

## POTH 634 CHILDHOOD PERFORMANCE ISSUES

**Credits:** 3

**Prerequisites:** OCC1 501 Clinical Practicum 1  
OCC1 502 Clinical Practicum 2

**Instructor:** Laurie Snider OT, PhD (coordinator)

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(By appointment, please)

**Course Objective:** To examine the development, assessment and occupational therapy management of children within a variety of conditions which limit activity and participation.

**Course Structure:** This course consists of two three & one half-hour (3.5) sessions per week of lectures, discussion and practical experience for seven (7) weeks given in the M1 Winter term.

**Student Learning Objectives:** On completion of this course, the student will be able to:

1. Identify key steps in the clinical reasoning process and apply them to occupational therapy interventions, which are specific to infants and children in developmental paediatrics.
2. Relate the fundamental processes of the International Classification of Function (WHO-ICF) to the occupational performance of infants and children.
3. Explain how the motor sensory and cognitive systems influence movement and learning in infancy and childhood.
4. Identify key studies in the literature that address the quality of the evidence for motor and sensory system influence on functional outcomes.
5. In different professional contexts, be able to apply the process of clinical reasoning.

## Course Content

- **A description of the topics to be addressed in the course:**  
*To be handed out on the first day of class.*

## Course Materials

### **Required /Suggested readings:**

TBA on the first day of class

### **Student Assignment and Evaluation:**

#### **Evaluation:**

Case-based Assignments	15%
Clinical Intervention Project Presentation	40%
Clinical Intervention Project Report	45%

**Special Requirements for Course Completion and Program Continuation:** Minimum grade of 60%. In any course which comprises both individual and group evaluation components, each student must achieve a passing grade in each of these components as well as in the overall course in order to receive a passing grade for the course. If the total mark is a pass but one component is a failure, the course mark is withheld from the record. The student must undertake remedial work in that failed component and pass the additional evaluation. The original final course mark is then recorded. A supplemental exam is permitted in this course.

**Plagiarism/Academic Integrity:** McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information.)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/)).

**Right to submit in English or French written work that is to be graded:** In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

*Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).*

**Attendance:** Attendance is expected from all students, since students will participate in activities during most classes. Students are strongly encouraged to take their own notes in lectures to facilitate the understanding of the lecture and avoid misinterpretation. Permission of the instructor is required before any lecture may be taped.

**Consequences of not completing assignments as requested:** Assignments and exams must be submitted within the set timelines. A penalty of one point will be attributed for each day of delay (up to a maximum of 20%). Exceptional circumstances must be discussed with the course instructor prior to due date or late submission will be penalized.

**Dress Code:** Professionalism with respect to dressing is encouraged throughout the course of the semester. It is each student's responsibility to have appropriate attire during all class assignments and learning activities.

**Technology in Class:** Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.

**Disability:** "If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 514-398-6009 before you do this."

**In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.**