

MINUTES

Subcommittee on Teaching and Learning Tuesday, March 14, 2023 (11:00am – 12:00pm) McLennan Library, room MS-74

Present: Manuel Balán, Robin Beech, Farhan Bhanji, Andrea Creech, Adam Finkelstein,

Jordan Koch, Ioannis Psaromiligkos (for Roni Khazaka), Jenn Riley, Nancy St-Pierre

(Secretary), Tamara Western, Laura Winer (Chair)

Regrets: Chris Buddle, Nathan Hall, Roni Khazaka, Sujata Madan, Tina Piper, Jennifer Ronholm,

Derek Tannis

1. Administrative (10 min)

a. Adoption of the agenda: agenda was adopted as circulated

- b. Approval of the minutes, January 18, 2023: the minutes will be adopted at the next meeting
- c. Business arising: no business arising was identified

2. Discussion

a. Update on STL AI Working Group (Laura Winer) Laura announced that Joelle Pineau, School of Computer Science & Vice-Principal, AI Research at Meta (formerly Facebook) will be joining the working group at its March 15th meeting and will speak to the realistic expectations and potential concerns of AI generative tools such as ChatGPT in higher education.

The following meeting, scheduled for March 29th, will focus on ethics and will be led by Jocelyn Mclure, Faculty of Arts, and Lindsay Holmgren, Desautels Faculty of Management.

It was suggested that having a speaker from mathematics or architecture might provide a different perspective as both disciplines have been significantly impacted by technology. Some questions that may merit being addressed include:

- d. What were the best things to teach?
- e. How did it change the focus?
- f. How did technology change the nature of what you were doing, or the way you practiced your profession?

The working group continues to meet on a bi-weekly basis and updates will be provided as the work proceeds.

3. Action

- a. for approval by STL (Laura Winer)
 Falling under the purview of STL, all changes to the guidelines require STL approval prior to being submitted to APC for final approval.
 - Revised guidelines for the Principal's Prize for Excellence in Teaching (PPET): in addition to the edits proposed, STL suggested the following:
 - Divider tabs should be replaced by divider pages
 - o Review to ensure gender-neutral pronouns are used
 - Given that the composition of the selection committee will be moved to the webpage, a link to the composition should be included

Revised guidelines for the PPET have been approved with the above changes and will be submitted to APC for approval at its next meeting.

- Revised guidelines for the Lifetime Achievement Award for Leadership in Learning (LAALL): in addition to the edits proposed, STL suggested the following:
 - Divider tabs should be replaced by divider pages
 - o Review to ensure gender-neutral pronouns are used
 - Given that the composition of the selection committee will be moved to the webpage, a link to the composition should be included
 - Sections 5 & 7 are to be revised to enhance the leadership component of the award
 - Letters of support from former students will no longer be required, but optional.

Revised guidelines will be forwarded to STL for email approval. Once received, the final guidelines will be submitted to APC for final approval in Senate's name.

It should be noted that the LAALL should not be considered a super-teaching award, but rather an award recognizing the leadership role the nominees have taken in supporting their colleagues as well as advancing teaching in their discipline. Nominees should therefore be encouraged to include letters of support from colleagues not only from McGill, but other institutions or professional associations outside of McGill.

 Proposed award for collaborative teaching: at the request of some Faculties, TLS has been doing some research on creating a new category for the PPET; that of an award for collaborative teaching. After some discussion, it was agreed that this category would be better suited at the departmental or Faculty level.

There being no further business, the meeting was adjourned at 11:50am.