

**Overall Objective:** To enhance academic and clinical partnerships to close the gap between research knowledge and its implementation in clinical practice.

Sub Goals	Action plans
<b>Priority Goal 1: To address knowledge needs of health and rehabilitation research users – including patient groups</b>	
Outreach visits to clinical sites affiliated with McGill (acute care, rehab, community-based sites)	Identify clinical managers at McGill and U de M-affiliated sites and maintain an Outreach Contact List  Schedule two outreach visits with each site: <ul style="list-style-type: none"> <li>• Visit #1 (30 mins): Introduction</li> <li>• Visit #2 (1 hour): Barriers &amp; facilitators; Learning needs assessment</li> </ul>
Work with clinicians to implement and audit use of best practices	Conduct needs assessment and action plan at MUHC (Allied Health Division) to advocate for the implementation of a knowledge broker (KB)  Facilitate the implementation of a KB at MUHC
Evidence-based workshops	KT workshop for clinicians  Identify content areas for developing workshops (based on learning needs identified at outreach visits and faculty expertise)  How-To workshop for creating e-learning modules and journal clubs
<b>Priority Goal 2: Promote and facilitate the translation of research knowledge into clinical practice</b>	
Bi-annual ES grant competitions June 15/Dec 15	Grant competitions <ul style="list-style-type: none"> <li>• Advertisement/outreach</li> <li>• Application assistance</li> <li>• Grant review process</li> </ul> Support for ES funded projects <ol style="list-style-type: none"> <li>a) Review account balances (4x/year)</li> <li>b) Financial questions (Liaison with SPOT Accounts Admin)</li> <li>c) In-kind resources at SPOT</li> </ol> Annual Interactive Day <ol style="list-style-type: none"> <li>a) Invite academic/clinical community within and outside Quebec</li> <li>b) Keynote speaker</li> <li>c) Feedback form for improvements</li> </ol>

<p>ES-funded projects dissemination through presentations, the website and peer-reviewed publications</p>	<p>Grant recipients are encouraged to publish study findings and present at conferences</p> <ul style="list-style-type: none"> <li>a) ES Foundation acknowledged on all communications related to their project</li> <li>b) All publications/presentations on file for ES Foundation</li> <li>c) Publications, presentation titles and posters posted on KT website</li> </ul>
<p>Implement use of Outcome Evaluation Framework to evaluate impact of ES funded projects</p>	<ul style="list-style-type: none"> <li>• Create Outcome Evaluation Framework and include in proposal guidelines</li> <li>• Collect outcome data on the first 18 ES funded projects</li> <li>• Publish database findings</li> </ul>
<p>KT website: redesign and launch</p>	<p>Static content: migration of KT website to SPOT website</p> <ul style="list-style-type: none"> <li>a) Tracking features</li> <li>b) New format</li> <li>c) French translation</li> <li>d) RSS feed</li> </ul>
	<p>Dynamic content: hire web developer to redesign wiki feature of website</p> <ul style="list-style-type: none"> <li>a) Discussion groups</li> <li>b) Q &amp; A forum</li> <li>c) Communities of Practice</li> <li>d) “Virtual hospital”: case-based online learning</li> <li>e) Online training module for KT website use</li> </ul>
	<p>Update website content monthly</p>
	<p>Usability testing of KT website with clinicians and faculty</p>
<p><b>Priority Goal 3: To integrate ongoing ES activities with other related activities in the School and other departments</b></p>	
<p>Integrate ES activities with SPOT-related academic activities (Clinical Placements, Masters Prof. Projects, Graduate courses)</p>	<p>KT Graduate course (POTH 680)                  KT module POTH 612                  KT lecture POTH 401                  KT lecture POTH 617                  Systematic Reviews workshop</p>
<p>Coordinate with Curriculum Committee to develop a systematic process of assessing and documenting students’ and clinicians’ practice behaviors</p>	<p>Plan process with OT and PT directors at SPOT</p>
<p>Collaborate with other departments in Faculty of Medicine on KT-related projects</p>	<p>Encourage Participatory Action Research group to present their KT research activities at Interactive Day</p>

Promote existing web-based KT tools such as Burn Engine, CP-Engine, Childhood Disability LINK, Stroke Engine, Montreal Stroke Network	Add these resources to KT website
<b>Priority Goal 4: To further establish expertise in KT rehabilitation research at the School through ES activities</b>	
KT Publications related to faculty expertise and ES activities	<ul style="list-style-type: none"> <li>• Scoping review: Application of social constructivism in KT interventions for health professionals</li> <li>• Commentary: Structure and process of ES</li> <li>• Report: Barriers and facilitators to EBP (Diana Dawes)</li> </ul>
Market the School as a leader in KT research/training	<p>KT Website</p> <ol style="list-style-type: none"> <li>a) List KT courses offered through SPOT</li> <li>b) List faculty members/other McGill researchers involved in KT research</li> <li>c) Post the Knowledge to Action model on the LCD screens at the School, with clinical examples of how each step is applied in a KT intervention</li> <li>d) ES promotional materials</li> <li>e) Collaborate with KT Canada</li> <li>f) Encourage students to attend annual KT Summer Institute</li> </ol>
Post-doctoral funding for KT research	<p>Seek approval from ES Committee and ES Foundation</p> <p>Determine guidelines for funding (amount, funding period, etc.)</p>
<b>Priority Goal 5: ES activities promoting sustainability of KT efforts</b>	
Summary of recent ES activities (ES binder; annual reports to Foundation and SPOT)	<p>ES foundation meetings: end of January</p> <p>Financial statements: April 30/October 31</p> <p>SPOT Annual reports</p>
Prepare and submit a KT team grant	Discuss a timeline for developing and submitting KT team grant
Develop a concept map to guide activities of the ES committee	Concept map will be included in Commentary publication