

12.36 North American Studies Program (NAST)

Program Committee Chair — Tom Velk (*Economics*)

Program Committee:

P. Gibian (*English*), L. Moore (*History*), P. Ohlin (*English*), G. Troy (*History*), H. Waller (*Political Science*)

The purpose of North American Studies is to provide a comprehensive view of civilization on this continent. Proceeding from the premise that similarities between North American peoples are greater than their differences, the first year in the program requires the traditional mix of history and literature, with the addition of political science and economics courses to underline differences that may be more substantial.

The introductory complementary credits in the first year are a prelude to a broader list of courses in Economics, Political Science, History, and Arts and Letters, where students are allowed greater freedom to direct their own study according to their personal needs and inclinations. Students must ENSURE they have fulfilled the 200-level prerequisites before registering for the advanced level courses listed below.

Students may choose to spend a semester on a student exchange program with Dartmouth, American University, Duke or Carleton. See Advisers for details – there is a competition.

Independent study, internships and university exchange arrangements can be worked into a student's program (a certain amount of flexibility is needed here, but in close conjunction with the program as outlined below).

Each Major Concentration student in third year must enrol in the required North American Studies Seminar offered by the Department of English. For more information concerning courses, please consult listings under departmental headings. Not all courses are available in any given year.

MINOR CONCENTRATION IN NORTH AMERICAN STUDIES (18 credits) (Expandable)

Complementary Courses (18 credits)

6 credits, two of the introductory complementary courses (in different categories) listed for the Major Concentration

12 credits of intermediate and senior level courses, 3 from each of the four categories

MAJOR CONCENTRATION IN NORTH AMERICAN STUDIES (36 credits)

Required Course (3 credits)

ENGL 529D1 (1.5) Interdisc. Seminar in N. American Studies

ENGL 529D2 (1.5) Interdisc. Seminar in N. American Studies

Complementary Courses (33 credits)

9 credits at the introductory level, normally taken in the first year of the program

3 credits in Canadian and American History, selected from:

- HIST 202 (3) Canada to 1867
- HIST 203 (3) Canada Since 1867
- HIST 211 (3) The United States to 1865
- HIST 221 (3) The United States Since 1865

3 credits in Canadian and American Literature, selected from:

- ENGL 225 (3) American Literature 1
- ENGL 226 (3) American Literature 2
- ENGL 228 (3) Canadian Literature 1
- ENGL 229 (3) Canadian Literature 2

3 credits in Canadian and American Political Science and Economics selected from:

- CANS 200 (3) Introduction to the Study of Canada
- ECON 208 (3) Microeconomic Analysis & Applications
- ECON 209 (3) Macroeconomic Analysis & Applications
- ECON 219 (3) Current Economic Problems: Topics
- ECON 223 (3) The Political Economy of Trade Policy
- POLI 221 (3) Government of Canada
- POLI 222 (3) Political Process & Behavior in Canada
- POLI 325D1 (3) Government and Politics: United States
- POLI 325D2 (3) Government and Politics: United States

24 credits from courses at Intermediate and Senior Levels, 6 from each of the following groups: Canadian and American Economics, Canadian and American Political Science, Canadian and American History, Canadian and American Arts and Letters. In consultation with adviser, a maximum of 3 credits may be selected from the Miscellaneous grouping. Students should be aware that some courses listed below may have prerequisites at the introductory level, which may have to be taken as electives. No more than 12 credits can be taken outside of the Faculties of Arts and Science.

Economics

- BUSA 364 (3) Business Law 1
- BUSA 368 (3) Business Law 2
- ECON 302D1 (3) Money and Banking
- ECON 302D2 (3) Money and Banking
- ECON 303D1 (3) Canadian Economic Policy
- ECON 303D2 (3) Canadian Economic Policy
- ECON 305 (3) Industrial Organization
- ECON 306D1 (3) Labour Economics and Institutions
- ECON 306D2 (3) Labour Economics and Institutions
- ECON 308 (3) Public Policies Toward Business
- ECON 311 (3) United States Economic Development
- ECON 321 (3) The Quebec Economy
- ECON 326 (3) Ecological Economics
- ECON 329 (3) The Economics of Confederation
- ECON 344 (3) The International Economy 1830-1914
- ECON 345 (3) The International Economy Since 1914
- ECON 404 (3) Transportation
- ECON 406 (3) Topics in Economic Policy
- ECON 408D1 (3) Public Sector Economics
- ECON 408D2 (3) Public Sector Economics
- ECON 426 (3) Labour Economics
- ECON 434 (3) Current Economic Problems
- ECON 440 (3) Health Economics
- MGCR 352 (3) Marketing Management 1
- MRKT 354 (3) Marketing Management 2
- MRKT 452 (3) Consumer Behavior

Political Science

- POLI 318 (3) Comparative Local Government
 - POLI 320 (3) Issues in Canadian Democracy
 - POLI 321 (3) Issues in Canadian Public Policy
 - POLI 325D1 (3) Government and Politics: United States
 - POLI 325D2 (3) Government and Politics: United States
 - POLI 326 (3) Provincial Politics
 - POLI 336 (3) Le Québec et le Canada
 - POLI 337 (3) Canadian Public Administration
 - POLI 339 (3) Topics in the Politics of Developed Countries
 - POLI 342 (3) Canadian Foreign Policy
 - POLI 346 (3) American Foreign Policy
 - POLI 370 (3) Revolution tranquille et changements politiques au Québec depuis 1960
 - POLI 371 (3) Challenge of Canadian Federalism
 - POLI 378 (3) The Canadian Judicial Process
 - POLI 410 (3) Canadian Political Parties
 - POLI 411 (3) Immigration and Multiculturalism in Canada
 - POLI 416 (3) The Political Economy of Canada
 - POLI 421 (3) Politics of Social Movements in Canada
 - POLI 425 (3) Selected Topics in American Politics
 - POLI 427 (3) Selected Topics in Canadian Politics
 - POLI 446 (3) Les politiques publiques au Québec
 - POLI 469 (3) The Politics of Regulation
 - POLI 472 (3) Developing Areas/Social Movements
 - POLI 478 (3) The Canadian Constitution
- ##### History
- ANTH 306 (3) Native People's History in Canada
 - ANTH 336 (3) Ethnohistory of N.E. North America
 - ANTH 338 (3) Native Peoples of North America
 - CANS 401 (3) Canadian Studies Seminar 1

CANS 405	(3)	Canadian Studies Seminar 5
HIST 301	(3)	U.S. Presidential Campaigning
HIST 303	(3)	History of Quebec
HIST 311	(3)	Theodore Roosevelt & Progressive Era
HIST 322	(3)	Canada: American Presence Since 1939
HIST 323	(3)	Le Québec contemporain
HIST 331	(3)	F.D. Roosevelt & the New Deal
HIST 332	(3)	Constitutional History: Canada -1867
HIST 333	(3)	History of New France: Part 1
HIST 334	(3)	History of New France: Part 2
HIST 341	(3)	The New Nation: the U.S. 1800-1850
HIST 342	(3)	Canada's External Relations, Since 1867
HIST 343	(3)	Women in Post-Confederation Canada
HIST 351	(3)	Themes in U.S. History Since 1865
HIST 353	(3)	Canada: Work and Society, 1830-1919
HIST 357	(3)	Religion and Canadian Society
HIST 361	(3)	The Canadian West to 1905
HIST 362	(3)	The Canadian West Since 1905
HIST 363	(3)	Canada, 1870-1914
HIST 364	(3)	Canada, 1914-1945
HIST 367	(3)	Canada Since 1945
HIST 370	(3)	Canada: 20th Century Political History
HIST 371	(3)	Race & Ethnicity: 1877-1925
HIST 373	(3)	Canada: Work and Society, 1919-1960
HIST 377	(3)	The U.S. 1940-1965
HIST 392	(3)	The U.S. Since 1965
HIST 393	(3)	The Civil War & Reconstruction
HIST 403	(3)	History of Quebec Institutions
HIST 423	(3)	Canada: Ethnicity, Race, Migration
HIST 429	(3)	Topics in Canadian Family History
HIST 432D1	(3)	History of the Atlantic Provinces
HIST 432D2	(3)	History of the Atlantic Provinces
JWST 306	(3)	American Jewish Community

Arts and Letters

ENGL 324	(3)	20th Century American Prose
ENGL 325	(3)	Modern American Fiction
ENGL 326	(3)	19th Century American Prose
ENGL 327	(3)	Canadian Prose Fiction 1
ENGL 328	(3)	The Development of Canadian Poetry 1
ENGL 333	(3)	The Development of Canadian Poetry 2
ENGL 408	(3)	The 20th Century (See Program Adviser)
ENGL 410	(3)	Theme or Movement Canadian Literature
ENGL 411	(3)	Studies in Canadian Fiction
ENGL 414	(3)	Studies in 20th Century Literature 1
ENGL 415	(3)	Studies in 20th Century Literature 2
ENGL 422	(3)	Studies in 19th Century American Literature
ENGL 423	(3)	Studies in 19th Century Literature (see Program Adviser)
JWST 351	(3)	Studies in Modern Jewish Literature
JWST 386	(3)	American Jewish Novel

Miscellaneous

ECON 410	(3)	Economic Development: Latin America
HISP 243*	(3)	Survey of Spanish-American Literature
HISP 244*	(3)	Survey of Spanish-American Literature 2
HISP 302*	(3)	Hispanic Literature in English
HISP 432	(3)	Literature of Discovery and Exploration
HIST 309	(3)	History of Latin America to 1825
HIST 360	(3)	History of Latin America Since 1825
HIST 419	(3)	Mexico and Central America
NAST 471	(3)	Topics in North American Studies
POLI 319	(3)	Politics of Latin America
POLI 343	(3)	Foreign Policy: Latin America

*Denotes courses in Spanish.

COURSE DESCRIPTIONS

Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.

The course credit weight is given in parentheses after the title. NAST has replaced 158 as the prefix for North American Studies courses.

All courses have limited enrolment.

- Denotes courses not offered in 2002-03.

NAST 471 TOPICS IN NORTH AMERICAN STUDIES 1. (3) (See Adviser)

● **NAST 472 TOPICS: NORTH AMERICAN STUDIES 2.** (3)

ENGL 529D1 INTERDISCIPLINARY SEMINAR NORTH AMERICAN STUDIES. (1.5) (Students must also register for ENGL 529D2) (No credit will be given for this course unless both ENGL 529D1 and ENGL 529D2 are successfully completed in consecutive terms) (ENGL 529D1 and ENGL 529D2 together are equivalent to ENGL 529)

ENGL 529D2 INTERDISCIPLINARY SEMINAR NORTH AMERICAN STUDIES. (1.5) (Prerequisite: ENGL 529D1) (No credit will be given for this course unless both ENGL 529D1 and ENGL 529D2 are successfully completed in consecutive terms) (ENGL 529D1 and ENGL 529D2 together are equivalent to ENGL 529)

12.37 Philosophy (PHIL)

Leacock Building, Room 908
855 Sherbrooke Street West
Montreal, QC H3 2T7

Telephone: (514) 398-6060

Fax: (514) 398-7148

Email: info.philosophy@mcgill.ca

Website: <http://www.arts.mcgill.ca/programs/phil>

Chair — R. Philip Buckley

Emeritus Professors

Raymond Klibansky; M.A.(Oxon.), D.Phil.(Heidel.), F.R.Hist., F.R.S.C. (*John Frothingham Emeritus Professor of Logic and Metaphysics*)

Alastair McKinnon; M.A.(Tor.), Ph.D.(Edin.), B.D.(McG.), F.R.S.C., R.D., D.H.L.(St.Olaf) (*William C. Macdonald Emeritus Professor of Moral Philosophy*)

David Norton; M.A.(Claremont), Ph.D.(Calif.), F.R.S.C.

Charles Taylor; M.A., D.Phil.(Oxon.), F.R.S.C.

Professors

Mario A. Bunge; Ph.D.(LaPlata), F.R.S.C. (*John Frothingham Professor of Logic and Metaphysics*)

George Di Giovanni; B.A., M.A., S.T.B., Ph.D.(Tor.)

Storrs McCall; B.A.(McG.), B.Phil., D.Phil.(Oxon.)

Associate Professors

R. Philip Buckley; Ph.D.(Louvain)

David Davies; B.A.(Oxon), M.A.(Manit.) Ph.D.(W.Ont.)

Marguerite Deslauriers; B.A.(McG.), M.A., Ph.D.(Tor.)

Michael Hallett; B.Sc., Ph.D.(Lond.)

Alison Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)

Eric Lewis; B.A.(C'nell), Ph.D.(Ill. at Chic.)

James McGilvray; B.A.(Carleton College), Ph.D.(Yale)

Stephen Menn; M.A., Ph.D.(Chic.), M.A., Ph.D.(Johns H.)

Sarah Stroud; A.B.(Harv.), Ph.D.(Prin.)

Assistant Professors

Rachel Brown; B.A., M.Phil.(Cambridge), Ph.D.(M.I.T.)

Emily Carson; M.A.(McG.), Ph.D.(Harv.)

Gregory Mikkelson; M.S., Ph.D.(Chic.) (*joint appt. with McGill School of Environment*)

Adjunct Professors

Steven Davis (*Simon Fraser University*)

Ian Gold (*Monash University*)

Auxiliary Professor

Konstantinos Arvanitakis; B.Sc., M.A., M.D., C.M.(McG.), D.Psy., C.I.P.C., C.C.M.Q., F.R.C.P., R.S.M.A.(U.K.) (*Can. Institute of Psychoanalysis*)

*Associate Members*Richard Hayes (*Religious Studies*)Lawrence Kaplan (*Jewish Studies*)Alan Patten (*Political Science*)*Visiting Professor*G.A. Cohen (*Chichele Professor of Social and Political Theory, University of Oxford*)

Broadly speaking, the principal aim of philosophy is to increase our understanding of ourselves, the world, and our place in it. Philosophy differs from the empirical and social sciences in important respects. We may characterise different areas of philosophy by (a) the sorts of questions it seeks to answer, and (b) the ways in which it seeks to answer them. Different areas of philosophy are characterised by the questions they address. For example, Epistemology inquires into the nature of knowledge; Metaphysics is concerned with the fundamental nature of the world and of the types of things that it contains; Ethics investigates the nature of moral judgment and moral reasoning, while Political Philosophy examines such matters as justice, freedom, rights, democracy, and power; and Logic is broadly the analysis of the structure of correct reasoning. In addition, there are the various "Philosophies of...". The Philosophy of Science, for instance, is concerned with the nature of scientific method and the structure of scientific explanations.

Some of the courses in the Department are explicitly devoted to these specific areas of philosophy, each exploring one or several ways of construing and answering the questions it poses. Other courses explore some period or individual figure in the history of philosophy, approaching philosophical questions through the work of past thinkers, and often exploring connections between the different areas of philosophy.

The discipline of Philosophy, as a particular way of thinking, emphasizes clarity in expression, both written and oral, and rigour in argument. Philosophical questions are intriguing and hard, and so philosophical method stresses thoroughness and intellectual generosity – the willingness and ability to grasp another's arguments and respond to them. The Department requires of all (and only) Honours and Joint Honours students that they take a special 3-credit course (PHIL 301) the principal aim of which is to equip students with the distinctively philosophical skills required for advanced work in the field.

The B.A. in philosophy is not a professional qualification. It prepares students for graduate work in philosophy and for study in other disciplines, e.g. Law. As the interdisciplinary discipline par excellence, philosophy also maintains and encourages ties with other fields, so many students will find that certain classes in philosophy are directly relevant to their major area of study. The department has a strong commitment to providing an intensive yet broad based philosophical education. The research interests of members of the Department are wide-ranging.

See also the separate listing for History and Philosophy of Science, [section 12.24](#).

REQUIREMENTS FOR PROGRAMS IN PHILOSOPHY**MINOR CONCENTRATION IN PHILOSOPHY (18 credits)****Complementary Courses (18 credits)**

15 credits from Groups A - E, with one course from at least four of the five groups.

Group A

- PHIL 230 (3) Introduction to Moral Philosophy 1
- PHIL 237 (3) Contemporary Moral Issues
- PHIL 242 (3) Introduction to Feminist Theory
- PHIL 334 (3) Ethics 1
- PHIL 343 (3) Biomedical Ethics
- PHIL 348 (3) Philosophy of Law 1
- PHIL 434 (3) Ethics 2
- PHIL 442 (3) Topics in Feminist Theory

Group B

- PHIL 210 (3) Introduction to Deductive Logic
- PHIL 220 (3) Introduction to History and Philosophy of Science 1
- PHIL 221 (3) Introduction to History and Philosophy of Science 2
- PHIL 304 (3) Chomsky
- PHIL 306 (3) Philosophy of Mind
- PHIL 310 (3) Intermediate Logic
- PHIL 341 (3) Philosophy of Science 1
- PHIL 370 (3) Problems in Analytic Philosophy 1
- PHIL 410 (3) Advanced Topics in Logic 1
- PHIL 411 (3) Topics in the Philosophy of Logic and Mathematics
- PHIL 415 (3) Philosophy of Language
- PHIL 419 (3) Epistemology
- PHIL 421 (3) Metaphysics
- PHIL 441 (3) Philosophy of Science 2
- PHIL 470 (3) Topics in Contemporary Analytic Philosophy

Group C

- PHIL 375 (3) Existentialism
- PHIL 474 (3) Phenomenology
- PHIL 475 (3) Topics in Contemporary European Philosophy

Group D

- PHIL 344 (3) Medieval and Renaissance Political Theory
- PHIL 345 (3) Greek Political Theory
- PHIL 350 (3) History and Philosophy of Ancient Science
- PHIL 353 (3) Presocratic Philosophers
- PHIL 354 (3) Plato
- PHIL 355 (3) Aristotle
- PHIL 356 (3) Early Medieval Philosophy
- PHIL 357 (3) Late Medieval and Renaissance Philosophy
- PHIL 452 (3) Later Greek Philosophy
- PHIL 453 (3) Ancient Metaphysics and Natural Philosophy
- PHIL 454 (3) Ancient Moral Theory

Group E

- PHIL 360 (3) 17th Century Philosophy
- PHIL 361 (3) 18th Century Philosophy
- PHIL 366 (3) 18th and Early 19th Century German Philosophy
- PHIL 367 (3) 19th Century Philosophy
- PHIL 444 (3) Early Modern Political Theory
- PHIL 445 (3) 19th Century Political Theory

3 additional credits from the lists above or from other Philosophy courses.

In total, no more than 9 credits may be at the 200-level, and at least 3 credits must be at the 400 or 500 level.

MAJOR CONCENTRATION IN PHILOSOPHY (36 credits)**Required Course (3 credits)**

- PHIL 210 (3) Introduction to Deductive Logic

Complementary Courses (33 credits)

33 credits, of which no more than 9 may be at the 200-level, and at least 9 must be at the 400 or 500 level, distributed as follows:

6 credits, one course from *each* of Groups A and B:

Group A

- PHIL 304 (3) Chomsky
- PHIL 306 (3) Philosophy of Mind
- PHIL 310 (3) Intermediate Logic
- PHIL 341 (3) Philosophy of Science 1
- PHIL 370 (3) Problems in Analytic Philosophy 1
- PHIL 410 (3) Advanced Topics in Logic 1
- PHIL 411 (3) Topics in the Philosophy of Logic and Mathematics
- PHIL 415 (3) Philosophy of Language
- PHIL 419 (3) Epistemology
- PHIL 421 (3) Metaphysics
- PHIL 441 (3) Philosophy of Science 2

- PHIL 470 (3) Topics in Contemporary Analytic Philosophy
Group B
 PHIL 375 (3) Existentialism
 PHIL 474 (3) Phenomenology
 PHIL 475 (3) Topics in Contemporary European Philosophy

6 credits, two courses from Group C *OR* two from Group D:

Group C

- PHIL 344 (3) Medieval and Renaissance Political Theory
 PHIL 345 (3) Greek Political Theory
 PHIL 350 (3) History and Philosophy of Ancient Science
 PHIL 353 (3) Presocratic Philosophers
 PHIL 354 (3) Plato
 PHIL 355 (3) Aristotle
 PHIL 356 (3) Early Medieval Philosophy
 PHIL 357 (3) Late Medieval and Renaissance Philosophy
 PHIL 452 (3) Later Greek Philosophy
 PHIL 453 (3) Ancient Metaphysics and Natural Philosophy
 PHIL 454 (3) Ancient Moral Theory

Group D

- PHIL 360 (3) 17th Century Philosophy
 PHIL 361 (3) 18th Century Philosophy
 PHIL 366 (3) 18th and Early 19th Century German Philosophy
 PHIL 367 (3) 19th Century Philosophy
 PHIL 444 (3) Early Modern Political Theory
 PHIL 445 (3) 19th Century Political Theory

6 credits, one course from *each* of Groups E and F:

Group E

- PHIL 230 (3) Introduction to Moral Philosophy 1
 PHIL 237 (3) Contemporary Moral Issues
 PHIL 242 (3) Introduction to Feminist Theory

Group F

- PHIL 334 (3) Ethics 1
 PHIL 343 (3) Biomedical Ethics
 PHIL 348 (3) Philosophy of Law 1
 PHIL 434 (3) Ethics 2
 PHIL 442 (3) Topics in Feminist Theory

15 additional credits from the lists above or from other Philosophy courses. Only one of PHIL 200 and PHIL 201 can be included in the program.

HONOURS PROGRAM IN PHILOSOPHY (60 credits)

60 credits in Philosophy, to include:

- PHIL 210, or equivalent, and one of: PHIL 306, PHIL 310, PHIL 370, PHIL 410, PHIL 411, PHIL 415, PHIL 419, PHIL 421, PHIL 470
- PHIL 301
- PHIL 334, and one of: PHIL 230, PHIL 237, PHIL 240, PHIL 241, PHIL 242
- two of: PHIL 345, PHIL 350, PHIL 353, PHIL 354, PHIL 355, PHIL 452, PHIL 453, PHIL 454
- two of: PHIL 360, PHIL 361, PHIL 366, PHIL 367, PHIL 444, PHIL 445
- one of: PHIL 375, PHIL 474, PHIL 475
- 12 credits from 400-500 level courses (not including the honours tutorial), at least 3 of which must be 500-level
- 6 credits of Honours tutorial with thesis (PHIL 499)

According to Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

JOINT HONOURS PROGRAM – PHILOSOPHY COMPONENT (36 credits)

36 credits in Philosophy, to include:

- PHIL 210, or equivalent, and one of PHIL 306, PHIL 310, PHIL 370, PHIL 410, PHIL 411, PHIL 415, PHIL 419, PHIL 421, PHIL 470
- PHIL 301

- PHIL 334, and one of PHIL 230, PHIL 237, PHIL 240, PHIL 241, PHIL 242
- two of: PHIL 345, PHIL 350, PHIL 353, PHIL 354, PHIL 355, PHIL 452, PHIL 453, PHIL 454
- OR two of: PHIL 360, PHIL 361, PHIL 366, PHIL 367, PHIL 444, PHIL 445
- one of: PHIL 375, PHIL 474, PHIL 475
- 9 credits from 400-500 level courses (not including the honours tutorial), at least 3 of which must be 500-level
- 3 credits of Honours tutorial with thesis, which can take either of two forms: a 6-credit interdisciplinary thesis, or a 3-credit thesis in philosophy (PHIL 498).

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

ADMISSION TO HONOURS AND JOINT HONOURS

3.00 CGPA. Students must attain a 3.00 CGPA and have a 3.00 GPA in Philosophy courses.

All Honours and Joint Honours students are bound by the following constraints:

- students may use a maximum of 15 credits from 200-level courses towards satisfaction of their program requirements in Philosophy;
- students cannot count both PHIL 200 and PHIL 201 towards satisfaction of their program requirements in Philosophy.

MINOR IN COGNITIVE SCIENCE

NOTE: Students following Major or Honours programs in Philosophy with an interest in cognition may consider the Minor in Cognitive Science, described in the Science section.

NOTES

1. Any 200-level course can be taken without prerequisites.
2. 300-level courses without stated prerequisites may be taken without prior study of philosophy. Students should consult individual instructors.
3. The above rules apply to students in Philosophy programs as well as to those from other departments.

COURSE DESCRIPTIONS

Please note: courses may have been rescheduled or new courses added after this Calendar went to press. Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.

The Class Schedule includes the term(s), days, and times when courses will be offered, as well as class locations and names of instructors.

The schedule of courses to be offered in Summer 2003 will be available on the website in January 2003.

The course credit weight is given in parentheses after the title. Term(s) offered (Fall, Winter, Summer) may appear after the credit weight to indicate when a course would normally be taught. Please check the Class Schedule to confirm this information.

PHIL has replaced 107- as the prefix for Philosophy courses.

All courses have limited enrolment.

- Denotes courses not offered in 2002-03.
- ★ Denotes courses taught only in alternate years.

Some courses are given only in alternate years.

Note: Philosophy students may use either PHIL 200 or PHIL 201 towards their program requirements, but not both. Students may, however, take both for credit (using the second as an elective), as the content in PHIL 201 does not overlap with PHIL 200.

PHIL 200 INTRODUCTION TO PHILOSOPHY 1. (3) (Philosophy students may use either PHIL 200 or PHIL 201 towards their program requirements, but not both. Students may, however, take both for credit (using the second as an elective), as the content in PHIL 201 does not overlap with PHIL 200) A course treating some of the central problems of philosophy: the mind-body problem, freedom, scepticism and certainty, fate, time, and the existence of God.

PHIL 201 INTRODUCTION TO PHILOSOPHY 2. (3) (Philosophy students may use either PHIL 200 or PHIL 201 towards their program requirements, but not both. Students may, however, take both for credit (using the second as an elective), as the content in PHIL 201 does not overlap with PHIL 200) An introduction to some of the major problems of philosophy. This course does not duplicate PHIL 200.

PHIL 210 INTRODUCTION TO DEDUCTIVE LOGIC 1. (3) (Not open to students who are taking or have taken MATH 318) An introduction to propositional and predicate logic; formalization of arguments, truth tables, systems of deduction, elementary metaresults, and related topics.

● **PHIL 220 INTRODUCTION TO HISTORY AND PHILOSOPHY OF SCIENCE I.** (3)

PHIL 221 INTRODUCTION TO HISTORY AND PHILOSOPHY OF SCIENCE 2. (3) A survey of the development of modern science since the Eighteenth Century.

PHIL 230 INTRODUCTION TO MORAL PHILOSOPHY 1. (3) A survey of a number of historically important and influential theories. Philosophers to be discussed may include Aristotle, Hume, Kant, Bentham, Mill, and Moore.

PHIL 237 CONTEMPORARY MORAL ISSUES. (3) An introductory discussion of central ethical questions (the value of persons, or the relationship of rights and utilities, for example) through the investigation of currently disputed social and political issues. Specific issues to be discussed may include pornography and censorship, affirmative action, civil disobedience, punishment, abortion, and euthanasia.

PHIL 242 INTRODUCTION TO FEMINIST THEORY. (3) An introduction to feminist theory as political theory. Emphasis is placed on the plurality of analyses and proposals that constitute contemporary feminist thought. Some of the following are considered: liberal feminism, marxist and socialist feminism, radical feminism, post-modern feminism, francophone feminism, and the contributions to feminist theory by women of colour and lesbians.

PHIL 301 PHILOSOPHICAL FUNDAMENTALS. (3) (Prerequisites: two previous courses in philosophy, one of which must be PHIL 210 or written consent of the Department) (Open only to and required of Philosophy Honours and Joint Honours students) An intensive study of basic philosophical skills; reading, writing, analysis, and argumentation.

● **PHIL 303 PHILOSOPHY OF MIND.** (3)

PHIL 304 CHOMSKY. (3) Philosophical aspects of Chomsky's contribution to psychology, linguistic theory, theories of human nature, and to politics.

PHIL 306 PHILOSOPHY OF MIND. (3) A survey of major positions of the mind-body problem, focusing on such questions as: Do we have minds and bodies? Can minds affect bodies? Is mind identical to body? If so, in what sense "identical"? Can physical bodies be conscious.

PHIL 310 INTERMEDIATE LOGIC. (3) (Prerequisite: PHIL 210 or equivalent) A second course in Logic. NB. The course will be technical in nature, and some mathematical aptitude is essential. The emphasis is on the expressive properties of standard logical systems, including implications for the philosophy of mathematics. We will study the Completeness of First-Order Logic, then the 'limitative' theorems of Tarski and Gödel.

PHIL 334 ETHICS 1. (3) (Prerequisite: one of PHIL 230, PHIL 237, PHIL 242, or written permission of the instructor) A course focusing on such central questions of ethical theory as: Why be moral? Are moral judgments subjective? On what is morality based? What is the nature of the good.

● **PHIL 336 AESTHETICS.** (3)

PHIL 340 PHILOSOPHY OF THE SOCIAL SCIENCES 1. (3) An introduction to foundational issues in the social sciences and to the broader implications of these issues for both philosophy and science. Topics to be discussed may include methodology in natural and social science, objectivity in the social sciences, and cultural relativism.

PHIL 341 PHILOSOPHY OF SCIENCE 1. (3) A discussion of philosophical problems as they arise in the context of scientific practice and enquiry. Such issues as the philosophical presuppositions of the physical and social sciences, the nature of scientific method and its epistemological implications will be addressed.

PHIL 343 BIOMEDICAL ETHICS. (3) An investigation of ethical issues as they arise in the practice of medicine (informed consent, e.g.) or in the application of medical technology (in vitro fertilization, euthanasia, e.g.)

● **PHIL 345 GREEK POLITICAL THEORY.** (3) (Not open to students who have taken POLI 333)

PHIL 348 PHILOSOPHY OF LAW 1. (3) (This course is intended for students with a non-professional interest in law, as well as for those considering law as a profession) A discussion of the nature of justice and law, and of the relationship between them.

● **PHIL 350 HISTORY AND PHILOSOPHY OF ANCIENT SCIENCE.** (3)

PHIL 353 THE PRESOCRATIC PHILOSOPHERS. (3) An examination of the surviving fragments of the presocratic philosophers and schools of philosophy, as well as later reports of their views.

PHIL 354 PLATO. (3) An examination of some of the philosophical problems (those in logic, epistemology, metaphysics, and ethics, e.g.) found in a selection of Plato's dialogues.

PHIL 355 ARISTOTLE. (3) An examination of selected works by Aristotle. The course considers issues in moral philosophy as well as those found in the logical treatises, the *Physics* and *Metaphysics*, and in the philosophy of mind.

● **PHIL 356 EARLY MEDIEVAL PHILOSOPHY.** (3)

● **PHIL 357 LATE MEDIEVAL AND RENAISSANCE PHILOSOPHY.** (3)

● **PHIL 360 17TH CENTURY PHILOSOPHY.** (3)

PHIL 361 18TH CENTURY PHILOSOPHY. (3) A survey of eighteenth century philosophy, especially British philosophy. Attention is given to fundamental metaphysical, epistemological, and moral issues as reflected in the work of such philosophers as Locke, Shaftesbury, Berkeley, Hutcheson, Butler, Hume and Reid.

PHIL 366 18TH AND EARLY 19TH CENTURY GERMAN PHILOSOPHY. (3) (Prerequisite: PHIL 360 or PHIL 361 is recommended) An examination of the works of such philosophers as Kant, Fichte, Jacobi, Schelling, and Hegel.

PHIL 367 19TH CENTURY PHILOSOPHY. (3) (Prerequisite: A previous course in philosophy is recommended) An examination of the works of such 19th century philosophers as Mach, Helmholtz, Dedekind, Frege, Marx, Kierkegaard, Schopenhauer, Nietzsche, Mill and Bradley.

PHIL 370 PROBLEMS IN ANALYTIC PHILOSOPHY. (3) An introduction to the central questions in the analytic tradition, through the works of important early figures in that tradition. Philosophers to be discussed may include: Frege, Russell, Wittgenstein, Ramsay, Carnap and the "logical positivists".

PHIL 375 EXISTENTIALISM. (3) (Prerequisite: one course in philosophy) This course will examine the nature of existentialist thought as represented in various philosophical and literary texts. Particular themes to be examined include freedom, alienation, responsibility and choice, and the nature of self.

PHIL 397 TUTORIAL. (3) (Open to second year Full Honours students in Philosophy and to other students, with consent of the Department)

PHIL 398 TUTORIALS. (3) (Open to second year Full Honours students in Philosophy and to other students, with consent of the Department)

PHIL 399D1 TUTORIALS. (3) (Students must also register for PHIL 399D2) (No credit will be given for this course unless both PHIL 399D1 and PHIL 399D2 are successfully completed in consecutive terms)

PHIL 399D2 TUTORIALS. (3) (Prerequisite: PHIL 399D1) (No credit will be given for this course unless both PHIL 399D1 and PHIL 399D2 are successfully completed in consecutive terms) See PHIL 399D1 for course description.

● **PHIL 410 ADVANCED TOPICS IN LOGIC 1.** (3) (Prerequisite: PHIL 310 or equivalent)

● **PHIL 411 TOPICS IN PHILOSOPHY OF LOGIC AND MATHEMATICS.** (3) (Prerequisites: PHIL 210 or the equivalent, and one intermediate course in philosophy)

PHIL 415 PHILOSOPHY OF LANGUAGE. (3) (Prerequisites: PHIL 210 or equivalent and one intermediate course in philosophy) An examination of central notions in the philosophy of language (reference, meaning, and truth, e.g.), the puzzles these notions give rise to, and the relevance of these notions to such questions as: What is language? How is communication possible? What is understanding? Is language rule-governed.

PHIL 419 EPISTEMOLOGY. (3) (Prerequisite: PHIL 210 or equivalent and one intermediate course in philosophy) A discussion of central topics in the theory of knowledge. The questions addressed in the course may include: What is knowledge? Do we have any knowledge? What is the relation between knowledge and belief? When is belief justified? Is all knowledge conscious knowledge.

● **PHIL 421 METAPHYSICS.** (3) (Prerequisites: PHIL 210 or equivalent and one intermediate course in philosophy)

PHIL 434 ETHICS 2. (3) (Prerequisite: PHIL 334 or written permission of the instructor) Advanced discussion of one or more themes in ethics. Topics will vary from year to year but may include such issues as the nature of rights and duties, moral realism and anti-realism, or the place of reason in morality.

PHIL 436 AESTHETICS 2. (3) (Prerequisite: PHIL 336 or written permission of the instructor) An advanced discussion of issues in aesthetics.

PHIL 440 PHILOSOPHY OF SOCIAL SCIENCES 2. (3) (Prerequisite: PHIL 340 or written permission of the instructor) An advanced course on such topics as methodology of, or explanation, in the social sciences or models of rationality. Topics will vary from year to year.

PHIL 441 PHILOSOPHY OF SCIENCE 2. (3) (Prerequisite: PHIL 341 or written permission of the instructor) An analysis of some key philosophical ideas in science and technology, e.g. problem, explanation, forecast, testability and truth.

PHIL 442 TOPICS IN FEMINIST THEORY. (3) (Prerequisite: PHIL 242 and one intermediate course in philosophy) Advanced discussion of topical and central themes in feminist theory.

● **PHIL 444 EARLY MODERN POLITICAL THEORY.** (3) (Prerequisite: at least one course in political philosophy)

● **PHIL 445 19TH CENTURY POLITICAL THEORY.** (3) (Prerequisite: at least one course in political philosophy) (Not open to students who have taken POLI 434)

● **PHIL 446 CURRENT ISSUES IN POLITICAL PHILOSOPHY.** (3) (Prerequisite: at least one course in political philosophy)

PHIL 450 MAJOR PHILOSOPHERS 1. (3) (Prerequisite: one intermediate course in philosophy) This seminar will give detailed attention to the work of one philosopher or to a single philosophical theme addressed by several philosophers. Emphasis will be placed on understanding how the metaphysical, epistemological,

and moral views of a figure or figures are internally related. Topic will vary from year to year.

PHIL 452 LATER GREEK PHILOSOPHY. (3) (Prerequisite: PHIL 354 or PHIL 355) (Not open to students who have taken PHIL 351) An examination of some of the major post-Aristotelian schools of philosophy. Texts from the Peripatetic, Stoic, Epicurean, Sceptical, Platonic, and medical traditions may be considered. Problems in logic, ethics, physics, epistemology, and metaphysics will be addressed.

● **PHIL 453 ANCIENT METAPHYSICS AND NATURAL PHILOSOPHY.** (3)

● **PHIL 454 ANCIENT MORAL THEORY.** (3)

PHIL 460 MAJOR PHILOSOPHERS 2. (3) This seminar will give detailed attention to the work of one philosopher or to a single philosophical theme addressed by several philosophers. Emphasis will be placed on understanding how the metaphysical, epistemological, and moral views of a figure or figures are internally related.

● **PHIL 470 TOPICS IN CONTEMPORARY ANALYTIC PHILOSOPHY.** (3) (Prerequisite: PHIL 370, PHIL 415 or written permission of instructor)

PHIL 474 PHENOMENOLOGY. (3) (Prerequisite: one intermediate course in philosophy) A study of phenomenology from a historical and thematic perspective. The course will typically involve the study of central thinkers such as Husserl, Heidegger, or Merleau-Ponty, with an examination of the nature and development of the phenomenological movement.

PHIL 475 TOPICS IN CONTEMPORARY EUROPEAN PHILOSOPHY. (3) (Prerequisite: one intermediate course in philosophy) Advanced discussion of selected themes in contemporary European philosophy.

PHIL 480 TOPICS IN THE HISTORY OF PHILOSOPHY. (3) (Prerequisite: one intermediate course in philosophy) An advanced discussion of some theme and/or problem in the history of philosophy.

PHIL 481 TOPICS IN PHILOSOPHY. (3)

PHIL 497 TUTORIAL. (3) Open to third year Full Honours students in Philosophy, and to other students, with consent of the Department.

PHIL 497N1 TUTORIAL. (1.5) (Students must also register for PHIL 497N2) (No credit will be given for this course unless both PHIL 497N1 and PHIL 497N2 are successfully completed in the same calendar year) (PHIL 497N1 and PHIL 497N2 together are equivalent to PHIL 497) See PHIL 497 for course description.

PHIL 497N2 TUTORIAL. (1.5) (Prerequisite: PHIL 497N1) (No credit will be given for this course unless both PHIL 497N1 and PHIL 497N2 are successfully completed in the same calendar year) (PHIL 497N1 and PHIL 497N2 together are equivalent to PHIL 497) See PHIL 497 for course description.

PHIL 498 TUTORIALS. (3) Open to third year Joint Honours students in Philosophy, and to other students, with consent of the Department.

PHIL 498N1 TUTORIALS. (1.5) (Students must also register for PHIL 498N2) (No credit will be given for this course unless both PHIL 498N1 and PHIL 498N2 are successfully completed in the same calendar year) (PHIL 498N1 and PHIL 498N2 together are equivalent to PHIL 498) See PHIL 498 for course description.

PHIL 498N2 TUTORIALS. (1.5) (Prerequisite: PHIL 498N1) (No credit will be given for this course unless both PHIL 498N1 and PHIL 498N2 are successfully completed in the same calendar year) (PHIL 498N1 and PHIL 498N2 together are equivalent to PHIL 498) See PHIL 498 for course description.

PHIL 499 TUTORIALS. (6) Open to third year Full Honours students in Philosophy, and to other students, with consent of the Department.

PHIL 499D1 TUTORIALS. (3) (Students must also register for PHIL 499D2) (No credit will be given for this course unless both PHIL 499D1 and PHIL 499D2 are successfully completed in consecu-

tive terms) (PHIL 499D1 and PHIL 499D2 together are equivalent to PHIL 499) See PHIL 499 for course description.

PHIL 499D2 TUTORIALS. (3) (Prerequisite: PHIL 499D1) (No credit will be given for this course unless both PHIL 499D1 and PHIL 499D2 are successfully completed in consecutive terms) (PHIL 499D1 and PHIL 499D2 together are equivalent to PHIL 499) See PHIL 499 for course description.

PHIL 499N1 TUTORIALS. (3) (Students must also register for PHIL 499N2) (No credit will be given for this course unless both PHIL 499N1 and PHIL 499N2 are successfully completed in the same calendar year) (PHIL 499N1 and PHIL 499N2 together are equivalent to PHIL 499) See PHIL 499 for course description.

PHIL 499N2 TUTORIALS. (3) (Prerequisite: PHIL 499N1) (No credit will be given for this course unless both PHIL 499N1 and PHIL 499N2 are successfully completed in the same calendar year) (PHIL 499N1 and PHIL 499N2 together are equivalent to PHIL 499) See PHIL 499 for course description.

NOTE: Seminars are open only to graduate students and final year Philosophy Majors, Honours and Joint Honours students, except by written permission of the Department.

● **PHIL 506 SEMINAR: PHILOSOPHY OF MIND.** (3) (Prerequisite: PHIL 306. Open only to students as indicated above and to Cognitive Science Minors)

● **PHIL 507 SEMINAR: COGNITIVE SCIENCE.** (3) (Prerequisites: PHIL 306, PHIL 415 or written permission of the instructor)

● **PHIL 510 SEMINAR: ADVANCED LOGIC 2.** (3) (Prerequisite: PHIL 310 or written permission of the instructor)

● **PHIL 511 SEMINAR: PHILOSOPHY OF LOGIC AND MATHEMATICS.** (3)

● **PHIL 515 SEMINAR: PHILOSOPHY OF LANGUAGE.** (3) (Prerequisite: PHIL 415 or written permission of the instructor)

PHIL 519 SEMINAR: EPISTEMOLOGY. (3) (Prerequisite: PHIL 420 or written permission of the instructor) An advanced course devoted to a topic in the theory of knowledge. Subject varies from year to year.

PHIL 521 SEMINAR: METAPHYSICS. (3) (Prerequisite: PHIL 421 or written permission of the instructor) An advanced course devoted to a topic in metaphysics.

PHIL 534 SEMINAR: ETHICS. (3) (Prerequisite: PHIL 334 or written permission of the instructor)

PHIL 541 SEMINAR: PHILOSOPHY OF SCIENCE. (3) (Prerequisite: PHIL 441 or other requirements specified by the instructor) An advanced course devoted to a topic in the philosophy of science.

PHIL 543 SEMINAR: MEDICAL ETHICS. (3) (Prerequisite: PHIL 343 or written permission of the instructor) An advanced course devoted to a particular philosophical problem as it arises in the context of medical practice or the application of medical technology.

PHIL 544 POLITICAL THEORY. (3)

● **PHIL 548 SEMINAR: PHILOSOPHY OF LAW.** (3) (Prerequisite: PHIL 348 or written permission of the instructor)

PHIL 551 SEMINAR: ANCIENT PHILOSOPHY 2. (3) (Prerequisite: at least one course in ancient philosophy and the specific requirements of individual instructors) An advanced course on a philosopher or philosophical issue articulated in antiquity.

● **PHIL 556 SEMINAR: MEDIEVAL PHILOSOPHY.** (3) (Prerequisite: PHIL 345 or PHIL 357 or written permission of the instructor)

● **PHIL 560 SEMINAR: 17TH CENTURY PHILOSOPHY.** (3) (Prerequisite: PHIL 360 or written permission of the instructor)

PHIL 561 SEMINAR: 18TH CENTURY PHILOSOPHY. (3) (Prerequisite: PHIL 361 or written permission of the instructor) An advanced course on an eighteenth-century philosopher or philosophical issue.

PHIL 567 SEMINAR: 19TH CENTURY PHILOSOPHY. (3) (Prerequisite: PHIL 366 or PHIL 367 or written permission of the instructor)

An advanced course on 19th-century philosophy or philosophical issue.

● **PHIL 570 SEMINAR: CONTEMPORARY ANALYTIC PHILOSOPHY.** (3) (Prerequisite: PHIL 370 or PHIL 415 or written permission of the instructor)

PHIL 575 SEMINAR: CONTEMPORARY EUROPEAN PHILOSOPHY. (3) (Prerequisite: PHIL 475 or written permission of the instructor) An advanced course on contemporary European philosophy or some important issue in the Continental tradition.

PHIL 580 SEMINAR: PROBLEMS OF PHILOSOPHY 1. (3)

PHIL 581 SEMINAR: PROBLEMS OF PHILOSOPHY. (3)

PHIL 590 SEMINAR: SPECIAL TOPICS IN PHILOSOPHY. (3) (Prerequisites: one course in philosophy) Psychoanalysis: a critical examination. Depending on the interests of the class, areas covered would include: psychoanalytic epistemology, psychoanalysis and the pre-socratics, psychoanalysis and tragedy, reasons versus causes in psychoanalysis, hermeneutics, psychoanalytic truth, self-deception, irrationality, paradox, creativity, internal object world and its relation to external objects.

12.38 Political Science (POLI)

Stephen Leacock Building, Room 414
855 Sherbrooke Street West
Montreal, QC H3A 2T7

Telephone: (514) 398-4800

Fax: (514) 398-1770

Website: <http://www.arts.mcgill.ca/programs/polisci>

Chair — Christopher Manfredi

Emeritus Professors

James Mallory; B.A.(New Br.), LL.B.(Edin.), M.A.(Dal.) (*R.B.*

Angus Emeritus Professor of Economics and Political Science)
Baldev Raj Nayar; B.A., M.A.(Punjab), M.A., Ph.D.(Chic.)

Professors

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C.

(*R.B. Angus Professor of Economics and Political Science*)
(*on leave winter 2003*)

Mark R. Brawley; B.A.(Calif.), M.A., Ph.D.(UCLA)

(*on leave 2002-03*)

Alain-G. Gagnon; B.A.(UQAR), M.A.(S.Fraser), Ph.D.(Car.)

(*on leave fall 2002*)

Elisabeth Gidengil; B.A.(London School of Econ.), M.A.(N.Y.),
Ph.D.(McG.)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

T.V. Paul; B.A.(Kerala), M.Phil.(JNU), M.A., Ph.D.(U.C.L.A.)

Filippo Sabetti; B.A.(McM.), M.A., Ph.D.(Ind.)

Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York)

Harold M. Waller; M.S.(Northwestern), Ph.D.(Georgetown)

Associate Professors

Jerome H. Black; B.A.(Tor.), M.A.(Kent & Roch.), Ph.D.(Roch.)

(*Professor of Canadian Ethnic Studies*) (*on leave winter 2003*)

Rex Brynen; B.A.(U.Vic.), M.A., Ph.D.(Calg.)

Barbara Haskel; A.M., Ph.D.(Harv.)

Antonia Maioni; M.A.(Carl.), Ph.D.(Northwestern) (*William Dawson Scholar*)

Hudson Meadwell; B.A.(Man.), M.A., Ph.D.(Duke)

Samuel J. Noumoff; B.A.(Clark), M.A., Ph.D.(N.Y.U.)

Philip D. Oxhorn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv.)

Alan Patten; B.A.(McG.), M.A., Ph.D.(Oxford) (*William Dawson Scholar*)

Assistant Professors

Catherine Lu; B.A., M.A.(U.B.C.), Ph.D.(Tor.)

Dietlind Stolle; M.A.(Claremont), Ph.D.(Prin.)

Narendra Subramanian; B.A.(Prince.), M.A., Ph.D.(M.I.T.)

Students wishing to do an Honours degree or a Major or Minor Concentration in Political Science should consult with a Political Science Departmental Adviser each year in order to devise a suitable program. Proper selection of courses is required if a student wishes to graduate on time.

1. Procedure for NEW Students

All new students entering the Political Science Program (including Minor Concentrations) are strongly urged to attend an Information Meeting scheduled for *August 26, 2002, at 13:00, location TBA*. Attendance will help students prepare for their session with an adviser. It is the student's responsibility to be in Montreal for the meeting. The following brochures will be sent to all students who had indicated political science as their program of study on their McGill application: "Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses offered 2002-2003". It is essential to read through these prior to attending the Information Meeting.

2. For all Political Science Students:

"Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses offered 2002-2003" may be obtained from the Political Science Department. Course choice should be made only from the "List of Political Science Courses Offered 2002-2003". The Calendar provides course descriptions and should be used in conjunction with the "List of Political Science Courses Offered in 2002-2003". Students wishing to have courses taken at other universities counted as satisfying program requirements must bring copies of their transcripts and course syllabi to the Director of the Major or Honours Program or the Director of Undergraduate Studies. Students are not accepted into the Honours Program in Political Science until their second year in Political Science; an exception is made for those in Joint Honours Programs.

As course and personnel changes may occur after this Calendar has gone to press, students should not use it to plan their program of studies without first consulting the Department Office for updated information.

MINOR CONCENTRATION IN POLITICAL SCIENCE

(18 credits) (Expandable)

Complementary Courses (18 credits)

6 - 9 credits at the 200 level, from at least two fields:

Canadian Politics Field

- POLI 221 (3) Government of Canada
 POLI 222 (3) Political Process and Behaviour in Canada
 POLI 226 (3) La vie politique Québécoise

Comparative Politics Field

- POLI 211 (3) Introduction to Comparative Politics
 POLI 212 (3) Government and Politics - Developed World
 POLI 227 (3) Developing Areas/Introduction

International Relations Field

- POLI 243 (3) International Politics: Economic Relations
 POLI 244 (3) International Politics: State Behaviour

Political Theory Field

- POLI 231 (3) Intro to Political Theory
 POLI 232 (3) Modern Political Thought

9 - 12 credits above the 200 level from at least two fields:

Canadian Politics Field

- POLI 316 (3) Le Québec et l'Amérique du Nord
 POLI 320 (3) Issues in Canadian Democracy
 POLI 321 (3) Issues in Canadian Public Policy
 POLI 326 (3) Provincial Politics
 POLI 327 (3) Principles of Public Administration
 POLI 336 (3) Le Québec et le Canada
 POLI 337 (3) Canadian Public Administration
 POLI 342 (3) Canadian Foreign Policy
 POLI 355 (3) Idéologies & classes sociales au Québec
 POLI 370 (3) Révolution tranquille et changements politiques
 POLI 371 (3) The Challenge of Canadian Federalism
 POLI 378 (3) The Canadian Judicial Process
 POLI 379 (3) Topics in Canadian Politics
 POLI 410 (3) Canadian Political Parties
 POLI 411 (3) Immigration & Multiculturalism in Canada

- POLI 412 (3) Canadian Voting/Public Opinion
 POLI 415 (3) Political Parties
 POLI 416 (3) The Political Economy of Canada
 POLI 421 (3) Politics of Social Movements in Canada
 POLI 426 (3) Partis politiques et comportements électoraux au Québec
 POLI 427 (3) Selected Topics in Canadian Politics
 POLI 446 (3) Les politiques publiques au Québec
 POLI 447 (3) Canadian Constitutional Politics
 POLI 467 (3) Politique et société à Montréal
 POLI 469 (3) The Politics of Regulation
 POLI 477 (3) Business-Government Relations in Canada
 POLI 478 (3) Canadian Constitution: Rights and Liberties
 QCST 440 (3) Aspects of Contemporary Québec/Aspects du Québec Contemporain

Comparative Field (Developed and Developing):

- POLI 300D1 (3) Developing Areas/Revolution
 POLI 300D2 (3) Developing Areas/Revolution
 POLI 315 (3) Approaches to Political Economy
 POLI 318 (3) Comparative Local Government
 POLI 319 (3) Politics of Latin America
 POLI 322 (3) Political Change in South Asia
 POLI 323 (3) Developing Areas/China and Japan
 POLI 324 (3) Developing Areas/Africa
 POLI 325D1 (3) Government and Politics: United States
 POLI 325D2 (3) Government and Politics: United States
 POLI 328 (3) Modern Politics of Western Europe
 POLI 329 (3) Post-Soviet Politics
 POLI 331 (3) Politics in East Central Europe
 POLI 332 (3) Politics of the Former Soviet Republics
 POLI 335 (3) State & Society in S. Europe & S. America
 POLI 338 (3) Developing Areas/Topics 1
 POLI 339 (3) Comparative Developed: Topics 1
 POLI 340 (3) Developing Areas/Arab World
 POLI 353 (3) British Constitutional Thought
 POLI 356 (3) Public Policy in Western Europe
 POLI 357 (3) Politics in Contemporary Europe
 POLI 358 (3) Comparative State-Society Relations
 POLI 368 (3) Comparative Politics of Welfare
 POLI 411 (3) Immigration and Multiculturalism in Canada
 POLI 414 (3) Society and Politics of Italy
 POLI 419 (3) Transitions from Communism
 POLI 422 (3) Developing Areas/Topics 2
 POLI 423 (3) Ethno-National Politics/Developing World
 POLI 425 (3) Selected Topics in American Politics
 POLI 428 (3) Politics of France
 POLI 429 (3) The Politics of South Africa
 POLI 430 (3) The Politics of Scandinavia
 POLI 431 (3) Nations and States/Developed World
 POLI 432 (3) Comparative Developed: Topics II
 POLI 437 (3) Politics of Israel
 POLI 438 (3) British Politics
 POLI 450 (3) Peacebuilding
 POLI 451 (3) The European Union
 POLI 454 (3) The History of British Political Thought
 POLI 463 (3) Politics of Germany
 POLI 464 (3) Comparative Political Economy
 POLI 466 (3) Analysis of Public Policy
 POLI 471 (3) Democracy in the Modern World
 POLI 472 (3) Developing Areas/Social Movements
 POLI 473 (3) Democracy and the Market

International Relations:

- POLI 301 (3) The Modern International System
 POLI 341 (3) Foreign Policy: The Middle East
 POLI 342 (3) Canadian Foreign Policy
 POLI 343 (3) Foreign Policy: Latin America
 POLI 344 (3) Foreign Policy: Europe
 POLI 345 (3) International Organization

- POLI 346 (3) American Foreign Policy
- POLI 347 (3) Arab-Israeli Conflict Crisis War Peace
- POLI 349 (3) Foreign Policy: Asia
- POLI 350 (3) Approaches to War Avoidance, War Limitation, and Peace
- POLI 351 (3) Crisis, Conflict and War
- POLI 354 (3) Approaches to International Political Economy
- POLI 359 (3) Topics in International Politics
- POLI 360 (3) Security: War and Peace
- POLI 362 (3) Political Theory and IR
- POLI 441 (3) International Political Economy: North-North Relations
- POLI 443 (3) Change in International Politics
- POLI 444 (3) Selected Topics in International Politics
- POLI 445 (3) International Political Economy: North-South Relations
- POLI 450 (3) Peacebuilding
- POLI 451 (3) The European Union

Political Theory:

- POLI 333 (3) History of Western Political Theory 1
- POLI 334 (3) History of Western Political Theory 2
- POLI 362 (3) Political Theory and IR
- POLI 363 (3) Contemporary Political Theory
- POLI 364 (3) Radical Political Thought
- POLI 365 (3) Democratic Theory
- POLI 366 (3) Topics in Political Theory
- POLI 433 (3) History of Western Political Theory 3
- POLI 434 (3) History of Western Political Theory 4
- POLI 455 (3) American Political Thought
- POLI 459 (3) Selected Topics in Political Theory
- POLI 460 (3) Ideology and Political Ideologies
- POLI 470 (3) Philosophy, Economy and Society

other Political Science courses may be used to satisfy this Minor subject to approval

MINOR CONCENTRATION IN POLITICAL SCIENCE: CANADA/QUÉBEC (Non-expandable) (18 credits)

Complementary Courses (18 credits)

6 credits at the introductory level from:

- POLI 221 (3) Government of Canada
- POLI 222 (3) Political Process and Behaviour in Canada
- POLI 226* (3) La vie politique Québécoise

12 credits, 3 of which must be in Québec politics, from:

- POLI 226* (3) La vie politique Québécoise
- POLI 316* (3) Le Québec et l'Amérique du Nord
- POLI 320 (3) Issues in Canadian Democracy
- POLI 321 (3) Issues in Canadian Public Policy
- POLI 326 (3) Provincial Politics
- POLI 327 (3) Principles of Public Administration
- POLI 336* (3) Le Québec et le Canada
- POLI 337 (3) Canadian Public Administration
- POLI 342 (3) Canadian Foreign Policy
- POLI 355* (3) Idéologies & classes sociales au Québec
- POLI 370* (3) Révolution tranquille et Changements politiques
- POLI 371 (3) The Challenge of Canadian Federalism
- POLI 378 (3) The Canadian Judicial Process
- POLI 379 (3) Topics in Canadian Politics
- POLI 410 (3) Canadian Political Parties
- POLI 411 (3) Immigration & Multiculturalism in Canada
- POLI 412 (3) Canadian Voting/Public Opinion
- POLI 415 (3) Political Parties
- POLI 416 (3) The Political Economy of Canada
- POLI 421 (3) Politics of Social Movements in Canada
- POLI 426 (3) Partis politiques et comportements électoraux au Québec
- POLI 427 (3) Selected Topics in Canadian Politics
- POLI 446* (3) Les politiques publiques au Québec

- POLI 447 (3) Canadian Constitutional Politics
- POLI 467* (3) Politique et société a Montréal
- POLI 469 (3) The Politics of Regulation
- POLI 477 (3) Business-Government Relations in Canada
- POLI 478 (3) Canadian Constitution: Rights and Liberties
- QCST 440* (3) Aspects of Contemporary Québec/Aspects du Québec contemporain

*Denotes Québec Politics

MINOR CONCENTRATION IN COMPARATIVE POLITICS

(Non-expandable) (18 credits)

Required Course (3 credits)

- POLI 211 (3) Introduction to Comparative Politics

Complementary Courses (15 credits)

3 credits selected from the following:

- POLI 212 (3) Government and Politics - Developed World
- POLI 227 (3) Developing Areas - Introduction

12 credits selected from the following:

- POLI 300D1 (3) Developing Areas/Revolution
- POLI 300D2 (3) Developing Areas/Revolution
- POLI 315 (3) Approaches to Political Economy
- POLI 318 (3) Comparative Local Government
- POLI 319 (3) Politics of Latin America
- POLI 322 (3) Political Change in South Asia
- POLI 323 (3) Developing Areas/China and Japan
- POLI 324 (3) Developing Areas/Africa
- POLI 325D1 (3) Government and Politics: United States
- POLI 325D2 (3) Government and Politics: United States
- POLI 328 (3) Modern Politics of Western Europe
- POLI 329 (3) Post-Soviet Politics
- POLI 331 (3) Politics in East Central Europe
- POLI 338 (3) Developing Areas/Topics 1
- POLI 339 (3) Comparative Developed: Topics 1
- POLI 340 (3) Developing Areas/Arab World
- POLI 357 (3) Politics in Contemporary Europe
- POLI 358 (3) Comparative State-Society Relations
- POLI 411 (3) Immigration and Multiculturalism in Canada
- POLI 414 (3) Society and Politics of Italy
- POLI 419 (3) Transitions from Communism
- POLI 422 (3) Developing Areas/Topics 2
- POLI 423 (3) Ethno-National Politics/Developing World
- POLI 425 (3) Selected Topics in American Politics
- POLI 431 (3) Nations and States/Developed World
- POLI 437 (3) Politics of Israel
- POLI 450 (3) Peacebuilding
- POLI 451 (3) The European Union
- POLI 464 (3) Comparative Political Economy
- POLI 466 (3) Analysis of Public Policy
- POLI 471 (3) Democracy in the Modern World
- POLI 472 (3) Developing Areas/Social Movements
- POLI 473 (3) Democracy and the Market

MINOR CONCENTRATION IN INTERNATIONAL RELATIONS

(Non-expandable) (18 credits)

Required Courses (6 credits)

- POLI 243 (3) International Politics: Economic Relations
- POLI 244 (3) International Politics: State Behaviour

Complementary Courses (12 credits)

12 credits of which 6 credits must be in thematic courses:

Thematic courses:

- POLI 301 (3) The Modern International System
- POLI 345 (3) International Organization
- POLI 347 (3) Arab-Israeli Conflict Crisis War Peace
- POLI 351 (3) Crisis, Conflict and War
- POLI 354 (3) Approaches to International Political Economy
- POLI 360 (3) Security: War and Peace
- POLI 362 (3) Political Theory and IR

- POLI 441 (3) International Political Economy: North-North Relations
 POLI 443 (3) Change in International Politics
 POLI 445 (3) International Political Economy: North-South Relations
 POLI 450 (3) Peacebuilding
 POLI 451 (3) The European Union

Regional courses:

- POLI 341 (3) Foreign Policy: The Middle East
 POLI 342 (3) Canadian Foreign Policy
 POLI 346 (3) American Foreign Policy
 POLI 349 (3) Foreign Policy: Asia

MINOR CONCENTRATION IN POLITICAL ECONOMY

(Non-expandable) (18 credits)

Complementary Courses (18 credits)

3 credits selected from:

- POLI 211 (3) Introduction to Comparative Politics
 POLI 227 (3) Developing Areas/Introduction
 POLI 243 (3) International Politics: Economic Relations

3 credits selected from:

- ECON 208 (3) Microeconomic Analysis and Applications
 ECON 209 (3) Macroeconomic Analysis and Applications
 Students who take ECON 230D1/ECON 230D2 or
 ECON 250D1/ECON 250D2D are deemed to have fulfilled the
 economics requirement

12 credits selected from:

- POLI 315 (3) Approaches to Political Economy
 POLI 358 (3) Comparative State-Society Relations
 POLI 464 (3) Comparative Political Economy
 POLI 321 (3) Issues in Canadian Public Policy
 POLI 416 (3) The Political Economy of Canada
 POLI 469 (3) The Politics of Regulation
 POLI 243 (3) International Politics: Economic Relations
 POLI 354 (3) Approaches to International Political Economy
 POLI 441 (3) International Political Economy: North-North Relations
 POLI 445 (3) International Political Economy: North-South Relations
 POLI 451 (3) The European Union
 POLI 473 (3) Democracy and the Market

MINOR CONCENTRATION IN POLITICS, LAW AND SOCIETY

(Non-expandable) (18 credits)

Required Courses (6 credits)

- POLI 211 (3) Introduction to Comparative Politics
 POLI 378 (3) The Canadian Judicial Process

Complementary Courses (12 credits)

3 credits selected from:

- POLI 221 (3) Government of Canada
 POLI 222 (3) Political Process and Behaviour in Canada

9 credits, at least 6 of which must be non-political science credits selected from:

- HIST 344 (3) The Rise of Police Institutions
 JWST 316 (3) Social and Ethical Issues in Jewish Law
 PHIL 348 (3) Philosophy of Law
 POLI 318 (3) Comparative Local Government
 POLI 321 (3) Issues in Canadian Public Policy
 POLI 337 (3) Canadian Public Administration
 POLI 447 (3) Canadian Constitutional Politics
 POLI 466 (3) Public Policy Analysis
 POLI 469 (3) Politics of Regulation
 POLI 478 (3) Canadian Constitution: Rights and Liberties
 PRV2 456* Children and Law
 PRV2 482* Law and Poverty
 SOCI 388 (3) Crime
 SOCI 488 (3) Punishment and Prisons

* Procedure for taking Law courses: to take these courses, the student must apply as a special student through the Faculty of Law and provide the following: curriculum vitae, copy of academic record and reason for wanting to take the course.

MINOR CONCENTRATION IN SOUTH ASIA (Non-expandable) (18 credits)**Required Courses** (6 credits)

- POLI 227 (3) Developing Areas/Introduction
 POLI 322 (3) Political Change in South Asia

Complementary Courses (12 credits)

3 - 6 credits selected from:

- ANTH 327 (3) Peoples of South Asia
 ISLA 500D1 (3) History of Islamic India
 ISLA 500D2 (3) History of Islamic India
 RELG 252 (3) Hinduism and Buddhism
 RELG 344 (3) Mahayana Buddhism
 RELG 348 (3) Classical Hinduism
 RELG 350 (3) Bhakti Hinduism
 RELG 454 (3) Modern Hindu Thought

6 - 9 credits selected from:

- ANTH 212 (3) Anthropology of Development
 ISLA 505 (3) Major Themes of Islamic Religious Expression
 ISLA 506 (3) Islam: Later Development
 RELG 339 (3) Hindu and Buddhist Images of the Feminine
 RELG 342 (3) Theravada Buddhist Literature
 RELG 371 (3) Ethics of Violence and Non-Violence
 SOCI 254 (3) Development and Underdevelopment

MAJOR CONCENTRATION IN POLITICAL SCIENCE

(36 credits)

Complementary Courses (36 credits)

36 credits of Political Science courses, as follows:

No more than one-half (18 credits) of the credits in a single field. (If the field in question is Comparative Politics, the maximum is 21 credits, provided courses are taken in both Developed Areas and Developing Areas.)

In the first year of the program, students are advised to select 12 - 15 credits from at least *three* of the four main fields (Comparative Government and Politics, Canadian and Québec Government and Politics, International Politics, Political Theory).

No more than 15 of the 36 credits may be at the 200-level

In the final year, no program courses may be taken below the 300 level.

The normal course load for a first-year student is 30 credits; a typical course distribution is given in the Departmental guidelines. First year students normally may take courses at the 200-level only. First year students in the second term of a 90-credit program may, with the approval of their adviser at Course Change period, transfer into one 300-level course provided that they have obtained an average of B⁺ in their first-term courses and that they have taken the prerequisite 200-level course. Second year students in the third term of a 120-credit program may take one 300-level course provided they have taken the prerequisite course at the 200-level.

HONOURS PROGRAM IN POLITICAL SCIENCE (54 credits)

NOTE: The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Honours and potential Honours students must read it before seeing an adviser.

The Honours program in Political Science consists of 54 credits of which 48 must be in Political Science. The remaining 6 credits must be in related social studies disciplines and must be taken at the 300 or 400 level.

Students wishing to take Honours Political Science will be admitted to the program in their second year in Political Science. In their first year in political science, they should register as Major students and take 12-15 credits in Political Science spread over at least three of the four main fields offered by the Department (Comparative Politics, Canadian and Québec Politics, International Politics, Political Theory). Potential Honours students are also strongly encouraged to take one of the basic courses in economic analysis (ECON 208 and ECON 209 or ECON 230D1/ ECON 230D2). The introductory course requirements in the various fields of Political Science are the same as those presented in the description of the Major program above.

Students in the Honours Political Science program are encouraged to concentrate in one or two of the major fields offered by the Department. While concentration is considered beneficial, excessive specialization is discouraged. Students will normally not be permitted to take more than half their Political Science credits in any one field. Honours students are required to take a 3-credit course in Methods (POLI 311) and a 3-credit course in Political Theory (at any level). They are also required to take one-quarter of their Political Science credits (12 credits) at the 400-level or higher, including at least one 500- or 600-level Seminar. Students can satisfy this one-quarter rule by taking one 400-, one 500-, and one 600-level course. (For the list of 500-level and 600-level courses, please consult the course description booklet which is available in the Department office.) Further information may be obtained from one of the Honours advisers.

Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.30.

JOINT HONOURS PROGRAM – POLITICAL SCIENCE COMPONENT (36 credits)

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

NOTE: The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Joint Honours and potential Joint Honours students must read it before seeing an adviser.

To meet the requirements for Joint Honours degrees, students must complete 36 credits in Political Science and meet the requirements set forth by the other Department. Students wishing to follow a Joint Honours program will be admitted in their first year in political science. Joint Honours students normally take 12 credits in Political Science, 12 credits in the other Honours subject and 6 credits of other courses in each year of their program.

In the first year in political science, the 12 credits in Political Science should cover at least two (preferably three) of the four main fields offered by the Department. While some concentration is encouraged, students will normally not be permitted to take more than half their Political Science credits in any one field. Joint Honours students are required to take a Political Science course in Methods (POLI 311) unless they are authorized to take an equivalent social science methods course in another department (Sociology, Economics). In that case they are required to take a course (at any level) in Political Theory. They are also required to take one-quarter of their Political Science credits (i.e., 9 credits) at the 400 level or higher, including at least one 500- or 600-level Seminar. Students can satisfy the one-quarter rule by taking one 500- and one 600-level course.

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.30.

HONOURS STANDARDS

To enter, remain and graduate in Honours, students must achieve/maintain a B+ average in their political science courses and more than half of the political science grades must be at the B+ level or higher. To be awarded first class Honours at graduation, in addition to a 3.50 CGPA, students must achieve an A-average in their political science courses and more than half of political science grades must be at the A- level or higher. All political science courses taken at McGill are counted in determining a student's standing. (The specific criteria are given in the brochure "Programs in Political Science".) To be awarded Honours at graduation, students must be registered in the Honours program in their final year. At graduation, students' Honours standing will be determined by their overall record in the Honours program.

Further information may be obtained from the Head of the Honours program.

COURSE DESCRIPTIONS

Please note: courses may have been rescheduled or new courses added after this Calendar went to press. Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.

The Class Schedule includes the term(s), days, and times when courses will be offered, as well as class locations and names of instructors.

The schedule of courses to be offered in Summer 2003 will be available on the website in January 2003.

The course credit weight is given in parentheses after the title. Term(s) offered (Fall, Winter, Summer) may appear after the credit weight to indicate when a course would normally be taught. Please check the Class Schedule to confirm this information.

POLI has replaced 160 as the prefix for Political Science courses.

All courses have limited enrolment.

● Denotes courses not offered in 2002-03.

POLI 211 COMPARATIVE GOVERNMENT AND POLITICS. (3) (Fall) Introduction to the study of comparative politics as it applies both to the developed world and developing countries. The course presents the basic concepts and approaches used in the field of comparative politics and it focuses on patterns of similarity and difference in a way political institutions and processes are structured in a wide variety of national contexts.

POLI 212 GOVERNMENT AND POLITICS - DEVELOPED WORLD. (3) (Winter) The nature of politics in a few selected nations of the industrialized world, applying the concepts introduced in POLI 211 to specific national contexts. Countries studied will be drawn principally from Europe and North America.

POLI 221 GOVERNMENT OF CANADA. (3) (Fall) An examination of the central governmental institutions, including parliament, federalism, and the judiciary.

POLI 222 POLITICAL PROCESS AND BEHAVIOUR IN CANADA. (3) (Winter) (Not open to students who have taken 160-320 prior to 1996-97) An introduction to contemporary political life in Canada that examines how demands are identified and transmitted through the political systems. Emphasis will be placed on: the Canadian political culture; socialization and political participation; the electoral system; elections and voting; the role and structure of political parties; and the influence of organized interest.

POLI 226 LA VIE POLITIQUE QUÉBÉCOISE. (3) (An ability to understand and read French is required; writing and speaking ability are not) (This course is offered in English and French in alternate years. For 2002-03 it will be offered in French) Une introduction à la vie politique québécoise à travers l'étude des institutions, des idéologies et des comportements politiques. Une attention particulière sera accordée à la structure et aux changements dans le système politique québécoise.

POLI 227 DEVELOPING AREAS/INTRODUCTION. (3) (Winter) An introduction to Third World politics. A comparative examination of the legacies of colonialism, the achievement of independence, and

contemporary dynamics of political and socio-economic development in Africa, Asia and Latin America. Topics include modernization, dependency, state-building and national integration, revolution, the role of the military, and democratization.

POLI 231 INTRODUCTION TO POLITICAL THEORY. (3) (Fall) The course introduces students to political theory through critical examination of classic texts in the history of political thought. In addition to gaining an understanding of several different traditions of political thought, students are encouraged to develop their skills in textual interpretation, critical reasoning, and essay-writing.

POLI 232 MODERN POLITICAL THOUGHT. (3) (Winter) The course introduces students to modern political thought through a critical examination of some of the key political ideologies and concepts of contemporary political discourse. Themes vary from year to year, and may include liberalism, conservatism, socialism, feminism, democracy, power, justice, and freedom.

POLI 243 INTERNATIONAL POLITICS OF ECONOMIC RELATIONS. (3) (Winter) An introduction to international relations, through examples drawn from international political economy. The emphasis will be on the politics of trade and international monetary relations.

POLI 244 INTERNATIONAL POLITICS: STATE BEHAVIOUR. (3) (Fall) Offers a comprehensive introduction to the behaviour of nation states. Explores how states make foreign policy decisions and what motivates their behaviour. Other covered topics include the military and economic dimensions of state behaviour, conflict, cooperation, interdependence, integration, globalisation, and change in the international system.

POLI 300D1 DEVELOPING AREAS/REVOLUTION. (3) (Prerequisite: A basic course in Comparative Politics or written permission of the instructor) (Students must also register for POLI 300D2) (No credit will be given for this course unless both POLI 300D1 and POLI 300D2 are successfully completed in consecutive terms) The post WW II revolutionary process in the third world. Attention to the nature of the revolutionary process in the struggle for national liberation both where this approach succeeded and failed. Examples drawn from Asia, Africa and Latin America. Students will be required to do a thorough case study.

POLI 300D2 DEVELOPING AREAS/REVOLUTION. (3) (Prerequisite: POLI 300D1) (No credit will be given for this course unless both POLI 300D1 and POLI 300D2 are successfully completed in consecutive terms) See POLI 300D1 for course description.

● **POLI 301 THE MODERN INTERNATIONAL SYSTEM.** (3) (Prerequisite: A 200-level course in International Relations. Not open to students who have taken 160-243 prior to 1997-98)

POLI 311 TECHNIQUES OF EMPIRICAL RESEARCH. (3) An introduction to empirical political research. Among the topics considered are the formulation of research problems, the selection of samples, interviewing, questionnaire construction, and the analysis and interpretation of data.

POLI 315 APPROACHES TO POLITICAL ECONOMY. (3) (Prerequisite: POLI 211 or POLI 212 and one preferably university-level economics course) Influential traditions in political economy. Focus on how these attempted to integrate the economic and political. Application of economic analysis to social and political phenomena ("social choice"). Recent efforts to combine the deductive logic of economics with comparative empirical analysis of actors in different institutional settings. Extension to the international political economy.

POLI 318 COMPARATIVE LOCAL GOVERNMENT. (3) (Prerequisite: POLI 211 or POLI 212 or written permission of instructor) An examination of the organization and conduct of local government in Canada, the United States, and selected European countries. Attention to theories of local government, the criteria for comparative analysis, the provision of public goods and bads, urban political patterns and the constitution of new institutional arrangements to deal with "urban crises" in North America.

POLI 319 POLITICS OF LATIN AMERICA. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written

permission of the instructor) This course will deal with the dynamics of political change in Latin America today.

● **POLI 320 ISSUES IN CANADIAN DEMOCRACY.** (3) (Prerequisite: At least one other course in Canadian or Comparative Government and Politics or permission of instructor)

POLI 321 ISSUES: CANADIAN PUBLIC POLICY. (3) (Prerequisite: at least one other course in Canadian or Comparative Politics) The Canadian political process through an analysis of critical policy issues in community development, welfare state, education, and institutional reforms in public service delivery systems. Diagnostic and prescriptive interpretations of public choices in a federal-parliamentary regime.

POLI 322 POLITICAL CHANGE IN SOUTH ASIA. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor) Political change in South Asia in late colonial and post-colonial periods. Issues covered include social and cultural history; colonial rule, nationalism and state formation; democratic and authoritarian tendencies; economic policies and consequences; challenges to patterns of dominance and national boundaries; prospects for democracy, prosperity and equality.

POLI 323 DEVELOPING AREAS/CHINA AND JAPAN. (3) (Winter) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor) A survey of traditional and modern political society in China and Japan. Special emphasis is placed on governmental policy and institutions in relation to ideology in the Peoples' Republic of China and post-1945 Japan.

POLI 324 DEVELOPING AREAS/AFRICA. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor) The government and politics of African states south of the Sahara with reference to the ideological and institutional setting as influenced by the forces of tradition and the impact of Western colonialism.

POLI 325D1 GOVERNMENT AND POLITICS: UNITED STATES. (3) (Prerequisite: POLI 211 or POLI 212 or written permission of the instructor) (Students must also register for POLI 325D2) (No credit will be given for this course unless both POLI 325D1 and POLI 325D2 are successfully completed in consecutive terms) A survey of the American political system, with emphasis on the constitutional and philosophical setting, the institutions and their interactions, the political process, public policy issues, and political change.

POLI 325D2 GOVERNMENT AND POLITICS: UNITED STATES. (3) (Prerequisite: POLI 325D1) (No credit will be given for this course unless both POLI 325D1 and POLI 325D2 are successfully completed in consecutive terms) See POLI 325D1 for course description.

● **POLI 326 PROVINCIAL POLITICS.** (3) (Prerequisite: A basic course in Canadian Government or Politics or permission of the instructor)

● **POLI 328 MODERN POLITICS IN WESTERN EUROPE.** (3) (Prerequisites: POLI 211 or POLI 212, or POLI 227)

POLI 329 POST-SOVIET POLITICS. (3) (Prerequisite: POLI 211, POLI 212, or written consent of instructor; Soviet history helpful but not required) This course explores the institutions of the Soviet system and pressures to reform this system. Examines specific changes made to the system through democratization and market reform. Compares these changes to similar transitions in other countries to assess possible twists in Russian's political future.

● **POLI 331 POLITICS IN EAST CENTRAL EUROPE.** (3) (Prerequisite: Some prior related course i.e. Comparative Politics or East European History or written consent of the instructor) (Recommended POLI 329)

POLI 333 WESTERN POLITICAL THEORY 1. (3) (Prerequisite: POLI 231 or written permission of the instructor) The major themes and writers in the political theory of classical antiquity. The political ideas of Thucydides, Plato, Aristotle, and the Hellenistic philosophers will be explored through the significant texts of this period.

● **POLI 334 WESTERN POLITICAL THEORY 2.** (3) (Prerequisite: POLI 333 or written permission of the instructor. POLI 333 should be taken before this course and POLI 433 after it.)

● **POLI 336 LE QUÉBEC ET LE CANADA.** (3) (An ability to understand and read French is required; writing and speaking ability are not) (Not open to students who have taken QCST 336) .

● **POLI 337 CANADIAN PUBLIC ADMINISTRATION.** (3) (Prerequisite: at least one other course in Canadian government or politics)

● **POLI 338 DEVELOPING AREAS/TOPICS 1.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor)

POLI 339 COMPARATIVE DEVELOPED: TOPICS 1. (3) (Prerequisite: a basic course in Comparative Politics or written permission of the instructor) Selected aspects of politics in developed countries. Topic for 2002-03: Canada's Relations with the United States and Mexico.

POLI 340 DEVELOPING AREAS/MIDDLE EAST. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor) An examination of the societies, political forces and regimes of selected countries of the Eastern Arab world (Egypt, Syria, Lebanon, Jordan, Palestine, Saudi Arabia).

POLI 341 FOREIGN POLICY: THE MIDDLE EAST. (3) (Prerequisite: A 200- or 300- level course in International Relations or Middle East politics or permission of the instructor) An examination of the changing regional security environment and the evolving foreign policies and relationships of Arab states in three areas - relations with non-Arab regional powers (Israel, Iran), inter-Arab relations, Great Power relations. The course will focus particularly on Egypt, Syria, Iraq and Saudi Arabia.

POLI 342 CANADIAN FOREIGN POLICY. (3) (Prerequisite: A basic course in Canadian Government and Politics or International Politics or written consent of instructor) The development and articulation of Canadian foreign policy. Theoretical approaches. The environmental setting. Historical perspectives. Trans-Atlantic linkages. The American connection. The Common Market. The United Nations. Military security. Developing relations with Asia, Africa, Latin America. Canada in global society.

● **POLI 344 FOREIGN POLICY: EUROPE.** (3) (Prerequisite: A basic course in International or European Politics or written consent of instructor. POLI 346 would be a helpful preparation for this course)

POLI 345 INTERNATIONAL ORGANIZATION. (3) (Prerequisite: A basic course in International Politics or written consent of instructor) Focus on the United Nations - its performance and problems. Emphasis on two of its roles: as an agent for conflict management and as a source of pressure to redistribute values, wealth and skills.

POLI 346 AMERICAN FOREIGN POLICY. (3) (Prerequisite: POLI 244 or a course in American history) An exploration of American foreign policy from 1945 to the present. Topics to be addressed are the origins of the Cold War, deterrence, strategy and arms control, American intervention in Latin America and Vietnam, U.S. policy in the Post Cold War era - Gulf War, Haiti, Somalia, Yugoslavia and relations with Japan.

POLI 347 ARAB-ISRAEL CONFLICT, CRISIS, PEACE. (3) (Fall) (Prerequisite: 160-243 prior to 1997-98; or POLI 244) Concepts - protracted conflict, crisis, war, peace; system, subsystem; Conflict-levels of analysis; historical context; images and issues; attitudes, policies, role of major powers; Crises-Wars - configuration of power; crisis models; decision-making in 1956, 1967, 1973, 1982 crisis-wars; conflict- crisis management; Peace-Making - pre-1977; Egypt-Israel peace treaty; Madrid, Oslo, Israel-Jordan peace; prospects for conflict resolution.

● **POLI 348 FOREIGN POLICY: THIRD WORLD.** (3)

● **POLI 349 FOREIGN POLICY: ASIA.** (3) (Prerequisite: A basic course in International or Asian politics or written permission of instructor)

POLI 351 CRISIS, CONFLICT AND WAR. (3) (Prerequisite: A basic course in international politics or permission of the instructor) Deals with causes and consequences of international conflict, and its two key manifestations - crisis and war. Synthesizes research from data-based and other analytical approaches.

● **POLI 352 INTERNATIONAL POLICY/FOREIGN POLICY: AFRICA.** (3)

● **POLI 354 APPROACHES TO INTERNATIONAL POLITICAL ECONOMY.** (3) (Prerequisite: A basic course in International Relations and an introductory course in Macro Economics)

● **POLI 357 POLITICS: CONTEMPORARY EUROPE.** (3) (Prerequisite: POLI 212 or written permission of the instructor).

● **POLI 358 COMPARATIVE STATE-SOCIETY RELATIONS.** (3) (Prerequisite: POLI 211 or POLI 212)

● **POLI 359 TOPICS IN INTERNATIONAL POLITICS.** (3) (Prerequisites: A basic course in International Relations)

POLI 360 SECURITY: WAR AND PEACE. (3) (Prerequisite: A basic course in International Relations or written permission of the instructor) Focuses on international security and strategies of war and peace in historical and comparative frameworks. Topics include case studies of 20th century wars, conventional and nuclear strategy, and various approaches to peace.

POLI 362 POLITICAL THEORY AND INTERNATIONAL RELATIONS. (3) (Prerequisites: POLI 231, or POLI 232 and POLI 243 or POLI 244) Key contributions of political theory to the study and practice of international relations. Three prevailing theoretical traditions will be examined: realism, 'international society', and cosmopolitanism. Key practical issues to be explored from these perspectives include war, humanitarian intervention, economic globalization, environment, and gender.

POLI 363 CONTEMPORARY POLITICAL THEORY. (3) (Prerequisite: POLI 231 or POLI 232) This course explores fundamental currents of thought in political philosophy. Topics will vary from year to year, and may include issues such as classical liberalism and its opponents, the foundations of socialism and Marxism, rational choice theory and its critics.

● **POLI 364 RADICAL POLITICAL THOUGHT.** (3) (Prerequisite: POLI 231 or POLI 232 or written permission of instructor)

POLI 365 DEMOCRATIC THEORY. (3) (Prerequisite: POLI 231 or POLI 232 or written permission of instructor) A series of lectures and seminars on democratic theory.

POLI 366 TOPICS IN POLITICAL THEORY. (3) (Prerequisites: A basic course in Political Theory) A specific problem area in Political Theory.

● **POLI 370 RÉVOLUTION TRANQUILLE/CHANGEMENTS POLITIQUES/ QUÉBEC DE 1960.** (3) (Prerequisites: POLI 226 or permission of the instructor) (A reading knowledge and a minimal ability to understand spoken French are required; writing and speaking ability are not required) (Not open to students who have taken QCST 370)

● **POLI 371 CHALLENGE OF CANADIAN FEDERALISM.** (3) (Prerequisite: at least one course in Canadian politics)

POLI 378 THE CANADIAN JUDICIAL PROCESS. (3) (Fall) (Prerequisite: POLI 221 or POLI 222 or permission of the instructor) (Not open to students who took 160-379 (1990-91) or 160-427 (1989-90)) An examination of the structure of the judiciary and its role in the Canadian political process. Topics include the nature of judicial power and its constitutional framework in Canada, the structure and function of courts, judicial recruitment and personnel, judicial policy-making and the political role of the Supreme Court under the Charter of Rights and Freedoms.

POLI 379 TOPICS IN CANADIAN POLITICS. (3) (Prerequisite: A basic course in Canadian Government and Politics) Topics in Canadian politics.

● **POLI 410 CANADIAN POLITICAL PARTIES.** (3) (Prerequisite: At least one other course in Canadian Politics)

● **POLI 411 IMMIGRATION AND MULTICULTURALISM IN CANADA.** (3) (Prerequisite: at least one course in Canadian politics, preferably at the 300 or 400 level, or permission of the instructor)

● **POLI 412 CANADIAN VOTING/PUBLIC OPINION.** (3) (Prerequisite: at least one course in Canadian politics, preferably at the 300 or 400 level, or permission of the instructor)

● **POLI 413 POLITICAL SOCIALIZATION.** (3)

POLI 414 SOCIETY AND POLITICS IN ITALY. (3) (Prerequisite: a basic course in Comparative Politics and preferably an upper level course or written permission of the Instructor) Analysis of modern Italian political development in comparison to other Western and Mediterranean countries. What makes Italian politics unique, what makes it resemble that of other countries.

● **POLI 416 POLITICAL ECONOMY OF CANADA.** (3) (Prerequisite: an upper level course in Canadian Politics or in political economy or written permission of the instructor)

● **POLI 418 ELITES AND POLITICS.** (3)

● **POLI 419 TRANSITIONS FROM COMMUNISM.** (3) (Prerequisites: A previous History or Political Science course on the USSR, or Eastern Europe after WW II, or written permission of the instructor)

● **POLI 421 SOCIAL MOVEMENTS IN CANADA.** (3) (Prerequisite: POLI 222 or POLI 320 or permission of the instructor)

● **POLI 422 DEVELOPING AREAS/TOPICS 2.** (3) (Prerequisites: a basic course and preferably an upper level course in comparative politics)

POLI 423 POLITICS OF ETHNO-NATIONALISM. (3) (Prerequisites: one 300 or 400-level course in comparative politics; and one 300 or 400-level course on developing areas (any discipline.) The same course can fulfill both requirements) Theories of ethno-nationalism examined in light of experience in Asia, Middle East and Africa. Topics include formation and mobilization of national, ethnic and religious identities in colonial and post-colonial societies; impact of ethno-nationalism on pluralism, democracy, class and gender relations; means to preserve tolerance in multicultural societies.

POLI 425 TOPICS IN AMERICAN POLITICS. (3) (Prerequisite: POLI 325) This course involves a detailed analysis of a limited area of American politics and government. Topic for 2002-03: The Supreme Court and Constitutional Law.

POLI 427 SELECTED TOPICS: CANADIAN POLITICS. (3) (Prerequisite: A basic course and preferably an upper level course as well in Canadian Government and Politics or permission of the instructor) Selected problem areas in Canada's political process, political culture, constitutional development, and machinery of government.

● **POLI 428 POLITICS OF FRANCE.** (3) (Prerequisite: POLI 211 or either POLI 211 or POLI 212 or POLI 328 or POLI 357 or written permission of the instructor)

POLI 431 NATIONS AND STATES/DEVELOPED WORLD. (3) (Prerequisite: POLI 211 or POLI 212 or POLI 328) The role of nationalism in European and North American political development. Topics include: nationalism and state-formation, secession and sub-state nationalism, war and nationalism, federal and consociational arrangements in multi-national societies.

POLI 433 HISTORY OF POLITICAL/SOCIAL THEORY 3. (3) (Prerequisite: POLI 231 or written permission of instructor) (POLI 334 should be taken before this course) Early modern political philosophy, from Luther to Rousseau and Burke. Resistance theories of the 16th century, Hobbes and Locke, the Enlightenment and the French Revolution. Twentieth century work on concepts developed in this period such as rights, revolution, legitimacy, democracy, authority and liberty.

POLI 434 HISTORY OF POLITICAL/SOCIAL THEORY 4. (3) (Recommended: POLI 231 or POLI 232 or written permission of instructor) A consideration of selected writers and themes of late 19th and 20th century political theory. Writers include Hegel, Clausewitz, Marx, Mill, Nietzsche, Lenin, Rowis, Foucault, and Habermas. The

rise of industrial society, scientism, the romantic revolt, revolutionary movements, socialism and liberal-democracy.

● **POLI 437 POLITICS IN ISRAEL.** (3) (Prerequisite: POLI 211 or POLI 212. Recommended JWST 366)

POLI 441 IPE: NORTH-NORTH RELATIONS. (3) (Prerequisites: At least one course in international politics) A political economy course on political and economic changes which have blurred the domestic/international distinction, making domestic issues the subject of negotiation among states. The development of the EU which reinforces this as well as the politics of firms and states, trade, money, and regulation are studied.

● **POLI 443 CHANGE IN INTERNATIONAL POLITICS.** (3) (Prerequisite: POLI 244 or POLI 243 plus POLI 301 or a 300- or 400-level course in International Relations)

● **POLI 444 TOPICS IN INTERNATIONAL POLITICS.** (3) (Prerequisite: An upper level course in International Politics or written permission of the instructor)

POLI 445 IPE: NORTH-SOUTH RELATIONS. (3) This course examines the politics of economic relations between economically advanced, industrialized countries and the less economically developed countries in the postwar period.

● **POLI 446 LES POLITIQUES PUBLIQUES AU QUÉBEC.** (3) (Prerequisites: POLI 226 or POLI 336 or permission of the instructor) (An ability to understand and read French is required; writing and speaking ability are not) (Not open to students who have taken QCST 446 or QCST 456)

POLI 447 CANADIAN CONSTITUTIONAL POLITICS. (3) (Prerequisites: POLI 221 or POLI 222 or POLI 226 and an upper-level Canadian politics course or permission of the instructor) An analysis of the major constitutional conflicts since the adoption of the Constitution Act of 1982. The focus will be on the theories of federalism and conceptions of the political community informing the specific proposals, their objectives and details, and the politics of the outcomes.

POLI 450 PEACEBUILDING. (3) (Prerequisites: previous courses in comparative politics/developing areas and international relations. Internet research skills are strongly recommended) An examination of transitions from civil war to peace, and the role of external actors (international organizations, bilateral donors, non-governmental organizations) in support of such transitions. Topics will include the dilemmas of humanitarian relief, peacekeeping operations, refugees, the demobilization of ex-combatants, transitional elections, and the politics of socio-economic reconstruction.

POLI 451 THE EUROPEAN UNION. (3) (Prerequisite: one course each in International Relations and Comparative Politics) The emergence of the EU and its innovative institutions and policies will be studied through lectures, discussions, and a simulation (of a European Council or Parliament session). Emphasis upon current debates about the EU's developing identity, its internal political economy, its institutions of 'multilevel' governance, and its external relation.

POLI 459 TOPICS IN POLITICAL THEORY. (3) (Prerequisite: An upper level course in Political theory or written permission of the instructor) This course will deal with a specific problem area in Political theory.

● **POLI 464 COMPARATIVE POLITICAL ECONOMY.** (3) (Prerequisites: At least one course in comparative politics. A basic course in economics is advised)

● **POLI 466 PUBLIC POLICY ANALYSIS.** (3)

POLI 469 POLITICS OF REGULATION. (3) (Prerequisite: POLI 221 or POLI 222 and at least one 300-level course or above in Canadian politics, or permission of instructor) Issues arising from the use of regulation as a governing instrument including origins of regulation, costs and benefits, political accountability and regulatory change including deregulation. Issues will be explored through examination of broadcasting and telecommunications regulation and their convergence in the "Information Highway".

POLI 471 DEMOCRACY IN THE MODERN WORLD. (3) (Prerequisite: A course in Comparative Politics or written permission of the instructor) Topics include competing conceptions of democracy; transitions to democratic rule; and the political, economic and social factors affecting newly established democratic regimes. Case studies are drawn from Latin America, Southern Europe and Eastern Europe, and other developing areas.

● **POLI 472 DEVELOPING AREAS/SOCIAL MOVEMENTS.** (3) (Prerequisites: POLI 227 and an upper level course in the Politics of Developing Countries or permission of the instructor)

● **POLI 473 DEMOCRACY AND THE MARKET.** (3) (Prerequisite: A course in Comparative Politics or written permission of instructor)

POLI 478 THE CANADIAN CONSTITUTION. (3) (Winter) (Prerequisites: POLI 378 or an upper level course in Canadian Politics or permission of the instructor) (Not open to students who took 160-427 in 1989-90 or 1991) An examination of legislative and judicial protection of rights and liberties in Canada. Topics to be covered include civil rights and the division of powers; the implied bill of rights theory; the 1960 Bill of Rights; establishment and enforcement of human rights legislation; and the Charter of Rights and Freedoms.

POLI 490 INDEPENDENT READING AND RESEARCH. (3) (Fall and Winter) Final year Honours students wishing to pursue a specialized interest will be allowed to undertake a program of independent reading and/or research in that area under the supervision of a member of staff. Such programs may be undertaken by students either individually or in small groups. It is the responsibility of the student to obtain the instructor's consent prior to registration.

POLI 499 HONOURS ESSAY. (3) (Fall and Winter) (Open to Honours students only) Regular meetings between students and professors, the writing of a well researched essay and its oral defense. The essay should demonstrate some experience with primary sources, the ability to explore various theoretical perspectives as well as to organize and present a set of arguments in a systematic and thorough manner.

POLI 521 SEMINAR: CANADIAN POLITICS AND GOVERNMENT. (3) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) (Prerequisite: At least one 300 or 400-level course in Canadian Politics) Selected problems of Canadian socio-economic and political structures; political culture; constitutional development, and governmental structure. Topic for 2002-03: TBA.

POLI 522 SEMINAR: DEVELOPING AREAS. (3) (Prerequisite: At least one upper level course in the politics of developing areas) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) A research seminar dealing with experiences of various developing countries. Examines the intersections of visions of gender and community; the interactions between mobilization along gender and community lines; the gendered nature and cultural coding of various policy initiatives. Greater emphasis given to concerns and actions of women, and to visions of community based on religion and race. Students are expected to undertake a research project. Topic for 2002-03: TBA.

POLI 524 SEMINAR: DEVELOPED AREAS. (3) (Prerequisite: At least one upper-level course in the politics of developed areas) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) Topic for 2002-03: Social Capital, Social Participation and Civil Engagement in Comparative Perspective.

POLI 561 SEMINAR: POLITICAL THEORY. (3) (Prerequisite: At least one upper level course in political philosophy) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) A topic in political philosophy such as democracy, liberty, property or nationalism, or a political philosopher, is studied to enable students to research a topic in depth, to present their papers to the seminar, and to engage in and profit from discussion and debate. Topic for 2002-03: Justice and Reconciliation.

POLI 575 SEMINAR: INTERNATIONAL POLITICS. (3) (Open to graduate students and final year Honours students only) A research seminar dealing with topics in the field of international politics. The topic for 2002-03 will be: The Politics of Nuclear Proliferation. Will cover themes such as incentives and disincentives for nuclear acquisition, case studies from all key regions, strategies for control, non-proliferation regime, and implications for international security.

POLI 599 INTERNSHIP: POLITICAL SCIENCE. (3) (Fall and Winter) (Open, with permission, to final year Honours and Joint Honours students, and graduate students. This course does not count as a 500-level seminar under the Honours requirements) The internship shall consist of a minimum of 150 hours of work over a period of 12 weeks, plus a major research project based on the internship. The major project will ordinarily consist of a major research paper, plus a substantial written record of the work conducted during the internship.

12.39 Psychology (PSYC)

Stewart Biological Sciences Building, Room W8/1
1205 Avenue Docteur Penfield
Montreal, QC H3A 1B1

Telephone: (514) 398-6100
Fax: (514) 398-4896
Email: info@psych.mcgill.ca
Website: www.psych.mcgill.ca

The Psychology Department offers programs in both Arts and Science. For a list of teaching staff, a full description of courses, and an outline of the nature of Psychology, the student should consult Faculty of Science section 12.28. Programs which may be taken by Arts students are described in this section, those listed under the Faculty of Science may be taken by Science students only.

Note: The B.A. (or B.Sc.) with a Major Concentration or Honours degree in psychology is not a professional qualification. It does not qualify the individual to carry on professional work in psychology.

INFORMATION MEETINGS FOR NEW STUDENTS

All new students entering the Psychology undergraduate program are required to attend an Information Meeting prior to registration. Students planning to pursue a Bachelor of Arts with a Major Concentration in Psychology must attend a meeting at 14:30 on August 26, 2002, in the Stewart Biological Sciences Building, Room S1/4. At this meeting, Nicole Allard, the Academic Adviser, will explain the requirements of the Department's programs. Incoming students will have an opportunity to ask questions and receive advice on how to plan their courses. After this meeting students in the Major Concentration in Psychology will make appointments for individual advising sessions and fill out their Study Plan form for registration.

For students entering the Psychology program in the winter term 2003, there will be an Information Meeting on December 19th at 14:00 in Room N2/2D of the Stewart Biology Building.

Entering students must bring their letter of acceptance and a copy of their collegial transcript(s). They will also need this Calendar and a preliminary Class Schedule. Students will also find the Psychology Department Handbook helpful. The Handbook contains more detailed descriptions of Psychology courses, as well as providing guidelines for how students might pursue particular areas of interest. The Handbook is available on the Department website: <http://www.psych.mcgill.ca/ugrad/ugrad.htm>.

Areas of Specialization:

The study of psychology covers many fields. To develop a breadth of understanding in psychology, students are expected to obtain knowledge beyond the introductory level in several areas of psychology. To ensure this requirement is met, Psychology courses are divided into six areas of specialization. Some courses are included in two or more areas of specialization. These courses may only be counted for credit in one area. The areas are listed below.

Cognitive Psychology

PSYC 310	(3) Human Intelligence
PSYC 311	(3) Human Cognition and the Brain
PSYC 316	(3) Psychology of Deafness
PSYC 341	(3) Psychology of Bilingualism
PSYC 343	(3) Language Acquisition in Children
PSYC 352	(3) Laboratory in Cognitive Psychology
PSYC 353	(3) Laboratory in Human Perception
PSYC 410	(3) Special Topics in Neuropsychology
PSYC 413	(3) Cognitive Development
PSYC 472	(3) Scientific Thinking and Reasoning
PSYC 473	(3) Social Cognition and the Self
PSYC 530	(3) Applied Topics in Deafness
PSYC 532	(3) Cognitive Science

Health Psychology and Psychopathology

PSYC 316	(3) Psychology of Deafness
PSYC 332	(3) Introduction to Personality
PSYC 337	(3) Intro: Abnormal Psychology 1
PSYC 338	(3) Intro: Abnormal Psychology 2
PSYC 408	(3) Principles of Cognitive Behaviour Therapy
PSYC 412	(3) Deviations in Child Development
PSYC 429	(3) Health Psychology
PSYC 436	(3) Human Sexuality and its Problems
PSYC 491D1	(3) Advanced Study in Behavioural Disorder
PSYC 491D2	(3) Advanced Study in Behavioural Disorder
PSYC 505	(3) The Psychology of Pain
PSYC 530	(3) Applied Topics in Deafness
PSYC 533	(3) International Health Psychology
PSYC 534	(3) Community Psychology

Behavioural Neuroscience

PSYC 308	(3) Behavioural Neuroscience 1
PSYC 311	(3) Human Cognition and the Brain
PSYC 318	(3) Behavioural Neuroscience 2
PSYC 342	(3) Hormones and Behaviour
PSYC 353	(3) Laboratory in Human Perception
PSYC 410	(3) Special Topics in Neuropsychology
PSYC 427	(3) Sensorimotor Behaviour
PSYC 470	(3) Memory and Brain
PSYC 505	(3) The Psychology of Pain
PSYC 522	(3) Neurochemical Basis of Behaviour
PSYC 526	(3) Advances in Visual Perception

Social and Personality

PSYC 331	(3) Inter-Group Relations
PSYC 332	(3) Introduction to Personality
PSYC 333	(3) Personality and Social Psychology
PSYC 351	(3) Research Methods in Social Psychology
PSYC 414	(3) Social Development
PSYC 471	(3) Human Motivation
PSYC 473	(3) Social Cognition and the Self
PSYC 474	(3) Interpersonal Relationships
PSYC 534	(3) Community Psychology
PSYC 535	(3) Advanced Topics in Social Psychology

Developmental

PSYC 304	(3) Child Development
PSYC 343	(3) Language Acquisition in Children
PSYC 412	(3) Deviations in Child Development
PSYC 413	(3) Cognitive Development
PSYC 414	(3) Social Development
PSYC 416	(3) Advanced Topics in Child Development
PSYC 511	(3) Infant Competence
PSYC 561	(3) Methods in Developmental Psycholinguistics

Research and Measurement

PSYC 310	(3) Human Intelligence
PSYC 336	(3) Measurement of Psych. Processes
PSYC 351	(3) Research Methods in Social Psychology
PSYC 352	(3) Laboratory in Cognitive Psychology
PSYC 353	(3) Laboratory in Human Perception
PSYC 403	(3) Modern Psychology in Historical Perspective
PSYC 406	(3) Psychological Tests and Measurements
PSYC 450D1	(3) Research Project and Seminar
PSYC 450D2	(3) Research Project and Seminar
PSYC 451	(3) Human Factors Research and Techniques
PSYC 492	(3) Seminar in Special Topics
PSYC 493	(3) Seminar in Special Topics
PSYC 495	(3) Psychology Research Project

PSYC 510	(3) Statistical Analysis of Tests
PSYC 531	(3) Structural Equation Models
PSYC 536	(3) Correlational Techniques

MINOR CONCENTRATION IN PSYCHOLOGY (18 credits)

(Expandable)

[Program revisions are under consideration for September 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

Students registered in a Bachelor of Arts Program in another department may pursue a Minor Concentration in Psychology. This Minor Concentration is expandable for students who may wish to transfer into a Major Concentration in Psychology at a later date.

Recommended background:

Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent are required to complete PSYC 100 during the first year of study at McGill.

Complementary Courses (18 credits)

6 credits selected from:

PSYC 204	(3) Introduction to Psychological Statistics
PSYC 211	(3) Intro Behavioural Neuroscience
PSYC 212	(3) Perception
PSYC 213	(3) Cognition
PSYC 215	(3) Social Psychology

6 credits of Psychology courses selected from *one* of the six areas of specialization

6 credits of Psychology courses at the 300-level or higher

MINOR CONCENTRATION IN BEHAVIOURAL SCIENCE

(18 credits) (Non-expandable) (Open only to students registered in the Major Concentration In Psychology)

[Program revisions are under consideration for September 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

Students who wish to go on to graduate training in Psychology, and those who may wish to apply for membership of the Ordre des Psychologues du Québec (once the additional graduate requirements of the Ordre have been completed), are advised to take the following supplementary Minor Concentration in Behavioural Science. Note that this counts as a *second* Minor Concentration, and is open only to students registered in the Major Concentration In Psychology. A first Minor Concentration must also be completed in a discipline other than Psychology.

Complementary Courses (18 credits)

6 credits of Psychology courses selected from *one* of the six areas of specialization (other than those used to fulfill the requirements of the Major Concentration)

3 credits, one Psychology course at the 400 or 500 level

9 credits at the 300 level or higher selected from courses in Psychology (PSYC), Anthropology (ANTH), Linguistics (LING), or Sociology (SOCL)

MAJOR CONCENTRATION IN PSYCHOLOGY (36 credits)

[Program revisions are under consideration for September 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

Students with a Major Concentration in Psychology must obtain a minimum grade of C in all 36 credits of the program. A grade lower than C may be made up by taking another equivalent course (if there is one), by successfully repeating the course, or by successfully writing a supplemental examination (if there is one).

A course can be considered to fulfill only one requirement. For example, if PSYC 413 is taken to satisfy the requirement for 6 complementary credits in Psychology at the 400 level, it may not also be counted towards the completion of 6 credits in the cognitive psychology area of specialization.

Recommended Background:

Students planning to pursue a Major Concentration or Honours program in Psychology are advised to complete courses in Introductory Psychology and Human Biology at the collegial level.

Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent, will be required to register for PSYC 100 during their U1 year. Students who have not completed one acceptable Biology course in CEGEP (Human Biology I, Human Biology II, General Biology, General Biology II or equivalent) will be required to complete Biology BIOL 115 (or if they prefer BIOL 111 or BIOL 112) during their U1 year.

Students who have completed either Statistics (Mathematics) 201-307 or 201-337 or equivalent, or the combination of Quantitative Methods AGMA 300 with Mathematics 201-300, and who obtained a minimum grade of 75%, will be exempt from PSYC 204. These students will replace this requirement with three credits at the 300 level in one of the following disciplines: psychology (PSYC), anthropology (ANTH), linguistics (LING) or sociology (SOCI).

Required Courses (18 credits)

PSYC 204 (3) Introduction to Psychological Statistics
 PSYC 211 (3) Intro Behavioural Neuroscience
 PSYC 212 (3) Perception
 PSYC 213 (3) Cognition
 PSYC 215 (3) Social Psychology
 PSYC 305 (3) Statistics for Experimental Design

Complementary Courses (18 credits)

12 credits of Psychology courses, 6 credits selected from each of two of the six areas of specialization

6 credits of 400- or 500-level Psychology courses.

Note: Students who wish to apply to the Honours Program in Psychology must complete the following courses in their U1 year to be eligible for admission: PSYC 204, PSYC 211, PSYC 212, PSYC 213, PSYC 215. Students who have been exempted from PSYC 204 are advised to complete PSYC 305 in U1. All students must complete a minimum of 27 graded credits in U1 to be eligible for admission to the Honours Program.

B.A. HONOURS PROGRAM IN PSYCHOLOGY (54 credits)

[Program revisions are under consideration for September 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

Honours in Psychology prepares students for graduate study, and so emphasizes practice in the research techniques which are used in graduate school and professionally later on. Students are accepted into Honours at the beginning of their U2 year, and the two-year sequence of Honours courses continues through U3.

Admission to Honours is selective. There is normally room for 25-30 new Honours students each year. Students with a cumulative grade point average of 3.00 or better are eligible to apply; since enrolment is limited the usual GPA for admission to this program is 3.50 (based on a 27-30 graded credit program over two terms). Students must complete the following courses in their U1 year to be eligible to apply to the Honours Program: PSYC 204, PSYC 211, PSYC 212, PSYC 213 and PSYC 215. Students who have been exempted from PSYC 204 due to previous courses completed in CEGEP are advised to complete PSYC 305 in their U1 year. Once in the Honours Program, the student must obtain a GPA of 3.00 in the U2 year in order to continue in the program for U3. Students in the Honours Program are required to complete a minimum of 27 graded credits per academic year.

Applications can be obtained from the Undergraduate Office of the Department of Psychology, Room N7/9A, Stewart Biological Sciences Building. The applications must be completed and returned to the Undergraduate Office by August 15, 2002. Candidates will be advised of the Department's decision through a notice posted in front of the Undergraduate Adviser's Office, N7/9, before classes begin in September.

Students should note that awarding of the Honours degree will depend on both cumulative grade point average and a minimum grade of B on PSYC 380D1/PSYC 380D2, PSYC 481D1/

PSYC 481D2, PSYC 482, PSYC 483. "First Class Honours" is awarded to students who obtain a minimum cumulative grade point average of 3.50 and a minimum CGPA of 3.50 in the four Honours courses of which 12 out of 18 credits (2 courses) received at least an A- grade. "Honours" is awarded to students with a minimum cumulative grade point average of 3.00 and a minimum program GPA of 3.00 and at least a B in each of the four Honours courses. Moreover, the awarding of the Honours degree normally requires completion of two full years of study, U2 and U3, in the Psychology Department. Exceptionally good students may be admitted for the U3 year only on the basis of their marks and research experience, however these students must complete 6 credits in each of three areas of specialization.

U1 Required Courses (15 credits)

PSYC 204 (3) Introduction to Psychological Statistics
 PSYC 211 (3) Intro Behavioural Neuroscience
 PSYC 212 (3) Perception
 PSYC 213 (3) Cognition
 PSYC 215 (3) Social Psychology

Note: PSYC 100 may be taken as a corequisite with these basic courses.

U1 or U2 Required Course (3 credits)

PSYC 305 (3) Statistics for Experimental Design

U2 Required Courses (6 credits)

PSYC 380D1 (3) Honours Research Project and Seminar
 PSYC 380D2 (3) Honours Research Project and Seminar

U3 Required Courses (12 credits)

PSYC 481D1 (3) Honours Thesis Research
 PSYC 481D2 (3) Honours Thesis Research
 PSYC 482 (3) Foundations of Modern Psychology
 PSYC 483 (3) Foundations of Modern Psychology

Complementary Courses (18 credits)

12 credits of Psychology courses; 6 credits selected from each of two areas of specialization

6 credits at the 300 level or higher selected from Psychology (PSYC), Anthropology (ANTH), Linguistics (LING), or Sociology (SOCI)

12.40 Québec Studies / Études sur le Québec (QCST)

3460 McTavish Street
 Montreal, QC H3A 1X9
 Telephone: (514) 398-3960
 Fax: (514) 398-3959

Website: <http://www.arts.mcgill.ca/programs/qs>

Director — Alain-G. Gagnon (*Political Science*)

Advisory Committee

Chantal Bouchard (*French Language and Literature*),
 Jane Everett (*French Language and Literature*), Raffaele Iacovino (*Student Representative*), Nicholas Kasirer (*Law*),
 Sophie Lemoyne-Dessaint (*Student Representative*),
 Andrée Lévesque (*History*), Pamela Lipson (*Student Representative*),
 Hélène Poulin-Mignault (*English and French Language Centre*), Jacques Rebuffot (*Second Language Education*),
 Christine Ross (*Art History*), Michael Smith (*Sociology*), Brian Young (*History, Chair*)

Le Programme d'études sur le Québec veut favoriser les études et les échanges interdisciplinaires autour de la société québécoise.

Avec l'appui des départements, la concentration Mineur et la concentration Majeur en Études sur le Québec sont offerts. Constitué l'un et l'autre d'une suite agencée de cours ayant pour but de fournir un enseignement interdisciplinaire aussi complet que possible sur la société québécoise à l'intérieur d'un cadre canadien et international.

Sauf les cours de Études sur le Québec (QCST 300), Travaux dirigés (QCST 472D1/QCST 472D2) et le séminaire (QCST 440), les cours compris dans la concentration Majeur ou la concentration Mineur ont la responsabilité des divers départements. Pour connaître la description de ces cours et, le cas échéant, les condi-

tions d'admission, l'étudiant(e) est donc invité(e) à se reporter aux autres sections de l'Annuaire et, au besoin, à consulter les Départements concernés, d'autant plus que tous les cours ne se donnent pas nécessairement à chaque année. Veuillez noter que les conseillers pédagogiques ou les directeurs de programmes peuvent suggérer l'inscription à un cours sans toutefois imposer ce choix. La décision finale revient à l'étudiant(e) en ce qui concerne l'inscription à un cours en autant que l'étudiant(e) répond aux conditions d'admission pour ce cours.

Le titre de chaque cours indique s'il est donné en français ou en anglais, mais les travaux et examens peuvent toujours être rédigés dans l'une ou l'autre de ces deux langues (sauf au Département de langue et littérature françaises, où le français est de rigueur).

The Québec Studies Program is intended to stimulate interdisciplinary studies and exchanges on Québec society.

With departmental support, a Major Concentration and a Minor Concentration are offered, both of which consist of a coherent series of courses providing an interdisciplinary perspective on Québec society in a Canadian and an international context.

Except for general course (QCST 300), the Tutorial (QCST 472D1/QCST 472D2) and the seminar (QCST 440), courses included in the Major Concentration or Minor Concentration are the responsibility of the departments. To obtain a complete description of these courses and the admission requirements where applicable, students should read the relevant departmental sections of the McGill Calendar, and if necessary, consult with the departments concerned, bearing in mind that not all courses are available in any given year. Please take note that an adviser or a director of a program can recommend to register to a course without imposing this choice. The final decision belongs to the student if the student has successfully completed the course prerequisites.

The title of each course indicates whether it is given in French or English, but term papers and exams can be written in either of these two languages (except in the French Language and Literature Department where French is the rule).

LA CONCENTRATION MINEUR EN ÉTUDES SUR LE QUÉBEC MINOR CONCENTRATION IN QUÉBEC STUDIES (18 crédits) (Expandable)

La concentration Mineur en Études sur le Québec a pour but de donner à l'étudiant(e) une connaissance générale de la société québécoise à la fois interdisciplinaire et complémentaire à sa propre discipline de spécialisation.

On peut s'inscrire à la concentration Mineur en U2 ou en U3.

The goal of this Concentration is to give the student a general knowledge of Quebec society that will be both interdisciplinary and complementary to his/her own Major Concentration or Honours Program.

Students can enroll in the Minor Concentration either in U2 or U3. They must obtain permission to do so either from their academic adviser or the direction of their Department.

Cours Obligatoires / Required Courses (6 crédits/credits)

QCST 300 (3) Études sur le Québec

QCST 440 (3) Aspects du Québec contemporain

Complémentaires / complementary (12 crédits/credits)

12 crédits, dont au moins 3 doivent faire partie du tronc commun et les autres peuvent provenir de l'ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

12 credits, at least 3 of which must be from Core courses, chosen from the Complementary Course lists below,

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

LA CONCENTRATION MAJEUR EN ÉTUDES SUR LE QUÉBEC MAJOR CONCENTRATION IN QUÉBEC STUDIES (36 crédits)

La concentration Majeur en études sur le Québec s'adresse aussi bien aux étudiants(es) du Québec et du Canada qu'à ceux et celles de l'étranger. Ce programme veut offrir à chaque étudiant(e) une connaissance du Québec à la fois large et approfondie, tout en lui permettant de recevoir une bonne formation interdisciplinaire.

The Major Concentration in Québec Studies is intended for students from inside as well as outside Québec and Canada. Its goal is to provide the student with a wide and thorough knowledge of Québec, while allowing him/her to focus on several fields of study.

Cours Obligatoires / Required Courses (12 crédits/credits)

QCST 300 (3) Études sur le Québec

QCST 440 (3) Aspects du Québec contemporain

QCST 472D1 (3) Travaux dirigés

QCST 472D2 (3) Travaux dirigés

Complémentaires / complementary (24 crédits/credits)

24 crédits, dont au moins 6 doivent faire partie du tronc commun et les autres peuvent provenir de l'ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

24 credits, at least 6 of which must be from Core courses, chosen from the Complementary Course lists below,

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

Cours complémentaires / Complementary Course Lists

Cours inscrits au tronc commun, c'est-à-dire les cours portant plus spécifiquement sur le Québec sont marqués par un astérisque (*).

Core courses, courses with a specific focus on Québec are indicated by an asterisk (*)

Anglais / English

ENGL 228 Canadian Literature 1

ENGL 229 Canadian Literature 2

ENGL 327 Canadian Prose Fiction 1

ENGL 328 Development of Canadian Poetry 1

ENGL 335 The 20th Century Novel 1

ENGL 336 The 20th Century Novel 2

ENGL 361 Poetry of the 20th Century 1

ENGL 362 Poetry of the 20th Century 2

ENGL 393 Canadian Cinema 1

ENGL 394 Canadian Cinema 2

ENGL 409 Study of a Canadian Author

ENGL 410 Theme or Movement Canadian Literature

ENGL 411 Studies in Canadian Fiction

Anthropologie / Anthropology

ANTH 306 Native Peoples' History in Canada

ANTH 336 Ethnohistory of Northeastern North America

ANTH 338 Native Peoples of North America

ANTH 436 North American Native Peoples

Architecture

ARCH 372 History of Architecture in Canada

École de travail social / Social Work

SWRK 352 Public Social Services in Canada

SWRK 357 Legal Problems of the Poor

SWRK 535 Women and Social Policy in Canada

Études sur le Canada / Canadian Studies

CANS 200 Introduction to the Study of Canada

CANS 300 Topics in Canadian Studies 1: Nationalisms in Canada

CANS 402 Canadian Studies Seminar 2: Issues in Canadian Cultures

Études juives / Jewish Studies

JWST 354 Interdisciplinary Lectures

Géographie / Geography (* Core Course)

GEOG 311 Canada. A Geo-Economic Perspective

GEOG 326* Geography of Québec
 GEOG 499* Subarctic Field Studies in Geography: Schefferville

Histoire / History (* Core Course)

HIST 202 Canada to 1867
 HIST 203 Canada since 1867
 HIST 303* History of Québec
 HIST 332 Constitutional History of Canada
 HIST 333* History of New France - Part 1
 HIST 334* History of New France - Part 2
 HIST 342 Canada's External Relations since 1867
 HIST 343 Women in Post-Confederation Canada
 HIST 353 Canada: Work and Society, 1830-1919
 HIST 357 Religion and Canadian Society
 HIST 363 Canada, 1870-1914
 HIST 364 Canada, 1914-1945
 HIST 367 Canada since 1945
 HIST 373 Canada: Work and Society, 1919-1960
 HIST 403* History of Québec Institutions
 HIST 423 Canada: Ethnicity, Race, Migration
 HIST 434* British North America, 1760-1867
 HIST 462D1 Topics: Canadian Conservatism
 HIST 462D2 Topics: Canadian Conservatism
 HIST 463D1 Topics: History of Women in Canada
 HIST 463D2 Topics: History of Women in Canada
 HIST 469D1 Topics: Canadian Religious History
 HIST 469D2 Topics: Canadian Religious History
 HIST 471D1 Topics: Canadian Immigration History
 HIST 471D2 Topics: Canadian Immigration History
 HIST 472D1* Topics: British North America
 HIST 472D2* Topics: British North America
 HIST 483D1* Seminar: History of Montreal
 HIST 483D2* Seminar: History of Montreal
 HIST 493D1 Topics: Canadian Social History
 HIST 493D2 Topics: Canadian Social History

Histoire de l'art / Art History

ARTH 301 Canadian Art
 ARTH 302 Aspects of Canadian Art

Langue et littérature françaises /

French Language and Literature (* Core Course)

FREN 207* French and Québec literature
 FREN 210* Francophonie I
 FREN 228* Civilisation québécoise 1
 FREN 295* Histoire littéraire française et québécoise
 FREN 296 Travaux pratiques 2
 FREN 296* Travaux pratiques 2
 FREN 315* Le cinéma québécois
 FREN 329* Civilisation québécoise 2
 FREN 372* Le roman québécois 1
 FREN 375* Théâtre québécois 1
 FREN 382* Le roman québécois
 FREN 391 Histoire de la littérature française
 FREN 392 Travaux pratiques 1
 FREN 470* Poésie québécoise
 FREN 480 Le roman québécois
 FREN 487 L'essai québécois
 FREN 495* Séminaire de littérature québécoise 1

Science économique / Economics (* Core Course)

ECON 211D1 Canadian Economic History
 ECON 211D2 Canadian Economic History
 ECON 219 Current Economic Problems: Topics
 ECON 303D1 Canadian Economic Policy
 ECON 303D2 Canadian Economic Policy
 ECON 305 Industrial Organization
 ECON 306D1 Labour Economics and Institutions
 ECON 306D2 Labour Economics and Institutions
 ECON 308 Public Policies toward Business
 ECON 321* The Québec Economy
 ECON 329 The Economics of Confederation
 ECON 404 Transportation
 ECON 408D1 Public Sector Economics
 ECON 408D2 Public Sector Economics
 ECON 434 Current Economic Problems
 ECON 440 Health Economics

Science politique / Political Science (* Core Course)

POLI 221 Government of Canada
 POLI 222 Political Process & Behaviour in Canada
 POLI 226* La vie politique québécoise/ Québec Politics
 POLI 320 Issues in Canadian democracy
 POLI 321 Issues in Canadian Public Policy
 POLI 326 Provincial Politics
 POLI 336* Le Québec et le Canada
 POLI 337 Canadian Public Administration
 POLI 342 Canadian Foreign Policy
 POLI 370* Révolution tranquille et changements politiques au Québec depuis 1960
 POLI 371 Challenge of Canadian Federalism
 POLI 378 The Canadian Judicial Process
 POLI 410 Canadian Political Parties
 POLI 411 Immigration & Multiculturalism in Canada
 POLI 416 The Political Economy of Canada
 POLI 421 The Politics of Social Movements in Canada
 POLI 427 Selected topics in Canadian politics
 POLI 446* Les politiques publiques au Québec
 POLI 469 Politics of Regulation
 POLI 478 The Canadian Constitution: Rights and Liberties

Sociologie / Sociology (* Core Course)

SOCI 210 Sociological Perspectives
 SOCI 211 Sociological Inquiry
 SOCI 215 Introduction to Feminism
 SOCI 217 Canadian Mass Communications
 SOCI 220* Introduction to Québec Society
 SOCI 230 The Sociology of Ethnic Relations
 SOCI 233 Canadian Society
 SOCI 235 Technology and Society
 SOCI 318 Television in Society
 SOCI 320* The Minorities in Québec
 SOCI 327 Jews in North America
 SOCI 333 Social Stratification
 SOCI 444 The Sociology of the Labour Force
 SOCI 475 Canadian Ethnic Studies Seminar

**ÉTUDES SUR LE QUÉBEC
 QUÉBEC STUDIES COURSES**

Students preparing to register are advised to consult the 2002-2003 Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for the most up-to-date information.
Avant de vous inscrire, et pour obtenir des renseignements à jour, vous devez consulter l'horaire des cours de 2002-2003 sur la page Web: <http://www.mcgill.ca/minerva-students>.

The course credit weight is given in parentheses after the title. Le nombre de crédits est indiqué entre parenthèses, après le titre du cours.

QCST has replaced 157 as the prefix for Quebec Studies courses. QCST remplace 157 comme préfixe pour tous les cours de Études sur le Québec.

Le nombre d'inscriptions pour tous les cours est limité. All courses have limited enrolment.

- Denotes courses not offered in 2002-03.
- Indique qu'un cours ne sera pas donné en 2002-03.

QCST 300 ÉTUDES SUR LE QUÉBEC. (3)

QCST 440 ASPECTS DU QUÉBEC CONTEMPORAIN/ASPECTS OF CONTEMP. QUÉBEC. (3) (Cours obligatoire pour tous les étudiants(es) en Études sur le Québec. Également accessible aux étudiants(es) qui ont une connaissance de base de la société et culture québécoises, avec la permission du professeur) (Required course for all students in Quebec Studies. Open also to U2 and U3 students who have a basic knowledge of Quebec society) (Instruction, discussions, oral presentations and papers can be in French or English) L'enseignement, les discussions, les exposés et les travaux peuvent se faire en français et en anglais. Le thème du séminaire change à chaque année, mais porte toujours sur une facette de la société québécoise moderne. Cours interdisciplinaire, on y étudie différents aspects: historique, sociologique, économique, politique, culturel, etc. An interdisciplinary approach from a political

science angle is comparing the topic's various dimensions: historical, sociological, economical, political, cultural, etc. This seminar has a different topic each year it is given, but all topics are directly related to some important problems or phenomena in modern Quebec politics and society.

QCST 472D1 TUTORIAL/TRAVAUX DIRIGÉS. (3) (Obligatoire pour les étudiants(es) inscrit(e)s au concentration majeur en Études sur le Québec.) (Required for U3 students in completing a Major Concentration in Quebec Studies.) (Students must also register for QCST 472D2) (No credit will be given for this course unless both QCST 472D1 and QCST 472D2 are successfully completed in consecutive terms) (Les étudiants doivent s'inscrire au cours QCST 472D2) (Aucun crédit ne sera accordé pour ce cours à moins de réussir les deux cours QCST 472D1 et QCST 472D2 suivis en séquence) Sous la direction du Directeur du Programme d'études sur le Québec ou d'un professeur, l'étudiant(e) choisit un sujet sur lequel il (elle) travaille pendant une année et rédige un essai d'une cinquantaine de pages. Under the supervision of either the Director of Quebec Studies Program or a professor, the student chooses a topic on which she/he works for a year and then submits an essay of approximately 50 pages.

QCST 472D2 TUTORIAL/TRAVAUX DIRIGÉS. (3) (Prerequisite: QCST 472D1) (No credit will be given for this course unless both QCST 472D1 and QCST 472D2 are successfully completed in consecutive terms) (Les étudiants doivent s'inscrire au cours QCST 472D1) (Aucun crédit ne sera accordé pour ce cours à moins de réussir les deux cours QCST 472D1 et QCST 472D2 suivis en séquence) See QCST 472D1 for course description. Voir QCST 472D1 pour la description

12.41 Religious Studies (RELG)

William and Henry Birks Building
3520 University Street
Montreal, QC H3A 2A7

Telephone: (514) 398-4121

Website: <http://www.mcgill.ca/religion>

Dean — B. Barry Levy, B.A., M.A., B.R.E.(Yeshiva), Ph.D.(N.Y.U.)

Emeritus Professors

Gregory B. Baum; B.A.(McM.), M.A.(Ohio), D.Th.(Fribourg)
Douglas J. Hall; B.A.(W.Ont.), M.Div., S.T.M., Th.D.(U.T.S., N.Y.),
L.L.D.(Wat.), D.D.(Pres.Col), D.D.(Queen's)
Joseph C. McLelland; B.A., (McM.), M.A.(Tor.), B.D.(Knox, Tor.),
Ph.D.(Edin.), D.D.(Mtl. Dio. Coll.; Knox, Tor.)

Professors

Maurice Boutin; B.A., B.A., B.A.(Montr.), D.Th.(Munich)
J.W. McConnell Professor of Philosophy of Religion
Robert C. Culley; B.D.(Knox, Tor.), M.A., Ph.D.(Tor.)
Arvind Sharma; B.A.(Alld.), M.A.(Syr.), M.T.S., Ph.D.(Harv.)
Henry Birks Professor of Comparative Religion
Frederik Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.),
Ph.D.(Claremont)
Katherine K. Young; B.A.(Vt.), M.A.(Chic.), Ph.D.(McG.) (*James McGill Professor*)

Associate Professors

Douglas B. Farrow; B.R.E.(Providence), M.Div.(Grace),
M.Th.(Regent), Ph.D.(Lond.)
Richard P. Hayes; B.A.(Car.), M.A., Ph.D.(Tor.)
Ian H. Henderson; B.A.(Man.), B.D.(St. And.), M.A.(McM.)
D.Phil.(Oxon.)
G. Victor Hori; B.A.(York), M.A.(Tor.), Ph.D.(Stan.)
Patricia G. Kirkpatrick; B.A.(McG.), M.T.(Lond.), D.Phil.(Oxon.)

Assistant Professors

W.J. Torrance Kirby; B.A., M.A.(King's, Halifax), D.Phil.(Oxon.)
L. H. Sideris; B.A., M.A., Ph.D.(Indiana)

Associate Member

Leigh Turner; B.A.(Winn.), M.A.(Manit.), M.A., Ph.D.
(Southern Calif.)

Faculty Lecturers

Norman Cornett; A.B.(Calif.), M.A.(McG.) (PT)
Barbara Galli; B.A.(Carlton), M.A.(Tor.), Dip.Ed., Ph.D.(McG.)
Scott Kline; B.A.(Southeastern College), M.A.(Kansas),
Ph.D.(McG.)
John M. Simons; B.A.(Bishop's), S.T.B.(Trinity),
Ph.D.(Georgetown) (PT)
John Vissers; B.A.(Tor.), M.Div.(Knox, Tor.), Th.M.(Princeton),
Th.D.(Knox, Tor.) (PT)

Religious Studies Programs in Arts

Available within the Faculty of Arts are a Major Concentration and a Minor Concentration in World Religions, a Major Concentration in Scriptures and Their Interpretation, and a Minor Concentration in Scriptural Languages as well as an Honours Program with two options: Western Religions and Asian Religions. These programs are administered by the Faculty of Arts and the general rules, regulations and requirements of that Faculty apply to them.

Students interested in these Concentrations can obtain information from the Faculty of Arts website (<http://www.arts.mcgill.ca>) and the Religious Studies website or from a Religious Studies B.A. Adviser. For general information on Religious Studies programs, make an appointment to see an adviser by telephoning (514) 398-4121 or visiting the Reception office in the Birks Building, Room 107.

Students in these programs must consult an Adviser prior to registration each year.

Admission to the B.A. program is granted according to criteria established by the Faculty of Arts.

Students who are interested in the Bachelor of Theology (B.Th.) or Master of Divinity (M.Div.) programs should refer to the Faculty of Religious Studies section on page 351.

MINOR CONCENTRATION IN WORLD RELIGIONS (18 credits)

(Expandable to Major Concentration in World Religions)
[Complementary Course changes are expected for Sept. 2002.
Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

The Minor concentration in World Religions introduces students to the major world religions and to the academic study of religion.

Complementary Courses (18 credits*)

12 credits in Religious Traditions, chosen from the following:

Judaism and Christianity:

RELG 201	(3)	The Religions of the Ancient Near East
RELG 202	(3)	The Religion of Ancient Israel
RELG 203	(3)	Bible and Western Culture
RELG 204	(3)	Judaism, Christianity and Islam
RELG 210	(3)	Jesus of Nazareth
RELG 302	(3)	Literature of Ancient Israel 1
RELG 303	(3)	Literature of Ancient Israel 2
RELG 306	(3)	Rabbinic Judaism
RELG 311	(3)	New Testament Studies 1
RELG 312	(3)	New Testament Studies 2
RELG 320	(3)	History of Christian Thought 1
RELG 327	(3)	History of Christian Thought 2
RELG 322	(3)	The Church in History 1
RELG 323	(3)	The Church in History 2
RELG 325	(3)	Alternative Lifestyles in Christianity
RELG 326	(3)	The Ancient Christian Church
RELG 330	(3)	Reformed Theology
RELG 336	(3)	Contemporary Theological Issues
RELG 338	(3)	Women in the Christian Tradition
RELG 399	(3)	Christian Spirituality
RELG 420	(3)	Canadian Church History
RELG 423	(3)	Reformation Thought
RELG 470	(3)	Theological Ethics

Hinduism and Buddhism:

RELG 252	(3)	Hinduism and Buddhism
RELG 253	(3)	The Religions of East Asia
RELG 337	(3)	Themes in Buddhist Studies
RELG 339	(3)	Hindu and Buddhist Images of the Feminine

- RELG 342 (3) Theravada Buddhist Literature
- RELG 344 (3) Mahayana Buddhism
- RELG 348 (3) Classical Hinduism
- RELG 350 (3) Bhakti Hinduism
- RELG 352 (3) Japanese Religions
- RELG 354 (3) Chinese Religions
- RELG 442 (3) Pure Land Buddhism
- RELG 451 (3) Zen Maxims and Methods
- RELG 452 (3) Topics in East Asian Religions
- RELG 454 (3) Modern Hindu Thought
- RELG 546 (3) Indian Philosophy
- RELG 548 (3) Indian Buddhist Metaphysics
- RELG 549 (3) Topics in East Asian Philosophy
- RELG 552 (3) Advaita Vedanta
- RELG 553 (3) Religions of South India 1
- RELG 554 (3) Religions of South India 2
- RELG 556 (3) Issues in Buddhist Studies
- RELG 557 (3) Asian Ethical Systems

6 credits in Comparative Studies, chosen from the following:

- RELG 207 (3) The Study of World Religions 1
- RELG 256 (3) Women in Judaism and Islam
- RELG 270 (3) Religious Ethics and the Environment
- RELG 271 (3) Sexual Ethics
- RELG 307 (3) Scriptural Interpretation
- RELG 315 (3) Special Topics in Religion
- RELG 316 (3) New Religious Movements
- RELG 341 (3) Introduction to the Philosophy of Religion
- RELG 345 (3) Religion and the Arts
- RELG 361 (3) Religious Behaviour
- RELG 370 (3) Justice, Human Rights and Religion
- RELG 371 (3) Ethics of Violence and Non-Violence
- RELG 376 (3) Religious Ethics
- RELG 555 (3) Honours Colloquium
- RELG 571 (3) Bioethics and World Religions

* No more than 12 credits of the Minor may be taken at the 200 level.

MINOR CONCENTRATION IN SCRIPTURAL LANGUAGES
(18 credits) (Non-expandable)

The Minor Concentration in Scriptural Languages is designed to provide students with the skills necessary to read Scriptural sources in their original languages. The Minor is recommended to be followed in conjunction with the Major Concentration in Scriptures and Their Interpretations.

Students will chose from one of two streams:

- Stream I: Biblical Languages or
- Stream II: Sanskrit.

Minor Concentration in Scriptural Languages
Stream I: Biblical Languages

Complementary Courses (18 credits)

chosen from among the following:

Biblical Hebrew

- RELG 390* (6) Elementary Biblical Hebrew
- RELG 491 (3) Hebrew Texts
- RELG 492 (3) Hebrew Texts
- JWST 327 (3) Book of the Bible
- JWST 328 (3) Book of the Bible
- JWST 329 (3) Book of the Bible
- JWST 330 (3) Book of the Bible

Biblical Greek

- RELG 280 (6) Elementary New Testament Greek
- RELG 381 (3) Advanced New Testament Greek
- RELG 482 (3) Exegesis of the Greek New Testament

* Students with advanced standing in Hebrew may take Aramaic as part of their program.

Minor Concentration in Scriptural Languages

Stream II: Sanskrit

Sanskrit is the language of classical Indian civilization and is recommended for students interested in gaining access to religious texts, philosophical works, academic treatises on all subjects and poetry written in classical and medieval India.

Required Courses (18 credits)

- RELG 257* (6) Sanskrit 1
- RELG 357D1*(3) Sanskrit 2
- RELG 357D2*(3) Sanskrit 2
- RELG 457D1 (3) Advanced Sanskrit
- RELG 457D2 (3) Advanced Sanskrit

* Students with advanced standing in the language will substitute language courses with specially designed reading courses to count towards their 18 credits.

MAJOR CONCENTRATION IN WORLD RELIGIONS
(36 credits)

[Complementary Course changes are expected for Sept. 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

The Major Concentration in World Religions offers students a broad introduction to the study of the world's major religions, with the possibility for concentration in a student's specific areas of interest. Developing an understanding of methods and problems in comparative approaches to the academic study of religion will be encouraged.

Required Course (3 credits)

- RELG 456 (3) Theories of Religion

Complementary Courses (33 credits)

33 credits, no more than 12 of which be taken at the 200-level,

24 credits in World Religions chosen from the following, according to the student's area of interest:

Judaism and Christianity

- RELG 201 (3) The Religions of the Ancient Near East
- RELG 202 (3) The Religion of Ancient Israel
- RELG 203 (3) Bible and Western Culture
- RELG 204 (3) Judaism, Christianity and Islam
- RELG 210 (3) Jesus of Nazareth
- RELG 302 (3) Literature of Ancient Israel 1
- RELG 303 (3) Literature of Ancient Israel 2
- RELG 306 (3) Rabbinic Judaism
- RELG 311 (3) New Testament Studies 1
- RELG 312 (3) New Testament Studies 2
- RELG 320 (3) History of Christian Thought 1
- RELG 327 (3) History of Christian Thought 2
- RELG 322 (3) The Church in History 1
- RELG 323 (3) The Church in History 2
- RELG 325 (3) Alternative Lifestyles in Christianity
- RELG 326 (3) The Ancient Christian Church
- RELG 336 (3) Contemporary Theological Issues
- RELG 338 (3) Women in the Christian Tradition
- RELG 399 (3) Christian Spirituality
- RELG 420 (3) Canadian Church History
- RELG 423 (3) Reformation Thought
- RELG 470 (3) Theological Ethics

Hinduism and Buddhism

- RELG 252 (3) Hinduism and Buddhism
- RELG 253 (3) The Religions of East Asia
- RELG 337 (3) Themes in Buddhist Studies
- RELG 339 (3) Hindu and Buddhist Images of the Feminine
- RELG 342 (3) Theravada Buddhist Literature
- RELG 344 (3) Mahayana Buddhism
- RELG 348 (3) Classical Hinduism
- RELG 350 (3) Bhakti Hinduism
- RELG 352 (3) Japanese Religions
- RELG 354 (3) Chinese Religions
- RELG 442 (3) Pure Land Buddhism
- RELG 451 (3) Zen Maxims and Methods

- RELG 452 (3) Topics in East Asian Religions
- RELG 454 (3) Modern Hindu Thought
- RELG 546 (3) Indian Philosophy
- RELG 548 (3) Indian Buddhist Metaphysics
- RELG 549 (3) Topics in East Asian Philosophy
- RELG 552 (3) Advaita Vedanta
- RELG 553 (3) Religions of South India 1
- RELG 554 (3) Religions of South India 2
- RELG 556 (3) Issues in Buddhist Studies
- RELG 557 (3) Asian Ethical Systems

9 credits in Comparative Studies, chosen from the following according to the student's area of interest:

- RELG 207 (3) The Study of World Religions 1
- RELG 256 (3) Women in Judaism and Islam
- RELG 270 (3) Religious Ethics and the Environment
- RELG 271 (3) Sexual Ethics
- RELG 307 (3) Scriptural Interpretation
- RELG 315 (3) Special Topics in Religion
- RELG 316 (3) New Religious Movements
- RELG 341 (3) Introduction to the Philosophy of Religion
- RELG 345 (3) Religion and the Arts
- RELG 361 (3) Religious Behaviour
- RELG 370 (3) Justice, Human Rights and Religion
- RELG 371 (3) Ethics of Violence and Non-Violence
- RELG 376 (3) Religious Ethics
- RELG 571 (3) Bioethics and World Religions
- RELG 555 (3) Honours Colloquium

MAJOR CONCENTRATION IN SCRIPTURES AND INTERPRETATIONS (36 credits)

[Program revisions are under consideration for September 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

The Major Concentration in Scriptures and Their Interpretations is designed for students interested in understanding Scriptural literatures and their places in developing religious traditions. While students will be able to concentrate in the area of their choice (Jewish, Christian, or Hindu and Buddhist Scriptural Interpretation), they will study scriptures of at least two religious traditions, either in English translation, or if student's skills permit, in the original languages. The advanced seminar RELG 409 will be taken in the final year of the program by students in all three sub-concentrations.

Required Courses (6 credits)

- RELG 307 (3) Scriptural Interpretation
- RELG 409 (3) Scriptures and Hermeneutics

Complementary Courses (30 credits)

30 credits, no more than 12 of which may be taken at the 200-level. 18 credits to be chosen from one area of concentration and 12 credits from other areas.

(a) Jewish Scriptures and the History of Their Interpretation

- RELG 202 (3) The Religion of Ancient Israel
- RELG 203 (3) The Bible and Western Culture
- RELG 300 (3) Post-Biblical Jewish Tradition
- RELG 302 (3) Literature of Ancient Israel 1
- RELG 303 (3) Literature of Ancient Israel 2
- RELG 306 (3) Rabbinic Judaism
- RELG 390 (6) Elementary Biblical Hebrew
- RELG 407 (3) The Writings
- RELG 408 (3) The Prophets
- RELG 491 (3) Hebrew Texts
- RELG 492 (3) Hebrew Texts
- JWST 310 (3) Believers Heretics and Critics
- JWST 324 (3) Biblical Interpretation in Antiquity
- JWST 327 (3) A Book of the Bible
- JWST 328 (3) A Book of the Bible
- JWST 329 (3) A Book of the Bible
- JWST 330 (3) A Book of the Bible
- JWST 331 (3) Biblical Interpretation in Medieval Ashkenaz

- JWST 332 (3) Biblical Interpretation in Medieval Sepharad
- JWST 510 (3) Jewish Biblical Interpretation 1
- JWST 511 (3) Jewish Biblical Interpretation 2

(b) Christian Scriptures and the History of Their Interpretation

- RELG 203 (3) The Bible and Western Culture
- RELG 210 (3) Jesus of Nazareth
- RELG 302 (3) Literature of Ancient Israel 1
- RELG 303 (3) Literature of Ancient Israel 2
- RELG 311 (3) New Testament Studies 1
- RELG 312 (3) New Testament Studies 2
- RELG 320 (3) History of Christian Thought 1
- RELG 327 (3) History of Christian Thought 2
- RELG 381 (3) Advanced New Testament Greek
- RELG 410 (3) Motifs in New Testament Theology
- RELG 411 (3) New Testament Exegesis
- RELG 412 (3) Moral Teaching in the New Testament
- RELG 482 (3) Exegesis of the Greek New Testament

(c) Hindu and Buddhist Scriptures and the Histories of Their Interpretations

- RELG 252 (3) Hinduism and Buddhism
- RELG 253 (3) The Religions of East Asia
- RELG 342 (3) Theravada Buddhist Literature
- RELG 344 (3) Mahayana Buddhism
- RELG 350 (3) Bhakti Hinduism
- RELG 352 (3) Japanese Religions
- RELG 354 (3) Chinese Religions
- RELG 442 (3) Pure Land Buddhism
- RELG 443 (3) Japanese Esoteric Buddhism
- RELG 451 (3) Zen Maxims and Methods
- RELG 454 (3) Modern Hindu Thought
- RELG 546 (3) Indian Philosophy
- RELG 548 (3) Indian Buddhist Metaphysics
- RELG 552 (3) Advaita Vedanta
- RELG 553 (3) Religions of South India 1
- RELG 554 (3) Religions of South India 2

HONOURS PROGRAM IN RELIGIOUS STUDIES (66 credits)

[Program revisions are under consideration for September 2002. Go to <http://www.mcgill.ca> (Course Calendars) in July for details.]

The Honours program in Religious Studies offers a degree of analysis and concentration beyond that of the Major program through course work, intensive research and discussion with peer groups.

There are no prerequisites for entry to the program. Students must, however, maintain a program GPA and a CGPA of 3.00, or 3.50 for First Class Honours, in addition to obtaining a B- or higher in each program course.

While gaining general knowledge of the study of religion, students also develop more concentrated expertise in either Western religious traditions or Asian religious traditions. Students must select and fulfill their program requirements under Option A (Western Religions) or Option B (Asian Religions).

HONOURS PROGRAM IN RELIGIOUS STUDIES – OPTION A: WESTERN RELIGIONS (66 credits)

Required Courses (12 credits)

- RELG 252 (3) Hinduism and Buddhism
- RELG 253 (3) The Religions of East Asia
- RELG 456 (3) Theories of Religion
- RELG 555 (3) Honours Colloquium

Complementary Courses (54 credits)

RELG 280 (6) Elementary New Testament Greek or RELG 390 (6) Elementary Biblical Hebrew at least 9 credits, with at least 3 credits from each group, selected from the following two groups:

Sources of Western Religious Traditions

- RELG 201 (3) The Religions of the Ancient Near East
- RELG 202 (3) The Religion of Ancient Israel
- RELG 204 (3) Judaism, Christianity, and Islam

- RELG 210 (3) Jesus of Nazareth
- RELG 311 (3) New Testament Studies 1
- RELG 312 (3) New Testament Studies 2

History and Theology of the Christian Tradition

- RELG 320 (3) History of Christian Thought 1
- RELG 322 (3) The Church in History 1
- RELG 323 (3) The Church in History 2
- RELG 325 (3) Alternative Lifestyles: Varieties of Religious Experience in Christianity
- RELG 326 (3) The Ancient Christian Church (64-604 CE.)
- RELG 327 (3) History of Christian Thought 2
- RELG 338 (3) Women in the Christian Tradition

at least 9 credits selected from Religion and Culture

- RELG 256 (3) Women in Judaism and Islam
- RELG 271 (3) Sexual Ethics
- RELG 340 (3) Religion and the Sciences
- RELG 341 (3) Introduction to Philosophy of Religion
- RELG 345 (3) Religion and the Arts
- RELG 361 (3) Religious Behaviour
- RELG 370 (3) Justice, Human Rights and Religion
- RELG 371 (3) Ethics of Violence and Non-Violence
- RELG 375 (3) Religion and Society
- RELG 376 (3) Religious Ethics
- RELG 377 (3) Religious Controversies

the remaining credits, selected in consultation with an adviser from: Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

HONOURS PROGRAM IN RELIGIOUS STUDIES – OPTION B: ASIAN RELIGIONS (66 credits)

Required Courses (18 credits)

- RELG 252 (3) Hinduism and Buddhism
- RELG 253 (3) The Religions of East Asia
- RELG 257 (6) Sanskrit 1
- RELG 456 (3) Theories of Religion
- RELG 555 (3) Honours Colloquium

Complementary Courses (48 credits)

at least 15 credits from Asian Religions:

- RELG 337 (3) Themes in Buddhist Studies
- RELG 339 (3) Hindu and Buddhist Images of the Feminine
- RELG 342 (3) Theravada Buddhist Literature
- RELG 344 (3) Mahāyāna Buddhism
- RELG 348 (3) Classical Hinduism
- RELG 350 (3) Bhakti Hinduism
- RELG 352 (3) Japanese Religions
- RELG 354 (3) Chinese Religions
- RELG 357D1 (3) Sanskrit 2
- RELG 357D2 (3) Sanskrit 2
- RELG 442 (3) Pure Land Buddhism
- RELG 451 (3) Zen: Maxims and Methods
- RELG 452 (3) Topics in East Asian Religions
- RELG 454 (3) Modern Hindu Thought
- RELG 457D1 (3) Advanced Sanskrit
- RELG 457D2 (3) Advanced Sanskrit
- RELG 546 (3) Indian Philosophy
- RELG 548 (3) Indian Buddhist Metaphysics
- RELG 549 (3) Topics in East Asian Philosophy
- RELG 552 (3) Advaita Vedanta
- RELG 553 (3) Religions of South India 1
- RELG 554 (3) Religions of South India 2
- RELG 556 (3) Issues in Buddhist Studies
- EAST 354 (3) Taoist and Buddhist Apocalypses

at least 3 credits from Sources of Western Religious Traditions:

- RELG 202 (3) The Religion of Ancient Israel
- RELG 204 (3) Judaism, Christianity, and Islam
- RELG 210 (3) Jesus of Nazareth

- RELG 311 (3) New Testament Studies 1
- RELG 312 (3) New Testament Studies 2

at least 3 credits from History and Theology of the Christian Tradition:

- RELG 320 (3) History of Christian Thought 1
- RELG 322 (3) The Church in History 1
- RELG 323 (3) The Church in History 2
- RELG 327 (3) History of Christian Thought 2

the remaining credits, selected in consultation with an adviser from: Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

JOINT HONOURS PROGRAM – RELIGIOUS STUDIES COMPONENT (36 credits)

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

Students in Joint Honours must maintain a program GPA and a CGPA of 3.00 (3.50 for First Class Honours) and attain a B⁻ or higher in each program course. No overlap is allowed between the courses forming each segment of the Joint Honours program.

Required Courses (6 credits)

one course in Asian Religions:

- RELG 252 (3) Hinduism and Buddhism
- or RELG 253 (3) The Religions of East Asia

one course in Methodology:

- RELG 456 (3) Theories of Religion
- or RELG 555 (3) Honours Colloquium

Complementary Courses (30 credits)

9 credits selected from the following, with at least 3 credits from each group

Sources of Western Religious Traditions:

- RELG 201 (3) Religions of the Ancient Near East
- RELG 202 (3) Religion of Ancient Israel
- RELG 204 (3) Judaism, Christianity, and Islam
- RELG 311 (3) New Testament Studies 1
- RELG 312 (3) New Testament Studies 2

History and Theology of the Christian Tradition:

- RELG 320 (3) History of Christian Thought 1
- RELG 325 (3) Alternative Lifestyles in Christianity
- RELG 326 (3) The Ancient Christian Church
- RELG 327 (3) History of Christian Thought 2
- RELG 338 (3) Women and the Christian Tradition

6 credits in Religion and Culture, selected from the following:

- RELG 256 (3) Women in Judaism and Islam
- RELG 271 (3) Sexual Ethics
- RELG 340 (3) Religion and the Sciences
- RELG 341 (3) Introduction to Philosophy of Religion
- RELG 345 (3) Religion and the Arts
- RELG 361 (3) Religious Behaviour
- RELG 370 (3) Justice, Human Rights and Religion
- RELG 371 (3) Ethics of Violence and Non-Violence
- RELG 375 (3) Religion and Society
- RELG 376 (3) Religious Ethics
- RELG 377 (3) Religious Controversies

15 credits, selected in consultation with an adviser, from Religious Studies courses (or approved related courses in other departments) at the 300 level or above.

RELIGIOUS STUDIES COURSES AVAILABLE TO ARTS STUDENTS**All courses have limited enrolment.**

(Refer to the Faculty of Religious Studies section, [page 354](#) for course descriptions. Not all courses are given each year, go to the Class Schedule on the Web, <http://www.mcgill.ca/minerva-students> for information on availability of courses.)

RELG has replaced 260 as the prefix for Religious Studies courses.

RELG 201 Religions/Ancient Near East. (3) (Fall)
 RELG 202 Religion of Ancient Israel. (3) (Winter)
 RELG 203 Bible and Western Culture. (3) (Fall)
 RELG 204 Judaism, Christianity, and Islam. (3) (Winter)
 RELG 207 The Study of World Religions 1. (3) (Winter)
 RELG 210 Jesus of Nazareth. (3) (Fall)
 RELG 232 Eastern Orthodox Mysticism and Contemporary Literature. (3) (Winter)
 RELG 250D1 Introduction to Hindi. (3)
 RELG 250D2 Introduction to Hindi. (3)
 RELG 252 Hinduism and Buddhism. (3) (Fall)
 RELG 253 Religions of East Asia. (3) (Winter)
 RELG 254 Introduction to Sikhism. (3) (Winter)
 RELG 256 Women in Judaism and Islam. (3) (Winter)
 RELG 257D1 Introductory Sanskrit. (3)
 RELG 257D2 Introductory Sanskrit. (3)
 RELG 270 Religious Ethics and the Environment. (3) (Fall: Macdonald Campus. Winter: Downtown.).
 RELG 271 Sexual Ethics. (3) (Fall and Winter)
 RELG 280D1 Elementary New Testament Greek. (3)
 RELG 280D2 Elementary New Testament Greek. (3)
 RELG 300 Post-Biblical Jewish Tradition. (3) (Fall)
 RELG 301 Jewish Thought 200 B.C.E - 200 C.E. (3)
 RELG 302 Old Testament Studies 1. (3) (Fall)
 RELG 303 Literature of Ancient Israel 2. (3) (Winter)
 RELG 306 Rabbinic Judaism. (3) (Fall)
 RELG 307 Scriptural Interpretation. (3)
 RELG 311 New Testament Studies 1. (3) (Fall)
 RELG 312 New Testament Studies 2. (3) (Winter)
 RELG 314 Topics in Biblical Studies. (3)
 RELG 320 History of Christian Thought 1. (3) (Fall)
 RELG 322 The Church in History 1. (3) (Fall)
 RELG 323 The Church in History 2. (3) (Winter)
 RELG 326 Ancient Christian Church AD54 - AD604. (3) (Fall)
 RELG 327 History of Christian Thought 2. (3)
 RELG 330 Reformed Theology. (3)
 RELG 333 Principles of Christian Theology 1. (3) (Winter)
 RELG 336 Contemporary Theological Issues. (3) (Winter)
 RELG 337 Themes in Buddhist Studies. (3) (Fall)
 RELG 338 Women and the Christian Tradition. (3) (Fall)
 RELG 339 Hindu and Buddhist Images of Feminine. (3) (Winter)
 RELG 340 Religion and the Sciences. (3) (Winter)
 RELG 341 Introduction: Philosophy of Religion. (3) (Fall)
 RELG 342 Theravada Buddhist Literature. (3) (Fall)
 RELG 344 Maháyána Buddhism. (3)
 RELG 345 Religion and the Arts. (3) (Fall)
 RELG 348 Classical Hinduism. (3) (Winter)
 RELG 350 Bhakti Hinduism. (3)
 RELG 352 Japanese Religions. (3) (Winter)
 RELG 354 Chinese Religions. (3)
 RELG 357D1 Sanskrit 2. (3)
 RELG 357D2 Sanskrit 2. (3)
 RELG 361 Religious Behaviour. (3) (Winter)
 RELG 363 Religion and the Arts in India. (3)
 RELG 370 Human Condition. (3) (Winter)
 RELG 371 Ethics of Violence/Non-Violence. (3) (Winter)
 RELG 372 Hindu Goddesses. (3)
 RELG 375 Religion and Society. (3)
 RELG 376 Religious Ethics. (3) (Fall)

RELG 377 Religious Controversies. (3) (Fall)
 RELG 381 Advanced New Testament Greek. (3) (Fall)
 RELG 389 Intro to Bahá'í Faith (3) (Fall)
 RELG 390D1 Elementary Biblical Hebrew. (3)
 RELG 390D2 Elementary Biblical Hebrew. (3)
 RELG 399 Christian Spirituality. (3)
 RELG 407 The Writings. (3)
 RELG 408 The Prophets. (3) (Fall)
 RELG 411 New Testament Exegesis. (3) (Winter)
 RELG 420 Canadian Church History. (3) (Winter)
 RELG 423 Reformation Thought. (3) (Fall)
 RELG 434 Principles of Christian Theology 2. (3) (Fall)
 RELG 438 Topics in Jewish Theology. (3) (Winter)
 RELG 439 Religious Dialogues. (3) (Winter)
 RELG 442 Pure Land Buddhism. (3)
 RELG 443 Japanese Esoteric Buddhism. (3)
 RELG 451 Zen: Maxims and Methods. (3) (Fall)
 RELG 452 East Asian Buddhism. (3) (Winter)
 RELG 454 Modern Hindu Thought. (3)
 RELG 456 Theories of Religion. (3) (Fall and Winter)
 RELG 457D1 Advanced Sanskrit. (3)
 RELG 457D2 Advanced Sanskrit. (3)
 RELG 470 Theological Ethics. (3) (Winter)
 RELG 479 Christianity in Global Perspective. (3) (Winter)
 RELG 482 Exegesis of Greek New Testament. (3) (Winter)
 RELG 491 Hebrew Texts. (3) (Fall)
 RELG 492 Hebrew Texts. (3) (Winter)
 RELG 497 Research Seminar. (3) (Fall and Winter)
 RELG 498 Special Studies. (3) (Fall and Winter)
 RELG 499 Research Seminar. (3)
 RELG 546 Indian Philosophy. (3)
 RELG 547 Hindu Philosophy 2. (3)
 RELG 548 Indian Buddhist Philosophy. (3)
 RELG 549 East Asian Buddhist Philosophy. (3)
 RELG 551 Indian Logic 1. (3)
 RELG 552 Advaita Vedanta. (3) (Fall)
 RELG 553 Religions of South India 1. (3) (Winter)
 RELG 554 Religions of South India 2. (3)
 RELG 555 Honours Seminar. (3) (Winter)
 RELG 556 Issues in Buddhist Studies. (3) (Fall)
 RELG 557 Asian Ethical Systems. (3)
 RELG 571 Religion and Medicine. (3) (Winter)

Approved Courses in Other Departments

In consultation with the Adviser, students may select courses in other departments to count towards Religious Studies programs. Generally no more than four such courses will be counted towards an Honours program; no more than two such courses towards a Joint Honours program; no more than two such courses towards a Minor program. Listed below are some of the course that have been approved in the past for inclusion in Religions Studies programs.

This list is NOT comprehensive: Students may take approved related courses in other departments of the Faculty of Arts, such as Philosophy, Sociology, Anthropology, Art History, Classics, Italian, English, History. Consult the adviser (514) 398-4126, for suggestions of appropriate courses.

Consult departmental listings for more complete descriptions. Please note that some of these courses have prerequisites that are not approved for Religious Studies programs. Note that not all courses are available in any given year.

Institute of Islamic Studies

ISLA 410 (3) History of the Middle East 1798-1918
 ISLA 411 (3) History of the Middle East 1918-1945
 ISLA 505 (3) Major Themes of Islamic Religious Expression
 ISLA 510D1 (3) History: Islamic Civilization - Classical
 ISLA 510D2 (3) History: Islamic Civilization - Classical
 ISLA 511D1 (3) History: Islamic Civilization - Medieval Era
 ISLA 511D2 (3) History: Islamic Civilization - Medieval Era
 ISLA 531 (3) Survey of the Development of Islamic Thought

Jewish Studies

- JWST 211 (3) Jewish Studies 1: The Biblical Period
(students may not take both JWST 211 and RELG 202 for core credit)
- JWST 213 (3) Jewish Studies 3: The Medieval Period
- JWST 214 (3) Jewish Studies 4: The Modern Period
- JWST 252 (3) Interdisciplinary Lectures (this course will be allowed only when the topic is appropriate)
- JWST 316 (3) Social and Ethical Issues in Jewish Law
- JWST 359 (3) Jewish Philosophy: Maimonides and Spinoza
- courses requiring reading knowledge of Hebrew:
- JWST 330 (3) A Book of the Bible
- JWST 345 (3) Introduction to Rabbinic Literature
- JWST 510 (3) Jewish Biblical Interpretation 1
- JWST 511 (3) Jewish Biblical Interpretation 2
- JWST 535 (3) Exegetical Midrash
- JWST 543 (3) Maimonides as Parshan
- JWST 550 (3) The Bible in Modern Literature
- JWST 556 (3) Modern Parshanut 1
- JWST 573 (3) History of the Hebrew Bible Text

East Asian Studies

- EAST 354 (3) Taoist and Buddhist Apocalypses
- EAST 551 (3) Technologies of the Self in Early China

12.42 Russian and Slavic Studies (RUSS)

688 Sherbrooke Street West, Suite 425
Montreal, QC H3A 3R1

Telephone: (514) 398-3639

Fax: (514) 398-1748

Email: russian.slavicstudies@mcgill.ca

Website: <http://www.arts.mcgill.ca/programs/russian/>

Chair — Paul M. Austin

Associate Professors

Paul M. Austin; M.A.(C'nell.), B.A., Ph.D.(Tor.)

Laura Beraha; B.A., M.A., Ph.D.(McG.)

Tatiana Patera; M.Sc.(Moscow), M.A., Ph.D.(McG.)

Many opportunities are open to students with qualifications in Russian and other Slavic studies. Students may be interested in the organization of human society, comparative literature, linguistics – Russian studies are highly relevant to all of these. In addition, because of similar problems in geography, climate, industrial and economic growth Russian studies may have a particular fascination for the Canadian student. Besides being the language of the Russian Federation, Russian is still widely used in the countries of the former Soviet Union. In addition to Russian, the Department has facilities to offer courses in Armenian and Polish. Since most Eastern European countries have academic exchange programs with Canada, well-qualified students should encounter little difficulty in continuing their university studies in Russia or in Eastern Europe.

MINOR CONCENTRATION IN RUSSIAN (18 credits)

(Expandable)

The Minor Concentration in Russian includes complementary courses chosen from ONE of the following streams:

- Russian Language & Literature
- Russian Language & Culture
- Advanced Russian Literature
- Advanced Russian Language

Students who wish to follow the Advanced Russian Literature or Advanced Russian Language stream must receive departmental approval; they are designed primarily for students also intending to complete a Major Concentration in Russian.

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (12 credits*)

- RUSS 210 (3) Elementary Russian Language 1
- RUSS 211 (3) Elementary Russian Language 2
- RUSS 310 (3) Intermediate Russian Language 1
- RUSS 311 (3) Intermediate Russian Language 2

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Students must obtain Departmental approval to register for language courses and are strongly urged to consult with the Department for advice/approval of their program plans.

Complementary Courses (6 - 18 credits)

6 - 18 credits to be selected from one of the following streams:

Stream 1: Russian Language & Literature

- RUSS 330 (3) Intro to Soviet Russian Lit. before WW II
- RUSS 331 (3) Intro to Soviet Russian Lit. after WW II
- RUSS 400 (3) Advanced Russian Language 1
- RUSS 401 (3) Advanced Russian Language 2

Stream 2: Russian Language & Culture

- RUSS 199 (3) FYS: Patterns in Russian Culture
- RUSS 218 (3) Russian Literature in Revolution
- RUSS 219 (3) Russian Literature in Recovery
- RUSS 221 (3) Russian Prose of the 1980s & 1990s
- RUSS 223 (3) Russian Writers of the 19th C.
- RUSS 224 (3) From War to Revolution

*Stream 3: Advanced Russian Literature**

- RUSS 327 (3) Outlines 19th C. Russian Lit: Romantic Period
- RUSS 328 (3) Outlines 19th C. Russian Lit: Russian Realism
- RUSS 330 (3) Intro to Soviet Russian Lit before WW II
- RUSS 331 (3) Intro to Soviet Russian Lit after WW II
- RUSS 410 (3) Drama in Russian Lit before 1850
- RUSS 411 (3) Drama in Russian Lit after 1850
- RUSS 450 (3) 20th C Russian Lang & Lit before WW II
- RUSS 451 (3) 20th C Russian Lang & Lit after WW II
- RUSS 458 (3) Development Russian Novel before Turgenev
- RUSS 459 (3) Russian Novel Pushkin – Gogol
- RUSS 460 (3) Russian Novel from 1860-1900 1
- RUSS 461 (3) Russian Novel from 1860-1900 2
- RUSS 462 (3) Soviet Lit from the Thaw to Early 70s
- RUSS 463 (3) Soviet Lit from Early 70s to Perestroika
- RUSS 465 (3) Russian Modernism 1
- RUSS 466 (3) Russian Modernism 2
- RUSS 468 (3) Pushkin & his Contemporaries 1
- RUSS 469 (3) Pushkin & his Contemporaries 2
- RUSS 470 (3) Individual Reading
- RUSS 471 (3) Independent Research
- RUSS 510 (3) High Stalinist Culture

* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

*Stream 4: Advanced Russian Language**

- RUSS 415 (6) Advanced Russian Lang Intensive 1
- RUSS 416 (6) Advanced Russian Lang Intensive 2
- RUSS 450 (3) 20th C. Russian Lang & Lit before WW II
- RUSS 451 (3) 20th C. Russian Lang & Lit after WW II
- RUSS 452 (3) Advanced Russian Lang & Syntax
- RUSS 453 (3) Advanced Russian Lang & Syntax 2
- RUSS 455 (3) History of the Russian Lang 1
- RUSS 456 (3) History of the Russian Lang 2
- RUSS 470 (3) Individual Reading
- RUSS 471 (3) Independent Research

* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

The Faculty of Arts is divided into six parts. All sections can be accessed from the Undergraduate Programs Calendar Front Page - click on the link at the bottom of the page.