

71 Religious Studies

Faculty of Religious Studies
3520 University Street
Montreal, QC H3A 2A7
Canada

Telephone: (514) 398-4121

Fax: (514) 398-6665

Website: <http://www.mcgill.ca/religion>

Dean, Faculty of Religious Studies — B. Barry Levy

71.1 Staff

Emeritus Professors

C.J. Adams; A.B.(Baylor), Ph.D.(McG.)
G.B. Baum; B.A.(McM.), M.A.(Ohio), D.Th.(Fribourg)
D.J. Hall; B.A.(W.Ont.), M.Div., S.T.M., Th.D.(U.T.S., N.Y.),
D.D.(Queen's), LL.D.(Wat.), D.D.(Presb. Coll.)
J.C. McLelland; B.A.(McM.), M.A.(Tor.), B.D.(Knox, Tor.),
Ph.D.(Edin.), D.D.(Mtl. Dio.Coll.), D.D. (Knox, Tor.)

Professors

M. Boutin; B.A., B.A., B.A., (Montr.), D.Th. (Munich)
(*J.W. McConnell Professor of Philosophy of Religion*)
R.C. Culley; B.A.(Tor.), B.D.(Knox, Tor.), M.A., Ph.D.(Tor.),
D.D.(Mtl. Dio. Coll.)
B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(N.Y.U.)
D.R. Runnalls; B.A.(Br.Col.), B.D.(McG.), Ph.D.(Tor.), D.D.(Mtl.
Dio. Coll.), D.D.(U.T.C.),
A. Sharma; B.A.(Alld.), M.A.(Syr.), M.T.S., Ph.D.(Harv.) (*Henry
Birks Professor of Comparative Religion*)
F. Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.),
Ph.D.(Claremont)
K.K. Young; B.A.(Vt.), M.A.(Chic.), Ph.D.(McG.)

Associate Professors

R.P. Hayes; B.A.(Carl.), M.A., Ph.D.(Tor.)
I.H. Henderson; B.A.(Man.), B.D.(St. Andrews), M.A.(McM.),
D.Phil.(Oxon.)
G.V. Hori; B.A.(York), M.A.(Tor.), Ph.D.(Stan.)
P.G. Kirkpatrick; B.A.(McG.), M.Th.(Lond.), D.Phil.(Oxon.)

Assistant Professors

D.B. Farrow; B.R.E.(Providence), M.Div.(Grace), M.Th.(Regent),
Ph.D.(Lond.)
T. Kirby; B.A. (King's, Halifax); M.A. (Dal.); D.Phil (Oxon.)

71.2 Programs Offered

The Faculty of Religious Studies offers programs leading to the degrees of Master of Sacred Theology (S.T.M.), Master of Arts (M.A.) (thesis) and (non-thesis, awaiting university approval), and Doctor of Philosophy (Ph.D.).

The purpose of the M.A. (thesis) degree is to encourage advanced study and research in one of the disciplines of religious studies (see below) for those who wish to become scholars or teachers, or will be engaged in some field of religious or public service. An option in the M.A. (thesis) program is the M.A. in Religious Studies with specialization in Bioethics offered in collaboration with the Biomedical Ethics Unit, see [section 10](#).

The M.A. without thesis is intended to ensure a student's well-rounded exposure to several religions and to several of the disciplinary approaches currently used in their academic study.

The S.T.M. is meant for those who intend to enter the ministry of the Christian Church or another religious institution, or proceed to a teaching career or to some form of social work. The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

The purpose of the Ph.D. program is to engage students in advanced academic studies normally in preparation for an academic career.

Adequate library facilities are available in the William and Henry Birks Building and elsewhere in the University for the courses listed, and for research.

Specializations are offered in the following disciplines:

Hebrew Bible and Old Testament Studies; New Testament Studies; Church History; Christian Theology; Philosophy of Religion; Religious Ethics; Hinduism; Buddhism.

The M.A. (thesis) with specialization in Bioethics is offered in conjunction with the Biomedical Ethics Unit.

71.3 Admission Requirements

Master of Arts (M.A.) (thesis)

Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3 (B+) from an accredited university or college. Applicants with less than 30 appropriate credits in Religious Studies or Theology are normally required to take a Qualifying Program before entering the M.A.

Master of Arts (M.A.) (thesis) in Religious Studies with specialization in Bioethics

– for information contact the Chair, Master's Specialization in Bioethics, Biomedical Ethics Unit, 3690 Peel Street, Montreal, QC, H3A 1W9. Telephone: (514) 398-6980; Fax: (514) 398-8349; E-mail: Glass_K@falaw.lan.mcgill.ca

Master of Arts (M.A.) (non-thesis)

(Awaiting University Approval)

Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3 (B+) from an accredited university or college. Applicants with less than 30 appropriate credits in Religious Studies or Theology are normally required to take a Qualifying Program before entering the M.A.

Master of Sacred Theology (S.T.M.)

Applicants must possess a B.A., normally with at least a good second class standing (B+ or CGPA 3.3), in a major or honours program in religious studies or theology from an accredited university or college. Those who have a McGill B.Th. or an equivalent degree in addition to a B.A. degree with a second class standing may be admitted to the second year of the S.T.M. program.

Doctor of Philosophy (Ph.D.)

Entry into the doctoral program is limited to applicants who have earned an academic Master's degree in Religious Studies or Theology in a recognized graduate program, or those who have finished the course requirements of such a program, with a minimum CGPA of 3.5 (A-).

Advanced standing (Ph.D. 2) may be granted if the completed Master's level work is in the same area as that of the intended doctoral specialization and involved not less than six (6) courses (18 credits).

It is recommended that French and/or German be included in the bachelor's or master's work preceding doctoral study.

Applicants for doctoral programs are requested to submit a substantial sample of their scholarly writing (15-20 pages) with their applications. The application should specify one of the specializations listed in [section 71.2](#).

71.4 Application Procedures

Application forms for admission should be obtained from and submitted to the Graduate Admissions Office of the Faculty of Religious Studies.

The following items must be submitted before the application can be considered by the Faculty's Graduate Admissions Committee:

1. application form;
2. \$60 Application fee (certified cheque or money order);
3. two copies of the official transcripts of all post-secondary courses taken and degrees completed;

4. two academic letters of recommendation addressed to the Chair of the Graduate Admissions committee;
5. non-Canadian applicants whose mother tongue is not English are required to submit documented proof of competency in oral and written English, e.g. TOEFL (Test of English as a Foreign Language) with a minimum score of 550.

The application deadline for September admission is May 1, but applicants are strongly advised to submit by February 1. The deadline for January admission is October 30.

71.5 Program Requirements

Language Requirements

Graduate work in Old Testament studies requires competence in Hebrew; New Testament studies requires competence in Greek; Hindu and Buddhist studies normally require competence in Sanskrit, and, where relevant, Chinese, Japanese, Pali and/or a modern Indian language.

Candidates are required to demonstrate a reading proficiency in a modern language, normally French or German, but students may apply to be examined in another modern language if it is more relevant to their specialty. Those entering M.A.1 are expected to pass the modern language requirement by the end of their second term. Exemption from these requirements is granted to those who have proof of reading competence in the language.

Doctoral candidates are required to demonstrate reading proficiency in two modern languages (usually French and German) by the end of their Ph.D. 2 year. It is recommended that one or both of these languages be included in the bachelor's or master's work preceding doctoral study.

Examinations are usually offered each year late in January and April. Candidates should advise the Religious Studies Graduate Committee Chair well in advance of their intention to write.

MASTER OF ARTS (M.A.) (thesis) (48 credit program)

The normal residence requirement is three semesters of full-time resident study. Students may apply to do the third semester during the summer of their first year. Students may also register on a half-time basis.

Candidates are required to complete satisfactorily a minimum of six, one-term courses (18 credits) and write a thesis (30 credits) embodying the results of their research. The minimum pass mark in courses is 65% (B-) for M.A. students.

Research may be undertaken in the areas of specialization listed in [section 71.2](#).

All students must consult with an adviser in the chosen area of study for selection of courses before registration.

Candidates who have studied only one major religious tradition before entering the M.A. program should do some course work in another major religious tradition. It may prove appropriate for a student to take one or more graduate seminars in other McGill Departments, e.g., in Jewish Studies, Classics, Philosophy, East Asian Studies, Islamic Studies, etc. Access is also possible to courses in the other universities in Montreal.

For language requirements, see above.

A thesis proposal (approved by the supervisor) must be submitted to the Graduate Committee for approval.

The dissertation may be submitted at the end of the third term provided all course work and language requirements have been successfully completed. Candidates must complete the degree within three years of initial full-time registration. A maximum one year extension may be granted.

Master of Arts (M.A.) (thesis) in Religious Studies with specialization In Bioethics

The curriculum is composed of required courses (for 6 credits) offered in the Biomedical Ethics Unit, bioethics courses (3 credit minimum) offered by the base faculty or department and any graduate courses required or accepted by a base faculty for the granting of a Master's degree, for a total of 18 to 21 credits. A minimum of 45 credits is required including the thesis.

Registration Requirements: Depending upon the requirements of the base discipline, a minimum of three terms is required for completion of the program, including course work and thesis.

Thesis Supervision: Thesis supervision for students in the specialization is provided by a participating faculty member in the program. Those students whose supervisors are not appointed to a student's base discipline will have a co-supervisor appointed from the base discipline. Thesis examination will be conducted according to the base discipline norms.

Required Courses – Biomedical Ethics Unit (6 credits)

- 508-680A (3) Bioethics Theory
508-681B (3) Bioethics Practicum

Required Course – for students based in the Faculty of Religious Studies (3 credits)

- 260-571 (3) Bioethics and World Religions

Complementary Courses (12 credits)

the remaining credits are to be taken in any graduate courses required or accepted by the base faculty for the granting of a Master's degree

Thesis Component – Required (24 credits)

- 508-690 (3) Thesis Literature Survey
508-691 (3) Thesis Research Proposal
508-692 (6) Thesis Research Progress Report
508-693 (12) Thesis

MASTER OF ARTS (M.A.) (non-thesis) (45 credit program)

(Awaiting University Approval)

The normal residence requirement is three semesters of full-time resident study. Students may apply to do the third semester during the summer of their first year. Students may also register on a half-time basis.

The program requires completing a total of 45 credits taken at the 500 and 600 level. The student is required to take 36 credits in course work, normally by taking four courses per semester for three semesters. The minimum pass mark in courses is 65% (B-) for M.A. students.

For language requirements, see above.

All students must consult with a faculty adviser for selection of courses before registration.

The remaining 9 credits are to be earned by writing three comprehensive examinations, each based on a reading list. Of these examinations, one is to be in one specific religious tradition, a second in another religious tradition different from the first, and the third in methods used in the comparative study of religions. Each of these comprehensive examinations is worth three credits and each is graded on a PASS/FAIL basis.

MASTER OF SACRED THEOLOGY (S.T.M.) (48 credit program)

ATS Accreditation The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

The normal requirement is two years (of two terms each) of full-time study, but the degree may, by permission, be taken on a part-time basis.

Note: Ordination requirements for S.T.M. graduates will normally involve a further year of professional pastoral studies (the In-Ministry Year) provided by the Joint Board of Theological Colleges affiliated with the Faculty of Religious Studies.

Candidates are required to complete satisfactorily twelve one-term courses (36 credits) and pass four Area Studies courses (12 credits) chosen from the following areas:

- 1) Biblical Theology (260-520A);
- 2) Church History (260-530B);
- 3) Christian Theology (260-531B);
- 4) Philosophy of Religion (260-540A);
- 5) Theological Ethics (260-541B);
- 6) Comparative Religion (260-550A).

Normally six 3-credit courses and two Area Studies courses shall be taken in each academic session. The pass mark in courses is 65% (B-) for S.T.M. students. Normally graduate courses should be chosen from at least four different specialty areas in Religious

Studies. Applicants who are admitted directly into S.T.M. 2 are required to complete six one-term courses (18 credits) and two Area Studies (6 credits).

Students who take the S.T.M. as part of their ordination requirements are to choose their courses in consultation with the Principal of the Theological College with which they are associated. Course selection for all S.T.M. students needs the approval of the Chair of the Religious Studies Graduate Committee.

Courses are offered by the Department in the areas of specialization listed in [section 71.2](#).

Related courses are also available in other departments.

For language requirements, see above.

DOCTOR OF PHILOSOPHY (PH.D.)

Residency for a candidate admitted to Ph.D. I is 3 consecutive years (6 terms) of full-time study and research. Half-time study may be permitted upon request. Residency for candidates admitted to Ph.D. II is 2 consecutive years (4 terms).

Candidates admitted to Ph.D. 1 take a minimum six graduate seminars during their first year and four seminars during their Ph.D. 2 year; those admitted to Ph.D. 2, must take a minimum of four graduate seminars. If possible, two seminars should be in their area of specialization, and at least one should be at the 700-level.

Supervision: One of the professors in the area of specialization acts as program adviser of each candidate in that area until a thesis supervisor is selected. Candidates must meet with their adviser or supervisor prior to registration to select their courses and to obtain advice concerning the requirements they are obliged to meet (e.g. courses, modern languages, ancient languages, and comprehensive examinations). A thesis proposal (approved by the supervisor) must be submitted to the Religious Studies Graduate committee for approval by the time the course work is finished, or as soon as possible afterwards. The candidate is expected to be present for the discussion of the proposal. The thesis should be submitted no later than the Ph.D. 6 year, though an extension may be granted if there is evidence of significant progress on the thesis.

Comprehensive Examinations These examinations are designed to ensure that candidates are adequately prepared to undertake the research required for a doctoral thesis and to teach university level courses in their chosen field. They are meant to test students' competence in: 1) their chosen field, 2) one or two cognate areas. The latter are areas related to the chosen field and are to be determined by the supervisor in consultation with the candidate. Comprehensives may take the form of a written examination, a major essay, a project, an oral examination, or a combination of these.

Doctoral Colloquium (Doktorklub) As one of their requirements all Ph.D. students in residence shall attend the monthly graduate colloquium, at which time a student's thesis project is formally presented and discussed.

71.6 Courses Offered

- Denotes not offered in 2000-01.

The course credit weight is given in parentheses (#) after the course title.

AREA A (BIBLICAL)

260-520A BIBLICAL THEOLOGY. (3) For S.T.M. students. Tutorials and guided reading in the field of Biblical Theology.

Professors Runnals and Henderson

- **260-601B STUDIES IN BIBLICAL APOCALYPTIC.** (3)
- **260-604B THE FORMATION OF POST-EXILIC JUDAISM.** (3)
- **260-605B INTERPRETERS OF THE RELIGION AND FAITH OF ANCIENT ISRAEL.** (3)

260-606A STUDIES IN BIBLICAL POETRY. (3) Based on English translations. Topic for 2000: The Biblical Psalms, especially the complaints of the individual and the figure of the sufferer.

Professor Culley

- **260-607A STUDIES IN THE BIBLICAL NARRATIVE TRADITIONS.** (3)

- **260-611A PAULINE THEOLOGY.** (3)

260-613B THE MINISTRY OF JESUS. (3) A study of the Synoptic Presentation of the Aims, Teaching and Achievement of Jesus of Nazareth.

Professor Henderson

- **260-617A GNOSTICISM.** (3)

- **260-618A THE CHURCH IN THE NEW TESTAMENT.** (3)

135-510A HISTORY OF JEWISH BIBLE INTERPRETATION I. (3)

Professor Levy

135-511B HISTORY OF JEWISH BIBLE INTERPRETATION II. (3)

Professor Levy

AREA B (HISTORICAL AND THEOLOGICAL)

260-530B AREA STUDIES – CHURCH HISTORY. (3) Limited to S.T.M. students. Tutorials and guided reading in the field of church history.

Professor Kirby

260-531B AREA STUDIES – CHRISTIAN THEOLOGY. (3) Limited to S.T.M. studies. Tutorials and guided reading in the field of Christian Theology.

Professor Farrow

- **260-623B THE ECUMENICAL MOVEMENT** (3)

- **260-625B CREEDS AND CONFESSIONS.** (3)

260-626B SECULAR DIMENSIONS OF THE REFORMATION. (3) A study of major contributions to political theology from the late fifteenth to the mid-seventeenth centuries. This course will examine Reformation discourse on law and civil power and will aim to interpret the development of secularity in this period. **Professor Kirby**

- **260-627A THE CHURCH IN CONFLICT.** (3)

- **260-630A THEOLOGICAL FOUNDATIONS.** (3)

260-631B THE THEOLOGY OF THE CROSS. (3) The tradition Luther called *Theologia Crucis* as an appropriate theological response to the experience of the dominant culture of this continent.

Professor Hall

- **260-632B THE THOUGHT OF REINHOLD NIEBUHR.** (3)

- **260-633A THE THEOLOGY OF KARL BARTH.** (3)

- **260-634B MOVEMENTS IN CONTEMPORARY THEOLOGY.** (3)

260-635A CHRISTOLOGY AND ECCLESIOLOGY. (3) Studies in the relation between two central theological loci, with special attention to their trinitarian, sacramental and eschatological frame of reference.

Professor Farrow

- **260-636B THEOLOGICAL METHOD.** (3)

- **260-637A THEOLOGY OF NATURE.** (3)

- **260-639B FEMINIST THEORY AND THEOLOGY.** (3) (Prerequisite: 320A and 327A or 333B and 434A or equivalent.)

- **260-732A SEMINAR IN REFORMATION THEOLOGY.** (3) (For doctoral students.)

AREA C (RELIGION AND CULTURE)

260-540A AREA STUDIES – PHILOSOPHY OF RELIGION. (3) (Limited to S.T.M. students.) Tutorials and guided reading in the field of Philosophy of Religion.

Professor Boutin

- **260-541B AREA STUDIES – THEOLOGICAL ETHICS.** (3) (Limited to S.T.M. students.)

260-571B BIOETHICS AND WORLD RELIGIONS. (3) Every world religion has its own way of understanding what we now call "bioethical" problems (surrogacy, abortion, euthanasia, circumcision, cloning). A selected problem will be studied in connection with the ethical system of religions such as Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity and Islam.

Professor Young

260-641B MODERN PHILOSOPHY OF RELIGION. (3) Intuition, Concept, Experience.

Professor Boutin

260-642A PHILOSOPHY OF RELIGION IN THE TWENTIETH CENTURY. (3) Art and the Sacred.

Professor McLelland

- **260-643A PROBLEMS IN PHILOSOPHY OF RELIGION.** (3)

● **260-671A CHRISTIAN SOCIAL RESPONSIBILITY: SOME MAJOR ISSUES.** (3)

260-672A CONTEMPORARY VALUE SYSTEMS IN CHRISTIAN PERSPECTIVE. (3) A study of the dialogue between Christian theology and the sociology of religion. **Professor Baum**

● **260-673B INTERPRETERS OF CHRISTIAN VALUES IN THE MODERN WORLD.** (3)

● **260-684B SPECIAL STUDIES IN PHILOSOPHY OF RELIGION.** (3)

□ **260-745B MEANING AND INTERPRETATION.** (3) (This course is available only to students in Ph.D. 2 or higher.) An interdisciplinary seminar on hermeneutical problems. **Professor Boutin**

AREA D (COMPARATIVE STUDY)

397-531D SURVEY OF THE DEVELOPMENT OF ISLAMIC THOUGHT. (6) A survey of the development of the major intellectual traditions of Islamic civilization in medieval and modern times.

Professor Ormsby

● **260-546B INDIAN PHILOSOPHY.** (3) (Prerequisites: 6 credits in Indian religions or philosophy of religion, or permission of the instructor.)

● **260-547B HINDU PHILOSOPHY II.** (3) (Prerequisite: 6 credits in Indian religions, philosophy of religion, philosophy, or permission of the instructor.)

260-548A INDIAN BUDDHIST METAPHYSICS. (3) (Prerequisites: 260-252A or 260-342A/B or permission of instructor.) The rise of Buddhist schools of philosophy, especially the Theravāda and Sautrāntika, as an attempt to systemize the canonical teaching and to defend Buddhism from its critics. **Professor Hayes**

● **260-549A TOPICS IN EAST ASIAN PHILOSOPHY.** (3) (Prerequisites: 260-253B and 260-342A or 260-344B, or approval of instructor.)

260-550B AREA STUDIES – COMPARATIVE RELIGION. (3) For S.T.M. students. Tutorials and guided reading in the field of Comparative Religion. **Professor Hayes**

260-552A ADVAITA VEDANTA. (3) (Prerequisite: 6 credits in Indian religions.) A course in Kevaladvaita with concentration on Sankara's thought. **Professor Sharma**

● **260-553A RELIGIONS OF SOUTH INDIA I.** (3) (Prerequisites: 6 credits in Indian religions.)

● **260-554B RELIGIONS OF SOUTH INDIA II.** (3) (Prerequisite: 260-553A)

260-555B HONOURS COLLOQUIUM. (3) (For Religious Studies Honours students or with permission of the Chair of the Religious Studies B.A. Committee.) Religion and Pluralism Debates: Foucault, Said and Feminists will be used to explore the presuppositions and methods of current scholars reflecting on the nature of pluralism from the perspectives of particular religious traditions, comparative studies, metaphysics, politics, ethics and law. **Professor Sharma**

260-556A,B CRITICAL ISSUES IN BUDDHIST STUDIES. (3) (Prerequisite: permission of instructor.) A graduate seminar taught by the Numata Visiting Professor on critical issues in contemporary Buddhist Studies. Emphasis will be placed on the intensive application of different methods – philological, philosophical or social scientific – to some area of modern Buddhist research.

Numata Visiting Professor

● **260-650B GENDER AND WORLD RELIGIONS.** (3) (Prerequisites: 260-338B or 260-339A, or permission of the instructor.)

● **260-651B INDIAN BUDDHIST EPISTEMOLOGY.** (3) (Prerequisite: two years of Sanskrit or Pali, or permission of the instructor.)

● **260-653A VISISTADVAITA VEDANTA.** (6) (Prerequisite: 260-357D, or permission of the instructor.)

● **260-655B BUDDHIST METAPHYSICS.** (3) (Prerequisite: 260-651A)

260-658A JAPANESE BUDDHIST PHILOSOPHY. (3) A close reading of the major texts of the Kyoto School. **Professor Hori**

● **260-751A TUTORIAL ON A SELECTED TOPIC.** (3)

● **260-752D TUTORIAL ON A SELECTED TOPIC.** (6)

SPECIAL STUDIES*

260-680A,680B,690D OLD TESTAMENT. (3/3/6)

260-681A,681B,691D NEW TESTAMENT. (3/3/6)

260-682A,682B,692D HISTORY OF CHRISTIANITY. (3/3/6)

260-683A,683B,693D CHRISTIAN THEOLOGY. (3/3/6)

260-684A,684B,694D PHILOSOPHY OF RELIGION. (3/3/6)

260-685A,685B,695D ETHICAL PROBLEMS. (3/3/6)

260-687A,687B,697D COMPARATIVE RELIGION. (3/3/6)

* These are normally tutorial courses designed to meet the research needs of individual students at Master's or Doctoral level in the various disciplines. Students wishing to take them must obtain the permission of their advisers or supervisors (in the case of S.T.M. students, the Chair of the Faculty's Graduate Committee), as well as that of the instructor.

M.A. RESEARCH

260-688A,B,C THESIS RESEARCH I. (3)

260-689A,B,C THESIS RESEARCH II. (3)

260-698A,B,C THESIS RESEARCH III. (12)

260-699A,B,C THESIS RESEARCH IV. (12)

Elective Courses in Other Units

The Institute of Islamic Studies offers a variety of courses in the history, philosophy, theology and languages of Islam that may be taken as part of the Graduate program in Comparative Study.

Scriptural languages such as Arabic, Greek, Hebrew, Pali, Sanskrit, on the advanced level, may also be taken as part of this program.

With the consent of the Dean of Religious Studies and the instructor concerned, graduate students may choose related courses in any other department of the University.

72 Russian and Slavic Studies

Department of Russian and Slavic Studies
688 Sherbrooke Street West, Suite 341
Montreal, QC H3A 3R1
Canada

Telephone: (514) 398-3639

Fax: (514) 398-8239

E-mail: lbasti@po-box.mcgill.ca

Website: <http://www.arts.mcgill.ca/programs/russian>

Chair — Paul M. Austin

Graduate Director — Laura Beraha

72.1 Staff

Associate Professors

P.M. Austin; M.A.(C'nell), B.A., Ph.D.(Tor.)

L. Beraha; B.A., M.A., Ph.D.(McG.) (*on leave 2000-01*)

T. Patera; M.Sc.(Moscow), M.A., Ph.D.(McG.)

72.2 Programs Offered

Master's and Ph.D. in Russian.

Two fields of graduate work are recognized – Russian language and Russian literature respectively. However, due to the smaller size of the Department, it must be stressed that our specialties lie mostly in the area of Russian literature.

Ph.D. Language Tests

Ph.D. candidates in other departments who require Russian for research and in satisfaction of the language requirement should contact the Department for recommended courses.

72.3 Admission Requirements

The general rules of the Faculty apply and are outlined in the General Information and Faculty Regulations section of the Calendar.

The minimum academic requirement is normally a high standing in Honours Russian. Further, the Department must be convinced that the candidate for admission has an aptitude for research work and will be able to make an original contribution to knowledge.

A working knowledge of French is recommended for the Ph.D. program.

Any necessary preparation to fulfill these requirements will be offered within the Department or elsewhere at McGill. On a reciprocal basis certain graduate courses may be taken by arrangement at the Université de Montréal.

72.4 Application Procedures

Applications will be considered upon receipt of:

1. general application form;
2. two certified copies of all university transcripts;
3. two letters of recommendation;
4. \$60 application fee;
5. test results (GRE (recommended); TOEFL required of all candidates whose mother tongue is not English and who have not completed an undergraduate degree using the English language);
6. a sample of written work.

All information must be submitted to the Administrative Secretary, Department of Russian and Slavic Studies.

Deadline: March 1.

72.5 Program Requirements

Original research work and the scholarly qualities of the thesis are the principal criteria for conferring a graduate degree in Russian.

Master's

The M.A. requirements are 48 credits comprised of:

- 18 credits in graduate courses in Russian and Slavic Studies
- 30 credits in M.A. thesis courses:
141-691D (6 credits); 141-692D (24 credits)

Ph.D.

Details of the requirements for the Ph.D. degree may be obtained by applying directly to the Administrative Secretary.

72.6 Courses

The course credit weight is given in parentheses (#) after the course title.

141-610D CHURCH SLAVONIC. (6)	Staff
141-650D HISTORY OF THE RUSSIAN LANGUAGE. (6)	Staff
141-660D PRE-PETRINE RUSSIAN LITERATURE. (6)	Staff
141-670D RUSSIAN LITERATURE OF THE 18TH CENTURY. (6)	Staff
141-680D SEMINAR ON SPECIAL AUTHORS OF THE 19TH CENTURY. (6)	Staff
141-681D SEMINAR ON RUSSIAN ROMANTICISM. (6)	Professor Austin
141-682D RUSSIAN MODERNISM: VERSIONS AND SUBVERSIONS. (6)	Professor Austin
141-684A YURI TRIFONOV AND HIS TIMES. (3)	Professor Patera
141-685B NEW VOICES IN RUSSIAN POST-SOCIALIST REALISM. (3)	Professor Patera
141-690D DEVELOPMENT OF RUSSIAN LITERARY CRITICISM. (6)	Professor Austin

141-691D M.A. THESIS PROPOSAL. (6)	Staff
141-692D M.A. THESIS. (24)	Staff
141-700D PH.D. PRELIMINARY EXAMINATION.	Professor Austin and Staff
141-701D PH.D. COMPREHENSIVE EXAMINATION.	Professor Austin and Staff
141-710D SEMINAR: PH.D. COMPREHENSIVE EXAMINATION.	Professor Austin and Staff
141-720D FIRST SEMINAR ON SPECIAL TOPICS. (6)	Staff
141-721D SECOND SEMINAR ON SPECIAL TOPICS. (6)	Professor Austin and Staff
141-722D THIRD SEMINAR ON SPECIAL TOPICS. (6)	Staff
141-790D RUSSIAN LANGUAGE REQUIREMENT FOR PH.D. See "Doctoral Language Requirements" in the General Information and Faculty Regulations section and consult the Department.	

73 Second Language Education

Department of Second Language Education
Faculty of Education
3700 McTavish, Room 431A
Montreal, Quebec H3A 1Y2
Telephone: (514) 398-6982
Fax: (514) 398-5595
E-mail: gaul@education.mcgill.ca
Website: <http://www.education.mcgill.ca/sle/default.htm>

Chair — John B. Gradwell (to August 31, 2000)

Director of Graduate Programs — Roy Lyster

73.1 Staff*Emeritus Professor*

Jacques J. Rebuffot; B.ès L., L.ès L., D.E.S.(Aix-Marseille), Dip. I.E.P., Dr. 3rd Cy.(Strasbourg)

Professors

John B. Gradwell; B.A., M.A.(Cal. State), Ph.D.(Iowa)
Mary H. Maguire; B.A., B.Ed., M.A.(Montr.), M.Ed.(McG.), Ph.D.(Ariz.)
Nina M. Spada; B.A.(U.B.C.), M.A.(C'dia), Ph.D.(Tor.)

Associate Professors

Janet Donin; B.A.(Tor.), M.A.(Ill.), Ph.D.(Cal.) (*joint appt. with Educational and Counselling Psychology*)
Denise Lussier; B.A.(Coll. Jesus Marie de Sillery), M.A.(Boston), M.Ed., Ph.D.(Laval)
Roy Lyster; B.A.(Regina), M.A.(Paris VII), B.Ed., M.Ed., Ph.D.(Tor.)
Carolyn E. Turner; B.A.(Ariz.), M.Ed., Ph.D.(McG.)
Lise Winer; B.A.(Pitts.), M.A.(Minn.), Cert. Ped.(C'dia), Ph.D.(West Indies)

Faculty Lecturer

Louise Savoie

73.2 Programs Offered

M.A. in Second Language Education (thesis and non-thesis options). These programs can be pursued on a full time or part time schedule. A minimum of two years of study is required.

M.Ed. Teaching English as a Second Language*

M.Ed. Teaching French as a Second Language*

* (M.Ed. programs are no longer offered to new students.)

Prospective applicants to the Ph.D. (*ad hoc*) program should contact the Department at (514) 398-6982.

Ph.D. Option in Language Acquisition (LAO)

Information about this option is available from the Department and on the following website: <http://www.psych.mcgill.ca/lap/html>.

73.3 Admission Requirements

General

- Candidates must hold a Bachelor's degree from a recognized university with a minimum academic standing equivalent to a CGPA of 3.0 out of 4.0. A concentration of courses, related to the area chosen for graduate work, equal to a major program, is usually required.

Note: Candidates who lack some of these requirements may enrol as Qualifying or Special Students and take the relevant courses in the Department's undergraduate programs in TESL and TFSL.

The individual selection of courses is made in consultation with the Program Director whose approval must be obtained.

- TOEFL Score: 550-600; TOEFL - CBT Score: 213 - 250.
The Department reserves the right to evaluate the candidate's language proficiency before the period of initial registration.

Master of Arts in Second Language Education (thesis option)

A minimum of 36 credits including a combination of relevant courses in anthropology, applied linguistics, linguistics, education, literature, psychology, sociology, TESL or TFSL methodology.

Masters of Arts in Second Language Education (non-thesis option)

A minimum of 36 credits including a combination of relevant courses in anthropology, applied linguistics, linguistics, education, literature, psychology, sociology, TESL or TFSL methodology. Normally two years' experience in teaching TESL or TFSL.

Ad Hoc Ph.D.

The application including a research proposal, is examined by an Admissions Committee in the Department. Once the Admissions Committee makes a favourable recommendation and the Executive Committee accepts it, the Faculty of Graduate Studies and Research confirms an Advisory Committee (recommended by the academic unit) to be responsible for program planning and monitoring of research progress. Graduate Faculty regulations are fully described in the document "Procedures for Admission in Ad Hoc Master's and Doctoral Programs", available from the Records Office of the Faculty of Graduate Studies and Research.

73.4 Application Procedure

Applicants must submit, or arrange for the submission of:

- Application Form
- Transcripts (2 original copies)
- Two letters of reference
- Curriculum Vitae
- \$60 application fee
- Test results (TOEFL)
- For Ph.D. 1 – Letter of Intent
- For Ph.D. 2 – Research Proposal

All information is to be submitted directly to the Graduate Secretary in the Department of Second Language Education.

Deadline for Fall – March 1

Deadline for Winter – November 1

73.5 Program Requirements

MASTER OF ARTS IN SECOND LANGUAGE EDUCATION (THESIS OPTION) (45 credits)

This program requires the submission and defense of a thesis in the area of second language education. This thesis can be written either in French or English.

Required Courses (6 credits)

- | | |
|---------|--------------------------------------|
| 431-623 | (3) Second Language Learning |
| 431-664 | (3) Second Language Research Methods |

Complementary Courses (15 credits)

15 additional credits at the graduate level, 9 of which must be taken within the Department. Students with no background in statistics will be required to take 416-575 Educational Measurement.

Departmental Seminars:

- | | |
|-------------|--|
| 431-506 | (3) Computer/Internet and L2 Learning |
| 431-603/616 | (3) Individual Reading Course |
| 431-604 | (3) Reading of SL Research |
| 431-617 | (3) Special Topic |
| 431-624 | (3) Sociolinguistics and TESL |
| 431-627 | (3) Class Centred Research in Sec. Lang. |
| 431-629 | (3) Second Lang. Testing & Evaluation |
| 431-630 | (3) Qualitative and Ethnographic Studies |
| 431-631 | (3) SL Curriculum Development |
| 431-632 | (3) SL Literacy Development |
| 431-643 | (3) Psycholinguistique et Enseign du FLS |
| 431-644 | (3) Sociolinguistique et Ens. Du FLS |
| 431-647 | (3) Développement Curriculaire |
| 431-651 | (3) French Immersion Education in Canada |

Thesis Component – Required (24 credits)

- | | |
|---------|-------------------------|
| 431-666 | (6) Thesis Research I |
| 431-667 | (6) Thesis Research II |
| 431-668 | (6) Thesis Research III |
| 431-669 | (6) Thesis Research IV |

MASTER OF ARTS IN SECOND LANGUAGE EDUCATION (NON-THESIS) (45 credits)

The M.A. (non-thesis) is a 45 credit degree which consists of 27 credits of courses taken within the Department and 18 additional credits to be taken inside or outside the Department. The latter must be approved by the Program Director.

Required Courses (18 credits)

- | | |
|---------|--|
| 431-506 | (3) Computer/Internet and L2 Learning |
| 431-604 | (3) Reading of SL Research |
| 431-627 | (3) Class Centred Research in Sec. Lang. |
| 431-629 | (3) Second Lang. Testing & Evaluation |
| 431-630 | (3) Qualitative & Ethnographic Studies |
| 431-632 | (3) SL Literacy Development |

Complementary Courses (27 credits)

9 credits, three of the following courses:

- | | |
|------------|---------------------------------------|
| 431-623 | (3) Second Language Learning |
| or 431-643 | (3) Psycholinguistique et Ens. du FLS |
| 431-624 | (3) Sociolinguistics and TESL |
| or 431-644 | (3) Sociolinguistique et Ens. du FLS |
| 431-631 | (3) SL Curriculum Development |
| or 431-647 | (3) Développement Curriculaire |

Students are required to take 18 additional credits at the graduate level inside or outside of the Department. These are to be approved by the Graduate Program Director.

Students with no background in statistics will be required to take 416-575 Educational Measurement.

Optional additional courses in the Department are:

- | | |
|-------------|--|
| 431-603/616 | (3) Individual Reading Course |
| 431-617 | (3) Special Topic |
| 431-651 | (3) French Immersion Education in Canada |
| 431-664 | (3) Second Language Research Methods |

An undergraduate language course (e.g. Spanish, Italian, Japanese) may be substituted for one 3-credit course. This course must be passed at the graduate level (i.e. a minimum grade of B).

MASTER OF EDUCATION IN TEACHING ENGLISH AS A SECOND LANGUAGE (45 credits) [This program is no longer offered to new students.]

Required Courses (18 credits)

- | | |
|---------|-------------------------------|
| 431-623 | (3) Second Language Learning |
| 431-631 | (3) SL Curriculum Development |
| 431-690 | (12) Monograph |

Complementary Courses (27 credits)

at least 6 credits selected from:

- 431-624 (3) Sociolinguistics and TESL
- 431-627 (3) Classroom-Centred Research in Second Language Teaching and Learning
- 431-629 (3) Second Language Testing and Evaluation
- 431-630 (3) Qualitative and Ethnographic Studies
- 431-632 (3) SL Literacy Development

the remaining 12 - 21 credits can include graduate level courses in relevant areas such as English, English literature, linguistics, applied linguistics, language education, psychology, sociology and education. An undergraduate language course (e.g. Spanish, Italian, Japanese) may be substituted for one 3-credit course.

This course must be passed at the graduate level (i.e. a minimum grade of B).

MASTER OF EDUCATION IN TEACHING FRENCH AS A SECOND LANGUAGE (45 credits) [This program is no longer offered to new students.]**Required Courses** (21 credits)

- 431-643 (3) Psycholinguistique et Enseignement du Français LS
- 431-644 (3) Sociolinguistique et Enseignement du Français LS
- 431-647 (3) Développement Curriculaire
- 431-690 (12) Monograph

Complementary Courses (24 credits)

24 credits at the graduate level, which can include courses in relevant areas such as French, French literature, linguistics, applied linguistics, language education, psychology, sociology and education. An undergraduate language course (e.g. Spanish, Italian, Japanese) may be substituted for one 3-credit course.

This course must be passed at the graduate level (i.e. a minimum grade of B).

73.6 Courses

The course credit weight is given in parentheses (#) after the course title.

- Denotes courses not offered in 2000-01.

431-506 COMPUTER/INTERNET AND L2 LEARNING. (3) Theoretical principles, models and empirical findings relevant to computer aided language learning (CALL); review and analysis of existing CALL programs, Internet resources, and multi-media technology for second language education. Application component included.

431-603 INDIVIDUAL READING COURSE. (6)

- **431-604 READING OF SL RESEARCH.** (3)

431-616 INDIVIDUAL READING COURSE. (3)

431-617 SPECIAL TOPIC. (3)

431-623 SECOND LANGUAGE LEARNING. (3) Seminar in second language acquisition theory and research and their relevance to teaching a second language.

431-624 EDUCATIONAL SOCIOLINGUISTICS. (3) Seminar in the social, cultural and political dimensions of English second language learning and teaching. (Awaiting University Approval)

431-627 CLASS CENTERED RESEARCH IN SECOND LANGUAGE. (3) Seminar in second language classroom-centred research focusing on instructional procedures and practices in relationship to learning outcomes.

431-629 SECOND LANGUAGE TESTING AND EVALUATION. (3) Seminar in research, theory and practice in second language testing and evaluation in relationship to learners, teachers, and programs.

431-630 QUALITATIVE AND ETHNOGRAPHIC STUDIES. (3) An examination of theoretical and applied issues in qualitative and ethnographic studies in second language education.

431-631 SL CURRICULUM DEVELOPMENT. (3) Research, theory and practice in curriculum development and teaching in second language education within contemporary frameworks.

431-632 SL LITERACY DEVELOPMENT. (3) Theory and research related to the teaching and learning of second language literacy.

The orientation is on reading and writing as a socio-cognitive activity.

431-643 PSYCHOLINGUISTIQUE ET ENSEIGNEMENT DU FRANÇAIS LS. (3) Théories et recherches récentes dans le domaine de l'acquisition du langage, du comportement verbal et du bilinguisme. Étude des implications pertinentes pour l'apprentissage et l'enseignement du français langue seconde.

431-644 SOCIOLINGUISTIQUE ET ENSEIGNEMENT DU FRANÇAIS LS. (3) Théories et recherches récentes en sociolinguistique et étude de leurs implications pertinentes pour l'enseignement du français langue seconde. Accent sur les aspects particuliers de la situation socio-linguistique canadienne et nord-américaine en ce qui concerne le français.

431-647 DÉVELOPPEMENT CURRICULAIRE. (3) Théories, recherches et pratiques récentes en développement curriculaire et en enseignement du français langue seconde.

431-651 FRENCH IMMERSION EDUCATION IN CANADA. (3) An intensive study of immersion education in Canada and the various models of early, late, total and partial immersion; examination of research findings from the point of view of language acquisition, cognitive development, socio-cultural implications and general achievements; comparisons with immersion programs in other countries, e.g. USA, Wales, Ireland, etc.

431-664 SECOND LANGUAGE RESEARCH METHODS. (3) An examination of general research procedures and specific research methods and designs employed in second language research.

431-666 THESIS RESEARCH I. (6) Submission of a thesis proposal.

431-667 THESIS RESEARCH II. (6) Presentation of thesis proposal.

431-668 THESIS RESEARCH III. (6) Master's thesis.

431-669 THESIS RESEARCH IV. (6) Master's thesis.

431-690 MONOGRAPH. (12)

431-701 DOCTORAL COMPREHENSIVE EXAMINATION.

74 Social Studies of Medicine

Department of Social Studies of Medicine
McIntyre Medical Sciences Building
3655 Drummond Street, Room 416
Montreal, QC H3G 1Y6
Canada

Telephone: (514) 398-6033

Fax: (514) 398-1498

Chair — Allan Young

74.1 Staff*Professors*

Donald G. Bates; M.A., M.D.(W.Ont.), Ph.D.(Johns H.)
Margaret Lock; B.Sc.(Leeds), M.A., Ph.D.(Calif.)
George Weisz; M.A., Ph.D.(N.Y. St.), Dr. 3rd Cy(Paris)
Allan Young; M.A.(Wash.), B.A., Ph.D.(Penn.)

Associate Professors

Alberto Cambrosio; M.A.(Sher.), Ph.D.(Montr.)
Faith E. Wallis; M.A., M.L.S.(McG.), Ph.D.(Tor.)

74.2 Programs Offered

The Department (SSOM) offers graduate studies in three programs:

- one in medical anthropology, given jointly with the Department of Anthropology;
- one in medical history, given jointly with the Department of History; and
- one in medical sociology, given jointly with the Department of Sociology.

In each program, the student may work towards the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the Anthropology, History, or Sociology sections.

The Department (SSOM) is interdisciplinary, having faculty in the fields of medical anthropology, medical history, and medical sociology. In its programs of graduate studies, it attempts to provide two things: a training that is solidly grounded in the discipline of the chosen program, i.e. in anthropology, history or sociology; and, through seminars and interaction with Department members and other graduate students, an exposure to the other disciplines that are represented in the Department. The Department aims to instill in its graduates a combination of disciplinary competence and interdisciplinary perspective.

74.3 Admission Requirements

M.A. in Medical Anthropology

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

M.A. in the History of Medicine

Candidates must have a background in either history (Honours B.A. in History, or equivalent) or a degree in one of the health professions.

M.A. in Medical Sociology

The program is open to students with a background in social sciences, health professions or health sciences. It aims to prepare candidates for a career of teaching and research in medical sociology, and there is consequently a preference for applicants with the potential to proceed to the doctoral degree.

Ph.D. Programs

Candidates for a Ph.D. will normally have taken their M.A. in the same field. Please refer to the appropriate Department – Anthropology, History, or Sociology.

74.4 Application Procedures

M.A. in Medical Anthropology

Admission is granted by a joint admissions committee made up of representatives from Anthropology and SSOM.

For details concerning applications, teaching assistantships, fellowships, etc. see Department of Anthropology.

M.A. in the History of Medicine

Application is made directly to the History Department. For details see Department of History.

Besides applying for Graduate Faculty Major Fellowships, students to this program may apply to the Hannah Institute for the History of Medicine. Note: The deadline is currently November 1, i.e., three months before the deadline for graduate faculty fellowships. Further details and applications may be obtained from SSOM.

M.A. in Medical Sociology

Admission is granted by a joint admissions committee made up of representatives from Sociology and SSOM.

Ph.D. Programs

Please refer to the appropriate Department – Anthropology, History, or Sociology.

74.5 Program Requirements

M.A. IN MEDICAL ANTHROPOLOGY

With the medical anthropology program, candidates will apply for permission to take either of two courses of study, M.A. thesis or non-thesis.

For Anthropology courses, see Department of Anthropology. For SSOM seminars, see below.

a) M.A. in Medical Anthropology with thesis (48 credits)

Required Courses (42 credits)

522-605 (3) Seminar in Medical Anthropology
151-615 (3) Seminar in Medical Anthropology
151-694/695 (12) M.A. Thesis Tutorial
151-699 (24) M.A. Thesis

Complementary Courses (6 credits)

Two Anthropology courses.

b) M.A. in Medical Anthropology, without thesis (45 credits)

Required Courses (45 credits)

522-605 (3) Seminar in Medical Anthropology
151-615 (3) Seminar in Medical Anthropology
151-602 (3) Theory I
151-609 (6) Proseminar
151-611 (3) Research Design
151-660 (3) Research Methods
151-665 (3) Quantitative Methods in Anthropology
151-685/686 (6) Research Tutorial I and II
151-696 (15) MA Research Paper

M.A. IN THE HISTORY OF MEDICINE

The M.A. degree in Medical History does not have a thesis option.

The program requires the completion of 48 credits, composed of three full-year graduate seminars, plus a major research paper, (30 credits) (101-691, 101-692 in the first year and 101-693, 101-694 in the second year).

Graduate seminars offered in the History of Medicine include

101-619A (3) Ancient Medicine Seminar I
101-620B (3) Ancient Medicine Seminar II
101-636A (3) Early Modern Medicine Seminar I
(not offered in 2000-01)
101-637B (3) Early Modern Medicine Seminar II
(not offered in 2000-01)

For SSOM seminars, see below.

M.A. IN MEDICAL SOCIOLOGY

Students may choose between two programs: M.A. thesis or non-thesis.

For Sociology courses, see Department of Sociology. For SSOM seminars, see below.

M.A. in Medical Sociology (thesis) (48 credits)

This includes 18 credits of course work and a research thesis that is based on original research (30 credits)

Required Courses (12 credits)

166-652A (3) Current Sociological Theory
166-580A (3) Design and Practice of Social Research
166-504B (3) Seminar: Quantitative Methods I
166-540B (3) Qualitative Research Methods

Complementary Courses (6 credits)

one of:

166-515 (3) Medicine and Society
166-538B (3) Selected Topics in the Sociology of Biomedical Knowledge

one course in the History of Medicine

Thesis Component – Required (30 credits)

166-690 (3) M.A. Thesis I
166-691 (6) M.A. Thesis II
166-692 (3) M.A. Thesis III
166-693 (3) M.A. Thesis IV
166-695 (15) M.A. Thesis VI

M.A. in Medical Sociology (non-thesis) (45 credits)

This includes 21 credits of course work and a research paper based on original research (24 credits).

Required Courses (12 credits)

166-652A (3) Current Sociological Theory
166-580A (3) Design and Practice of Social Research
166-504B (3) Seminar: Quantitative Methods I
166-540B (3) Qualitative Research Methods

Complementary Courses (9 credits)

one of:

- 166-515 (3) Medicine and Society
 166-538B (3) Selected Topics in the Sociology of Biomedical Knowledge

two courses in the Social Studies of Medicine, one of which must be in the History of Medicine

Research Component – Required (24 credits)

- 166-696 (3) Research Paper I
 166-697 (3) Research Paper II
 166-698 (6) Research Paper III
 166-699 (12) Research Paper IV

PH.D. PROGRAMS

For information on the doctoral programs, please refer to the appropriate Department – Anthropology, History, or Sociology.

74.6 SSOM Courses

- Denotes not offered in 2000-01.

The course credit weight is given in parentheses (#) after the course title.

- 522-603D MEDICINE IN 19TH & 20TH CENTURIES. (6)
- 522-604A,B,C HISTORY OF MEDICINE. (3) Tutorial.
- 522-605A,B MEDICAL ANTHROPOLOGY. (3)
- 522-606A,B,C MEDICAL ANTHROPOLOGY. (3) Tutorial.
- 522-609A,B SOCIAL SCIENCES OF MEDICINE. (3) Tutorial.
- 522-610A,B SOCIOLOGY OF MEDICINE. (3)
- 522-611A,B SOCIOLOGY OF BIOMEDICAL KNOWLEDGE. (3)
- 522-614D HISTORY OF MEDIEVAL MEDICINE. (6)

75 Social Work

School of Social Work
 Wilson Hall
 3506 University Street
 Montreal, QC H3A 2A7
 Canada

Telephone: (514) 398-7070

Fax: (514) 398-4760

Website: <http://www.arts.mcgill.ca/programs/socialwork/>

Director — William Rowe

75.1 Staff*Emeritus Professor*

David E. Woodsworth; B.A., Dipl.S.W.(Tor.), M.A.(Mich.), Ph.D.(Brandeis)

Professors

Myer Katz; B.A.(Sir G.Wms.), M.S.W.(McG.), Ph.D.(Col.)
 Peter Leonard; B.Sc., M.Sc., Dipl. Mental Health(Lond.)
 William Rowe; B.A.(Waterloo), M.S.W.(George Wms. Coll.), D.S.W.(Adelphi)
 James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)
 Barry Trute; B.A.(Sask.), M.S.W.(McG.), Ph.D.(Calif.) (*Philip S. Fisher Professor of Social Work*)

Associate Professors

Ben Zion Dalfen; B.A., M.S.W., Dip. Adv. Soc. Wk. Practice(McG.)
 Linda Davies; B.S.W., M.S.W.(McG.), Ph.D.(N. Lond. Poly.)
 Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Wk. Practice, Ph.D.(McG.)
 Estelle Hopmeyer; B.A., M.S.W.(McG.)
 Eric Shragge; B.Sc., M.S.W.(Mich.), Ph.D.(Kent.)
 Carol Cumming Speirs; B.A.(Sir G.Wms.), M.S.W.(McG.)
 Ingrid Thompson; B.A.(Sir G.Wms.), M.S.W.(McG.), Ph.D.(Cantab.)

Assistant Professors

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)
 Lindsay John; B.A.(Guelph), M.S.W.(W. Laur.), M.Sc.(McM.), Ph.D.(Tor.)
 Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)
 Margaret-Ann Smith; B.A.(Montr.), M.S.W.(McG.)
 Samantha Wehbi; B.A.(York), M.S.W.(Tor.)
 Robin Wright; B.A./B.S.W.(McM.), M.S.W., Ph.D.(Tor.)

Director of Field Education

Natalie Beauregard

75.2 Programs Offered

Master of Social Work, a Joint M.S.W. and Law degree, and a Ph.D. program offered jointly with Université de Montréal.

The McGill School of Social Work is a member of the International Association of Schools of Social Work, the Canadian Association of Schools of Social Work, and of the Rassemblement des Unités de Formation Universitaire en Travail Social du Québec.

The School of Social Work is a professional school whose primary objective is to prepare students for careers and for leadership in the fields of social work and social welfare.

M.S.W. Program

M.S.W. students should develop an understanding of the social theories which inform practice. The goal of the program is to educate students so that they may contribute not only to established social services but also to new and less developed areas of service provision. Through this degree students should develop critical and innovative approaches to practice competence and to policy analysis.

The global objective of the Master's program is the provision of advanced professional training by means of integrated learning experiences. At a more specific level, the educational goals are to develop:

1. deepened and advanced competence in practice and research;
2. a capacity for critical understanding of social theory, social problems and emergent issues, population groups in need, institutional structures, and policy initiatives and processes.

Joint Ph.D. Program in Social Work

The Schools of Social Work at the Universities of Montréal and McGill offer a third cycle joint program in social work and social policy.

Students are free to seek admission from either university. Students accepted into the program have access to the resources offered by both schools.

75.3 Admission Requirements**M.S.W. Program**

Students who have successfully completed a B.S.W., with a minimum B average (GPA 3.0), may be admitted to the Master of Social Work program. Normally they will have had professional experience in social service work, or related experience, subsequent to obtaining the B.S.W.

As a general rule, students admitted to the M.S.W. program will have completed course work in statistics and in research methods at the undergraduate level.

Joint M.S.W./Law Program

Students must apply separately for admission to each Faculty, specifying their interest in this joint degree. Students must meet or surpass the requirements for admission to both the M.S.W. program and to Law and must submit a brief statement explaining their interest in this joint program.

Joint Ph.D. Program

Students are free to seek admission to either McGill or the University of Montréal. Students accepted into the program have access to the resources offered by both schools.

Applicants applying to the joint Ph.D. program must hold a Master's degree in social work or, exceptionally, a Bachelor's degree in social work with a Master's degree in a related subject from an accredited program. Candidates must be proficient in French and English to be able to understand teaching and class discussion in both languages and to carry out necessary reading.

Criteria considered in weighing applications include:

1) demonstrated intellectual ability and critical capacity; 2) relevant experience; 3) admissibility and quality of the student's project.

75.4 Application Procedures

Applications are available by mid-September from the School of Social Work. The deadline to apply is February 1.

Applications will be considered upon receipt of all required documents.

International applicants are required to submit documented proof of competency in English, e.g. minimum score of 550 on TOEFL (Test of English as a Foreign Language) or an equivalent test. Applicants from the U.S.A. are exempt.

All documents must be submitted to the School of Social Work, attention: Ms. Lillian Iannone, Student Affairs Coordinator.

75.5 Program Requirements

MASTER OF SOCIAL WORK

The M.S.W. is a second cycle of professional study in which students pursue programs at an advanced level, building upon their first professional degree (B.S.W.) and their subsequent practice experience.

Each student works out a study plan in consultation with her/his academic advisor in relation to the student's identified study goals. Broadly speaking, these include Child and Family Welfare, Health and Well-Being Through the Life Cycle, and Community Development.

There are two options, non-thesis (practicum and independent study project) and thesis (thesis, no practicum). Both options carry a weight of 45 credits, and, taken on a full-time basis, both options involve three terms of study. In both options, part-time study can be arranged (see section on Duration and Time Limitations below).

M.S.W. (Non-Thesis Option) (45 credits)

This option is designed for students who are interested in developing skills in specialized practice and policy analysis. Requirements are:

A practicum (12 credits) (407-650, -651 and 660). This permits the student to develop and demonstrate professional competence at an advanced level. (N.B. Students without the ability to use French may find their choice of placements restricted.)

Classroom work, eight courses (24 credits) normally selected from the list below. Students are required to take course 407-612 Knowledge, Values and Practice and one of the research methods courses. Tutorials may be arranged to suit a student's learning priorities.

Research (9 credits). An independent study project (407-690) culminating in a formal written report. This may take any one of a number of forms, for example a critical review of scholarship, or an empirical study involving collection of original data, either qualitative or quantitative.

M.S.W. (Thesis Option) (45 credits)

This option is designed for students who have strong research interests.

Requirements are a thesis (27 credits) (407-698, 407-699), plus six courses (3 credits each). Field work is not available in this option. Three courses are required:

- 407-612 Knowledge, Values and Practice
- 407-643 Quantitative Research Methods
- 407-653 Qualitative Research Methods

or equivalent courses offered in other departments. The remaining three courses may be any of the 500 or 600 level courses in the list below (except 407-650, 651, 660 or 690).

Courses Taken Outside of the Department

Students in both M.S.W. options are invited to take up to two courses in other departments of the University in areas of study not offered in the School of Social Work. Students also have the option of taking equivalent research methodology courses offered in other departments to fulfill the research requirement. All students must secure the approval of their academic advisor prior to registration for such courses.

Duration and Time Limitations

Taken on a full-time basis, both M.S.W. options involve three terms of study. The third term may optionally be taken in the summer, in which case the entire program may be completed in one calendar year.

In both options, part-time study can be arranged. In the thesis option, a student may register for half-time studies, in which case the program may be completed in six semesters. In the non-thesis option, students may arrange to register course by course, so that greater flexibility is possible. When residency requirements are complete, students may, if necessary, register for additional sessions for research advising only.

The Faculty of Graduate Studies and Research sets time limitations for students pursuing masters programs at McGill. Full-time students must complete the M.S.W. degree within three years of initial registration, and part-time students must complete the degree within five years of initial registration. Under certain exceptional conditions, an extension may be permitted. These conditions are described in the General Information section of the Faculty of Graduate Studies Calendar.

JOINT DEGREE IN SOCIAL WORK AND LAW (M.S.W./B.C.L./L.L.B.)

The M.S.W. degree (non-thesis option) may also be taken in combination with law.

Revisions to this program are being finalized. For further details, contact the Faculty of Law or the School of Social Work.

JOINT Ph.D. PROGRAM IN SOCIAL WORK

The Schools of Social Work at the Universities of Montréal and McGill have established a third cycle joint program in social work and social policy in order to respond to the pressing needs for professors, social policy analysts and researchers in Canada and Québec. This bilingual program presents characteristics unique among Canadian doctoral programs in social work.

Specifically, this program aims to:

- 1) Prepare graduates for careers in university teaching and research, in policy development, in evaluation of practice, in intervention, consultation, or management of human services;
- 2) Permit students to acquire the ability to apply scientific methods of research to the study of normative, analytical, and methodological questions;
- 3) Stimulate original research on pressing social concerns; and
- 4) Facilitate exchanges among academics in a bilingual (French and English) and multicultural perspective.

Of particular value and importance is the opportunity for students to be exposed throughout their program to the multicultural and multiracial character of Montreal.

The program consists of 90 credits – 15 course credits (five 3-credit courses), and the remainder (75) for the comprehensive examination and the dissertation. Candidates needing additional knowledge of research methods may be required to take additional courses.

Duration of Program

Regulations of both universities will be interpreted in a flexible way in order to remain as equitable as possible for all students.

McGill Graduate Faculty Regulations prescribe a minimum of three years' residence after the master's degree for a doctoral degree.

75.6 Courses

- Denotes not offered in 2000-01.

The course credit weight is given in parentheses (#) after the course title.

- **407-530A SOCIAL PERSPECTIVES ON AGING I.** (3)
 - **407-531B SOCIAL PERSPECTIVES ON AGING II.** (3)
 - **407-532A INTERNATIONAL SOCIAL WELFARE.** (3)
 - **407-539B HEALTH 2 – CHRONIC AND TERMINAL ILLNESS.** (3)
- 407-600A MOTHERING AND SOCIAL WORK PRACTICE.** (3) This course will explore the ideology and reality of mothering in patriarchal society. The intervention of social work and how this has tended to reproduce dominant attitudes towards mothers and mothering will be analyzed as a prerequisite to the development of alternative modes of practice. **Professor Davies**
- 407-601B THE CONSTRUCTION OF SUBJECTIVITY.** (3) This course will present a critical approach to understanding how personality is constructed within the major social relations of class, gender and race. Relevance to students' research and practice interests will be explored. **Professor Leonard**
- 407-604A CRITICAL ISSUES: SOCIAL POLICY.** (3) With the erosion of the contemporary welfare state, analysts have argued that state responsibility for social and economic well-being has been shifted to the private sphere, notably families. This course explores how social policies and practices contribute to this shift, and how gender, class and inequalities are thereby reinforced. **Professor Krane**
- **407-606B CRITICAL PRACTICE: CHILD WELFARE.** (3)
 - **407-607A SCHOOL SOCIAL SERVICES.** (3)
- 407-608A SEMINAR IN CORRECTIONS.** (3) An examination of theories of criminal behaviour and their implications for social work practice. Analysis of selected correctional programs, their theoretical bases and their effectiveness in modifying criminal behaviour. **Professor Thompson**
- **407-609B HEALTH AND SOCIAL WORK.** (3) (Not open to students who have taken 407-354.)
- 407-610B FAMILY TREATMENT.** (3) (Prerequisite 407-622A) An advanced seminar on techniques and practice of current therapies. **Professor Trute**
- 407-611B SUBSTITUTE CARE: CHILD/ADOLESCENT.** (3) (Not open to students who have taken 407-541.) Policy and practice implications for children and adolescents of out-of-home care (family foster care, adoption, residential care), child day care and reproductive technology. Umbrella concepts of family preservation, permanency planning, and the continuum of care will be addressed, also the effects of legal mandates on child welfare practice. **Professor Speirs**
- 407-612A KNOWLEDGE, VALUES AND PRACTICE.** (3) (Required course) Introduction of the current debate about the status of knowledge in the social sciences, especially issues of scientific objectivity, cultural differences and their implications for social work practice. **Professor John**
- 407-622A FAMILY ASSESSMENT AND TREATMENT.** (3) A seminar on current techniques of family diagnosis and therapy. **Professor Trute**
- 407-623A COUPLE COUNSELLING.** (3) Triadic perspective on couple counselling. Topics include: value issues; origins of intimate conflict; characteristics of troubled couples; presenting couple complaints; separation; treatment techniques: alliances, coalitions, hierarchies, third party positioning, neutrality, secrets, counsellor symmetry and power, resistance. **Professor Katz**
- **407-624A COMMUNITY AND SOCIAL ACTION.** (3)
 - **407-625B PLANNING THEORY/SERVICE DELIVERY.** (3)
- 407-627B SOCIAL WORK PRACTICE WITH GROUPS.** (3) This seminar will explore topics related to social work practice with groups including concepts of race, culture, gender and sexual orientation; authority and empowerment, ethical issues in practice; work with

hard to reach and involuntary populations; termination and evaluation. It will be concerned with both theoretical issues and intervention strategies. **Professor Hopmeyer**

407-628A VIOLENCE AGAINST WOMEN. (3) Discussion of the psychological, social and political factors which create and maintain a society where male violence against the women they love occurs. A feminist theoretical perspective will be developed and analyzed. Treatment approaches will be considered focussing on interventive strategies to help both the battered and the batterers. **Professor Krane**

407-631B SUPERVISION/MANAGEMENT. (3) Every human service organization is characterized by the need to manage people, information and resources. This course will provide an overview of the nature and function of these fundamental supervision and management processes. (Awaiting University Approval). **Professor Wright**

407-633A PROGRAM EVALUATION. (3) The theoretical and practical problems involved in evaluating the impact of social work services and social welfare programs. Topics include goal definition, comparison of experimental and non-experimental designs, data sources, qualitative and quantitative approaches, and outcome measures. **Professor Duder**

407-635B ADVANCED CLINICAL PRACTICE. (3) Advanced clinical seminar to develop detailed, assessment theories, skills that apply to direct work – primarily with children and young adults. Critical examination of child meta-psychology, attachment and British object relations theories in light of research and current Canadian realities. Students expected to provide current practice examples for analysis and discussion. **Professor Speirs**

407-636A,B TUTORIAL IN SOCIAL WORK. (3) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a major project related to the area of specialization. **Staff**

407-642A,B TUTORIAL IN SOCIAL WELFARE. (3) This tutorial permits students to pursue studies in special areas not covered in other courses offered, or to study in greater depth subjects covered in earlier work. Emphasis is on the content, operation and analysis of social welfare programs. **Staff**

407-643B QUANTITATIVE RESEARCH METHODS. (3) A comparative review of the research methods and data sources that are used in social work and social welfare, with consideration of the statistical methods and computer programs that are appropriate for each. Topics will include experimental and nonexperimental designs, questionnaire construction, data analysis and reporting research. **Professor Duder**

- **407-646B INDUSTRIAL SOCIAL WORK.** (3)

407-648A,B SPECIAL TOPICS IN SOCIAL WORK. (3) This course will be offered from time to time to deal with topics of current interest in social work, that are not covered in other courses. Specific content will differ from year to year. **Staff**

407-649A,B SPECIAL TOPICS IN SOCIAL WELFARE. (3) This course will be offered from time to time to deal with topics of current interest in social welfare, that are not covered in other courses. Specific content will differ from year to year. **Staff**

407-650A,B FIELD WORK PRACTICUM. (3) Supervised educational experience in social work practice integrating practice with theoretical knowledge characteristic of the specialized field. Individual and group instruction. Involves approximately 115 hours of work in a field setting. **Staff**

407-651A,B FIELD WORK PRACTICUM. (3) See 407-650 above. **Staff**

407-653A QUALITATIVE RESEARCH METHODS. (3) Qualitative methodologies concerned with description and interpretation of social phenomena, including participant observation, structured and unstructured interviewing. Student research projects will form the basis for class discussion. **Professor Davies**

407-655A SEMINAR ON AGING. (3) Advanced graduate seminar which focuses on a critical examination of historical and contemporary theories and practice models in gerontological social work.

Specific content will vary from year to year to allow for in-depth explorations of current topics in aging such as women, ethnic communities and health and disability. Particular emphasis will be placed on issues of caregiving in each one of these larger topic areas.

Professor Brotman

407-656A POLITICS OF THE THIRD SECTOR. (3) This course will analyze basic issues and questions related to community-based health and social service agencies. The following will be among the topics covered: alternative agency goals, aims, ideologies and practices, and their relation to the state and state agencies. The course will draw on case examples and student experience, and attempt to examine practice issues and questions. (Awaiting University Approval)

Professor Shragge

407-657B MENTAL HEALTH POLICY & PRACTICE. (3) The definition and management of madness during the last 200 years or so of Western societies. Focuses upon relevant dimensions of intellectual and social history, particularly the histories of what we now think of as mental health professions. Particular attention is paid to the history of current controversies about involuntary commitment, chemotherapy, and so forth.

Professor Leonard

407-658A MODELS OF DIRECT PRACTICE. (3) Comparison of theories underlying contemporary clinical social work. Casework approaches. Brief treatment models. Family systems views. Behavioural, cognitive, conflict, feminist perspectives. Topics include: major concepts, value assumptions, hypotheses about causality; assessment goals, treatment methods; contraindications; and applicability to various client populations, organizational contexts, to independent practice and with non-voluntary clients.

Professor Katz

● **407-659B FEMINIST PERSPECTIVES ON PRACTICE.** (3)

407-660A,B FIELD WORK PRACTICUM. (6) See 407-650 above. Involves approximately 220 hours of work in a field setting. **Staff**

● **407-663B SOCIAL WORK APPLIED TO ALCOHOLISM.** (3)

407-664B MULTICULTURAL PRACTICE. (3) This course will examine current theory in "multicultural" social work and explore alternative models of practice based on anti-racist/anti-oppression principles. Of special interest in this course are the issues of access and equity in human services. Students are encouraged to develop critical analyses and to develop projects based on practice issues.

Professor Brotman

● **407-667B FAMILY POLICY.** (3)

407-668A LIFE-THREATENING ILLNESS AND BEREAVEMENT. (3) This seminar addresses the psycho-social concerns of patients and family members living with life threatening illness. An interdisciplinary theoretical perspective is combined with clinical practice interventions. Topics discussed include phases of the illness (diagnosis, chronic, terminal), bereavement, suicide, euthanasia, AIDS and cultural factors related to illness. Special attention will be given to the role of the social worker.

Maureen McCrory

407-669B DISABILITY AND REHABILITATION. (3) This seminar focusses on social work practice with individuals who experience various disabilities. It examines the societal reaction to disability and the history of these values and attitudes and provides an overview of historical and contemporary perspectives regarding intervention. As well, it critically reviews and analyzes recent legislation and advances in the integration of the disabled into the social contexts of the family, school, work force, community, and society at large.

Professor Dalfen

407-690A,B,D INDEPENDENT STUDY PROJECT. (9) The major M.S.W. independent study project. The selection of the study problem, systematic approaches to its study, data collection, analysis, interpretation of results and the written report. Individual advising with supplementary group conferences and consultation on project proposals and methodologies. **Staff**

407-691A,B,D SOCIAL WORK/LAW RESEARCH PROJECT. (12) Students will produce an essay consisting of: 1) identifying a substantive area which integrates core legal and social work knowledge; 2) analyzing the legal and behavioural science information in each substantive area; 3) developing and applying rele-

vant theoretical frameworks; 4) developing research questions to be examined by qualitative or quantitative methods; 5) integrating research findings. **Staff**

407-698A,B,D THESIS RESEARCH. (12) Independent research work under the direction of a supervisor. **Staff**

407-699A,B,D THESIS RESEARCH. (15) Independent research work under the direction of a supervisor. **Staff**

407-701A COMPREHENSIVE EXAMINATION. (Open only to students in the joint Social Work Ph.D. program.) **Staff**

407-720A THOUGHT AND THEORY DEVELOPMENT IN SOCIAL WORK. (3) (Open only to students in the joint Social Work Ph.D. program.) The purpose of this seminar is to explore the origins and historical development of social work theory. Included in the analysis of this development will be the impact of material, cultural and ideological shifts within society in general and social welfare in particular. Attention will also be given to the effect of changes within relevant social science disciplines on the process of social work theory development and its relation to intervention. **Professors Rowe and Groulx**

407-721B DISSERTATION SEMINAR. (3) (Open only to students in the joint Social Work Ph.D. program.) The objective of this seminar is to provide an opportunity for doctoral students and faculty to explore a range of issues arising from students' research projects. Particular attention will be given to the relationship between research objectives and research methodology, and to situating the project in its historical context. The implications for intervention of students' research in terms of "Who benefits?" will also be an important focus of the seminar. It is to be given every other week throughout the two consecutive terms following completion of comprehensives. **Professor Cohen**

407-722A ADVANCED SEMINAR ON SOCIAL WORK INTERVENTION. (3) (Open only to students in the joint Social Work Ph.D. program.) Comparative study of certain models of social work intervention from the point of view of their internal logical structure and their practical effectiveness. The models to be presented will be analyzed in terms of their origins, their underlying values, their objectives, their modes of intervention, and their effectiveness.

Professors Mayer and Panet-Raymond

407-723B ADVANCED SEMINAR ON SOCIAL POLICY. (3) (Open only to students in the joint Social Work Ph.D. program.) Analysis of social policies and their impact on social work practice and on the clientele that they affect. Study of the interaction between social policies and styles of management of social work organizations responsible for their application. **Professor Firbank**

407-724B ADVANCED RESEARCH METHODS AND ANALYSIS OF QUANTITATIVE DATA. (3) (Open only to students in the joint Social Work Ph.D. program.) Problems encountered in the use of quantitative methods in social work research. Types of quantitative research useful in social welfare policy analysis and discussion of yield from alternative analytic methods. **Professor John**

407-725B ADVANCED QUALITATIVE RESEARCH METHODS AND DATA ANALYSIS. (3) (Open only to students in the joint Social Work Ph.D. program.) Review of the principal methods comprised under the area of qualitative research and problems related to the utilization of those methods. Particular attention to analysis arising from these methods. **Professor Davies**

407-726A,B INDEPENDENT STUDY. (3) (Open only to students in the joint Social Work Ph.D. program.) **Staff**