



School of Physical and Occupational Therapy

EXCELLENCE THROUGH GROWTH

M.Sc. (Thesis) Study Plan Form

The Study Plan form has been designed to help you schedule and plan your coursework and other requirements during your **M.Sc. Thesis Program** and **must be completed each year**. **You must submit a copy of this form to the Graduate Student Affairs Coordinator for your file by October 15 of your first year and anytime a change is made to your Study Plan.**

- Your specific program requirements are determined by the semester in which you entered the program.
- Indicate the year and semester in which you plan to take your courses. Please distribute your credit requirements evenly within the first three terms of residence, using the Master's Thesis courses as fill-ins.
- It is recommended that you register in September for a **full year** at a time, i.e. your Fall and Winter term courses all at once. Some courses may be taken in the additional sessions, if they are required.
- Any changes/additions made to your original Study Plan must be done on a new study plan form, signed by your supervisor and the Graduate Program Director, and a **copy given to the Graduate Student Affairs Coordinator** for your file.
- Please keep your Study Plan form in a safe place, as you will need it to verify that you have completed your program requirements before submitting your thesis.
- The **Research Proposal Presentation** is a requirement to be completed in the **second year of your program**. **You will need permission from the Graduate Program Director to continue if you do not meet this requirement.**
- All program requirements including the **Thesis** should be completed **within three years of initial registration**; if it is pursued on a less than full-time basis, it must be completed within five years of initial registration.

**McGill University – School of Physical and Occupational Therapy
M.Sc. Thesis Program (45 credits)**

Requirement effective as of **Fall 2022**

Student Name _____ **Date** _____

Required: A minimum of three terms of resident full-time study

Year Entered Program: _____ **Full time**__ **Part time**__

Required Courses (10 credits) #

		Registration Period	
		TERM	YEAR
POTH-609	Qualitative Research in Rehabilitation Science (3)	F__	_____
POTH-610	Research Methodology (4)	F__	_____
POTH-614	Selected Topics in Rehabilitation (3)	F__	_____
POTH-617	Knowledge Synthesis Seminar in Rehabilitation (0)	W__	_____

#It is possible to substitute a required course with another course. Substitutions are granted on a case-by-case basis by the GPDs.

Thesis Courses (29 credits)

POTH-696 (2)	Thesis Research	_____
POTH-697 (6)	Thesis Research 1	_____
POTH-698 (9)	Thesis Research 2	_____
POTH-699 (12)	Thesis Research 3	_____

All four courses must be registered within the first three terms of full-time study.

Complementary course (3 credits)

POTH-628 Introduction to Regression Analysis (3) * W__ _____

OR

3 credits of advanced qualitative methodology chosen from courses offered by the School at the 500, 600 or 700 level in consultation with the Graduate Program Director.

_____ F__ W__ _____

Elective course (3 credits)

3 credits that pertain to the students' area of specialization: to be chosen from the School course offerings** or other courses at the 500, 600 or 700 level with permission from the Graduate Program Director.

_____ F__ W__ _____

Research Proposal Presentation Date _____ **Thesis Submission** _____

* To register for this course, you need to have successfully completed EPIB-507 - Biostats for Health Sciences (3 credits), or another Statistics course approved by the Graduate Program Director.

**** Courses offered by the School**

- POTH 603 Directed Practicum (3)
- POTH 604 Current Topics in Paediatrics (3) (not offered every year)
- POTH 618 Topics in Rehabilitation (3)
- POTH 620 Measurement in Rehabilitation 1 (3)
- POTH 630 Measurement in Rehabilitation 2 (3)
- POTH 631 Research Proposal (3)
- POTH 639 Motor Control (3)
- POTH 663 Pain Assessment in Clinical Practice (3)
- POTH 664 Neuroscience and Behavioural Perspectives of Pain (3)
- POTH 665 Interdisciplinary Management of Chronic Pain (3)
- POTH 666 Common Clinical Pain Syndromes (3)
- POTH 673 Screening for At-Risk Drivers (3)
- POTH 674 Assessing Driving Ability (3)
- POTH 675 Driving Assessment Practicum (3)
- POTH 676 Adaptive Equipment and Driving (3)
- POTH 677 Retraining Driving Skills (3)
- POTH 680 Knowledge Translation in Rehabilitation (3)
- POTH 682 Promoting Health Activity (2)
- POTH 684 Advanced Practice in Stroke Rehabilitation (3)
- POTH 685 Perception & Action (3)

SIGNATURES

Supervisor _____ Date _____

Student _____ Date _____

Director _____ Date _____