

COURSE OUTLINES FOR CLINICAL PRACTICUMS IN PHYSICAL THERAPY

PHTH 571, 572, 573 AND 620

THE GENERAL LEARNING OUTCOMES REFER TO ALL FOUR CLINICAL PRACTICUMS. SPECIFIC LEARNING OUTCOMES THAT FOLLOW REFER TO ACCEPTABLE CRITERIA FOR EACH CLINICAL PRACTICUM.

GENERAL LEARNING OUTCOMES: THROUGH CLINICAL PRACTICUMS OR WORK ENVIRONMENTS RELATED TO PHYSIOTHERAPY PRACTICE, THE STUDENT WILL BE ABLE TO:

1. Evaluate clients with musculoskeletal, neurological and/or cardio-respiratory disorders from the perspective of optimal functional performance and social participation.
2. Establish a physiotherapy diagnosis.
3. Draw up an intervention plan from the perspective of optimal functional performance and social participation.
4. Perform interventions adapted to the client's needs and evaluate the effectiveness of the interventions.
5. Use effective communication to develop professional relationships with clients, families, care providers and other stakeholders.
6. Work collaboratively and effectively to promote interprofessional practice and achieve optimal client care.
7. Manage time, resources, and priorities at all levels for individual practice and to ensure sustainable physiotherapy practice overall.
8. Use their knowledge and expertise to promote the health and well-being of individual clients, communities, populations and the profession.
9. Improve client outcomes through seeking, creating, applying, disseminating and translating knowledge to physiotherapy practice.
10. Commit to the best interests of clients and society through ethical practice, support of profession-led regulation, and high personal standards of behaviour.

PHTH 620 PHYSICAL THERAPY CLINICAL PRACTICUM 4

Specific Learning Outcomes:

Upon completion of a fourth clinical placement lasting 8 weeks:

1. the student must obtain a **minimum of 8/10** for **criteria 6 to 24** on the Clinical Performance Instrument and a **minimum of 9/10** for **criteria 1 to 5**.
2. the student, **with minimum supervision from the supervisor**, will achieve the general learning outcomes (1-10) stated above.
3. the student will be responsible for **90-100%** of a physical therapist's patient caseload from admission to discharge **during the last 10 consecutive days of stage**.

Credits: 7

Prerequisites: Clinical Practicum 3 PHTH 573, Advanced Educational & Management Strategies (POTH-602); Promoting Healthy Activity POTH 682, and successful completion of two professional complementary courses.

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On-site Clinical Coordinators and Clinicians from McGill Affiliated Hospitals and physiotherapy clinics provide the clinical supervision.

Course Description: This 8-week course is the last in a series of four clinical practicums where the student will be able to evaluate and treat patients with musculoskeletal, cardiovascular and/or neurological conditions across the lifespan. This last clinical practicum may be divided into 2 x 4 weeks in two areas of practice

within the same center (s/a: ortho-out and geriatrics) or 2 x 4 weeks in different centers (s/a: CLSC home care and out-patient clinic).

The course includes one mandatory seminar of two (2) hours, that takes place within the course POTH 602 Advanced Educational & Management Strategies and one mandatory seminar on preparation for clinical practice.

Term	Date	Content	Preparatory Learning Activities
M1 Winter	Seminar 6: within POTH 602 Mandatory (2 Hours)	Canadian Physiotherapy Association (CPA) OPPQ licensure OPPQ Guidelines for Documentation workshop World Physical Therapy (WCPT): Opportunities	
M1 Winter	Seminar 7: May (1 hr.) Mandatory	Reflection/Transition into Practice OPPQ Continued Professional Development	MyCourses PHTH 573
M2 Summer	1 day late August	IPE seminar – mandatory attendance	
M2 Fall		Clinical Practicum 4 (PHTH 620) Submit Clinical Experience Booklet	MyCourses PHTH 620
GRADUATION!			

Course Structure: The clinical practicum courses are full-time, beginning in the summer term of M1 and continuing at set intervals during the program. The clinical practicum courses take place at the MUHC and other McGill affiliated facilities, such as other hospitals, Centre Local de Services Communautaire (CLSC), Centre Hospitalier de Soins de Longue Duree (CHSLD), private clinics, rehabilitation centres, schools, and industries.

PHTH-620 is usually completed in the Fall of M2, in September – October. If the clinical placements PHTH-572 and PHTH-573 have been completed in the Winter of M1 and in the Fall of M2 respectively, then the last clinical placement PHTH-620 must be completed in November – December of M2. To graduate in the spring, students must have all their final grades entered by the beginning of the third week of February.

In addition to the Montreal region facilities a number of out-of-province and international affiliated sites are available upon request. The Physical Therapy Program has developed specific guidelines pertaining to out-of-province and international practicum, which follow the guidelines of the National Association for Clinical Education in Physiotherapy (NACEP). Out-of province and international

guidelines are posted on WebCT. **For out-of province and international placements, travel and accommodation are the student's responsibility.**

Instructional Method: Supervision is provided by a Physical Therapist to assist the transition of the novice student to an entry-level practitioner. Clinical educators are encouraged to use the 2:1 model of supervision (2 students to 1 physical therapist) to enhance clinical reasoning through reciprocal peer coaching. In conjunction with the on-site practicum experience, web-based technology tools are available to facilitate the student's learning. Clinical practicum experiences in different sites may vary according to the types of clients available. Clinical Education Guidelines for Canadian Physiotherapy Programs provide the basic philosophy for clinical education.

Course Materials:

Clinical Experience Booklet

MyCourses for PHTH 571/620 – policies & procedures related to clinical education

MyCourses for PHTH 620 – communication & discussion forum

Required Text:

1. Principles for Moving Patients Safely. ASSTSAS 1999.

This text is required for workshop participation and a reference for all future clinical practica.

2. Code of Ethics. La Gazette Officielle du Québec, 1999.

Copyright of course materials: Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Student Assignment and Evaluation:

Case presentation: Students are expected to present a one-hour (1) evidence-based presentation to the clinical staff and students present in the clinical site. The presentation may be case-based or on a specific topic of interest approved by the clinical supervisor.

Evaluation: The 4th in a series of interprofessional education workshops, HIV/AIDS, takes place within this clinical course. **Typically the workshop takes places at the** end of August of M2. Attendance is compulsory. **A small reflective**

piece is required for submission before the final grade for PHTH 620 is released.

The **Clinical Performance Instrument (CPI)** is used to evaluate student's clinical performance. It is based on 24 criteria. **Five performance dimensions are used to evaluate student's performance: these are 1) Quality of intervention; 2) Supervision/Guidance required; 3) Consistency of performance; 4) Complexity of tasks/environment; and 5) Efficiency.** The CPI incorporates knowledge, skills, attitudes and multiple sources of information such as self-assessment, presentations, and peer review to make decisions about readiness to practice.

With each Clinical Practicum, the student is expected to improve his/her weaknesses and increase his/her confidence and competence to that expected of an Entry-Level Physical Therapist.

Although each clinical educator evaluates a student's performance, it is the ACCE who is responsible for determining acceptable levels of performance for each clinical experience and, who ultimately assigns the grade of PASS/FAIL

Plagiarism/Academic Integrity: "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for

Right to submit in English or French written work that is to be graded: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

Disability: If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 514-398-6009 before you do this.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Five performance dimensions are used to evaluate student's performance, these are:

Performance Dimensions	Level 1	Level 2	Level 3	Level 4	
	PHTH 571 I	PHTH 572 II	PHTH 573 III	PHTH 620 IV	
Clinical practicum					
Quality of intervention	25%	50%	75%	Up to 100%	Increases with time
Complexity of tasks/environment	25%	50%	75%	Up to 100%	Increases with time
Consistency of performance	25%	50%	75%	Up to 100%	Increases with time
Efficiency	25%	50%	75%	Up to 100%	Increases with time
Supervision/Guidance required	75% to 100%	50% to 75%	25% to 50%	25% or less	Decreases with time

Except for the supervision and guidance required, the performance dimensions should increase with time.