

# OCCUPATIONAL THERAPY PROGRAM CONCEPTUAL FRAMEWORKS

The conceptual model of the Occupational Therapy Program helps us to articulate the basic educational and professional philosophies on which the OT Program is based.

The educational and professional conceptual frameworks are presented within the graphic model of the lotus, a symbol of human aspiration.

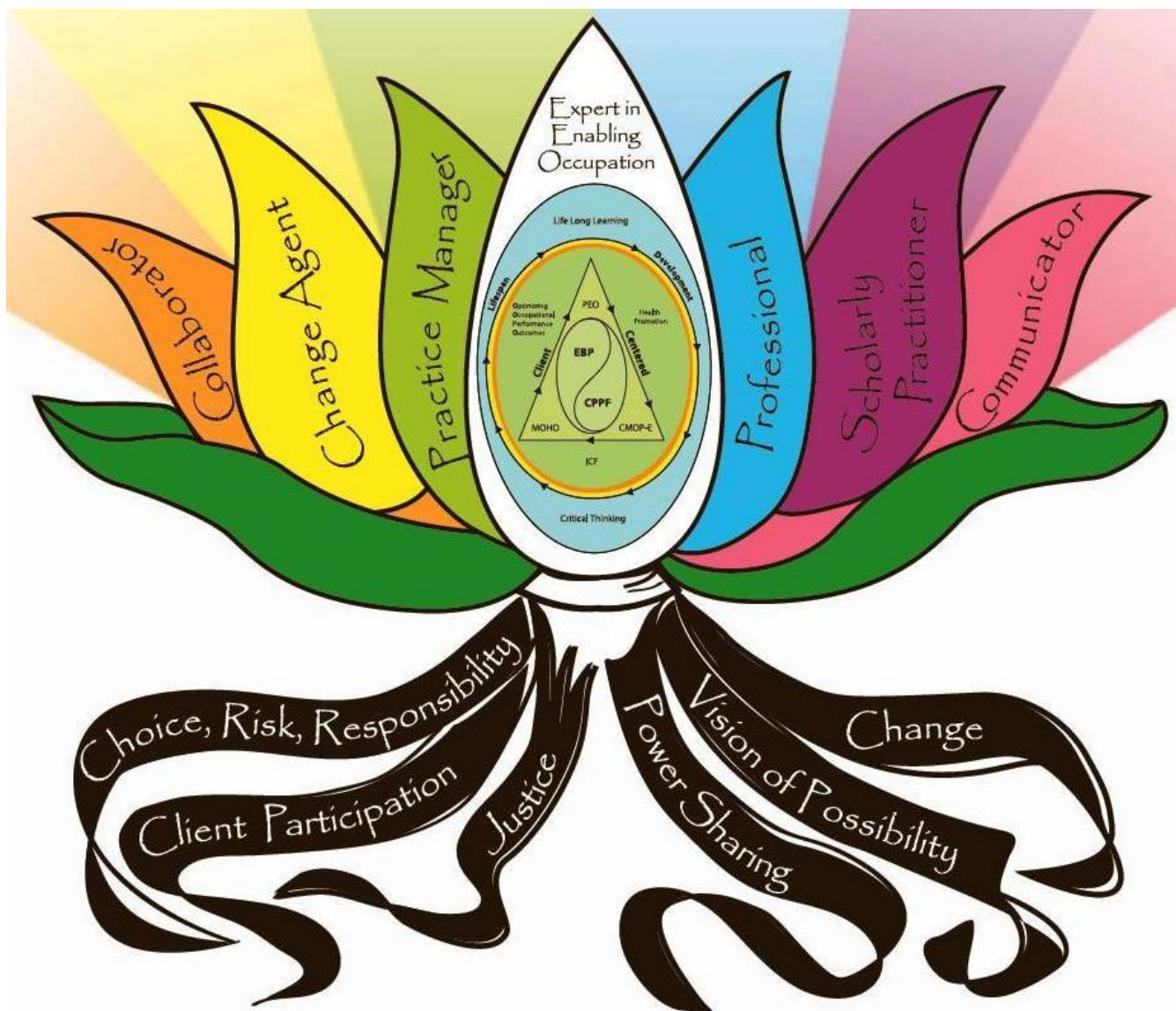
The Lotus Model represents the theoretical frameworks and models taught, reinforced or applied within the curriculum.

The **roots** of the Lotus represent the educational conceptual framework and include the Enablement Foundations of Choice, Risk & Responsibility, Client Participation, Vision of Possibilities, Change, Justice, and Power Sharing, which students will learn about during the course of their academic education.

The **central aspect** of the Lotus describes the four cross-cutting themes of the Occupational Therapy Program (occupational performance, evidence-based practice & clinical reasoning, occupational performance across the lifespan, and health promotion). The Canadian Practice Process Framework (CPPF) and the ICF, PEO and MOHO models are represented as theoretical frameworks which are strongly expressed within our curriculum.

The **lotus petals** represent each of the seven roles of an Occupational Therapist, as they are presented in the Profile of Occupational Therapy Practice in Canada: 2007. Their qualities overlap to support the central role, Expert in Enabling Occupation, which draws on the competencies of the six supporting roles. The colors of the supporting roles illuminate the lotus with the spectrum of light, and represent the illumination of professional practice by the Profile.

The philosophy of education of the Occupational Therapy Program is consistent with adult learning and is based on principles of self-directed, case-based, small group learning and draws from the processes which underlie problem-based learning. This approach places value on the process required for the development of a reflective practitioner by teaching the student to apply critical thinking skills to scenario analysis across the life span. It mirrors the learning and professional behaviors necessary for Occupational Therapy practice. Students will be highly involved and responsible for their learning experience, and through small group discussions with their cohort and students from other health care professions, they will learn to be active and positive contributors to the health care team. Emphasis is placed upon the importance of becoming a life-long learner as a health care professional.



McGill

## Occupational Therapy Program

### Key:

<b>PEO</b>	Person Environment Occupation
<b>EBP</b>	Evidence Based Practice
<b>CPPF</b>	Canadian Practice Process Framework
<b>MOHO</b>	Model of Human Occupation
<b>CMOP-E</b>	Canadian Model of Occupational Performance and Engagement
<b>ICF</b>	International Classification of Functioning & Disability

## B.Sc. (Rehabilitation Science); Occupational Therapy

### COMPLEMENTARY COURSES (27 credits)

While all courses offered at McGill have academic merit, not all are appropriate for credit towards the B.Sc. Rehab Sci, major O.T. degree.

The rules may change from year to year. Restrictions and approvals are applicable to the current academic year and should not be interpreted as applicable either in the past or in the future. Minerva will not necessarily prevent students from registering for courses they aren't entitled to take. After add/drop period, these courses will be identified on students' records and flagged for no credit. In some cases, this may happen when records are verified just before graduation, which could delay graduation until appropriate courses are taken.

Courses have limited enrolment. Register early for best availability.

Note: All complementary courses must be taken and completed in U1 and U2.

<b>COMPLEMENTARY COURSE SELECTION</b>	
<b><u>A: The complementary courses must include:</u></b>	
One 3 credit introductory statistics course (PSYC 204)	
You may be able to receive an exemption if you completed a course at Cegep and received a grade of 75% or higher. If you are granted an exemption, you are required to replace this course with a 3 credit university level complementary course	
One 3 credit intermediate level statistics course (PSYC 305 or equivalent)	
One 3 credit sociology course (required for licensure)	
Professional Writing i.e. CEAP 250 or equivalent English or French second language courses.	
Minimum of 1 psychology course with a focus on normal or abnormal mental health.	
<b><u>B: The remaining complementary credits are chosen by the student from the following subject areas at the 200 level or higher,</u></b> chosen among courses offered by the faculty of Arts or the Faculty of Science.	
Additional Sociology/Anthropology courses (this is considered one subject area)	
Management (in the area of personnel and private practice management) i.e. MGCR 222 or ORGB 380 (sections offered through School of Continuing Studies only: evening or Saturday mornings. These sections begin with "7xx")	
Maximum of 6 credits of French or English second language course if not proficient in French or English. French and English language courses can be taken as part of the Complementary credits. The courses have limited enrolment and a mandatory placement test. Inquire at the McGill Writing Centre and the French Language Centre	
In all cases: Courses must be chosen at the 200 level or higher. Exception to the 200 level rule is: Introduction to Psychology PSYC 100 (counts as complementary class)	
<b><u>C: Elective (Personal Interest)</u></b> Maximum of one 3 credit personal interest course during the program. (Included in 27 credits)	
<ul style="list-style-type: none"> <li>You are not required to take any elective courses.</li> </ul> Be vigilant in your selection. If you choose a course that has a value of more than 3 credits, (ie a 6 credit full year course), then only 3 credits from this course will be counted in the elective credits.	
Course must be chosen at the 200 level or higher: Exception to the 200 level rule is: One (1) 3 credit World of Chemistry course (counts as elective class)	
No Freshman Seminar Courses Allowed	

## THE FOLLOWING IS A LIST OF

### RECOMMENDED COMPLEMENTARY COURSES

#### NOTE THAT THIS LIST IS NOT EXHAUSTIVE

*Please be aware you are required to follow any course restrictions, which can include co- or pre-requisites and space limits. These restrictions can be found by entering the CRN for the course on the registration function. You should make special note of any pre-registration requirements for a course, such as placement tests or departmental approval/permission required. There are also courses with linked sections that you must register for at the same time, such as tutorials or labs.*

These courses provide you with background knowledge in preparation for the professional Master's program. Please review the course descriptions on Minerva.

. Other courses in the required subject areas, not on this list, can be taken by a student with the advice of the Undergraduate Student affairs Coordinator (Marlene Brettler) or the OT Program Director (Dr Bernadette Nedelec).

<p>PSYC 100 Introduction to Psychology PSYC 212 Perception PSYC 213 Cognition PSYC 215 Social Psychology PSYC 304 Child Development PSYC 311 Human Cognition &amp; the Brain PSYC 332 Introduction to Personality PSYC 333 Personality and Social Psychology PSYC 337 Introduction: Abnormal Psychology 1 PSYC 338 Introduction: Abnormal Psychology 2 PSYC 410 Special Topics in Neuropsychology PSYC 412 Developmental Psychopathology PSYC 429 Health Psychology PSCY 471 Human Motivation PSYC 474 Interpersonal Relationships PSYC 491 Advanced Study: Behaviour disorders</p> <p>ANTH 202 Socio-Cultural Anthropology ANTH 203 Human Evolution ANTH 206 Environment and Culture ANTH 227 Medical Anthropology</p>	<p><b><u>NB: KINESIOLOGY COURSES HAVE VERY LIMITED ENROLMENT AND IT IS ADVISED TO LOOK AT OTHER SUBJECTS WHEN CHOOSING YOUR COURSES</u></b></p> <p>EDKP 261 Motor Development EDKP 292 Nutrition and Wellness. EDKP 330 Physical Activity and Health EDKP 396 Adapted Physical Activities EDKP 446 Physical Activities and aging EDKP 447 Motor Control EDKP 448 Exercise and Health Psychology EDKP 498 Sports Psychology</p> <p>SOC1 225 Medicine &amp; Health in Modern Society SOC1 230 Sociology of Ethnic Relations SOC1 309 Health &amp; Illness SOC1 310 Sociology of Mental Disorder SOC1 390 Gender &amp; Health NB: Other Sociology courses are also valid</p> <p>MGCR 222 Introduction to Organizational Behaviour ORGB 380 Cross Cultural Management</p>
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