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1 The School

1.1 Location

School of Physical and Occupational Therapy
Davis House
3654 Promenade Sir-William-Osler
Montreal, QC H3G 1Y5
Canada

Telephone: (514) 398-4504

Fax: (514) 398-6360

Website: <http://www.medserv.mcgill.ca/spot/>

1.2 Administrative Officers

ABRAHAM FUKS, B.Sc., M.D., C.M.(McG.) F.R.C.P.(C)
Dean, Faculty of Medicine

ROBERT DYKES, B.A.(UCLA), Ph.D.(Johns H.) **Director**

KATHERINE BERG, B.P.T., B.Sc. P.T., M.Sc.(Rehab Sc.),
Ph.D.(McG.) **Associate Director, Physical Therapy**

LAURIE SNIDER, B.Sc.(O.T.)(McG.), M.A.(Br.Col.),
Ph.D.(Tor.) **Associate Director,
Occupational Therapy**

TBA **Associate Director, Graduate Program**

HÉLÈNE MARION **Administrative Officer**

1.3 Staff of the School

Professors

Hugues Barbeau; B.Sc.(P.T.), M.Sc., Ph.D.(Laval)
Erika Gisel; B.A.(Zur.), B.S.O.T., M.S., Ph.D.(Temple)
Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A.,
Ph.D.(McG.)

Associate Professors

Edith P. Aston-McCrimmon; B.Sc.(P.&O.T.), Dip.Ed.,
M.Sc.A.(McG.)

Katherine Berg; B.P.T., B.Sc. P.T., M.Sc.(Rehab Sc.),
Ph.D.(McG.)

Robert Dykes; B.A.(UCLA), Ph.D.(Johns H.)

Nicol Korner-Bitensky; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)
(part-time)

Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Nancy Mayo; B.Sc.(P.T.)(Queen's), M.Sc., Ph.D.(McG.)

Patricia McKinley; B.A., M.A., Ph.D.(U.C.L.A.)

Diane St. Pierre; B.Sc.(P.T.)(McG.), M.Sc., Ph.D.(Montr.)

Patricia Wells; Dip.Ed.(Tor.), B.Sc.(P.T.), M.Sc.A.(McG.)
(on leave)

Assistant Professors

Sophie De Serres; B.Eng., M.Eng.(Ecole Polytech.),
Ph.D.(Alta.)

Joyce Fung; B.Sc.(P.T.)(Hong Kong Polytech. U),
Ph.D.(McG.)

Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virginia),
Ph.D.(Rehab.Sc.)(McG.)

Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Nicole Paquet; B.Sc.(P.T.), M.Sc.(Laval), Ph.D.(McG.)

Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br.Col.), Ph.D.(Tor.)

Faculty Lecturers

Liliane Asseraf-Pasin; B.Sc.(P.T.) (McG.)

Sylvie Beaulieu; B.Sc.(O.T.)(Montr.), M.Sc.(Rehab.Sc.)
(McG.) (part-time)

Mary-Ann Dalzell; B.Sc.(P.T.), M.Sc.A.(McG.) (part-time)

Jean-Pierre Dumas; B.Sc.(P.T.)(McG.), M.Sc. Sciences

Bioméd.(Montr.) (part-time)

Sandra Everitt; B.Sc.(O.T.), M.A.(McG.) (part-time)

Nathalie Gervais; B.Sc.(O.T.), M.Sc.(Montr.)

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

Barbara Mazer; B.Sc.(O.T.)(Queen's), M.Sc.(McG.)
(part-time)

Caroline Storr; B.Sc.(O.T.), M.B.A.(C'dia) (part-time)

Beverlea Tallant; Dip. P.&O.T.(Tor.), B.Sc.(O.T.)(McG.),
M.A., Ph.D.(C'dia)

Aliki Thomas; B.Sc.(O.T.), M.Ed.(McG.)

Iolanda Zompa; B.Sc.(P.T.), M.Sc., Ph.D.(Montr.) (part-time)

Associate Members

S.G. Gauthier; B.A., M.D.(Montr.), F.R.C.P.(C), Director, Centre for Studies in Aging, Dept. of Neurology and Neurosurgery, Dept. of Psychiatry, Dept. of Medicine
 A.E. Grassino; M.D.(Rosario), Dept. of Medicine; Head, Respiratory Division, Université de Montréal
 J.A. Hanley; B.Sc., M.Sc.(Nat. U. Ireland), Ph.D.(Waterloo)
 J.L. Henry; B.Sc.(Tor.), M.Sc., Ph.D.(W.Ont.), Dept. of Anesthesia Research, Dept. of Physiology, Dept. of Psychiatry
 R.E. Kearney; B.Eng., M.Eng., Ph.D.(McG.) Chair, Biomedical Engineering Department
 R. Melzack; B.Sc., M.Sc., Ph.D.(McG.), Dept. of Psychology
 D. Pearsall; B.A., B.PHE., M.S., Ph.D.(Queen's)
 B. Rosenblatt; B.Sc., M.D.,C.M.(McG.), Dept. of Neurology and Neurosurgery
 D. Watt; M.D., Ph.D.(McG.), Director, Aerospace Medical Research Unit

Adjunct Professors

M. Bélanger; B.Sc., M.Sc.(Wat.), Ph.D.(Montr.)
 A. Beuter; M.Sc.(Wis.), Ph.D.(UCLA, Berkeley)
 P.F. Gardiner; B.P.H.E., M.P.E.(Windsor), Ph.D.(Alta.), Département d'éducation physique, Université de Montréal
 M. Groher; B.A., M.A.(U. of Redlands), Ph.D.(Wash.)
 J. Held; B.Sc., P.T.(SUNY), Ed.D.(Columbia)
 S.M.Henry; B.S., P.T., Ph.D.(Vt)
 Lau, C. B.A. (UCLA, Berkeley, Ph.D. (U. of Illinois Medical Center)
 P. Weiss; B.Sc.(O.T.)(W.Ont.), M.Sc.(Wat.), Ph.D.(McG)
 J. Ivan Williams; B.Sc.(Nebraska Wesleyan), M.A.(N. Hampshire), Ph.D.(Florida State)

1.4 History of the School

In response to the marked need for rehabilitation specialists in Canada at the time of the Second World War, the School of Physiotherapy was started at McGill University in 1943. It was the first Canadian School to be under the aegis of a Faculty of Medicine. Initially, the School offered a two-year program in physiotherapy plus internship, upgraded to a three-year program in 1947.

In 1950, Occupational Therapy was introduced in a three-year combined Physical and Occupational Therapy diploma program, followed by two months of internship in each profession. The School was given its present name the following year. In 1954, McGill introduced Canada's first B.Sc. program in Physical and Occupational Therapy, together with separate diploma programs in Physical Therapy and in Occupational Therapy.

Due to the advancement of science and technology and to the increasing emphasis on health care needs of society, the programs have evolved, integrating a greater academic and scientific base over the ensuing decades. Thus the diploma programs were phased out, allowing for the creation of the B.Sc. degree in Physical Therapy in 1969, and the B.Sc. degree in Occupational Therapy in 1971. The School vigilantly and continually revises these science-based curricula, to prepare the best qualified graduates for entry into professional practice or advanced studies in rehabilitation.

At the graduate level, an M.Sc. (Applied) program in Health Science (Rehabilitation) was initiated in 1972 and formally approved in 1976. To provide the foundation for the development of a doctorate degree, it was changed from an applied to a thesis degree in 1982. The School now offers both an M.Sc. program in Rehabilitation Science and, since 1988, a Ph.D. program in Rehabilitation Science, the first of its kind in Canada.

1.5 List of Programs

Bachelor of Science in Occupational Therapy, B.Sc.(Occ.Ther.).
 Bachelor of Science in Physical Therapy, B.Sc.(Phys.Ther.).
 M.Sc. (Applied) in Rehabilitation Science.
 M.Sc. in Rehabilitation Science.
 Ph.D. in Rehabilitation Science.

2 Programs and Admission Information**2.1 Professional Profiles**

Occupational Therapy. An occupational therapist is a health care practitioner who examines the impact of occupational performance on health and quality of life. Occupation refers to activities which are meaningful to the individual within the environment in which she/he lives and functions. The goal of occupational therapy is to promote a balance between the domains of self-care, productivity and leisure, in order to increase independent function, enhance development, and prevent disability and/or handicap.

Occupational therapists work in collaboration with their clients at all stages of life, from infancy to old age, to enable them to face physical, emotional or social barriers. Intervention is at the level of the person, the environment, and interaction between them by promoting, restoring and maintaining health through occupation.

Physical Therapy is the art and science of rehabilitation, restoring independence and a maximal level of function to individuals with physical and psychological disorders. Physical therapists use exercise, heat, water, cold, ice, sound and electricity as well as assistive devices and artificial limbs to help individuals regain maximal functional potential. The physical therapist is a health professional who contributes to the multidisciplinary team through patient evaluation, treatment planning and delivery, education, research and consultation in clinics, industry and the community.

2.2 Professional Undergraduate Programs Offered**Bachelor of Science in Occupational Therapy, B.Sc.(Occ.Ther.)**

The B.Sc.(Occ.Ther.) academic/clinical program consists of seven semesters over three years following a Quebec Collegial Program in the Sciences or equivalent. Included are courses in science together with professional education in Occupational Therapy. Clinical experience is provided in the teaching hospitals of the Faculty of Medicine, McGill University, and other affiliated centres. One summer clinical semester of 12 weeks is completed during the summer preceding the final year. The clinical hours completed over the three-year/seven-semester program exceed 1,000 hours. The credit weighting for this program is 105 credits.

Bachelor of Science in Physical Therapy, B.Sc.(Phys.Ther.)

The B.Sc.(Phys.Ther.) academic/clinical program consists of seven semesters over three years following a Quebec Collegial Program in the Sciences or equivalent. Included are courses in science together with professional education in Physical Therapy. Clinical experience is provided in the teaching hospitals of the Faculty of Medicine, McGill University, and other affiliated centres. One summer clinical semester of 12 weeks is completed during the summer preceding the final year. The clinical hours completed over the three-year/seven-semester program exceeds 1,000 hours. The credit weighting for this program is 105 credits.

2.3 Requirements for Admission

The nature of the professional programs in both occupational therapy and physical therapy is under review. Information regarding the admission standards which will apply can be obtained on the website of the School of Physical and Occupational Therapy (<http://www.medserv.mcgill.ca/spot>) or from the Admissions, Recruitment and Registrar's Office, James Administration Building, 845 Sherbrooke Street W., Montreal, QC H3A 2T5. Telephone: (514) 398-3910. Email: admissions@aro.lan.mcgill.ca.

3 General Information

3.1 Language Policy

The language of instruction at McGill is English. Every student has a right to write term papers, examinations and theses in English or in French except in courses where knowledge of a language is one of the objectives of the course.

Entering students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both French and English.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an intensive English or French as a second language course, prior to, or early in, their program of studies.

3.2 Vaccination and CPR Requirements

Students in all health care programs must comply with the vaccination requirements described on [page 9](#).

Valid CPR certification level "C" is required prior to going into any of the clinical affiliation placements. Proof of valid certification must be presented no later than January 30th of the first year of the program to enable the student to enter the first clinical affiliation in March of that year. This certification must be maintained throughout the three years of the program.

3.3 Prizes, Awards and Loans

UNDERGRADUATE PRIZES AND AWARDS

CANADIAN PHYSIOTHERAPY ASSOCIATION AWARD, presented to the student with the highest standing throughout the B.Sc. (Phys.Ther.) program.

CANADIAN PHYSIOTHERAPY CARDIO-RESPIRATORY SOCIETY (CPCRS) STUDENT EXCELLENCE AWARD, presented to the graduating student who has demonstrated excellence in the area of cardio-respiratory physiotherapy.

CAROL RUTENBERG-SILVER MEMORIAL AWARD, established by the family in memory of Carol Rutenberg-Silver, a Physical Therapy graduate of 1958. Awarded annually to the student with the highest standing in the final year of the B.Sc.(Phys.Ther.) program.

CANADIAN ASSOCIATION OF OCCUPATIONAL THERAPISTS' AWARD, presented to the student with the highest standing throughout the B.Sc.(Occ.Ther.) program.

HELEN M. GAULT AWARDS, presented to a graduating student in Occupational Therapy and a graduating student in Physical Therapy who have demonstrated the most outstanding qualities of leadership, scholarship and professionalism throughout their undergraduate program.

MCGILL ALUMNAE SOCIETY PRIZE, presented upon graduation to a distinguished student for excellence and high academic standing. Preference given to women students. Value: \$150.

SANDRA PERLMAN MEMORIAL PRIZE, established in memory of Sandra Perlman, a graduate of the School of Physical and Occupational Therapy, P.T. class of 1958, and B.Sc.(Phys.Ther.) class of 1976 by her niece, Dr. Robyn Pugash. Awarded annually to the final year Physical Therapy student who, in the opinion of faculty, best exemplifies attributes desirable of a caring professional, these being compassion, empathy, concern for the needs of the patient and devotion to the profession. Value: \$150.

CLINICAL PRIZE OF EXCELLENCE, awarded by L'Ordre des physiothérapeutes du Québec to the student demonstrating exceptional overall performance in attaining the objectives of the clinical placements throughout the B.Sc.(Phys.Ther.) program.

UNDERGRADUATE SCHOLARSHIPS

CLIFFORD C.F. WONG SCHOLARSHIP

黃振輝獎學金

Established in 1989 by the late Clifford C.F. Wong, B.Arch. (1960) to recognize distinguished academic standing. Awarded by the School of Physical and Occupational Therapy to a continuing student having completed at least one year in the Bachelor of Science program in Physical or Occupational Therapy. Value: \$1,400.

WOMEN ASSOCIATES OF MCGILL SCHOLARSHIP, awarded on the basis of high academic standing to an undergraduate student having completed at least one year in the B.Sc. degree program in Physical or Occupational Therapy. Preference is given to women students. Value: \$1,500.

SCHOOL OF PHYSICAL AND OCCUPATIONAL THERAPY SCHOLARSHIPS FUND, established in 1992 by the University and by graduates and friends of the School to provide awards based on academic achievement to students in the top 5% of the School. Granted by the School of Physical and Occupational Therapy to equalize the value of awards to students of comparable standing. Awards range in value from \$100 to the level of the major entrance scholarships, in increments of \$100.

GRADUATE FELLOWSHIPS

JUDITH KORNBLUTH-GELFAND FELLOWSHIP, established by her husband and Dynamic Capital Corporation as a tribute to Judith Kornbluth-Gelfand (P.T., Class of 1958 and B.Sc. P.T., class of 1976), in recognition of her interest in children suffering from neurological and neuromuscular disorders. Awarded by the School of Physical and Occupational Therapy to an outstanding graduate student conducting research studies to improve the efficacy of physiotherapeutic rehabilitation with preference to pediatrics, neurological and neuromuscular disorders. Value: minimum of \$2,000.

BARBARA ROSENTHAL PRIZE IN PHYSICAL AND OCCUPATIONAL THERAPY, established in 1992 as a tribute to Barbara Rosenthal's long-standing affiliation with the McGill School of Physical and Occupational Therapy and her devoted years of service to the practice of occupational therapy. Awarded to a full-time student in the Master's program in Rehabilitation Science with preference being given to an occupational therapist. The prize is given by the School of Physical and Occupational Therapy on the basis of high academic standing during the first year of the program. Value: minimum of \$235.

A complete list of scholarships, bursaries, prizes and awards, and the regulations governing the various loan funds, are given in the *Undergraduate Scholarships and Awards Calendar* and in the *Graduate Fellowships and Awards Calendar*. These Calendars may be obtained from the Admissions, Recruitment and Registrar's Office, James Administration Building, or accessed via the Office website, <http://www.aro.mcgill.ca>.

3.4 Licensing Regulations

Certain provinces in Canada and states of the United States of America require that those intending to practise occupational therapy or physical therapy within their borders comply with special provincial or state licensing regulations. Further information may be obtained from the offices of the associations listed in [section 3.5](#).

In order to practise occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate provincial regulatory body. Quebec law also requires that candidates seeking admission to the provincially-recognized Quebec regulatory bodies must possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to [page 9](#).

Occupational therapists practising in Canada (except Quebec and Manitoba) are required to pass a National Certification Examination after graduation. For information, write to the Canadian Association of Occupational Therapists (see below).

Physical therapists who graduated from 1993 onwards who wish to practise in provinces in Canada (other than Quebec) are required to pass a Physiotherapy National Examination. The Examination is mandatory for entry to practice in the provinces of Alberta, British Columbia, Nova Scotia, Ontario and Prince Edward Island. For confirmation, write to the Alliance of Physiotherapy Regulatory Boards.

3.5 Professional Organizations

Students entering the McGill programs in 1995-96 or later will complete, within the program, all the clinical affiliation hours required to comply with the standards necessary for membership in both the national and provincial associations for each profession.

Students registered in the program prior to 1995 were required to complete further clinical practice in accredited occupational or physical therapy departments.

This standard is compatible with the licensing requirements in provinces where legislation is in force.

Please note: Students who registered in the B.Sc.(Occ.Ther.) or the B.Sc.(Phys.Ther.) programs before 1994-95 and who have graduated no later than the Spring or Fall 1997 convocations would have completed a 93-credit program over three years requiring post-graduate internship prior to licensure. There were 600+ clinical affiliation hours done in those programs. (Please refer to the 1996-97 Calendar for details on those programs.)

Canadian National Offices

Canadian Association of Occupational Therapists
Carleton Technology Training Centre
Suite 3400, Carleton University
1125 Colonel By Drive, Ottawa, ON K1S 5R1
Telephone: (613) 523-2268 Fax: (613) 523-2552

Canadian Physiotherapy Association
(Toronto Office)
2345 Yonge Street, Suite 410
Toronto, ON M4P 2E5
Telephone: (416) 932-1881 Toll Free: 1-800-387-8679
Fax: (416) 932-9708
Email: information@physiotherapy.ca

(Ottawa Office)
1400 Blair Place, Suite 205
Gloucester, ON K1J 9B8
Telephone: (613) 564-5454 Fax: (613) 564-1577

Alliance of Physiotherapy Regulatory Boards
1243 Islington Avenue, Suite 501
Toronto, ON M8X 1Y9
Telephone: (416) 234-8800 Fax: (416) 234-8820

Quebec Provincial Offices

Ordre des ergothérapeutes du Québec
2021 Union Street, Suite 920
Montréal, QC H3A 2S9
Telephone: (514) 844-5778 Fax: (514) 844-0478

Ordre des physiothérapeutes du Québec
7101, Rue Jean-Talon est, bureau 1120
Anjou, QC H1M 3N7
Telephone: (514) 351-2770 Toll Free: 1-800-361-2001
Fax: (514) 351-2658

American National Offices

American Occupational Therapy Association Inc.
1383 Piccard Drive, Suite 300
Rockville, MD, 20850
Telephone: (301) 948-9626 Fax: (301) 948-5512

American Physical Therapy Association
1111 North Fairfax Street
Alexandria, Virginia 22314-1488
Telephone: (703) 684-2782 Fax: (703) 684-7343

3.6 Program Accreditation

Graduates from McGill may seek licensure around the world. Each country, province or state sets its own requirements for licensure which may necessitate examination, further course work and/or the TOEFL.

CANADA:

The Physical Therapy Program is accredited through the Accreditation Council of Canadian Physiotherapy Academic Programs (ACCPAP).

The Occupational Therapy program has been accredited by the Canadian Association of Occupational Therapists.

UNITED STATES:

Graduates seeking licensure in the United States should be aware that recent reforms in the immigration laws have led to new requirements for internationally educated health care professionals entering the country, including physical and occupational therapists.

Physical Therapy – The Commission on Accreditation in Physical Therapy Education in the United States has accredited the McGill Physiotherapy program since 1984. This accreditation, which is based on McGill's current B.Sc.(Phys.Ther.) program extends until January 1, 2002. [Further accreditation by the Commission after that date would require a change in the McGill program from an entry-level B.Sc. to an entry-level Masters.]

It is recommended that physical therapy graduates who wish to work in the U.S. have a prescreened Certification done through the Foreign Credentialing Commission on Physical Therapy (FCCPT). Applications are available from FCCPT, P.O. Box 25827, Alexandria, VA 22313.

Occupational Therapy – Graduates seeking licensure in the United States may write the National Board for Certification in Occupational Therapy (NBCOT) certification examination.

4 Regulations Governing Attendance, Advancement and Examinations

4.1 Attendance and Term Work

Students will not be permitted to write an examination in any course unless they have fulfilled the requirements of the course, including those of attendance, to the satisfaction of the instructor and the Associate Director of the Program.

It is the responsibility of the students to make sure at the time of registration that there is no conflict in the timetable of the courses which they propose to follow.

Students are required to attend lectures regularly if the faculty so rules and are required to attend practical classes and laboratories. Students who miss more than three practical classes or laboratories in a course without one of the legitimate excuses will not be permitted to take the final examination. Attendance will be taken at all practical classes. Reasons for absences are dealt with only by the Associate Director. For illness necessitating an absence of a week or more, a medical certificate should be presented to the Office of the Associate Director immediately after a student's return to normal attendance. Other legitimate absences include participation in an event on behalf of McGill University or a family tragedy. The instructor must be notified in advance of the event, if at all possible.

Students arriving late for lectures may be denied entrance by the instructor.

4.2 Credit System

All courses carry a credit rating. A total of 105 credits must be passed for a B.Sc. degree in Occupational Therapy or in Physical Therapy. (The curriculum was revised effective September 1995, students registered in the Programs prior to that date were required to complete 93 credits.)

Courses are graded either by letter grades or in percentages, with the following correspondence and grade point equivalents:

Letter Grade	Percentage	Grade point
A	85 – 100	4.0
A-	80 – 84	3.7
B+	75 – 79	3.3
B	70 – 74	3.0
B-	65 – 69	2.7
C+	60 – 64	2.3
C	55 – 59	2.0
D	50 – 54	1.0
F (Fail)	0 – 49	0

The earned grade point for each course is calculated by multiplying the credit rating of the course by the numerical equivalent of the letter grade earned. Standing will be determined on the basis of a grade point average (GPA) computed by dividing the sum of the grade points accumulated during the year by the total course credits attempted.

The cumulative grade point average (CGPA) will be the grade point average calculated using the student's entire record in the program. A failed course will continue to be used in the calculation of the CGPA even after the course is repeated and passed, or if a supplemental examination is taken.

OTHER LETTER GRADES

- **J – Unexcused absence (failed) the student is registered for a course but does not write the examination or do other required work; calculated as a failure in the GPA and CGPA.
- K – Incomplete; deadline extended for submission of work in a course (see incomplete courses).
- K* – Further extension granted (see incomplete courses).
- KF – Failed to meet the extended deadline for submission of work in a course; counts as a failure in the GPA and CGPA.
- L – Deferred examination.
- L* – Permitted to defer examination for more than the normal period.
- P – Pass
- Q – Course continued in next term.
- S – Satisfactory, equivalent to C or better in an elective course; not included in GPA.
- U – Unsatisfactory, equivalent to D or F in GPA in an elective course; not included in GPA.
- W – Withdrew; a course dropped, with permission, after the change of course period; not included in GPA.
- WF – Withdrew failing; a course dropped, with special permission in exceptional case, after school deadline for withdrawal from course, the student's performance in the course at that stage being on the level of an F, not included in GPA.
- WL – Faculty permission to withdraw from a deferred examination.
- && – Grade not yet available (no averages calculated).
- – No grade; student withdrew from the university.

** Students may appeal the assignment of the grade of J, but circumstances such as appearing at the incorrect time for an examination would not normally be sufficient reason for this grade to be replaced by a deferral. Students who have earned sufficient marks to pass the course even though the final examination is not written, may opt to have their grade based on the record to date.

4.3 Satisfactory/Unsatisfactory Option

The University S/U grading option can be applied only to elective courses, not to required or complementary courses, or to professional courses with the designation of 580, 581, and 582. It is, therefore, not normally available to students following the PT and OT programs.

4.4 Academic Advancement

There are two categories of standing: Satisfactory and Unsatisfactory.

A student who has fulfilled the course requirements for each year of the program and maintains a GPA of 2.3 or above is in Satisfactory Standing and may continue in the program.

Full time students in Satisfactory Standing take between 12 and 18 credits per term. A load of 19 credits per term is permitted for students whose GPA is above 3.0.

A GPA of less than 2.3 places a student in Unsatisfactory Standing. Students must withdraw from the School.

The Faculty reserves the right to require the withdrawal of any student at any time if, in the opinion of the instructors, the student is incompetent.

4.4.1 Course Requirements for Academic Advancement

Advancement to the next year of the program is dependent on the student having taken all the prescribed courses in one particular year and having passed them at the designated grade level stipulated as follows:

- a) at least a C+ in courses specific to the profession including each course section for course designations of 580, 581 and 582;
- b) at least a C in all other courses;
- c) a P (Pass) for the clinical courses 580-220B and 581-220B and at least a B in 580-320C, 581-320C, 580-321C, 581-321C, 580-420A, 581-420A, 580-422B, and 581-421B. Please refer to the P&OT U1 Course Guide, 2001-02 edition, for the P (Pass) requirements.

4.5 Supplemental Examination Requirements

Students who do not obtain the designated passing grade in a course may be granted the privilege of taking a supplemental examination by the Promotions Committee subject to the following conditions:

- a) The grade point average of the student is 2.3 or higher in the particular academic year, and
- b) that not more than seven (7) credits of supplementals be permitted for the particular academic year.
- c) For professional courses (course designation 580, 581, or 582) in which the student has received less than a C+ grade, the supplemental, if granted, must be taken the next time it is given. If, at that time a grade of C+ or better is not obtained, the course can be repeated once. After one course repetition, if a grade of C+ or better is not obtained, the student must withdraw from the program.
- d) Any student obtaining a D, F or U in any required Science course, or Arts or Science complementary or elective course may be granted permission to take a supplemental, subject to a) and b) above. If, at that time, a grade of C or better is not obtained, the course must be repeated. Another elective course may be substituted for a failed elective course.
- e) In professional courses (course designation 580, 581, or 582) which are subdivided into sections, each section must be passed with a grade of C+ or better. If a student obtains less than a C+ grade in a section when the overall course mark is C+ or better, the course mark will be withheld from the record until proficiency in each section, as evidenced by a grade of C+ or better is obtained. The student must undertake a second evaluation of the section before the next academic year. If the

student still fails to obtain a grade of C+ or better in the section, the section must be repeated the next time the course is offered and the evaluation done at the next regularly scheduled time. Once that student obtains a grade of C+ or better in that section, the original course mark will be recorded. If the section is not passed with a grade of C+ or better after one repetition, the mark for the course will be changed from a K to a KF. This will require the student to withdraw from the program.

- f) The supplemental exams for failed professional courses in Year 1, Term A which are pre-requisite to Clinical Affiliation I (580-220B or 581-220B) will be given during the U1 March examination week. If the student passes that supplemental exam with a C+ or better, the student will be placed in a 6-week clinical rotation. If the student does not pass the supplemental exam for the failed pre-requisite course with a grade of C+ or better, the student may not continue in the professional part of the program. The failed pre-requisite course can be repeated the next time it is given. If a grade of C+ or better is attained, the student may then continue in the program. If a grade of C+ or better is not obtained after that course repetition, the student must withdraw from the program.

Satisfactory standing in all required professional courses and clinical placements each year is mandatory to be able to continue in either the Physical or Occupational Therapy programs. The designated clinical courses in the programs are: 581-220B, 581-320C, 581-321C and 581-420A and 581-422B in Physical Therapy and 580-220B, 580-320C, 580-321C and 580-420A and 580-422B in Occupational Therapy. Students must pass all designated prerequisite and required professional courses preceding any clinical placement. If a student fails a clinical placement, one remedial clinical placement is allowed. Remedial placements will be arranged at the discretion of the respective program Academic Coordinator of Clinical Education (ACCE). Given the nature of clinical placement, students are warned that a repeated placement cannot be identical to a failed one. Subsequent failures in any clinical course will result in the student being required to withdraw from the program.

In order to advance into Year 2, the Year 1 clinical course 580-220B or 581-220B must be completed satisfactorily. If a remedial placement is required for this course, it must be completed successfully during June, July or August prior to the commencement of Term A in Year 2.

If a student fails and therefore repeats a clinical placement in Year 2, the student's program will be extended for one or more additional terms. Please refer to the Physical or Occupational Therapy U2 course guide, 2001-02 edition, for the conditions for academic advancement within the clinical program.

4.6 Degree Requirements

Students in Occupational or Physical Therapy must complete a total of 105 course credits for the degree of B.Sc.(Occ. Ther.) or the degree of B.Sc.(Phys. Ther.) (i.e., passed courses whose credit total is 105), have passed satisfactorily all professional courses, and have a CGPA of at least 2.3 at McGill.

4.7 Academic Credit Transfer Agreement

In certain cases, credits may be granted by the School for courses taken at other universities. Approval by the Associate Director is necessary and should generally be obtained in advance. The Inter-University Transfer Agreement form is available from the Admissions, Recruitment and Registrar's Office, James Administration Building.

4.8 Examinations

Instructors are not permitted to grant any special treatment regarding examinations to any student. Faculty requires all instructors to decline to discuss marks with students before their official publication.

4.8.1 Interim Class Tests and Mid-Term Examinations

Members of the teaching staff may give interim class tests if they consider them necessary. The class will be advised at the beginning of the course when they will occur with the mark allocation. Students will be informed of all course requirements by the end of the course change period. The timing of the class tests is at the discretion of the professor, but no written tests will be given during the last two weeks of the term, except where a pattern of continued evaluation has been established, in which case the total value of examinations given in this period shall comprise no more than 10% of the final mark.

Mid-term examinations for one semester courses (A/B) are given close to the middle of the term. In full year (D) courses, instructors who wish to give a mid-term examination in December, must schedule it in the formal examination period. The marks or letter grades may be posted by the instructor. Make-up examinations follow the same rules as for class tests.

4.8.2 Final Examinations

Final examinations must be held during the official examination period following the term in which the course is given, and shall be worth at least 25% of the overall mark. This holds true for written, oral and practical examinations. For oral examinations, verbal feedback may be given to the students regarding their performance, but no marks will be provided during the examination. Marks for final examinations are presented to the Promotions Committee. Following the Promotions Meeting, marks will be available on MARS. In some courses there is no final examination; the standing in these courses is determined on the basis of term work and class tests.

4.8.3 Supplemental Examinations

Students who have failed an examination and who have been given permission to write a supplemental examination *must avail themselves of this privilege at the time of the next supplemental period*. The supplemental examinations for A term courses are held at the end of the regular Spring examination period.

For students in U1, the supplemental exams for failed professional courses in Term A which are pre-requisite to Clinical Affiliation I (581-220B or 580-220B) will be given during the first week of the U1 Clinical Block starting in March. Supplemental examinations for other failed U1 Term A and B professional courses will normally be held during the first two weeks of June following the Integration Block. Supplemental examinations for failed Term A campus courses will normally be held during the Spring supplemental period in April. Supplemental examinations for Term B campus courses including 552-202B are written in the official supplemental period in August.

For students in U2 and U3, supplemental examinations for failed Term A courses will be held at the end of the regular spring examination period. Supplemental examinations for failed Term B professional courses are given around the 3rd week in May. Supplemental examinations for Term B campus courses are written in the official supplemental period in August.

Written application to write a supplemental examination must be received at the Student Affairs Clerk's Office at least 30 days before the examination period. The \$35 supplemental exam fee is payable to the Student Accounts Office as soon as the application has been approved.

It should be noted that the supplemental result will not erase the D or F mark originally obtained which was used in calculating the GPA. Both the original mark and the supplemental result will be calculated in the CGA (i.e., the taking of a supplemental examination has the same effect on a student's GPA as does repeating the course).

4.8.4 Deferred Examinations

A student, who, for reasons such as illness or family affliction, verified and accepted by the Associate Director's Office, has been unable to write one or more examinations, may receive permission to write deferred examinations, which normally will be written in the

next supplemental examination period. The Associate Director's Office must be informed within one week of the examination of the reasons for absences. Student Health Service may be required to verify a medical certificate. An L will appear on the Report of Standing in place of a grade in such courses. It will be replaced by the grade obtained in the deferred examination on official transcripts.

4.9 Reassessments and Rereads

Papers are marked and grades calculated and handled with considerable care. However, if students wish the calculation of marks checked (reassessment) or a formal final examination paper reread, they should apply in writing to the Associate Director of Occupational Therapy or Physical Therapy.

Reassessment is done free of charge by the instructor concerned. If there is no change in the grade as a result of a reassessment, and if there was a formal final examination in the course, the student may apply for a formal reread of the final examination paper, for which there is a \$35 fee. Grades may be either raised or lowered as the result of a reread. Computer marked exams can be reassessed but not re-read. The official reread request form is available from the Student Affairs Coordinator in room 20, Davis House. The form must be submitted directly to the Associate Director of the Program.

Application for reassessments must be made by January 31 for A courses, by June 30 for B and D courses, and October 15 for C courses. Requests for reassessments or rereads in more than one course per term will not be permitted.

Reassessments or rereads in courses not given by the School of Physical and Occupational Therapy are subject to the deadlines, rules and regulations of the particular faculty offering the course.

Any request to have term work re-evaluated must be made directly to the instructor concerned.

4.10 Incomplete Courses

If, in the instructor's opinion, there is sufficient reason to permit a delay in the submission of required term work, an extension of deadline of up to four months after the end of the course may be granted to the student. In this case, the instructor will submit a grade of K (incomplete). If a new grade is submitted within the deadline by the instructor, this will appear on the student's faculty reports and verification forms following the K and will replace the K on the student's official transcript.

If the required work is not completed before the deadline the grade of KF will be recorded in the same way as the grade above. (KF denotes a failed course and has the same effect on the GPA as an F.)

In exceptional circumstances, and with the approval of the Associate Director, the four month deadline may be extended further, in which case the grade of K* will appear.

Students who have not, without an accepted excuse, participated or written the final examination in a course for which they have registered may be given a grade of J (absent).

4.11 Plagiarism and Cheating

In submitting work in their courses, students should remember that plagiarism and cheating are considered to be extremely serious offences. If students have any doubt as to what might be considered "plagiarism" in preparing an essay or term paper, they should consult the guidelines on plagiarism as set out in the course guides.

The Code of Student Conduct and Disciplinary Procedures includes sections on plagiarism and cheating. The Code may be accessed on the Web at <http://www.mcgill.ca/secretariat/students> or obtained from the Office of the Dean of Students.

5 Occupational Therapy and Physical Therapy Programs

These programs are made up of 105 credits to be completed in three years over seven semesters including a clinical affiliation of 1,000 hours. A clinical semester will be completed during the summer preceding Year 3. The curriculum incorporates the use of academic and clinical teaching blocks throughout the programs:

Year 1 starts in September and finishes on May 31.

Year 2 will be composed of three full-time semesters:

Fall, Winter and Summer.

Year 3 will be made up of Fall and Winter semester blocks.

NOTE: The letters which form part of course numbers have the following significance:

A – fall term

B– winter term

D– fall and winter term

C– summer session courses starting in May

The course credit weight appears in parentheses after the number.

5.1 Occupational Therapy Program

U1 Required Courses (32 credits)

504-315A	(4)	Regional Anatomy of the Limbs and Back
552-201A	(3)	Human Physiology: Control Systems
580-235A	(3)	Occupation as Therapy
582-239A	(2)	Assessment in Rehabilitation I
582-248A	(2)	Communication and Professionalism
582-260A	(2)	Life Span
504-316B	(2)	Human Visceral Anatomy
552-202B	(3)	Human Physiology: Body Functions
580-236B	(4)	OT Practice I: Musculoskeletal
580-240B	(2)	Assessment of Performance I
582-222B	(3)	Kinesiology
582-250B	(2)	Health Care and Professionalism
580-220B	(0)	Clinical Affiliation I

U2 Required Courses (37 credits)

504-321A	(3)	Circuitry of the Human Brain
582-455A	(3)	Neurophysiology
580-335A	(2)	OT Practice II: Neurological Conditions
580-337A	(3)	OT Practice III: Psychiatry
580-340A	(2)	Assessment of Performance II
580-336B	(4)	OT Practice II: Neurological Conditions
580-338B	(3)	OT Practice IV: Mental Health
580-339B	(2)	Strategies for Independent Living
580-341B	(3)	Assessment of Performance III
580-320C	(6)	Clinical Affiliation II
580-321C	(6)	Clinical Affiliation III

U2 Complementary Courses (6 credits)

Two from a selected list of courses offered by the Faculties of Arts and Science.

U3 Required Courses (28 credits)

582-401A	(3)	Research Methods
580-424A	(2)	Splinting & Orthotics
580-436A	(3)	OT Practice V: Medical and Surgical
580-438A	(3)	Psychosocial Theories in OT
580-420A	(3)	Clinical Affiliation IV
580-437D	(3)	OT & Community Mental Health
580-440B	(2)	Pre & Vocational Rehabilitation
580-441B	(2)	Advanced Technology/Ergonomics
582-445B	(4)	Administration/Management
580-422B	(3)	Clinical Affiliation V

U3 Complementary Courses (2 credits)

One from a list of professional specialty courses offered by the School.

5.2 Physical Therapy Program

U1 Required Courses (32 credits)

504-315A	(4)	Regional Anatomy of the Limbs and Back
552-201A	(3)	Human Physiology: Control Systems
581-235A	(3)	Movement Science and Practice
582-239A	(2)	Assessment in Rehabilitation
582-248A	(2)	Communication and Professionalism
582-260A	(2)	Life Span
504-316B	(2)	Human Visceral Anatomy
552-202B	(3)	Human Physiology: Body Functions
581-236B	(4)	Movement I: Musculoskeletal
581-241B	(2)	Assessment II: Musculoskeletal
582-222B	(3)	Kinesiology
582-250B	(2)	Health Care and Professionalism
581-220B	(0)	Clinical Affiliation I

U2 Required Courses (33 credits)

504-321A	(3)	Circuitry of the Human Brain
582-455A	(3)	Neurophysiology
581-337A	(3)	Movement III: Neuromuscular
581-328B	(2)	Biophysical Agents
581-336B	(3)	Movement II: Cardiorespiratory
581-338B	(4)	Movement IV: Neurological
581-340B	(3)	Exercise Physiology
581-320C	(6)	Clinical Affiliation II
581-321C	(6)	Clinical Affiliation III

U2 Complementary Courses (9 credits)

Three from a selected list of courses offered by the Faculties of Arts and Science.

U3 Required Courses (31 credits)

582-401A	(3)	Research Methods
581-432A	(3)	Pain Management
581-433A	(3)	Coordinated Rehabilitation I
581-434B	(3)	Biomechanics
581-420A	(3)	Clinical Affiliation IV
582-446A	(2)	Current Topics in Rehabilitation
581-421B	(3)	Clinical Affiliation V
581-435B	(3)	Coordinated Rehabilitation II
581-438B	(2)	Fitness/Injury Management
582-445B	(4)	Administration/Management
582-447B	(2)	Specialized Areas of Practice

6 Course Descriptions

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

6.1 Description of Year 1 Courses for Occupational Therapy and Physical Therapy

6.1.1 Faculty of Science Courses

Note: All Faculty of Science courses have limited enrolment.

504-315A REGIONAL ANATOMY OF THE LIMBS AND BACK. (4) (2 hours lectures, 4 hours laboratory) (Open to students in P&OT, and to Honours students in Anatomy and Cell Biology, with permission of instructor.) A dissection course in regional human gross anatomy of the skeleton, joints, muscles and neurovascular structures of the limbs and back.

504-316B HUMAN VISCERAL ANATOMY. (2) (2 hour lecture, 2 hours laboratory for 9 weeks) (Prerequisite: 504-315A. Open to students in P&OT and to others by special permission.) The gross anatomy of the various organ systems of the human body, with emphasis on those aspects of greatest relevance to physical and occupational therapists. Laboratories include studies of prepared specimens, use of the anatomical museum and audiovisual materials.

552-201A HUMAN PHYSIOLOGY: CONTROL SYSTEMS. (3) (3 hours lecture weekly) (Prerequisites: collegial courses in Biology or Anatomy, and in Chemistry and Physics, with Organic Chemistry 180-212 or equivalent, as a pre- or co-requisite. For students in P&OT, Nursing, and others with permission of the course coordinator; not open to students who have taken 552-209A). Physiology of body fluids, blood, nerve and muscle, peripheral nerves, central nervous system, special senses, autonomic nervous system, defense mechanisms.

552-202B HUMAN PHYSIOLOGY: BODY FUNCTIONS. (3) (4.5 hours lecture weekly for 9 weeks) (Prerequisites: collegial courses in Biology or Anatomy and in Chemistry and Physics, with Organic Chemistry (180-212 or equivalent) as a pre- or co-requisite. For students in P&OT, Nursing, Education, and others with permission of the course coordinator. Not open to students who took 552-201A in 1976-77 or earlier, or 210B). Physiology of the cardiovascular, respiratory, excretory, endocrine, and digestive systems; organic and energy metabolism; nutrition; exercise and environmental stress.

6.1.2 Joint Courses in Occupational Therapy and Physical Therapy Programs

582-222B KINESIOLOGY. (3) (15 hours/week lecture/seminar/laboratory for 3 weeks.) Introduction to the analysis of normal and pathological human movement including anthropometrics, kinematics, muscle mechanics, instrumentation and computers.

582-239A ASSESSMENT IN REHABILITATION I. (2) (4 hours lecture/laboratory for 13 weeks.) A theoretical and practical course which includes principles of measurement, history taking and physical assessment of the patient.

582-248A COMMUNICATION AND PROFESSIONALISM. (2) (2 hours/week for 13 weeks.) This course will focus on communication and psychosocial issues in health, impairment, disability and handicap. Information systems and the concepts of evidence based-practice, self-directed and life long learning will be included. (Awaiting University Approval)

582-250B HEALTH CARE AND PROFESSIONALISM. (2) (2 hours/week for 9 weeks.) This course will describe the basic issues of professionalism, the world health environment and the Canadian and Quebec health care systems. (Awaiting University Approval)

582-260A LIFE SPAN. (2) (2 hours) The course will describe the sequence and unique changes associated with physical, cognitive, language and psychosocial development occurring from conception to death.

6.1.3 Occupational Therapy Courses

580-235A OCCUPATION AS THERAPY. (3) (8 hours lecture/laboratory) A course covering the conceptual framework of occupational performance with practical applications to musculoskeletal conditions across the life span. The second part of the course will orient the student to assessments used by other team members.

580-236B OT PRACTICE I: MUSCULOSKELETAL. (4) (10 hours/week for 13 weeks – split into 10 weeks and 3 weeks.) A lecture/seminar/laboratory case-based course covering the planning and implementation of OT interventions for individuals of all ages with musculoskeletal conditions. The second part will focus on multi-disciplinary client-centred rehabilitation.

580-240B ASSESSMENT OF PERFORMANCE I. (2) (1.5 hours lecture/2 hours lab for 10 weeks.) A lecture/ seminar/laboratory course covering the conceptual framework of occupational performance with practical applications to musculoskeletal conditions across the life span. The second part of the course will orient the student to assessments used by other team members.

580-220B CLINICAL AFFILIATION I. (0) (6 weeks, full-time) Supervised clinical practice provided in the teaching hospitals of the Faculty of Medicine and other affiliated centres; convalescent and home care facilities; specialized schools and community centres. The focus will be on the assessment and treatment of patients with musculoskeletal conditions.

6.1.4 Physical Therapy Courses

581-235A MOVEMENT SCIENCE AND PRACTICE. (3) (8 hours lecture/laboratory.) Theory and practice of exercise as a therapeutic agent, including how to move effectively and to teach an exercise will be explored across the lifespan. These skills will be integrated with basic concepts of the physiological effects of other physical agents used to enhance movement.

581-236B MOVEMENT I: MUSCULOSKELETAL. (4) (10 hours/week for 13 weeks – split into 10 weeks and 3 weeks) A case-based course covering the planning and implementation of physical therapy interventions for individuals of all ages with musculoskeletal conditions. Appropriate electrotherapeutic modalities will be covered. The second part will focus on multidisciplinary client-centred rehabilitation.

581-241B ASSESSMENT II: MUSCULOSKELETAL. (2) (2 hours/week for 10 weeks) A lecture and practical course which focuses on the soft tissue diagnoses of musculoskeletal disorders.

581-220B CLINICAL AFFILIATION I. (0) (6 weeks, full-time) Supervised clinical practice provided in the teaching hospitals of the Faculty of Medicine and other affiliated centres; convalescent and home care facilities; specialized schools and community centres. The focus will be on the assessment and treatment of patients with musculoskeletal conditions.

6.2 Description of Year 2 Courses for Occupational Therapy and Physical Therapy Programs

6.2.1 Faculty of Science Course

Note: All Faculty of Science courses have limited enrolment.

504-321A CIRCUITRY OF THE HUMAN BRAIN. (3) (2 hours lectures, 2 hours laboratory/tutorial) (Prerequisite: at least one 3-credit university level course in biology or psychology.) This course explores the functional organization of the human brain and spinal cord. The course focuses on how neuronal systems are designed to subserve specific motor, sensory, and cognitive operations.

6.2.2 Joint Courses in Occupational Therapy and Physical Therapy Programs

582-455A NEUROPHYSIOLOGY. (3) (3 hours/week) A study of the neurophysiological principles of sensori-motor interaction as they relate to posture, motor control and cognition.

6.2.3 Occupational Therapy Courses

580-335A OT PRACTICE II: NEUROLOGICAL CONDITIONS. (2) (6 hours/week for 13 weeks.) A lecture, practical and case-based course covering neurological conditions across the lifespan. OT theory, principles of treatment and therapeutic use of activities for individuals with neurological dysfunctions will be included.

580-336B OT PRACTICE II: NEUROLOGICAL CONDITIONS. (4) (7 hours/week for 13 weeks.) A lecture, practical and case based course covering neurological conditions across the lifespan. OT theory, principles of treatment and therapeutic use of activities for individuals with neurological dysfunctions will be included.

580-337A OT PRACTICE III: PSYCHIATRY. (3) (4 hours lecture/week for 13 weeks.) A lecture, practical and case-based course covering psychiatric conditions across the lifespan. OT theory, principles of treatment and therapeutic use of self and activities will be applied for individuals or groups.

580-338B OT PRACTICE IV: MENTAL HEALTH. (3) (6 hours/week for 13 weeks) A lecture and small group course to include the theories of group dynamics and practical applications in the practice of occupational therapy as well as the theory projection and the therapeutic use of projective media for treating individuals or groups across the life span.

580-339B STRATEGIES FOR INDEPENDENT LIVING. (2) (3 hours/week lecture/laboratory for 13 weeks.) This course will focus on interventions including adaptive technology and environmental adjustments to maximize independent living in the home and community.

580-340A ASSESSMENT OF PERFORMANCE II. (2) (4 hours/week for 13 weeks) A theoretical and practical course to cover assessment and informed decision making in OT practice, as well as the assessment of psychosocial, neuromotor and perceptual/cognitive performance across the lifespan.

580-341B ASSESSMENT OF PERFORMANCE III. (3) (4 hours/week for 13 weeks) A theoretical and practical course to cover specialized assessment of psychological performance, social interactions, activities of daily living and the environment. Computerized assessment will be utilized.

580-320C CLINICAL AFFILIATION II. (6) (6 weeks, full-time)

580-321C CLINICAL AFFILIATION III. (6) (6 weeks, full-time) Supervised clinical practice provided in the teaching hospitals of the Faculty of Medicine and other affiliated centres; convalescent and home care facilities; specialized schools and community centres. The focus will be on the assessment and treatment of patients with neurological or psychological dysfunctions.

6.2.4 Physical Therapy Courses

581-328B BIOPHYSICAL AGENTS. (2) (2 hours lecture/2 hours laboratory/tutorial) A lecture, practical and case-based course covering the biophysical principles and the neurophysiological bases for the use of thermal agents and therapeutic electricity in the management of and the clinical decision-making in musculoskeletal and neurological conditions. The use of electrotherapeutic interventions in physical therapy will be explored on a case-by-case basis. (Awaiting University approval)

581-336B MOVEMENT II: CARDIORESPIRATORY. (3) (6 hours/week) A lecture, practical and case-based course consisting of pathology, clinical assessments and methods of physical treatment and rehabilitation of patients with cardio-respiratory dysfunction.

581-337A MOVEMENT III: NEUROMUSCULAR. (3) (9 hours/week) A theoretical and practical course which covers clinical assessments and applications of neurological principles to the management of clients with spinal dysfunction of an orthopaedic and/or neurological origin across the life span.

581-338B MOVEMENT IV: NEUROLOGICAL. (4) (9 hours/week) A theoretical and practical course which covers clinical assessments and applications of neurological principles to the management of clients with neurological dysfunction across the life span. The emphasis will be on motor control. Electrotherapeutic modalities will be incorporated.

581-340B EXERCISE PHYSIOLOGY. (3) (3 hours/week) A lecture course to include the effects of exercise and training of neuromuscular, cardiovascular and respiratory systems in health and disease.

581-320C CLINICAL AFFILIATION II. (6) (6 weeks, full-time)

581-321C CLINICAL AFFILIATION III. (6) (6 weeks, full-time) Supervised clinical practice provided in the teaching hospitals of the Faculty of Medicine and other affiliated centres; convalescent and home care facilities; specialized schools and community centres. The focus will be on the assessment and treatment of individuals with neurological and cardio-respiratory conditions.

6.3 Description of Year 3 Courses for Occupational Therapy and Physical Therapy Programs

6.3.1 Joint Courses in Occupational Therapy and Physical Therapy Programs

582-401A RESEARCH METHODS. (3) (4.5 hours/week for 9 weeks) A lecture and seminar course on the principles of and methods used in clinical and rehabilitation science research.

582-445B ADMINISTRATION/MANAGEMENT. (4) (7 hours/week for 8 weeks) A lecture and seminar course to include Health Care administration, marketing and the development of leadership and entrepreneurial skills.

6.3.2 Occupational Therapy Courses

580-420A CLINICAL AFFILIATION IV. (3) (5 weeks, full-time) Supervised clinical practice provided in the teaching hospitals of the Faculty of Medicine and other affiliated centres and in convalescent, chronic and home care facilities, specialized schools, clinics and community centres.

580-422B CLINICAL AFFILIATION V. (3) (5 weeks, full-time) Supervised clinical practice provided in the teaching hospitals of the Faculty of Medicine and other affiliated centres and in convalescent, chronic and home care facilities, specialized schools, clinics and community centres.

580-424A SPLINTING & ORTHOTICS. (2) (4.5 hours/week for 9 weeks) A course covering knowledge of therapeutic techniques and biomechanical principles involved in the application and fabrication of static and dynamic splints.

580-436A OT PRACTICE V: MEDICAL & SURGICAL. (3) (4.5 hours/week for 9 weeks) A lecture, practical and case-based course covering medical and surgical conditions across the lifespan. OT theory, principles of treatment and therapeutic use of activities in the OT treatment of these conditions will be discussed.

580-437D OT & COMMUNITY MENTAL HEALTH. (3) (2.5 hours/week for 17 weeks) A lecture, case-based and seminar course which examines the preventive and educational role of the OT in mental health as applied to sociocultural issues and their relationship to violence and despair within the community.

580-438A PSYCHOSOCIAL THEORIES IN OT. (3) (4.5 hours/week for 9 weeks) A lecture, case-based course to examine current theoretical frames of reference in OT in the field of psychiatry and their implementation into OT treatment. Particular emphasis will be placed on the long term client.

580-440B ERGONOMICS & VOCATIONAL REHABILITATION. (2) (3.5 hours/week for 8 weeks) An introduction to work theory and its application to prevocational and vocational assessment and training in rehabilitation. The application of ergonomics to rehabilitation will be discussed in a case-based context. (Name change awaiting University approval)

580-441B ADVANCED TECHNOLOGY. (2) (3.5 hours/week for 8 weeks) Approaches to occupational performance enhancement through matching technology to individual human needs and service delivery will be dealt with in a lecture/lab/seminar format. (Name change awaiting University approval)

6.3.3 Physical Therapy Courses

581-420A CLINICAL AFFILIATION IV. (3) (5 weeks, full-time) Supervised clinical practice provided in the teaching hospitals of the Faculty of Medicine and other affiliated centres and in convalescent, chronic and home care facilities, specialized schools, clinics and community centres.

581-421B CLINICAL AFFILIATION V. (3) (5 weeks, full-time) Supervised clinical practice provided in the teaching hospitals of the Faculty of Medicine and other affiliated centres and in convalescent, chronic and home care facilities, specialized schools, clinics and community centres.

581-432A PAIN MANAGEMENT. (3) (4.5 hours/week for 9 weeks) A case-based course to include the assessment and management of acute and chronic pain. Appropriate electrotherapeutic modalities will be included.

581-433A COORDINATED REHABILITATION I. (3) (4.5 hours/week for 9 weeks) A theme-based study of the interdisciplinary approach to rehabilitation. Themes will include health care issues across the lifespan, special problems of adolescents and the aged as well as maternal and child health. The focus is on long-term management.

581-434A BIOMECHANICS. (3) (4.5 hours/week for 9 weeks) A lecture-based course covering the application of physics, engineering and technological principles of the study of the human body in health or disease at the behavioural and environmental level. The focus of this course will be on how these principles relate to clinical evaluation and rehabilitation.

581-435B COORDINATED REHABILITATION II. (3) (5 hours/week for 8 weeks) A theme-based study of selected topics and current and developing issues in rehabilitation such as AIDS, necrotizing myofasciitis, oncology, burn management and industrial health. The focus is on long-term management.

581-438B FITNESS/INJURY MANAGEMENT. (2) (4 hours/week for 8 weeks) The focus of this lecture, seminar and practical course is on fitness and injury prevention as a means of promoting an active lifestyle across the lifespan.

6.4 Professional Specialty Courses – Descriptions

The following courses are open to senior students in the School of Physical and Occupational Therapy by permission of the Associate Directors of the undergraduate programs and may be subject to limited enrolment. These courses may be taken as part of the undergraduate program in Occupational Therapy or Physical Therapy.

● Denotes courses not offered in 2001-02.

● **580-442B ENABLING ENVIRONMENTS.** (2) (3.5 hours/week for 8 weeks) (Open to students in OT and Architecture. Prerequisite: 580-339B or Architecture 301-303A.)

582-402A/B ADVANCED RHEUMATOLOGY. (2) (3.5 hours per week for 8 weeks) (Prerequisite: Basic knowledge of the rheumatic diseases and clinical experience in the treatment of physical disabilities.) A seminar course emphasizing a multidisciplinary approach to the evaluation and total care of patients with rheumatic diseases. This course may be offered in the A or B term.

582-403A/B PEDIATRICS. (2) (3.5 hours/week) A lecture and seminar course examining the development, assessment and management of children within a variety of handicapping conditions. This course may be offered in A or B term.

● **582-410A/B CHILD AND ADOLESCENT PSYCHIATRY.** (2) (3.5 hours /week)

582-441A/B RESEARCH ELECTIVE. (2) The students are introduced to the methods and procedures of the specific area of research of the faculty supervisor. The student and faculty supervisor determine the objectives, requirements, time span (usually one term), scheduling, deadlines and mode of evaluation of the project.

582-446A/B CURRENT TOPICS IN REHABILITATION. (2) (3 hours/week for 8 weeks) A professional elective course given in a lecture/seminar/practical format as appropriate to a specialized rehabilitation topic. The student selects one theme from a list of current topic themes to be offered in that semester. The topic themes may change from year to year based on current and developing issues in rehabilitation.

582-447B SPECIALIZED AREAS OF PRACTICE. (2) (3 hours/week for 8 weeks) A professional elective course given in a lecture/seminar/practical format as appropriate to a specialized area of practice. The student selects one specialized area of practice from a list of areas of practice specializations that are being offered in that semester. The specialities may change from year to year based on current and developing issues in rehabilitation.

7 Graduate Programs

7.1 Graduate Programs Offered

Master of Science (Applied) in Rehabilitation Science

A two-year program in Rehabilitation Science (Applied) is available to graduates who hold a B.Sc. or equivalent in Physical or Occupational Therapy or related health professions. Two years of clinical experience is required when applying for the M.Sc. (Applied). The program consists of required and elective course work and a directed practicum.

Master of Science in Rehabilitation Science

The full curriculum consists of approximately two years of study for graduates who hold a Bachelor of Science degree in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective course work and a research thesis.

Doctorate in Rehabilitation Science

The Ph.D. program curriculum consists of three to four years of study, on average, for graduates with Master's level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective course work, a comprehensive written examination, a research proposal and a doctoral thesis.

7.2 Admission Requirements

Master of Science in Rehabilitation Science

1. A B.Sc. degree or equivalent in physical or occupational therapy or related fields from a university of recognized reputation.
2. Evidence of a high academic achievement equivalent to a B standing, or a McGill CGPA of 3.0 (70-74%).
3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology or other areas, depending on the student's anticipated specialization.
4. Non-Canadian applicants to the Faculty of Graduate Studies and Research whose mother tongue is not English and who have not completed an undergraduate degree using the English language are required to submit documented proof of competency in oral and written English, by appropriate exams, e.g. TOEFL. (Test of English as a Foreign Language) with a minimum score of 250 on the computer-based test (School requirement), or the equivalent in other tests.
5. The GRE Test is mandatory for the following applicants:
 - those who do not have a B.Sc. or equivalent from a Canadian University;
 - those who have been out of university for 5 years or more;
 - those whose GPA is below 3.0.

Only the General Test is mandatory. For consideration, students must obtain a minimum score of 550 in each category. For enquiries about Graduate Records Examination, please contact GRE - Educational Testing Service, Princeton, NJ 08540, (609) 683-2002. Applicants are responsible for ensuring that their scores are sent to the School of Physical and Occupational Therapy.

Master of Science, Applied in Rehabilitation Science

1. to 5. as above, plus
6. Two years of clinical experience is required.

Doctorate in Rehabilitation Science

1. An M.Sc. degree in a rehabilitation-related discipline from a university of recognized reputation.
2. Evidence of a high academic achievement equivalent to a B⁺ standing, or a McGill CGPA of 3.3 (75-79%) is required.
3. Proof of proficiency in English.
4. GRE Test with a minimum score of 600 in each category. The GRE Test is mandatory for the following applicants:
 - those who do not have a B.Sc. or equivalent from a Canadian University;
 - those who have been out of university for 5 years or more;
 - those whose GPA is below 3.0.

If a graduate student accepted into the M.Sc. program demonstrates superior performance in the first year, the Graduate Committee, in consultation with the thesis supervisor, may recommend waiving the M.Sc. thesis requirement, and allow the student to proceed directly to the Ph.D. program.

7.3 Application Procedures

Application forms for admission to the Faculty of Graduate Studies and Research, for the degree of M.Sc., M.Sc.A., or Ph.D. in Rehabilitation Science, may be requested directly from the School.

Once completed, the application form and required documents should be returned to the Associate Director, Graduate Program, School of Physical and Occupational Therapy.

Applications will be considered upon receipt of:

1. application form,
2. official transcripts,
3. letters of reference,
4. \$60 application fee,
5. test results (GRE, TOEFL).

Deadline: February 15.

7.4 Program Requirements

Elective Courses (for all programs)

In addition to courses offered by the School of Physical and Occupational Therapy, students may choose courses given in other units. A complete list of suitable electives can be obtained from the Graduate Program Coordinator.

MASTER OF SCIENCE IN REHABILITATION SCIENCE (45 credits)

The program requires a minimum of three terms of full-time residence study. It is not uncommon for a student to take two or more years to complete the degree.

Required Courses (10 credits)

- 582-610A,B (3) Research Methodology
- 582-614A,B (3) Selected Topics in Rehabilitation Science
- 582-616D (1) Seminars in Rehabilitation Science
- 582-631A,B (3) Research Proposal

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

Elective Courses (6 credits)

Courses which pertain to the student's area of specialization.

Thesis Component – Required (29 credits)

- 582-696A,B,C (2) Thesis Research
- 582-697A,B,C (6) Thesis Research
- 582-698A,B,C (9) Thesis Research
- 582-699A,B,C (12) Thesis Research.

The student carries out a research study in an approved subject area under the guidance of an internal supervisor (from within the School) or an external supervisor (from outside the School).

All four of these courses must be registered for within the first three terms of full-time study. The course 582-699A,B,C is carried as IP "in progress" until completion of thesis.

MASTER OF SCIENCE, APPLIED IN REHABILITATION SCIENCE (45 credits)

For Master's programs structured as Course, Project or Non-thesis options, residence requirements are fulfilled when students complete all course requirements in their respective programs and pay the fees accordingly. This would normally be completed in four terms.

Required Courses (13 credits)

- 582-602A,B (3) Educational Methodology (or equivalent)
- 582-603A,B,C (3) Directed Practicum
- 582-610A,B (3) Research Methodology
- 582-614A,B (3) Selected Topics in Rehabilitation Science
- 582-616D (1) Seminars in Rehabilitation Science

Complementary Course (3 credits)

one 3-credit course in Statistics

Elective Courses (15 credits)

Courses at the 500 and 600 level, related to the student's area of specialization; one or two 300 and 400-level courses may also be included upon approval of the Associate Director.

Project Component – Required (14 credits)

582-661A,B,C (6) Research Project I
582-662A,B,C (8) Research Project II

DOCTORATE IN REHABILITATION SCIENCE

Doctoral students will be required to pursue at least three years of full-time residence study in the graduate program of the School of Physical and Occupational Therapy.

The curriculum will be divided as follows:

Required Courses (15 credits)

582-602A,B* (3) Educational Methodology (or equivalent)
582-610A,B* (3) Research Methodology
582-614A,B* (3) Selected Topics in Rehabilitation Science
582-620A,B (3) Measurement in Rehabilitation I
582-630B (3) Measurement in Rehabilitation II

Of the five required courses, at least two* will already have been completed by students with an M.Sc. in Rehabilitation Science from McGill.

Elective Courses (6 credits)

Courses which pertain to the student's area of specialization; chosen by the student in consultation with his/her supervisor and upon approval of the Associate Director of the Graduate Program.

Comprehensive Examination

582-701D Ph.D. Comprehensive Examination

The student must successfully pass a written comprehensive examination by the end of the second academic year. The format will be three questions to be answered in essay style over a five-day period. An additional requirement may include an oral component.

Thesis Component - Required

The student carries out a research study in an approved subject area under the guidance of an internal supervisor (from within the School) or an external supervisor (from outside the School).

Research Proposal

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed during the second full-time year, following the comprehensive examination.

scientific inquiry, principles of research design, and application of statistical techniques are discussed with special consideration given to research studies in health care and rehabilitation.

582-614A,B SELECTED TOPICS IN REHABILITATION SCIENCE. (3)

A weekly lecture and seminar course taught by staff, designed to provide an overview of current research issues in rehabilitation.

582-616D SEMINARS IN REHABILITATION SCIENCE. (1) A weekly seminar course given by staff and invited speakers in different areas of research related to rehabilitation science. Students are expected to participate by reading pertinent literature prior to seminars and asking questions at each seminar. Attendance is compulsory, and the course is graded pass/fail based on participation.

582-618A,B,C TOPICS IN REHABILITATION. (3) This is a directed reading course on a topic in rehabilitation science. The student will acquire extensive knowledge in the topic of interest and understand the strengths and limitations of the current body of work in the area.

582-620A,B MEASUREMENT IN REHABILITATION I. (3) (Prerequisite: 582-220B and permission from the instructor.) Theoretical and practical basis for utilization of electronic equipment for quantitative measurement in rehabilitation research. Ambulatory assistive devices, electronic plates and instrumentation to assess normal and pathological human movement will be used to demonstrate the application of theory and techniques for quantitative analysis of human performance. Recording, reduction and analysis of electromyographic, kinetic and kinematic data included.

● **582-622A,B PATHOKINESIOLOGY.** (3) (Prerequisites: 582-620 and 582-630B)

582-630B MEASUREMENT IN REHABILITATION II. (3) (Prerequisite: 513-607 or 204-305 or equivalent.) Theoretical and practical basis for measurement in rehabilitation research. Introduction to measurement theory, scale development and related statistics, approaches and instruments used to assess outcomes in patients with musculoskeletal, neurological, cardiovascular, respiratory, psychiatric or psychologic conditions.

582-631A,B RESEARCH PROPOSAL. (3) The course covers issues involved in the development of a research protocol. The presentation of a written thesis proposal is required by the end of the course. This document will serve as the basis for an oral presentation to the student's Supervisory Committee which will also review the written proposal.

582-661 RESEARCH PROJECT I. (6)

582-662 RESEARCH PROJECT II. (8)

582-701D PH.D. COMPREHENSIVE EXAMINATION.

7.5 Courses

The names of course instructors are listed on the Course Timetable available on *infoMcGill* via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

● Denotes courses not offered in 2001-02.

582-508A,B PLASTICITY IN REHABILITATION. (3) (Prerequisite: 582-455B or equivalent.) A seminar course designed to provide students with a review of current research on plasticity in the central and peripheral nervous systems. Particular emphasis is placed on the mechanisms involved in the recovery of function after injury.

582-602A,B EDUCATIONAL METHODOLOGY. (3) (Course equivalent: 449-689 Teaching and Learning.) Process of learning, methods of communication and teaching strategies for classrooms and clinical settings.

582-603A,B,C DIRECTED PRACTICUM. (3) A tutorial with directed practical experience in a clinical setting related to the student's clinical specialization, including curriculum development, and emphasizing current thought in rehabilitation.

● **582-604A CURRENT TOPICS IN PEDIATRICS.** (3) (Prerequisite: 582-233A, or permission from the instructors.)

582-610A,B RESEARCH METHODOLOGY. (3) (Prerequisite: 204-305B or 513-607A, or 416-675A and 416-676B, or equivalent.) An advanced lecture and seminar course. The philosophy of