

McGill University Student Diversity Survey

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Student-Centred University

http://www.mcgill.ca/files/principal/Student-Centred-Research-Intensive.pdf

- Provision of best education possible
- Vibrant environment:
 - learning and academic progress
 - campus life
 - personal development
- Students...
 - valued members community
 - primary concern of the University



Background & Rationale

- How can we foster sensitivity to cultural and personal differences in the delivery of academic and other administrative supports to our students? (PTF-SLL)
- PTF-DECE pursued this and other questions in more depth.
- But we lack information about student diversity.
- Need to understand range of students at McGill to serve them better.



Goals of Survey Relevant Here

- Profile McGill students
- Measure perceived discrimination



Method

- Target population & sample (fall 2009)
 - 30,586 degree, certificate & diploma students
 - 9,000 randomly selected students invited
- Web survey
 - Based on extensive consultation
 - English and French versions
 - 50 questions (some multipart)
 - Space for open-ended comments



Survey Sections

- General Information (e.g., age, program, etc.)
- Knowledge about Services for McGill Students
- Language
- Financing Education
- Persons with Disabilities
- Sex, Gender Identity and Sexual Orientation
- Geographic, Ethnic and Cultural Origin
- Religion
- Identity
- Comments



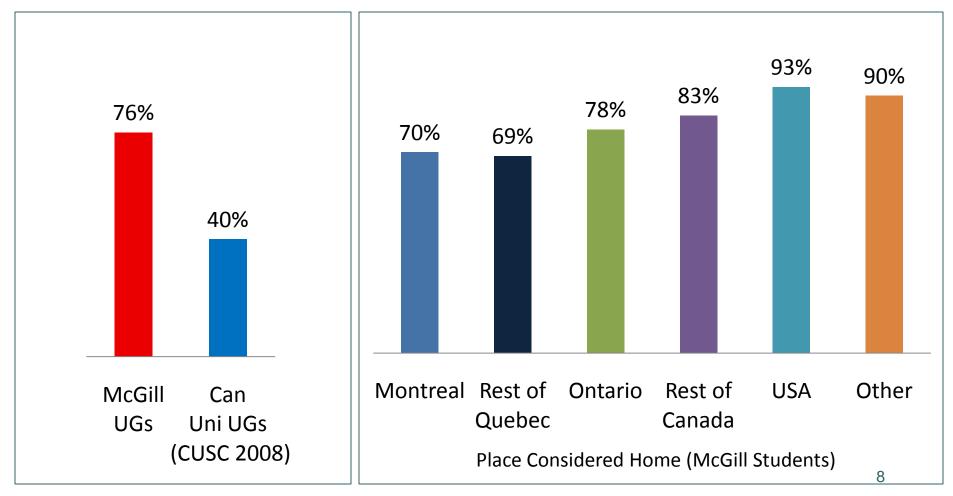
Sample

- Response rate: 23% (N = 2,072)
- Respondents vs. student body
 - Quite similar, but some deviations
- Weighting applied to adjust for
 - Sex
 - Level of study
 - Origin (Quebec, Canada, USA, Int'l)



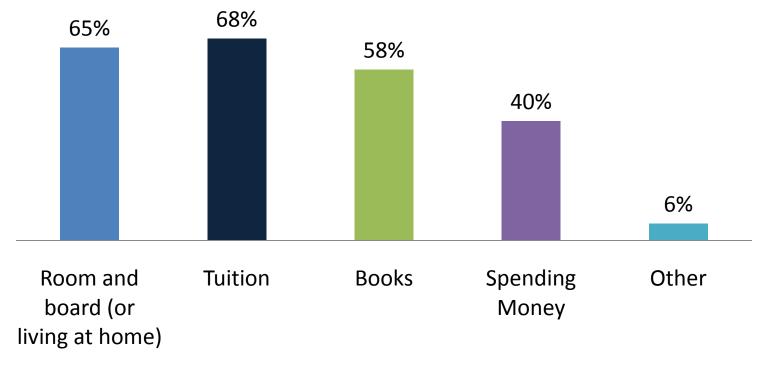
Socio-Economic Status 1/3

At Least One Parent Completed University





McGill Undergraduates Receiving Parental Support

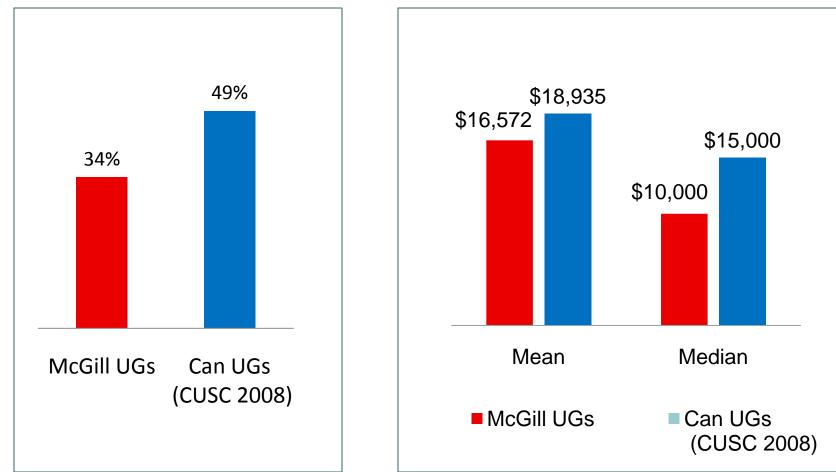


Type of Support



Socio-Economic Status 3/3

Debt Load





Perceived Discrimination

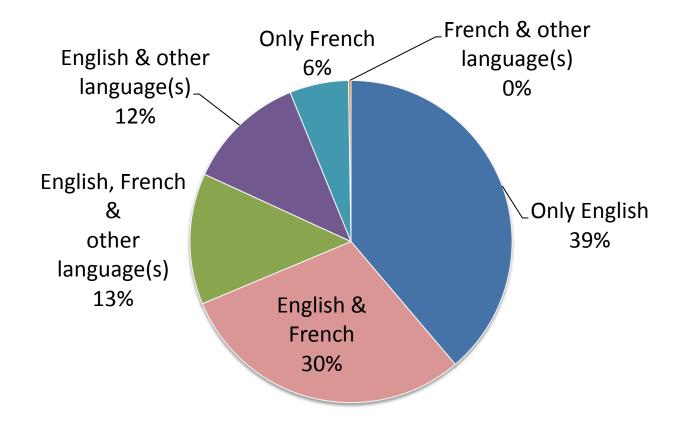
Have you experienced discrimination by people who work at McGill University with respect to any of the following?

Have you experienced discrimination by McGill students with respect to any of the following?

	Not at all	Very little	Somewhat	Quite a lot	Very much
Language	0	0	0	0	0
Disability	0	0	0	0	0
Gender	0	0	0	0	0
Sexual orientation	0	0	0	0	0
Country of origin	0	0	0	0	0
Ethnic / cultural background	0	0	0	0	0
Religion	0	0	0	0	0
Other, please specify	0	0	0	0	0

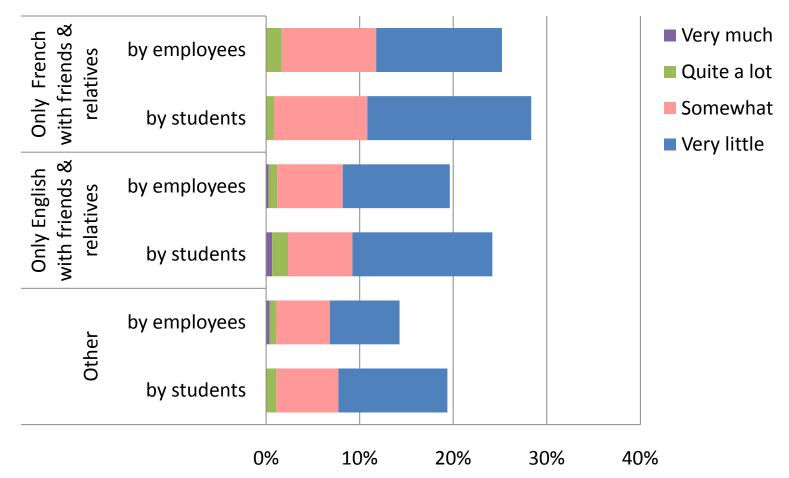


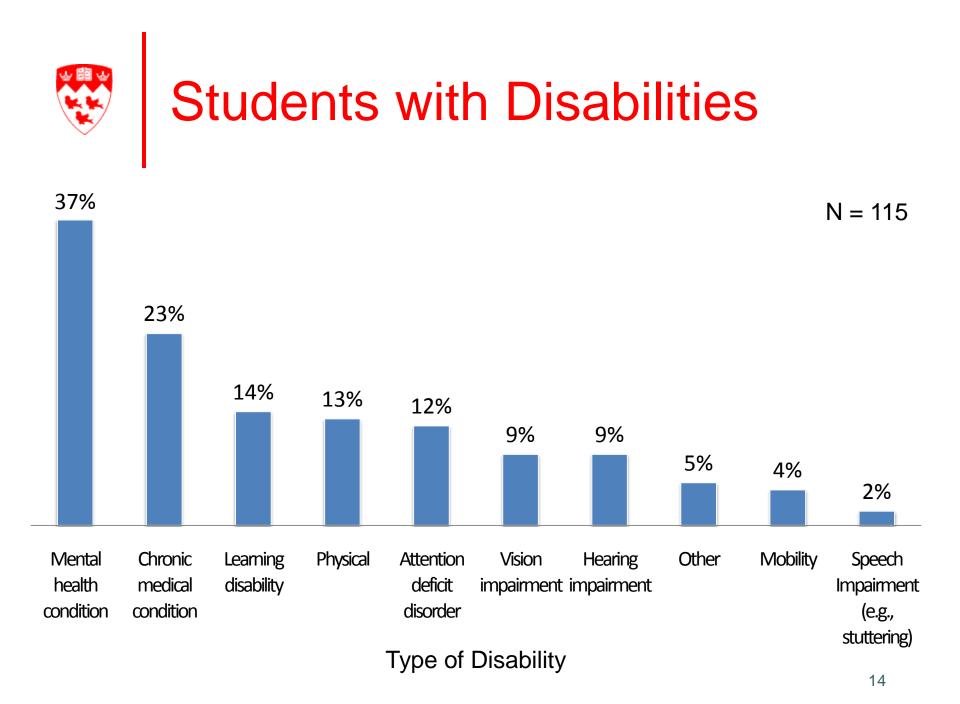
Languages Spoken with Relatives and Friends





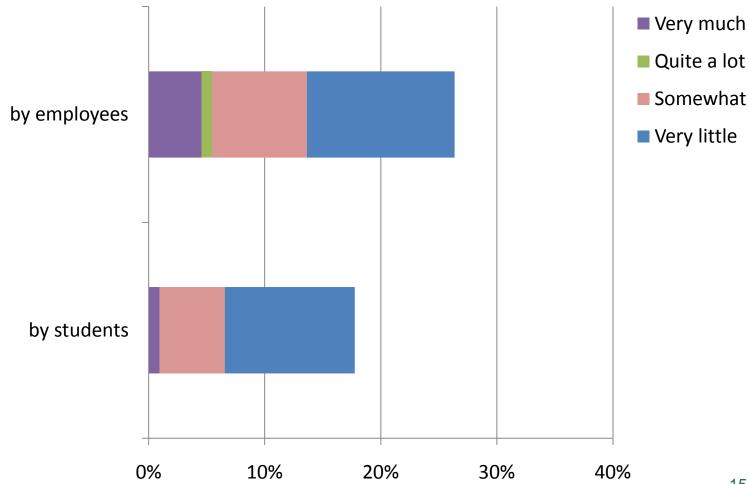
Perceived Discrimination on Basis of Language





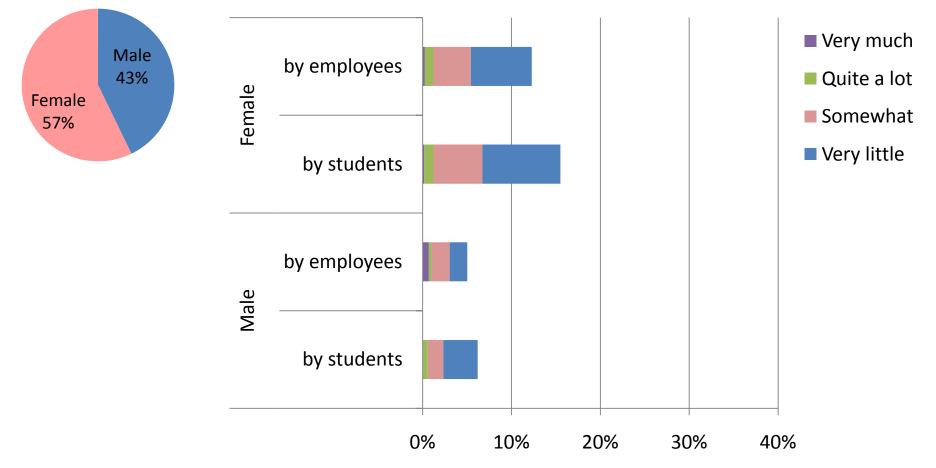


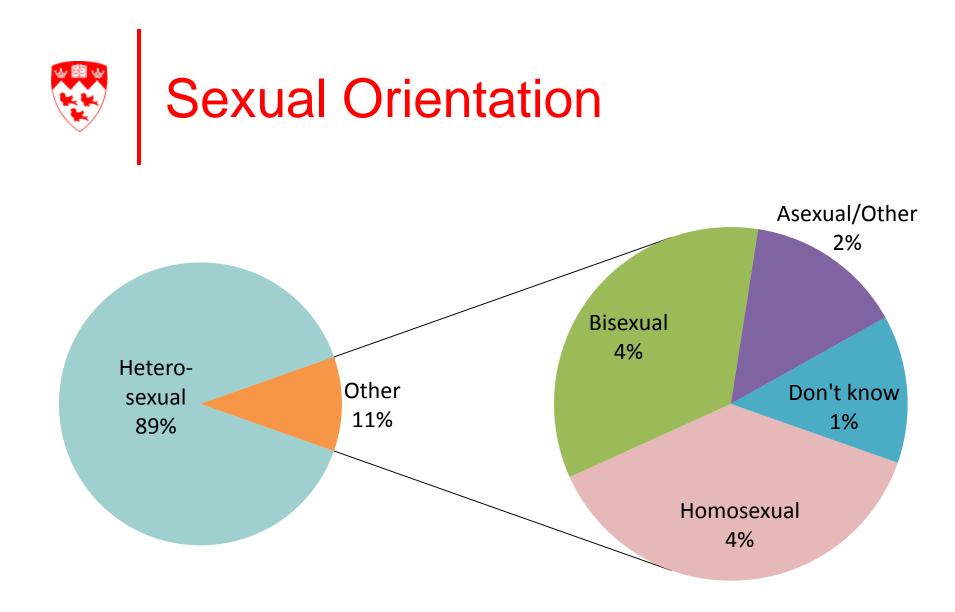
Perceived Discrimination on Basis of **Disabilities**





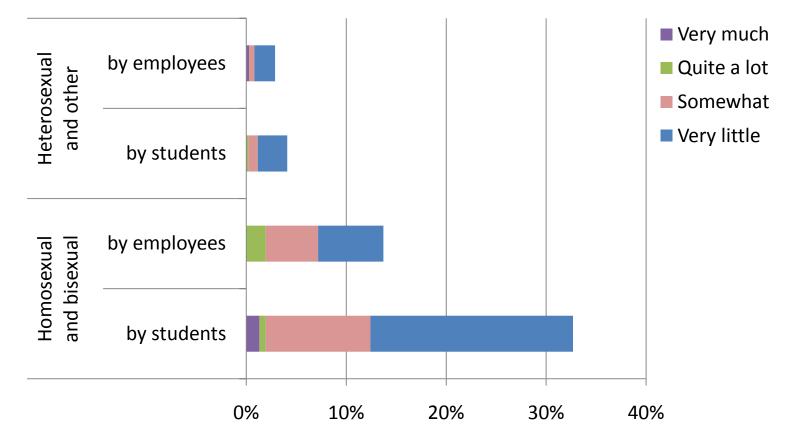
Perceived Discrimination on Basis of Sex





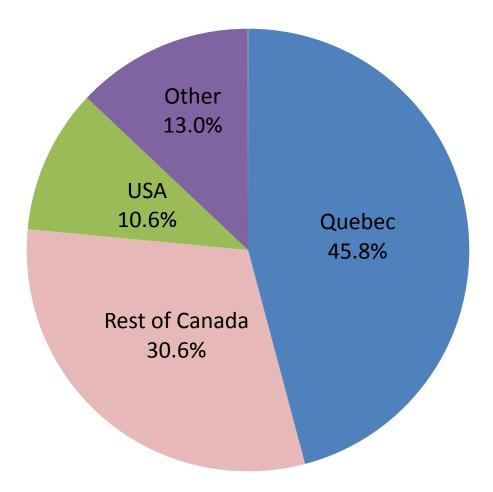


Perceived Discrimination on Basis of Sexual Orientation



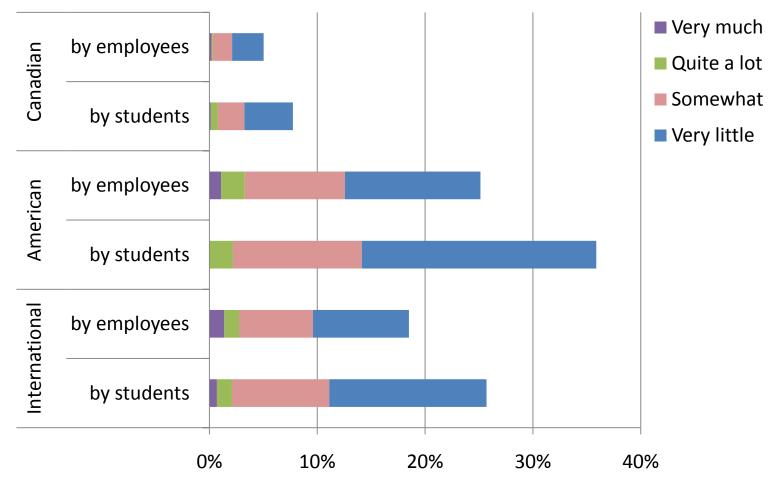


Place of Birth



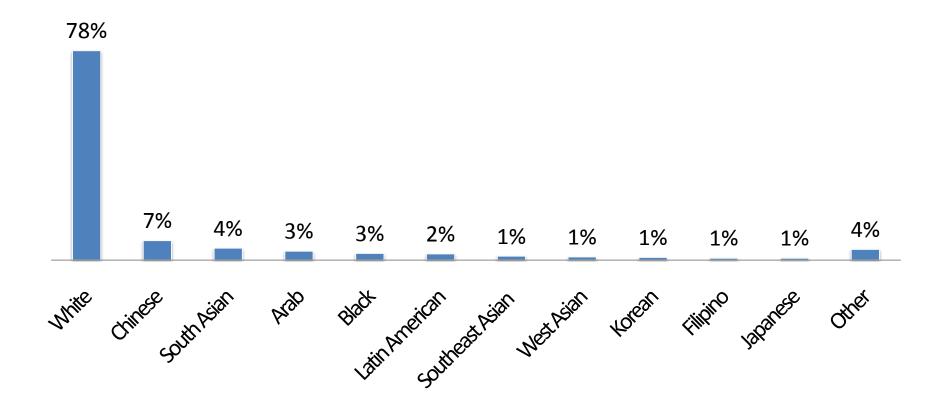


Perceived Discrimination on Basis of Country of Origin





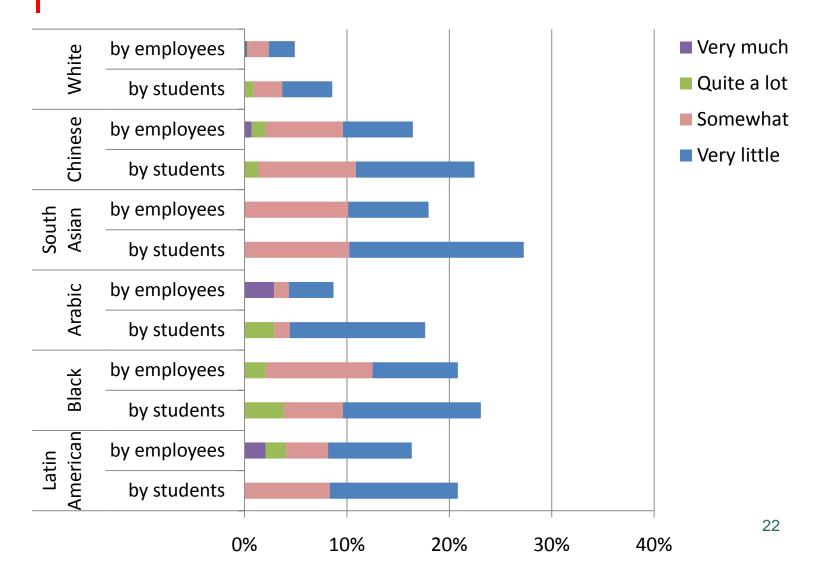
Statistics Canada: Whites & Visible Minorities



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Perceived Discrimination on Basis of Ethnic / Cultural Background

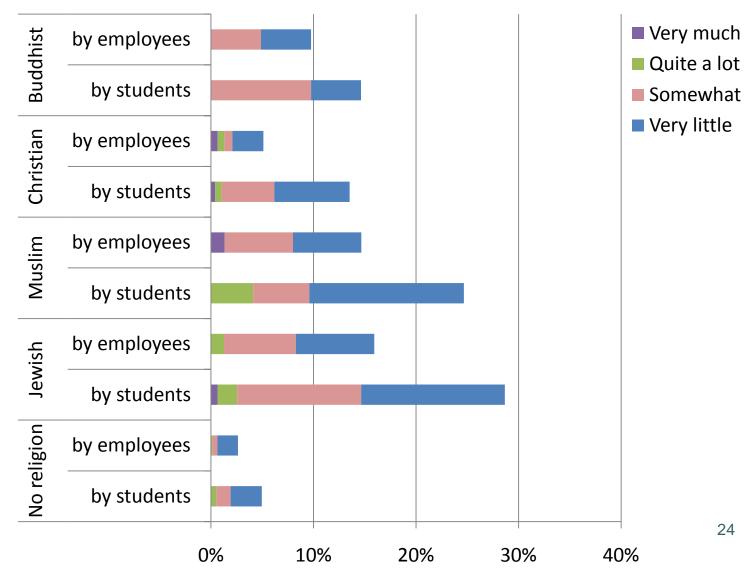




Religion Jewish 8% Christian 39% Muslim Other 4% 20% No religion Buddhist 41% 2% Other (less than 2% each) 6%



Perceived Discrimination on Basis of Religion





- McGill UGs: higher SES than UGs at Canadian universities
- McGill students: linguistically diverse; many speak two or more languages
- Some McGill students report experiencing various types of discrimination.



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Call to Action

- Recommendations of the PTF-DECE
- Increase access and support to qualified students with low socio-economic background.
- Foster a more welcoming environment:
 - Determine why students perceive discrimination.
 - Raise awareness that identifiable groups of students perceive discrimination.
 - Try to ensure all students feel comfortable as members of the McGill community.



Thanks

- Planning and Institutional Analysis
 - Lina Di Genova
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- Office of the DP-SLL
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 - Lauren Mundy
- The many people who provided input regarding the development of the survey