

POTH 563 FOUNDATIONS OF PROFESSIONAL PRACTICE

Credits: 3

Coordinators/Instructors:

Caroline Storr, MBA, OT (c), erg
Office: Davis 2
514-398-6561
caroline.storr@mcgill.ca

Matthew Hunt, PhD, PT
Hosmer 205
514-398-4400 ext. 00289
matthew.hunt@mcgill.ca

Office hours by appointment. Please email to make an appointment.

Course Description: Study and analysis of foundations for professional practice and systems which impact the role of the occupational and physical therapy professional in health service delivery settings. This course includes sections on 1) healthcare environments and systems; 2) management, safety and quality assurance; and 3) professionalism and ethics.

Course Structure: Classes take place for three hours per week. This course is designed to help students develop foundational knowledge and skills required for the 4 Clinical Practica Courses, and for future OT/PT practice in the public and private healthcare sectors. The course includes three sections.

- **Section A** focuses on the functioning of healthcare systems and environments as they relate to rehabilitation and disability. This topic will be considered at the local, provincial, national and international levels.
- **Section B** includes topics related to practice, management, patient and therapist safety and quality assurance in healthcare. The material covered in this section will help equip students to apply principles related to these themes in their clinical practice.
- **Section C** consists of topics related to ethical issues in rehabilitation care, and considerations related to professionalism and professional competencies. Ethical issues will be considered at the interpersonal, organizational and policy levels.

In addition, students will learn how to access supports, mentoring and resources to fulfill responsibilities related to clinical practice. This course is a component of the professionalism curricular theme.

Learning Outcomes:

Upon completion of this course, the student will be expected to:

Section A: Healthcare environments and systems

1. Analyze social, economic and political factors that shape the provision of OT/PT services and health promotion, and experiences of disability.
2. Analyze how structures of healthcare systems impact on rehabilitation services.

Section B: Management, safety and quality assurance

3. Evaluate the human, physical and financial resources needed for delivery of a service program.
4. Apply the principles of effective teamwork with colleagues, clients, and employers.
5. Apply principles of health promotion, quality improvement, and safety (including body mechanics).
6. Analyze business management principles related to customer service, marketing, roles and functions of managers.

Section C: Professionalism and ethics

7. Apply personal leadership attributes and competencies related to OT/PT profiles of practice.
8. Critically appraise ethical issues in rehabilitation.
9. Apply principles of professionalism and professional codes of ethics.
10. Apply the principles of OT/PT advocacy in practice domains.
11. Apply the principles of reflective practice.

Course Materials:

Required Texts:

1. Weekly required readings will be posted on MyCourses (Desire2Learn).
2. PDSB Participants Workbook: “Principles for moving patients safely” 2004 version ASSTSAS (will be used during PDSB theory and lab sessions).

Complete reading list: To be announced – Texts will be made available on MyCourses (Desire2Learn)

Copyright of course materials: Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Student Assignments and Evaluation:

The following assignments will be used to evaluate learning. A more detailed description of each of the assignments and evaluation methods will be posted on MyCourses (Desire2Learn). Additional information will also be provided during the course of the semester. All assignments must be produced with word processor, follow APA guidelines and not surpass the length identified by the instructors.

Assignment	Value
1. “Navigating the healthcare system” (NHS) Assignment (15% individual; 15% group)	30%
2. PDSB test (individual)	15%
3. Ethics analysis assignment (individual)	20%
4. Final Group Assignment (group)	35%

1. “Navigating the healthcare system” (NHS) Assignment

The first part of this assignment will be conducted in small groups. Students can self-select their group but each group must include at least one OT and one PT student (i.e. not all from the same discipline). Each group will be given a patient scenario and be responsible to evaluate the case and map the services that the patient would need to access (15%). Individual students will also submit a short report on the case that analyses the healthcare services available for individuals with the patient’s condition (15%)

2. PDSB test

At the end of the second PDSB lab students will complete a short multiple choice test that will evaluate their comprehension ability to apply PDSB principles and evaluate a series of PDSB scenarios.

3. Ethics analysis assignment

Students will be presented with a clinical vignette that includes an ethical dilemma. The assignment will consist of a structured analysis of this case using an ethics analysis model that will be presented in class.

4. Final Group Assignment

The final group assignment will be conducted in small groups. Students can self-select their group but each group should include at least one OT or one PT student (i.e. not all from the same discipline). Groups will develop a health promotion video targeting a specific population and health concern/issue. Submission of the video will be accompanied by a report that discusses the topic of the video, the target audience, as well as the principles that guided how the video was designed.

Special Requirements for Course Completion and Program Continuation: For U3 students, in order to pass the course, a grade of at least C+ (60%) must be obtained as a total course mark. For QY students, in order to pass the course, a grade of at least B- (65%) must be obtained as a total course mark. Please refer to the appropriate sections in both undergraduate and graduate calendars on University regulations regarding final and supplemental examinations. This course falls under the regulations concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

Plagiarism/Academic Integrity: McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information).

Right to submit in English or French written work that is to be graded: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded, except in courses in which acquiring proficiency in a language is one of the objectives.

Attendance: Students are expected to attend every lecture. Attendance is compulsory for all debates/PDSB/ OEQ and OPPQ content.

Consequences of not completing assignments as requested: Late submissions will be penalized 5% per day, including weekends. Any requests for extensions or delays in submitting assignments must be accompanied by a medical certificate.

Disability: If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at (514) 398-6009 before you do this.

Dress Code: Professionalism with respect to dressing is encouraged throughout the course of the semester. It is each student's responsibility to have appropriate attire during all class assignments and learning activities.

Professional Conduct: Professionalism and accountability are expected throughout the course of the semester. This includes the on-going respectful nature of teacher-student as well as student-student interactions.

Technology in Class: Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.

Online Course Evaluations: Students are strongly encouraged to complete the online course evaluations at the end of the term. Data obtained from these evaluations are used to provide instructors with feedback as well as for identifying situations where a course or instructor needs assistance. The feedback and suggestions contained in the responses are highly valued and helpful in ensuring that instructors make appropriate changes to courses as needed in order to facilitate student learning.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.