

Jewish Studies

- JWST 211 (3) Jewish Studies 1: The Biblical Period
(students may not take both JWST 211 and RELG 202 for core credit)
- JWST 213 (3) Jewish Studies 3: The Medieval Period
- JWST 214 (3) Jewish Studies 4: The Modern Period
- JWST 252 (3) Interdisciplinary Lectures (this course will be allowed only when the topic is appropriate)
- JWST 316 (3) Social and Ethical Issues in Jewish Law
- JWST 359 (3) Jewish Philosophy: Maimonides and Spinoza
- courses requiring reading knowledge of Hebrew:
- JWST 330 (3) A Book of the Bible
- JWST 345 (3) Introduction to Rabbinic Literature
- JWST 510 (3) Jewish Biblical Interpretation 1
- JWST 511 (3) Jewish Biblical Interpretation 2
- JWST 535 (3) Exegetical Midrash
- JWST 543 (3) Maimonides as Parshan
- JWST 550 (3) The Bible in Modern Literature
- JWST 556 (3) Modern Parshanut 1
- JWST 573 (3) History of the Hebrew Bible Text

East Asian Studies

- EAST 354 (3) Taoist and Buddhist Apocalypses
- EAST 551 (3) Technologies of the Self in Early China

12.42 Russian and Slavic Studies (RUSS)

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Many opportunities are open to students with qualifications in Russian and other Slavic studies. Students may be interested in the organization of human society, comparative literature, linguistics – Russian studies are highly relevant to all of these. In addition, because of similar problems in geography, climate, industrial and economic growth Russian studies may have a particular fascination for the Canadian student. Besides being the language of the Russian Federation, Russian is still widely used in the countries of the former Soviet Union. In addition to Russian, the Department has facilities to offer courses in Armenian and Polish. Since most Eastern European countries have academic exchange programs with Canada, well-qualified students should encounter little difficulty in continuing their university studies in Russia or in Eastern Europe.

MINOR CONCENTRATION IN RUSSIAN (18 credits)

(Expandable)

The Minor Concentration in Russian includes complementary courses chosen from ONE of the following streams:

- Russian Language & Literature
- Russian Language & Culture
- Advanced Russian Literature
- Advanced Russian Language

Students who wish to follow the Advanced Russian Literature or Advanced Russian Language stream must receive departmental approval; they are designed primarily for students also intending to complete a Major Concentration in Russian.

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (12 credits*)

- RUSS 210 (3) Elementary Russian Language 1
- RUSS 211 (3) Elementary Russian Language 2
- RUSS 310 (3) Intermediate Russian Language 1
- RUSS 311 (3) Intermediate Russian Language 2

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Students must obtain Departmental approval to register for language courses and are strongly urged to consult with the Department for advice/approval of their program plans.

Complementary Courses (6 - 18 credits)

6 - 18 credits to be selected from one of the following streams:

Stream 1: Russian Language & Literature

- RUSS 330 (3) Intro to Soviet Russian Lit. before WW II
- RUSS 331 (3) Intro to Soviet Russian Lit. after WW II
- RUSS 400 (3) Advanced Russian Language 1
- RUSS 401 (3) Advanced Russian Language 2

Stream 2: Russian Language & Culture

- RUSS 199 (3) FYS: Patterns in Russian Culture
- RUSS 218 (3) Russian Literature in Revolution
- RUSS 219 (3) Russian Literature in Recovery
- RUSS 221 (3) Russian Prose of the 1980s & 1990s
- RUSS 223 (3) Russian Writers of the 19th C.
- RUSS 224 (3) From War to Revolution

Stream 3: Advanced Russian Literature*

- RUSS 327 (3) Outlines 19th C. Russian Lit: Romantic Period
- RUSS 328 (3) Outlines 19th C. Russian Lit: Russian Realism
- RUSS 330 (3) Intro to Soviet Russian Lit before WW II
- RUSS 331 (3) Intro to Soviet Russian Lit after WW II
- RUSS 410 (3) Drama in Russian Lit before 1850
- RUSS 411 (3) Drama in Russian Lit after 1850
- RUSS 450 (3) 20th C Russian Lang & Lit before WW II
- RUSS 451 (3) 20th C Russian Lang & Lit after WW II
- RUSS 458 (3) Development Russian Novel before Turgenev
- RUSS 459 (3) Russian Novel Pushkin – Gogol
- RUSS 460 (3) Russian Novel from 1860-1900 1
- RUSS 461 (3) Russian Novel from 1860-1900 2
- RUSS 462 (3) Soviet Lit from the Thaw to Early 70s
- RUSS 463 (3) Soviet Lit from Early 70s to Perestroika
- RUSS 465 (3) Russian Modernism 1
- RUSS 466 (3) Russian Modernism 2
- RUSS 468 (3) Pushkin & his Contemporaries 1
- RUSS 469 (3) Pushkin & his Contemporaries 2
- RUSS 470 (3) Individual Reading
- RUSS 471 (3) Independent Research
- RUSS 510 (3) High Stalinist Culture

* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

Stream 4: Advanced Russian Language*

- RUSS 415 (6) Advanced Russian Lang Intensive 1
- RUSS 416 (6) Advanced Russian Lang Intensive 2
- RUSS 450 (3) 20th C. Russian Lang & Lit before WW II
- RUSS 451 (3) 20th C. Russian Lang & Lit after WW II
- RUSS 452 (3) Advanced Russian Lang & Syntax
- RUSS 453 (3) Advanced Russian Lang & Syntax 2
- RUSS 455 (3) History of the Russian Lang 1
- RUSS 456 (3) History of the Russian Lang 2
- RUSS 470 (3) Individual Reading
- RUSS 471 (3) Independent Research

* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

MINOR CONCENTRATION IN RUSSIAN CIVILIZATION

(Non-expandable) (18 credits)

The Minor Concentration in Russian Civilization is designed primarily as an adjunct to area studies and/or programs in the humanities or social sciences. As there are no Russian language requirements, this is a non-expandable program.

There are no prerequisites for Departmental courses. For pre/co-requisites and availability of Economics, History, Jewish Studies and Political Science courses, students should refer to the departmental Calendar entry.

Required Courses (12 credits)

- RUSS 218 (3) Russian Literature in Revolution
- RUSS 219 (3) Russian Literature in Recovery
- RUSS 223 (3) Russian Writers of the 19th C.
- RUSS 224 (3) From War to Revolution

Complementary Courses (6 credits)

6 credits to be selected from the following:

- ECON 331 (3) Economic Development: Russia & USSR
- ECON 340 (3) Ex-Socialist Economies
- HIST 216 (3) Russia to 1861
- HIST 226 (3) 20th Century Eastern Europe
- HIST 236 (3) Russia from 1801 to 1991
- HIST 306 (3) East Central Europe Since 1944
- HIST 312 (3) East-Central Europe 1453-1740
- HIST 313 (3) East-Central Europe 1740-1914
- HIST 316 (3) Russia/Soviet Union: 1861 - 1991
- HIST 326 (3) Russia: 1905 to the Present
- HIST 329 (3) East-Central Europe 330-1453
- HIST 387 (3) The First World War
- HIST 388 (3) The Second World War
- HIST 406 (3) Petrine & Catherinian Russia
- HIST 436 (3) Topics in East European History
- HIST 446 (3) Russian Thought to 1805
- HIST 456 (3) Russian Thought from 1825 to the Present
- JWST 303 (3) Soviet Jewish Experience
- POLI 329 (3) Post-Soviet Politics
- RUSS 199 (3) FYS: Patterns in Russian Culture
- RUSS 221 (3) Russian Prose of the 1980s & 1990s
- RUSS 510 (3) High Stalinist Culture

MAJOR CONCENTRATION IN RUSSIAN (36 credits)

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (18 credits*)

- RUSS 210 (3) Elementary Russian Lang. 1
- RUSS 211 (3) Elementary Russian Lang. 2
- RUSS 310 (3) Intermediate Russian Lang. 1
- RUSS 311 (3) Intermediate Russian Lang. 2
- RUSS 400 (3) Advanced Russian Language 1
- RUSS 401 (3) Advanced Russian Language 2

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Complementary Courses (18 credits)

12 credits to be selected from the following:

- RUSS 199 (3) FYS: Patterns in Russian Culture
- RUSS 218 (3) Russian Literature in Revolution
- RUSS 219 (3) Russian Literature in Recovery
- RUSS 221 (3) Russian Prose of the 1980s & 1990s
- RUSS 223 (3) Russian Writers of the 19th Century
- RUSS 224 (3) From War to Revolution
- RUSS 327 (3) Outlines 19th C. Russian Lit: Romantic Period
- RUSS 328 (3) Outlines 19th C. Russian Lit: Russian Realism
- RUSS 330 (3) Intro to Soviet Russian Lit before WW II
- RUSS 331 (3) Intro to Soviet Russian Lit after WW II

6 credits to be selected from the following:

- RUSS 410 (3) Drama in Russian Lit before 1850
- RUSS 411 (3) Drama in Russian Lit after 1850
- RUSS 450 (3) 20th C Russian Lang & Lit before WW II
- RUSS 451 (3) 20th C Russian Lang & Lit after WW II
- RUSS 455 (3) History of the Russian Lang 1
- RUSS 456 (3) History of the Russian Lang 2
- RUSS 458 (3) Development Russian Novel before Turgenev
- RUSS 459 (3) Russian Novel Pushkin – Gogol
- RUSS 460 (3) Russian Novel from 1860-1900 1
- RUSS 461 (3) Russian Novel from 1860-1900 2
- RUSS 462 (3) Soviet Lit from the Thaw to Early 70s
- RUSS 463 (3) Soviet Lit from Early 70s to Perestroika
- RUSS 465 (3) Russian Modernism 1
- RUSS 466 (3) Russian Modernism 2
- RUSS 468 (3) Pushkin & his Contemporaries 1
- RUSS 469 (3) Pushkin & his Contemporaries 2
- RUSS 510 (3) High Stalinist Culture

By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

HONOURS PROGRAM IN RUSSIAN (60 credits)

The Department offers a full Honours Program in Russian for students intending to pursue graduate studies or advanced careers in the field. Students must complete 60 credits in the Program, as well as maintaining a CGPA in accordance with Faculty requirements. All students applying for an Honours in Russian must consult with an academic adviser in the Department for approval of their program. Normally 200-level courses are taken in U1, 300 in U2 and 400 in U3. By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs. Up to 9 credits, in total, can be taken toward a student's Honours program from courses offered in other Departments in the Faculty, listed at the end of this section. Students who have acquired competency elsewhere will replace lower level courses with upper level courses.

In addition to the completion of the Honours requirements, students must also complete at least one Minor Concentration (18 credits) in an academic unit other than the one in which the Honours requirements are satisfied.

Students wishing to enrol in Russian language courses require Departmental approval.

U1 Required Courses (12 credits)

- RUSS 215 (6) Elementary Russian Language Intensive 1
- RUSS 316 (6) Intermediate Russian Language Intensive 2

U1 Complementary Courses (6 credits)

selected from:

- RUSS 199 (3) FYS: Patterns in Russian Culture
- RUSS 218 (3) Russian Literature in Revolution
- RUSS 219 (3) Russian Literature in Recovery
- RUSS 221 (3) Russian Prose of the 1980s & 1990s
- RUSS 223 (3) Russian Writers of the 19th Century
- RUSS 224 (3) From War to Revolution

U2 Required Courses (24 credits)

- RUSS 415 (6) Advanced Russian Language Intensive 1
- RUSS 416 (6) Advanced Russian Language Intensive 2
- RUSS 327 (3) Outlines 19C Russ Lit: Romantic Period
- RUSS 328 (3) Outlines 19C Russ Lit: Russ Realism
- RUSS 330 (3) Intro to Soviet Russ Lit before WW II
- RUSS 331 (3) Intro to Soviet Russ Lit after WW II

U3 Required Courses (12 credits)

- RUSS 452 (3) Advanced Russian Language & Syntax 1
- RUSS 453 (3) Advanced Russian Language & Syntax 2
- RUSS 490 (3) Honours Seminar
- RUSS 491 (3) Honours Seminar

Additional Complementary Courses (6 credits)

selected from:

- RUSS 410 (3) Drama in Russian Lit before 1850
- RUSS 411 (3) Drama in Russian Lit after 1850
- RUSS 450 (3) 20th C. Russian Lang & Lit before WW II
- RUSS 451 (3) 20th C. Russian Lang & Lit after WW II
- RUSS 455 (3) History of the Russian Language 1
- RUSS 456 (3) History of the Russian Language 2
- RUSS 458 (3) Development Russian Novel before Turgenev
- RUSS 459 (3) Russian Novel Pushkin – Gogol
- RUSS 460 (3) The Russian Novel from 1860-1900
- RUSS 461 (3) The Russian Novel from 1860-1900 2
- RUSS 462 (3) Soviet Lit from Thaw to Early 1970s
- RUSS 463 (3) Soviet Lit from Early 1970s to Perestroika
- RUSS 465 (3) Russian Modernism 1
- RUSS 466 (3) Russian Modernism 2
- RUSS 468 (3) Pushkin and his Contemporaries 1
- RUSS 469 (3) Pushkin and his Contemporaries 2
- RUSS 470 (3) Individual Reading
- RUSS 471 (3) Independent Research

Please contact the department(s) in question for pre/co-requisites and availability of the following courses:

- HIST 216 (3) Russia to 1861
- HIST 226 (3) 20th Century Eastern Europe
- HIST 236 (3) Russia from 1801 to 1991
- HIST 306 (3) East Central Europe Since 1944
- HIST 316 (3) Russia/Soviet Union: 1861 - 1991
- HIST 326 (3) Russia: 1905 to the Present
- HIST 387 (3) The First World War
- HIST 388 (3) The Second World War
- HIST 406 (3) Petrine & Catherinian Russia
- HIST 436 (3) Topics in East European History
- HIST 446 (3) Russian Thought to 1805
- HIST 456 (3) Russian Thought from 1825 to the Present
- JWST 303 (3) Soviet Jewish Experience
- ECON 331 (3) Economic Development: Russia & USSR
- ECON 340 (3) Ex-Socialist Economies
- POLI 329 (3) Post-Soviet Politics

According to Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

JOINT HONOURS PROGRAM – RUSSIAN COMPONENT

(36 credits)

Students must maintain a CGPA in accordance with Faculty requirements. 12 credits in Russian and 12 credits in the cooperating department are normally taken each year. For information telephone: (514) 398-3639.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

COURSE DESCRIPTIONS

Please note: courses may have been rescheduled or new courses added after this Calendar went to press. Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.

The Class Schedule includes the term(s), days, and times when courses will be offered, as well as class locations and names of instructors.

The schedule of courses to be offered in Summer 2003 will be available on the website in January 2003.

The course credit weight is given in parentheses after the title. Term(s) offered (Fall, Winter, Summer) may appear after the credit weight to indicate when a course would normally be taught. Please check the Class Schedule to confirm this information.

RUSS has replaced 141 as the prefix for Russian and Slavic Studies courses.

All courses have limited enrolment.

- Denotes courses not offered in 2002-03.

RUSS 199 FYS: PATTERNS - RUSSIAN CULTURE. (3) (Fall or Winter) (Prerequisites: None) (Open only to newly admitted students in U0 or U1, who may take only one FYS. Students who register for more than one will be obliged to withdraw from all but one of them.) (Maximum 25) Exploration of cultural archetypes defining continuity and change from Peter the Great to the present; the Russian national identity, double-faith, Western and Slavophile influences, Mother Russia, superfluous men and the Eternal Feminine, anarchism, Stalinism. Interdisciplinary (literature, art, film, music, pop culture, applied arts, journalism). Research- and conference-technique seminar.

RUSS 210 ELEMENTARY RUSSIAN LANGUAGE 1. (3) (Fall) (Departmental approval required) Reading, grammar, translation, oral practice.

RUSS 211 ELEMENTARY RUSSIAN LANGUAGE 2. (3) (Winter) (Prerequisite: RUSS 210 or equivalent) (Departmental approval required) Russian Language; continuation of RUSS 210.

RUSS 215 ELEMENTARY RUSSIAN LANGUAGE INTENSIVE 1. (6) (Fall) (Departmental approval required) (Not open to students who are taking or have taken RUSS 210, RUSS 211 or equivalent) An intensive introduction to the Russian language which covers the first year of the normal level, i.e. RUSS 210/RUSS 211 in one semester. The basic grammatical structures are covered.

RUSS 218 RUSSIAN LITERATURE IN REVOLUTION. (3) (Winter) (Prerequisite: None, but some background in Russian 20C history is helpful) (Conducted in English) The Russian twentieth-century literary dynamic up to the watershed of Stalin's death (1953). Carving out cultural territory against ideological polemics, revolutionary versus traditional values, the explosion of avant-garde experimentation under mounting critical conformism as reflected in major works and authors (Mayakovsky, Babel, Bulgakov, Platonov and others).

RUSS 219 RUSSIAN LITERATURE IN RECOVERY. (3) (Winter) (Prerequisite: None, but some background in Russian 20C history is helpful) (Conducted in English) Rediscovering the Russian literary heritage, both traditional and avant-garde, after Stalin's death (1953). The Thaw, Soviet beatniks, Solzhenitsyn-style dissidents against cultural iconoclasts, the challenge and decline of perestroika, raising the literary Iron Curtain to include women writers, emigres, Western influence and the angst of pluralism.

RUSS 223 RUSSIAN WRITERS - 19TH CENTURY. (3) (Fall) (Conducted in English) Designed for students interested in Russian literature and its authors. A broad overview acquainting them with the main Russian literary currents of the 19th century and with the lives and destinies of its writers.

RUSS 224 FROM WAR TO REVOLUTION. (3) (Winter) (Conducted in English) Russian literature from the Crimean War (1856) to the revolutions of 1917. The classical novel through Symbolism to the end of the Empire. Literature in an age of uncertainty. There will be an examination of the works of Tolstoy, Dostoevsky, Chekhov, Bely, Gorky and other selected authors.

RUSS 235D1 WESTERN ARMENIAN. (3) (Fall) (Please consult Department prior to registration.) (Students must also register for RUSS 235D2) (No credit will be given for this course unless both RUSS 235D1 and RUSS 235D2 are successfully completed in consecutive terms) This is an introductory course designed to cover First and Second levels in two semesters. The course aims at developing skill in speaking, reading and writing Armenian. Selective readings will be used to provide information about the civilization and culture of Armenian people.

RUSS 235D2 WESTERN ARMENIAN. (3) (Winter) (Prerequisite: RUSS 235D1) (No credit will be given for this course unless both RUSS 235D1 and RUSS 235D2 are successfully completed in consecutive terms) See RUSS 235D1 for course description.

RUSS 236 WESTERN ARMENIAN. (3) (Winter) (Prerequisite: RUSS 235D1/RUSS 235D2 or knowledge corresponding to a first level course) (Please consult Department prior to registration.) Designed to develop fluency and correctness in the spoken and written language. The course is for those who have already acquired a basic knowledge of the language as well as for those who have some familiarity with Armenian without ever having formally studied it. Selected readings will be used to promote discussion on the civilization and culture of the Armenian people.

RUSS 255D1 INTRODUCTION TO POLISH. (3) (Students must also register for RUSS 255D2) (No credit will be given for this course unless both RUSS 255D1 and RUSS 255D2 are successfully completed in consecutive terms) An introduction to the study of Polish with emphasis on basic Polish grammar, conversation, reading and writing. Please consult Department prior to registration.

RUSS 255D2 INTRODUCTION TO POLISH. (3) (Prerequisite: RUSS 255D1) (No credit will be given for this course unless both RUSS 255D1 and RUSS 255D2 are successfully completed in consecutive terms) See RUSS 255D1 for course description.

● **RUSS 260 BEGINNERS CZECH 1.** (3)

● **RUSS 261 BEGINNERS CZECH 2.** (3) (Prerequisite: RUSS 260 or equivalent or permission of Department)

RUSS 310 INTERMEDIATE RUSSIAN LANGUAGE 1. (3) (Fall) (Prerequisite: RUSS 210 and RUSS 211 or equivalent) (Requires departmental approval) (Not open to students who are taking RUSS 316) Reading, translation, conversation.

RUSS 311 INTERMEDIATE RUSSIAN LANGUAGE 2. (3) (Winter) (Prerequisite: RUSS 310 or equivalent) (Requires departmental approval) (Not open to students who are taking or have taken RUSS 316) Reading, translation, conversation.

RUSS 316 INTERMEDIATE RUSSIAN LANGUAGE INTENSIVE 2. (6) (Winter) (Prerequisite: RUSS 215 or equivalent) (Departmental approval required) (Not open to students who have taken RUSS 310, RUSS 311 or are taking RUSS 311) Continuing the Intensive program of RUSS 215 this course covers the second year of the normal level, i.e. RUSS 310/RUSS 311, in one semester. The basic grammatical structures are covered.

RUSS 327 OUTLINES 19TH CENTURY RUSSIAN LITERATURE: ROMANTIC PERIOD. (3) (Fall) (Prerequisite: RUSS 215 or equivalent, or permission of the Department. The course will be conducted to some extent in Russian) A general introduction to Russian prose, poetry and drama in the 19th Century. Selected texts will be read in the original and discussed.

RUSS 328 OUTLINES 19TH CENTURY RUSSIAN LITERATURE: RUSSIAN REALISM. (3) (Winter) (Prerequisite: RUSS 327 or permission of the Department. The course will be conducted to some extent in Russian) A general introduction to Russian prose, poetry and drama in the 19th Century. Selected texts will be read in the original and discussed.

RUSS 330 INTRODUCTION TO SOVIET RUSSIAN LITERATURE BEFORE WWII. (3) (Fall) (Prerequisite: RUSS 215 or equivalent, or permission of the Department) (The course will be conducted mainly in Russian) Selected texts will be read in the original and discussed.

RUSS 331 INTRODUCTION TO SOVIET RUSSIAN LITERATURE AFTER WWII. (3) (Winter) (Prerequisite: RUSS 330 or equivalent. The course will be conducted mainly in Russian) Selected texts will be read in the original and discussed.

● **RUSS 345D1 INTERMEDIATE POLISH STUDIES.** (3) (Fall) (Prerequisite: RUSS 255 or permission of the Department)

● **RUSS 345D2 INTERMEDIATE POLISH STUDIES.** (3) (Winter)

RUSS 400 ADVANCED RUSSIAN LANGUAGE 1. (3) (Fall) (Prerequisite: RUSS 310 and RUSS 311 or equivalent or permission of the Department) (Conducted in Russian) Advanced practical Russian grammar and composition. May include reading a variety of texts

and media from classical to contemporary (literature, newspapers, TV, film, etc.).

RUSS 401 ADVANCED RUSSIAN LANGUAGE 2. (3) (Winter) (Prerequisite: RUSS 400 or equivalent) (Conducted in Russian) Advanced practical Russian grammar and composition. May include reading a variety of texts and media from classical to contemporary (literature, newspapers, TV, film, etc.).

RUSS 415 ADVANCED RUSSIAN LANGUAGE INTENSIVE 1. (6) (Fall) (Prerequisite: RUSS 215/RUSS 316 or RUSS 310/RUSS 311) (Requires departmental approval) Continuing the Intensive program of RUSS 215 and RUSS 316, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems.

RUSS 416 ADVANCED RUSSIAN LANGUAGE INTENSIVE 2. (6) (Winter) (Prerequisite: RUSS 415) (Requires departmental approval) Continuing the Intensive program of RUSS 215/RUSS 316, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems. Besides developing an oral facility in the language, this course introduces the student to the study of literature by analysing literary texts of prerevolutionary and Soviet Russia to see the use and verbal systems, syntax, stylistic levels, historical changes.

● **RUSS 420D1 RUSSIAN CIVILIZATION OF EARLY PERIOD.** (3)

● **RUSS 420D2 RUSSIAN CIVILIZATION OF EARLY PERIOD.** (3)

RUSS 450 20TH CENTURY RUSSIAN LANGUAGE AND LITERATURE BEFORE WWII. (3) (Fall) (Prerequisite: RUSS 415 and RUSS 416 or equivalent or permission of the Department. Corequisite: RUSS 452 or permission of the Department) (Conducted in Russian) Specific features of the style of modern literary Russian will be analysed. The origins and development of Soviet Russian literature will be studied in detail.

RUSS 451 20TH CENTURY RUSSIAN LANGUAGE AND LITERATURE AFTER WWII. (3) (Winter) (Prerequisite: RUSS 450 or equivalent, or permission of the Department. Corequisite: RUSS 453 or permission of the Department) (Conducted in Russian) Specific features of the style of modern literary Russian will be analysed. The origins and development of Soviet Russian literature will be studied in detail.

RUSS 452 ADVANCED RUSSIAN LANGUAGE AND SYNTAX 1. (3) (Fall) (Prerequisite: RUSS 415 and RUSS 416 or equivalent or permission of the Department) Prose composition, translation, essay writing. An introduction to Russian stylistics.

RUSS 453 ADVANCED RUSSIAN LANGUAGE AND SYNTAX 2. (3) (Winter) (Prerequisite: RUSS 452 or equivalent) Prose composition, translation, essay writing. An introduction to Russian stylistics.

RUSS 455 HISTORY OF THE RUSSIAN LANGUAGE 1. (3) (Fall) (Prerequisite: RUSS 415 and RUSS 416 or equivalent or permission of the Department) (Course given principally in Russian) An examination of the structure of modern Russian using a historical, comparative approach. Each student will prepare one original discussion paper.

● **RUSS 456 HISTORY OF THE RUSSIAN LANGUAGE 2.** (3) (Prerequisite: RUSS 455 or equivalent) (Course given principally in Russian)

RUSS 458 DEVELOPMENT RUSSIAN NOVEL BEFORE TURGENEV. (3) (Fall) (Prerequisite: RUSS 415 and RUSS 416 or equivalent or permission of the Department) (Conducted in Russian) The development of the Russian novel before Turgenyev. Reading texts will be chosen from the prose works of Karamzin, Bestuzhev, Pushkin, Lermontov, and Gogol.

RUSS 459 RUSSIAN NOVEL PUSHKIN-GOGOL. (3) (Winter) (Prerequisite: RUSS 458 or equivalent) (Conducted in Russian) The development of the Russian novel from Pushkin to Gogol. Reading texts will be chosen from the prose works of Pushkin and Gogol.

RUSS 460 RUSSIAN NOVEL 1860-1900 1. (3) (Fall) (Prerequisite: RUSS 452 and RUSS 453 or equivalent or permission of the

Department) The Golden Age of the novel in Russian Literature. The major works of Turgenev, Dostoevsky and Tolstoy will be read in the original and discussed in Russian.

RUSS 461 RUSSIAN NOVEL 1860-1900 2. (3) (Winter) (Prerequisite: RUSS 460) The Golden Age of the novel in Russian literature. The major works of Turgenev, Dostoevsky and Tolstoy will be read in the original and discussed in Russian.

RUSS 462 SOVIET LITERATURE: THAW-EARLY 70s. (3) (Fall) (Prerequisite: RUSS 415, RUSS 416 or permission of Department) (Conducted mainly in Russian) Major trends in Soviet literature from the period of the cultural "Thaw" of the mid-1950s until the early 1970s. Excerpts from selected works (Abramov, Bykov, Nagibin, Tendriakov, Yashin) will be read.

RUSS 463 SOVIET LITERATURE: EARLY 70s - PERESTROIKA. (3) (Winter) (Prerequisite: RUSS 415, RUSS 416 or Permission of Department) (Conducted mainly in Russian) Continuation of RUSS 462. Major themes in Soviet literature from the early 1970s to present. Breakdown of the doctrine of Socialist Realism and the emergence of new themes critically evaluating the Soviet past. Excerpts from selected works (Aitmatov, Grossmann, Rasputin, Rybakov, Tolstaya, Trifonov) will be read.

RUSS 465 RUSSIAN MODERNIST PROSE 1. (3) (Fall) (Prerequisite: Permission of the Department) (Conducted mainly in Russian) Russian poetry, prose, drama, the essay and other media from the Silver Age to WWI, from Chekhov to Blok and Belyi. The crisis of realism, decadence, symbolism, and its waning traced through the eternal feminine, the devil, the city, poetry as pure creation, and millennial crisis.

RUSS 466 RUSSIAN MODERNIST PROSE 2. (3) (Winter) (Prerequisite: Permission of the Department) (Conducted mainly in Russian) Russian poetry, prose, drama, the manifesto and other media from WW1 to 1930. The avantgarde responds to revolution. Acmeism, futurism, and other movements modelled and transcended in the works of Khlebnikov, Akhmatova, Pasternak, Mandel'shtam, Tsvetaeva, Maiakovskii, Platonov, Kharms, Bulgakov and others. Agitprop, utopianism and total art.

RUSS 470 INDIVIDUAL READING COURSE. (3) (Fall) (Prerequisite: Permission of instructor) Supervised reading under the direction of a member of staff.

RUSS 471 INDEPENDENT RESEARCH. (3) (Winter) (Prerequisite: Permission of instructor) Supervised research under the direction of a member of staff.

RUSS 490 HONOURS SEMINAR. (3) (Fall) (Prerequisite: Permission of the Department) (Restricted to Honours or Joint Honours in Russian and Slavic Studies) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence.

RUSS 491 HONOURS SEMINAR. (3) (Winter) (Prerequisite: RUSS 490) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence.

RUSS 510 HIGH STALINIST CULTURE. (3) (Fall) (Given in English) Novels, films, art, architecture, pageantry, rhetoric and routine of the Stalinist 1930s-40s, including socialist realism as an aesthetic doctrine, utopian blueprint, target of parody, amalgam of a submerged avantgarde and state-controlled pop culture, precursor of the postmodernist simulacrum, self-proclaimed international style and/or uniquely Russian 20th-century project.

GRADUATE COURSES. Certain graduate courses are open to U2 and U3 students. Consult the *Graduate Studies Calendar* and the Department.

12.43 Science for Arts Students

Director — Professor Louis Lefebvre (*Biology*)
(514) 398-6457

The following courses offered by the Faculty of Science may be of interest to Arts students. Consult departmental listings for complete descriptions. Not all courses are available in any given year.

All courses have limited enrolment.

Atmospheric and Oceanic Sciences

ATOC 210 (3) Introduction to Atmospheric Science
ATOC 220 (3) Introduction to Oceanic Sciences

Biology

BIOL 115 (3) Essential Biology
BIOL 210 (3) Perspectives of Science
BIOL 373 (3) Biostatistical Analysis

Chemistry

CHEM 150 (3) World of Chem: Food
CHEM 160 (3) World of Chem: Technology
CHEM 170 (3) World of Chem: Drugs

Computer Science

COMP 102 (3) Computers and Computing

Earth and Planetary Sciences

EPSC 200 (3) The Terrestrial Planets
EPSC 201 (3) Understanding Planet Earth
EPSC 210 (3) Introduction to Mineralogy
EPSC 233 (3) Earth & Life History
EPSC 243 (3) Environmental Geology
EPSC 334 (3) Invertebrate Paleontology & Evolution

Geography

GEOG 203 (3) Intro to Environmental Studies
GEOG 205 (3) Global Change: Past, Present and Future

Physics

PHYS 208 (1) Topics in Physics
PHYS 209 (1) Topics in Physics
PHYS 224 (3) Physics and Psychophysics of Music
PHYS 225 (3) Musical Acoustics

PHYS 200 SPACE, TIME AND MATTER. (3) (Fall) (3 hours lectures) (Not open to students in a Physics program) A nonmathematical, conceptual look at physics, beginning with the idea of space and time, continuing with the historical development of Newtonian mechanics of celestial motion, electricity and magnetism, ether and light, Einstein's special and general theories of relativity, quantum mechanics, matter and antimatter, cosmology and the big bang.

PHYS 204 PLANETS, STARS AND GALAXIES. (3) (Fall and Winter) (3 hours lectures; 3 evening periods for star identification and use of telescopes) (Not open to students who have taken or are taking PHYS 214) An elementary astronomy course for non-science students and for science students not taking a Physics program.

MINOR CONCENTRATION IN SCIENCE FOR ARTS STUDENTS (18 credits)

Freshman students interested in this Minor Concentration should seek advice at the earliest opportunity, either through the Freshman Advisers or by contacting the Program Director. In general, students should declare their intention to obtain this Minor Concentration during their U1 year and consult the Program Director regarding approval of courses to meet the requirements.

This Minor Concentration is administered by the Department of Biology. For more information contact Ms. Anne Comeau in the departmental Undergraduate Affairs office, room W4/8 Stewart Biological Sciences Building, (514) 398-4109; or the Program Director, Professor Louis Lefebvre, room W6/10 Stewart Biological Sciences Building, (514) 398-6457.

Consult departmental listings in the Faculty of Science section of this Calendar for complete course descriptions. Not all courses are available in any given year.

Required Courses (6 credits)

BIOL 210 (3) Perspectives of Science (in U1)
 PSYC 472 (3) Scientific Thinking and Reasoning (in U3)

Complementary Courses (12 credits)

12 credits taken in *one* of the disciplinary areas given below. Where suggested courses have prerequisites at the 200 or 300 level associated with them, credit for the associated prerequisites *may also be counted* as part of the 12 credits.

Prerequisites at the 100 level cannot be counted towards the Minor Concentration.

With the prior written approval of the Program Director, an appropriate alternative set of courses may be substituted.

DISCIPLINARY AREAS**Atmospheric and Oceanic Sciences**

Students should note that MATH 133 (or its CEGEP equivalent) is not essential as a prerequisite for these courses.

ATOC 210 (3) Introduction to Atmospheric Science
 ATOC 214 (3) Intro to the Physics of the Atmosphere
 ATOC 215 (3) Weather Systems and Climate
 ATOC 220 (3) Introduction to Oceanic Sciences

Biochemistry

Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOL 112 plus CHEM 120 (or CHEM 121) or their CEGEP equivalents.

12 credits taken from the following courses and their associated 200 or 300-level prerequisites:

BIOL 200 (3) Molecular Biology
 CHEM 212 (4) Organic Chemistry 1
 ANAT 262 (3) Introductory Molecular & Cell Biology
 BIOC 212 (3) Molecular Mechanisms of Cell Function
 (Prerequisite: BIOL 200)

Students who have completed CHEM 212 and CHEM 222 or their CEGEP equivalents may take one or both of the following:

BIOC 311 (3) Metabolic Biochemistry (Prerequisite: BIOL 200, BIOL 201 or BIOC 212, CHEM 222)
 BIOC 312 (3) Biochemistry of Macromolecules
 (Prerequisite: BIOC 311, BIOL 200, BIOL 201 or BIOC 212)

Biology

Students interested in Biology can choose between two streams. One is oriented towards cell and molecular biology and leads to upper level courses in developmental biology, human genetics, molecular biology, or allied fields. The other is oriented more to organismal biology and leads to upper level courses in biodiversity, ecology, sociobiology, neurobiology, behaviour, or conservation biology. See the departmental Undergraduate Secretary to arrange a session for counsel on choice of courses above the 200-level.

Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOL 112 plus CHEM 120 (or CHEM 121) or their CEGEP equivalents.

Cell and Molecular Stream:

Note: CHEM 212 or its CEGEP equivalent is prerequisite to this stream.

BIOL 200 (3) Molecular Biology
 BIOL 201 (3) Cell Biology & Metabolism (Prerequisite: BIOL 200)
 BIOL 202 (3) Basic Genetics (Prerequisite: BIOL 200)
 plus a selected subset of these or related upper level courses:
 BIOL 300 (3) Molecular Biology of the Gene (Prerequisite: BIOL 200, BIOL 201)
 BIOL 303 (3) Developmental Biology (Prerequisite: BIOL 200, BIOL 201)

Organismal Stream:

Students choosing this disciplinary area must obtain the permission of the instructors in BIOL 205 and additionally sit in on the 6 lectures in neurobiology given in BIOL 201, which are coordinated with those in BIOL 205.

Note: CHEM 212 or its CEGEP equivalent is prerequisite to this stream.

BIOL 205 (3) Biology of Organisms (Prerequisite: BIOL 200, BIOL 208)
 BIOL 304 (3) Evolution
 plus a selected subset of these or related upper level courses:
 BIOL 208 (3) Introduction to Ecology
 BIOL 305 (3) Diversity of Life
 BIOL 306 (3) Neurobiology and Behaviour (Prerequisite: BIOL 201, BIOL 205)
 BIOL 307 (3) Behavioural Ecology/Sociobiology
 (Prerequisite: BIOL 205, BIOL 208 or permission)
 BIOL 465 (3) Conservation Biology

Chemistry

Prerequisites which cannot be counted towards the Minor Concentration: CHEM 120 (or CHEM 121) or their CEGEP equivalents.

The Department also strongly encourages students to take one or more courses involving a laboratory because the science of chemistry is rooted in laboratory experience.

Note: CHEM 212 or its CEGEP equivalent is prerequisite to all 200-level or higher courses.

CHEM 150 (3) World of Chemistry: Food
 or CHEM 160 (3) World of Chemistry: Technology
 or CHEM 170 (3) World of Chemistry: Drugs
 CHEM 201 (3) Modern Inorganic Chemistry 1
 CHEM 203 (3) Survey of Physical Chemistry
 or CHEM 204 (3) Physical Chem./Biol. Sci. 1
 CHEM 212 (4) Organic Chemistry 1
 CHEM 222 (4) Organic Chemistry 2 (Prerequisite: CHEM 212)
 CHEM 257D1 (2) Analytical Chemistry
 CHEM 257D2 (2) Analytical Chemistry
 CHEM 301 (3) Modern Inorganic Chemistry 2
 CHEM 302 (3) Organic Chemistry 3 (Prerequisite: CHEM 212, CHEM 222)
 CHEM 350 (3) Earth, Air, Fire, Water (Prerequisite: CHEM 212, CHEM 204)

Computer Science

[Students in any Minor or Major Concentration or Honours Program in Computer Science cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: MATH 139 or MATH 140, MATH 141, and MATH 133 and COMP 102 or their CEGEP equivalents.

A selection of courses should be taken from:

COMP 202 (3) Introduction to Computing 1
 COMP 203 (3) Introduction to Computing 2 (Prerequisite: COMP 202)
 COMP 250 (3) Introduction to Computer Science (Major and Honours)
 COMP 251 (3) Data Structures and Algorithms
 (Prerequisite: COMP 250 or COMP 203)

plus some of the following courses:

COMP 273 (3) Introduction to Computer Systems
 (Prerequisite: COMP 202)
 COMP 302 (3) Programming Languages and Paradigms
 (Prerequisite: COMP 203 or COMP 250)

Earth and Planetary Sciences

A combination of EPSC 210, EPSC 212, and one or more of EPSC 200, EPSC 201, and EPSC 243 provides a grounding in these inter-related disciplines in preparation for more specialized courses which follow:

- EPSC 200 (3) The Terrestrial Planets
- EPSC 201 (3) Understanding Planet Earth
- EPSC 203 (3) Structural Geology 1
- GEOG 205 (3) Astrobiology
- EPSC 210 (3) Introduction to Mineralogy
- EPSC 212 (3) Introductory Petrology (Prerequisite: EPSC 210)
- EPSC 220 (3) Principles of Geochemistry (Prerequisite: EPSC 201, EPSC 210)
- EPSC 231C (3) Field School 1
(Prerequisite: EPSC 2203, EPSC 212)
- EPSC 233 (3) Earth and Life History
- EPSC 243 (3) Environmental Geology
- EPSC 320 (3) Elementary Earth Physics
- EPSC 334 (3) Invertebrate Paleontology and Evolution
- EPSC 425 (3) Sediments to Sequences (Prerequisite: EPSC 210, EPSC 212)

Geography

[Students in any Minor or Major Concentration or Honours Program in Geography cannot choose this disciplinary area.]

Geography advisers recommend including some preparation in chemistry, statistics and calculus for study in this area even if formal prerequisites are not in place. A selection of courses should be taken from:

- GEOG 203 (3) Environmental Systems
- GEOG 205 (3) Global Change: Past, Present and Future
- GEOG 272 (3) Landforms & Environmental Systems
- GEOG 305 (3) Geography of Soils (Prerequisite: GEOG 203)
- GEOG 321 (3) Climatic Environments (Prerequisite: GEOG 203 or ATOC 210 or permission.)
- GEOG 322 (3) Environmental Hydrology (Prerequisite: GEOG 203 or equivalent)
- GEOG 350 (3) Ecological Biogeography (Prerequisite: GEOG 302 or BIOL 205)
- GEOG 372 (3) Running Water Environments (Prerequisite: GEOG 203 and GEOG 272 or ENVR 200 and ENVR 202.)

Mathematics and Statistics

[Students in any Minor or Major Concentration or Honours Program in Mathematics and Statistics cannot choose this disciplinary area.]

Suggested courses:

- MATH 133 (3) Vectors, Matrices & Geometry
- MATH 203 (3) Principles of Statistics 1
- MATH 204 (3) Principles of Statistics 2 (Prerequisite: MATH 203 or equivalent)
- MATH 222 (3) Calculus 3
- MATH 338 (3) History and Philosophy of Mathematics

Microbiology and Immunology

Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOL 112, CHEM 120 (CHEM 121) or their CEGEP equivalents.

Students can complete the 12 credits from the following courses and their associated prerequisites: :

Note: CHEM 212 or its CEGEP equivalent is prerequisite, or co-requisite, to these courses.

- MIMM 211 (3) Biology of Microorganisms
- MIMM 314 (3) Immunology (Prerequisite: BIOL 200 and BIOL 201 or BIOC 212)
- MIMM 323 (3) Microbial Physiology (Prerequisite: MIMM 211)
- MIMM 324 (3) Fundamental Virology (Prerequisite: MIMM 211, BIOL 200, BIOL 201 or BIOC 212)

Pathology

Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOL 112 plus CHEM 120 (or CHEM 121) or their CEGEP equivalents.

This course, together with its associate prerequisites, is well suited to students with an interest in medicine.

Note: CHEM 212 or its CEGEP equivalent is also prerequisite, or corequisite, to this course.

- PATH 300 (3) Human Disease (Prerequisites: BIOL 200, BIOL 201 or BIOC 212, PHGY 209. Pre- or corequisite PHGY 210)

Physics

Prerequisites which cannot be counted towards the Minor Concentration: Most of the courses listed require at least CEGEP-level prerequisites or their equivalent in both Mathematics and Physics.

Exceptions are: PHYS 200, PHYS 204, PHYS 208, PHYS 209, MATH 223. A possible 12-credit combination without such prerequisites is PHYS 200, PHYS 204, PHYS 224 and PHYS 225.

Honours courses may be substituted for their Major equivalents only with the permission of the Department.

- PHYS 200 (3) Space, Time and Matter
- PHYS 204 (3) Planets, Stars and Galaxies
- or PHYS 214 (3) Astrophysics
- PHYS 208 (1) Topics in Physics
- PHYS 224 (3) Physics and Psychophysics of Music
- PHYS 225 (3) Musical Acoustics (Prerequisite: PHYS 224)
- PHYS 230 (3) Dynamics of Simple Systems
- PHYS 232 (2) Heat and Waves (Prerequisite: PHYS 230)
- PHYS 241 (2) Signal Processing
- PHYS 242 (3) Electricity and Magnetism (Prerequisite: MATH 222)

Physiology

Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOL 112, CHEM 110 (or CHEM 111), PHYS 101 (or PHYS 131) and PHYS 102 (or PHYS 142), CHEM 120 (or CHEM 121) or their CEGEP equivalents.

Students should take either:

- PHGY 201 (3) Human Physiology: Control Systems (Prerequisite: CHEM 212)
- and PHGY 202 (3) Human Physiology: Body Functions (Prerequisite: CHEM 212)
- or PHGY 209 (3) Mammalian Physiology 1 (Prerequisite: CHEM 212, BIOL 200, BIOL 201 or BIOC 212)
- and PHGY 210 (3) Mammalian Physiology 2 (Prerequisite: CHEM 212, BIOL 200, BIOL 201 or BIOC 212)
- and one or more of these higher level courses:
- PHGY 311 (3) Intermediate Physiology 1 (Prerequisite: PHGY 209, PHGY 210 or equivalent or permission.)
- PHGY 312 (3) Intermediate Physiology 2 (Prerequisite: PHGY 209, PHGY 210 or equivalent, PHGY 311 or permission.)
- PHGY 313 (3) Intermediate Physiology 3 (Prerequisite: PHGY 209, PHGY 210 or equivalent, PHGY 311 or permission.)

Psychology

[Students in any Minor or Major Concentration or Honours Program in Psychology cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: PSYC 100 plus BIOL 111 or BIOL 112 or BIOL 115, (or their CEGEP equivalents).

Students in the Minor Concentration take two of the following courses:

Note: PSYC 204 is prerequisite to this area:

PSYC 211 (3) Introductory Behavioral Neuroscience
 PSYC 212 (3) Perception
 PSYC 213 (3) Cognition
 PSYC 215 (3) Social Psychology

plus one or more Psychology courses at the 300-level or higher (excluding PSYC 305). Students are recommended to satisfy the upper level course requirement by taking 6 credits from one of the areas of specialization specified in the Psychology section.

12.44 Social Studies of Medicine (SSMD)

Department of Social Studies of Medicine
 3647 Peel Street, 2nd floor
 Montreal, QC H3A 1X1

Telephone: (514) 398-6033
 Fax: (514) 398-1498
 Email: ssom@po-box.mcgill.ca

Chair — — Allan Young

Professors

Margaret Lock; B.Sc. (Leeds), M.A., Ph.D. (Calif.)
 George Weisz; M.A., Ph.D. (SUNY), Dr. 3rd Cy (Paris)

Associate Professors

Alberto Cambrosio; M.A. (Sher.), Ph.D. (Montr.)
 Faith E. Wallis; M.A., M.L.S. (McG.), Ph.D. (Tor.)

The Minor Concentration in Social Studies of Medicine is an interdisciplinary concentration of courses designed to address the needs of (1) undergraduates preparing for one of the health professions, and (2) social sciences and humanities undergraduates who wish to gain a broader interdisciplinary understanding of medicine and health issues.

The courses present medicine as a complex network of institutions, cultures and political relations embedded in the institutions, cultures and political relations of the larger society. Courses are divided into three groups: History of Medicine, Anthropology of Medicine, and Medical Humanities and Social Sciences.

The Minor consists of 18 credits. Students are required to take six credits from each of the three groups. **Note: No overlap** is permitted with courses counting towards the student's Major Concentration. A maximum of 6 credits can be taken at another university; the approval of the student's adviser is required.

MINOR CONCENTRATION IN SOCIAL STUDIES OF MEDICINE (18 credits)

[Additional course selections are expected for Sept. 2002.
 Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

Complementary Courses (18 credits)

6 credits from each of the following groups:

History of Medicine

HIST 349 (3) Health & Healer in Western History
 HIST 356 (3) Medieval Science & Medicine
 HIST 381 (3) Health & Disease in Colonial Africa
 HIST 457 (3) Topics in Medical History
 HIST 458 (3) Seminar: Modern Medicine Research
 HIST 459 (3) Research: Modern Medicine
 HIST 466 (3) Seminar: Medieval Medicine
 HIST 496 (3) Research: Medieval Medicine

Anthropology of Medicine

ANTH 227 (3) Medical Anthropology
 ANTH 407 (3) Anthropology of the Body
 ANTH 438 (3) Topics in Medical Anthropology
 ANTH 443 (3) Medical Anthropological Theory
 ANTH 480, 481, 482, 483, 484, 485
 Special Topics (3 credits each)

Medical Humanities and Social Sciences

PHIL 343 (3) Biomedical Ethics
 PHIL 543 (3) Seminar : Medical Ethics
 ECON 440 (3) Health Economics
 SOCI 225 (3) Medicine & Health in Modern Society
 SOCI 515 (3) Medicine and Society
 BIOL 570 (3) Advanced Seminar in Evolution
 SSMD 199 (3) Mind-Body Medicine
 HSEL 308 (3) Issues in Women's Health
 HSEL 309 (3) Women's Reproductive Health

For complete course descriptions, refer to the departmental entries in the Faculty of Arts or Faculty of Science sections. Please note, not all courses are offered each year.

COURSE DESCRIPTION

Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.

The course credit weight is given in parentheses after the title. SSMD has replaced 527 as the prefix for Social Studies of Medicine courses.

All courses have limited enrolment.

- Denotes courses not offered in 2002-03.

SSMD 199 FYS: MIND-BODY MEDICINE. (3) (Open only to newly admitted students in U0 or U1, who may take only one FYS. Students who register for more than one will be obliged to withdraw from all but one of them.) (Limit 25 students) Health is influenced by biological, psychological and social factors. The interaction between these determinants in the onset, course and recovery from a variety of diseases (e.g. AIDS) will be highlighted. Students will select one phase of a particular illness (e.g. remission following breast cancer treatment) and explore the related biopsychosocial factors.

- **SSMD 400 INTERDISCIPLINARY SEMINAR.** (3)

12.45 Social Work (SWRK)

School of Social Work
 Wilson Hall
 3506 University Street
 Montreal, QC H3A 2A7
 Telephone: (514) 398-7070
 Fax: (514) 398-4760
 Website: <http://www.arts.mcgill.ca/programs/socialwork/>

Director — William Rowe

Emeritus Professor

David E. Woodworth; B.A., Dipl.S.W.(Tor.), M.A.(Mich.), Ph.D.(Brandeis)

Professors

Peter Leonard; B.Sc., M.Sc., Dip. Mental Health (Lond.)
 William Rowe; B.A.(Waterloo), M.S.W.(Geo.Wms.Coll.), D.S.W.(Adelphi)
 James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)
 Barry Trute; B.A.(Sask.), M.S.W.(McG.), Ph.D.(Calif.) (*Philip S. Fisher Professor of Social Work*)

Associate Professors

Ben Zion Dalfen; B.A., M.S.W., Dip. Adv. Soc. Wk. Pr.(McG.)
 Linda Davies; B.S.W., M.S.W.(McG.), Ph.D.(North Lond. Poly.)
 Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Work Practice, Ph.D.(McG.)
 Estelle Hopmeyer; B.A., M.S.W.(McG.)
 Carol Cumming Speirs; B.A.(Sir G.Wms.), M.S.W.(McG.)
 Ingrid Thompson; B.A.(Sir G.Wms.), M.S.W.(McG.), Ph.D.(Can.)

Assistant Professors

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)
 Lindsay John; B.A.(Guelph), M.S.W.(W. Laur.), M.Sc.(McM.), Ph.D.(Tor.)
 Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)

Lucyna Lach; B.A., M.S.W.(Tor.)
 Margaret-Ann Smith; B.A.(Montr.), M.S.W.(McG.)
 Samantha Wehbi; B.A.(York); M.S.W.(Tor.); Ph.D.(McG.)
 Robin Wright; B.A./B.S.W.(McM.), M.S.W., Ph.D.(Tor.)
Director of Field Education — Natalie Beauregard

BACHELOR OF SOCIAL WORK (B.S.W.)

Educational Objectives

The Faculty of Arts, through the School of Social Work, offers an undergraduate program of professional studies in Social Work, leading to the degree of Bachelor of Social Work (B.S.W.). The B.S.W. degree course has the following principal educational objectives:

- 1) To prepare students for professional practice in any one of a range of social service positions. (The B.S.W. degree represents the point of admission into l'Ordre Professionnel des Travailleurs Sociaux du Québec* and the Canadian Association of Social Workers.)
- 2) To prepare students for entry into more specialized professional studies at the graduate level.

*Quebec law requires that candidates seeking admission to the provincially-recognized regulatory bodies possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to the General Information and Regulations section at the beginning of the Calendar.

The B.S.W. degree is offered in two ways: as a three-year undergraduate B.S.W. program and as a Special B.S.W. program for applicants who already have an undergraduate degree in another subject.

ADMISSION

1. THREE-YEAR UNDERGRADUATE B.S.W.

Three categories of applicants are eligible to apply for admission to the three-year Bachelor of Social Work:

- i) Applicants who have completed a DEC from CEGEP, or have completed equivalent studies will be considered for admission to a minimum 90 credit program.
- ii) Transfer Students
 Students who have begun undergraduate degree programs either at McGill or at other universities may apply to transfer to the School of Social Work. In order to qualify as a transfer student, applicants are expected to have a B average in their course work (minimum 3.00 CGPA). While previously taken credits may be accepted towards the B.S.W. program requirements, accepted applicants must be prepared to complete a minimum of 5 additional academic terms, 3 Fall terms and 2 Winter terms, in order to receive a B.S.W. degree (a minimum of 60 McGill credits is required in order to meet University degree requirements).
 Students wishing to transfer after their Freshman year must have completed the minimum 24 credits required for the Arts Freshman Program. Completion of these credits does not exempt students from any of the course requirements for the B.S.W. degree. Those who have taken more than 24 credits may, however, have their social science course requirements decreased.
 Students who hold a general B.A. degree (minimum 3.00 CGPA) but have not completed a DEC from CEGEP, may also apply as a Transfer Student. Accepted applicants will be required to complete a minimum of 60 McGill credits over five academic terms (3 Fall terms and 2 Winter terms).
- iii) Mature Students
 Residents of Canada who are 23 years of age or older, and who lack the academic background normally required for admission, may apply for entrance as mature students. To be considered for the B.S.W. program, applicants must have had significant paid or volunteer community work experience in related fields and be able to produce satisfactory recom-

mendations from community social agencies with which they have been affiliated.

Applicants must also have completed a minimum of two appropriate courses at the college or university level, each with a grade of B or better.

Enrolment is limited. Candidates, whether entering or transfer students, are expected to have better than average grades. Within the group of applicants who meet the academic requirements, preference is given to those who have had social work-related experience, paid or volunteer, and also to those who demonstrate personal suitability for the social work profession.

Please note that a course in statistics is not a requirement for the B.S.W. program. It is, however, a prerequisite for admission into the M.S.W. program. Students who have not previously completed a course in statistics and are planning on completing a graduate degree are, therefore, strongly encouraged to take a statistics course during their undergraduate studies.

More details on entrance requirements can be found on the Web, <http://www.mcgill.ca>, go to "Applying to McGill".

2. SPECIAL B.S.W.

A number of students with Bachelor's degrees are admitted into a Special B.S.W. program consisting of 48 Social Work credits of study over a 14-month period. This program offers an excellent opportunity for students to consolidate past experience related to social work or, for some, to change career directions.

The minimum requirements for admission to the Special B.S.W. are as follows:

1. Bachelor's degree with a high B average.
 A Bachelor's degree is defined as being either a three-year degree following a CEGEP Diploma (or equivalent advanced standing) or a four-year degree following high school.
2. Completion of at least five courses (15 credits) in the social sciences.
3. An introductory course in statistics (either CEGEP or university level).
4. Paid and/or volunteer work experience.

Normally candidates will not be considered unless their GPA is 3.00 or better. Within the group of applicants who meet this requirement, preference will be given to those who have had social work related experience, paid or volunteer, and also to those who demonstrate personal suitability for the profession of social work.

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional corporation after graduation but also to those who wish to maximize their field placement opportunities during their program. Students, however, have the option of completing their field requirements at an approved social service agency outside of Quebec.

The Special B.S.W. is usually a full-time program of study. Those wishing to pursue this program follow a prescribed pattern of study starting with the initial summer session in May-June (7 weeks), the academic session (September-April), and the second summer session (April-June of the following year). In some instances, part-time study can be arranged.

More details on entrance requirements are available on the Web <http://www.mcgill.ca>, go to "Applying to McGill". The deadline to apply is December 1st.

As it is the policy of the School of Social Work to ensure that social workers are as diverse as the communities they serve, applications for the undergraduate B.S.W. program are encouraged from persons of varied backgrounds, including members of minority groups and persons of low income.

PLAN OF STUDY**THREE-YEAR B.S.W.**

The B.S.W. degree is awarded upon successful completion of 90 credits of study; it consists of a combination of professional social work courses, supervised field practice and related courses drawn principally from the social sciences.

The 90 credits of study are made up as follows:

- a minimum of 48 credits (and a maximum of 60) must be social work courses.
- a minimum of 18 credits must be social science courses.
- any remaining credits may be taken according to the student's own individual interests. If credits in French language are required, they will be taken from among the credits available after satisfaction of the minimum requirements of social work (48) and social science (18) credits.

The mix of these possible types of credits will vary according to each student's needs.

The distribution of the 48-60 credits of Social Work content over the three years will be approximately as follows:

- U1 – 12 credits
- U2 – 15-24 credits
- U3 – 18-24 credits

First Year Required Courses (12 credits)

SWRK 240 (3) Introduction to Social Work
 SWRK 255 (3) Social Work Practicum
 SWRK 352 (3) Public Social Services in Canada
 SWRK 357 (3) Legal Problems of the Poor

First Year Complementary Courses (12 credits)

12 credits of approved courses in the social sciences

First Year Elective Courses (6 credits)**Second Year Required Courses (9 credits)**

SWRK 344 (3) Anti-Oppression S.W. Practice
 SWRK 355 (3) Field Practice 1
 SWRK 356 (3) Field Practice 2

Second Year Complementary Courses (6 credits)

selected from:

- SWRK 341 (3) Intro to Practice with Families
- SWRK 374 (3) Community Development/Social Action
- SWRK 376 (3) Social Work with Groups

Additional Second Year Courses (15 credits)

6 credits may be taken as complementary courses to complete the social Science minimum; or all 15 credits may be taken as electives, with the limitation that no more than 9 credits may be Social Work.

Third Year Required Courses (12 credits)

SWRK 401 (3) Social Work Research
 SWRK 420 (3) Advanced Field Practice 1
 SWRK 421 (3) Advanced Field Practice 2
 SWRK 458 (3) Social Policy and Administration

Third Year Complementary Courses (6 credits)

6 credits from the 400- or 500-level Social Work practice courses.

Additional Third Year Courses (12 credits)

6 complementary credits of social science courses, unless completed in Second year; the remaining credits may be taken as electives, with the limitation that no more than 6 credits may be from Social Work.

Subject to the following conditions, U3 students may be permitted to take 600-level courses:

- a minimum CGPA of 3.30;
- written approval from the professor of the course and from the program adviser supporting the request; and
- a maximum of six (6) credits towards the B.S.W. program.

(Forms available from the Social Work General Office.)

Field Practicum

Students in the 3-year B.S.W. program complete a field practice during their second and third years, 2 days per week, in different settings. Students must have completed a minimum of 24 credits of the 90 credits of study before commencing their second year placement, and 54 credits before commencing their third year placement.

Grading Policy

Students are required to obtain a grade of C or better in all of their Social Work courses (48-60 credits) and also in their 18 social science credits. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement. Only in an elective course will the grade of D be counted for credit.

SPECIAL B.S.W.

The Special B.S.W., for those holding an undergraduate degree, will be offered in three time blocks: a summer session of 7 weeks, May - June, one regular academic year, and a summer session of 12 weeks, April - June. Students in this program will take 48 Social Work credits, including courses in social work practice, field practice, and policy.

Required Courses (33 credits)*Initial Summer Term*

SWRK 350 (3) Social Work Skills Laboratory
 SWRK 353 (6) Introduction to Practice

Fall and Winter Terms

SWRK 352 (3) Public Social Services in Canada
 SWRK 355 (3) Field Practice 1
 SWRK 344 (3) Anti-Oppression S.W. Practice
 SWRK 356 (3) Field Practice 2
 SWRK 401* (3) Social Work Research

Second Summer Term

SWRK 420 (3) Advanced Field Practice 1
 SWRK 421 (3) Advanced Field Practice 2
 SWRK 458 (3) Social Policy and Administration

* Students who have successfully completed a research course during their undergraduate degree *may* be eligible for an exemption from this course. However, the 3 credits must be replaced by another Social Work course.

Complementary Courses (15 credits)

a minimum of 6 credits selected from the 400- or 500-level practice courses

9 credits to be selected from other courses offered at the B.S.W. level

Field Practicum

Field Practice takes place in one field setting 2½ days per week, September - April, and 3½ days per week, April - June, to meet the 800-hour requirement.

Grading Policy

Students are required to obtain a grade of C or better in all of their courses. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement.

COURSE DESCRIPTIONS

Please note: courses may have been rescheduled or new courses added after this Calendar went to press. Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.

The Class Schedule includes the term(s), days, and times when courses will be offered, as well as class locations and names of instructors.

The schedule of courses to be offered in Summer 2003 will be available on the website in January 2003.

The course credit weight is given in parentheses after the title. Term(s) offered (Fall, Winter, Summer) may appear after the credit

weight to indicate when a course would normally be taught. Please check the Class Schedule to confirm this information.

SWRK has replaced 407 as the prefix for Social Work courses.

All courses have limited enrolment.

- Denotes courses not offered in 2002-03.

Several Social Work courses are open to non-Social Work students. An updated list is available from the Social Work General Office.

SWRK 199 FYS: COMMUNITY AND SOCIAL WELFARE. (3) (Fall) (Open only to newly admitted students in U0 or U1, who may take only one FYS. Students who register for more than one will be obliged to withdraw from all but one of them.) (Maximum 25) The course will study the achievement of community organizations, the problems and issues they face, and their role in the current period of redefinition of the welfare state.

SWRK 240 INTRODUCTION TO SOCIAL WORK. (3) (Fall) (Limited to B.S.W. U1 students) Frameworks for understanding the personal and subjective predicaments of selected client populations e.g. the elderly, the urban poor, single-parent families, children at risk, people with disabilities. Examination of social legislation and social services. Introduction to social work practice concepts and methods.

SWRK 255 INTRODUCTION TO PRACTICUM. (3) (Winter) (Limited to B.S.W. U1 students) (Prerequisite: SWRK 240) A compulsory interviewing skills laboratory for all U1 social work students. Student participation essential. Communication exercises are built in. Held in conjunction with a 4-hour weekly volunteer assignment.

● **SWRK 340 INTEGRATIVE SEMINAR.** (3) (Fall and Winter) (Prerequisite: SWRK 240 and SWRK 255 or SWRK 350 and SWRK 353. Corequisite: SWRK 355) (Limited to B.S.W. U2 students)

SWRK 340D1 INTEGRATIVE SEMINAR. (1.5) (Fall and Winter) (Prerequisite: SWRK 240 and SWRK 255 or SWRK 350 and SWRK 353. Corequisite: SWRK 355) (Limited to B.S.W. U2 students) (Students must also register for SWRK 340D2) (No credit will be given for this course unless both SWRK 340D1 and SWRK 340D2 are successfully completed in consecutive terms) (SWRK 340D1 and SWRK 340D2 together are equivalent to SWRK 340) This course is designed to assist beginning social work students to take an active role in linking theoretical frameworks to problem situations and challenges encountered in field settings.

SWRK 340D2 INTEGRATIVE SEMINAR. (1.5) (Prerequisite: SWRK 340D1) (No credit will be given for this course unless both SWRK 340D1 and SWRK 340D2 are successfully completed in consecutive terms) (SWRK 340D1 and SWRK 340D2 together are equivalent to SWRK 340) See SWRK 340D1 for course description.

SWRK 341 INTRODUCTION: PRACTICE WITH FAMILIES. (3) (Winter) An introduction to theories and techniques of family assessment and intervention using genograms, family systems and eco-systemic approaches and family life cycle theory. The effects of class, gender, race, culture; also diverse family forms (nuclear, extended, divorcing, reconstituted, substitute, lone parent, gay/lesbian) are considered. Illustrations using simulations and tapes.

● **SWRK 343 YOUTH AND YOUNG ADULTS.** (3) (Not open to U1 level students)

SWRK 344 ANTI-OPPRESSION SOCIAL WORK PRACTICE. (3) (Winter) (Limited to B.S.W. students) (Section 01 - Special B.S.W. U3 students) (Section 02 - B.S.W. U2 students) This course will examine alternative practice models based on the theoretical principles of anti-oppression social work, where oppressions such as racism, heterosexism/homophobia, classism, sexism and ableism, are understood to intersect at individual, institutional and systemic levels. Of special interest are issues of access and equity in human services.

● **SWRK 350 SOCIAL WORK SKILLS LABORATORY.** (3) (Summer) (Limited to Special B.S.W. Students)

SWRK 352 PUBLIC SOCIAL SERVICES IN CANADA. (3) (Fall) (Limited to B.S.W. U1 and Special B.S.W. students) (Section 01 - B.S.W. U1 students) (Section 02 - Special B.S.W. students) An introduction to public social services programs in effect in Canada, with emphasis on Quebec, in the fields of income and health care. Policy issues surrounding the programs are raised.

● **SWRK 353 INTRODUCTION TO PRACTICE.** (6) (Summer) (Corequisite: SWRK 350) (Limited to Special B.S.W. students only)

SWRK 354 SOCIAL WORK IN THE HEALTH FIELD. (3) (Winter) (Limited to Social Work students) (Not open to B.S.W. U1 students) An introduction to health and health institutions in the context of service delivery. Major themes will include: multidisciplinary teamwork in the hospital; crisis intervention; legal ethical issues; and emerging issues for social workers in health.

SWRK 355 FIELD PRACTICE 1. (3) (Fall and Winter and Summer) (Prerequisite: Introductory U1 and Special B.S.W. courses) (Limited to B.S.W. U2 and Special B.S.W. students) Supervised educational experiences in social work practice designed to integrate practice and theory.

SWRK 356 FIELD PRACTICE 2. (3) (Fall and Winter and Summer) (Prerequisite: SWRK 355) (Limited to B.S.W. U2 and Special B.S.W. students) Supervised educational experiences in social work practice designed to integrate practice with theoretical knowledge.

SWRK 357 LEGAL PROBLEMS OF THE POOR. (3) (Winter) (Limited to B.S.W. U1 students) Law and social welfare, with emphasis on the socio-legal problems and rights of the poor. Methods of legal protection and redress. Aspects of Canadian civil and criminal law.

● **SWRK 361 CLINICAL CRIMINOLOGY.** (3) (Not open to U1 level students)

SWRK 374 COMMUNITY DEVELOPMENT/SOCIAL ACTION. (3) (Fall) (Not Open To U1 Level Students.) (Section 01 - B.S.W. students) The organizing process and development of direct organizing skills. Emphasis on organizational entities, community power and conflict, organizing strategies and their application, urban community development.

SWRK 376 SOCIAL WORK PRACTICE WITH GROUPS. (3) (Fall) (Prerequisite: U1 required Social Work course) (Limited to B.S.W. students only) (Section 01 - B.S.W. U2 students) (Section 02 - B.S.W. U3 and Special B.S.W. students) Theory and practice of work with groups. Emphasis on understanding group concepts and group dynamics and learning about various theoretical models of social group work practice. Focus on group development theory and the skills of the worker in a small group context. Small group participation, role playing and simulations will be utilized.

SWRK 377 WOMEN'S ISSUES IN PRACTICE. (3) (Winter) (Limited to B.S.W. U2, B.S.W. U3, Special B.S.W. and U3 Women's Studies Major/ Minor Concentration students) (Section 01 - B.S.W. students) (Section 02 - U3 Women's Studies Major/Minor Concentration students) Social work practice with women based on recent advances in understanding women's relationships to the structures and institutions of society. Issues which arise in the provision of social services: women and the family, mental and physical health, poverty and the welfare system, feminist counselling.

SWRK 400 POLICY AND PRACTICE FOR REFUGEES. (3) (Fall and Summer) (Limited to B.S.W. U3 level students, and U3 non-Social Work students) (Section 01 - B.S.W. students) (Section 02 - Non-B.S.W. U3 students) Refugee-generating conflicts, international and national responses are considered. Canadian policy, history and response to refugees are analyzed. Theory-grounded practice with refugees is examined, including community organizing and direct service delivery to individuals and families.

SWRK 401 SOCIAL WORK RESEARCH. (3) (Winter) (B.S.W. U3 and Special B.S.W. students only) This course examines the kinds of research questions found in social work, the stages of the problem-solving process, and some methods commonly employed to address such questions. The course also aims to locate research, as a "way of knowing", into a broader debate on methodology.

SWRK 402 DEVELOPMENTAL DISABILITIES. (3) (Winter) (Limited to U2 and U3 level students) (Section 01 - B.S.W. students) (Section 02 - Non-B.S.W. students) This course provides an in-depth analysis of social work's response to persons with a developmental disability. Students will review both the practice and the policy considerations that pertain to the field of developmental disabilities with a special emphasis on the effects of deinstitutionalization and the community response.

SWRK 403 ASSESSMENT - CLINICAL AND COMMUNITY. (3) (Winter) (Limited to B.S.W. U2 and U3 students only. Not open to B.S.W. U1 level students) (Prerequisite: SWRK 240) Social work assessment is the crucial professional activity on which all interventions, clinical and community, are based. This course will address relevant factors involved in the situations faced by social work practitioners and their clients as they attempt to collaboratively solve problems.

SWRK 420 ADVANCED FIELD PRACTICE 1. (3) (Fall and Winter and Summer) (Prerequisite: SWRK 355 and SWRK 356) (Limited to B.S.W. U3 and Special B.S.W. students) Supervised educational experience in social work practice at an advanced level.

SWRK 421 ADVANCED FIELD PRACTICE 2. (3) (Fall and Winter and Summer) (Prerequisite: SWRK 420) (Limited to B.S.W. U3 and Special B.S.W. students) Supervised educational experience in social work practice at an advanced level.

SWRK 434 PRACTICE WITH INVOLUNTARY CLIENTS. (3) (Winter) (Limited to B.S.W. U3 and Special B.S.W. students) Issues and practice problems encountered with involuntary clients in settings such as courts, youth protection agencies and total institutions. Topics include: reaction of the client and worker to the "involuntary" situation, the ethics and efficacy of "coerced treatment" and practice interventions with involuntary clients. Students draw on their own experience with these issues.

● **SWRK 438 DRUG ADDICTION AND SOCIETY.** (3) (Fall or Winter) (Limited to B.S.W. U3 and Special B.S.W. Students)

● **SWRK 451 RETHINKING CHILD WELFARE.** (3) (Fall or Winter) (Limited to B.S.W. U3 students)

SWRK 458 SOCIAL POLICY AND ADMINISTRATION. (3) (Fall and Summer) (Prerequisite: SWRK 352) (Limited to B.S.W. U3 and Special B.S.W. students) An analysis of the administrative structures and dynamics of social service organizations, with special attention to Québec policies and to the role of social workers. Examples are drawn from current field experiences of students.

● **SWRK 459 ADULT/CHILD SEXUAL RELATIONS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students)

SWRK 463 PRACTICE WITH THE ELDERLY. (3) (Fall) (Section 01 - B.S.W. students) (Section 02 - Non-B.S.W. students) An introduction to social services to the aged. The involvement of the social worker with respect to: institutionalizing the elderly, community care, economics and aging, widowhood, separation and loss, the family situation of the elderly, and the strengths of older people.

SWRK 465 SCHOOL SOCIAL SERVICES. (3) (Winter) (Limited to B.S.W. students) (Not open to U1 students) Introduction to models of school social work practice. Diagnostic and practice approaches places emphasis on the relationships between the school, family, community and the pupil. Problems which affect the school social worker include: youth protection, children with special needs, drop-outs, conduct-disordered behaviour, integration of immigrants and violence.

● **SWRK 467 APPROACHES TO COMMUNITY PRACTICE.** (3) (Limited to U3 level students. Non-Social Work students are expected to have relevant field experience)

SWRK 471 TUTORIAL IN SOCIAL WORK RESEARCH. (3) (Fall and Winter and Summer) (Prerequisite: SWRK 401 or equivalent.) (Limited to B.S.W. U3 and Special B.S.W. students) Opportunity for interested students to conduct a small-scale practical research project, either individually or in a small group, with tutorial assistance from staff members.

SWRK 472 FAMILY ASSESSMENT. (3) (Fall) (Limited to B.S.W. U3 and Special B.S.W. students) An opportunity to participate in a

seminar focusing on an integrative model of work with families. Concurrent field practice with families required.

● **SWRK 473 INDIVIDUALS AND FAMILIES IN CRISIS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students)

● **SWRK 475 COMMUNITY ORGANIZATION.** (3) (Limited to U3 level students)

● **SWRK 478 PROFESSIONAL PRACTICE ISSUES.** (3) (Limited to B.S.W. U3 and Special B.S.W. students)

SWRK 481 GOAL DIRECTED TIME LIMITED PRACTICE. (3) (Fall) (Limited to B.S.W. U3 and Special B.S.W. students) Principles of goal directed time limited casework with individuals, couples and families. Relevant theory will be examined and applied to practice drawing upon examples from the students' field experiences. Emphasis on goal setting, contracting, use of tasks, evaluation of practice.

SWRK 482 MENTAL HEALTH AND ILLNESS. (3) (Winter) (Limited to B.S.W. U3 and Special B.S.W. students) An overview of practice in the field of mental health and illness, as a base for practicums in related settings. Content includes basic understanding of mental illness, its impact on patients of all ages and their families, current approaches to prevention and treatment, cultural and ethical issues, and future orientations.

SWRK 485 TUTORIAL: SOCIAL WORK PRACTICE. (3) (Fall and Winter and Summer) (Limited to B.S.W. U3 and Special B.S.W. students.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization.

SWRK 486 TUTORIAL IN SOCIAL POLICY. (3) (Fall and Winter and Summer) (Limited to B.S.W. U3 and Special B.S.W. students.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization.

● **SWRK 488 CLINICAL PRACTICE WITH CHILDREN.** (3) (Limited to B.S.W. U3 and Special B.S.W. students)

● **SWRK 491 WORK WITH ADOLESCENTS/YOUNG ADULTS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students)

SWRK 492 VIOLENCE AGAINST WOMEN AND CHILDREN. (3) (Winter) (Limited to B.S.W. U3, Special B.S.W., and Women's Studies Major/Minor Concentration students) (Section 01 - B.S.W. students) (Section 02 - U3 Women's Studies Major/Minor Concentration students) Through a feminist theoretical lens, this course examines a range of male-perpetrated sexual and physical abuses of women and children. Such an examination includes critical appraisals of "common knowledge", research findings, dominant modes of intervention, and social welfare policies and legislation.

SWRK 493 SEMINAR ON CHILD PROTECTION. (3) (Fall) (Limited to B.S.W. U3 and Special B.S.W. students) The field of child protection and the problems of physical and sexual abuse and neglect of children. The general characteristics of this vulnerable population group and their families as well as some models of intervention.

SWRK 497 CLINICAL PRACTICE SEMINAR 1. (3) (Limited to B.S.W. U3 and Special B.S.W. students) Practice competence with various population groups: physically and mentally handicapped, terminally-ill, multi-problem families. Topics may change from year to year.

SWRK 498 CLINICAL PRACTICE SEMINAR 2. (3) (Limited to B.S.W. U3 and Special B.S.W. students) Practice competence with various population groups. Topics may change from year to year.

Courses open to Undergraduate and Graduate Students

● **SWRK 530 SOCIAL PERSPECTIVES ON AGING 1.** (3) (Limited to U3 students)

● **SWRK 531 SOCIAL PERSPECTIVES ON AGING 2.** (3) (Summer) (School of Social Work: Limited to U3 and M.S.W. students)

SWRK 532 INTERNATIONAL SOCIAL WORK. (3) (Winter) (Limited to B.S.W. U3, Special B.S.W. and M.S.W. students) (Section 01 - Social Work students) Discussion based upon intensive study and reports on problems in selected countries. Emphasis on identifying

major social problems, understanding the social forces bearing on those problems and considering appropriate professional approaches to aid in their solution.

SWRK 539 CHRONIC AND TERMINAL ILLNESS. (3) (Winter) (Limited to B.S.W. U3, Special B.S.W. and M.S.W. students) A seminar to examine practice with persons living with chronic and terminal illnesses. Needs of families, caretakers, health care workers and the gay community are studied.

12.46 Sociology (SOCl)

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Chair — John A. Hall

Director, Undergraduate Studies — Uli Locher

Director, Graduate Studies — Suzanne Staggenborg

Emeritus Professor

Maurice Pinard, B.A., LL.L., M.A.(Montr.), Ph.D.(Johns H.),
F.R.S.C.

Professors

John A. Hall; B.A.(Oxon.), M.A.(Penn.), Ph.D.(Lond.Sch. of

Economics) (*James McGill Professor*) (*on leave Winter 2003*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown) (*on leave 2002-03*)

Suzanne Staggenborg; B.A.(Miami), M.A.(Wash.),

Ph.D.(Northwestern)

Axel P.M. van den Berg; Kand. Doc.(Amsterdam), Ph.D.(McG.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.)

(*Chair, Canadian Ethnic Studies Minor*)

Associate Professors

Lucia Benaquisto; B.A.(SUNY, Albany.), A.M., Ph.D.(Harv.)
(*on leave 2002-03*)

Alberto Cambrosio; Diploma(Basel), M.A.(Sher.), Ph.D.(Montr.)
(*Social Studies of Medicine*)

Uli Locher; VDM(Bern), S.T.M., Ph.D.(Yale)

Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown)

Prue Rains; B.A.(Lake Forest), M.A., Ph.D.(Northwestern)

Steven L. Rytina; B.G.S., Ph.D.(Mich.)

Jessie M. Tzeng; B.A.(Tunghai), M.Sc., Ph.D.(Wisc.-Madison)

Donald Von Eschen; A.B.(Beloit), M.A.(Chic.), Ph.D.(Johns H.)

Assistant Professor

James Ron; B.A.(Stanford), M.A., Ph.D.(Berkeley) (*Canada
Research Chair in Conflict and Human Rights*)

Associate Members

David Aberbach (*Jewish Studies*)

Gregory Baum (*Religious Studies*)

Adjunct Professors

Catherine Montgomery, B.A.(Carleton), M.Sc., Ph.D.(Montr.)

Rodney Nelson, B.A.(Regina), M.A.(Wash.), Ph.D.(Tor.)

Undergraduate Program Information

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Honours Undergraduate Adviser:

TBA

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Orientation Session for New Students

The Sociology Department Orientation Session will be held on
Wednesday, August 28, 2002 from 15:00 to 17:00 in Leacock 738

(7th Floor of the Stephen Leacock Building directly opposite the elevators).

Sociology is commonly defined as the scientific study of society. It offers the student an educational experience which is both intellectually rewarding and practically useful as a preparation for future career opportunities. It provides the student with the theoretical and analytical tools to better understand the complex social forces which affect our lives, contributing in this way to personal enrichment and more effective citizenship. It is also valuable preparation for advanced study in the social sciences, as well as for careers in the professions, management, education, law, medicine and health related areas, social work, and communications in both the public sector and private industry.

The Department offers a Minor Concentration, a Major Concentration, and an Honours Program in Sociology. Although students from outside the Department may take courses in the Department without having had SOCI 210 Sociological Perspectives (except where noted otherwise) nevertheless the course is recommended. The purpose of the Minor Concentration is to give the student a basic understanding of the field of Sociology, while the Major Concentration will provide a more comprehensive coverage of the field. The purpose of the Honours Program is to permit a student to study the field in depth, and to do an Honours Project – a research paper under the supervision of a faculty member, the topic and supervisor chosen by mutual agreement between the student and the professor.

SUBSTANTIVE AREAS OF STUDY

The Department offers four substantive areas of study:

- Institutions, Deviance, and Culture
- Politics and Social Change
- Social Stratification: Class, Ethnicity, and Gender
- Work, Organizations, and the Economy

The following lists indicate the courses which are included within each Substantive Area:

Institutions, Deviance, and Culture

SOCI 216	(3)	Social Psychology
SOCI 217	(3)	Canadian Mass Communications
SOCI 218	(3)	Psychological Sociology
SOCI 219	(3)	Sociology of Culture
SOCI 225	(3)	Medicine and Health in Modern Society
SOCI 247	(3)	Family and Modern Society
SOCI 250	(3)	Social Problems
SOCI 305	(3)	Socialization
SOCI 309	(3)	Sociology of Health and Illness
SOCI 310	(3)	Sociology of Mental Disorder
SOCI 315	(3)	Sociology of Religion
SOCI 318	(3)	Television in Society
SOCI 338	(3)	Sociology of Biomedical Knowledge
SOCI 377	(3)	Deviance
SOCI 388	(3)	Crime
SOCI 435	(3)	Popular Culture
SOCI 460	(3)	Responses to Social Problems
SOCI 477	(3)	Reactions to Deviance
SOCI 488	(3)	Punishment and Prisons
SOCI 489	(3)	Women, Deviance and Social Control
SOCI 495	(3)	Social Problems and Conflicts
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Advanced Psychological Sociology
SOCI 535	(3)	Seminar: Sociology of the Family
SOCI 538	(3)	Selected Topics in the Sociology of Biomedical Knowledge
SOCI 571	(3)	Seminar: Deviance and Social Control

Politics and Social Change

SOCI 221	(3)	Society and Politics in the United States
SOCI 222	(3)	Urban Sociology
SOCI 234	(3)	Population and Society
SOCI 254	(3)	Development and Underdevelopment
SOCI 265	(3)	War, States and Social Change
SOCI 326	(3)	Political Sociology
SOCI 328	(3)	Environmental Sociology
SOCI 335	(3)	Sociology of State Repression

SOCI 354	(3)	Dynamics of Industrial Societies
SOCI 366	(3)	Social Change in the Caribbean
SOCI 386	(3)	Contemporary Social Movements
SOCI 424	(3)	Networks and Social Structures
SOCI 495	(3)	Social Problems and Conflicts
SOCI 511	(3)	Seminar: Social Movements/Collective Action
SOCI 529	(3)	Seminar: Social Inequality and Public Policy
SOCI 550	(3)	Seminar: Sociology of Developing Societies
SOCI 565	(3)	Social Change in Panama
SOCI 590	(3)	Ethnic Conflict and State Breakdown

Social Stratification: Class, Ethnicity and Gender

SOCI 215	(3)	Introduction to Feminisms
SOCI 220	(3)	Introduction to Quebec Society
SOCI 230	(3)	The Sociology of Ethnic Relations
SOCI 233	(3)	Canadian Society
SOCI 270	(3)	Gender, Family and Social Change
SOCI 320	(3)	Minorities in Quebec
SOCI 327	(3)	Jews in North America
SOCI 333	(3)	Social Stratification
SOCI 353	(3)	Inequality and Social Conflict
SOCI 475	(3)	Canadian Ethnic Studies Seminar
SOCI 510	(3)	Seminar: Social Stratification
SOCI 519	(3)	Seminar: Sociology of Ethnic Conflict
SOCI 520	(3)	Seminar: Migration and Immigrant Groups

Work, Organizations, and the Economy

SOCI 235	(3)	Technology and Society
SOCI 312	(3)	Industrial Sociology
SOCI 321	(3)	Women and Work
SOCI 420	(3)	Organizations
SOCI 422	(3)	Sociology of Health Care Providers
SOCI 444	(3)	Sociology of the Labour Force
SOCI 470	(3)	Topics in Economic Sociology
SOCI 485	(3)	Society, Economy and Polity in Italy
SOCI 560	(3)	Seminar: Gender and Organization

MINOR CONCENTRATION IN SOCIOLOGY (18 credits)

(Expandable)

The purpose of the Minor Concentration is to give the student a basic understanding of the field of sociology.

U1 Required Courses (6 credits)

SOCI 210	(3)	Sociological Perspectives
SOCI 211	(3)	Sociological Inquiry

Complementary Courses (12 credits)

3 credits, one of following courses to be taken in the second year.

SOCI 330	(3)	Sociological Theory
SOCI 350	(3)	Statistics in Social Research

9 credits, 3 courses, to be chosen from any ONE of the four Substantive Areas. At least 3 credits, 1 course, must be taken at the 300-level or above.

500-level seminars are open to Honours students and social science Major Concentration students in their final year, and Minor Concentration students only with permission of instructor.

MAJOR CONCENTRATION IN SOCIOLOGY (36 credits)

The purpose of the Major Concentration is to give the student a comprehensive understanding of the field of sociology.

U1 Required Courses (6 credits)

SOCI 210	(3)	Sociological Perspectives
SOCI 211	(3)	Sociological Inquiry

U2 Required Courses (6 credits)

SOCI 330	(3)	Sociological Theory
SOCI 350	(3)	Statistics in Social Research

Complementary Courses (24 credits*)

12 credits, 4 courses from one of the four Substantive Areas.

6 credits, 2 courses from a second Substantive Area.

6 credits, 2 courses from a third Substantive Area.

*At least 12 credits, 4 courses, must be taken at the 300-level or above. A student taking the Major Concentration may take no more than 6 credits throughout the three-year program from the following: SOCI 340/SOCI 341, SOCI 342/SOCI 343, SOCI 440/SOCI 441, SOCI 442/SOCI 443.

500-level seminars are open to Honours students and social science Major Concentration students in their final year, and Minor Concentration students only with permission of instructor.

HONOURS PROGRAM IN SOCIOLOGY (66 credits)

[Program revisions are under consideration for September 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

The Honours Program in Sociology is 66 credits: 60 credits in Sociology, and 6 credits in ONE related social science or other complementary discipline. At least 15 of the credits in Sociology must be taken at the 300-level or above and 24 credits must be taken at the 400-level or above (for a total of at least 39 credits in Sociology at or above the 300-level).

Students are required to distribute their courses in the following way:

1. REQUIRED COURSES (24 credits)

The first four required courses listed below are designed to introduce students to the perspectives and methods of Sociology. Advanced training in statistics and qualitative research methods is covered in the next three courses listed. Finally an Honours Project topic will be chosen that is mutually agreeable to the professor and the student.

SOCI 210	Sociological Perspectives
SOCI 211	Sociological Inquiry
SOCI 330	Sociological Theory
SOCI 350	Statistics in Social Research
SOCI 445	Advanced Sociological Theory
SOCI 461	Quantitative Data Analysis
SOCI 540	Qualitative Research Methods
SOCI 480	Honours Project

Students should plan to take SOCI 210 and SOCI 211 in the first year, and SOCI 330 and SOCI 350 in the second year of their program. The Honours Project (SOCI 480) is taken in the third year. The remaining courses (SOCI 461, SOCI 540, SOCI 445) should be taken in the second and third years at the convenience of the student. Graduate seminars are open to final year Honours students with adequate preparation.

The Honours Project is a one-term project on a topic of interest to the student. The student should give some thought to this project BEFORE the term in which it is done. The student then seeks the agreement of a professor to supervise the project and a mutually agreeable plan is developed. Normally, the Honours Project can entail library research, field research, or analysis of quantitative data. In all cases, it requires writing a research paper.

2. SUBSTANTIVE AREAS**A. Concentration in two Substantive Areas (24 credits)**

To achieve a depth of knowledge, 12 credits must be chosen from each of TWO of the substantive areas listed above.

B. Distribution across the two remaining Substantive Areas (12 credits)

To ensure some breadth, 6 credits must be chosen from each of the two remaining substantive areas. An Honours student may take 12 credits from the following: SOCI 340/SOCI 341, SOCI 342/SOCI 343, SOCI 440/SOCI 441, SOCI 442/SOCI 443, but no more than 3 credits per term during the last two years. A student wishing to take a greater number than those specified above must petition the Undergraduate Committee for permission. It is the student's responsibility to obtain the instructor's written consent and to inform the Department prior to registration.

Note: Special Option. The Department encourages students to take additional sociological theory and methods courses. There-

fore any non-required theory or methods course may be substituted for a substantive course in A and B above.

3. COMPLEMENTARY DISCIPLINES (6 credits)

To ensure some breadth in the social sciences or other complementary fields, students must choose 6 credits from ONE of the following complementary disciplines: Anthropology, East Asian Studies, Economics, Geography, History, Political Science, Psychology.

PERFORMANCE

To remain in the Honours Program and receive an Honours degree, students must maintain a cumulative grade point average (CGPA) of 3.00, as well as a GPA of 3.00 in all Sociology courses. Only courses with a grade of C or better will be credited toward the 66 credits for the Honours Degree. In the case of the eight courses required by the program (statistical methods, theory, etc.) a student receiving a grade below C may, with the permission of the Department, take a supplemental exam, do extra work, or repeat the course. Of the remaining courses (a total of 42 credits including the two complementary disciplines), students receiving a grade below C have the additional option of substituting a new course (subject to approval by the Honours adviser) providing that their grade point average remains above 3.00.

First class Honours in Sociology will be granted based on a CGPA of 3.50 or above.

Faculty Guidelines on Honours Programs

For further information on Faculty of Arts Honours Programs, see [page 47](#).

JOINT HONOURS PROGRAM – SOCIOLOGY COMPONENT (33 credits)

[Program revisions are under consideration for September 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

A student taking a Joint Honours program must take at least 33 credits in Sociology. These courses must include the 24 credits of Required Courses listed in the Sociology Honours Program. The remainder of the Sociology portion of any Joint Honours Program must be approved by the departmental Honours Adviser.

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

COURSE DESCRIPTIONS

Please note: courses may have been rescheduled or new courses added after this Calendar went to press. Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.

The Class Schedule includes the term(s), days, and times when courses will be offered, as well as class locations and names of instructors.

The schedule of courses to be offered in Summer 2003 will be available on the website in January 2003.

The course credit weight is given in parentheses after the title. Term(s) offered (Fall, Winter, Summer) may appear after the credit weight to indicate when a course would normally be taught. Please check the Class Schedule to confirm this information.

SOCI has replaced 166 as the prefix for Sociology courses.

Although students from outside the Department may take courses in the Department without having had SOCI 210 Sociological Per-

spectives (except where noted otherwise) nevertheless this course is recommended.

All courses have limited enrolment.

● Denotes courses not offered in 2002-03.

● SOCI 199 FYS: TRANSITION FROM SCHOOL TO WORK. (3)

(Open only to newly admitted students in U0 or U1, who may take only one FYS. Students who register for more than one will be obliged to withdraw from all but one of them.) (Maximum 25)

SOCI 210 SOCIOLOGICAL PERSPECTIVES. (3) Major theoretical perspectives and research methods in sociology. The linkages of theory and method in various substantive areas including: the family, community and urban life, religion, ethnicity, occupations and stratification, education, and social change.

SOCI 211 SOCIOLOGICAL INQUIRY. (3) (Prerequisite or Corequisite: SOCI 210) An introductory review of methods of sociological research including research design, elementary quantitative data analysis, observation, and use of official statistics. Detailed examination of published examples of the use of each of the major techniques of data analysis and collection.

● SOCI 215 GENDER FAMILY AND SOCIAL CHANGE. (3)

SOCI 216 SOCIAL PSYCHOLOGY. (3) (Not open to students who have taken PSYC 215, PSYC 330, or MGCR 221) Interaction of biology, culture, organization, and environment in cognition, emotion, and creativity; everyday experience, the public media, and interdisciplinary studies are used to study gender issues, the self, myths and rituals; verbal, written, printed, and electronic culture; relationships, groups, assemblies, and residential units; collective behavior and social change.

SOCI 217 CANADIAN MASS COMMUNICATIONS. (3) An introduction to the history, structure and functions of the mass media in Canada and the way ownership patterns affect message content. The focus is comparative, stressing differences between the U.S. and Canada and policy interrelationships resulting from overflow programming.

● SOCI 218 PSYCHOLOGICAL SOCIOLOGY. (3) (Prerequisite: SOCI 216)

SOCI 219 SOCIOLOGY OF CULTURE. (3) A survey of theoretical approaches and substantive topics in the culture. Topics include: norms and values in national cultures; negotiation of cross-cultural interpersonal exchanges; structural codes and cultural classifications; production constraints on cultural objects; the differential reception of cultural products.

SOCI 222 URBAN SOCIOLOGY. (3) Comparative analysis of the process of urbanization in Europe, North America and the Third World; effects of urbanization upon social institutions and individuals; theories of urbanization and urbanism; the Canadian urban system; urban problems in comparative view.

SOCI 225 MEDICINE AND HEALTH IN MODERN SOCIETY. (3) Socio-medical problems and ways in which sociological analysis and research are being used to understand and deal with them. Canadian and Québec problems include: poverty and health; mental illness; aging; death and dying; professionalism; health service organization.

SOCI 230 SOCIOLOGY OF ETHNIC RELATIONS. (3) (Prerequisite: SOCI 210 or permission of instructor) An introduction to the sociological study of minority groups in Canada. The course will explore the themes of racism, prejudice, and discrimination, ethnic and racial inequalities, cultural identities, multiculturalism, immigration. Theoretical, empirical, and policy issues will be discussed. While the focus will be primarily on Canada, comparisons will be made with the United States.

SOCI 234 POPULATION AND SOCIETY. (3) An introduction to population studies and techniques of demographic analysis. Demographic processes and social structures and changes. Empirical findings and the theory of the demographic transition. World patterns, selected country case studies, and Canadian population issues. Population policies, political and economic controversies.

SOCI 235 TECHNOLOGY AND SOCIETY. (3) An examination of the extent to which technological developments impose constraints on ways of arranging social relationships in bureaucratic organizations and in the wider society: the compatibility of current social structures with the effective utilization of technology.

SOCI 247 FAMILY AND MODERN SOCIETY. (3) (Course for the Women's Studies Concentrations) Contrasting family in Canada and in the United States for the recent past. Examination of theories on family; changes and diversity of family life; complex relationships among marriage, work, and family; domestic violence; various types of family experience; and the future of the family.

SOCI 250 SOCIAL PROBLEMS. (3) Contrasting theoretical approaches to social problems. Among the topics examined are: the trend toward medical hegemony over problem populations, the decline in the use of custodial institutions, controversies generated by minority groups, especially the women's movement, and the rise and fall of the problem of crime.

SOCI 254 DEVELOPMENT AND UNDERDEVELOPMENT. (3) Competing theories about the causes of underdevelopment in the poor countries. Topics include the impact of geography, the population explosion, culture and national character, economic and sexual inequalities, democracy and dictatorship. Western imperialism and multi-national corporations, reliance on the market, and development through local participation, cooperation, and appropriate technology.

SOCI 265 WAR, STATES AND SOCIAL CHANGE. (3) The impact of war on society in agrarian and industrial epochs. Particular attention is given to the relationship between war and economic development, social classes, nationalism, and democratization.

SOCI 270 GENDER, FAMILY AND SOCIAL CHANGE. (3) This course explores gender and family relations from a sociological perspective, focusing on the impact of social, economic, and political changes. Topics include changing gender roles within the family and workplace, sexual relationships, gender-related child-rearing practices, youth culture, divorce, and political conflicts over gender and family related issues.

● **SOCI 301 COMPARATIVE ETHNIC RELATIONS.** (3)

● **SOCI 305 SOCIALIZATION.** (3)

● **SOCI 307 SOCIAL MOVEMENTS.** (3)

SOCI 309 HEALTH AND ILLNESS. (3) Health and illness as social rather than purely bio-medical phenomena. Topics include: studies of ill persons, health care occupations and organizations; poverty and health; inequalities in access to and use of health services; recent policies, ideologies, and problems in reform of health services organization.

SOCI 310 SOCIOLOGY OF MENTAL DISORDER. (3) Data and theories of mental disorders. Transcultural psychiatry, psychiatric epidemiology, stress, labelling, mental health care delivery, the family, positive mental health and the "sick" society in the framework of sociological theories of stratification, organization and social psychology.

SOCI 312 INDUSTRIAL SOCIOLOGY. (3) Focus on the responses of both workers and managers to changes in the organization and character of industrial work, taking into account the larger social and economic contexts within which those responses take place.

SOCI 315 SOCIOLOGY OF RELIGION. (3) The social determinants and consequences of religious commitment. Beliefs and practices in cross-cultural perspective. Classical theories of the social functions of religion including those of Marx, Weber and Durkheim. Religion and social class in modern society. Functional alternatives to religion.

SOCI 318 TELEVISION IN SOCIETY. (3) TV in the social communication process: a surveyor of the environment, a socializer, a definer of "public" realities and a forum of debate. Topics include: TV reporting of political and international events, differences in French/English outlooks, and the portrayal of women.

SOCI 321 WOMEN AND WORK. (3) (Course for the Women's Studies Concentrations) Focus on women's roles as workers within

and outside the home. The socialization and preparation of women for adult work roles: work as housewives, labour force participation patterns, rewards within the labour force (e.g. income, status, job satisfaction), and forces which affect and change women's work role.

SOCI 327 JEWS IN NORTH AMERICA. (3) Understanding of contemporary North American Jewry using findings of sociology and other social sciences. Social, cultural, and political issues of concern to the Jewish community. Specific characteristics of Jewish life in Canada, and Québec in particular, in comparison to the American Jewish experience.

SOCI 328 ENVIRONMENTAL SOCIOLOGY. (3) Treats the environment as resources for and influences upon cultural products, from writing paper to high technology, and their consequences for social change; the consequences for the environment of our activities; the environmental movement and its dual involvement in technical and public debate; public policy alternatives.

SOCI 330 CLASSICAL SOCIOLOGICAL THEORY. (3) (Prerequisite: SOCI 210 or permission of instructor) Major sociological theoretical traditions are seen in their historical contexts, as the background to current theoretical issues. Emphasis on Smith, Tocqueville, Marx, Durkheim, Weber and Parsons.

SOCI 333 SOCIAL STRATIFICATION. (3) The pattern, causes and consequences of social inequality. Among the inequalities considered are those of economic class, sex (gender), race, ethnicity and age. Competing theories of the causes of social inequalities are compared and assessed.

SOCI 335 SOCIOLOGY OF STATE REPRESSION. (3) (Prerequisite: SOCI 210 OR POLI 211) Survey of central theories and case studies of state repression in the developing world and Western industrialized countries. Macro-sociological analysis of state structure as well as micro-level studies of soldiers and policemen engaged in repression action.

SOCI 338 INTRODUCTION TO BIOMEDICAL KNOWLEDGE. (3) The dynamics of biomedical disciplines and specialties. Social, scientific, political and commercial aspects of biomedical research. The organization of work in clinical and fundamental research and its consequences on the choice of research topics.

SOCI 340 CURRENT PROBLEMS IN SOCIOLOGY. (3) (Prerequisite: permission of instructor. Open to U2 and U3 students only) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.

SOCI 341 CURRENT PROBLEMS IN SOCIOLOGY. (3) (Prerequisite: permission of instructor. Open to U2 and U3 students only) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.

SOCI 342 INDEPENDENT STUDY 1. (3) (Prerequisite: permission of instructor. Open to U2 and U3 students only) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.

SOCI 343 INDEPENDENT STUDY 2. (3) (Prerequisite: permission of instructor. Open to U2 and U3 students only) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.

● **SOCI 345 TOPICS IN SOCIOLOGY.** (3) (Prerequisite: SOCI 210)

SOCI 350 STATISTICS IN SOCIAL RESEARCH. (3) (Prerequisite: SOCI 211) (Not open to students who have taken PSYC 204, PSYC 305 or ECON 227) (Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses under "General Information") This is an introductory course in descriptive and inferential statistics. The course is designed to help students develop a critical attitude toward statistical argument. It serves as a background for further statistics courses, helping to provide the intuition which can sometimes be lost amid the formulas.

SOCI 353 INEQUALITY AND SOCIAL CONFLICT. (3) Investigation of causes, processes, and outcomes of large scale social strife particularly as related to stratification systems.

SOCI 354 DYNAMICS OF INDUSTRIAL SOCIETIES. (3) (Prerequisite: SOCI 210 or any other introductory course in the social sciences) Theories of social, economic, and political change in the industrialized societies. Causes of cycles in economic growth; imperialism and war; and in ethnic, religious, and industrial conflict. Causes of long run trends in social inequality, crime, family stability, and the position of women. Comparison of North America, Europe, Russia, and Japan.

● **SOCI 365 THE SOCIOLOGY OF MODERN CHINA.** (3)

SOCI 366 SOCIAL CHANGE IN THE CARIBBEAN. (3) Similarities and differences in the development of Caribbean societies. The heritage of plantation economies. Social and economic implication of contrasting political systems. Religion and folklore in modernizing societies. Internal migration and emigration. Caribbean communities abroad.

SOCI 377 DEVIANCE. (3) Introduction to the sociological study of deviance. Emphasis on the "societal reaction" or "interactionist" approach to deviance. The correctional and causal approach towards deviance, its limitations and alternative ways to address the subject of deviance.

● **SOCI 385 SOCIAL SCIENCE PERSPECTIVES WOMEN'S STUDIES.** (3)

SOCI 386 CONTEMPORARY SOCIAL MOVEMENTS. (3) This course will focus on contemporary social movements in Canada, the U.S., and Western Europe, such as the civil rights movement, the women's movement, and the environmental movement. Empirical studies of movements will be used to explore such general issues as how social movements emerge, grow, and decline.

SOCI 418 HUMAN RIGHTS AND HUMANITARIANISM. (3) (Prerequisites: SOCI 210 or POLI 211) Human rights and humanitarian actors are increasingly important players in transnational and local politics. This course will study their motivations, methods of operation, and effectiveness. Whose interest do they serve - victims of war and repression, or the interests of powerful Western nations?

SOCI 420 ORGANIZATIONS. (3) (Prerequisites: SOCI 210 or SOCI 235) A survey of theories of organization with particular reference to problems of growth, technology, centralization and decentralization, and organizational environments.

● **SOCI 435 POPULAR CULTURE.** (3)

SOCI 440 CURRENT PROBLEMS. (3) (Prerequisite: permission of instructor. Open to U2 and U3 students only) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.

SOCI 441 CURRENT PROBLEMS IN SOCIOLOGY. (3) (Prerequisite: permission of instructor. Open to U2 and U3 students only) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.

SOCI 442 INDEPENDENT READING AND RESEARCH. (3) (Prerequisite: permission of instructor. Open to U2 and U3 students only) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.

SOCI 443 INDEPENDENT READING AND RESEARCH. (3) (Prerequisite: permission of instructor. Open to U2 and U3 students only) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.

SOCI 444 THE SOCIOLOGY OF LABOUR FORCE. (3) (Prerequisite: SOCI 235 or SOCI 333 or SOCI 312 or ECON 306, or permission of the instructor) Competing sociological theories and empirical research on labour force functioning and the labour market. Neo-classical economics, Marxian analysis, and dual-segmented labour market approaches. Topics include: education and the job market, occupational structures, income inequalities, the geographic mobility and the socio-political consequences of work structures. Canadian materials in comparative perspective.

● **SOCI 445 READINGS: SOCIOLOGICAL THEORY.** (3) (Prerequisite: SOCI 330 or permission of instructor)

● **SOCI 460 RESPONSES TO SOCIAL PROBLEMS.** (3) (Prerequisite: permission of instructor.)

SOCI 461 QUANTITATIVE DATA ANALYSIS. (3) (Prerequisite: SOCI 350) (Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses under "General Information") This course blends theory and applications in regression analysis. It focuses on fitting a straight line regression using matrix algebra, extending models for multivariate analysis and discusses problems in the use of regression analysis, providing criteria for model building and selection, and using statistical software to apply statistics efficiently.

SOCI 475 CANADIAN ETHNIC STUDIES SEMINAR. (3) (Open to students following the Minor Concentration in Canadian Ethnic Studies; or to students with at least nine credits, three at the 300 level, in the social sciences; or with permission of instructor) An interdisciplinary seminar focusing on current social sciences research and public policies in areas relating to Canadian ethnic studies. Topics will include ethnic and racial inequalities, prejudice and discrimination, ethnic identities and cultural expressions, the structure and organization of minority groups.

● **SOCI 477 REACTIONS TO DEVIANCE.** (3) (Prerequisite: SOCI 377)

SOCI 480 HONOURS PROJECT. (3) (For Sociology U3 Honours and Joint Honours students only) The Honours Project, normally in the form of a paper, provides every Honours student with the opportunity to work independently on a topic of special interest. The student works out the topic for the Honours Project through discussions with appropriate potential supervisors (aided by the Honours Adviser when necessary).

● **SOCI 485 SOCIETY, ECONOMY AND POLITY IN ITALY.** (3) (Restriction: Open to U3 students or other students with permission of instructor)

● **SOCI 488 PUNISHMENT AND PRISONS.** (3) (Prerequisite: SOCI 210)

SOCI 489 GENDER, DEVIANCE AND SOCIAL CONTROL. (3) (Course for Women's Studies Concentrations) (Prerequisite: Permission of instructor) (Restriction: open to U3 students concentrating on social problems.) This seminar examines how the definition of deviance, reactions to deviance and explanations deviance are gendered. Specific topics vary from year to year.

SOCI 495 SOCIAL PROBLEMS AND CONFLICTS. (3) (Prerequisite: permission of instructor) This course explores the social construction of "social problems". It focuses on the social conflicts involved in the definition of social issues and on how and why "problems" change over time. Issues such as drinking, smoking, drug use, pornography, abortion, and homosexuality will be discussed.

SOCI 504 QUANTITATIVE METHODS 1. (3) (Prerequisites: SOCI 350 and SOCI 461 or equivalents) Analysis of quantitative information, especially in large, survey-type, data sets. Use of computer programs such as SPSS and SAS. Topics include: cross tabulations with an emphasis on multi-dimensional tables, multiple correlation and regression, and, the relationship between individual and aggregate level statistical analyses. Special reference to demographic techniques.

SOCI 505 QUANTITATIVE METHODS 2. (3) (Prerequisite: SOCI 504) Topics include: problems - and solutions - in regression analysis, models for categorical dependent variables, including logit, log-linear, and linear probability models, measurement models, structural equation models with latent variables (LISREL), and time series and panel analysis.

SOCI 510 SEMINAR IN SOCIAL STRATIFICATION. (3) (Prerequisites: SOCI 333 and SOCI 350 or equivalents) Recent theoretical and empirical developments in social stratification and inequality. The study of social class, with attention to the anomalous findings on heterogeneity in labour markets and the labour process, status attainment processes, and the socio-political and industrial attitudes of the working class. Students will prepare quantitative analysis of Canadian survey material as well as critical qualitative reviews.

SOCI 511 MOVEMENTS/COLLECTIVE ACTION. (3) A critical examination of classical and more recent approaches to the study of

social movements and collective action. Discussion of: the role of grievances and interests, incentives and beliefs, conditions of breakdown and solidarity, mobilization and social control, the dynamics of collective action.

SOCI 515 MEDICINE AND SOCIETY. (3) (Prerequisite: Undergraduate students require permission of instructor) The sociology of health and illness. Reading in areas of interest, such as: the sociology of illness, health services occupations, organizational settings of health care, the politics of change in national health service systems, and contemporary ethical issues in medical care and research.

● **SOCI 516 ADVANCED PSYCHOLOGICAL SOCIOLOGY.** (3)

● **SOCI 520 MIGRATION AND IMMIGRANT GROUPS.** (3) (Prerequisite: 15 credits in the Social Sciences)

● **SOCI 529 SOCIAL INEQUALITY AND PUBLIC POLICY.** (3)

SOCI 530 SEX AND GENDER. (3) (Restriction: Open to Honours Sociology students and to Sociology Majors with the permission of the instructor) This seminar critically reviews theoretical perspectives and research on sex and gender in various domains of social life. It gives special emphasis to work which considers the meaning of gender and how it differs across time and place.

SOCI 535 SOCIOLOGY OF THE FAMILY. (3) (Undergraduate students require permission of instructor) This seminar reviews literature on major research areas in family. The course examines families in the past, the study of family using a life course approach, and considers selective areas which may have had significant influences on contemporary family such as work and family, family violence, and cultural variation in families.

● **SOCI 538 SELECTED TOPICS IN SOCIOLOGY OF BIOMEDICAL KNOWLEDGE.** (3)

SOCI 540 QUALITATIVE RESEARCH METHODS. (3) (Restrictions: open to Sociology Honours students, and Sociology Major Concentration students with the instructor's permission) (Section 01 - Sociology Honours, and Major Concentration students with instructor's permission) (Section 02 - Sociology graduate students) Qualitative methodology, mainly participant observation, structured and unstructured interviewing. Students begin a research project using these techniques and submit field notes once a week.

● **SOCI 545 SELECTED TOPICS.** (3)

SOCI 550 DEVELOPING SOCIETIES. (3) Comparison of alternative explanations of underdevelopment: the impact of social stratification, relations of domination and subordination between countries, state interference with the market. Alternative strategies of change: revolution, structural adjustment, community development and cooperatives. Students will write and present a research paper, and participate extensively in class discussion.

● **SOCI 555 COMPARATIVE HISTORICAL SOCIOLOGY.** (3) (Restriction: Undergraduate students require permission of instructor)

SOCI 560 GENDER AND ORGANIZATION. (3) (Prerequisite: Permission of Instructor) An account of feminist and pro-feminist critiques and development of the traditional literature on organizations. Both gender and sexuality are covered as well as the way sexuality is used to reinforce the gendered workplace. The core focus is the conceptualization of a gendered, sexualized workplace in organizational terms.

SOCI 565 SOCIAL CHANGE IN PANAMA. (3) (Prerequisites: SOCI 218 and SOCI 350 or equivalents.) (Corequisites: BIOL 473, ENVR 451 and ABEN 450.) (Restriction: location in Panama. Students must register for a full term in Panama.) Analysis of social change in Panama, particularly during the 20th century: demography, social and economic structures, rural and urban activities and landscapes, indigeneous peoples, the effects of the Canal and the Free Trade Zone. Focus throughout on the interaction of human society and the environment. Four field trips.

● **SOCI 571 DEVIANCE AND SOCIAL CONTROL.** (3)

SOCI 580 SOCIAL RESEARCH DESIGN AND PRACTICE. (3) (Open to U3 and graduate students) Asking researchable sociological ques-

tions and evaluation of different research designs used to answer such questions. Development of cogent research proposals, including data collection procedures. Principles, dynamics, strengths and practical limitations of research designs. Examples from recent publications.

● **SOCI 590 CONFLICT AND STATE BREAKDOWN.** (3) (Open to undergraduate students with permission of instructor.)

GRADUATE SEMINARS

Note: The following graduate seminars are open to final year Honours students with adequate preparation.

SOCI 612 Industrial Sociology. (3)

SOCI 627 Political Sociology. (3)

SOCI 629 Ethnicity and Public Policy. (3)

SOCI 652 Current Sociological Theory. (3)

SOCI 661 Seminar: Sociology of Knowledge. (3)

12.47 Women's Studies (WMST)

McGill Centre for Research and Teaching on Women
3487 Peel Street, Second Floor
Montreal, QC H3A 1W7

Telephone: (514) 398-3911

Chair, Women's Studies Advisory Committee —

Professor Grace Fong,

Telephone (514) 398-2006 or 398-5885

Women's Studies is a multi-disciplinary program that offers courses in a wide range of subject areas all of which have as their focus the study of critical and historical issues concerning women and gender relations. The program provides students with the opportunity to discover and examine the many different ways in which the intersections of gender with race, ethnicity, sexuality, religion, class, and culture all shape and define the individual's sense of reality. In addition, students are encouraged to explore feminist theoretical and empirical scholarship for understanding major social and intellectual issues, both past and present, and throughout the world.

The course distribution in three components aims at achieving intellectual breadth and coherence while recognizing the diversity of cultures and histories in Women's Studies, the significant contributions of women in literature and the arts, and the important roles that women play in science, technology, and society.

MINOR CONCENTRATION IN WOMEN'S STUDIES (18 credits)
(Expandable)

Adviser: Chair, Women's Studies Advisory Committee

Required Courses (6 credits)

WMST 200 (3) Introduction to Women's Studies

WMST 303 (3) Feminist Theory and Research

Complementary Courses (12 credits)

12 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

9 credits to be chosen from one group

3 credits to be chosen from a second group.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 6 credits.

MAJOR CONCENTRATION IN WOMEN'S STUDIES (36 credits)

Adviser: Chair, Women's Studies Advisory Committee

Required Courses (6 credits)

WMST 200 (3) Introduction to Women's Studies

WMST 303 (3) Feminist Theory and Research

Complementary Courses (30 credits)

30 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

At least 6 of the 30 credits must be at the 400 or 500 level.

- 12 credits to be chosen from one group,
- 12 credits to be chosen from a second group,
- 6 credits to be chosen from the remaining group.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 12 credits.

HONOURS PROGRAM IN WOMEN'S STUDIES (60 credits)

Adviser: Chair, Women's Studies Advisory Committee

Honours students are encouraged to take at least one course in a non-European tradition. Honours students must maintain a program GPA of 3.30 and a CGPA of 3.00.

It is suggested that students develop a theme or focus for their Honours thesis by concentrating in one component or by integrating two. Honours thesis proposals must be approved by the Women's Studies Thesis Committee.

[Program revisions are under consideration for September 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

Required Courses (12 credits)

- WMST 200 (3) Introduction to Women's Studies
- WMST 303 (3) Feminist Theory and Research
- WMST 495D1 (1.5) Honours/Joint Honours Colloquium
- WMST 495D2 (1.5) Honours/Joint Honours Colloquium
- WMST 496D1 (1.5) Honours Thesis
- WMST 496D2 (1.5) Honours Thesis

Complementary Courses (48 credits)

48 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

At least 9 of the 48 credits must be at the 400 or 500 level; no more than 18 credits can be at the 200 level.

- at least 15 credits to be chosen from one group,
- at least 15 credits to be chosen from a second group,
- at least 6 credits to be chosen from the remaining group.

JOINT HONOURS PROGRAM IN WOMEN'S STUDIES

(36 credits)

Adviser: Chair, Women's Studies Advisory Committee

Joint Honours students must maintain a program GPA of 3.30 and a CGPA of 3.00. They will develop their Joint Honours thesis within the framework of the Honours/Joint Honours Colloquium in conjunction with the requirements of the joint program or department. Joint Honours thesis proposals must be approved by the Women's Studies Honours Thesis Committee.

Prerequisite Course (3 credits)

- WMST 200 (3) Introduction to Women's Studies

Required Courses (9 credits)

- WMST 303 (3) Feminist Theory and Research
- WMST 495D1 (1.5) Honours/Joint Honours Colloquium
- WMST 495D2 (1.5) Honours/Joint Honours Colloquium
- WMST 497D1 (1.5) Joint Honours Thesis
- WMST 497D2 (1.5) Joint Honours Thesis

Complementary Courses (27 credits)

27 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

At least 6 of the 27 credits must be at the 400 or 500 level; no more than 9 credits can be at the 200 level.

- 12 credits to be chosen from one group,
- 12 credits to be chosen from a second group,
- 3 credits to be chosen from the remaining group.

COMPLEMENTARY COURSE LISTS

N.B. Courses that appear in more than one component may not be double counted.

Consult departmental listings concerning availability and for more complete descriptions.

(1) Historical and Non-European Group*Anthropology*

- ANTH 341 Women in Cross-Cultural Perspective

East Asian Studies

- EAST 351 Women in Chinese Literature
- EAST 466 Feminism and Japan

History

- HIST 199 Medieval Women and Men
- HIST 343 Women in Post-Confederation Canada
- HIST 412 Women and Gender in Modern Britain
- HIST 429 Topics in Canadian Family History
- HIST 439 History of Women in China
- HIST 463D1 Topics: History of Women in Canada
- HIST 463D2 Topics: History of Women in Canada
- HIST 555D1 Women in the Western World Since 1860
- HIST 555D2 Women in the Western World Since 1860

Religious Studies

- RELG 256 Women in Judaism and Islam
- RELG 339 Hindu and Buddhist Images of the Feminine

(2) Literature and the Arts Group*Art History and Communication Studies*

- ARTH 352 Feminism in Art and Art History

Classics

- CLAS 370 Women in Greek Drama

East Asian Studies

- EAST 351 Women in Chinese Literature

English

- ENGL 335* The 20th Century Novel
- ENGL 345 Literature and Society: Food Scenes in Women's Writing
- ENGL 362 Poetry of the 20th Century 2: In 2002-03: Women in Modern Poetry
- ENGL 391* Special Topics in Cultural Studies 1
- ENGL 396 Women in Film and Media 1
- ENGL 411 Studies in Canadian Fiction. In 2002-03: Contemporary Canadian Novels by Women.
- ENGL 418* A Major Modernist Writer
- ENGL 431* Studies in Drama 2
- ENGL 443 Contemporary Women's Fiction
- ENGL 444 Studies in Women's Writing and Feminist Theory
- ENGL 480* Studies in the History of Film
- ENGL 490 Contemporary Culture and Critical Theory 2: Feminist Textuality

- ENGL 527* Canadian Literature

- ENGL 530* Literary Forms

- ENGL 566 Special Studies in Drama 1

- ENGL 585 Modes of Communication 1: Gender and Film

* when topic is appropriate for Women's Studies

Hispanic Studies

- HISP 302* Hispanic Literature in English Translation 2
 - HISP 358 Women Writers of Fiction in Spanish America
- * when topic is appropriate for Women's Studies

Italian Studies

- ITAL 363 Gender, Literature and Society
- ITAL 383 Women's Writing Since 1880

Jewish Studies

- JWST 351 Studies in Modern Jewish Literature: Jewish Women's Writing

Music

- MUHL 220 Women in Music

(3) Science and Social Studies Group*Anthropology*

- ANTH 341 Women in Cross-Cultural Perspective
- ANTH 342 Gender Inequality and the State

ANTH 413	Gender in Archaeology
<i>Art History and Communication Studies</i>	
ENGC 613	Gender and Technology: Feminist Approaches to Communications Studies
<i>Integrated Studies in Education</i>	
EDER 409	Women and Education
EDER 410	Women in Higher Education
EDER 643	Women, Education and Development
<i>Educational and Counselling Psychology</i>	
EDPE 515	Gender Identity Development
<i>German Studies</i>	
GERM 364	German Culture: Gender and Society
<i>Law</i>	
CMPL 504	Feminist Legal Theory
<i>Management</i>	
ORGB 435	Women as Global Leaders and Managers
<i>Nursing</i>	
HSEL 308	Issues in Women's Health
HSEL 309	Women's Reproductive Health
<i>Psychology</i>	
PSYC 436	Human Sexuality and Its Problems
<i>Philosophy</i>	
PHIL 242	Introduction to Feminist Theory
PHIL 442	Topics in Feminist Theory
PHIL 544*	Seminar: Political Theory
* when topic is appropriate for Women's Studies	
<i>Political Science</i>	
POLI 459	Selected Topics in Political Theory: Feminist Theory
POLI 522*	Developing Areas: Honours Seminar
* when topic is appropriate for Women's Studies	
<i>Religious Studies</i>	
RELG 271	Sexual Ethics
RELG 338	Women in the Christian Tradition
<i>Social Work</i>	
SWRK 377	Women's Issues in Practice
SWRK 492	Violence Against Women and Children
SWRK 498*	Clinical Practice Seminar 2
* when topic is appropriate for Women's Studies	
<i>Sociology</i>	
SOCI 215	Introduction to Feminisms
SOCI 247	Family and Modern Society
SOCI 270	Gender, Family & Social Change
SOCI 321	Women and Work
SOCI 489	Gender, Deviance and Social Control
SOCI 530	Sex and Gender
SOCI 535	Sociology of the Family
SOCI 560	Gender and Organization
<i>Women's Studies</i>	
WMST 502	Advanced Topics 2
WMST 513	Gender, Race and Science

Additional Women's Studies Courses

(The component of the program into which these courses fall is dependent upon the topic and content of the course when offered):

WMST 301	Current Topics 1
WMST 302	Current Topics 2
WMST 401	Special Topics 1
WMST 402	Special Topics 2
WMST 461	Tutorial in Women's Studies 1
WMST 462	Tutorial in Women's Studies 2
WMST 498	Seminar on Women's Studies 1
WMST 499	Seminar on Women's Studies 2
WMST 501	Advanced Topics in Women's Studies 1

WOMEN'S STUDIES COURSE DESCRIPTIONS

Please note: courses may have been rescheduled or new courses added after this Calendar went to press. Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.

The Class Schedule includes the term(s), days, and times when courses will be offered, as well as class locations and names of instructors.

The schedule of courses to be offered in Summer 2003 will be available on the website in January 2003.

The course credit weight is given in parentheses after the title. Term(s) offered (Fall, Winter, Summer) may appear after the credit weight to indicate when a course would normally be taught. Please check the Class Schedule to confirm this information.

WMST has replaced 163- as the prefix for Women's Studies courses.

All courses have limited enrolment.

- Denotes courses not offered in 2002-03.

WMST 200 INTRODUCTION TO WOMEN'S STUDIES. (3) An introduction to the interdisciplinary field of Women's Studies from historical and contemporary perspectives, this course will explore key concepts, issues and modes of analysis based on the intersection of gender with factors such as race, ethnicity, class, religion, and sexuality.

WMST 301 WOMEN'S STUDIES CURRENT TOPICS 1. (3) (Prerequisite: WMST 200 or PHIL 242 or permission of instructor) Consideration of contemporary issues in Women's Studies. Topic and approach will vary from year to year.

WMST 302 WOMEN'S STUDIES CURRENT TOPICS 2. (3) (Prerequisite: WMST 200 or PHIL 242 or permission of instructor) Consideration of contemporary issues in Women's Studies. Topic and approach will vary from year to year.

WMST 303 FEMINIST THEORY AND RESEARCH. (3) (Prerequisite: WMST 200) (Restriction: Open to Women's Studies students only) This course explores contemporary feminist theories and critiques of approaches to knowledge developed in the humanities, social, natural, and applied sciences. Feminist contributions to research and critical practices will be examined in relation to course projects.

WMST 401 WOMEN'S STUDIES SPECIAL TOPICS 1. (3) (Prerequisite: WMST 200 or PHIL 242 or permission of instructor) Advanced seminar in selected themes and issues in Women's Studies. Topics and theoretical or disciplinary approach will vary from year to year.

WMST 402 WOMEN'S STUDIES SPECIAL TOPICS 2. (3) (Prerequisite: WMST 200 or PHIL 242 or permission of instructor) Advanced seminar in selected themes and issues in Women's Studies. Topics and theoretical or disciplinary approach will vary from year to year.

WMST 461 TUTORIAL IN WOMEN'S STUDIES 1. (3) (Prerequisite: WMST 303 or permission of instructor) (Restriction: Majors, Honours and Joint Honours students in Women's Studies) Advanced reading course and independent research project under the supervision of an instructor on aspects of Women's Studies.

WMST 462 TUTORIAL IN WOMEN'S STUDIES 2. (3) (Prerequisite: WMST 303 or permission of instructor) (Restriction: Majors, Honours and Joint Honours students in Women's Studies) Advanced reading course and independent research project under the supervision of an instructor on aspects of Women's Studies.

WMST 495D1 HONOURS/JOINT HONOURS COLLOQUIUM. (1.5) (Prerequisite: WMST 303. Corequisite: WMST 496D1.) (Restriction: Honours/Joint Honours students in Women's Studies) (Students must also register for WMST 495D2) (No credit will be given for this course unless both WMST 495D1 and WMST 495D2 are successfully completed in consecutive terms) Students will research, discuss, and present their thesis topics.

WMST 495D2 HONOURS/JOINT HONOURS COLLOQUIUM. (1.5) (Prerequisite: WMST 495D1) (No credit will be given for this course unless both WMST 495D1 and WMST 495D2 are successfully completed in consecutive terms) See WMST 495D1 for course description.

WMST 496D1 HONOURS THESIS. (1.5) (Restriction: Honours students in Women's Studies.) (Students must also register for

WMST 496D2.) (No credit will be given for this course unless both WMST 496D1 and WMST 496D2 are successfully completed in consecutive terms.) Supervised reading and preparation of an Honours Thesis under the direction of a member of staff.

WMST 496D2 HONOURS THESIS. (1.5) (Prerequisite: WMST 496D1) (No credit will be given for this course unless both WMST 496D1 and WMST 496D2 are successfully completed in consecutive terms.) See WMST 496D1 for course description.

● **WMST 497D1 JOINT HONOURS THESIS.** (1.5) (Prerequisite: WMST 303) (Corequisite: WMST 495D1)

● **WMST 497D2 JOINT HONOURS THESIS.** (1.5)

● **WMST 497N1 JOINT HONOURS THESIS.** (1.5) (Prerequisite: WMST 303) (Corequisite: WMST 495N1)

● **WMST 497N2 JOINT HONOURS THESIS.** (1.5)

● **WMST 498 SEMINAR ON WOMEN'S STUDIES 1.** (3) An interdisciplinary seminar on topics of common interest to the area of Women's Studies.

● **WMST 499 SEMINAR ON WOMEN'S STUDIES 2.** (3)

WMST 501 ADVANCED TOPICS 1. (3) (Prerequisite: WMST 303 or permission of instructor) Advanced topics in theory and methodology related to Women's Studies. Topics will vary from year to year.

WMST 502 ADVANCED TOPICS 2. (3) (Prerequisite: WMST 303 or permission of instructor) Advanced topics in theory and methodology related to Women's Studies. Topics will vary from year to year. Topic for 2002-03: Introduction to Gender-based Analysis: Engendering Change. Students will explore the origins of gender-based analysis, the evolution of terminology and feminist critiques of the engagement of women with the state. Using case studies, students will learn to do and evaluate gender-based analysis in selected policy areas (including health, development, education etc.).

WMST 513 GENDER, RACE AND SCIENCE. (3) This course is a philosophical exploration of the nature of science concerning sex, gender, race and racial stereotypes, and the construction of "womanhood". The social history/biography of women and minorities in science will be studied to develop a critique of biological determinism and explore the meaning and possibility of a "feminist science".