160-322 (3) Political Change in South Asia
- 160-323 (3) Developing Areas/China and Japan
- 160-325 (6) Government and Politics of the United States
- 160-328 (3) Modern Politics of Western Europe
- 160-329 (3) Soviet and Post-Soviet Politics
- 160-331 (3) Politics in East Central Europe
- 160-338 (3) Developing Areas/Topics I
- 160-339 (3) Comparative Developed: Topics I
- 160-340 (3) Developing Areas/Arab World
- 160-357 (3) Politics in Contemporary Europe
- 160-358 (3) Comparative State-Society Relations
- 160-411 (3) Immigration and Multiculturalism in Canada
- 160-414 (3) Society and Politics of Italy
- 160-419 (3) Transitions from Communism
- 160-422 (3) Developing Areas/Topics II
- 160-423 (3) Ethno-National Politics/Developing World

- 160-425 (3) Selected Topics in American Politics
 160-431 (3) Nations and States/Developed World
 160-437 (3) Politics of Israel
 160-450 (3) Peacebuilding
 160-451 (3) The European Union (Awaiting University Approval)
 160-464 (3) Comparative Political Economy
 160-466 (3) Analysis of Public Policy
 160-471 (3) Democracy in the Modern World
 160-472 (3) Developing Areas/Social Movements
 160-473 (3) Democracy and the Market

International Relations:

- 160-301 (3) The Modern International System
 160-341 (3) Foreign Policy: The Middle East
 160-342 (3) Canadian Foreign Policy
 160-344 (3) Foreign Policy: Europe
 160-345 (3) International Organization
 160-346 (3) American Foreign Policy
 160-347 (3) Arab-Israeli Conflict Crisis War Peace
 160-349 (3) Foreign Policy: Asia
 160-351 (3) Crisis, Conflict and War
 160-354 (3) Approaches to International Political Economy
 160-359 (3) Topics in International Politics
 160-360 (3) Security: War and Peace
 160-441 (3) International Political Economy: North-North Relations
 160-443 (3) Change in International Politics
 160-444 (3) Selected Topics in International Politics
 160-445 (3) International Political Economy: North-South Relations
 160-450 (3) Peacebuilding
 160-451 (3) The European Union (Awaiting University Approval)

Political Theory:

- 160-333 (3) History of Western Political Theory I
 160-334 (3) History of Western Political Theory II
 160-363 (3) Contemporary Political Theory
 160-364 (3) Radical Political Thought
 160-365 (3) Democratic Theory
 160-366 (3) Topics in Political Theory
 160-433 (3) History of Western Political Theory III
 160-434 (3) History of Western Political Theory IV
 160-459 (3) Selected Topics in Political Theory

other political science courses may be used to satisfy this minor subject to approval

MINOR CONCENTRATION IN POLITICAL SCIENCE:

CANADA/QUÉBEC (Non-expandable) (18 credits)
 [MARS Program Code 7-780030]

Complementary Courses (18 credits)

6 credits at the introductory level from:

- 160-221 (3) Government of Canada
 160-222 (3) Political Process and Behaviour in Canada
 160-226* (3) La vie politique Québécoise

12 credits, 3 of which must be in Québec politics, from:

- 160-226* (3) La vie politique Québécoise
 160-320 (3) Issues in Canadian Democracy
 160-321 (3) Issues in Canadian Public Policy
 160-326 (3) Provincial Politics
 160-336* (3) Le Québec et le Canada
 160-337 (3) Canadian Public Administration
 160-342 (3) Canadian Foreign Policy
 160-370* (3) Révolution tranquille et Changements politiques
 160-371 (3) The Challenge of Canadian Federalism
 160-378 (3) The Canadian Judicial Process
 160-410 (3) Canadian Political Parties
 160-411 (3) Immigration & Multiculturalism in Canada
 160-416 (3) The Political Economy of Canada

- 160-421 (3) Politics of Social Movements in Canada
 160-427 (3) Selected Topics in Canadian Politics
 160-446* (3) Les politiques publiques au Québec
 160-469 (3) The Politics of Regulation
 160-478 (3) Canadian Constitution: Rights and Liberties
 157-440* (3) Aspects of Contemporary Québec/
 Aspects du Québec Contemporain

*Denotes Québec Politics

MINOR CONCENTRATION IN COMPARATIVE POLITICS

(Non-expandable) (18 credits) [MARS Program Code 7-780031]

Required Course (3 credits)

- 160-211 (3) Introduction to Comparative Politics

Complementary Courses (15 credits)

3 credits selected from the following:

- 160-212 (3) Government and Politics - Developed World
 160-227 (3) Developing Areas - Introduction

12 credits selected from the following:

- 160-300 (6) Developing Areas/Revolution
 160-315 (3) Approaches to Political Economy
 160-318 (3) Comparative Local Government
 160-319 (3) Politics of Latin America
 160-322 (3) Political Change in South Asia
 160-323 (3) Developing Areas/China and Japan
 160-325 (6) Government and Politics of the United States
 160-328 (3) Modern Politics of Western Europe
 160-329 (3) Soviet and Post-Soviet Politics
 160-331 (3) Politics in East Central Europe
 160-338 (3) Developing Areas/Topics I
 160-339 (3) Comparative Developed: Topics I
 160-340 (3) Developing Areas/Arab World
 160-357 (3) Politics in Contemporary Europe
 160-358 (3) Comparative State-Society Relations
 160-411 (3) Immigration and Multiculturalism in Canada
 160-414 (3) Society and Politics of Italy
 160-419 (3) Transitions from Communism
 160-422 (3) Developing Areas/Topics II
 160-423 (3) Ethno-National Politics/Developing World
 160-425 (3) Selected Topics in American Politics
 160-431 (3) Nations and States/Developed World
 160-437 (3) Politics of Israel
 160-450 (3) Peacebuilding
 160-451 (3) The European Union (Awaiting University Approval)
 160-464 (3) Comparative Political Economy
 160-466 (3) Analysis of Public Policy
 160-471 (3) Democracy in the Modern World
 160-472 (3) Developing Areas/Social Movements
 160-473 (3) Democracy and the Market

MINOR CONCENTRATION IN INTERNATIONAL RELATIONS

(Non-expandable) (18 credits) [MARS Program Code 7-780032]

Required Courses (6 credits)

- 160-243 (3) International Politics: Economic Relations
 160-244 (3) International Politics: State Behaviour

Complementary Courses (12 credits)

12 credits of which 6 credits must be in thematic courses:

Thematic courses:

- 160-301 (3) The Modern International System
 160-345 (3) International Organization
 160-347 (3) Arab-Israeli Conflict Crisis War Peace
 160-351 (3) Crisis, Conflict and War
 160-354 (3) Approaches to International Political Economy
 160-360 (3) Security: War and Peace
 160-441 (3) International Political Economy: North-North Relations
 160-443 (3) Change in International Politics

- 160-445 (3) International Political Economy: North-South Relations
 160-450 (3) Peacebuilding
 160-451 (3) The European Union (Awaiting University Approval)

Regional courses:

- 160-341 (3) Foreign Policy: The Middle East
 160-342 (3) Canadian Foreign Policy
 160-346 (3) American Foreign Policy
 160-349 (3) Foreign Policy: Asia

MINOR CONCENTRATION IN POLITICAL ECONOMY

(Non-expandable) (18 credits) [MARS Program Code 7-780033]

Complementary Courses (18 credits)

3 credits selected from:

- 160-211 (3) Introduction to Comparative Politics
 160-227 (3) Developing Areas/Introduction
 160-243 (3) International Politics: Economic Relations

3 selected from:

- 154-208 (3) Microeconomic Analysis and Applications
 154-209 (3) Macroeconomic Analysis and Applications

Students who take 154-230D or 154-250D are deemed to have fulfilled the economics requirement

12 credits selected from:

- 160-315 (3) Approaches to Political Economy
 160-358 (3) Comparative State-Society Relations
 160-464 (3) Comparative Political Economy
 160-321 (3) Issues in Canadian Public Policy
 160-416 (3) The Political Economy of Canada
 160-469 (3) The Politics of Regulation
 160-243 (3) International Politics: Economic Relations
 160-354 (3) Approaches to International Political Economy
 160-441 (3) International Political Economy: North-North Relations
 160-445 (3) International Political Economy: North-South Relations
 160-451 (3) The European Union (Awaiting University Approval)
 160-473 (3) Democracy and the Market

MINOR CONCENTRATION IN POLITICS, LAW AND SOCIETY

(Non-expandable) (18 credits) [MARS Program Code 7-780034]

Required Courses (6 credits)

- 160-211 (3) Introduction to Comparative Politics
 160-378 (3) The Canadian Judicial Process

Complementary Courses (12 credits)

3 credits selected from:

- 160-221 (3) Government of Canada
 160-222 (3) Political Process and Behaviour in Canada

9 credits, at least 6 of which must be non-political science credits selected from:

- 101-344 (3) The Rise of Police Institutions
 107-348 (3) Philosophy of Law
 135-316 (3) Social and Ethical Issues in Jewish Law
 160-318 (3) Comparative Local Government
 160-321 (3) Issues in Canadian Public Policy
 160-337 (3) Canadian Public Administration
 160-466 (3) Public Policy Analysis
 160-469 (3) Politics of Regulation
 160-478 (3) Canadian Constitution: Rights and Liberties
 160-488 (3) Punishment and Prisons
 166-388 (3) Crime
 486-456* Children and Law
 486-482* Law and Poverty

* Procedure for taking Law courses: to take these courses, the student must apply as a special student through the Faculty of Law and provide the following: curriculum vitae, copy of academic record and reason for wanting to take the course.

MINOR CONCENTRATION IN SOUTH ASIA (Non-expandable) (18 credits) [MARS Program Code 7-780035]**Required Courses** (6 credits)

- 160-227 (3) Developing Areas/Introduction
 160-322 (3) Political Change in South Asia

Complementary Courses (12 credits)

3 - 6 credits selected from:

- 151-327 (3) Peoples of South Asia
 260-252 (3) Hinduism and Buddhism
 260-344 (3) Mahayana Buddhism
 260-348 (3) Classical Hinduism
 260-350 (3) Bhakti Hinduism
 260-452 (3) Modern Hindu Thought
 397-500 (6) History of Islamic India

6 - 9 credits selected from:

- Anthropology*
 151-212 (3) Anthropology of Development

Islamic Studies

- 397-505 (3) Major Themes of Islamic Religious Expression
 397-506 (3) Islam: Later Development

Religious Studies

- 260-339 (3) Hindu and Buddhist Images of the Feminine
 260-342 (3) Theravada Buddhist Literature
 260-371 (3) Ethics of Violence and Non-Violence

Sociology

- 166-254 (3) Development and Underdevelopment

MAJOR CONCENTRATION IN POLITICAL SCIENCE

(36 credits) [MARS Program Code 8-780000]

Complementary Courses (36 credits)

36 credits of Political Science courses, as follows:

No more than one-half (18 credits) of the credits in a single field. (If the field in question is Comparative Politics, the maximum is 21 credits, provided courses are taken in both Developed Areas and Developing Areas.)

In the first year of the program, students are advised to select 12 - 15 credits from at least *three* of the four main fields (Comparative Government and Politics, Canadian and Québec Government and Politics, International Politics, Political Theory).

No more than 15 of the 36 credits may be at the 200-level

In the final year, no program courses may be taken below the 300 level.

The normal course load for a first-year student is 30 credits; a typical course distribution is given in the Departmental guidelines.

First year students normally may take courses at the 200-level only. First year students in the second term of a 90-credit program may, with the approval of their adviser at Course Change period, transfer into one 300-level course provided that they have obtained an average of B⁺ in their first-term courses and that they have taken the prerequisite 200-level course. Second year students in the third term of a 120-credit program may take one 300-level course provided they have taken the prerequisite course at the 200-level.

HONOURS PROGRAM IN POLITICAL SCIENCE (60 credits)

[MARS Program Code 2-780000]

NOTE: The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Honours and potential Honours students must read it before seeing an adviser.

The Honours program in Political Science consists of 60 credits of which 48 must be in Political Science. The remaining 12 credits must be in related social studies disciplines and must be taken at the 300 or 400 level.

Students wishing to take Honours Political Science will be admitted to the program in their second year in Political Science.

In their first year in political science, they should register as Major students and take 12-15 credits in Political Science spread over at least three of the four main fields offered by the Department (Comparative Politics, Canadian and Québec Politics, International Politics, Political Theory). Potential Honours students are also strongly encouraged to take one of the basic courses in economic analysis (154-208A/209B or 154-230D). The introductory course requirements in the various fields of Political Science are the same as those presented in the description of the Major program above.

Students in the Honours Political Science program are encouraged to concentrate in one or two of the major fields offered by the Department. While concentration is considered beneficial, excessive specialization is discouraged. Students will normally not be permitted to take more than half their Political Science credits in any one field. Honours students are required to take a 3-credit course in Methods (160-311A) and a 3-credit course in Political Theory (at any level). They are also required to take one-quarter of their Political Science credits (12 credits) at the 400-level or higher, including at least one 500- or 600-level Seminar. Students can satisfy this one-quarter rule by taking one 400-, one 500-, and one 600-level course. (For the list of 500-level and 600-level courses, please consult the course description booklet which is available in the Department office.) Further information may be obtained from one of the Honours advisers.

JOINT HONOURS PROGRAM – POLITICAL SCIENCE COMPONENT (36 credits) [MARS Program Code 0-780000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 50](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

NOTE: The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Joint Honours and potential Joint Honours students must read it before seeing an adviser.

To meet the requirements for Joint Honours degrees, students must complete 36 credits in Political Science and meet the requirements set forth by the other Department. Students wishing to follow a Joint Honours program will be admitted in their first year in political science. Joint Honours students normally take 12 credits in Political Science, 12 credits in the other Honours subject and 6 credits of other courses in each year of their program.

In the first year in political science, the 12 credits in Political Science should cover at least two (preferably three) of the four main fields offered by the Department. While some concentration is encouraged, students will normally not be permitted to take more than half their Political Science credits in any one field. Joint Honours students are required to take a Political Science course in Methods (160-311A) unless they are authorized to take an equivalent social science methods course in another department (Sociology, Economics). In that case they are required to take a course (at any level) in Political Theory. They are also required to take one-quarter of their Political Science credits (i.e., 9 credits) at the 400 level or higher, including at least one 500- or 600-level Seminar. Students can satisfy the one-quarter rule by taking one 500- and one 600-level course.

HONOURS STANDARDS

To enter, remain and graduate in Honours, students must achieve/maintain a 75% (B+) average in their political science courses and more than half of the political science grades must be at the 75% level or higher. To be awarded first class Honours at graduation, in addition to a 3.50 CGPA, students must achieve an 80% (A-) average in their political science courses and more than half of political science grades must be at the 80% level or higher.

All political science courses taken at McGill are counted in determining a student's standing. (The specific criteria are given in the brochure "Programs in Political Science".) To be awarded Honours at graduation, students must be registered in the Honours program in their final year. At graduation, students' Honours standing will be determined by their overall record in the Honours program.

Further information may be obtained from the Head of the Honours program.

COURSE DESCRIPTIONS

As this Calendar is prepared early in the year, changes to course offerings may occur before the academic year begins. A supplement is available in March and again in August in the Department office and should be consulted.

The course credit weight is given in parentheses (#) after the title.

● Denotes courses not offered in 2000-01.

160-211A INTRODUCTION TO COMPARATIVE POLITICS. (3) Introduction to the study of comparative politics as it applies both to the developed world and developing countries. The course presents the basic concepts and approaches used in the field of comparative politics and it focuses on patterns of similarity and difference in a way political institutions and processes are structured in a wide variety of national contexts. **TBA**

160-212B GOVERNMENT & POLITICS OF THE DEVELOPED WORLD. (3) The nature of politics in a few selected nations of the industrialized world, applying the concepts introduced in 160-211A to specific national contexts. Countries studied will be drawn principally from Europe and North America. **TBA**

160-221A GOVERNMENT OF CANADA. (3) An examination of the central governmental institutions, including parliament, federalism, and the judiciary. **Professor Schultz**

160-222B POLITICAL PROCESS & BEHAVIOUR IN CANADA. (3) (Not open to students who have taken 160-320A prior to 1996-97.) An introduction to contemporary political life in Canada that examines how demands are identified and transmitted through the political systems. Emphasis will be placed on: the Canadian political culture; socialization and political participation; the electoral system; elections and voting; the role and structure of political parties; and the influence of organized interests. **Professor Maioni**

160-226B LA VIE POLITIQUE QUÉBÉCOISE. (3) (An ability to understand and read French is required; writing and speaking ability are not.) (This course is offered in English and French in alternate years. For 2000-01 it will be offered in French.) Une introduction à la vie politique québécoise à travers l'étude des institutions, des idéologies et des comportements politiques. Une attention particulière sera accordée à la structure et aux changements dans le système politique québécoise. **Professor Gagnon**

160-227B DEVELOPING AREAS/INTRODUCTION. (3) An introduction to Third World politics. A comparative examination of the legacies of colonialism, the achievement of independence, and contemporary dynamics of political and socio-economic development in Africa, Asia and Latin America. Topics include modernization, dependency, state-building and national integration, revolution, the role of the military, and democratization. **Professor Brynen**

160-231A POLITICAL THEORY I. (3) This course is designed to introduce students to the diversity and richness of political concepts. We will study a mix of classic and contemporary texts centered around crucial issues in political philosophy. Themes vary from year to year, and may include democracy, equality, liberty or community. **Professor Patten**

160-243B INTERNATIONAL POLITICS OF ECONOMIC RELATIONS. (3) An introduction to international relations, through examples drawn from international political economy. The emphasis will be on the politics of trade and international monetary relations. **Professor Brawley**

160-244A INTERNATIONAL POLITICS: STATE BEHAVIOUR. (3) Offers a comprehensive introduction to the behaviour of nation states. Explores how states make foreign policy decisions and what moti-

vates their behaviour. Other covered topics include the military and economic dimensions of state behaviour, conflict, cooperation, interdependence, integration, globalisation, and change in the international system. (Awaiting University Approval – change in course description)

Professor Paul

160-300D DEVELOPING AREAS/REVOLUTION. (6) (Prerequisite: A basic course in Comparative Politics or written permission of the instructor.) The post WW II revolutionary process in the third world. Attention to the nature of the revolutionary process in the struggle for national liberation both where this approach succeeded and failed. Examples drawn from Asia, Africa and Latin America. Students will be required to do a thorough case study.

Professor Noumoff

● **160-301A THE MODERN INTERNATIONAL SYSTEM.** (3) (Prerequisite: A 200-level course in International Relations. Not open to students who have taken 160-243 prior to 1997-98.)

160-311B TECHNIQUES OF EMPIRICAL RESEARCH. (3) An introduction to empirical political research. Among the topics considered are the formulation of research problems, the selection of samples, interviewing, questionnaire construction, and the analysis and interpretation of data.

Professor Gidengil

160-315B APPROACHES TO POLITICAL ECONOMY. (3) (Prerequisite: 160-211A or 212B and one preferably university level economics course.) Influential traditions in political economy. Focus on how these attempted to integrate the economic and political. Application of economic analysis to social and political phenomena ("social choice"). Recent efforts to combine the deductive logic of economics with comparative empirical analysis of actors in different institutional settings. Extension to the international political economy.

Professor Haskel

160-318A COMPARATIVE LOCAL GOVERNMENT. (3) (Prerequisite: 160-211A or 212B or written permission of instructor.) An examination of the organization and conduct of local government in Canada, the United States, and selected European countries.

Attention to theories of local government, the criteria for comparative analysis, the provision of public goods and bads, urban political patterns and the constitution of new institutional arrangements to deal with "urban crises" in North America.

Professor Sabetti

160-319A POLITICS OF LATIN AMERICA. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) This course will deal with the dynamics of political change in Latin America today.

Professor Oxhorn

160-320A ISSUES IN CANADIAN DEMOCRACY. (3) (Prerequisite: At least one other course in Canadian or Comparative Government and Politics or permission of instructor.) Critical analysis of selected issues and debates in Canadian politics, including citizen participation, electoral system effects, party financing, office-seeking, approaches to representation, and direct democracy and non-party alternatives. Topics are examined from both the perspective of the general population and the specific experience of women and ethno-racial minorities.

Professor Black

160-321B ISSUES IN CANADIAN PUBLIC POLICY. (3) (Prerequisite: at least one other course in Canadian or Comparative Politics.) The Canadian political process through an analysis of critical policy issues in community development, welfare state, education, and institutional reforms in public service delivery systems. Diagnostic and prescriptive interpretations of public choices in a federal-parliamentary regime.

Professor Sabetti

160-322B DEVELOPING AREAS/SOUTH ASIA. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) Political change in South Asia in late colonial and post-colonial periods. Issues covered include social and cultural history; colonial rule, nationalism and state formation; democratic and authoritarian tendencies; economic policies and consequences; challenges to patterns of dominance and national boundaries; prospects for democracy, prosperity and equality.

Professor Subramanian

160-323B DEVELOPING AREAS/CHINA AND JAPAN. (3) (Prerequisite: A basic course in Comparative Politics or a course on the re-

gion or written permission of the instructor.) A survey of traditional and modern political society in China and Japan. Special emphasis is placed on governmental policy and institutions in relation to ideology in the Peoples' Republic of China and post-1945 Japan.

Professor Noumoff

160-325D GOVERNMENT AND POLITICS OF THE UNITED STATES. (6) (Prerequisite: 160-211A or 212B or written permission of the instructor.) A survey of the American political system, with emphasis on the constitutional and philosophical setting, the institutions and their interactions, the political process, public policy issues, and political change.

Professor Waller

160-326A PROVINCIAL POLITICS. (3) (Prerequisite: A basic course in Canadian Government or Politics or permission of the instructor.) The effect of regional and provincial culture on the operation of political parties and the institutions of government; the effect of institutional modernization on provincial governments; the role of provincial sub-systems within the Canadian political system.

Professor Maioni

● **160-328B MODERN POLITICS IN WESTERN EUROPE.** (3) (Prerequisites: 160-211A or 212B, or 227A/B.)

● **160-329A SOVIET AND POST-SOVIET POLITICS.** (3) (Prerequisite: 160-211A, 212B, or written consent of instructor; Soviet history helpful but not required.)

● **160-331A POLITICS IN EAST CENTRAL EUROPE.** (3) (Prerequisite: Some prior related course i.e. Comparative Politics or East European History or written consent of the instructor. Recommended 160-329A.)

● **160-333A HISTORY OF WESTERN POLITICAL THEORY (I).** (3) (Prerequisite: 160-231A or written permission of the instructor.)

● **160-334B HISTORY OF WESTERN POLITICAL THEORY (II).** (3) (Prerequisite: 160-333A or written permission of the instructor. 160-333A should be taken before this course and 160-433A after it.)

160-336B LE QUÉBEC ET LE CANADA. (3) (An ability to understand and read French is required; writing and speaking ability are not.) (Not open to students who have taken 157-336A/B.) Comment les Canadiens anglais et les Québécois se perçoivent-ils? Les différences culturelles entre les deux groupes. Les relations politiques et économiques entre les deux groupes. L'impact de la Révolution Tranquille. La place des francophones et des anglophones dans la vie collective. Les projets de réaménagement du cadre politique.

TBA

160-337A CANADIAN PUBLIC ADMINISTRATION. (3) (Prerequisite: at least one other course in Canadian government or politics.) Organization and practice of public administration at the federal provincial and local level in Canada. Contrasting theories/techniques of public administration and policy, organization of field offices for delivery of essential public services, governments as employers, and institutional and policy changes to resolve crisis inherent in "the paradoxical view of bureaucracy".

TBA

● **160-338B DEVELOPING AREAS/TOPICS I.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.)

● **160-339B COMPARATIVE DEVELOPED: TOPICS I.** (3) (Prerequisite: a basic course in Comparative Politics or written permission of the instructor.)

160-340A DEVELOPING AREAS/ARAB WORLD. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) An examination of the societies, political forces and regimes of selected countries of the Eastern Arab world (Egypt, Syria, Lebanon, Jordan, Palestine, Saudi Arabia).

Professor Brynen

● **160-341B FOREIGN POLICY: THE MIDDLE EAST.** (3) (Prerequisite: A 200- or 300- level course in International Relations or Middle East politics or permission of the instructor.)

160-342A CANADIAN FOREIGN POLICY. (3) (Prerequisite: A basic course in Canadian Government and Politics or International Poli-

tics or written consent of instructor.) The development and articulation of Canadian foreign policy. Theoretical approaches. The environmental setting. Historical perspectives. Trans-Atlantic linkages. The American connection. The Common Market. The United Nations. Military security. Developing relations with Asia, Africa, Latin America. Canada in global society. **TBA**

● **160-344B FOREIGN POLICY: EUROPE.** (3) (Prerequisite: A basic course in International or European Politics or written consent of instructor. 160-346A would be a helpful preparation for this course.)

160-345B INTERNATIONAL ORGANIZATION. (3) (Prerequisite: A basic course in International Politics or written consent of instructor.) Focus on the United Nations – its performance and problems. Emphasis on two of its roles: as an agent for conflict management and as a source of pressure to redistribute values, wealth and skills. **TBA**

160-346B AMERICAN FOREIGN POLICY. (3) (Prerequisite: 160-244A or a course in American history.) An exploration of American foreign policy from 1945 to the present. Topics to be addressed are the origins of the Cold War, deterrence, strategy and arms control, American intervention in Latin America and Vietnam, U.S. policy in the Post Cold War era – Gulf War, Haiti, Somalia, Yugoslavia and relations with Japan. **TBA**

160-347A ARAB-ISRAEL CONFLICT CRISIS WAR PEACE. (3) (Prerequisite: 160-243 prior to 1997-98; or 160-244.) Concepts - protracted conflict, crisis, war, peace; system, subsystem; Conflict-levels of analysis; historical context; images and issues; attitudes, policies, role of major powers; Crises-Wars - configuration of power; crisis models; decision-making in 1956, 1967, 1973, 1982 crisis-wars; conflict- crisis management; Peace-Making - pre-1977; Egypt-Israel peace treaty; Madrid, Oslo, Israel-Jordan peace; prospects for conflict resolution. **Professor Brecher**

160-349A FOREIGN POLICY: ASIA. (3) (Prerequisite: A basic course in International or Asian politics or written permission of instructor.) A study of foreign policies of three Asian states – China, Japan and India. Focuses on security and economic dimensions and internal and external sources. Also covers regional cooperation in Asia. **TBA**

160-351B CRISIS, CONFLICT AND WAR. (3) (Prerequisite: A basic course in international politics or permission of the instructor.) Deals with causes and consequences of international conflict, and its two key manifestations – crisis and war. Synthesizes research from data-based and other analytical approaches. **Professor Paul**

● **160-354A APPROACHES TO INTERNAT'L POL. ECON.** (3) (Prerequisite: A basic course in International Relations and an introductory course in Macro Economics.)

160-357B POLITICS IN CONTEMPORARY EUROPE. (3) (Prerequisite: 160-212B or written permission of the instructor.) An examination of political institutions and processes in today's Europe, concentrating on the member-states of the European Union and on the Union itself. The course is organized thematically rather than on a country-by-country basis. **TBA**

● **160-358A COMPARATIVE STATE-SOCIETY PERSPECTIVE.** (3) (Prerequisite: 160-211A or 212B.)

● **160-359A TOPICS IN INTERNAT'L POLITICS.** (3) (Prerequisites: A basic course in International Relations.)

160-360B SECURITY: WAR AND PEACE. (3) (Prerequisite: A basic course in International Relations or written permission of the instructor.) Focuses on international security and strategies of war and peace in historical and comparative frameworks. Topics include case studies of 20th century wars, conventional and nuclear strategy, and various approaches to peace. **TBA**

160-363B FOUNDATIONS OF CONTEMPORARY POLITICAL THEORY. (3) (Prerequisite: 160-231A or 232B.) This course explores fundamental currents of thought in political philosophy. Topics will vary from year to year, and may include issues such as classical liber-

alism and its opponents, the foundations of socialism and Marxism, rational choice theory and its critics. **Professor Patten**

● **160-364B RADICAL POLITICAL THOUGHT.** (3) (Prerequisite: 160-231A or 232B or written permission of instructor.)

160-365B DEMOCRATIC THEORY. (3) (Prerequisite: 160-231A or 232B or written permission of instructor.) A series of lectures and seminars on democratic theory. **TBA**

● **160-366A TOPICS IN POLITICAL THEORY.** (3) (Prerequisites: A basic course in Political Theory.)

● **160-370B RÉVOLUTION TRANQUILLE ET CHANGEMENTS POLITIQUES AU QUÉBEC DEPUIS 1960.** (3) (Prerequisites: 160-226A or permission of the instructor.) (A reading knowledge and a minimal ability to understand spoken French are required; writing and speaking ability are not required.) (Not open to students who have taken 157-370A/B.)

160-371B CHALLENGE OF CANADIAN FEDERALISM. (3) (Prerequisites: at least one course in Canadian politics.) An analysis of the origins, evolution and nature of federalism in Canada. Topics and themes will include the impact of federalism on political institutions, the effect of different regional perspectives, and the issues and conflicts that currently confront Canadian federalism. **TBA**

160-378A THE CANADIAN JUDICIAL PROCESS. (3) (Prerequisites: 160-221A or permission of the instructor.) (Not open to students who took 160-379B (1990-91) or 160-427A (1989-90).) An examination of the structure of the judiciary and its role in the Canadian political process. Topics include the nature of judicial power and its constitutional framework in Canada, the structure and function of courts, judicial recruitment and personnel, judicial policy-making and the political role of the Supreme Court under the Charter of Rights and Freedoms. **Professor Manfredi**

● **160-410B CANADIAN POLITICAL PARTIES.** (3) (Prerequisites: At least one other course in Canadian Politics.)

160-411B IMMIGRATION AND MULTICULTURALISM IN CANADA. (3) (Prerequisite: at least one course in Canadian politics, preferably at the 300- or 400- level, or permission of the instructor.) An examination of various aspects of Canadian politics that stems from the country's experience with immigration and ethnic and racial diversity. **Professor Black**

● **160-414B SOCIETY AND POLITICS IN ITALY.** (3) (Prerequisite: a basic course in Comparative Politics and preferably an upper level course or written permission of the Instructor.)

● **160-416B THE POLITICAL ECONOMY OF CANADA.** (3) (Prerequisite: an upper level course in Canadian Politics or in political economy or written permission of the instructor.)

● **160-419B TRANSITIONS FROM COMMUNISM.** (3) (Prerequisites: A previous History or Political Science course on the USSR, or Eastern Europe after WW II, or written permission of the instructor.)

● **160-421B POLITICS OF SOCIAL MOVEMENTS IN CANADA.** (3) (Prerequisite: 160-222B or 160-320A,B or permission of the instructor.)

● **160-422B DEVELOPING AREAS/TOPICS II.** (3) (Prerequisites: a basic course and preferably an upper level course in comparative politics.)

160-423A POLITICS OF ETHNO-NATIONALISM. (3) (Prerequisites: one 300 or 400-level course in comparative politics; and one 300 or 400-level course on developing areas (any discipline.) The same course can fulfill both requirements.) Theories of ethno-nationalism examined in light of experience in Asia, Middle East and Africa. Topics include formation and mobilization of national, ethnic and religious identities in colonial and post-colonial societies; impact of ethno-nationalism on pluralism, democracy, class and gender relations; means to preserve tolerance in multicultural societies. **TBA**

160-425A SELECTED TOPICS IN AMERICAN POLITICS. (3) (Prerequisite: 160-325D.) This course involves a detailed analysis of a lim-

ited area of American politics and government. Topic for 1998-99: Congress and the Legislative Process. **Professor Waller**

● **160-427A SELECTED TOPICS IN CANADIAN POLITICS.** (3) (Prerequisite: A basic course and preferably an upper level course as well in Canadian Government and Politics or permission of the instructor.)

160-428B POLITICS OF FRANCE. (3) (Prerequisite: 160-211A or either 211A or 212B or 328A or 357B or written permission of the instructor.) The distinctive characteristics of French politics in the comparative perspective of Western Europe and North America.

TBA

● **160-431A NATIONS AND STATES/DEVELOPED WORLD.** (3) (Prerequisite: 160-211A or 212B or 328A.)

● **160-433A HISTORY OF WESTERN POLITICAL THEORY (III).** (3) (Prerequisite: 160-231A or written permission of instructor.) (160-334B should be taken before this course.)

● **160-434B HISTORY OF WESTERN POLITICAL THEORY (IV).** (3) (Recommended: 160-231A or 232B or written permission of instructor.)

● **160-437A POLITICS IN ISRAEL.** (3) (Prerequisite: 160-211A or -212B. Recommended 135-366A.)

160-441A IPE: NORTH-NORTH RELATIONS. (3) (Prerequisites: At least one course in international politics.) A political economy course on political and economic changes which have blurred the domestic/international distinction, making domestic issues the subject of negotiation among states. The development of the EU which reinforces this as well as the politics of firms and states, trade, money, and regulation are studied. **Professor Haskel**

160-443B CHANGE IN INTERNATIONAL POLITICS. (3) (Prerequisite: 160-244 or 160-243 plus 160-301 or a 300- or 400-level course in International Relations.) This course examines the sources and directions of change in post Cold War international relations. Topics include: transformative factors-structural dynamics, weapons technology, economic modernization, interdependence, ideology, identity; resulting transformations of power, security, state behaviour, and international relationships in the dominant, European, and Asian systems and in the developing world. **TBA**

● **160-444B INTERNAT'L POLITICS.** (3) (Prerequisites: An upper level course in International Politics or written permission of the instructor.)

160-445B IPE: NORTH-SOUTH RELATIONS. (3) This course examines the politics of economic relations between economically advanced, industrialized countries and the less economically developed countries in the postwar period. **Professor Brawley**

● **160-446A LES POLITIQUES PUBLIQUES AU QUÉBEC.** (3) (Prerequisites: 160-226A or 336A or permission of the instructor.) (An ability to understand and read French is required; writing and speaking ability are not.) (Not open to students who have taken 157-446B or 456B.)

160-450B PEACEBUILDING. (3) (Prerequisites: previous courses in comparative politics/developing areas and international relations. Internet research skills are strongly recommended.) An examination of transitions from civil war to peace, and the role of external actors (international organizations, bilateral donors, non-governmental organizations) in support of such transitions. Topics will include the dilemmas of humanitarian relief, peacekeeping operations, refugees, the demobilization of ex-combatants, transitional elections, and the politics of socio-economic reconstruction.

Professor Brynen

160-451B THE EUROPEAN UNION. (3) (Prerequisite: one course each in International Relations and Comparative Politics). The emergence of the EU and its innovative institutions and policies will be studied through lectures, discussions, and a simulation (of a European Council or Parliament session). Emphasis upon current debates about the EU's developing identity, its internal politi-

cal economy, its institutions of "multilevel" governance, and its external relation. (Awaiting University Approval)

Professor Haskel

160-459B SELECTED TOPICS IN POLITICAL THEORY. (3) (Prerequisite: An upper level course in Political theory or written permission of the instructor.) This course will deal with a specific problem area in Political theory. **TBA**

● **160-464A COMPARATIVE POLITICAL ECONOMY.** (3) (Prerequisites: At least one course in comparative politics. A basic course in economics is advised.)

● **160-466B PUBLIC POLICY ANALYSIS.** (3)

160-469A POLITICS OF REGULATION. (3) (Prerequisite: 160-221 or 160-222 and at least one 300-level course or above in Canadian politics, or permission of instructor.) Issues arising from the use of regulation as a governing instrument including origins of regulation, costs and benefits, political accountability and regulatory change including deregulation. Issues will be explored through examination of broadcasting and telecommunications regulation and their convergence in the "Information Highway". (Awaiting University Approval – change in pre-requisites) **Professor Schultz**

● **160-471B DEMOCRACY IN THE MODERN WORLD.** (3) (Prerequisite: A course in Comparative Politics or written permission of the instructor.)

● **160-472B DEVELOPING AREAS/SOCIAL MOVEMENTS.** (3) (Prerequisites: 160-227B and an upper level course in the Politics of Developing Countries or permission of the instructor.)

160-473B DEMOCRACY AND THE MARKET. (3) (Prerequisite: A course in Comparative Politics or written permission of the instructor.) The course examines the relationship between economic and political change by focusing on dual processes of economic reform and democratization. The inter-play of societal, state-level and international actors, and the possible trade-offs involved, are explored using examples from Latin America, the former Soviet bloc, and other developing areas. **Professor Oxhorn**

160-478B THE CANADIAN CONSTITUTION: RIGHTS AND LIBERTIES. (3) (Prerequisites: 160-378A or an upper level course in Canadian Politics or permission of the instructor.) (Not open to students who took 160-427A (1989-90 or 1991).) An examination of legislative and judicial protection of rights and liberties in Canada. Topics to be covered include civil rights and the division of powers; the implied bill of rights theory; the 1960 Bill of Rights; establishment and enforcement of human rights legislation; and the Charter of Rights and Freedoms. **Professor Manfredi**

160-490A,B INDEPENDENT READING AND RESEARCH. (3 credits each) Final year Honours students wishing to pursue a specialized interest will be allowed to undertake a program of independent reading and/or research in that area under the supervision of a member of staff. Such programs may be undertaken by students either individually or in small groups. It is the responsibility of the student to obtain the instructor's consent prior to registration. **Staff**

160-499A,B HONOURS ESSAY. (3) (Open to Honours students only.) Regular meetings between students and professors, the writing of a well researched essay and its oral defense. The essay should demonstrate some experience with primary sources, the ability to explore various theoretical perspectives as well as to organize and present a set of arguments in a systematic and thorough manner. **Staff**

160-521A SEMINAR: CANADIAN POLITICS AND GOVERNMENT. (3) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) (Prerequisite: At least one 300 or 400-level course in Canadian Politics.) Selected problems of Canadian socio-economic and political structures; political culture; constitutional development, and governmental structure. Topic for 2000-01: Social Policy in Canada. **Professor Maioni**

160-522A SEMINAR: DEVELOPING AREAS. (3) (Prerequisite: At least one upper level course in the politics of developing areas.) (Open

to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor.) A research seminar dealing with experiences of various developing countries. Examines the intersections of visions of gender and community; the interactions between mobilization along gender and community lines; the gendered nature and cultural coding of various policy initiatives. Greater emphasis given to concerns and actions of women, and to visions of community based on religion and race. Students are expected to undertake a research project. Topic for 2000-01: Politics of Gender and Community. **TBA**

160-524B SEMINAR: DEVELOPED AREAS. (3) (Prerequisite: At least one upper-level course in the politics of developed areas.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor.) Topic for 2000-01: A Critical examination of Collective Action Dilemmas in the Political Development of Europe and North America. (Awaiting University Approval – change in course description) **Professor Sabetti**

160-561B SEMINAR: POLITICAL THEORY. (3) (Prerequisite: At least one upper level course in political philosophy.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor.) A topic in political philosophy such as democracy, liberty, property or nationalism, or a political philosopher, is studied to enable students to research a topic in depth, to present their papers to the seminar, and to engage in and profit from discussion and debate. Topic for 2000-01: Liberalism and Nationalism. **Professor Patten**

160-575B SEMINAR: INTERNATIONAL POLITICS. (3) (Open to graduate students and final year Honours students only.) A research seminar dealing with topics in the field of international politics. The topic for 2000-01 will be: The Politics of Nuclear Proliferation. Will cover themes such as incentives and disincentives for nuclear acquisition, case studies from all key regions, strategies for control, non-proliferation regime, and implications for international security. (Awaiting University Approval – change in course description and in prerequisites) **Professor Paul**

160-599A,B INTERNSHIP IN POLITICAL SCIENCE. (3) (Open, with permission, to final year Honours and Joint Honours students, and graduate students. This course does not count as a 500-level seminar under the Honours requirements.) The internship shall consist of a minimum of 150 hours of work over a period of 12 weeks, plus a major research project based on the internship. The major project will ordinarily consist of a major research paper, plus a substantial written record of the work conducted during the internship. **Staff**

11.38 Psychology (204)

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Website: www.psych.mcgill.ca

The Psychology Department offers programs in both Arts and Science. For a list of teaching staff, a full description of courses, and an outline of the nature of Psychology, the student should consult Faculty of Science section 11.27. Programs which may be taken by Arts students are described in this section, those listed under the Faculty of Science may be taken by Science students only.

Note: The B.A. (or B.Sc.) with a Major Concentration or Honours degree in psychology is not a professional qualification. It does not qualify the individual to carry on professional work in psychology.

INFORMATION MEETINGS FOR NEW STUDENTS

All new students entering the Psychology undergraduate program are required to attend an Information Meeting prior to registration. Students planning to pursue a Bachelor of Arts with a Major Concentration in Psychology must attend a meeting at 14:30 on

August 28, 2000, in the Stewart Biological Sciences Building, Room S1/3. At this meeting, Nicole Allard, the Academic Adviser, will explain the requirements of the Department's programs. Incoming students will have an opportunity to ask questions and receive advice on how to plan their courses. After this meeting students in the Major Concentration in Psychology will make appointments for individual advising sessions and fill out their Study Plan form for registration.

For students entering the Psychology program in the winter term 2001, there will be an Information Meeting on December 14th at 14:00 in Room N2/2D of the Stewart Biology Building.

Entering students must bring their letter of acceptance and a copy of their collegial transcript(s). They will also need this Calendar and a preliminary Timetable. Students will also find the Psychology Department Handbook helpful. The Handbook contains more detailed descriptions of Psychology courses, as well as providing guidelines for how students might pursue particular areas of interest.

The Psychology Department Handbook can be purchased for \$3.00 (including tax) in Room N7/9, Stewart Biological Sciences Building. Out-of-town residents may have a copy mailed to them upon receipt of \$3.00. Requests should be mailed to the Department of Psychology Adviser's Office, 1205 Avenue Docteur Penfield, Montreal, QC, H3A 1B1. The Handbook is also available on the Department website: <http://www.psych.mcgill.ca/ugrad/ugrad.htm>.

AREAS OF SPECIALIZATION

The study of Psychology covers many fields. To develop a breadth of understanding in Psychology, students are expected to obtain knowledge beyond the introductory level in several areas of Psychology. To ensure this requirement is met Psychology courses are divided into 6 areas of specialization in the lists below:

Cognitive Psychology

204-310	(3)	Human Intelligence
204-316	(3)	Psychology of Deafness
204-334	(3)	Computer Simulation - Psych. Processes
204-335	(3)	Formal Models of Psych. Processes
204-340	(3)	The Psychology of Language
204-341	(3)	Psychology of Bilingualism
204-352	(3)	Laboratory in Cognitive Psychology
204-401	(3)	Theories of Cognition
204-413	(3)	Cognitive Development
204-428	(3)	Human Communication and its Disorders
204-437	(3)	Reading Ability and Disability
204-472	(3)	Scientific Thinking and Reasoning
204-501	(3)	Auditory Perception
204-513	(3)	Seminar on the Mental Lexicon
204-530	(3)	Applied Topics in Deafness
204-532	(3)	Cognitive Science

Health Psychology and Psychopathology

204-337	(3)	Intro: Abnormal Psychology 1
204-338	(3)	Intro: Abnormal Psychology 2
204-408	(3)	Principles of Cognitive Behaviour Therapy
204-412	(3)	Deviations in Child Development
204-429	(3)	Health Psychology
204-436	(3)	Human Sexuality and its Problems
204-491	(6)	Advanced Study in Behavioural Disorder
204-533	(3)	International Health Psychology
204-534	(3)	Community Psychology

Behavioural Neuroscience

204-308	(3)	Behavioural Neuroscience I
204-311	(3)	Human Cognition and the Brain (title change Awaiting University Approval)
204-318	(3)	Behavioural Neuroscience II
204-342	(3)	Hormones and Behaviour
204-353	(3)	Laboratory in Human Perception
204-410	(3)	Special Topics in Neuropsychology
204-427	(3)	Sensorimotor Behaviour
204-431	(3)	Environment and the Developing Brain

- 204-470 (3) Memory and Brain
 204-505 (3) The Psychology of Pain
 204-522 (3) Neurochemical Basis of Behaviour
 204-526 (3) Advances in Visual Perception

Social and Personality

- 204-331 (3) Inter-Group Relations
 204-332 (3) Introduction to Personality
 204-333 (3) Personality and Social Psychology
 204-351 (3) Research Methods in Social Psychology
 204-354 (3) Interpersonal Relationships
 204-471 (3) Human Motivation
 204-473 (3) Social Cognition and the Self
 204-535 (3) Advanced Topics in Social Psychology

Developmental

- 204-304 (3) Child Development
 204-343 (3) Language Acquisition in Children
 204-414 (3) Social Development
 204-416 (3) Advanced Topics in Child Development
 204-438 (3) The Child Witness
 204-511 (3) Infant Competence
 204-561 (3) Methods in Developmental Psycholinguistics

Research and Measurement

- 204-336 (3) Measurement of Psych. Processes
 204-400 (3) Contemporary Psychology Theory
 204-403 (3) Modern Psychology in Historical Perspective
 204-406 (3) Psychological Tests and Measurements
 204-451 (3) Human Factors Research and Techniques
 204-450 (6) Research Project and Seminar
 204-492/ (3) Seminars in Special Topics
 493
 204-495 (3) Psychology Research Project
 204-531 (3) Structural Equation Models
 204-536 (3) Correlational Techniques

MINOR CONCENTRATION IN PSYCHOLOGY (18 credits)
(Expandable) [MARS Program Code 7-810000]

Students registered in a Bachelor of Arts Program in another department may pursue a Minor Concentration in Psychology. This Minor Concentration is expandable for students who may wish to transfer into a Major Concentration in Psychology at a later date.

Recommended background:

Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed Psychology 350-101 or 350-102 in CEGEP are required to complete 204-100A during the first year of study at McGill.

Complementary Courses (18 credits)

6 credits selected from:

- 204-204 (3) Introduction to Psychological Statistics
 204-211 (3) Learning and Motivation
 204-212 (3) Perception
 204-213 (3) Cognition
 204-215 (3) Social Psychology

6 credits of Psychology courses selected from *one* of the six areas of specialization

6 credits of Psychology courses at the 300-level or higher

MINOR CONCENTRATION IN BEHAVIOURAL SCIENCE

(18 credits) (Non-expandable) (Open only to students registered in the Major Concentration In Psychology)
 [MARS Program Code 7-810030]

Students who wish to go on to graduate training in Psychology, and those who may wish to apply for membership of the Ordre des Psychologues du Québec (once the additional graduate requirements of the Ordre have been completed), are advised to take the following supplementary Minor Concentration in Behavioural

Science. Note that this counts as a *second* Minor Concentration, and is open only to students registered in the Major Concentration In Psychology. A first Minor Concentration must also be completed in a discipline other than Psychology.

Complementary Courses (18 credits)

6 credits of Psychology courses selected from *one* of the six areas of specialization (other than those used to fulfill the requirements of the Major Concentration)

3 credits, one Psychology course at the 400 or 500 level

9 credits at the 300 level or higher selected from courses in Psychology, Anthropology (151-), Linguistics (104-), or Sociology (166-)

MAJOR CONCENTRATION IN PSYCHOLOGY

(36 credits) [MARS Program Code 8-810000]

Students with a Major Concentration in Psychology must obtain a minimum grade of C in all 36 credits of the program. A grade lower than C may be made up by taking another equivalent course (if there is one), by successfully repeating the course, or by successfully writing a supplemental examination (if there is one).

A course can be considered to fulfil only one requirement. For example, if 204-413 is taken to satisfy the requirement for 6 complementary credits in Psychology at the 400 level, it may not also be counted towards the completion of 6 credits in the cognitive psychology area of specialization.

Recommended Background:

Students planning to pursue a major concentration or honours program in Psychology are advised to complete courses in Introductory Psychology and Human Biology at the collegial level.

Students who have not previously completed Psychology 350-101 or 350-102 in CEGEP will be required to register for 204-100A during their U1 year. Students who have not completed one of Biology 101-301, 101-401, 101-911 or 101-921 in CEGEP will be required to complete Biology 177-115B (or, if they prefer, 177-111A or 177-112B) during their U1 year.

Students who have completed either Mathematics 201-307 or 201-337, or the combination of Quantitative Methods 360-300 with Mathematics 201-300, and who obtained a minimum grade of 75%, will be exempt from 204-204A. These students will replace this requirement with three credits at the 300 level in one of the following disciplines: psychology, anthropology, linguistics or sociology.

Required Courses (18 credits)

- 204-204 (3) Introduction to Psychological Statistics
 204-211 (3) Learning and Motivation
 204-212 (3) Perception
 204-213 (3) Cognition
 204-215 (3) Social Psychology
 204-305 (3) Statistics for Experimental Design

Complementary Courses (18 credits)

12 credits of Psychology courses, 6 credits selected from each of two of the six areas of specialization

6 credits of 400- or 500-level Psychology courses.

Note: Students who wish to apply to the Honours Program in Psychology must complete the following courses in their U1 year to be eligible for admission: 204-204, 204-211, 204-212, 204-213, 204-215. Students who have been exempted from 204-204 are advised to complete 204-305 in U1. All students must complete a minimum of 27 graded credits in U1 to be eligible for admission to the Honours Program.

B.A. HONOURS PROGRAM IN PSYCHOLOGY (54 credits)

[MARS Program Code 2-810000]

Honours in Psychology prepares students for graduate study, and so emphasizes practice in the research techniques which are used in graduate school and professionally later on. Students are accepted into Honours at the beginning of their U2 year, and the two-year sequence of Honours courses continues through U3.

Admission to Honours is selective. There is normally room for 25-30 new Honours students each year. Students with a cumulative grade point average of 2.80 or better are eligible to apply; however during the past several years it has been possible to accept a maximum of 30 students with averages above 3.50 based on a 27-30 graded credit program over two terms. Students must complete the following courses in their U1 year to be eligible to apply to the Honours Program: 204-204, 204-211, 204-212, 204-213 and 204-215. Students who have been exempted from 204-204 due to previous courses completed in CEGEP are advised to complete 204-305 in their U1 year. Once in the Honours Program, the student must obtain a GPA of 3.00 in the U2 year in order to continue in the program for U3. Students in the Honours Program are required to complete a minimum of 27 graded credits per academic year.

Applications can be obtained from the Undergraduate Office of the Department of Psychology, Room N7/9A, Stewart Biological Sciences Building. The applications must be completed and returned to the Undergraduate Office by August 17, 2000. Candidates will be advised of the Department's decision through a notice posted in front of the Undergraduate Adviser's Office, N7/9, before classes begin in September.

Students should note that awarding of the Honours degree will depend on both cumulative grade point average and a minimum grade of B on 204-380D, 480D, 481D. "First Class Honours" is awarded to students who obtain a minimum cumulative grade point average of 3.50 and a minimum CGPA of 3.50 in the three Honours courses of which 12 out of 18 credits (2 courses) received at least an A- grade. "Honours" is awarded to students with a minimum cumulative grade point average of 3.00 and a minimum GPA of 3.00 on each of the three Honours courses. Moreover, the awarding of the Honours degree normally requires completion of two full years of study, U2 and U3, in the Psychology Department. Exceptionally good students may be admitted for the U3 year only on the basis of their marks and research experience, however these students must complete 6 credits in each of three areas of specialization.

U1 Required Courses (15 credits)

- 204-204 (3) Introduction to Psychological Statistics
- 204-211 (3) Learning and Motivation
- 204-212 (3) Perception
- 204-213 (3) Cognition
- 204-215 (3) Social Psychology

Note: 204-100A may be taken as a co-requisite with these basic courses.

U1 or U2 Required Course (3 credits)

- 204-305 (3) Statistics for Experimental Design

U2 Required Course (6 credits)

- 204-380D(6) Honours Research Project and Seminar

U3 Required Courses (12 credits)

- 204-480D(6) Foundations of Modern Psychology
- 204-481D(6) Honours Thesis Research

Complementary Courses (18 credits)

12 credits of Psychology courses; 6 credits selected from each of two areas of specialization

6 credits at the 300 level or higher selected from Psychology, Anthropology (151-), Linguistics (104-), or Sociology (166-)

11.39 Québec Studies / Études sur le Québec (157)

3460 McTavish Street
Montreal, QC H3A 1X9
Telephone: (514) 398-3960
Fax: (514) 398-3959

Website: <http://www.arts.mcgill.ca/programs/qs>

Director — Alain-G. Gagnon (*Political Science*)

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Nicholas Kasirer (*Law*), Marcello Garcia (*Student Representative*),
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Centre), Jacques Rebuffot (*Second Language Education*),
Christine Ross (*Art History*), Michael Smith (*Sociology*),
Brian Young (*History, Chair*)

Le Programme d'études sur le Québec veut favoriser les études et les échanges interdisciplinaires autour de la société québécoise.

Avec l'appui des départements, la concentration Mineur et la concentration Majeur en Études sur le Québec sont offerts. Constitués l'un et l'autre d'une suite agencée de cours ayant pour but de fournir un enseignement interdisciplinaire aussi complet que possible sur la société québécoise à l'intérieur d'un cadre canadien et international.

Sauf les cours de Études sur le Québec (157-300B), Travaux dirigés (157-472D) et le séminaire (157-440A/B), les cours compris dans la concentration Majeur ou la concentration Mineur ont la responsabilité des divers départements. Pour connaître la description de ces cours et, le cas échéant, les conditions d'admission, l'étudiant(e) est donc invité(e) à se reporter aux autres sections de l'Annuaire et, au besoin, à consulter les Départements concernés, d'autant plus que tous les cours ne se donnent pas nécessairement à chaque année. Veuillez noter que les conseillers pédagogiques ou les directeurs de programmes peuvent suggérer l'inscription à un cours sans toutefois imposer ce choix. La décision finale revient à l'étudiant(e) en ce qui concerne l'inscription à un cours en autant que l'étudiant(e) répond aux conditions d'admission pour ce cours.

Le titre de chaque cours indique s'il est donné en français ou en anglais, mais les travaux et examens peuvent toujours être rédigés dans l'une ou l'autre de ces deux langues (sauf au Département de langue et littérature françaises, où le français est de rigueur).

The Québec Studies Program is intended to stimulate interdisciplinary studies and exchanges on Québec society.

With departmental support, a Major Concentration and a Minor Concentration are offered, both of which consist of a coherent series of courses providing an interdisciplinary perspective on Québec society in a Canadian and an international context.

Except for general course (157-300B), the Tutorial (157-472D) and the seminar (157-440A/B), courses included in the Major Concentration or Minor Concentration are the responsibility of the departments. To obtain a complete description of these courses and the admission requirements where applicable, students should read the relevant departmental sections of the McGill Calendar, and if necessary, consult with the departments concerned, bearing in mind that not all courses are available in any given year. Please take note that an adviser or a director of a program can recommend to register to a course without imposing this choice. The final decision belongs to the student if the student has successfully completed the course prerequisites.

The title of each course indicates whether it is given in French or English, but term papers and exams can be written in either of these two languages (except in the French Language and Literature Department where French is the rule).

LA CONCENTRATION MINEUR EN ÉTUDES SUR LE QUÉBEC MINOR CONCENTRATION IN QUÉBEC STUDIES (18 credits) (Expandable) [MARS Program Code 7-371000]

La concentration Mineur en Études sur le Québec a pour but de donner à l'étudiant(e) une connaissance générale de la société québécoise à la fois interdisciplinaire et complémentaire à sa propre discipline de spécialisation.

On peut s'inscrire à la concentration Mineur en U2 ou en U3.

The goal of this Concentration is to give the student a general knowledge of Quebec society that will be both interdisciplinary and complementary to his/her own Major Concentration or Honours Program.

Students can enroll in the Minor Concentration either in U2 or U3. They must obtain permission to do so either from their academic adviser or the direction of their Department.

Cours Obligatoires / Required Courses (6 crédits/credits)
157-300B (3) Études sur le Québec

157-440A (3) Aspects du Québec contemporain

Complémentaires / complementary (12 crédits/credits)

12 crédits, dont au moins 3 doivent faire partie du tronc commun et les autres peuvent provenir de l'ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

12 credits, at least 3 of which must be from Core courses, chosen from the Complementary Course lists below,

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

**LA CONCENTRATION MAJEUR EN ÉTUDES SUR LE QUÉBEC
MAJOR CONCENTRATION IN QUÉBEC STUDIES**

(36 credits) [MARS Program Code 8-371000]

La concentration Majeur en études sur le Québec s'adresse aussi bien aux étudiants(es) du Québec et du Canada qu'à ceux et celles de l'étranger. Ce programme veut offrir à chaque étudiant(e) une connaissance du Québec à la fois large et approfondie, tout en lui permettant de recevoir une bonne formation interdisciplinaire.

The Major Concentration in Québec Studies is intended for students from inside as well as outside Québec and Canada. Its goal is to provide the student with a wide and thorough knowledge of Québec, while allowing him/her to focus on several fields of study.

Cours Obligatoires / Required Courses (12 crédits/credits)

157-300B (3) Études sur le Québec

157-440A (3) Aspects du Québec contemporain

157-472D (6) Travaux dirigés

Complémentaires / complementary (24 crédits/credits)

24 crédits, dont au moins 6 doivent faire partie du tronc commun et les autres peuvent provenir de l'ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

24 credits, at least 6 of which must be from Core courses, chosen from the Complementary Course lists below,

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

Cours complémentaires / Complementary Course Lists

Cours inscrits au tronc commun, c'est-à-dire les cours portant plus spécifiquement sur le Québec sont marqués par un astérisque (*).

Core courses, courses with a specific focus on Québec are indicated by an asterisk (*)

Anglais / English

110-228A Canadian Literature I

110-229B Canadian Literature II

110-327D The Development of Prose Fiction in Canadian Literature

110-328D The Development of Canadian Poetry

110-335A The 20th Century Novel I

110-336A The 20th Century Novel II

110-361A Poetry of the 20th Century I

110-362B Poetry of the 20th Century II

110-393B Canadian Cinema I

110-394A Canadian Cinema II

110-409B Study of a Canadian Author

110-410B Studies in a Theme or Movement in Canadian Literature

110-411B Studies in Canadian Fiction

Anthropologie / Anthropology

151-306A Native Peoples' History in Canada

151-336A Ethnohistory of Northeastern North America

151-338B Native Peoples of North America

151-436B North American Native Peoples

Architecture

301-372A History of Architecture in Canada

École de travail social / Social Work

407-352A Public Social Services in Canada

407-357B Legal Problems of the Poor

407-535B Women and Social Policy in Canada

Études sur le Canada / Canadian Studies

106-200A Introduction to the Study of Canada

106-300A Topics in Canadian Studies I: Nationalisms in Canada

106-402A Canadian Studies Seminar II: Issues in Canadian Cultures

Études juives / Jewish Studies

135-354B Interdisciplinary Lectures

Études nordiques / Northern Studies

197-450B Circumpolar Perspectives in Northern Studies

197-490A Northern Field Studies and Research

Géographie / Geography (* Core Course)

183-311A Canada. A Geo-Economic Perspective

183-326B* Geography of Québec

183-499A* Subarctic Field Studies in Geography: Schefferville

Histoire / History (* Core Course)

101-202A Canada to 1867

101-203B Canada since 1867

101-212D Survey of Canadian History

101-303B* History of Québec

101-332A Constitutional History of Canada

101-333A* History of New France - Part I

101-334B* History of New France - Part II

101-342A Canada's External Relations since 1867

101-343B Women in Post-Confederation Canada

101-353A Canada: Work and Society, 1830-1919

101-357A Religion and Canadian Society

101-363A Canada, 1870-1914

101-364A Canada, 1914-1945

101-367A Canada since 1945

101-373B Canada: Work and Society, 1919-1960

101-403B* History of Québec Institutions

101-423B Canada: Ethnicity, Race, Migration

101-434B* British North America, 1760-1867

101-462D Topics: Canadian Conservatism

101-463D Topics: History of Women in Canada

101-469D Topics: Canadian Religious History

101-471D Topics: Canadian Immigration History

101-472D* Topics: British North America

101-483D* Seminar: History of Montreal

101-493D Topics: Canadian Social History

Histoire de l'art / Art History

123-301B Canadian Art

123-302B Aspects of Canadian Art

Langue et littérature françaises /

French Language and Literature (* Core Course)

125-207B* French and Québec literature

125-210A* Francophonie I

125-228A* Civilisation québécoise I

125-295B* Histoire littéraire française et québécoise

125-296B Travaux pratiques II

125-296B* Travaux pratiques II

125-315A* Le cinéma québécois

125-329B* Civilisation québécoise II

125-372B* Le roman québécois I

125-375A* Théâtre québécois I

125-382A* Le roman québécois

125-391A Histoire de la littérature française

125-392A Travaux pratiques I

125-470A* Poésie québécoise

125-480 Le roman québécois

125-487 L'essai québécois

125-495A* Séminaire de littérature québécoise I

Science économique / Economics (* Core Course)

154-211D Canadian Economic History
 154-219B Current Economic Problems: Topics
 154-303D Canadian Economic Policy
 154-305A Industrial Organization
 154-306D Labour Economics and Institutions
 154-308B Public Policies toward Business
 154-321A* The Québec Economy
 154-329A The Economics of Confederation
 154-404B Transportation
 154-408D Public Sector Economics
 154-434A Current Economic Problems
 154-440B Health Economics

Science politique / Political Science (* Core Course)

160-221A Government of Canada
 160-222B Political Process & Behaviour in Canada
 160-226B* La vie politique québécoise/ Québec Politics
 160-320B Issues in Canadian democracy
 160-321A Issues in Canadian Public Policy
 160-326B Provincial Politics
 160-336A* Le Québec et le Canada
 160-337A Canadian Public Administration
 160-342A Canadian Foreign Policy
 160-370B* Révolution tranquille et changements politiques au Québec depuis 1960
 160-371B Challenge of Canadian Federalism
 160-378A The Canadian Judicial Process
 160-410B Canadian Political Parties
 160-411A Immigration & Multiculturalism in Canada
 160-416B The Political Economy of Canada
 160-421B The Politics of Social Movements in Canada
 160-427A Selected topics in Canadian politics
 160-446A* Les politiques publiques au Québec
 160-469A Politics of Regulation
 160-478B The Canadian Constitution: Rights and Liberties

Sociologie / Sociology (* Core Course)

166-210A Sociological Perspectives
 166-211B Sociological Inquiry
 166-215A Introduction to Feminism
 166-217B Canadian Mass Communications
 166-220B* Introduction to Québec Society
 166-230B The Sociology of Ethnic Relations
 166-233A Canadian Society
 166-235A Technology and Society
 166-318B Television in Society
 166-320A* The Minorities in Québec
 166-327A Jews in North America
 166-333A Social Stratification
 166-444A The Sociology of the Labour Force
 166-475B Canadian Ethnic Studies Seminar

**ÉTUDES SUR LE QUÉBEC
 QUÉBEC STUDIES COURSES**

Le nombre de crédits est indiqué entre parenthèses, après le titre du cours. (#)

The course credit weight is given in parentheses (#) after the title.

157-300B ÉTUDES SUR LE QUÉBEC. (3)

157-440A ASPECTS DU QUÉBEC CONTEMPORAIN / ASPECTS OF CONTEMPORARY QUÉBEC. (3) Cours obligatoire pour tous les étudiants(es) en Études sur le Québec. Également accessible aux étudiants(es) qui ont une connaissance de base de la société et culture québécoises, avec la permission du professeur. L'enseignement, les discussions, les exposés et les travaux peuvent se faire en français et en anglais. Le thème du séminaire change à chaque année, mais porte toujours sur une facette de la société québécoise moderne. Cours interdisciplinaire, on y étudie diffé-

rents aspects: historique, sociologique, économique, politique, culturel, etc.

Required course for all students in Québec Studies. Open also to U2 and U3 students who have a basic knowledge of Québec society.) An interdisciplinary approach from a political science angle is comparing the topic's various dimensions: historical, sociological, economical, political, cultural, etc. This seminar has a different topic each year it is given, but all topics are directly related to some important problems or phenomena in modern Québec politics and society. Instruction, discussions, oral presentations and papers can be in French or English.

157-472D TRAVAUX DIRIGÉS/TUTORIAL. (6) (Obligatoire pour les étudiants(es) inscrit(e)s au concentration majeur en Études sur le Québec.) Sous la direction du Directeur du Programme d'études sur le Québec ou d'un professeur, l'étudiant(e) choisit un sujet sur lequel il (elle) travaille pendant une année et rédige un essai d'une cinquantaine de pages.

(Required for U3 students in completing a Major Concentration in Québec Studies.) Under the supervision of either the Director of Québec Studies Program or a professor, the student chooses a topic on which she/he works for a year and then submits an essay of approximately 50 pages.

11.40 Religious Studies (260)

William and Henry Birks Building
 3520 University Street
 Montreal, QC H3A 2A7
 Telephone: (514) 398-4121
 Website: <http://www.mcgill.ca/religion>

Dean — B. Barry Levy, B.A., M.A., B.R.E.(Yeshiva), Ph.D.(N.Y.U.)

Emeritus Professors

Gregory B. Baum; B.A.(McM.), M.A.(Ohio), D.Th.(Fribourg)
 Douglas J. Hall; B.A.(W.Ont.), M.Div., S.T.M., Th.D.(U.T.S., N.Y.),
 L.L.D.(Wat.), D.D.(Pres.Col), D.D.(Queen's)
 Joseph C. McLelland; B.A., (McM.), M.A.(Tor.), B.D.(Knox, Tor.),
 Ph.D.(Edin.), D.D.(Mtl. Dio. Coll.; Knox, Tor.)

Professors

Maurice Boutin; B.A., B.A., B.A.(Montr.), D.Th.(Munich)
 Robert C. Culley; B.D.(Knox, Tor.), M.A., Ph.D.(Tor.) (PT)
 Donna R. Runnalls; B.A.(U.B.C.), B.D.(McG.), Ph.D.(Tor.),
 D.D.(Mtl.Dio.Coll.)
 Arvind Sharma; B.A.(Alld.), M.A.(Syr.), M.T.S., Ph.D.(Harv.)
 Frederick Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.),
 Ph.D.(Claremont)
 Katherine K. Young; B.A.(Vt.), M.A.(Chic.), Ph.D.(McG.)

Associate Professors

Richard P. Hayes; B.A.(Car.), M.A., Ph.D.(Tor.)
 Ian H. Henderson; B.A.(Man.), B.D.(St. And.), M.A.(McM.)
 D.Phil.(Oxon.)
 G. Victor Hori; B.A.(York), M.A.(Tor.), Ph.D.(Stan.)
 Patricia G. Kirkpatrick; B.A.(McG.), M.T.(Lond.), D.Phil.(Oxon.)

Assistant Professors

Douglas B. Farrow; B.R.E.(Providence), M.Div.(Grace),
 M.Th.(Regent), Ph.D.(Lond.)
 W.J. Torrance Kirby; B.A., M.A.(King's, Halifax), D.Phil.(Oxon.)

Faculty Lecturers

Norman Cornett; A.B.(Calif.), M.A.(McG.) (PT)
 Louise Johnston; B.A., M.A.(C'dia) (PT)
 Natalie Polzer; B.A., Dip.Ed., M.A.(McG.), Ph.D.(Cantab.)
 John M. Simons; B.A.(Bishop's), S.T.B.(Trinity),
 Ph.D.(Georgetown) (PT)

Religious Studies Programs in Arts

Available within the Faculty of Arts are a Major Concentration and a Minor Concentrations in World Religions, a Major Concentration in Scriptures and Their Interpretation, and a Minor Concentration in Scriptural Languages as well as an Honours Program with two options: Western Religions and Asian Religions. These programs

are administered by the Faculty of Arts and the general rules, regulations and requirements of that Faculty apply to them.

Students interested in these Concentrations can obtain information from the Faculty of Arts website (<http://www.arts.mcgill.ca>) and the Religious Studies website or from the Religious Studies B.A. Adviser. For general information on Religious Studies programs, consult the Adviser. Appointments can be made by telephoning (514) 398-4878 or visiting the Reception office in the Birks Building.

Students in these programs must consult the Adviser prior to registration each year.

Admission to the B.A. program is granted according to criteria established by the Faculty of Arts.

Students who are interested in the Bachelor of Theology (B.Th.) or Master of Divinity (M.Div.) programs should refer to the Faculty of Religious Studies section on page 335.

MINOR CONCENTRATION IN WORLD RELIGIONS (18 credits)
(Expandable to Major Concentration in World Religions)
[MARS Program Code 7-830107]

The Minor concentration in World Religions introduces students to the major world religions and to the academic study of religion.

Complementary Courses (18 credits*)

12 credits in Religious Traditions, chosen from the following:

Judaism and Christianity:

- 260-201A (3) The Religions of the Ancient Near East
- 260-202B (3) The Religion of Ancient Israel
- 260-203A,B (3) Bible and Western Culture
- 260-204B (3) Judaism, Christianity and Islam
- 260-210A,B (3) Jesus of Nazareth
- 260-302A (3) Literature of Ancient Israel I
- 260-303B (3) Literature of Ancient Israel II
- 260-306B (3) Rabbinic Judaism
- 260-311A (3) New Testament Studies I
- 260-312B (3) New Testament Studies II
- 260-320A (3) History of Christian Thought I
- 260-327B (3) History of Christian Thought II
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-325B (3) Alternative Lifestyles in Christianity
- 260-326A,B (3) The Ancient Christian Church
- 260-336B (3) Contemporary Theological Issues
- 260-338A (3) Women in the Christian Tradition
- 260-420B (3) Canadian Church History
- 260-423A (3) Reformers and Reactionaries
- 260-470A (3) Theological Ethics

Hinduism and Buddhism:

- 260-252A,B (3) Hinduism and Buddhism
- 260-253A,B (3) The Religions of East Asia
- 260-337A,B (3) Major Themes in Buddhist Studies
(Awaiting University Approval)
- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-342A,B (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahayana Buddhism
- 260-348A,B (3) Classical Hinduism
- 260-350A,B (3) Bhakti Hinduism
- 260-352A,B (3) Japanese Religions
- 260-354A,B (3) Chinese Religions
- 260-442A (3) Pure Land Buddhism
- 260-451A,B (3) Zen Maxims and Methods
- 260-452A,B (3) Topics in East Asian Religions
- 260-454B (3) Modern Hindu Thought
- 260-546A,B (3) Indian Philosophy
- 260-548A,B (3) Indian Buddhist Metaphysics
- 260-549A,B (3) Topics in East Asian Philosophy
- 260-552A (3) Advaita Vedanta
- 260-553A (3) Religions of South India I
- 260-554B (3) Religions of South India II

- 260-556A,B (3) Issues in Buddhist Studies (Awaiting University Approval)
- 260-557B (3) Asian Ethical Systems

6 credits in Comparative Studies, chosen from the following:

- 260-256A (3) Women in Judaism and Islam
- 260-270A,B (3) Religious Ethics and the Environment
- 260-271A,B (3) Sexual Ethics
- 260-307A,B (3) Scriptural Interpretation
- 260-341A (3) Introduction to the Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-376A (3) Religious Ethics
- 260-555B (3) Honours Colloquium
- 260-571B (3) Bioethics and World Religions

* No more than 12 credits of the Minor may be taken at the 200 level.

MINOR CONCENTRATION IN SCRIPTURAL LANGUAGES
(18 credits) (Non-expandable) [MARS Program Code 7-830108]

The Minor Concentration in Scriptural Languages is designed to provide students with the skills necessary to read Scriptural sources in their original languages. The Minor is recommended to be followed in conjunction with the Major in Scriptures and Their Interpretations.

Students will choose from one of two streams:

- Stream I: Biblical Languages or
- Stream II: Sanskrit.

Minor Concentration in Scriptural Languages
Stream I: Biblical Languages

Complementary Courses (18 credits)

chosen from among the following:

Biblical Hebrew

- 260-390D* (6) Elementary Biblical Hebrew
- 260-491A,B (3) Hebrew Texts
- 260-492A,B
- 135-327 (3) Book of the Bible
- 135-328
- 135-329
- 135-330A,B

Biblical Greek

- 260-280D (6) Elementary New Testament Greek
- 260-381A (3) Advanced New Testament Greek
- 260-482B (3) Exegesis of the Greek New Testament

* Students with advanced standing in Hebrew may take Aramaic as part of their program.

Minor Concentration in Scriptural Languages
Stream II: Sanskrit

Sanskrit is the language of classical Indian civilization and is recommended for students interested in gaining access to religious texts, philosophical works, academic treatises on all subjects and poetry written in classical and medieval India.

Required Courses (18 credits)

- 260-257D* (6) Sanskrit I
- 260-357D* (6) Sanskrit II
- 260-457D (6) Advanced Sanskrit

* Students with advanced standing in the language will substitute language courses with specially designed reading courses to count towards their 18 credits.

MAJOR CONCENTRATION IN WORLD RELIGIONS
(36 credits) [MARS Program Code 8-830107]

The Major Concentration in World Religions offers students a broad introduction to the study of the world's major religions, with the possibility for concentration in a student's specific areas of interest. Developing an understanding of methods and problems in

comparative approaches to the academic study of religion will be encouraged.

Required Course (3 credits)

260-456A (3) Religionswissenschaft

Complementary Courses (33 credits)

33 credits, no more than 12 of which be taken at the 200-level,

24 credits in World Religions chosen from the following, according to the student's area of interest:

Judaism and Christianity

260-201A (3) The Religions of the Ancient Near East
 260-202B (3) The Religion of Ancient Israel
 260-203A,B (3) Bible and Western Culture
 260-204B (3) Judaism, Christianity and Islam
 260-210A,B (3) Jesus of Nazareth
 260-302A (3) Literature of Ancient Israel I
 260-303B (3) Literature of Ancient Israel II
 260-306B (3) Rabbinic Judaism
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II
 260-320A (3) History of Christian Thought I
 260-327B (3) History of Christian Thought II
 260-322A (3) The Church in History I
 260-323B (3) The Church in History II
 260-336B (3) Contemporary Theological Issues
 260-338A (3) Women in the Christian Tradition
 260-325B (3) Alternative Lifestyles in Christianity
 260-326A,B (3) The Ancient Christian Church
 260-420B (3) Canadian Church History
 260-423A (3) Reformers and Reactionaries
 260-470A (3) Theological Ethics

Hinduism and Buddhism

260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-337A,B (3) Major Themes in Buddhist Studies (Awaiting University Approval)
 260-339A (3) Hindu and Buddhist Images of the Feminine
 260-342A,B (3) Theravada Buddhist Literature
 260-344A,B (3) Mahayana Buddhism
 260-348A,B (3) Classical Hinduism
 260-350A,B (3) Bhakti Hinduism
 260-352A,B (3) Japanese Religions
 260-354A,B (3) Chinese Religions
 260-442A (3) Pure Land Buddhism
 260-451A,B (3) Zen Maxims and Methods
 260-452A,B (3) Topics in East Asian Religions
 260-454B (3) Modern Hindu Thought
 260-546A,B (3) Indian Philosophy
 260-548A,B (3) Indian Buddhist Metaphysics
 260-549A,B (3) Topics in East Asian Philosophy
 260-552A (3) Advaita Vedanta
 260-553A (3) Religions of South India I
 260-554B (3) Religions of South India II
 260-556A (3) Issues in Buddhist Studies (Awaiting University Approval)
 260-557B (3) Asian Ethical Systems

9 credits in Comparative Studies, chosen from the following according to the student's area of interest:

260-256A (3) Women in Judaism and Islam
 260-270A,B (3) Religious Ethics and the Environment
 260-271A,B (3) Sexual Ethics
 260-307A,B (3) Scriptural Interpretation
 260-341A (3) Introduction to the Philosophy of Religion
 260-345A (3) Religion and the Arts
 260-361B (3) Religious Behaviour
 260-371B (3) Ethics of Violence and Non-Violence
 260-376A (3) Religious Ethics
 260-571B (3) Bioethics and World Religions
 260-555B (3) Honours Colloquium

MAJOR CONCENTRATION IN SCRIPTURES AND INTERPRETATIONS (36 credits)

[MARS Program Code 8-830106]

The Major Concentration in Scriptures and Their Interpretations is designed for students interested in understanding Scriptural literatures and their places in developing religious traditions. While students will be able to concentrate in the area of their choice (Jewish, Christian, or Hindu and Buddhist Scriptural Interpretation), they will study scriptures of at least two religious traditions, either in English translation, or if student's skills permit, in the original languages. The advanced seminar "Scriptures and Hermeneutics" (260-409A) will be taken in the final year of the program by students in all three sub-concentrations.

Required Courses (6 credits)

260-307A,B (3) Scriptural Interpretation
 260-409A (3) Scriptures and Hermeneutics

Complementary Courses (30 credits)

30 credits, no more than 12 of which may be taken at the 200-level. 18 credits to be chosen from one area of concentration and 12 credits from other areas.

(a) Jewish Scriptures and the History of Their Interpretation

260-202B (3) The Religion of Ancient Israel
 260-203A (3) The Bible and Western Culture
 260-300A,B (3) Post-Biblical Jewish Tradition
 260-302A (3) Literature of Ancient Israel I
 260-303B (3) Literature of Ancient Israel II
 260-306B (3) Rabbinic Judaism
 260-390D (6) Elementary Biblical Hebrew
 260-407A (3) The Writings
 260-408B (3) The Prophets
 260-491A (3) Hebrew Texts
 260-492B (3) Hebrew Texts
 135-310B (3) Believers Heretics and Critics
 135-324A (3) Biblical Interpretation in Antiquity
 135-327A,B (3) A Book of the Bible
 135-328A,B
 135-329A,B
 135-330A,B
 135-331A (3) Biblical Interpretation in Medieval Ashkenaz
 135-332B (3) Biblical Interpretation in Medieval Sepharad
 135-510A (3) Jewish Biblical Interpretation I
 135-511B (3) Jewish Biblical Interpretation II

(b) Christian Scriptures and the History of Their Interpretation

260-203A (3) The Bible and Western Culture
 260-210A,B (3) Jesus of Nazareth
 260-302A (3) Literature of Ancient Israel I
 260-303B (3) Literature of Ancient Israel II
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II
 260-320A (3) History of Christian Thought I
 260-327B (3) History of Christian Thought II
 260-381A (3) Advanced New Testament Greek
 260-410A,B (3) Motifs in New Testament Theology
 260-411B (3) New Testament Exegesis
 260-412A,B (3) Moral Teaching in the New Testament
 260-482B (3) Exegesis of the Greek New Testament

(c) Hindu and Buddhist Scriptures and the Histories of Their Interpretations

260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-342A,B (3) Theravada Buddhist Literature
 260-344A,B (3) Mahayana Buddhism
 260-350A,B (3) Bhakti Hinduism
 260-352A,B (3) Japanese Religions
 260-354A,B (3) Chinese Religions
 260-442A (3) Pure Land Buddhism
 260-443B (3) Japanese Esoteric Buddhism
 260-451A,B (3) Zen Maxims and Methods
 260-454B (3) Modern Hindu Thought

- 260-546A,B (3) Indian Philosophy
 260-548A,B (3) Indian Buddhist Metaphysics
 260-552A (3) Advaita Vedanta
 260-553A (3) Religions of South India I
 260-554B (3) Religions of South India II

HONOURS PROGRAM IN RELIGIOUS STUDIES (66 credits)

The Honours program in Religious Studies offers a degree of analysis and concentration beyond that of the Major program through course work, intensive research and discussion with peer groups.

There are no prerequisites for entry to the program. Students must, however, maintain a CGPA of 3.00, or 3.50 for First Class Honours, in addition to obtaining a B- or higher in each program course.

While gaining general knowledge of the study of religion, students also develop more concentrated expertise in either Western religious traditions or Asian religious traditions. Students must select and fulfil their program requirements under Option A (Western Religions) or Option B (Asian Religions).

HONOURS PROGRAM IN RELIGIOUS STUDIES –

OPTION A: WESTERN RELIGIONS (66 credits)

[MARS Program Code 2-830101]

Required Courses (12 credits)

- 260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-456A (3) Religionswissenschaft
 260-555B (3) Honours Colloquium

Complementary Courses (54 credits)

260-280D (6) Elementary New Testament Greek
 or 260-390D (6) Elementary Biblical Hebrew
 at least 9 credits, with at least 3 credits from each group, selected from the following two groups:

Sources of Western Religious Traditions

- 260-201A (3) The Religions of the Ancient Near East
 260-202B (3) The Religion of Ancient Israel
 260-204B (3) Judaism, Christianity, and Islam
 260-210A,B (3) Jesus of Nazareth
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II

History and Theology of the Christian Tradition

- 260-320A (3) History of Christian Thought I
 260-322A (3) The Church in History I
 260-323B (3) The Church in History II
 260-325B (3) Alternative Lifestyles: Varieties of Religious Experience in Christianity
 260-326A,B (3) The Ancient Christian Church (64-604 CE.)
 260-327B (3) History of Christian Thought II
 260-338A (3) Women in the Christian Tradition

at least 9 credits selected from Religion and Culture

- 260-256A (3) Women in Judaism and Islam
 260-271B (3) Sexual Ethics
 260-340B (3) Religion and the Sciences
 260-341A (3) Introduction to Philosophy of Religion
 260-345A (3) Religion and the Arts
 260-361B (3) Religious Behaviour
 260-369A (3) Gender, Ethics and World Religions (Revision Awaiting University Approval)
 260-371B (3) Ethics of Violence and Non-Violence
 260-375B (3) Religion and Society
 260-376A (3) Religious Ethics
 260-377A,B (3) Religious Controversies

the remaining credits, selected in consultation with an adviser from: Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

HONOURS PROGRAM IN RELIGIOUS STUDIES –

OPTION B: ASIAN RELIGIONS (66 credits)

[MARS Program Code 2-830102]

Required Courses (18 credits)

- 260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-257D (6) Sanskrit I
 260-456A (3) Religionswissenschaft
 260-555B (3) Honours Colloquium

Complementary Courses (48 credits)

at least 15 credits from Asian Religions:

- 260-337A,B (3) Major Themes in Buddhist Studies (Awaiting University Approval)
 260-339A (3) Hindu and Buddhist Images of the Feminine
 260-342A,B (3) Theravada Buddhist Literature
 260-344A,B (3) Maháyána Buddhism
 260-348A,B (3) Classical Hinduism
 260-350A,B (3) Bhakti Hinduism
 260-352A,B (3) Japanese Religions
 260-354A,B (3) Chinese Religions
 260-357D (6) Sanskrit II
 260-442A (3) Pure Land Buddhism
 260-451A,B (3) Zen: Maxims and Methods
 260-452A,B (3) Topics in East Asian Religions
 260-454B (3) Modern Hindu Thought
 260-457D (6) Advanced Sanskrit
 260-546A,B (3) Indian Philosophy
 260-548A,B (3) Indian Buddhist Metaphysics
 260-549A,B (3) Topics in East Asian Philosophy
 260-552A (3) Advaita Vedanta
 260-553 (3) Religions of South India I
 260-554B (3) Religions of South India II
 260-556A,B (3) Issues in Buddhist Studies (Awaiting University Approval)
 117-354B (3) Taoist and Buddhist Apocalypses

at least 3 credits from Sources of Western Religious Traditions:

- 260-202B (3) The Religion of Ancient Israel
 260-204B (3) Judaism, Christianity, and Islam
 260-210A,B (3) Jesus of Nazareth
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II

at least 3 credits from History and Theology of the Christian Tradition:

- 260-320A (3) History of Christian Thought I
 260-322A (3) The Church in History I
 260-323B (3) The Church in History II
 260-327B (3) History of Christian Thought II

the remaining credits, selected in consultation with an adviser from: Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

JOINT HONOURS PROGRAM – RELIGIOUS STUDIES

COMPONENT (36 credits) [MARS Program Code 0-830100]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 50](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

Students in Joint Honours must maintain a CGPA of 3.00 (3.50 for First Class Honours) and attain a B- or higher in each program course. No overlap is allowed between the courses forming each segment of the Joint Honours program.

Required Courses (6 credits)

one course in Asian Religions:

- 260-252A,B (3) Hinduism and Buddhism
 or 260-253A,B (3) The Religions of East Asia

one course in Methodology:

- 260-456A (3) Religionswissenschaft
or 260-555B (3) Honours Colloquim

Complementary Courses (30 credits)

9 credits selected from the following, with at least 3 credits from each group

Sources of Western Religious Traditions:

- 260-201A (3) Religions of the Ancient Near East
260-202B (3) Religion of Ancient Israel
260-204B (3) Judaism, Christianity, and Islam
260-311A (3) New Testament Studies I
260-312B (3) New Testament Studies II

History and Theology of the Christian Tradition:

- 260-320A (3) History of Christian Thought I
260-325B (3) Alternative Lifestyles in Christianity
260-326B (3) The Ancient Christian Church
260-327B (3) History of Christian Thought II
260-338A (3) Women and the Christian Tradition

6 credits in Religion and Culture, selected from the following:

- 260-256A (3) Women in Judaism and Islam
260-271B (3) Sexual Ethics
260-340B (3) Religion and the Sciences
260-341A (3) Introduction to Philosophy of Religion
260-345A (3) Religion and the Arts
260-361B (3) Religious Behaviour
260-369A (3) Gender, Ethics and World Religions
(Revision Awaiting University Approval)
260-371B (3) Ethics of Violence and Non-Violence
260-375B (3) Religion and Society
260-376A (3) Religious Ethics
260-377A,B (3) Religious Controversies

15 credits, selected in consultation with an adviser, from Religious Studies courses (or approved related courses in other departments) at the 300 level or above.

RELIGIOUS STUDIES COURSES AVAILABLE TO ARTS STUDENTS

(See Faculty of Religious Studies section, [page 338](#) for course descriptions and information on availability of courses. Not all courses are given each year.)

- 260-201A (3) The Religions of the Ancient Near East
260-202B (3) The Religion of Ancient Israel
260-203A (3) The Bible and Western Culture
260-204B (3) Judaism, Christianity, and Islam
260-207A (3) Introduction to World Religions
260-210A,B (3) Jesus of Nazareth
260-232B (3) Eastern Orthodox Mysticism and Contemporary Literature
260-252A,B (3) Hinduism and Buddhism
260-253A,B (3) The Religions of East Asia
260-256A,B (3) Women in Judaism and Islam
260-257D (6) Sanskrit I
260-270A,B (3) Religious Ethics and the Environment
260-271A,B (3) Sexual Ethics
260-280D (3) Elementary New Testament Greek
260-285B (3) The Gnostic Worldview
260-300A (3) Post-Biblical Jewish Tradition
260-301B (3) Jewish Sectarian Thought (200 B.C.E. – 200 C.E.)
260-302A (3) Literature of Ancient Israel I
260-303B (3) Literature of Ancient Israel II
260-306B (3) Rabbinic Judaism
260-307A,B (3) Scriptural Interpretation
260-311A (3) New Testament Studies I
260-312B (3) New Testament Studies II
260-320A (3) History of Christian Thought I
260-322A (3) The Church in History I
260-323B (3) The Church in History II
260-325B (3) Alternative Lifestyles: Varieties of Religious Experience in Christianity
260-326A,B (3) The Ancient Christian Church (64-604 C.E.)
260-327B (3) History of Christian Thought II
260-330B (3) Reformed Theology
260-333B (3) Principles of Christian Theology I
260-336B (3) Contemporary Theological Issues
260-337A,B (3) Major Themes in Buddhist Studies (Awaiting University Approval)
260-338A (3) Women in the Christian Tradition
260-339A (3) Hindu and Buddhist Images of the Feminine
260-340B (3) Religion and the Sciences
260-341A (3) Introduction to Philosophy of Religion
260-342A (3) Theravada Buddhist Literature
260-344A,B (3) Mahāyāna Buddhism
260-345A (3) Religion and the Arts
260-348B (3) Classical Hinduism
260-350A,B (3) Bhakti Hinduism
260-352B (3) Japanese Religions
260-354A,B (3) Chinese Religions
260-357D (6) Sanskrit II
260-361B (3) Religious Behaviour
260-362A (3) Contemporary Judaism
260-363A (3) Introduction to Roman Catholic Theology
260-364B (3) Roman Catholic Church and Sacraments
260-365A (3) Roman Catholic Ethics
260-366B (3) Roman Catholicism in the Modern World
260-367A (3) Roman Catholic Spirituality
260-369A (3) Gender, Ethics And World Religions
260-370B (3) Justice, Human Rights and Religion
260-371B (3) Ethics of Violence and Non-Violence
260-375A (3) Religion and Society
260-376A (3) Religious Ethics
260-377A,B (3) Religious Controversies
260-381A (3) Advanced New Testament Greek
260-389A,B (3) Baha'i Faith (Awaiting University Approval)
260-390D (6) Elementary Biblical Hebrew
260-407B (3) The Writings
260-408A (3) The Prophets
260-409A (3) Scripture and Hermeneutics
260-410A (3) Major Motifs in New Testament Theology
260-411B (3) New Testament Exegesis
260-412A (3) Moral Teaching in the New Testament
260-420B (3) Canadian Church History
260-423A (3) Reformers and Reactionaries
260-434A (3) Principles of Christian Theology II
260-438B (3) Topics in Jewish Theology
260-442A (3) Pure Land Buddhism
260-443B (3) Japanese Esoteric Buddhism
260-451A (3) Zen: Maxims and Methods
260-452B (3) Topics in East Asian Religions
260-454B (3) Modern Hindu Thought
260-456A (3) Religionswissenschaft
260-457D (6) Advanced Sanskrit
260-470A (3) Theological Ethics
260-479B (3) Christianity in Global Perspective
260-482B (3) Exegesis of the Greek New Testament
260-490D (6) Advanced Biblical Hebrew
260-491A (3) Hebrew Texts
260-492B (3) Hebrew Texts
260-496A,B (3) Special Studies
260-497A,B (3) Research Seminar
260-546B (3) Indian Philosophy
260-547A (3) Hindu Philosophy II
260-548A (3) Indian Buddhist Metaphysics
260-549A (3) Topics in East Asian Philosophy
260-552A (3) Advaita Vedanta
260-553 (3) Religions of South India I
260-554B (3) Religions of South India II
260-555B (3) Honours Colloquim
260-556A,B (3) Issues in Buddhist Studies
260-557B (3) Asian Ethical Systems
260-571A (3) Bioethics and World Religions

Approved Courses in Other Departments

In consultation with the Adviser, students may select courses in other departments to count towards Religious Studies programs. Generally no more than four such courses will be counted towards an Honours program and no more than two such courses towards a Joint Honours program. Listed below are some of the course that have been approved in the past for inclusion in Religions Studies programs.

This list is NOT comprehensive: Students may take approved related courses in other departments of the Faculty of Arts, such as Philosophy, Sociology, Anthropology, Art History, Classics, Italian, English, History. Consult the adviser (514) 398-4126, for suggestions of appropriate courses.

Consult departmental listings for more complete descriptions. Please note that some of these courses have prerequisites that are not approved for Religious Studies programs. Note that not all courses are available in any given year.

Institute of Islamic Studies

- 397-410 (3) History of the Middle East 1798-1918
 397-411 (3) History of the Middle East 1918-1945
 397-505A (3) Major Themes of Islamic Religious Expression
 397-510 (3) History of Islamic Civilization: the Classical Period
 397-511 (3) History of Islamic Civilization: the Medieval Period
 397-531 (3) Survey of the Development of Islamic Thought

Jewish Studies

- 135-211A (3) Jewish Studies I: The Biblical Period
 (students may not take both 135-211 and 260-202 for core credit)
 135-213A (3) Jewish Studies III: The Medieval Period
 135-214B (3) Jewish Studies IV: The Modern Period
 135-252A (3) Interdisciplinary Lectures (this course will be allowed only when the topic is appropriate)
 135-316B (3) Social and Ethical Issues in Jewish Law
 135-359B (3) Jewish Philosophy: Maimonides and Spinoza
 courses requiring reading knowledge of Hebrew:
 135-330B (3) A Book of the Bible
 135-345A (3) Introduction to Rabbinic Literature
 135-510A (3) Jewish Biblical Interpretation I
 135-511B (3) Jewish Biblical Interpretation II
 135-535A (3) Exegetical Midrash: Biblical Interpretation in the Mishnah
 135-543A (3) Maimonides as Parshan
 135-550B (3) The Bible in Modern Literature
 135-556B (3) Modern Parshanut: Biblical Interpretation in 20th Century Jewish Thought
 135-573B (3) History of the Hebrew Bible Text

East Asian Studies

- 117-354B (3) Taoist and Buddhist Apocalypses
 117-551A Technologies of the Self in Early China

11.41 Russian and Slavic Studies (141)

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Chair — Paul M. Austin

Associate Professors

Paul M. Austin; M.A.(C'nell.), B.A., Ph.D.(Tor.)
 Laura Beraha; B.A., M.A., Ph.D.(McG.) (on leave 2000-01)
 Tatiana Patera; M.Sc.(Moscow), M.A., Ph.D.(McG.)

Many opportunities are open to students with qualifications in Russian and other Slavic studies. Students may be interested in the organization of human society, comparative literature, linguistics – Russian studies are highly relevant to all of these. In addition,

because of similar problems in geography, climate, industrial and economic growth Russian studies may have a particular fascination for the Canadian student. Knowledge of Russian can also be extremely advantageous, if not essential, for future scientists. After English, the highest proportion of the world's scientific literature is published in Russian. In addition to Russian, the Department has facilities to offer courses in Armenian and Polish. Since most Eastern European countries have academic exchange programs with Canada, well-qualified students should encounter little difficulty in continuing their university studies in Russia or in Eastern Europe.

MINOR CONCENTRATION IN RUSSIAN (18 credits) (Expandable) [MARS Program Code 7-840000]

The Minor Concentration in Russian includes complementary courses chosen from ONE of the following streams:

- Russian Language & Literature
- Russian Language & Culture
- Advanced Russian Literature
- Advanced Russian Language

Students who wish to follow the Advanced Russian Literature or Advanced Russian Language stream must receive departmental permission; they are designed primarily for students also intending to complete a Major Concentration in Russian.

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (12 credits*)

- 141-210A (3) Elementary Russian Lang. I
 141-211B (3) Elementary Russian Lang. II
 141-310A (3) Intermediate Russian Lang. I
 141-311B (3) Intermediate Russian Lang. II

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Students must consult with the Department for passwords for language courses and are strongly urged to consult with the Department for advice/approval of their program plans.

Complementary Courses (6 - 18 credits)

6 - 18 credits to be selected from one of the following streams:

Stream 1: Russian Language & Literature

- 141-330A (3) Intro to Soviet Russian Lit. Before WW II
 141-331B (3) Intro to Soviet Russian Lit. After WW II
 141-400A (3) Advanced Russian Language I
 141-401B (3) Advanced Russian Language II

Stream 2: Russian Language & Culture

- 141-199A (3) FYS: Patterns in Russian Culture
 141-218B (3) Russian Literature in Revolution
 141-219B (3) Russian Literature in Recovery
 141-221A/B/C (3) Russian Prose of the 1980s & 1990s
 141-223A (3) Russian Writers of the 19th C.
 141-224B (3) From War to Revolution

Stream 3: Advanced Russian Literature*

- 141-327A (3) Outlines of 19th C. Russian Lit: Romantic Period
 141-328B (3) Outlines of 19th C. Russian Lit: Russian Realism
 141-330A (3) Intro to Soviet Russian Lit Before WW II
 141-331B (3) Intro to Soviet Russian Lit After WW II
 141-410A (3) Drama in Russian Lit Before 1850
 141-411B (3) Drama in Russian Lit After 1850
 141-450A (3) 20th C Russian Lang & Lit Before WW II
 141-451B (3) 20th C Russian Lang & Lit After WW II
 141-458A (3) Development of the Russian Novel Before Turgenev
 141-459B (3) Russian Novel Pushkin – Gogol
 141-460A (3) Russian Novel from 1860-1900 I

141-461B	(3)	Russian Novel from 1860-1900 II
141-462A	(3)	Soviet Lit from the Thaw to Early 70s
141-463B	(3)	Soviet Lit from Early 70s to Perestroika
141-465A	(3)	Russian Modernism I
141-466B	(3)	Russian Modernism II
141-468A	(3)	Pushkin & his Contemporaries I
141-469B	(3)	Pushkin & his Contemporaries II
141-470A	(3)	Individual Reading
141-471B	(3)	Independent Research

* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

Stream 4: Advanced Russian Language*

141-415A	(6)	Advanced Russian Lang Intensive I
141-416B	(6)	Advanced Russian Lang Intensive II
141-450A	(3)	20th C. Russian Lang & Lit Before WW II
141-451B	(3)	20th C. Russian Lang & Lit After WW II
141-452A	(3)	Advanced Russian Lang & Syntax I
141-453B	(3)	Advanced Russian Lang & Syntax II
141-455A	(3)	History of the Russian Lang I
141-456B	(3)	History of the Russian Lang II
141-470A	(3)	Individual Reading
141-471B	(3)	Independent Research

* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

MINOR CONCENTRATION IN RUSSIAN CIVILIZATION

(Non-expandable) (18 credits) [MARS Program Code 7-840003]

The Minor Concentration in Russian Civilization is designed primarily as an adjunct to area studies and/or programs in the humanities or social sciences. As there are no Russian language requirements, this is a non-expandable program.

There are no prerequisites for Departmental courses. For pre/co-requisites and availability of Economics, History and Political Science courses, students should refer to the departmental Calendar entry.

Required Courses (12 credits)

141-218B	(3)	Russian Literature in Revolution
141-219B	(3)	Russian Literature in Recovery
141-223A	(3)	Russian Writers of the 19th C.
141-224B	(3)	From War to Revolution

Complementary Courses (6 credits)

6 credits to be selected from the following:

141-199A	(3)	FYS: Patterns in Russian Culture
141-221A/B/C	(3)	Russian Prose of the 1980s & 1990s
101-216A/B	(3)	Russia to 1861
101-226A/B	(3)	20th Century Eastern Europe
101-236A/B	(3)	Russia from 1801 to 1991
101-306A/B	(3)	East Central Europe Since 1944
101-316A/B	(3)	Russia/Soviet Union: 1861 - 1991
101-326A/L	(3)	Russia, 19th Century to the Present
101-387A	(3)	The First World War
101-388B	(3)	The Second World War
101-406B	(3)	Petrine & Catherinian Russia
101-436A	(3)	Topics in East European History
101-446A	(3)	Russian Thought to 1805
101-456A/B	(3)	Russian Thought from 1825 to the Present
135-303B	(3)	Soviet Jewish Experience
154-331A	(3)	Economic Development: Russia & USSR
154-340B	(3)	Ex-Socialist Economies
160-329A	(3)	Soviet & Post-Soviet Politics

MAJOR CONCENTRATION IN RUSSIAN (36 credits)

[MARS Program Code 8-840000]

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (18 credits*)

141-210A	(3)	Elementary Russian Lang. I
141-211B	(3)	Elementary Russian Lang. II
141-310A	(3)	Intermediate Russian Lang. I
141-311B	(3)	Intermediate Russian Lang. II
141-400A	(3)	Advanced Russian Language I
141-401B	(3)	Advanced Russian Language II

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Complementary Courses (18 credits)

12 credits to be selected from the following:

141-199A	(3)	FYS: Patterns in Russian Culture
141-218B	(3)	Russian Literature in Revolution
141-219B	(3)	Russian Literature in Recovery
141-221A/B/C	(3)	Russian Prose of the 1980s & 1990s
141-223A	(3)	Russian Writers of the 19th Century
141-224B	(3)	From War to Revolution
141-327A	(3)	Outlines of 19th C. Russian Lit: Romantic Period
141-328B	(3)	Outlines of 19th C. Russian Lit: Russian Realism
141-330A	(3)	Intro to Soviet Russian Lit Before WW II
141-331B	(3)	Intro to Soviet Russian Lit After WW II

6 credits to be selected from the following:

141-410A	(3)	Drama in Russian Lit Before 1850
141-411B	(3)	Drama in Russian Lit After 1850
141-450A	(3)	20th C Russian Lang & Lit Before WW II
141-451B	(3)	20th C Russian Lang & Lit After WW II
141-455A	(3)	History of the Russian Lang I
141-456B	(3)	History of the Russian Lang II
141-458A	(3)	Development of the Russian Novel Before Turgenev
141-459B	(3)	Russian Novel Pushkin – Gogol
141-460A	(3)	Russian Novel from 1860-1900 I
141-461B	(3)	Russian Novel from 1860-1900 II
141-462A	(3)	Soviet Lit from the Thaw to Early 70s
141-463B	(3)	Soviet Lit from Early 70s to Perestroika
141-465A	(3)	Russian Modernism I
141-466B	(3)	Russian Modernism II
141-468A	(3)	Pushkin & his Contemporaries I
141-469B	(3)	Pushkin & his Contemporaries II

By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

HONOURS PROGRAM IN RUSSIAN (66 credits)

[MARS Program Code 2-840000]

The Department offers a full Honours Program in Russian. Single Honours consists of at least 66 credits in the Department. In addition students must maintain a CGPA in accordance with Faculty requirements. All Honours programs require consideration and approval by the Department. Normally 200 level courses are taken in U1, 300 in U2 and 400 in U3.

U1 Required Courses (12 credits)

141-215A	(6)	Elementary Russian Language Intensive I
141-316B	(6)	Intermediate Russian Language Intensive II

U1 Complementary Courses (6 credits)

selected from:

141-199A	(3)	FYS: Patterns in Russian Culture
141-218B	(3)	Russian Literature in Revolution
141-219B	(3)	Russian Literature in Recovery
141-223A	(3)	Russian Writers of the 19th Century
141-224B	(3)	From War to Revolution

U2 Required Courses (24 credits)

141-415A	(6)	Advanced Russian Language Intensive I
141-416B	(6)	Advanced Russian Language Intensive II

- 141-327A (3) Outlines 19C Russ Lit: Romantic Period
 141-328B (3) Outlines 19C Russ Lit: Russ Realism
 141-330A (3) Intro to Soviet Russ Lit Before WW II
 141-331B (3) Intro to Soviet Russ Lit After WW II

U3 Required Courses (12 credits)

- 141-452A (3) Advanced Russian Language & Syntax I
 141-453B (3) Advanced Russian Language & Syntax II
 141-490A (3) Honours Seminar
 141-491B (3) Honours Seminar

Additional Complementary Courses (12 credits)

selected from*:

- 141-410A (3) Drama in Russian Lit Before 1850
 141-411B (3) Drama in Russian Lit After 1850
 141-450A (3) 20th C. Russian Lang & Lit Before WW II
 141-451B (3) 20th C. Russian Lang & Lit After WW II
 141-455A (3) History of the Russian Language I
 141-456B (3) History of the Russian Language II
 141-458A (3) Develop Russ Novel Before Turgenev
 141-459B (3) Russian Novel Pushkin – Gogol
 141-460A (3) The Russian Novel from 1860-1900 I
 141-461B (3) The Russian Novel from 1860-1900 II
 141-462A (3) Soviet Lit from Thaw to Early 1970s
 141-463B (3) Soviet Lit from Early 1970s to Perestroika
 141-465A (3) Russian Modernism I
 141-466B (3) Russian Modernism II
 141-468A (3) Pushkin and his Contemporaries I
 141-469B (3) Pushkin and his Contemporaries II

* Up to 9 credits, in total, can be taken toward a student's Honours program from the approved related courses listed under the Minor Concentration in Russian Civilization.

JOINT HONOURS PROGRAM – RUSSIAN COMPONENT

[MARS Program Code 0-840000]

Students must maintain a CGPA in accordance with Faculty requirements. 12 credits in Russian and 12 credits in the cooperating department are normally taken each year. For information telephone: (514) 398-3639.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 50](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

COURSE DESCRIPTIONS

The course credit weight is given in parentheses (#) after the title.

- Denotes courses not offered in 2000-01.
- Denotes courses with limited enrolment.

Note: students wishing to take limited enrolment courses (except 141-199) must see the Department for permission and a password card before registering. Preference will be given to students enrolled in programs requiring these courses.

- □ **141-199A FYS: PATTERNS IN RUSSIAN CULTURE.** (3) (Prerequisites: None. For first year students only – maximum 25.)
- **141-210A ELEMENTARY RUSSIAN LANGUAGE I.** (3) (Not open to students who have taken 141-210C.) (Password card required.) Reading, grammar, translation, oral practice. **Staff**
- **141-211B ELEMENTARY RUSSIAN LANGUAGE II.** (3) (Prerequisite: 141-210A/210C or equivalent.) (Password card required.) (Not open to students who have taken 141-211L.) Russian Language; continuation of 210A/210C. **Staff**
- **141-215A ELEMENTARY RUSSIAN LANGUAGE INTENSIVE I.** (6) (Password card required.) (Not open to students who are taking or have taken 141-210A, 211B, 210C, 211L.) An intensive introduc-

tion to the Russian language which covers the first year of the normal level, i.e. 210A/211B in one semester. The basic grammatical structures are covered. **Professor Patera**

- **141-218B RUSSIAN LITERATURE IN REVOLUTION.** (3) (Prerequisite: None, but some background in Russian 20C history is helpful.) (Conducted in English.)

- **141-219B RUSSIAN LITERATURE IN RECOVERY.** (3) (Prerequisite: None, but some background in Russian 20C history is helpful.) (Conducted in English.)

- 141-223A RUSSIAN WRITERS OF THE 19TH CENTURY.** (3) (Conducted in English.) Designed for students interested in Russian literature and its authors. A broad overview acquainting them with the main Russian literary currents of the 19th century and with the lives and destinies of its writers. **Staff**

- 141-224B FROM WAR TO REVOLUTION.** (3) (Conducted in English.) Russian literature from the Crimean War (1856) to the revolutions of 1917. The classical novel through Symbolism to the end of the Empire. Literature in an age of uncertainty. There will be an examination of the works of Tolstoy, Dostoevsky, Chekhov, Bely, Gorky and other selected authors. **Staff**

- 141-235 WESTERN ARMENIAN.** (6) This is an introductory course designed to cover First and Second levels in two semesters. The course aims at developing skill in speaking, reading and writing Armenian. Selective readings will be used to provide information about the civilization and culture of Armenian people. Please consult Department prior to registration. **Staff**

- 141-236 WESTERN ARMENIAN.** (3) (Prerequisite: Knowledge corresponding to a first level course.) Designed to develop fluency and correctness in the spoken and written language. The course is for those who have already acquired a basic knowledge of the language as well as for those who have some familiarity with Armenian without ever having formally studied it. Selected readings will be used to promote discussion on the civilization and culture of the Armenian people. Please consult Department prior to registration. **Staff**

- 141-255 INTRODUCTION TO POLISH.** (6) (Prerequisite: None.) An introduction to the study of Polish with emphasis on basic Polish grammar, conversation, reading and writing. Please consult Department prior to registration. **Staff**

- 141-260A BEGINNERS CZECH I.** (3) This course will be for students with no knowledge of Czech. It will cover the essentials of Czech grammar and will develop basic oral, writing and listening skills. **Staff**

- 141-261B BEGINNERS CZECH II.** (3) (Prerequisite 141-260A or equivalent or permission of Department.) Reading excerpts from classic and contemporary Czech literature and newspaper articles, as well as presenting film and videos will help to familiarize students with Czech culture, history and traditions. **Staff**

- **141-310A INTERMEDIATE RUSSIAN LANGUAGE I.** (3) (Prerequisite: 141-210A and 211B or equivalent.) (Password card required.) (Not open to students who are taking 141-316B.) Reading, translation, conversation. **Staff**

- **141-311B INTERMEDIATE RUSSIAN LANGUAGE II.** (3) (Prerequisite: 141-310A or equivalent.) (Password card required.) (Not open to students who are taking or have taken 141-316B.) Reading, translation, conversation. **Staff**

- **141-316B INTERMEDIATE RUSSIAN LANG INTENSIVE II.** (6) (Prerequisite: 141-215A.) (Password card required.) (Not open to students who have taken 141-310A/311B or are taking 141-311B.) Continuing the Intensive program of 215A this course covers the second year of the normal level, i.e. 310A/311B, in one semester. The basic grammatical structures are covered. **Professor Patera**

- 141-327A OUTLINES OF 19TH C RUSSIAN LIT: THE ROMANTIC PERIOD.** (3) (Prerequisite: 141-215A or equivalent, or permission of the Department. The course will be conducted to some extent in Russian.) A general introduction to Russian prose, poetry and dra-

ma in the 19th Century. Selected texts will be read in the original and discussed. **Staff**

141-328B OUTLINES OF 19TH C RUSSIAN LIT: RUSSIAN REALISM. (3) (Prerequisite: 141-327A or permission of the Department. The course will be conducted to some extent in Russian.) A general introduction to Russian prose, poetry and drama in the 19th Century. Selected texts will be read in the original and discussed. **Staff**

141-330A INTRO. TO SOVIET RUSSIAN LIT BEFORE WWII. (3) (Prerequisite: 141-215A or equivalent, or permission of the Department.) (The course will be conducted mainly in Russian.) Selected texts will be read in the original and discussed. **Staff**

141-331B INTRO. TO SOVIET RUSSIAN LIT AFTER WWII. (3) (Prerequisite: 141-330A or equivalent. The course will be conducted mainly in Russian.) Selected texts will be read in the original and discussed. **Staff**

141-345 INTERMEDIATE POLISH STUDIES. (6) (Prerequisite: 141-255Z or permission of the Department.) Second level Polish studies. Please consult Department prior to registration. **Staff**

141-400A ADVANCED RUSSIAN LANGUAGE I. (3) (Prerequisite: 141-310A and 311B or equivalent or permission of the Department.) (Conducted in Russian.) Advanced practical Russian grammar and composition. May include reading a variety of texts and media from classical to contemporary (literature, newspapers, TV, film, etc.). **Staff**

141-401B ADVANCED RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-400A or equivalent.) (Conducted in Russian.) Advanced practical Russian grammar and composition. May include reading a variety of texts and media from classical to contemporary (literature, newspapers, TV, film, etc.). **Staff**

□ **141-415A ADVANCED RUSSIAN LANGUAGE INTENSIVE I.** (6) (Prerequisite: 215A/316B or 310A/311B.) (Password card required.) Continuing the Intensive program of 215A and 316B, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems. **Staff**

□ **141-416B ADVANCED RUSSIAN LANGUAGE INTENSIVE II.** (6) (Prerequisite: 141-415A.) (Password card required.) Continuing the Intensive program of 215A & 316B, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems. Besides developing an oral facility in the language, this course introduces the student to the study of literature by analysing literary texts of prerevolutionary and Soviet Russia to see the use and verbal systems, syntax, stylistic levels, historical changes. **Staff**

● **141-450A 20TH C RUSSIAN LANG & LIT BEFORE WWII.** (3) (Prerequisite: 141-415A and 141-416B or equivalent or permission of the Department. Corequisite: 141-452A or permission of the Department.) (Conducted in Russian.)

● **141-451B 20TH C RUSSIAN LANG & LIT AFTER WWII.** (3) (Prerequisite: 141-450A or equivalent, or permission of the Department. Corequisite: 141-453B or permission of the Department.)

141-452A ADVANCED RUSSIAN LANGUAGE AND SYNTAX I. (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) Prose composition, translation, essay writing. An introduction to Russian stylistics. **Staff**

141-453B ADVANCED RUSSIAN LANGUAGE AND SYNTAX II. (3) (Prerequisite: 141-452A or equivalent.) Prose composition, translation, essay writing. An introduction to Russian stylistics. **Staff**

141-455A HISTORY OF THE RUSSIAN LANGUAGE I. (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) (Course given principally in Russian.) An examination of the structure of modern Russian using a historical, comparative approach. Each student will prepare one original discussion paper. **Professor Hervouet-Zeiber**

141-456B HISTORY OF THE RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-455A or equivalent.) (Course given principally in Rus-

sian.) An examination of the structure of modern Russian using a historical, comparative approach. Each student will prepare one original discussion paper. **Professor Hervouet-Zeibers**

141-458A DEVELOPMENT OF RUSS NOVEL BEFORE TURGENEV. (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) (Conducted in Russian.) The development of the Russian novel before Turgenev. Reading texts will be chosen from the prose works of Karamzin, Bestuzhev, Pushkin, Lermontov, and Gogol. **Professor Austin**

141-459B RUSSIAN NOVEL PUSHKIN – GOGOL. (3) (Prerequisite: 141-458A or equivalent.) (Conducted in Russian.) The development of the Russian novel from Pushkin to Gogol. Reading texts will be chosen from the prose works of Pushkin and Gogol. **Professor Austin**

● **141-460A THE RUSSIAN NOVEL FROM 1860 TO 1900 I.** (3) (Prerequisite: 141-452A and 453B or equivalent or permission of the Department.)

● **141-461B THE RUSSIAN NOVEL FROM 1860 TO 1900 II.** (3) (Prerequisite: 141-460A.)

141-462A SOVIET LIT FROM THAW TO EARLY 1970s. (3) (Prerequisite: 141-415A/416B or permission of Department.) (This course will be conducted mainly in Russian.) Major trends in Soviet literature from the period of the cultural "Thaw" of the mid-1950s until the early 1970s. Excerpts from selected works (Abramov, Bykov, Nagibin, Tendriakov, Yashin) will be read. **Professor Patera**

141-463B SOVIET LIT FROM EARLY 1970s TO PERESTROIKA. (3) (Prerequisite: 141-415A/416B or Permission of Department.) (This course will be conducted mainly in Russian.) Continuation of 141-462A. Major themes in Soviet literature from the early 1970s to present. Breakdown of the doctrine of Socialist Realism and the emergence of new themes critically evaluating the Soviet past. Excerpts from selected works (Aitmatov, Grossmann, Rasputin, Rybakov, Tolstaya, Trifonov) will be read. **Professor Patera**

● **141-465A RUSSIAN MODERNISM I.** (3) (Prerequisite: Permission of the Department.) (Conducted mainly in Russian)

● **141-466B RUSSIAN MODERNISM II.** (3) (Prerequisite: Permission of the Department.) (Conducted mainly in Russian)

141-470A INDIVIDUAL READING COURSE. (3) (Prerequisite: Permission of instructor.) Supervised reading under the direction of a member of staff. **Staff**

141-471B INDEPENDENT RESEARCH. (3) (Prerequisite: Permission of instructor.) Supervised research under the direction of a member of staff. **Staff**

141-490A HONOURS SEMINAR. (3) (Prerequisite: Permission of the Department.) (Restricted to Honours or Joint Honours in Russian and Slavic Studies.) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence. **Staff**

141-491B HONOURS SEMINAR. (3) (Prerequisite: 141-490A) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence. **Staff**

141 GRADUATE COURSES. Certain graduate courses are open to U2 and U3 students. Consult the Faculty of Graduate Studies and Research Calendar and the Department.