



MINUTES

Subcommittee on Teaching and Learning
Thursday, May 14, 2015 (10:30am – 12:00pm)
James Administration Building, room 302

Present: Peter Barry, Ollivier Dyens (Chair), Hoi Kong, Laurent Mydlarski, Sharon Roy, John Silvius, Nancy St-Pierre (Secretary), Carole Urbain, Laura Winer, Rich Zereik

Regrets: Jeremie Abitbol, Jan Adamowski, André Costopoulos, Ian Henderson, Svetlana Komarova, Lucy Lach, Jacqueline Leclair, Bronwen Low, Laura Nilson, Jean-Paul Remillieux, Sujata Madan, Yvonne Steinert, Evan Vassallo

Guests: Lori Podolsky, Manager, Archives and Records, McGill Library

1. Administrative

- Adoption of the agenda
- Approval of the minutes, February 3, 2015
- Business arising
 - **Update** on the Proposal to Revise the Procedure Regarding the Dissemination of Course Evaluation Results: Laura Winer advised that the Proposal has been put on hold until the anticipated Banner upgrade has been launched. Edits to Mercury will be considered once that dossier is closed.

The administrative portion of the agenda was adopted as circulated.

2. Meeting objectives

By the end of the meeting, the subcommittee should have:

- discussed the Tri-Agency Open Access policy and received information on how the McGill Library can assist instructors in ensuring compliance;
- appointed a member of STL to the working group responsible for revising the STL terms of reference;
- received updates from the McGillX initiative, and the McGill Commitment.

3. Discussion

a. McGill Library and the Tri-Agency Open Access Policy

Carole Urbain, Director, Academic Affairs, McGill Library

Guest: Lori Podolsky, Manager, Archives and Records, McGill Library

Carole Urbain and Lori Podolsky reviewed the regulations of the new tri-agency policy which took effect on May 1st, 2015. Highlight are as follows:

- applies to all peer-reviewed publications arising out of CIHR, SSHRC, and NSERC grants, but does not apply to research data at this time;
- manuscripts must be made freely available within 12 months of publication;

- policy requires that the deposit be the final full-text peer-reviewed manuscript (the post-print) of the published version where allowable. The manuscript must include all tables, figures, images and appendices.

Members were advised that Library staff are available to assist instructors navigate these news rules and to ensure compliance. In particular Library staff can aid in:

- negotiating deposit rights;
- understanding publishing agreements;
- depositing in eScholarship@McGill;
- finding an Open Access journal in which to publish.

A few questions remained unanswered; Carole and Lori promised to look into them and provide the members with an update shortly.

Action: a copy of the presentation will be forwarded to members.

b. Subcommittee on Online Education

Laura Winer, Director, Teaching and Learning Services

At its meeting of May 7th, the Academic Policy Committee (APC) approved a proposal to review STL's terms of reference to include online education. A small working group composed of Judith Potter, Ollivier Dyens, Laura Winer, and a member of STL to-be-named, was mandated to draft revised terms for presentation at STL's Fall meeting.

Action: Pete Barry volunteered, and SSMU will be contacted to obtain a student representative.

c. McGillX update

Laura Winer, Director, Teaching and Learning Services

An update on the McGillX initiative was provided. Highlights were:

- the third MOOC, The Body Matters (BODY101x) just closed;
- the course partnered with the British Journal of Sports Medicine. The Journal took some of the queries posted by students and responded to them in blog format; the feedback to this initiative was very positive;
- the fourth course, Social Learning for Social Impact with Henry Mintzberg and Leslie Breitner is in full development. Its structure will be innovative with tools that were recently deployed by edX. Course launch is anticipated for late-September;
- based on a proposal received from Provost Masi, the MOOC Advisory Committee approved the development of a fifth MOOC focused on demography.

d. McGill Commitment

Ollivier Dyens, Deputy Provost (Student Life and Learning)

An update on the McGill Commitment was provided. It is hoped that the Commitment will guide the University in providing students with a 21st century education that goes beyond the classroom. Recognizing that each Faculty is unique, the Commitment is expected to be adaptable so that each Faculty's vision is expressed.

A rich website with detailed information for students is currently being developed and launch is anticipated for the Fall recruiting season. However, members are invited to consult the

initiative's website which highlights the project and anticipated timelines here:
<https://www.mcgill.ca/principal/five-priorities/mcgill-commitment>.

Rich Zereik asked if there would be some focus on helping students translate their learning goals into real world opportunities. Laura Winer briefly mentioned the Undergraduate Skills project currently being developed and promised to bring Rich up-to-date.

There being no further items for discussion, the meeting was adjourned at 11:30am.